

4-2017

Innovations in RN to BSN Education through Inter-Professional Partnership

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Reinisch, Courtney and Smolowitz, Janice, "Innovations in RN to BSN Education through Inter-Professional Partnership" (2017).
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INNOVATIONS IN RN TO BSN EDUCATION THROUGH INTER- PROFESSIONAL PARTNERSHIP

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LEARNING OBJECTIVES

- DESCRIBE A HYBRID EDUCATION MODEL FOR RN TO BSN STUDENTS
- IDENTIFY AN INTER-PROFESSIONAL COLLABORATION FOR RN TO BSN EDUCATION
- EXPLORE THE ROLES OF THE NURSING FACULTY, INSTRUCTIONAL DESIGNERS, INFORMATION TECHNOLOGY, AND STUDENTS IN THE MODEL

OLD DOGS LEARNING NEW TRICKS

- THIS IS THE TITLE I THINK APPLIES TO THIS PROCESS



BACKGROUND



- THE MISSION OF THE NEW MONTCLAIR STATE UNIVERSITY SCHOOL OF NURSING IS TO PREPARE REGISTERED NURSES EMPOWERED TO ENGAGE IN INNOVATIVE COLLABORATION WITH CONSUMERS AND STAKEHOLDERS TO DEVELOP, IMPLEMENT, AND EVALUATE COMPASSIONATE, COORDINATED HEALTH CARE SERVICES FOR DIVERSE POPULATIONS (STUDENT HANDBOOK, 2016).

