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American Literature I

Kelly Martin Dr.
Collin College

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THIS COURSE REQUIRES AN ONLINE PURCHASE OF $26 FOR WHICH YOU CANNOT APPLY FINANCIAL AID (info. on pgs. 3 & 4)

Course Information

Course Number: ENGL 2327.WS2

Course Title: American Literature I: Colonial Period to the Civil War

Course Description: A survey of American literature from the period of exploration and settlement through the Civil War. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from among a diverse group of authors for what they reflect and reveal about the evolving American experience and character.

Course Credit Hours: 3

Lecture Hours: 3

Prerequisite: ENGL 1302 or 2311

Student Learning Outcomes:

- **State-mandated Outcomes:** Upon successful completion of this course, students will:

  1. Identify key ideas, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in the literature of different periods or regions.
  2. Analyze literary works as expressions of individual or communal values within the social, political, cultural, or religious contexts of different literary periods. (Social Responsibility)
  3. Demonstrate knowledge of the development of characteristic forms or styles of expression during different historical periods or in different regions.
  4. Articulate the aesthetic principles that guide the scope and variety of works in the arts and humanities.
  5. Write research-based critical papers about the assigned readings in clear and grammatically correct prose, using various critical approaches to literature. (Critical Thinking and Communication Skills)

- **Additional Collin Outcome:** Upon successful completion of this course, students should be able to do the following:

  1. Demonstrate personal responsibility through the ethical use of intellectual property. (Personal Responsibility)

Important Dates:

- o Census Date: 9/10
- o Withdraw Date: 10/19
- o Grades due in CougarWeb: 12/17, 11:00 pm

If you register late for the course, you cannot make up any missed assignments

College Repeat Policy: Beginning fall 2016, Texas residents attempting a course more than twice at Collin College are subject to regular tuition plus an additional $50 per semester credit hour.

Plagiarism: See the current *Collin Student Handbook.* As your instructor, I am asked to report suspected cases of plagiarism, collusion, and/or any scholastic dishonesty to the Dean of Students at Collin College. I will withhold a grade until your case is reviewed. All plagiarized assignments will receive a grade of a 0, and the WILL fail the course.

Religious Holy Days: Refer to the *Collin Student Handbook.*

Americans with Disabilities Act: Collin College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal opportunity. It is the student's responsibility to contact the ACCESS office, SCC-D140 or 972.881.5898 (V/TTD: 972.881.5950) to arrange for appropriate accommodations. See the current *Collin Student Handbook* for additional information.

Instructor Information

Instructor's Name: Kelly Martin, Ph.D.

Office Number: B-105, Spring Creek Campus (inside B-104 suite)

Office Hours: Online only, available to meet most any weekday for synchronous online appointments. Email to arrange date/time.

Phone Number: 972-516-5050 (email instead of leaving voicemail)

Email: kmartin@collin.edu--*preferred method of contact is Canvas email*
Emails are *USUALLY* addressed within 24 hrs. (except on weekends)

Minimum Technology Requirements: Access to, and familiarity with, Microsoft Word; Internet-connected computer with appropriate hardware and software for listening to audio files and viewing online videos.

Class Etiquette & Discussion Board Participation Requirements: Refer to rubrics on pages 4 & 5 of this document.

Supplies: See Minimum Tech. Requirements above.

Attendance Policy: <mark>No late assignments are accepted. Technological difficulties, vacations, common illnesses, travel, and general life circumstances are not excuses for late work. You should not wait until the "last minute" to start and/or submit an assignment.</mark>

- We are all busy but waiting until 11:55 pm (all assignments are due by 11:59 pm) will inevitably lead to difficulty, for your computer's clock and Canvas's clock will be different and/or your assignment submission may not upload on the first try.

Meeting Times: N/A—no formal course meetings, onsite or online, are required.

Required *(online)* **Textbook:**

~Visit the Collin Bookstore website and purchase the textbook/access Code:

Select <mark>SPRING CREEK CAMPUS</mark> and then enter course information.

~Once you have the code, go to the Top Hat site ([https://tophat.com/)](https://tophat.com/), and click on Sign-Up (upper right corner) and proceed from there.

~You will need to enter the course ID #:

231679

Join Code:

collin (case sensitive)

~Using your preferred email and a permanent log-in password that *you create*, you should be able to access the textbook, once you log in.

Getting Started with Top Hat: (direct links in Canvas)

A: Google "*Top Hat + student guide*" and the first link that appears will take you to a video and page about Top Hat.

