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MONITOR

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Critical Thinking About Values: A Community Discussion

All members of the campus community are invited to participate in discussions of the University values initiative and the future of education at BGSU on Monday and Tuesday, Nov. 5-6. Sessions will begin every hour on the hour from 9 a.m. to 10 p.m. in Olscamp 101 to accommodate every class and work schedule.

The discussions will focus on the recommendations developed by the University Committee on Vision and Values, which were sent to all faculty and staff this summer and are available online at www.bgsu.edu/offices/president/vision/committee.html. Those recommendations present an agenda for change that would make critical thinking about values central to the student experience at BGSU. The committee's vision seeks to foster greater intellectual engagement among students, better prepare students to think critically about the values that underlie important social, political, scientific and professional issues, encourage students to act on their values, and, ultimately, graduate ethically aware, principled citizens.

To realize this vision, the committee has recommended that the University be more purposeful in communicating its expectations and shaping students' experience from the day they enter the University. This includes an intensive orientation that clearly conveys our purpose and a small, first-semester general education course (offered in a variety of disciplines and interdisciplinary areas) that introduces students to critical thinking about values, develops the sensibilities and skills necessary to undertake this work, and

fosters intellectual engagement and a commitment to act on one's values.

In addition, the committee recommends a junior bridge experience and a senior capstone course to ensure that the seed planted in the freshman year matures and blooms as students move toward graduation. Because students spend most of their time outside of class, the committee's recommendations also look beyond the curriculum, suggesting an integrated set of co-curricular experiences that amplify and nurture critical thinking about values and offer students opportunities to act on their values.

In defining its mission and developing its proposals, the committee insisted that we avoid promulgating a particular set of values. Our focus, it stipulated, should be on critical thinking about values and *not* on prescribing the values students should embrace, how they should apply them, or how they should resolve conflict among values they hold. Rather, the University should aspire to help students clarify their values, examine them critically, articulate them clearly, and make thoughtful, principled decisions about moral choices they will make as citizens and professionals.

The committee has offered general directions rather than a detailed blueprint. Pilot projects currently under development will help refine the plan. So, too, will vigorous discussion in the community. That discussion has already

begun and will continue with the discussions scheduled for Nov. 5-6. As community members participate in these discussions, they might ponder these questions:

- What role should the University play in preparing principled citizens who can make informed decisions about complex moral issues?

- Do we do things at BGSU that assist students in creating a world more like the one we wish existed? How can we do more of those things?

- What does "critical thinking about values" mean to you and what role should it play in our classes and co-curricular activities?

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Conference on Scholarship of Teaching and Learning slated

On Friday and Saturday, Nov. 2-3, a dozen visiting Carnegie Scholars from a variety of disciplines and universities across the nation and from BGSU will unite to discuss "New Directions in the Scholarship of Teaching and Learning."

BGSU will host the conference, which was organized by Curtis Bennett, mathematics and statistics, and himself a Carnegie Scholar. The event is co-sponsored by the Office of the Provost and the College of Arts & Sciences. All members of the campus community are welcome to participate in the free conference. All sessions will be held in Olscamp Hall.

The purpose of the conference is not to teach people to be better teachers. Rather, it is designed to explore and illuminate the scholarship of teaching and learning and how faculty can integrate serious investigation of teaching in their disciplines into their scholarly lives. This approach to teaching—developed by the Carnegie Foundation for the Advancement of Teaching—involves framing and systematically investigating questions relating to student learning: the conditions under which it occurs, what it looks like, and how to deepen it.

A full schedule for the conference, including abstracts of many talks, may be found on the Web at www-math.bgsu.edu/~cbennet/conference. For further information, contact Mary Hitt, College of Arts & Sciences, at mjhitt@bgnet.bgsu.edu, or 2-2340.

Data network cutover complete

The transition to the University's new telephone system wasn't the only cutover completed within the BGsupernet project this month.

On Oct. 9, the last of 8,212 devices (mainly computers and printers) in University academic and administrative buildings was switched to the new data network.

