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Monitor Newsletter February 17, 1992

Bowling Green State University

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BOWLING GREEN STATE UNIVERSITY

FEB. 17, 1992



Distinguished University Professor Dr. Lawrence J. Friedman, history, is congratulated by Dr. Joe Jacoby, sociology, after a convocation in his honor Feb. 13. He gave a presentation titled "An Obituary for the Freudian Revolution-Almost: the Menningers vs. The Eriksonians."

Trustees raise room and board fees

The Board of Trustees approved a \$214 per year increase in room and board rates beginning with the fall semester at the Feb. 7 meeting.

The new rates bring the annual charges to \$2,900 from the current \$2,686.

The yearly standard double room cost will increase by \$152 to \$1,688 and the minimum meal rate by \$62 to \$1,212.

The cost of some room and board plans varies, but most students pay the standard double room and minimum meal plan costs.

Even with the increases, University officials said that room and board charges remain among the lowest in the state.

The trustees also passed a resolution expressing their appreciation for Dr. Mary Edmonds' service to the University staff and community. Edmonds is the vice president for student affairs and will be taking a similar position at Stanford University March 1.

During general reports, Pat Fitzgerald, WBGU-TV, presented a video explaining the activities of WBGU-TV. The video chronicled the 28-year history of the television station and showed numerous services WBGU-TV offers, including television learning services, teleconferences, teleclasses connecting the Firelands campus to the main campus and educational programming used in classrooms throughout the 18-county broadcasting area.

WBGU-TV is staffed by 45 full-time staff, only 14 of whom are paid by

University funds, and 55 part-time paid student employees. The station has won numerous awards for its work.

During constituent reports, Dr. Leigh Chiarelott, chair of Faculty Senate, announced the senate has endorsed a resolution to extend the Section 125 plan to include uncovered health care and dependent care costs. The action was part of a joint effort with the Administrative Staff Council and the Classified Staff Council.

Chiarelott also said the faculty must work together across the state to convey their concerns to state legislators. To that end, he and Dr. Martha Rogers, marketing, are contacting faculty senates in Ohio to form a collective group.

Mike Sears, president of Undergraduate Student Government, said he and Roger Swope, public safety, took an informal survey of campus lighting and found areas on campus that were not adequately lit. He said there is not a need for new lighting, but a need for existing lights to be in working order.

Robert Martin, vice president for operations, said that maintenance of lighting is an ongoing project and that all lights will be repaired.

During the personnel/facilities committee report, the trustees passed the following motions:

—Approved proposed revisions to the 1992-93 Administrative Staff Handbook.

—Approved proposed revisions to the 1992-93 Classified Staff Handbook.

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Streichler named Trustee Professor

Dr. Jerry Streichler, former dean of the College of Technology, was named a Trustee Professor by the Board of Trustees Feb. 7.

The honor is awarded to individuals who have returned to the teaching ranks after serving 10 years or more in a senior level administrative position. Streichler is the University's 14th Trustee Professor.

For nearly 25 years Streichler headed Bowling Green's technology program, overseeing its growth from a department into a highly regarded college.

Known as a man "who got things done," Streichler expanded the entire scope of industrial technology at the University from a program that primarily prepared teachers to one that has played a key role in supplying manufacturing and industrial managers. While still maintaining its close school ties, the college has developed even stronger relationships in the business sector.

He has encouraged faculty and student involvement with business and industry. Most of the eight programs in the college currently have advisory committees composed of professionals. And many of the programs have student organizations that have forged contacts with the business community resulting in valuable contacts for the students.

One colleague described Streichler as



Streichler

a "visionary" who early spotted trends in technology and moved quickly to make Bowling Green a leader in supplying trained graduates for the new positions.

During his tenure, he served as chair of the Department of Industrial Education and Technology from 1967-78 and director of the School of Technology from 1978-85. When the school became a college in 1985, Streichler was named dean and continued in that post until 1991 when he retired and returned to the classroom. He currently teaches technology systems.

He was directly involved in several important college developments including gaining approval for the the master of industrial technology degree with three specializations and the master of education program in career and technology education; implementing the bachelor of science in technology degree; expanding teacher education options to include technology education and advanced technical teaching; developing three cognates for the doctoral degree in educational administration including industrial training, career and technology education and technology education; and developing an off-campus bachelor's degree program for people employed with manufacturing firms.

Streichler helped initiate the college's co-operative education program. All undergraduates in the College of Technology are required to serve three co-ops for graduation, which give them the equivalent of a year's industrial experience and makes them more

Continued page 3

Founders renovations approved

The Board of Trustees approved Feb. 7 a major renovation that will convert Founders Quadrangle into what University officials predict will be the most popular residence hall on campus.

The \$15 million improvement, which will get underway this summer and be completed in 1993, will replace Founders' current double and five-person rooms with single rooms and apartment-style suites, including private baths and air conditioning. The renovated building will house 672 students, down from the current 836.

The project will be financed through the sale of 15-year revenue bonds with the principle and interest payments coming from residence and dining hall budgets. No state subsidies or instructional fee revenue will be used. All bond payments will come from revenue generated from student room and board charges.

Dr. Mary Edmonds, vice president for

student affairs, told the trustees there has been no significant renovation in the residence hall, which houses mostly freshmen, since it opened in 1956 and that the building faces major repairs.

She said a completely remodeled hall will greatly benefit both Founders' residents and the University. The current residence hall system does not give students a wide range of living choices and a "new" Founders will attract more entering as well as upperclass students, she said.

Dr. Michael Vetter, assistant vice president for residential services, noted that "student privacy has emerged as an important value." Single rooms and apartment-style suites with private baths are highly popular on campuses that have halls with these arrangements, he added.

Freshmen and their parents do not

Continued on page 2

Administrative Staff Council hears Mason, approves Section 125 plan

Dr. Philip Mason, vice president for University relations, addressed some concerns about state budget cuts and also explained the five areas contained within University relations at the Feb. 6 Administrative Staff Council meeting.

Mason said the role of people who work in University relations is to look outside the campus to garner resources to help accomplish University goals. Employees in the area have contact with politicians, alumni, parents, corporations and others who are in a position to assist the University.

University relations comprises five areas: alumni, development, public relations, WBGU-TV and student publications.

Addressing legislative affairs, Mason said higher education absorbed a disproportionately larger cut of recent budget reductions. "We need to do a better job at telling the story of higher education (to the state government)," Mason said, adding that budget cuts cannot continue without serious erosion to higher education.

He said an advocacy group of alumni in the state who can become active on the University's behalf is being developed. Mason said there is a need for Ohio universities to become more active in working together to further higher education's cause.

He said it is difficult to predict what the state government will do in regard to future budget cuts and fee caps.

Mason praised all University employees for their service and dedication. "We should feel good about ourselves. In many ways we are providing the same services and high quality performance with 75-80 fewer people and reduced service hours."

He also encouraged employees to thank and show appreciation for each other's efforts.

During the chair's report, Dr. Josh Kaplan, student health services, presented the Section 125 plan which council approved. He said the plan has several positive points and has already earned the support of Faculty Senate. The plan is inexpensive, voluntary and is a pre-tax payroll deduction. Participants make an annual designation of the amount they wish to withhold. Kaplan said separate accounts must be maintained for health and dependent care.

He said there is some risk involved for both the participant and the University. The Section 125 plan accounts are credited with the full designation at the

time of the first payment, although the employee has paid only one-twelfth of the amount. If the employee quits before making all of the deductions and uses the balance of the account, the University must absorb the loss. Employees are at risk of losing funds if they overestimate the amount of reduction because end-of-the-year balances do not carry over nor is the money refunded.

