

# New Jersey English Journal

---

Volume 3 *New Jersey English Journal*

Article 12

---

2014

## The Incorporation of Education

Joseph S. Pizzo

*Centenary College and Union County College*

Follow this and additional works at: <https://digitalcommons.montclair.edu/nj-english-journal>

---

### Recommended Citation

Pizzo, Joseph S. (2014) "The Incorporation of Education," *New Jersey English Journal*: Vol. 3 , Article 12.

Available at: <https://digitalcommons.montclair.edu/nj-english-journal/vol3/iss1/12>

This Poetry is brought to you for free and open access by Montclair State University Digital Commons. It has been accepted for inclusion in New Jersey English Journal by an authorized editor of Montclair State University Digital Commons. For more information, please contact [digitalcommons@montclair.edu](mailto:digitalcommons@montclair.edu).

## Michael James D'Amato

planet.” You can be a voice for the voiceless, or your silence will be your consent.

\*Recommended resource: *A People's History of the United States*, by Howard Zinn

\*Possible activity: For a culminating activity on a unit about a major global issue, have the students participate in a Day of Silence in school to express their solidarity with those who are voiceless.

5. *Be sensitive* – Words are powerful and it is crucial to use terms that empower and never degrade. That means good-bye to “poor nations,”

“prostitutes,” “victims,” and “illegal aliens.” Instead, we make a commitment to “developing countries,” “sex workers,” “survivors,” and “people without papers.” It may sound like the simplest of all tasks, but in many ways it is the most meaningful.

\*Recommended resource: *Rethinking Schools* magazine

\*Possible activity: Create a socially conscious meme, post it on a social media website, and write a reflection on the feedback received.

**Michael James D'Amato** is the bestselling author of *The Classroom* and *Roam Italy*. His work has been highlighted in magazines, newspapers, radio, and television. His latest book is *The Dominican Experiment: A Teacher and His Students Explore a Garbage Dump, a Sweatshop, and Vodou*

---

## The Incorporation of Education

Status strangling test scores plummet  
Beneath waves of mediocrity  
World-class expectations miserly financed  
Sharpened digits pointed with scattered accusation  
Insidious portrayals of blasé pedagogues  
Vernal equinox signaling mandated standardization  
Harvests of fear and insinuation  
Climates of clichéd intimidation  
Machine-tooled mayhem and monotonous misery  
Egalitarian mistrust and malice  
Division fomenting division  
Creativity crystallized  
Passion apprehended  
Insight transformed to incite  
Ink transformed to Inc.

- Joseph S. Pizzo

A veteran teacher of 39 years at the Black River Middle School in Chester, **Joe Pizzo** serves as an adjunct professor at both Centenary College and Union County College and has taught at the College of St. Elizabeth. Joe's book *New Jersey ASK 7 Language Arts Literacy Test* is going into its third printing with revisions and a name change to fit NJ PARCC. Our former NJCTE Co-Director and a staff announcer at WNTI-91.9FM, Joe is a member of the NJ Schools to Watch Core Team, NJAMLE Leadership Team, and WWOR-TV CH. 9's A+ for Teachers Hall of Fame.