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Retreat Schedule, 2014

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Augustana All Campus Retreat 2014
Monday, August 18th : Supporting Student Success and Learning Across Campus
Faculty Schedule

Time/location	Session	Facilitator
8:00 – 8:30 AM Centennial Hall	Continental breakfast and check-In	
8:30 – 9:00 AM Centennial	Opening remarks and Jaeke Awards Recognition	President Bahls
9:00 – 9:45 AM Centennial	Introduction to the day and introduction to CORE	Pareena Lawrence & Evelyn Campbell
9:45 – 10:00 AM Centennial	Student Learning Outcomes and Integrating Student Learning	Mark Salisbury
10:00 – 10:15 AM	Walk to Center for Student Life/Gävle	
10:15 – 11:45 AM Gävle	Small group work: SLOs at work	
11:45 – Noon	Break	
Noon – 12:30 PM Gävle	Sharing knowledge and tying it all together	Mark Salisbury & Christina Lorge-Grover
12:30 – 1:15 PM CSL, 5 th Floor	Lunch for all	
1:15 – 2:45 PM Gävle	Scholar Athletes: Supporting the Success of Our Student Athletes	Pareena Lawrence
2:45 – 3:00 PM	Break	
3:00 – 4:30 PM Gävle -OR- Hanson 102	CHOOSE ONE: First-Year Experience -OR- CORE: Partnering with you to help our students	Kristin Douglas Jeff Ratliff-Crain, Michael Edmondson, & CORE Staff

Tuesday, August 19th: Faculty Retreat

8:15 -- 8:45 AM Olin Patio	Coffee and snacks (Rain location-1 st floor Science Atrium)	<p>8:15 AM – 12:30 PM</p> <p>Hanson Science 2nd Floor Atrium</p> <p>Communications & Marketing Photo Booth - If you haven't had a faculty photo taken or would like to have your photo updated, stop by the booth at your convenience.</p>
8:45 – 9:30 AM Hanson Science 102	<p>Opening remarks and information sharing plenary:</p> <ul style="list-style-type: none"> • Academic Affairs (Pareena Lawrence) • HLC (Pareena Lawrence) • FYE and CORE (Pareena Lawrence) • Center for Faculty Enrichment (Pareena Lawrence) • Faculty Resources (Jeff Ratliff-Crain/Wendy Hilton-Morrow) • New majors/certificates (Wendy Hilton-Morrow) • Midterm feedback report (Kristin Douglas) • Assessment for Improvement (Ellen Hay/Mark Salisbury) • Learning portfolios (Mike Egan) • Symposia 2014-15 (Jeff Ratliff-Crain) 	
9:45 – 10:45 AM Room assignments in folder	Concurrent Session I	
10:45 – 11:00 AM	Break – Refreshments in 2 nd floor Science Atrium	
11:00 – 11:30 AM Hanson 102	Where Does the Money Go? (David English)	
11:30 AM – 12:30 PM College Center	Wellness Fair and BBQ Picnic sponsored by Sisco Benefit Service	
12:30 – 1:30 PM	Concurrent Sessions II	
1:45 – 2:45 PM Room assignments in folder	Concurrent Session III	
3:00 – 3:45 PM Science 102	All LSFY Faculty Meeting	
3:45 – 4:30 PM Science 102	LSFY 101 Meeting	

Wednesday, August 20th

9:00 – 11:00 AM Wilson Ctr.	<p>(Continental Breakfast)</p> <p>Department Chairs Meeting</p>
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CONCURRENT SESSION I SCHEDULE

Tuesday, August 19, 2014

9:45 – 10:45 AM

After Reading *The Round House*

Farah Marklevits

**Hanson
203**

Because you spent all summer wanting to talk about the 2014 Augie Reads selection, Louise Erdrich's *The Round House*, we'll spend this time discussing Erdrich's book. LSFY101 faculty, this is a great chance to talk about the book before leading discussions with the class of 2018. However, all interested members of the Augustana community are welcome.

Augustana as Lutheran Education

Jason Mahn and former ALE participants

**Hanson
120**

ALE isn't only paired with Bavarian Bratwurst and drank from a stein. "Augustana as Lutheran Education" (or "ALE") is also a new faculty reading group that discusses the religious roots of liberal arts education, the vocation of Augustana as a Lutheran college, and the problem and promise of negotiating faith and facts, values and knowledge, in the classroom. In this session, members of last year's ALE group will lead a conversation about the church-relatedness of Augustana and how you might continue this conversation in the future.