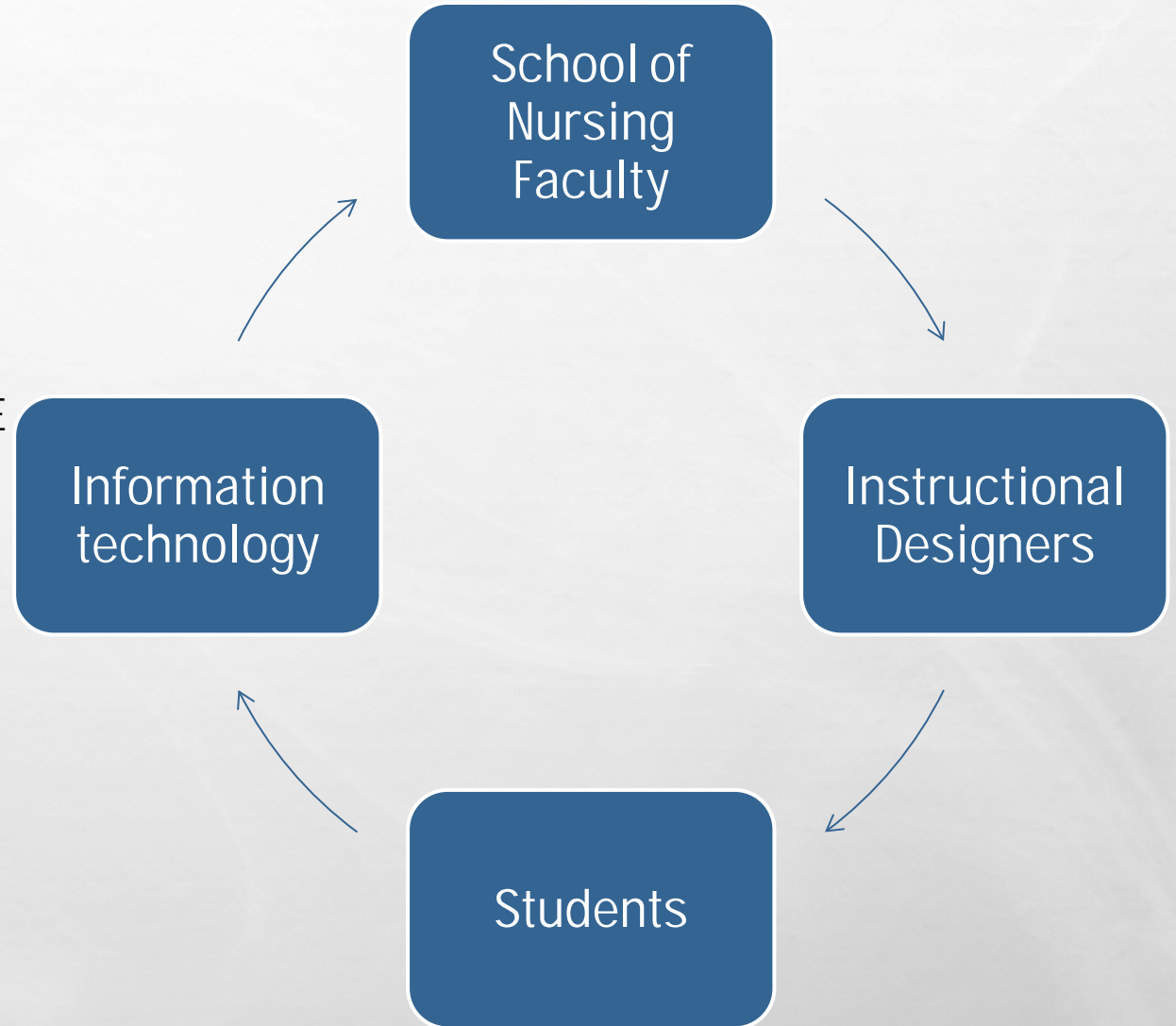
BACKGROUND

- THE DEVELOPMENT OF AN INTER-PROFESSIONAL PARTNERSHIP AMONG
 - NURSING FACULTY
 - INSTRUCTIONAL DESIGNERS
 - STUDENTS
- DESIGNED TO MEET THE NEEDS OF WORKING ADULTS WITH MULTIPLE RESPONSIBILITIES
- BASED ON A HYBRID MODEL, E-LMS, & FLIPPED CLASSROOM



GOAL

- AMONG RN TO BSN STUDENTS
 - IDENTIFY MODEL AND METHODS THAT BEST PROMOTE
 - CRITICAL THINKING
 - ETHICAL BEHAVIOR
 - INFORMED CITIZENSHIP
 - READILY APPLIED TO THE PRACTICE ARENA



DESCRIPTION OF THE CHALLENGE

RN to BSN
Educational
options

The diagram consists of two blue arrows pointing towards each other. The left arrow points right and contains the text 'RN to BSN Educational options'. The right arrow points left and contains the text 'Individual needs'. The arrows are positioned such that they appear to be interacting or influencing each other.

Individual
needs

- RECOGNITION
 - RN TO BSN STUDENTS HAVE MANY OPTIONS FOR DEGREE COMPLETION.
 - ONLINE, HYBRID, AND FACE TO FACE MODELS
 - EVERY LEARNER HAS UNIQUE NEEDS
 - EVERY PROGRAM MODEL DOES NOT FIT THE STUDENT'S PREFERRED LEARNING STYLE.
- THESE FACTORS MAY IMPACT STUDENTS' DECISIONS TO RETURN TO SCHOOL
- STUDENTS MAY STILL BE UNABLE TO COMPLETE THE DEGREE.

