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Dental Maturation in Children Treated for Acute Lymphocytic Leukemia

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DENTAL MATURATION IN CHILDREN TREATED FOR

ACUTE LYMPHOCYTIC LEUKEMIA

A Thesis Presented for The Graduate Studies Council The University of Tennessee Health Science Center

In Partial Fulfillment Of the Requirements for the Degree Master of Dental Science From The University of Tennessee

By Michael Grey Weathersby , D.D.S. May 2006 Copyright © <u>Michael Grey Weathersby</u>, 2006 All rights reserved

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ABSTRACT

Acute lymphocytic leukemia (ALL) is a life-threatening disease primarily affecting children. Treatment currently consists of chemotherapy sometimes in combination with head irradiation. The literature documents the damage of treatment to the teeth (e.g., congenital absence, microdontia, abnormal crownroot ratios). The present study assessed the effects of treatment for ALL on the tempos of dental maturation (*i.e.*, dental age) in a mixed longitudinal sample of 72 children treated for ALL at St Jude's Children's' Research Hospital, Memphis, Tennessee. Panoramic radiographs had been taken as indicated to assess and maintain dental health in this retrospective study. Dental age was quantified both on a tooth-specific basis and averaged across all scorable teeth using published standards for American whites. The tempo of tooth formation was gauged as dental age (DA) minus chronological age (CA). Children were developmentally normal (DA=CA) at the onset of ALL, and there was no sex difference in response to treatment. No statistically significant developmental delay was found during the first two years from the onset of treatment, perhaps because tooth mineralization progresses slowly enough that effects were obscured. From two years onward, DA was significantly depressed. The effect of chemotherapy alone only had a slight negative effect on DA. The addition of irradiation to chemotherapy had a significant additive effect on DA, as well as

increasing the incidence of developmental variants such as stunted roots (*i.e.*, roots with apical closure prior to achieving normal length). Importantly, there was no evidence of a compensatory increase in the tempo of growth following treatment. The chemotherapeutic treatment for ALL is a serious stressor to the body's tempo of growth, and the addition of irradiation therapy significantly adds to the negative effect on the tempo of dental maturation. Significant developmental delay was not seen until two years after the start of treatment, either because the dentition is buffered from the stresses of treatment or because the morphological changes are slow to occur. The end result of treatment for ALL is delayed tooth maturation in addition to the previously documented risks of developmental dental anomalies.

TABLE OF CONTENTS

PTER PAGE	CHAF
INTRODUCTION1	Ι
REVIEW OF THE LITERATURE	Π
Epidemiology4	
Etiology4	
Genetic Factors5	
Environmental Factors7	
Viral Factors8	
Immunologic Factors9	
Types of Acute Lymphocytic Leukemia9	
Morphological Classification9	
Immunophenotyping10	
Clinical Manifestations11	
Laboratory Manifestations13	
Oral Manifestations14	
Basic Chemotherapeutic Principles17	
Current Therapy for ALL18	
Tooth Formation19	
Crown Development28	

CHAPTER

	Root Formation
	Physiological Age32
	Maturity in Relation to Age
	Assessment of Dental Age
	Stages of Tooth Formation Seen Radiographically43
	Left-Right Asymmetry and Delayed Dental Development48
III	MATERIALS AND METHODS
	Sample Selection
	Sample Distribution51
	Scoring Methods53
	Assessment of Intraobserver Reliability
	Appropriateness of Tooth Formation Standards
	Statistical Methods65
IV	RESULTS
	Dental Age at Diagnosis68
	Individual Responses to Treatment69
	Left-Right Symmetry71
	Tooth Type and DA-CA73
	Tooth Development During Treatment95
	Cranial Irradiation

CHAPTER		PAGE
V DISC	USSION	120
	Perspective	
	Dental Age	122
	Response Between Sexes	125
	Chemotherapy Treatment Alone	125
	Cranial Irradiation	127
	Onset of Dental Age Delay	130
	Orthodontic Treatment of Survivors	130
VI SUM	MARY AND CONCLUSIONS	131
LIST OF REI	FERENCES	133
APPENDIC	ES	154
	APPENDIX A	155
	APPENDIX B	228
VITA		

LIST OF TABLES

TABL	TABLEPAGE		
1.	Approximate relative frequency of leukemia in children2		
2.	Frequency of symptoms associated with acute lymphocytic leukemia12		
3.	Comparative table of mineralization stages used by different authors		
4.	Definitions of the 15 stages of tooth formation used by Gleiser and Hunt (1955) to grade the mineralization of the mandibular first permanent molar		
5.	Definitions of the ten stages of tooth formation used by Nolla (1960) to grade the mineralization of all tooth types		
6.	Definitions of the 20 stages of tooth formation used by Fanning (1961) to grade the mineralization of the mandibular canines, premolars and molars41		
7.	Definitions of the tooth formation stages54		
8.	One-sample t-test of DA-CA based on tooth formation stages of patients within 1.0 year of diagnosis for ALL		
9.	Results of paired t-test assessing whether formation stages were systematically more advanced on one side of the mouth compared to the other72		
10.	Pearson product-moment correlation coefficients between DA-CA between homologous left and right teeth74		
11.	Pearson product-moment correlation coefficients among DA-CA of the 12 tooth types on the right side of the mouth76		
12.	Resulting of testing for a statistically significant association between DA-CA against time in treatment on a tooth-specific basis		

TABL	ABLE PAG	
13.	Results of one-way analysis of variance testing for differences in DA-CA among four intervals of time in treatment	105
14.	Descriptive statistics for DA-CA grouped into four time intervals based on when the examination was made relative to the start of treatment for ALL	106
15.	ANOVA results assessing the effect of time-in-treatment on DA-CA partitioned by whether the child was treated with cranial irradiation	110
16.	ANOVA results assessing the effect of time-in-treatment on DA-CA in the subset of the sample that was treated with chemotherapy alone	112
17.	ANOVA results assessing the effect of time-in-treatment on DA-CA in the subset of the sample that was treated with chemotherapy and cranial irradiation	112

TADIE

LIST OF FIGURES

FIGU	FIGURE PAGE	
1.	Constitutional disorders with high risk of leukemia	6
2.	Overview of tooth crown formation	21
3.	Progressive stages of tooth formation	23
4.	Schematic drawings of the stages of tooth mineralization used by Moorrees, Fanning and Hunt (1963)	42
5.	Schematic drawings along with the textual cues for discriminating between Demirjian's 8 grades of tooth formation	44
6.	Radiographic examples of the single-rooted grades of tooth mineralization	46
7.	Radiographic examples of the multi-rooted grades of tooth mineralization	47
8.	Scatterplot showing the negative linear dependency between time in treatment and the degree of dental developmental delay, measured as DA-CA	67
9.	Scatterplot between time in treatment on the horizontal axis and DA-CA on the vertical axis for the maxillary right canine	82
10.	Scatterplot between time in treatment on the horizontal axis and DA-CA on the vertical axis for the maxillary right first premolar	83
11.	Scatterplot between time in treatment on the horizontal axis and DA-CA on the vertical axis for the maxillary right second premolar	84

FIGU	JRE	PAGE
12.	Scatterplot between time in treatment on the horizontal axis and DA-CA on the vertical	05
	axis for the maxillary right first molar	83
13.	Scatterplot between time in treatment on the	
	horizontal axis and DA-CA on the vertical	
	axis for the maxillary right second molar	86
14.	Scatterplot between time in treatment on the	
	horizontal axis and DA-CA on the vertical	
	axis for the maxillary right third molar	
15.	Scatterplot between time in treatment on the	
	horizontal axis and DA-CA on the vertical	
	axis for the mandibular right canine	
16.	Scatterplot between time in treatment on the	
	horizontal axis and DA-CA on the vertical	
	axis for the mandibular right first premolar	
17.	Scatterplot between time in treatment on the	
	horizontal axis and DA-CA on the vertical	
	axis for the mandibular right second premolar	90
18.	Scatterplot between time in treatment on the	
	horizontal axis and DA-CA on the vertical	
	axis for the mandibular right first molar	91
19.	Scatterplot between time in treatment on the	
	horizontal axis and DA-CA on the vertical	
	axis for the mandibular right second molar	
20.	Scatterplot between time in treatment on the	
	horizontal axis and DA-CA on the vertical	
	axis for the mandibular right third molar	
21.	Bar chart of the distribution of panoramic radiographs in	
	the present study as a function of time into treatment	97

FIGURE

 mandibular canine where time in treatment is partitioned into four intervals	
 Plot of the mean values of DA-CA for the mandibular first premolar where time in treatment is partitioned into four intervals Plot of the mean values of DA-CA for the mandibular second premolar where time in treatment is partitioned into four intervals Plot of the mean values of DA-CA for the mandibular first molar where time in treatment is partitioned into four intervals 	
 mandibular first premolar where time in treatment is partitioned into four intervals 24. Plot of the mean values of DA-CA for the mandibular second premolar where time in treatment is partitioned into four intervals 25. Plot of the mean values of DA-CA for the mandibular first molar where time in 	99
 treatment is partitioned into four intervals 24. Plot of the mean values of DA-CA for the mandibular second premolar where time in treatment is partitioned into four intervals 25. Plot of the mean values of DA-CA for the mandibular first molar where time in 	
 24. Plot of the mean values of DA-CA for the mandibular second premolar where time in treatment is partitioned into four intervals 25. Plot of the mean values of DA-CA for the mandibular first molar where time in 	
mandibular second premolar where time in treatment is partitioned into four intervals25. Plot of the mean values of DA-CA for the mandibular first molar where time in	100
treatment is partitioned into four intervals25. Plot of the mean values of DA-CA for the mandibular first molar where time in	
25. Plot of the mean values of DA-CA for the mandibular first molar where time in	
mandibular first molar where time in	101
treatment is partitioned into four intervals	
	102
26. Plot of the mean values of DA-CA for the	
mandibular second molar where time in	
treatment is partitioned into four intervals	103
27. Plot of the mean values of DA-CA for the	
mandibular third molar where time in	
treatment is partitioned into four intervals	104
28. Plot of the mean values of DA-CA for the	
average of all scorable teeth where time in	
treatment is partitioned into four intervals	108
29. Plot of time in treatment against DA-CA, with the	
data (mandibular canine) partitioned by whether	
the child was treated with cranial irradiation or	
chemotherapy alone	113
30. Plot of time in treatment against DA-CA, with the	
data (mandibular first premolar) partitioned by	
whether the child was treated with cranial irradiation	
or chemotherapy alone	114

FIGURE

31.	Plot of time in treatment against DA-CA, with the data (mandibular second premolar) partitioned by whether the child was treated with cranial irradiation or chemotherapy alone	115
32.	Plot of time in treatment against DA-CA, with the data (mandibular first molar) partitioned by whether the child was treated with cranial irradiation or chemotherapy alone	
33.	Plot of time in treatment against DA-CA, with the data (mandibular second molar) partitioned by whether the child was treated with cranial irradiation or chemotherapy alone	117
34.	Plot of time in treatment against DA-CA, with the data (mandibular third molar) partitioned by whether the child was treated with cranial irradiation or chemotherapy alone	118
35.	Plot of time in treatment against DA-CA, with the data (average of all scorable teeth) partitioned by whether the child was treated with cranial irradiation or chemotherapy alone	119
A-1.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #1)	156
A-2.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #2)	157
A-3.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #3)	158
A-4.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #4)	159
A-5.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record # 5)	160

FIGU	RE	PAGE
A-6.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #6)	161
A-7.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #7)	162
A-8.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #8)	163
A-9.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #9)	164
A-10.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #10)	165
A-11.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #11)	166
A-12.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #12)	167
A-13.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #13)	168
A-14.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #14)	169
A-15.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #15)	170
A-16.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #16)	171
A-17.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #17)	172
A-18.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #18)	173

FIGU	RE PAC	ΞE
A-19.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #19)1	74
A-20.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #20)1	75
A-21.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #21)1	76
A-22.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #22)1	77
A-23.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #23)1	78
A-24.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #24)1	79
A-25.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #25)1	80
A-26.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #26)1	81
A-27.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #27)1	82
A-28.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #28)1	83
A-29.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #29)1	84
A-30.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #30)1	85
A-31.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #31)1	86

PAGE	RE	FIGU
	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #32)	A-32.
	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #33)	A-33.
	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #34)	A-34.
190	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #35)	A-35.
191	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #36)	A-36.
	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #37)	A-37.
193	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #38)	A-38.
194	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #39)	A-39.
195	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #40)	A-40.
	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #41)	A-41.
	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #42)	A-42.
	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #43	A-43.
	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #44)	A-44.

FIGURE PAGE		
A-45.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #45)	200
A-46.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #46)	201
A-47.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #47)	202
A-48.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #48)	203
A-49.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #49)	204
A-50.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #50)	205
A-51.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #51)	206
A-52.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #52)	207
A-53.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #53)	208
A-54.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #54)	209
A-55.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #55)	210
A-56.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #56)	211
A-57.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #57)	212

FIGU	RE	PAGE
A-58.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #58)	213
A-59.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #59)	214
A-60.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #60)	215
A-61.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #61)	216
A-62.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #62)	217
A-63.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #63)	218
A-64.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #64)	219
A-65.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #65)	220
A-66.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #66)	221
A-67.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #67)	222
A-68.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #68)	223
A-69.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #69)	224
A-70.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #70)	225

FIGU	RE	PAGE
A-71.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #71)	226
A-72.	Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #72)	227
B-1.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #1) whose age at diagnosis was 2.35 years	229
B-2.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #2) whose age at diagnosis was 6.02 years	230
B-3.	Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record #3) whose age at diagnosis was 5.35 years	231
B-4.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #4) whose age at diagnosis was 5.77 years	232
B-5.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #5) whose age at diagnosis was 6.06 years	233
B-6.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #6) whose age at diagnosis was 4.51 years	234
B-7.	Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record #7) whose age at diagnosis was 2.26 years	235
B-8.	Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record #8) whose age at diagnosis was 3.72 years	236

FIGU	RE	PAGE
B-9.	Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record #9) whose age at diagnosis was 2.74 years	237
B-10.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #10) whose age at diagnosis was 4.52 years	238
B-11.	Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record #11) whose age at diagnosis was 4.25 years	239
B-12.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #12) whose age at diagnosis was 2.24 years	240
B-13.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #13) whose age at diagnosis was 6.64 years	241
B-14.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #14) whose age at diagnosis was 9.74 years	242
B-15.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #15) whose age at diagnosis was 6.48 years	243
B-16.	Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record #16) whose age at diagnosis was 3.72 years	244
B-17.	Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record #17) whose age at diagnosis was 5.34 years	245
B-18.	Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record #18) whose age at diagnosis was 4.11 years	

FIGU	RE	PAGE
B-19.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #19) whose age at diagnosis was 0.65 years	247
B-20.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #20) whose age at diagnosis was 2.90 years	248
B-21.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #21) whose age at diagnosis was 5.37 years	249
B-22.	Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record #22) whose age at diagnosis was 1.84 years	250
B-23.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #23) whose age at diagnosis was 10.02 years	251
B-24.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #24) whose age at diagnosis was 3.01 years	252
B-25.	Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record #25) whose age at diagnosis was 3.34 years	
B-26.	Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record #26) whose age at diagnosis was 4.73 years	254
B-27.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #27) whose age at diagnosis was 3.82 years	255
B-28.	Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record #28) whose age at diagnosis was 10.08 years	256

FIGU	FIGURE	
B-29.	Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record #29) whose age at diagnosis was 5.99 years	257
B-30.	Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record #30) whose age at diagnosis was 6.09 years	
B-31.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #31) whose age at diagnosis was 5.52 years	259
B-32.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #32) whose age at diagnosis was 5.94 years	
B-33.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #33) whose age at diagnosis was 6.40 years	261
B-34.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #34) whose age at diagnosis was 8.75 years	262
B-35.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #35) whose age at diagnosis was 7.33 years	263
B-36.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #36) whose age at diagnosis was 5.87 years	
B-37.	Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record #37) whose age at diagnosis was 9.75 years	
B-38.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #38) whose age at diagnosis was 4.70 years	

FIGU	FIGURE	
B-39.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #39) whose age at diagnosis was 4.53 years	
B-40.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #40) whose age at diagnosis was 7.12 years	
B-41.	Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record #41) whose age at diagnosis was 5.95 years	
B-42.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #42) whose age at diagnosis was 3.88 years	270
B-43.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #43) whose age at diagnosis was 2.69 years	271
B-44.	Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record #44) whose age at diagnosis was 3.58 years	272
B-45.	Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record #45) whose age at diagnosis was 3.95 years	
B-46.	Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record #46) whose age at diagnosis was 6.56 years	274
B-47.	Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record #47) whose age at diagnosis was 5.79 years	
B-48.	Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record #48) whose age at diagnosis was 5.16 years	

FIGU	FIGURE	
B-49.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #49) whose age at diagnosis was 5.05 years	277
B-50.	Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record #50) whose age at diagnosis was 6.07 years	278
B-51.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #51) whose age at diagnosis was 7.63 years	279
B-52.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #52) whose age at diagnosis was 3.93 years	
B-53.	Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record #53) whose age at diagnosis was 6.09 years	281
B-54.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #54) whose age at diagnosis was 3.60 years	
B-55.	Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record #55) whose age at diagnosis was 8.01 years	
B-56.	Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record #56) whose age at diagnosis was 8.00 years	284
B-57.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #57) whose age at diagnosis was 6.58 years	
B-58.	Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record #58) whose age at diagnosis was 8.43 years	

PAGE	FIGUI
pecific DA-CA values at each dental or a female (pseudo-record #59) whose is was 2.73 years287	B-59.
pecific DA-CA values at each dental or a male (pseudo-record #60) whose is was 8.30 years288	B-60.
pecific DA-CA values at each dental or a male (pseudo-record #61) whose is was 7.66 years289	B-61.
pecific DA-CA values at each dental or a male (pseudo-record #62) whose is was 9.68 years	B-62.
pecific DA-CA values at each dental or a male (pseudo-record #63) whose is was 4.90 years	B-63.
pecific DA-CA values at each dental or a male (pseudo-record #64) whose is was 3.38 years	B-64.
pecific DA-CA values at each dental or a female (pseudo-record #65) whose is was 8.55 years293	B-65.
pecific DA-CA values at each dental or a male (pseudo-record #66) whose is was 3.68 years294	B-66.
pecific DA-CA values at each dental or a male (pseudo-record #67) whose is was 4.27 years	B-67.
pecific DA-CA values at each dental or a male (pseudo-record #68) whose is was 7.10 years296	B-68.

FIGURE

B-69.	Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record #69) whose age at diagnosis was 9.64 years	297
B-70.	Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record #70) whose age at diagnosis was 8.54 years	298
B-71.	Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record #71) whose age at diagnosis was 3.49 years	299
B-72.	Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record #72) whose age at diagnosis was 7.18 years	

CHAPTER I

INTRODUCTION

Leukemia is a malignant disease of the blood and its formative organs, in which there is an overproduction of leukocytes. Leukemia results from the clonal proliferation of lymphoid precursors with arrested maturation (Cortes and Kantarjian 1995). It can be classified as either lymphocytic or myelocytic leukemia depending on the type of cell that is altered, and can be further subdivided as detailed in Table 1. Contemporary classification techniques use morphology, cytochemistry, differentiation antigens, cytogenetics, and molecular genetics to classify the type of leukemia.

Acute lymphoblastic leukemia (ALL) comprises approximately 80 percent of all childhood leukemias. The remaining 20 percent are divided among acute myeloblastic leukemia (AML), acute myelommonocytic leukemia (AMMoL), acute monocytic leukemia (AMoL), acute progranulocytic leukemia (APL), acute megakaryocytic leukemia (AMkL), and juvenile myelomonocytic leukemia (JMML) (Zipf *et al.* 2000).

Leukemia is the most frequent form of childhood cancer. It comprises about one third of the cancers in children under the age of 15. Leukemia was the leading cause of death among children in the United States until the early 1980s.

Leuke	mia type	Percentage
_		
Lymp	hoid	
		72
	B-precursor	
	B-precursor - monocytic and/c	or 10
	myloid	
	T-cell	16
	B-cell	2
Myelo	id	
	Myeloid	50
	Progranulocytic	7
	Myelomonocytic	16
	Monocytoid	16
	Erythroid	2
	Megakaryocytic	6
	Juvenile myelomoocytic	3
Source: Zipf TF, Berg SL, Roberts WM, Poplack DG, Steuber CP, Bleyer WA. Childhood leukemias. In: Abeloff MD, Armitage JO, Lichter AS, Niederhuber JE, editors. Clinical oncology, 2nd ed. New York: Churchill Livingstone, 2000, p 2402-34.		

Table 1. Approximate relative frequency of leukemia in children.

Great progress has been made in improving event-free survival rates of the children affected by this tragic disease (Pui and Evans 1998). Until every child can be free of leukemia, much more research is needed to increase our knowledge of this disease.

The purpose of the present study was to assess the affects of ALL treatment on the tempos of dental maturation evaluated as dental age. This project primarily addressed this question: To what degree is the tempo of tooth mineralization suppressed in children following treatment for ALL?

CHAPTER II

REVIEW OF THE LITERATURE

Epidemiology

Although the overall incidence of ALL has remained constant over the past three decades, new information concerning subgroups continues to be uncovered (Smith *et al.* 1997). On the order of 2,500 to 3,500 children are diagnosed with ALL each year in the United States, with an incidence of 3 to 4 cases per 100,000 white children (Gurney *et al.* 1995; Greenlee *et al.* 2000). The peak incidence of ALL occurs between age 2 and 5 years, and it may be trending downward in the United States (Swensen *et al.* 1997). ALL is more common among white children than black children in the United States. It also is more common in boys than in girls, and this sex difference is greatest among pubertal children (Swensen *et al.* 1997; Haddy 1982).

<u>Etiology</u>

The molecular basis for leukemic transformation from a normal hematopoietic cell to a malignant cell in humans is unknown, but it is known to be a genetic alteration of a hematopoietic cell (Zipf *et al.* 2000). In normal bone marrow, undifferentiated pluripotent progenitor cells have the ability for selfrenewal, and they give rise to committed progenitor cells. These are morphologically recognizable cells that differentiate into erythroid, myeloid, megakaryocytic, eosinophilic, and monocytic-macrophage cell types. In the clonal expansion theory (Mahoney 1999), leukemia arises from a damaged progenitor cell that has the tendency for unlimited self-renewal or has lost the ability to differentiate along the lines of normally differentiated progenitor cells. The modal age of onset seems to coincide with children's growth and proliferation of their lymphoid tissue and first exposures to infection (Zipf *et al.* 2000).

Although the cause of ALL is unknown, there are a number of genetic, environmental, viral and immunologic factors that may contribute to the development of the disease.

Genetic Factors

An unusual susceptibility to leukemia has been associated with certain heritable diseases, chromosomal disorders, and constitutional syndromes (Figure 1) (Mahoney 1999). Children with Down's syndrome (trisomy 21), Bloom's syndrome, Fanconi's anemia, Klinefelter's syndrome (gonadal dysgenesis) and ataxia telangiectasia are all at higher risk than the general population for developing leukemia (Zipf *et al.* 2000). Down's syndrome (trisomy 21) Bloom's syndrome Ataxia-telangiectasia Wiskott-Aldrich syndrome Fanconi's anemia Diamond-Blackfan syndrome Scwachman's syndrome Klinefelter's syndrome (gonadaldysgenesis) Turner's syndrome (45, XO) Multiple neurofibromatosis Severe combined immunodeficiency syndrome

Fig. 1. Constitutional disorders with high risk of leukemia.

Source: Zipf TF, Berg SL, Roberts WM, Poplack DG, Steuber CP, Bleyer WA. Childhood leukemias. In: Abeloff MD, Armitage JO, Lichter AS, Niederhuber JE, editors. Clinical oncology, 2nd ed. New York: Churchill Livingstone, 2000, p 2402-34. Reports have identified families with multiple members affected by leukemia (Gunz *et al.* 1978). Children with an affected sibling and, especially, twins are at greater risk of developing leukemia, although this risk may be only approximately twice that of the general population and applies to twins whose affected sibling was diagnosed before age 5 to 7 years of age (Zipf *et al.* 2000). Some cases of ALL may be related to hereditary or acquired mutations in the *p53* gene. ALL is the usual outcome in infants and preschool children with the myelodysplastic syndrome associated with hematopoietic cell monosomy 7 or deletion of the long arm of chromosome 5 (Zipf *et al.* 2000).

Environmental Factors

Exposure to radiation is a risk factor for ALL (Cortes and Kantarjian 1995). Ionizing radiation has been the most extensively studied of the various environmental factors leading to ALL (Mahoney 1999). Exposure in utero increases the risk of ALL, and exposure to therapeutic radiotherapy may also be leukemogenic (Cortes and Kantarjian 1995).

