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# Innovations in RN to BSN Education through Inter-Professional Partnership

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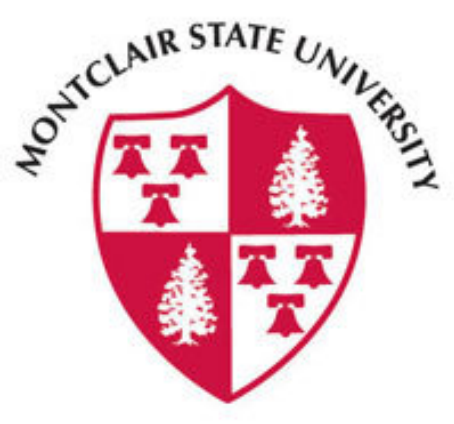
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# **INNOVATIONS IN RN TO BSN EDUCATION THROUGH INTER- PROFESSIONAL PARTNERSHIP**

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# LEARNING OBJECTIVES

- DESCRIBE A HYBRID EDUCATION MODEL FOR RN TO BSN STUDENTS
- IDENTIFY AN INTER-PROFESSIONAL COLLABORATION FOR RN TO BSN EDUCATION
- DESCRIBE THE ROLES OF THE NURSING FACULTY, INSTRUCTIONAL DESIGNERS, INFORMATION TECHNOLOGY, AND STUDENTS IN THE MODEL

# BACKGROUND



- THE MISSION OF THE NEW MONTCLAIR STATE UNIVERSITY SCHOOL OF NURSING IS TO PREPARE REGISTERED NURSES EMPOWERED TO ENGAGE IN INNOVATIVE COLLABORATION WITH CONSUMERS AND STAKEHOLDERS TO DEVELOP, IMPLEMENT, AND EVALUATE COMPASSIONATE, COORDINATED HEALTH CARE SERVICES FOR DIVERSE POPULATIONS (STUDENT HANDBOOK, 2016).

