

October 1984

## 1983-1984 Annual Report

Georgia State University College of Law

Ben F. Johnson

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ANNUAL

REPORT

1983 - 1984

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## I. DEAN'S NARRATIVE

### In General (including accreditation developments)

The academic year 1983-84 was the second year of the operation of the College of Law. On schedule, the First Year's Self-Study required by the Standards and Rules of Procedure for the Approval of Law Schools established by the Council of the Section on Legal Education of the American Bar Association was filed on September 1, 1983.

In due time, an ABA on-site visitation was conducted October 16-19, 1983, by a team composed as follows:

Dr. Michael J. Kelly, Dean (Chairman)  
University of Maryland School of Law

Dr. Donald J. Dunn  
Law Librarian  
Western New England College School of Law

Professor Michael J. Kindred  
Ohio State University College of Law

Dr. James Fribourgh  
Provost & Vice Chancellor  
University of Arkansas, Little Rock

Dr. Leonard Biernat, Associate Dean  
Hamline University School of Law

A favorable report of the ABA on-site visitation team was received on December 15, 1983, and placed on the agenda of the ABA Accreditation Committee for its meeting on February 8, 1984. At that time the Accreditation Committee acted favorably on the recommendation, as did the Council of the Section on Legal Education, and at its meeting on February 14, 1984, the House of Delegates of the American Bar Association voted provisional ABA approval to the College of Law.

It remains our goal to continue our efforts to obtain both full ABA accreditation and membership in the Association of American Law Schools as early as possible. Full ABA accreditation requires two more years of operation. More particularly, this requires that we file a self-study for 1983-84 by September 1, 1984, and be inspected again by an ABA on-site visitation team during the fall of 1984; then, with respect to the academic year 1984-85, a third self-study and another inspection during the fall of 1985. After three years of operation, three self-studies and three inspections, it is anticipated that our application for final ABA accreditation will come to the Accreditation Committee in 1986, probably in February, and the result come in February or August 1986. Membership in the Association of American Law Schools is not possible until a school has been in operation for at least five years.

In summary, as this annual report will show, the academic year 1983-84 was a year of solid progress in all phases of our operation.

## Faculty

As will be shown in the Listings and Statistical Data Section (Part II of this report), the professional personnel of the College for 1983-84 consisted of the Dean, the Law Librarian, twelve full-time faculty and three additional professional librarians. Joining the faculty for the first time were:

Edna Ball Axelrod, B.A., J.D., LL.M. (Temple University)  
George Carey, B.A., J.D., LL.M. (Harvard University)  
William A. Gregory, B.A., M.A., J.D. (Harvard University)  
Kathleen W. Marcel, J.D., LL.M. (Columbia University)  
Paul S. Milich, B.A., J.D. (Georgetown University)

The recruitment of this additional teaching personnel was described in last year's annual report and it is sufficient to report here that there was full faculty participation in this recruitment process. Most of the new faculty people had had prior law teaching experience in American law schools and were employed for particular teaching slots directly related to the implementation of a conventional second-year law curriculum. Experience with them during this past year has proved them to be of superior calibre and comparable to our initial faculty in every respect.

The governance of the College of Law continued under the following standing committees of the faculty appointed by the Dean:

Academic Standards and Standings  
Admissions  
Curriculum  
Faculty Development  
Faculty Personnel Action Advisory Committee  
Faculty Recruitment  
Library Policy  
Student Affairs

The Dean also appointed the following task forces to develop particular programs for the College of Law:

Law Review  
Moot Court  
Research, Writing and Advocacy Curriculum 1984-85  
Trial Advocacy

The membership of these various committees and task forces is set forth in the Listings and Statistical Data Section of the annual report.

During the academic year fourteen faculty meetings were held; attendance was reported and minutes recorded.

As indicated, a standing Committee on Faculty Development was established to oversee all matters supportive of members of the faculty in the discharge of their faculty responsibilities. The Dean provided an allocation of funding to encourage proposals by members of the faculty to increase the effectiveness of classroom teaching. In response to this, videotaping equipment has been provided for taping, at the request of any instructor, classroom sessions for such examination and critique as the instructor may wish. It has been a particular concern to develop among the faculty an attitude of easiness about other faculty members visiting and observing the teaching and teaching method in any class session and progress has been made in this respect. During each summer the Association of American Law School holds summer workshops for law teachers handling various curriculum subject matters. We have offered to send those of the faculty who might wish to attend and where this does not happen we obtain audio cassettes on these sessions. Continued learning in the form of institutes, seminars, etc., for faculty improvement are reported in the Listings and Statistical Data Section of this report.

In support of faculty research, during this year, in addition to the availability of expanded word processing capability for faculty secretarial help, each faculty member was allotted, upon request, a student law research assistant (LRA) for up to two quarters; seven faculty members requested and used seven LRA's for each of two quarters (i.e., a total of fourteen quarterly LRA allotments).

While a number of research and publication projects are in progress the following are the actual publications during the past year:

Greenstein: Bridging the Mootness Gap in Federal Court Class Actions  
35 Stanford Law Review 897 (1983)

Marcel: The Role of the Courts in a Legislative and Administrative Legal System: The Use of Hard Look Review in Federal Environmental Litigation 62 Oregon Law Review 403 (1983)

Professor Bross prepared a report on Legislative Options in Zoning Procedure for the General Assembly of Georgia.

Professor Lanier received a University "small grant award" and Professor Carey and Marcel shared another of these "small grant awards". These are grants preparatory for projected faculty research and writing. More detailed reports on the research, publications, creative projects, etc., are included in the Listings and Statistical Data Section of this report.

The system of student evaluation of instructors, instituted in our initial year, was revised and made more effective. On a scale of one-to-five, the highest evaluation average for an instructor this year was 4.40; the lowest average was 3.27; and the median for all members of the faculty was 4.06.

The following members of the faculty were recommended to the Board of Regents for the award of tenure, and were approved for tenure effective for the academic year 1984-85:

Ben F. Johnson - Professor of Law  
James L. Bross - Professor of Law  
Norman A. Crandell - Professor of Law  
L. Lynn Hogue - Professor of Law  
David J. Maleski - Associate Professor of Law

This provides the College of Law with its first contingent of tenured faculty and this group composed a committee for drafting a comprehensive statement of standards and procedure respecting faculty recruitment, reappointments, promotions, and tenure. This has been considered by the faculty and submitted to the Vice President of Academic Affairs for his approval. It is anticipated that this will be finally approved by the faculty and be in place by September 1, 1984. The proposed statement mandates the following as explicitly required of each faculty member:

- effective classroom teaching
- research writing and publications
- professional service, and
- institutional (College of Law) development

The purpose of the statement is to relate performances in these respects to recruitment, reappointments, promotions, and tenure.

Early in the academic year 1983-84 the faculty projected for 1984-85 a need for seven additional full-time faculty persons. Commencing in December an extensive national search culminated in 264 applications, 63 screening interviews, 19 on-site visits and the employment of seven additional full-time faculty, three white males, two black females and two white females. In these searches the requirements prescribed in the above-described statement of criteria and procedures were followed.

It should be made a matter of note in this report that Professor Norman A. Crandell was designated by the Georgia State University Alumni Association as a 1984 Alumni Distinguished Professor of Law and that Professor L. Lynn Hogue was named Secretary of the American Society for Legal History.

The Listings and Statistical Data Section of this report (Part II) includes:

- a complete listing of the Dean and Faculty
- Individual Faculty Research, Publications, Creative Projects, Etc.
- Faculty Committee Service
- Faculty Teaching by Courses, Loads, Etc.
- Student Evaluation of Instructors

Finally, it is the assessment of the Dean that the twelve-person faculty for the academic year 1983-84, taken together, represents a superior resource of talent, competence and collegiality. Additional faculty and additional experience for later additions to the faculty will continue to lighten, across

the board, the burden of institutional development which is inherent in a fledgling law school. On a scale of one-to-five an overall grading of the faculty at this stage of our development would be:

- classroom teaching effectiveness	4.0
- research, writing, and publication	2.0
- professional service	3.6
- institutional (College of Law) development	4.0
average	3.4

In a sense this is an early assessment and more reflective of the developmental state of the school than the abilities or interests of the faculty members. We have some fine-tuning to do with respect to the apportionment of faculty time and when this begins to emerge the performance with respect to research writing and publication will improve.

### Students

The focus of our recruitment activity this year was on disseminating information on the legal profession, the study of law and the College of Law at Georgia State University to pre-law advisors, placement directors and undergraduate students in four-year colleges within the State and in selected four-year colleges in Florida, North Carolina, and Tennessee. Visits were made to thirty-five different institutions. During these visits 593 personal contacts were made, 195 of which were with minorities. The College of Law participated in the University System's Graduate Minority Recruitment Programs at all participating institutions. The total number of minority contacts made at these programs is included in the figure above. We feel that the University Systems' Graduate Minority Recruitment Programs were not beneficial to the College of Law and that we can contact more interested minority students by working directly with pre-law advisors and placement directors than formally participating in general programs of this type. As a result of our recruitment program many misconceptions about the College were corrected and it is felt that good working relationships have been established throughout the State and in selected portions of the Southeast.

Because of our ABA-accreditation we qualify now for regular listing in the Pre-Law Handbook, the official guide to ABA-approved law schools, published annually by the Law School Admission Council of the Association of American Law Schools. Descriptive matter about the College of Law and its program will appear in the 1984-85 Handbook. The Handbook is disseminated widely throughout the country to students applying for and taking the Law School Admissions Test.

During three weeks in April the College of Law conducted a mass advertisement campaign in all major newspapers within metropolitan Atlanta. In addition, thirty-second morning "drive-in" and afternoon "drive-home" ads were carried on the three largest radio stations in the Atlanta metropolitan area. College of Law posters with return postal cards were sent to the 300 largest companies in the greater Atlanta area. The focus of this recruitment activity was to inform non-traditional potential students of the availability of part-time and evening classes for law study at Georgia State.



This year we offered two Law School Admissions Test preparatory courses in Augusta and Columbus. Funds for these courses, approximately two thousand dollars, were provided through a special grant by the Vice President of Academic Affairs. This course was offered at each site on two consecutive Saturdays prior to the December 1983 LSAT test date. The courses were well received, and course evaluations completed by participants were favorable. Even though attendance at each location was low (less than twelve) we are constantly reminded that there is a great need for this type of program throughout the State. In an attempt to attract a greater number of minorities we also offered LSAT preparatory courses at Fort Valley State and Albany State Colleges. These courses were constructed so that the participants could listen to an audio-tape explanation of the testing techniques, then complete workbook assignments in self-paced small group settings. The courses were coordinated between the Assistant Dean of the College of Law and the pre-law advisors at Fort Valley State and Albany Colleges. The feedback from both pre-law advisors was most favorable, and currently we are planning to expand this offering to a greater number of colleges next year. This format seems more feasible and is certainly more economical than the workshop approach used in Augusta and Columbus.

The admissions process for our second incoming class began in December, 1983, when the General Information and Admissions Bulletin for 1983-84 was available. We noted at the time the necessity for developing our application package earlier, and for 1984-85 we were able to commence the application process in the early summer 1983.

For 1983-84, of 617 applications received, 272 were admitted; 206 were rejected; 139 remained incomplete and 12 withdrew after acceptance. Once again, the major source of applications received was the greater Atlanta metropolitan area (58.67%). Forty-seven other Georgia counties were represented in the applicant pool (15.39%) as were 26 other states (25.93%). No applications were received from foreign countries. Applications were received from 116 minorities and of that number 29 were accepted. In terms of academic credentials this was a respectable applicant pool. The overall GPA was 3.06 and the mean LSAT was 32.50 (between the 55th and 60th percentile). A detailed report on 1983-84 applications is included in the Listings and Statistical Data Section of this report.

The Fall 1983 registration of first-year law students was 208. Enrollment in the full-time program broke down as follows: 42 men (5 minority) and 37 women (3 minority) for a total of 79. Enrollment in the part-time program broke down as follows: 62 men (8 minority) and 67 women (11 minority) for a total of 129. The applicant pool represented 205 colleges and universities. A detailed report on 1983-84 registration is included in the Listings and Statistical Data Section of this report.

After the 1983-84 admission process, we were concerned about the reasons for the "no-shows", that is, persons accepted who did not register. We identified 102 applicants from the 1982-83 and 1983-84 acceptances and polled them concerning their reasons for not coming to Georgia State. The results were as follows:

- chose to attend another law school	35
- chose to enroll in another degree program	3
- family responsibilities	9
- employment responsibilities	14
- financial	10
- notification of acceptance too late	10
- other	9

The matter of retention is also of concern to us. Of the original class admitted in the Fall of 1982, 170 returned to continue their study in the Fall of 1983. In addition we had three second-year transfer students, a total of 173 students, which with the Fall 1983 enrollment of 208 gave us a total enrollment of 381 students as of the beginning of Fall 1983.

We classify reasons for withdrawal as either academic or non-academic, academic withdrawal being those officially excluded for academic reasons and non-academic withdrawal covering all other reasons for not continuing in the course of study. Grades for law students in spring quarter courses are never available in time to be included in our annual report so as to afford a basis for assessment of academic performances for the academic year of the annual report. As to the class entering the Fall of 1982 we can report total withdrawals as follows:

- non-academic reasons	21
- academic reasons	<u>11</u>
total	32

As to the class entering the Fall of 1983:

- non-academic reasons	30
- academic reasons	not available
total	<u>30</u>

As indicated, we are concerned about the non-academic reasons for these 51 students. To find out about this we have instituted a mandatory withdrawal questionnaire. While the sample is small, so far the following are the reasons we have identified:

- 2 - personal health
- 5 - personal bind (family responsibilities, problems, etc.)
- 2 - financial bind
- 8 - work-related bind
- academic bind
- 2 - I have concluded that the study of law is more rigorous and takes more time than I expected.
- 1 - I have changed my original career objective insofar as the study of law is necessary thereto.
- 1 - I plan to attend law school elsewhere or at a later date.
- 5 - other reasons

As to the academic performances of the students remaining in school, at this point we can report only on the class beginning in the Fall of 1982. Including the Spring Quarter grades, the cumulative grade point averages were as follows:

	<u>F-T</u>	<u>P-T</u>	<u>TOTAL</u>
90 or above		3	3
80-89	23	44	67
70-79	34	69	103
60-69	5	7	12
Below 60	0	0	0
Exclusions	4	6	10
Probations	1	1	2

One of the mandates of the Board of Regents in activating the College of Law was to expand the enrollment of minority students for entry into the legal profession. The faculty of the College of Law, on October 27, 1983, adopted an affirmative action plan in this regard. A copy of this is included in the Listings and Statistical Data Section of this report.

A summary of financial grants made available to College of Law students during 1983-84 is as follows:

	<u>Amount</u>	<u>Students</u>
- Regents' Opportunity Scholarships	\$15,000.00	4
- Graduate Tuition Waivers	33,603.00	17
- Law Research Assistantships	12,400.00	12
- Emergency Loan Fund	1,375.00	6
Total	\$62,378.00	40

Our best estimate of the number of our students who are receiving loan aid through guaranteed student loan programs is approximately 114, or 30% of the student body.

