

## HURecord, Vol. 18, No. 1

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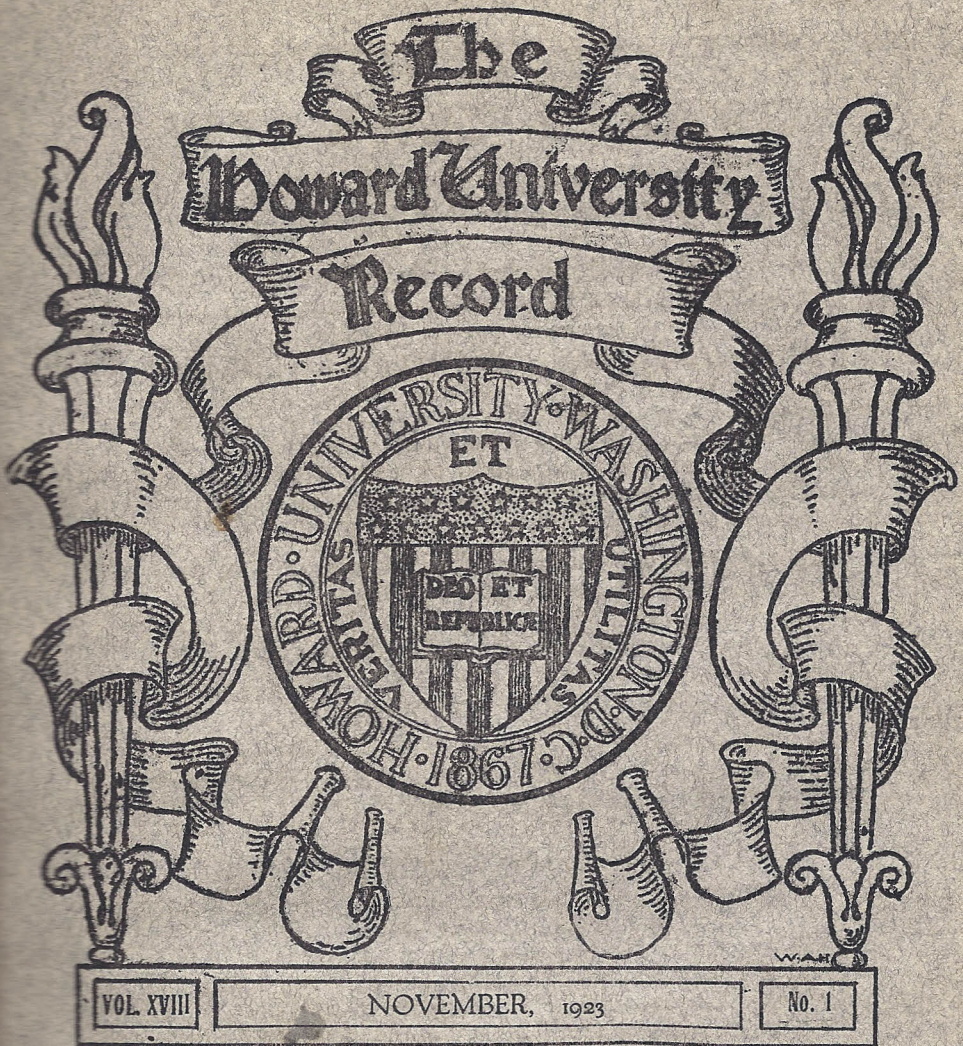
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#### Editorials

Report of President J. Stanley Durkee to Board of Trustees

Report of Secretary-Treasurer to Board of Trustees

Official List of Graduates, Honors, Prizes, Etc., 1923

Howard Alumni You Ought to Know

#### Alumni Notes

University Notes

Undergraduate Life

Of General Interest

Counterweights



# HOWARD UNIVERSITY

WASHINGTON, D. C.

Founded by GENERAL O. O. HOWARD

**J. STANLEY DURKEE, A. M., Ph. D., D. D. President**

**EMMETT J. SCOTT, A. M., LL. D., Secretary-Treasurer**

A University located at the Capital of the Nation, with a campus of twenty acres. Modern scientific and general equipment. A plant worth approximately \$1,500,000. A faculty of 135 members. A student body [1922-23] of 2054 from 37 different states and 10 foreign countries. Generally acknowledged to be the outstanding National University of the Colored people of America.

Its purpose is to provide the twelve million Colored people of the United States with College-trained and Professional leaders through its courses in Arts, Sciences, Sociology, Education; its Schools of Commerce and Finance, Public Health and Hygiene, Music, Engineering, Medicine, Dentistry, Pharmacy, Religion and Law.

By right of location, spirit of progressiveness, and its advanced standing, Howard University is truly designated "the national university for the education of Colored youth."

## HOWARD'S NEEDS

\$75.00 per year to cover incidental fees, etc. [tuition] of a student for a year.

\$1,500.00 for Permanent Scholarships

An Endowment Fund of at least \$5,000, 000.00

An Administration Building \$80,000.00

A Dormitory for Young Women, \$100,000.00

A Dormitory for Young Men, \$100,000.00

A Law School Building. \$70,000.00

Medical School Building, \$307,000.00

Contributions for current expenses in any amounts however small.

Special contributions for the purpose of modernizing and equipping University class room, amounting to \$7,500 [\$800.00, approximately, will equip a class room.]

Contributions may be sent to J. Stanley Durkee, President or to Emmett J. Scott, Secretary-Treasurer, Howard University, Washington, D. C.

## FORM OF BEQUEST

I give, devise and bequeath to The Howard University, an institution incorporated by Special Act of Congress, and located at Washington, D. C., the sum of .....



# THE HOWARD UNIVERSITY RECORD

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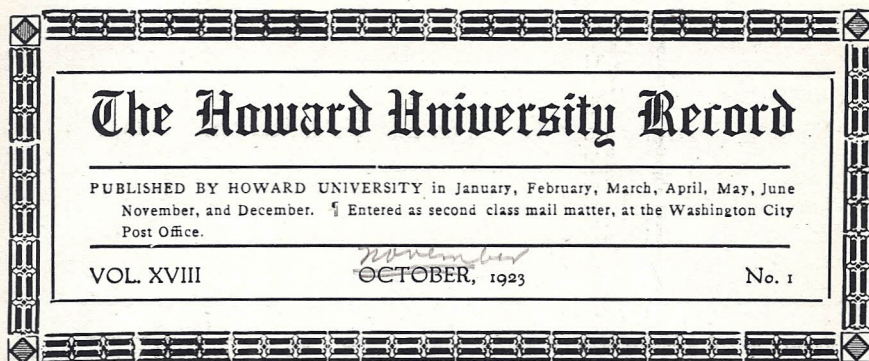
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\*Deceased.





## Editorials

### THE UNIVERSITY YEAR BEGINS.

THE opening of the scholastic year of 1923-24 at Howard University on Monday, October 1, was marked by more formal and impressive exercises than at the beginning of any other year in the history of the institution. At exactly high noon, the administrative officers and academic faculties, headed by President Durkee, and clad in caps, gowns and hoods, indicating their respective institutions and degrees, formed in procession on the steps of the Carnegie Library, and, more than seventy-five in number, marched according to rank around a part of the ellipse, so dear to all Howard graduates, and thence along the historic long walk to the beautiful Andrew Rankin Memorial Chapel. The brilliant sunlight, the crisp air of the early autumn day, the varied hues of the autumn foliage blending with the crimson and purple and gold of the academic dress, as the faculty marched along the route of the procession under the stately trees, formed a scene of color and of academic dignity which could not fail to thrill the hearts of all the sons and daughters of old Howard. In the chapel were assembled more than a thousand students, old and new, who occupied every available inch of space and filled the auditorium to the point of overflowing.

After devotional exercises, conducted by Dean D. Butler Pratt of the School of Religion, were concluded, President Durkee, in behalf of the administration and the faculties, welcomed the undergraduates, in graceful and impressive words, to all of the privileges and advantages of this time-honored seat of learning. The exercises were concluded by the enthusiastic singing of "Alma Mater" by students and faculty.

G. M. L.



**EXTRACT FROM OPENING ADDRESS OF PRESIDENT DURKEE.**

DR. DURKEE, in addressing the students, gave in part the following interpretation regarding the function of higher education:

"It is a searching hour for us as administration and faculty, because we realize the responsibility laid upon us in rightly so directing your studies and conduct that you may be molded into the finest types the world affords of manhood and womanhood.

"Perhaps many of you are half debating whether or not four years of college study are really needed to fit you to take your largest place in the world. May I answer you by briefly stating my educational creed:

"First, I believe in higher education because it means an inner change of life. It means the putting on of a new man, a new woman. Old ideas and ideals pass away: behold all things become new. There are new and more real standards of value of taste, and of truth. It is conversion in the real sense. It is building with the best materials the ages have delivered. It is growing up into the full stature of a robust, thoughtful, honest, cheerful, dependable man or woman. The unknown writer of the Book of Hebrews declares, referring to man: 'Thou hast made him a little less than God.' True education means the taking of such a heritage and adding glory to it by becoming Godlike.

"Second, I believe in higher education because it kindles a perpetual flame on the heart's altar. You have watched the faces of those who have stood looking into a bright light. Have you watched the faces of young men and women as they have stood before the new fires of their own hearts? There is the glow of light and prophecy! There they take out citizen's papers in the kingdom of light. From there they lift their eyes to see the bush burning and in the stillness hear the voice of God. From there they lift their eyes to the hills whence comes their help. New Sinais glow and new commandments come down by their hands, to guide and direct the people. Blessed are those who can hear the voice of God in a bird's song, or trace His footsteps in the rocks, or sense His power in the laboratory!

"Third, I believe in higher education because it teaches us to know the true, appreciate the beautiful, serve the good. A discriminating, discerning mind, alive to both beauty and utility and functioning for the good of man, and hence for the glory of God—this is the pearl of priceless worth, this the ne plus ultra of all existence.

"Mark you what I have said,—to know the true, appreciate the beautiful, serve the good,—this is living. Education is not the mere possession of information. A fool may own a library and so have recourse to all acquired wisdom. Education is the acquisition of insight: it is the development of true appreciation: it is the understanding of true values. Real education teaches one to appreciate both toil and leisure. It scores



the lazy, though with Walt Whitman it may learn how to 'loaf and invite my soul.' It pities the nervous drudge, even though it spend a lifetime in the exploration of but one fact of nature. There is no foppery, no foolish pride in the really cultured. They walk abroad to behold the world as it is, dream what it could be, and set about helping the dreams to come true.

"A disciplined mind and cultural soul is the goal of education. When one possesses these, he notes the sparrow's fall and reads the law there: he listens to Niagara's thunder and reads the law there also. He catches the music of the factory whistles calling to a day of sweat and toil: he also hears the vesper sparrow sing and answers to its summons. Blessed, thrice blessed, are those young men and women who have opportunity to gain such mastery of 'sense and outward things,' and such mastery of soul and inward strivings, interpreting all for the real brotherhood of man, and thereby revealing the Fatherhood of God."

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#### PRESIDENT DURKEE'S FIFTH ANNUAL REPORT TO THE BOARD OF TRUSTEES.

In presenting his fifth annual report to the Board of Trustees at the June meeting, 1923, President Durkee took occasion to review the material and scholastic progress at Howard University during the five years of his administration.

On the scholastic side, the report emphasizes the reorganization of the undergraduate schools into Junior College and Senior Schools, showing that Howard University was among the very first few American Universities to adopt a definite organization of her college courses, whereby "every student might find himself in the first two years and focus on his life's work in the second two years." It is pointed out in this connection that Howard is actually one of the pioneers in recognizing what has since become a distinct tendency in the operation of modern college courses.

The report discusses at considerable length the increasing recognition of the place that physical education must take in colleges and universities and points out the definite organization of courses and credits in the Department of Physical Education at Howard. The Government grant of \$197,500 for stadium and gymnasium is officially announced in this connection. President Durkee in discussing the control of intercollegiate athletics by the administration of the colleges quotes the following question, on page 17 of his report, from the report of The American Physical Education Association for 1921:

"Is the institution in favor of the plan advocated by the National Collegiate Athletic Association, to have all intercollegiate athletics controlled by the col-



lege authorities? (This includes the appointment and paying of salaries of all coaches and administering of the finances, purchase of supplies, etc.)”

Commenting on the answer to this question, the report continues:

“Two hundred and one colleges answered the question. One hundred and eighty-nine answered ‘yes.’ Twelve answered ‘no.’ Of the twelve answering no, three of them were colleges for women exclusively; three others were very small colleges for men. The other six were colleges for men and women. So the absolutely overwhelming opinion in America is that the institution itself should have complete charge of all intercollegiate athletics and sports of the Physical Education Department, and that is the basis on which Howard has been operating during this administration. Harvard University has just adopted this plan.”

The report shows that, in spite of the fact that all secondary work at the University was abolished at the end of the scholastic year 1918-'19, yet during the quinquennium of President Durkee's administration the number of students increased from 1057 in 1918-'19 to 2123 in 1922-'23—a gain of more than one hundred *per cent*.

The School of Religion, which receives no assistance whatsoever from the Annual Appropriation of the Congress of the United States, comes in for the consideration that this important factor in the full development of the University should justly have. The vast field and function of this branch of work and its usefulness in supplying a well trained ministry for adequate and efficient leadership are clearly and sympathetically set forth. The vital needs of this department for increased faculty, buildings and equipment are convincingly emphasized.

There are in other parts of the report illuminating details of the work, the needs and the ideals of all the academic and professional schools of the University, showing the remarkable grasp which President Durkee has upon all of the contributing factors to the highest development of Howard University, as well as the most commendable desire on his part that Howard should take her place among the leading universities of the world.

With a view to a wider circulation of this highly informative and significant report, the RECORD takes great pleasure in submitting it in full to the careful reading and study of the alumni and friends of the institution throughout the country. It will be found elsewhere in this issue of the RECORD.

G. M. L.



## THE REPORT OF THE SECRETARY-TREASURER TO THE BOARD OF TRUSTEES.

CONCURRENTLY with the report of President Durkee, there was submitted also, at the annual meeting of the Board of Trustees last June, the report of the Secretary-Treasurer, Dr. Emmett J. Scott.

The report of Dr. Scott, covering approximately the same quinquennium, points out the many needed and salutary improvements made to buildings and grounds that have added to the health and comfort of the University community as well as to the beauty and charm of the physical situation. This report, which is also published elsewhere in the present issue, shows that the Secretary-Treasurer, who works hand in hand with the President for the advancement of Howard, is keenly alive to all the interests of the institutions which come into the sphere of the function of his office.

G. M. L.

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## TRUSTEE, WILLIAM V. COX.

IN the death of Mr. William V. Cox, Howard University loses one of its most useful trustees. Mr. Cox was well fitted to perform the function of a trustee because of his great experience in financial affairs, particularly in the District of Columbia, and his business acumen. He had the qualifications of an executive in that he was painstaking in detail and energetic in action. He was a man of high moral sense and public spirit. He possessed to a great degree insight into present conditions and vision as to future in commercial and trade affairs. His large experience as a Director of Banks and as President of one of the most successful banking institutions of the District of Columbia made him highly valuable as a member of the Executive Committee of Howard University, which has the immediate control and management of all fiduciary interest. He was a safe investor and was not moved by mere maudlin sentiment. As to the disposition of trust funds he could be relied upon for his good judgment in making investments because of his insight into personal character of borrowers. He was a man of public affairs from a national standpoint. For a long while he was a distinguished member of the Smithsonian corps and of the United States Medical Museum. He was a manager of the United States exhibits at the Buffalo Exposition and made the visits of District of Columbia citizens of pleasure and value. He was a citizen of high, loyal sentiment and a worker in almost all branches of public activities, political, commercial and philanthropical.

His demise was the passing of a distinguished citizen.

G. W. C.



## THE OUTLOOK FOR THE SCHOOL YEAR.

IN a growing institution like Howard University, one is always curious to know what to expect at the beginning of every new year. There is always more or less a tendency to forecast progress or retrogression from the aspect presented at every new session. The nature of the change, if any, in the governing staff, both executive and faculty, the increase or decrease in the student body, and the general air of the University environment are objects of the closest scrutiny. This is as it should be, since the movement in a year is the unit of progress in either direction, and one cannot accurately tell the net condition of affairs unless one knows exactly the nature of such details as we have mentioned. Since success in one direction inspires hope in another, one is always anxious to know that the general outlook is a good one, as a bad outlook may be more far-reaching in its effects than it would appear to be.

So far as outward appearances are concerned, the opening of this year speaks for Howard what it is difficult for words to express. Of course, past records justify us in expecting that every stride made by the University should be forward; but in the last few years the strides have been simply amazing. Nor is progress limited to one line, but extended in all directions. The executive department has had some improvement. The faculty is reorganized on a stronger scale and with greater talent than ever before. No student who was present at the formal reopening of the session can soon forget the impression made by the large faculty, as with dignity and grace it marched to and from the chapel. The departments of English, Romance, and Physics have all been reinforced with teachers that promise much for the future development of these branches of study.

Everyone is glad to see Dr. Davis, who has just returned from a trip to Europe. Dr. Davis is one of the oldest pillars in the University. As an experienced teacher, a ripe scholar, and a keen adviser, he has won for himself the respect and love of every one of his students. We all regretted his absence for the past year, but were consoled by the thought that he was earning a larger and wider recognition. This year he comes to us with the highest scholastic honours obtained by an American student.

As a matter of fact, a school, college, or university can hardly be considered apart from its student body, and it is on this score that Howard is largely increasing. The number of graduates leaving every year does not in any way impair it numerically. Like a steady stream, fed by innumerable tributaries, the student body keeps on increasing until we are no longer counted by hundreds, but by thousands.

The incoming class this year seems by far to be the most promising class that has ever entered the gates. In every respect they are a fine lot of young men and women, whose faces lend inspiration to their teachers. The time is coming, yes, now it is, when Howard will no longer send out



her sons and daughters into the world at the meridian of their lives, but in their early youth, with all their potentialities and opportunities with which to begin. The students in general are realizing that Howard is a place of business and are all setting about their work vigorously and well.

With such a healthy prospect as this, who can adequately estimate the future of Howard University? We are aware that, like the human race, institutions develop, not along a steady upward incline, but by steps, some of which are very far between. Yet we all agree that the growth of Howard for the past five years is such as is not likely to dwindle, but year by year will keep steadily increasing.

S. A. L. N.

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### HOWARD AND THE FRESHMAN.

HOWARD UNIVERSITY is rapidly becoming the "Mecca" of the Negro educational world. A few years ago, ambitious parents thought it necessary to send their children to white colleges for training and for "contact." This is no longer necessary. Howard University is now doing for her own students what no white college has ever been able or willing to do for them. Every year, new and competent teachers are being added to the faculty, while the old teachers are further preparing themselves; each year an increase is made in some one or in various branches of the material equipment; student, or faculty organizations, whose purposes are elevating, are being formed annually. Every year greater numbers of people are believing in Howard, as is shown by the yearly increase in the Freshman Class. Howard will not fail these parents or their children.

These hundreds of students from all sections of the country come to the University with fresh faces and fresh spirits, spirits full of love and confidence towards the school which is to become their Alma Mater. This large Freshman unit, which yearly comes to Howard, is her dearest possession. It is the University's part to see that it fosters in every way and blunts in no way the keen enthusiasm, buoyancy and idealism of its Freshmen. The Freshmen, in like manner, owe their school a great duty, and that is, to keep alive the spirit of hopefulness and trust with which the University greets them.

Among the many strong influences which help to develop the Freshman are the faculty, the spirit which exists between the faculty and the student body, the strength of the Freshman himself, and the old students. It is, however, mainly in the hands of the old students that the fate of the Freshman lies. After being at the University long enough to know that he need no longer stand in awe of certain groups of upper classmen, the Freshman naturally thinks it wise, or at least popular, to imitate his older brothers and sisters. Herein lies the danger, on the part of the new stu-

dent, of falling into that fashionable lethargy of too many of the upper classmen, towards chapel, study, athletics, and student organizations. Those advanced students who are addicted to this fad do not realize that they cost many Freshmen the loss of that youthfulness of spirit, which, when once gone, cannot easily be regained. It is time enough to become "used" to things when one becomes a Sophomore. As a general thing, however, if the Freshmen imitate the good examples which the older students try to set, they, the former, will be helped in more than one way.

Finally, let the Freshman students themselves, and the University, realize the value of the Freshman to the University. It is unfortunate that out of four years at college, one can be a Freshman only one of these years; it is still more unfortunate that the Freshman spirit does not survive longer than its technically allotted time in the hearts of more of our students. We wish that we might have a "Freshman" Howard.

M. C. H.



## *Annual Report of President J. Stanley Durkee to the Board of Trustees, Howard University, Washington, D. C.*

Office of the President, Howard University,  
Washington, D. C., June 5, 1923.

To the Board of Trustees,  
Howard University.

GENTLEMEN:

In presenting my fifth annual report, I am led to review the work done in those years that you may both see the progress made by the University and note the direction we are taking for future development. There can be but words of congratulation for the splendid material and scholastic advances made under your direction. The growth has been truly phenomenal.

There was much discussion regarding our internal reorganization together with the operation of Junior College and Senior Schools. There are those who yet fail to see the untold advantages of such a plan. It will interest you greatly to know that the University of Pittsburgh has adopted our plan, in its entirety, though their authorities seem not to know that fact. You will find an account of that reorganization in the March 17, 1923, number of "School and Society."