A NEW BRIDGE IS BUILT



OR NEW DOG TRAINING TECHNIQUES ARE EMPLOYED



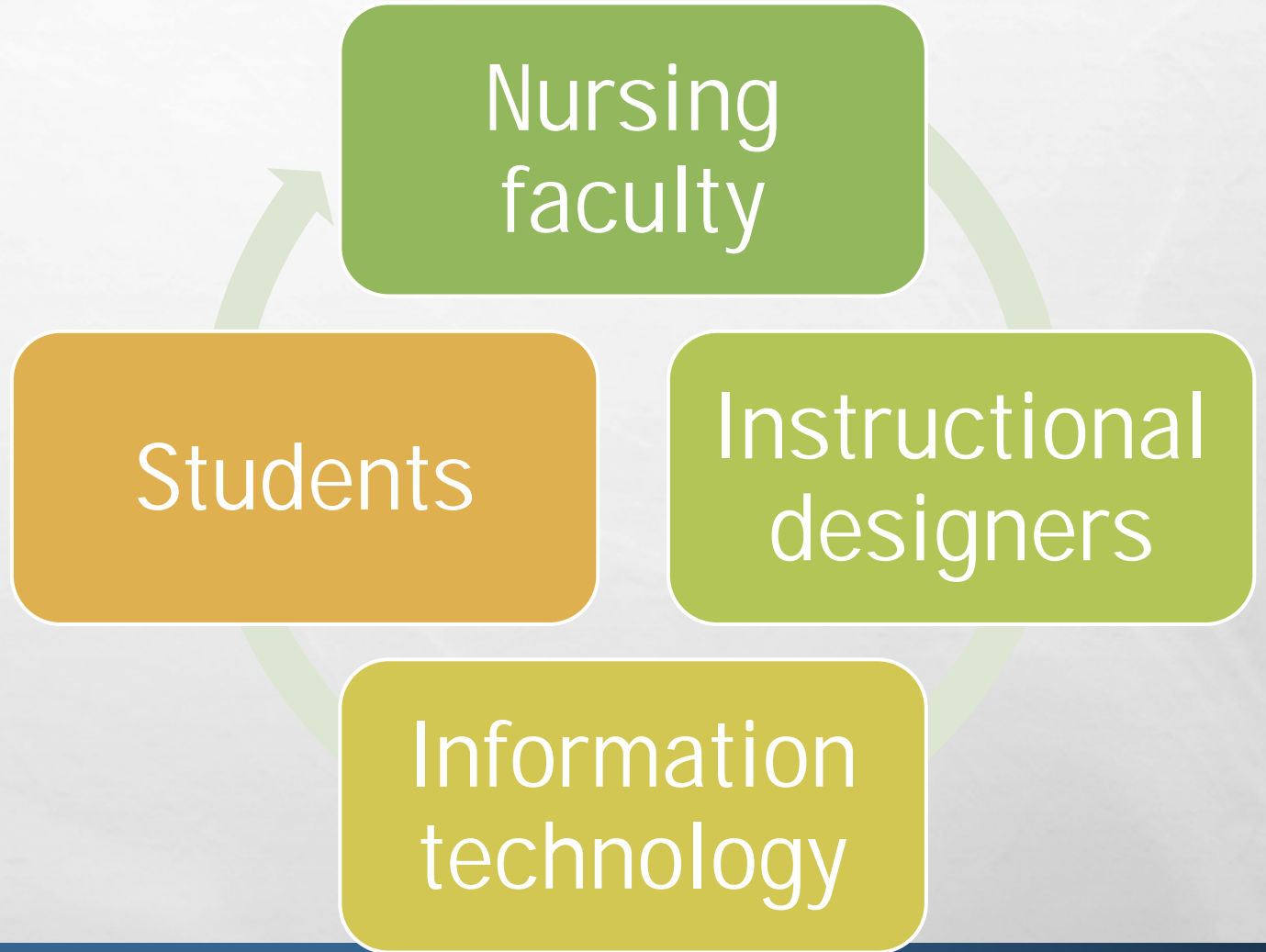
PROGRAM DESCRIPTION



- HYBRID FORMAT
 - ELECTRONIC LMS ASSIGNMENTS
 - MONTHLY IN PERSON MEETINGS
 - PROVIDES LEARNERS INDEPENDENT AND INTERACTIVE LEARNING MODELS
- FLIPPED CLASSROOM
 - FACILITATES LEADERSHIP CAPACITY
 - EXPANDS COMMUNICATION SKILLS
 - PROMOTES INTERACTION AMONG STUDENTS