For the upcoming year, 1984-85, we are projecting an increase in Regents' Opportunity Scholarships Awards from three to six, that is from \$15,000 to \$30,000. This will enable us to offer at least two \$5,000 awards each year to attract full-time minority students on a merit basis and be committed to their renewal each year, conditioned only upon satisfactory scholastic performance. As we understand it this is one-half of the number of similar awards made available at the Law School of the University of Georgia from the same source and for the same purpose. Georgia State University receives a total of 31 of these Regents' Opportunity Scholarship Awards so it is obvious that we are receiving more than a fair share, but we should have at least three more (i.e., \$15,000 more) each year, and we should recognize that this must come from private sources having a concern about expanding the number of minority students involved in the work of the legal profession.

Any fledgling law school needs to "seed" its student body with a cadre of highly qualified students. Where it has no alumni and no recognition among the profession it is the development of this cadre of students which can, more quickly than anything else, help establish a reputation for superior graduates. With this in mind, for the upcoming year, for the first time, as an act of

faith we are committing ourselves to an allocation of "soft money" for five \$3,000 scholarship awards to attract beginning full-time students on a merit basis. It is hoped that private benefactors will be forthcoming to make these awards renewable.

It will be included in our assessment needs for the future that private sources be found to support additional financial assistance for our students. So far most of our capability in this respect has been used to attract merit scholars to our full-time program and, of course, this will always be a high priority. However, we are made constantly aware that many highly qualified candidates who desire to enter upon the study of law are not able to do so without some degree of financial assistance even though they are otherwise employed on a full-time basis.

An array of student organizations has developed, or is developing, within the College of Law, under several categories:

Student Government  
Student Bar Association  
GSU-SGA Representatives  
Honor Court

Scholastic Honor Groups  
Outer Barristers' Guild

Extracurricular Honor Groups  
Law Review  
Moot Court Society

Special Student Law Sections  
International Law Society

Student Social/Professional Groups  
Association of Women Lawyers  
Black Law Students Association  
Delta Theta Phi Law Fraternity  
Phi Alpha Delta Law Fraternity  
Phi Delta Phi Law Fraternity (in process)

To the extent of space available and according to the need therefor, eleven small offices have been assigned to these organizations and a large conference room is available for meetings of their membership. The limited space in this report does not allow for a description of these activities except to affirm that the totality of their effort is beneficial to the community which makes up the College of Law.

Most of the titles of student organizations very well describe their activity or function. The Outer Barristers' Guild is different: this is a scholastic honor society composed of law students who have completed the curriculum required of a full-time student for the first year and performed in the upper ten percent of their contemporaries.

The assimilation of the College of Law into the array of components which make up Georgia State University has almost been completed in all major aspects except one, namely, an acceptable arrangement for the fair allocation of the University-imposed Student Activity Fee with respect to the student organizations and activities of the students in the College of Law. This fee, \$20 per quarter per student, is collected by the University from every registered student no matter what. The total fund is administered through a budget deter-

mined by a Committee on the Student Fee. For this annual report it is sufficient to say that over two years, nothing programmatically has been achieved concerning any allocation of this fee in any way rationally related to the needs of law students and their development as professional people. We have learned that this is a very complicated political matter, considered by many as untouchable, and by many more, as inordinately focused on the undergraduate population. The issue was made a matter of negative comment by the ABA on-site visitation team in the Fall of 1983, and in response, written assurances were given by the central administration of Georgia State University "of appropriate procedures for a fair sharing of activities fees paid by law students". In over a year of trying, no headway whatever is evident, and the present attitude about this will not pass muster with the next ABA inspection visit this upcoming fall.

Notwithstanding, from the standpoint of student activities within the law school community, 1983-84 was a good year. The Student Bar Association sponsored a Fall get-together of the entire student body, the faculty and staff, and, likewise, in the Spring. There was also an "accreditation celebration" in February. The activity of the Law Review, the Moot Court Society and the International Law Moot Court Team will be chronicled later in this report. On May 24, 1984, the College of Law held a "Leadership Recognition" breakfast in the Urban Life Cafeteria; all officers of all organizations for 1982-83 and 1983-84, and all faculty and staff were recognized for their leadership contributions to the College of Law.

The second annual "Heart of Atlanta Salute to Law Day U.S.A." was held in Hurt Park on May 11. The featured speaker was Judge John C. Godbold, Chief Judge of the U.S. Court of Appeals, Eleventh Circuit. The lunch-in-the-park was preceded by a reception for Judge and Mrs. Godbold in the foyer of Alumni Hall attended by a considerable number of Atlanta lawyers and members of the federal and state judiciary. Approximately 300 persons were in attendance. In the afternoon Judge Godbold met with a sizeable group of law students and faculty for a discussion of the work of the Eleventh Circuit and a consideration of the constitutional issues included in its litigation. After this, in the Urban Life Auditorium, the International Law Moot Court Team presented a demonstration of the moot court arguments involved in the southeastern competition in New Orleans. All of this has been presented here because as the College of Law develops it is expected that the annual observance of Law Day U.S.A. will become the function of the Student Bar Association.

The Listings and Statistical Data Section of this report (Part II) includes:

- College recruitment visitations 1983-84
- Application statistics first year class 1983-84
- First year class profile 1983-84
- Registration statistics 1983-84
- Policy and programs of affirmative action concerning recruitment, admission, and treatment of minority students
- Comparison day-evening students 1983-84
- Comparisons, projected and actual registration counts

In conclusion on this report on the students of College of Law, it is the assessment of the Dean that the number and calibre of our students are at a much higher level than was originally thought possible for a fledgling law school. Our recruitment effort among pre-law students has probably been more extensive than most law schools but this has not reached significantly the prospects with the "high numbers". Our student body then is composed of a larger segment of "riskier" admittees than the law schools with which we would like to be compared. However, this may be an aspect of our mission, and certainly as we develop more and more in the direction of our aspiration, with some help in the form of financial assistance, we will be able to accomplish our mission and also be compared favorably with any of the law schools of our region.

### Instruction

Our curriculum of law study for the first academic year of law study has been stabilized at 48 quarter hours of credit in the following required courses:

Contracts	9 hours
Civil Procedure	9 hours
Constitutional Law	6 hours
Legal Bibliography	2 hours
Property	9 hours
Research Writing and Advocacy	4 hours
Torts	9 hours
	<u>48 hours</u>

There are no electives in this initial three-quarter sequence.

In the second academic year (on a full-time basis) the following curriculum of required courses has also been stabilized:

Administrative Law	3 hours
Criminal Law	6 hours
Criminal Procedure	3 hours
Evidence	6 hours
Legal Profession	3 hours
Litigation	6 hours
	<u>27 hours</u>

All of the above were offered in the academic year 1983-84.

In our second academic year (1983-84) the following electives were offered for the first time:

	hours		hours
Agency and Partnership	3	Family Law	3
Appellate Advocacy	2	Federal Income Taxation	3
Commercial Paper	3	Honors Writing Seminar	3
Consumer Protection	3	Independent Seminar	3
Corporate Taxation	3	Land Planning Law	3
Corporations	6	Moot Court	2
Criminal Procedure	3	Secured Transactions	3
Trusts and Estates	3	Unfair Trade Practices	3
Evidence and the Grand Jury	3	Wills	3

In the Summer Quarter 1983 the following courses were offered for the first time:

	hours
Administrative Law	3
Jurisprudence	3
Legal History	3
Legal Profession	3
Legislation	3
Public International Law I	3
Real Estate Transactions	3

The above is offered in order to demonstrate that in only two years of operation the range of subject matters being taught in the College of Law is rapidly expanding. This is not to say that all of these courses were offered to students in both day and evening classes; it is to say that in due time students attending evening classes will have the opportunity to take all courses being offered in day classes.

A tentative clock schedule for each quarter, Fall, Winter and Spring, is posted at the beginning of the academic year to facilitate student planning. A clock schedule of offerings for the Summer Quarter is posted during the Winter Quarter preceding to enable students to plan ahead.

In our 1982-83 annual report we described in detail the use of an infrastructure of small class sections, 15-20 students per instructor, to compensate for the large classes of 75-120 students which predominates the required courses. In 1983-84 we continued to use this small class infrastructure in our first-year course in legal research, writing and advocacy. Likewise, beginning in Spring Quarter 1984 and continuing through the Fall Quarter 1984 we will use a similar small class section in our required course in Litigation, and this will be continued in the years ahead.

Also in our 1982-83 annual report we described the volunteer, no-credit, Legal Writing Clinic offered by Professor Chastang. This was continued in 1983-84, and will be continued in the years ahead.

This infrastructure of small class sections is viewed as the foundation of a strength we wish to develop by which to make our graduates distinctive. By way of a brief description it will be a concentration on the development of lawyer-skills; we would like to see our graduates recognized by the legal profession in the placement market not only for competence in their knowledge of substantive law but, particularly, that their work product, whatever it may be, evidences a distinctly professional quality. Toward this end, for the upcoming year we have employed a full-time Director of Lawyer-Skills Development who will begin July 1, 1984 to oversee these phases of this program:

- a continuing Legal Writing Clinic
- a first-year program in research, writing, and advocacy
- a second-year program in trial techniques
- a third-year program of clinical experience

Beginning in the upcoming year, 10-15 part-time instructors, recruited from the ranks of local lawyers engaged predominantly as litigators, will be employed to handle several sections of 15-20 second-year students in working through a school-determined syllabus covering every aspect of pretrial and trial techniques. Also, in the upcoming year, for third-year students, a range of clinical courses will be developed.

In our annual report for 1982-83 we indicated our interest in experimenting with computer-assisted instruction (CAI). During 1983-84 we became a member of the consortium of American law schools known as the Center for Computer Assisted Instruction in Law. With assistance from this source we have acquired two IBM-PC computers and a library of software for computer-assisted instruction in various subject matters of the law. One computer for student use will be located within the library complex where a student can obtain from our reserved collection the software desired and proceed to study in this mode of instruction. The other computer will be located in the faculty library and be available for faculty members to develop software particularly for the courses they teach. Because of space limitations none of this has been accomplished. In 1984-85 with expanded space the experiment will be put in effect and additional computers for student use acquired.

The publication by law students of a law review, while in a sense a student activity, is in substance a vehicle for an educational experience in the development of lawyer-skills. It has an importance not only as a valuable educational experience for the students involved on its editorial board; a graduate who can indicate "law review" reaps a significant reward in placement, and beyond this, the law school itself achieves an important recognition in the circles of legal education. With this in view, during this past year the decision was made to publish the first issue of The Georgia State University Law Review in Fall 1984. To prepare an editorial staff, a course entitled "Honors Writing Seminar" was instituted in Winter 1984 and continued in Spring 1984 to train some 16-18 students in the techniques of publishing a law review, and they are already working on the content of the first issue. Professor Maleski, as faculty advisor, taught the course.

In circles of legal education, appellate moot court competitions among law schools are the equivalent of intercollegiate athletics at the undergraduate level among universities. Already in the past year the International Law Society of the College of Law put together a moot court team and entered the southeastern regional tournament in the Jessup International Moot Court Competition. This was our first public appearance as an ABA-accredited law school. Twelve law schools in the Southeast participated in contests of brief-writing and oral advocacy at the appellate level at a meet in New Orleans. While the finalists in the competition were Tulane and Mercer, in terms of the win/loss record our team tied or bettered all other competing teams. Sharing the GSU record of three wins and one loss were Emory, Georgia and South Carolina. Having a record of one win and three losses were Miami, Alabama, Florida and Cumberland. Nova and LSU lost all four of their rounds. Again, while this is in a sense a student activity, it is in substance another vehicle for an educational experience in the development of lawyer skills. It has an importance beyond the educational experience of the students involved; the law school receives a recognition among the law schools of the country and, again, participation is a significant qualification for placement purposes.



To prepare for broader participation in this activity, a credit course entitled "Appellate Advocacy" was offered in Winter and Spring 1984 to develop a contingent of students to form a Moot Court Society in 1984-85. This Society will serve as an umbrella organization to promote participation in two competitions—the National Moot Court Competition, sponsored by the Bar of the City of New York, and the Georgia Intrastate Moot Court Competition, sponsored by the Younger Lawyers Section of the State Bar of Georgia.

A matter for the future should be noted at this point. So far in our planning with respect to required courses we have anticipated two sections in each course—one a day section and one an evening section—to be taught by a single instructor. With entering classes of approximately 200 students, the instructor teaching these 200 students in two sections has a tremendous teaching load, particularly when it comes to grading final examination papers—too heavy for the instructor to engage in teaching any other course or courses, something which most instructors do not want. It poses a problem with which we expect to experiment along the line of developing some back-up instructors in certain heavy-enrollment courses and rotating the instruction between two instructors both qualified to handle the course on an alternating basis.

The Listings and Statistical Data Section of this report (Part II) includes:

- Class Sections and Student Counts 1983-84
- Enrollment Data: First Year Class 1983-84
- Summaries, Averages and Ratios
  - First Year Class
  - All Classes
- Comparisons: Projected and Active Registration Counts

Finally, in this report on the instructional aspect of our program, it is the assessment of the Dean that conventional first and second year curricula now in place are of excellent quality, and that progress toward a distinctive lawyer-skills program is well underway along with the conventional aspects of a third-year curriculum.

### Law Library

Our Law Librarian, Dr. Orrin M. Walker; Reference Librarian, Ms. Nancy P. Johnson; Circulation Librarian, Ms. Cathy Hall; and Technical Services Librarian, Betty Lucas-Ford continued their excellent performances as our professional librarian staff for 1983-84. The total staff was as follows:

- 4 F-T professional librarians
- 3 F-T library technical assistants
- 3 F-T accounting, data entry and secretarial personnel
- 1 F-T library assistant
- 2.5 F-T-E student assistants

The Listings and Statistical Data Section of this report includes a full listing of these personnel and their credentials.

On April 9, 1984, our Federal Depository Library Collection was inspected by representatives of the Government Printing Office. Our documents collection was rated in seven categories, and received five "excellent" ratings and two "good" ratings. The Inspector was very impressed that in our short period as a depository we were able to establish a superb legal collection.

In our 1982-83 annual report, as of May 30, 1983, we showed a value to our Law Library of \$1,096,092.91. In 1983-84, as of June 30, 1984, funds made available to the College of Law through its budget and otherwise (including the amount of \$70,150 as the value of books received in-kind) amounted to \$644,601.36 and were expended as follows:

- books and serials cost	\$434,074.73
- audiovisual cost	4,863.98
- microforms cost	125,279.05
- materials binding cost	10,233.60
- approximate value of in-kind donations	70,150.00
	<u>\$644,601.36</u>

Thus, as of June 30, 1984, the Law Library collection value is \$1,740,694.27.

Personnel costs for 1983-84 were as follows:

- professional librarians	\$112,790.00
- library technical assistants	39,860.00
- accounting, data entry, and secretarial personnel	27,782.13
- library assistants	9,422.00
- student assistants (approximately)	10,000.00
- special project overtime	704.00
	<u>\$200,558.13</u>

Other 1983-84 costs were as follows:

- on-line services	
Westlaw	\$ 5,130.00
OCLC (paid to deposit account)	25,000.00
- supplies (35% of total operating supplies)	48,380.30
- equipment	10,015.31
special supplement	28,784.90
	<u>\$117,310.51</u>

Figures presented in the Listings and Statistical Data Section of this annual report will show more in detail, the total volume count of the Law Library through the end of the fiscal year 1983-84, including volumes on order and in the course of being processed, and adjusted for volumes withdrawn for various reasons; in summary this totals 93,350 volumes and volume-equivalents.