By our plan of seeking to have every student find himself in the first two years and focus on his life's work in the second two years, we have reduced the number of those who graduate without knowing what their life's work shall be from about seventy-five per cent for the whole country, to less than one per cent at Howard. In Bulletin, 1922, No. 19, issued by the Department of the Interior, Bureau of Education, you will find a full discussion of Junior Colleges. Page 7 records these words: "By comparing the enrollments in the different departments of universities and small colleges, it would seem that about *four* students out of *five* wish to begin specializing on a selected course before completing the A. B. degree." How wonderfully has Howard prepared to meet just this condition, without fully knowing all the tendencies in education when her plan was adopted!

By combining all the faculties of the undergraduate schools into one "general faculty," we are able to have uniform standards for scholarship and uniform laws for government. We are now reaching an approximate unity of the faculties in the tasks before us, and so a larger degree of

absolute loyalty and cooperation prevails than ever before. Of course, some eyes are still holden that they cannot see and some minds are closed, but altogether you have cause to be proud of the splendid group of men and women you have here called together as teachers and leaders.

A report from the Junior College states the following: The enrollment for this year totals 625 students distributed as follows: Freshmen, 451; Sophomores, 149; unclassified, 25—474 men and 151 women.

A report from the School of Education shows a splendid spirit of cooperation with the District schools. The Dean writes: "The demand for professionally trained teachers is constantly increasing since the professional aspect of education is being better realized each year by the general public and by state officers in charge of the public schools. This attitude is indicated by a gradual increase in the certification requirements for the various grades of teaching, the change being most notable in the field of secondary education where the professional preparation of teachers is being more rigidly required than ever. As a result of this situation the demand made upon the School of Education for trained teachers is greater than the supply. It is to be regretted that so few of our youth are willing to make professional preparation for this most important service."

The rapid expansion of the University causes us to constantly face grave questions. In four years the number of college and professional students have risen from 1057 to 2123. The problems of physical accommodation, teaching staff, moral guidance and control, are ever with us.

A report from the Dean of Women clearly reveals our moral responsibilities. As soon as possible we must house our men and women under University control. Had it not been for unjustifiable interference, we might have had available for next year a property that would house one hundred and fifty men.

Gentlemen, in my opinion, we must gain all the property available contiguous to the University campus, that a great future expansion will demand. Much property near to us, is cheap today. As soon as the plans of the District Fine Arts Commission, as they relate Howard's part in the great parking system of the District, begin to operate, property next to us will appreciate many fold. We would be wise to mortgage the future in now gaining control of very desirable property.

You will note with joy the Government grant of \$197,500 for stadium and gymnasium. These are two of our greatest needs. The field will allow us to develop the beauty of our present campus, and the building will give us an auditorium for Commencement and other notable seasons.

A report from the School of Public Health is most encouraging: "Physical Education has been placed on a higher basis at Howard University in which 'education' has been emphasized. We have attempted to carry the idea of physical training and education to every individual student of the University rather than having a specialized group play and compete



in specialized games. We have also aimed to emphasize that physical education means physical recreation in that the departure from mental effort to physical effort means the resting of one set of body cells while another set is called into play. This gives education the proper balance.

"Every member of the University is required to take one hour of Physical Education five days in the week, for which he is given five-tenths of a unit credit each quarter, making six units for four years' work or twelve quarters. This year's program has effected a considerable awakening in athletic sports as the major phase of Physical Education in the University. Among the men, there are

157 playing tennis,  
48 playing cricket,  
68 boxing,  
33 playing baseball,  
30 in track athletics.

The young women are distributed in the following classes: Calisthenics, light apparatus work, tennis, basket ball, baseball, hiking and track athletics. The spirit generally is good and enthusiasm runs high. It is safe to say that the work done truly serves to educate the student body from a physical standpoint.

"Infantry Unit, No. 311, of the Reserve Officers' Training Corps, passed into the fourth year of its existence at Howard University in the spring of 1923. There is manifest throughout the student body great interest in the R. O. T. C. and its purposes, which is very gratifying to the authorities. 328 students are under military training, the greater majority of that number being students of the freshman and sophomore classes. 35 students will receive commissions as 2d Lieutenants of Infantry, O. R. C., at the June, 1923, Commencement, while an additional 9 students will receive similar commissions in July, 1923, on completion of a summer camp. That military training, proceeding hand in hand with academic instruction, makes a stronger and better citizenship and equips the individual to perform in a more far-sighted and more intelligent manner, the duties of leadership of the colored race, may not be doubted. The R. O. T. C. adds much to the life of the University, while the R. O. T. C. Band is in great demand for music at various functions and at Commencement."

We are sadly in need of an Administration Building, not only to concentrate the business and government of the University, but also to release for class rooms the space now used in other buildings.

A notable achievement of the year is the raising of \$250,000 to match the gift of a like sum from the General Education Board of New York. The special features to be noted are facts such as the following,—more than fifty colored men have pledged \$1000 each and paid from one-fourth to the full amount: Mr. and Mrs. Aaron Malone, two of the out-

standing people of color in America, gave \$10,000: the colored people have subscribed about \$165,000 of the total amount. The American Colonization Society of Washington, D. C., gave \$10,000 toward the endowment of a chair to be called "The Liberian Chair of Tropical Medicine and Parasitology." What a future expansion that prophesies! Does it not tell of the time when there shall be branches of Howard University in Liberia, the Gold Coast, Nigeria, and farther to the South in that great Continent, with many members of our staff spending a year or more in those schools? Howard University has the obligation of a light-bringer to great sections of Africa, as well as America. How better could the cultured of the race gain a vision of the mission of the race! I see the vision. Some day it will be realized.

Our School of Medicine continues to maintain the same high standards which caused it to be rated as a Class A school. Although the dental building has been enlarged and new chairs and equipment added, the work of all the colleges in the School suffers from the absolute inadequacy of the present buildings for the teaching of medicine, dentistry and pharmacy. Owing to lack of laboratory facilities and teaching force, the School has been obliged to limit its classes to fifty in each class. This works a great hardship upon many deserving students which can be remedied only by a modern building. The present buildings date from 1869 and are obsolete so far as the requirements of modern medical teaching are concerned. The registration for 1922-23 is as follows,—Medical, 218; Dental, 209; Pharmacy, 83. Degrees are to be conferred as follows,—M. D., 22; D. D. S., 27; Ph. C., 19.

The great question now before us is expansion or contraction. Shall we limit the number of students who shall be admitted here, or shall we keep open door for all who are qualified to enter? I need not express my belief in the latter, for my work proves it. There must not be limitation. Our faith and works must be equal to the giant task of providing opportunity for every qualified and ambitious boy and girl of the race. No door must close to them,—not even the Medical School. That School must soon lift its ban as to numbers, because it shall have men and equipment. Every boy and girl of color must find room here, and opportunity for development in any chosen field.

I must speak of the outstanding need for faculty, building, and equipment, for our School of Religion. The problem of educated religious leadership for the race has ever been of paramount importance, but now it becomes of supremest need. The migration of so many hundreds of thousands of the race from the South to unfamiliar surroundings in the North and West creates a social and religious problem of the first magnitude. I quote from a personal letter recently received,—“The situation here in many respects is appalling. From eight to nine hundred are coming from the South weekly. The housing conditions are taxing the city



authorities. But, worse still, is the fact that though there are nearly a hundred colored preachers in this city, there are less than a dozen that can be at all regarded as trained men. The people have brought with them their own pastors. Within a year, without a better leadership in some way brought to the front, the Northern problem will be sadder in some aspects than that in the South. To see these daily crowds coursing into the city and knowing that a like condition obtains in all these industrial centers, confirms the fact that the Negroes in ever growing numbers are coming North. It is like a tidal wave. No one can now see just what the end will be. In it all, there is apprehensive danger as well as an inexpressible opportunity. The open door is wide and our School of Religion should lead in stimulating to a better equipped religious leadership of ministers and Christian workers of every sort. The call upon Christian America for a united uplift service for colored folk was never more urgent. These new conditions are alarming as well as most encouraging."

You will be glad to know that the Correspondence Department of the University of Chicago has very cordially agreed to give our Th. B. correspondence students their college courses, as we have, at present, no way of properly handling that work. Such cooperation shows a fine new spirit that spells great things for the future.

The Episcopal authorities of New York made inquiry regarding the possibilities of a Deaconess School being established here. The Executive Committee instructed "that a letter be sent to the authorities stating that the Executive Committee of the Board of Trustees of Howard University, considers with great favor the proposal of the Episcopal authorities to build a training school for deaconesses where it may affiliate with Howard University. The Committee authorizes the President to officially confer with the Episcopal authorities regarding site for location of school, and all questions pertaining to establishment of affiliation. The President will report to the Executive Committee of the Board of Trustees for final action." Such a school would mark an epoch in the training of social workers. I am constantly having requests from societies, churches, and even cities, for men and women trained in social service. One large department of our School of Religion should be devoted to the training of social workers, Y. M. and Y. W. C. A. leaders, and missionaries, both home and foreign. Hundreds of our young men and women would find their natural fields of achievement in such professions. We must face this question fearlessly and bend our energies this coming year to secure the money necessary to meet such challenges.

The School of Religion receives no aid whatever from Government funds, its support coming from special donations and from a small endowment. The faculty consists of eight teachers, three of whom give full time to the work. The registration for the year is,—resident students, 35; matriculated correspondence students, 79; ungraded correspondence stu-

dents, 28; correspondence students doing partial work (ungraded), 135,—total under instruction, 277. Four are recommended for graduation with the degree of Th. B., and three will receive diplomas.

The year 1922-23 marks an epoch in the history of the School of Law. During this year Dean Fenton W. Booth has succeeded in so perfecting the reorganization begun by the late Dean Richardson that by the time it opens its door again on October 1, 1923, the School will have met every requisite of a standard law school under the rules of the Association of American Law Schools and the demands of the American Bar Association. The year has witnessed also a complete remodeling of the Law School Building at a cost of more than \$16,000 which, together with a number of important additions to the library, bring the Law School up to date on its physical as well as its academic side. The registration for the year is 131.

The Director of the School of Music writes thus: "I feel that, on the whole, the work of the School of Music for this school year has been creditable. We have had a better grade of students than for any previous year. The work done in this School compares favorably with that done in the best conservatories of the country. The enrollment for the year is 129, 45 of these working for the degree of Mus. B. Seven will graduate. This year we are making our first experiment with the combination College and School of Music course,—four students are now pursuing this combination course. By the end of the school year we shall have had fourteen recitals in the chapel and there have been several private class recitals conducted by each teacher of piano. The vested choir has furnished music for the Sunday Vesper hour. The Young Men's Glee Club and the Young Women's Glee Club have both given successful concerts during the year. A Symphony Orchestra, started this year, has been most successful and has provided music for various University occasions. The Choral Society made a new departure in the nature of its performances, giving the Japanese comic opera, 'Mikado,' by Gilbert and Sullivan.

"There is much we need in the line of equipment. We had outgrown our buildings three years ago. We cannot accommodate a larger number of students. Those students majoring in the study of pipe organ have been greatly hampered because of our great need of another organ in the School. They have been able to finish their work, however, through the kindness of Professor Smith of the Dunbar High School and the Reverend Mitchell of the St. Mary's Episcopal Church."

The report of the Librarian demands your careful consideration: "As in previous reports, I can only reiterate what I have said so often,—the constant and standing need of this library is books. Our appropriation for books is ridiculously small. In this respect we are each year falling farther and farther behind our normal position as a college library. We cannot do first-class work in English, French, German, Spanish, the



classics, history, economics, political science, philosophy, sociology, and in many other fields, without a well-equipped library, for the library is the laboratory for these and similar subjects. In view of the courses in African history recently opened, provision should be made for the addition to the Moorland Foundation of the most authoritative works in this field. A very urgent need is the addition of another tier or deck to our book-stack and the equipping of the large room in the basement. These matters have been dilated upon in many previous reports. We are very glad that the money for part, at least, of the stack has already been obtained. It is to be hoped that immediate steps will be taken to install as much of the shelving as possible, as the need for it is very great. Other needs are the following,—the installation of indirect overhead lighting in the reading room, and a better system of table lighting; the repairing of the warped and shrunken panels of most of the inside doors of the library; the changing of all of the interior locks; and the permanent closing of the doors between Library Hall and the basement of the Library proper, for as matters now stand, the whole building is open to anyone who has access to Library Hall.”

From the principal of a school in Texas came the following kindly message:—“Your school has the reputation of taking great interest in your student body and your very prompt and courteous manner in replying bears out the statement.”

It is with deep sorrow that we note the death of Mr. Henry E. Pellew, for so many years an honorary member of our Board of Trustees. Judge Barnard attended our meeting in February, but before two weeks were gone, he, too, went out to the silent land. A strong, true man, his life and works abide to bless him. Bishop Harding, of this city, was Chairman of our Committee to secure money and build up the School of Religion. His great heart was deeply interested in this work. He gladly gave of himself that the School might gain power. His death brings a sense of personal loss, as well as a loss to the University. Workers die, but the work goes on. We are a part of the eternal forward.

The financial situation is always acute. We are much like a child suddenly grown to full manhood, and hence demanding all those necessities consequent upon a full grown life. Notwithstanding the most careful scrutiny of every proposed expenditure by both the Finance and the Executive Committees, we must constantly draw on the future to meet present needs. We shall obtain a grant from some source to take care of any deficits accruing and make possible the securing of much new equipment so greatly needed. Altogether, our finances are in splendid condition.

That you may quickly note the *advances of the past five years*, I am submitting a statement of FACTS. These speak for themselves.

## FACTS.

On June 4, 1918, Dr. J. Stanley Durkee was "unanimously elected by rising vote to the presidency of Howard University." On July 1, 1918, Dr. Durkee assumed the office of President, and from that moment has given his best to every department of the University. There have been many changes from the old to the new during his administration, and it is the purpose of this statement to reveal these facts. The topics are arranged alphabetically.

### ADMINISTRATION.

#### *Officers:*

By vote of the Trustees, June 4, 1919, the offices of Secretary and Treasurer were combined, and Dr. Emmett J. Scott elected as Secretary-Treasurer. He began his services July 1, 1919.

The office of Registrar was created as a separate position, and a Howard alumnus, Dwight O. W. Holmes, was elected to that position, and succeeded by Mr. F. D. Wilkinson, upon the former's appointment as Dean of the School of Education.

Both the offices of Secretary-Treasurer and Registrar have been put by these officers on the most modern administrative basis with extensive rooms on the first floor of the Main Building.

The office of Dean of Men was created, and to it elected Dr. Edward L. Parks, former Treasurer.

The office of Dean of Women was created, and to it has been elected Miss Lucy D. Slowe, a Howard alumna, formerly principal of the M Street Junior High School of Washington. Miss Slowe is completing her first year most successfully.

For the academic deans has been created a group of offices on first floor of Main Building, with clerks. The Dean of Men and Dean of Women each have also been given fine offices with clerks.

#### *General Faculty:*

All the faculties of the undergraduate schools have been combined into a "General Faculty," and this Faculty is entrusted with the immediate government of all the academic departments in matters common to all, subject to the control of the Trustees.

#### *Academic Council:*

There has been established an Academic Council which has charge of academic discipline, save in cases where expulsion seems to be required. In that case, the Academic Council reports in writing to the General Faculty with its recommendations.



*University Council:*

There is also a University Council, composed of two members of each school of the University, including both undergraduate and graduate schools. The purpose of this Council is for a better understanding between the schools and for a more united purpose. This Council meets three or four times a year.

## ALUMNI.

*Records:*

Unfortunately in the earlier years of the University, records concerning graduates were not most carefully preserved. The former administration left to the present administration as complete a list of alumni and addresses as it could secure. Slowly the University has been compiling information until now we have a mailing list of only about three thousand out of some six thousand of our alumni. All our literature is constantly asking for names and addresses of graduates and former students.

*Secretary:*

It has long been felt that an Alumni Secretary was necessary to our greatest success. In June, 1921, the Trustees voted as follows:—

“Authority is granted to the President to secure an Alumni Secretary under conditions which will be of best advantage both to the University and to the alumni, paying such salary as shall be needed, money paid not to exceed \$1000 toward the salary of the person employed.”

Mr. Norman L. McGhee, College '19, Law '22, a member of the Secretary-Treasurer's office force, is temporarily heading up this movement for closer affiliation with our alumni.

*Representation on Trustee Board:*

In February, 1920, the Board of Trustees voted as follows:—

“One Trustee may be elected each year from a number recommended by the Alumni Association of the University, such Trustee to automatically retire at the expiration of his term of office.”

Since the report of the Committee, no vacancies on the Board have occurred. It is interesting to note that eight Alumni of Howard University are now serving as members of the Board of Trustees.

*Alumni and Physical Education:*

See “Physical Education.”

BUILDINGS AND GROUNDS.

New buildings erected: The Greenhouse, erected in 1919, at a cost of \$8,000, and the Dining Hall Building with class rooms for the Department of Home Economics, erected in 1921, at a cost of \$301,000. Plans are now under way for the new gymnasium and stadium. The General Statement, given below, will show numerous renovations made. Howard Hall, General O. O. Howard's old home, used for so many years as a detention house for incorrigible children, has been reclaimed, the old outbuildings torn away, and the home restored as a dormitory for girls. In the Main Building, a United States postoffice has been established, thus serving the postal needs of student body and faculty. In the Main Building, also, has been equipped a Rest Room for girls and also one for women teachers and workers. Both were greatly needed.

The item in the General Statement "Improvement of Grounds" includes the following:—Reclaiming of the bank overlooking the Reservoir, formerly a dump for cans and a place for burning rubbish; trees on the campus have been treated twice; large flower beds of rare beauty have been placed; plaza and front of Thirkeld Hall made beautiful and splendid concrete walks and steps to Sixth Street provided; fence surrounding the lower half of main campus; unsightly plot of ground on Georgia Avenue changed into a beautiful little park with paths crossing and steps leading up to Sixth Street; surroundings of Howard Hall graded and granolithic walks and steps placed; grounds surrounding School of Music beautified; underground electric lighting system installed with posts and globes like those used in the District of Columbia—this latter one of the biggest improvements.

*General Statement:*

Up to and including the year 1918-19, the first year of the present Administration, the appropriation for such improvements was \$10,000.00. The summary of Congressional appropriations printed elsewhere indicates that there have been constant increases in the way of appropriations for these purposes.

In 1920-21 an increase of \$22,500 was secured; and a similar increase for 1921-22 was secured. For 1922-23 an increase of \$32,500 over the former appropriation of \$10,000 was secured so as to put the University grounds and buildings in satisfactory condition.

It also became necessary for the Trustees to appropriate certain amounts out of general funds so as to complete the improvements and repairs mentioned.

A summary of the amounts spent since July 1, 1919, up to the period ending December 30, 1922, follows:—



Repairs to sundry buildings, including the Main Building, Science Hall, the Chapel, President's House, Spaulding Hall and various residence properties of the University....	\$55,487.34
Repairs to Clark and Miner Halls, dormitories for young men and young women.....	21,625.08
Improvement of grounds.....	15,896.98
Repairs to Law School Building.....	15,530.06
Improvements, Library Building.....	1,388.61
Repairs to Medical and Dental Schools Buildings.....	13,745.46
Installation New Electric Feeders, thereby making more efficient the heating and lighting facilities of the University...	1,246.20
Repairs to Boarding Hall, while in basement of Miner Hall...	478.30
Repairs to Manual Arts Building.....	732.56
	<hr/>
	\$126,130.59

The University buildings are now in the best condition they have been in for many years and the grounds have been very greatly improved by new walks, flower beds and the installation of modern white way posts and globes.

#### CURRICULUM.

At close of school year 1918-19, all secondary schools were abolished, leaving a college registration of 1057. Dire disaster was everywhere prophesied but the following year the college opened with 1567 college students.

The whole plan of undergraduate work was changed. The four years' college course was divided into two periods of two years each—the first two years named the Junior College, and the second, the Senior Schools. A student entering the undergraduate department will take two years of general college subjects leading to his last two years of specialized work in whatever field he may choose, graduating at the end of four years with his degree from that particular school. The College of Liberal Arts cares for all those students who desire four full years of undergraduate non-professional work.

The educational plan of Howard University today is as follows:—

- Junior College (first two years)
- Senior Schools of
  - Liberal Arts
  - Education
  - Commerce and Finance
  - Applied Science, including Departments of
    - Architecture, Art, Civil, Electric, and
    - Mechanical Engineering, Home Economics
    - Public Health, including Department of

Physical Education and the Reserve  
Officers' Training Corps  
Music  
Professional Schools of  
Medicine, including Colleges of  
Medicine, Dentistry, Pharmacy  
Law  
Religion, including correspondence courses for those  
out on the field

*New Courses of Study:*

New courses of study authorized by the Trustees during the present administration:—

Architecture  
Art  
Dramatics  
Public Health and Hygiene  
Reserve Officers' Training Corps

*Quarter System:*

At the Trustee meeting of June, 1919, the old semester system was abolished. Under that system it took the college three weeks to register its students and get to work in its classes. We are now on the quarter system, and register two thousand students and more in two days at the opening of the year, and in one day for the winter and spring quarters, classes beginning recitations the following day.

*Catalogue:*

A great task it was to have the catalogue thoroughly revised and made a true representative of the University. Loyal workers, however, have accomplished this.

ENDOWMENT FUND.