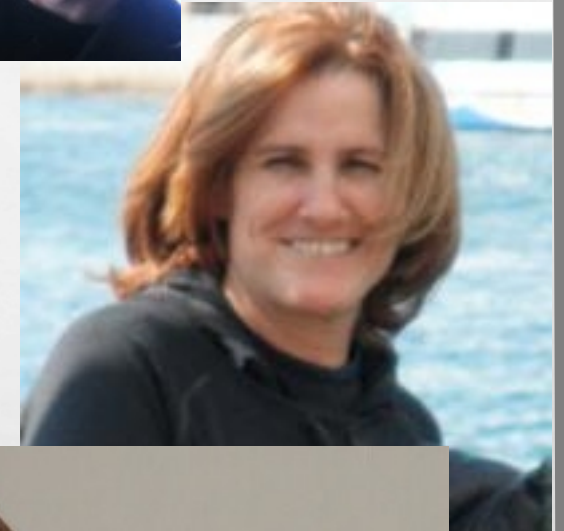
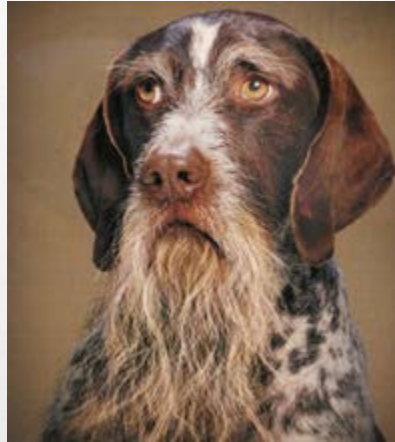
PARTNERS

- NURSING FACULTY
 - CONTENT EXPERTS
- INSTRUCTIONAL DESIGNERS
 - EXPERTS IN ANDRAGOGY/PEDAGOGY
 - NAVIGATION OF THE LMS
- INFORMATION TECHNOLOGY
 - LMS AND INSTRUCTIONAL NETWORK SUPPORT
- STUDENTS
 - GOAL ORIENTED ADULT LEARNERS
 - ENGAGE IN MATERIAL USE
 - PROVIDE FEEDBACK



THE FACULTY – “OLD DOGS”

- DNP & PHD PREPARED FACULTY WITH
 - CLINICAL EXPERTISE IN AREA OF INSTRUCTION
 - NURSING CONTENT KNOWLEDGE
 - EXPERIENCE IN NURSING EDUCATION



INSTRUCTIONAL DESIGNERS



- EXPERTISE IN PEDAGOGY / ANDRAGOGY
- LMS SYSTEMS & DESIGN
- PROVIDE ASSISTANCE IN FACE TO FACE & ONLINE CLASSROOM SETTINGS
- "TRAINERS" OF THE "OLD DOGS"





INFORMATION TECHNOLOGY

- OFFER ONLINE, PHONE AND FACE TO FACE SUPPORT
- ASSIST IN PATCHING EDUCATION INFORMATION INTO LMS
- WORK COLLABORATIVELY WITH INSTRUCTIONAL DESIGNERS
- SUPPORT THE WORK OF THE “OLD DOGS & THE TRAINERS”