"It is not the most flexible plan—employees are advised to estimate low—however, it reduces state and federal tax," Kaplan said.

Kaplan said some problems developed with administrative staff handbook amendments the council had forwarded to Administrative Council. Amendments on the placement of bylaws, compensation time and workload and contract wording were stalled.

Kaplan said he spoke with Acting President Dr. Eloise Clark regarding contract wording. He said she expressed concern that job descriptions were not attached to contracts and suggested that in the course of job evaluations contracts should be updated.

Council discussed the University severe weather policy. Council members said the level one policy, classes cancelled but the University remains open, seems unconcerned with administrative and classified staff safety. Kaplan said it would be prudent to wait and see what actions Administrative Council takes.

During the secretary's report Deb McLaughlin, public relations, said representative Chris Geib, athletics, would be replaced by Greg Jordan, ice arena, and representative Tonia Stewart, residential services, would be replaced by Beth Zink, Career Development Center.

The following information was presented during committee reports:

—Susan Darrow, honors program, said the scholarship committee has updated the application and changes include better distribution and an essay component. Qualifying students are available at the Jerome Library circulation desk.

—Gregg DeCrane, student activities and orientation, said there are now 53 donors who have contributed more than \$2,800 to the Ferrari Award endowment.

—Pat Green, photochemical sciences, announced a professional development program entitled "The Power of Positive Thinking" will be presented at noon Feb. 24 in the Alumni Room.



Ladysmith Black Mambazo, one of Africa's most acclaimed musical groups, will perform at 8:30 p.m. Feb. 20 in Lenhart Grand Ballroom.

Ladysmith, Underground Railroad celebrate African-American history

Two entertainment events are scheduled this week as part of the University's celebration of African-American History Month.

Ladysmith Black Mambazo, the most popular singing group on the continent of Africa, will perform at 8:30 p.m. Feb. 20 in the Lenhart Grand Ballroom, University Union.

Tickets are \$12, \$15 and \$17, depending on location; a \$2 discount is offered to University students. Tickets are on sale at the University Activities Organization Office, third floor of the Union; the Kobacker Hall box office; or at Finder's Records in Bowling Green. They may also be reserved by calling 2-8171.

The 10-member group is best known in the U.S. as the back-up group on Paul Simon's "Graceland" album. That was in 1987 and it introduced the rest of the world to the unique sound that is the tradition of the Zulu nation.

The concert is sponsored by the University Activities Organization.

The Underground Railroad, a network of friends who helped slaves escape to freedom in the North before the Civil War, operated throughout Ohio.

People of all backgrounds and classes joined together to defy the law and act in accordance with what they believed was a higher moral order. Today, antebellum homes throughout the state can still be found with secret tunnels leading into the woods or attics with hidden stairways.

This turbulent period in American history will be the subject for a dinner/theatre program beginning at 7 p.m. Friday (Feb. 28) in the Lenhart Grand Ballroom of the University Union.

Entitled "Freedom Bound," the musical-drama is produced by Mad River Theater Works, a national touring troupe based in West Liberty, Ohio.

Tickets are priced at \$20 for adults and \$10 for University students and are on sale at the Multicultural Arts Program Office, third floor of the University Union.

Based on a true story, "Freedom Bound" is set in 1857 near the town of Mechanicsburg, Ohio. It centers on Addison White, an escaped slave, and Udney Hyde, the man who sheltered him on his journey north.

The dinner/theatre is sponsored by the Office of Multicultural Activities and Programs.

TRUSTEES

From the front

—Approved an amended loose waiver health insurance program for graduate students. The revised program states that the minimum number of credit hours requiring participation by graduate students in the loose waiver health insurance program may be set by the president or the president's designee.

—Approved revisions to the Academic Charter passed by Faculty Senate adding language to recognize Classified Staff Council and to add a retired faculty member to the senate.

The trustees passed the following

motions during the finance committee report:

—Authorized the University president or his designee to execute a pre-agreement and a formal agreement regarding easement for a new Bowling Green city water line.

—Approved increases in the graduate application fee to \$20 from \$10 and the master of organization development surcharge to 125 percent of instructional fees.

—Approved a fee increase for Student Legal Services from \$3 to \$4.

FOUNDERS

From the front

particularly like the large rooms presently in Founders and Vetter said some students have declined to attend Bowling Green for fear of being assigned to Founders.

It is "the least preferred" residence hall on campus, he said. Offenauer Towers, with its air conditioning and single rooms, is the most popular. As is the case in Offenauer, students living in Founders

will pay higher room rates than those in other residence halls.

An air-conditioned Founders will permit year-round use, including housing summer school students and conferences. Also planned are four guest apartments for visiting faculty. Other features include a state-of-the-art dining hall, an expanded computer lab, new entrances and complete handicap accessibility.

Research grants available to faculty, students

The Faculty Research Committee recently announced the small research grant program has been redesigned and that undergraduate research grants are available.

The small research grant program supports important projects of modest need. Under the program, awards will be limited to \$750 and will be restricted to one award per person per year. During spring 1992, the committee will award \$3,400.

All faculty who have received no more than \$6,000 in FRC support (excluding travel grants) within the past three years are eligible. Awards will be made to new projects or to a new phase of an ongoing project. All proposals are due no later

than March 2 in order to be considered for an award; the next award period will during fall semester 1992.

The BGSU Alumni Undergraduate Research Awards program provides awards up to \$500 to support the research and creative activities of upper-level undergraduate students. The awards are intended to encourage undergraduates who have special interests and capability for independent study, research or creative writing endeavors to pursue self-initiated projects. Faculty and department sponsorship is required.

Guidelines and application forms for both programs are available from the research services office.

Voinovich names Rodgers to state council

Dr. Michael A.J. Rodgers, Ohio Eminent Scholar in chemistry, has been appointed to the newly created Ohio Science and Technology Council.

Gov. George Voinovich appointed the council which will bring together leaders of Ohio's universities, science and research communities and major industrial corporations. The council will identify and assess science and technology related areas in which Ohio has

established or can establish a leadership role.

The council will also advise and recommend specific state-level actions to maintain and enhance areas of Ohio science and technology.

Voinovich said he expects the council to play a major role in working with him to spur new jobs and economic growth through better use of Ohio science and technology assets.

He stressed the importance of having active researchers and scientists on the council.

"Ohio has a wealth of untapped research, technical and scientific talent which we can harness to sharpen business innovation, productivity and competitiveness," Voinovich said.

Two student art exhibitions to open

Art and design works of numerous University students will be featured in two upcoming campus exhibitions. Both are free and open to the public.

The work of more than 50 students will be showcased in the 20th annual Student Design Show.

The exhibit, featuring nearly 150 product, environmental and graphic designs, will be on display Feb. 21-March 15 at the Fine Arts Gallery. Gallery hours are 9 a.m.-4:30 p.m. weekdays and 2-5 p.m. Sundays.

In the second exhibit, 28 graduating art students will show their work in the Bachelor of Fine Arts Senior Thesis Exhibition that opens Feb. 21 at the McFall Center Gallery.

The show will feature various media, including painting, drawing, enameling, sculpture, jewelry design, metalsmithing, ceramics and mixed media. Each student will show between four and six works.

A public reception for the exhibitors will be held at the gallery from 7-9 p.m. Feb. 21.

The exhibit will continue through March 15. Gallery hours are 8 a.m. to 5 p.m. Monday through Friday.

STREICHLER

From the front

attractive to prospective employers.

He led the successful effort for a new building that in 1972 became home to the fast growing technology program. During his administration the number of faculty doubled to 24 and student enrollment has grown to nearly 650.

Streichler has also brought recognition to Bowling Green through his involvement with Epsilon Pi Tau, an international

honorary professional fraternity for education in technology. He has been executive secretary of the organization since 1976 and is editor of its journal.

