

10-1-2014

Training Teachers for Transition

Jeanne A. Novak
Bowling Green State University, jnovak@bgsu.edu

Laura Owens

Follow this and additional works at: https://scholarworks.bgsu.edu/is_pub

Repository Citation

Novak, Jeanne A. and Owens, Laura, "Training Teachers for Transition" (2014). *Counseling and Special Education Faculty Publications*. 18.
https://scholarworks.bgsu.edu/is_pub/18

This Presentation is brought to you for free and open access by the School of Counseling and Special Education at ScholarWorks@BGSU. It has been accepted for inclusion in Counseling and Special Education Faculty Publications by an authorized administrator of ScholarWorks@BGSU.



October 1, 2014



Training Teachers for Transition

Jeanne Novak, Ph.D., Bowling Green University and Laura Owens, Ph.D., APSE

We will be with you shortly.

SECONDARY TRANSITION

BGSU Graduate Program



Partnerships in Employment Network Meeting, October 1, 2014

Jeanne Novak, Associate Professor, Special Education, BGSU

Email: jnovak@bgsu.edu

Phone: 419.372.6826

Website: www.bgsu.edu/grad-special-ed



MISSION

The mission of the BGSU Secondary Transition program is to prepare educators, rehabilitation professionals, and others with the knowledge and performance skills to support youth with exceptional learning needs as they transition to adult life.



VISION

Our vision is to offer a high-quality, accessible program that prepares professionals with the competencies and commitment to assist youth with exceptionalities pursue their desired adult lifestyles.

Core Values

- » Self-directed & strengths-based planning
- » Preparation for college, careers, & community membership
- » Inclusive communities
- » Evidence-based practices
- » Interdisciplinary collaboration



Core Courses

1. Transition from School to Adult Life
2. Transition Assessment and Instructional Strategies
3. Competitive Employment, College, and Careers
4. Foundations of Workforce Education and Development
5. Internship in Interagency Collaboration for Transition

Program Options

1. BGSU Certificate in Secondary Transition
(15 credit hours)
2. Master's Degree in Special Education/
Secondary Transition (33 credit hours)
3. ODE Transition-to-Work Endorsement
(limited to special educators and career-tech educators)



Ohio Transition-to-Work Endorsement

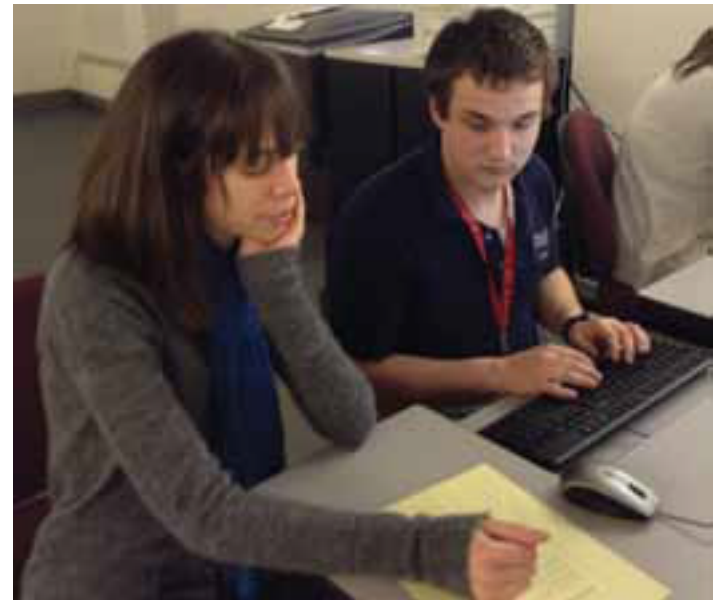
- » TTW Endorsement can be added to a special education or career-technical teaching license
- » State-specific standards informed by CEC Transition Standards
- » 5 TTW preparation programs across the State





Innovative Program Features

- » Available 100% online
- » Cohort model: Teachers and rehabilitation professionals learning together to address systems issues
- » Interdisciplinary coursework
- » Courses apply toward a master's degree
- » Mitigates financial aid issues for students



Begin with the end in mind.

» Stephen Covey