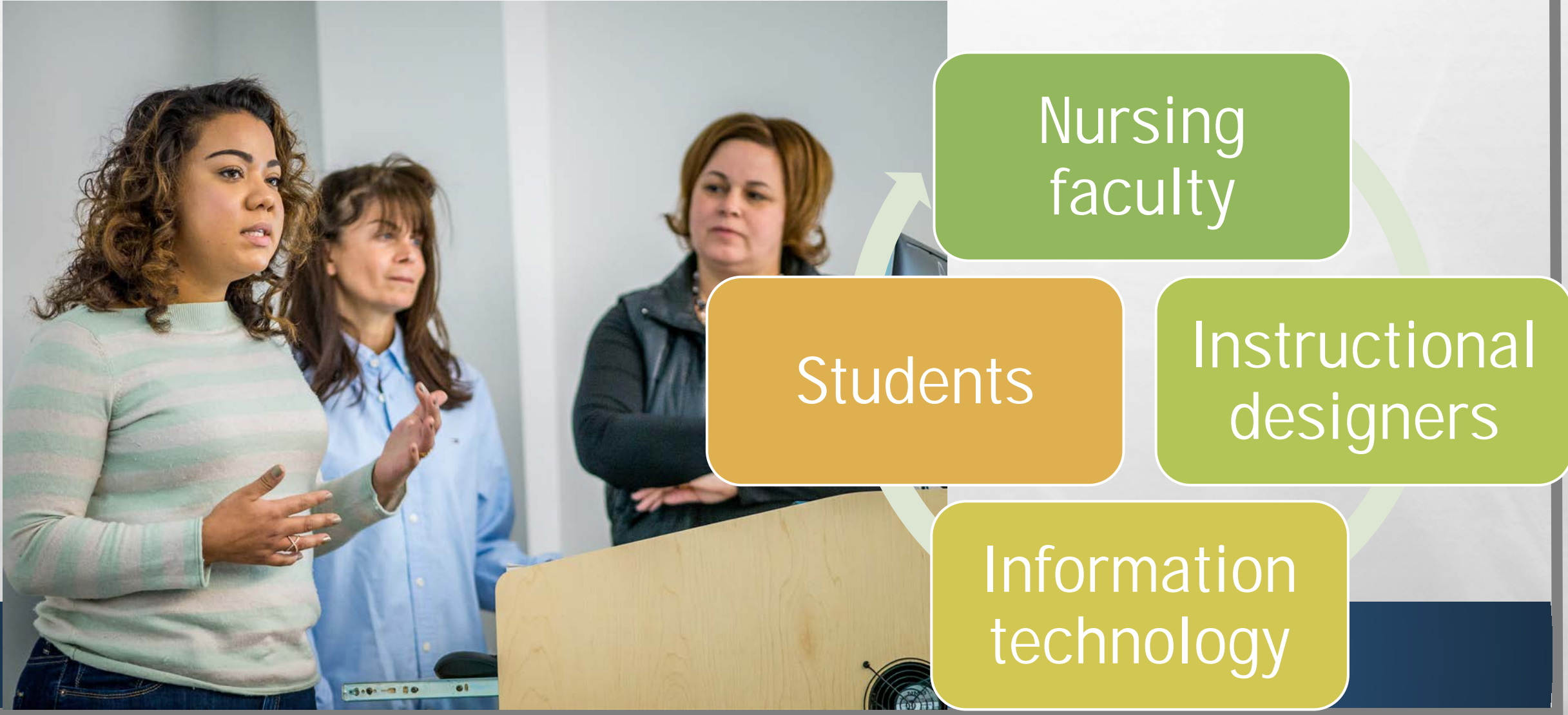


STUDENTS

- DIPLOMA, ASSOCIATE DEGREE, AND NON-NURSING BS PROGRAMS
- NEW GRADUATES
- 20-30+ YEARS EXPERIENCE
- DIRECT CARE, ADMINISTRATORS, QUALITY IMPROVEMENT, EDUCATION