Prior to his appointment at the University, Streichler taught at University of Michigan, Trenton State College, Rutgers University, University of Missouri, Montclair State College and City University of New York.

Library acquires poetry collection

Guests viewed a display of 100 notable books, broadsides, artwork and manuscripts from the more than 4,500 items contained in the recently acquired Robert Peters Collection of Contemporary Poetry Feb. 13. They also heard Dr. Peters, the noted poet and critic who collected the materials, discuss the contemporary poetry scene.

The materials will become available for students and researchers to use later this spring.

The collection doubles the poetry holdings of the University's rare books and special collections division, according to Paul Yon, director of the Center for Archival Collections, who said Bowling Green now holds "one of the premiere collections of late twentieth century American poetry in the nation."

Yon said that Peters, through the course of his work as a critic and teacher, has gathered an outstanding collection of poetry books. Most of the books have been published since 1970 and, as a result, collectively illustrate the range and vitality of the contemporary poetry scene. Small presses and literary journals are represented as are large publishers.

The manuscript collection is especially outstanding for it contains more than 650 letters in which writers discuss their poetry and publishing, Yon said.

The new acquisition also contains more than 200 individual reviews written by Peters and some 200 manuscripts of work in progress by other poets. In addition, there are hundreds of clippings and other materials on contemporary poets.

Yon said Peters offered the collection to the University because of the fine reputation of Bowling Green's creative writing program and the poetry collections already part of the University's library holdings.

Peters recently retired after teaching 30 years at the University of California at Irvine. He is perhaps best known for such works of poetry as "Hawker," "Shaker Light," "Ludwig of Bavaria" and "The Blood Countless."

As a critic, he has edited the "Poets Now" series for Scarecrow Press and his reviews have appeared in several publications. He also has gathered his reviews for publication in *Great American Poetry Bake-off* and *Peters' Black and Blue Guide to Current Literary Journals*.

His recent autobiography, *Crunching Gravel*, has been heralded by both the *New York Times* and *Los Angeles Times*.

He also has adapted several of his works, including *Ludwig of Bavaria* and *The Blood Countless*, for the stage and performed them around the country.

Computer services offers software seminars

The following computer seminars will be offered free by computer services. Call 2-2102 to register.

—Getting Started on the MAC - 2:30-4:30 p.m., Feb. 20, 248 Technology Lab. This session presents the word processing software package MacWrite, including a primer on the Macintosh Desktop and using the mouse.

—DOS (IBM) - 1:30-4:30 p.m., Feb. 25, 120 College Park Office Building. The seminar provides a basic orientation to IBM personal computers and IBM's disk operating system.

—Intro to Foxpro (IBM) - 2:30-4:30 p.m., Feb. 26, Williams Lab. The seminar introduces students to database management with Foxpro. Creating, editing, indexing and linking files are the main thrust of the seminar. Additional topics include importing data and generating reports. Ability to program not required.

—Microsoft Word I (MAC) - 2:30-4:30 p.m., March 3, 248 Technology Lab. This seminar introduces Microsoft Word with emphasis on creation and storing of files, editing commands, layout, etc. This is part one of a two-part seminar on Microsoft Word and prior knowledge of Macintosh concepts is recommended.

—Harvard Graphics (IBM) - 2:30-4:30 p.m., March 5, Williams Lab. The session introduces concepts for creating presentation graphics. Prior experience on DOS recommended.

—Intro to Windows (IBM) - 2:30-4:30 p.m., March 10, Williams Lab. The seminar teaches the basics of using Windows on IBM personal computers. Prior experience with IBM personal computers or attendance at "DOS" is recommended.

—Microsoft Word II (MAC) - 2:30-4:30 p.m., March 12, 248 Technology Lab. The seminar covers additional features of Microsoft Word and a few advanced features of the word processing package.

—Intro to Excel (IBM) - 2:30-4:30 p.m., March 16, Williams Lab. The seminar is a basic introduction to the use of worksheets on Microsoft Excel. Basic knowledge of Windows is recommended.

—IMAGINE - 9-11:30 a.m., March 17, Health Center basement training room. The seminar is an introduction to IMAGINE, the supported information retrieval system that is available to all CICS users. It allows users to request information to develop reports from IBM administrative mainframe files.

—SYSM Electronic Mail - 11:30 a.m., March 24, Health Center basement training room. The seminar shows how to send and receive mail, update profile screens, create mailing lists, file messages, send Bitnet messages and more. SYSM is available to all CICS users.

—Intro to Excel (MAC) - 2:30-4:30 p.m., April 7, 248 Technology Lab. The seminar covers a basic introduction to the use of worksheets on Microsoft Excel. Prior experience on the Macintosh is recommended.

—Intro to Pagemaker (MAC) - 2:30-4:30 p.m., April 14, 248 Technology Lab. The seminar covers desktop publishing using Pagemaker. Prior experience on Macintosh recommended.

—Intro to Superpaint (MAC) - 2:30-4:30 p.m., April 21, 248 Technology Lab. The seminar focuses on the painting and drawing features of the graphics package. Prior knowledge of Macintosh concepts recommended.

The Role and Mission of Bowling Green State University

Editor's Note

Editor's note: The material that follows is the content of the brochure *The Role and Mission of Bowling Green* that has been developed in conjunction with the University's decennial request to the North Central Association for accreditation. One of the four NCA criteria for accreditation requires that an institution have a widely published role and mission statement.

North Central states that "An institution has a responsibility to keep the public informed of its educational goals and should publish a statement of its mission and purposes in a critical public document..."

Bowling Green has chosen to produce and distribute the brochure as one of our means of complying with this criterion. It is a "reader friendly" version of the Role and Mission Statement that contains all 27 goals and also a list of recent accomplishments and challenges for the immediate future.

The contents of the brochure are being published in *Monitor* to allow a wide variety of people to be aware of the contents, an abbreviated version of the University's complete Role and Mission Statement.

The brochure itself also will have utility beyond its fulfilling the NCA criterion, particularly with our off-campus constituencies. Search committees are encouraged to use it for recruitment purposes. Copies of the brochure are available through deans' and vice presidents' offices for this purpose.

A Message from the President

As I enter my tenth year as president of Bowling Green State University, it is a pleasure to review the achievements of the last decade and to look forward to the future.

In many ways, Bowling Green is a different university than it was ten years ago. The quality of our undergraduate students has been enhanced as reflected in standardized test scores of our entering freshmen and in the number of our National Merit finalists. We have introduced new graduate programs in selected areas such as photochemical sciences and applied philosophy. The University's endowment has grown from \$1.1 million to more than \$32 million during the last decade. We've moved from 302 to 3,500 personal computers, and from 750,000 to 1,750,000 books in the library.

But in the most fundamental way, BGSU has not changed: it is still peopled with faculty, students and staff who have strong loyalty and devotion to the University. In my seventeen years as a university president and more than two

decades as a senior administrator at several institutions, private and public, I have never seen such a spirit of cooperation, mutual respect and support, and willingness to work toward the betterment of the institution as I have witnessed here. When all is said and done, it is the people of Bowling Green that makes me so enthusiastic about our future.

We cannot convey in a single publication all our accomplishments. But we can highlight some of the achievements—for example, the massive upgrading of the physical facilities, the introduction of a cultural diversity core requirement for undergraduates, and the enhancement of teaching effectiveness and scholarly productivity of our faculty—that are the most closely linked with our mission as a university and our plan of action for the future.

