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The BG News August 23, 1997

Bowling Green State University

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THE BG NEWS

Saturday, August 23, 1997 • Bowling Green, Ohio • Volume 84, Issue A

INSIDE:

■ The STAR-90 Registration System features twice as many phone lines this year.

•CAMPUS: 9

■ Incoming students are urged to keep safety in mind at all times.

•CITY: 17

■ After two frustrating seasons, the BG football team looks to reassert itself atop the Mid-American Conference.

•SPORTS: 25

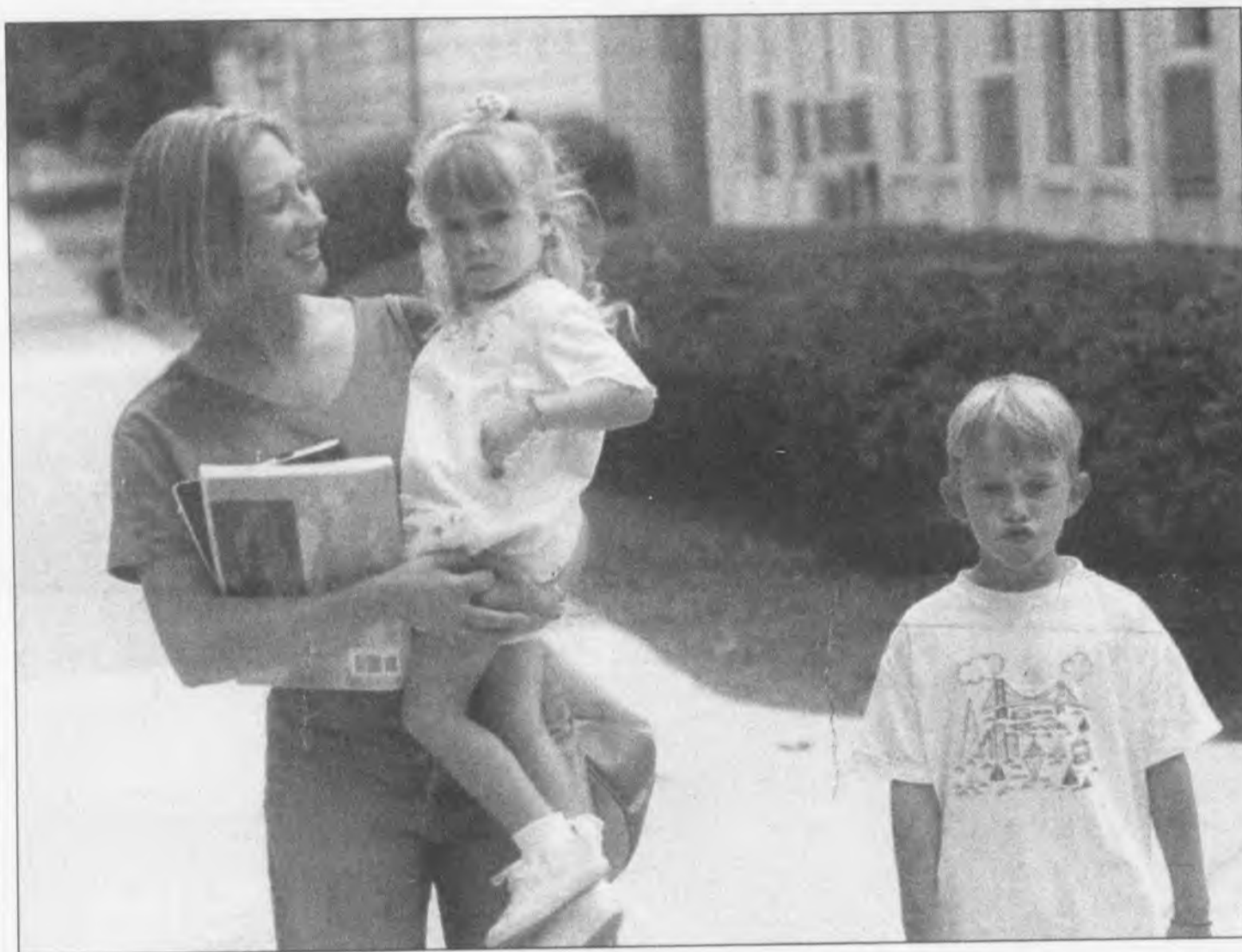
■ Entertainment Editor Tod McCloskey outlines the "dos and don'ts" of Bowling Green.

•E'TAINMENT: 31

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Welcome!



Hello!

Kate Larson, a sophomore elementary education major, and friends Brittany Diltz, 2, and Zack Gibson, 7, say hello during a campus stroll Wednesday.

BG News Photo by Doug Khrenovsky

Hello. This is the first day of the rest of your life.

Today is Saturday, Aug. 23, 1997. Fall classes at Bowling Green State University begin in precisely four days.

Are you ready?

Whether you are a freshman walking on campus for the first time or a senior ready to (finally) graduate, this is a time of transition.

The collegiate experience is one that is rivaled by no other. A few thousand freshmen arrive on campus today - nearly all of them moving away from home for the first time.

Well, folks, this IS home now.

For many, there will be frantic calls home. Most freshmen get homesick at

least once during their first year on campus.

But take some advice from the "big kids." The homesick feeling will pass. In only a few years, many things about your hometown will become just a memory for you.

Wherever you may be headed - into education, into art, into computer science - you should take some time to enjoy the "college experience".

College is about growing up - and by all means we should have fun while we're at it.

Campus-wide picnic to be held Tuesday

□ Free food to be provided at event that administrators hope builds campus community.

By DARLA WARNOCK
The BG News

Everyone's going to be there. Administrators, professors, staff and plenty of students will be on hand Tuesday afternoon to enjoy a campus-wide picnic lunch in the Union Oval.

Even mascots Freddie and Frieda and the BGSU Cheerleaders plan to make an appear-

ance. And what's even better is that the University is picking up the tab for the whole event.

The second all-University picnic is scheduled to give the campus community the opportunity to get acquainted before the crunch of classes start.

The first picnic was held last year during President Sidney Ribeau's installation into the

University.

When the overall success of the picnic was found to be very high, Trustee Ray Medlin suggested the picnic be continued on a more regular basis.

And so the plans were made and the dates scheduled to continue them at least once each year, probably twice annually.

"It's important for a campus or any large collection of folks living together to have a chance to just interact and share time together in an informal way,"

"We need to help out in any way we can to give students a good start at the beginning of the semester."

Sidney Ribeau
University President

Ribeau said. "Soon enough will come time to do biology and

chemistry and English and everything else."

The picnic will begin at 11:30 a.m., shortly after the new student convocation. Lunch is served until 1 p.m. Members of the campus community are encouraged to stop by as their schedule permits.

Hot dogs, veggie burgers, chips, beverages and more are being served. Musical entertainment will be provided by the college of music.

● See PICNIC, page five.

The BG News

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THE BG NEWS



"Serving the Bowling Green community for over 75 years"

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The BG News is an independent publication founded in 1920 and is published daily during the academic year and weekly during the summer semester.

Opinions expressed in columns and letters to the editor are not necessarily those of the student body, faculty, University administration or The BG News. Unsigned editorials are the opinion of the Fall 1997 BG News staff.

The BG News encourages its readers to notify the paper of any errors in stories or photograph descriptions.

Decisions made by the Editor-In-Chief and the Editorial Board are final.

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The President welcomes new students

Welcome to Bowling Green State University.

I very much appreciate this opportunity to say welcome via **The BG News**. Although it's only a substitute for the greeting I would prefer to give in person, it is appropriate to use the student newspaper because it is an important communication link in the University and a publication I hope you get into the habit of reading every day it is printed.

As you arrive on campus, ready to begin your life at Bowling Green, your hopes and enthusiasm understandably run high. You chose Bowling Green for reasons which I trust have something to do with its excellence — present or potential. But from this date onward, you become one of the most important criteria by which those outside the University judge its excellence.

Your job, therefore, is to strive to not only measure up to your expectations but to set standards for even higher levels of achievement—

PRESIDENT
SIDNEY RIBEAU

for you and for us. But an excellent education cannot simply be given—it must be taken.

It is your job then, to become an active part of the learning process. You must attend ALL of your classes and get involved in class discussions. You must do your reading and homework assignments and be prepared to get the most from every class. You must ask questions, find answers, challenge assumptions — yours and others' — and make discoveries. In short, you must think.



This same attitude of aggressive inquisitiveness will serve you well outside the classroom. As a residential university, Bowling Green has much to offer in the way of extracurricular activities. There are hundreds of student organizations. There are music concerts, dance performances, opera and theater productions, film showings and art exhibits.

Organized sports are offered at the varsity, club and intramural levels and there is the Student Recreation Center and all of the other excellent facilities for physical activities. There are also hundreds of ways for students to volunteer their time and energy to help others.

Take advantage of all of them. There is an old saying that 50 percent of everything a student learns in college is learned outside the classroom. Make this part of your education a quality experience, also.

At Bowling Green you will find

there is a renewed surge of interest in and emphasis on excellence. Recently we have adopted the motto of Bowling Green being "a premier learning institution" and we are working hard to live up to that high standard.

One of our more notable successes is in the area of computer technology. Very few colleges and universities throughout the country offer its students the access to computers and computer technology that Bowling Green now offers.

We are also making great strides in offering better "student service." And I believe we are beginning to take many of the "hassles" out of being a student here at Bowling Green.

While this letter is intended for freshmen, I want to take an inch or two of space and address returning students and the faculty and staff.

To those students returning,

I want to offer a hearty welcome back. I hope this past year has been successful for you both academically and personally, and I hope you have returned to campus with a renewed commitment to get the most from your education. You are the student leaders and I hope you will take that role seriously, get involved and make a positive contribution to building this University.

To the faculty and staff, let me say, Thank you. Your efforts in the past few years have been noted and much appreciated. We're getting there. We have a ways to go, but we are getting there.

Now, let me wrap up before I force the newspaper's new student editors to cut my copy.

While all of us are hoping for the best, I am realistic enough to know that probably each of you will run into some "rough road" on your way to a degree. Remember that the University has many resources which stand ready to

serve and help you. All you need to do is ask.

I look forward to meeting many of you as I go about campus. All signs point to an excellent year, and I assure you that all of us here will try very hard to measure up to the very high standards which you have every right to expect at Bowling Green.

I hope the qualities of this University — and a university does have its own special personality and style as well as its more easily defined academic strengths — will grow significantly during the period of time you are here. And I hope you will actively contribute to the growing of those strengths.

Sincerely,

Sidney Ribeau
President, BGSU

by Benjamin Schlegel

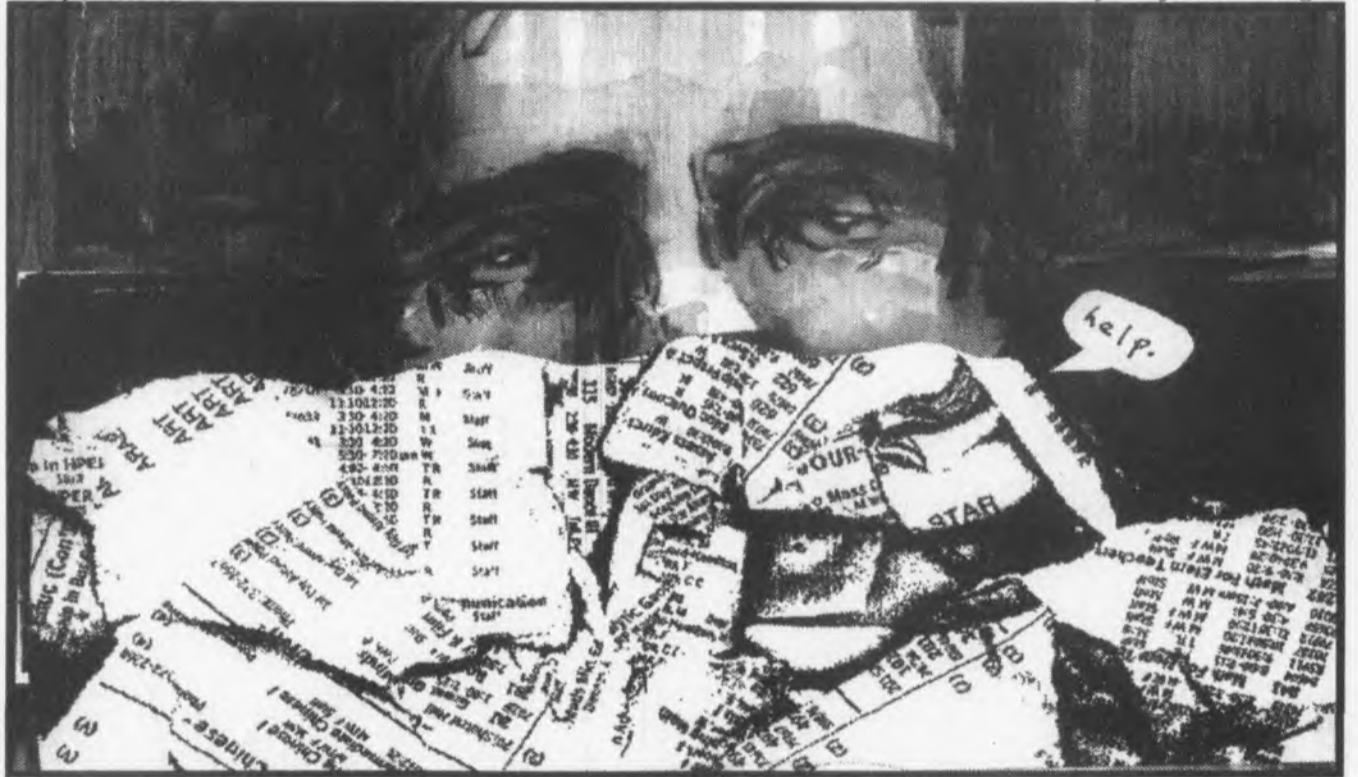
Letters to the Editor:

If you would like to submit a Letter to the Editor, please follow these guidelines:

- Make sure the letter is 500 words or less. Please include your address, major, academic class and phone number (phone numbers are strictly for verification and not for publication).
- If you are not a BGSU student, please provide your position or affiliation with the University or the community.
- Letters must be typed, not handwritten. Letters brought in saved on a Macintosh-compatible disk are preferred.
- Bring the letter to Room 210 West Hall, or e-mail us at bgnews@bgnet.bgsu.edu. Be prepared to show valid identification.
- Space limitations may prevent *The News* from printing all letters received. *The News* reserves the right to edit any and all letters.
- Anonymous letters will be printed if valid identification is given and the editorial board deems anonymity is in the proper interests of the writer.

The Editorial Board acknowledges all entries submitted for publication

"Paper work"



Students must debunk the cornfield myth

After spending all summer in Bowling Green, I can't help noticing how last summer drops out of the picture. Mid-August creeps in, stealing the heat and BG's pleasantly desolate setting and replacing it with a fall breeze, tree lawns lined with stuffing-coming-out-of-the-cushions couches, and, of course, thousands of khaki-shorted and sandaled 21-year-olds. Soon, the freshmen will add to the landscape, and another BG summer will sneak out the door with its signature lazy half-wave. Good-bye. And welcome back, buzzing college town.

For the new students, the next few months will be pleasantly quick. Don't blink, I warn you. Even if you can already feel yourself missing home, or having difficulties adjusting to shower shoes and new friends, you'll have little time to worry about it. You can always have 60 hours of school work if loneliness necessitates it.

But most of you won't be so lucky. Your youthful lust for the

"I decided to get excited about college. When else would I get to sit around and learn for four years?"

college experience will lead you to porch party Friday nights and the drunken orgy that is any college town's bar scene. I know many of you are eagerly anticipating some good partying. But if you catch yourself waking up the next morning wondering what the streets of BG really look like, or whether or not you had a good time last night, don't say I didn't warn you. Don't get caught up in the false success of "going out." Life's too fast to trade genuine experience for hazy fleeting ones.

When you do go out, don't be a wimp. Take out your people-detector and find those wonderful people that just have to exist in a community of 18,000 young people. Then enjoy them when you are sober.

Kids here often say the emphasis on partying one sees in Bowl-

ing Green and other college towns is a result of having nothing else to do. This is the "cornfield" fallacy, which says if your town is surrounded by corn, there will be nothing to do except drink. Little do these people know that the only thing that would ever make Bowling Green boring are its people, who give up too easy.

Sooner than later, you will hear someone turn on the cynicism and ask you "why'd you choose this dump" or "come on ... it's only BG!" It might sound like these people are discouraging you from taking college here seriously. These people work for some evil enterprise. They want you to be dumb and predictable. They want you to find job skills and some good times here and that's it. They hope you'll leave Bowling Green as you found it. Please fight these bad people.

If there's one truth about this University, it's that there are resources here for a lot of personal growth and creativity. Besides the obvious hardware like good instructors (seek and you will find!), libraries, computers and student organizations, there is something else. I call it culture and it's a luxury college kids can't afford to deny.

While it's unfortunate that we don't have a 5-to-1 student to instructor ratio, that we are known to much of the University by our POO numbers, or that we're not as chic as Ann Arbor, Bowling Green still has potential. Don't take for granted that you live in a town with plenty of people who think, who have the time to create music and art, read, experiment, talk, etc. This is something we must try and amplify, at least by supporting local culture. If you're in a hurry for job skills, I understand. But remember to try and get your money's worth.

TONY CAVALLARIO

Most of the advice you'll be given this year won't make sense right away. Like driving a car, making out and a host of other worthwhile activities, you can't expect a manual to save you. I, too, was bombarded with talk about a well-rounded education, about being a leader, and about applying myself.



About six months into college, without a major, I felt like I was still in high school. I was taking some easy classes on purpose, napping compulsively, thinking about the weekend like a kid waits for Christmas ... all symptoms of the "State College Sneak-by," a trap that I regret having experienced. When a friend of mine from another school

passionately told me how he would sneak into a class he wasn't even taking, just to learn, I wondered what I was missing.

Then suddenly the stars aligned and I figured out that I would just pick a major that was something that I could do if all my dreams fall through. I decided to get excited about college. When else would I get to sit around and learn for four years? Perhaps I have developed a little rugged individualism in college, most notably buying into the cliché that you get out of college what you put in it. I sure hope it's true.

One last piece of guidance: Someone once told me to use college to find yourself, then throw yourself at the world. If that sounds too risky and clumsy, then good. So is life!