The General Education Board required as a basis for its help that all finances of the School of Medicine be taken over by the general administration of the University and be handled in one office. When this was done, the Board pledged the University \$250,000 as an endowment to the Medical School, providing the University would raise a like sum. This sum, in cash or pledges, must be raised by July 1, 1923, pledges to be redeemed by July 1, 1926. With such an endowment the Medical School may be kept in Class A. Without this endowment the Medical School will lose its Class A rating. Hence, the necessity for every friend of the School to rally to its support now. To show the remarkable spirit among the student body, the President announces that the student body has pledged \$24,843. The Trustees, administration,



and faculty have pledged practically \$15,000. The total gifts so far (May 21) amount to about \$220,000.

### EVENING CLASSES.

During 1920-21 evening classes were established. The attendance for that year was 46. The registration for 1922-23 is 153. So far we have served 104 teachers from the public schools of Washington.

### FACULTY.

#### *Salaries:*

In 1919 the Trustees, on recommendation of the President, adopted a Faculty Salary Scale, toward which the administration should work. The scale is as follows:—

Dean .....	\$3000 to \$3500
Professor .....	2500 to 3000
Associate Professor .....	2000 to 2500
Assistant Professor .....	1500 to 2000
Instructor .....	750 to 1500

Over \$63,000 have been added to the teachers' salaries alone during this administration. The minimum scale has now been practically reached, and the last two surpassed. Many salaries have been doubled in three years. Average increase of salaries 56 per cent; 26 new teachers have been added.

#### *Promotions:*

The President recommended that promotions in rank of teachers be on the following basis:—

- (a) Moral character
- (b) Spirit of cooperation in University ideals
- (c) Advance degrees
- (d) Publications of scholarly character
- (e) Marked efficiency

Thirty-seven such advances have been made during the five years of this administration.

#### *New Faculty Members:*

The following, both men and women, have been added to the academic faculty of the University:—

- Dwight Oliver Wendell Holmes, A. M., Professor of Education;  
Dean of the School of Education; formerly Registrar.
- Algernon Brashear Jackson, M. D., Professor of Public Health  
and Hygiene; Director of the School of Public Health.
- Lucy Diggs Slowe, A. M., Dean of Women; Associate Professor  
of English.

Dudley Weldon Woodard, S. M., Professor of Mathematics;  
Dean of the School of Liberal Arts.  
St. Elmo Brady, Ph. D., Professor of Chemistry.  
John Raymond Lapham, S. B., M. E., Professor of Civil  
Engineering.  
Anthony James Scullen, C. E., Professor of Civil Engineering.  
Mary Alida Fitch, Ph. D., Associate Professor of Home  
Economics.  
Charles Eaton Burch, A. M., Assistant Professor of English.  
Beatrix Scott, S. B., Assistant Professor of Chemistry.  
R. Percy Barnes, A. B., Instructor in Chemistry.  
Albert Irvin Cassell, Instructor in Architecture.  
Charles Cecil Cohen, Mus. B., Instructor in Piano and Organ.  
Frank Coleman, M. S., Instructor in Physics.  
Madeline Viola Coleman, Instructor in Piano and Musical Theory.  
Stewart R. Cooper, B. S., Instructor in Chemistry.  
Mrs. Marie Moore-Forrest, Instructor in Dramatic Art.  
Harry Gallogly, C. E., Instructor in Civil Engineering.  
Carolyn Grant, Mus. B., Instructor in Music.  
William Leo Hansberry, B. S., Instructor in History.  
James Vernon Herring, S. B. in Art, Instructor in Architecture.  
Wesley Howard, Instructor in Violin and Theory.  
Clarence H. Mills, M. A., Instructor in Romance Languages.  
Orlando Cecil Thornton, S. B. in Econ., Instructor in Finance and  
Business Organization.  
Ernest Valade, Instructor in Electrical Engineering.  
Louis L. Watson, B. S., B. P. E., Instructor in Physical Education.

### *Leave of Absence:*

By recommendation of the President, the Trustees voted that teachers of professorial rank may have the privilege of a sabbatical year of absence on half pay, providing they use that year's leave of absence for advance study in some standard institution of learning, the better to fit themselves for their particular field in teaching. Those who have availed themselves of this privilege are:—

1920-21—Professor Thomas Wyatt Turner, studying at Cornell and granted the Ph. D. degree in June, 1921.

1920-21—Associated Professor Martha MacLear, studying in Columbia University leading to Ph. D. degree.

1920-21—George Washington Hines, studying at University of Washington leading to M. A. degree.

1920-21—Associate Professor Charles Harris Wesley, studying at Harvard University leading to Ph. D. degree.

Summer of 1920—Miss Lulu V. Childers, Director of the School of Music, studying at Chicago Musical College—first quarter of year's leave.

Summer of 1921—Miss Childers—second quarter of year's leave.

Summer of 1921—Miss C. Beatrice Lewis, Associate Professor, studying at Chicago Musical College—first quarter of year's leave.

Summer of 1922—Miss Childers—third quarter of year's leave.



Summer of 1922—Miss Lewis—second quarter of year's leave.  
 1922-23—Professor E. P. Davis, studying at University of Chicago leading to Ph. D. degree, and elected a Scholar at University of Chicago.

#### *Faculty Lecture Courses:*

A remarkable series of lectures was given by faculty members in 1920-21 and '21-22. That series is perpetuated during '22-23 with a weekly lecture to the Freshman Class of the undergraduate departments, and all other students who care to attend.

#### *Round Table:*

Each month for two years the Faculty has been invited to the President's home to spend an evening discussing an assigned topic. These series have been arranged by a committee of the Faculty and have proven most interesting and helpful. On account of the President's frequent absence from the city in the interests of the medical drive, the Round Table has not been held this year.

#### *United Faculties:*

On the evening of November 8, 1922, every member of every faculty of the University was invited to a dinner in the new Dining Hall. Ninety per cent responded. It was the first get-together of all the teaching forces of the University. The new spirit of unity is very marked.

#### *Finances:*

With the opening of the present administration, 1918-19, total financial income was \$220,553.43, of which sum the Federal Government appropriation was \$117,937.75.

Our auditors reported for the year 1921-22 a total budget figure of \$589,033.87, of which sum the Government appropriation was \$363,135.25; \$116,000 of the \$336,135.25 was appropriated for the New Dining Hall, which has been in use during the school year 1922-23.

# CONGRESSIONAL APPROPRIATIONS FOR FIVE (5) YEARS AS CONTRASTED WITH FIRST YEAR OF 1918-1919.

Name of Appropriation	1918-19	1919-20	1920-21	1921-22	1922-23	1923-24
Maintenance, salaries, etc.....	\$72,437.75	\$76,437.75	\$90,000.00	\$90,000.00	\$100,000.00	\$110,000.00
Buildings and grounds.....	10,000.00	10,000.00	32,500.00	32,500.00	42,500.00	20,000.00
Medical .....	7,000.00	7,000.00	7,000.00	8,000.00	8,000.00	9,000.00
Laboratories .....	2,000.00	2,000.00	2,000.00	2,000.00	3,000.00	5,000.00
Libraries .....	1,500.00	1,500.00	1,500.00	1,500.00	1,500.00	3,500.00
Fuel and light.....	5,000.00	5,000.00	5,000.00	10,000.00	15,000.00	15,000.00
Manual Arts .....	20,000.00	20,000.00	20,000.00	20,000.00	20,000.00	30,000.00
The New Dining Hall.....	.....	.....	85,000.00	116,000.00	.....	.....
*Athletic Field, Gymnasium, Armory and Administrative Headquarters for Department of Health and Hygiene.....	.....	.....	.....	.....	.....	40,000.00
	<u>\$117,937.75</u>	<u>\$121,937.75</u>	<u>\$243,000.00</u>	<u>\$280,000.00</u>	<u>\$190,000.00</u>	<u>\$232,500.00</u>

\*NOTE: \$157,500 to complete Gymnasium project also authorized, but not yet available.



## GRADUATE WORK.

On recommendation of the President, the Board of Trustees authorized the appointment of a Committee on Graduate Studies. This Committee has absolute charge of all graduate work until such time as there shall be a graduate faculty.

In 1921 the Board of Trustees authorized the appointment of "Teaching Fellows." A graduate student, working for his Master's degree, may teach one class in the college and be allowed a certain financial compensation, provided he is doing the required work for his Master's degree.

## Fellows for 1921-22.

Miss Grace Coleman, English  
Miss Mabel Coleman, English  
Miss Irene Miller, Mathematics

## Fellows for 1922-23.

Miss Marcelle Brown, Chemistry  
Mr. Clarence Holmes, Mathematics  
Mr. Aaron H. Payne, History  
Mrs. Emma S. Rose, English

## PHYSICAL EDUCATION.

The following quotation is from the full report of The American Physical Education Association for 1921:—

"1. Physical Education is increasingly being placed on the same basis as other subjects, with credit on the same basis as other subjects.

2. The instructors are in much larger numbers given professional rank rather than merely an administrative position without faculty vote.

3. Hygiene courses are more often given by the physical education teachers than formerly.

4. Intercollegiate athletics are now more largely controlled by the physical education department.

5. Intramural athletics for the mass of students has developed to a large degree during recent years.

6. Student enrollment in elective courses in physical education has increased during the last ten years.

7. The equipment for physical education, particularly for intramural athletics and for swimming, is much larger than at any previous period."

The old term "athletics" is buried. We speak today of Physical Education and Hygiene. The above mentioned Association sent the following question to two hundred and sixty leading colleges and universities of America:—

"Is the institution in favor of the plan advocated by the National Collegiate Athletic Association, to have all intercollegiate athletics controlled by the college authorities? (This includes the appointment and paying of salaries of all coaches and administering of the finances, purchase of supplies, etc., etc.)."

Two hundred and one colleges answered the question. One hundred and eighty-nine answered "yes." Twelve answered "no." Of the twelve answering "no," three of them were colleges for women exclusively, three others were very small colleges for men. The other six were colleges for men and women. So the absolutely overwhelming opinion in America is that the institution itself should have complete charge of all intercollegiate athletics and sports of the Physical Education Department, and that is the basis on which Howard has been operating during this administration. Harvard University has just adopted this plan.

So carefully was our great game of football financially managed by the Secretary-Treasurer and staff, that approximately \$4800, 60 per cent of the net, comes to Howard, and \$3200, 40 per cent of the net, to Lincoln.

We have a School of Public Health and Hygiene with a Director. Under that School comes the Department of Physical Education with a director in charge; also the Department of Military Education with six officers detailed from the United States Army to care for our Reserve Officers' Training Corps. But the Trustees voted to have student managers of the individual teams, such as football, baseball, track, etc., and also invited the alumni to elect three representatives from the alumni as an Advisory Committee who will meet with the staff of the Department of Physical Education concerning all matters of interest in that Department. The present members of that Committee are,—Dr. W. H. Washington of Newark, New Jersey, and Dr. Harold K. Stratton and Mr. John Carter of Washington. Two meetings of the staff and alumni representatives were held during the autumn quarter of 1922-23.

#### PUBLICATIONS.

##### *Catalogue:*

A magazine of some three hundred and fifty pages.

##### *The Howard University Record:*

Formerly the Record was printed four times a year and its contents were merely formal reports of the Secretary, Treasurer, and the various departments. In the fall of 1918 the Record was made a monthly publication of the University, and has rapidly come to the front as one of the leading college magazines of the country and has been so designated. Scholarly articles in it have received press notices from many of the leading college magazines of America. The alumni department is rapidly claiming the attention of all our graduates. This magazine is today an outstanding achievement.

##### *The Howard Review:*

The University is authorized also to publish from time to time a



scholarly magazine showing the research work of professors in various departments of the University. The first number will appear in June of this year, Dean Dudley W. Woodard, Editor.

*The Howardite:*

A bi-monthly letter to the alumni.

*The Howard University Journal:*

A publication by the student body.

*The Commercial Outlook:*

A magazine published by the School of Commerce and Finance to promote interest in the commercial enterprises of the colored people.

*The Student Manual:*

Giving directions to the students regarding conduct, etc., while in the University.

SCHOLASTIC RATING.

With the opening of this administration there was but one department of the University approved by the rating associations of America. The School of Medicine was Class A.

In the autumn of 1921, the Association of Colleges and Preparatory Schools of the Middle States and Maryland, after most rigid personal investigation, placed our College of Liberal Arts on the Approved List. This means that now our graduates from such college have the same scholastic standing as graduates from any other first-class school in America.

In the spring of 1922, our Dental College was registered in the New York State Board of Regents, thus giving it the highest rating.

Our College of Pharmacy has just been given the highest rating with the Pharmacy Board of the State of Ohio.

Our School of Law is now applying for admission to the Association of American Law Schools, and we are confident of success.

STUDENTS.

The present registration, including all departments, is 2123.

*Student Council:*

A careful organization of the students has been approved, and under

the title of "Student Council," the students have a very large measure of self-government.

*Literary and Musical Organizations:*

There have been established during the present administration La Cercle Francais, under the supervision of the Department of Romance Languages; The Forum, an organization composed of young women to encourage debating; The Howard Players, representing the dramatic interests of the University and under the supervision of the Department of English; a Band of fifty pieces; a Symphony Orchestra of forty-eight pieces.

*Sorority Homes:*

Established for the Alpha Kappa Alpha in 1920 and for the Delta Sigma Theta in 1922. New sororities have been established in the Law and Medical Schools.

*Scholarships:*

Established in departments offering at least six courses in a senior school. These scholarships are designed to encourage and aid most worthy students. A recommendation to the Trustees will ask for scholarships in the Junior College.

SUMMER SCHOOL.

In June, 1920, the Trustees authorized the administration to establish a Summer School whenever the demand seemed to warrant the opening of such classes. Summer classes have been conducted for Federal Board men for the past two years. A Summer School to meet the needs of a clamoring public will this year be in session from June 25 through August 31. Already over 800 enquiries have been received.

TRUSTEES.

The following have been added to the Board:—

Milton E. Ailes, LL. M., President of the Riggs National Bank, Washington, D. C.

Charles R. Brown, A. M., S. T. B., D. D., LL. D., Dean of the Divinity School of Yale University, New Haven, Conn.

Rolfe Cobleigh, Editor of *The Congregationalist*, Boston, Mass.

Michel O. Dumas, M. D., Washington, D. C.

Albert Bushnell Hart, Ph. D., LL. D., Litt. D., Professor at Harvard University, Cambridge, Mass.



Col. Theodore Roosevelt, Assistant Secretary of the Navy, Washington, D. C.

Gen. John H. Sherburne, Boston, Mass.

The Board of Trustees in June, 1922, unanimously passed the following vote:—

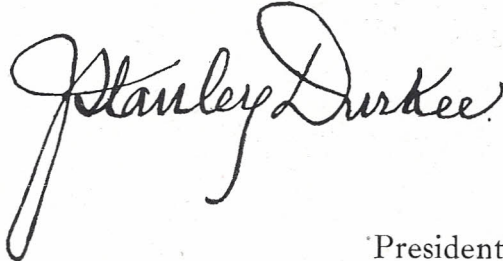
"INASMUCH as the past year has been marked by very substantial progress in the life of Howard University as indicated in the erection of a splendid new Dining Hall building at a cost of \$200,000; in the registration of its Dental School in the A grade of dental schools by the Board of Regents of the State of New York; in the acceptance of Howard University on the Approved List of colleges and preparatory schools of the Middle States and Maryland; in the high quality of work done in the various departments and in other respects;

"BE IT RESOLVED, That the Board of Trustees of Howard University hereby expresses its hearty confidence in and its cordial approval of the energy, the sound judgment, and the administrative efficiency of the President and the other administrative officers in the conduct of the life of the institution;

"BE IT FURTHER RESOLVED, That the students, teachers, and alumni of the University are cordially invited at any time to confer with the University authorities on matters pertaining to its welfare on the basis of mutual interest."

To express my thanks for the great help received from my fellow laborers, would mean to call the roll of a large number of men and women. May their reward be an increased power for true service. I must, however, declare that the Secretary-Treasurer, Dr. Scott, and the President have truly been "laborers together" for every good and every advancement of the University.

Respectfully Submitted:

A large, stylized handwritten signature in cursive script, reading "Stanley Durkee". The signature is written in dark ink and is positioned centrally below the "Respectfully Submitted:" text.

President.

## REPORT OF THE SECRETARY-TREASURER TO THE BOARD OF TRUSTEES

Howard University, Washington, D. C.

Annual Meeting, June 5, 1923

To the Board of Trustees,  
Howard University.

### PART I

Gentlemen :

At the semi-annual meeting of the Board of Trustees held February 6th, 1923, I placed in the hands of every member of the Board of Trustees the Official Report of the Auditors, Arthur Young & Company, Accountants and Auditors of New York City, indicating a net increase of \$167,990.25 over the previous year in the assets of the University and set forth in some detail full and complete information with respect to the endowment and trust funds of the University as well as a complete analysis of the University's various investments. I would respectfully request that the Report submitted in February be considered along with, and as a part of, this Annual Report inasmuch as that Report covers the financial affairs of the University for the six months period, July 1st-December 31st, 1922.

In Part II of this Report I shall recur to a discussion of University finances so as to supplement the figures reported at the Semi-Annual meeting of the Board of Trustees.

### LARGER SUMS NEEDED FOR UNIVERSITY USES

It becomes increasingly important that the Trustees be requested to give particular attention to the matter of securing for the University larger sums of money for its needs. The Secretary-Treasurer, in cooperation with the



President of the University, has consistently kept before Congress the need and necessity of a budget appropriation of at least One-Half Million (\$500,000) Dollars to be used along with, and in addition to the general funds of the University. The estimates of the University as submitted to the Department of the Interior for the school year 1923-24 amounted to the sum of \$670,075 and were as follows:

ESTIMATES OF HOWARD UNIVERSITY—SUBMITTED TO THE DEPARTMENT OF THE INTERIOR  
FOR THE FISCAL YEAR ENDING JUNE 30, 1924

Purpose of Appropriation	Estimates 1924	Appropriation 1923	Increase or Decrease	
Maintenance, Salaries, etc.....	\$144,575.00	\$100,000.00	\$44,575.00	
Manual Arts.....	50,000.00	20,000.00	30,000.00	
Libraries.....	5,500.00	1,500.00	4,000.00	
Buildings and Grounds.....	40,500.00	42,500.00		\$2,000.00
Medical Department.....	12,000.00	8,000.00	4,000.00	
Laboratories.....	5,000.00	3,000.00	2,000.00	
Fuel and Light.....	15,000.00	15,000.00		
NEW BUILDINGS:				
Gymnasium and Armory.....	150,000.00		150,000.00	
Athletic Field.....	47,500.00		47,500.00	
Addition to Girls' Dormitory .....	100,000.00		100,000.00	
Addition to Boys' Dormitory.....	100,000.00		100,000.00	
Total.....	\$670,075.00	\$190,000.00	\$482,075.00	\$2,000.00



After a very full discussion of the above estimates with the Secretary of the Interior, his general approval was secured for all of the items substantially as recommended except that he did not feel that he could recommend an appropriation of \$197,500 for a Gymnasium, Armory and Athletic Field, and at the same time an appropriation of \$100,000 each (\$200,000) for two dormitories for young men and women. It was, therefore, decided to recommend the appropriation of \$197,500 for the Gymnasium, Armory and Athletic Field at this time, leaving for future discussion the matter of the two additional dormitory buildings.

After justifying and securing the approval of the Secretary of the Interior, it then became necessary for the President and Secretary-Treasurer to justify the above estimates before the U. S. Bureau of the Budget, the newly created organization of the Federal Congress for the control of Government expenditures.

It is a matter of very sincere satisfaction to record the fact that after an extended hearing in which every detail of the University's finances was gone into and discussed, we went to the Committee on Appropriations of the House of Representatives with the following approved estimates for the year 1923-24:

# HOWARD UNIVERSITY APPROPRIATIONS RECOMMENDED BY THE BUREAU OF THE BUDGET TO THE COMMITTEE ON APPROPRIATIONS OF THE HOUSE OF REPRESENTATIVES

Classification	Budget 1922-1923	Budget 1923-1924	Increase	Decrease
Maintenance, Salaries, etc.....	\$100,000.00	\$140,000.00	\$40,000.00	.....
Manual Arts.....	20,000.00	30,000.00	10,000.00	.....
Libraries, Shelving, etc.....	1,500.00	3,500.00	2,000.00	.....
Buildings and Grounds.....	42,500.00	40,500.00	.....	\$2,000.00
Medical Department.....	8,000.00	9,000.00	1,000.00	.....
Laboratories.....	3,000.00	5,000.00	2,000.00	.....
Fuel and Light.....	15,000.00	15,000.00	.....	.....
Toward the construction of a building for Assembly Hall, Gymnasium, Armory, and Administrative Headquarters for Department of Health and Hygiene, together with Drill and Athletic Field, within a limit cost of \$197,500, <i>which is hereby authorized</i> .....	.....	40,000.00	40,000.00	.....
Total .....	\$190,000.00	\$283,000.00	\$95,000.00	\$2,000.00



## HOW OUR APPROPRIATION FINALLY EMERGED

Despite the fact that the above estimates were justified to the satisfaction of the Secretary of the Interior in a hearing, and to the U. S. Bureau of the Budget at another and second hearing, it became necessary for the President and the Secretary-Treasurer, on Monday, December 11th, 1922, to appear before the Committee on Appropriations of the U. S. House of Representatives in further defense and justification of the University estimates.