In our annual report for 1982-83, we described in considerable detail the extent of the use of computers in our library operation. In the closing days of 1983-84 University funds of approximately \$50,000 were made available to Pullen Library to buy software and terminals for the Mankato Online Catalog. From other sources the College of Law spent \$6,375 to purchase terminals and computer center ports to join up with this University-wide catalog system,

and this is expected to be operative during the upcoming year. In addition, joint planning with the Pullen Library is underway for the 1984 implementation of the Faxon online serials control system. This system will automatically perform online posting of many accounting records and perform automatic claiming of late or missing serial issues.

The professional staff of the Law Library regularly provides members of the law faculty with the following aids:

- (a) The New Book Docket - a monthly listing of acquisitions
- (b) Photocopies of the table of contents of legal periodicals as received
- (c) Information Services - various listings such as
  - Looseleaf services
  - Restatements of the law
  - Microform collection
  - Law periodicals in microform
  - Digests
  - Georgia materials
- (d) Library Guides - such as
  - Selected classification numbers
  - Law library guide
  - How to find a case
  - Circulation services
  - Use of WESTLAW
  - Interlibrary loan information
  - COM catalogue
- (e) Bibliographies
  - Comparative law research
  - Public utilities
  - International law
  - Equitable distribution of property

It should be acknowledged that our library staff, in addition to handling an overload with respect to the normal processing of several extraordinary allocations of funds for additions to the collection which developed during the year, has been forced to an heroic effort in effecting a major relocation of a major portion of our collection into the recently constructed expansion, known as Phase III of the physical plant development program, to make possible the completion this summer of Phase IV which is the addition of much-needed faculty office space. This tremendous effort was well-planned and timely executed.

The Listings and Statistical Data Section of this report includes:

- A listing of the Law Library Staff
- Individual Librarians Research Publications, Creative Projects, Etc.
- A statistical summary of Law Library Activity

Finally, it is the assessment of the Dean that in terms of professional personnel our library staff is excellent and comparable in quality, though not in quantity, with the law schools in this region with which we would like to be compared. In terms of the quality of our collection it is undoubtedly outstanding considering the short period over which it has been developed. In

terms of computerization when projected additions are completed it may well be ahead of the other law schools of our region. It should be said further that the library staff is considerably superior to most law schools in its aspirations and effort with respect to being of service to its constituents. There are problems to be sure. These relate to financing both the additional materials necessary to meet our aspiration with respect to accreditation and personnel costs required to handle on a permanent basis our present rate of growth as well as that needed for an increase in rate of growth needed for the future.

### Interdisciplinary Efforts

In our feasibility study submitted to ABA as of September 1, 1982, we included as a secondary purpose of the College of Law what was called "the interdisciplinary projection." At that time we said:

". . . from the fact of our being a component of Georgia State University, we see unusual opportunities for taking advantage of the several masters' programs being offered here which might lend themselves to the development of joint degrees programs. With the M.B.A.-J.D. joint degree program as a model, there are unusual opportunities for concentrating on what might be called a horizontal projection of law to other disciplines of the university rather than the conventional advanced law degree programs being offered in many law schools . . ."

During 1983-84 a joint M.B.A.-J.D. program in collaboration with the College of Business Administration was finalized and publicized for admissions in the Fall of 1984. We, of course, have nothing further to report further on this at this time.

Conversations have begun with appropriate officials at Georgia Tech regarding a joint degree in law and urban planning. Moreover, as our course offerings in the field of taxation expand, as is expected, a joint degree in law and taxation in collaboration with the College of Business Administration is a distinct possibility.

Because of the limited scope of the curriculum being offered in the College of Law during its early development, there have not yet been any instances of graduate cognate coursework being taken by graduate students from other colleges of the University.

We have had inquiries from some of our law students with respect to taking courses in other departments of other colleges in the University for credit towards their law degree requirements. This is a matter of policy with which the law faculty must deal and this should be accomplished during the upcoming year.

The format of the annual report of each member of the faculty and professional staff of the Law Library with respect to his or her professional activity includes a report on interdisciplinary effort. A summation of this shows that members of the law faculty are being frequently used for lectures in other colleges of Georgia State and, indeed, at other educational institutions in metropolitan Atlanta.

## Continuing Legal Education

Our feasibility study submitted to ABA as of September 1, 1983, also included as a secondary purpose the development of an extensive program of continuing legal education. During 1983-84 two CLE programs were offered. The total attendance at these programs was 77. Details are provided in the Listings and Statistical Data Section of this report. Three developments during 1983-84 require brief comment.

First, the Institute of Continuing Legal Education (ICLE) in Georgia, a consortium of the State Bar of Georgia and the law schools of the University of Georgia, Emory University and Mercer University has voted to add the College of Law of Georgia State University to the consortium. This is a recognition of considerable significance and was enabled by our ABA-accreditation during this year.

Second, the Supreme Court of Georgia has mandated that all members of the State Bar of Georgia work off a minimum of twelve hours a year in some approved program of continuing legal education. It is estimated that ICLE at maximum will not be able to meet the demand created by the Mandatory Continuing Legal Education (MCLE) program. This increases the opportunity for the College of Law to become a significant factor in the implementation of this program and, indeed, may afford the College of Law a unique opportunity to utilize its evening class format to make continuing legal education a substantial aspect of its educational service to the legal profession.

Third, in view of what has happened, we have accelerated our schedule with respect to inaugurating our CLE program. We have employed, on a full-time basis, a Director of Continuing Legal Education. He will begin here on July 2, and it is expected that during the upcoming fiscal year an extensive CLE program will be developed.

## Grant Projects and Proposals

We are not unmindful of the interest of the University in grant projects and proposals and know, of course, that there are projects available particularly suited for those involved in the discipline of law and government. Indeed, we know full well that participation in this activity requires an attitude of willing opportunism. That is, taking advantage of what is available whether or not it is conveniently timed. We are not able, at this time, to divert our attention from our own development. We can say only that we will remain alert to the possibility, do what we can, when we can and see what happens. We keep this item on our agenda because it is important, and we expect the time to come when we will be able to have something to report.

## Public Relations, Alumni, and Financial Support Development

This is an important addition to our agenda, not that we have anything significant to report, but because we do not.

Last year, we requested funding for a person who would act as liaison between the College of Law and those departments of the University having primary responsibility with regards to publicity, alumni development, fund raising from private sources and the promotion of grant proposals. This was denied, but the need continues. During 1983-84 we were able to prepare and publish two issues of a newsletter entitled CoLaw Newsbriefs. This was a four-page informational sheet reporting on progress in the development of the College of Law. The mailing list for this was developed from the mailing list of the State Bar of Georgia using zip numbers within the area of metropolitan Atlanta. --

Utilizing our quasi-alumni group, previously described in our report for last year and entitled "Task Force 100" of the College of Law, a breakfast was held at the Mid-Year meeting of the State Bar of Georgia with approximately 40 persons in attendance. Again, Task Force 100 was helpful in turning out the splendid attendance for "Heart of Atlanta Salute to Law Day U.S.A.".

The University Foundation will report an end-of-the-year figure of \$1,026,080 as the total raised for the College of Law Development Campaign since its inception. Another \$70,150 should be added to this to record law books in-kind received during the year by the Law Library, for a total of \$1,096,230.

This is outstanding, but it must be acknowledged that most of this resulted from the efforts of the Foundation's personnel, and that personnel of the College of Law were only slightly involved. In time, as the priorities of the University and the Foundation shift in other directions to other departments, colleges and projects, it makes sense to have among the personnel of the College of Law someone to persist in the fund raising effort for the support and endowment of the College of Law.

Moreover, we will begin to have alumni in December, 1984. With the close of the academic year 1984-85 we should have an alumni group of approximately 100. We should begin the development of this group of alumni for the financial and other support of the College of Law.

#### Professional and Community Service

Professional and community service is rendered on an individual basis by members of the faculty and of the staff of the Law Library, and will appear in the individual reports to be found in the Listings and Statistical Data Section of this annual report. This segment of the annual report is intended to cover what the College of Law has done in these matters.

The Dean, as Dean, sits on the Board of Directors of the Federal Defender Program for the U. S. District Court for the Northern District of Georgia. He is also a member of the Board of Trustees of the Center for Citizenship and Law-related Education.

As previously indicated, on May 11, 1984, the College of Law, with the cooperation of the Atlanta Bar Association, celebrated the observance of Law Day in Hurt Park with a lunch-on-the-ground and an address by Judge John C. Godbold, Chief Judge of the U. S. Court of Appeals, Eleventh Circuit. The event was billed as the "Heart of Atlanta Salute to Law Day U.S.A." Approximately 300 persons attended.

## General Administration and Staffing

For 1983-84 the administrative staff at the College of Law was composed of the following:

- an Assistant Dean of Administration
- an Administrative Assistant to the Dean
- an Administrative Supervisor
- two full-time faculty secretaries
- two half-time general secretaries
- three part-time student assistants
- four part-time work-study students

A complete list of this personnel is included in the Listings and Statistical Data Section of this report.

This shows that the College of Law in its developmental stages has had a relatively small staff. The range of administrative activities--student academic services, faculty and staff personnel records, fiscal affairs, etc. are diverse and extensive. In a relatively unorganized structure, the staff has worked well thus far, mainly because the size of our basic constituency, students, has not been large. As the number has moved upward from approximately 200 to 400 there has been strain. Concededly, the adequate staffing for administrative purposes has been secondary to faculty and library staffing, library acquisitions and the continuing physical plant improvement and its equipment.

Even so, it is the assessment of the Dean that the dedication, performance and morale of the general administrative staff has been outstanding, indeed, without parallel in his experience.

With the size of our faculty now increasing to nearly twenty, and the size of our student body now increasing to over 500 the neglect of our first two years must be overcome. There must be more staff and more organization. For the upcoming year, the following additional personnel have been projected:

- Director of Placement
- Assistant Director of Placement
- Director of Continuing Legal Education
- One Administrative Supervisor
- One data processor for student records
- One admissions coordinator
- One receptionist
- Two general secretaries
- One part-time secretary to the Dean
- Two faculty secretaries

The Listings and Statistical Data Section of this report includes a "Listing of Administrative and Support Staff" and a "Table of Organization Projected for 1984-85".

Functionwise, in review of 1983-84, it should be reported that the College of Law published its first official comprehensive catalog. Dissemination of this began in September, 1983. Copy for our second comprehensive catalog has been completed; it is now being processed through the University channels and is scheduled for publication September 1, 1984. Our annual General Information and Admissions Bulletin, for the first time, was timely published for the 1984-85 admissions season and the 1985-86 issue is already available. During the past year, we also published a small brochure on "Minorities and the Study of Law at Georgia State University"—the processing of this through University channels was inordinately slow and painful. As indicated, we also published two issues of a general newsletter entitled CoLaw Newsbriefs. This was intended to be "newsy" and "chatty" but, again, the processing of this through University channels was too cumbersome for achieving the desired effects.

Two very important implementations for the upcoming year will be in place before September 1; these are the continuing legal education and the placement functions.

In the upcoming year two other major administrative functions must be overhauled:

(1) Student records. Our present handling of student records is completely satisfactory except in one respect. It is the necessity to satisfactorily correlate the letter-grade mechanism utilized by the University Registrar's Office and the numerical-grade mechanism utilized within the College of Law. This matter has been made the subject of high priority in the Assessment of Needs section of this annual report and will not be repeated here.

(2) Admissions. For the past two years, decisions respecting admissions have been handled by a faculty admissions committee—three members for 1983-84 and five members for 1984-85. This has involved an enormous diversion of faculty time and effort. We are at a point when admission decisions should be handled by the Assistant Dean in consultation with the Dean and a faculty admissions committee of no more than three members performing essentially four functions: (a) prescribing guidelines, (b) reviewing files referred to it for decision, (c) a post-season critique and (d) making decisions for the award of scholarships and financial assistance. Currently, during the admissions season, reports should be made to members of the admissions committee in such detail as will provide a measure of the calibre of applicants being accepted.

### Physical Plant

It has been previously reported in our annual reports that the construction and renovation necessary to house the College of Law was designed to be accomplished in four phases as follows:



- Phase I
- general administrative office
  - library administrative offices
  - initial library collection and study area
  - one large (120 seat) classroom
  - two seminar rooms
  - five faculty offices and secretarial area
  - one quiet study area (temporary)
  - one lounge area (temporary)
  - one snack lounge area

This phase was completed for the opening of school in September, 1982.

- Phase II
- five additional faculty offices
  - a second large (170 seat) classroom
  - three medium (50-70 seat) classrooms
  - three additional seminar rooms
  - eleven student organizational offices
  - one student organization conference room
  - one permanent lobby lounge area

This phase was completed for the opening of school in September, 1983.

- Phase III - a 17,000 sq. ft. expansion of the library collection, study and other library service areas.

The construction of this phase and the transfer of shelving and books from the original library area has been completed as of June 15, 1984. Two units of compact shelving, however, are scheduled to be installed upon delivery during the summer of 1984.

- Phase IV
- eleven additional faculty offices
  - a faculty library and lounge
  - one additional faculty secretarial area
  - redesign of library administrative offices
  - redesign of placement services center

This is in progress and scheduled for completion by September 15, 1984.

Even so, there are several matters which must be kept on an open agenda:

(1) The plan for Phase III (the library expansion) originally called for five units of compact shelving. In the phase just completed only two of these five units have been ordered for installation in the near future; three have been deferred to future years to accommodate to money-flow.

(2) The heating and air-conditioning apparatus in the areas of Phase I and Phase II have not yet been designed to operate effectively. It appears that these are not casual problems; from the standpoint of effective use of the premises these remain seriously inadequate.

(3) The pair of large freight doors on the north end of the lobby should be redesigned to protect properly the entire first level from the cold during winter months. There is terrific heat loss when these doors are

left open for any length of time, as they often are, and the lobby area, for law school personnel who are permanently housed in the area are seldom comfortable during winter months.

(4) The matter of directional signing for persons entering the Urban Life Building from Decatur Street has been given no attention. This involves, on a daily basis, a large number of people, most of whom come down the hall to the administrative office of the College of Law to obtain directional assistance.

(5) There are two classrooms, 185 and 187, which, within the next two or three years will require some form of fixed seating, the nature of which is yet to be determined.

(6) Moreover, with respect to classroom 184 it is quite likely that this will be converted into a combination of classroom-courtroom. This will involve no structural changes but will involve the shop-construction of what may be called a movable trial court layout, similar to what we have in our appellate court layout of furnishings.

Finally, it is the assessment of the Dean that the construction and renovation of the areas assigned to the College of Law have been done well and timely. This line of assessment says it all because there is no way to describe what a beautiful job the Physical Plant people have done in the matter of our physical plant facilities.