Paul J. Olscamp, President
Bowling Green State University

Introduction

Bowling Green, a mid-sized, public, doctorate-granting institution, is among the academically distinguished universities of this country. A visitor to Bowling Green State University finds a spacious residential main campus with an enrollment of more than 18,000 students, and a separate two-year campus of about 1,400 — Firelands College — in Huron. The students come from increasingly diverse backgrounds, with steadily improving academic performance on standardized tests. Also highly visible is a faculty of about 750 working vigorously to extend the frontiers of knowledge and understanding through teaching, scholarship, research and creative activities, as well as a staff, more than 1,400 persons, dedicated to providing efficient and effective services in a personal and caring way.

The Mission of the University and Its Goals

BGSU is a community of faculty, students and staff working together to advance the primary mission of the University — to uphold, promote and implement the educational values essential for the continuation of a free society.

Academic freedom and faculty participation in governance are cornerstones of the Bowling Green experience. Faculty members are free to teach and conduct research without fear of reprisal because of their political/social/religious opinions or the nature of their research investigations. Shared governance, insofar as it binds the various elements of the University into a whole, facilitates quality decision making and problem

solving, in the best interests of the University.

Providing an enhanced, quality education for undergraduate students, and high calibre programs for graduate students, have long been twin overarching goals of the University. They are fundamental to its mission as an institution of higher education. All other goals of the University are seen as serving these two imperatives.

Achievement of these twin goals depends upon faculty pursuit of research/scholarly/creative activities, as well as excellent teaching. At Bowling Green there is no dichotomy between these pursuits. Together, they foster the healthy productivity characteristic of a mature university. BGSU strives to foster an environment in which excellence in teaching and excellence in research are both recognized and rewarded.

The challenges emanating from these goals fall into four categories, each supported with specific plans of action.

I. Students

By expanding its competitive admissions practices, the University augments the quality of its students. For example, since 1986, admission requirements of the University stipulate that students come to the University with a college preparatory background. In part as a consequence of this expectation, the average ACT score for entering undergraduates has risen steadily for the last several years; and in recent years an increasing percentage of entering freshmen come from the top ten percent of their high school classes.

Bowling Green is committed to a future in which it will enhance the quality of its academic offerings. Against a backdrop of demographic changes indicating a decline in the high school-aged population and with a state-mandated ceiling on total enrollment for the University, Bowling Green has chosen to gradually change the mix of its student body to include more graduate students. In addition, the University has emphasized enhancing the quality and expanding the diversity of the student body; these emphases will continue in the years to come. During the next decade, the University will persist in its efforts to improve the calibre of undergraduate students, to augment the number of minority and international students, to increase the proportion of graduate and professional students, and to improve the quality of life for students.

To achieve these goals, the University is increasing financial aid and scholarships for academically qualified students; increasing the number of minority students who enroll in and graduate from Bowling Green; recruiting a substantially larger number of academically qualified foreign students; attracting increasing

numbers of academically qualified students from out-of-state; increasing substantially the number of graduate students; and attracting an increasing number of nontraditional students while responding to their levels of preparation, experience, needs and interests.

II. Academic Programs

Bowling Green's success in recruiting superior students at both the undergraduate and graduate levels results from the quality of its academic programs. Concerned with excellence and a continuing diversification of the composition of the student body, BGSU marshals the resources of its faculty and staff to build on its traditional strengths — the quality and breadth of undergraduate instruction, accessibility to programs of instruction not usually available at comparable institutions, and a distinguished record of research.

At the undergraduate level, these strengths help the University provide students with preparation both for a career and for life as an educated person; they help stress the growing importance of an international component in undergraduate programs; and they help students to appreciate the multicultural dimension and ethnic pluralism within and adjacent to our national boundaries.

In order to achieve these goals, the University is providing its undergraduate students with a practical liberal education; providing its students an education with an international and intercultural dimension; creating an environment which will uphold, promote and instill multicultural values in students, faculty and staff; and offering professional degree programs.

Developments in graduate education complement continuing excellence in undergraduate education. Bowling Green has improved existing graduate programs and developed new ones of benefit to the University. Recognition at the national and international levels indicates the quality of the students who elect to study at BGSU and lends prestige to the programs that are offered. As Bowling Green nurtures specialized academic offerings, it receives increased recognition of its graduate programs.

For the future, the University will continue to enhance the quality of existing graduate programs while initiating new Ph.D. and master's programs only in carefully selected areas.

III. Learning Environments

Student Life. BGSU, as a mid-sized university, also provides some of the best experiences that occur in colleges and smaller universities. Possessing the

resources of a large university, Bowling Green emulates a smaller school in areas such as the integration of advanced educational technology into living and learning areas, opportunities for student involvement, and an atmosphere that fosters student interaction with faculty, staff and other students. In promoting the personalized qualities of education, the University systems are sensitive to student feelings, behavior, attitudes, beliefs, understandings and values. The primary forms of essential learning include: managing emotions; values clarification; acceptance of diversity and tolerance of others; the creation of purpose in life style and vocation; the development of integrity and morality; and the development of competencies in intellectual, physical and interpersonal realms. In the process of enhancing learning environments, the University attempts to help individuals understand their own needs and aspirations in light of the vast drama of the human condition.

A hallmark of BGSU is the traditionally strong residential environment where students have the opportunity to live and learn with other students from across the country and the world. The University offers a full range of services and programs that further student learning and development through various performing arts series, highly visible cultural and educational programs, an exceptional Student Recreation Center and participation in intercollegiate athletics. Leadership development and a sense of community service are fostered through participation in one of the many student organizations and student governing bodies on campus.

In order to achieve the goals of providing the personalized qualities of education associated with small colleges accompanied by the range of opportunities available at a large one, the University recognizes that the developmental tasks essential to each individual must be fostered, and that opportunities for students to develop a sense of personal fulfillment within the context of an interdependent society must be provided.

Faculty and Resources. The principal role of a member of a university's faculty is to generate and acquire knowledge, to assimilate this knowledge with previous knowledge and experiences, and to transmit this knowledge to students and to appropriate publics. Good teaching cannot be sustained for long periods of time in any discipline without knowledge of the frontiers of that discipline acquired through creative scholarship.

In addition to the support provided by the disciplinary departments, two University-wide mechanisms exist that enhance scholarship and teaching skills. The Faculty Research Committee makes funds available to support the research productivity of the faculty. These grants are used to defray both the cost of conducting research and the expense of sharing the results with the scholarly community. The Faculty Development Committee finances activities which enhance the teaching expertise of the faculty. Monies are used to support projects and activities which strengthen teaching prowess.

The University will continue to upgrade and maintain library, equipment, laboratory and other resources necessary for teaching, research and creative activities, and strive to significantly increase the

level of external funding for research and education.

IV. External Constituencies

As a public university, BGSU has an inherent mandate to make its educational programs, services and the professional expertise of its faculty available to governmental agencies, business firms, educational institutions and other organizations, groups and individuals. Through the provision of such services, the University not only contributes to the society in which it exists, but benefits directly in return.

Through a variety of institutes and centers BGSU plays an important role in supporting theoretical and applied research, as well as outreach activities aimed at many segments of society. These efforts include providing organisms of known lineage for genetic research; supporting research and technological development in the photochemical sciences; furthering the development of new music and the study of popular culture; providing consulting services and conducting survey research in a variety of social science areas; supporting philosophical research through a vigorous visiting research scholar program and indexing/abstracting activities; providing diagnostic and remediation services and research in reading, speech and hearing; and helping local governments through technical assistance and applied research projects. These efforts are supported by many entities within the University including four million items (1.7 million volumes) in our libraries and 3,500 personal computers plus four mainframe computers.