Disconnecting almost all of those systems from the old network and connecting them to BGsupernet were six Information Technology Services staff—Jerome Freeman, Mike Good and Jim Kirkum, all technology support specialists for the infrastructure project, and Bill Bigelow, Shawn Parsons and Chris Toth, all senior network technicians for ITS.

The six technicians touched almost every device on campus not in University residences. Aside from the residences—where 4,492 student-owned systems are also on the new

network—the only exceptions are in the Northwest Ohio Regional Library. That building will be switched to BGsupernet next month.

Most of the work was done in less than six months between March and late August, at an average of 60-100 computers per day. And despite challenges, it was all done on or ahead of schedule. The ITS staffers also installed about 50 network printers.

The result of the data network cutover is reliable and high-speed access to on-campus resources, and for ITS, an accurate asset inventory and a system for keeping it up-to-date. Helping make the latter improvements happen are software programs written by ITS graduate assistant Aaron Patterson.

His contributions were among those of many people who complemented the daily efforts of the six technicians to make the cutover a success.

Center of learning

As President Sidney Ribeau (left) and others look on, BGSU Firelands Dean James Smith breaks ground for the Cedar Point Center on Oct. 18. Designed to harmonize with its surroundings while meeting the needs of tomorrow's students, the building's



large, divisible conference room and class- and seminar rooms will permit flexible use. It will also incorporate the latest in technology for distance learning.

Giordano to speak on lifelong effects of juvenile delinquency

Peggy Giordano, Distinguished Research Professor of Sociology, will deliver the first presentation in the Arts & Sciences Distinguished Faculty Lecture Series at 4 p.m. on Thursday (Nov. 1) in the McFall Assembly Room. A reception in Giordano's honor will follow her talk.



Peggy Giordano

Giordano's lecture is entitled "Bad Girls, Bad Women?: The Play of Agency Across the Life Course." It draws on interviews completed in 1982 with residents of Ohio institutions for delinquent adolescent girls and boys and follow-up interviews with these individuals conducted in 1996, when they averaged 30 years of age.

She will describe what became of this "class of '82," drawing on the extensive life history narratives of the women (and men). She will focus on variability in the success of women's adult transitions and characterize mechanisms through which some women managed to break away from lives characterized by economic and social marginality, violence and crime.

Giordano's research has examined the influence of social networks on adolescent development, the impact of ethnicity and gender on relationship processes, female crime delinquency, the dynamics of peer influence, crime across the course of life, and dating during adolescence.

Since coming to BGSU in 1974, Giordano has received more than \$3 million in federal research grants. She is principal investigator, with Wendy Manning and Monica A. Longmore, both sociology, in a study of dating relationships and adolescent fertility. The work is funded by a \$1.3 million grant from the National Institute of Child Health and Development through the National Institutes of Health.

They have also recently been awarded \$560,000 from the W. T. Grant Foundation to study the children of the chronic offenders they have been working with since 1982.

A 1970 Phi Beta Kappa graduate of the University of Missouri, Giordano did her graduate work at the University of Minnesota, where in 1974 she earned a doctorate in sociology.

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A Community Discussion

(Continued from front)

• To what extent do we currently promote critical thinking about values in and out of the classroom? What more can or should we do?

• What do you know about the University Committee on Vision & Values recommendations? What do you see as the strengths and weaknesses?

campus calendar.....

Monday, Oct. 29

Office Supply Product Show hosted by Office Depot. Meet new Office Depot representatives, several manufacturers and vendors, noon-3 p.m., McFall Center Gallery.

Presentation, "Anthrax and Bioterrorism: The Myths and the Realities," by Christine Genovese, biology, 12:30 p.m., 115 West Building, BGSU Firelands.

Dissertation Defense, "Fundraising Practices at Selected Midwestern Two-Year Colleges: Community, Junior, and Technical College Foundations in the Twenty-First Century," by Tommy J. Stevenson, higher education administration, 1-3 p.m., 444 Education Building.

CFDR Speaker Series, "Continuity Amidst Restructuring: The U.S. Gender Division of Labor in Geographic Perspective, 1970-90," presented by Larry Brown, Ohio State University, 2:30-3:20 p.m., 1011 Business Administration Building.