A full and complete report of that hearing is published in "The Hearing Before the Sub-Committee of House Committee on Appropriations.—Interior Department, Appropriation Bill 1924," pages 752-760. The appropriation as it finally emerged from the House Committee on Appropriations and as approved by the House of Representatives and the Senate and under which we shall operate next year follows:

For maintenance, to be used in payment of the salaries of the officers, professors, teachers, and other regular employees of the university, ice and stationery, the balance of which shall be paid from donations and other sources, of which sum not less than \$2,200 shall be used for normal instruction .....	\$110,000.00
For tools, material, salaries of instructors, and other necessary expenses of the department of manual arts.....	30,000.00
For books, shelving, furniture, and fixtures for the libraries.....	3,500.00
For improvement of grounds and repair of buildings, to be available immediately....	20,000.00
Medical department: For part cost of needed equipment, laboratory supplies, apparatus, and repair of laboratories and buildings..	9,000.00
For material and apparatus for chemical,	

physical, biological, and natural-history studies and use in laboratories of the science hall, including cases and shelving.....	5,000.00
Fuel and light: For part payment for fuel and light, Freedman's Hospital and Howard University.....	15,000.00
Toward the construction of a building for Assembly Hall, Gymnasium, Armory, and Administrative Headquarters for Department of Health and Hygiene, together with Drill and Athletic Field, within a limit of cost of \$197,500, which is hereby authorized .....	40,000.00
Total amount appropriated for the year ending June 30, 1924.....	\$232,500.00

This total represents a net increase of \$42,500 over the 1922-1923 appropriation, and altogether excludes from consideration the Congressional authorization of the additional \$157,500 needed to complete the Gymnasium, Armory and Athletic Field project.

It is a very great satisfaction to record the fact that while only \$40,000 is appropriated at this time for the purpose of preparing plans and specifications and otherwise planning the foundation work of the Gymnasium, Armory and Athletic Field, the Congress, nevertheless, *authorized* that the whole program should be put under-way "within a limit cost of \$197,500." Thus, as soon as the preliminary work is out of the way Congress will again have assembled, and I am confident the additional sum of \$157,500 will be immediately forthcoming.

It is a matter of sincere regret that the House Committee on Appropriations could not see its way clear to approve the increase of \$40,000 recommended by the Secretary of the Interior, and U. S. Bureau of the Budget,



for University salaries. This involved an increase of \$40,000 over the appropriation of the present year. Although urgent representations were made and set forth in very great detail to overcome the objection to making so large an increase at this particular time, it is earnestly hoped that the Trustees may authorize the President and the Secretary-Treasurer to again bring to the attention of the Secretary of the Interior, the U. S. Bureau of the Budget, and the House Committee on Appropriations, the same figures as have been justified in the first instance that the following salary scale to which the Trustees have committed themselves may be realized:

Salary for Deans.....	\$3,500.00
Salary for Full Professors.....	3,000.00
Salary for Associate Professors.....	2,400.00
Salary for Assistant Professors.....	2,000.00
Salary for Instructors.....	1,500.00

This recommendation is submitted to the Board of Trustees because it is in accord with the declared decision of the Board to bring Faculty salaries, for instance, up to the figure mentioned, and because it is fairly possible with a budget appropriation from the Government for salaries amounting to \$144,375.00 to approximate the salaries here already decided upon by the Board of Trustees, by some supplement from University funds.

### THE NEEDS OF OUTSIDE CONTRIBUTIONS

Aside from the need of a \$500,000 a year budget from the Government for specific purposes, including Salaries, Maintenance, Repairs to Buildings and Improvement of Grounds, the Medical School, the Department of Applied Science, etc., etc., there is need of money in large sums for certain other improvements, as for instance, the complete renewal of furniture in Miner Hall and Howard Hall (dormitories for young women) and Clark Hall (dormitory for young men). There is also very great

need of approximately \$7,500 for the purpose of modernizing all of the furniture and equipment in the class rooms of the Main Building for the greater comfort of teachers and pupils.

### **CONGRESSIONAL APPROPRIATIONS FOR FIVE YEARS**

Recently, I compiled for the President of the University a memorandum showing Congressional appropriations during the past five (5) years. It seems appropriate to include in this report at this place that complete memorandum:



Name of Appropriation	1918-19	1919-20	1920-21	1921-22	1922-23	1923-24
Maintenance, salaries, etc.....	\$72,437.75	\$76,437.75	\$90,000.00	\$90,000.00	\$100,000.00	\$110,000.00
Buildings and grounds.....	10,000.00	10,000.00	32,500.00	32,500.00	42,500.00	20,000.00
Medical.....	7,000.00	7,000.00	7,000.00	8,000.00	8,000.00	9,000.00
Laboratories.....	2,000.00	2,000.00	2,000.00	2,000.00	3,000.00	5,000.00
Libraries.....	1,500.00	1,500.00	1,500.00	1,500.00	1,500.00	3,500.00
Fuel and light.....	5,000.00	5,000.00	5,000.00	10,000.00	15,000.00	15,000.00
Manual arts.....	20,000.00	20,000.00	20,000.00	20,000.00	20,000.00	30,000.00
The new dining hall.....			85,000.00	116,000.00		
* Athletic field, gymnasium, armory and administrative headquarters for depart- ment of health and hygiene.....						*40,000.00
Total.....	\$117,937.75	\$121,937.75	\$243,000.00	\$280,000.00	\$190,000.00	\$232,500.00

\* NOTE: \$157,500 to complete gymnasium project also authorized, but not yet available.

It will be noted that there has been a consistent increase in nearly every one of the nine special appropriations which have been made by Congress for the benefit of the University, that is, when a comparison is made with the appropriations of 1918-19 and those for 1923-24.

### **SUMMARY OF COST OF PHYSICAL IMPROVEMENTS DURING PAST FOUR YEARS**

I also compiled for the President of the University a memorandum setting forth those certain sums of money representing aggregate expenditures which have been made during the past four years in placing the University campus and the various buildings of the University in satisfactory condition. It seems appropriate to include that memorandum also in this report:

Up to and including the year 1918-19, the first year of the present administration, the appropriation for repairs and improvements was \$10,000.00. The summary of Congressional Appropriations printed elsewhere indicates that there have been constant increases in the way of appropriations for these purposes.

In 1920-21 an increase of \$22,500 was secured; and a similar increase for 1921-22 was secured. For 1922-23 an increase of \$32,500 over the former appropriation of \$10,000.000 was secured so as to put the University grounds and buildings in satisfactory condition.

It also became necessary for the Trustees to appropriate certain amounts out of general funds so as to complete the improvements and repairs mentioned.

A summary of the amounts spent since July 1, 1919, up to the period ending December 30, 1922, follows:

Repairs to sundry buildings including the  
Main Building, Science Hall, the Chapel,  
President's House, Spalding Hall and various  
residence properties of the University \$55,487.34  
Repairs to Clark and Miner Halls, dormi-  
tories for young men and young women. . 21,625.08



Improvement of grounds.....	15,896.98
Repairs to Law School Building.....	16,036.50
Improvements, Library Building.....	1,388.61
Repairs to Medical and Dental School Buildings .....	13,745.46
Installation New Electric Feeders, thereby making more efficient the heating and lighting facilities of the University.....	1,246.20
Repairs to Boarding Hall, while in basement of Miner Hall.....	478.30
Repairs to Manual Arts Building.....	732.56
	<hr/>
	\$126,637.03

The University buildings are now in the best condition they have been in for many years and the grounds have been very greatly improved by new walks, flower beds and the installation of modern White Way posts and globes.

#### REPAIRS TO BUILDING AND IMPROVEMENTS OF GROUNDS

For the year 1922-23, the Congress appropriated the sum of \$42,500 for repairs to buildings and improvement of grounds. The sum of \$16,150.00 was used in practically reconstructing the interior of our Law School building, 420 Fifth St., N. W. The Trustees of the University are urgently requested at their convenience to visit the Law School building that they may note not only the physical changes which have been wrought in the building but also the modern equipment which has been provided.

A brief sketch of the changes in the Law School building may be of interest to the Board of Trustees.

#### CHANGES IN LAW SCHOOL BUILDING

For more than a quarter of a century the School of Law has occupied its own home on Fifth Street, across from the Supreme Court and the Court of Appeals, but

the space occupied consisted of only two class rooms, a sorely cramped Library and the Secretary's office. Today the eye beholds a modern three-story and basement structure 26 feet wide by 90 feet deep, electric lighted throughout. The building has a splendid new heating plant, the second the school has had in two years.

The First Floor is occupied by the entrance hall and two lecture rooms—the seats in the larger being terraced. The larger room will accommodate 114 students, the smaller 97. On the Second Floor are the Secretary's office, one class room 24 x 42 feet, accommodating 127 students, the Faculty room and Janitor's room. The Third Floor contains one class room, the ladies' room and the Library. The total accommodation afforded by the four rooms is 432 students.

The Library is a beautiful rectangular room containing more than a thousand square feet and with shelving space for ten thousand (10,000) volumes. Besides the cases along the walls, the room has two double cases three feet from the north wall case, while the third double case arranged like a letter "L" is topped by a hardwood counter for use of the circulating department. The Library is done in North Carolina pine, varnished, has five large windows and two skylights and presents by far one of the most satisfactory appearances to be found anywhere among libraries not separately housed.

Formal exercises were held in connection with the presentation of the remodeled Law School Building to the Faculty of the School of Law on Monday evening, December 4th, 1922. A special program was arranged which included addresses by the President of the University, the Secretary-Treasurer, Mr. James A. Cobb, Professor of Constitutional Law, Mr. Andrew F. Hilyer, a member of the Trustee Board, and other members of the Law School Faculty. Judge Fenton W. Booth, Dean of the School of Law, presided at the exercises.



## DENTAL SCHOOL BUILDING

On account of the necessity for providing additional space for laboratory work in the School of Dentistry, the Executive Committee authorized the remodeling of the Dental laboratory building. It was found possible by putting an addition to the east end of the building that provision could be made for some twenty (20) additional dental chairs to be installed.

The Secretary-Treasurer was fortunate in making arrangements by personal application and negotiation with the Director of Sales, U. S. War Department, for the purchase of 16 Harvard Dental Chairs from the surplus property of the Army Medical Section, Brooklyn, N. Y., at \$50.00 each. Five of these chairs had not previously been in use and were complete in all respects. The others required certain repair parts to the amount of \$289. The total cost of these 16 chairs, including the cost of crating, handling, loading, freight and drayage charges, to the University was \$1,171.20, or a gross cost of \$73.26 each. These chairs at the market price cost between \$200 and \$250 each, so it might well be said that at least \$4,000 worth of Dental equipment was secured for approximately \$1,171.20.

## THE CHAPEL

The attention of the Board of Trustees is called to the greatly improved lighting system installed in the University Chapel. In keeping with the recommendation of the Buildings and Grounds Committee, arrangements were made for the replacing of the old fixtures which had become unsatisfactory by five (5) new, modern fixtures. These new fixtures were installed at a cost of \$490. The wisdom of the expenditure for this improvement is justified by the appearance and the more satisfactory lighting service secured.

## GENERAL REPAIRS AND IMPROVEMENTS

I now come to a discussion of the general repairs to Buildings and improvement of Grounds, which have been made during the fiscal year of 1923.

Some of these are as follows:

### BUILDINGS

In the Main Building, on the First Floor, one of the rooms previously occupied as a Class room was turned into a Rest Room for the women teachers and clerical staff. In making this change it was necessary to install a toilet and lavatory, besides, fit up the Rest room with becoming equipment and repaint the room.

It was also necessary to install three new toilets and one lavatory in the girl students' rest room, thereby enlarging the facilities for the increased number of students. These improvements cost \$815.00.

Six radiators were installed on the Fourth Floor and one on the Third Floor of the Main Building, carrying heat to those sections now being used to a great degree by student organizations, such as the Year Book Committee, Commercial Outlook, Debating Society and Student Council. Cost, \$150.00.

### MINER HALL

The major portion of the work done in the Miner Hall involved painting the walls and woodwork in various rooms and halls; cleaning and varnishing the floors of the halls, putting new treads on the stairs, new screens, and new basins in Sophomore Hall. This work cost \$2,415.00.

Awnings have been placed on the front porch of the Miner Hall.

A fire of unknown origin started in the cupola of the north wing of Miner Hall, known as Senior Hall, on February 7, 1923. Water did the greater damage, ruining the walls and ceilings of the floors below. The insur-



ance company, W. H. West Company, through Major Edward F. Riggs, accepted the claim presented by the University in the amount of \$4,261.60, and in a spirit of prompt cooperation rendered drafts in full payment of the claim on March 8, 1923.

By means of this adjustment, the University was enabled to improve that section of the Miner Hall, as follows:

Metal ceilings in all rooms, halls and attic.

New hardwood floors throughout.

New electric wiring and fixtures throughout.

New window shades in all rooms.

Furniture, mattresses and rugs renovated.

Walls, ceilings and woodwork in all rooms, halls and attic washed and painted three coats of oil paint.

Two hundred and twenty square yards of plastering replaced.

New roof rafters and sheathing.

Approximately three hundred and fifty square feet of new tin roofing.

Entire roof and cornice painted two coats of oil paint.

### CLARK HALL

A new cornice was placed on the roof of the Clark Hall at a cost of \$1,087.00; the shower room and toilet in the basement were painted, and new shades provided for all the windows.

Due to what might be called "college tactics" the door trims and stiles had to be replaced in many of the rooms before the new Yale locks were attached.

An additional room was set aside as a Library for the Young Men's Christian Association, which was, with other rooms, repaired and painted.

### SCIENCE HALL

The roof and gutters of the Science Hall were in very bad condition at the beginning of the year. New gutters

and a new slag roof were put on the Science Hall; the walls, ceiling and floor of the amphitheatre were thoroughly renovated; and a new toilet installed in the basement. The cost of the above work was \$1,356.00.

### **APPLIED SCIENCE BUILDING**

The outside woodwork of the Applied Science Building was painted during the summer.

When the Domestic Science Department was removed from the second floor of the Applied Science Building to the top floor of the new Dining Hall the first of the year, the old partitions had to be removed and the floor rearranged for class rooms for use by the Art and Architectural Departments. This change afforded those departments more light for their work, and increased efficiency. This particular work was done from the appropriation for Buildings and Grounds at a cost of \$732.56. The Executive Committee authorized an expenditure of this amount from the 1923-24 appropriation for Manual Arts for equipment in the Printing Department.

### **SPAULDING HALL**

The sum of \$158.00 was expended to provide iron screen protection for the windows in the gymnasium on account of the intrusion through these windows by boys who have been destroying the property in the gymnasium.

### **CARNEGIE LIBRARY**

The walls of the men's toilet were replastered and painted, and new urinals were installed, at a cost of \$1,043.00.

### **HOWARD HALL**

A decided improvement was made in the approach to Howard Hall, in the erection of a seven-foot concrete walk and steps from the street to Howard Hall, at a cost of \$900.00. The grounds in front of the building were



terraced; the porch repaired; the old toilet in the basement was removed; and the rooms of the Director of the School of Music were painted.

### **CHAPEL**

The matting in the aisles of the Chapel was worn and had to be replaced with rubber runners. The change in the lighting system of the Chapel is mentioned elsewhere.

### **PRESIDENT'S HOUSE**

At the President's house, the roof and gutters were repaired; changes in the plumbing were made; certain rooms were papered and a new gas range installed.

### **MEDICAL DEPARTMENT**

In the appropriation of \$8,000 made by the Government for the Medical Department for the year 1922-23, \$5,000.00 was allotted for use in the repair of the Medical and Dental School Buildings.

An addition was made to the Dental Infirmary at a cost of \$3,350.00 which enlarged the operating room to permit sixteen additional chairs, enlarged the extracting room; provided a store room and larger class rooms on the second floor of the building.

The Dental Infirmary was also painted outside; two modern toilets installed; and the roof painted and repaired.

These improvements were of great aid in accommodating the already large number of students of the Dental Department.

In connection with the Medical School Building, a defect in the heating mains and vacuum returns necessitated a renewal of the heating system from the Medical school building to a manhole in the playgrounds opposite. The contract for this work amounted to \$824.00.

In addition to the change in the heating system, the following repair work was done at the Medical school build-

ing: Roof repaired and painted, partition removed and painting done in one of the laboratories.

### MISCELLANEOUS REPAIRS

Extensive alterations and repairs and improvements have been made in the various houses owned by the University. The attention of the Executive Committee was called at a meeting earlier in the year to the advisability of considering an advance in the rents on these properties, on account of the tremendous cost of repairs, which, in many cases, have been in excess of the income.

At 2463-65 Sixth Street, the roof and gutter were repaired and painted; the porches and shutters repaired; the houses painted, and paper hanging was done in seven rooms, at a total cost of \$811.30.

At the Alpha Kappa Alpha House, 2460 Sixth Street, the porch, roof and gutters were repaired, and a new gas range was installed, all at a cost of \$265.00.

At 328-330 College Street, houses occupied by members of the faculty of the School of Religion, the following work was done at a total cost of \$833.00: Outside painted, porches and shutters repaired, part of the basement at 327 house concreted, and the furnaces repaired.

At 2360 Sixth Street, the sum of \$100.00 was spent in painting the outside woodwork and repairing the roof and gutters.

At 2226 Sixth Street, the following work was done at a cost of \$330.00: Roof and gutters repaired and painted, new gas range and heater installed, several rooms papered, outside painted, new floor put in the kitchen and a new cornice on the roof.

At 2222 Sixth Street, the roof and gutters were repaired and painted at a cost of \$50.00.

At 601-603 Howard Place, the furnaces were repaired. The Delta Sigma Theta Sorority now occupies 603 Howard Place, which was repaired, papered and plastered throughout. New gas ranges were installed at both houses; and a new radiator put in the kitchen at 601.

At 603 Howard Place, the furnace was repaired at a cost of \$26.00.

At 2531-2533 Sixth Street, the boiler and smoke pipes were cleaned; paper hanging done at 2531, at a total cost of \$57.00.

At the Alpha Phi Alpha Fraternity House, 2447 Georgia Avenue, the furnace was repaired, and the roof repaired and painted, costing \$84.00.

At the Annex of the Conservatory of Music, the roof and gutters were repaired at a cost of \$60.00.

A very large saving to the University has been secured by reason of the policy instituted this year of sending out as many as 12 specifications for bids on material or labor to be furnished the University instead of simply complying with the usual requirement of having three (3) bidders submit estimates. The saving on bids as a result of this procedure repaid by several hundred dollars the cost of the additional help employed during the summer, and was the means of making available for other expenditures a larger sum than would otherwise have been possible.

In connection with the new Dining Hall Building it was necessary to make a number of expenditures from University funds to more completely equip the building. Twenty-four (24) steel lockers were required for use in the waiter's rooms. New coffee urns were necessary in the kitchen as was also a potato peeler. Wire partitions at a cost of \$35.00 had to be installed in the high pressure store room. In addition to the above-mentioned expenditures necessary to put the Dining Hall in proper condition, the architect found the University would need to make a further expenditure of \$277 for lighting fixtures. There was also need for placing a temporary board walk partially around the building, and from the rear of Miner Hall to the south entrance of the Dining Hall, and from the north side of the Manual Arts Building to the north entrance of the Dining Hall. It is contemplated in the develop-



ment of the land adjacent to the Dining Hall, if the Trustees approve, to put a cement walk entirely around the new building to be paid from Government funds.

In the early part of the year it was necessary to have renovated and remade 181 mattresses from Miner and Clark halls at a cost of \$666.00.

The old door locks in the Clark and Miner halls had to be replaced with Yale locks at a cost of \$349.50. This change was made necessary because of the insecurity of the locks previously used.

In keeping with the general effort to render the University grounds more beautiful, concrete coping has been laid along the side of the roadway leading to the immediate entrance to the University Main Building. Flower beds have been prepared in the plots enclosed within the coping and the concrete walks along the side of the building. In places where the grass had been beaten down by pedestrians, new sod was laid. This same plan has been followed in the treatment of other parts of the University Campus. The campus presents a well-kept, orderly appearance.

Concrete walks and steps leading from Howard Place to Howard House have also been provided. The cost of this improvement together with the grading of the plot in front of Howard House was approximately \$900.00.

#### **UNDERGROUND WIRING FOR TELEPHONE AND ELECTRIC LIGHT WIRES**

In many respects the crowning improvement of the University grounds is the removal of all overhead wires including both telephone and electric light wires, these having been placed in underground conduits and the installation of standard White Way Posts surmounted by sixteen (16) inch frosted ball globes. These lamp posts are of the same design as those used by the city of Washington having been ordered by the Secretary-Treasurer through the courtesy of officials of the District Government from the same manufacturers.

It is a matter of pleasure and satisfaction to all connected with the University to view this modern lighting system which has added so much to the beauty of our campus. These new lamp posts present a sharp, clean cut beauty not possible to be secured with type lamp standards aside from those of the beautiful design we have selected for our grounds. This improvement,—posts, globes, installation, etc., cost us approximately twenty-two hundred (\$2200) dollars including \$286.00 for cables, \$937.50 for posts and \$90.00 for globes, and labor in laying the cable and setting up the posts. Except for the special arrangements made through officials of the District Government these lamp posts and globes would have cost sixty-six (66) per cent more, that is, the whole cost would have been approximately \$3,700 instead of \$2,200.