Learning Perspectives: Assessing to Improve

Carrie Hough and Gen Ed Committee Members

**Hanson
304**

A significant portion of a student's educational experience at Augustana is our general education curriculum, of which the Learning Perspectives (LP) are a significant part. This session will introduce a draft plan for LP assessment to address the following questions:

- Are we providing what is intended in the courses included as part of Gen Ed?
- Collectively and across campus, is each Learning Perspective meeting the goals and what are the approaches used? How does each LP align with college-wide Student Learning Outcomes?
- Once completed, can Augustana demonstrate that students are meeting the broad goals of the general education program?

Benefits Q & A

Laura Ford

**Hanson
305**

This session will provide a quick update of enhancements to the Augustana Benefits Package including Wellness Benefits with our new vendor, Be Better, Retirement Plan Changes, and provide plenty of time for Q&A.

Voluntourism

Kathy Jakielski

Olin 302

This and many other terms (The White Do-Gooders Club. White Industrial Savior Complex. The Ugly American) are used to describe the practice of people of privilege engaging in service projects for which they have no skills, with people they do not know, and in cultures they really do not understand. In this session, let's first discuss potential harms - to the served and the serving - and then consider how we might minimize those harms as we lead our students on service learning trips here and abroad. Let's also explore the possibility of forming a year-long Faculty Learning Community - for our own professional development - to study, discuss, and debate these important issues with trusted colleagues who share an interest in improving how we do service learning at Augie.

Classroom Discussion Techniques

Ellen Hay, Lori Scott, Jane Simonsen, Rupa Gordon, Wendy Hilton-Morrow (Steve Klien, moderator)

Olin 305

Discussion plays an important part in the learning process, because it helps students process the information they have received. In this GIFT ("Great Ideas for Teaching") session, you can choose three of five different presentations on engaging students in discussion-based learning. Jane Simonsen will offer suggestions for moderating discussion on hot-button issues. Rupa Gordon will share strategies for drawing introverted or shy students into class discussion. Lori Scott will introduce POGIL (Process Oriented Guided Inquiry Learning) as a way to engage students in larger classes. Wendy Hilton-Morrow will offer some activities to jump start discussions. And Ellen Hay will share her experience grading participation through peer evaluation.

Blended Learning at Augustana

Shawn Beattie, Kristina Zimmerman

**Hanson
103**

As web-based tools mature, a blended or hybrid learning approach to present content and assess learning is becoming more effective. Drawing on feedback from faculty, we'll discuss options for supporting a blended or flipped pedagogical approach to your courses. This session will be followed up with more in-depth opportunities throughout this academic year.

CONCURRENT SESSION 2

Tuesday, August 19, 2014

12:30 – 1:30 PM

Research/Creative Expression at a Small, Liberal Arts College

Umme Al-wazedi, Rowen Schusheim-Anderson, Nathan Frank, Alli Haskill, (Wendy Hilton-Morrow, moderator)

**Hanson
305**

Although teaching is of primary importance at Augustana, research and creative expression is an important part of the work that we do. This session asks faculty members to reflect on a single question: How do you approach research/creative expression in the context of a small, liberal arts college? Presenters and audience members also will brainstorm ideas for supporting research/creative expression on our campus.

Learning Perspectives: Signature Questions

Carrie Hough and Gen Ed Committee members

**Hanson
304**

The focus of this workshop session will be the proposed Signature Questions that the General Education Committee proposes attaching to each Learning Perspective. We envision that most of our time at this meeting will be spent on small group discussions of the Signature Question for each LP.

(Not sure what is meant by "Signature Questions?" See the AGES 2.0 proposal posted on Google Docs in May: https://docs.google.com/a/augustana.edu/document/d/1obO_apq-i65NCZFppH0jL6II9XtoJueEQ8oh_N9Dut10/edit?usp=sharing)

Turning IDEA Course Feedback into Changes That Work

Mark Salisbury

Olin 307

It's one thing to collect IDEA course data; it's another thing entirely to turn that data into changes that really work. This session will walk faculty through specific ways that they can turn their own data from prior courses into effective and concrete changes that will improve student learning in their courses.

How Do You Know Your Students Are Learning?