Stewart, Webb and Hewitt (1958) documented increased mortality due to leukemia among children of mothers who had received diagnostic radiographs during pregnancy.

The carcinogenic effects of low-level radiation were studied by Lyon *et al.* (1979). The study examined the population of Utah because of its exposure to

fallout from 26 nuclear tests between 1951 to 1958, and the study reviewed all of the deaths from childhood cancer. The counties in Utah were categorized into either a low or high exposure group and matched with a county of the opposite group for control purposes. The high exposure areas showed a higher risk of developing leukemia than did the low exposure areas. The authors suggested that the increase in leukemia deaths could have been due to fallout or some other unidentified factor.

The relative risk of developing leukemia or other forms of cancer in persons exposed to electromagnetic fields has been investigated in several studies, but no definitive cause and effect has been established (Mahoney 1999).

Viral Factors

A viral etiology of leukemia has been explored for several years. Although viral agents have been accepted as a cause of leukemia in mice, the evidence in human leukemia for a viral agent is still incomplete (Anderson and Scotti, 1980). A small number of RNA viruses have known oncogenic potential. RNA viruses, such as the Rous sarcoma virus and the feline leukemia virus, have caused oncogenic transformation in a variety of animal species, but they have not been associated with cross-species transmission or with cancer in humans (Mahoney 1999). The human T-cell lymphotrophic virus (HTLV-I) is a retrovirus that has been isolated from a subset of patients with adult T-cell leukemia. Whether the HTLV-I agent is a cause of leukemia remains to be established (Mahoney 1999).

Immunologic Factors

Several immunodeficiency states have an associated increased risk for leukemia. These conditions include the syndromes of Wiskott-Aldrich, congenital hypogammaglobulinemia, X-linked agammaglobulinemia, and severe combined immune deficiency (Mahoney 1999; Margolin *et al.* 2002).

Types of Acute Lymphocytic Leukemia

Morphological Classification

There have been multiple efforts to classify ALL cells morphologically using criteria such as cell size, nuclear to cytoplasmic ratio, nuclear shape, number and prominence of nucleoli, nature and intensity of cytoplasmic staining with a variety of staining agents, presence of cytoplasmic granules, prominence of cytoplasmic vacuoles, and the character of nuclear chromatin. Most of these efforts have been unsuccessful because they were technically difficult to reproduce or they lacked meaningful clinical correlations (Margolin *et al.* 2002).

In 1976, a French-American-British (FAB) cooperative group developed a system for morphological classification of acute leukemias. The acute lymphoblastic leukemias were divided into three classes: L1, L2 and L3. L1 lymphoblasts are small, with scant cytoplasm and indistinct nucleoli. Cells of the L2 type are larger, more heterogeneous in size, and have more abundant cytoplasm, prominent nucleoli, and reniform nuclear membranes. Lymphoblasts of the L3 type are large, with a deep cytoplasmic basophilia, prominent vacuolation, one or more nucleoli and are morphologically identical to Burkitt's lymphoma cells (Bennett *et al.* 1976, 1981). Approximately 85% of the children with ALL have lymphoblasts of L1 morphology. Fewer than 15% of patients have lymphoblasts of L2 morphology, and 1% has L3 (Foon and Todd 1986). L1 morphology has been associated with a higher remission induction rate and better event-free survival (EFS) than L2 morphology, which appears to convey poor prognosis (Miller *et al.* 1981).

Immunophenotyping

Immunophenotyping plays an important role in the diagnosis of the acute leukemias. It is a more clinically relevant classification of ALL and is based on expression of certain antigens on the surface of leukemic cells (Cortes and Kantarjian 1995). The clinician is able to determine whether the leukemia is lymphoid or myeloid in origin through the use of monoclonal antibodies specific for various stages of B-cell, T-cell, and myeloid differentiation (Rubnitz and Look 2000). In most cases, immunophenotyping also permits assignment of the relative stage in the process of B- or T-cell differentiation from which the leukemic clone is believed to have arisen. Approximately 80% to 85% of cases of childhood ALL are supposed to develop from the monoclonal proliferation of B-cell precursors (Zipf *et al.* 2000).

Newly diagnosed patients with ALL occasionally show an abnormal immune system (Konioe and Leventhal 1976). Abnormally low serum immunoglobulin levels have been observed in as many as 30% of patients. It is unclear whether these abnormalities precede the development of leukemia or are a consequence of the disease (Margolin *et al.* 2002).

Clinical Manifestations

Patients with ALL present most frequently with signs and symptoms of the uncontrolled growth of leukemic cells in bone marrow, lymphoid structures, and other sites of extramedullary spread (Berg 2000). The most common presenting symptoms are fever, pallor, purpura, and pain (Mahoney 1999). The symptoms and the frequency of occurrence in patients of ALL are listed in Table 2 (Mahoney 1999). Bone marrow involvement results in varying degrees of anemia, thrombocytopenia, and granulocytopenia that may be manifested by pallor and fatigue, petechiae, purpura or bleeding, and fever (Berg 2000). Liver,

Table 2. Frequency of symptoms associated with
acute lymphocytic leukemia.

Symptoms	Frequency (%)
Fever	43-61
Pallor	39-55
Bleeding	24-55
Bone/joint pain	31-38
Abdominal pain	9-19
Anorexia	17-33
Fatigue	30

Source: Mahoney DH III. Acute lymphoblastic leukemia. In: McMillan JA, editors. Oski's pediatric principles and practice, 3rd ed. Philadelphia: Lippincott Williams & Wilkins, 1999, p 1491-1501. spleen, and nodal enlargement is present in most patients and are the most common sites of extramedullary spread of the disease (Berg 2000). Symptoms may be present from a few days to several weeks before the diagnosis of ALL is made, although in some cases a relevant clinical history may precede diagnosis by several months (Berg 2000). At first, symptoms may be nonspecific and may mimic other nonmalignant conditions, and this nonspecific nature of the signs and symptoms of ALL occasionally leads to delay in diagnosis (Mahoney 1999; Berg 2000).

Laboratory Manifestations

A wide variety of abnormalities can be observed in the clinical laboratory data obtained when the patient presents for diagnosis (Zipf *et al.* 2000). Over 90% of patients with ALL have clinically evident hematologic abnormalities at diagnosis (Berg 2000). The white blood cell count is highly variable among patients and may be more than 1,000,000/µl; whereas the range of normal is 4,500 to 100,000/µl. In approximately 50% of patients, the initial white blood cell count is elevated; in up to 25% it is greater than 50,000/µl at initial presentation. Despite the elevation in leukocyte count at diagnosis, however, many patients present with severe neutropenia (defined as < 500 granulocytes/mm³) and are at significant risk of serious infection (Bodey *et al.* 1966). Thrombocytopenia is extremely common; over three fourths of patients present with platelet counts less than 100,000/µl; whereas the range of normal for platelets is 150,000 to 400,000/µl. (Zipf *et al.* 2000). Only approximately one third of patients have a platelet count less than 50,000/µl at diagnosis (Zipf *et al.* 2000). The majority of patients with ALL will have platelet counts below 100,000/µl, and a count below 10,000/µl is not uncommon, yet the platelet size is usually normal (Zipf *et al.* 2000). Although petechiae and purpura are present in many patients, severe bleeding is unusual at initial presentation, even when the platelet count is less than 20,000/µl, unless fever, infection, or an accompanying coagulopathy, such as disseminated intravascular coagulation (DIC), are also present (Zipf *et al.* 2000).

Oral Manifestations

Curtis (1971a) reviewed the records of 464 patients with a diagnosis of leukemia who had been admitted to St. Jude Children's Research Hospital, Memphis, Tennessee. Only patients who had been diagnosed within one week before admission and who had received no prior antineoplastic treatment were evaluated for initial oral manifestations of leukemia. Of this sample, 98% were diagnosed with ALL. Curtis found that in patients with ALL, petechiae and ecchymosis were the most frequent intraoral findings, followed by pallor, ulcers and bleeding. He reported that gingival hypertrophy was only seen in 3% of children in this study prior to treatment. He found that only a small percentage of the patients with ALL had pronounced oral manifestations. Curtis stated that, "The early age at diagnosis within this group, when relatively little degeneration has taken place, may be a contributing factor" (Curtis 1971a:163).

Michaud et al. (1977) examined 77 patients with acute leukemia for oral manifestations of the disease. These children were examined in various stages of the disease and the examiners found lymph node enlargement in the submental, submandibular, anterior and posterior cervical and the preauricular and postauricular lymph nodes in 30 of the 77 patients. They noticed oral ulcerations in 28 patients and erosions of the oral mucosa in 23 patients. These erosions were present primarily on the buccal mucosa and hard palate. Punctate petechiae were among the most common findings and were encountered in 46 patients, mainly on the lips and buccal mucosa. Ecchymoses were also found, either isolated or interspersed between petechiae. Ecchymoses were not observed in patients whose platelet counts were greater than 50,000/mm³. Candidiasis of the oral mucosa was observed in 21 patients. Only three patients with ALL showed evidence of gingival hypertrophy, and three others had unilateral defects of the soft palate above the tonsillar pillars. These defects resembled a shallow traction diverticulum and varied from 2 to 5 mm in diameter.

Sonis, Sonis and Lieberman (1978) studied patients being treated for malignancies other than of the head and neck to determine associations between oral problems and the type of malignancy and therapy. The purpose of their study was to evaluate the distribution and type of oral problems in these patients. Of the 15 patients with leukemia, abnormal oral conditions developed in 10. The most frequent oral complications were ulceration, mucosistis and xerostomia, and these were seen most often in patients with leukemia at 67% and Hodgkin's disease at 100%. Patients with leukemia also exhibited moniliasis, cellulites, abscesses, and acute necrotizing ulcerative gingivitis (ANUG). They also reported that younger patients (ages 1 to 20) had a higher prevalence of oral complications than older patients (ages 21 to 40; 41 to 60; 61 or older).

Curtis (1971b) examined 374 panoramic dental radiographs of 214 children admitted to St. Jude Children's Hospital for the diagnosis or treatment of acute leukemia. The panoramic radiographs were studied for loss or thinning of the bony crypts of developing teeth and for loss of the lamina dura of the erupted teeth, and for the displacement of teeth. On dental radiographs, the earliest sign of acute leukemia (i.e., manifestations of the disease within the bone) was noted as destruction of the mandibular alveolar bone in the apical portion of the most distal developing molar crypt and the apical portions of the premolar and canine crypts. Alterations of the jaws were reported for 63% of the children with active leukemia. He stated that destruction of the apical portion of the most distal developing molar crypt was the abnormality most frequently encountered in the mandible. The apical portions of the premolar and canine crypts were the regions next most frequently involved. Curtis commented that active hematopoiesis continues in the jaws until puberty and thereafter usually decreases with age. Since leukemia is a disease of the hematopoietic tissues and affects the bone marrow in general, the alterations seen in the jaws of children are not unexpected.

Kaste *et. al.* (1997) examined panoramic radiographs for dental abnormalities in 423 children treated for ALL at St. Jude Children's Hospital. All patients were treated with multiagent chemotherapy and 243 of the 423 children received cranial irradiation in addition to the chemotherapy. Dental abnormalities includes root stunting, microdontia, hypodontia, taurodontia , and over-retention of primary teeth. The children that received the cranial irradiation developed more dental abnormalities than those who only received chemotherapy.

Basic Chemotherapeutic Principles

After the identification of effective neoplastic drugs in the 1940s and 1950s the development of combination chemotherapy occurred in the 1960s at research hospitals across the country, including St. Jude Children's Research Hospital, Memphis, Tennessee. Since that time, refinements in combination chemotherapy have led to what is now referred to as risk-adapted therapy, which has increased remission rates to today's levels of around 80 percent (Pui 1997). The objective of this therapy is to eliminate the neoplastic cells with as little detriment as possible to the normal cells of the body. The protocol for risk- adapted therapy includes four major elements: remission induction, intensification-consolidation, prevention of overt CNS disease, and continuation of remission (Pui 1997).

Current Therapy for ALL

The beginning phase in treatment of ALL is induction therapy. The goal here is to induce complete remission with restoration of normal hematopoiesis (Pui and Evans 1998). The induction regimen includes doses of glucocorticoid (prednisone or dexamethasone), vincristine, and L-asparaginase (Pui and Evans 1998). This combination of chemotherapeutic agents should induce complete remission in 98% to 99% of children with newly diagnosed ALL (Pui 1997).

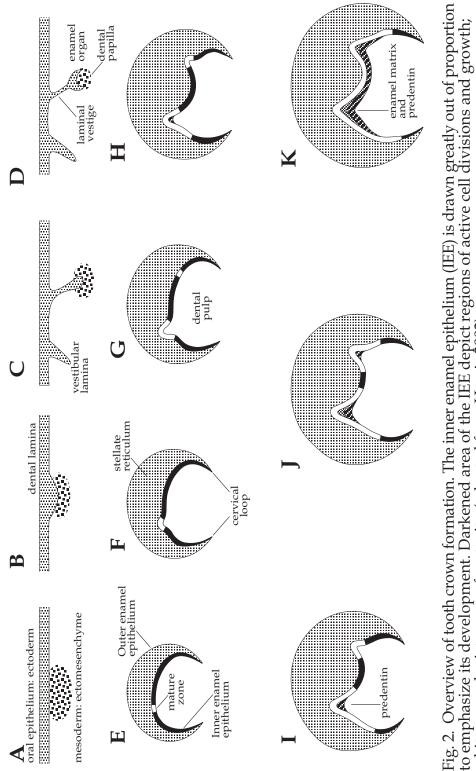
The next stage is intensification or consolidation therapy. This is designed to eradicate residual blast cells (Pui 1997). It consists of several drugs administered shortly after the induction of remission (Pui and Evans 1998). The drug regimen often includes high doses of methotrexate with or without 6mercaptopurine, high doses of asparaginase for an extended period and epipodophyllotoxin plus cytarabine. Alternatively, a combination of vincristine, dexamethasone, asparaginase, doxorubicin, and thioguanine may be given with or without cyclophosphamide (Pui and Evans 1998). This stage of therapy has been shown to improve outcomes, even in patients with low-risk ALL (Chessells *et al.* 1995). Research has suggested that intensive multidrug therapy begun after induction of remission results in longer lasting remissions (Cortes and Kantarjian 1995).

The control of subclinical CNS leukemia is the next step in treatment. Most children with leukemia have subclinical CNS involvement at the time of diagnosis (Pui 1995). This CNS leukemia can be eliminated by extended use of age-adjusted doses of intrathecal chemotherapy (Tubergen *et al.* 1993; Pullen *et al.* 1993). Studies have shown that additional doses of intrathecal chemotherapy and more intensive systemic treatment may replace cranial irradiation for prevention of CNS leukemia relapse (Conter *et al.* 1995).

Tooth Formation

Many descriptions of the process of tooth formation as seen at the level of light microscopy have been written over the past several decades. Since the histological details have generally been worked out, these descriptions are concordant, and the fundamentals of tooth formation and maturation are considered common scientific knowledge today. The following description of tooth formation is a compilation of these works: Arey (1965), Slavkin (1974), Corliss (1976), Provenza (1986), Moss-Salentijn (1990), Bhaskar (1991), Melfi (1994), Ten Cate (1994), Sperber (2001), and Ash (2003). Except where noted, the description is invariant among these authors. Teeth develop from two of the primary germ layers, mesoderm and ectoderm, along with a neural crest contribution. The enamel of teeth is derived from oral ectoderm. The mesoderm forms the cementum and the periodontal membrane. Ectomesenchyme provides material for the dentine and pulp. The term *ectomesenchyme* is used to indicate that these mesenchymal cells originate from ectoderm (from the neural plate) and not from mesoderm, and these cells migrate from the neural plate ecotderm into their final position in the head. Ectomesenchymal-epithelial inductive interactions between neural crest tissue, pharyngeal endoderm and oral ectoderm induce ectodermal epithelial proliferation that produces the first morphologically identifiable manifestation of teeth, the odontogenic epithelial islands. The neural crest cells, in turn, are later induced to form the individual dental papillae, indicating the future number of teeth.

The first indication of tooth development is an epithelial plate (also called the dental lamina) about the 37th day of development (Fig. 2). In the maxilla this dental lamina is formed from the coalescence of four maxillary odontogenic epithelial islands and in the mandible there is a fusion of two odontogenic epithelial zones at the midline. The upper and lower dental laminae become a thickened horseshoe-shaped plate (band) that lies on the presumptive maxillary



to emphasize its development. Darkened area of the IEE depict regions of active cell divisions and growth, white areas depict zones of maturity (adapted from Harris 2002).

MP, Siegel MI, editors. Understanding craniofacial anomalies: the etiopathogenesis of craniosynostose and facial clefting. New York: Wiley-Liss, 2002, p 425-67. Source: Harris EF. Dental development and anomalies in craniosynostoses and facial clefting. In: Mooney

and mandibular alveolar ridges. This band of tissue invades the underlying mesenchyme and proliferates at an accelerated rate in ten places in both the maxillary and mandibular arches. These centers of increased mitosis will become the enamel organs (dental organs) for the developing primary teeth. The presumptive dental organs penetrate deeper into the underlying mesenchyme as they develop. The dental organs, which are knob-like thickenings along the dental lamina, also become submerged deeper into the mesenchyme because of occlusal growth of the maxillary and mandibular ridges.

Another, and later, subjacent proliferation of the oral epithelium occurs buccally and labially to the dental laminae and is known as the vestibular lamina. Degeneration (apoptosis) of the central epithelial cells of the vestibular laminae in the upper and lower jaws results in the formation of a sulcus, the vestibule, that will separate the lips and cheeks from the tooth-bearing gingival mucosa.

Early in the third month in-utero, the deeper side of each dental organ presses against a dense accumulation of mesenchyme and alters its initially small bud shape by enlarging and flattening out as a result of disproportionately rapid mitosis of the basal cells into a cap shape, and later cupping into a large bell shape (Fig. 3). The lumen of the cap (or cup) is filled with dense mesenchyme that will become the dental papilla. The dental organ will

22

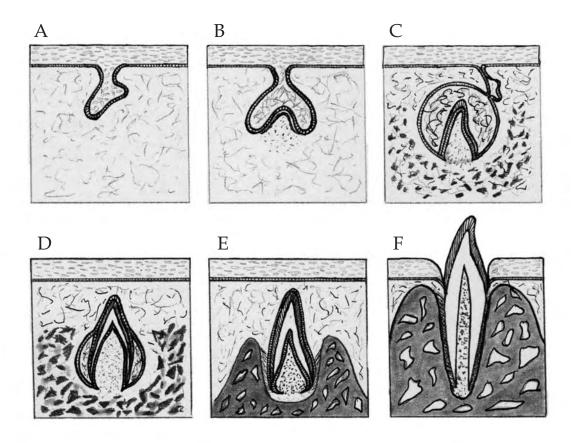


Fig. 3. Progressive stages of tooth formation: (A) bud; (B) cap; and (C) bell stages. (D) Early apposition stage. (E) Late apposition stage. (F) Eruption stage. (Diagram provided by Dr. E. F. Harris.)

determine the shape of the crown, initiating dentin formation, establishing the dentogingival junction, and forming enamel, while the dental papilla will form the dentine and the pulp. The dental follicle is formed when the connective tissue beneath the dental papilla becomes fibrous and encircles the papilla and part of the enamel organ. The enamel organ, dental papilla and dental follicle together constitute the tooth germ. The tooth germ is still connected to the oral epithelium by means of the dental lamina that is attached to the dental organ. This tooth germ continues to enlarge and the cap becomes more bell shaped.

Concomitant with these morphological alterations, histodifferentiation occurs within the enamel organ and four distinct layers are discernible in its epithelium: the outer enamel epithelium (low cuboidal cells), the stellate reticulum (star shaped epithelial cells), the stratum intermedium (flat epithelial cells), and the inner enamel epithelium (cuboidal cells). The inner enamel epithelium is separated from the dental papilla by a basement membrane (*i.e.*, acellular zone), which will ultimately become the dentoenamel junction.

The cells on either side of the basement membrane continue to develop in preparation for production of tooth structure. At the sites of the future cusp tips, where dentin will first be formed, mitotic activity ceases, and the small cuboidal cells of the inner enamel epithelium elongate and differentiate into ameloblasts (columnar cells) and prepare to lay down enamel. As these morphological changes occur in the cells of the internal enamel epithelium, changes also occur within the adjacent dental papilla. The cells of the dental papilla approximate the basement membrane and differentiate into columnar shaped odontoblasts (dentine forming cells). The formation of dentine by the odontoblast precedes and is necessary for the further induction of ameloblasts to produce enamel (reciprocal induction).

On the inner surface of the basement membrane, the odontoblasts begin the process of dentinogenesis at the incisal or cuspal area and progresses in an apical direction. The cells lay down a fibrillar matrix that mineralizes, but also leave an extension of the cell (odontoblastic process) imbedded in the material. The odontoblastic processes are vital cellular material and do not mineralize, but behave as if points of the cell membrane were stuck to the basement membrane. These processes elongate as the odontoblast move away from the basement membrane, toward the center of the pulp and lay down matrix. The end result is that the part of the cell with the nucleus comes to be some distance from the basement membrane, but it still is in physical contact with it through the odontoblastic processes.

The process of matrix formation of dentinogenesis begins at the time the odontoblasts differentiate form the mesenchyme of the pulp. Korff's fibers (heavy corkscrew shaped collagen type I fibers) are laid down at the time of differentiation and as the odontoblasts migrate away from the basement membrane, the fibers unravel and spread out among the odontoblastic processes. These processes and the ground substance are produced by the odontoblasts and this material is called predentine or dentinoid before it is mineralized. The predentine is mineralized progressively and the part proximal to the pulp is last to form and mineralize. Once dentine has been produced by the dental papilla it is then that the remnants of the dental papilla are termed the dental pulp.

Ameloblasts are unable to produce enamel matrix until some dentine has been lain down. They produce an organic matrix that facilitates the crystallization of mineral salts out of solution and creates enamel. Enamel formation begins at the incisal or cuspal surfaces and follows the same pattern as dentine formation. The ameloblasts move away from the basement membrane (now the dentoenamel junction) and leave enamel matrix behind. The cells lay down the matrix in such a way that it looks like a string of beads in close proximity to one another and flattened. This arrangement allows for the formation of the enamel rods and interrod substance that is apparent in mature enamel. It is thought that the beads compartmentalize the matrix and that the substance of each rod is contributed to by more than one ameloblast.

Once enamel matrix production has been completed, mineralization is complete and the enamel organ is reduced to a layer of ameloblasts and a few other epithelial cells. The ameloblasts eventually flatten as well and appear as normal epithelial cells covering the newly formed crown (called the reduced enamel epithelium). At this point, the reduced enamel epithelium produces the enamel cuticle (secondary enamel cuticle). The reduced enamel epithelium becomes the junctional epithelium upon emergence of the crown into the oral cavity.

Though enamel formation stops at the termination of the enamel organ, dentine formation continues apically to form the root of the tooth. The crown of the tooth begins to move occlusally during root formation, but the tooth will not emerge into the oral cavity until a considerable portion of the root has formed. Dentine production and root elongation continues from one to four years after emergence to complete the root. Production of dentine will enclose the pulp canal and eventually form the apical constriction (foramen) that signifies completion of the root, so-called root apexification.

Tooth development and bony growth and development of the jaws are interdependent and the timing is critical for proper positioning and eventual eruption of the teeth. The anterior primary tooth germs (central incisor, lateral incisor, canine and first molar) develop first, beginning in the sixth week postconception, while the second primary molar germs first appear at the seventh week. Also at this time, the dental lamina is beginning to break down except for the free edge (this secondary dental lamina develops lingual to the primary tooth germ) that persists to form the primordia of the succedaneous teeth. The tooth germs of the secondary teeth that do not replace primary teeth

27

also form at this time from the primary dental lamina, but they are not associated with a developing primary tooth.

Crown Development

With the growth of the inner enamel epithelium (IEE), various regions of the formative crown respond allometrically to create the topography of cusps, ridges, pits and grooves (Korenhof 1960; Kraus and Jordan 1965; Ooë 1981). Attention now focuses on the primary and secondary enamel knots that direct the folding of the IEE that results in characteristic crown morphologies.

It has been long recognized as histological features that enamel knots begin to form in the cap stage of tooth development (reviewed in Butler 1956). Location of the primary enamel knot probably coincides with the presumptive apex of the first-forming cusp (Jernvall *et al.* 1994; Thesleff *et al.* 2001), which is the paracone (mesiolingual cusp) on the human upper molars. Subsequently, during the bell stage the ostensible secondary enamel knots develop and coincide with the number and positions of the other presumptive cusps.