B: (make sure you have created an account) **How to Enter Top Hat textbook code** (purchased from Collin bookstore):

Google "*Student: Purchasing a Textbook through Top Hat*" and click on the first link. Carefully read the information and note the passage (about 1/3 of the way down) "On the next page, click where it says *Have a coupon or subscription code?* and type in the textbook coupon code you have been provided with."

- Here, you will enter the code you have purchased from the Collin bookstore.

C: Likewise, Google "*top hat purchase subscription*" and the first (actual link) that appears will take you to instructions. Here is where you will have to pay $26 out-of-pocket. You should not have to pay for/purchase anything else, as you have presumably already bought the textbook code from the Collin bookstore.

Still Need Help? Should you require further assistance with Top Hat, the Support Team can help! You can contact support directly by way of email (support@tophat.com), chat, or calling at 1-888-663-5491:

https://success.tophat.com/s/contact-main

****Method of Evaluation on next page

Method of Evaluation:

Out of 1000 points: (technically 1003 pts.)

9 Discussion Assignments: each one=59 pts. (learning outcomes vary by chapter)

Criteria	Ratings					Pts
Depth of Original Post ~Post demonstrates knowledge and understanding of the assigned material(s) ~Answer(s) is/are rich, critical (deep), thought-provoking, original, and insightful; prompt(s) additional discussion; establish new connections between topics/ideas; establish(es) meaningful connections to material from other parts of the class, other classes, or other sources ~Post includes specific examples from the material(s) ~Points are fully developed/explained	18 to >15 pts A Level	15 to >12 pts B Level	12 to >8 pts C Level	8 to >0 pts D Level	0 pts No post	18 pts
Quality of Writing (both posts) ~Composed in proper, standard American English that is appropriate for the college level ~Relatively free of grammatical, syntax, and diction errors ~Proofread ~Post(s) is/are easy to read and understand ~Only uses "I" when appropriate	15 to >13 pts A Level	13 to >10 pts B Level	10 to >6 pts C Level	6 to >0 pts D Level	0 pts No Post	15 pts
Depth of Reply Post ~Response(s) provide(s) evidence that student understands and has considered the classmate's comments/answers (response is thoughtful and thought-provoking) ~Response(s) inspire(s) additional dialogue/exchanges and/or reconsideration of the original post (as related to support, use of evidence, examples given, etc.)	17 to >15 pts A Level	15 to >13 pts B Level	13 to >9 pts C Level	9 to >0 pts D Level	0 pts No Post	17 pts
Chapter 6 Learning Outcomes: 6-1 view longer description threshold: 2 pts	3 pts Exceeds Expectations	2 pts Meets Expectations	0 pts Does Not Meet Expectations			3 pts
Chapter 6 Learning Outcomes: 6-2 view longer description threshold: 2 pts	3 pts Exceeds Expectations	2 pts Meets Expectations	0 pts Does Not Meet Expectations			3 pts
Chapter 6 Learning Outcomes: 6-3 view longer description threshold: 2 pts	3 pts Exceeds Expectations	2 pts Meets Expectations	0 pts Does Not Meet Expectations			3 pts

