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Compostition I

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Collin College

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COLLIN COLLEGE
COURSE SYLLABUS



Course Information

Course Number: ENGL 1301

Course Title: Composition I

Course Description: Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Lab required.

Course Credit Hours: 3
Lecture Hours: 3
Lab Hour: 1

Prerequisite: Meet TSI college-readiness standard for Reading and Writing; or equivalent

Student Learning Outcomes:

- **State Mandated Outcomes:** Upon successful completion of this course, students will:
 1. Demonstrate knowledge of individual and collaborative writing processes. (Teamwork, Communication Skills)
 2. Develop ideas with appropriate support and attribution. (Communication Skills)
 3. Write in a style appropriate to audience and purpose. (Communication Skills)
 4. Read, reflect, and respond critically to a variety of texts. (Critical Thinking)
 5. Use Edited American English in academic essays.
- **Additional Collin Outcome:** Upon successful completion of this course, students should be able to do the following:
 1. Demonstrate personal responsibility through the ethical use of intellectual property. (Personal Responsibility)

Withdrawal Policy: See the current *Collin Registration Guide* for last day to withdraw.

Collin College Academic Policies: See the current *Collin Student Handbook*

Americans with Disabilities Act Statement: Collin College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to contact the ACCESS office, SCC-D140 or 972.881.5898 (V/TTD: 972.881.5950) to arrange for appropriate accommodations. See the current *Collin Student Handbook* for additional information

In compliance with applicable law, Collin College provides equal access to education and safeguards against discrimination by offering specialized services and reasonable accommodations to qualified students with a disability.

If you anticipate or experience any barriers to learning based on disability, please contact the ACCESS Office (<https://rainier.accessiblelearning.com/Collin/ApplicationStudent.aspx>)

Note: *Instructors will provide reasonable accommodations only to students who present a Course Accessibility Letter issued by the ACCESS Office.*

Instructor Information

Instructor's Name: John McSpadden

Email: JCMcSpadden@collin.edu

Office Location: SCC, L-215

Office Phone Number: (972-881-5756)

Office Hours: T/R 9:45-11:00, and by appointment

Class Information:

Course & section Number: ENGL 1301: PL7

Meeting Day(s) and Times: M/W/F- 2:25-3:19

Meeting Location: Plano S.H.

Minimum Technology: You must have access to a computer that has a word processing program and Internet access. Uploads need to be in the .doc or .docx format or they may not be recognized.

Netiquette: Students emails are expected to have clear subjects and identifiable signatures. Emails sent during the weekend may be answered the following week.

Course Repeat Policy:

Beginning Fall 2016, Texas residents attempting a course more than twice at Collin College are subject to regular tuition plus an additional \$50 per semester credit hour. Please see the "Repeating Courses" section of the Registration Guide for more information.

Course Resources: notebook, writing utensils, folder for handouts

Required Textbook: *The Norton Field Guide to Writing (with Readings and Handbook)*, 4th ed. Bullock, Goggin, and Weinberg, ISBN: 9780393264388

Method of Evaluation: The final course grade is determined based on the following:

Essay #1 15%

Essay #2 15%

Essay #3 20%

Essay #4 15%

Essay #5 (Final Exam)—In-Class Essay 5%

Reading Journal 10%

Lab Assignments 10%

Participation 10%

GRADING SCALE:

90-100 = A

80-89 = B

70-79 = C

60-69 = D

0-59 = F

Attendance Policy: Students are expected to attend as many classes as possible, and attendance is taken at the beginning of every class period. Nine (9) absences or more automatically results in a failing grade. Tardy students or those who leave class early may be counted as absent. It is up to you to keep up with your attendance. **LATE WORK:** Assignments are due before the end of the class period on the day they are due. Assignments turned in late are penalized a grade deduction of 15% per day.

Plagiarism policy: Every member of the Collin College community is expected to maintain the highest standards of academic integrity. All work submitted for credit is expected to be the student's own work. Collin College may initiate disciplinary proceedings against a student accused of scholastic dishonesty. While specific examples are listed below, this is not an exhaustive list and scholastic dishonesty may encompass other conduct, including any conduct through electronic or computerized means. Scholastic dishonesty shall involve, but is

not limited to, one or more of the following acts: General Scholastic Dishonesty, Plagiarism, Cheating and Collusion. Plagiarized papers submitted receive a failing grade.

Religious Holy Days: Please refer to the current Collin Student Handbook. See Current *Student Handbook* for additional information and regulations.

Course Calendar: Discussion topics/chapters, significant assignment due dates, the withdrawal deadline, holidays, the final exam, a brief description of each major course requirement/assignment and a general description of the subject matter of each lecture/discussion.

<p>Week 1 M: Introduction W: Campus Basics F: <i>Reading Journal 1</i></p>	<p>Week 9 M: Assessment, MLA format, In-text quotations W: Library F: <i>Reading 7</i></p>
<p>Week 2 M: LABOR DAY HOLIDAY W: Ch. 1: Writing in Academic Contexts F: 1st Assignment, <i>Reading 2</i></p>	<p>Week 10 M: Ch. 8: Stance W: Lab day F: 3rd Assignment Due</p>
<p>Week 3 M: Ch.2: Reading in Academic Contexts W: Ch. 3: Summarizing and Responding: Where Reading Meets Writing F: <i>Reading 3</i></p>	<p>Week 11 M: Individual essay review, Small group project W: Individual essay review, Small group project F: Individual essay review, Small group project, <i>Reading 8</i></p>
<p>Week 4 Monday: Text exercise M: Individual readings W: Lab day F: 1st Assignment Due</p>	<p>Week 12 M: 4th assignment W: Ch. 16, 19 & 21 F: <i>Reading 9</i></p>
<p>Week 5 M: Ch. 4: Developing Academic Habits of Mind W: Individual readings F: 2nd Assignment, <i>Reading 4</i></p>	<p>MONDAY THROUGH FRIDAY—HOLIDAY</p>
<p>Week 6 M: Ch.5: Purpose W: Group reading selection F: <i>Reading 5</i></p>	<p>Week 14 M: Group reading selection W: Lab Day F: 4th Assignment Due</p>
<p>Week 7 M: Group reading selection W: Lab day F: 2nd Assignment Due <u>Last Day to Withdraw</u></p>	<p>Week 15 M: Text exercise W: Lab Assignments Due F: Last Day of Class</p>
<p>Week 8 M: Ch. 6: Audience W: Finding Sources F: 3rd Assignment, <i>Reading 6</i></p>	<p>Week 16 M- F- Final exams M: Final exam</p>