Summary: 1982-83 Short-Range Objectives—One Year Later

The following is a verbatim listing of short-range objectives taken from our annual report for 1982-83. In brackets following each listed item is a brief report on the item to date.

1. Prepare self-study for ABA accreditation visit in fall of 1983.  
[Completed on schedule]
2. Receive provisional American Bar Association (ABA) accreditation in 1984 and full ABA accreditation in 1985.  
[Provisional accreditation received on schedule]
3. Continue library acquisitions and establish a plan for constant library evaluation and continued acquisitions.  
[20,000 volume increase for year—effort continuing]
4. Begin the outline and development of procedures and criteria to govern faculty appointments, reappointments, promotions and tenure.  
[Completed and awaiting final approval]
5. Continue the development of the basic J. D. curriculum, of joint degree programs with other colleges of the University, and an "early admission" program.  
[second-year curriculum completed]  
[M.B.A./J.D. program in place]  
["early admission" program abandoned]

6. Complete faculty recruitment and hiring and identify adjunct needs and hire adjuncts as required.  
     [Seven faculty employed]  
     [Part-time faculty to be completed by September 1]
7. Complete Phase III and IV of the building program and occupancy of the expanded library and faculty office space.  
     [on schedule]
8. Establish research, continuing legal education (CLE), fund-raising, and administrative plans for the College and identify and hire adequate staffing for the activities and responsibilities outlined in these plans.  
     [partially completed, partially in process, partially deferred]
9. Increase the amount of Regent's Opportunity Scholarships to a minimum of nine and identify and secure other sources of financial assistance for law students.  
     [Regents' Scholarships increased to six]  
     [Foundation assisting with five Law Scholarships]
10. Secure needed computer hardware and software for instructional support and needs.  
     [Two IBM P.C.s with software for CAI purposes in place]
11. Establish a Law Review and Moot Court Society. Identify and provide needed resources and support.  
     [Planning completed to begin functioning in upcoming year]
12. Establish an appropriate and adequate personnel support structure for student recruitment, admissions, academic assistance, and record-keeping and placement.  
     [Scheduled to be in place by September 1, 1984]
13. Establish a more effective records system compatible with the Registrar's system.  
     [Zero]
14. Accelerate planning for student recruitment and development proposals and programs to attract minority applicants.  
     [Progress being made]
15. Review and revise all College of Law publications and public relations materials and accelerate their availability.  
     [Accomplished]
16. Appoint an Associate Dean to be effective July 1, 1984.  
     [Plan changed]
17. Begin the search for Dean's replacement.  
     [Dean's search has begun]

## Assessment of Strengths

In the 1982-83 annual report of the College of Law we made an assessment of strengths which related to what might be called foundational in the development of a fledgling educational institution. Nothing has occurred which in any way detracts from the strengths of these undergirdings and we continue to feel very greatly their presence as we have progressed during 1983-84.

At this point, a call for assessment of strengths seems to call for something more, as if to ask in what particular facet or facets has the development of the College of Law moved forward more significantly than in some other facet or facets. An honest answer is that we have done well, and done better than expected, in every facet of our operation that is important to the establishment of the school on a quality basis for the long term. Thus, our faculty, the calibre of our student body, the substance of our basic educational program, our law library and our physical plant are not in the least stunted; they are as sound and solid as in most of the existing accredited law schools in this country. This is not to say that we are experienced or mature in doing what we are doing, or that we have achieved very much in the way of professional reputation; but it is to say that there is strength in what we have done so far. We could also say that had less been done, what is left to be done would hardly be worth the doing.

## Assessment of Needs

1. Student Activity Fee Arrangement. A priority need, from the standpoint of fortifying the position of the College of Law in respect to full accreditation by the Council on Legal Education of the American Bar Association, is an acceptable arrangement for the fair allocation of the University Student Activity Fee for the benefit of students enrolled in the College of Law. The present arrangement is essentially oriented to the undergraduate population of the University and, to the extent that the graduate population is included in the present arrangement, it is not on the basis of any professional orientation. The College of Law is a professional school and all of its activities, curricular and extra-curricular, should, and must, be administered by personnel qualified to make judgments about the interrelation of such goals and the activities which further these goals. This was not accomplished this past year and we have an outstanding obligation, in writing, to make good on this by the time of our next ABA inspection this fall.
2. The Law Library. In a developing law school, we are constantly confronted with the need for moving ahead with respect to the development of our Law Library. We have received "over and above" support from the University this past year, and our projection is that our volume-count by September 1, 1984, will approximate 100,000 volumes. Even so, our goal should focus on September 1, 1987, which marks the end of our fifth year of operation and the earliest possible time for membership in the Association of American Law Schools—our goal at that time should be no less than 170,000 volumes. This will require approximately a 25,000 volume per year rate-of-increase. Hence there can be no relaxation of this effort.

3. Student Financial Assistance. Again, from the standpoint of national accreditation, it is not enough for us to assert that we are a publicly supported institution and provide a built-in financial assistance for every student. For the upcoming year, 1984-85, we have been allocated six Regents' Opportunity Scholarships for minority students. This will allow us, on a regular basis, to offer each year two \$5,000 awards on a renewable basis. This is an improvement, but, even so, it is only one-half what the University of Georgia School of Law has available for minority students.

We have done nothing about raising funds from private sources for financial assistance for law students. Considering all that we have had to do to achieve our present state of development, this is understandable. However, the time has come to launch a fundraising effort for this purpose.

4. Double-Sectioning First-Year Courses for Day Classes. Present trends in the enrollment of students beginning the study of law indicate that the demand for daytime classes is beginning to move ahead of the demand for evening classes. We have, and should have, the same admission standards irrespective of an applicant's interest in one program or the other. So it is a natural, unmanipulated, phenomenon that the demand for day classes is beginning to exceed the demand for evening classes. In anticipation of this we must begin a gradual movement towards double-sectioning first-year courses for day classes, in effect, offering first-year courses in three sections, two by daytime schedules and one by an evening schedule.
5. Student Records Section. From the standpoint of application data, etc., the University's on-line computer system has worked well. However, from its beginning, the College of Law has used the numerical system of grading. Concededly, this has been an "internal use", permitted under Regents rules. This means, of course, that while our grade records, academic standings, graduation, etc., are all geared to the numerical system, when we send our grades over to the Registrar's Office they are converted to the Regents' letter-grade system and official transcripts carry only the letter grades. It also means that we cannot get from the Registrar's Office print-outs of current numerical grade lists on our students needed for our internal purposes. We had assumed that the University computer would be programmed to receive both letter grades and numerical grades so that either system could be called up and printed out at any time as needed. Now we learn that this was not programmed in this way. This has forced us to keep our numerical grading system on a manual basis, and this is proving to be inadequate. We feel we need to have a computer capability of getting a print-out on any student on a numerical basis in order to advise our students properly about their academic progress. This was a matter of negative comment by the ABA Inspection Team last October.
6. First-level staffing of an administrative position. One full-time person is needed to act as liaison between the College of Law and those departments of the University having primary responsibility with regards to publicity, alumni development, fundraising from private sources and the promotion of grant proposals. While, through the efforts of Foundation personnel, considerable has been accomplished with respect to fundraising from private funds, otherwise very little has been accomplished in these other areas. With changes in emphasis on the part of the Foundation,

which are inevitable, the necessity of a person among the personnel of the College of Law and close to the Dean becomes more essential. The need is for approximately \$40,000 for a year or so as "seed-money" for a person having some experience in these areas of activity.

7. Law Library staffing needs (four persons). The law library needs four additional positions to maintain the level of purchasing recommended by the ABA site visitation team last year as well as being able to process the materials being purchased with supplemented funds. In addition, these persons will assist with the University-wide conversion to an on-line service control system. Personnel needed are a Library Technical Assistant, a Data Entry II position and two Library Assistant II's.
8. Second and third level administrative staffing (five persons). Effective July 1, 1984 we will have an adequate support staff to handle the day-to-day operation of (a) student recruitment; (b) admissions; (c) academic assistance and (d) student record keeping. The present problem of consistently being six to eight weeks behind in these areas should be relieved. However, as we expand our necessary services to students and the general public two second level administrative positions will be needed: an Administrative Coordinator for continuing legal education and a Recruiter and Academic Assistance Advisor for minority students. To complete support functions we will need two additional Administrative Secretaries and one additional Student Records Coordinator. These positions will place us on an equal operating level with other law schools nationally.

#### Short Range Objectives (one year - 1984-85)

1. Prepare self-study for second ABA accreditation visit in Fall of 1984.
2. Resolve the issue of a fair participation of students of the College of Law in the University's Student Activity Fee.
3. Continue the development of the collection and services of the Law Library to a minimum of 170,000 volumes by September 1, 1987.
4. Increase the number of Regents' Opportunity Scholarships to a minimum of twelve and identify and secure other sources of financial assistance for law students.
5. Establish a student record system and numerical grading system compatible with the University Registrar's system and develop an "in-house" student record system and numerical grading system if guarantee from the Registrar's Office on compatible system is not received by Fall 1984.
6. Expand and complete hardware and software for instructional support and research needs.
7. Identify and provide administrative and computer support for Law Review and Moot Court Society.

8. Evaluate new administrative and support personnel and structure for student recruitment, admissions, academic assistance, record-keeping, and placement.
9. Accelerate planning for student recruitment and develop proposals and programs to attract minority applicants.
10. Review and revise all College of Law publications and public relations materials and increase their availability.
11. Complete the procedures and criteria to govern faculty appointments, re-appointments, promotions and tenure.
12. Continue the development of the basic J.D. curriculum, MBA-JD curriculum and other joint degree programs with other colleges of the University.
13. Identify and recruit adjunct faculty as required.
14. Establish a Continuing Legal Education (CLE) extension program with various delivery systems (multi-media, computer assisted, etc.) and identify and hire adequate staffing for the activities and responsibilities of continuing legal education.
15. Begin to plan for the Association of American Law Schools (AALS) accreditation.
16. Conclude the search for the dean's replacement.

Long-Range Objectives (five years - 1985-90)

1. Continue development of the basic J. D. program.
2. Continue development of Law Library collection and services.
3. Continue to identify sources of research funding, develop proposals, and conduct necessary research.
4. Establish a Continuing Legal Education (CLE) extension program with various delivery systems (multi-media, computer assisted, etc.)
5. Continue the development of joint degree programs with other colleges of the University and, perhaps, with other graduate schools in other colleges and universities.
6. Establish as an agency of the College of Law a Center for the Arbitration and Mediation of Legal Disputes to be of direct assistance to the general public in the resolution of legal disputes in matters which do not warrant full-scale litigation.
7. Establish as an agency of the College of Law a Bureau of Legal Research to offer assistance to solo practitioners, small law firms, etc., in matters of research and drafting.

8. Establish as an agency of the College of Law a Legislative Drafting Service to be of direct assistance to city councils and county governmental units in the drafting of local ordinances.
9. Explore the cost-effectiveness of consolidating all publicly-funded law libraries in "Atlanta's Emerging Law District" into the Law Library of the College of Law.
10. Receive full accreditation of American Bar Association and Association of American Law Schools.

Self evaluations reported in chart form by major organization areas-- Strengths, Needs, and Objectives--may be seen in the Listings and Statistical Data Section of this report and are found on pages 75 and 76.



SECTION II. LISTINGS, STATISTICAL DATA, ETC.

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LISTING OF DEAN AND FACULTY

Ben F. Johnson Dean and Professor of Law	A.B., University of Georgia (1937) J.D., Emory University (1939) LL.M., Duke University (1949)
Edna Ball Axelrod Associate Professor of Law	B.A., Ursinus College (1971) J.D., Duke University (1974) LL.M., Temple University (1976)
James L. Bross Professor of Law	A.B., Catholic University (1966) J.D., Catholic University (1969) LL.M., University of Pennsylvania (1971)
George J. Carey Professor of Law	B.A., University of Houston (1965) J.D., Catholic University (1969) LL.M., Harvard University (1974)
Linda Earley Chastang Assistant Professor of Law	B.A., Sarah Lawrence College (1974) J.D., Howard University (1978)
Norman A. Crandell Professor of Law	B.A., McMaster University (1952) B.C.L., William and Mary University (1958) LL.M., University of Illinois (1965)
Richard K. Greenstein Assistant Professor of Law	B.A., Wesleyan University (1970) J.D., Vanderbilt University (1973) LL.M., Temple University (1982)
William A. Gregory Professor of Law	B.A., Case Western Reserve University (1965) M.A., University of Michigan (1966) J.D., Harvard University (1969)
L. Lynn Hogue Professor of Law	A.B., William Jewell College (1966) M.A., University of Tennessee (1968) Ph.D., University of Tennessee (1972) J.D., Duke University (1974)
E. R. Lanier Associate Professor of Law	A.B., University of North Carolina (1965) J.D., Emory University (1968)
David J. Maleski Associate Professor of Law	B.S.C.E., University of Massachusetts (1969) J.D., Georgetown University (1972)
Kathleen W. Marcel Assistant Professor of Law	J.D., Louisiana State University (1977) LL.M., Columbia University (1982)
Paul S. Milich Assistant Professor of Law	B.A., University of California (1974) J.D., Georgetown University (1980)
Orrin M. Walker Law Librarian and Associate Professor of Law	B.A., Florida State University (1968) M.A., Florida State University (1970) M.S., Florida State University (1971) J.D., Mercer University (1978)

Individual Faculty Research, Publications, Creative Projects, Etc.

Edna Ball Axelrod, Associate Professor of Law

II. Research and Other Creative Projects in Process or Completed:

Article in the field of criminal procedure intended for publication. Tentative title, "Motions for Returning of Property Illegally Seized: the Use of Rule 41(e) by Prospective Defendants". Preliminary research has been completed. Research writing and submission for law journal publication will be completed during the 1984-85 academic year. --

III. Professional Activities:

(a) Continued learning

Attendance at American Bar Association Seminar on Prosecutors for the Defense of Criminal Cases, March, 1984.

(b) Memberships

American Bar Association (ABA) 1982-84, ABA sections on Criminal Justice and Legal Education and Bar Admission

ABA Criminal Justice Section Committee on Prosecutorial Discretion

(c) Bar Admissions

State of Pennsylvania, 1974

United States Court of Appeals for the Third Circuit, 1983

Individual Faculty Research, Publications, Creative Projects, Etc.