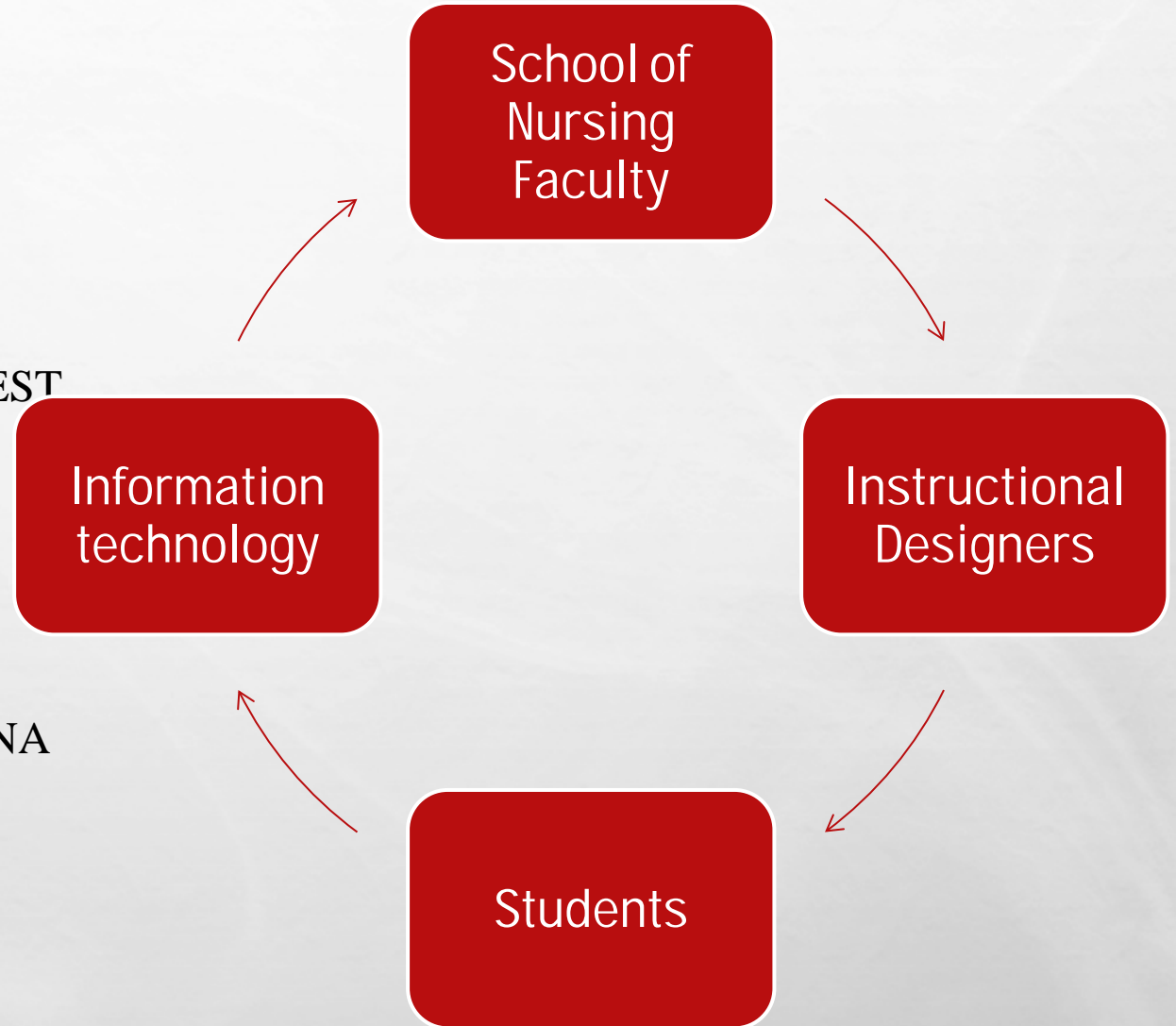
# BACKGROUND

- THE DEVELOPMENT OF AN INTER-PROFESSIONAL PARTNERSHIP AMONG
  - NURSING FACULTY
  - INSTRUCTIONAL DESIGNERS
  - STUDENTS
- DESIGNED TO MEET THE NEEDS OF WORKING ADULTS WITH MULTIPLE RESPONSIBILITIES
- BASED ON A HYBRID MODEL, E-LMS, & FLIPPED CLASSROOM



# GOAL

- AMONG RN TO BSN STUDENTS
  - IDENTIFY MODEL AND METHODS THAT BEST PROMOTE
    - CRITICAL THINKING
    - ETHICAL BEHAVIOR
    - INFORMED CITIZENSHIP
  - READILY APPLIED TO THE PRACTICE ARENA



# DESCRIPTION

- RECOGNITION
  - RN TO BSN STUDENTS HAVE MANY OPTIONS FOR DEGREE COMPLETION.
    - ONLINE, HYBRID, AND FACE TO FACE MODELS
  - EVERY LEARNER HAS UNIQUE NEEDS
  - EVERY PROGRAM MODEL DOES NOT FIT THE STUDENT'S PREFERRED LEARNING STYLE.
- THESE FACTORS MAY IMPACT STUDENTS' DECISIONS TO RETURN TO SCHOOL
- STUDENTS MAY STILL BE UNABLE TO COMPLETE THE DEGREE.