Tony Cavallario is the Opinion Editor of the News. Comments can be sent to 210 West Hall or to tonycav@bgnet.bgsu.edu.

• 1997 Freshman "Welcome" Issue •

Good luck from the Provost

I am pleased to accept the invitation of **The BG News** to convey my welcome to all new students as well as those who are returning to campus this fall. The beginning of the academic year is for me, as I hope it is for you, a time of renewed spirit and energy.

Reflecting back upon my experience over what is now a remarkable 35 fall semesters since I was a freshman back in 1962, it seems to me that the rhythms of the academic year juxtapose themselves nicely with the rhythms of the seasons. The fall is normally a time of consolidation and preparation for the rigors of winter. In the academy, the converse is true. The fall is a new time for explorations, fresh beginnings, and anticipation and hope for successful academic and personal endeavors for the ensuing nine months.

The work of the University — our teaching and learning, our scholarly and creative endeavors, and our outreach to the community through internships, public service etc. — has never been more important. Indeed, as we build community at BGSU, the success that you have as you pursue your degrees is a key component of the overall vitality of the University.

Never in my experience has it been more important for students to succeed at the University and to earn the degrees that come with that success. Indeed, both your own future and

CHARLES MIDDLETON

that of your family, not to mention the future of the United States and other countries, depends upon how well you do your work here today. Much is at stake. Not only are your lifetime earnings greatly enhanced by the completion of a college degree but your ability to play an effective role in your communities and in your careers or occupation in the future is directly related to the quality of the academic foundation that you are laying today.

These are among the most important reasons, though assuredly they are not the only ones, why being a diligent student at BGSU is in your best interest. In fact, that success is not only measured by how well you do in your formal academic classes, but also by how well you play your role as a member of the community as a social group. Your active participation in extracurricular activities at the University is a vital part of the quality of your education. I cannot over state the importance of this fact. We are well aware,



those of us who are older, that you spend at least half (if not more) of your time outside the formal academic activities you engage in, that it helps to shape the quality of the academic experience that you have when you are more directly interacting with us in the classrooms, laboratories, studios, library, and offices.

All this is to say that it is important that you get involved in a systematic way and that you make something more of your academic experience than just going to class. If you do so, your years at BGSU will not only be a great deal more fun, they will also be more effective in contributing to your lifetime of success in the future after you graduate. For it is our expectation that you WILL graduate! This is our mutual goal, our mutual covenant.

So, in closing, let me reiterate what I have noted elsewhere. I, the other members of the administration, along with the faculty and staff of the University are pleased to have you here in Bowling Green after what we hope was a happy and successful summer. There is much to be done by all of us in the academic year and we look forward to working with you, just as I hope that you anticipate successfully engaging us in these endeavors. Welcome home.

Charles Middleton
Provost and Vice President

Welcome from the Editor

Welcome to the city of Bowling Green and the BGSU campus. Today is the first day of the rest of your life.

I remember the day that I first stepped foot on the University campus. I was a naive, goofy little 17-year-old, bitter because all of the local clubs are — at best — 19-and-over. Since I wasn't able to go to Uptown until a few weeks into my sophomore year, one might say I was a late bloomer.

Today, I sit nine months away from graduating. A lot of water has gone under the bridge since that freshman year.

What I did during my freshman year set the course for the rest of my life. I was already on my way into journalism, but what transpired during that year really set up what I wanted to do with my life.

Looking back, there were two keys for me. One, I fell in with a group of friends that have become my family — whether they like it or not. Two, I got involved with a little organization called **The BG News**.

My friends helped make my freshman year a fun time. We

SCOTT BROWN

went out, hung out, fooled around and pretty much really enjoyed everybody's company. There was about 15 of us who got to be really close and are still close today — three years and about 1,000 pizzas later.

As for **The BG News**, it gave me something that I could latch on to. I was a part of something, plus it fit right in with the career I wanted to follow. I've done a lot of memorable things, too, working at this newspaper. Perhaps the greatest honors I've had in my entire life was having a front-row seat for just about every game of NBA Lottery pick Antonio Daniels' senior season as a Falcon.

With that, I offer my two keys to success at this University:

- Find a good group of people

to hang out with. It's tough, but if you find the right group you'll have some great friends for a lifetime.

• Get involved. It probably won't be at **The BG News** (we aren't for the faint of heart), but every incoming freshman should strive to find something that they can identify with or feel a part of.

I will guarantee that if you are the type of student that is here just to broaden your academic horizons, you won't make it — or if you do make it, you won't be a very happy camper. College is as much a social renaissance as it is an academic renaissance. Students should strive to find both.

Get out! Get involved! Go to a football game. Sample a play at the theater department. Join the staff at the Key Yearbook, or the Bowling Green Radio Sports Organization, or Undergraduate Activities Organization. Check out one of BG's historic pizza parlors, or fill the lanes the University Bowling Alley.

After all, aren't you paying too much money just to sit there?

Scott Brown is the Editor-in-Chief of **The BG News**.

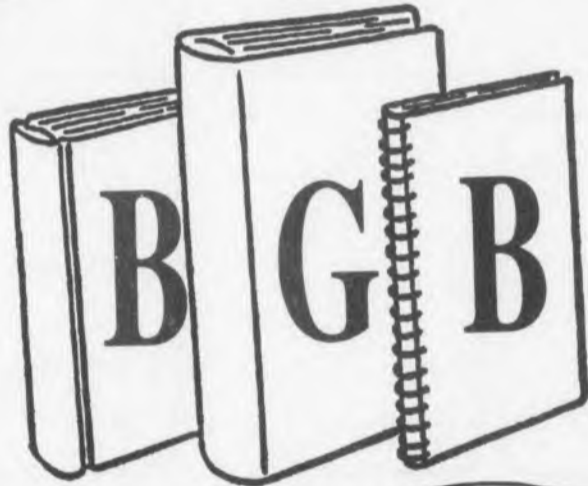


Welcome Back Students!

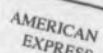
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- | | |
|------------------------------|----------|
| Commons Dining Center | 372-2563 |
| Founders Keepers Food Court | 372-2781 |
| Galley Dining Center | 372-2766 |
| Kreischer Sundial Food Court | 372-2825 |
| McDonald Dining Center | 372-2771 |
| University Union | 372-2641 |
| University Union Catering | 372-6095 |

• 1997 Freshman "Welcome" Issue •

Welcome BGSU Students!

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BGaskU

"BGaskU" is a monthly column provided by the University Office of Academic Enhancement. The column attempts to answer some commonly-asked questions by students. This month's column is geared toward incoming freshmen.

1: I haven't yet received my validation sticker. Can I still use the Recreation Center and borrow books from the library?

Dear Validation-less Victor,
Yes, you can bring along a copy of your class schedule and your BGSU photo ID. By Sept. 16, however, you will need to have your validation sticker. The validation stickers are delivered to the mailboxes in the residence halls and the on-campus mailboxes.

2: I know that I am enrolled in a college at the University. How can I learn more about what this means and where my college office is located?

Dear Collegiate Cathy,
The locations and phone numbers of the college offices are listed below.

| College/Program Offices | Phone # | Location |
|--------------------------------------|----------|--------------------------------|
| College of Arts and Sciences | 372-2015 | 205 Administration Bldg. |
| College of Business Administration | 372-2746 | 371 Business Ad. Bldg. |
| College of Education & Human Dvmt. | 372-7372 | 365 Education Bldg. |
| College of Health and Human Services | 372-8242 | 101 Health Center |
| College of Musical Arts | 372-2181 | 1031 Meador Musical Arts Cntr. |
| College of Technology | 372-7581 | 102 Technology Building |
| Office of Pre-Major Advising | 372-8943 | 101 University Hall |

3: I have heard that I have an academic advisor. How can I find out what academic advising can do for me?

Dear Wandering Wanda,
There will be a session presented twice during Welcome Week that explains what academic advising is and what it can do for you. The sessions will be at 2:30 and 3:30 p.m. on Monday in 115 Olscamp. You can find out who your academic advisor is by calling your college office. The phone numbers are listed above.

4: I need spending money! I used up my savings from my summer job just to buy books. How do I find a job?

Dear Mad for Money,
Visit the Student Employment located at 315 Saddlemire Student Services Building. Part-time campus job openings are posted.

5: Help! I attended the first meeting of one of my classes and found that the course content is not what I thought it would be. It satisfies one of my General Education Core requirements, but I really don't like it. Can I take a different General Education Core course instead?

Dear Dissatisfied Darla,
Yes, you can. The deadline to drop and add classes is Sept. 2. You can do this by phone utilizing the STAR-90 System. Or if you wish to, you can make schedule changes in person at the Office of Registration and Records. In addition to regular business hours, they will also be open on Aug. 30 from 9 a.m. to 4 p.m. and Aug. 31 from 1 p.m. to 5 p.m. The office will be closed on Labor Day.

6: I dropped a course. Can I return the textbook to the BGSU Bookstore?

Dear Bookish Bill,
You have until Sept. 16 to return it provided you have the sales receipt and have not written in the book.



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3. Broiled Ham Steak
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Each meal comes with 2 side dishes, roll & butter and your beverage

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Credits

The 1997 Freshman "Welcome" Issue of **The BG News** is 32 pages long.

A number of talented student journalists, production workers and sales representatives pooled their talents for this edition.

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Scott Brown *editor/designer*

Jim Tocco
Darla Warnock
Brandon Wray

Jason McMahon *section editors*

Tony Cavallaro *copy chief*

opinion page

Maureen Barry
Sarah Bednarski

Melissa Binkley
Jamie Budzick

Rochelle Converse
Jim Good

Tod McCloskey
Cynthia Lee Scheckler

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• 1997 Freshman "Welcome" Issue •

Involvement enriches education experience

□ Student Life officials urge students to check out some of the over 170 campus organizations.

By DARLA WARNOCK
The BG News

A simple question answers the problem of deciding whether or not to get involved on campus.

Why not? That's the answer Gale Swanka, director of student activities, tries to convey to inquiring students.

Out of over 170 campus organizations, there are plenty of opportunities. The only question may be which one(s) to choose.

"It's just a fun thing to do," Swanka said. "Don't be afraid to try new things."

She said national studies show on average more than 90 percent of students are involved in at least one extra-curricular activity. That percentage of students had higher grades overall and a higher graduation rate at their particular college.

Dean of Students Gregg DeCrane explained that once students realize that their college education takes place both in and outside of the classroom, they will be more successful in both areas.

DeCrane advises students to take in all the opportunities they see while they still can.

"College may not be the greatest years of your life, but they are the years in which provide the most opportunities for you," DeCrane said. "You can develop skills which are going to be critical to you later."

Students will have the opportunity to meet and greet leaders of more than 100 of the student organizations on campus at the annual Organizations Fair on September 10. The fair, held in Lenhart Grand Ballroom, showcases the organizations and

"It's just a fun thing to do. Don't be afraid to try new things."

Gale Swanka
director of student activities

■ A listing of the many student organizations on campus can be found on pages 15-16 of this newspaper.

gives students a chance to get acquainted with all of their options.

"You can meet people in your field or just as a hobby for a good relief," Swanka said. "You're gonna make friends and learn skills like leadership, time management and budgeting."

The more a student gets involved in campus organizations, the more likely that person is to stay at the University, eventually affecting retention and graduation rates, DeCrane said.

A sense of belonging will come naturally with getting involved in a group of people with same interests, which again turns full circle and makes the student feel comfortable in staying at the University, he explained.

"The involvement helps to create a sense of comfort level," DeCrane said. "The chances to succeed once that happens start to become more likely."

A complete list of Student Organizations is located in the Student Handbook, and the majority of them will be represented in the Organizations Fair. "Just go and find out exactly what is out there," Swanka said.

PICNIC

Continued from page one.

In the case of inclement weather, the picnic will be forced indoors.

Sandra MacNevin, special assistant to the President, explained that in the case of uncooperative weather, lunch will still be offered for free. It will just be moved inside to each of

the residence halls.

Either way, the idea is to get students to come together with faculty, staff and administrators and make a connection with the University and its community.

"We need to help out in any way we can to give students a good start at the beginning of the semester," Ribeau said. "On the social side, the opening day pic-

nic is creating an atmosphere where students can feel comfortable and we can come closer to our vision."

The University vision is to become "the premier learning community in the state of Ohio and one of the best in the nation."

"It will be real nice to start the year off [coming closer to the vision]," Ribeau added.

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• 1997 Freshman "Welcome" Issue •

SHARP hopes for easy crossover

□ The office of Student Housing and Residence Programs works to make the transition to on-campus living as hassle-free as possible.

By BRANDON WRAY
The BG News

Living away from home for the first time can be a very nerve-racking period, but if new housing director Bud Beatty has anything to say about it, the transition to college life will be as smooth as possible.

The Department of Student Housing and Residence Programs (SHARP) has the job of being a surrogate parent, older brother or sister and counselor to students who are facing many new situations in what is often their first time living away from home.

Beatty said that his department's goals are to make the transition from living at home to college life as successful as possible.

"We want the students to get off on the right foot academically," Beatty said. "We also want to help students to explore and take responsibility for new things that they have never dealt with before. Many of our programs are designed to encourage thought on current issues that



BG News Photo by Doug Khrenovsky

The suites in Founders Hall -- like the room pictured here -- are generally regarded as the nicest on campus. They should be -- Founders was renovated just three years ago and the cost of living there is higher than anywhere else on campus.

students may not have thought about before."

SHARP is testing out a new kind of residence hall this year with the Chapman Living and Learning Community, according to Linda Newman, associate director of residence life.

"Chapman is an experiment that we are very excited about,"

Newman said. "The hall will house first-year students, professors' offices, and classrooms to create a different kind of academic atmosphere. It is the first time anything like this has been attempted at the University."

The University is following a national trend in developing new

types of living communities, according to Newman. Jack Nachbar, professor of popular culture, is one of the professors who will have an office in Chapman.

With efforts like the Chapman experiment, SHARP is trying to encourage students' academic growth.

● See HOUSING, page 23.

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UPSTAIRS AT EASYSTREET

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RAs will go that extra mile for their residents

□ Resident advisors play many different roles, from parent to tutor for their residents

By BRANDON WRAY
The BG News

Knock, knock. "This is an RA. Can you please open the door?" Although this may be the first

thing that comes to your mind when you think of RAs, there really is much more to their job.

Resident advisors are the students the University entrusts to help other students when they have a problem and to try to en-

force the University's rules. They serve as surrogate parents, big brothers or sisters and academic counselors.

By the time school starts and RAs are finally assigned their residents, they have gone through a rigorous training program that includes a class the previous spring and a two-week crash course in mid-August. They learn

to deal with many different kinds of situations and how to build community on their floors.

Building community is probably the most important part of an RA's job according to Linda Newman, associate director of residence life.

"An RA has to play many

● See RA's, page 23.

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• 1997 Freshman "Welcome" Issue •

Administrators continue "building community"

You may see them on campus. You may read about them in **The BG News**. Or you may even find yourself seeking their expertise in a number of areas.

They are your campus administrators. They are here to keep the inner wheels of the University turning so that students, faculty or staff don't get caught in the spokes. They are there to grease those wheels so they turn more smoothly. If a problem arises, it should be brought to their attention in order to create the best living and learning environment for students.

Listed below are the President's Cabinet members.

-WARNOCK

University vision:

"To become the premier learning community in the state of Ohio and one of the best in the nation."



Name: Sidney Ribeau
Title: President

Years at BGSU: 2
What he does: He is the chief executive officer responsible for the entire administration of the University. He fosters and promotes education, research and service.

What that means: He's the guy in charge of it all. He wants to build a positive campus community.

His goals: To help the campus community realize the University vision statement.

HOW TO REACH HIM:
372-2211



Name: Chris Dalton
Title: Sr. Vice President for Finances

Years at BGSU: 19
What he does: He is responsible for the administration and implementation of the budget planning process, as well as strategic planning for the University.

What that means: Everyone on campus must show him the money.

His goals: To develop a centralized oversight to the development of University budgets.

HOW TO REACH HIM:
372-8262



Name: Charles Middleton
Title: Provost/Vice President for Academic Affairs

Years at BGSU: 1
What he does: Provides academic leadership in a collaborative approach to general administration. He is an educational leader on campus and in the community.

What that means: He makes students go to class to get the best of their four, five or six years here.

His goals: To make sure that the teaching and learning go hand in hand at the University.

HOW TO REACH HIM:
372-2915



Name: Ed Whipple
Title: Vice President for Student Affairs

Years at BGSU: 3
What he does: Oversees all areas of student affairs, including life, organizations, career, health, multicultural, recreational sports, first-year and off-campus students.

What that means: He makes sure everyone has a life in and out of the classroom.

His goals: To continue assessing student needs and ensure services meet them.

HOW TO REACH HIM:
372-2147



Name: John Moore
Title: Interim Vice President of University Advancement

Years at BGSU: 7
What he does: He heads up the areas of University development, alumni contacts and public relations to assure proper University advancement.

What that means: He makes sure everyone knows that the University is the right place to be.

His goals: To keep the campus community aware of new initiatives on campus to better promote BGSU.

HOW TO REACH HIM:
372-2708



Name: Nancy Footer
Title: General Counsel

Years at BGSU: 4
What she does: She is responsible for all legal matters related to the University. She is a liaison between the campus and state agencies.

What that means: She makes sure everything is done right legally so the University stays out of court.

Her goals: To keep the University up to date on all issues and aware of all legal policies.

HOW TO REACH HER:
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Campus

Darla Warnock
Campus Editor
372-2603



Campus Today:

On-campus dining options explored

•10

Jerome Library can suit any student interest

•11

Internet provides students with window to world

•11

Rec Center is a place to cool off after class

•12

University student groups listed

•15-16

STAR-90 facelift highlighted by more lines

Upgrades will make University's class registration system more user-friendly.

By SARAH BEDNARSKI
The BG News

It's the beginning of the fall 1997 semester and the last thing on anyone's mind is registering for spring 1998.

Except for the folks in the Office of Registration and Records who have busily been updating STAR-90.

The official phone number for STAR-90 is 372-8966.
University Registrar Becky

McOmber said one of the first upgrades to the class registration system is new computer system and the addition of 32 phone lines. The total number of lines has doubled to 64, McOmber said.

"The first changes of the system will be invisible except, of course, for the number of lines," McOmber said.

According to Ann Marie Lancaster, associate professor of computer science, the upgrading of the computer system is scheduled for completion in January 1998.

"We will install and test the new system this fall," Lancaster said. "The new system is more reliable and efficient."