Enamel knots are transitory condensations of the IEE that project toward the dental papilla (Butler 1956). They consist of non-dividing cells, which is significant since these knots seen to be control centers that stimulate rapid proliferation of adjacent dental epithelium though they themselves are nonproliferative (Jernvall *et al.* 1994; Luuko *et al.* 2003). This seems to be an essential relationship to the formation of tooth cusps (Jernvall *et al.* 2000). Enamel knots define the number and modulate the spatial relationships of the presumptive cusp tips. Topographic differences in proliferation rates of the epithelium account for the angularity of the cusps—at least as expressed at the enamel-dentin interface (Butler 1967a,b, 1968) as well as the differences in cusp heights. The paracone begins mineralizing first on maxillary molars (Christensen and Kraus 1965; Kraus and Jordan 1965) so its apex is highest. The later-forming hypocone's apex is lower since occlusobasal development has progressed before its differentiation. This leaves the talon lower than the trigon (Gregory 1922; Ziesz and Nuckolls 1949; Swindler 2002).

The location of the enamel knots do not account for all of the variation in intercusp relationships because (1) there is significant allometric growth of the IEE before dentinogenesis "freezes" the size and shape of the DEJ (Turner 1963; Ooë and Nomata 1964; Butler 1967a,b) and (2) the accretion of enamel alters intercusp relationships because deposition is not uniform (Kraus 1952; Hillson and Bond 1997; Smith *et al.* 1997; Peretz *et al.* 1988a,b).

A series of prenatal specimens at ages prior to mineralization of the intercuspal regions (dentinogenesis precedes amelogenesis, so it actually is dentine deposition that terminates intercuspal dimensions at the DEJ) was used by Butler (1967b) to quantify the intercusp distance of the human maxillary first molar. Butler shows that the paracone-metacone distance for UM1 is around 1 mm when these cusp tips are first recognizable and this distance increases to about 4 mm before mineralization fixes the definitive distance. The pattern of growth, at least for this one distance, appears to be linear (Butler 1967b). Intercuspal growth increases overall crown area, and the time- and rate-specific differences in growth rates produce species-specific crown morphologies as well as the inter-individual variation within a group (Peretz *et al.* 1997, 1998a,b; Salazar-Ciudad *et al.* 2002).

Generally, the cusp tip, which is specified as the enamel of a mature tooth, is typically to the side, buccal or lingually, of the apex defined at the DEJ. As the enamel thickens the cusp tip is shifted buccally on the paracone and metacone and lingually (palatally) on the protocone and hypocone in relation to the underlying prominences at the DEJ illustrating the moving of the cusps tips in opposite directions as amelogenesis proceeds (Kraus 1952).

Root Formation

Following the completion of crown morphogenesis and the elaboration of coronal dentin and enamel extracellular matrix, the developing tooth germ begins to form its root, a process that will establish its connection to the surrounding bone. The mesenchyme that surrounds the enamel organ (dental sac) and that situated within the developing pulp is contiguous and derived from cranial neural crest ectomesenchyme. This mesenchyme and particularly that portion situated in the apical portion of the tooth germ, proliferates throughout the period of root development, generating not only cell populations that will contribute to the developing radicular pulp but also those that will form the developing periodontium. The epithelial root sheath, derived from cells of the cervical loop of the enamel organ, proliferates apically, thereby establishing the demarcation between pulp and periodontium (Thomas 1995).

Epithelial root sheath cells initiate the differentiation of odontoblasts that form root dentin (Ten Cate 1994). Distinct differences between crown and root dentine formation have been described (Ten Cate 1978; Beertsen and Niehof 1986), particularly during predentin secretion. Morphological differences are apparent between fully differentiated odontoblasts in the crown and root; coronal odontoblasts are columnar, root odontoblasts are cuboidal (Avery 1986). Differences have been described in the biochemical composition of root dentin when compared with crown dentine (Steinfort *et al.* 1989). Also the phosphoryn content of root dentine is less than that of coronal dentin, its degree of mineralization is slightly less, and the rate of deposition of root dentin is slower Ten Cate 1994).

The odontoblast moves centripetally, leaving behind the formed dentin. How such movement takes place has not been studied. The cell, as it migrates, leaves behind a process that comes to occupy a tubule within the mineralized dentin. Thus the dentinal tubule is a permanent record of the track of the odontoblasts, which in coronal dentin is S shaped and in root dentin straight (Ten Cate 1994).

Physiological Age

Physiological age (also called "biological age" or "developmental age") is the age of the subject as judged by normal functional developmental processes, that is, the degree of maturity of the biologic tissue and organ systems an individual has achieved (Moorrees *et al.* 1963). Most children are "average maturers" by definition; their physiological and chronological ages coincide fairly closely. Other children developmentally lag behind their calendar ages, and these are called "late maturers" and "delayed growers." Others develop faster than indicated by their chronological age; these are called "early maturers." Tempo of growth is the rapidity with which an individual achieves biological maturity. When the tempo of growth is faster or slower than average, the use of the child's chronological age can be misleading relative to his growth potential.

The link between growth and maturity has been described by Tanner *et al.* (1975) who stated that, "The normal growth process takes every individual from one common condition of being wholly immature to another of being wholly mature." Roche (1986) defined attaining maturity as the sequential alterations of

a body, an organ or a tissue as it changes from an embryonic stage until it attains its adult form and functional level.

Maturity in Relation to Age

Tanner *et al.* (1975) stated that, in general, the use of an age scale for maturity measurements, and vice versa, is not advisable because of the following weaknesses. First, it fails at the extremes. For example, in skeletal maturity no particular age can be associated with an individual whose bones are all fully mature, although his status of 100% skeletal maturity is unequivocal. Second, and more important, the relationship between actual age and maturity is not necessarily constant from one population to another or from one time to another, so unless the maturity scale is continuously redefined and updated in relation to the actual age, the result will be that the maturity scale and age do not correspond to each other. Tanner *et al.* concluded that it is more proper to view maturity in a manner that does not refer directly to age, but rather study maturity and its relation to age as a second step in any given population, and produce "maturity standards" that can be updated.

Van Wieringen (1986) stated that maturity, in relation to age, varies from one ethnic group to another, from one individual in the same ethnic group to another, and from one generation to another in the same population, which is a phenomenon known as a secular trend. Maturational events associated with puberty can be very useful, but, of course, they are not applicable before or after the narrow range of a few years in early adolescence (Tanner 1962). Methods that are uniformly applicable throughout the span from birth to biological adulthood are more useful. Bone age and dental age are such methods. To be most useful, a method should meet four criteria: (1) the same technique should be uniformly applicable throughout growth; (2) the technique should be uniformly applicable on males and females; (3) the method should be available for routine clinical use, not be complex, expensive or difficult to perform as required; and (4) the technique should be based on an invariant sequence of developmental events.

Assessment of Dental Age

There are various methods of determining dental age. One common method uses eruption of teeth into the oral cavity (*e.g.*, Filipsson 1975; Liversidge *et al.* 2003). Another method for determining dental age involves a determination of the degree of mineralization of the teeth using radiographs (Moorrees *et al.* 1963; Anderson *et al.* 1976) or histological sections (Kronfeld 1935a,b; Kraus and Jordan 1965). The histological method will reveal more details than the radiographic method, but it is invasive. Gleiser and Hunt (1955) suggested that, on an individual basis, tooth mineralization is superior to emergence for assessing dental age because of the greater spectrum of events involved in tooth formation. Clinical emergence is a fleeting event; in contrast mineralization can be evaluated at any time during the span of active growth of the tooth. The ease and frequency at which radiographs can be taken make this method the best approach to monitoring a child's dental development (Harris 2002). Fanning (1961, 1962) suggested that mineralization is superior to tooth emergence for assessing dental age because emergence can be influenced by local environmental factors such as injury, obstruction, crowding, infection, and extraction of deciduous or adjacent permanent teeth. Demirjian (1978) likewise noted several reasons why mineralization is preferred over emergence. He stated that tooth emergence is a transient event, timing this exact event is difficult, and emergence can be easily disturbed by environmental factors such as infection or crowding. He also stated that the emergence data is limited to the ages at which teeth actually emerge; for the primary dentition is 6 to 30 months of age and for the permanent dentition is 6 to 12 years of age.

The mineralization of a tooth is a continuous process that begins at the cusp tip and continues down the formative tooth in a regimented fashion. Mineralization of the root never begins until crown formation is complete. The last stage of tooth development is closure of the root apex. This continual mineralization process can be divided into distinguishable stages. Table 3 shows several systems that have been developed to separate this continuous process into discrete, identifiable stages to facilitate study (Gleiser and Hunt 1955; Garn *et al.* 1958; Nolla 1960; Fanning 1961; Moorrees *et al.* 1963; Demirjian *et al.* 1973).

	Gleiser & Hunt (1955)	Garn <i>et al.</i> (1958)	Nolla (1960)	Fanning (1961)	Moorrees <i>et al.</i> (1963)	Demirjian <i>et al.</i> (1973)
Presence of crypt	Ι	-	1	0	-	-
Cusp formation	II	1	2	C1	1	А
Cusp coalescence	III	-	-	CCO	2	-
Cusp outline	IV	-	-	Coc	3	В
Crown 1/3	-	-	3	-	-	-
Crown 1/2	V	-	-	Cr _{1/2}	4	С
Crown 2/3	VI	-	4	Cr2/3	-	-
Crown 3/4	-	-	5	-	5	-
Crown complete	VII	-	6	CrC	6	D
Initial root	VIII	2	-	R1	7	-
Initial cleft	VIII A	-	-	Cl ₁	8	-
Cleft enlarging	VIII B	-	-	Cle	8	-
Root 1/4	IX	-	-	R1/4	9	Ε
Root 1/3	Х	-	7	R _{1/3}	-	-
Root 1/2	XI	-	-	R _{1/2}	10	-
Root 2/3	XII	-	8	R _{2/3}	-	F
Root 3/4	XIII	-	-	R3/4	11	-
Root complete	XIV	-	9	R _C	12	G
Apex 1/4 closed	-	-	-	A1/4	-	-
Apex 1/2 closed	-	-	-	A1/2	13	-
Apex 3/4 closed	-	-	-	A3/4	-	-
Apex closed	XV	3	10	Ac	14	Н

Table 3. Comparative table of mineralization stages used by different authors.

Source: Demirjian A. Dentition. In: Falkner F, Tanner JM, editors. Human growth 2. postnatal growth. New York and London: Plenum Press, 1978, p 412-44.

Gleiser and Hunt (1955) made drawings of the outlines of the permanent mandibular first molar of the serial radiographs of 50 children (25 boys and 25 girls) that were taken at three month intervals from birth to 18 months, then at six month intervals from 18 months to 10 years of age. They chose 15 stages of mineralization (Table 4) from these drawings. The scoring of mineralization for individual teeth was accomplished by selection of the "closest" grade from the 16 possible choices.

Garn *et al.* (1958) used three mineralization stages and two stages of tooth eruption to evaluate sex differences in the formation of the mandibular premolar and molar teeth. The three stages of tooth mineralization were (1) initial mineralization, (2) beginning root mineralization, and (3) apical closure. The two stages of eruption were (1) beginning of alveolar eruption and (2) attainment of the occlusal level.

Nolla (1960) used a scale developed by Pinney (1939) and modified it for the study of tooth mineralization using serial radiographs of a group of 50 children. Her scale was comprised of a set of drawings of ten stages of mineralization for each permanent tooth type. The radiographic image was matched with the comparative drawing, which had a corresponding stage valued from one to ten (Table 5). If a tooth was between stages Nolla's solution was to use the lower stage and add 0.5 to the value assigned to the tooth. If a tooth was slightly less, then 0.3 was subtracted from the closest corresponding

Table 4. Definitions of the 15 stages of tooth formation used by Gleiser and Hunt (1955) to grade the mineralization of the mandibular first permanent molar.

Stage	Definition
Ι	no calcification: crypt formed but no mineralization yet
II	centers of calcification visible: amelogenesis has begun on the
	individual cusp tips
III	coalescence of centers: centers of calcification are merged
IV	cusp outline complete: the coronal outline is mineralized
V	1/2 crown: amelogenesis is half way to cervical margin
VI	2/3 crown completed
VII	crown completed: morphologically, the crown has mineralized
	but root formation has not begun
VIII	minimal root formation: there is just a trace of root radiopacity
	below the crown outline
VIII A	cleft minimal: interradicular mineralization is evident
VIII B	cleft rapidly enlarging: significant mineralization evident in the
	interradicular area but root not 1/4 formed
IX	1/4 root: the radiographic morphology of the root is $1/4$ of its
	projected final size
Х	1/3 root completed
XI	1/2 root completed
XII	2/3 root completed
XIII	3/4 root completed
XIV	divergent root canal walls: full root length achieved but walls
	of root canal have not yet converged terminally
XV	convergent root canal walls: walls of root canal converged
	terminally and roots appear mature

Source: Gleiser I, Hunt EE Jr. The permanent mandibular first molar: its calcification, eruption and decay. Am J Phys Anthropol 1955;13:253-83.

Table 5. Definitions of the ten stages of tooth formation used by Nolla (1960) to grade the mineralization of all tooth types.

Stage	Definition
0	absence of crypt: no sign of tooth development is apparent
1	presence of crypt: crypt is formed but no mineralization has begun
2	initial calcification: amelogenesis has begun on the cusp tips
3	one-third of crown completed: amelogenesis is 1/3 the way to the cervical margin
4	two-thirds of crown completed
5	crown almost completed: morphologically, the crown has mineralized to just short of the cervical margin
6	crown completed: morphologically, the crown has mineralize but root formation has not begun
7	one-third of root completed: the radiographic morphology of the root is 1/3 of its projected final size
8	two-thirds of root completed
9	root almost completed: full root length has been achieved but apex is still open
10	root completed: apical end of root completed and apex is closed

Source: Nolla CM. The development of the permanent teeth. J Dent Child 1960;27:254-66.

grade. If a tooth was slightly more developed that the grade indicated, 0.2 was added to the grade indicated. The thought was to have a more accurate description of mineralization stage than just selection the closest full grade.

Fanning (1961) adapted the grading scheme of Gleiser and Hunt (1955) in her longitudinal study of tooth formation. Three apical stages were added for greater precision, to give a total of 20 gradable stages of tooth development (Table 6). The mesial and distal roots of molars were studied separately.

Moorrees *et al.* (1963) used the schemes of Fanning (1961) to develop a 13grade scale for single-rooted teeth and 14-grade scale for multi-rooted teeth (Fig. 4). These latest grading schemes by Moorrees *et al.* are a collaboration of information and conform with slight modifications to those used by other investigators (Gleiser and Hunt 1955; Demisch and Wartmann 1956; Garn *et al.* 1958; Nolla 1960; Fanning 1961). Normative data on the mineralization timing of ten permanent teeth, by sex, were calculated using these scales. Their method of estimating dental age was to score all of the available teeth and then use the graphs provided in their publication to obtain the expected chronological age from each stage of each tooth. The dental age for an individual was obtained by averaging across the scorable teeth. There was no weighting or selection of the tooth scores. Recently, Harris and Buck (2002) have published tables of values measured from Moorrees' graphs, which expedites calculating dental ages.

Stage	Definition
О	no calcification: crypt formed but no mineralization yet
C1	centers of calcification visible: amelogenesis has begun on the
	individual cusp tips
C _{CO}	coalescence of centers: centers of calcification are merged
C _{OC}	cusp outline complete: the coronal outline is mineralized
Cr _{1/2}	1/2 crown: amelogenesis is half way to cervical margin
Cr _{2/3}	2/3 crown completed
Cr _C	crown completed: morphologically, the crown has mineralized
	but root formation has not begun
R_1	minimal root formation: there is just a trace of root radiopacity
	below the crown outline
Cl ₁	cleft minimal: interradicular mineralization is evident
Cle	cleft rapidly enlarging: significant mineralization evident in the
	interradicular area but root not 1/4 formed
R _{1/4}	1/4 root: the radiographic morphology of the root is $1/4$ of its
	projected final size
R _{1/3}	1/3 root completed
R _{1/2}	1/2 root completed
R _{2/3}	2/3 root completed
R _{3/4}	3/4 root completed
R _C	divergent root canal walls: full root length achieved but walls
	of root canal have not yet converged terminally
A _{1/4}	1/4 apex closed
A _{1/2}	1/2 apex closed
A _{3/4}	3/4 apex closed
A _C	convergent root canal walls: walls of root canal converged
	terminally and roots appear mature

Table 6. Definitions of the 20 stages of tooth formation used by Fanning (1961) to grade the mineralization of the mandibular canines, premolars and molars.

Source: Fanning EA. A longitudinal study of tooth formation and root resorption. NZ Dent J 1961;57:202-17.

Fig. 4. Schematic drawings of the stages of tooth mineralization used by Moorrees, Fanning and Hunt (1963). There are 13 stages for single-rooted teeth and 14 stages for multi-rooted teeth, the difference being the addition of cleft initiation for the multi-rooted molars.

Source: Moorrees CFA, Fanning EA, Hunt Jr. EE. Age variation of formation stages in ten permanent teeth. J Dent Res 1963;42:1490-502.

Demirjian *et al.* (1973) devised a different, statistically more sophisticated method of evaluating dental age. Demirjian et al. scored just the mandibular seven permanent teeth (omitting the third molar) because information from the maxillary teeth is redundant and they often are difficult to evaluate because of radiologically superimposed bony structures. In this new assessment, a letter grade is assigned to each tooth from A to H, in relation to one, two or three written criteria (Fig. 5). If only one criterion was given for a particular stage, it must be met for the stage to be counted as attained; if two criteria were given, at least the first one has to be met; if three were given, at least the first two have to be met for the stage to be counted. To aid in the scoring, diagrams and pictures of radiographs corresponding to the eight stages were used. Letter scores were converted into self-weighted, sex-specific numerical scores that were then summed to give a total maturity score. The dental age could be calculated by converting the score using a table of standards.

Stages of Tooth Formation Seen Radiographically

The first radiographic evidence of tooth formation is the translucent follicle situated at or near the alveolar bone crest, which increases in size and becomes circular in shape. This image on the radiograph was not assigned a Moorrees *et al.* 1-14 grade but an arbitrary grade assigned for crypt formation, but no crown formation. The follicle continues to enlarge while the crown

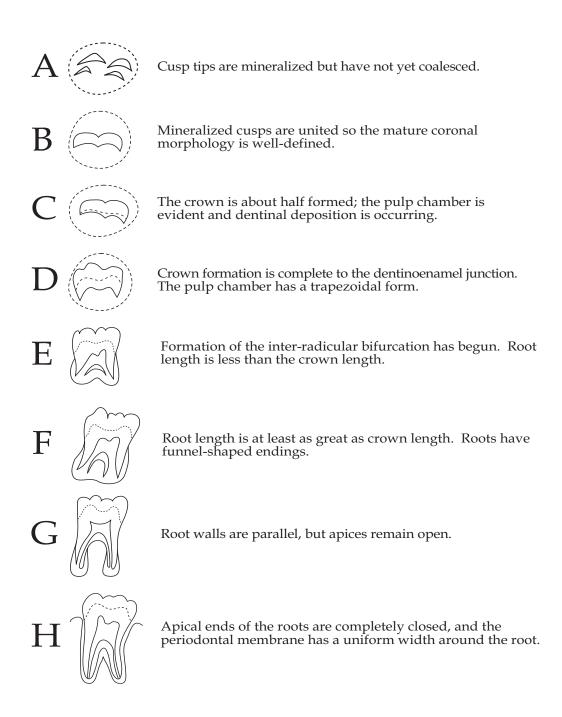


Fig. 5. Schematic drawings along with the textual cues for discriminating between Demirjian's 8 grades of tooth formation.

Source: Demirjian A, Goldstein H, Tanner JM. A new system of dental age assessment. Hum Biol 1973;45:211-27.

commences formation (Fanning 1961). Figures 6 and 7 are examples of the 13 and 14 stages seen radiographically. Stage one is termed initial cusp formation and defined as when amelogenesis has begun on the individual cusp tips. Stage two is termed coalescence of cusp and it is defined as when the centers of mineralization are merged but the border is not everywhere radio-opaque. Stage three is termed cusp outline complete and it is when the coronal outline of the tooth is mineralized. Stage four is termed crown one-half formed and it is when amelogenesis has proceeded half way to the crown-root as judged from morphology of the radio-opaque portion. The fifth stage is when one-half of the crown has completed mineralization. Stage six is termed crown complete and it is when morphologically, all the crown has mineralized but root formation has not begun. Stage seven is termed initial root formation and it is when there is a trace of root radiopacity below the crown outline. The next stage is only in multi-rooted teeth and it is defined as initial cleft formation and it is when mineralization is evident in the interradicular area. Stage eight in single rooted teeth and nine in multi-rooted teeth is termed root length one-forth and it is when the radiographic morphology of the root is one-forth its projected final size. As the root lengthens the stages progress to one-half (stages 9 and 10 for single and multi-rooted teeth, respectively), three-quarters (stages 10 and 11 for single and multi-rooted teeth, respectively), and then root completion (stages 11 and 12 for single and multi-rooted teeth, respectively). The last two stages are

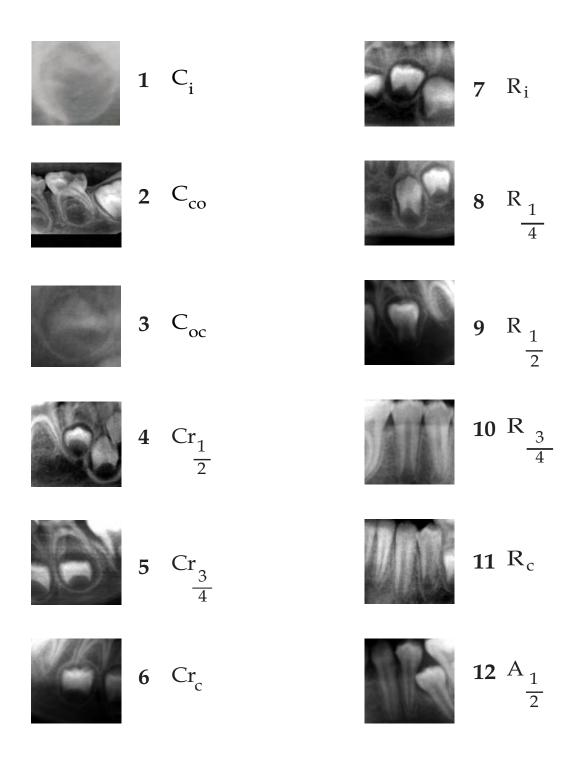


Fig. 6 Radiopgraphic examples of the single-rooted grades of tooth mineralization.

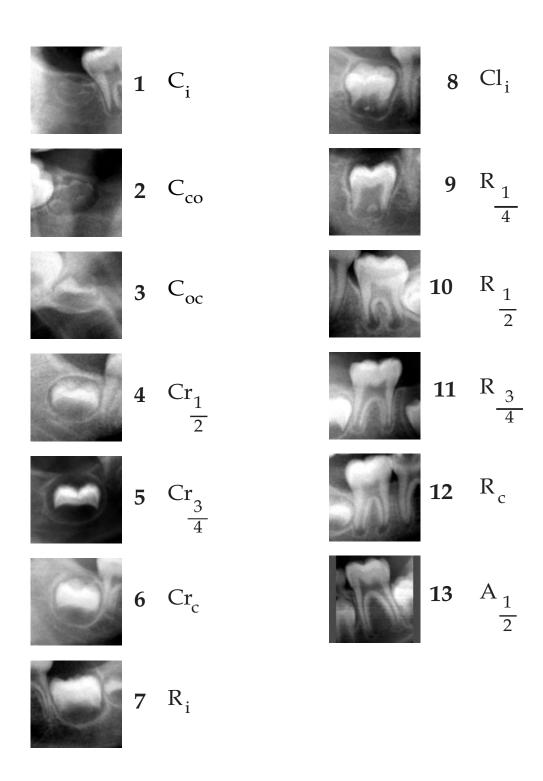


Fig. 7 Radiopgraphic examples of the multi-rooted grades of tooth mineralization.

apex half closed and apical closure complete. The apex half closed is seen of the radiograph as the lateral borders for the root tip becomes convex rather than tapered as earlier (stages 12 and 13 for single and multi-rooted teeth, respectively). The final stage is apical closure complete and it is when the size of the apical foramen is reduced to its mature size (stages 13 and 14 for single and multi-rooted teeth, respectively) (Harris and McKee 1990).