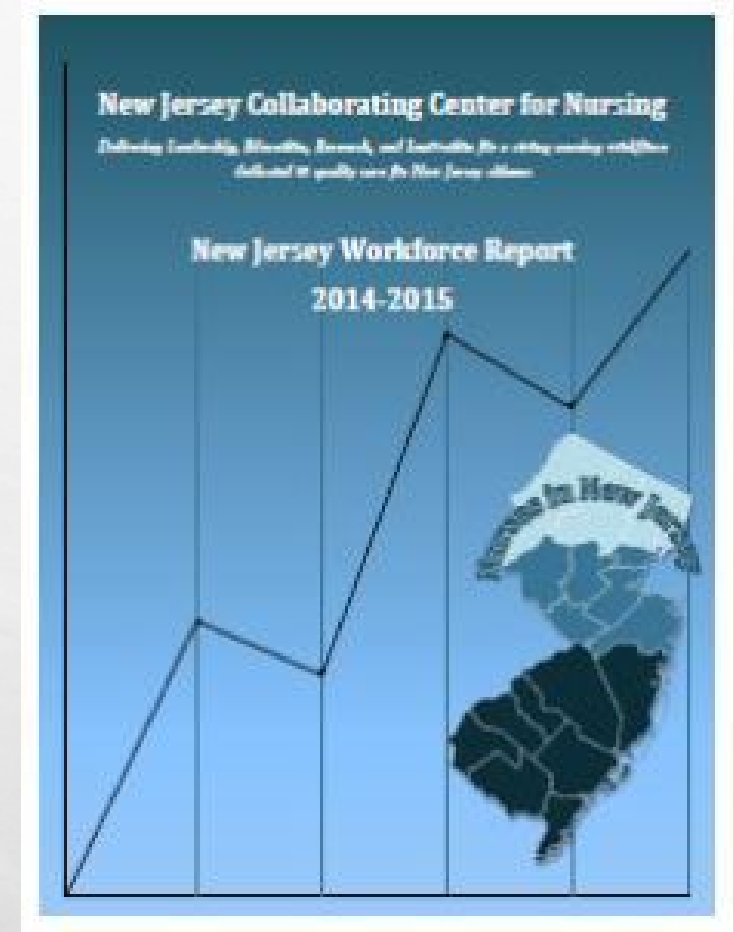
# A NEW BRIDGE IS CONSTRUCTED





# INFLUENCING FACTORS

- NEW JERSEY
  - MARKETPLACE PREFERENCE FOR BSN PREPARED NURSES.
  - NURSES WITHOUT BSN HAVE DIFFICULTY OBTAINING AND MAINTAINING EMPLOYMENT.
  - EMPLOYER CONTINGENCIES FOR NEW AAS GRADUATES