"The first couple of changes to the system will be invisible except, of course, the number of lines."

Becky McOmber
University Registrar

The University is also looking to increase the number of services and applications available to students, McOmber said.

She said grade postings, financial aid, and housing information are some of the possible services to be available through accessing

STAR-90.

"By increasing the options it will enable us to help more students with problems," McOmber said. "We want students to call us if they are having problems with STAR-90."

See STAR-90, page 10.

STAR-90 Upgrades/Tips

That wonderful computer voice is beckoning! Here are a few things to know when dialing up STAR-90, the University's computer-based class registration system.

• More phone lines available
32 last year

64 this year

• Tips for STAR-90 usage

- never use the REDIAL button on your phone
- have alternative class requests ready
- pay close attention to your allotted times

NOTE: to use STAR-90, you must be at a touch-tone phone - NOT like the one that is pictured here.



BG News Graphic by Scott Brown



Never too early

Senior psychology major Carrie Williamson (above) does some economics research while visiting Jerome Library on Thursday. She is one of over 17,000 students preparing for the start of Fall classes on Wednesday. The newly-opened East Hall (left) is ready for the beginning of a new semester.

BG News Photo by Doug Khrenovsky

Academic assistance available to students

Help labs provide students with just that -- help with a variety of problems concerning coursework.

By JOHN STEBBINS
The BG News

Now that you're in college, you find that it's a lot more fun being able to pick which times to go to class and you only have to go for 12-18 hours a week. However, the downside to all of this is that the coursework is a little tougher and oftentimes it doesn't make sense.

Help is not on the way. It's already here.

The University campus has academic tutoring labs to help you with your problems with class material.

A chart with Help Lab operating hours appears on page 14.

Dianne Abbott, director of the Math Lab in Moseley Hall, said the Math Lab offers a variety of ways to help math students, from one-on-one tutoring to simple study hall environments.

"We have tutoring assistance, study groups of up to five people, practice tests for all the 100-level classes, handouts and answer keys, computer software and a lending library of books and videos," she said. "It depends on what the student both wants and needs."

Abbott added that there is an advantage to both hands-on and passive tutoring within the lab.

"Some students just come here and do their homework," she said. "Many also get into a study group that works at its own pace. We also have many people who take out our 'Math Made Easy' series on video or take out a book of a lesser level for a more basic explanation to their problems."

The campus also has a Writing Lab for those who are having trouble writing a paper for a class. Though affiliated with the

See HELP, page 14.

After the tears and goodbyes, college life is full of fun and potential

DARLA WARNOCK
Campus Editor



You've unpacked your clothes and waved goodbye as your parents pulled away from the curb at the residence hall, leaving you standing there alone, crying and wondering what you got yourself into.

And then you throw away your tissues, pull up your head and walk into your new life. You realize that you have a lot more to learn -- and that this University is

the perfect place for you to succeed in.

That memory of your parents driving away will never leave you. But once you put that all behind you, the fun begins. The opportunities begin. Your life begins.

Don't let me fool you -- the transition isn't an easy one. But if you have a problem, the University is the best place to be be-

cause it is packed with ways to help you. The more you get to know the campus, the sooner you will be able to take advantage of all of its resources. In my years here, I have sat through meeting after (long) meeting listening to the University faculty and administration develop and implement plans to allow students to receive the quality education you deserve. Why not take what they

are offering you and make the best out of your four years here?

That won't happen if you pack up your laundry bags and go home to mom and dad every weekend. As you drive away, opportunities slip away. The connection is broken. A sense of community is lost.

In order for you to be able to be an active part of the community, you have to participate. Think

about it. Students often complain about there being nothing to do on campus. Those same students are the ones who pack up and leave each weekend -- even when activities are scheduled and plans are made.

The administration has taken note of the students' perception of the social life in Bowling

See DARLA, page 13.

• 1997 Freshman "Welcome" Issue •

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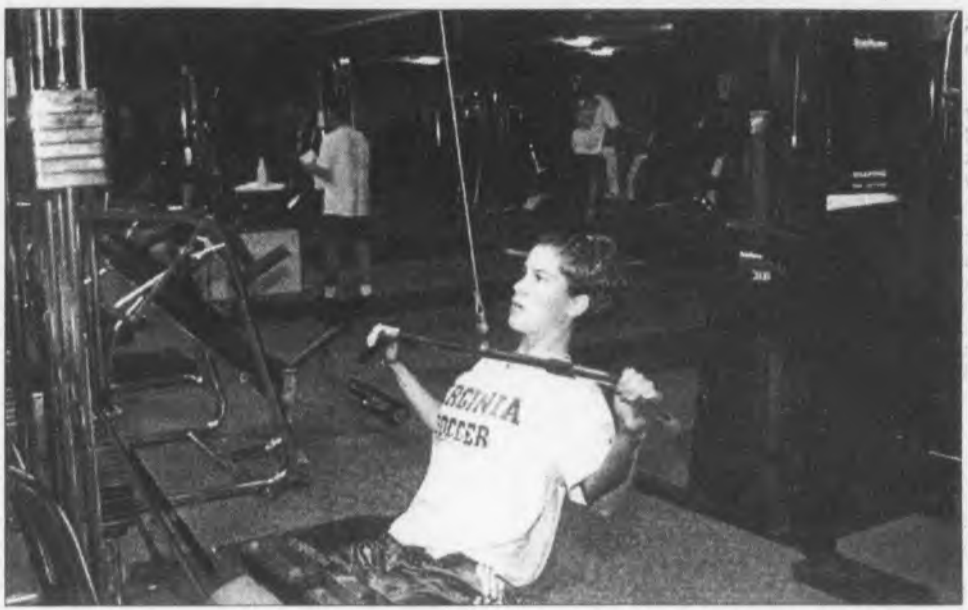
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Rec provides extensive spread

□ The Student Recreation Center offers students a home for fitness and exercise.
By JIM TOCCO
The BG News



Marisa Yukich, a junior clinical psychology major, works out Thursday in the Student Rec Center. Several hundred students use the facility every day.

If you're interested in fitness and athletics, congratulations. You've stumbled onto a campus with one of the premier fitness facilities in the nation. And it's free.
The Student Recreation Center, the funny-shaped building located on the East side of campus, is "among the best athletic facilities in the country," according to Scott Levin, operations director of the Rec Center. And over 1,100 people per day make use of the complex.
The 185,000-square-foot facility offers four levels open to students, including a 190-yard banked running track, four basketball courts and three half-courts, modern weight equipment, two swimming pools, 14 handball and racquetball courts, three squash courts, a light exercise room and a dance studio. The building also provides facilities for tennis, volleyball, badminton, golf and volleyball.
"The question is what don't we have," Levin said.
The Rec Center is free to all students with a valid ID and current validation sticker. Before receiving their validation stickers, students may substitute a schedule or a receipt from the bursar's office along with their

IDs.
"This is a great place to blow off stress," Levin said. "It's also a great way to get involved in student life and meet new people."
Some students can be found there daily, using the facility that is included in the price of tuition - a workout program that might otherwise cost hundreds of dollars.
"It's a great place to go to work off 'the freshman 15,'" said senior Caryn McDermott.
The Rec Center, in association

with the Office of Student Life, will host "Late Night at the Rec" on Aug. 25 from 11 p.m. until 3 a.m. The event, open only to new students and transfer students, will feature a number of activities and a disc jockey.
"The event is designed to try to introduce the facilities to new students," Levin said. "I think it's important that new students see what's available."
In fact, the Rec Center plays host to a number of campus events, including Dance Marathon in March.

Also available to students in the Rec Center is the FitWell Center, which offers students a complete fitness assessment. For around \$10, students can learn their ideal heart rate, have their cholesterol checked, and learn their ideal body weight.
The Rec Center is open every weekday from 7 a.m. to 11 p.m., Saturday from 9 p.m. to 11 p.m. and Sunday from 12 p.m. to 11 p.m. These are new weekend hours, expanded to fill the growing demand for use on the weekends.

Fact Line plays the role of BGSU know-it-all

□ Answer hotline offers responses to a multitude of student questions.
By MELISSA BINKLEY
The BG News

On average, a Fact Line operator answers one question per minute and an estimated 200,000 calls per year, which has more than doubled from the time it started.
The operating number for Fact Line is 372-2445. It operates daily during the school year.
Fact Line began in 1971 and was a direct result of the Kent State shootings in 1970. After the tragedy, every university in Ohio

was closed due to anti-war demonstrations except for Bowling Green. The University continued the semester and successfully completed it.
Gardner McLean, associate director of public relations and director of Fact Line, said that the University was able to keep peace during that time by setting up dialogue between the students and the faculty/administration.
Their greatest enemies were rumors about what was happening around town or at other institutions, McLean said. There be-

came a need for a place where students could receive accurate and reliable information about anti-Vietnam War protests.
A program where students could talk to students was born - Fact Line.
The program was originally supposed to end once the Vietnam War ended. However, once the system opened, "it became apparent that there were a lot of questions about an awful lot of things, much of which had nothing to do with the war."
● See LINE, page 13.

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• 1997 Freshman "Welcome" Issue •

LINE ————— DARLA

Continued from page 12.

ing to do with the war," McLean said.

"The idea of giving out information then became part of Fact Line and the scope was expanded of what it was going to do," he said.

There are two primary functions of Fact Line: To control rumors and to be available to students in times of emergencies. Providing information to students that is needed to get through school to make their lives easier and more productive is of key importance.

"We don't even try to know everything; it's just impossible," McLean said. "But we do try to have the information available that most students need to make their lives easier."

If Fact Line cannot answer your question, the operator will try to refer you to a contact that may have more expertise on the subject matter.

However, McLean warned that the service is not to be used as a game. If Fact Line is stumped, students do not win a prize. Those that use Fact Line for frivolous information are keeping others on hold, callers that may have a greater need for the service.

"Fifty-five percent of all callers either get a busy signal or are put on hold," McLean emphasized. "Don't take up our time if you're just bored."

There are three questions that will not be answered by Fact Line: they will not give an opinion, medical/legal advice, and they will not divulge the location of Fact Line. The reasons are simple: opinions are too varied, the operators are not qualified for giving out medical/legal advice, and security is an issue for the whereabouts of Fact Line. The service is not equipped to deal with walk-ins, either.

Fact Line operates seven days a week during the school year: Monday through Friday from 10 a.m. to midnight and Saturday and Sunday noon to midnight. For the first week of classes they have extended hours beginning at 8 a.m.

Continued from page 9.

Green. They are working to try to improve that situation. But if you don't respond to what they are doing, who are you to criticize?

The concept is simple. The more you get involved, the more likely you'll like it here. The better you like it here, the more bound you are to stay here. If you stay here, chances are your friends will too. Then we have a community of students who are ready to make the most out of

their college career, a faculty who are excited because students are ready to learn, and administrators who are elated that the campus has built a community.

I guess all of this boils down to you taking your college years and making them better than status quo. If you don't aim higher, you won't ever reach the unreachable.

I don't want to sound cliché. I know that you are hearing advice from all sides. But if you realize what may lie ahead of you before

you enter into this realm of the world we call college, it may be easier to start achieving the University vision of becoming the premier learning institution in the state of Ohio one of the best in the nation.

It can be done. I hope you take time to make the effort.

Darla Warnock is the Campus Editor of The BG News. Questions, fan mail and comments can be sent to 210 West Hall or dawarno@bgsu.edu.

ADVICE FROM STUDENTS TO STUDENTS

"Pay attention to deadlines!"

"If you're coming to BGSU with friends from high school, make sure you don't just hang around them. Make a point to meet new people — you'll be surprised how different yet the same everyone is."

"Remember to sign up for an e-mail account as soon as you arrive on campus. Some of your classes will require it and it's a FREE way to talk to your other friends at school!"

"When it's your turn to schedule classes, you are allowed to do it in person at the Registration & Records windows. Sometimes the STAR-90 system is busy all day and this other option might only take a few minutes."

"When you arrive on campus, make sure you find your classes before the school year actually starts. Some of the buildings on Bowling Green's campus have creative ways for numbering the classrooms."

"Whenever you buy your textbooks, ask how long you have to return the books, save your receipts, and keep your books in perfect condition."

"Buy lots of socks and undies so you don't have to do laundry as often."

"Make an effort to go to the Rec Center. Even if you don't really like the idea of exercising, there's so many different things to do, like racquetball, volleyball, basketball... even squash!"

"Avoid the "Freshman Fifteen" - Eat healthy foods and resist those late night pizza cravings!"

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• 1997 Freshman "Welcome" Issue •

HELP

Continued from page 9.

English department, Writing specialist Theresa Torisky said the lab will look at any paper for any class.

"We serve the whole campus community with its writing problems," she said. "We have one-on-one tutoring for everyone who comes in with a paper for any class on any topic."

Though many might see the lab as a place to come to find simple mechanical errors in spelling and grammar, she noted the focus of the lab is to help with the development of the writer as well.

"We aren't here to just proof-read," she said. "Many people expect that when they come in, but what we do is help the writer find patterns in their writing so they can learn to identify problems and prevent them from

happening again." Torisky added the lab looks at the piece as a part of the overall growth of a writer.

"The student is empowered," she said. "They come in with a lot of anxiety about their paper and we help them solve it themselves. The lab also gives an informed audience to the writer to bounce ideas off of to make sure something is explained clearly or fully enough."

There is also a Language Lab on campus, but director Eric Graubart said it is only for the serious student of foreign language who is looking to fill speaking requirements for upper-level classes, though they will point you in the right direction to find a tutor for difficulties with a foreign language.

Help Lab Schedule

A look at the University Help Labs and when they will be open:

Writing Lab 303 Moseley Mon.-Weds. 9:30 a.m.-8 p.m. Thursday 9:30 a.m.-5 p.m. Friday 9:30 a.m.-3 p.m. Sunday closed

Foreign Language Lab 303 University Hall Mon.-Friday. ... 9:30 a.m.-5 p.m. Saturday-Sunday closed

Math Lab 101J University Hall Monday, Wednesday noon-5 p.m.; 7-10 p.m. Tuesday, Thursday 9 a.m.-5 p.m.; 7-10 p.m. Sunday 5-10 p.m.

COMPUTERS

Continued from page 11.

UCS supports about 14 labs which are available for student or instructional use, Singer said. This number does not include residence hall computer labs, which are not run by UCS. Residence hall labs are maintained by Residential Computing Connection, located in Offenhauer Towers.

An instructional lab and technical writing lab will open in East Hall as well. The technical lab will be moved from University Hall, Singer said.

UCS provides service for departments throughout the University such as the financial aid office and human resource department, Singer said. The Computer Help Center also assists faculty, staff and graduate students set up accounts for web use, Kania said.

UCS also has a sales and rental area that offers about a 35 percent discount on IBM or Apple computers, Whitmire said. This discount does not guarantee, however, that the computer's

Internet world



BG News Photo by Doug Khrenovsky

Senior pop culture major James Harris checks his e-mail in the Technology Lab Thursday.

price will be less than an electronics store.

According to Bob Shontz, data systems manager, a computer lab will be added in the Moore

Musical Arts Center by mid-September.

Shontz added that more than 600 new systems will be added in the University labs during the fall semester.

LIBRARY

Continued from page 11.

help [students], but we don't know they need help until they let us know," Zachary said.

According to Dobb, students can best familiarize themselves with the layout by coming to Jer-

ome Library to explore. Orientation maps are available on the first floor.

Familiarizing themselves with the library can help students stake out a place where they can habitually study, Dobb said.

Students must register at the library and use a University ID

to borrow materials; however, until validation stickers are issued, proof of enrollment, such as a schedule, must be shown.

To meet student concerns, the library's hours have been extended. It is open until midnight Sunday through Thursday.

INTERNET

Continued from page 11.

computer labs as well as residence hall labs. University Computer Services will be upgrading the speed of the University computers over the next few years, according to Moenich.

"More and more people will be running their own web sites and

doing their own web work," Moenich said.

According to Mary Beth Zachary, circulation desk supervisor at Jerome Library, during the first few weeks of September, films will be shown at the library to explain and demonstrate how to use e-mail. Dates and times will be posted at the library in

the next few weeks.

Students can sign up for a BGN account at the union, technology, business administration or Jerome Library computer labs.

Consultants at the Computer Help Center can be contacted for further information regarding University labs at 372-0999.

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City

Brandon Wray
City Editor
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City Today: Religious opportunities abound in BG •18 Meet your Bowling Green administrators •19 BG is filled with several fine eateries •20 Dealing with the law is simple: don't break it •22 City Map to get you where you're going •24

BG police offer security tips for students

□ Campus, city officials warn students to be careful while attending school.

By SARAH BEDNARSKI
The BG News

With students returning to school this weekend, both the University and city police want everyone to be careful and safe.

And they have plenty of advice to offer new and returning students. According to Sgt. Cindy Loomis, Uni-

versity police, students need to be alert when walking at night. She said when a student being followed should proceed to a well-lit and congested area.

Bowling Green police chief Thomas Votava said students should walk in well-lit areas. If students have a problem they should flag down an officer, Votava said.

Loomis said students should always keep their doors locked.

"Students think that if they just shut their doors to go to the restroom that's OK, but we have more things ripped off that way," Loomis said.

Loomis advises all students on and off campus to use a method of marking their belongings. She said students should put some sort of identity mark on electronic equipment, bikes and books.

"Books are like gold and students need to mark books not necessarily in the front or back but on a certain page near the binding," Loomis said.

According to Loomis, students should keep University IDs and house keys separate. She said most students carry them together and when one is stolen so is the other.

■ Students should take caution with large parties and other alcohol-related functions. Stories and graphic, page 22.

"Once a thief has both they know who you are and it's not hard to find out where you live," Loomis said.

Both Loomis and Votava said that students should also secure bikes. Both advised students not to bring any expensive bikes.

"If it's a really expensive bike don't bring it here in the first place," Loomis said.

Bowling Green police Lt. Brad Connor said students need to purchase locks for their bikes as well as register them. Students can register them at the city police station or at the University police office. The cost is \$3.

Loomis, Votava and Connor all agree students should secure belongings in their cars.

"Students should go out and check their cars a couple times a week and take all valuables out of their car," Loomis said.

● See SECURITY, page 22.

Downtown comes alive after night falls in BG

□ Bowling Green nightlife offers something for everyone with a variety of bars, coffeehouses and movie theaters.

By BRANDON WRAY
The BG News

One of the most important aspects of University life happens after classes are over and the homework (hopefully) is done.