Left-Right Asymmetry and Delayed Dental Development

It has been shown that children with a cleft lip and palate (CLP) are at risk for reduced size (Hunter and Dijkman 1977; Cooper, Harding and Krogman 1979; Jensen, Dahl, and Kreiborg 1983; Bowers *et al.* 1987), slower growth (Menius, Largent and Vincent 1966; Bailit, Doykos and Swanson 1968; Ranta 1984), and other postnatal deficiencies (Ross 1965; Dahl 1970; Ross and Johnston 1972). It is thought that the reduced growth is due to a debilitating environmental factors in which these children experience feeding difficulties, contract upper respiratory infections and undergo repeated hospitalizations for lip and palate surgeries (Cox 1960; Ross 1965; Drillien, Ingram and Wilkinson 1966; Hunter and Dijkman 1977). Harris and Hullings' (1990) study support the aforementioned statements, in that the teeth that begin to form in utero do not show any signs of delayed or altered dental development. It is a common clinical perception that teeth of children with CLP are slower to form and erupt. The stresses of CLP can also increase left-right asymmetry of the developing dentition (Harris and Hullings 1990; Ranta 1973a,b). Left-right asymmetry and delayed dental development were noted across all tooth types and throughout both arcades (Harris and Hullings 1990; Ranta 1973a,b). These dental sequelae yield insights into the developmental process of children with CLP and tooth formation constitutes a sensitive measure of overall health (Niswander 1963; Bailit 1975).

It is common knowledge that ALL itself is a debilitating disease and the stresses placed on the systems of the body are immense. Due to the nature of the disease and the quest to expeditiously diagnose and begin treatment yields little information on its effects and more specifically its effects on the dentition. Halton et al. (1995) have studied mineral homeostasis and bone mass at diagnosis in children with ALL before chemotherapy treatment begins. They found that most children with ALL have alterations in bone metabolism and bone mass when first seen. Abnormally low circulating 1,25(OH) sub 2 D3 levels associated with hypercalciuria; may result in calcium and phosphate depletion, limiting bone mineralization. Presently, there seems to be no research on the effect of ALL on tooth mineralization in the absence of treatment to cure the disease. Tooth mineralization is a relatively slow process compared to the quick onset of ALL. An expedited diagnosis followed by swift induction into treatment is desired, which leaves virtually no time to study the effects of ALL itself on the

dental development and mineralization. Inferring from previous literature on bone mineralization we conclude that dental mineralization is also limited or delayed. Foote (1928:2) helps to reveal the link between bone and tooth mineralization with a passage from his book:

We are accustomed to think that dentinal substance was produced by one cell, the odontoblast, enamel substance by another cell, the ameloblast, and bone substance, by still another cell, the osteoblast, and we have erected impassable barriers between them, but the fact remains, however, that all cells of any individual were derived from one cell which possessed the original endowment of protoplasm and it only requires the presence of certain environmental conditions to cause the descendants of that cell to exercise their original prerogatives. Teeth and bond have something in common which is fundamental and we have reason for thinking that, since bone shows variations during its long biological history, teeth may also present similar analogous variations.

CHAPTER III

MATERIALS AND METHODS

Sample Selection

This was a retrospective mixed longitudinal study of panoramic radiographs taken by pediatric dentists for diagnostic purposes. The three selection criteria consisted of: (1) The children were enrolled at St. Jude Research Hospital, Memphis, Tennessee between August 12, 1982 and March 24, 2000 with a diagnosis of ALL. (2) Patients needed to have at least two panoramic radiographs separated by at least 22 months. (3) The children were between 4 and 10 years of age at the time of the first radiograph. Institutional Review Board approval was obtained and the examiner was certified to access the records and obtain all the necessary data.

Sample Distribution

ALL is characterized by childhood onset, as is seen in the present sample. There were 72 subjects in the present study (31 girls and 41 boys). Mean chronological age at diagnosis of ALL was 6.76 years in both sexes (overall sd = 2.11 years), with a range of 3.1 to 10.5 years. Panoramic radiographs (Graber 1967) were taken of these children by the staff pediatric dentist as indicated for routine restorative dental work. As such, panoramic radiographs were not taken at any set interval, and the number of radiographs varied among the children. A total of 190 panoramic radiographs were available for the 72 children studied here. The distribution of radiographs was: 6 children had just one radiograph; 33 children had 2 radiographs; 20 children had 3 radiographs; 9 children had 4 radiographs; 2 children had 5 radiographs; and 2 children had 6 radiographs. There was a problem in the results of the records search using the selected criteria – 6 of the children that were initially selected had only one radiograph available, however, they were included in the study.

At the time of diagnosis of ALL, patients are assigned to one of three risk categories based on the age at diagnosis, sex, type of leukemia, and prognosis. Cranial irradiation may be given to patients either with higher-risk leukemia or CNS leukemia at the time of diagnosis in addition to chemotherapy. Moreover, patients who did not respond favorably to the chemotherapy may have had irradiation added to their protocol. There were 25 of the 72 patients whose treatment protocol included the addition of radiation therapy.

Four of the 72 children were deceased from ALL when this study was performed.

Scoring Methods

The dental maturation of every tooth on each radiograph was examined and subsequently scored for the degree of crown-root formation. There were two types of panoramic radiographs examined: 143 conventional radiographs and 47 digital radiographs. The conventional radiographs were examined using a light box with no magnification. The digital radiographs were examined using the imaging software provided by St. Jude Research Hospital.

The Moorrees, Fanning and Hunt (1963) grading schemes were used in this study (Fig. 4). Single-rooted teeth are scored on a 13-grade scheme. Multirooted teeth are scored on a 14-grade scheme. The single difference between these two schemes is the addition of "cleft formation" for multi-rooted teeth. In our experience, this system provides finer discrimination than simpler morphological methods (Demirjian and Goldstein 1976), but the grades are not so numerous that confusion between adjacent grades is likely. Short descriptions of the grades are provided in Table 7. When the tooth development appears to fall between grades, the highest grade actually achieved was scored as suggested by Dahlberg and Menegaz-Bock (1958). All 32 permanent teeth were scored, so far as possible. Reasons for missing data include overlapping images of teeth, missing teeth, severely angulated or malpositioned teeth, unformed teeth, teeth diagnosis as being affected by irradiation, or underexposure or overexposure of the film.

Single- Rooted Teeth	Definitions	Multi- Rooted Teeth
1	Initial cusp formation: amelogenesis has begun on the individual cusp tips.	1
2	Coalescence of cusps: centers of mineralization are merged but the border is not everywhere radiodense	2
3	Cusp outline complete: the coronal outline of the tooth is mineralized.	3
4	Crown 1/2 formed: amelogenesis has proceeded half way to the crown-root as judged from morphology of the radiodense portion	4
5	Crown 3/4 complete	5
6	Crown complete: morphologically, all the crown has mineralized but root formation has not begun.	6
7	Initial root formation: there is a trace of root radiopacity below the crown outline.	7
	Initial cleft formation: mineralization is evident in the interradicular area.	8
8	Root length 1/4: the radiographic morphology of the root is 1/4 its projected final size.	9
9	Root length 1/2 complete.	10
10	Root length 3/4 complete.	11
11	Root length complete.	12
12	Apex half closed: the lateral borders of the root tip become convex rather than tapered as earlier.	13
13	Apical closure complete: size of the apical foramen is reduced to its mature size.	14

Table 7. Definitions of the tooth formation stages.

Source: Harris EF, McKee JH. Tooth mineralization standards for blacks and whites from the middle southern United States. J Forensic Sci 1990;35:859-72.

Comparisons were made to the sex-specific American white standards of Harris and McKee (1990). These data are based on children between the ages of about 3 and 13 years of age, which captures most intervals of permanent tooth formation. It does not, however, include the later formative stages of the third molar, so the standards were supplemented with data on mandibular third molars from Harris (1998). Dental age was computed for each permanent tooth that had not completed root apexification using the following method: (1) The stage of a tooth's formation was related along the 13-grade scheme for singlerooted teeth or the 14-grade scheme for multi-rooted teeth. (2) That grade was used to find the average chronological age (from the published standards) at which normal children of the appropriate sex achieved stage. This was termed the observed age. (3) The child's chronological age was used to find the stage of tooth formation expected if he or she were growing at a normal rate. The corresponding age (from the published norms) for that stage of formation was used as the expected age. (4) The difference between observed and expected age is, then, the extent to which ALL and subsequent treatment affect growth. This was done on a tooth-specific basis and then the results for all formative teeth were used to calculate the average, overall dental age.

Tooth crown and root mineralization is a continuous process beginning with mineralization of the cusp tips and progressing to root apex closure (Bhaskar 1991). This continuum can be artificially partitioned into several discrete "grades" in order to make it feasible to visually assess the degree of tooth completion. The grades – such as those devised by Nolla (1960), Moorrees *et al.* (1963), and Nielsen and Ravn (1976) – are ordinal-scale data; the intervals between the grades are unequal, but each grade of formation is morphologically discrete from others. In terms of chronological ages, there typically is about a one-year difference between one grade of formation and the next. Step 3 in the method of calculating dental age was used to account for these "jumps" in the data as tooth formation ages "lurch" from one stage to the next – rather than progressing smoothly and continuously if the data were ratio-scale.

Assessment of Intraobserver Reliability

The value of the data collected in this study depends on the ability of the examiner to accurately distinguish among the grades of mineralization visualized for each tooth on the panoramic radiographs. Care was taken to ensure that the single examiner was experienced with the definitions of each grade and how to properly identify the grade obtained on the radiographs. Levesque and Demirjian (1980) reported on the inter-examiner variation in rating dental formation from radiographs. Their finding indicated that there was an inter-examiner reliability of 80% for molars and incisors; the reliability was lower for premolars (75%) and canines (70%). There is little research in the area of

intra-examiner reliability to date, but some information is provided by Fanning

(1961), Grøn (1962) and Harris and McKee (1990).

According to Fanning (1961:206-7) in her longitudinal study of tooth

formation and root resorption certain stages could be graded with reasonable

accuracy. Of note, her elaborate system contained more grades than used in the

present study, and, indeed, Fanning deleted the more ambiguous grades to

arrive at the grading system used here (Table 7).

Although the interpretation of dental development from radiographs is subjective, certain stages such as follicle and early crown formation, crown completion, initial root formation, and its apical closure could be evaluated accurately and served as a check in the assessment. Since the entire chronology was recorded in the longitudinal study, the stages of tooth formation or root resorption could be assigned with reasonable accuracy. Comparisons of developmental ratings with earlier and later films of the same tooth assisted in the assessment of the intermediate stages of crown and root formation that were the most difficult to evaluate. Test for accuracy in assessment were made by independent ratings of incisor and premolar teeth in ten males. In 972 assessments, complete agreement occurred in 73% and disagreement of no more

than one full stage in 27%.

It can be concluded that one examiner can accurately assign the correct

stages of tooth mineralization with adequate accuracy. It should be noted that

only teeth imaged with good radiographic quality, not obstructed by

superimposed bony structures or malpositioned enable the observer to obtain an

accurate grading of the correct stage of mineralization.

In Grøn's study (1962), 60 intraoral radiographs representing different teeth at different stages of formation were rated independently by two other observers who had no previous experience in assessing stages of root formation. Disagreement between these observers was never greater than one stage. Differences occurred in 2 out of 25 instances, except for the maxillary central incisor, where differences occurred in 50% of the double determinations. The evaluation of tooth development in this cross-sectional study was critical because the majority of the teeth had attained either one-half or three-quarters of their root length. In the absence of longitudinal records facilitating assessment, a test was made to determine the reliability of distinguishing between two stages of root development that were not far apart. Therefore, the formation of all teeth studied was rated twice by the author with an interval of at least 3 months. In approximately 10% of the two assessments the differences in the total material (omitting central incisors) never exceeded one stage. However, for both the maxillary and the mandibular central incisors, there was agreement in only 75% of the repeated assessments, but with the differences in assessment being still only one stage apart.

Harris and McKee (1990) reported a 96% agreement in double determinations on 80 cases in their study, with no difference exceeding one stage.

The present study is in agreement with these previous reports of high repeatability. In 95% of the cases (8/160 teeth), the two assessments were in

agreement, and of those eight, four were reported to be unscorable due to poor image quality, on the second assessment.

Appropriateness of Tooth Formation Standards

It is necessary to compare the tempos of crown-root formation in children with ALL against normative growing children in order to assess whether treatment impacts the rates of dental maturation. This creates some issues because (A) these children with ALL are of numerous ethnic and racial backgrounds and (B) this study is retrospective, so there is no opportunity to match children who are disease-free to those with ALL. Ideally, each participant with ALL could be matched with one or more siblings examined at the same chronological age (and adjusted for sex difference in growth tempos; (Demirjian 1978). This would match the children with ALL for race, ethnic differences and, importantly, make an effort at controlling for familial differences in the tempos of dental maturation. It also would match the children for cultural and socioeconomic parameters.

This desired design was not possible and, in fact, there are strikingly few "standards" of normative tooth formation available in the literature, and almost all of them are based on the development of caucasian population samples (e.g., Moorrees *et al.* 1963; Harris and McKee 1990; Haavikko 1974; Demirjian *et al.* 1973). Of these, the data from Harris and McKee (1990) seem the most

appropriate inasmuch as (A) they are the most recent (from a cohort that grew up in the 1980s) and closest temporally to the subjects with ALL; (B) they were collected from a broad geographic region in the Southern United States, which may make them somewhat more generalized than studies of more localized groups; (C) they reflect a broader range of socioeconomic strata than some other previously published studies (*e.g.*, Moorrees *et al.* 1963); and (D) we had access to the raw data for statistical manipulations. The Harris-McKee standards probably are far from a perfect fit, especially for the several children with ALL from foreign countries, but they seem to constitute the best-available standards. The subset of American caucasian standards was used for all comparisons (Harris and McKee also reported data for American Blacks).

It is important to recognize that tempos of development vary with a group's stages of growth (Nykanen *et al.* 1998; Farah *et al.* 1999; Olze *et al.* 2003; Liversidge 1999; Liversidge *et al.* 1999; Teivens and Mornstad 2001). It is unlikely that the growth tempos of two groups will simply parallel one another throughout childhood and adolescence. For present purposes, comparisons are limited to the start of treatment. The broad question is whether the Harris-McKee standards for dental development are appropriate to the manner in which the sample with ALL matured? Once treatment for ALL was initiated, however, it was anticipated that the slowing effects would significantly impact the pretreatment tempos. At the start of treatment, the assumption is that DA-CA

would be centered on zero. This assumes that ALL in itself does not alter the tempo of dental maturation. Analogously, there is some evidence that stature is somewhat greater in children with ALL at the time of diagnosis. Broomhall *et al.* (1983) performed a retrospective study of 236 children with ALL from the United Kingdom and found them to be significantly taller than their reference standards. There was no difference between the sexes, nor was there a difference between those older and younger than the median age. Griffin and Wadsworth (1980) also found the height at diagnosis to be greater than the reference sample in their study of 65 patients diagnosed with ALL. In contrast, other studies found no difference in height between children with ALL at the time of diagnosis and normal children (*e.g.*, Bessho 1986; Holm *e. al.* 1994)

Table 8 lists the results of univariate one-sample t-tests of whether DA-CA differed significantly from zero. That is, if the Harris-McKee (1990) standards are representative of the manner in which the children with ALL were growing, then the distribution of DA-CA would be centered on zero. Rather arbitrarily, those dental examinations (panoramic radiographs) taken within 1.0 year of the onset of treatment for ALL were assessed. The two competing considerations with this analysis are (1) one would like to increase sample sizes (and, thus, statistical power) by including more scores of tooth development but

Tooth	Maan	SD	SEM		t toot	Duch
1000	Mean	50	SEIVI	n	t-test	Prob > t
		Ν	Maxilla			
С	-0.31	1.06	0.19	31	-1.64	0.1096
P1	-0.95	1.34	0.95	2	-1.00	(0.5000)
P2	-1.07	0.15	0.09	3	-12.10	(0.0068)
M1	-0.23	0.98	0.16	36	-1.39	0.1725
M2	0.28	1.00	0.14	48	1.99	0.0523
M3	1.13	0.84	0.42	4	2.68	(0.0748)
		Μ	andible			
С	-0.45	1.14	0.17	47	-2.73	0.0089
P1	0.36	1.04	0.14	52	2.49	0.0159
P2	0.36	0.97	0.14	46	2.51	0.0156
M1	-0.40	1.03	0.15	44	-2.57	0.0137
M2	0.21	1.10	0.16	46	1.31	0.1958
M3	1.13	0.90	0.29	10	3.96	0.0033
Arithmetic Average, All Teeth						
All teeth	0.05	0.76	0.11	52	0.50	0.6200

Table 8. One-sample t-tests of DA-CA based on tooth formation stages of patients within 1.0 year of diagnosis for ALL.¹

¹Just teeth in the right jaws were used here. P-values based on unreliably small sample sizes are listed in parentheses.

(2) there is some unknown point after the onset of treatment at which the slowing effects of treatment influence tooth development. A cut-off of 1.0 year seemed to be reasonable (other intervals were tested with comparable results).

Ignoring the three maxillary teeth with unreliably small sample sizes (< 5), it is striking that several differences are statistically significant (and two others are suggestive, with 0.10 > P > 0.05). Of note, too, the sign of the DA-CA differs among the tooth types. A negative value for DA-CA means that DA is less mature than expected from the Harris-McKee standards. Conversely, a positive DA-CA value indicates that the dental age of the tooth is advanced compared to the Harris-McKee standards developed from American whites.

This mix of positive and negative values is not surprising, but it means that the samples of children with ALL examined here exhibits a different *pattern* of tooth development than in the Harris-McKee standards (see, *e.g.*, Tompkins 1996a,b). The significant differences for at least 5 of the 12 comparisons (Table 8) also is of concern, particularly since the DA-CA differences range up to one year (for mandibular M3) at the start of treatment.

Alternatively, there is no solution to the observed discrepancies, especially the mixture of positive and negative differences among the tooth-specific tempos of development. In fact, we explored the use of other dental "standards" — notably the works of Moorrees *et al.* (1963) and of Demirjian *et al.* (1973) — but the

DA-CA "discrepancies" were not resolved: Changing the standards merely altered the mixture of positive and negative differences.

Another solution might be to numerically adjust the data so, at least at the start of treatment, the two samples (the children with ALL and the published norms) would be comparable. For instance, mean DA-CA for the mandibular canine is –0.46 years. One approach would be to adjust the dental age of all mandibular canine scores by adding 0.46 years, so the resulting mean would be zero. There are at least two reasons not to do this. One, the data in Table 8 are composites of different children with teeth at different stages of formation. There is no practical way to adjust the mean ages—let alone the variabilities—of all stages of all teeth. Secondly, the results in Table 8 are in effect a snap-shot of the tempos of tooth development right after the age at diagnosis. There is no reason to suppose that the relation between the tempos of tooth formation between the two samples remained at all parallel with one another with advancing age.

Consequently, while noting the several statistically significant differences at the start of treatment for ALL, we made no adjustment in the data. Of note, the tooth-specific differences nullify one another: Inspection of DA-CA averaged over all scorable teeth (Table 8) shows that dental age for the individual is insignificantly different vis-à-vis the Harris-McKee standards.

64

Statistical Methods

Data were compiled using Microsoft Excel (Microsoft Corporation, Redmond, WA). Data included the child's sex, birthdate, the age at diagnosis of ALL (which we used as being the age at the onset of treatment), and the date of each panoramic radiograph. Information also was available on the dates, if any, and dosages of irradiation received. The tooth formation scores from each panoramic radiograph also were entered. A separate custom-written program was used to calculate the dental age of each tooth as described earlier, and these data were merged into the Excel file.

Statistics all were generated using JMP version 5.0.02 (SAS Institute Inc., Cary, NC), which imports an Excel file directly.

The data treated here are all parametric continuous variables, and the conventional parametric tests are described in most statistical textbooks (*e.g.*, Winer *et al.* 1991; Sokal and Rohlf 1995). The three major tests used here are (1) linear regression analysis, (2) factorial analysis of variance, and (3) Pearson product-moment correlation coefficients. The nature of the data prevented the use of a repeated measure model to follow the progress of DA through the course of treatment. Some use was made of a pairing-design t-test to test for intra-individual changes in DA-CA.

All tests were two-tail, and the conventional level of statistical significance (alpha = 0.05) was used.

CHAPTER IV

RESULTS

The dental age of each scorable permanent tooth was calculated using the American-white standards of Harris and McKee (1990). As a preliminary, exploratory step, "average" dental age was calculated by (A) determining the difference between dental age and chronological age (DA-CA) for each tooth and, then, (B) taking the arithmetic average across all teeth. A potential issue is that there is appreciable redundant information in this average dental age (Demirjian *et al.* 1973), but it provides a practical starting point for the analysis.

Regressing DA-CA on chronological age (using all available panoramic examinations) produces the scattergram in Figure 8. If dental age were unaffected by the treatment for ALL, the distribution of DA-CA would be centered on zero independent of chronological age. Instead, there is a highly significant negative association between CA and DA-CA (b = -0.07; t = 2.91; P < 0.0041) such that the older the individual, the more delayed DA is relative to CA. The effect is modest, however, explaining just 4% of the variance in DA-CA, and a geometric model did not improve the fit.

The dependency between age and DA – CA also was tested by sex. Results for females (n = 76 films) were not significant (b = -0.02; t = 0.51; P =

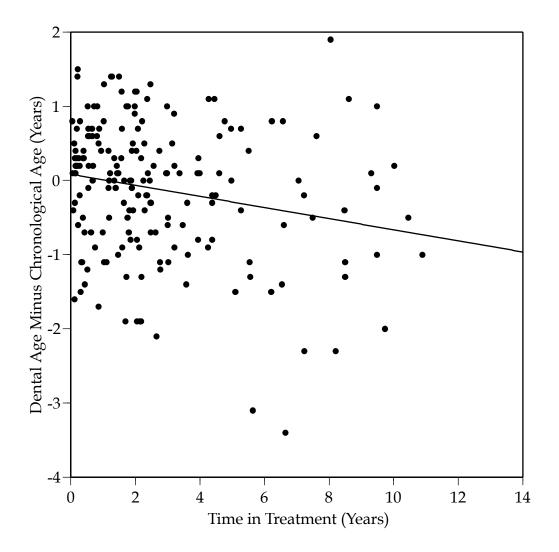


Fig. 8. Scatterplot showing the negative linear dependency between time in treatment and the degree of dental developmental delay, measured as DA-CA. The plot is for all scorable teeth from all radiographs of all children in this study treated for ALL.

0.6115). In contrast, it can be seen that the data for the boys carried the sexespooled analysis (above) to significant, since the regression coefficient is -0.13 (df = 113; t = 3.52; P = 0.0006). In other words, for the boys, DA drops an average of 0.13 years farther below CA for each year into treatment for ALL. This depression cannot go on indefinitely because physiological age ultimately achieves maturity in all subjects, but during this interval up to about a decade after the onset of treatment, there is a progressively increasing depression of DA behind CA. Test of a quadratic model for these males did not improve the model.

<u>Dental Age at Diagnosis</u>

Our perspective in this study is that changes in dental age are iatrogenic responses to treatment, not to the disease itself. A key measure in support of this is that dental age is age-appropriate (*i.e.*, DA = CA, so DA - CA = 0) at the start of treatment. None of these children have dental radiographs prior to diagnosis and the onset of treatment, at least in the records at St. Jude Children's Hospital. Many were fairly young and probably had not yet had a routine pediatric dental radiograph. We tested the assumption of DA = CA by selecting just those radiographs taken within a half-year of the onset of treatment. There were 37 radiographs, and we averaged DA - CA over all scorable teeth. The average DA – CA was 0.004 years (sd = 0.767). A one-sample t-test shows that there is no suggestion that DA is effected (t = 0.03; df = 36; P = 0.51).

For completeness, this test of DA = CA was repeated by sex. There was no difference in DA – CA and the data for both sexes were insignificantly different from zero. In sum, one can infer that neither sex was demonstrably affected by ALL in terms of dental development.

Similarly, the sample was partitioned into those who were treated (A) with chemotherapy alone versus (B) with chemotherapy plus cranial irradiation. Again, there was no difference between DA – CA at the onset of treatment, and both means were insignificantly different from zero at the start of treatment. This suggests that criteria other than DA are involved in determining which children received cranial irradiation.

In sum, it seems safe to conclude that ALL itself does not affect DA – at least not around the time of diagnosis of this acute disease. Subsequently, the iatrogenic effects of treatment cannot be separated from any changes in DA – CA due to the disease per se.

Individual Responses to Treatment

In addition to the standard statistical treatment of these data, it is informative to inspect the responses of each child's dental maturation to the stressor of treatment. One perspective is that perusal of the data should both suggest and confirm the statistical relationships seen for the sample as a whole.

There are two appendices of graphs at the end of this work. Appendix I is a set of bivariate graphs, one for each child, plotting dental age against chronological age. Each plot shows the chronological age at diagnosis for ALL, which is virtually coincident with the onset of chemotherapy. The number of dental ages on a graph depends on how many radiographs were available for that child.