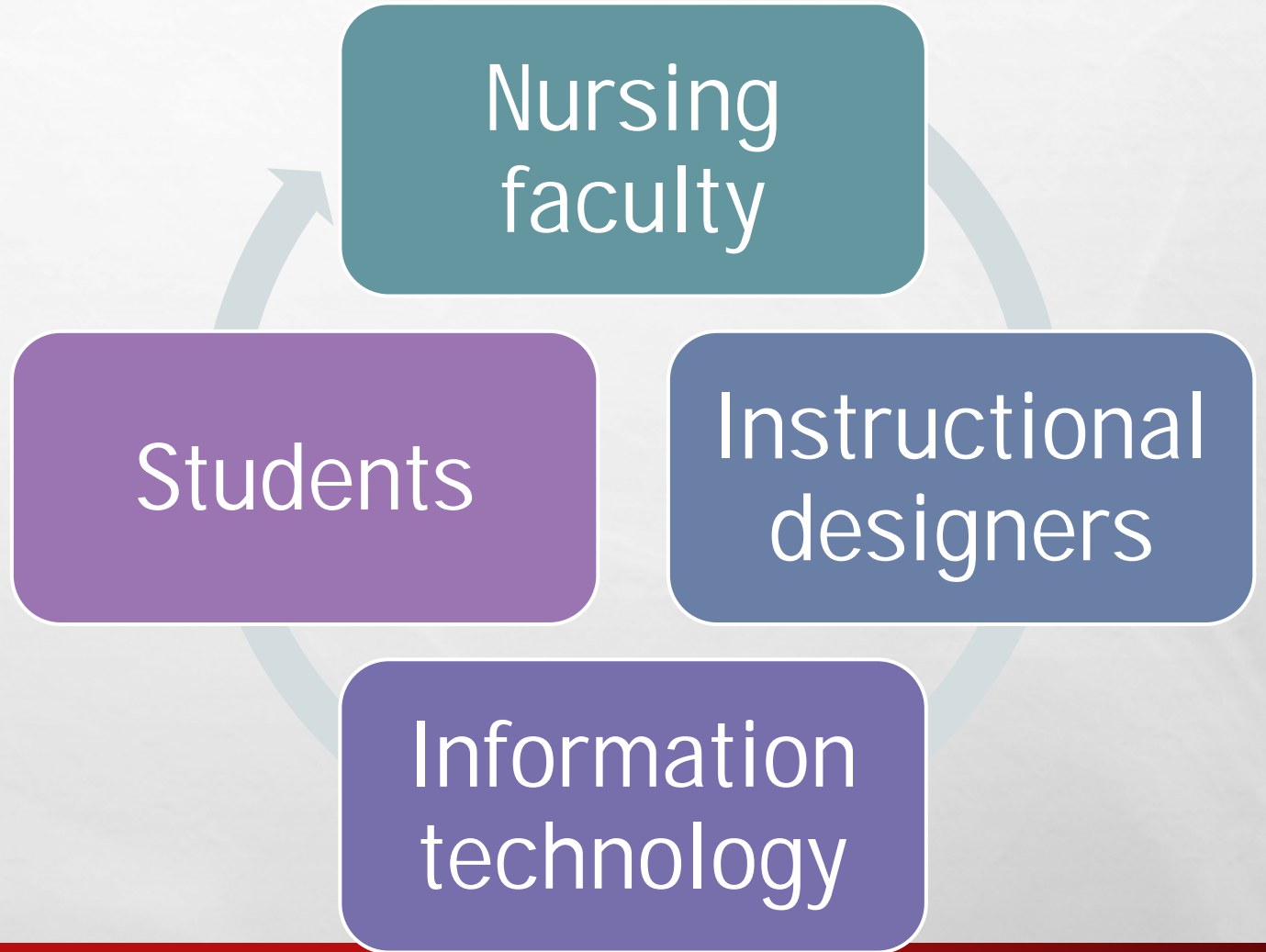
# PROGRAM DESCRIPTION

- HYBRID FORMAT
  - ELECTRONIC LMS ASSIGNMENTS
  - MONTHLY IN PERSON MEETINGS
  - PROVIDES LEARNERS INDEPENDENT AND INTERACTIVE LEARNING MODELS
- FLIPPED CLASSROOM
  - FACILITATES LEADERSHIP CAPACITY
  - EXPANDS COMMUNICATION SKILLS
  - PROMOTES INTERACTION AMONG STUDENTS



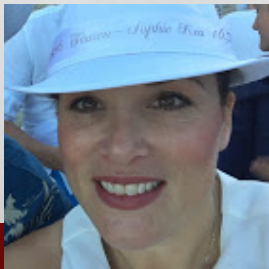
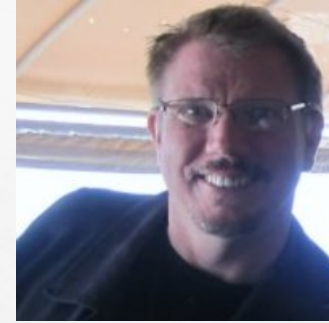
# PARTNERS

- NURSING FACULTY
  - CONTENT EXPERTS
- INSTRUCTIONAL DESIGNERS
  - EXPERTS IN ANDRAGOGY/PEDAGOGY
  - NAVIGATION OF THE LMS
- INFORMATION TECHNOLOGY
  - STUDENT & FACULTY
  - LMS AND INSTRUCTIONAL NETWORK SUPPORT
- STUDENTS
  - GOAL ORIENTED ADULT LEARNERS
  - ENGAGE IN MATERIAL USE
  - PROVIDE FEEDBACK



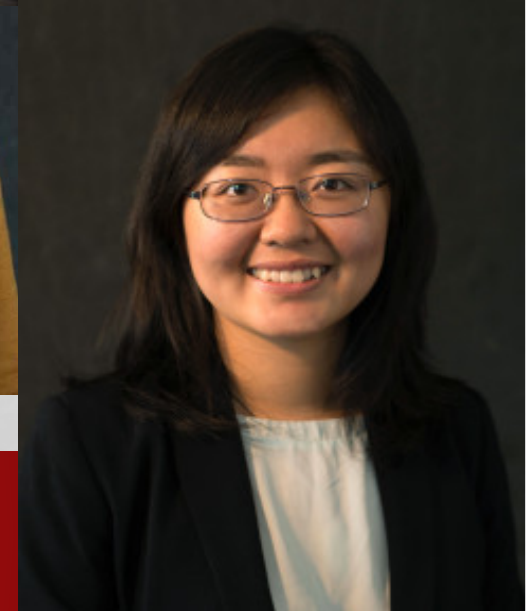
# THE FACULTY

- DNP & PHD PREPARED FACULTY WITH
  - CLINICAL EXPERTISE IN AREA OF INSTRUCTION
  - NURSING CONTENT KNOWLEDGE
  - EXPERIENCE IN NURSING EDUCATION