During the year considerable embarrassment was encountered on account of the grounding of cables, causing the University buildings to be without lights many evenings. It was found necessary, after securing the services of an expert from the Potomac Electric Power Company, to replace immediately 190 feet of electric cable at a cost of \$240.00. Circuit breakers were also placed in Science Hall, Applied Science Building, and Clark Hall. Since these improvements were made this lighting trouble has been practically cured.

#### **COOPERATION OF COMMISSION OF FINE ARTS**

Sometime ago I reported to the Board of Trustees that we had secured the cooperation of the U. S. Commission of Fine Arts in our efforts to make Howard University Hill one of the beauty spots of the District of Columbia. I have also already reported to you the hearty and cordial cooperation which has come to us from Mr. Charles Moore, Chairman of the U. S. Commission of Fine Arts.

Under date of April 20th, 1923, I wrote to advise Mr. Moore of the appropriation of \$40,000 which has been

made to lay out preliminary sketches and plans for the new Gymnasium, Armory and Athletic Field and suggested our desire that his cooperation in connection with that enterprise may be depended upon. I requested a visit for the purpose of going over the general situation on the University grounds. To this letter Mr. Moore replied:

THE COMMISSION OF FINE ARTS

Established by Congress May 17, 1910

Charles Moore, Chairman

1719 New York Avenue,

Washington, D. C.,

April 24th, 1923.

DEAR DR. SCOTT:

With reference to your letter of April 20th, Mr. Greenleaf will be here very shortly and we will then be pleased to go out to Howard University and discuss on the grounds the various points involved in your improvements.

You may be assured of the fullest cooperation on the part of the Commission of Fine Arts.

Sincerely yours,

CHARLES MOORE, *Chairman.*

To Dr. Emmett J. Scott,  
Secretary-Treasurer,  
Howard University  
Washington, D. C.

Within a few days after the receipt of this letter, Mr. James L. Greenleaf, a member of the Commission of Fine Arts, who laid out the landscape features of the great Lincoln Memorial here in Washington, visited our grounds with the Secretary of the Commission of Fine Arts, spending practically two and one-half hours in conference with the President and the Secretary-Treasurer in travelling over practically all of our property, making



sketches and offering advice as to how the University may realize its ambition to perfect the beauty of the University site. Later, we shall receive specific recommendations from Commission of Fine Arts regarding the important improvements contemplated in connection with the construction of the new Gymnasium, Armory and Athletic Field.

### **PURCHASES**

The Secretary-Treasurer, and his assistants, have been most zealous in watching closely the matter of delivery charges on goods ordered by the University. It has been possible in many instances to secure reimbursement where transportation charges have been collected in error from the University, where such transportation charges were guaranteed upon goods F. O. B., University grounds.

### **THE NEW DINING HALL**

The new Dining Hall which was dedicated June, 1922, has been in use during the past year. It is always to be expected that a new building will make necessary provision for additional maintenance expenses. The Dining Hall, which has come to be the center of the University's social life, requires a much larger personnel than was true of the Dining Room formerly located in the basement of Miner Hall. In addition to the necessity of having to employ an assistant to help with the management of the Dining Hall it has also been necessary to provide additional personnel for the upkeep of the building. Cleanliness and order are insisted upon in every part of the building.

The excess expenditure in the Dining Hall is to be accounted for almost entirely by reason of the fact that the duty and responsibility rests upon us to provide such personnel as will offer complete protection to the young men and women who enter the building in addition to providing palatable, well-cooked, well-served food. There is also necessary the maintenance of standards which dur-

ing the year have challenged the general approval of all who have had the privilege of visiting the Dining Hall. The building still lacks considerable equipment in the Department of Home Economics as well as in the kitchens and refrigerating plant.

### **NEED OF A NEW ADMINISTRATION BUILDING**

I beg to bring to the attention of the Board of Trustees the urgent need of seeking to secure the money with which to provide a University Administration Building in which may be located the offices of the administrative officers of the University, thereby releasing space very greatly needed for class rooms, consultation rooms of Deans and Professors, etc. Such a building as this will bring the whole group of administrative officers into closer relation in their daily work and sufficiently remove them that they may be enabled to devote their attention unhindered to administrative duties. Under the present arrangement with the offices of the President in the Library, and the clerical forces of the Registrar and the Secretary-Treasurer in the Main Building it is difficult for quick consultation, aside from giving easy access to groups who often have practically little or no business with these offices but who yet avail themselves of the privileges of easy access upon the slightest provocation. With an Administration Building, specially designed to meet our needs, certain coordinations may be effected conducive to greater administrative efficiency. Such a building should not cost more than \$75,000 to \$100,000.

### **DONATIONS**

The University has been fortunate in receiving a number of donations of intrinsic value among which has been a number of books from Dr. Burdine, Dr. Jesse E. Moorland as a further donation to the Moorland Foundation, Dr. Albert Bushnell Hart, of Harvard, Mrs. George W. Cabaniss, Mrs. Andrew F. Hilyer, and Mrs. Bertie G.

Francis, who has offered her late husband's medical library to our Medical School.

A Marshall casting machine with all attachments valued at \$90.00 was also presented through the courtesy of the Cleve-Dent Company, Washington, D. C., to the Dental School as a donation.

### GRADUATE ORGANIZATION WORK

In my annual report last June, I made reference to the systematic graduate organization work which has been put underway. It is a pleasure at this time to report great progress. We have been able to compile and classify from miscellaneous lists of various and sundry character the names and addresses of some 4,000 graduates and former students. In other words, we have been able to establish correct addresses so as to keep in touch with those men and women who mean so much to the University.

In order to keep these graduates and former students intensely interested in the plans and program for the advance of Howard, a bi-monthly bulletin, "The Howardite," has been sent to each of them regularly. This bulletin is also sent to a large number of the parents of students now attending the University. In this way the University has been able to keep in close personal touch in a measure with those who have a specific interest in its various activities. By having on hand this large list of names and addresses of graduates and former students of the University, we were able to send a larger number of them invitations to this year's Commencement exercises than has been possible heretofore.

### UNIVERSITY PRESS SERVICE

Perhaps one of the most important activities under the supervision of the Secretary-Treasurer is the conduct of a weekly news Press Service. In this weekly news service, items of interest to the general public concerning Howard University are sent to some 200 colored news-



papers and there is hardly a week that an article regarding the University fails to appear in a large number of these newspapers. In addition to this there is also sent a weekly news report of the activities of Howard University to the Washington daily newspapers for publication in the Sunday editions. From time to time items of importance regarding the University aside from those appearing in the Sunday editions are carried in other editions of these daily papers, and other important daily newspapers throughout the country as well.

The cooperation which has been afforded the Endowment campaign for the School of Medicine by the University press service has resulted in incalculable good to the cause. Full reports of all the important contributions and the various campaigns waged in other cities have been sent out through this press service to daily and weekly newspapers, trustees, and friends of the University.

#### **OFFICIAL REPORT OF RECEIPTS FROM HOWARD-LINCOLN "FOOTBALL CLASSIC"**

The Howard-Lincoln "Football Classic" last Thanksgiving Day brought together the largest assembly of colored people ever gathered to witness a collegiate athletic event. The management of the football game this year was under the direction of officials of Howard University. Next year it will be under the supervision of representatives of Lincoln University.

The officials representing Howard University were: Dr. W. E. Morrison, Acting Director of the Department of Physical Education and Coach of the Football Team; Captain J. E. Trigg, Assistant Football Coach; S. R. Cheevers, Student Manager, Football Team; George D. Curtis, Assistant Student Manager, Football Team.

The alumni representatives were: Dr. W. H. Washington, of Newark, N. J.; Dr. H. C. Stratton, of Washington, D. C., and Professor James M. Carter, of Washington, D. C.

The financial details of the game were handled by the office of the Secretary-Treasurer. The total receipts for the occasion amounted to \$12,285.39.

After deducting the expenses for the football game such as advertising, printing, etc., the residue was divided on a 60-40 basis. Howard University being host this year, received 60 per cent of the net proceeds and Lincoln University 40 per cent.

The total receipts of \$12,285.39 for the football game this year was \$2,534.34 in excess of the receipts from the game played at the American League Park in Washington in 1920.

The amount received from the Lincoln-Howard game in 1920 was the largest amount which up to that time had been realized from a collegiate event of like nature and as the 1920 receipts were the largest up to that time so the receipts of 1922 set a new high-water mark.

### **CAMPAIGN PUBLICITY**

In addition to the News Service publicity referred to in this report, the office of the Secretary-Treasurer has also headed up a tremendously important bureau of Campaign Publicity established for the purpose of acquainting the philanthropic public with the claims of Howard University. During the past four years, literally thousands of letters have been sent throughout the country to persons generally supposed to be of a giving-disposition, with the hope that they may be inclined to include Howard University in their benefactions. Some very splendid results have been accomplished in the way of acquainting the general public with claims of the University, and it is a hopeful sign that many of these friends are contributing year by year to the Current Expense Fund of the University. This work has been well organized, and is carried forward with efficient dispatch.

## OUR SYSTEM OF RECORDS

It has always been the policy of the office to keep accurate records of the pledges made by various donors, from time to time, and to follow them up.

The launching of the Medical Endowment Campaign, however, with the securing of actually thousands of pledges, made necessary the devising of a more comprehensive system to keep track of the pledges and follow up installments and payments as they become due. Prior, therefore, to the coming of the expert from the office of Ward, Wells, Dresham & Gates, who brought their system of recording and follow-up of pledges, Mr. Lucas, Assistant Treasurer and Chief Accountant, planned a system for keeping a permanent record of all pledges of whatever amounts. This record shows such information as name and address of pledgor, amount of pledge, the date installments are payable, the payments and the balance remaining unpaid. It also furnishes the information as to whether or not the donor happens to be a graduate of the University and the year and department from which graduated, the manner in which the pledge was obtained or solicited and other information of importance to the record.

When it is realized we have already received some three thousand subscriptions in amounts varying from \$1.00 to \$10,000.00, payable over a period of nearly three and one-half years, the tremendous detail added to this office during the past year and successive years, will be realized. Instead of having to change our records to dovetail with those of the firm of Ward, Wells, Dresham & Gates, New York City, who are directing the campaign, their expert pronounced our system so complete that he practically accepted it as a model without additions or corrections.



## ENDORSEMENT OF ENDOWMENT CAMPAIGN BY WASHINGTON (D. C.) BOARD OF TRADE

It will be of interest to the Trustees of the University to know that prior to the launching of the local and national campaign in the interest of the endowment of the School of Medicine, the administrative officers of the University were able to secure the endorsement of this campaign by the Washington Board of Trade, the most important business organization in the city of Washington. By arrangements perfected through Honorable E. F. Colladay, President of the Washington Board of Trade, President Durkee and I appeared before the Universities and Private Schools' Committee of the Board of Trade, Tuesday, January 9th, for the purpose of presenting the plan and program of the University to secure adequate endowment of its School of Medicine. Following remarks by President Durkee and the Secretary-Treasurer, a motion was made and unanimously carried recommending that the Board of Trade of Washington, D. C., give its endorsement to the campaign being launched by the Trustees of Howard University.

At the regular monthly meeting of the Washington Board of Trade, Thursday, January 18th, the report of the Committee on Universities and Private Schools was made by Mr. E. L. Thurston, Chairman of the Committee. Besides Mr. Thurston, who presented the report on behalf of the Committee, President Durkee and Col. Theodore Roosevelt addressed the Board of Trade on behalf of the University. After listening to the report, the Board of Trade passed resolutions endorsing the campaign and also endorsing the work of Howard University as an institution for the higher education of colored youth.

The endorsement and support pledged by this great business organization at the Nation's Capital has had a most beneficial effect upon the endowment campaign.

## CONCLUSION

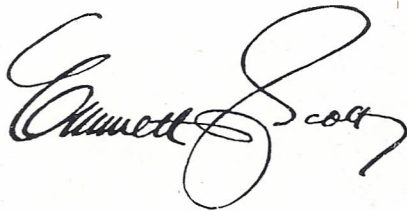
I am submitting as Part II of this report, the financial statement, or discussion, covering the period July 1, 1922-April 30, 1923. This is in accord with our usual practice as it is impossible at this time to submit a financial statement as of May 30th, 1923. Our Auditors will, of course, come after June 30th and their report will cover the whole fiscal year period, July 1, 1922-June 30, 1923.

In conclusion, I wish once more to make acknowledge-

ment to the Board of Trustees of my thanks for its generous encouragement and support in my labors. Particularly, also, do I wish to make acknowledgement of my indebtedness to President Durkee for the sympathetic manner in which he has continued to support me in the discharge of my duties as Secretary-Treasurer. Without such sympathetic cooperation it would not be possible to shoulder the tremendous responsibilities involved in managing not only the financial affairs of the University, but also the diversified activities which "head-up" in the office of the Secretary-Treasurer, including the management of the Boarding Department, the control and oversight of University buildings and grounds, and the administration under the Interior Department of the Government Appropriation. The efficient Office Force which has been built up in the Secretary-Treasurer's Office contributes greatly to the splendid results referred to in this report.

It is a very great satisfaction to be associated with the important work being carried on at Howard University.

Respectfully Submitted :

A handwritten signature in cursive script, appearing to read "Emmett S. Coe". The signature is fluid and stylized, with a large loop at the end.

Secretary-Treasurer.

Howard University,  
June 5, 1923.

**OFFICIAL LIST OF GRADUATES, HONORS, PRIZES, ETC., 1923.**

The following degrees, prizes, and honors were awarded at Commencement, June 8, 1923:

**School of Liberal Arts.**

In the School of Liberal Arts, the following degrees were awarded: A. B. Cum Laude, Ruth E. Butler, Lilla L. Martin, John E. Wesson and Ida L. Woodward; A. B., Algernon G. Belfon, Claxton P. Binford, Arthur Boatswain, Lemuel D. Bolton, Lorenzo Q. Brown, W. A. M. Busch, Ethel E. Carter, Lorenzo P. Carter, Marie F. Choates, Calvin R. Claiborne, Clifford L. Clarke, John Clifford Clarkson, John W. Crawford, James A. Curry, Elizabeth Dougherty, George L. Eggleston, Mamie E. Francis, Carmen Gownder, Allen F. Grymes, Eleanor I. Harper, Helen W. Harris, Marcellus M. Harris, Hazel B. Harvey, Adele J. Hunt, Henry R. Jackson, Clara A. Johnson, Edwin D. Johnson, Eleanor Johnson, Gettys B. Johnson, Josephine F. Johnson, Fleming A. Jones, Jr., Ruth L. Kemp, Ellen K. Mills, Muriel A. Milton, Henry Lee Moon, William J. Newsom, Decatur Ward Nichols, Anna Smith Payne, Lynier A. Price, Kathryn M. Robinson, Cora A. Ruff, Alonzo L. Saunders, Georgie E. Sheffey, Yancey L. Sims, Edward A. Simmons, Norean J. Slaughter, Marguerite Thomas, Paul M. West, Jeannette C. Williamson, James Clarence Young, Roggie Arliner Young, J. T. Chambers, Grace R. Nash.

B. S. Cum Laude, Robert J. Craft and Clemons H. Fitzgerald; B. S., Walter A. Adams, William R. Adams, Felix A. Anderson, Ulysses Bagley, Edward H. Ballard, George H. Batson, Charles S. Boyd, Sybil A. Brown, Linneer H. Bryant, Andrew S. Burton, Raymond S. Contee, Mary V. Crawford, George J. Davis, Alonzo L. Eason, Milton G. Edmonds, Amos I. Foster, William H. Frazier, Walter W. Goens, Marcellus Goff, John J. Goldsberry, Robert Hadley Greene, William B. Greene, Walter Harmon, Ernest S. Hartgrove, Isaiah Horne, Logan W. Horton, Peyton R. Higginbotham, Howard L. Hucles, Hastings H. Huggins, William A. Jones, Frederick W. Keenan, James A. Riley, Grant M. Robinson, Flossie A. Sadler, Webster Sewell, Ashley O. Thomas, Harry B. Thornton, John B. Ware, Ollie Garfield Weaver, Bryant H. Williams, Frank W. Williams, George D. Williams, Hiram J. Williams, Clarissa C. Wimbush, L. Mary B. Wright, Jonathan L. Young, and Reuben S. Young.

**School of Education.**

In the School of Education, the following degrees were awarded: A. B. Magna Cum Laude, Madison W. Tignor; A. B., Althea H. Chapman, Thresa E. Cohran, Edith A. Martin, Della Prioleau, Thelma Stephenson, Helen V. Talbot, Arneita Taylor, Edward U. Taylor, W. Zelma Tyler, Gladys Warrington, and Emma Williams; B. C. Cum Laude, Myrtle R. Phillips and Marie E. Washington; B. S., Martha Amelia Ashe, Clarence B. Ingram, and Margaret Lawrence.

**School of Commerce and Finance.**

In the School of Commerce and Finance, the following degrees were awarded: B. S. Summa Cum Laude, Theodora V. Fontenau; B. S., Edward W. Anderson, Claude W. Blackmon, Purvis J. Chesson, James Henry Coles, Menthorne E. Harrold, Chauncey Reid Hudson, Wisner Jackson, John Henderson Lee, Joseph W. Nicholson, Henry P. Owens, Haywood C. Phillips, William Shortridge, Emmett Simms, Arnold Stowe, Gladys V. Turner, Philip Watson, Edward A. Watts.



### School of Applied Science.

In the School of Applied Science, the following degrees were awarded: B. S. in Architecture, Arthur W. Ferguson and Julius M. Gardner; B. S. in Civil Engineering, Samuel R. Cheevers and Robert J. Madison; B. S. in Electrical Engineering, Augustus D. Watson; B. S. in Home Economics, Emma L. Askew, June T. Austin, Pearl M. Clark, Minnie L. Dames, Captoria Gwyn, Gertrude E. Henry, Jewel R. Leath, Florence V. McNorton, Sara E. Williams, and Georgetta White.

### School of Music.

In the School of Music, the following degrees were awarded: Mus. B. Suma Cum Laude, Beatrice Johnson, Mus. B. Cum Laude, Helen E. Denson; Mus. B., Mabel Cloud, Ruby Collins, Mildred I. Felton, Mary L. Hatchett, and Marguerite Kennerly.

### School of Religion.

In the School of Religion, the following degrees were awarded: Th. B., Ebenezer Adolphus Haynes, Lorenzo Augustus King, S. A. Laurie Norville, and Charles Young Trigg. Diplomas awarded to William Raleigh Jones, Shelton Ralph Wilson, and Samuel Anthony Young.

### School of Law.

In the School of Law, the following degrees were awarded: LL. B. Cum Laude, Ernest James Davis, Henry Jackson Fugett, Domingo Antonio Lanauze y Rolon; LL. B., Cornibert Joseph Anthony Arthur, Joseph Richard Baylor, James Worthington Bradford, Zilford Carter, Emory Ryan Cole, Robert Hugh Craig, Thomas Renfroee Eaton, David Henry Edwards, Timothy Windsor Fisher, Robert Winslow Gordon, Earles Henry Gray, Arthur Alonzo Greene, Seabron Fillmore Hall, James William Harrison, Dennis Henderson, Jr., Julius Washington Johnson, Jr., Alfred Penn Lewis, Mary Bacon Marshall, Edwin Constantine Myers, Hosea Valentine McCormick, Benigno Tizol Pacheco, Howard Sterling Pierce, James Daniel Pouncey, Madeline Pinn Rogers, Ulysses Grant Shelton, Ambrose Shief, Jr., Theodore Smith, Meredith Hugh Thompson, Ellis Brown Weatherless, Noble Thomas Weddington, and George W. White, Jr.

Degrees in Medicine: M. D., Orville Lee Ballard, Prince Patanilla Barker, William Roderick Brown, Jr., Jose Negron Cesteros, Vernon Collins, Zenobia Gustava Gilpin, William Myron Hall, Bernard Harris, William Samuel Hayling, George Crocker Hollomand, Edward Milton Johnson, Joseph Robinson Jones, George William Walter Little, William Garvin Lofton, John Edward Lowry, Oral Strode McClellan, Charles Franklin Maloney, Thelma Adele Patton, Harry Leroy Pelham, Paul Edward Piper, William Henry Pleasants, John Luther Reeves, Percy Scott Richardson, Arthur Earl Richmond, Cyril Fitzherbert Robinson, Alvin James Smith, and Harry Maceo Williams.

Degrees in Dentistry: D. D. S., Subbeal Stewart Anderson, Fletcher Barber, Noah Clifford Barnes, Edward Eugene Bassette, Emmett Nelson Bolden, William Tunnell Burke, Charles Herman Carroll, Irving Arnold Carter, Jesse Spurgeon Carter, Frank Debnam Christman, Simon James Cole, Bernard Albert Coles, Errold Duncan Collymore, Hezekiah Sumner Colum, Jackson Lee Davis, Edmund Willis Dingle, Lawrence Randolph Downing, William Kennedy Elliott, Clarence Carnot Evans, James Edward Fennell, Elisha Alexander Gilbert, James Arthur Gillespie, Cecil LaBarrie Gittens, Conrad Gittens, William Thomas Grady, Edward Addison Graham, Leo Sigsbee Holton, John Harrison Ingram, Albert Panama Johnson, Brutus L. Love,

Frederick Douglass Morton, Joseph Chauncey Moyse, Charles Wentworth Phillips, John Tyler Phillips, Joseph Cherry Reese, Robert Maxwell Richardson, Pleamon Milton Rountree, Aaron Stanislaus Russell, William Nathaniel Saddler, Ottawa Jefferson Saunders, John Washington Scott, Simeon Flavius Sealey, William Henry Skinner, Clarence Louis Smith, Dennis Edward Smith, Henry Nathaniel Smith, Joseph Willis Smith, Lyle Sumner Suter, Heyward Golden Thompson, Harrell Edward Tollett, George Ardean Walker, Roscoe Cassius Ward, Maurice Love Watts, Garon Shields Weaver, Basil Jesse Weaver, Nelson Murray Williams, Gammon Harvey Williamson, Eve Mae Zeigler, Joseph A. Johnson, and Cephas Murray Parker.