Notice the isochron line on each graph, which is the line where CA and DA are coincident. So, if a child's DA is equal to his CA, dental age will be on the isochron line. If DA falls behind CA as often happens because treatment depresses the tempo of dental maturation, then the symbol will be below the isochron line.

The second set of graphs (Appendix II) presents the same dental ages in a complementary format. Here, the difference between DA and CA (*i.e.*, DA-CA) is plotted for each tooth. Each graph presents the information collected from one child, and different symbols code for the panoramic radiograph readings, showing the child's CA at each examination. The typical graph shows that all of the tooth types respond roughly the same and that DA-CA becomes a more negative value the farther the child is from the onset of treatment.

70

Left-Right Symmetry

One supposes that treatment for ALL affects the dentition symmetrically. This seems true for those children treated with chemotherapy as well as those who also received radiation therapy.

Tests for systematic asymmetry involved assessing DA-CA on a toothspecific basis using paired t-tests. That is, for each tooth type, the left and right values for DA-CA were compared in a pairwise fashion. A significant difference would indicate that a tooth type on one side of the jaw was preferentially at risk. Results are listed in Table 9. Interest was on whether there was enough left-right difference in the data to warrant including measurements from both sides. Alternatively, one supposes that information on the left and right quadrants are so highly correlated that using both sides is redundant and duplicative.

There are 12 comparisons because the maxillary and mandibular incisors were seldom scorable because they form early and their development is less effected by therapy. Notice too that sample sizes (number of scorable pairs) tend to be small for the maxillary teeth. This is because details of the tooth structures often are obscured by the complexity of the overlying bony structures.

Of the 12 comparisons, only the maxillary canines achieved statistical significance, where some teeth on the left side were more severely affected (*i.e.*, greater DA-CA) than on the corresponding right side. We attribute little importance to this finding since it is an isolated finding and only marginally

		Right	Left	Mean		, ,	-
Side Comparison	ц	Mean	Mean	Ditterence	sem	t-Katio	Prob > t
Maxillary Canine	96	-0.47	-0.54	0.07	0.03	2.25	0.0268
Maxillary First Premolar	17	-0.12	-0.12	0.00	0.00	0.00	1.0000
Maxillary Second Premolar	21	-0.42	-0.30	-0.12	0.07	-1.81	0.0850
Maxillary First Molar	116	-0.43	-0.42	0.00	0.01	-0.12	0.9077
Maxillary Second Molar	157	0.07	0.09	-0.02	0.02	-1.02	0.3087
Maxillary Third Molar	40	0.77	0.88	-0.11	0.07	-1.64	0.1092
Mandibular Canine	156	-0.64	-0.62	-0.02	0.02	-0.77	0.4444
Mandibular First Premolar	166	0.06	0.04	0.02	0.02	1.08	0.2820
Mandibular Second Premolar	160	0.10	0.07	0.03	0.02	1.59	0.1135
Mandibular First Molar	142	-0.63	-0.63	0.00	0.01	-0.10	0.9210
Mandibular Second Molar	171	0.05	0.06	0.00	0.01	-0.34	0.7377
Mandibular Third Molar	48	1.20	1.15	0.05	0.04	1.27	0.2105

Table 9. Results of paired t-tests assessing whether formation stages were systematically more advanced on one side of the mouth compared to the other. significant statistically (P = 0.03). Moreover, inspection showed that the difference was due to just 3 cases out of the sample size of 95. Consequently, we ignored the redundancy of the data on homologous left and right teeth. The considerable redundancy in information also is shown by the results of calculating the correlation in DA-CA between homologous left and right teeth (Table 10). All 12 correlations are positive and in excess of 0.9. Subsequent analysis was therefore limited to the individual's right side.

Tooth Type and DA-CA

Two related issues are described in this section. First, it is of interest whether DA-CA calculated from the various tooth types are positively interrelated or, alternatively, different tooth types – that develop at different ages (Moorrees *et al.* 1963) and that exhibit different variabilities (Dahlberg 1965) – exhibit largely independent responses to the stress of treatment for ALL. The second, complementary issue is how labile the development of each tooth type may be to the stresses of ALL treatment. That is, does ALL produce a statistically discernible response in DA-CA for each tooth type? Alternatively, are some tooth types more resilient to these stresses such that the effects of treatment differ depending on which tooth type or set of teeth is examined?

To address the first question regarding the similarities of tooth formation to the stress of ALL, Pearson product-moment correlation coefficients were

Right	Left	Correlation		D.1.1
Variable	Variable	Coefficent	n	P-Value
UC	UC	0.9715	96	0.0000
UP1	UP1	1.0000	17	0.0000
UP2	UP2	0.9739	21	0.0000
UM1	UM1	0.9886	116	0.0000
UM2	UM2	0.9802	157	0.0000
UM3	UM3	0.9439	40	0.0000
LC	LC	0.9708	156	0.0000
LP1	LP1	0.9825	167	0.0000
LP2	LP2	0.9766	160	0.0000
LM1	LM1	0.9888	142	0.0000
LM2	LM2	0.9948	171	0.0000
LM3	LM3	0.9719	48	0.0000

Table 10. Pearson product-moment correlation coefficients between DA-CA between homologous left and right teeth.

calculated among all teeth on the right side of the dental arches. There are 12 tooth types because the early-forming incisors were omitted. The correlations were computed in a pairwise fashion to maximize sample sizes. Results (Table 11) show that all of the correlations are positive and the majority are significant statistically (P < 0.05). Those associations that are not significant seem to be tied to small sample sizes; this always involves a maxillary tooth, where sample sizes are compromised by difficulties in viewing the tooth because of overlying bony structures. Taking the small sample sizes into account, there is no evidence that the sign or the magnitude of the correlations differs among the tooth types. Keeping in mind that different teeth undergo crown-root mineralization at different ages, there does not seem to be any differences in the strengths of the associations by tooth type.

Results of the complementary issue are shown in Table 12. Here the question is whether each of the 12 tooth types (*i.e.*, examining permanent teeth just on the right side of the mouth and omitting the incisors) exhibits a statistically significant association between (A) time in treatment for ALL and (B) the variable DA-CA. Treatment for ALL uses powerful chemotherapy with or without cranial irradiation. This is a substantial stressor to all growth processes. On a tooth-by-tooth basis, is there evidence that treatment discernibly impacts the growth rate? Here, the tempo of growth is measured by DA-CA. There are

		Correlation		
Variable	Variable	Coefficient	n	P-Value
DUD4	DUIG	2 () (0.00=1
RUP1	RUC	0.644	16	0.0071
RUP2	RUC	0.609	19	0.0056
RUP2	RUP1	0.501	15	0.0571
RUM1	RUC	0.534	65	0.0000
RUM1	RUP1	0.540	12	0.0700
RUM1	RUP2	0.680	15	0.0053
RUM2	RUC	0.450	85	0.0000
RUM2	RUP1	0.563	15	0.0290
RUM2	RUP2	0.424	19	0.0704
RUM2	RUM1	0.461	111	0.0000
RUM3	RUC	0.222	24	0.2983
RUM3	RUP1	0.496	8	0.2116
RUM3	RUP2	0.454	8	0.2581
RUM3	RUM1	0.314	13	0.2956
RUM3	RUM2	0.400	30	0.0288
RLC	RUC	0.618	86	0.0000
RLC	RUP1	0.517	14	0.0581
RLC	RUP2	0.339	19	0.1563
RLC	RUM1	0.521	106	0.0000
RLC	RUM2	0.397	140	0.0000
RLC	RUM3	0.415	34	0.0146
RLP1	RUC	0.685	90	0.0000
RLP1	RUP1	0.809	17	0.0001
RLP1	RUP2	0.503	21	0.0201
RLP1	RUM1	0.505	112	0.0000
RLP1	RUM2	0.528	147	0.0000
RLP1	RUM3	0.398	33	0.0219
RLP1	RLC	0.600	150	0.0000
RLP2	RUC	0.567	84	0.0000
RLP2	RUP1	0.543	16	0.0299
RLP2	RUP2	0.774	19	0.0001
RLP2	RUM1	0.562	104	0.0000
RLP2	RUM2	0.576	140	0.0000
		-	-	

Table 11. Pearson product-moment correlation coefficients among DA-CA of the 12 tooth types on the right side of the mouth.

Continued

		Correlation		
Variable	Variable	Coefficient	n	P-Value
DIDA		2.224		0.004 -
RLP2	RUM3	0.296	35	0.0845
RLP2	RLC	0.567	142	0.0000
RLP2	RLP1	0.835	155	0.0000
RLM1	RUC	0.591	76	0.0000
RLM1	RUP1	0.527	12	0.0784
RLM1	RUP2	0.608	15	0.0162
RLM1	RUM1	0.919	112	0.0000
RLM1	RUM2	0.423	126	0.0000
RLM1	RUM3	0.345	15	0.2086
RLM1	RLC	0.605	126	0.0000
RLM1	RLP1	0.578	137	0.0000
RLM1	RLP2	0.581	128	0.0000
RLM2	RUC	0.573	89	0.0000
RLM2	RUP1	0.471	15	0.0766
RLM2	RUP2	0.581	19	0.0090
RLM2	RUM1	0.567	106	0.0000
RLM2	RUM2	0.748	145	0.0000
RLM2	RUM3	0.391	38	0.0153
RLM2	RLC	0.398	145	0.0000
RLM2	RLP1	0.636	157	0.0000
RLM2	RLP2	0.646	155	0.0000
RLM2	RLM1	0.512	131	0.0000
RLM3	RUC	0.281	28	0.1475
RLM3	RUP1	0.690	6	0.1293
RLM3	RUP2	0.511	6	0.2998
RLM3	RUM1	0.243	17	0.3477
RLM3	RUM2	0.270	36	0.1112
RLM3	RUM3	0.800	33	0.0000
RLM3	RLC	0.309	36	0.0671
RLM3	RLP1	0.275	38	0.0951
RLM3	RLP2	0.193	42	0.2214
RLM3	RLM1	0.178	21	0.4461
RLM3	RLM2	0.442	46	0.0021

Table 11. Continued.

Table 12. Resulting of testing for a statistically significant association between DA-CA against time in treatment on a tooth-specific basis.

Bivariate fit of maxillary canine by time in treatment.

Bivariate fit of maxillary first premolar by time in treatment.

Source	df	Mean Square	F Ratio	Prob > F
Model	1	1.14	1.00	0.3329
Error	15	1.14		
C. Total	16			

Bivariate fit of maxillary second premolar by time in treatment.

Source	df	Mean Square	F Ratio	Prob > F
Model	1	0.00	0.00	0.9745
Error	19	1.14		
C. Total	20			

Bivariate fit of maxillary first molar by time in treatment.

Source	df	Mean Square	F Ratio	Prob > F
Model	1	18.11	19.67	< 0.0001
Error	114	0.92		
C. Total	115			

Bivariate fit of maxillary second molar by time in treatment.

Source	df	Mean Square	F Ratio	Prob > F
Model	1	1.43	1.27	0.2622
Error	156	1.13		
C. Total	157			

Continued

Table 12. Co	ntinued
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Divariate in or i	bivariate in or maximary time motar by time in redunient.					
Source	df	Mean Square	F Ratio	Prob > F		
Model	1	10.67	8.18	0.0068		
Error	39	1.30				
C. Total	40					

Bivariate fit of maxillary third molar by time in treatment.

Bivariate fit of mandibular canine by time in treatment.

Source	df	Mean Square	F Ratio	Prob > F
Model	1	17.94	13.57	0.0003
Error	154	1.32		
C. Total	155			

Bivariate fit of mandibular first premolar by time in treatment.

Source	df	Mean Square	F Ratio	Prob > F
Model	1	16.15	12.94	0.0004
Error	165	1.25		
C. Total	166			

Bivariate fit of mandibular second premolar by time in treatment.

Source	df	Mean Square	F Ratio	Prob > F
Model	1	19.71	17.18	< 0.0001
Error	158	1.15		
C. Total	159			

	Bivariate f	it of	manc	libu	lar	first	t mol	lar	by	time	in	treatment.
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Source	df	Mean Square	F Ratio	Prob > F
Model	1	29.78	27.68	< 0.0001
Error	140	1.08		
C. Total	141			

Continued

	Tabl	e 12.	Contin	ued
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Divariate in of	manalbular 3	ceona monar by m	ne ni ticatii	icitt.
Source	df	Mean Square	F Ratio	Prob > F
Model	1	6.94	5.85	0.0166
Error	169	1.19		
C. Total	170			

Bivariate fit of mandibular second molar by time in treatment.

Bivariate fit of mandibular third molar by time in treatment.

Source	df	Mean Square	F Ratio	Prob > F
Model	1	0.98	0.73	0.3984
Error	46	1.35		
C. Total	47			

12 analysis of variance tables in Table 12, one for each of the regression analysis testing the dependency of DA-CA on time in treatment.

Nine of the 12 tests are statistically significant, confirming a positive association between (A) how long the child has been in treatment for ALL (and, thereby, the duration of time and the extent of growth that has been impacted by treatment) and (B) the magnitude of DA-CA, which is a measure of how developmentally delayed the child is relative to his chronological age. Most of these associations are highly significant statistically.

It is worth evaluating these results in some detail. Figures 9 through 20 are scatterplots showing these associations, along with the least-squares regression line for each set of data. There is a significant association for the UC between time in treatment and DA-CA (Fig. 9). The vertical scatter seems to be centered on zero at the start of treatment, and the regression line slopes downward (*i.e.*, increasing developmental delay) as time progresses (P = 0.007).

In contrast, neither maxillary premolar's development is significantly associated with time in treatment (Figs. 10, 11), but these may well be artifacts of small sample sizes. Sample sizes for UP1 and UP2 are just 20 and 25, respectively. Neither association is significant statistically (Table 12).

There is a more reasonable sample size for UM1 (n = 121), and here the association is highly significant (Fig. 12). Inspection shows, however, that the association probably is leveraged by cases with long time since treatment. The

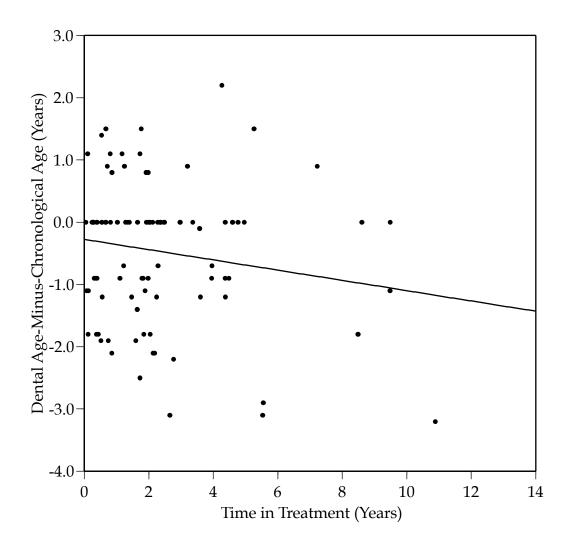


Fig. 9. Scatterplot between time in treatment on the horizontal axis and DA-CA on the vertical axis for the maxillary right canine. The least-squares regression line also is shown.

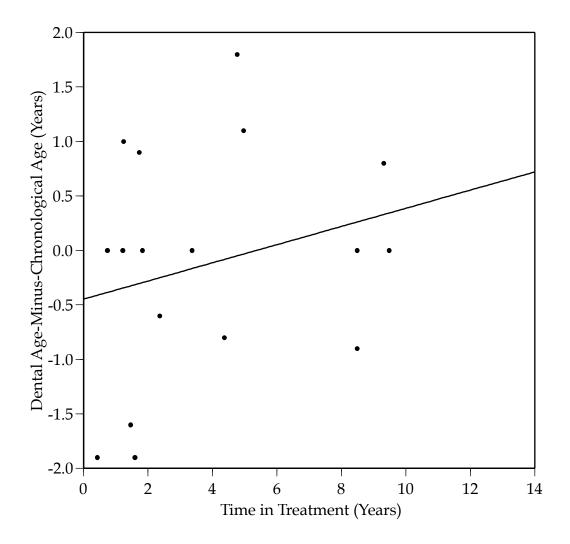


Fig. 10. Scatterplot between time in treatment on the horizontal axis and DA-CA on the vertical axis for the maxillary right first premolar. The least-squares regression line also is shown.

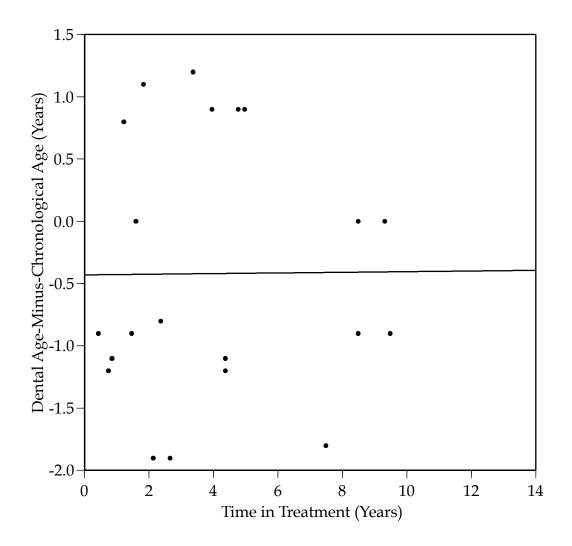


Fig. 11. Scatterplot between time in treatment on the horizontal axis and DA-CA on the vertical axis for the maxillary right second premolar. The least-squares regression line also is shown.

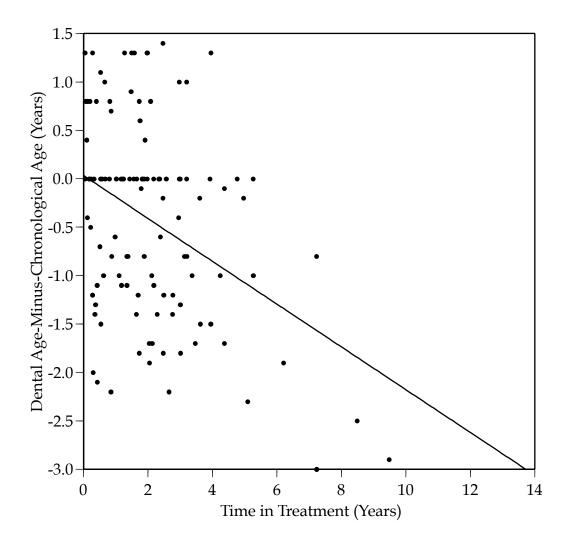


Fig. 12. Scatterplot between time in treatment on the horizontal axis and DA-CA on the vertical axis for the maxillary right first molar. The least-squares regression line also is shown.

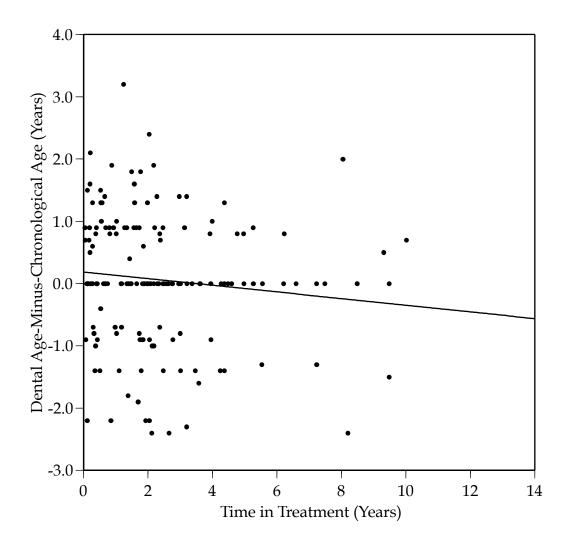


Fig. 13. Scatterplot between time in treatment on the horizontal axis and DA-CA on the vertical axis for the maxillary right second molar. The least-squares regression line also is shown.

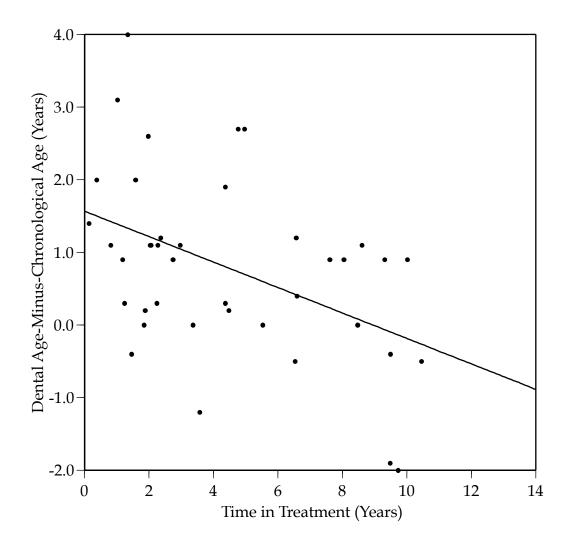


Fig. 14. Scatterplot between time in treatment on the horizontal axis and DA-CA on the vertical axis for the maxillary right third molar. The least-squares regression line also is shown.

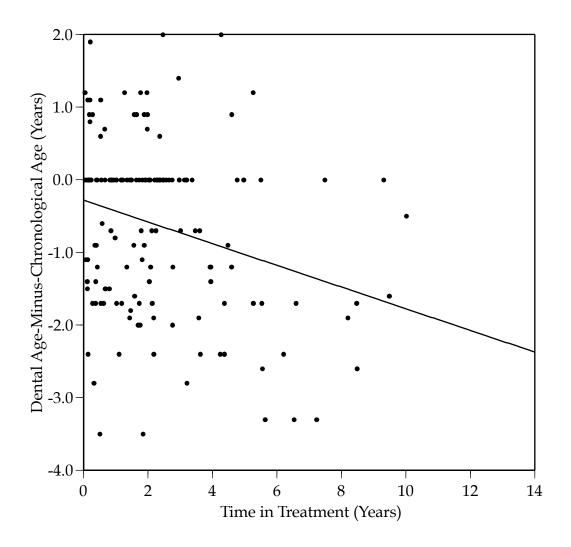


Fig. 15. Scatterplot between time in treatment on the horizontal axis and DA-CA on the vertical axis for the mandibular right canine. The least-squares regression line also is shown.

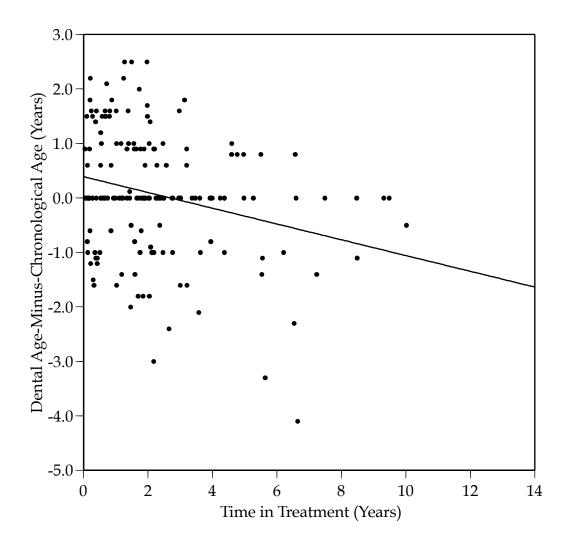


Fig. 16. Scatterplot between time in treatment on the horizontal axis and DA-CA on the vertical axis for the mandibular right first premolar. The least-squares regression line also is shown.

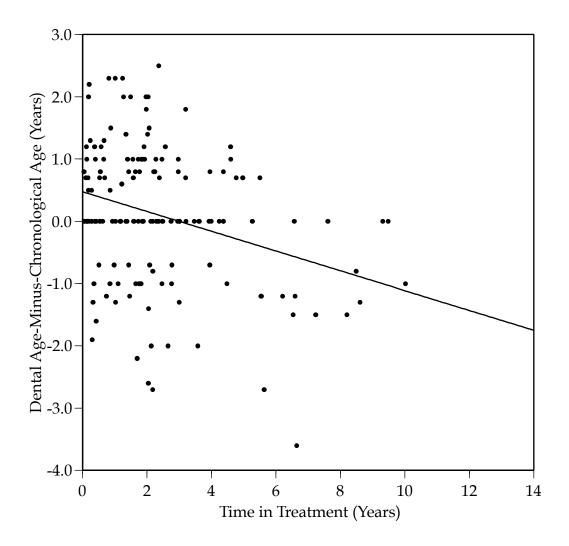


Fig. 17. Scatterplot between time in treatment on the horizontal axis and DA-CA on the vertical axis for the mandibular right second premolar. The least-squares regression line also is shown.