James L. Bross, Professor of Law

I. Publication:

- (a) Revised editions of Property I, II, & III
- (b) Report on Legislative Options in Zoning Procedure for the Georgia Legislature
- (c) Amendments and revisions of Georgia HB 1000 in 1984 Session

II. Research and Other Creative Projects in Process or Completed:

- (a) Will complete by September 1984 an analysis of statewide housing codes, with attention to their success as uniform standards and their impact on pre-existing structures.
- (b) Preparing computer-assisted education program with interactive graphics to teach land descriptions

III. Professional Activities:

- (a) Continued Learning:
  - attended Comdex computer show to evaluate M.I.S. for admissions
  - attended Law School Admissions Council Annual Meeting, May, 1984
- (b) Membership in National Associations
  - Society of American Law Teachers
  - American Planning Association
  - Southeastern Association of Prelaw Advisors
- (c) Bar Admissions
  - District of Columbia (1969)
  - Pennsylvania (1969, Rule 12 1/2)
- (d) Other Significant Professional Service
  - Testified on behalf of HB 1000, Georgia Zoning Procedures Act, in several hearings before 1984 Legislative Session
  - Testified on behalf of Self-Proving Will Bills in hearing of Georgia Judiciary Committee in 1984 Legislative Session
  - Advised Dunwoody Homeowners' Association on Zoning Procedure
  - Joined Policy Advisory Board of Atlanta Urban Legislators
  - Advised Interim Joint Legislative Committee on Georgia Zoning Procedure
  - Advised "No Intown Piggyback" Organization on zoning and related legal issues
- (e) Interdisciplinary Effort
  - Continued exploration of joint degree with Chair of Department of City and Regional Planning, Georgia Institute of Technology
  - Prepared Grant Application to Law School Admissions Council for Joint Summer Program for Disadvantaged Minority High School Students with Clark College
  - Assisted Clark College in preparation of Academic Year Program for Disadvantaged Minority High School Students

Individual Faculty Research, Publications, Creative Projects, Etc.

George J. Carey  
Professor of Law

I. Publications

Revised and published summary of Federal Income Tax, Federal Estate and Gift Tax, and North Carolina Income Tax Systems for the North Carolina Bar Association, Spring, 1984.

Taped a 3 1/2-hour lecture for the North Carolina Bar Association on Federal Income Tax, Federal Estate and Gift Tax, and the North Carolina Income Tax Systems for the North Carolina Bar Association, Spring, 1984.

II. Research and Other Creative Projects in Process

Undertook preliminary research for monograph on Marital Property Regimes (joint with K. Marcel)

In process, article on the Minimum Tax on Corporations, Especially as Affected by the Tax Reform Act of 1984.

Preliminary research for monograph on Georgia State Taxation.

III. Professional Activities

(a) Continued Learning:

Computer Courses taken: Computer Architectures, and Basic Digital Hardware as background to develop Computer-Assisted Instruction in Law.

Individual Faculty Research, Publications, Creative Projects, Etc.

Linda Early Chastang, Assistant Professor of Law

II. Research and Other Creative Projects in Process or Completed:

- Submitted report to Atlanta Neighborhood Housing Services, Inc. on the feasibility of the rehabilitation and sale of houses as an alternative funding source for its activities.
- Finishing work on article concerning the tax consequences of the rehabilitation and sale of houses by nonprofit community development corporations.

III. Professional Activities::

(a) Continued learning:

- Anticipate receiving LL.M., Emory University - Summer 1984.

(e) Other significant professional participations or services:

- Served on GSU Alumni Telethon Fundraising, Spring 1984.
- President and founder, Georgia Association of Black Women Attorneys Scholarship Foundation, Inc., 1984-86.
- Developed proposal for and secured grant from the State Bar of Georgia Pro Bono Project for Georgia Association of Black Women Attorneys, State-wide Child Support Program - 1984.
- Procurement Appeals Hearing Officer for the City of Atlanta, appointed by Major Andrew Young with the approval of the Atlanta City Council - 1984-1986.
- Assisted in the development of proposal for Minority Challenge Grant sponsored by the Minority Enrollment Task Force of the Law School Admissions Council - Spring 1984.
- Member, Screening Committee for the Dean of the College of Law - 1984.

(f) Interdisciplinary efforts:

- Senator, GSU University Senate, Acting Chairperson of the Committee on Student Discipline (Spring 1984) and Member of the Faculty Affairs Committee - 1984-86.

Individual Faculty Research, Publications, Creative Projects, Etc.

Norman A. Crandell, Professor of Law

I. Publications:

- (a) Seminar Materials - Legislative Drafting and Interpretation (approx. 125 pages), published 1984 - June (problems and readings in legislative interpretation and drafting).

II. Research and Other Creative Projects in Process or Completed:

- (a) Georgia Annotations to the Canons of Construction (compilation and discussion of judicial use in Georgia of Llewellyn's Canons of Legislative Construction - aid for Georgia attorneys), contemplated completion date: Summer 1984.
- (b) Fair Use and Copyright - Is Statutory Conflict with the Constitution More Subject to Attack than Judicial Construction? (an analysis of the federal copyright act and the doctrine of fair use as a limitation on the monopoly granted under the U.S. Constitution), contemplated completion date: Winter 1985.
- (c) A Comparison of Select State Constitutional Provisions Relative to the Enactment of Legislation (an examination of the legislative process from the perspective of state constitutional provisions for the passage of legislation), contemplated completion date: Spring 1985.

III. Professional Activities:

- (a) Continued Learning: Attended the December (Winter) and June (Annual) meetings of the Georgia Bar Association in Atlanta and Savannah, respectively, including a variety of CLE offerings.
- (b) Membership in Professional Associations: Appointed a trustee of the Institute of Continuing Legal Education in Georgia at their June meeting in Savannah. Attended my first board meeting as a trustee in June.
- (c) Bar Admissions: Georgia (1967), Virginia (1958)
- (d) Papers and Formal Presentations: Operated the law school's continuing legal education program this year, arranging a program on Employment Discrimination and delivering a six-week program for legal secretaries and legal assistants on "Legal Research for the Legal Secretary and Legal Assistant" (approx. 65 registrants).
- (f) Interdisciplinary Efforts:
- Participated in the University's Continuing Education Committee during the year
  - Appointed member of Vice President Brewer's Review Committee for Continuing Education Grant Proposals (June 1984)
  - Law School Decanal Search Committee member
- (g) Other Honors: Law Alumni Distinguished Professor (1984)

Individual Faculty Research, Publications, Creative Projects, Etc.

Richard K. Greenstein, Assistant Professor of Law

I. Publications:

- (a) Bridging the Mootness Gap in Federal Court Class Actions, 35 Stan. L. Rev. 897 (1983)
- (b) Editor: Women's Rights Project (American Civil Liberties Union of Georgia) and Georgia Women's Rights Manual (1984) (with others)

II. Research and Other Creative Projects in Process or Completed:

Finishing work on an article concerning the teaching of case synthesis in American law schools.

III. Professional Activity:

- (a) Continued Learning:
  - seminar on federal civil trial practice of criminal law; Atlanta, Ga.; December 12, 1983
  - seminar on ethical problems in the practice of criminal law; Atlanta, Ga.; February 10, 1984
  - seminar on civil rights litigation in federal courts; Atlanta, Ga.; February 10, 1984
- (b) Bar Admissions:
  - Georgia
  - United States Supreme Court
  - United States Courts of Appeal for the Fifth and Eleventh Districts
  - United States District Court for the Northern District of Georgia
- (c) Other Significant Professional Services:
  - member, Legal Committee, American Civil Liberties Union of Georgia



Individual Faculty Research, Publications, Creative Projects, Etc.

William A. Gregory  
Professor

I. Publications

(e) Monograph

Outline of Georgia Corporations Law, 1984. Published by Bar Review of Georgia.

II. Research and Other Creative Projects in Process

Treatise on Illinois Partnership Law to be published by Mason Press; expect completion in September 1985.

Research on article on Dirks v. S.E.C. (a case involving insider trading and Rule 10(b) (5) ), with expected completion date of January, 1985.

III. Professional Activities

(e) Professional participations or services

Lecture on Securities Regulation for the Executive MBA program, February, 1984.

Individual Faculty Research, Publications, Creative Projects, Etc.

L. Lynn Hogue  
Professor of Law

II. Research and Other Creative Projects in Process or Completed:

- Draft of "Introduction to Public Health Law" completed for the American Public Health Association
- Microfilm Records Project on Federal Courts in Arkansas (Arkansas Endowment for the Humanities Project #002-142-81) completed

III. Professional Activities:

(a) Continued learning:

- "Young Lawyer's Bridge-the-Gap" Seminar, Atlanta, Georgia, July 28-30, sponsored by the State Bar of Georgia and the Institution for Continuing Legal Education
- Semi-annual meeting of the American Bar Association, Atlanta, Georgia, July, 1984, sessions on Legal Education and Bar Admissions
- Annual meeting of the American Society for Legal History, October 21-22, 1983, Baltimore, Maryland
- Annual meeting of the American Council of Learned Societies, April 11-13, 1984, New York, New York

(b) Memberships in scholarly and professional associations:

- American Bar Association
- American Public Health Association
- American Society for Legal History
- Arkansas Bar Association
- Georgia Bar Association
- North Carolina State Bar

(c) Bar admissions (restated to date):

- Georgia (1983)
- Arkansas (1979)
- North Carolina (1974)

Admitted to practice before the United States Supreme Court (1979); United States Court of Appeals, Eleventh Circuit (1982); United States Court of Military Appeals (1983); Georgia Supreme Court (1983); Georgia Court of Appeals (1983); United States Army Court of Military Review (1983); United States District Courts: Middle District of North Carolina (1975), Eastern District of Arkansas (1979), Southern District of Alabama (1983).

Individual Faculty Research, Publications, Creative Projects, Etc.

Professional Activities

L. Lynn Hogue

(continued)

(d) Papers and formal presentations:

- "Public Health Law in the United States" presented at Beijing Medical College, Beijing, China, Fall, 1983
- "American Constitutional Law" and "American Administrative Law" presented at the Department of Law and Political Science, Beijing University, Beijing, China, Fall, 1983

(e) Other significant professional participations or services:

- Volunteer attorney for Interfaith Volunteer Lawyers, Atlanta, Georgia
- 1983-84 Georgia State University Committee Service as a member of the University Senate from the College of Law, I served on the following Senate Committees: Committee on Statutes and Bylaws (I served as Chairman of this committee), Library Advisory Committee, Committee on Academic Affairs, Committee on Commencement, and by appointment of the Executive Committee to the Nominations Committee and the University Hearing Committee. At the final meeting of the University Senate, I was elected to the Senate Executive Committee.

(f) Interdisciplinary efforts:

- Taught sections on (1) constitutional law and (2) administrative law for the Executive MBA Program in the Georgia State University College of Business Administration
- Taught a section on "Recent Cases in Constitutional Law" for the Summer Leadership Institute of the Georgia Center for Citizenship and Law-Related Education, June 21, 1984

(g) Other honors:

- Elected Secretary of the American Society for Legal History

Individual Faculty Research, Publications, Creative Projects, Etc.

E. R. Lanier

Associate Professor of Law

I. Publications:

(b) Articles:

- State Taxation of Multinational Corporations: The Unitary Business Principle," Volume 10, Selected Papers of the American Business Law Association Regional Proceedings (1983).

II. Research and Other Creative Projects in Process or Completed:

- In progress, a survey on the origins and application of the Guidelines for Multinational Corporations of the Organization for Economic Cooperation and Development of June 21, 1976. Completion Fall, 1985.
- In progress, an article on the permissible extent of the state taxation power in the field of international trade, especially as to income taxation and ad valorem property taxation of multinational corporations.
- In progress, a survey of the Opinions of the Attorney General of the State of Georgia relative to international affairs generally. Completion late Fall, 1984.
- Pending, a proposal to the U.S. Department of Education, for \$100,000 for the establishment of an International Law Research and Resources Center at the College.
- Pending, a proposal to the Japan-U.S. Foundation for a \$10,000 grant for library acquisitions on Japanese law.
- In final stages of preparation, a proposal to the Robert Bosch Foundation of Stuttgart, West Germany, for a training program in German commercial law, to be conducted in Germany, for eight students and two faculty annually.

III. Professional Activities:

(a) Continued learning (conferences, workshops, etc. attended):

- ABA International Business Conference, Washington D.C., March, 1984

(b) Memberships in scholarly and professional associations:

- American Bar Association (Chairman, 1982, of ABA Standing Committee on Military Law)
- International Bar Association
- Inter-American Bar Association
- American Society of International Law

Professional Activities

E. R. Lanier

(continued)

- Federal Bar Association
- American Judicature Society
- Lawyer's Club of Atlanta, Inc.
- National Lawyers Club (Washington, D.C.)
- Judge Advocates' Association
- Navy-Marine Corps Reserve Lawyers' Association
- American Business Law Association
- Georgia International Trade Association

(c) Bar admissions (restated to date):

- State Bar of Georgia

(e) Other significant professional participations or services:

- Coordinator, Spring Bench and Bar Speaker Series at the College of Law
- 1983-84, Fellow of the Georgia World Congress Institute; advisor to the Director of the Institute of International Business and the Georgia World Congress Institute regarding international trade law. Program Director of the 1984 Governor's Law Internship Program in the GWCI, regarding enhancement of international trade and commerce, foreign direct investment, and the export/import process.
- Lecturer, November, 1983 in the Coca-Cola International High School Education Program at North Fulton High School.
- Lieutenant Colonel in the United States Marine Corps Reserve. Assignment as Site Judge Advocate at the Marine Air Reserve Training Detachment at Naval Air Station, Atlanta, in Marietta. Completion of two-week tour of duty at the Office of the Staff Judge Advocate, 4th Marine Air Wing, in New Orleans.
- Presentation to luncheon meeting of students and faculty during the Academic Vice President's research program series on research in international trade law, November, 1983.
- Guest lecturer, classes of BA 809, Graduate Introduction to International Business; lecture on German Labor Codetermination Laws.

(h) Student-related activities:

- Faculty Advisor to the International Law Society; to Delta Theta Phi; to the Orthodox Catholic Student Union. Coach of the College of Law touch-football team participating in GSU intramural matches.

Individual Faculty Research, Publications, Creative Projects, Etc.

David J. Maleski, Associate Professor of Law

I. Publications:

(b) Articles:

- Sociobiology and the California Public Trust Doctrine: The New Synthesis Applied. Volume 14, Issue 2 of the Golden Gate Law Review (Summer, 1984). This article explores the emerging scientific discipline of sociobiology, and applies its teachings to a particular legal doctrine for the purpose of evaluating the merits of that legal doctrine.

II. Research and Other Creative Projects in Progress:

- In progress, a book for Harrison and Co., on the topic of legal causation. This book will focus on the Georgia law of factual and proximate causation, for the purpose of disclosing existing doctrine and for suggesting future trends in Georgia law.
- In progress, a survey of products liability law, both nationally and in Georgia, for the purpose of giving a Continuing Legal Education (CLE) series of lectures during the Fall or Winter Quarter of Academic year 1984-85.

III. Professional Activities:

(a) Continued learning:

- Attended numerous seminars at the Annual Conference of the Association of American Law Schools (AALS) in San Francisco, Calif., January, 1984.
- Attended and participated in an intensive, AALS-sponsored Tort Law Teacher's clinic in Boston, Mass., June, 1983.

(c) Bar admissions:

- The State Bar of California, December, 1981
- The Commonwealth Bar of Massachusetts, December, 1972

(e) Other significant professional participation:

- Served as law school representative at the Florida State University recruiting conference in Tallahassee, Florida.
- Served as a member of the Faculty Search Committee, and attended recruitment conference in Chicago, Ill., in Dec., 1983 in that capacity.
- Served as chairman of the Law Review Task Force, with the purpose of initiating the Georgia State University Law Review. Presently serve as Faculty Advisor to the Law Review.
- Served on Alumni Telethon fund raising

Individual Faculty Research, Publications, Creative Projects, Etc.

