#### University of South Dakota USD RED

School of Education Research Center

School of Education

1-2018

## Supportive Residency Instructors: University of South Dakota's Teacher Residency Program

Ben Schaap University of South Dakota

Amy Schweinle University of South Dakota, Amy.Schweinle@usd.edu

Karen J. Kindle University of South Dakota, karen.kindle@usd.edu

Follow this and additional works at: https://red.library.usd.edu/serc Part of the <u>Curriculum and Instruction Commons, Educational Administration and Supervision</u> <u>Commons</u>, and the <u>Teacher Education and Professional Development Commons</u>

#### **Recommended** Citation

Schaap, Ben; Schweinle, Amy; and Kindle, Karen J., "Supportive Residency Instructors: University of South Dakota's Teacher Residency Program" (2018). *School of Education Research Center*. 3. https://red.library.usd.edu/serc/3

This Book is brought to you for free and open access by the School of Education at USD RED. It has been accepted for inclusion in School of Education Research Center by an authorized administrator of USD RED. For more information, please contact dloftus@usd.edu.

# SUPPORTIVE RESIDENCY INSTRUCTORS

#### University of South Dakota's Teacher Residency Program

USD's year-long Teacher Residency Program involves teacher candidates in a full year of teaching experience incorporated into their four-year program. This provides teacher candidates a real-life teaching experience that allows them to connect theory to practice. USD's residency program is nationally recognized for its innovation and success in preparing teachers.

Ben Schaap, Ed.D., Amy Schweinle, Ph.D., Karen Kindle, Ed.D.

### TIMELY AND RELEVANT INSTRUCTION

Not only do residency instructors serve as a coach and mediator when issues arise, but they also provide timely instruction on such topics as classroom management, educational assessment, among other topics. For example, teacher candidates will receive training on parent-teacher conferences in advance of when they occur during their placement.

**94.4%** Students felt they received the help they needed after facing significant challenges during residency.

# 5 CONVERSATIONS VISITS

Nearly 70% of teacher candidates reported their

residency instructors had at least five visits to their teaching classroom, and at least five, faceto-face conversations about their student teaching experiences.

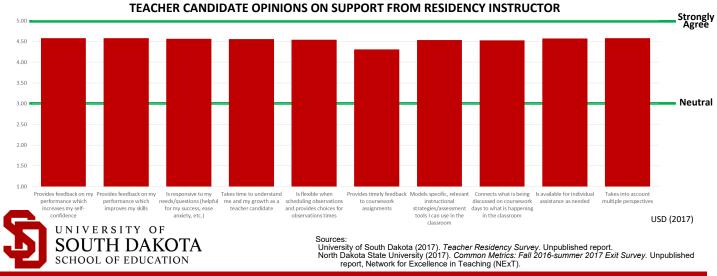


NDSU (2017)



### STUDENTS FEEL SUPPORTED

Teacher candidates responded positively about their residency instructors. On a 5-point Likert scale, students were asked 10 questions regarding the support and feedback provided by residency instructors. Teacher candidates tend to agree that residency instructors support their instructional growth, as well as assist them in overcoming challenging situations in their teaching environment.



School of Education Research Center • Delzell Suite 108 • SERC@usd.edu • 605-677-5844 • Issue 3, Rev. January 2018