Total Points: 59

8 Critical Question Assignments: each one=59 pts. (learning outcomes vary by chapter)

Criteria	Ratings				Pts
Quality of Writing ~Composed in proper, standard American English that is appropriate for the college level ~Relatively free of grammatical, syntax, and diction errors ~Proofread ~Is easy to read and understand ~Avoids "I"	**24.5 to >22.5 pts** **A Level** Exceptional writing: mature and demonstrates mastery and command of the English language and of composition.	**22.5 to >17 pts** **B Level** Solid, college-level writing; no major problems, could just include more specific verbs and/or avoid particularly vague and empty words such as "thing" or improper phrases such as, "the author 'says'" or "the book 'says.'" Perhaps somewhat wordy sentences.	**17 to >10 pts** **C Level** Scantily college-level: clearly not proofread and/or composed in a hurry; English is difficult to understand; very basic--simple sentences, passive voice, vague adjectives, or otherwise.	**10 to >0 pts** **D Level** Not written at the college-level; many, many grammar, syntax, or diction problems OR the assignment is short, there is really not enough to assess.	24.5 pts
Answer(s) ~Answer(s) demonstrate(s) in-depth knowledge and understanding ~Answer(s) is/are rich, critical, thought-provoking, original, and insightful ~ Answer(s) include(s) specific examples from the reading(s)	**25.5 to >23 pts** **A Level** Exceptional analysis of a character, theme, or otherwise; student writer thoroughly deconstructs a passage, a character's development, orterwise, depending on the question/prompt given; student actually addresses the question with specifics, matuiry, and thoughtfulness and not just random ideas that somewhat relate to the question/prompt. Answer(s) is/are so engaging that they could be developed into full essay. Readers come away with new insights.	**23 to >19 pts** **B Level** Solid analysis and answer(s) is/are not summative but critical; student clearly understands the nunances and deeper layers of the narrative, the characters, themes, etc. Needs, perhaps, further development of one or two points. Overall, worth the read.	**19 to >10 pts** **C Level** Minimal or sparse evidence of critical thinking and analysis; reads like a typical high-school "essay.". A few comprehension problems related to the deeper readings of the plot or characters or symbols or otherwise . . . just "missed the boat." Does not really answer, in precise terms, the question or address the prompt. Written in haste; way too much summary. Overall, not a pleasurable or insightful read, as the reader comes away confused.	**10 to >0 pts** **D Level** Outright summary; random ideas with no connections to the material or the question(s)/prompt(s). Very short, as if assignment were an afterthought.	25.5 pts
⊚ **Chapter 6** Learning Outcomes: 6-1 view longer description threshold: 2 pts	**3 pts** Exceeds Expectations	**2 pts** Meets Expectations	**0 pts** Does Not Meet Expectations		3 pts
⊚ **Chapter 6** Learning Outcomes: 6-2 view longer description threshold: 2 pts	**3 pts** Exceeds Expectations	**2 pts** Meets Expectations	**0 pts** Does Not Meet Expectations		3 pts
⊚ **Chapter 6** Learning Outcomes: 6-3 view longer description threshold: 2 pts	**3 pts** Exceeds Expectations	**2 pts** Meets Expectations	**0 pts** Does Not Meet Expectations		3 pts

Total Points: 59

***There will also be extra-credit opportunities!!!!*

1000-900 points=A
899-800 points=B
799-700=C
699-600=D
599 and below=F

All assignments are *usually* graded within a week (or less) of submission.

Due dates are subject to change; students will be notified via Canvas.

***course calendar on next page

Assignments Calendar: (dates subject to change)

Date	Details	
Fri Aug 31, 2018	Course Policies Quiz (extra credit 15 pts.)	due by 11:59pm
Tue Sep 4, 2018	Pic. Upload	due by 11:59pm
Thu Sep 6, 2018	Chapter 1 Discussion	due by 11:59pm
Wed Sep 12, 2018	Chapter 1 Critical Question	due by 11:59pm
Tue Sep 18, 2018	Chapter 2 Discussion	due by 11:59pm
Thu Sep 20, 2018	Chapter 2 Critical QuestionS	due by 11:59pm
Mon Sep 24, 2018	Chapter 3 Discussion	due by 11:59pm
Thu Sep 27, 2018	Chapter 3 Critical Question	due by 11:59pm
Wed Oct 10, 2018	Chapter 4 Discussion	due by 11:59pm
Tue Oct 16, 2018	Chapter 4 Critical QuestionS	due by 11:59pm
Mon Oct 22, 2018	Chapter 5 Discussion	due by 11:59pm
Fri Oct 26, 2018	Chapter 5 Critical QuestionS	due by 11:59pm
Thu Nov 1, 2018	Chapter 6 Discussion	due by 11:59pm
Wed Nov 7, 2018	Chapter 6 Critical QuestionS	due by 11:59pm
Sat Nov 17, 2018	Chapter 7 Discussion	due by 11:59pm
Tue Nov 20, 2018	Chapter 7 Critical QuestionS	due by 11:59pm

Tue Dec 4, 2018	📝 Collin Writing Center E.C.--Submit here	due by 11:59pm
	📝 NetTutor E.C.--Submit here	due by 11:59pm
Wed Dec 5, 2018	📝 Chapter 8 Discussion	due by 11:59pm
Mon Dec 10, 2018	📝 Chapter 8 Critical QuestionS	due by 11:59pm
Fri Dec 14, 2018	📝 Chapter 9 Discussion	due by 11:59pm
Sat Dec 15, 2018	📝 Submit E.C. Mini-Essay #1 Here	due by 11:59pm
	📝 Submit E.C. Mini-Essay #2 Here	due by 11:59pm