Kathleen W. Marcel  
Assistant Professor

I. Publications

Articles

The Role of the Courts in a Legislative and Administrative Legal System:  
The Use of Hard Look Review in Federal Environmental Litigation, 62 Oregon  
Law Review 403 (1983) [Lead Article]

II. Research and Other Creative Projects

In process, research for article on present status of law of distribution  
of marital property upon divorce, and conflicts with status of marital  
property laws at death

III. Professional Activities

(a) Continued Learning

Mediator Trainee, Atlanta Neighborhood Justice Center (Fall, 1984)

(b) Memberships

Law & Society Association

(g) Other Honors

Appointed of Counsel, Watkins, Walker & Prejeant, Attorneys

Individual Faculty Research, Publications, Creative Projects, Etc.

Paul S. Milich, Assistant Professor

II. Research and Other Creative Projects in Process or Completed:

- (a) Currently at work on two articles related to securities fraud actions under Rule 106-5--should be completed by early Fall 1984.

III. Professional Activities:

- (a) I will be attending the AALS Conference on Commercial Law in June 1984 in Madison, Wisconsin.
- (b) I am admitted to the Washington State Bar Association.



Faculty: Committee Service 1983-84

Academic Standings

Axelrod  
Chastang  
Gregory  
Maleski  
Hogue\*

Admissions

Chastang  
Maleski  
Milich  
Marcel  
Bross\*

Curriculum

Bross  
Greenstein  
Gregory  
Hogue  
Maleski  
Marcel  
Crandell\*

Library Policy

Axelrod  
Bross  
Carey  
Greenstein  
Gregory  
Hogue  
Lanier\*

Student Affairs

Carey  
Greenstein  
Lanier  
Chastang\*

Faculty Development

Carey  
Crandell  
Greenstein  
Milich  
Gregory\*

Trial Advocacy

Axelrod  
Marcel  
Milich  
Lanier\*

Law Review

Carey  
Greenstein  
Gregory  
Hogue  
Maleski\*

Moot Court

Axelrod  
Crandell\*

RWA (next year)

Chastang  
Marcel  
Greenstein\*

Faculty Personnel Action  
Advisory Committee

Bross  
Hogue  
Crandell\*

Faculty Recruitment  
Committee

Bross  
Chastang  
Hogue  
Lanier  
Maleski  
Crandell\*

\* Chair

Student Evaluation of Instructors: 1983-84

<u>Professor</u>	<u>Fall</u>	<u>Winter</u>	<u>Spring</u>	<u>Year</u>
A	4.08	3.92	3.66	3.88
B	4.32	4.18	4.24	4.24
C	3.18	2.89	3.75	3.27
D	3.97	—	4.33	4.15
E	4.11	3.93	4.06	4.03
F	4.52	4.37	4.31	4.40
G	4.03	3.63	3.42	3.69
H	4.24	4.20	3.83	4.09
I	4.33	4.45	4.25	4.34
J	3.81	3.74	3.93	3.82
K	3.98	3.39	3.58	3.65
L	4.24	4.13	4.20	4.19
Range				
High	4.52	4.45	4.33	4.40
Low	3.18	2.89	3.42	3.27
Median	4.09	3.93	4.02	4.06

Faculty Teaching Loads

1983 - 1984

<u>INSTRUCTOR</u>	<u>TERM</u>	<u>COURSE</u>	<u>HOURS</u>	<u>DAY</u>	<u>EVE</u>	<u>TOTAL</u>
Axelrod, Edna	Fall	Evidence I	3	62		62
	Fall	RWA I	2	22	18	40
	Winter	Appel Advoc I	1	25	--	25
	Winter	Evidence II	3	61		61
	Winter	RWA IIAdvoc II	1	14	28	42
	Spring	Appel Advoc II	1	10		10
	Spring	Evid/Grand Jury	3	14		14
	Spring	RWA III	1	19	20	39
	Bross, James	Summer	Real Est Trans	3	36	72
Fall		Property I	3	104	105	209
Winter		Ind Research	1	2		2
Winter		Property II	3	98	99	197
Spring		Land Plan Sem	3	24		24
Spring		Property III	3	85	95	180
Carey, George		Fall	Fed Inc Tax	3	35	
	Fall	Wills	3	43		43
	Winter	Fed Inc Tax	3	28		28
	Winter	Trusts & Estates	3	26		26
	Spring	Corporate Tax	3	16		16
Chastang, Linda	Summer	Legal Prof	3	18	36	54
	Fall	LWC	0	(15)		
	Fall	RWA I	2	18	21	39
	Winter	LWC	0	(11)		
	Winter	RWA II	1	21	20	41
	Spring	Consumer Pro	3	37		37
	Spring	LWC	0	( 0)		
	Spring	RWA III	1	15	17	32
Crandell, Norman	Summer	Legislation	3	27	61	88
	Fall	Contracts I	3	110	89	199
	Winter	Contracts II	3	98	88	186
	Spring	Contracts III	3	89	78	167
Greenstein, Richard	Summer	Jurisprudence	3	15		15
	Fall	Criminal Pro I	3	65	60	125
	Fall	RWA I	2	18	18	36
	Winter	Con Law I	3		128	128
	Winter	RWA II	1	24	16	40
	Spring	Con Law II	3		116	116
	Spring	RWA III	1	20	17	37
Gregory, William	Fall	Agency & Partner	3	39		39
	Winter	Corporations I	3	36		36
	Winter	Family Law	3	35		35
	Spring	Corporations II	3	27		27
	Spring	Ind Research	1	1		1

Faculty Teaching Loads

1983 - 1984

<u>INSTRUCTOR</u>	<u>TERM</u>	<u>COURSE</u>	<u>HOURS</u>	<u>DAY</u>	<u>EVE</u>	<u>TOTAL</u>
Hogue, Lynn	Summer	Admin Law	3	26		26
	Summer	Legal History	3		19	19
	Fall	Admin Law	3	18		18
	Fall	Legal History	3	9		9
	Winter	Con Law I	3	50	69	119
	Spring	Con Law II	3	36	62	98
Johnson, Ben	Fall	RWA I	2	18	18	36
	Winter	RWA II	1	2	8	10
Lanier, Ray	Summer	Pub Internatl Law	3	21	12	33
	Fall	Civil Pro I	3		82	82
	Fall	Pub Internatl Law	3	10		10
	Winter	Civil Pro II	3	39	82	121
	Spring	Civil Pro III	3	39	84	123
	Spring	Moot Court	1	5		5
Maleski, David	Fall	Torts I	3	97	89	186
	Winter	Honors Writing	1	15		15
	Winter	Torts II	3	87	96	183
	Spring	Honors Writing	1	14		14
	Spring	Torts III	3	78	97	175
	Spring	Unfair Trade	3	33		33
Marcel, Kathleen	Fall	Civil Pro I	3	102		102
	Fall	RWA I	2	10	18	28
	Winter	Civil Pro II	3	99		99
	Winter	RWA II	1	17	14	31
	Spring	Civil Pro III	3	89		89
	Spring	RWA III	1	20	18	38
Milich, Paul	Fall	RWA I	2	17	14	31
	Winter	Comm Paper	3	29		29
	Winter	RWA II	1	15	20	35
	Spring	Litigation I	2	17		17
	Spring	RWA III	1	17	18	35
	Spring	Secured Trans	3	38		38
Walker, Orrin	Fall	Legal Bib	2	102	105	206
	Winter	Legal bib	2	28		28

Admissions Report for Class Beginning Fall 1983

Applications

Received:		<u>633</u>
Accepted:	323	
Denied:	222	--
Incomplete:	88	

Deposits

Received:	256	
Did not register	49	

Registrations

207

Day Students:

Men	44	
Women	52	96

Evening Students:

Men	58	
Women	53	111

Full-time Students:

Men	42	
Women	37	79*

Part-time Students:

Men	62	
Women	67	129*

\* These data indicate a student population of 208 which is a one-student discrepancy due to student withdrawal between reporting dates.

Students: 1983-84 Class - Acceptances in Terms of Academic Credentials  
For Class Beginning Fall 1983

<u>Accepts</u>	<u>Day</u>			<u>Evening</u>			<u>Combined</u>		
	<u>Pop.</u>	<u>GPA<sup>1</sup></u>	<u>LSAT<sup>2</sup></u>	<u>Pop.</u>	<u>GPA<sup>1</sup></u>	<u>LSAT<sup>2</sup></u>	<u>Pop.</u>	<u>GPA<sup>1</sup></u>	<u>LSAT<sup>2</sup></u>
White Male	60	2.97	32.8	68	3.02	34.73	128	3.00	33.82
White Female	59	3.04	32.57	56	3.24	33.6	115	3.15	33.07
Total White	119	3.00	32.68	124	3.12	34.21	243	3.07	33.46
Black Male	5	2.89	25.4	6	3.07	26.5	11	3.00	26.0
Black Female	2	3.18	20.0	9	2.99	21.66	11	3.01	21.36
Total Black	7	2.95	23.85	15	3.02	23.6	22	3.00	23.68
Other Male	1	3.30	29.0	1	3.06	18.0	2	3.18	23.5
Other Female	2	2.99	34.0	3	3.11	24.0	5	3.07	28.0
Total Other	3	3.09	32.33	4	3.10	22.5	7	3.09	26.71
Total Nonwhite	10	3.00	26.4	19	3.04	23.36	29	3.03	24.41
Total Male	66	2.97	32.18	75	3.03	33.85	141	3.00	33.07
Total Female	63	3.04	32.22	68	3.19	31.58	131	3.13	31.89
Overall Avg.	129	3.00	32.02	143	3.11	32.77	272	3.06	32.50

<sup>1</sup>The GPA is the applicant's undergraduate cumulative grade point average using a 4.0 scale. Where the applicant has completed a course of graduate study and received an advanced degree, his or her cumulative grade point average on this graduate work is also weighed in.

<sup>2</sup>Most applicants had test scores based on the new LSAT scale; however, some had scores based on the old scale (200-800). In order to equate the differences old score percentiles were equated to new score percentiles, using LSAS tables, and appropriate new scores were substituted to tabulate these data.

Students: 1983-84 Class - Minority Applicants

	<u>Black</u>	<u>Other</u>	<u>Total</u>
Applications:	96	20	116
Acceptances:	22	7	29

Georgia Residents - Applications by County  
For Class Beginning Fall 1983

<u>County</u>	<u>No. of Students</u>
Barrow	1
Bartow	1
Bibb	1
Chatham	2
Clarke	3
Clayton	7
Cobb	21
Colquitt	1
Coweta	1
DeKalb	50
Dougherty	2
Douglas	2
Fayette	1
Floyd	3
Fulton	60
Glynn	1
Gordon	1
Gwinnett	11
Heralson	1
Houston	1
Jefferson	1
Muscogee	1
Pulaski	1
Putnam	1
Richmond	3
Rockdale	2
Talbot	1
Towns	1
Troup	<u>2</u>
TOTAL:	184

Non-Residents by State  
For Class Beginning Fall 1983

<u>State</u>	<u>No. of Students</u>
Alabama	2
Florida	5
Illinois	1
Maryland	1
Missouri	2
New York	1
Tennessee	2
Virginia	1
Washington D.C.	1
(No Previous State Specified)	7
TOTAL:	<u>23</u>



Number of Applications per College

Incoming Students 1983-84

<u>College</u>	<u>No. of Students</u>
Agnes Scott College	3
Alabama College	1
Albany State College	1
Armstrong State College	1 --
Auburn University	1
Augusta College	3
Bennett College	1
Berea College	1
Bob Jones University	1
Brooklyn College	1
Bucknell University	1
Carleton College	1
Cedar Crest College	1
Central Florida University	1
Colorado State University	1
Columbus College	1
Cornell University	1
Creighton University	1
Davis Elkins College	1
DePaul University	1
Dillard University	1
Duke University (men)	1
Eastern Kentucky University	1
Eastern New Mexico University	1
Emory University	9
Epiphany Apostolic Community College	1
Florida Atlantic University	2
Florida State University	4
Furman University (men)	3
George Washington University	1
Georgetown University	1
Georgia College	2
Georgia Institute of Technology	5
Georgia Southern College	2
Georgia Southwestern College	1
Georgia State University	30
Harvard - Radcliffe College	1
Hunter College	1
Indiana State University	1
Jacksonville University	1
Kennesaw Jr. College	1
LaGrange College	2
Louisiana State University	1
Loyola University	2
Mary Washington College	1
Mercer Atlanta	4
Mercer University	1
Miami	2
Missouri University	2
Monmouth college	1

Number of Applications per College  
Page Two

<u>College</u>	<u>No. of Students</u>
Morehouse College	2
Northeastern Illinois State	1
Notre Dame University	2
Oglethorpe College	4
Oklahoma State University	2
Paine College	1
Pennsylvania State University	1
Pike's Peak Community College	1
Portland State University	1
Rollins College	1
Rossevelt University	1
Russell Sage College	1
St. Andrews Presbyterian	1
St. Edwards University	1
Shimer College	1
Shorter	1
Southern Missionary College	1
Spelman College	2
Stetson University	2
S.U.N.Y., Albany	1
S.U.N.Y., Buffalo	2
Tennessee Temple College	1
Troy State University	1
Tuskegee Institute	1
U.S. Air Force Academy	1
U.S. Military Academy	2
University of Alabama	2
University of Arkansas	1
University of Florida	4
University of Georgia	22
University of Illinois	1
University of Indiana	1
University of Louisville	1
University of Maryland (Baltimore)	1
University of Maryland (College Park)	1
University of Michigan	1
University of North Carolina	1
University of North Carolina (Wilmington)	1
University of South Carolina	3
University of South Florida	2
University of Tennessee	1
University of Washington (St. Louis)	1
University of Washington (Seattle)	1
Valdosta State College	2
Wake Forest University	1
Washington and Lee University	1
Wesleyan College	1
West Georgia College	6
William and Mary College	1
Wright State University	1
Xavier University, Louisiana	1
TOTAL	<u>205</u>

Comparison Day-Evening Students 1983-84

DAY*					EVENING*				
	AGE	LSAT (new)	LSAT (old)	UG GPA		AGE	LSAT (new)	LSAT (old)	UG GPA
total n=96	28.17	(75) 31.17	(21) 587.09	2.98	n=111	30.99	(77) 33.51	(34)- 571.58	2.98
total male n=44	26.86	(32) 32.46	(12) 586.58	2.88	n=58	31.22	(36) 33.47	(22) 592.86	2.89
white male n=38	27.05	(29) 33.13	( 9) 610.55	2.85	n=51	31.05	(31) 34.77	(20) 608.90	2.90
minority male n= 6	25.66	( 3) 26.00	( 3) 514.66	3.04	n= 7	32.42	( 5) 25.4	( 2) 432.5	2.81
total female n= 52	29.28	(43) 30.2	( 9) 587.77	3.06	n=53	30.73	(41) 33.56	(12) 532.58	3.09
white female n=46	29.67	(37) 31.05	( 9) 587.77	3.08	n=45	30.66	(37) 34.21	( 8) 589.75	3.13
minority female n= 6	26.33	( 6) 25.00	( 0) --	2.93	n= 8	31.12	( 4) 27.5	( 4) 418.25	2.83
total minority n=12	26.0	( 9) 25.33	( 3) 514.66	2.99	n=15	31.73	( 9) 26.33	( 6) 423.00	2.82
total white n=84	28.48	(66) 31.96	(18) 599.16	2.98	n=96	30.87	(68) 34.47	(28) 603.42	3.01

This report was run on 207 students, which is a one-student discrepancy on the report submitted to the A.B.A. based on October 1, 1983 statistics which indicate a student base of 208.