Bowling Green places great emphasis on its service to nontraditional students. Our Office of Continuing Education and Summer Programs has off-campus centers in the surrounding 17 counties of northwest Ohio. In addition, Continuing Education offers courses in two automotive plants and, in cooperation with the two-year post-secondary programs, provides a 2 + 2 program to a group of industries in the region. Continuing Education and Summer Programs has extended the educational resources of this university through provision of courses, academic support and public service programs.

Thus, the faculty and staff of the University will provide instructional, consulting and research services to clients in Ohio and elsewhere through organized University programs and through individual faculty-client relationships.

Recent Accomplishments

During the last decade, Bowling Green State University has made great progress toward its goals including:

- *raising the academic qualifications of its students significantly. For example, the freshman class has gone from nine National Merit Scholars to 52 in total, and a national ranking of fourteenth among public universities and thirtieth among all colleges and universities in the nation.

- *expanding academic scholarships from 475 to more than 1,400.

- *increasing the number of graduate students by approximately 500 and adding five Ph.D. degrees, two master's degrees, as well as several areas of specialization at the master's level.

- *becoming a leader in higher education in the United States by instituting a cultural diversity core requirement at the undergraduate level to help promote multicultural values at the University. This requirement became effective in fall semester 1991.

- *more than doubling the external grant support and incentive funds for research, instruction and public service to the current level of \$8.7 million in our effort to increase the scholarly productivity of our faculty while maintaining our traditional excellence in teaching.

- *expanding the library resources of the University. Our library system includes four million items, including 1.7 million volumes and 600,000 recordings. In addition, the BGSU libraries are participating in phase one of a statewide resource sharing/research development project sponsored by the Ohio Board of Regents known as OhioLINK. The system involves state-of-the-art automated access to holdings at 17 university libraries coupled with physical and electronic document delivery.

- *enhancing its computing resources, which now include 3,500 personal computers, four mainframe computers, 25 computer labs, including one in every residence complex, as well as a hookup to the CRAY supercomputer in Columbus, Ohio. In addition, a major upgrading of administrative computing, i.e., registration, financial aid and accounting, is underway to provide better service to students, faculty and staff.

Challenges for the Immediate Future

Although the University will operate within a relatively fixed-resource operating environment for the next several years, it will nevertheless continue to enhance the quality of education that it offers. Given a state-mandated enrollment ceiling, this will be accomplished in part by modifying our undergraduate-graduate student mix to increase the proportion of graduate students. Additionally, we plan to challenge ourselves

significantly in the future (1) to develop a strategy to increase international education at the University; (2) to extend an ambitious building campaign which will, among other things, provide new classrooms with advanced, state-of-the-art electronic teaching capabilities and new indoor intramural facilities for students; (3) to develop academic research programs in specialized areas to meet future needs, e.g. materials science, biotechnology, industrial organization, contemporary music, etc.; (4) to continue a major enhancement of library and computing facilities; and (5) to continue our emphasis on recruitment of high caliber students as well as the high quality instruction required to retain them at BGSU.

Conclusion

Bowling Green is dedicated to providing quality academic programs in a learning environment that promotes academic and personal excellence in students, as well as appreciation of intellectual, ethical and aesthetic values. Wisdom, sound judgment, tolerance and respect for other persons, other cultures and other ideas are hallmarks of an educated person, and these are precisely the characteristics the University seeks to develop in its students.

This brochure is based on statements in University publications and on The Statement of the Role and Mission of Bowling Green State University. The Role and Mission Statement was developed and adopted by the University community in 1984 and its 27 goals were assigned priorities in 1988. It was developed under a system of shared governance and as such reflects the best efforts of the University community to define itself and to articulate its purposes. Under the Ohio Revised Code, BGSU, like all public universities in Ohio, is governed by an independent board of trustees, whose members are appointed by the governor of the state for a nine-year term. The goals most currently under consideration are highlighted in this publication. Full texts of the Role and Mission Statement and the priorities are available in the offices of the President and the Faculty Senate.

Reaccreditation progress updated

The first phase of the University's self-study in preparation for North Central Association reaccreditation has been completed, according to Dr. Denise Trauth, chair of the NCA steering committee.

"Academic departments and schools as well as the vice presidential areas have completed their self-studies and these reports are now being used to accomplish the second phase of the process," according to Trauth.

The second phase involves the development of collegiate reports and special emphasis reports based on the information in the department, school and vice presidential area studies.

The special emphasis reports will

deal with the student learning environment, graduate programs and information systems of the University. Additionally, a comprehensive report is being drafted in order to provide an overview of BGSU and a context for the special emphasis reports.

"Drafts of these four component parts of our final North Central report will be completed by the end of the spring semester and presented to the steering committee at a meeting in May," Trauth explained. "By September we plan to have a more polished draft available for review by the campus community."

The self-study process will culminate in February 1993 when an NCA on-site team will visit the campus for three days.

FACULTY/STAFF PUBLICATIONS

Roger V. Bennett, education and allied professions, co-authored "What Does Higher Ed Think about Educational Technology Services: A Study of Differing Perceptions" in *TechTrends* in August.

Michael French and Kim Reinhart, education and allied professions, collaborated with **Louise Foster**, graduate assistant, to write "Adapting Whole Language Methods for Children with Language Dysfunctions" for the *Journal of the English Language Arts*, fall 1991.

Richard J. Penlesky, management, authored "Filtering Heuristics for Rescheduling Open Orders in MRP Systems" in the *International Journal of Production Research*, Vol. 29, No. 11.

Robert Kirsch and Wayne Johnson, accounting and MIS, co-authored "The Impact of Fluctuating Exchange Rates on U.S. Multinational Corporate Budgeting for, and Performance Evaluation of, Foreign Subsidiaries" in the *International Journal of Accounting*, Vol. 26, 1991.

Karen Gould, romance languages, authored "Vers une Maternite qui se Cree: L'oeuvre de Louky Bersianik" in *Voix et Images*, fall 1991.

Dipankar Bandyopadhyay, applied statistics and operations research, authored "A Class of Tests for Bivariate Exponentiality Against Bivariate Increasing Failure Rate Alternatives" in the *Journal of Statistical Planning and Inference*, Vol. 29, 1991.

James A. Sullivan, applied statistics and operations research, authored "Data Selection in a Minimal Hypothesis Testing Task" in *Acta Psychologica*, Vol. 73, No. 3, 1991.

Michael T. Marsden, popular culture, authored "The Several Literary Careers of Louis L'Amour" in Hal W. Hall's *The Work of Louis L'Amour: An Annotated Bibliography and Guide*, Borgo Press, 1991. The volume also includes an interview Marsden did with L'Amour.

Richard L. Weaver II, interpersonal communication, authored "Developing Self-Esteem: Effective Leadership Starts from Within" in *Vital Speeches of the Day*, October 1991. The piece was originally presented as a speech before Bowling Green's chapter of Alpha Phi Omega.

Richard L. Weaver II, interpersonal communication, and **Howard W. Cotrell**, instructional media services, co-authored "Guided Mental Imagery Dynamation Sequences as Practical Confrontation and Intervention Strategies for Changing Weak (Non-constructive) Business Professionals' Habits" in *The Bulletin*, Vol. 54, September 1991.

Steven Cornelius, music, had a chapter entitled "Drumming for the Orishas: Reconstruction of Musical Tradition in New York City" published in *Essays on Cuban Music: North American and Cuban Perspectives*, University Press of America.

Alfred DeMaris, sociology, authored "A Framework for the Interpretation of First-Order Interaction in Logic Modeling" in *Psychological Bulletin*, Vol. 110, No. 3, November 1991.

Steve Krone, technology, authored

"Modeling Construction Change Order Management" in the *Project Management Journal*, January 1992.