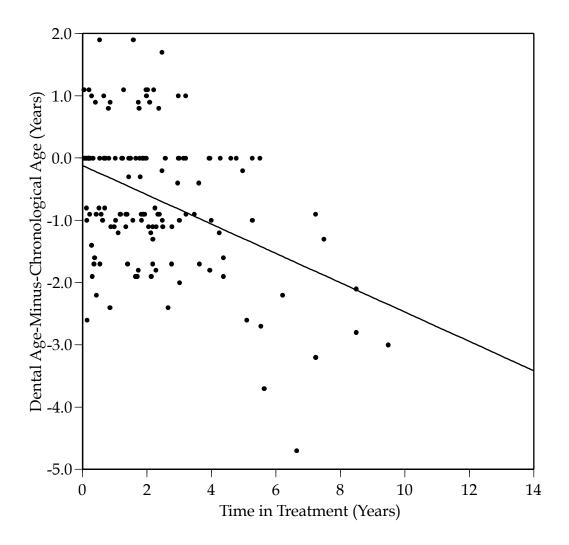


Fig. 18. Scatterplot between time in treatment on the horizontal axis and DA-CA on the vertical axis for the mandibular right first molar. The least-squares regression line also is shown.

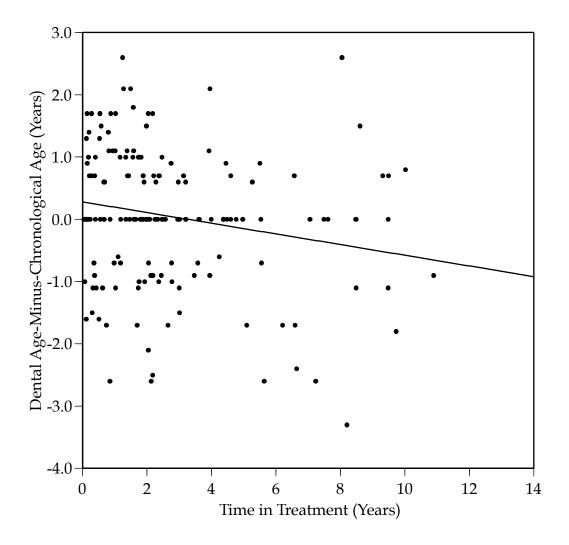


Fig. 19. Scatterplot between time in treatment on the horizontal axis and DA-CA on the vertical axis for the mandibular right second molar. The least-squares regression line also is shown.

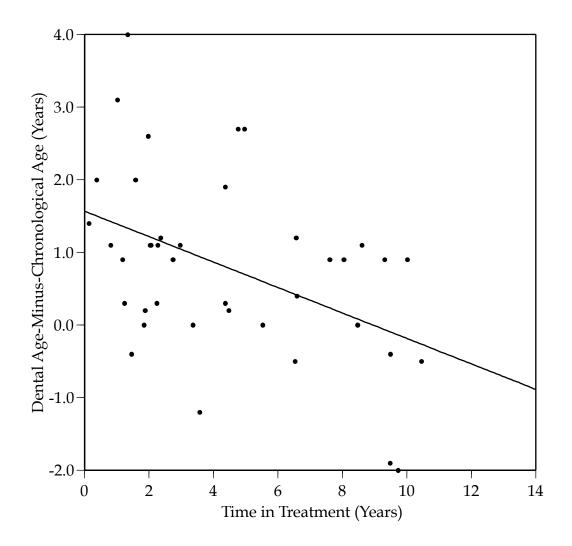


Fig. 20. Scatterplot between time in treatment on the horizontal axis and DA-CA on the vertical axis for the mandibular right third molar. The least-squares regression line also is shown.

association between time and DA-CA is highly significant for UM2 (P = 0.0063), as illustrated in Figure 13. As with these other relationships, DA-CA is centered around zero at the start of treatment, and it tends towards more negative values (*i.e.*, greater developmental delays) as time progresses.

The same, highly significant negative relationship was found for UM3 (P = 0.0004) even though the sample size of scorable UM3 was only 43. The association is shown in Figure. 14.

The sample sizes of scorable mandibular teeth are much improved compared to those in the maxilla. The association for the canine (Fig. 15) is highly significant (P=0.0031). Also, probably because of the much larger sample sizes, the associations for P1 and P2 both are highly significant statistically for these mandibular teeth (Figs. 16, 17), with P-values of 0.0006 and <0.0001, respectively.

The same, consistent highly significant negative association between time and DA-CA occurred for all these three mandibular molars (Figs. 18, 19, 20). Again, the greater consistency in these relationships compared to findings for the maxillary teeth seems to be attributable to the much larger scorable sample sizes for the mandibular teeth.

In summary, there is strong evidence (Table 12) that (A) the stress of treatment for ALL has a decided negative effect on developmental age as measured with the dentition (so-called "dental age") and (B) the longer the time since treatment initiation, the greater the DA-CA discrepancy. It also is readily evident that there is to be no compensatory growth after the termination of treatment. At this exploratory level – without analysis of individual's patterns of dental development – there is no graphical suggestion that DA-CA in any way rebounds several years after diagnosis and treatment of ALL. As cautionary notes, these analyses have combined boys and girls (*i.e.*, not yet tested for sexual dimorphism) and have not distinguished between children treated just with chemotherapy versus those who also received radiation therapy (Birkebaek and Clausen 1998; Halton *et al.* 1998; Jaruratanasirikul *et al.* 2004; Shusterman and Meadows 2000; Yamashita *et al.* 2003).

Tooth Development During Treatment

It was shown early in this chapter that DA-CA became a larger negative value as time from treatment progressed. The purpose in this section is to evaluate this trend more closely.

It needs to be appreciated that, strictly, the dental age data collected here constitutes a mixed longitudinal sample. There are multiple panoramic radiographs for most of the children in the study, though they were not taken at any set interval. Instead, they are the examinations that were obtained by the staff pediatric dentist to assess, restore, and maintain the oral health of these critically sick children. It was not intended at the time that these radiographs would be used to monitor the children's tempo of dental development. In consequence (Fig. 21), most examinations were obtained soon after the child arrived at St. Jude's, which coincides closely with the age at diagnosis and with the age at the start of treatment. The distribution of radiographs is strongly positively skewed; comparatively few images were taken years after diagnosis or after the cessation of treatment. For the present study, this means that, while there are multiple radiographs (and, thus, multiple assessments of dental age) for most of the 72 children, most of the data are clustered close to the start of treatment.

We investigated several ways of partitioning the data in order to produce longitudinal series of data representing the different phases of treatment, but with no success. Because of the strongly skewed distribution, it was not possible to generate sequences of observation where sample sizes were reliable. Even simply dichotomizing the radiographs into those that were less than 3 years into treatment versus those taken later after treatment provided sample sizes only on the order of 12 to 15, which were too small to yield informative statistical results. In short, most data were clustered within too short a span near the start of treatment to provide informative longitudinal assessments of the effect of treatment on tooth development.

Instead, there is more statistical power in treating these data crosssectionally than if repeated-measures designs were used with critically small

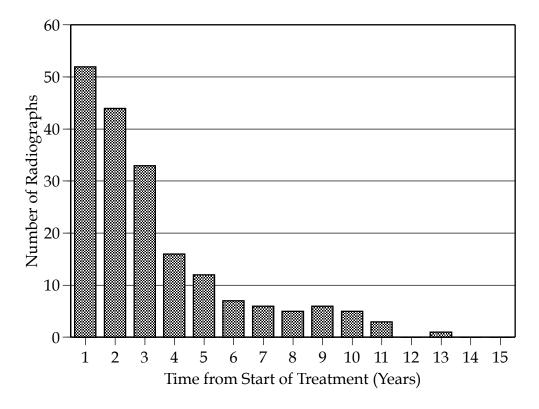


Fig. 21. Bar chart of the distribution of panoramic radiographs in the present study as a function of time into treatment. Most films were taken within 2 years of the initiation of treatment.

sample sizes. Given the skewed distribution of the panoramic radiographs (most radiographs were taken within 2 years of the start of treatment) and the statistical need to obtain adequate sample sizes per group, four time intervals were developed, namely (1) radiographs within 1 year of the start of treatment, (2) radiographs between 1 and 2 years of the start, (3) radiographs between 2 and 3 years, and (4) radiographs taken more than 3 years after the start of treatment.

Then, for each mandibular tooth type (sample sizes were too small for the maxillary teeth), the DA-CA value from each radiograph was grouped into one of the four time intervals. Expectation was that DA-CA would be centered on zero at the start of treatment and that mean DA-CA would become a progressively larger negative number across the subsequent three time intervals as tooth development was retarded by treatment. The observed results were in concert with that expectation.

Results for each of the six mandibular tooth types (mandibular incisors were omitted) are graphed in Figures 22 though 27, and the corresponding statistical tests (from one-way analysis of variance) are listed in Table 13. Descriptive statistics for DA-CA partitioned by age interval are listed in Table 14. Notice that the sample sizes are proportional across the four time intervals. Sample sizes are small for the third molars.

98

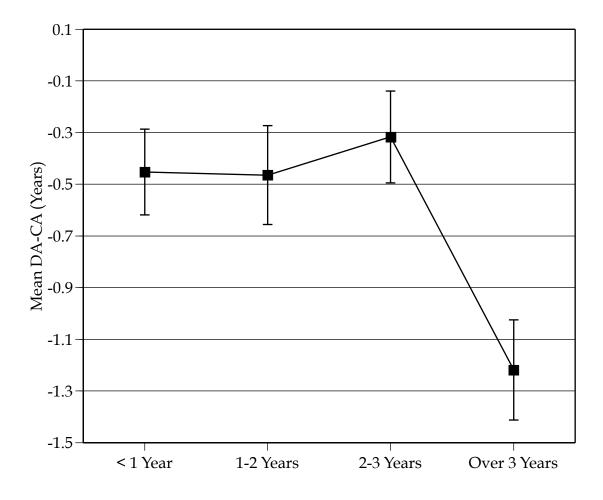


Fig. 22. Plot of the mean values of DA-CA for the mandibular canine where time in treatment is partitioned into four intervals. Error bars are the standard error of the mean.

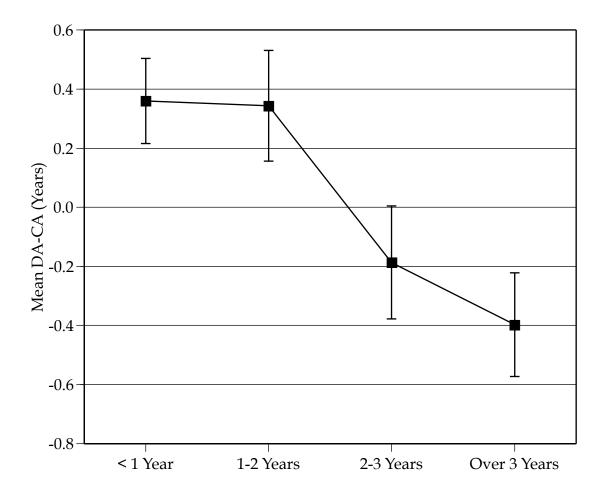


Fig. 23. Plot of the mean values of DA-CA for the mandibular first premolar where time in treatment is partitioned into four intervals. Error bars are the standard error of the mean.

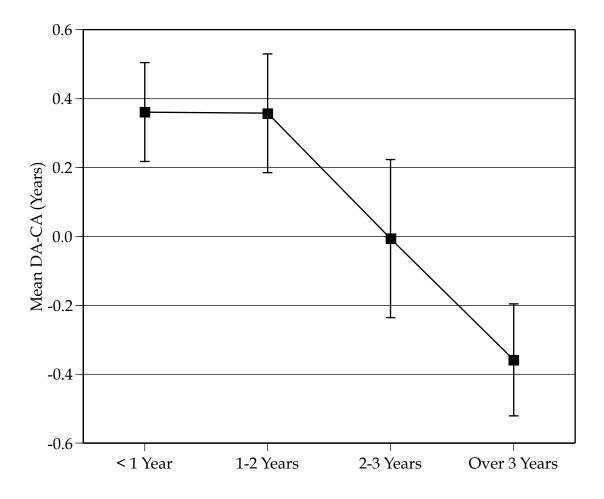


Fig. 24. Plot of the mean values of DA-CA for the mandibular second premolar where time in treatment is partitioned into four intervals. Error bars are the standard error of the mean.

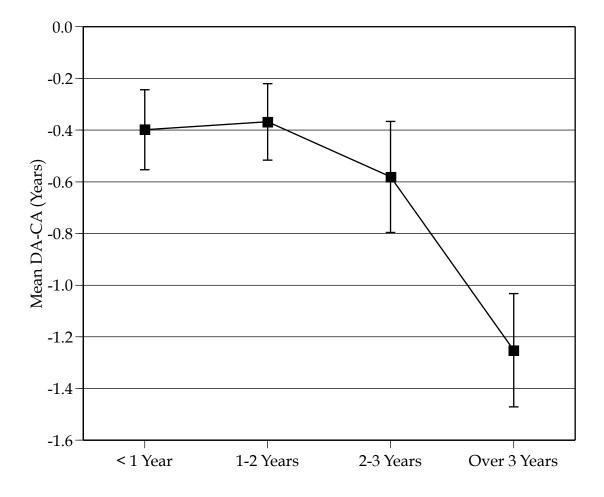


Fig. 25. Plot of the mean values of DA-CA for the mandibular first molar where time in treatment is partitioned into four intervals. Error bars are the standard error of the mean.

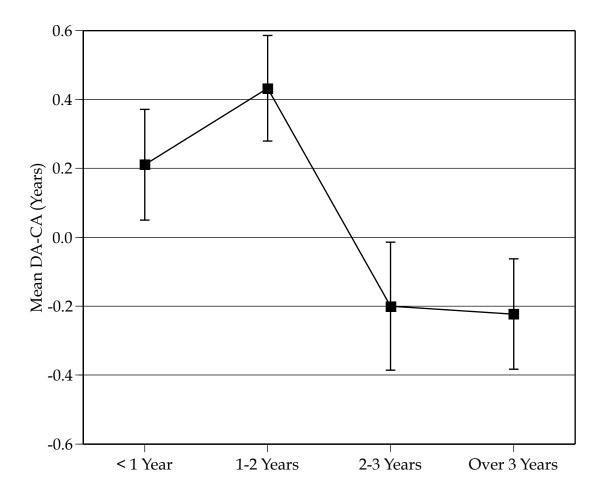


Fig. 26. Plot of the mean values of DA-CA for the mandibular second molar where time in treatment is partitioned into four intervals. Error bars are the standard error of the mean.

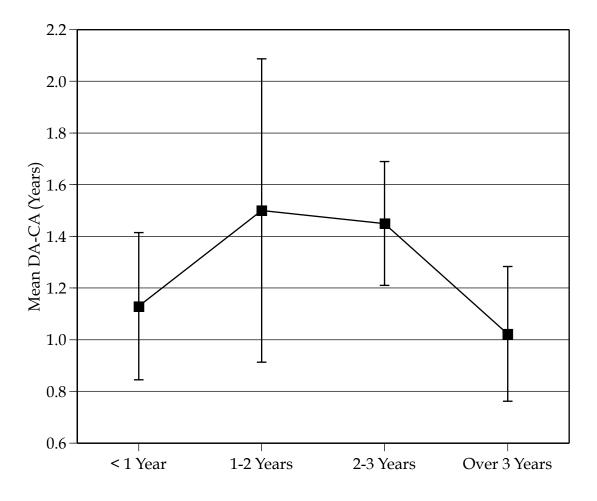


Fig. 27. Plot of the mean values of DA-CA for the mandibular third molar where time in treatment is partitioned into four intervals. Error bars are the standard error of the mean.

_		Sum of	Mean		
Source	df	Squares	Square	F Ratio	Prob > F
		Md Cani	ino		
Time in TX	3	20.19	6.73	5.08	0.0022
Error	152	201.41	1.33	5.00	0.0022
LIIOI	152	201.41	1.55		
		Md First Pre	emolar		
Time in TX	3	18.87	6.29	5.04	0.0023
Error	163	203.30	1.25		
		Md Second P	remolar		
Time in TX	3	15.16	5.05	4.24	0.0065
Error	156	185.77	1.19		
		Md First M	folar		
Time in TX	3	18.50	6.16	5.26	0.0018
Error	138	161.90	1.17	0.20	0.0010
	_	Md Second			
Time in TX	3	12.94	4.31	3.70	0.0129
Error	167	194.46	1.16		
		Md Third N	Molar		
Time in TX	3	1.96	0.65	0.47	0.7047
Error	44	61.14	1.39		
		All Scorable	Teeth		
Time in TX	3	12.94	4.31	4.49	0.0046
Error	184	176.77	0.96		

Table 13. Results of one-way analysis of variance testing for differences in DA-CA among four intervals of time in treatment (and treating the data cross-sectionally).

		<1 Year	τ.	1	1 to 2 Years	rs	2 t	2 to 3 Years	Ś	Ó	Over 3 Years	ars
Tooth	ц	×	sd	u	×	sd	u	×	sd	u	×	sd
Md Canine	47	-0.45	1.14	37	-0.46	1.17	29	-0.32	0.95	43	-1.22	1.27
Md First Premolar	52	0.36	1.04	42	0.34	1.22	30	-0.19	1.05	43	-0.40	1.15
Md Second Premolar	46	0.36	0.97	40	0.36	1.09	31	-0.01	1.28	43	-0.36	1.07
Md First Molar	44	-0.40	1.03	37	-0.37	06.0	26	-0.58	1.10	35	-1.25	1.30
Md Second Molar	47	0.21	1.10	40	0.43	0.97	32	-0.20	1.05	52	-0.22	1.15
Md Third Molar	10	1.13	06.0	8	1.50	1.66	8	1.45	0.68	22	1.02	1.22
All Scorable Teeth	51	0.05	0.77	44	0.10	0.80	33	-0.24	0.93	60	-0.52	1.25

istics for DA-CA grouped into four time intervals based on when the examination was	of treatment for ALL.
Table 14. Descriptive statistics for DA-CA gro	made relative to the start of treatment for ALI

Treatment for ALL had no apparent effect on the rate of formation of the mandibular canine until 3 years after the start of treatment (Fig. 22), when DA-CA dropped significantly (P = 0.0025). The same pattern was found for the first and second premolars (Figs. 23, 24), but the drop in DA-CA was seen after 2 years of treatment instead of 3.

The pattern of response for M1 and M2 (Figs. 25 and 26) each shows a decrease in DA-CA after the second year, but, statistically, the single source of the significance is the obvious decrease after year 3 of treatment.

The mandibular third molar (Fig. 27) stands out as the one case of the six tested where there was no statistically significant difference across time (P = 0.73), but, as noted (Table 14), this lack of a statistical difference may be attributable to the small sample sizes.

To pursue this approach one step farther, Figure 28 is a graph of DA-CA across the four time intervals calculated from all scorable teeth (maxillary and mandibular). These data show that tooth development proceeded on a normal course during the first two years of treatment, but a developmental delay is evident during the third year, with a highly significant delay after the third year (Table 13; P = 0.0046).

Noteworthy results that are consistent across these several analyses (Table 13) are (1) that tooth development appears to be undisturbed until the third year after the start of treatment – but this does not necessarily address

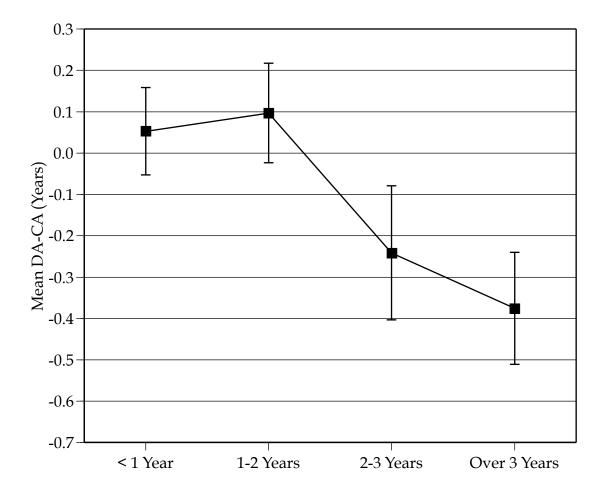


Fig. 28. Plot of the mean values of DA-CA for the average of all scorable teeth where time in treatment is partitioned into four intervals. Error bars are the standard error of the mean.

when the damage was incurred -(2) the long-term effect (> 3 years) seems to be more dramatic, and (3) there is no suggestion of any sort of compensatory spurt in development after treatment. An additional point is that the considerable variability seen in the "over 3" category indicates that some children fare much better than others long-term and, as well, other children experience serious delays in dental development.

Cranial Irradiation

One-third of the 72 children studied (25/72) had been treated with cranial irradiation in addition to chemotherapy. The use of irradiation was just as common in boys (26/41; 63%) as girls (21/31; 68%), yielding a chi-square statistic of 0.150 (P = 0.7021).

So too, the age at diagnosis was statistically independent whether the child was treated with irradiation. Mean age of children treated with irradiation $(\bar{x} = 6.8)$ was the same as those treated with chemotherapy alone $(\bar{x} = 6.7)$. By ANOVA, this difference between means was insignificant (F = 0.4 with 1 and 71 df; P = 0.8498).

Does cranial irradiation alter the rate of tooth development versus treating children diagnosed with ALL with chemotherapy alone? We looked at DA – CA against cranial irradiation (scored as yes or no), with time-in-treatment as a covariate. Results (Table 15) show, importantly, that there is significant

Table 15. ANOVA results assessing the effect of time-intreatment on DA-CA partitioned by whether the child was treated with cranial irradiation.¹

Source	df	Sum of Squares	F-Ratio	P-Value
Irradiation	1	0.555744	0.7264	0.3952
Time in TX	1	5.391796	7.0471	0.0086
Interaction	1	8.870618	11.5940	0.0008

¹Notice that the irradiation-by-time in treatment interaction effect is significant statistically.

interaction between time-in-treatment and whether the patient received cranial irradiation (P = 0.03). This means that the effect of duration on CA –DA is different depending on whether treatment involved irradiation.

Without irradiation (Table 16), the dependency disappears (n = 112) examinations; F = 0.26; P = 0.6138). With irradiation, there is a highly significant association between time-in-treatment and the delay in DA behind CA (F = 20.31; P < 0.0001) based on 78 examinations (Table 17). We also tested for an effect due to sex of the patient, but there was no difference in the response of boys and girls. Examining the data (DA – CA) for children who received cranial irradiation, the association was linear insofar as a quadratic equation did not significantly improve the fit. Tests were performed for the six mandibular teeth (canine through third molar) and for the summary measure of all scorable teeth. Data are too sparse to analyze the maxillary teeth individually. The fit of linear regression lines to the data are shown in Figures 29 through 35. In each instance, the regression coefficient has a significant negative slope for the subset of children treated with cranial irradiation, but the regression coefficient is always zero for the group receiving chemotherapy alone.

These results are important because they disclose (A) that the debilitating effect of treatment on dental development is predominately driven by the cranial irradiation and (B) chemotherapy alone has a nonsignificant effect on dental maturation.

Table 16. ANOVA results assessing the effect of time-intreatment on DA-CA in the subset of the sample that was treated with chemotherapy alone.

Source	df	Sum of Squares	F-Ratio	P-Value
Time in TX	1	.01929952	0.2561	0.6138

Table 17. ANOVA results assessing the effect of time-intreatment on DA-CA in the subset of the sample that was treated with chemotherapy and cranial irradiation.

Source	df	Sum of Squares	F-Ratio	P-Value
Time in TX	1	15.890743	20.3058	< 0.0001

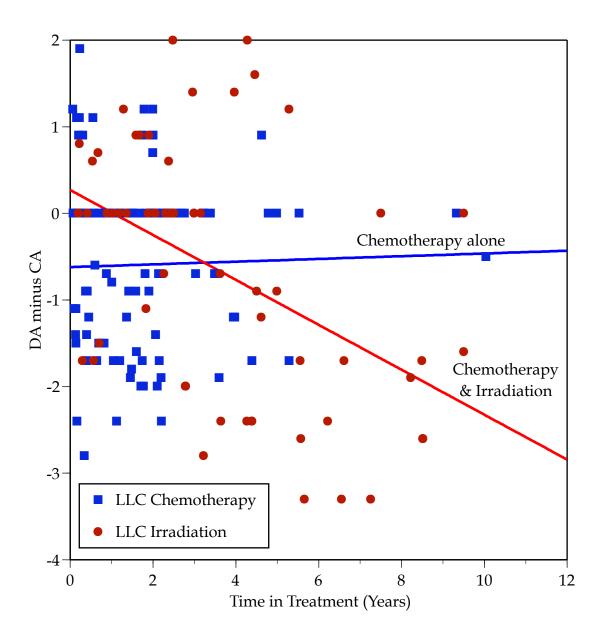


Fig. 29. Plot of time in treatment against DA-CA, with the data (mandibular canine) partitioned by whether the child was treated with cranial irradiation or chemotherapy alone.

