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### Book Review

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## BOOK REVIEWS

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### TEACHING PHYSICALLY HANDICAPPED CHILDREN — METHODS AND MATERIALS

**Harold D. Love, Ed.D.**

**Springfield: Charles C. Thomas, 1978. 165 pp., \$11.50 (hardbound)**

The author of this book offers a unique opportunity for parents of physically handicapped children to learn about the many complex factors that are critical in planning a successful education experience for their children. Specific medical information is provided to show the relationship of medical aspects of physically handicapping conditions and the educational process. The text further provides specific suggestions for the modifications of architectural barriers. Basic learning and vocational expectations are included for the various handicapping conditions. I feel that parents who read this book would be better acquainted with educational terms which would make discussions with school officials and counselors more productive.

Parents of deaf children would be interested in the brief section on deafness and its educational implications. Many of these parents might find this useful if their children are multi-handicapped.

A second interest group for this book would be undergraduate education majors. The text provides a good survey of the major

childhood disabilities and their specific educational remediation. Each section further includes suggestions for possible lesson plans.

The author's preface states that this work is intended to be a combination text and resource book in methods and materials. Specifically, he has attempted to combine the theoretical and empirical functions that contribute to the education of the physically handicapped child. It is this reviewer's opinion that these goals have been adequately met.

My principle criticism is that too much of the material is presented without adequate explanation, making the style somewhat distracting. This criticism notwithstanding; parents and prospective educators will find this to be a good resource for teaching the physically handicapped child.

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