Jerome Rose, music, released a new compact disc on the Newport Classic label. "The Complete Sonatas for Piano of Frederic Chopin" was engineered by **Mark Bunce**, music, and recorded in Bryan Recital Hall of the Moore Musical Arts Center.

Kenley Inglefield, music, had four arrangements for brass ensemble published and released by Encore Music Publishers: Bach's "Aria from Cantata 146," Joplin's "Rag-Time Dance," Strauss' "Fanfare from Also Sprach Zarathustra" and Wagner's "Prelude to Act II of Die Meistersinger." All arrangements were written for and premiered by the Bowling Green Brass Choir under Inglefield's direction.

Robert Byler, journalism, has authored the following: "Youth Bands Sparkle at Jubilee" in the *Mississippi Rag*, Vol. 18, No. 11; "Jim Joseph's Tailgate Ramblers Began 35 Years Ago in Detroit" in the *Mississippi Rag*, Vol. 19, No. 1; "Black Eagles Jobs Allow Musical Creative Freedom" in *T-J Today*, issue 38; and "Bob Seeley's Piano Offers Thunder on the Left and Lightning on the Right" in *T-J Today*, issue 39. Byler also authored a script for the video documentary "Will Bill Davison: His Life, His Times, His Music."

Robert Byler, journalism, reviewed "The Jazz Scene" by W. Royal Stokes in *T-J Today*, issue 39.

Fujiya Kawashima, history, authored "A Biography of a Scholar of Sallim in Choson Dynasty Korea: The Annals of Pak Pil-chu (1680-1748)" in *Ch'onggye Sahak*, Vol. 7, December 1991.

FACULTY/STAFF GRANTS

Neocles B. Leontis, chemistry, \$91,913 (renewal) from the National Institute of General Medical Sciences - Department of Health and Human Services/Public Health Services as funding to test a specific hypothesis regarding the functional importance of conformational flexibility in the Helix II-Helix III region rS ribosomal RNA.

Elizabeth Jakob, biological sciences, \$36,501 from the University of Cincinnati for laboratory and field work concerning research in developing a dynamic optimization model for the spider, *Metepeira incrassata*.

Pietro Badia, psychology, \$32,000 from Fragrance Research Fund Ltd. to determine how odors affect sleeping people.

The National Drosophila Species Resource Center at BGSU recently received a \$150,000 grant from the National Science Foundation as support for the center, which houses the world's largest collection of fruit flies and supplies the insects for genetic research to scientists in 26 nations.

Ronald Russell and Robert Reed, education, \$60,000 from the Ohio Department of Education as initial funding to develop plans and curricula to undertake activities designed to maintain compliance with "Standards for Colleges or Universities Preparing Teachers."

Robert DeBard and Georgeanna Belfiore, Firelands, \$24,000 from the Vanguard-Sentinel Vocational School District as funding for "less-than-class-size" training in a variety of ongoing, job-specific programs from the specified offerings of the Firelands College curriculum.

Roudabeh Jamasbi, medical technology, \$2,000 from the New York University Medical Center for research studying metastatic potential and its relation to oncogene expression using two rat cell lines.

Douglas Neckers, chemistry, \$88,800 (renewal) from the National Science Foundation as additional funding for research into the use of photopolymerization initiated by visible

laser light to produce polymers with a specific dimension under uniquely controlled conditions.

John Paul Scott, psychology, \$8,500 (continuation) from the Harry Frank Guggenheim Foundation to support a project to discover ways in which humans and nonhuman animals become socially organized and to compare the ways in which they meet (or create) major social problems.

Clyde Willis, health and human services, \$54,390 (continuation) from Case Western Reserve University as continued support for the operation of the Geriatric Education Center, which serves a 20-county region of northwest Ohio.

Douglas C. Neckers, chemistry, \$75,000 (continuation) from the Office of Naval Research as funding for the second year of research dealing with the formation of three-dimensional solid objects by harnessing laser photo-initiated polymerization and computer graphics.

Michael Marsden and Jack Nachbar, popular culture, \$3,000 from Heldref Publications and the Helen Dwight Reid Educational Foundation as support for the production of an annotated title and subject index for the first 20 volumes of the *Journal of Popular Film and Television*.

Gene W. Poor, visual communication and technology education, \$3,500 from Good Displays for an investigation into the feasibility of using a computer hard drive to store both audio and robot control information and to randomly access this information in real time so that robot/audience interaction can take place.

W. Thomas Southern, special education, \$83,325 (continuation) from Indiana University as continued support for Project SPRING, a three-state, regional network involving Indiana University, the University of Illinois and BGSU.

Mary Natvig, music, has received a Faculty Research Committee grant to do archival work in Belgium in summer 1992.

FACULTY/STAFF HONORS

Crayton Moss, health, physical education and recreation, has been inducted into the Athletic Hall of Fame at his alma mater, Mid-America Nazarene College in Kansas. Moss was recognized for development of athletic training programs at Mid-America Nazarene College and at Northwest Nazarene College.

Carol L. Durentini, health, physical education and recreation, was recognized for 25 years of service for teaching courses in swimming, lifesaving, first aid and cardiopulmonary resuscitation by the Greater Toledo Area American Red Cross at its 75th anniversary luncheon in October.

Wallace Pretzer, English, was presented the 1991 Distinguished Service Award by the Ohio Teachers of English to Speakers of Other Languages (TESOL) at their annual fall conference in November.

Jaak Panksepp, psychology, was named Professional of the Year by the Northwest Ohio Society for Autistic Children in Toledo in December.

Ellen Williams and Steven Russell, special education, received recognition plaques from the members of the Special Education Field Advisory Board. The award was in appreciation for the pair's efforts to establish the field advisory board in 1986 and to increase efforts between the department and the public schools that serve as field sites.

Daniel Heisler, educational administration and supervision, was honored as an Outstanding Alumni Teacher Educator at Wilmington College in November.

Pamela Allison, health, physical education and recreation, received the 1991 Meritorious Service Award from the Ohio Association for Health, Physical Education, Recreation and Dance in December at the OAHPERD convention.

Janet Parks, health, physical education and recreation, has been named the 1992 recipient of the Earle F. Zeigler Lecture Award by the North American Society for Sport Management.

Karen Gould, women's studies, has been elected vice president of the Association for Canadian Studies in the United States for 1991-93.

FACULTY/STAFF PRESENTATIONS

Willard E. Misfeldt, art, presented the lecture "James Tissot Re-evaluated" at the Miami University Art Museum in December. He also presented two informal gallery talks on the exhibition titled "J.J. Tissot: Prints from the Gotlieb Collection."

Robert Thayer, music, chaired a meeting of the Commission on Non-Degree-Granting Institutions, participated in two sessions of the board of directors, co-chaired the workshop "Preparing for NASM Evaluation" and presented the paper "Percentages and Standards: Creating New Curricula" at the annual meeting of the National Association of Schools of Music in Orlando in November.

Donald D. Gehring, higher education and student affairs, presented the seminar "Legal Issues in Student Affairs" at the University of Wisconsin-Whitewater in October. He also presented the seminar "Professionalism and Student Development" at Seattle University in October.

Donald D. Gehring, higher education and student affairs, presented "Legal Issues for Plant Administrators" at the 40th annual conference of the Southeastern Regional Association of the Physical Plant Administrators in November.

Donald D. Gehring, higher education and student affairs, presented "Mirror, Mirror on the Wall: Is Student Affairs a Profession at All?" at the 42nd annual conference of the Southern Association for College Student Affairs in Alabama in November.

Patricia M. Erikson, applied human ecology, presented "Alternate Certification Plan: Professional Education Skills for Teaching Home Economics Job Training" at the American Vocational Education Convention in Los Angeles in December.