Bowling Green nightlife is certainly attractive to new students. With nearly 15 bars within walking distance of campus, as well as coffeehouses and several movie theaters, there is never a lack of something to do when another night of reading that dry textbook sounds like torture.

Bowling Green's bar culture attempts to offer something for everyone. Although it doesn't always succeed, there is certainly a lot out there to take in.

Themes such as 70s and 80s nights are popular at places like Gargoyles and Uptown, which are also the best places to go dancing. Many bars including Tuxedo Junction feature theme nights which specialize in certain types of music, such as country or Grateful Dead night.

For the more musically ambitious Uptown offers alternative night. Karaoke night at Downtown is a treat for those who are of age.

That brings up another important issue - age. Many bars will not let anyone in who is under 21. The bars which an underage can get into are Gargoyles, Uptown, upstairs at Tuxedo Junction, Brathaus, the rest aurant side of BW-3, and Howards Club H. Easy Street is 19-and-over.

Of-age bars are Downtown, Bigshots, Ziggy Zoomba's, Brewster's, Trotter's, the bar at BW-3, and the downstairs at Tuxedo Junction.

Easy Street and Howard's are two of the best places in town for live music. Both feature bands usually every night and occasionally a big name will play at one of the two when they stop in Bowling Green.

Most bars are located in the downtown area.

Non-alcoholic places to go in-

● See NIGHTLIFE, page 19.



Bowling Green unplugged

Some sights from around the city of Bowling Green: Above, Jeff Quattrocchi of "Wildlife Presentations" wrestles with a seven-foot-long, 200-pound alligator at the Wood County Fair earlier this month. At right, some of BG's most recognizable downtown establishments are shown.



BG News Photos by Cynthia Lee Schekler and Doug Khrenovsky

Greek life is more than the stereotypes suggest

□ Many opportunities lie within the University's Greek organizations.

By JOHN STEBBINS
The BG News

College can be an intimidating thing when you realize it can be pretty lonely and scary. Pretty soon, the need to belong and get some personal help comes in. Suggestion: go Greek.

With 18 fraternities and 15 sor-

orities at Bowling Green, Greek life on campus is very involved with many social and philanthropic activities around the community.

Lisa Fedler, vice president of Student Housing and Residence Programs for Greek Affairs, sees going Greek as a quick way to introduce yourself into college life.

"You find mentors, people who know the ins and outs of campus life," she said. "The Greek organizations are interesting because they are based mainly on the concept of values and ideals of friendship and support."

Despite being a member of "a crowd," she added being Greek is still an individual aspect of college life that accomodates the student's growth during the final formative years.

"A lot of the programming developing now is focused on the individual needs of the chapter," she said. "Chapters will often look at the makeup of the chapter before deciding on a program to fit the needs of most of the organization."

The Panhellenic Council has an anti-hazing policy forbidding sororities from abuse in any

■ More information on fraternity rush can be found on page 19.

physical, psychological or personal manner that would place any improper requirements on any pledge.

Currently, the sororities are sending out bids to all the women who wish to join the organization of their choice. Bethany Gadfield, vice president for recruitment for the Panhellenic Council, said the rush process for sororities is a systematic way for

women to get involved before classes begin.

"There are three rounds," she said. "The first round is a mass orientation where all the women get to tour all the houses and see what each chapter is like. In the second round, the women return to all the houses they liked and were interested in."

"The second round is most interesting because the chapters advertise themselves to the women," she added. "They put on a skit that reflects the personali-

● See GREEKS, page 19.

These years will be the most exciting and educational of your life

BRANDON WRAY
City Editor



Okay, I admit that "city" may not be the best word to describe this place.

College town, charming little country burg, something like that would be more accurate. Labels aside, this "place" is going to be where many memories will be made as you become an adult.

As school starts this year I really have become quite nostalgic of the position many of you are now in. You are just beginning, I am

nearing the end and really am not ready to give up this life.

This life is something you should treasure and completely immerse yourself in while here. You are given a gift, a four- (maybe five- or six-) year vacation from the rest of the world all its problems. College certainly isn't problem-free but compared to the downward spiraling modern world - it is. There are many opportunities

that will be offered to you in your time here. It is your call whether or not you will take advantage of the opportunity.

The first few years of college will likely be the most exciting time of your life. I remember when I was a freshman the first month seemed like a cool youth movie like "Reality Bites" or "Dazed and Confused." There is so much freedom that you never even realized you could have.

You will meet many new people and be exposed to new things. You have the freedom to stay up all night talking about God, politics or music.

My advice to you right now is to be very spontaneous and open to doing anything in the first few weeks. Meet everyone. Go everywhere in town that you have time for. Make the first few weeks a time where you really take in everything you can about

Bowling Green. After that you can decide what niche you fit in into.

College will take you from childhood to adulthood. If you are not careful though college can send you back to childhood permanently or set you back on your journey.

When I left for college the people at the place I worked most of

● See BRANDON, page 19.

• 1997 Freshman "Welcome" Issue •

HOUSING

Continued from page 6.

Beatty said that one way SHARP tries to aid students in by helping them learn to make independent decisions.

"We try to provide students with resources they need to make decisions on their own," Beatty said.

Resident advisors are a very important tool for SHARP because they have the most direct access to students, Beatty said.

"RAs are leaders in shaping

the residential community they live in and serve as problem solvers when situations arise," Beatty said. "They offer support to students who need help or someone to talk to. RAs also maintain a consistency in their community in terms of confronting behavior that may not be appropriate or moderating a roommate conflict."

Newman agreed that RAs are important because they are often the first person a resident who needs help goes to.

"RAs are not experienced counselors but they can do what they can and then point the student in the right direction to get help, whether it is emotional, academic or personal help that they need," Newman said.

Beatty said that another important way SHARP tries to help students is through the Residential Computing Connection.

"Coming from a school where everyone had their own computers, I know how important computers on campus are," Beatty said.

"The Residential Computing Connection is very important for students."

SHARP also works with other groups besides first-year students, such as transfer students, who are new to the University community.

"Transfer students have different needs that first-year students," Beatty said. "The challenge with them is adjusting to a new culture. Transfer students are usually a little older and have some experience already with college."

RA's

Continued from page 6.

roles," Newman said. "They serve as a counselor to residents who need help. They plan educational and social activities for their floor and they try to build community on their floor and in the entire hall.

"Building community is usually what the RAs take the most pride in."

Michelle Riley, second-year RA in Dunbar, agreed that RAs play many roles especially when working with mostly first-year students.

"I found myself playing the role of friend, mother, dictionary, STAR-90, and computer consultant to my residents," Riley said.

Building community is especially important in a primarily freshman hall because it the first time away from home for students.

"The friends a student makes the first year in college in their hall are the ones that will they will tend to stick with throughout their college career," Newman said.

Riley added that the better

community that exists in the hall, the more likely students are to stay at the University.

"It seemed that if there was a good community and the residents were involved they were less likely to go home or transfer after the fall," Riley said.

Brent Merriman, second-year RA in McDonald West, said that planning good programs really helps in trying to build community.

"In Mac West last year we had a lot of success with our 'Singled Out' program which was fun and had the message that promiscuous sex is dangerous," Merriman said. "This year we want to give more social options on the weekends besides going out to the bars. We are hoping to plan activities like bringing bands into the dining halls."

There are many misconceptions about RAs according to Newman. The first is that RAs like to play the role of police officers in the halls.

"The judicial aspect of the job is usually the RA's least favorite part of the job," Newman said. "Contrary to popular belief RAs do not like to be police officers."

Riley said that the part of the job she liked the least was the discipline aspect.

"When I interviewed potential RAs in the spring a lot them had the idea that RAs were supposed to be policemen," Riley said.

With the opening of the Chapman Living and Learning Community, RAs in that hall will have the opportunity to be more involved with helping their residents on an academic basis. In Chapman, RAs are called junior or senior tutors and focus more on academics and learning outside of the classroom according to Emily Roach, a junior tutor who also was an RA for two years.

"We serve as a liaison between faculty and students in Chapman," Roach said. "Some of the things we will be doing include Wednesday afternoon 'field trips' where we will be going to different cultural places around the area like museums and symphonies. We also want to bring guest speakers."

Roach said that in Chapman the emphasis really is on creating a very academic atmosphere. All students in Chapman are required to take the class Journeys of Imagination in the building in an effort to create community.

"The class will be a good way for students to learn to work together," Roach said. "The staff will encourage students to form study groups and discuss what

they do in the classroom in their free time. The whole idea of Chapman is to have a new type of living community focusing on academic growth where it is possible to do things like eat lunch with a professor."

Although much of Chapman's programming be will academic-related, Roach said she still wants to plan social activities to maintain a balance in the hall.

"I'm still planning things to meet the needs of my floor that go outside the realm of academics," Roach said.

An RA's floor often reflects the personality of the RA, according to Merriman.

"As the year progresses the floor does take on the personality of the RA," Merriman said. "You also find cliques developing, which aren't always bad, but the main goal for an RA is to try to build a community that goes beyond everyone just knowing each others' names."


Riley said her attitude will rub off on the residents.

"My floor last year was really outrageous and wacky and ended up being a great place to live," Riley said.

One thing that RAs really want people to understand is that they are regular students, according to Merriman.

"We have to study too and we like to go out," Merriman said. "We put our pants on one leg at a time just like everyone else."

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| | |
|---|---|
| <p>1997 FALCON FOOTBALL SCHEDULE</p> <p>Aug. 30 @ Louisiana Tech 7:00</p> <p>SEPT. 6 MIAMI 3:30 <i>(W.D. Lane Party)</i></p> <p>Sept. 13 @ Ohio State TBA</p> <p>Sept. 20 @ Akron 7:00</p> <p>Sept. 27 @ Kansas State 1:10</p> <p>OCT. 4 NORTHERN ILLINOIS 2:00 <i>(Homecoming)</i></p> <p>OCT. 11 WESTERN MICHIGAN 2:00 <i>(Parents' Day)</i></p> <p>Oct. 18 @ Ohio 2:00</p> <p>OCT. 25 TOLEDO 2:00 <i>(Fan Appreciation Day)</i></p> <p>Nov. 1 @ Kent 3:30</p> <p>Nov. 8 @ Marshall 3:30</p> | <p>1997 FALCON VOLLEYBALL HOME SCHEDULE</p> <p>Sept. 9 YOUNGSTOWN STATE 7:00 <i>(Meet the Team Night)</i></p> <p>Sept. 17 CENTRAL MICHIGAN 7:00 <i>(Youth Night)</i></p> <p>Oct. 4 MIAMI 7:00 <i>(Alumni Day)</i></p> <p>Oct. 10 AKRON 7:00</p> <p>Oct. 11 KENT 7:00</p> <p>Oct. 18 WESTERN MICHIGAN 7:00</p> <p>Oct. 24 MARSHALL 7:00</p> <p>Oct. 25 OHIO 4:00 <i>(Parents' Day)</i></p> <p>Oct. 29 TOLEDO 7:00 <i>(One Grand Fan)</i></p> <p>Nov. 12 BALL STATE 7:00</p> <p>Nov. 14 CLEVELAND STATE 7:00 <i>(Senior Night)</i></p> |
|---|---|



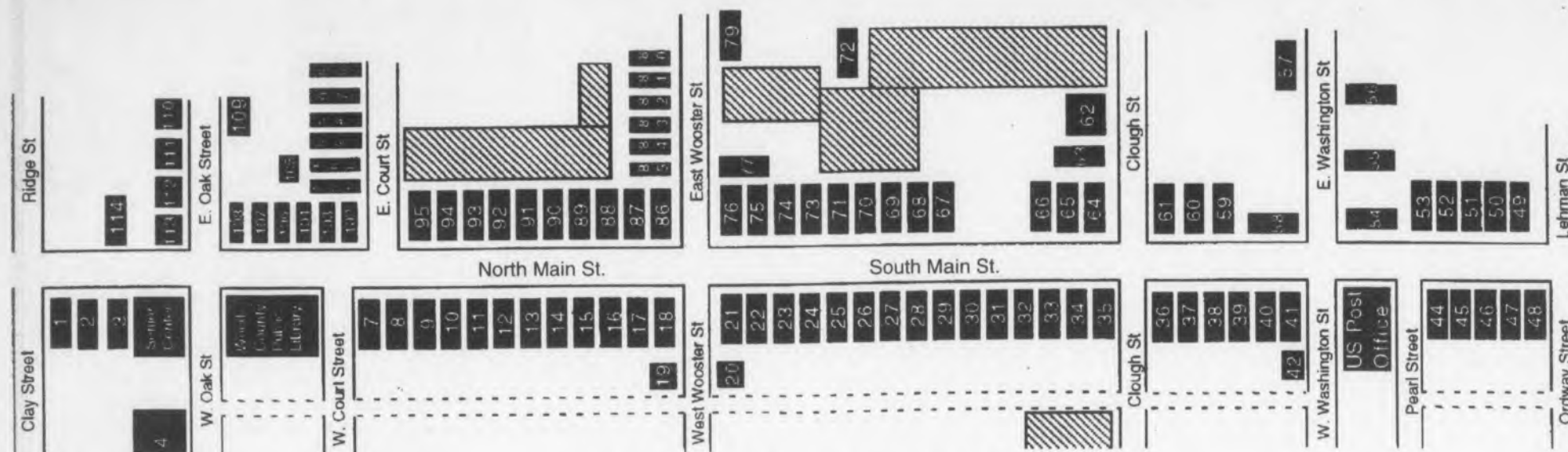
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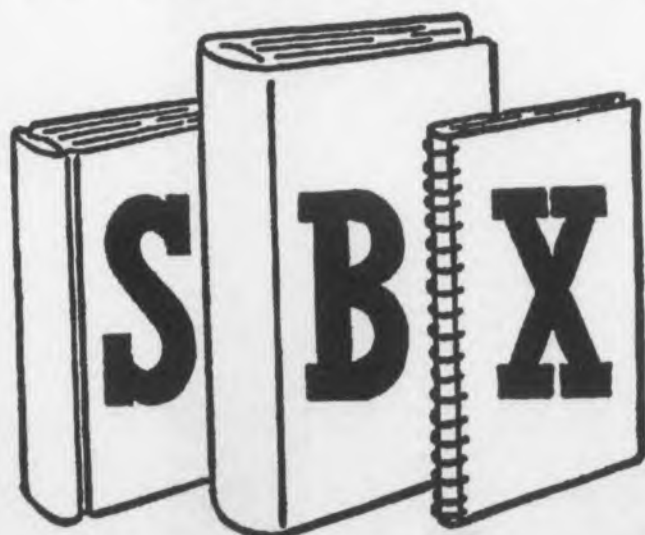
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Sports Today:

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Women's soccer fielding first varsity team •28

ENTERTAINMENT:

What to do in Bowling Green •31

Unlike Canseco, we are looking for your support

Welcome to Bowling Green. You are entering a magical place. Never again will you have as much latitude, as much freedom and as many opportunities as you have right now. All you have to do is recognize it. Care about yourself, care about others, get involved, and you'll have a great time.

Take an example from my sports experience. I had an internship this summer which allowed me to be in close contact with a number of baseball players at Jacobs Field. When the Oakland Athletics visited town, Jose Canseco actually said to me, "I don't need other people's approval. I don't care what they think of me."



Jim Tocco
BG News
Sports Editor

there's a reason why he hasn't been happy in any of the cities he's played in. Since he fails to go after other people's approval, he fails to receive it. Besides, why should I take advice from someone whose head is emptier than the streets of Green Bay on game day?

That night, Jose Canseco hit a home run in the ninth inning to beat the Indians and win the game.

I didn't care. He doesn't need my approval, so he doesn't get it. And I hope everyone back in Oakland felt the same way. Canseco will never be happy in Oakland, and neither will you if you take

that attitude. So appreciate where you are, and let others appreciate you. Get involved in campus life and it will come back to you tenfold.

The best way to get involved with the sports on campus is to pick up your (free) copy of The BG News and flip to the sports section.

We'll be covering over 500 sporting events this season, starting right here in our own backyard and ranging as far as the hockey team's three-day trip to Alaska-Fairbanks.

If you followed us last year, you followed the chronicle of three Bowling Green athletes on their way to impressive careers

(and even more impressive paychecks) in the pro sports world.

We followed Steve Klein, Bowling Green's all-time leading scorer in soccer, to New England, where he became a second-round draft pick of Major League Soccer's Revolution. We followed hockey winger Mike Johnson, who inked a deal with the Toronto Maple Leafs worth \$1.2 million the very day after he finished his career at Bowling Green. And we followed basketball sensation Antonio Daniels, who arose from tragedy to become the fourth overall pick in the NBA's 1997 draft. Now he's kicking back in Vancouver, waiting for a big breakout season with the Grizzlies.

And even if you never draw a million-dollar paycheck like those guys, there's a chance for your own glory with Bowling Green's huge intramurals program. Ten times the amount of students participate in intramurals than in intercollegiate athletics. And, oh yeah, we'll be covering those too.

And hey, unlike some people, we need your approval. So if you think we can improve our coverage or our product in any way, give us a call at 372-2602.

Great things happen on this campus. Make them happen. And if you don't, at least you can read about them in the sports section of The BG News.

Dakich has brightened future for BG hoops

The Falcon coach is pulling no punches in his first summer on the job.

By SCOTT BROWN
The BG News

The new carpet in the Bowling Green men's basketball office probably won't find its way into any home remodeling manuals or interior decorator's catalogs.

But Dan Dakich, the new boss in the office, could care less.

"Every day, there are goofy little decisions that have to be made, like what color carpet to put in," said Dakich, a former Indiana player and assistant coach who was hired April 21 as BG's head coach. "I don't care. I just want it bright. I don't care what it is, just brighten the place up a little bit."

The office is brighter, both in look and in feel. Dakich, after 11 years with the oft-morose Jim Larranaga at the helm, has brought some vivacity to the BG program.

The Falcons return three starters and the top reserve from last year's team, which finished 21-10 and shared the MAC regular-

season championship. Dakich played four years under Bob Knight at Indiana and was an assistant coach there the next 12, including the last five as Knight's top assistant. At 32, he brings a youthful exuberance to the Falcon office.

And his goal is clear: take Bowling Green back to the NCAA Tournament. The Falcons last appeared in the Big Dance in 1966 and blundered away a golden opportunity a year ago.

"I could use all the coachespeak and say we just want to improve and want to do this or that," Dakich said. "But the way I've been brought up, by my parents and by coach Knight, has been that you should always strive to win whatever championship you are playing for. That's what you coach for."