# INSTRUCTIONAL DESIGNERS

- MASTER'S PREPARATION IN LITERACY
- MASTER'S PREPARATION IN LIBRARY & INFORMATION SCIENCE
- DOCTORAL PREPARATION IN INSTRUCTIONAL DESIGN
- EXPERTISE IN PEDAGOGY / ANDRAGOGY
- LMS SYSTEMS & DESIGN
- PROVIDE ASSISTANCE IN FACE TO FACE & ONLINE CLASSROOM SETTINGS



# INFORMATION TECHNOLOGY

- BACHELOR'S PREPARATION INFORMATION TECHNOLOGY
- MASTER'S PREPARATION INSTRUCTIONAL TECHNOLOGY & MEDIA
- OFFER ONLINE, PHONE AND FACE TO FACE SUPPORT
- ASSIST IN PATCHING EDUCATION INFORMATION INTO LMS
- WORK COLLABORATIVELY WITH INSTRUCTIONAL DESIGNERS
- SUPPORT FACULTY & STUDENTS

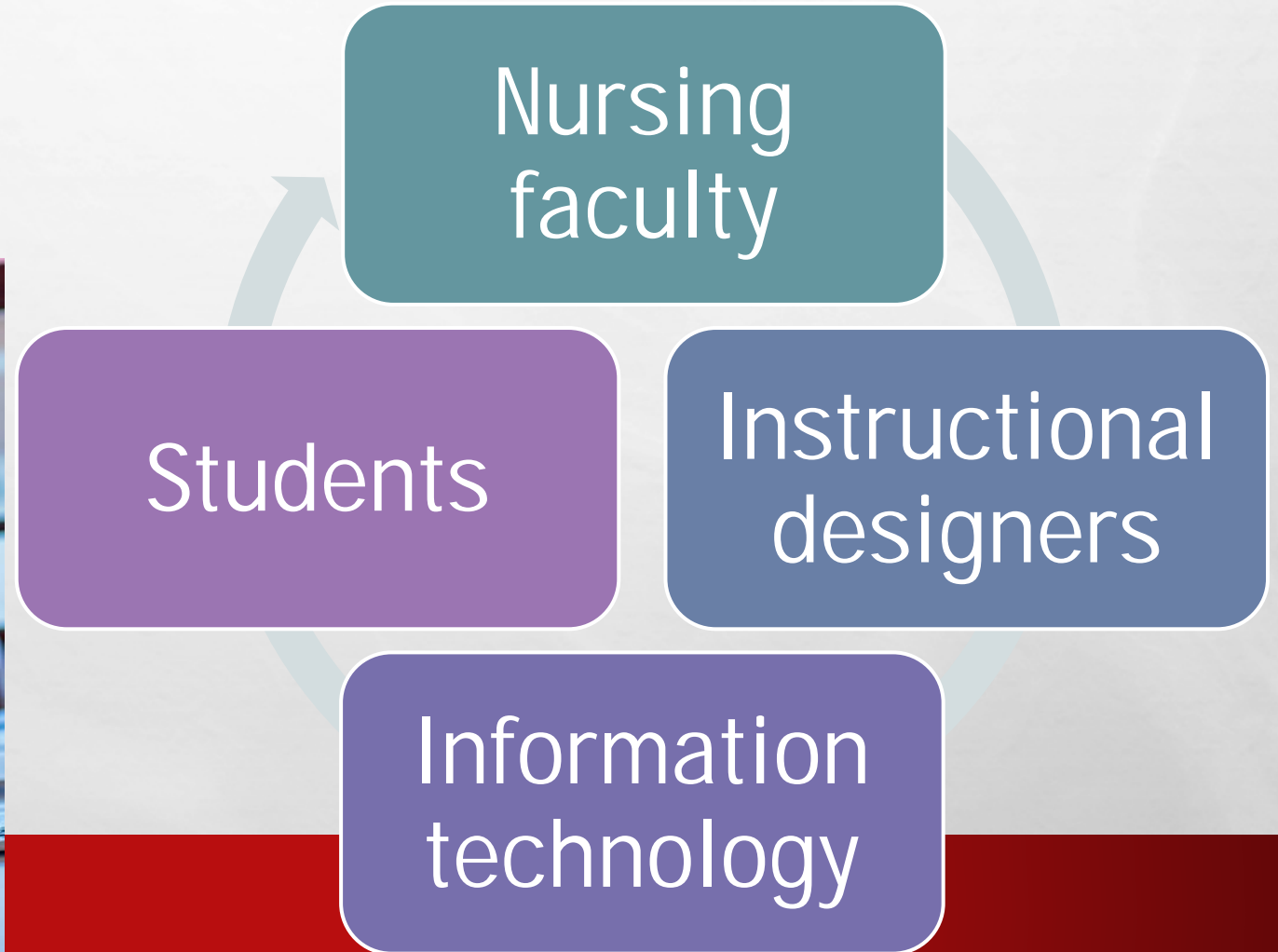


# STUDENTS

- DIPLOMA, ASSOCIATE DEGREE, AND NON-NURSING BS PROGRAMS
- NEW GRADUATES
- 20-30+ YEARS EXPERIENCE
- DIRECT CARE, ADMINISTRATORS, QUALITY IMPROVEMENT, EDUCATION