Dennis Anderson, political science, presented "Democratic Accountability versus Administrative Professionalism: Model City Charters and Representation" at the 51st annual meeting of the Ohio Association of Economists and Political Scientists in Columbus in October.

Janet Ballweg, art, presented the paper "The Social Responsibility of the Artist" at the 55th annual Mid-America College Art Association Conference at the University of Wisconsin-Madison in October.

Jack Taylor, multicultural affairs, participated in the panel discussion "The Minority Student Today" at Defiance College in December. He was also the keynote speaker at the University of Toledo's African-American faculty and administrative staff meeting in December.

William O'Brien, psychology, co-presented "The Effects of Borderline Hypertension and Cardiovascular Hyperactivity on Neuropsychological Test Performance: A Single Subject Investigation" at the 25th annual convention of the Association for the Advancement of Behavior Therapy in New York. O'Brien also co-presented "Determinants of Cardiovascular Recovery from a Laboratory Stressor: The Role of Cognitive Ruminations."

Jaak Panksepp, psychology, presented "Brain Opioid and Oxytocin Systems in Mother-Infant Interaction and Social Attachments" in Stockholm at the Wenner-Gren Foundation Symposium in November. He presented "Brain Circuits for Social Behavior and the Treatment of Autism" at Uppsala University in Sweden; "The Brain Circuits for Basic Emotions" and "The Opioid Hypothesis of Autism: Treatment of Afflicted Children with Naltrexone" at the University of Tartu in Estonia and "Naltrexone and Other Potential New Pharmacological Treatments of Autism" at the OASI Institute Consensus Conference on Biological Aspects of Autism in Sicily.

Karen Gould, women's studies, presented "Refiguring the Mother: Quebec Women Writers in the 1980s" at the 20th anniversary meeting of the Association for Canadian Studies in the United States in Boston in November. The following presentations were also made: **Mark Kasoff**, Canadian studies, "The Export Potential of New York State Under the U.S.-Canada Free Trade Agreement" and "Canadian Studies at Bowling Green State University" and **Michael Marsden**, popular culture, "Letters from Middle Canada: The Royal Bank of Canada Letter."

Edmund J. Danziger, history, presented "Canadian Native Americans in Michigan" at a conference titled "Canadian Migration to Michigan and the Great Lakes Region: A Sharing of Cultures" at Wayne State University in November.

David H. Weinberg, history, presented the lecture "French Jewry After the Holocaust: The Rebirth of a European Jewish Community" at the sixth annual Robert Siegel Lecture presented by the Lipinsky Institute for Judaic Studies at San Diego State University in November.

Margie Brodrick, Firelands, presented "Establishing a Passing Base Rate in Developmental Math" in Cleveland in November.

John P. Pommersheim, Firelands, presented "Standards for Teaching the Standards" at the School Science and Mathematics Association conference in Oklahoma in October.

Wei Shih and Alice Chuang, applied statistics and operations research, presented "Statistical Analysis of Sales and Sales Penetration: An Empirical Study" at the International Conference of Business Forecasting in Hong Kong in December.

Stephen Cernkovich, sociology, presented "School Bonding, Race and Delinquency" at the Graduate School of Criminal Justice, Central Police College, Taipei; "Family Relationships and Delinquency" at the National Chung-Hsing University and "Chronic Offenders: The Missing Cases in Self-Report Delinquency Research" at the Graduate School of Law, National Chung-Hsing University, People's Republic of China.

Ray B. Browne, popular culture, delivered the keynote speech, "Why the

Lawyer Should Study Popular Culture," at the conference "The Lawyer and Popular Culture" at the University of Texas in January.

Mary Ellen Benedict, economics, presented "The Distribution of Family Income and Benefits" at the American Economic Association Conference in New Orleans in January.

Alvar W. Carlson, geography, presented "Foreign Immigration and America's Changing Encounters" at the second International Congress of Geography of the Americas held in Peru in January.

Arjun K. Gupta, mathematics and statistics, presented "A Multiple Observations Model in Discriminant Analysis" to the Department of Biostatistics, University of Michigan, in October.

Robert Thayer, music, presented "Music Education and the Future" to the Association of Music Education, People's Republic of China, in December. He also held a seminar for a graduate music education class at National Taiwan Normal University.

Emily Freeman Brown, music, guest conducted the Cincinnati Chamber Orchestra in January.

Peter Pinto, management, presented "Reducing Purchasing Order Costs to Facilitate Japanese Style Just-In-Time Purchasing" at the Industrial Management Conference on the Japanese Experience in Saudi Arabia in December.

Glenn Varney, management, presented "Transitioning Supervisors to Their New Role in Self-Directed Workteams" at the Association for Quality and Participation Annual Symposium on Work Redesign in Florida in January.

Wallace DePue, music, with the DePue Family Musicians, presented concerts for the Findlay Country Club, the Lutheran Church Concert Series in Luckey and the Wood County Bar Association.

Virginia Marks, music, adjudicated at the Michigan State University Concerto Competition in East Lansing Feb. 6.

Robert Thayer, music, chaired the official accreditation evaluation team at Santa Clara University in California Feb. 2.

Gary Hess, history, delivered his presidential address "Accommodation Amid Discord: The United States, India and the Third World" at a meeting of the Society for Historians of American Foreign Relations held in Chicago in December.

Fujiya Kawashima, history, presented "The Andong Hyangan in the Mid-Choson Dynasty, 1589-1647" at a research conference by the National Endowment for the Humanities on Confucianism and Late Choson Korea at the University of California, Los Angeles, in January. Kawashima also chaired the session "Confucianism and Other Religious Traditions."

HONORS CONTINUED

A. Rolando Andrade, ethnic studies, was honored as Citizen of the Year by the Human Relations Commission of the City of Bowling Green as part of the city's activities for Martin Luther King Jr. Day.

Lawrence J. Friedman and David C. Skaggs, history, received the 1990 U.S. Navy Prize in Naval History for the article "Jesse Duncan Elliott and the Battle of Lake Erie." The prize is awarded annually by the Naval Historic Center and the Naval Historical Foundation for the best article on U.S. naval history published in a scholarly journal.

James Q. Grahm, history, received

the "Long and Distinguished Service Award" from the Inter-University Consortium for Political and Social Research.

Fujiya Kawashima, history, was elected to a three-year term on the Executive Committee on Korean Studies in the Association of Asian Studies.

Duane E. Whitmire, computer services, has been named to the Editorial Board of CAUSE, the association for the management of information technology in higher education. He will serve a three-year term reviewing various computer-related articles for possible publication in the *College and University Systems Engineering* magazine.

Monitor 'faculty notes' policy outlined

Announcements of professional activities are listed under faculty notes in order of the date received by *Monitor*. Those not included in this issue will appear in the future. Faculty notes are published periodically.

Items submitted six months or more after the activity took place will not be accepted for publication. Notes from graduate students will not be accepted for publication.

Because of space limitations and the high volume of activities submitted, there is often a waiting period from the time items are submitted and when they actually appear in *Monitor*.

OBITUARIES

Doyt L. Perry

Doyt L. Perry, 82, the University's winningest football coach, died Feb. 10.

Perry, a 1932 University graduate, began coaching at Bowling Green in 1955 after four years of coaching at Ohio State University under Woody Hayes. During the Perry decade his teams had a record of 77-11-5. Bowling Green also won the national small college championship in 1959 and won five Mid-American Conference titles. In 1956 and 1959 Perry was named Ohio Coach-of-the-Year.

At the time of his retirement in 1964, Perry held a .855 winning percentage, the best in the nation. Only Notre Dame's Knute Rockne and Frank Leahy had better career winning percentages.