"People always ask why we didn't press at Indiana. Pressing beats bad teams. (Former Kentucky coach Rick) Pitino wins a national championship once he stopped doing all that

• See DAKICH, page 12.



BG News Photo by Doug Khrenovsky

Falcon quarterback Bob Niemet (12) tries to evade the defense Thursday during BG's final preseason intrasquad scrimmage. Niemet, a junior, returns for his second full season at the Falcon helm. BG opens the season next Saturday on the road against Louisiana Tech with the home opener Sept. 6 against Miami.

Falcons looking for respect

After two years of mediocre football, the Falcons hope to reassert themselves in 1997.

By SCOTT BROWN
The BG News

There is a fire in Kevin O'Neill's stomach. The football program that the Falcon senior entered as a walk-on in 1993 has floundered of late. A program that averaged nearly nine wins each of the previous four years has won just nine over the past two.

Falcon football has become synonymous with mediocrity -- and O'Neill isn't very happy about it.

"Right now, Bowling Green is an afterthought for people," said O'Neill, team co-captain and All-American candidate at linebacker. "I guess, deservedly so considering how the last two seasons have fared."

"We're going to surprise people this year. I think you're going to see the Bowling Green of old. Anything less than a MAC cham-

pionship is a disappointment this year."

O'Neill is a big reason why the Falcons might not end up disappointed this season. He heads perhaps the best linebacking corps in the conference -- if not the region.

In all, 15 starters return on either side of the ball for a team that -- despite a nightmarish 4-7 campaign a year ago -- was only a touchdown away from winning five of those seven losses.

"You can sense that this is a much different football team than the past couple of years," seventh-year head coach Gary Blackney said. "The kids are very committed and dedicated. There is just a different atmosphere."

The critics aren't impressed, however. BG has been picked to finish fourth in the MAC's new Eastern Division and preseason polls from some nationwide publications have BG as low as 106th in Division I-A.

There are only 112 Division I-A schools in college football.

"I don't even pay attention to that," O'Neill said, bristling. "Those people know about as



Glory Gone?

The past two years have been rather mediocre compared with coach Gary Blackney's first two

| Year | MAC | | | Points | | After Five |
|------|-----|---|---|--------|-------|------------|
| | W | L | T | For | Agst. | |
| 1991 | 11 | 1 | 0 | 279 | 168 | 4-1 |
| 1992 | 10 | 2 | 0 | 324 | 235 | 3-2 |
| 1993 | 6 | 3 | 2 | 268 | 173 | 3-2 |
| 1994 | 9 | 2 | 0 | 391 | 174 | 4-1 |
| 1995 | 5 | 6 | 0 | 226 | 228 | 3-2 |
| 1996 | 4 | 7 | 3 | 176 | 240 | 3-2 |

BG News Graphic by Scott Brown

much about football as my sister -- which isn't much.

"If anything, they fire you up."

The past two years have seemed like a bad dream for Blackney. Over his first four years at the helm, the Falcons won 34 games and went to two bowl games.

The past two years have each seen promising starts -- 2-1 in 1995, including an upset of Missouri, and 3-1 last year -- but the Falcons have fallen apart down the stretch.

"I feel a lot of pressure on my-

self because I think of myself as a very competitive person, a person who is success-oriented," Blackney said. "I'm not a perfectionist per se, but success is important to me and I've been very disappointed and frustrated."

"That doesn't mean that I'm going to change my coaching style, but for me once again -- just like when I took this job -- there is a sense of urgency this year. I'm excited. I feel good and can draw energy off that."

Blackney's first year, in 1991, saw the Falcons picked as an al-



O'Neill Blackney

so-ran in the conference. All BG did then was go 11-1 with a MAC title and California Bowl victory.

The chances of that happening this year hinge on a variety of factors, including the a much-maligned offensive line, an oft-burned secondary and the maturation of junior quarterback Bob Niemet.

But perhaps more importantly than that, the Falcons are in search for the confidence that pervaded the program during the early part of Blackney's tenure.

"We're not looking to get back to .500, we're not looking to be 7-4, we're looking to win this thing outright," O'Neill said. "That's the only thing we have on our mind. We have the seniors, we have the talent."

• 1997 Freshman "Welcome" Issue •

BG athletics has premier facility in Field House

□ The University Field House gives athletes and students somewhere to go on a rainy day.

By JIM TOCCO
The BG News

Did you ever wonder why a baseball player can seemingly thaw out in the spring, hit the field, and be at the top of his game? Or wonder what the football team does during one of those gale-force horizontal ice storms that Bowling Green is so famous for?

The University Field House, a 127,000-square-foot, state-of-the-art facility on the northeast corner of campus, allows Bowling Green's intercollegiate teams to practice in a climate-controlled environment, and also caters to

"drop-in" usage by all students. Derek Dickinson, director of the Field House, has been involved in campus athletics for 30 years.

"All the former athletes come back here with arthritis and they can not believe what these kids today have available to them," Dickinson said. "Likewise, the kids today don't realize sometimes what they've got."

And what have they got? Just to name a few, the Field House contains a 90-yard-long, 54-yard-wide turf football field, basketball courts, batting cages and golf nets, in addition to facilities for tennis, soccer and volleyball. The Field House also plays host to practice for the Falcon Marching Band on rainy days.

The Field House is also Bowling Green's home of intramurals,



University Field House

BG News Photo by Doug Khrenovsky

providing the playing space for almost all indoor intra-collegiate competitions.

According to office manager Jodi Laubis, the best time for a person not involved in campus athletics to stop in is between noon and 1 p.m. on weekdays, or any time on the weekends. The Field House is open from noon to

7 p.m. on Saturday and from noon to 9 p.m. on Sunday.

It is also open Monday through Thursday from 7 a.m. to between 11 p.m. and midnight and Friday from 7 a.m. to 6 p.m. Schedules for drop-in usage will be posted, but the best way to find out if the facility is open is to call ahead. The number is 372-7512.

Organized groups may also pick up a request form at the Field House offices for scheduled usage.

"When intramurals are going on, it's not unusual for 300 people to be in here at one time," Laubis said. "So it can be a great social environment too."

Tee times, etiquette stressed at golf course

The BG News

Forrest Creason Golf Course, located on the northeast corner of the main campus at the corner of Poe Road and I-75, is one of the premier 18-hole layouts in the area.

The course is open seven days a week and offers special rates to BGSU students.

Student rates are charged only if students bring their University ID with the current semester's validation sticker. Rates are \$7 for nine holes and \$10 for 18 holes during the week and \$8 and \$11 on weekends.

Forrest Creason is named after the former golf coach at the University. The course was built in 1963 and features a 6,400-yard, par-72 layout.

Students are urged to make tee times at least a few days and up to a week in advance of playing. Reservations are generally necessary and students should arrive a few minutes before their tee time to allow enough time to check in.

Golf etiquette is strictly enforced at Forrest Creason. Each player must have their own set of clubs to play. In addition, playing groups of five or more are not permitted.

Forrest Creason also has a driving range, across Poe Road from the clubhouse. Rates at the driving range are \$2.50 for a small bucket and \$4 for a large.

Golf carts are available for rent, at \$10 per nine holes. Forrest Creason also has a complete pro shop, with all kinds of golf merchandise available. Rental clubs are also available.

Students with University IDs and current validation stickers may charge golf to their bursar account.

Athletic opportunities abound with intramural sports

□ 20 intramural sports attract over 10,000 participants each year.

By JASON McMAHON
The BG News

So that football scholarship to the Big Ten school didn't come through, but you still don't want to hang up your cleats. Or maybe you don't have the time to commit to varsity athletics, but you still have the desire to compete. Or maybe you just want to have some fun and meet some new people.

Intramurals -- one-stop shopping for the 10,000 athletes looking for all that and more.

BGSU offers an immense intramural sports program that has drawn around 4,200 participants in some 20 sports in each of the past few years. When the sports are broken down into more specialized categories (i.e. singles vs. doubles tennis, etc.) the number of opportunities available jumps to about 55. The total number of participants -- when every athlete is counted regardless of whether he or she

was counted in a prior sport -- has hovered in the five digits.

"For the size of our school, it's one of the biggest programs that I'm aware of in terms of sports offered and numbers of participants," intramurals director Thad Long said. "We've been fortunate to see our numbers stay pretty steady."

Not surprisingly, the biggest number of participants comes each year from the freshman class. Long explained that intramurals are great activities to get involved with upon arrival to BG, as they have benefits for not only newcomers but all students.

"It gives these people an opportunity to really get to know some people," Long said. "It also provides a way to keep those competitive juices flowing. A lot of our participants were varsity athletes in high school and they're not ready to give it up."

And that includes faculty and graduate students. According to intramural office figures, 50 faculty members and 187 grad students participated in the program last year. Long would like to see that

• See INTRAMURALS, page 29.

1997-98 Intramural sports

| Fall 1997 | Spring 1998 |
|-----------------------------|-------------------------------|
| Golf (M,W,Doubles) | Basketball (M,W,C) |
| Softball (M,W,C) | Bowling (W,C) |
| Tennis (M,W,Doubles) | Team Handball (M,W) |
| Innertube Water Polo (W,C) | Racquetball (M,W,C,Doubles) |
| Ultimate Frisbee (M,W,C) | Curling (M,W,C) |
| 4-Player Volleyball (C) | Innertube Water Polo (M) |
| Flag Football (W,C) | Volleyball (W,M,C) |
| Ice Hockey (Frat. & Indep.) | Billiards (M,W,Doubles) |
| Bowling (M) | Soccer (M,W,C) |
| Cross Country (M,W) | 3-Player Softball (C) |
| Racquetball (M,W,Singles) | Tennis (M,W,Singles & C Dbls) |
| Wallyball (C) | |
| Swimming (M,W) | |
| 3-Player Basketball (M,W) | |
| Track & Field (M,W) | |

Any questions? Call the Intramural office at 372-2426. Bowling Green Intramurals will run an ad in Wednesday's News listing due dates for entry forms and sports start-up dates.

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Football




1996-97: 4-7, 3-5 in the MAC (6th)
 Venue: Doyt Perry Stadium
 Key losses: RB Courtney Davis, RB Keylan Cates, DE Dave Bruhowzki
 Key gains: RB Leon Weathersby, FB Ty Stover
 Athletes to watch: LB Kevin O'Neill, QB Bob Niemet, S Chioke Bradley
 Outlook: Picked as low as 106th in the nation, BG hopes to prove the pundits wrong




Coach Gary Blackney (7th year)

Men's Soccer




1996-97: MAC Champions, NCAA Sweet 16 participants
 Venue: Mickey Cochrane Field
 Key losses: Steve Klein, Joe Burch, Peter Kolp, Dave Kindl, Tony Dore
 Key gains: Nick Kolliniatis, Chris Kraft, Ryan Schwaigert
 Athletes to watch: Jason Began, Chris Dore, Scott Vallow, Brett Strang
 Outlook: The Falcons look to capture their 3rd consecutive MAC title and berth in the NCAAAs




Coach Mel Mahler (4th year)

Women's Cross Country




1996-97: Repeated as MAC Champions
 Venue: BGSU cross country course
 Key losses: Suzanne Isco, Renee Strayer, Laura Hall
 Key gains: Wendy Licht-Ordway, Christine Thompson
 Athletes to watch: Jess LaFene, Nikki Monroe, Missy Lyne
 Outlook: Three of last year's top four runners are gone, but the team that knows how to win




Coach Steve Price (8th year)

Volleyball




1996-97: 10-10, 5-12 in the MAC (7th)
 Venue: Anderson Arena
 Key losses: Shayne Crumley, Lori Hilton
 Key gains: Summer Witkemper, Bridget McIntyre
 Athletes to watch: Lori Kemerer, Wendy Watkins, Heather Murphy
 Outlook: After a dismal 1996, coach Van De Walle is counting on JC transfers Witkemper and McIntyre to complement an experienced nucleus




Coach Denise Van De Walle (15th year)

Women's Soccer




1996-97: 5th-ranked club team in nation
 Venue: Mickey Cochrane Field
 Key losses: None
 Key gains: Coach Tom Piccarillo
 Athletes to watch: Janice Mentrup, Stefanie Sizemore, Rachel Clark, Autumn Harris
 Outlook: In their debut season at the varsity level, the Falcons hope to qualify for the MAC Tournament




Coach Tom Piccarillo (1st year)

Men's Cross Country




1996-97: 6th in MAC
 Venue: BGSU cross country course
 Key losses: None
 Key gains: David Anderson, Jeremiah Wagner, Rob Glatz
 Athletes to watch: Dan Flaute, Jim Weckesser, Rob Bowman
 Outlook: An extremely young team a year ago, the Falcons return every varsity runner as they hope to return to their 1995 MAC championship form




Coach Sid Sink (14th year)

Women's Tennis



1996-97: 10-9, 3-3 MAC (Tie-3rd)
 Venue: Keefe Tennis Courts
 Key losses: Cindy Mikolajewski, Julie Weisblatt, Jenny Schwartz
 Key gains: Erika Wasilewski, Meghan Rhodes
 Athletes to watch: Deidee Bissinger, Jenny Cheung
 Outlook: The Falcons will be relying primarily on youth to replace three of the four winningest players in school history



Coach Penny Dean (8th year)

Men's Tennis



1996-97: 13-8, 4-2 MAC (3rd)
 Venue: Keefe Tennis Courts
 Key losses: Joel Terman, Adam Tropp
 Key gains: Ben Ashford, Brandon Gabel, Josh Hamilton
 Athletes to watch: Radu Bartan, Milan Ptak
 Outlook: The return of Ptak from a redshirt season will bolster a team looking to replace Terman, the winningest player in Falcon history, and contend for the MAC title



Coach Jay Harris (2nd year)

Men's and Women's Golf



1996-97: Men — 7th in MAC
 Women — No MAC tourney
 Venue: Forrest Creason golf course
 Key losses: Men — Jason May
 Women — Shawna Weaver
 Key gains: NA
 Athletes to watch: Men — Mike Kotnik
 Women — Amy Miller, Kate Kolesnik
 Outlook: A new coach will try to improve the Falcons' success in a series of invitationals



Coach as yet unnamed (1st year)

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Sports Briefs

Volleyball team to hold tryouts

Bowling Green's women's volleyball team will hold an open tryout on Sept. 2 at 4 p.m. Players interested in a walk-on position on the team should see assistant coach Tom Hanna in Memorial Hall, room 201, by 3 p.m. on Aug. 28. Each player participating in the tryout must also have a physical at the Health Center, which will cost \$15. Anyone with questions can call coach Hanna at 372-7413.

University to celebrate 'Antonio Daniels Day'

On Sept. 4, a city and a university will celebrate a team and the player that made it great. "Antonio Daniels Day" will be celebrated at a luncheon in Olscamp Hall from 11:30 a.m. to 1 p.m. in honor of the recent graduate who became the fourth overall pick of the Vancouver Grizzlies in June's NBA Draft. Daniels and his 1996-97 teammates will receive their MAC Championship rings at the luncheon. Tickets for the luncheon are \$7 and can be purchased at the Memorial Hall Ticket Office (372-2762), the Best Western Falcon Plaza Hotel, the Student Book Exchange, the Copy Shop and Kaufman's Downtown. For more information, call the Falcon Club Office at 372-7100.

Women's hoops: Jekyll or Hyde?

□ BG's women's basketball team is busy preparing for the upcoming season.

By JASON McMAHON
The BG News



Clark Puthoff

Jaci Clark is not a shrink. She's just a coach.

But the Falcon women's basketball skipper thinks she knows which half of last year's split-personality squad will take the floor this season. She's planning on picking up where the team left off.

"I would think we'd be on track to do that," the seventh-year coach said.

A year ago, Bowling Green steamrolled through the second half of the Mid-American Conference schedule, going 7-2 and advancing to the Mid-American Conference Tournament Final

Four for the first time in three years.

The surge salvaged a season that appeared to be headed for disaster after the Falcons had lost four of five games. Clark gambled on youth and inserted freshmen Jaymee Wappes and Sherry Kahle into the starting lineup. The gamble paid off with six straight wins.

"I think that we've gained a lot of experience over the last few years," Clark said. "I think we're

• See HOOPS, page 31.

Women prepare for success

□ Women's soccer makes its debut this year as a varsity sport

By JIM TOCCO
The BG News

No respect. That's what Bowling Green's women's soccer team is getting in its first year as a varsity program. Having been ranked fifth in the nation among club teams last season, the team finds itself ranked in a tie for fifth in the preseason coaches' poll of the eight teams participating in the Mid-American Conference's inaugural season.

"I don't necessarily agree with the way the polls came out," said coach Tom Piccarillo, hired a year ago to build the team from the ground up. "I think the polls were maybe based a little more on experience than anything else."

This statement isn't too far out in left field, when you consider that the poll results are arranged in exact order of varsity experience, with the four first-year teams (Bowling Green, Miami, Ohio and Kent) ranked fifth through eighth, and Northern Illinois (four years experience) first, Eastern Michigan and Toledo (two) second and third respectively, and Western Michigan (one) ranked fourth. What makes you believe Piccarillo even more is that Northern Illinois, picked to win the conference, finished an abysmal 6-14-0 last season.

Four BG players from last year's top-echelon club team and a host of new faces are out to prove the pollsters wrong.

"I think a lot of teams are coming out here with the philosophy that Bowling Green is as a first-year program," Piccarillo said. "We're going in with the philosophy that we're a team that's going to take a shot at the title."

"I think a reasonable predic-



BG News Photo by Doug Khrenovsky

Freshman midfielder Janie Mentrup from Cincinnati attempts to work the ball past forward Kerry McKee in an intrasquad scrimmage Friday.

tion for us is that we'll be playing November 7 in the MAC Tournament, which means we were one of the four best teams."

This certainly would be an achievement, since the team contains just one senior, one junior and 23 underclassmen, including 16 freshmen.

"Our feeling is not that we want to end up with a .500 record and say 'but we were young,'" Piccarillo said. "Our goal is to make a run, win the MAC title and say, '... and we were young. Deal with us in the years to come.'"

In the meantime, the new team has scheduled some stiff competition. The docket has 18

games, all against Division I-A schools, and three against Big Ten teams.

"Looking at some other programs' schedules - they scheduled some games against Division III and NAIA schools," Piccarillo said. "My feeling is that you have nothing to gain from those games."

As for now, the Falcons can look forward to a scrimmage Monday against Findlay, and their first regular-season game Aug. 29 at Kent.