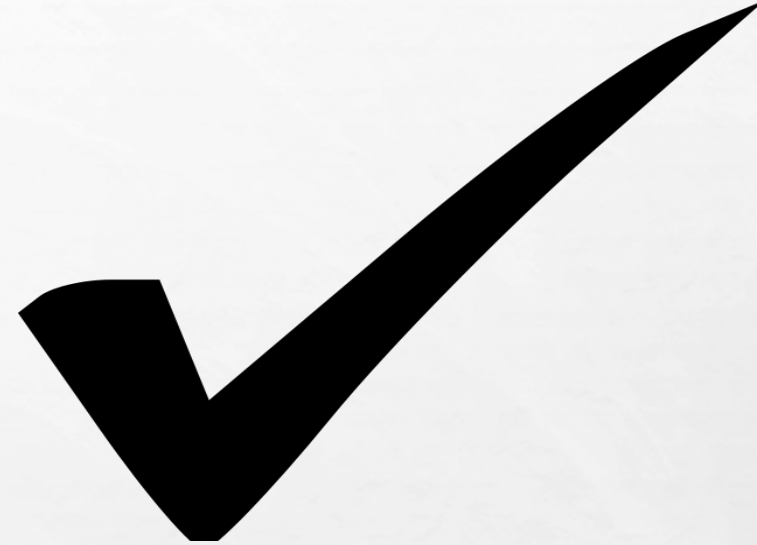
# INSTRUCTIONAL DESIGN PARTNERSHIP





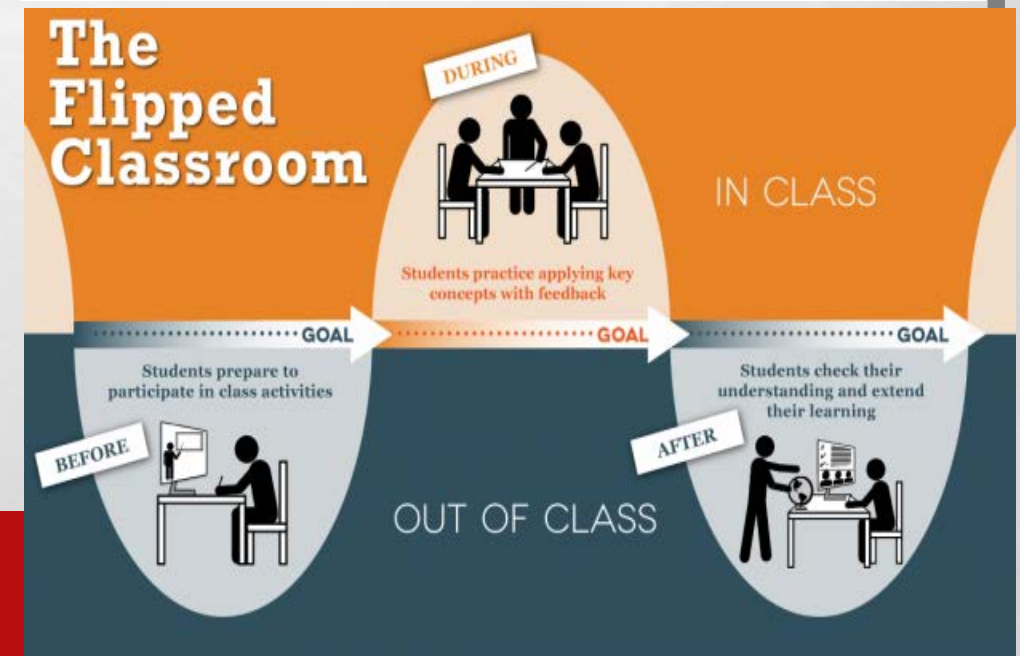
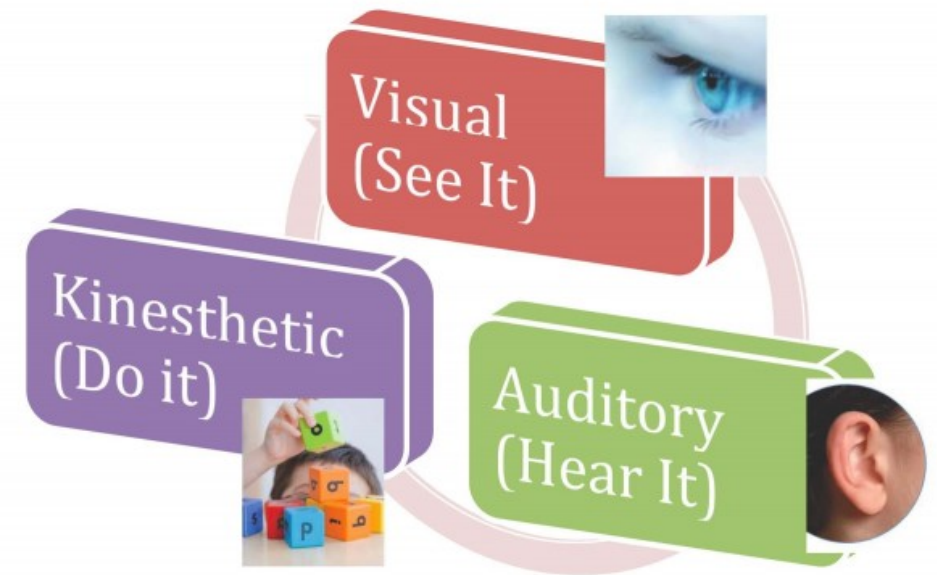
# EVALUATION

- QUANTITATIVE AND QUALITATIVE FEEDBACK FROM ALL PARTICIPANTS
- SATISFYING AND ENGAGING EXPERIENCE FOR ALL PARTNERS.
- PARTNERS HAVE BEEN ASKED TO PRESENT THE PROCESS AND OUTCOMES TO MEMBERS OF ACADEMIC COMMUNITY AND NEW UNIVERSITY FACULTY
- ANNUAL SUMMER INSTITUTE AT MSU



# OUTCOMES

- A MULTISENSORY EXPERIENTIAL LEARNING ENVIRONMENT
  - ONLINE ASSIGNMENTS
  - DISCUSSION BOARD PARTICIPATION
  - INTERACTIVE QUIZZES
  - ITERATIVE REFLECTION
- REAL WORLD EXPERIENCES SERVE AS A BASIS FOR APPLICATION OF THEORY IN A FLIPPED CLASSROOM ENVIRONMENT.
- HIGH LEVEL OF STUDENT ENGAGEMENT
- NETWORKING OPPORTUNITIES



# OUTCOMES

- STUDENTS ARE ABLE TO IMMEDIATELY APPLY CONTENT TO WORK ENVIRONMENT
- THIS OUTCOME IS ALIGNED WITH
  - AACN BACCALAUREATE ESSENTIALS (2008)
  - QSEN (2014)
  - ANA STANDARDS OF PRACTICE (2015)
  - MAGNET GUIDELINES



# QUESTIONS



# CONTACT INFORMATION...

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