Degrees in Pharmacy: Phar. C., Beverley Lawrence Adams, Bessie Brookrum Badham, Robert Edward Banks, Jr., Cordelia Eloise Beason, Florence Greene Brooks, Henry Lewis Dixon, Bernard Leigh Fountain, Charles Lewis Harris, Percy Garland Howard, Charles Henry Jackson, Marvin McAfee Jackson, Lorraine Elijah Jones, Mae Cecile King, Mansell Herbert McShann, Sadie Venella Mason, Theodore Alexander Neely, Irene DeReath Patton, Marjorie V. Adams-Sinkford, Robert Levi Thompson, James Aaron Washington, Bessie Loretta Stevenson, J. Arleigh Matthews-Stuart.

#### Graduate Courses.

Master of Arts, Aaron Hamlet Payne; Master of Science, Marcelle Bernice Brown and Clarence Francis Holmes.

#### Honorary Degrees.

Doctor of Law, Charles Edward Russell; Doctor of Literature, James Weldon Johnson; Doctor of Divinity, James Upshur King and Mordecai W. Johnson; Doctor of Science, Daniel Smith Lamb.

The following were University Fellows for 1922-23: Aaron Hamlet Payne, Marcelle Bernice Brown, Clarence Francis Holmes, and Emma Stevens Rose.

University scholars for 1923-24 are as follows: Elmer Connard Binford, Botany; Joseph Pleeman Cheevers, Accounting; Dorothy Gillam, French; Joanno Rayner Houston, English; Mary Katherine Kirk, Latin; Benjamin James Jackson, Finance; Louberta Lilliam Moore, Psychology; Mamie Geraldine Neale, German; Clifton Frederick Nelson, Philosophy; Pauline Elizabeth Parker, Mathematics; Alfred C. Priestly, Architecture; Harriette Vivian Stewart, Latin; Alma Woodsey Thomas, Art, and Roberta Elizabeth Yancy, Education.

#### Prizes Awarded.

Announcement was made of the award of various prizes to the following students:

The Alpha Kappa Alpha Sorority prize of \$10.00 to the young woman in the School of Liberal Arts graduated with the highest average scholarship covering the four years of work at Howard University was awarded to Miss Theodora V. Fontenau.

The James M. Gregory Debating prize for the best individual debater in the trials for the University Debating teams was awarded to Mr. James A. Curry.

In the School of Medicine:

To Mr. Harry Leroy Pelham the Dumas prize of \$100.00 given to the student making the highest number of points for the entire course of four years.

To Mr. John Edward Lowry a prize of \$10.00 offered by Dr. E. A. Balloch to the student obtaining the highest average in surgery during their junior and senior years.

To Mr. Vernon Collins a pair of forceps offered by Dr. Charles H. Garvin to the



student obtaining the highest average in obstetrics during his junior year.

Prize offered by Dr. E. D. Williston to the student doing the best work in clinical obstetrics and writing the best histories. As three students in the senior medical class received the same grade, each one is to receive a prize. They are Mr. Joseph R. Jones, Mr. Jose N. Cesteros, and Miss Zenobia G. Gilpin.

The following persons were announced as the successful candidates for internship in the Freedmen's Hospital: Harry Leroy Pelham, William Garvin Lofton, George Crocker Hollomand, Vernon Collins, Jose Negron Cesteros, John Edward Lowry, Joseph Robinson Jones, Prince Patanilla Barker, Paul Edward Piper, Harry Maceo Williams and J. Hurlong Scott of the University of Michigan.

In the School of Religion:

First Pomeroy scholarship of \$75 to Mr. James R. C. Pinn of the class of 1924.

Second Pomeroy scholarship of \$50 to Mr. S. B. S. Medas of the class of 1925.

The Dodge scholarships of \$40 each to Mr. Henry J. Booker of the class of 1926; Mr. Melvin J. Key of the class of 1924, and Mr. J. Taylor Stanley of the class of 1924.

First prize of \$10 for the best use of English, oral and written, Mr. Charles Y. Trigg of the class of 1923; second prize of \$5 to Mr. Charles P. Harris of the class of 1924.

In the School of Law:

To Mr. Berry A. Claytor of the class of 1924, thirty-one (31) volumes of "Corpus Juris," given by The American Law Book Company, of New York, to that student in the School of Law who attains the highest general average in a prescribed course in legal research.

To Mr. Henry J. Fugett of the class of 1923 a copy of "The Cyclopedic Law Dictionary" given by Callaghan & Company of Chicago, to that member of the graduating class who attains the highest general average for the entire three-year course.

To Mr. David H. Edwards of the class of 1923 one copy of Meehem on "The Law of Partnerships" given by Professor Shreve to that member of the senior class obtaining the highest general average in that subject.

To Mr. Ernest J. Davis of the class of 1923 first prize consisting of one volume each of Woodward's treatise and Woodruff's cases on "The Law of Quasi Contracts" given by the secretary of the law school to that member of the senior class who attains the highest general average in that subject.

To Miss Mary B. Marshall of the class of 1923 a volume of Woodward on "Quasi Contracts" as second prize for excellence in that subject.

To Miss Zilford Carter of the class of 1923 a volume of Woodward on "Quasi Contracts" as second prize for excellence in that subject.

To Mr. Maurice C. Clifford of the class of 1924 three volumes of Chitty on "Common Law Pleading" given by Professor Shreve to that member of the middle class who attained the highest general average in Civil Procedure.

To Mr. Woolsey W. Hall of the class of 1924 a volume of "Notes on the Law of Real Property," compiled by Professor Shreve and given to the member of the middle class who attained the highest general average in the law of real estate.

To Mr. Edward A. Simmons of the class of 1925 a volume of Tiffany on "The Law of Real Property" given by Professor Shreve to that member of the junior class who attained the highest general average in the law of real estate.

To Mr. Jose N. Cesteros, Medical College, the first prize of \$10 in gold and to Mr. Paul E. Piper, the second prize of \$5 in gold offered by Dr. Ferdinand D. Whitby of the Department of Neurology to the two students demonstrating the most pronounced ability in a diagnosis and treatment of nervous diseases.

To Miss Eva Mae Ziegler, Dental College, a gold mallet, and to Miss Bessie B. Badham, \$10 in gold, offered by the Rho Psi Phi Sorority of the School of Medicine



to the members of their Sorority maintaining the highest scholarship in each of the three Departments of the School of Medicine.

To Miss Thelma Adele Patten, the Thomas Gordon Coates prize of \$10 for excellence in Gynecology.

To Charles H. Carrol, Dental College, a No. 6 Aritomaton Blow Pipe, donated by Dr. James E. Lee of Newark, N. J., for excellence in inlay work.



EMORY B. SMITH, '14, '19 L.

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**A FIELD AND ALUMNI SECRETARY FOR HOWARD.**

ONE of the most important events that has recently taken place in the life of the University is the creation of the office of the Field and Alumni Secretary and the appointment of Emory B. Smith to occupy the post thus created. The home of this new administrative office which, at the same time is to be the headquarters and home of visiting alumni, is located on the northwest corner of the Main Building, the



room made famous for many years as the meeting place of the historic "Eureka." Located there at the cross-roads which one reaches on entering the campus, along the old familiar main walk which leads "up the hill," it will be henceforth a haven of welcome for all the children of Alma Mater who turn their footsteps homeward. There, one will find luxurious quarters, warm-welcoming and comfortable, where the children of Alma Mater may make themselves at home and feel that as the returning sons and daughters, they have the freedom of this guest room. And it is fitting that this provision should be made; for who should be more welcome, whose quarters should be better furnished, who has a greater right to feel at home than the returning children? And the children coming home will know and will understand.

In seeking for one to take charge of this important work, the Trustees, realizing that this position called for an alumnus of the University, a man of action, and one who by nature, by training, and by experience could satisfactorily represent Howard to the outside world and could in turn interpret the alumni to the University, on June 5, 1923, called to this important post, Emory B. Smith, taking him from the pastorate of the Lincoln Memorial Congregational Church of Washington, D. C.

The new Field and Alumni Secretary was born in Raleigh, N. C., June 12, 1886. Before coming to Howard University he attended several secondary schools, among which was the New York Evening High School for men, where for two years he won distinction as a representative of that institution on its debating team. In the fall of 1910 he entered Howard University and pursued studies in the Academy, the Teachers College, and the Theological Department, graduating in 1914 with the degree of Bachelor of Divinity. This was followed by a course in the Yale Divinity School where he received the degree of S. T. B., in 1915. During the following year he pursued special studies in the College of Arts and Sciences of Howard University. On June 11, 1915, he was ordained and installed as Pastor of Lincoln Memorial Congregational Temple, on which occasion the ordination sermon was preached by Dr. Charles E. Jefferson, Pastor of the Broadway Tabernacle Church, New York City, where Mr. Smith was a member. Mr. Smith began the study of Law at Howard University in the autumn of 1916 and received the degree of LL. B., upon the completion of the regular course covering three years.

That Mr. Smith holds a high place in the esteem of both the great schools of which he is a graduate is indicated by the honors which he has received at their hands. In 1917 Yale University selected him as a member of the committee of one hundred graduates distributed throughout the world to recruit and recommend students for the Yale Divinity School, Dr. George E. Haynes being the only other colored member of this very important committee. Always active and interested in the life of Howard University and in the affairs of the alumni, he was honored by being elected President of the General Alumni Association of that institution in which capacity he served during 1918-19. In 1919 at the invitation of the President, he made a transcontinental tour in the interest of Howard University, addressing groups of alumni and holding conferences with individual members of the Association, giving his attention mainly to the establishment of alumni scholarships to be supported by the various communities throughout the country. The tour was eminently successful and covered fifteen thousand miles.

On December 25, 1919, Mr. Smith was married to Miss Viola M. Harris of Philadelphia, Pa., a graduate of Temple University and now a student in the department of Health and Hygiene of Howard University.

Referring to the appointment of Mr. Smith, the President recently gave out the following statement:

"Mr. Smith was invited by the administration to cooperate in putting over the \$250,000.00 campaign for the School of Medicine. The man who had charge of the drive, Mr. M. B. McCauley of New York, initiated Mr. Smith into the art of putting



on campaigns. Mr. Smith traveled with both the manager of the campaign and the President of the University, throwing time, strength, and enthusiasm into it in such a way as to impress all who came in contact with him with the fact that he was the man the University needed, both in helping to raise this money and in revealing the University to the country. Mr. Smith is called to interpret the ideals of the alumni to the University administration and Trustees and to make the great alumni body know more of the University. I am happy that we have been able to secure a man with the enthusiasm, power, and judgment, together with the warm love for Howard University that Mr. Smith has."

Mr. Smith is fully conscious of the big responsibility that rests upon him in this important office and is desirous of the hearty cooperation on the part of the Alumni and friends of Howard University.

## HOWARD ALUMNI YOU OUGHT TO KNOW.

ONE of the greatest assets of any university is the success of its graduates in the field of labor for which they have received training. Just as the tree is known by its fruit, so are our schools and colleges judged by the work and worth of their alumni. G. Smith Wormley is that type of graduate of which his Alma Mater has just cause to be proud. His appointment as Principal of Randall Junior High School, Wash-



G. SMITH WORMLEY.

ington, D. C., July 1st, 1923, is not merely a credit to himself, but an honored recognition of our dear old Howard.

After graduating from the Washington High School in 1902, Mr. Wormley decided to prepare for the teaching profession as his life's work. That he fully regarded teaching as a high calling and worthy of the most thorough preparation is evidenced by his training. He was graduated from the Miner Normal School of Washington, D. C., in 1904, and received the degree of Bachelor of Arts in 1909 from Howard University. In 1922, he availed himself of the opportunity of the Extension Courses offered by Columbia University, pursuing post-graduate work in Education, Educational Measures, and Principles of Teaching.

Mr. Wormley has enjoyed the distinction of teaching every grade in the public schools of the District of Columbia from the first to the eighth inclusive. For seven years he has been principal of a public graded school, and two years principal of night school, having taught in night school in the District of Columbia for twelve years. He has served not only as a teacher in the night school, but was selected



as a member of the Committee on Revision of Course of Study for Night Schools.

His best work has been done in training teachers. For seven years he has been a member of the Faculty at Miner Normal School, where he was Supervisor of Practice Teaching, teacher of School Management, Methods, Principles of Teaching, and Critic Teacher.

The extent of his labor in this, his chosen profession, has not been restricted to the District of Columbia. For two years he has enjoyed the distinction of being Director of Summer School for Teachers at the State Collegè, Dover, Delaware. In October, 1922, he was engaged by the State of Delaware to give demonstration lessons and lectures on "Dramatization in Reading" to the teachers throughout the State of Delaware.

His executive ability has not only been evidenced by his position as principal of day and night schools of the District of Columbia, but as President of the Mu-So-Lit Club of Washington, D. C., and a member of the Executive Committee of the Teachers' Council. That he is held in the highest esteem by his fellow "Howardites" is indicated by the fact that for three years he has served as Vice-President of the General Alumni Association of Howard University.

Mr. Wormley, though intensely interested in his work as a school teacher, ever conscious of the great responsibilities of his profession, has never failed to appreciate the importance of other things in life and his duty in relation to them. This has been especially true with reference to religion and his church. Those who know him best regard him as an exemplification of Christian virtues. For two years he has been a member of the Board of Trustees of the Berean Baptist Church, where his presence and activity have afforded a splendid example for his many students. No less has he been interested in the well-being of Howard University and in the promotion of a spirit of loyalty and co-operation on the part of its Alumni. He has never been too busy nor too tired to respond to Howard's call. We hope that he may continue to rise in the ranks of his chosen profession, and that in spite of increasing duties and demands upon his time and energy, he may remain ever loyal both to his church and to his beloved Alma Mater.

The following clipping from *The State Sentinel*, published in Dover, Delaware, August 8, 1923, affords some idea of the estimate placed upon Mr. Wormley's educational work in that State:

#### Successful Summer School at State College.

G. Smith Wormley, principal of the New Junior High School in Washington, D. C., for the past two years, has been director of the Summer School at State College. The choice could not have been a happier one, for Mr. Wormley takes very high rank among the successful educators of the race as demonstrated by his overwhelming popularity in the educational circles in the national capital.

He is particularly interested in Delaware and Delaware children. He has made a *thorough study of the school situation in Delaware and has traveled and lectured throughout the State to teachers and children and for this reason is well qualified as director of the work of the Summer School. So highly satisfactory was his work last year that the State Teachers' Association in their annual meeting last November* unanimously passed a resolution beseeching the President of State College to use every effort to secure his services for this year which was finally done.

Mr. Wormley, while a young man, bears his many honors lightly. He has the happy faculty of keeping his teaching staff and his teacher pupils everlastingly at it and very willingly so. He has the good sense to arrange the social features of the program so as to form a very pleasant release from the almost relentless grind of the average summer school.



## ALUMNI NOTES.

- '91-Th. DR. JESSE E. MOORLAND, member of the Board of Trustees and donor of the Moorland foundation, has retired from his long years of faithful service as Senior Secretary of the Colored Branch of the International Committee of the Y. M. C. A.
- '95-M. DR. MICHAEL O. DUMAS, member of the Board of Trustees, was elected President of the National Medical Association for the year 1924-25 at the St. Louis Convention last August.
- '00-M. DR. C. T. BRANCH rendered invaluable service to the Medical Endowment campaign as a solicitor in the city of Camden, New Jersey.
- '06-M. DR. H. REGINALD SMITH, one of Chicago's popular and most successful physicians, has taken unto himself a most charming bride. Mrs. Smith is formerly of Baltimore. The bride was presented with one thousand dollars from the bridegroom as a wedding gift.
- '07-D. DR. JOHN L. MCGRIFF, together with Dr. Elwood Downing, '13-D, won the national men's doubles championship in the Chicago tennis meet last August.
- '10-D. DR. ISAAC M. LAWRENCE has entered the banking business as a vocation, so lucrative is his dental practice. Although having subscribed a thousand dollars to the Medical Endowment, Dr. Lawrence has expressed a wish to have the privilege of subscribing the first thousand dollars on a like sum for the Dental School.
- '13. REVEREND EDGAR A. LOVE has entered the ranks of "matrimonial martyrs."
- '13-T. PROF. WILLIAM B. JASON has at last decided that it is not well for man to live alone and has accordingly taken unto himself a companion.
- '14-L. ATTORNEY CLARENCE B. CURLEY has been elected to the very responsible position as auditor of the North Carolina Mutual Insurance Company at Durham, N. C.
- '16-A. S. IRVING T. NUTT has been elected to the Board of Education of Camden, New Jersey. Mr. Nutt succeeds another Howard man, Dr. C. T. Branch, in this honored and responsible position.
- '18-A. S. MR. LOUIS H. BERRY has laid aside the "cloth" and is now Executive Secretary of the Harlem Office of the N. A. A. C. P.
- '19-A. S. ARNETT G. LINDSAY is Business Secretary of the Pine Street Branch, Y. M. C. A., St. Louis, Mo.
- '19. MISS ELLARIZ Y. MASON has been called to the position as Girls' Secretary of the Phyllis Wheatley Branch, Y. W. C. A., Washington, D. C.
- '20. CAPT. CAMPBELL C. JOHNSON has been appointed Executive Secretary to the 12th Street Branch, Y. M. C. A., Washington, D. C.
- '22-D. DR. PAUL H. ALEXANDER, who was one of our three honor men at Forsythe, is now practicing dentistry in Detroit, Mich.
- '23-D. DR. ERROLD D. COLLYMORE has begun the practice of dentistry with offices located at 201 West 142nd Street, New York City.
- '23. MISS THEODORA V. FONTENEAU, '23 (*Summa Cum Laude*), was awarded a scholarship in the Graduate School of Business of Columbia University, New York City, on the basis of her remarkable record at Howard.

The Teachers Appointment Bureau has received letters from a number of our graduates indicating their present positions. This represents a small part of the new locations. The annual questionnaire which is sent out in November will give much more adequate information concerning the distribution of our graduates now teaching.

MISS HELEN DENSON is teaching music at the State Normal School, Fayetteville, N. C.

MISS ANITA B. FOREMAN, Education 1921, has accepted a position in the Colored High School, Cambridge, Md., as teacher of English and Latin. Miss Blondel Newsome is also teaching in this school.

MISS CLAUDIA GRANT, School of Applied Science, 1922, writes that she is enjoying very much her work as teacher of Home Economics in the Phoenix, Arizona, High School.

MR. HOWARD L. HUCLES has accepted a position as teacher of Physics, General Science, and Economics in the High School of Portsmouth, Va.

MR. EDWIN D. JOHNSON is now teaching at the Eastern N. C. I. Academy, Newbern, N. C.

MISS FLORENCE V. McNORTON is teaching Domestic Science in the DuBois High School, Mt. Hope, W. Va.

DEAN HOWARD H. LONG, we are informed, is meeting with success on every hand, in his work as Head of the Department of Education of Knoxville College, Knoxville, Tenn.

MRS. MYRTLE PHILLIPS has accepted a position in Lincoln High School, her home city, as teacher of Mathematics.

MISS GRACE RANDOLPH, School of Music, writes that she is enjoying her work as teacher of Music in the Camden, New Jersey Schools.

MR. GUY S. RUFFIN has accepted the Principalship of the High School, Columbia, Mo., which vacancy occurred because of the resignation of Mr. Jacob E. Jones to accept the Principalship of the High School in St. Joseph, Mo.

MR. IRA SMITH is teaching Education and Mathematics at Virginia Union University, Richmond, Va.

MR. HARRY B. THORNTON has accepted a position as instructor of Mathematics in Lincoln University, Jefferson City, Mo.

MR. MADISON TIGNOR has accepted a position at the State College, Dover, Del., as teacher of English and Physics.

MISS MARIE E. WASHINGTON writes that she is enjoying her work as teacher of Mathematics and English in the Peabody High School, Petersburg, Va.

WE are informed that MISS EMMA E. WILLIAMS is teaching in the Mary Potter Memorial School, Oxford, N. C.

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### **The Record Reaches Far-off South Africa.**

THE AFRICAN CHURCH, A. D. 1888.

The Ven. Archdeacon D. W. Alexander.

The Rectory,

Beaconsfield, Griqualand West, South Africa,

August 28, 1923.

Dr. J. Stanley Durkee, Howard University.

After a long silence, I again write to you. I have been moved to the Cape Province; in fact, Beaconsfield, by Kimberley where all the diamonds come from, and I am sending you some pamphlets so that you may see for yourself what I am doing. The times are very hard here, as the people depend upon the diamond mines.

Please continue sending me the RECORD. By the next mail following this one I will forward you the dollar subscription. You won't believe, sir, how much the RECORD is appreciated by all of us. By reading it, it seems as if we were all Howard sons. It simply breathes the spirit of Howard.