INSTRUCTIONAL DESIGN PARTNERSHIP



Nursing
faculty

Students

Instructional
designers

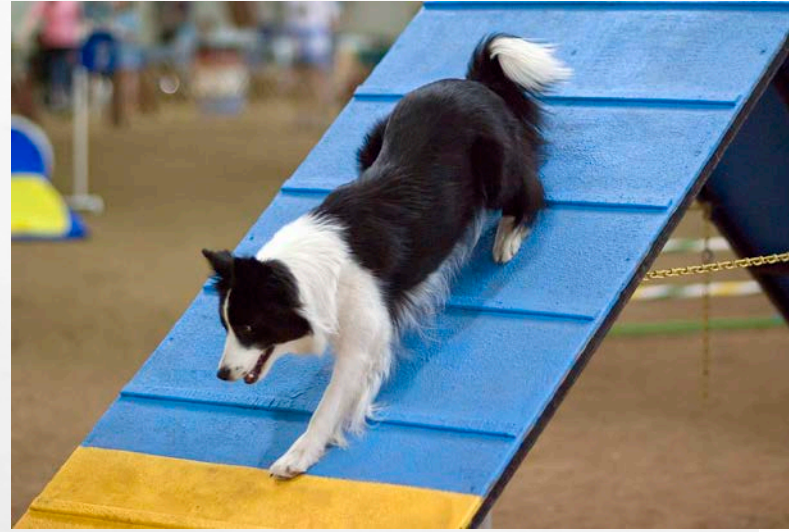
Information
technology

EVALUATION

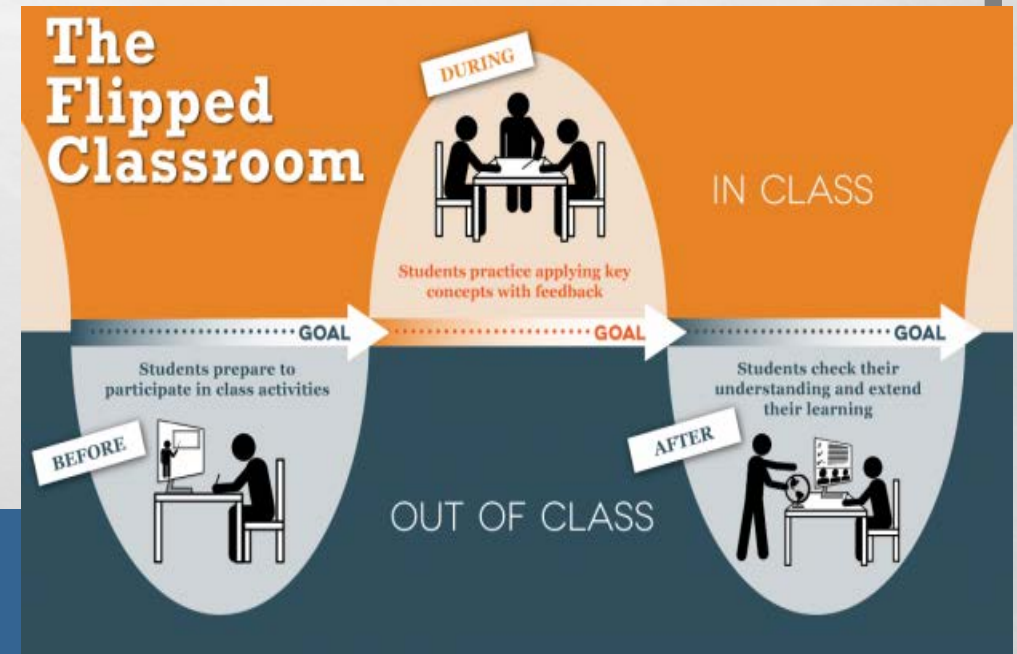
- QUANTITATIVE AND QUALITATIVE FEEDBACK FROM ALL PARTICIPANTS
- SATISFYING AND ENGAGING EXPERIENCE FOR ALL PARTNERS
- NECESSARY FOR ACCREDITATION IN NURSING BY THE STATE BOARD OF NURSING & AMERICAN ASSOCIATION OF COLLEGES OF NURSING



OUTCOMES



- A MULTISENSORY EXPERIENTIAL LEARNING ENVIRONMENT
- REAL WORLD EXPERIENCES SERVE AS A BASIS FOR APPLICATION OF THEORY IN A FLIPPED CLASSROOM ENVIRONMENT.
- HIGH LEVEL OF STUDENT ENGAGEMENT
- NETWORKING OPPORTUNITIES



OUTCOMES

- STUDENTS ARE ABLE TO IMMEDIATELY APPLY CONTENT TO WORK ENVIRONMENT
- THIS OUTCOME IS ALIGNED WITH
 - AACN BACCALAUREATE ESSENTIALS (2008)
 - QSEN (2014)
 - ANA STANDARDS OF PRACTICE (2015)
 - MAGNET GUIDELINES



QUESTIONS



CONTACT INFORMATION...

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REFERENCES

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