A week ago, Piccarillo said that when the Falcons hit the field for their first match, only two positions in the lineup will be set.

"I'll be the coach and Julie

[Reule] will be my assistant," he said. "Beyond that, things are wide open."

While he admits that this is still for the most part true, he lauded the efforts of a few of his players on the practice field. Piccarillo said four freshmen in particular - midfielders Autumn Harris and Janice Mentrup, forward Rachel Clark and defender Stefanie Sizemore - are making a name for themselves in the preseason.

"There's going to be a time this season when it comes out that we have so many freshmen," Piccarillo said. "We've just got to go out there and earn some respect."

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INTRAMURALS

Continued from page 26.

number increase. "You really get to see them in a different light," Long said. "We really encourage the faculty and staff to get out there."

While many intramural activities only take place once a week for a month or two, Long said there still is a very evident team atmosphere. Many teams will stick together for numerous sports and some even have T-shirts and hats made for members.

"I think that's really neat," Long said. "It provides them with a real sense of camaraderie."

Students interested in competing in intramurals are urged to contact their resident advisor for

information and sign-up sheets. The next step is to assemble a team from among friends, neighbors, classmates, coworkers -- by anyone who wants to play.

While the easiest way to assure participation is to join an established team, students can also visit the intramural office in the University Field House or call 327-2464 if they're interested in participating but don't have any specific team in mind.

"It's possible for them to just walk into our office and sign up there," Long said. "I call it our free agent list. When a team captain comes in, if he's looking for players we can put him in touch with the people on the list."

There are also officiating opportunities for students in the

"People try to get out of it what they want, but at the same time they're not too worried about the winner and loser at the end."

Thad Long
Intramurals Director

program. You can stand on the playing field with a whistle and be a part of the game without winning or losing. And here's the bonus -- you get paid.

"We provide year-round employment opportunities for students as officials," Long said.

"Hopefully, we can get people that will want to jump from sport to sport, but if they only want to officiate one season, that's fine.

opponents and some join area leagues. There are also grade requirements, akin to varsity athletics, and tryouts and dues are usually involved.

To get involved with a club team, Long said you can go through the intramurals office. They will put you in touch with a representative from the club you're interested in joining.

Long said the office will listen to suggestions for additional sports and opportunities, but he feels the program is fairly comprehensive and doesn't see any new sport arising because most of them are already covered.

"We're about maxed out, quite frankly," Long said. "We've been talking over the whitewater rafting, skiing trips, and more of the

weekend activities. We've been putting our emphasis on new programs into that area."

Assisting the intramurals office with these new programs is Special Events Coordinator Cal Cramp. The position is new this year, and Long said it has "been a perfect piggyback with our office." Cramp can be reached at 372-7481.

Long said most of the teams he has watched have been very competitive, but none have lost sight of the real purpose to intramurals: to have fun.

"People try to get out of it what they want," he said. "But at the same time they're not too worried about the winner and loser at the end. They just want to have a good time."



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The Rec Sports Report



LATE NITE at the Rec

Late Nite at the Rec is only for NEW students. It starts at 11:00 pm and ends at 3:00 am on Monday, August 25 at the Student Recreation Center. The first 100 students through the door will win a free t-shirt. Sign-up to play in a 3-on-3 Basketball or Badminton Tournament, watch JAWS the Movie in Andrews Pool, play innertube water polo or water volleyball. Take an aerobics class funky style, step, low-impact or relax with a mind and body class. Meet new people and experience what Recreational Sports has to offer YOU!!

www.bgsu.edu/offices/student_affairs/recsports

FRESHMAN Introduction to AEROBICS

Monday, Aug. 25 & Tuesday, Aug. 26
@ 5:00 pm in the SRC

Check out our Wednesday Intramurals/Sport Clubs Ad in the BG News for detailed information!

Labor Day Weekend Facility Hours
Student Recreation Center
• Fri. 8/29 - 7:00 am - 8:00 pm
• Sat. 8/30 - 11:00 am - 8:00 pm
• Sun. 8/31 - Noon - 8:00 pm
• Mon. 9/1 - 11:00 am - 8:00 pm

Perry Field House
• Fri. 8/29 - 7:00 am - 6:00 pm
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Assorted Varieties Prego Spaghetti Sauce 27.75-28 oz. wt.
\$1.99

Assorted Varieties Banquet Pot Pies 6.5-7 oz. wt.
10/\$4

Assorted Varieties Snyder's Pretzels 16 oz. wt.
\$1.39

Assorted Varieties Combos Snacks 8.5-8.8 oz. wt.
2/\$3

Regular or Diet Pepsi Cola Products 12 pk., 12 oz. cans
\$2.49

Assorted Varieties Chi-Chi's Picante or Salsa 8.5-8.8 oz. wt.
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BGSU

A Job Guide to On-Campus Employment

Looking For A Job?

INSIDE

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| Expectations of Student Employees | 11 |
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Come to the **1997 Fall JOB OPPortunity Fair,**
Tuesday, August 26, 1997!

The JOB OPP will be held in the
Lenhart Grand Ballroom, Student Union,
11:00 a.m. to 4:00 p.m.

This is your opportunity to meet with a variety of on-campus employers, possibly interview and get hired all in one day. Student Employment staff will be available to verify your eligibility to work. If you will be a first time BGSU student employee, you must provide proof of eligibility and picture identification before you can begin working on campus.

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STEPS

for finding an

On Campus Job

- ✓ Check the job listings in the Job Guide, on the Career Services homepage at www.bgsu.edu/offices/careers, or the job board at 315 Saddlemire Student Services Building.
- ✓ Determine if the position is a Regular (REG) or Federal Work Study (FWS) position.
- ✓ If you are eligible and meet the qualifications, call the department contact to arrange an interview.
- ✓ Once hired, deliver the Hire Form (provided by the hiring department) to the Student Employment Office, 315 Saddlemire Student Services Building, along with the appropriate documents to complete the I-9 Form (see page 11—Verification of Employment Eligibility).
- ✓ There are a number of forms to be completed prior to your beginning work. These are completed at the time you deliver the Hire Form.
- ✓ Student Employment processes the required forms and notifies your employer that you may begin to work.
- ✓ Your employer will contact you regarding a date to report to work.
YOU MAY NOT BEGIN WORKING UNTIL ALL PAPER WORK HAS BEEN PROCESSED.

IMPORTANT NOTICE — It is the student's responsibility to confirm that all paper work is completed and submitted to Student Employment. If you work prior to completion of all paper work, there will be a delay in processing payment for work performed.

Who's Coming to the JOB OPP?

A representative from the following departments
will be at JOB OPP:

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| ■ Campus Escort Service | ■ Athletics |
| ■ University Computer Services | ■ Telefund/Development |
| ■ Student Housing & Residence Programs | ■ Office of Multicultural Affairs/ Student Support Services |
| ■ Children's Resource Center | ■ Dining Services |
| ■ Athletic Academic Affairs | ■ NWOET |
| ■ Academic Enhancement /Math Lab | ■ Development |
| ■ Epsilon Pi Tau | ■ Materials Management |
| ■ Recreational Sports | |
| ■ Facilities Services | |

JOB listings

Double Asterisk ()** next to the job title means employer will be at the JOB OPP

10

Job Type: Regular
Number of Vacancies: Varies
Hours: Vary as assigned
Pay Rate: \$5.35

Job Title: WAITER/WAITRESS**

Duties:

Perform opening and closing procedures. Wait on tables in a full service dining room, maintain excellent customer relations, and bus tables.

Qualifications: Must have good grooming and a neat appearance. Basic arithmetic abilities.

Specifics: This position is for the Pheasant Room. Contact supervisor on the second floor of the Student Union in the manager's office.

Department: Union - Pheasant Room

11

Job Type: Regular
Number of Vacancies: Varies
Hours: Day and Night shifts
Pay Rate: \$5.20

Job Title:

FOOD SERVICE WORKER 1-FALCON'S NEST**

Duties: Minimal food preparation, customer service, setting up specific areas, and restock of specific areas.

Qualifications: No experience necessary. Basic math skills helpful, well-groomed, take directions, work efficiently, and have good customer relations.

Specifics: Contact supervisors on the first floor of the Student Union.

Contact: Darlene Ehmke or Linda Duda

Department: Union-Falcon's Nest

12

Job Type: Regular
Number of Vacancies: Varies
Hours: Varies
Pay Rate: \$5.20

Job Title:

FOOD SERVICE WORKER-MAIN KITCHEN**

Duties: Works with full-time food service workers and cooks assistants as needed. Assembly, cleaning, running errands, and some cooking.

Qualifications: No experience necessary.

Specifics: This position is for the Main Kitchen. Contact Rita Foos on the second floor of the Student Union.

Contact: Rita Foos

Department: Union-Food Service

13

Job Type: Regular
Number of Vacancies: Varies
Hours: Day and Night shifts
Pay Rate: \$5.20

Job Title: FOOD SERVICE WORKER I BOWL-N-GREENERY**

Duties: Minimal food preparation, customer service, setting up specific areas, and restock of specific areas.

Qualifications: No experience necessary.

Specifics: Contact Bobbi Cookson on the first floor of the Student Union.

Contact: Bobbi Cookson

Department: Union-Food Service

14

Job Type: Regular
Number of Vacancies: Varies
Hours: Varies
Pay Rate: \$5.20

Job Title:

FOOD SERVICE WORKER I-SANITATION**

Duties: Minimal food preparation, customer service, setting up specific areas, and restock of specific areas.

Qualifications: No experience necessary.

Specifics: Contact Rita Foos on the second floor of the Student Union.

Contact: Rita Foos

Department: Union-Food Service

15

Job Type: Regular
Number of Vacancies: Varies
Hours: Varies
Pay Rate: \$5.35

Job Title: CATERER/SERVER**

Duties: Responsible for setting up, serving and cleaning up catering functions.

Qualifications: Must have good communication skills and the ability to follow directions and work with various people. Experience not necessary but helpful. There is a dress code.

Contact: Doreen Bateson

Phone: 372-6095

Department: Union-Catering

16

Job Type: Regular
Number of Vacancies: Varies
Hours: Varies Monday-Friday
Pay Rate: \$5.20

Job Title: FOOD SERVICE WORKER-PROUT**

Duties: Busser, runner, counter worker, custodial, stockroom person, and cashier

Qualifications: No experience necessary.

Specifics: This position is for Prout Cafeteria.

Contact: Jean

Department: Union - Food Service

22

Job Type: Regular
Number of Vacancies: 15
Hours: 8-20 hrs/awk
Pay Rate: \$5.20

Job Title: GENERAL FOOD SERVICE WORKER**

Duties: May be used to carry out any of the following job assignments; beverage person, busser, food runner, counter worker, or utility worker.

Qualifications: Operating hours 6:00 PM-midnight Sun-Thurs. No previous experience necessary.

Specifics: Sunday thru Friday; hours vary from breakfast to late-night snacks.

Contact: Manager

Phone: 372-2766

Department: Dining Services-The Galley

29

Job Type: Regular
Number of Vacancies: Varies
Hours: Varies
Pay Rate: \$5.20

Job Title: GENERAL FOOD SERVICE WORKER-COMMONS**

Duties: May be used to carry out any of the following job assignments; beverage person, busser, food runner, counter worker, or utility worker.

Qualifications:

No previous experience necessary.

Contact: Manager

Phone: 372-2563

Department: Dining Services-Commons

33

Job Type: Regular
Number of Vacancies: 25
Hours: Varies, mostly on-call
Pay Rate: \$5.35

Job Title: CATERING, WAIT STAFF**

Duties: Responsible for table service in a seated service operation and catering events, sets tables, cleans tables, takes orders, and organizes work station.

Qualifications: Must exhibit good customer relation skills and be willing to learn the policy and procedures of the department regarding customer service, sanitation, and proper food handling. Must be available for lunches, weekends, and some nights.

Contact: Becky Prowant

Phone: 372-7505

Department: Dining Services

34

Job Type: Regular
Number of Vacancies: Varies
Hours: Varies
Pay Rate: \$5.20

Job Title: FOOD SERVICE WORKER I**

Duties: Minimal food preparation, customer service, setting up specific areas, and restock of specific areas.

Qualifications: No experience necessary.

Specifics: This position is for the Pizza Outlet. Contact Karen Perry on the first floor of the Student Union.

Contact: Karen

Department: Union-Pizza Outlet

38

Job Type: FWS-REG
Number of Vacancies: Varies
Hours: 10-15 hrs/awk, Varies
Pay Rate: \$5.15

Job Title: STUDENT CLERK**

Duties: Work with residence hall staff in the daily operation; may be asked to work a variety of hours to accommodate coverage needs. Be able to activate/monitor bldg. emergency systems; discern noise levels; lift objects; open/close info. desk.

Qualifications: Good communication skills are necessary. Midnight to 8:00AM-main lobby. Pick-up and return application to 440 Student Services.

Department: Student Housing & Residence Programs

42

Job Type: Regular
Number of Vacancies: Varies
Hours: Varies
Pay Rate: \$5.65

Job Title: CUSTODIAL & SET-UP WORKER

Duties: General cleaning of University Union facility and set-up of meeting rooms to meet client's specific request. Some special project work. Other duties may be assigned based on facility needs.

Qualifications: Training will be provided on the job.

Contact: Carol Holland/Greg Predmore

Phone: 372-2598

Department: Union-Maintenance

43

Job Type: Regular
Number of Vacancies: 10-15
Hours: 2-3 four hour shifts
Pay Rate: \$5.35

Job Title: WAITER/WAITRESS-Towers**

Duties: Responsible for table service in a seated-service operation and catering events, sets tables, cleans tables, takes orders, and organizes work station.

Qualifications: Must exhibit good customer relation skills.

Contact: Manager

Department: Dining Services-McDonald

161

Job Type: Regular
Number of Vacancies: Varies
Hours: Varies
Pay Rate: \$5.20

Job Title: GENERAL FOOD SERVICE WORKER**

Duties: May be used to carry out any of the following job assignments: beverage person, busser, food runner, counter worker, or utility worker.

Qualifications: Operating hours 6:00 pm - midnight, Sun-Thurs. Work between 4:30 pm-1:30 am.

Contact: Manager

Phone: 372-2825

Department: Dining Services-Kreischer

162

Job Type: Regular
Number of Vacancies: Varies
Hours: Varies
Pay Rate: \$5.55

Job Title: COOKS HELPER-KREISCHER**

Duties: Follows instructions from lead cook and/or management. Responsible for assisting in the preparation of such entrees as hamburgers, etc. Must obtain food from freezers. Assist in preparation and controlling the amount of food cooked.

Qualifications: No experience necessary.

Contact: Manager-Kreischer

Phone: 372-2825

Department: Dining Services-Kreischer

#291

Job Type: FWS-REG
Number of Vacancies: Varies
Hours: Varies
Pay Rate: \$5.35

Job Title: TECHNICAL ASSISTANT

Duties: Stage manager, house manager, lighting technician, or stage hand for all recitals/concerts at MMAC. Setting up and storing any and all equipment needed for performances. Hanging and focusing lights, building sets and props and loading in and out.

Qualifications: No experience necessary.

Contact: Keith Hofacker

Phone: 372-2954

Department: Musical Arts

#782

Job Type: FWS-REG
Number of Vacancies: 3-4
Hours: Will be arranged
Pay Rate: \$5.15

Job Title: GLASSWARE/MEDIA LAB AIDE

Duties: Preparing cultural vials and media; preparing the supplies used in laboratory; washing glassware

Qualifications: Biology or Chemistry majors given preference. No other experience needed.

Contact: Kay Yoon

Phone: 372-2096

Department: Biological Sciences

#787

Job Type: FWS-REG
Number of Vacancies: 1-4
Hours: Varies
Pay Rate: \$5.15

Job Title: EQUIPMENT ROOM ATTENDANT

Duties: Duties include: taking student ID's when taking equipment, reporting any damaged equipment to a repair person, will take inventory on all equipment & fulfill other duties associated with the equipment room.

Qualifications: Must be very responsible and punctual, reliable, good communication skills. Able to work with little supervision. Willing to do various tasks. Flexible, get along with others and work as a team with other employees.

Specifics: Please pick up application in room 212 Eppler South.

Contact: Diane Euler

Phone: 372-6918

Department: HPER

#788

Job Type: FWS-REG
Number of Vacancies: 1-3
Hours: Varies
Pay Rate: \$5.15

Job Title: MARY WATT PROFESSIONAL CENTER MONITOR

Duties: Assist students and faculty in the use of the center. Organize materials (books, journals, av, etc.) Keep field experience files updated.

Qualifications: Minimum 2.0 GPA is required. Computer skills needed.

Specifics: Must be very detailed and responsible. Pick up application in 212 Eppler South.

Contact: Diane Euler

Phone: 372-6918

Department: HPER

#793

Job Type: Contract
Number of Vacancies: Varies
Hours: Varies

Job Title: BG NEWS EDITORS

Duties: Responsible for interviewing and hiring all editorial staff members and monitoring and guiding their performance. Responsible for salaries and responsible for training staff members. Editor is responsible for staff conduct and the flow of the system.

Qualifications: Must have good public relation skills and must be able to supervise others.

Specifics: Editor positions include: copy editor/writer, copy editor, staff photographer, photo editor, editorial cartoonist, sports editor, columnist, opinion editor, asst. sports editor, insider staff reporters, insider editor, art editor, sports reporters, campus editor, city editor, reporters: campus and city, special projects editor, diversions editor.

Contact: Editor

Phone: 372-6966

Department: Student Publications- BG News

#807

Job Type: FWS-REG
Number of Vacancies: 4
Hours: Varies
Pay Rate: \$5.25

Job Title: ANIMAL/MEDIA PREP ASSISTANT

Duties: General laboratory duties with emphasis on precision, accuracy, and cleanliness. Vial washing, media preparation; animal maintenance and general clerical.

Qualifications: Science lab courses helpful. Blocks of time are needed for this position.

Contact: Linda Treger

Phone: 372-2631

Department: Biological Sciences

#808

Job Type: Work Study
Number of Vacancies: 1
Hours: 8 hrs/wk
Pay Rate: \$5.15

Job Title: STUDENT CLERICAL ASSISTANT I

Duties: Acting as a receptionist and assisting in clerical duties (i.e. filing).

Qualifications: Must have typing, filing, and general office work experience.