Greg Domski, Jim van Howe, Mike Scarlett, Deb Bracke, Jessica Schultz, Marsha Smith, Cyrus Zargar (Steve Klien, moderator)

Olin 305

In areas from admissions to institutional accreditation to individual faculty review, the emphasis in college teaching has been shifting to student learning outcomes. As teachers we want our students to learn in our classes -- but how do we know it is happening? In this GIFT ("Great Ideas For Teaching") session, you can choose three of five different presenters sharing helpful strategies. Greg Domski and Jim van Howe explain their use of pre- and post-tests to observe content knowledge gains. Cyrus Zargar shares how he uses in-class writing to examine student argument and reflection. Deb Bracke and Jessica Schultz present their innovative work on "retrospective pre-testing." Mike Scarlett offers his approach to standards-based grading. And Marsha Smith and the Faculty Welfare Committee offer advice on preparing evidence of student learning for your faculty review.

New Initiatives in Augustana Study Abroad

Allen Bertsche

Olin 302

This session will focus on recent developments and upcoming initiatives and emphases for Augustana's study abroad programming. From new grant programs for students to funding for faculty scouting, renewed focus on immersion experiences and the integration of our college-wide learning perspectives, there is a lot happening. Find out how we are hoping to streamline the program proposal and review process, what new options there might be for faculty, and how departments might take advantage of study abroad to expand their offerings, recruit majors and minors, and engage students with global issues.

Advising as Liberal Learning

Ned Laff

**Hanson
203**

A good advisor does for the curriculum what a good teacher does for a course. Advising can be a liberal learning experience – an effective teaching and research activity that challenges students through a problem-based learning approach to integrate learning in the major, the core curriculum, minors/electives, and experiential learning that fits with students' educational, professional, and personal goals. In this activity we can delineate learning outcomes that complement learning outcomes in departmental majors. We will explore advising as liberal learning and workshop how to delineate learning outcomes for advising that complement learning outcomes for departmental majors. Finally, we will discuss how students demonstrate these outcomes.

Faculty Council Open Forum

Ellen Hay, Kathy Jakielski, and Faculty Council Members

**Hanson
103**

This session is an open forum for faculty to talk with members of Augustana's 2014-15 Faculty Council. There are no agenda items; bring your own topics for discussion.

As a reminder, last spring, Augustana faculty voted to replace our Faculty Senate with a Faculty Council. Below are the Council's primary responsibilities:

- Advocate for the concerns and interests of the faculty, the academic program, and the mission of the College, particularly representing perspectives of council members' rank.
- Serve as a consultative body for the administration.
- Bring matters to full faculty for consideration.
- Facilitate communication across constituencies on campus.

CONCURRENT SESSION 3

Tuesday, August 19, 2014

1:45 PM – 2:45 PM

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Ned Laff

**Hanson
203**

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Today's Job Market

Michael Edmondson

**Hanson
109**

This presentation covers 10 things that faculty should know as they advise students on launching a career in today's dynamic and hyper-competitive global marketplace. Examples of topics covered are: underemployment and unemployment rates; the impact of social networking; and career paths of various majors. Relevant for faculty across all departments, this presentation will also provide research reports and various other resources available.

Benefits Q & A

Laura Ford

**Hanson
305**

This session will provide a quick update of enhancements to the Augustana Benefits Package including Wellness Benefits with our new vendor, Be Better, Retirement Plan Changes, and provide plenty of time for Q&A.

Department Assessment: What We've Learned

Randy Hengst, Pamela Druger, Joanna Short, Jane Simonsen, Dave Crowe (Ellen Hay, moderator)

**Hanson
304**

Over the last two years, departments and programs have tackled a number of different assessment questions. Now as we embark on our next assessment cycle, this session will explore how data was gathered, interventions implemented, plans made for the future, and what's been learned from the last two years.

Blended Learning at Augustana

Shawn Beattie, Kristina Zimmerman

**Hanson
103**

As web-based tools mature, a blended or hybrid learning approach to present content and assess learning is becoming more effective. Drawing on feedback from faculty, we'll discuss options for supporting a blended or flipped pedagogical approach to your courses. This session will be followed up with more in-depth opportunities throughout this academic year.

Increasing Student Investment in the First Three Weeks

Mark Salisbury & Kimberly Dyer

**Hanson
120**

This session will examine our own student data to identify and discuss a number of key characteristics, activities, and messages that, when included in the first few weeks of a course, will increase the likelihood that students will invest more, engage more, and learn more in the course.