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New Bone Cell Type Identified as Driver of Drug Resistance in Multiple Myeloma: The Bone Marrow Adipocyte

Carolyne Falank
Maine Medical Center

Heather Fairfield
Maine Medical Center

Mariah Farrell
Maine Medical Center

Michaela Reagan
Maine Medical Center

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The Oral Case Presentation – Interviewer's Guide

Demographics

1. What year of training are you in?
2. If not a med student: where did you do your medical school?
3. How much time have you spent on core Internal Medicine rotations? (*less than 3 months, 3-6 months, more than 6 months*)
4. Where have you done these rotations?

Interview Guide

1. What do you think is the point of doing oral case presentations?
2. How did you learn how to do an oral case presentation? *If talking about synthesis / relevance – ask HOW is this learned*
3. What do you learn from case presentations?
4. What factors contribute to learning from an oral case presentation? *Consider asking about feedback, focus on performance vs. learning*
5. What factors inhibit learning from an oral case presentation? *Consider asking about interruptions*
6. Do you think the oral case presentation is used in your assessment and evaluation?
For seniors: ask about preparation of juniors for their case presentations; if talking about synthesis/relevance, ask HOW they teach this
7. As a _____ (woman, man, international grad), do you feel this impacts supervisors' perceptions and assessments of your case presentation abilities?
8. What areas of the CANMEDS framework do you think the oral case presentation represents?
9. A) Does the timing of an oral case presentation affect your experience? Ie, daytime to vs. post-call in the morning? *Can also prompt: presenting without reviewing with senior*

B) What about audience? (Presence of other team members, vs presenting just to senior/ staff etc)
10. What are the essential components of an effective oral case presentation? Most common mistakes or inadequacies of an insufficient oral case presentation?
11. If we were to standardize these skills, what are the most important skills to highlight for other trainees? Is standardization necessary or required?