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Augustana College

Augustana All-Campus Retreat 2015

Building for Inclusive Excellence: Helping All Students Succeed

Monday, August 17

8-8:30 a.m.	Continental breakfast and check-in	
8:30-9 a.m.	Opening remarks	
	President Steve Bahls	
9-9:15 a.m.	Introduction to the day and connection to <i>Augustana 2020</i> Gävle Room <i>Pareena Lawrence</i>	
9:15-9:45 a.m.	Knowing our students: Why changing demographics matter in what we doGävle Room Kent Barnds and Mark Salisbury	
10 a.mnoon	Building an inclusive college: Bringing quality, equity, access and opportunity together	
	Dr. Alma Clayton-Pedersen Senior Scholar, Association of American Colleges & Universities	
	In this session, Dr. Clayton-Pedersen will encourage us to challenge the different ways we think about diversity, equity, inclusion and cultural competence. We'll consider what "inclusive excellence" would look like at Augustana and the role we each can play in building an institution that allows all students to achieve excellence.	
Noon-1 p.m.	Lunch for all The Gerber Center Dining Room	
1:15-3:15 p.m.	Making a real difference with diversity: Guiding institutional change	
	Building on the first session, we will consider how we can make a commitment to equity and inclusive excellence at Augustana. Dr. Clayton-Pedersen will help us explore how we can collaborate to develop and actively pursue a clear vision for achieving high-quality learning, ensuring that high-impact practices are incorporated equitably across all pro- grams, and making student achievement—including underserved student achievement— visible and valued.	
3:30-4:45 p.m.	Maintaining identity within change: Revising Augustana's Five Faith Commitments	

Tuesday, August 18

8-9:15 a.m.	Continental Breakfast	The Gerber Center (4th floor, near fireplace)
	Strategic Plan Poster Session	Gävle Room
8:15 a.m.	Introduction to Strategic Plan Poster Sess President Steve Bahls	ion Gävle Room

Augustana College

Augustana Faculty Retreat 2015

Building for Inclusive Excellence: Helping All Students Succeed

Tuesday, August 18

9:30-11 a.m. CONCURRENT SESSION I

What's new and exciting in advising?.....Olin 307

Kristin Douglas, Margaret France, Kimberly Murphy, Mary Windeknecht

Elevating advising practices was the focus of our HLC Quality Initiative Project. Where are we now? Learn about the structural changes we have made to the advising program and plans for the upcoming academic year. This session also will introduce you to several new advising resources (been looking for a referral guide...you'll walk away with one!), including a hands-on Starfish tutorial on how to set up appointment scheduling, quickly enter advising notes and use the Service Catalog feature. We also want to hear from you. Come and share ideas for the types of tools and resources that would be useful to you in your advising.

Jose Boquin, Deb Bracke, Jacob Romaniello, Sharon Varallo

This session offers space and time for faculty to discuss issues of inclusion in their classrooms, to share concerns, brainstorm solutions and discuss effective approaches to inclusivity that help students learn. Practical applications of research on adult learning theory will be offered to help instructors reach all students.

Rob Elfline, Mark Salisbury, Lisa Seidlitz

We have all noticed the changing demographics as well as the wide range of skill sets and levels of preparedness for college within our student body. Our goal as we design an integrated First Year Experience (FYE) is to intentionally cultivate an environment where we set each of our students on a trajectory toward success. How will we make that happen? In this session, we will discuss Laurie Schreiner's "Thriving Model," the foundation of our FYE. We also will provide a summary of progress made during the past 18 months, pilot projects for 2015-16 and plans for the 2015-16 school year. We will launch our integrated FYE with our 2016 cohort.

11:15 a.m12:45 p.m.	CONCURRENT SESSION II (see session descriptions above)		
	What's new and exciting in advising?	0lin 307	
	Kristin Douglas, Margaret France, Kimberly Murphy, Mary Windeknecht		
	Inclusion in the classroom	0lin 305	
	Jose Boquin, Deb Bracke, Jacob Romaniello, Sharon Varallo		

	The First Year Experience <i>Rob Elfline, Mark Salisbury, Lisa Seidlitz</i>	Hanson 305
1-2 p.m.	Lunch for non-LSFY faculty	The Gerber Center Dining Room
1-2 p.m.	All-LSFY faculty meeting (lunch provided)	College Center Board Room
2-2:45 p.m.	LSFY 101 meeting	College Center Board Room
3-3:45 p.m.	LSFY 199 meeting	College Center Board Room
3-5 p.m.	Department chairs meeting	Wilson Center

Wednesday, August 19

8-8:30 a.m.	Continental breakfastWilson Center
8:30-11:30 a.m.	Strategies for diversifying our faculty Dr. Regina Dixon-Reeves
	Faculty Development/Diversity Specialist



Faculty Development/Diversity Specialist University of Chicago Medicine and Biological Sciences

Dr. Chavella Pittman



Associate Professor of Sociology Dominican University

This interactive workshop focuses on improving the recruitment, retention, promotion and tenure of underrepresented faculty of color at Augustana. As a group, we will discuss some of the common obstacles to recruitment and retention of faculty of

color in addition

to the unique challenges that affect Augustana. During the session, effective recruitment strategies, mentoring programs and retention initiatives will be discussed. Participants will leave with specific actions they can enact immediately to improve faculty recruitment and retention in their respective departments.