Perry went on to become the University's athletic director from 1965 until 1970. While Perry served as athletic director the football stadium, the ice arena and Whittaker Track were constructed and the University Board of Trustees named the football field in his honor. Perry was the athletic adviser at Florida International University from 1971-72.

Throughout his life, Perry's regard for truth and honesty was familiar to many. "Doyt cared," recalled Don Cunningham, former assistant athletic director and

longtime friend. "He cared about the University, the people he worked with and especially the students," he said during a 1989 interview reminiscing about the Perry era.

Perry's concern for students was not restricted to the football field. He emphasized the importance of education to his players, most of whom graduated. He thought of coaching as teaching, and he thought it was important to instruct his players.

Many of his former players and coaches went on to pursue careers in football, and Perry dubbed Bowling Green the Falcon's Nest of Coaches.

Perry's football philosophy was based on five guidelines: good coaches, organization, hard work, morale of the players and staff, and a strong desire to win.

He was inducted into the National Football Foundation's College Football Hall of Fame in 1988 and was a charter member of the Mid-American Conference Hall of Fame. Perry also holds a spot in the BGSU Athletic Hall of Fame.

Mary "Kay" Evans

Mary Katherine "Kay" Evans, 71, North Baltimore, died Feb. 5. She began working at the University in 1963 and retired in 1988. She was hired as an office machine operator and then became a storekeeper.

Personal leave must be in two's

Classified and administrative staff are reminded that personal leave may only be used in minimum incremental units of two hours.

DATEBOOK

Monday, Feb. 17

International Film Series, "Tarot," 8 p.m., Gish Film Theater. This film is in German with English subtitles. Free.

Open Auditions through Feb. 18 for the BGSU Theatre production of "The Shorts Festival '92: A Bill of One Acts," 7 p.m., 402 University Hall. For more information call 2-2222.

Open Auditions through Feb. 18 for the BGSU Theatre production of "Greater Tuna," 7 p.m., 405 University Hall. For more information call 2-2222.

Tuesday, Feb. 18

"Water World, Our Precious Planet Earth," BGSU Planetarium, through March 20. Tuesday and Friday at 8 p.m., Sunday at 7:30 p.m.; a \$1 donation is suggested.

Wednesday, Feb. 19

Women's Basketball vs. Toledo, 5:45 p.m., Anderson Arena.

Men's Basketball vs. Toledo, 8 p.m., Anderson Arena.

Thursday, Feb. 20

WBGU-TV Teleconference from Apple Computer entitled, "How Computers are Changing the Way We Learn," 1-2 p.m., Capital Room, University Union. Call 2-2700 for reservations by Feb. 19.

Malcolm X Memorial, 7 p.m., Northeast Commons. Free.

Ladysmith Black Mambazo, 8:30 p.m., Lenhart Grand Ballroom, University Union. For ticket information call 2-2343.

Two are added to University staff

Replacement positions have recently been filled. The new employees are **Holly Bergman**, assistant program coordinator, health, physical education and recreation, Education for a Drug-Free Youth; and **David Morin**, head men's tennis coach, intercollegiate athletics.

Walk down Shatzel Hall's memory lane

Did you once live in Shatzel Hall or do you know any interesting stories about the building?

If so, University officials would like to hear from you. A campus committee is collecting information about the building's past in preparation for a rededication of the recently renovated structure.

Shatzel Hall opened in 1924 as a women's dormitory and was first used as an academic office building in 1966. The building recently underwent a \$3.6 million renovation.

The structure, named after early University Trustee J.E. Shatzel, was built at a cost of \$138,138 to house 94 students.

Beginning in 1953 Shatzel housed only freshman women and a year later, a renovation made it possible to increase the building's capacity to 240 students, according to Dr. Stuart R. Givens, University historian. In 1956 the structure was converted into a dormitory for men.

UAO Lenhart Classic Film Series, "Will Success Spoil Rock Hunter?" 9 p.m., Gish Film Theater. Free.

Friday, Feb. 21

Black Treasures: A Dramatic and Musical Tribute to African-American Literature, 8 p.m., Bryan Recital Hall, Moore Musical Arts Center. Free.

UAO Weekend Movie, "City Slickers," 7 and 9:30 p.m. and midnight, 210 Math Science. Admission \$1.50.

Hockey vs. Miami, 7:30 p.m., ice arena.

Saturday, Feb. 22

Festival Series, The Belgian Chamber Orchestra with Eduardo Fernandez, 8 p.m., Kobacker Hall, Moore Musical Arts Center. For information call 2-8171.

Sunday, Feb. 23

Ice Arena 25th Anniversary Celebration: Public Skating, 3:30-5:30 p.m. and 6:30-8:30 p.m. Free.

Skating Exhibition, various groups and individuals will demonstrate different types of skating at the facility, 5:45 p.m. Free.

Monday, Feb. 24

"The Power of Positive Choices," sponsored by the Administrative Staff Council Professional Development Committee. Dr. John Piper, health, physical education and recreation, will speak at noon in the Alumni Room, University Union. Bring a lunch from the Union or Prout. Free.

International Film Series, "I Was Stalin's Bodyguard," 8 p.m., Gish Film Theater. This film is in Russian with English subtitles. Free.

FOR SALE

The marketing department has for sale an Amdek monochrome display, model 300A and a Goldstar monochrome display. Best offer for each. Call Marion Karas, 2-2041.

CLASSIFIED EMPLOYMENT OPPORTUNITIES

New vacancies

Posting expiration date: noon, Feb. 21.

2-21-1 **Clerical Specialist**
Pay Range 25
Special Education
Temporary Part-time
(through December 1992)

FACULTY/STAFF POSITIONS

The following administrative staff positions are available:

Biological Sciences: laboratory assistant. (Grant-funded, temporary part-time through 5/29/92). Contact Sam Ramirez (Search M-004), 2-2228. Deadline: Feb. 21.

Chemistry: director of business and operations. Contact Sam Ramirez (Search V-005), 2-2228. Deadline: Feb. 28.

Firelands: director of college relations. Contact Office of the Dean, Firelands College-BGSU, 901 Rye Beach Road, Huron, OH 44839. Deadline: April 1.

School of Art: art technician. Contact Sam Ramirez (Search V-002), 2-2228. Deadline: Feb. 22.

The following faculty positions are available:

Biological Sciences: instructor (full-time/temporary). Contact Dr. Reginald Noble, 2-2332. Deadline: April 1.

English: interim coordinator of ESL testing and placement (anticipated temporary/terminal). Contact Dr. Richard Gebhardt, 2-7543. Deadline: Feb. 28.

Firelands (Applied Sciences): instructor/assistant professor of world class manufacturing (full-time/probationary or full-time temporary - rank and contract dependent upon degree). Contact the Office of the Dean, Firelands College, BGSU, 901 Rye Beach Road, Huron, OH 44839. Deadline: March 1.

Firelands: instructor or assistant professor of mathematics in the Department of Natural and Social Sciences (probationary or temporary full-time, rank dependent on degree). Contact the Office of the Dean, Firelands College, BGSU, 901 Rye Beach Road, Huron, OH 44839. Deadline: March 1.

Geology: assistant professor (anticipated, full-time/tenure track). Contact Search Committee, Department of Geology, 2-7198. Deadline: March 1.

Interpersonal Communication: assistant professor (full-time, probationary). Contact Dr. John Makay, 2-2823. Deadline: March 1.

Libraries and Learning Resources: head librarian, music library and Sound Recording Archives. Contact Dennis East, 2-2856. Deadline: April 17.

School of Art: assistant professor of graphic design (full-time, probationary). Contact Ron Jacomini, 2-7763. Deadline: Feb. 28.

School of Mass Communication: director. Contact director search committee, School of Mass Communication, 2-8349. Deadline: March 27.