Give my regards to all Howard sons, both great and small, not forgetting yourself, whilst I remain, sincerely,

(Signed) VEN. D. W. ALEXANDER.

FOR OLD HOWARD.

Tune: "Moonlight." By J. M. Harrison, Law '08.

Your sons and daughters,  
O'er land and waters,  
    Are praying for your sons to win.  
And from every region  
Your children are legion,  
    Our faith forever we will pin.  
O'er the goals—thrill our souls—  
    This game is Howard's,  
    Game men, no cowards,  
We'll triumph in vic'try again.

Chorus:

Howard, so staunch and true,  
Howard, we'll die for you—  
    Your name we'll keep unblemished,  
    Yes, for ever more!  
Howard, we'll follow you,  
Rah, Rah! the white and blue,  
    Tell us you'll win this victory  
    For Old Howard!



UNIVERSITY NOTES.

At the June meeting of the Board of Trustees, the following appointments and changes were made in the Academic faculties for the University Year, 1923-'24:

Jason C. Grant, instructor in English, B. A., Virginia Union University, 1915; M. A., University of Chicago, 1920; four years professor of English in Wiley University.

Roscoe I. McKinney, instructor in zoology, A. B., Bates College, 1921; two years instructor of biology at Morehouse College.

Miss R. Arlinger Young, instructor in zoology, A. B., Howard University, 1923.

Miss Helen M. Wheatland, instructor in Romance languages, A. B., Wellesley College, 1923.

John H. Burr, Jr., assistant director in physical education and coach in baseball and basket ball, B. P. E., Springfield College, 1923.

Frank Coleman, associate professor in physics, B. S., Howard University, 1913; S. M., University of Chicago, 1922; teacher in public schools of Washington.

Miss Madeline R. Wand, instructor in domestic arts, graduate, Pratt Institute, 1920; teacher at Wilberforce University, 1921; teacher at McCall Industrial School, Cincinnati, 1922-23.

Miss Goldie Guy, instructor in piano for one year to take the place of Miss C. Beatrice Lewis, who is on leave of absence without pay that she may continue her studies begun in her sabbatical year; Mus. B., Chicago Piano College.

Chaplain O. J. W. Scott, instructor in the School of Religion, formerly chaplain of the 24th Infantry, U. S. Army, serving with this organization during its stay in the Philippines.

Registration for Autumn Quarter, 1923-1924.

The registration to date, October 10, in the different schools of the University is as follows:

The College—Day classes .....	965
Evening classes .....	164
Medical School .....	234
Dental School .....	137
Pharmacy .....	85
Law .....	118
Religion .....	30
Total .....	1733

Freshman Lectures, 1923-1924.

*In Problems of Social Ethics and Practical Conduct.*

"There shall be established a Course in Advisory Lectures for Freshmen in Problems of Social Ethics and Practical Conduct, given throughout the year one period weekly, from 12 to 12:30; that one unit shall be given for this course, which shall constitute an additional unit for graduation."—Action of Faculty, April 7, 1922.

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These lectures will be held every Monday from 12 to 12:30 o'clock in the Andrew Rankin Memorial Chapel.

All Freshmen are required to attend; others are invited.

*Subjects and Speakers (Without Reference to Dates).*

INAUGURATION OF COURSE, Dean Miller.  
THE RISK OF NOT VENTURING, President Durkee.  
EXTRA-CURRICULUM ACTIVITIES, Prof. Gregory.  
SPORTSMANSHIP, Dean Holmes.  
METHODS OF STUDY (two lectures), Dean Parks.  
THE USE OF THE LIBRARY, Prof. Williams.  
PERSONAL HYGIENE, Dr. Jackson.  
HOW TO CHOOSE A PROFESSION, Dean Miller.

*The Claims of the Professions.*

MINISTRY, Chaplain Scott.  
EDUCATION, Dean Holmes.  
BUSINESS, Dean Cook.  
MEDICINE, Dr. Dumas.  
LAW, Prof. Cobb.

*The Ministry of Art.*

ARCHITECTURE, Prof. Cassell.  
MUSIC, Director Childers.  
PAINTING, Prof. Herring.  
LANDSCAPE, ———.  
LITERATURE, Prof. Lochard.  
DRAMA, Prof. Gregory.  
MOVING PICTURES, ———.  
SOCIAL REFORM, Dean Parks.  
THE TREE OF GOOD AND OF EVIL, Dean Miller.  
CITIZENSHIP, ———.  
THE NATURE AND OBLIGATION OF CONTRACT, Dean Booth.  
RELIGION IN COLLEGE LIFE, Dean Parks.  
CULTURE, Prof. Locke.  
THE NATURE AND METHOD OF SCIENCE, Prof. Just.  
THE NATURE AND METHOD OF RELIGION, Dr. Gordon.  
THE POWER OF HABIT, Prof. MacLear.  
THE INFLUENCE OF HEALTH ON CONDUCT AND CHARACTER,  
Prof. T. W. Turner.

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**Professor Davis Wins the Doctorate.**

ON June 12 Professor E. P. Davis, head of the Department of German in Howard University, received from the University of Chicago the degree of Doctor of Philosophy, *magna cum laude*, in the field of Germanic Languages and Literatures. During the year then ending he had been Fellow in German at Chicago, being on Sabbatical leave of absence from Howard. Professor Davis visited Europe last summer spend-

ing most of his stay in Germany where he stopped at Bremen, Berlin, Leipzig, and Munich. He visited points also in Switzerland, France, and England.

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### **A Plan for the Study of Freshman English.**

It is interesting to note the signs of progress in the several departments. The Department of English is publishing a pamphlet compiled by the head of the Department for the use of Freshman Students. The pamphlet contains an outline of the work of the courses in English 1 and 2. The work is divided according to the weeks in the quarter, with suggested assignments for each week, so that both student and instructor may have a definite idea of the work to be covered. There is space also for the notations of the student's several themes, with their grades, to say nothing of the prescribed and suggested reading lists. Through these lists of encyclopedias, biographies and essays the book is valuable not only to the Freshman, but also to the more advanced student.

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### **Student's Manual of European History.**

THE DEPARTMENT OF HISTORY also has provided for its students in European History a "Student's Manual of European History," compiled by the head of the Department. This Manual is intended as a guide for the students in Medieval European History. It consists of a select bibliography of European History, required and optional references and an outline of the historical period with its chief incidents

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and characters. This outline is chronologically arranged and is planned for the most detailed study of the several periods. It is a splendid outlined survey of European History.

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### **SCHOOL OF RELIGION.**

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#### **Notes on the School of Religion.**

1. THE SCHOOL OF RELIGION has not been on a vacation during the vacation. The volume of correspondence study work shows no diminution. Many letters come to our office regarding this part of our work and a goodly per cent of those who write become enrolled as students. The Extension Director, Dr. S. N. Brown, has spoken at various conferences and in cooperation with Dr. James H. Dillard of Charlottesville, Va., the chairman of the Advisory Board Committee on Field Work, conducted an institute for pastors in Virginia. The Dean addressed a Conference in Brooklyn, N. Y., in June.

2. The Seventh Annual Convocation of the School of Religion will be held on November 20th, 21st and 22nd of this year. The subject for general discussion will be "Evangelism." The theme will be presented by some of the leading men of the day. All friends of Howard interested are invited to attend the sessions.

3. The Faculty of the school has been strengthened by the addition of two new teachers. Rev. Oscar J. W. Scott, D. D., Major-Chaplain in the U. S. A., retired, is to teach Old Testament History and Introduction. Major Scott is a graduate of Ohio Wesleyan University and Drew Theological Seminary, and has taken studies in other institutions. The course in Church Music will be taught by Professor



## SCHOOL OF MEDICINE.

A letter just received from Dr. Peter McDonald Milliard, Med. '11, tells of his success in passing the examinations of the Royal College of Physicians, of Edinburgh, the Royal College of Surgeons of Edinburgh, and the Royal Faculty of Physicians and Surgeons, of Glasgow.

The examinations lasted a full week and were very rigid. They were divided into three parts, Medicine, Surgery and Midwifery. Most of the candidates contented themselves with taking the examinations in one, or, at the most, two of the divisions. Dr. Milliard, however, took all three examinations, which was regarded as a most unusual feat. Dr. Milliard says: "It would be gratifying to you and the school to know that I more than held Howard's reputation. \* \* \* I succeeded beyond my fondest dreams. \* \* \* I did exceptionally well. At least three of the Examiners asked me where I studied medicine and the Registrar informed me that I had done very well throughout. And the fact that I tackled all the subjects at one sitting and passed them places me among the few 'celebrities.'"

DR. LLOYD H. NEWMAN, Medical '21, has been awarded a fellowship by the National Research Council. He will study Bio-Chemistry under Professor Folin of Harvard. This is a very great honor, as these fellowships are awarded only after a searching inquiry into the applicants' fitness. Dr. Newman is the first colored man to be awarded one of these fellowships.

The following extract from a letter from Dr. John Kenney, Medical Director of Tuskegee Institute, refers to Dr. Maloney, Medical '23:

"You will perhaps be interested to know that one of your men, Dr. Charles F. Maloney, during the months he has been here, has impressed us so favorably that we are recommending him for the position of acting house physician, which position will become permanent provided that he makes good, and I believe he will. He has impressed us very favorably thus far and is doing well."

The following have passed State Boards:

## Medical:

Thomas W. Georges, '22, Pennsylvania; Edgar Thomas, '22, Wisconsin; Walter Delph and Marshall Ross, both of '22, New York; William M. Hall and William H. Pleasants, of '23, West Virginia; Vernon Collins, George C. Hollomand, Thelma A. Patten and Paul E. Piper, of '23, D. C.; Jose N. Cesteros, '23, New York; H. Maceo Williams, '23, Maryland; Percy S. Richardson, '23, New York.

## Dental, '23:

Noah C. Barnes, North Carolina, D. C.; Emmett N. Bolden, Michigan; Bernard Coles, Virginia; Edward A. Graham, Illinois; Leo S. Holton, D. C.; Frederick D. Morton, Virginia; Charles W. Phillips, Mississippi; William H. Skinner, D. C. and Virginia; Garon S. Weaver, North Carolina; Jesse B. Weaver, North Carolina and Virginia; G. Harvey Williamson, D. C.; Dr. Errold D. Collymore, '23, passed the New York Board and was very much complimented for his practical work. His work attracted the attention of all the examiners, so much so that each one spent some time at his chair to learn his methods.

## Pharmacy:

Robert Banks, '23, passed the Delaware Board, being the only one of the seventeen persons taking the examination to pass; Beverley L. Adams, '23, W. Virginia; Bernard Fountain, '23, Maryland and W. Virginia; Marvin Jackson and Mansell McShann, of '23, Maryland; Irene Patton, '23, Indiana.

Dr. W. H. Harper, Medical '18, called at the school a few days ago. He is located in Keokuk, Iowa, and reports that he has as much work as he can handle.

The registration in the School of Medicine to date is: Medical, 231; Dental, 132; Pharmaceutical, 82.

Owing to our limitations in the matter of laboratory space and teaching force, many desiring applicants for entrance into the College of Medicine had to be declined. This is a source of deep regret to all concerned.

Dr. Ballou, of the Virginia Board of Health, visited the Dental College in May last for the dual purpose of inspecting the school and of selecting a dentist to take charge of dental clinics among the colored people of Virginia. After a careful scrutiny of the graduating class, he selected Dr. Fred D. Morton as the ideal man for this work. Dr. Morton was appointed and is now at work. All who know Dr. Morton will agree that Dr. Ballou showed good judgment in selecting him for this important work.

EDWARD A. BALLOCH, *Dean.*

### SCHOOL OF LAW.

#### "They're Off!" in Fifth Street.

THE fiftieth annual session of the School of Law was inaugurated in William Evarts Hall, the home of the law school, on October 1, 1923, at 5 o'clock. Great enthusiasm marked the occasion, which was graced by the presence of Dr. J. Stanley Durkee, president of the University, and Justice Stanton J. Peele, who recently retired from the chairmanship of the board of trustees, as principal speakers.

Amidst the faculty seated in sanhedrin style, Judge Fenton W. Booth, dean of the law school, opened the exercises with a brief but happy speech of welcome to the students, together with added words of advice to the Juniors who are with us for the first time.

President Durkee, speaking on "The Ideals of a Profession," was interrupted many times by bursts of applause, which was repeated at the close of his particularly gratifying address.

Justice Peele, now enjoying the fruits of a merited rest, granted to him by a grateful nation after more than a generation of distinguished service on the bench, emphasized *character* and pointed out the utter hopelessness of anybody ever achieving a career at the bar except upon a solid foundation of character. Professors Hayes and Stafford, robbing Professor Schick of his cradle as "baby member of the faculty," also spoke and shared in the applause which greeted Justice Peele.

Dean Booth spoke feelingly of the absence of Judge Terrell, whose continuing illness has been the one gloomy spot in the law school ensemble. Professor Terrell is greatly improved, however, and all were relieved to receive that good news.

Dr. Emmett J. Scott talked money—which builds new law schools, buys new libraries and generally "makes the mare go." No need to add that Dr. Scott's financial promises to the School of Law were well received, and the best thing about them is—he'll keep 'em!

#### *Curriculum and Faculty Changes.*

After a year's study by a faculty committee composed of Professors Dion S. Birney, James A. Cobb and James P. Schick, a new curriculum providing for a minimum of seventy-two semester hours for the three-year course, has been adopted. This curriculum is announced in a separate catalog of the law school and became



effective on October 1, 1923. Alumni and others interested may have copies by addressing the secretary.

Professor Charles V. Imlay, member of the District of Columbia bar and Commissioner of Uniform State Laws, of the American Bar Association, takes the chair of real property vacated by Professor Shreve, who resigned. Prof. Imlay is a product of Harvard University.

Professor Edward Stafford, Dartmouth, '11, George Washington University, '14, member of the District of Columbia bar, comes as an additional member increasing the faculty to eleven. Prof Stafford will offer courses in equity pleading and torts.

Mr. George E. C. Hayes, Brown University, '15, Howard, '18, comes in as instructor in common law pleading and domestic relations.

Professors Cobb, Birney, Houston, Richards, Schick, Terrell, Wilson and Waters remain as members of the faculty, but with changed assignments under the new curriculum. Miss Ollie M. Cooper will continue as clerk of the Moot Court, of which Mr. Woolsey W. Hall will again be the official reporter.

Professor Charles S. Shreve, who resigned solely because of pressing professional interests, carries into his new activities the love and respect of the entire faculty and student corps, besides the esteem of the University officials. The unexpected presentation to Professor Shreve of a gold watch, the gift of his colleagues and the students, was one of the most touching incidents ever witnessed within the walls of the law school.

New furniture has been installed in the faculty room and in the offices of the dean and secretary, and four new tables for the library have been ordered.

The library has been enriched by an addition of one hundred and sixty-eight volumes, the gift of Mrs. Ada F. Richardson, widow of the late Mason N. Richardson, who for twenty-seven years served the school first as professor and later as dean. Supplementing this gift, the University itself has already placed, and by the time this memorandum appears in print will have finished placing orders for approximately fourteen hundred additional volumes, thus bringing the library of the law school considerably above the minimum fixed by the Association of American Law Schools.

### *Studies in Performance.*

Since our last communique evidence has not been lacking that Alma Mater's sons and daughters are wide awake and busily engaged in "painting the Thing as they see It for the God of Things as they are"; nor have her friends forgotten her, for they came in person or sent greetings by mail, all of which is as it should be.

Ernest J. Davis, '23, Arthur W. Ricks, '22, and Lewis Doby, '20, passed the District of Columbia bar and were admitted to practice on October 8th, whereupon Doby, to make the thing complete, filed his first bill of complaint the same day. On the following day the trio went to the Court of Appeals. Of the 400 who took the District bar, 50 per cent were left at the post.

Emory R. Cole, '23, E. Everett Lane, '22, and Linwood G. Koger, '22, pointed the way by passing the Maryland bar. After taking the oath in the Court of Appeals, Mr. Lane at once joined hands with Warner T. McGuinn, with offices at 215-7 St. Paul Place, Baltimore.

Jacob B. Johnson, '22, performed the difficult feat of passing the New Jersey bar. "There were more than a score of applicants from this county, which includes the historic and classic town of Trenton, yet only two men passed. I also think Mr. Johnson is the only successful colored applicant. Mr. Johnson's success speaks well for the training at Howard, for which I beg leave to commend the faculty, through you." Thus wrote Robert Queen, of Trenton, himself one of Alma Mater's boys of the class of 1915.



James B. Bright, '19, opened offices on October 1st at 588 Newark Avenue, Jersey City. Thus Johnson, Queen, Nutter, Lightfoot and Hartgrove are not to have the Jersey field all to themselves—and, be it remembered, there's still room for others—of the kind Howard sends forth.

Joseph L. McLemore and the Mason brothers—Duane B. and Rober Q.—whose success in the Missouri examination was announced last spring, have entered upon the practice of their profession. Mr. McLemore is at 1311a Market Street, St. Louis, while Mason & Mason, thank you, are at 1426 East 18th Street, Kansas City. Write 'em; they want to hear from you.

*Of Graduates and Friends.*

George W. White, Jr., '23, passed half the Texas bar and says he will return for the other half when somebody finds the rock—O yes, yes—the one that David killed Goliath with. Meanwhile, the intrepid George will take his Master's degree at New York University Law School next June, and the New York bar immediately thereafter.

Howard R. Williams, '22, as a member of a post graduate class of fourteen, of whom all but three were practicing attorneys, came out third on June 18, 1923, on which date he received the degree of LL. M. from Boston University.

On July 12th the firm of Merewether & Adams, of Okmulgee, came in and brought us all the news from Oklahoma. Spencer Adams, '07, did not tell us the firm was prosperous. It wasn't necessary.

On July 21st, Counsellor William B. Bush, '11, came in from Atlantic City and registered the greetings of the Cincinnati bar. After looking the new school over from cellar to garret he said he had heard of it, but seeing was believing.

On July 30th, who but Jim Lightfoot, of the class of 1907? Down Atlantic City way, where he is a power in politics, finance and at the bar as well, they call him Hon. James A. Lightfoot, but to his friends he is Jim the year round, and that's where he scores.

On August 9th came Elijah J. Graham, '10, accompanied by his friends, Dr. Brown and Mr. Hairston, all of Charleston, W. Va. This trio, which also had been to Atlantic City, had much to say of Alma Mater's sons in the coal State. Graham was the same immaculate Beau Brummel of yore.

On August 18th Fred R. Ramer, '99, looked in for the first time in many years. He is Professor Ramer now, of West Virginia, where he is principal of one of the largest high schools in the State.

Henry A. Brown, also of the class of 1899, came in and inspected the "old nest" from top to bottom. Clerk of a branch of the District of Columbia Municipal Court, president of the local branch of the General Alumni Association, Mr. Brown long since won his spurs as founder of the Henry A. Brown Prize, which for years was the forensic classic open to contestants in the College of Arts.

Other callers during the interim were Rev. U. S. Edwards, a graduate of the School of Theology, Messrs. Bruce & Brewer, attorneys of Muskogee, Okla., R. L. Evans, '22, one of the Mortimer Harris, real estate magnates, Attorney W. L. Hawkins, 1903, of the local bar and last, but not least, that splendid fellow, Rev. T. B. Livingston, of San Andres, Republic of Colombia, who was spending the summer with his wife and son in this city.

*The Class of 1909.*

A. Mercer Daniel and a local committee have issued a call for a reunion at the commencement in 1924, to signalize the fifteenth anniversary of the Class of 1909.

Of the twenty who took their degrees that year, one, W. B. Lewis, Jr., has passed to his reward. Twelve of the remaining nineteen reside in the District of Columbia and it is these who are beckoning to the other seven to journey homeward once again for the good of themselves and the Alma Mater. "The Old Nest" will be waiting to echo the song of the shriners Mecca bound.

JAMES C. WATERS, JR.

October 10, 1923.

### SCHOOL OF MUSIC.

#### The Conservatory of Music.

THE Conservatory of Music of Howard University began its work for this school year along with the other departments of the University, and prospects bespeak for it a very prosperous year.

Miss C. Beatrice Lewis of the Piano Department is on leave of absence for a year, during which time she will be studying in New York City with Silota, one of the finest pianists and also one of the best teachers of piano in the world. Miss Lewis began studying during the summer, and found the work so profitable that she made arrangements to take the year off for study. At present her place is being filled by Miss Goldia Guy, Mus. B. Miss Guy is a graduate of the Chicago Music College, in which college she also did post work for two years. She is a pianist of exceptional ability, and also a splendid teacher.

Miss Lulu V. Childers, Director of the School of Music, spent the past summer in study with Mr. Oscar W. Sanger of New York City, Mr. Hageman of New York City, and Signor Nobbili of the Chicago Music College. Miss Childers has begun her work, as might be expected, of one whose store of knowledge has been freshened by recent study, and the addition of many new ideas.

The Conservatory is quite full of students from all parts of the country who have come in quest of knowledge of the fine art of Music. The number of students simply helps to emphasize the very great need of more room and more equipment for the Conservatory.

JOANNA R. HOUSTON.



## UNDERGRADUATE LIFE.

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THE Young Women's Christian Association opened Sunday, September 30th, with an inspiring talk by President Durkee. The "Y" has a promising year under the leadership of Miss Mary Emma Mack. We believe that this year will fill a larger place in the life of the women than it has done heretofore. A call has come from Mrs. MacAdoo, the Secretary, and Miss Mason, the Girls' Secretary of the Phyllis Wheatley "Y." With this as one of its goals, the "Y" on the Hill will have a chance to do big things.