Tuesday, Oct. 30

French Film Series, "Gadjo Dilo" (1998), 7:30 p.m., Gish Film Theater, Hanna Hall.

Wednesday, Oct. 31

Brown Bag Luncheon, "Demystifying Bats!" presented by Laura Ponceby-Zitzelberger, from Nature's Nursery, noon-1 p.m., 107 Hanna Hall.

Thursday, Nov. 1

CHHS Presentation Forum, "Promoting the Visibility of Older Women in Research, Education and Policy," with Nancy Orel, gerontology, 4-5 p.m., 217 Student Health Center Building.

Equity Week Forum, "Divided We Fall," equity issues on U. S. college campuses, 4-6

p.m., 101A Olscamp Hall.

International Film Series, "Lili Marleen" (1981, Germany), 7:30 p.m., Gish Film Theater, Hanna Hall.

Friday, Nov. 2

Social Philosophy & Policy Center Colloquium, "Plato and the Ship of State," presented by David Keyt, philosophy faculty at University of Washington, 3 p.m., 301 Shatzel Hall.

Continuing Events

Nov. 1-4

Firelands Theatre Production, "Our Town" by Thornton Wilder, 8 p.m. Nov. 1-3 and 2:30 p.m. Nov. 4, McBride Auditorium. For ticket information, call 2-0747.

Nov. 3-18

Art Exhibition, "Opening Links: Jewelry and Metals Exhibition," Willard Wankelman Gallery. Opening reception 7-9 p.m., Nov. 2. Gallery hours are 10 a.m. to 4 p.m., Tuesday-Saturday, and 1-4 p.m. Sundays.

Through Nov. 16 and 18

Art Exhibitions, "Next Question," collaborative artist team. Kennedy Green Room, Moore Musical Arts Center, through Nov. 16. "Somebody Else's Dream: Gregory Barsamian," sculptor, Dorothy Uber Bryan Gallery, Fine Arts Center, through Nov. 18. Gallery hours are 10 a.m. to 4 p.m., Tuesday-Saturday, and 1-4 p.m. Sundays.

Through Dec. 4

Planetarium Show, "Lunar Odyssey: The Moon for One and All," at 8 p.m. Tuesdays and Fridays and 7:30 p.m. on Sundays, Planetarium. \$1 donation suggested. Also showing at 2 p.m. Saturday, Nov. 3 and 17.

job postings.....

FACULTY

Music Performance Studies. Assistant professor. Call Laura Melton, 2-2188. Deadline: Jan. 15, 2002.

School of Art. Instructor. Call Ron Jacomini, 2-2786. Deadline: March 4, 2002.

Contact Human Resources at 372-8421 for information regarding the following:
CLASSIFIED

There are no new listings for the week of Oct. 29.

ADMINISTRATIVE

Assistant director of Recreational Sports, Aquatic Programs (S-092)—Recreational Sports. Administrative grade 14.

Review of applications will begin Nov. 2 and continue until the position is filled.

Bookstore Director (M-096)—University Bookstore. Administrative grade 18. Review of applications will begin Nov. 6 and continue until the position is filled.

Assistant Director of Residence Life (residential neighborhoods) (S-093)—Office of Residence Life. Administrative grade 14. Review of applications will begin Nov. 16 and continue until the position is filled.

Psychologist (S-097)—Counseling Center. Administrative grade 14 for non-licensed and 17 for licensed. Deadline: Nov. 27.

in brief

Defensive driving class rescheduled

The Defensive Driver Training Class for employees originally scheduled Sept. 27 will be held Thursday (Nov. 1) from 9 a.m. to noon in Olscamp Hall. Contact Kim Miller in Risk Management at 2-2127 for more information.

Get involved with Spring BiG Welcome

The Office of Campus Development invites organizational advisors to promote their group's activities for Jan. 14-26, 2002. Those interested in advertising or conducting a workshop for the Spring BiG Welcome can contact Sarah Helm, Spring Welcome Coordinator, by Monday, Nov. 5, at shelm@bgnnet.bgsu.edu or 2-2298.