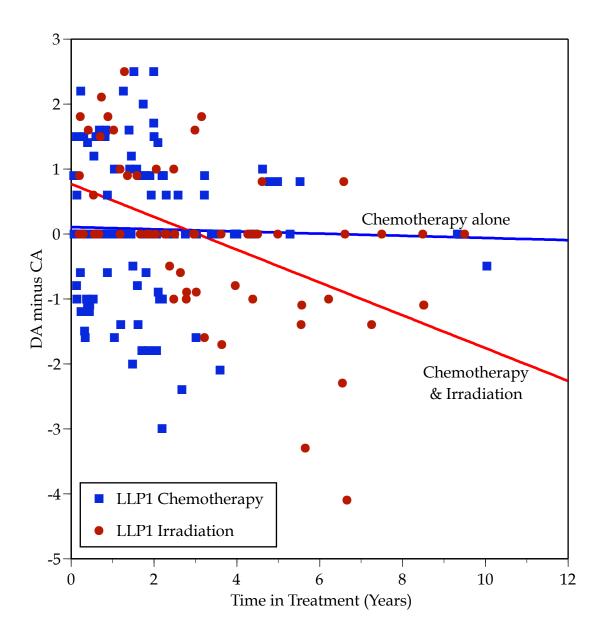


Fig. 30. Plot of time in treatment against DA-CA, with the data (mandibular first premolar) partitioned by whether the child was treated with cranial irradiation or chemotherapy alone.

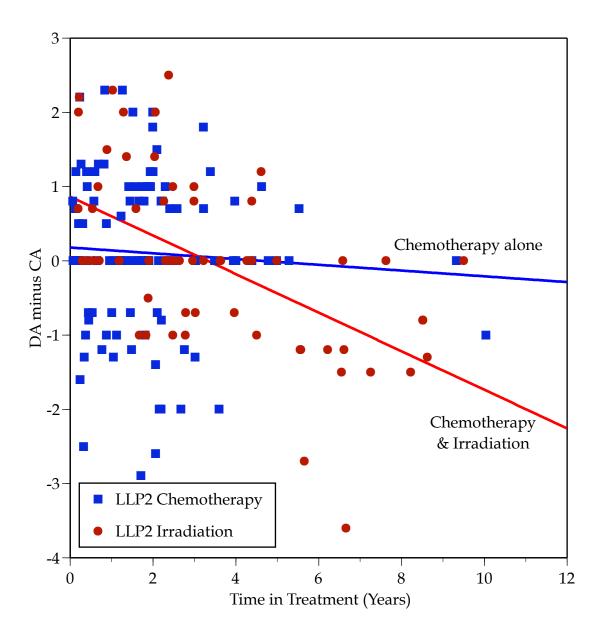


Fig. 31. Plot of time in treatment against DA-CA, with the data (mandibular second premolar) partitioned by whether the child was treated with cranial irradiation or chemotherapy alone.

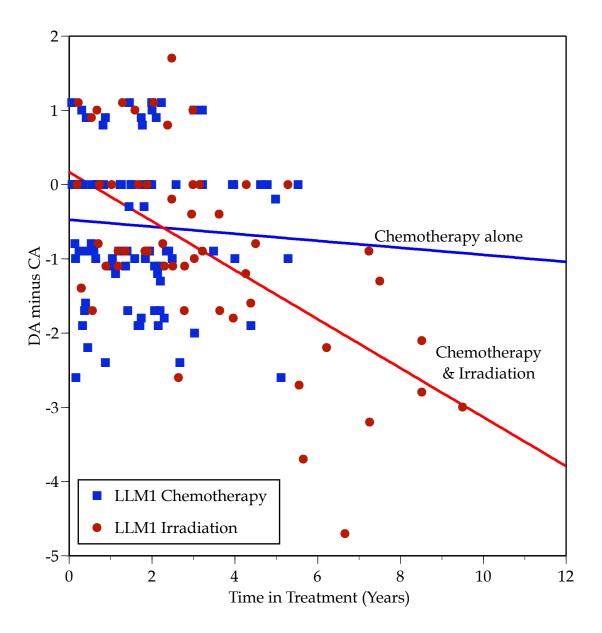


Fig. 32. Plot of time in treatment against DA-CA, with the data (mandibular first molar) partitioned by whether the child was treated with cranial irradiation or chemotherapy alone.

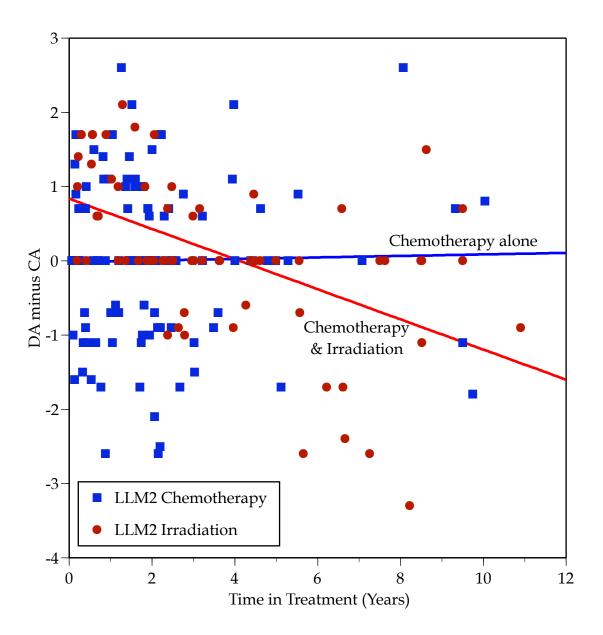


Fig. 33. Plot of time in treatment against DA-CA, with the data (mandibular second molar) partitioned by whether the child was treated with cranial irradiation or chemotherapy alone.

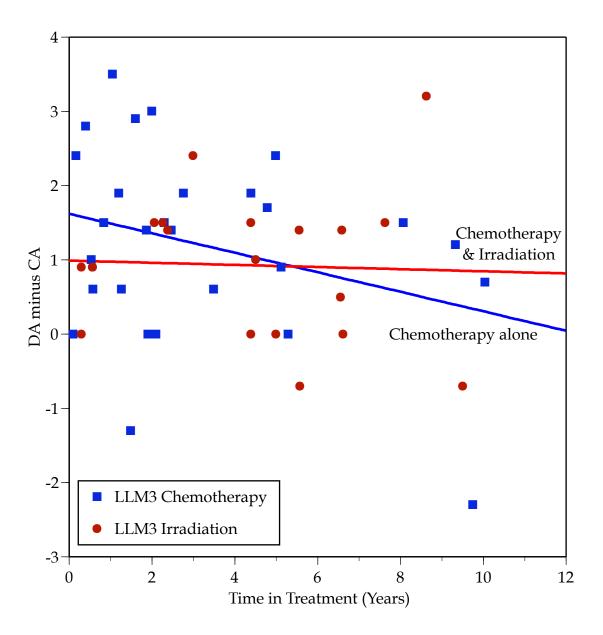


Fig. 34. Plot of time in treatment against DA-CA, with the data (mandibular third molar) partitioned by whether the child was treated with cranial irradiation or chemotherapy alone.

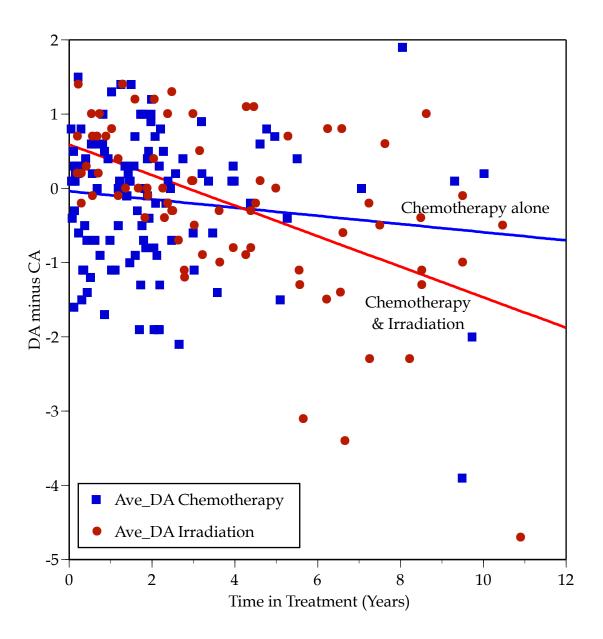


Fig. 35. Plot of time in treatment against DA-CA, with the data (average of all scorable teeth) partitioned by whether the child was treated with cranial irradiation or chemotherapy alone.

CHAPTER V

DISCUSSION

Perspective

Leukemia is the most frequent form of childhood cancer, comprising about one-third of all cancers in children. Acute lymphoblastic leukemia (ALL) involves approximately 80 percent of all childhood leukemias (Zipf *et al.* 2000) and was the leading cause of death among children in the United States until the early 1980s (Pui and Evans 1998).

ALL is diagnosed in 2,500 to 3,500 children each year in the United States. This category of disease strikes children primarily between 2 and 10 years of age, with the peak incidence between age 2 and 5 years (Swensen *et al.* 1997). ALL is more common in white than black children in the United States. It also is more common in boys than girls, and this sex difference is greatest during puberty (Swensen *et al.* 1997; Haddy 1982).

Although the cause of ALL remains unknown, there are a number of genetic, environmental, viral, and immunological factors that may contribute to development of the disease. An heightened susceptibility to leukemia has been associated with certain heritable diseases, chromosomal disorders, and constitutional syndromes (Mahoney 1999). Exposure to ionizing radiation is an environmental factor shown to have carcinogenic effects (Lyon *et al.* 1979). Several viruses have exhibited associations with leukemia. These include the human T-cell lymphotrophic virus (HTLV-I), which is a retrovirus isolated from a subset of patients with adult T-cell leukemia, the Epstein-Barr virus with African Burkitt's lymphoma, and the HTLV-II virus with atypical hairy-cell leukemia (Perkins *et al.* 1997; Mahoney 1999). Several immunodeficiency states also carry increased risks for leukemia. These conditions include the syndromes of Wiskott-Aldrich, congenital hypogammaglobulinemia, X-linked agammaglobulinemia, and severe combined immune deficiency (Mahoney 1999; Margolin *et al.* 2002).

Patients with ALL present most frequently with signs of the uncontrolled growth of leukemic cells in bone marrow, lymphoid structures, and other sites of extramedullary spread (*e.g.*, CNS, testes, lymph nodes, liver, spleen, and kidney) (Berg *et al.* 2000). The most common presenting symptoms are fever, pallor, purpura, and pain (Mahoney 1999). Bone marrow involvement results in varying degrees of anemia, thrombocytopenia, and granulocytopenia that may be manifested by pallor and fatigue, petechiae, purpura or bleeding, and fever (Berg *et al.* 2000). Bleeding problems range from mild complications such as petechiae, bruising, and mucosal bleeding, to severe problems such as gastrointestinal bleeding and CNS hemorrhage (Perkins *et al.* 1997). Oral manifestations of ALL include petechiae and ecchymosis, pallor, ulcers, and

bleeding (Curtis 1971a). Overall signs and symptoms depend on a range of factors including age of onset, duration of treatment, and subtype of ALL. Since ALL is such a rapidly progressing disease, the radiographic signs are not detectable until later, usually further into the progression of the disease or well into treatment.

The overall prognosis of patients with ALL is promising as rates of remission continue to increase. Remission rates for children are currently near 80 percent, which reflects the obvious progress that has been made in the treatment of ALL (Pui 1997).

Treatments for ALL have negative effects on the normal cells of the body, so children's tempos of growth may be affected iatrogenically by treatment. We hypothesized in the present study that children's tempo of dental maturation would slow during treatment. The purpose of this study was to quantitatively assess the effects of treatment for ALL on the tempo of dental maturation evaluated as dental age (see concepts in Demirjian 1978), including the degree to which the tempo of tooth mineralization is altered during treatment.

Dental Age

The present retrospective study examined the panoramic radiographs of 72 children (31 girls and 41 boys) who had been treated for ALL at St. Jude Children's Research Hospital, Memphis, Tennessee. Mean chronological age at diagnosis was 6.8 years (sd = 2.11), with a range of 3.1 to 10.5 years of age.

Panoramic radiographs were taken of these children by the staff pediatric dentist as indicated for routine restorative dental work. As such, radiographs were not taken at any set interval, and the timing and number of films varied appreciably among the children.

Few studies have assessed dental maturation in children treated for ALL. There are, however, many reports in the literature on the various morphological dental abnormalities associated with treatment of the disease (Kaste et al. 1997; Minicucci *et al.* 2003; Rosenberg *et al.* 1987), increased caries with chemotherapy (Bertolone *et al.* 1981; Purdell-Lewis *et al.* 1988; Pajari *et al.* 1988), delayed emergence in children treated with chemotherapy (Adatia 1968; Cetiner and Alpaslan 2004), and how these dental abnormalities can affect an orthodontist's treatment Dahllöf et al. (2001). All of these studies describe morphological dental sequelae that occur from the treatment of ALL. It does not appear that any of the aforementioned studies investigated whether treatment discernibly affects these children's tempo of dental development. The present study quantified the dental status (*i.e.*, stage of crown-root formation) of all developing permanent teeth and compared them to sex-specific American white standards published by Harris and McKee (1990).

Statistical analysis showed (1) that DA is unaffected at the onset of treatment and that (2) DA-CA (the extent of delay) increases as treatment

progressed. One anticipates that, as a child ages, his maturational indicators (*e.g.*, dental age and bone age) should increase apace. A severe stress—like treatment for ALL—should, in turn, slow-down the child's growth tempos (*e.g.*, Kirk *et al.* 1987; Dahllöf *et al.* 1989a; Birkebaek and Clausen 1998;). In turn, expectation is that, with resolution of the stressor, the tempos of growth ought to resume to a normal pace.

A study by Tamminga *et al.* (1993) showed that during treatment for ALL the tempo of bone maturation as well as height growth was retarded in relation to calendar age. A catch-up of bone age and of height was observed in the 2 years after cessation of treatment. Other investigators have used height and weight to assess the development of children treated for ALL. Dalton *et al.* (2003) found a slight decrease in height in children treated for ALL and received cranial irradiation in addition to chemotherapy. This decrease, however, was not statistically significant when these children were compared to non-irradiated children.

Kirk *et al.* (1987) reported several cases of diminished stature in children treated with chemotherapy and with irradiation for ALL. Stature had decreased by more than one standard deviation in 32 percent of survivors at 4 years postdiagnosis and in 71 percent at 6 years post-diagnosis. They also found that growth of younger children and those children especially tall for their age at diagnosis experienced greater depression in the rate of growth of stature. Holm *et al.* (1994) and Birkebaek and Clausen (1998) showed that the height standard deviation scores were decreased during treatment only to have catch-up growth and the height standard deviation scores return to normal at the final observation period. Holm *et al.* (1994) examined 28 patients that were treated for ALL with chemotherapy only and Birkebaek and Clausen (1998) sample included 11 patients with chemotherapy only and 22 that had added irradiation therapy.

Response Between Sexes

There was no sex difference found in the dependency between age and DA-CA. It is known from the literature that boys have a worse prognosis than girls with ALL in terms of survival (Ishii *et al.* 2001; Shanta *et al.* 1996; Pui *et al.* 1999), but this sex difference does not appear to carry over to developmental delay within survivors.

<u>Chemotherapy Treatment Alone</u>

A study by Macleod *et al.* (1987) examined the cytotoxic effects of chemotherapy on the formation of dental tissues. Extracted teeth were collected from patients receiving various cytotoxic chemotherapeutic regimens for malignant disease. Children who had received radiotherapy to the jaws were excluded from the study. Slides were prepared to examine incremental lines, which correlated with intravenous drug administration, in both the dentine and enamel. The only formative disturbances that were found involved dentinogenesis. In teeth where amelogenesis would have been occurring at the time of treatment, the enamel appeared normal. Furthermore, the dentin that was formed during chemotherapy was *hyper*mineralized compared to dentine formed before and after treatment and no related areas of *hypo*mineralization were seen.

In the present study the data were partitioned into (1) children treated with only chemotherapy and (2) those treated with chemotherapy and irradiation. Examining the data for children treated with chemotherapy, there was no effect on the tempo of dental maturation. Our findings are based on a larger sample and in agreement with Dahllöf et al. (1989b) who reported no statistical difference of dental maturation in patients treated with just chemotherapy for ALL and AML. Their sample consisted of 44 Swedish patients who presented for bone marrow transplant. Each patient was matched with healthy controls for age and sex. Included in the 44 patients, were 28 with the diagnosis of ALL. The method described by Demirjian and Goldstein (1976) was used to score dental maturation in their study. Dahllöf *et al.* (1989b) compared their results to two studies, namely (1) by Purdell-Lewis *et al.* (1988) who reported a delay in tooth formation in 8 of 45 long term survivors of childhood cancer treated with chemotherapy and (2) by Adatia (1968) who reported

delayed emergence eruption in one of 13 patients treated with cyclophosphamide, methotrexate, and vincristine for Burkitt's tumor.

Purdell-Lewis *et al.* (1988) studied 45 children treated with chemotherapy for various cancers (*i.e.*, ALL, neuroblastoma, Wilm's tumor, rhabdomyosarcoma, histiocytosis X, and acute non-lymphatic leukemia). It is important to note that the 23 ALL patients in the sample of 45 also had prophylactic CNS radiation therapy; the ALL patients studied by Purdell-Lewis *et al.* (1988) did not receive only chemotherapy. The results of Dahllöf *et al.* (1989b) should only be comparable to studies that include patients treated for ALL with chemotherapy only. Also, the Adatia (1968) study did not include any ALL patients and had one patient who exhibited delayed emergence (which is a weak indicator of dental maturity). This explains how the sample in the present study serves as the best comparable sample to the study by Dahllöf *et al.* (1989b).

Cranial Irradiation

When the data were separated for patients receiving cranial irradiation in addition to chemotherapy, a significant difference was seen. It is know that irradiation therapy targets actively dividing cells and those normal cells within the field of irradiation will be adversely affected. In order for a tooth root to develop the odontoblast must replicate along the long axis of the forming tooth root away from the newly formed crown. When the odontoblasts are irradiated, the mitotic activity is altered and the replication slows or ceases. Once the odontoblasts are altered or destroyed, the tooth root has lost the ability to form to its genetic potential.

The tooth crown differs in that the ameloblasts must replicate to form the outline of the crown, but once the initial outline is formed, mitosis no longer occurs. The ameloblasts merely secretes the matrix that calcifies to form enamel. Since the irradiation can affect the initial crown outline form, disturbances of crown formation is seen in the teeth in which crown formation was initiated during treatment with cranial irradiation.

If we examine dental development in normal children, the teeth will eventually reach maturity and, in an unaffected mature tooth, the morphology should resemble the final grade of apex closure shown in Figure 4. In children who received irradiation therapy the developing tooth root is malformed (*e.g.*, stunted or blunted, tapered, open apices, microdont) or missing. These teeth have not had the opportunity to complete normal maturation. We speculate that this explains why we see that the longer a child is in treatment for ALL, with cranial irradiation, the more dentally delayed the child appears. The dental ages of the affected teeth are calculated using morphological grading schemes of normally developing teeth. This proposes a problem in that the affected teeth have, in a sense, matured to their fullest extent possible but they appear under developed according to the grades and descriptions in Figure 4 and Table 7, respectively.

Näsman et al. (1997) examined the dental radiographs of 16 children conditioned with total body irradiation and cyclophosphamide prior to bone marrow transplantation, and 52 children treated with multiagent chemotherapy. In the 16 children who had irradiation it was unclear as to how many had ALL. Also, of the 52 children treated with chemotherapy, only 19 had ALL. Additionally, 13 of the 52 children had irradiation along with chemotherapy. This resulted in a reduced sample size to 19 patients diagnosed with ALL and possibly including patients that received additional irradiation along with chemotherapy. Näsman *et al.* (1997) concluded that (1) when treatment was initiated in children below 12 years of age, all teeth are negatively affected by antineoplastic therapy, (2) children treated with irradiation exhibited significantly more disturbances in dental development than children treated with multiagent chemotherapy, and (3) there was a reduction in tooth size as a result of chemotherapy or radiation therapy, but the children receiving irradiation exhibited the most extensive reduction. Dahllöf et al. (1989b) and Näsman et al. (1997) seem to be the closest comparable studies to that conducted in this thesis.

Onset of Dental Age Delay

Our results showed that dental maturation is only slightly affected by chemotherapy alone, whereas chemotherapy combined with irradiation has a decidedly negative effect on dental maturation. Results in the present study show that the delay does not become evident until two years after treatment. We hypothesize this delay is because of (1) the grading scale that was used has approximately six months between grades, (2) the delayed effects on mineralization takes time to become evident radiographically, and (3) the variability in the cross-sectional design of the analysis does not allow examination of intra-individual trends.

Orthodontic Treatment of Survivors

Dahllöf *et al.* (2001) conducted a survey of orthodontists who had performed treatment of post-cancer children. The orthodontists reported that (1) the patient's medical condition influenced their choice of treatment plan, (2) they used lighter forces in patients with severely disturbed root development, (3) one orthodontist reported root resorption, and (4) in 4 of 10 patients, the treatment result was judged to be unsatisfactory. They concluded that although ideal treatment results were not always achieved, orthodontic treatment did not produce harmful side effects in children who are long-term survivors of childhood cancer.

CHAPTER VI

SUMMARY AND CONCLUSIONS

Leukemia is the most frequent form of childhood cancer, comprising about one-third of all cancers in children. This category of disease strikes children primarily between 2 and 10 years of age, with the peak incidence of ALL occurring between age 2 and 5 years. Treatment strategies for ALL consist of chemotherapy with or without irradiation of the neck and/or spine.

The present study used panoramic radiographs to determine the dental maturation of children treated for ALL. Dental age based on the degrees of crown-root development was assessed on a total of 190 panoramic radiographs from 72 children (41 boys, 31 girls) treated at St. Jude Children's Research Hospital, Memphis, Tennessee. Mean chronological age at diagnosis was 6.8 years (sd = 2.11), with a range of 3.1 to 10.5 years. Dental ages for each radiograph were scored using the grading schemes of Moorrees, Fanning and Hunt (1963) and the published norms of Harris and McKee (1990).

The children's dental ages were normal at diagnosis for ALL and before commencement of treatment. We supposed that treatments for ALL would discernibly depress the children's tempos of growth, an analysis confirmed this hypothesis. In the children receiving only chemotherapy, treatment did not affect dental development to any statically significant extent. Due to the severe stress irradiation has on the dentition, children receiving both chemotherapy and irradiation experienced a decided delay in dental development, but the effects were not seen radiographically until 2 years after the start; the longer the children were into treatment the more the dental age was delayed.

Although orthodontic treatment might not produce any harmful side effects, the orthodontist must be aware of the dental conditions and disturbances which exist in patients treated for ALL. The orthodontist should also consider the dental sequelae of cranial irradiation, such as missing or malformed teeth, delayed development and eruption, and shortened or tapered roots that can alter the normal course of orthodontic treatment.

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Appendix A

Plots of dental age (averaged over all scorable teeth) against chronological age.

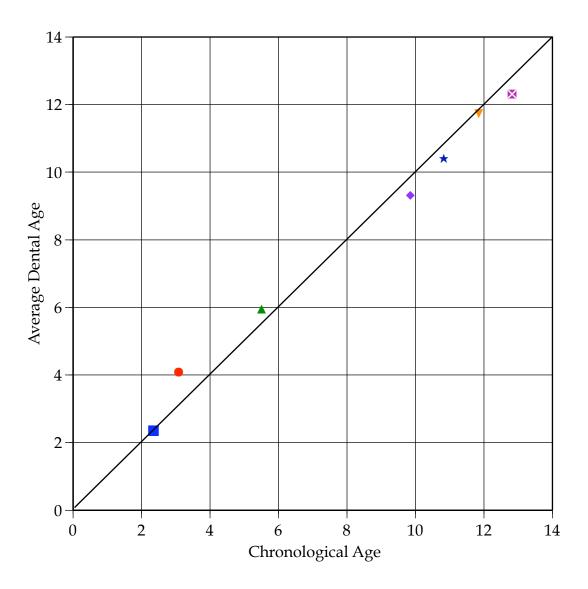


Fig. A-1. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #1). The square symbol denotes age at diagnosis of ALL.