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### The Student Council.

The Student Council has embarked upon a very auspicious and promising year. At the end of the year, when the student body calls the Council to account, it will without doubt be able to point out in definite terms service rendered. The organization has an unusually strong young man at its head and he has a purposeful group of supporters. Mr. Louis King, President of the Council, warrants this confidence which the students have placed in him by virtue of his years of fidelity and loyalty to Howard. He promises to be a leader, strong, impartial, and uncompromisingly for the right. The representatives at large from the student body are Miss Joanna Houston and Mr. Rob of the Senior Class; Mr. Glenn Carrington and Miss Isabelle Washington of the Junior Class. It will be remembered that these are tireless and enthusiastic workers. It is to be hoped that with the representatives who are to be elected by the various classes, Mr. King will find in his cabinet a group of students who will sustain him to the last and always see him through in any matter of right, justice and of uplift for manhood and womanhood of Howard University.

M. G. N.

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In the first issue of the RECORD last year, we said that a new force had come into Howard University that would make itself felt down through the years, particularly as it pertained to the womanhood of Howard University. That force is at work calmly, quietly, unostentatiously, but nevertheless forcefully, definitely, surely, and the result must be far-reaching. Judging from all the plans, suggestions, organization, Dean Slowe forgot for hardly one little moment this past summer the building and preserving of a fine womanhood at Howard. She has come back enthusiastic, patient, longing to help and to guide. The young women have come back, too, with a new desire to coöperate and see this structure of womanhood grow.

One of the many fine things that Dean Slowe was instrumental in bringing about is a physical examination for the young women before registration and incidentally for the whole student body. This proved a very long, trying ordeal, but it will be one more sure, telling part in this structure of a womanhood, physically, mentally, and spiritually fit. The Howard Women's League, an organization to safeguard and promote the interests of the women of the University, was organized by Dean Slowe last year and will meet every Friday at noon in Library Hall this year. The Howard Women's Dinner, an annual affair, instituted by Dean Slowe last year, is not far off. We might go on and cite a long list of "deeds done," but space will not permit and so here we want to wish for her a year of satisfaction at service rendered and a net result of fine, strong, pure, up-looking womanhood.



### The Summer Camp of the R. O. T. C.

Twenty-two men of the Advanced Course of the R. O. T. C. of Howard University reported at Camp Meade on June 14 for summer training. They comprised the Eighth Company. Under Lieut. Colonel Howard, Captains Codero and Dollarhide, Lieutenants Moore and Farrar, Warrant Officer Clayton, and Sergeant Rhodes, they underwent the prescribed six weeks of training in true military style.

Nothing that forms a part of the daily routine of a soldier's life was omitted. And, too, there was something fascinating about the work. Perhaps it was the presence of thousands of other college students from the principal colleges of the East, or perhaps it was the healthful and pleasant environment in which the camp was conducted.

The camp lasted six weeks. The first day was given over entirely to a somewhat exhaustive physical examination, and to the issuance of equipment. With the latter went the cleaning of arms and barrack's assignment. The close of this day was the first taste of camp life for the majority of the men.

The first three weeks of the Camp were devoted to rifle marksmanship and musketry. The mornings were spent in sighting and aiming exercises, and the afternoons in practical work in estimating distances and finding targets. This work was thorough, and was preparatory to actual range practice. Frequent oral and written examinations after the lectures and practical work gave every one a good working knowledge of the firing of the Springfield rifle. Range practice began on the second week. Each cadet was given practice in slow and rapid fire on the 200, 300, 500, and 600-yard ranges. Record firing occupied the latter part of the third week. Cadets Edwards, Bowers, Jackson, Lovett, Estill, Shortridge, Terrance and Wesson qualified as Marksmen. Sgt. Rhodes received the Sharpshooter's Medal, and Sgt. Smith gained the distinction of Expert Rifleman.

Field Engineering, Infantry Drill Regulations, and Tactics received an important place in the camp curriculum. About one week was devoted to the laying out and construction of the various types of trenches. One hour a day was given to Infantry Drill Regulations. Tactics was taught by lectures, demonstrations, and practical work.

Frequent reviews and inspections in which the whole camp participated were also a part of the program. General Pershing, upon reviewing the troops stationed at Camp Meade, warmly commended the Reserve Officers' Training Corps. On July 22nd, the entire camp was reviewed in Baltimore.

Various forms of recreation were provided. Baseball was the most popular. Cadets who were present at this camp will not soon forget the brilliant military Dansante given by the company on the evening of July 22nd. The entire company was host to former cadets and reserve officers.

The camp demobilized on July 26th. Previous to the demobilization, seven cadets who had completed the required collegiate training received their commissions as Second Lieutenants in the Officers' Reserve Corps: Lieuts. Shortridge, Simms, Guy, White, Wood, Saunders, and Thomas.

The Reserve Officers' Training Corps Unit at Howard University has passed the stage of infancy. It has become an integral part of the University, and each year is sending forth reserve officers of the highest type. The current year promises to be an important one in its history. More students are awakening to the fact that four years as a cadet in the Unit yields a Second Lieutenancy in the Officers' Reserve Corps. That is the goal of thousands of college students who have a R. O. T. C. Unit affiliated with their institutions.

H. P. KENNEDY, '24.

## Athletics, Here and Over There.

In America, spectators exert such overwhelming and sometimes such unscrupulous pressure upon athletic exhibitions that the true moral and social values of sport for sport's sake is often lost sight of. Instead of sports impressing upon the athletes the principles of fair play, of loyalty, of meeting victory modestly and defeat gallantly, in many instances, it has degenerated into a frenzied feeling that the only two courses before the athlete are victory or suicide. This accentuated by the undue prominence placed on team efficiency in colleges and its corollary—the organized system of supplying the finest raw material for the athletic grist-mill. Hardly a season passes without charges going the round that certain athletes are being given financial backing by interested alumni and that "prep" school athletes are being subsidized by alumni for intercollegiate competition.

In a recent article in the Northwestern University *Alumni News* the editor takes cognizance of this evil and demands disqualification of all college men who receive any financial assistance for competing for their schools in athletics. The writer opines that "the stakes are increasingly enlarged and as a result it is seriously demoralizing the viewpoint and morality of high school boys of athletic ability." He continues: "It is understood that in several such institutions valuable scholarships are annually awarded to students largely on account of their athletic ability, without regard to scholastic attainment. Intercollegiate athletics are in danger of becoming so commercialized that universities may eventually bar athletic contests. Signs already appear that secondary schools are being subsidized and the young athletes have gained the impression that football is one of the most important functions of the college and gives a chance to capitalize athletic ability."

Contrast this with an article in the July edition of the *Century Magazine* by an American Rhodes scholar at Oxford University, England. Among other things, the writer says: "At Oxford athletics are entirely in the hands of undergraduates. There are no paid coaches; and if in a given college at a given moment no old player is available to coach the team, it is not uncommon to apply to the captain of a rival team for some useful suggestions and criticisms, which are sure to be given with the utmost candor and liberality. Training is earnest but not scientific. \* \* \* There are many forms of athletics and participation is so nearly universal that there are almost no spectators at college matches. \* \* \* The absence of spectators implies that the Oxford athlete must buy his own togs and pay his own expenses, which men do cheerfully. Playing fields are, of course, owned by the college, and the barge on the river and the expensive shells in which the crews row are paid for by the college boat club. For the rest, men buy their own equipment, and it is no uncommon thing for the members of a team of an Oxford college, going to play a college in Cambridge, to be assessed so much per head to pay the travelling expenses.

T. J. A.

## Howard Opens Football Season with Victory.

In a nip-and-tuck game, replete with thrills, Howard successfully opened its gridiron season October 6, defeating the Agricultural and Technical College of Greensboro, N. C., 7 to 0. The visitors gave battle at every moment and threatened to even the score in the fourth period when they placed the ball on Howard's ten-yard line. In the crisis, Howard's line held like a stone wall and the danger was over.

Howard's one touchdown came in the first quarter on two successive line plays after the ball had been placed on A and T's five-yard line by a thirty-yard forward pass, Doneghy to Williams.



A. and T played a versatile game, while Howard's line showed strong potentialities. The line-up was as follows:

Howard.		A. & T.
Williams.....	Left End .....	Lane
Melton.....	Left Tackle .....	Hyman
Miller.....	Left Guard .....	Miller, H.
Priestly.....	Center .....	Patterson (Capt.)
Anderson.....	Right Guard .....	Coles
Smith.....	Right Tackle .....	Wilson
Long, E.....	Right End .....	Cunningham
Bacchus.....	Quarterback .....	Bell, M.
Doneghy (Capt.).....	Left Halfback .....	Coleman, G.
Contee.....	Right Halfback .....	Bell, E.
Whitted.....	Fullback .....	Howell

#### Score by Periods.

Howard .....	7	0	0	0—7
A. and T.....	0	0	0	0—0

#### Football Schedule, 1923.

- October 6—A. & T. College, at home.
- October 13—Virginia Theological Seminary and College, at home.
- October 20—Livingstone College, at home.
- October 26—Morehouse College, at home.
- November 2—Wilberforce University, at home.
- November 10—Virginia Normal and Industrial Institute, at home.
- November 17—Hampton Institute, Hampton, Va.
- November 29—Lincoln University, Philadelphia, Pa.

T. J. ANDERSON.

#### The Freshman Reception.

Among the several interesting events connected with the opening of this school year was the elaborate reception tendered the Freshmen on Friday evening, October 5th. It was a source of inspiration to see the bright expectant faces of the newcomers, lined up in the new Dining Hall. Invitations were previously posted in all of the buildings, so that several hundred of the new Howardites were assembled to receive the warmest welcome ever tendered a class in Howard University. The faculty was very well represented and many of the upper classmen, out of their interest for the incoming students, were also present. The program, consisting of music by the Girls' Glee Club and addresses, was conducted by Professor Gregory. It may truly be said that the Class of '27 has been given a grander reception than any of its predecessors.

The President of the University extended a welcome in the name of the faculty. In his usual impressive manner he exhorted the Freshmen to preserve the heritage bequeathed them by the former students of Howard. He bade them beware of the pitfalls that stand in the way of every student—pitfalls that grow out of the very existence of the University, but which act as tests to the moral and intellectual stamina of every student. Dr. Durkee pointed out in unequivocal language the necessity of desperate hard work, since it is the *sine qua non* to success in Howard University. And after hoping that the faculty may never have to sit in judgment on the conduct of any, he expressed the hope that at the end of the fight the faculty may



have the pleasure of saying to each and every one, "Well done, thou good and successful Howardite."

On behalf of the students, Mr. King, the President of the Student Council, extended a hearty welcome and urged the class to take up the work where the others have left off. "The Freshmen," he said, "will do well to follow in the footsteps of such men as Dean Holmes and Dr. Turner, who, like rivers, have channelled their own course and have helped to brighten the pages of Howard's history." Miss Johanna Houston, speaking for the rest of the Howard women, welcomed the young ladies of the Freshman Class to their sisterhood, and solicited their confidence, as Freshmen are so often in need of friendly help and advice. In glowing language Miss Houston spoke, not as an amateur, but as an experienced student. "Realizing," she said, "how important a part is played by women in moulding the lives of men," in the name of Howard women, she promised the young men to be their big sisters.

Of the two Freshmen who responded, Miss Young deserves much credit, not only for her native dignity, but also for the intelligence and self-possession with which she addressed a company, for the most part strangers to her. If Miss Young is a fair representative of the Class of '27, it is safe to predict for it very great things. Miss Young showed unmistakably that the "new woman" is speedily coming into her own, and bids fair to outdo her stern rival in the arena of oratory. At the close of the ceremonies, refreshments were served and the gathering dispersed after the singing of Alma Mater.

S. A. L. N.

#### To the Freshmen: "Something to Think About."

Welcome, O Freshmen, to this dear old Howard of ours! You have collected from many parts of the country—in truth, from many parts of the world—and what has led you hither? We hope that it is the beacon light of knowledge. Those led by anything else have no place within our walls.

Howard University, like all other institutions of its kind, is made up of administrative officers, faculty, and students. All of these open their arms to you. They are your friends and you must learn to look upon them as such. The attitude of regarding a teacher or an officer as a being of a world far from the student-world has been instilled in many from childhood. This is a mistaken attitude as experience will prove. Many a downhearted Freshman in Howard has been cheered by the almost personal interest which is manifested in his welfare by all from the President down the line. Yes, even the Sophomores, the traditional plague of Freshman life, will be found to possess the true Howard spirit in loving new children of the Alma Mater.

The most important thing, perhaps, which a Freshman needs to realize is that he is coming to school to obtain an education for himself. In High School, when a student failed to prepare his lesson, he was detained by the teacher after hours, to make up his work. In college, no instructor makes a student get a lesson. He does so because he wants to acquire knowledge or he leaves it undone and pays the price.

Freshmen, when you would recklessly cut your classes or shirk your work, remember that you are the ones who suffer. The professor continues to draw his salary, despite your absence from class or neglect of duties. You are paying for an education and there is no more logic in bluffing or merely slipping by than there is in paying for articles at the store and willfully running off and leaving them.

Do your work faithfully and well and four years hence, when you receive your degree, you will hold a certificate to your knowledge and industry—not a token of your cleverness and mediocre work. If you will bear these things in mind, on the final day, Howard can truly say, "Pass on, my sons and daughters, your task has been well done."

A. Junior, H. A. D.

## OF GENERAL INTEREST.

## A Serious Negro Problem.

The Post has been concerned with the scarcity of doctors in the rural districts and the bleak prospects of obtaining new ones to take the place of rural doctors when they retire or pass away. That is a most serious and vexatious problem. Recently Dr. Hubert Work, Secretary of the Interior, called attention to another phase of the medical problem that should have the concern of all thinking persons. That is the scarcity of negro dentists, doctors and nurses.

Figures which have been compiled show that there is one white physician to every 553 white persons in America, but only one colored doctor to every 3,194 negroes. As to dentists, the ratio of whites is one to 2,070, but of negroes the alarmingly small number of one to 20,500. What is the cause of this? One reason is the lack of negro medical colleges.

There are only two negro medical schools in the country, Howard University at Washington and Meharry Medical College at Nashville. These two schools can not begin to take care of the applications which they receive. Howard University is a government institution and it operates in the Freedmen's Hospital a training school for nurses, whose capacity is likewise far less than the demand. Of white medical schools, many admit negroes who apply, but applications are few.

It is deplorable that America's large negro population should not contain within its own numbers a larger quota of such necessary professional persons as doctors, nurses and dentists. Here are vocations which would be welcomed by young colored men and women if they were only given the opportunity to enter them. Lack of opportunity is responsible for the lack of incentive.

The Post would like to see a movement, either national or State-wide in scope, which would remedy this condition and permit negroes to be served by their own race.—*Boston (Mass.) Herald, July 16, 1923.*

*A course on truth-telling has been added this year to the curriculum of the University of Pennsylvania.* The Associated Advertising Clubs are backing the project and preparing material for it. With the National Surety Committee they are launching a movement to engage the coöperation of school boys, teachers, and public-welfare institutes of every description throughout the United States to teach common honesty. These organizations realize that millions of dollars could be saved to the people of the country if truth-telling in advertising, in stock promotion, and in manufacturing and retail business were more general. The new course is part of a campaign to this end.—*From "What the Colleges Are Doing."*

## Tradition versus Tradition—Dispute Prevents W. &amp; L.-W. &amp; J. Game.

Washington, Pa., October 6.—The Washington and Jefferson and Washington and Lee football game, scheduled between W. & J. and W. & L. Colleges, was officially declared off today when the latter team refused to play against Charles West, star negro halfback on the Red and Black team for the last three years and winner of the national pentathlon championship at Philadelphia last year.

Upon arrival of the Washington and Lee team, Graduate Manager Richard A. Smith protested against playing West, declaring it was one of the traditions of the southern institution that its athletes should not compete against a negro player.

Coach John W. Heisman declined to bar West from the game, pointing out that

he was a bona fide student, and had represented the college in three previous years, this being his final year.

The final decision in the controversy was made by the heads of the two institutions. Dean Harry Campbell of the Washington and Lee faculty, informed of the situation by long-distance telephone, gave instructions that the team should not play against a negro athlete. The ultimatum was delivered to President S. S. Baker of Washington and Jefferson, who upheld Coach Heisman's ruling that West should not be barred.

"I am sorry the unfortunate situation arose," President Baker was quoted as saying. "I respect the tradition which Washington and Lee is following in refusing to play this game, but Washington and Jefferson College is a northern school with traditions, too. It has never made any distinction against color or creed. Charles West, who was the cause of the controversy, has been one of the best students in the college for the last three years. He has been an honor to the school, both as a student and as an athlete."—*The Sunday Star*, October 7, 1923.



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COUNTERWEIGHTS.

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Prepared.

Soph.: "I suppose your father will be all unstrung when he hears about your exam."

Fresh.: "No; I wired him last night."

---

Skin Games.

"Isn't there some fable about the ass disguising himself with a lion skin?"

"Yes, but now the colleges do the trick with the sheepskin."

---

His Part.

The dean was exceedingly angry. "So you confess that this unfortunate young man was carried to the pond and drenched? Now, what part did you take in this disgraceful affair?"

"The right leg, sir," answered the Sophomore, meekly.

---

Professor (in Law): "What are the women of the United States trying to become?"

Student: "Married women."

---

Teacher: "Willie, write a long sentence for me."

Willie writes: "Imprisonment for life."

---

Like Mind, Like Poem.

Poet: "I put my whole mind into this poem."

Editor: "Evidently. I see that it's blank verse."

---

Read to the Dentist.

"W-wait a s-second," chattered the patient. "A-are you s-sure the gas is absolutely safe?"

"Why, my dear sir," returned the dentist, "do you suppose that in these times I could afford to lose a patient?"

---

Pa Pacifying Ma.

"I don't see why it is you find poker so fascinating."

"It's the queens in the deck, my dear. They remind me so much of you."

---

Mother Rescues Father.

"Where in goodness' name did you put those new golf balls I bought?"

"Can't find them, dear. You'll have to get along as best you can with those biscuits I baked for dinner."

"Say, a sculptor dies an awful death, doesn't he?"

"Why, I didn't know that."

"Sure; he makes faces and busts."

---

Every Day, in Every Way.

The Aunt: "Yes, Betty, with the new thought, one can accomplish *anything*. For instance, I don't even have to rouge! I simply *think* a flow of color in my cheeks!"

The Niece: "Gracious! I'm glad I don't have such thoughts as that!"

---

Page Dr. Coué.

"Fred's been glum since he was arrested for autosuggestion."

"Autosuggestion?"

"Yes; he asked a girl to go riding."

---

The Legal Way Round.

A lawyer thus illustrates the language of his craft: "If a man were to give another an orange, he would simply say: 'Have an orange.' But when the transaction is intrusted to a lawyer to be put in writing he adopts this term: 'I hereby give and convey to you all and singular my estate and interests, right, title, claim and advantages of and in said orange, together with all its rind, juice, pulp and pips, and all rights and advantages therein, with full power to bite, cut, suck and otherwise to eat the same or give the same away with or without the rind, skin, juice, pulp or pips, anything heretofore or hereinafter or in any other means of whatever nature or kind whatsoever to the contrary in anywise notwithstanding.'

"And then another lawyer comes along and takes it away from you."

---

Around the Circle.

Rags make paper,  
Paper makes money,  
Money makes banks,  
Banks make loans,  
Loans make poverty, and  
Poverty makes rags.

HOWARD UNIVERSITY CARD FOR ALUMNUS OR FORMER  
STUDENT.

1. Name .....  
(first name) (middle name) (last name)
2. Present Address .....  
(City) (State)  
  
Street Address .....
3. Permanent Address .....  
(City) (State)  
  
Street Address .....
4. Date Entered Howard University.....
5. Number of years at Howard.....  
  
Department Entered .....
6. Other Departments Entered .....
7. Degrees Conferred, if any .....
8. Year of Graduation .....  
  
Year Discontinued Course at Howard .....
9. Occupation or Profession.....
10. Business Relations (i. e., connection with business enterprises, banks,  
etc.) .....  
.....
11. Schools Attended Before and After Attending Howard.....  
.....

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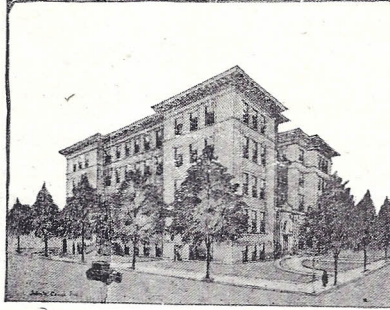


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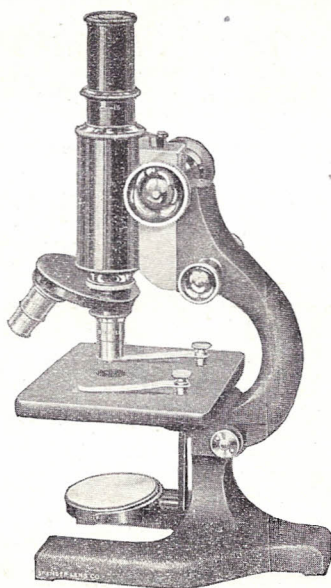


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