( ) Indicates the total number of students in that sub-group of LSAT scores.

\* Day students are identified as those students taking the majority of their credit hours during the day class schedule (9:00 a.m.-3:00 p.m.). Evening students are identified as those students taking the majority of their credit hours during the evening class schedule (6:00 p.m.-9:00 p.m.).

College Recruitment Visitations 1983-84

Date	Location	Total # Students	Minority Students
10/06/83	Southwestern Pre-Law Advisors Conference, New Orleans, Louisiana	103	53
10/13/83	Kennesaw College	39	0
10/20/83	Florida State University	61	18
10/20/83	Florida A & M University	0	0
10/25/83	Atlanta University Complex	37	37
11/02/83	Tift College	4	1
11/07/83	Emory University	14	0
11/09/83	Augusta College	13	2
11/10/83	Payne College	6	6
11/16/83	Oglethorpe University	0	0
11/17/83	University of Georgia	20	0
11/18/83	Columbus College	4	2
11/28/83	Belmont-Abbey College, South Carolina	11	2
12/10/83	Emory-Henry College, Tennessee	45	5
01/17/84	Auburn University	4	1
01/18/84	Columbus College	14	2
02/01/84	Valdosta College	20	0
02/02/84	Albany State College	19	4
02/06/84	Georgia State University	4	3
02/21/84	Fort Valley State	2	2
02/21/84	Georgia Southwestern College	17	2
02/22/84	Georgia College	16	2
02/23/84	University of Georgia	7	1
02/29/84	Georgia Tech	1	1
03/01/84	West Georgia College	12	4
03/06/84	Georgia Southern	26	5
03/07/84	Armstrong State College	21	4
03/08/84	Savannah State College	42	30
03/09/84	Augusta College	4	0
04/09/84	Mercer University-Atlanta	10	2
04/26/84	Open Sesame Program, G.S.U.	7	4
04/30/84	Kennesaw College	3	0
05/14/84	Mercer University-Macon	2	1
05/16/84	LaGrange College	<u>5</u>	<u>1</u>
TOTALS		593	195

ADMISSIONS ACTIVITY REPORT  
For Class Beginning Fall 1984

As of June 25, 1984

<u>Applications Received</u>		<u>Deposits Received From Accepted Applicants</u>	
Pending	192		
Review	52	9 Qtr	74
Newly Completed	9	15 Day Qtr	17
Accepted	236	15 Evening	64
Denied	<u>104</u>	15 Combined	<u>16</u>
TOTALS:	593		171

TOTAL ADMISSIONS ACTIVITY COMPARISON

<u>Applications Received 1983-84</u>	<u>Applications Received 1982-83</u>	<u>Number Increase (Decrease)</u>	<u>Percent Increase (Decrease)</u>
TOTALS: 593	568	25	4.40

MINORITY APPLICATIONS RECEIVED

<u>Minority Group</u>	<u>Applications Received</u>	<u>Minority Accepted</u>
Asian	4	2
Black	120	28
Hispanic	8	4
Indian	2	0
Other	<u>5</u>	<u>1</u>
TOTALS:	139	35

CLASS SECTIONS AND STUDENT COUNTS 1983-84

COURSE NUMBER	COURSE NAME	HOURS CREDIT	TOTAL COUNT	TOTAL HOURS
SUMMER 1983				
Law 523	Legal Profession	3	18	54
Law 523	Legal Profession	3	36	108
Law 531	Administrative Law	3	26	78
Law 612	Jurisprudence	3	15	45
Law 625	Legal History	3	19	57
Law 630	Legislation	3	27	181
Law 630	Legislation	3	61	36
Law 651	Public International Law I	3	21	163
Law 651	Public International Law I	3	12	36
Law 657	Real Estate Transactions	3	36	108
Law 657	Real Estate Transactions	3	72	216
	TOTAL		343	1029
FALL 1983				
Law 500	Civil Procedure I	3	102	306
Law 500	Civil Procedure I	3	82	246
Law 506	Contracts I	3	110	330
Law 506	Contracts I	3	89	267
Law 511	Criminal Procedure I	3	65	195
Law 511	Criminal Procedure I	3	60	180
Law 512	Property I	3	104	312
Law 512	Property I	3	105	315
Law 515	Torts I	3	97	291
Law 515	Torts I	3	89	267
Law 519	Legal Bibliography	2	56	112
Law 519	Legal Bibliography	2	45	90
Law 519	Legal Bibliography	2	63	126
Law 519	Legal Bibliography	2	42	84
Law 520	Res. Writing/Advocacy I	2	18	36
Law 520	Res. Writing/Advocacy I	2	22	44
Law 520	Res. Writing/Advocacy I	2	17	34
Law 520	Res. Writing/Advocacy I	2	18	36
Law 520	Res. Writing/Advocacy I	2	18	36
Law 520	Res. Writing/Advocacy I	2	10	20
Law 520	Res. Writing/Advocacy I	2	21	42
Law 520	Res. Writing/Advocacy I	2	18	36
Law 520	Res. Writing/Advocacy I	2	18	36
Law 520	Res. Writing/Advocacy I	2	18	36
Law 520	Res. Writing/Advocacy I	2	18	36
Law 520	Res. Writing/Advocacy I	2	18	36
Law 520	Res. Writing/Advocacy I	2	14	28
Law 524	Evidence I	3	62	186
Law 531	Administrative Law	3	18	54
Law 554	Agency and Partnership	3	39	117
Law 592A	Federal Income Taxation	3	35	105
Law 625	Legal History	3	9	27
Law 652	Public International Law II	3	10	30
Law 697	Wills	3	43	129
	TOTAL		1535	4189

CLASS SECTIONS AND STUDENT COUNTS 1983-84

COURSE NUMBER	COURSE NAME	HOURS CREDIT	TOTAL COUNT	TOTAL HOURS
WINTER 1984				
Law 501	Civil Procedure II	3	99	297
Law 501	Civil Procedure II	3	39	117
Law 501	Civil Procedure II	3	82	246
Law 503	Constitutional Law I	3	47	141
Law 503	Constitutional Law I	3	69	207
Law 503	Constitutional Law I	3	128	384
Law 507	Contracts II	3	97	291
Law 507	Contracts II	3	88	264
Law 513	Property II	3	96	288
Law 513	Property II	3	99	297
Law 516	Torts II	3	87	261
Law 516	Torts II	3	96	288
Law 519	Legal Bibliography	2	28	56
Law 521	Res. Writing/Advocacy II	1	21	21
Law 521	Res. Writing/Advocacy II	1	14	14
Law 521	Res. Writing/Advocacy II	1	24	24
Law 521	Res. Writing/Advocacy II	1	17	17
Law 521	Res. Writing/Advocacy II	1	2	2
Law 521	Res. Writing/Advocacy II	1	15	15
Law 521	Res. Writing/Advocacy II	1	28	28
Law 521	Res. Writing/Advocacy II	1	20	20
Law 521	Res. Writing/Advocacy II	1	16	16
Law 521	Res. Writing/Advocacy II	1	8	8
Law 521	Res. Writing/Advocacy II	1	14	14
Law 521	Res. Writing/Advocacy II	1	20	20
Law 525	Evidence II	3	61	183
Law 556	Appellate Advocacy I	1	25	25
Law 567	Commercial Paper	3	29	87
Law 572	Corporations	3	36	108
Law 591	Family Law	3	35	105
Law 592B	Federal Income Taxation	3	28	84
Law 601	Honors Writing Seminar I	1	15	15
Law 605	Independent Research	Var	25	2
Law 687	Trusts and Estates	3	26	78
TOTAL			1517	4041
SPRING 1984				
Law 502	Civil Procedure III	3	89	267
Law 502	Civil Procedure III	3	39	117
Law 502	Civil Procedure III	3	84	252
Law 504	Constitutional Law II	3	36	108
Law 504	Constitutional Law II	3	62	186
Law 504	Constitutional Law II	3	116	348
Law 508	Contracts III	3	89	267
Law 508	Contracts III	3	78	234
Law 514	Property III	3	85	255
Law 514	Property III	3	95	285
Law 517	Torts III	3	78	234
Law 517	Torts III	3	97	291
Law 522	Res. Writing/Advocacy III	1	19	19

CLASS SECTIONS AND STUDENT COUNTS 1983-84

COURSE NUMBER	COURSE NAME	HOURS CREDIT	TOTAL COUNT	TOTAL HOURS
	SPRING CONT.			
Law 522	Res. Writing/Advocacy III	1	15	15
Law 522	Res. Writing/Advocacy III	1	20	20
Law 522	Res. Writing/Advocacy III	1	20	20
Law 522	Res. Writing/Advocacy III	1	17	17
Law 522	Res. Writing/Advocacy III	1	20	20
Law 522	Res. Writing/Advocacy III	1	17	17
Law 522	Res. Writing/Advocacy III	1	17	17
Law 522	Res. Writing/Advocacy III	1	18	18
Law 522	Res. Writing/Advocacy III	1	18	18
Law 526	Litigation I	2	17	34
Law 557	Appellate Advocacy II	1	10	10
Law 569	Consumer Protection	3	37	111
Law 571	Corporate Taxation	3	16	48
Law 573	Corporations II	3	27	81
Law 597	Evidence & The Grand Jury	3	0	0
Law 602	Honors Writing seminar II	1	14	14
Law 605	Independent Research	Var	1	1
Law 619	Land Planning Law Seminar	3	24	72
Law 639	Moot Court	1	5	5
Law 665	Secured Transactions	3	38	114
Law 690	Unfair Trade Practices	3	33	99
	TOTAL		1365	3656



1983-84 Class: Registration Data

DAY AND EVENING CLASSES  
Student Count by Sex

	Male	DAY Female	Total	Male	EVENING Female	Total	Male	TOTAL Female	Total
Summer 83	31	24	55	64	21	85	95	45	140
Fall 83	93	95	188	122	71	193	215	166	381
Winter 84	88	88	176	116	72	188	204	160	364
Spring 84	82	81	163	112	64	176	194	145	339

FULL-TIME AND PART-TIME  
Student Counts

	PART-TIME (10 hours and below)	FULL-TIME (11 hours and above)	TOTAL
Summer 83	123	17	140
Fall 82	238	143	381
Winter 84	211	153	364
Spring 84	212	127	339

CREDIT HOURS TAKEN  
Day and Evening Comparisons

	DAY	EVENING	TOTAL
Summer 83	473	569	1042
Fall 83	2548	1677	4225
Winter 84	2385	1630	4015
Spring 84	2113	1493	3606

SUMMARIES, AVERAGES AND RATIOS

Summer 1983 - Spring 1984

	<u>Number Classes Taught</u>				<u>Student Class Counts</u>		
	Day	Eve	Total		Day	Eve	Total
Summer 83	6	5	11	Summer 83	143	200	343
Fall 83	20(1)*	12	32	Fall 83	898	637	1535
Winter 84	21(1)*	12	33	Winter 84	849	668	1517
Spring 84	22	11	33	Spring 84	743	622	1365

	<u>Average Class Size</u>				<u>Non-Weighted Student Faculty Ratio</u>	
	Day	Eve	Total		Day	Eve
Summer 83	23.8	40.0	31.1	Summer 83	9.16	14.16
Fall 83	44.9	53.0	47.9	Fall 83	15.66	16.08
Winter 84	40.4	55.6	45.9	Winter 84	14.66	15.66
Spring 84	33.7	56.5	41.3	Spring 84	13.58	14.66

F.E.T. Student Faculty Ratio

	<u>Full Time Students</u> (11 hrs & above)	<u>Part Time Students</u> (10 hrs & below)	<u>Part Time Students</u> F.T.E.**	<u>Total Students</u> F.T.E.	<u>Faculty</u> F.T.E.	<u>F.T.E.</u>
Summer 83	17	123	82.41	99.41	6	16.56
Fall 83	143	238	159.46	302.46	12	25.20
Winter 84	153	211	141.37	294.37	12	24.53
Spring 84	127	212	142.04	269.04	12	22.42
Yearly F.E.T.						22.98

\* ( ) Non-credit courses

Part Time Student F.T.E. Base is 67% of Full Time Student

COMPARISONS: PROJECTED AND ACTUAL REGISTRATION COUNTS

Summer 1983 - Spring 1984

	SUMMER 83		FALL 83		WINTER 84		SPRING 84	
	<u>STU</u>	<u>HRS</u>	<u>STU</u>	<u>HRS</u>	<u>STU</u>	<u>HRS</u>	<u>STU</u>	<u>HRS</u>
PROJECTED								
Day	42	432	160.3	2278.2	151	2144	147	2088.4
Evening	<u>90</u>	<u>720</u>	<u>229.6</u>	<u>2296.0</u>	<u>216</u>	<u>2160</u>	<u>213.7</u>	<u>2137.0</u>
TOTAL:	132	1152	389.9	4574.2	367	4304	360.7	4255.4
ACTUAL								
Day	55	473	188	2548	176	2385	163	2113.0
Evening	<u>95</u>	<u>569</u>	<u>193</u>	<u>1677</u>	<u>188</u>	<u>1630</u>	<u>176</u>	<u>1493.0</u>
TOTAL:	140	1042	381	4255	364	4015	339	3606.0

Law Library Personnel 1983-84

Orrin M. Walker Law Librarian	B.A., Florida State University (1968) M.A., Florida State University (1970) M.S.(Library), Florida State Univ. (1971) J.D., Mercer University (1978)
Nancy P. Johnson Reference Librarian	B.A., Marycrest College (1971) -- M.L.S., University of Illinois (1972)
Catherine M. Hall Circulation Librarian	B.A., Univ. of California, L.A. (1972) M.A., University of London (1974) M.L.S., Univ. of California, L.A. (1979)
Elizabeth A. Lucas-Ford Technical Services Librarian	B.A., Indiana University (1973) M.L.S., Indiana University (1981)
Jack E. Miller Library Technical Assistant	B.A., The University of the South (1970) M.A., Tulane University (1974) Ph.D., Tulane University (1980)
Jocelin L. Hackathorn Library Technical Assistant	B.A., Ohio State University (1977) J.D., Marshall-Wythe School of Law, College of William and Mary (1980)
Richard D. Curry Library Technical Assistant	B.A., Columbus College (1975)
Linda B. Vincent Secretary/Accounting Assistant	
Ruth M. Perun Data Entry	B.A., Georgia State University (1984)
Jim Hickey Library Assistant	A.B., Harvard (1976) M.L.S., University of Alabama (1980)
Dixie L. Hobby Senior Secretary	A.A. DeKalb Junior College (1970)

Individual Librarian's Research, Publications, Creative Projects, Etc.