Contact: Jan Lundy

Phone: 372-2619

Department: Academic Enhancement-Study Skills

#831

Job Type: Regular
Number of Vacancies: 30-50
Hours: 6-9 hrs/wk
Pay Rate: \$5.40

Job Title: TELEFUND CALLER**

Duties: Responsible for calling alumni to request monetary support that will benefit BGSU. Must attend a 6 hour training session; keep current w/ university news; follow steps in the computer program entering information. Act as a public relations rep. for BGSU.

Qualifications: Must have organizational skills, have the ability to follow directions, have confidence in asking for money, and must be available to work evenings. Must also be polite and be able to carry on a friendly conversation.

Specifics: To get an application, go to the first floor of Milet Alumni Center on August 25-28 between 8am and 5pm or visit the table at the Job Fair on August 26.

Contact: Chandra Steiner

Phone: 372-2424

Department: Alumni & Development

#862

Job Type: Work Study
Number of Vacancies: 1
Hours: 7-10 hrs/wk
Pay Rate: \$5.15

Job Title: STUDENT CLERICAL ASSISTANT I

Duties: Operate Macintosh SE using Microsoft Works for word processing, databases, and spreadsheet applications. Other responsibilities may include: answering telephones, assisting students with inquiries, duplicating, and running errands across campus.

Qualifications: Should have experience with Macintosh computers and have good typing skills.

Contact: Lori Schultz

Phone: 372-2437

Department: Technology-VC&E

#865

Job Type: Work Study
Number of Vacancies: 1
Hours: 10-20 hrs/wk
Pay Rate: \$5.15

Job Title: CLERICAL ASSISTANT

Duties: Performs general, routine clerical tasks; does copy work, makes minor or routine additions, deletions, and adjustments to filed information. Does minor typing, or proofs typed copy; sorts, stamps, and distributes mail. Works with confidential material.

Qualifications: Must have general typing and office experience along with good responsibility and communication skills. Must be a freshman and able to work during the breaks.

Specifics: Prefer student's work availability during the afternoons.

Contact: Kory Swanson

Phone: 372-2536

Department: Social Philosophy & Policy Center

#877

Job Type: Work Study
Number of Vacancies: 2
Hours: Varies
Pay Rate: \$5.15

Job Title: CLERICAL ASSISTANT

Duties: Clerical assistant in music offices- typing, office filing, extracting and compiling information from raw data, computer data entry, plus office duties as assigned

Qualifications: Should have good typing skills and three months previous experience in similar position. Because of confidentiality, preference will be given to non-music students.

Contact: Jackie Instone

Phone: 372-8578

Department: College of Musical Arts

#878

Job Type: FWS-REG
Number of Vacancies: 5+
Hours: 10 hrs.min/wk
Pay Rate: \$6.15

Job Title: COMPUTING CONSULTANT**

Duties: Responsible for opening, operating, and closing labs. Act as first contact for handling software, hardware, or access problems in the labs. Work with computing coordinator and staff to develop an inviting, non-threatening learning environment.

Specifics: Must have knowledge of e-mail, www, computer trouble-shooting, excellent communication skills, and the ability to work weekends.

Contact: Cheryl Schick

Phone: 372-0525

Department: Residential Computing Connection

#895

Job Type: Regular
Number of Vacancies: 1
Hours: 12 hrs/wk
Pay Rate: \$5.15

Job Title: INFORMATION CENTER ATTENDANT

Duties: Answer questions and give information to visitors regarding campus. Issue parking permits to visitors. Give shuttle information to visitors, faculty, staff, and students.

Qualifications: Must have knowledge of entire campus and events going on around campus.

Specifics: Need to work Wednesday, Thursday, and Friday 8 am -12:30 pm.

Contact: Angela Shope

Phone: 372-2778

Department: Parking and Traffic

#897

Job Type: FWS-REG
Number of Vacancies: 4
Hours: 10-15 hrs/wk
Pay Rate: \$5.35

Job Title: SCENE SHOP ASSISTANT

Duties: Carpentry, scene painting, stage lighting, upholstery/prop construction, help students in 141 lab hours and perform custodial duties.

Qualifications: Must have taken Theatre 141 and have some experience as a carpenter.

Specifics: Brian Ratliff will be unavailable for interviews until August 25.

Contact: Brian Ratliff

Phone: 372-8081

Department: Theatre

#898

Job Type: Work Study
Number of Vacancies: 2
Hours: Varies
Pay Rate: \$5.25

Job Title: COSTUME SHOP ASSISTANT

Duties: Maintains jobs on list and initial sign in sheets. Be responsible for shop assistant duties and daily clean-up. Work on construction and alteration of costumes as assigned. Assist in sewing and sorting costumes. Other duties as assigned.

Qualifications: Experience in sewing and leadership qualities are very helpful. Experience with patterns or the ability and desire to learn about sewing and patterns.

Specifics: Margaret McCubbin will be unavailable for interviews until August 25, 1997.

Contact: Margaret McCubbin

Phone: 372-8141

Department: Theatre

#899

Job Type: Work Study
Number of Vacancies: 3
Hours: Varies
Pay Rate: \$5.25

Job Title: BOX OFFICE ASSISTANT

Duties: Preparing production tickets for sale, sale of tickets at box office, addressing mailings, taking reservations over phone, contacting season ticket holders, poster runs, and other duties. Associated with theatre box office.

Qualifications: Mathematic ability, ability to make correct money transactions, and must be dependable. A pleasing personality is also required to deal with customers.

Contact: Nancy Myers

Phone: 372-0527

Department: Theatre

#900

Job Type: Work Study
Number of Vacancies: 1
Hours: 10 hrs/wk
Pay Rate: \$5.15

Job Title: OFFICE CLERK

Duties: Employee will be responsible for signing out theatre scripts, mailings, answering phones, running dittoes, collating papers, picking up supplies and other general duties as assigned.

Qualifications: The employee may be required to perform several office duties at one time.

Contact: Nancy Myers

Phone: 372-0527

Department: Theatre

#901

Job Type: Work Study
Number of Vacancies: 1
Hours: 15-20 hrs/wk
Pay Rate: \$5.15

Job Title: CLERK

Duties: Ability to use office duplicating machines, collate, and staple. Will distribute departmental mail also.

Qualifications: Must be able to work with faculty and students; must be able to handle a variety of responsibilities; must be a self-starter, and most importantly, must be reliable.

Contact: Jessica Wade

Phone: 372-7543

Department: English

#902

Job Type: Work Study
Number of Vacancies: 1
Hours: Varies
Pay Rate: \$5.15

Job Title: STUDENT CLERICAL ASSISTANT I

Duties: Make copies, answer the telephone, type, run errands, greet visitors, and do bulk mailings.

Qualifications: Good communication skills, file accurately, good spelling skills; ability to take and relay information accurately and good work ethics

Contact: Nancy Pfouts

Phone: 372-9961

Department: Technology-Coop

#903

Job Type: FWS-REG
Number of Vacancies: 2-3
Hours: 5-10 hrs/wk
Pay Rate: \$5.90

Job Title: STAR GAZE/PLANETARIUM STUDENT SUPERVISOR

Duties: Full responsibility for the department's stargaze sessions for classes and the general public; setting up telescopes, locating them on astronomical objects, and conducting the actual sessions with a prepared talk and answering questions.

Qualifications: Thorough knowledge of astronomy and the sky; telescope operation and maintenance; planetarium equipment operation; excellent judgement and public relations and speaking skills; supervisory skills.

Contact: Dale Smith

Phone: 372-8666

Department: Physics & Astronomy

#904

Job Type: Work Study
Number of Vacancies: 1
Hours: Varies
Pay Rate: \$5.15

Job Title: STUDENT CLERICAL ASSISTANT

Duties: Typing of memos, letters, syllabi, quizzes, test, etc. on an IBM computer. There is also xeroxing, filing, answering phones, sorting of mail, and running errands across campus. Will be working with faculty and answering general public questions.

Qualifications: IBM computer experience (excel, wordperfect & pagemaker), good telephone skills/manners; follows directions need to be neat in appearance and must be dependable.

Specifics: Will work with student's schedule.

Contact: Judy Jennings

Phone: 372-2439

Department: Technology-Systems

#905

Job Type: Regular
Number of Vacancies: 6
Hours: 15-20 hrs/wk
Pay Rate: \$5.90

Job Title: MOVER

Duties: Moving furniture, equipment and miscellaneous materials, loading, and unloading trucks, assembly & disassembly of furniture as required. Occasional truck driving.

Qualifications: Should be able to lift up to 70 LBS. and be able to do strenuous work without any problems. Must have a valid driver's license.

Contact: Cheryl Heinlen

Phone: 372-2236

Department: Auxiliary Services

#906

Job Type: Regular
Number of Vacancies: 1
Hours: Varies
Pay Rate: \$5.15

Job Title: GENERAL CLERICAL**

Duties: Light typing, filing, copying, running errands, answering incoming telephone calls, stuffing envelopes, coding, and file maintenance.

Qualifications: Should possess good telephone ability to take and relay information accurately. Dependability is a must.

Specifics: Knowledge of Macintosh computers/software very helpful.

Contact: Margaret C. Swanson

Phone: 372-2425

Department: Technology-Epsilon Pi Tau

#907

Job Type: FWS-REG
Number of Vacancies: 20
Hours: 4-8 hrs/wk
Pay Rate: \$5.60

Job Title: INTRAMURAL OFFICIALS

Duties: Responsible for getting equipment out for each sport; Keep records of games; officiate; promote good sportsmanship and fair play

Qualifications: Must go through formalized training sessions run by the intramural department; experience in the sport they wish to officiate.

Specifics: Officials needed for Ultimate Frisbee, Softball and Innertube Water Polo. Must attend mandatory training clinic. Must complete take-home test.

Contact: Janet Rowe

Phone: 372-2464

Department: Intramurals

#908

Job Type: Regular
Number of Vacancies: 2
Hours: 15-20 hrs/wk
Pay Rate: \$5.25

Job Title: STUDENT SERVICE ASSISTANT

Duties: Deliver supplies and printed materials to all departments on campus. Pick up orders at designated areas and return to office services. Will also be collating, stapling, and stocking shelves within the department.

Qualifications: Must have a valid driver's license and meet insurance standards. Knowledge of campus helpful; reliable; dependable.

Contact: Cheryl Heinlen

Phone: 372-2236

Department: Auxiliary Services

#909

Job Type: Regular
Number of Vacancies: 1
Hours: 15-20 hrs/wk
Pay Rate: \$5.25

Job Title: COURIER

Duties: Deliver orders to other campus departments. Complete log sheet each shift. Use the computer to help with incoming orders. Perform other related office duties deemed necessary by the supervisor.

Qualifications: Must have valid Ohio driver's license. May work in adverse weather conditions and may lift up to 70 LBS while delivering. Must have 2 hour shifts of time open. Must be able to do simple math and have good handwriting.

Contact: Cheryl Heinlen

Phone: 372-2236

Department: Auxiliary Services

#910

Job Type: Work Study
Number of Vacancies: 2
Hours: 9-12 hrs/wk
Pay Rate: \$5.25

Job Title: STUDENT LIBRARY ASSISTANT/ CIRCULATION

Duties: Checking books, periodicals, and reserves in and out; picking up, sorting, and shelving materials; answering informational questions; filing and other related tasks.

Qualifications: General typing skills, strong communication skills, able to follow verbal and written instructions, sort alphabetically and numerically.

Contact: Barb Garay

Phone: 372-2591

Department: LIBRARY-SCIENCE LIBRARY

#912

Job Type: Regular
Number of Vacancies: 1
Hours: 15-20 hrs/wk
Pay Rate: \$5.45

Job Title: DATA ENTRY CLERK

Duties: Will be entering data in the university CUFS financial system via a terminal that is connected to the mainframe.

Qualifications: Must be able to calculate simple math problems and interpret handwriting from many employees. Work is repetitious in nature. Will train.

Contact: Cheryl Heinlen

Phone: 372-2236

Department: Auxiliary Services

#915

Job Type: FWS-REG
Number of Vacancies: 25
Hours: Varies
Pay Rate: \$5.75

Job Title: MICROTECHNICIAN I**

Duties: Oversee the operation of hardware and software in residential life labs; secure software; understand and enforce lab policies; assist users with hardware and basic problems; report and log equipment problems; perform maintenance hardware tasks.

Qualifications: Operate Macintosh, image writer, IBM PC, Epson Printer, and VAX connections; required courses: MIS 200 or equivalent & CS 100 or equivalent.

Specifics: Applications available at Fall Job Opp on August 26, 1997 from 11am to 4 pm in Lenhart Grand Ballroom, located on the second floor of the Student Union.

Contact: Sharon Shirkey

Phone: 372-2911

Department: Computer Services

#916

Job Type: Regular
Number of Vacancies: 2
Hours: Varies
Pay Rate: \$5.15

Job Title: LITTLE RED SCHOOLHOUSE TOUR GUIDE

Duties: Study guide book, memorize facts and interesting info. about the on-campus one-room schoolhouse, history of one room education, and schoolhouse furnishings, present a 20 minute talk to visitors who come as a group, and answer questions after.

Qualifications: Students enrolled in the College of Education and Allied Professions are preferred.

Contact: Marilyn Braatz

Phone: 372-7405

Department: Education & Allied Prof.-Communications

#921

Job Type: Work Study
Number of Vacancies: 1
Hours: 8-12 hours/week
Pay Rate: \$5.15

Job Title: STUDENT RECEPTIONIST

Duties: Cordial greeting and reception of students seeking assistance at the center, ability to keep all information confidential, answer telephone calls, schedule appointments for counselors, and some typing and filing.

Qualifications: This position requires a friendly individual who is sensitive to the feelings that students may have when seeking counseling assistance. This position requires someone with a sense of responsibility, especially for attendance. Must have some previous receptionist experience.

Contact: Terie Kuhlman

Phone: 372-2081

Department: COUNSELING CENTER

#926

Job Type: Work Study
Number of Vacancies: 7
Hours: 10-15 hrs/wk
Pay Rate: \$5.25

Job Title: LIBRARY STUDENT ASSISTANT FOR LINKING

Duties: Linking government document materials to the library on-line system. Retrieval of materials from the document stacks and microforms area. Verifying holdings against the documents shelf list. Reports to supervisor for resolution of errors.

Qualifications: Ability to learn complex call number system and to concentrate on detail. Minimal typing skills required; some familiarity with computers desired. Some library experience is preferred.

Contact: Coleen Parmer

Phone: 372-7826

Department: Library-Government Documents

#927

Job Type: Work Study
Number of Vacancies: 1
Hours: See specifics
Pay Rate: \$5.25

Job Title: LIBRARY STUDENT ASSISTANT FOR MAPS

Duties: Sort and organize materials. Process materials as assigned by supervisor, assist persons using the area to find materials needed. Unpack and pack materials away as necessary, and file card records in various files.

Qualifications: Must have the ability to handle and deal with the equipment needed to store the materials.

Specifics: Must be able to work afternoons, some evening hours, some weekend hours. Actual schedule will be worked around class schedule. Total hours 9-10 hrs/wk. Must be able to type; there is some lifting and bending required; some knowledge of Geography is desirable.

Contact: Evron Collins

Phone: 372-7905

Department: Library-Information Services/Maps

#928

Job Type: Work Study
Number of Vacancies: 1
Hours: 10 hrs/wk
Pay Rate: \$5.15

Job Title: LIBRARY STUDENT ASSISTANT

Duties: Typing of holdings and corrections on catalog cards. Inserting date due slips and tattle tapes in books. Pulling cards from the shelf list. Making corrections in the on-line database.

Qualifications: Some library experience helpful. Must be able to type and pay attention to detail.

Contact: Diane Collins

Phone: 372-7922

Department: Library-Cataloging Department

#929

Job Type: Work Study
Number of Vacancies: 3
Hours: 8-10 hrs/wk
Pay Rate: \$5.15

Job Title: LIBRARY STUDENT ASSISTANT FOR PROCESSING

Duties: Student assistant will perform one or more of the following duties: sort, clean and shelve recordings; sort and process scores; shelve books and scores.

Qualifications: No experience necessary.

Contact: Anne Tracy

Phone: 372-2307

Department: Library-Music Library

#931

Job Type: Work Study
Number of Vacancies: 3
Hours: 10-15 hours/week
Pay Rate: \$5.25

Job Title: LIBRARY STUDENT FOR DESK

Duties: Charges and discharges materials on the automatic circulation system and manually files circulation materials, answers telephone, gives patrons assistance, and other projects and duties as assigned.

Qualifications: Must be able to stand for long periods, push, pull, and shove loaded book trucks; must have excellent communication skills; library and computer experience helpful; must be able to file in alpha and numerical order; must be reliable and dependable.

Specifics: Hours will include day, night, and some weekends.

Contact: Mary Beth Zachary

Phone: 372-2054

Department: Library-Access Services

#932

Job Type: Work Study
Number of Vacancies: 2
Hours: 10-15 hours/week
Pay Rate: \$5.25

Job Title: LIBRARY STUDENT ASSISTANT FOR RESERVE

Duties: Check books in and out, reshelve books, file cards, answer phones, figure reserve fines, provide general information, and assist with the CCTV.

Qualifications: Must be able to stand for long periods, have excellent communication skills; library and computer experience helpful but not required; must be able to file in numerical and alpha order; must be reliable and dependable.

Specifics: Hours will include day, night, and some weekends.

Contact: Janet Hughes

Department: Library-Access Services

#933

Job Type: Work Study
Number of Vacancies: 5
Hours: 10-15 hours/week
Pay Rate: \$5.25

Job Title: LIBRARY STUDENT ASSISTANT FOR STACKS

Duties: Activates all returned books, sorts, and arranges books on processing shelves. Reshelves books, maintains stacks by retrieving and reshelving materials, gives public assistance, and does special projects as assigned by supervisor.

Qualifications: Must be able to stand for long periods; push, pull, and shove fully loaded book trucks; must be able to file in alpha and numerical order; good communication skills; ability to work with limited instructions; be reliable and dependable.

Specifics: Hours will include day, night, and some weekends.

Contact: Janet Hughes

Department: Library-Access Services

#952

Job Type: Regular
Number of Vacancies: 1
Hours: 10 hrs/wk
Pay Rate: \$5.55

Job Title: Designer

Duties: Duties include designing ads for books, designing covers for journals, and designing title pages of books.

Qualifications: Must be at least a sophomore and taken some art classes. Experience needed with Quark X-press.

Contact: Kathy Hoke

Phone: 372-7865

Department: Popular Press

#953

Job Type: Regular
Number of Vacancies: 1
Hours: 10 hrs/wk
Pay Rate: \$5.55

Job Title: MANUSCRIPT ASSISTANT

Duties: Copy editing of manuscripts for publication; proofreading manuscripts after typesetting; indexing- verifying biographic material.