Orrin M. Walker

Law Librarian/Associate Professor

II. Research and Other Creative Projects in Process or Completed:

Legal bibliography comment

A description of student achievement levels comparing a graded and a S/U class. To be completed Fall 1984

Recombinant DNA: the Search for a Regulatory Framework

A bibliography of agency guidelines, legislation and court decisions. To be completed Fall 1984

III. Professional Activities

Bar Admissions:

Georgia

South Dakota

G.S.U. Pullen Library Administrative Council

G.S.U. Alumni Phonothon

G.S.U. Advanced Technology Committee

G.S.U. Credit Union Board of Directors

Atlanta Law Libraries:

Continuing Education Committee

Budget Committee

Conference, Workshops:

Georgia Institute of Continuing Legal Education International

Business Transactions, Atlanta, May 11, 12, 1984

American Association of Law Libraries, Annual Conference, Houston, June 26, 1983

Westlaw Training Sessions

Citizenship and Law-Related Education Seminar, June 22, 1984

Memberships:

American Association of Law Libraries

SE Association of Law Libraries

Atlanta Law Libraries Association

Consultant:

Library Consultant to Professor E.R. Lanier on various grant projects

On-line Consultant to Professor Brian Murphy, N. Ga. College, on research grant project

Individual Librarian's Research, Publication, Creative Projects, Etc.

Nancy Johnson  
Reference Librarian/Associate Professor

I. Publications:

(c) Reviews:

Review, Finding the Law: A Workbook on Legal Research for Laypersons, by Al Coco. Wash., D.C.: GPO, 1982 in Government Information Quarterly; Vol. 1 (1) pp.91-92 (1984).

Review, How To Find the Law by Morris Cohen and Robert C. Berring. 8th Ed. St. Paul: West, 1983. in Legal Information Alert, Vol. 3(2) pp. 7-8 (1984).

(e) Editorships:

Editorial Board, Government Information Quarterly: An International Journal of Issues, Trends, Policies, and Practices. (JAI Press) 1984- (Review and solicit manuscripts)

Board of Advisors, Legal Reference Services Quarterly (Haworth Press), 1982-. (Review and solicit manuscripts)

Assistant Editor, AALL Newsletter 1983-. (Column on legislation affecting libraries and lawyers)

(h) Chapters:

Chapter 8, "Legal Rights: Advocacy, Legislation, Litigation and Programs" in Physical Disability: An Annotated Literature Guide. N.Y.: Marcel Dekker, 1984, pp. 245-269.

II. Research and Other Creative Projects in Process or Completed:

(a) Contract with Rothman Publishers to update Sources of Compiled Legislative Histories; to be completed late summer.

(b) Journal editor of special issue on "Documents in Law Libraries" in Government Information Quarterly; to be completed by fall, 1984.

Individual Librarian's Research, Publication, Creative Projects, Etc.  
Nancy Johnson  
(continued)

### III. Professional Activities

#### (a) Continued learning

Depository State Plan Committee Meeting, July 19, 1983.

Depository Library Council Meeting, April 12 & 13, 1984,  
Atlanta

Visiting Scholars Program, April 18, 1984, Atlanta

Westlaw Training Sessions.

#### (b) Memberships in scholarly and professional associations:

American Association of Law Libraries,

- Chair, Awards Committee, 1983-84 - Responsible for three national awards to be presented in July at the AALL Banquet in San Diego, CA.
- Member, Government Documents Special Interest Section
- Nominating Committee, 1984.

Atlanta Law Libraries Association

- Member, Newsletter Committee, 1983-84

Georgia Documents Committee, 1983-.

Southeast Library Association, 1984-.

Individual's Librarian's Research, Publications, Creative Projects, Etc.

Catherine M. Hall  
Reference Librarian/Assistant Professor

I. Publications:

- (d) Book review of "Collection Development and Public Access of Government Documents," in Collection Management, Vol. 5, nos.1-2, Spring-Summer, 1983

II. Research and Other Creative Projects in Process or Completed

In process, development of a series of exercises for the Legal Bibliography class. First version will be completed by September, 1984.

In process, development of a computer-assisted instructional (CAI) program for Legal Bibliography. Anticipated completion, summer 1985

III. (a) Continued learning

Georgia CLE on International Business Transactions--the Law and Practice in Georgia. May 11-12, 1984.

(b) Memberships in Scholarly and Professional Associations

American Association of Law Libraries  
Southeastern Law Libraries Association  
Atlanta Law Libraries Association



Individual Librarian's Research, Publication, Creative Projects, Etc.

Betty Lucas-Ford

Technical Services Librarian/Instructor

III. Professional Activities:

(a) Continued learning:

Attended:

Motivating and Disciplining Your Employees, February 24, 1984, GSU.

National Online Conference, April 10-12, 1984, New York, New York;  
Microcomputers In Information Work

Mankato Online Catalog, May 1-2, 1984, Mankato State University,  
Minnesota; Onsite visit

Solinet Annual Meeting, May 10-11, 1984, Atlanta, Georgia

(b) Memberships in scholarly and professional associations:

American Association of Law Libraries 1983-

Women in in Information Processing 1983-

Pullen Ad Hoc Committee To Consider A Union Committee, November 21,  
1983-February 14, 1984

Pullen Ad Hoc Committee On Research, Creative Activity, and the  
Merit Process, February 22, 1984-April 9, 1984

Law Library: Collection Count and Statistical Summary

The following tabulates a fairly accurate count of Law Library holdings, including hardcopy and microform equivalents as of May 31, 1984. --

Law Core Collection as of June 30, 1983		71,575	
Hardcopy acquisitions (cataloged vols., added vols., bound vols.) to May 31, 1984	8,159		
Microform acquisitions to May 31, 1984	<u>4,998</u>		
Total acquisitions to May 31, 1984		<u>13,157</u>	
Total Vols.			84,732
In process as of June 25, 1984			
Hardcopy Vols.	1,945		
Microform Reels	31		
Audiovisual Audio Cassettes	3		
Audiovisual Video Cassettes	<u>13</u>		
Total Vols., Reels, Audio & Video Cassettes			1,992
On order as of June 25, 1984			
Hardcopy	8,508		
Microform	<u>110</u>		
Total Volumes/Vols. Equivs. on order (estimated) as of June 25, 1984			<u>8,618</u>
<u>TOTAL</u>			<u>93,350</u>

A Statistical Summary of Law Library Activity

In-house personnel services	\$ 148,418.00
Online/Computer services	30,577.00
Hardcopy/microform collection	1,096,092.91
Auxiliary library equipment	12,045.00
Binding	3,001.93
TOTAL	<u>\$1,290,134.84</u>

The above does not include basic library equipment such as shelving, study tables and chairs, office furniture, microform readers and printers, photocopy equipment etc.

Law Library: Annual Statistics

Circulation:

128,378	library users (entrances and exits measured by electronic counter in turnstile)
373	average daily users
2,958	volumes charged out
2,909	reserve volumes or handouts circulated
245/2,942 year	loose-leaf service updates received and filed each month (approximate)
390/4,688 year	pocket parts received and other filing each month (approximate)
168	interlibrary loan requests received
150	interlibrary loan requests filled (approximate)

Reference:

350 questions per month answered (average)  
70 items borrowed from other libraries

Technical Services:

1,161 volumes withdrawn (e.g., superseded supplements, outdated casebooks, outlines, and damaged materials)  
2,382 titles (4,647 volumes) cataloged and processed  
55,933+/month serials (periodicals, loose-leaves, pocket parts, etc.)  
checked in and processed

Government Documents:

126 paper items per month and 1,197 microfiche pieces per month.

Law Library: Other accessible Law Library Resources

It should not be overlooked that for serious legal research other law library facilities are located close by. For examples:

1983-84 Continuing Legal Education Program

1. Legal Research for the Legal Secretary and the Paralegal

- a six-session program for law office staff
- taught by Professor Crandell
- attendance 64

2. Employment Discrimination

- a six-session, 18 MCLE credit, program for attorneys
- taught by Sam S. Harker, Jr. and Phillip Hartley
- attendance 13

LISTING OF ADMINISTRATIVE AND SUPPORT STAFF

General Administration

George W. Stansbury  
Assistant Dean

B.S., Boston University (1965)  
M.A., Michigan State University (1968)  
Ph.D., Michigan State University (1970)

Mary Aull Roberts  
Administrative Assistant

B.S., Winthrop College (1946)  
M.A., University of Kentucky (1948)

Barbara Smith  
Administrative Supervisor I

B.S. University of North Carolina  
Wilmington (1976)

SUPPORT STAFF

Vicki DeLoach (half-time)  
Administrative Secretary

Bonnie Haynes  
Records Coordinator II

B.S., University of Georgia (1981)

E. Deirdre Howe  
Clerk/Receptionist

Kathi Lee (half-time)  
Senior Secretary

FACULTY SECRETARIES

Brenda Douglas  
Administrative Secretary

A.A., Sandhills Community College (1975)

LuAnn Garrard  
Administrative Secretary

B.A., University of North Carolina-  
Chapel Hill (1978)  
M.A., Eastman School of Music (1982)

Holly Dozier  
Administrative Secretary

Rob Welborn  
Senior Secretary (June, 1984)

B.A., University of San Francisco (1969)

STUDENT ASSISTANTS

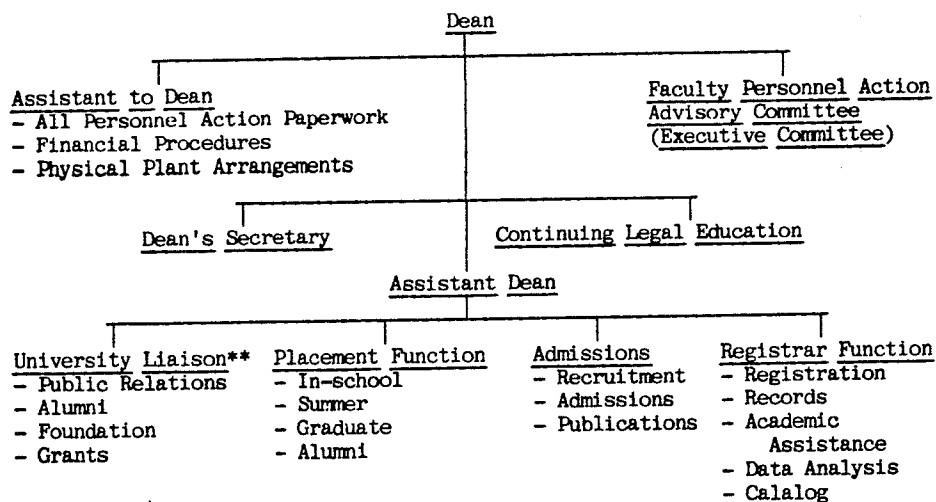
Cherlyn Burleson

Camie Jackson

Lisa Utley

General Administration - College of Law - Georgia State University

1984-85



Dean's Office Personnel

Dr. George W. Stansbury	Assistant Dean	(.6)
Ms. Mary Roberts	Assistant to Dean	(1.0)
Ms. Barbara Smith	Assistant to Director	(1.0)
Ms. Ann Kendrick	Director of Placement	(1.0)
Mr. David J. Carnahan	Director of CLE	(1.0)
*	Administrative Supervisor	(1.0)
Ms. Vicki DeLoach	Dean's Secretary	(.5)
*	Dean's Secretary	(.5)
Ms. Kathi Lee	Admissions Assistant	(.5)
Ms. Holly Dozier	Administrative Secretary	(1.0)
Ms. Bonnie Haynes	Records Coordinator	(1.0)
Ms. Deirdre Howe	Receptionist/Clerk	(1.0)
*	Administrative Secretary	(1.0)
*	Computer Data Specialist	(1.0)
*	Student Assistants	(2.0)
**	Administrative Secretary for Placement and Continuing Legal Education	
**	Administrative Coordinator for Placement and Continuing Legal Education	
**	Student Records Coordinator	
**	Administrative Secretary for Admissions and Student Records.	
**	Recruiter and Academic Assistance Advisor for Minority Students	

Faculty Assistance Personnel

Ms. Brenda Douglas	Faculty Secretary	(1.0)
Ms. LuAnn Garrard	Faculty Secretary	(1.0)
*	Faculty Secretary	(1.0)
*	Faculty Secretary	(1.0)
*	Student Assistant	(1.0)

57 quarterly assignments of Legal Research Assistants

- \* budgeted
- \*\* projected

For the Year 1984  
SELF EVALUATIONS BY MAJOR ORGANIZATION AREAS: STRENGTHS, NEEDS, OBJECTIVES

Organizational Area: College of Law      Prepared by: Dean Ben F. Johnson

Strengths	Needs	One-Year Objectives	Five-Year Objectives
<ul style="list-style-type: none"> <li>- Faculty</li> <li>- Students</li> <li>- Curriculum</li> <li>- Law Library</li> <li>- Physical Plant</li> </ul>	<ul style="list-style-type: none"> <li>- Student Activity Fee Arrangement</li> <li>- Law Library Growth</li> <li>- Student Financial Aid Assistance Funding</li> <li>- Double Sectioning of First Year Classes</li> <li>- Student Records Section</li> <li>- First-level Administrative Staffing (1 person)</li> <li>- Law Library Staffing (4 persons)</li> <li>- Second and Third-level Administrative Staffing (5 persons)</li> </ul>	<ul style="list-style-type: none"> <li>- Self-study for Second ABA Accreditation Visit, Fall 1984</li> <li>- Resolve Student Activity Fee Issue</li> <li>- Achieve Law Library Growth of Approximately 25,000 Volumes</li> <li>- Increase Regents' Scholarships to Twelve</li> <li>- Integrate Student Record and Grading Systems</li> <li>- Expand CAI Program</li> <li>- Administrative and Computer Support for Law Review and Moot Court Programs</li> <li>- Evaluate and Improve Administrative Force</li> <li>- Accelerate Student Recruitment</li> <li>- Expand Minority Student Recruitment</li> </ul>	<ul style="list-style-type: none"> <li>- Establish a Center for the Arbitration and Mediation of Legal Disputes for General Public</li> <li>- Establish a Bureau of Legal Research for Solo Practitioners, Small Law Firms, Etc</li> <li>- Establish a Legislative Drafting Service for Local Governments</li> <li>- Explore Consolidation of Publicly-funded Law Libraries in Atlanta's Emerging Law District into the GSU Law Library</li> <li>- Receive Full ABA and AALS Accreditation</li> </ul>

For the Year 1984  
**SELF EVALUATIONS BY MAJOR ORGANIZATION AREAS: STRENGTHS, NEEDS, OBJECTIVES**

Organizational Area: College of Law  
 Prepared by: Dean Ben F. Johnson

Strengths	Needs	One-Year Objectives	Five-Year Objectives
		<ul style="list-style-type: none"> <li>- Revise Publications</li> <li>- Complete Rules on Faculty Personnel Action Standards and Procedures</li> <li>- Continue Development of Basic J.D. Program and other Joint-Deegree Programs</li> <li>- Expand Part-time Teaching Force</li> <li>- Establish CLE Extension Program to Off-Campus Locations</li> <li>- Begin Planning for AALS Accreditation</li> <li>- Conclude Dean Search</li> </ul>	