Qualifications: Must be working towards a degree in English, journalism, or history. Good spelling and punctuation. Must have previous experience with Popular Culture Dept.

Contact: Kathy Hoke

Phone: 372-7865

Department: Popular Press

#956

Job Type: Work Study
Number of Vacancies: 1
Hours: See below
Pay Rate: \$5.55

Job Title: ASSISTANT TO FACULTY MEMBERS/ SECRETARY

Duties: Person will take attendance in several large lecture sections, post weather/climate maps and data in department's meteorology lab, pick up department mail at the University Post Office, pick up supplies, and run errands for department.

Qualifications: No experience necessary.

Specifics: Must be available during the following hours: MWF—11:30-12:30 and TR—9:30-11, plus an additional 4-6 hours per week.

Contact: Marie Derkis

Phone: 372-2925

Department: Geography

#958

Job Type: FWS-REG
Number of Vacancies: 1
Hours: Varies
Pay Rate: \$5.65

Job Title: STUDENT CLERICAL ASSISTANT II

Duties: Typing, filing answering phones, xeroxing and other miscellaneous secretarial duties. Student will be using the IBM PC and a Macintosh Plus on a daily basis.

Qualifications: BUSE 202 is not required, but would be helpful; knowledge of both the IBM and the Macintosh is essential.

Specifics: Fridays between 8:00am-12noon and 12:30-3:30 and 2-3 hours between Tuesday and Thursday.

Contact: Beth Lashaway

Phone: 372-2426

Department: Graduate Student Senate

#961

Job Type: FWS-REG
Number of Vacancies: 1
Hours: 10 hrs/wk
Pay Rate: \$7.00

Job Title: COMPUTER PROGRAMMER

Duties: Depends on project, will be creating Web pages for the intramural office

Qualifications: Must be a Computer Science major. 1 year of college required. Expertise in designing and building "WWW" pages a must.

Contact: Janet Rowe

Phone: 372-2464

Department: Intramurals

#963

Job Type: FWS-REG
Number of Vacancies: 2-3
Hours: 8-12 hrs/wk
Pay Rate: \$5.65

Job Title: LIBRARY STUDENT ASSISTANT FOR CRC

Duties: Students will shelve books and teaching aids, straighten the area, and provide reference service to the library users. Special projects include processing odd materials, etc. Will locate materials when requested and operate various equipment.

Qualifications: Freshman, sophomore, or Jr. education, special education, or early childhood majors are preferred along with some library experience.

Contact: Vicky Nye

Phone: 372-2956

Department: Library- Curriculum Resource Center

#965

Job Type: Regular
Number of Vacancies: 1
Hours: Varies
Pay Rate: \$6.15

Job Title: LIBRARY STUDENT TECHNICAL ASSISTANT III

Duties: Maintain computers (hardware and software) for the center. Maintain the Web page for the Center. Assist faculty/clients in learning the newest instructional software and multimedia tools. Assist the Director in developing workshops featured by the Center.

Qualifications: Must be a graduate student with prior HTML coursework or knowledge. Must have experience with: WWW, systems, computer hardware & software (instructional), multimedia tools and excellent communication skills.

Contact: Dan Madigan

Phone: 372-9398

Department: Library Center for Teaching, Learning & Tech.

#966

Job Type: Contract
Number of Vacancies: 2
Hours: 15 hrs/wk

Job Title: Video Camera Assistant-Football

Duties: Duties include: video tape football practice sessions including but not limited to offensive, defensive, special team, individual drills, & scrimmages; secure, handle and operate camera equipment; operate high-ranger truck utilized for filming.

Specifics: Contract begins August 4 and ends December 5, 1997

Contact: Jim Elsass

Phone: 372-2401

Department: Athletic Department

#968

Job Type: Work Study
Number of Vacancies: 1
Hours: 5-10 hrs/wk
Pay Rate: \$5.15

Job Title: Greenhouse Assistant

Duties: Mixing soil, potting & repotting plants; cleaning up.

Qualifications: Completion of biology 101. No other experience necessary.

Contact: Joe Baker

Phone: 372-2375

Department: Biological Sciences

969

Job Type: Work Study
Number of Vacancies: 3
Hours: 5-10 hrs/wk
Pay Rate: \$5.15

Job Title: Microbiology Prep Room Assistant

Duties: Preparing microbiological culture media, stains, reagents and solutions. Laboratory maintenance which includes recycling glassware, cleaning laboratory work area, and other miscellaneous projects.

Qualifications: Introductory level biology and/or chemistry courses with lab preferred. Must be dependable and practice lab safety.

Contact: Sheila Kratzer

Phone: 372-8609

Department: Biological Sciences

#970

Job Type: Work Study
Number of Vacancies: 10
Hours: 10 hrs/wk
Pay Rate: \$5.15

Job Title: Glassware/Media Lab Aide

Duties: Preparing cultural vials and media; preparing the supplies used in laboratory; washing glassware.

Qualifications: Biology or Chemistry majors given preference. No other experience needed.

Contact: Deb Freyman

Phone: 372-8550

Department: Biological Sciences

#972

Job Type: Work Study
Number of Vacancies: 2
Hours: 5-10 hrs/wk
Pay Rate: \$5.25

Job Title: Animal Lab Assistant

Duties: Feeding and watering of animals (Guinea Pigs, mice, rats, rabbits, birds, etc.). Cleaning of animal rooms & premise adjoining to them (sweeping, mopping, etc) Cleaning & washing of animal cages.

Qualifications: Animals should be handled with compassion and technique. Should prepare to become dirty.

Contact: Barbara Randall/Denise Pax

Phone: 372-8753

Department: Biological Sciences

#973

Job Type: Work Study
Number of Vacancies: 2
Hours: 5-10 hrs/wk
Pay Rate: \$5.15

Job Title: Clerical Assistant

Duties: Operating office duplicating machines, collating and stapling handouts/etc; typing index cards & routine office work; answering telephone calls; filing; running errands on campus.

Qualifications: Concentration is required to make sure the job is done correctly the 1st time to avoid a waste of paper and time. Neatness and politeness are desirable. Must be dependable.

Contact: Lorraine Devenney

Phone: 372-8552

Department: Biological Sciences

#975

Job Type: Work Study
Number of Vacancies: 1
Hours: 8-10 hrs/wk
Pay Rate: \$5.15

Job Title: Clerk

Duties: The student will be under the direct supervision of the office secretary. The following duties will be performed with this job: (1) Duplicating and collating departmental materials. (2) Typing address labels. (3) Running errands to various areas.

Qualifications: No experience necessary.

Specifics: Would like for the student to start August 18, 1997 for some training before the Fall semester begins.

Contact: Bernice Aguilar

Phone: 372-2981

Department: Popular Culture

#977

Job Type: FWS-REG
Number of Vacancies: 1
Hours: 10-12 hrs/wk
Pay Rate: \$5.15

Job Title: CLERICAL ASSISTANT

Duties: Filing record maintenance; photocopying; assist in preparation of mailings; searching/retrieving confidential data; answering inquiries; greeting students faculty, and public. Other duties as assigned.

Qualifications: Seeking a well-organized, self-motivated, individual who is willing to work independently as well as with others and is responsible.

Contact: Sylvia Dill

Phone: 372-2017

Department: Arts and Sciences

#978

Job Type: FWS-REG
Number of Vacancies: 1
Pay Rate: \$5.65

Job Title: Courier/Delivery Worker

Duties: Provide daily delivery and pick-up services for this department and several off campus locations. Materials must be bundled and will require the use of a two wheel cart.

Qualifications: Must possess knowledge of all campus buildings and offices, and some off campus locations. Must have a valid driver's license, auto insurance, and own transportation.

Specifics: Must be available Monday-Friday for at least 2 hours.

Contact: Mary Hennings

Phone: 372-8181

Department: Continuing Education

#979

Job Type: FWS-REG
Number of Vacancies: 1
Hours: Approx. 20 hrs/wk
Pay Rate: \$5.50

Job Title: Clerical Asst. for Conferences

Duties: Answering the telephones; maintaining mail list databases; organizing monthly training courses; typing memos, letters, and reports; photocopying; contact potential speakers; maintaining files; reserving equipment; corresponding with participants.

Qualifications: Must have computer skills, IBM word processing and Excel preferred; good organizational abilities; ability to work with many different kinds of people and maintain a professional attitude; ability to tolerate mundane responsibilities at times and balance many responsibilities at the same time.

Contact: Mary Hennings

Phone: 372-8181

Department: Continuing Education

980

Job Type: Regular
Number of Vacancies: Varies
Hours: Varies
Pay Rate: \$5.50

Job Title: Peer Tutor**

Duties: Minimum requirement: an "A" or "B" in any combination of listed coursework.

Qualifications: Previous tutoring experience not required, but preference given to student with previous experience. (Even if informal)

Specifics: Must have at least Sophomore standing. All subjects needed.

Contact: Gloria Martinez

Phone: 372-7096

Department: Athletic Department-Academic

#981

Job Type: Work Study
Number of Vacancies: 1
Hours: 5-6 hours / wk
Pay Rate: \$5.15

Job Title: Clerk

Duties: Pick up and deliver incoming and outgoing mail in education building, sort and distribute in buling mail; pick up and deliver typing for center.

Qualifications: No experience needed.

Contact: Judy Maxey

Phone: 372-7348

Department: Education & Allied Prof.-Word Processing

#983

Job Type: Regular
Number of Vacancies: 20-30
Hours: Varies
Pay Rate: \$5.25

Job Title: Clinical Tutor

Duties: Assist BGSU reading center staff during Saturday morning intervention programs; prepare educational materials for use in the program, work with children as appropriate.

Qualifications: Must have taken EDCI 202 and 348, EDFI 302 is also necessary. Previous experience working with children would be helpful.

Specifics: Willingness to receive training to provide tutoring to children in various sites (schools, churches, libraries, etc.). Education background a plus but not required.

Contact: Mike French

Phone: 372-7356

Department: Educational Curriculum and Instruction

#984

Job Type: FWS-REG
Number of Vacancies: 1
Hours: Monday-Sunday
Pay Rate: \$5.90

Job Title: Photography Assistant

Duties: Take photographs of various campus events (mud tug, homecoming, parents weekend, football, basketball, etc.) obtain background and information process film willingness to work weekends and nights

Contact: Gary Guydosh

Phone: 372-8585

Department: Public Relations

#985

Job Type: Regular
Number of Vacancies: Varies
Hours: Varies
Pay Rate: \$5.15

Job Title: Student Clerk**

Duties: Work with residence hall staff in the daily operation; may be asked to work a variety of hours to accommodate coverage needs. Be able to activate/monitor bldg. Emergency systems; discern noise levels; lift objects; open/close info. desk.

Qualifications: Good communication skills are necessary. Midnight to 8:00AM-main lobby. Pick-Up and return application to 440 Student Services.

Contact: Carman Rosendale

Phone: 372-8845

Department: Student Housing & Residence Programs

#986

Job Type: Contract
Number of Vacancies: Varies
Hours: Varies

Job Title: Student Supervisor**

Duties: Interviewing & training student employees maintaining time sheets, files, reports, evaluations, assisting supervisor and development of office policies, attending regular meetings with supervisor, providing on call coverage for shifts within duty areas.

Qualifications: Minimum 2.5 GPA, leadership experience, flexibility. Must be available to start employment immediately. Preference will be given to those with experience as a nightguard, desk clerk, and RA's.

Contact: Carman Rosendale

Phone: 372-8845

Department: Student Housing & Residence Programs

#988

Job Type: Work Study
Number of Vacancies: 2
Hours: Varies
Pay Rate: \$5.15

Job Title: Video Operator

Duties: Video recording, set-up, and operation of all types of video equipment.

Qualifications: Previous experience not required. Will train if needed.

Contact: Geneva Long

Phone: 372-7422

Department: Instructional Media Services-Technical

EXPECTATIONS of student employees

Be Dependable

As a student employee, you are expected to report to work on time. You must complete your timesheet each day that you work. If you become ill and cannot work, or are going to be late, it is your responsibility to call the office as soon as possible and leave a message with your immediate supervisor.

Be Loyal

Believe in Bowling Green State University and your department, and inform others of its services and programs.

Pro-Active Attitude

Research indicates that the number one reason for job failure is a poor attitude. Be cooperative, take initiative, be willing to learn new tasks and learn as much as you can about your department. If you complete an assignment ahead of schedule, ask for another project.

Be Courteous and Professional

Everyone wants to be respected, but to receive respect you must be willing to give respect. All visitors to your department should be treated with the utmost courtesy. Here are some tips to remember:

- When the person you need to see is with an appointment or working behind a closed door, please leave a message.
- If an office door is closed, do not disturb unless advised otherwise. If urgent, either knock quietly on their door or telephone them.
- If the person you need to see is on the telephone, do not disturb him/her. Wait a few minutes and return.
- Never interrupt a staff member when he/she is talking with a student or employee.
- When working on team project—keep conversation to a minimum. Talking can be distracting, which leads to unnecessary mistakes.

- If you are asked a question you cannot answer, tell the individual you will get the answer for them. Write the question down, seek the answer from a staff member and inform the customer.
- Always dress in appropriate office attire. Try to be neat and clean in appearance at all times. The dress code might vary from office to office.
- If you have any questions, ask your supervisor for clarification of the office policy.
- If you are a new employee, you will have many questions regarding procedures and policies. If you are unsure, do not hesitate to ask staff members for assistance. **NO QUESTION IS A DUMB QUESTION.**
- Do not hover around a person's desk if you see he/she is busy.
- Be respectful of other staff member's property. If you borrow an office supply, return it after using.
- Limit personal calls at work

VERIFICATION of employment eligibility

(I-9 Form)

Federal regulations require that a student's legal right to work be documented. To complete the required verification of employment eligibility (I-9 Form), a student is required to present specific documents.

Acceptable documents include:

- U.S. Passport, Certificate of U.S. Citizenship, Certificate of Naturalization, Unexpired Foreign Passport, Unexpired Temporary Resident Card, or Unexpired Employment Authorization Card.

OR

- Driver's license, ID card issued by federal, state or local government agencies, School ID with a photograph, Voter's Registration Card, U.S. Military Card, or Military Dependent's ID Card.

AND

- U.S. Social Security Card (this card cannot be laminated), Certification of Birth Abroad, Original or certified copy of a birth certificate, U.S. Citizen ID card, ID card for use of Resident Citizen in the United States, or Unexpired employment authorization document issued by the INS.

IMPORTANT — Any student who plans to work while attending the University must bring originals of the above documents with them to campus. Photocopies of documents and laminated Social Security Cards are not acceptable. I-9 Forms must be completed at Student Employment, 315 Saddleire Student Services Building before a student may begin to work.

frequently asked

QUESTIONS

about working

on campus

Q Who is eligible to work on campus? How many hours can I work?

A Any Bowling Green State University student enrolled at least half-time (6 credit hours for undergraduates, 4 credit hours for graduate students) may work on campus. Student Employment recommends that you work no more than 20 hours per week for all of your student employment jobs during the academic year. Most students work between 10 and 15 hours per week.

Q How do I find out about on-campus job openings?

A Job vacancies are posted on the job board outside the Student Employment Office, 315 Saddlemire Student Services Building, and listed on the Career Services web page at www.bgsu.edu/offices/careers. Determine if the opening is a Regular (REG) or Federal Work Study (FWS) position. If you are eligible and meet the qualifications, call the departmental contact to arrange an interview.

Q What do I need to do before I can start working on campus?

A Once hired, it is your responsibility to deliver the Hire Form (provided by the hiring department) to the Student Employment Office along with the appropriate documents to complete the I-9 Form. (See page 11 - Verification of Employment Eligibility, for a list of acceptable documents.) In addition to the I-9 Form you must complete the following forms: state and federal income tax

withholding, and retirement exemption.

Q What is Federal Work Study?

A Federal Work Study is a form of federal financial aid. To obtain a federal work study award, you must file the FAFSA (Free Application for Federal Student Aid). If you have financial need, work study may be included as part of your financial aid package—contact the Office of Student Financial Aid, 231 Administration Building, for more information.

Q What's the difference between Regular and FWS jobs?

A A Regular job simply means that your employer pays 100% of your earnings out of the department's budget. If you are hired into a FWS job, that means that you have FWS as part of your financial aid package and your earnings are jointly paid by your employer and the FWS program. When looking for a job, contact employers whose jobs are listed as FWS or Work Study only if you have applied for financial aid and have been awarded FWS. If you do not have FWS, apply for jobs listed as Regular or REG.

Q What kinds of jobs are available? Can I find a job related to my major?

A Jobs are available in almost every on-campus administrative office, academic department, and service area. Jobs such as library assistants, research assistants, typists, lab technicians, lifeguards, clerical assistants, tutors, dining service assistants, computer operators, mail

carriers, and tour guides are available.

Review the vacancies posted on the job board outside of the Student Employment Office or listed on the Career Services web page (www.bgsu.edu/offices/careers) to determine jobs which match your skills and interests. If you do not find vacancies in your field or areas of interest, contact the departments to inquire about anticipated or future openings.

Q Can I be a lifeguard?

A Lifeguards are hired through the Student Recreation Center (Rec Center). The Rec Center interviews and hires the majority of their student employees during the spring semester—you may have to wait until your second semester to apply for a job there. For vacancies at other times of the year, consult the student employment job postings or check with the Rec Center.

Q How many jobs can I have?

A You can have more than one job but remember that the total hours you work each week should not exceed 20. When you are hired, make sure that you find out from the supervisor the number of hours per week she/he is expecting you to work.

Q Can I get raises and promotions?

A Yes. Merit raises and promotions are given based on outstanding job performance and are at the discretion of your supervisor. Longevity raises are given to you automatically after every 800 hours of work.

Q If I quit my first job, can I still get another one on campus?

A Yes, if you resign from one job on campus, you can get another job either right away or at a later time.

Q What will be my pay rate?

A The hourly rate of pay varies depending upon the knowledge, skills and experience required to perform the position duties. Beginning August 24, 1997, the minimum hourly rate of pay for all BGSU student employment jobs will be \$5.15 per hour.

Q When and how will I be paid?

A The money that you earn through your student employment job is paid directly to you on a bi-weekly basis. You can either pick up your check at the Bursar's Office, 132 Administration Building, on the pay day or have it deposited directly into your bank account.