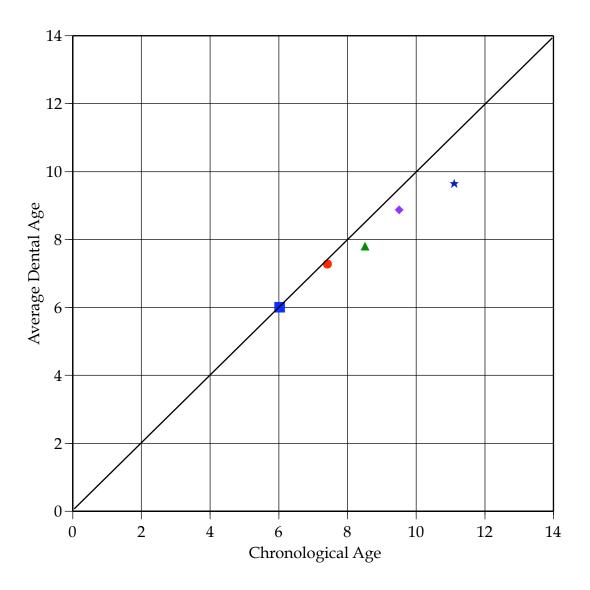


Fig. A-2. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #2). The square symbol denotes age at diagnosis of ALL.

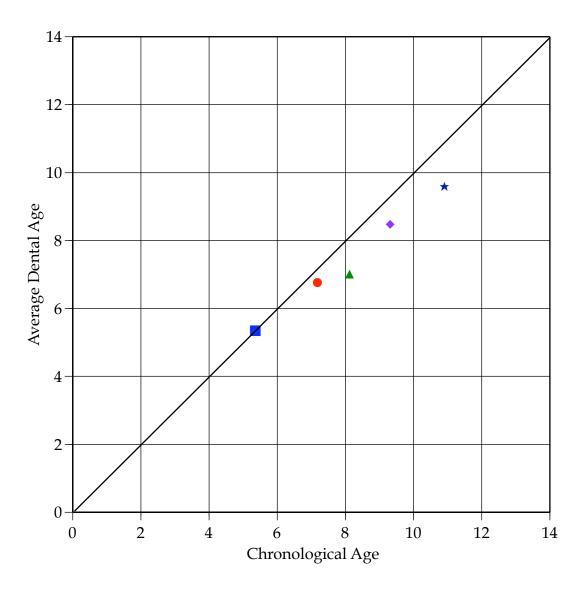


Fig. A-3. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #3). The square symbol denotes age at diagnosis of ALL.

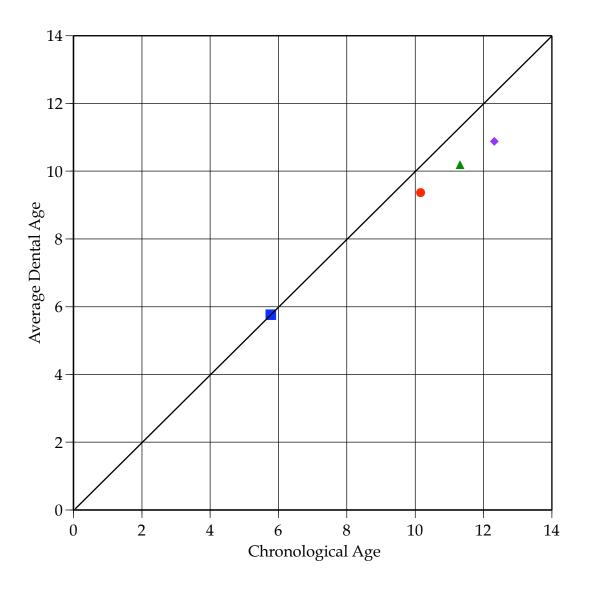


Fig. A-4. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #4). The square symbol denotes age at diagnosis of ALL.

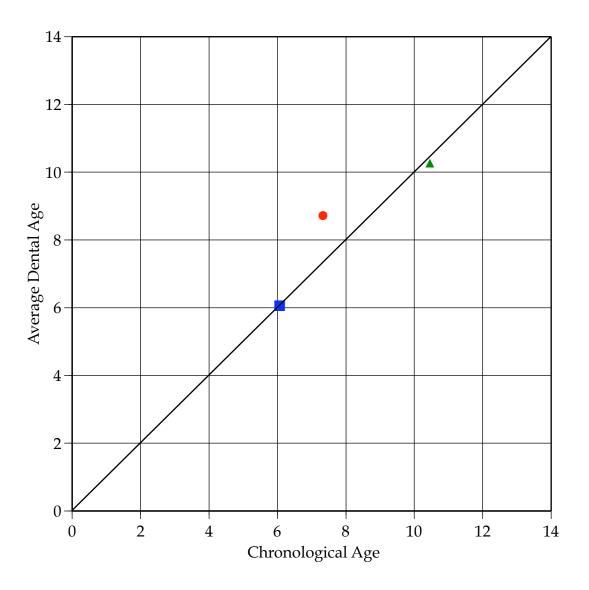


Fig. A-5. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #5). The square symbol denotes age at diagnosis of ALL.

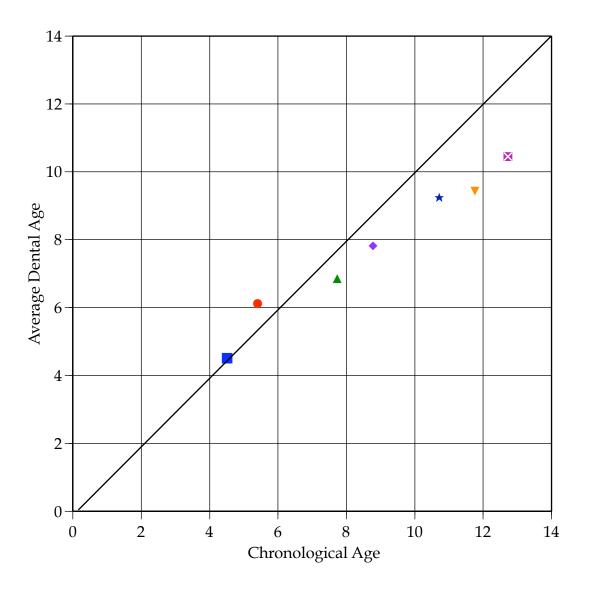


Fig. A-6. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #6). The square symbol denotes age at diagnosis of ALL.

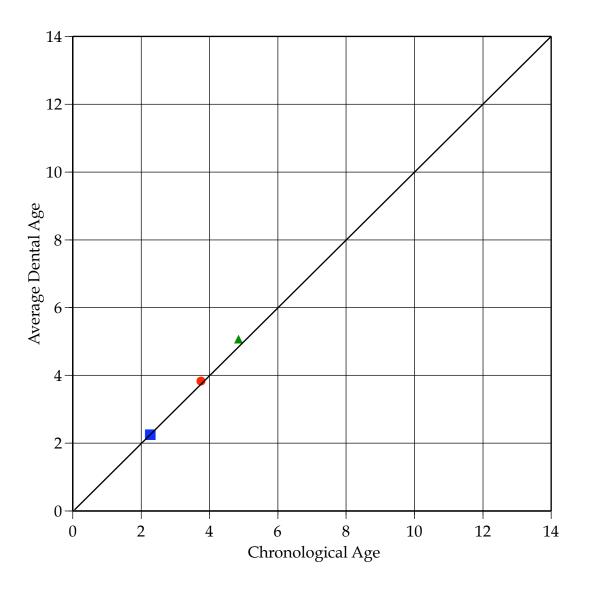


Fig. A-7. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #7). The square symbol denotes age at diagnosis of ALL.

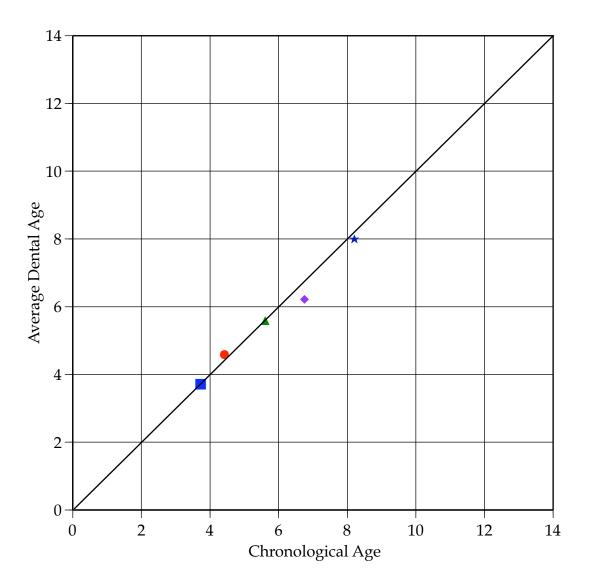


Fig. A-8. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #8). The square symbol denotes age at diagnosis of ALL. One examination that was beyond the age of 14 was omitted for consistency.

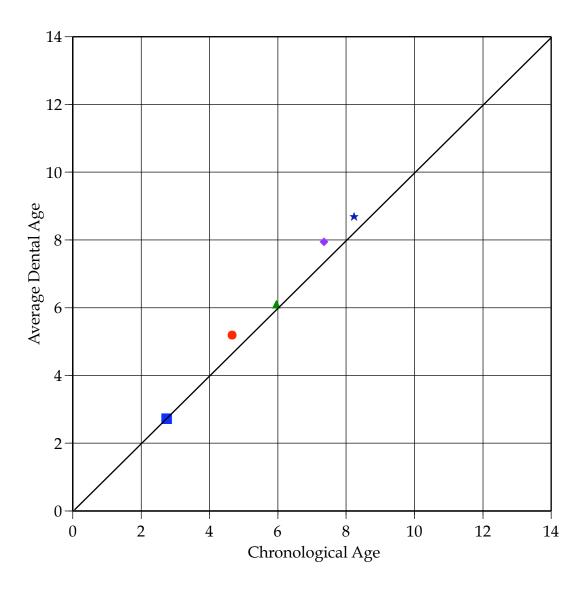


Fig. A-9. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #9). The square symbol denotes age at diagnosis of ALL.

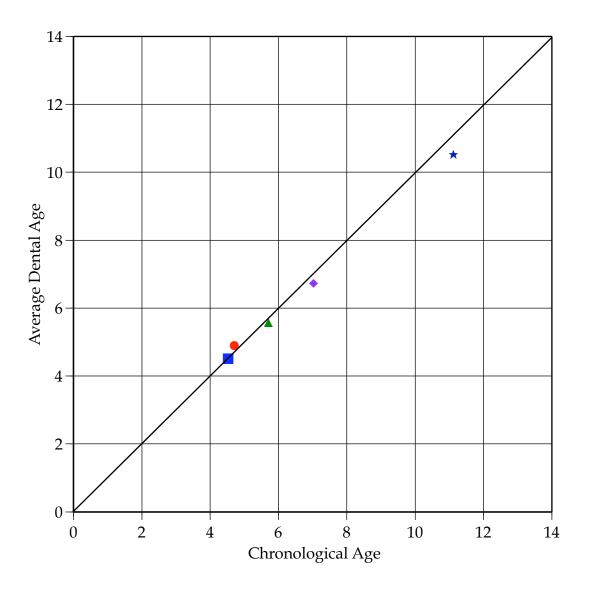


Fig. A-10. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #10). The square symbol denotes age at diagnosis of ALL.

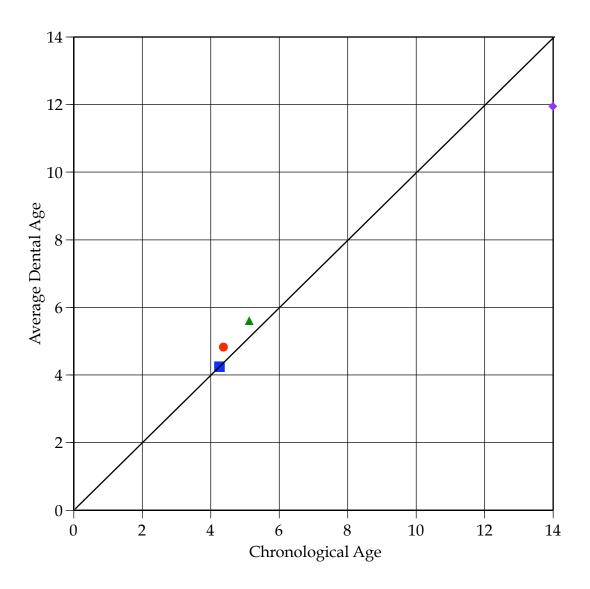


Fig. A-11. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #11). The square symbol denotes age at diagnosis of ALL.

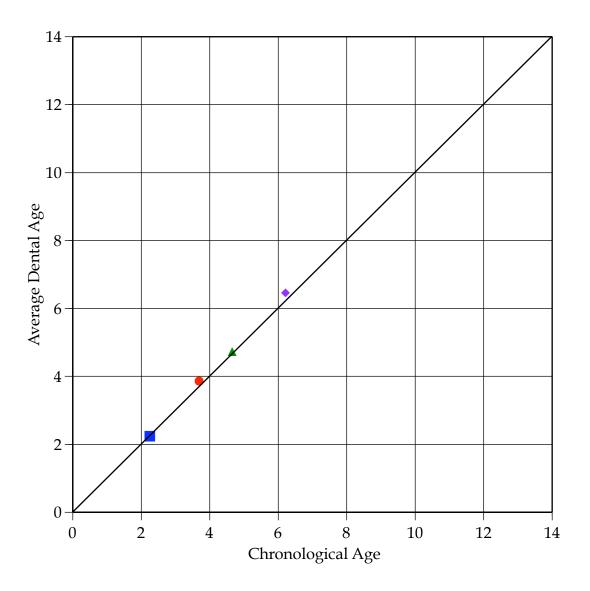


Fig. A-12. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #12). The square symbol denotes age at diagnosis of ALL.

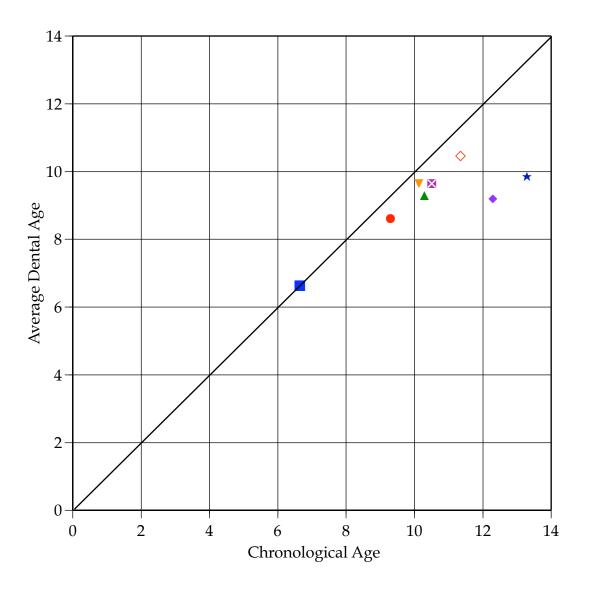


Fig. A-13. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #13). The square symbol denotes age at diagnosis of ALL.

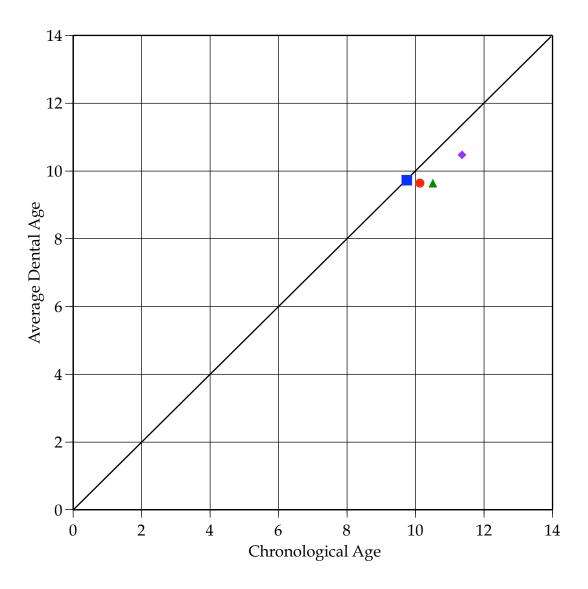


Fig. A-14. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #14). The square symbol denotes age at diagnosis of ALL.

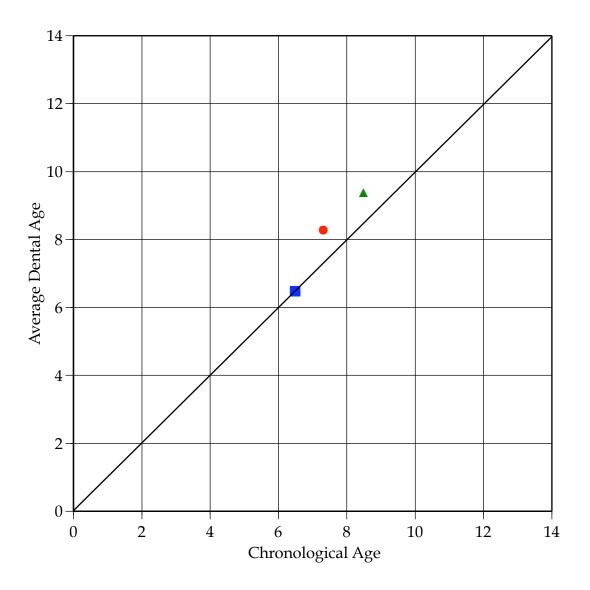


Fig. A-15. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #15). The square symbol denotes age at diagnosis of ALL.

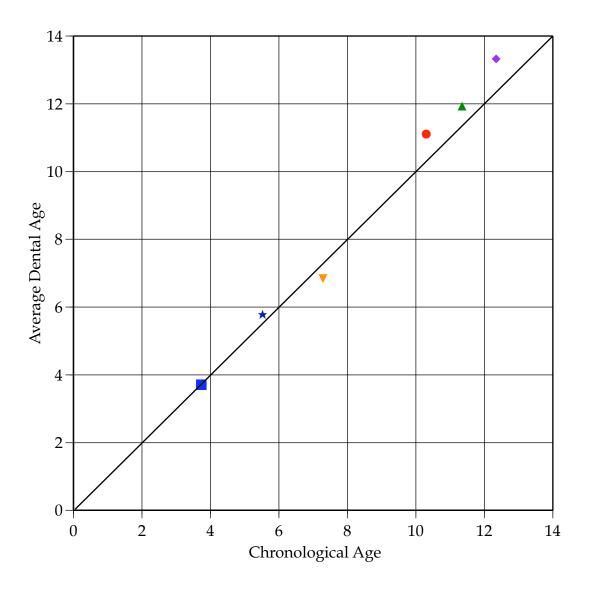


Fig. A-16. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #16). The square symbol denotes age at diagnosis of ALL. One examination that was beyond the age of 14 was omitted for consistency.

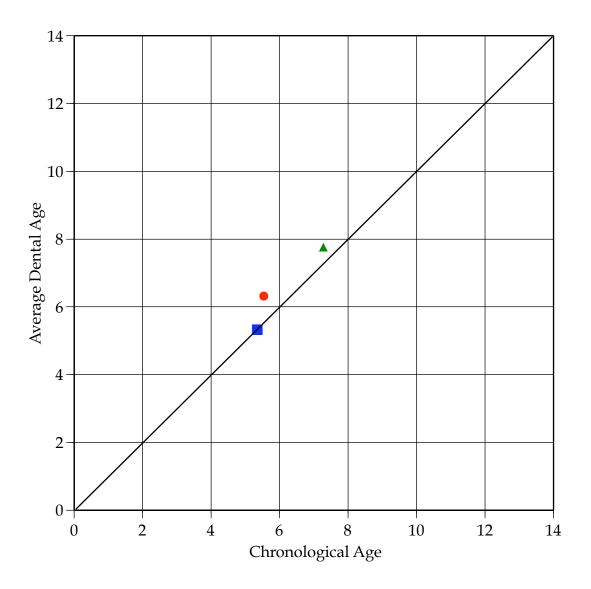


Fig. A-17. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #17). The square symbol denotes age at diagnosis of ALL. One examination that was beyond the age of 14 was omitted for consistency.

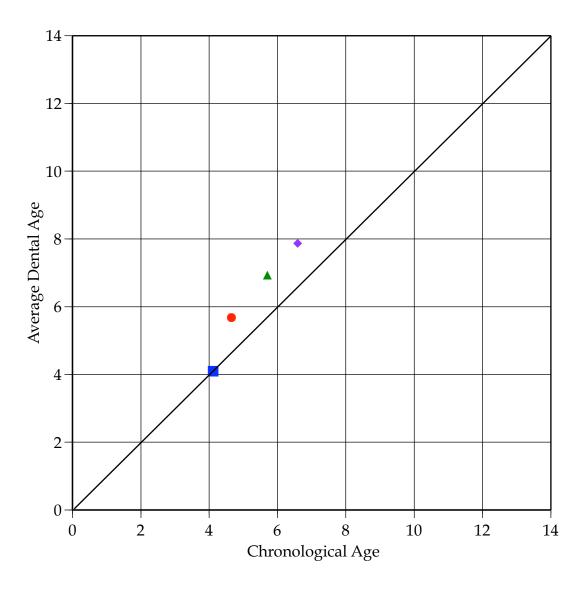


Fig. A-18. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #18). The square symbol denotes age at diagnosis of ALL.

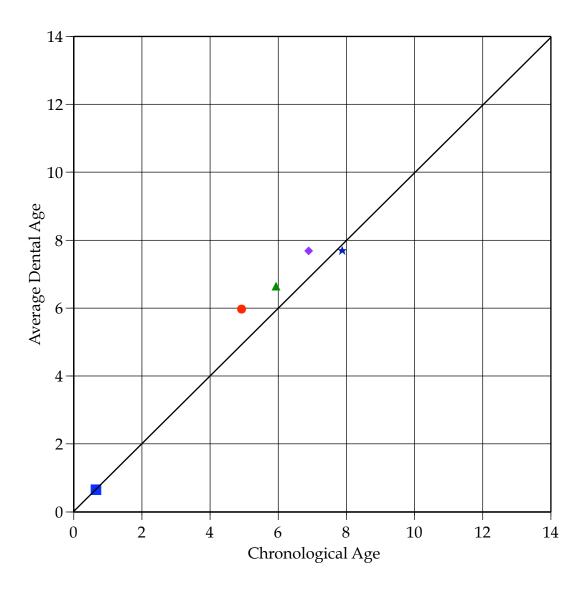


Fig. A-19. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #19). The square symbol denotes age at diagnosis of ALL.

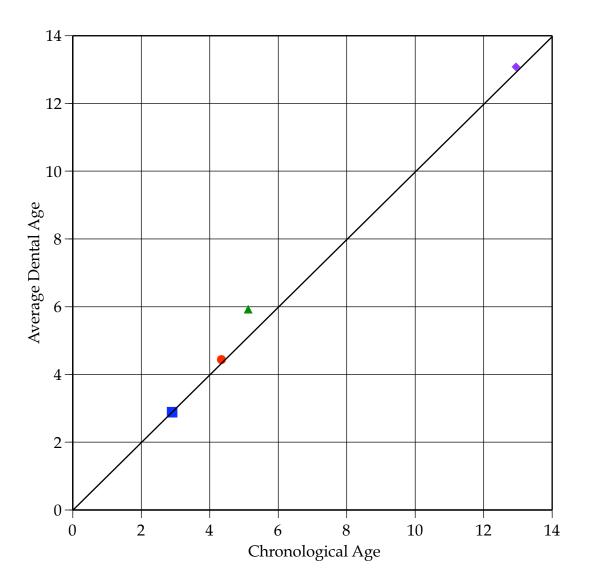


Fig. A-20. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #20). The square symbol denotes age at diagnosis of ALL.

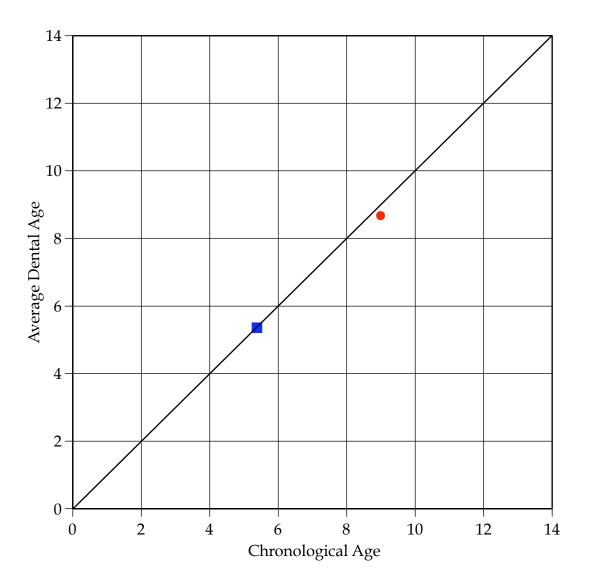


Fig. A-21. Plot of chronological age against dental age averaged across all scorable teeth (symbol) for a male (pseudo-record #21). The square symbol denotes age at diagnosis of ALL.

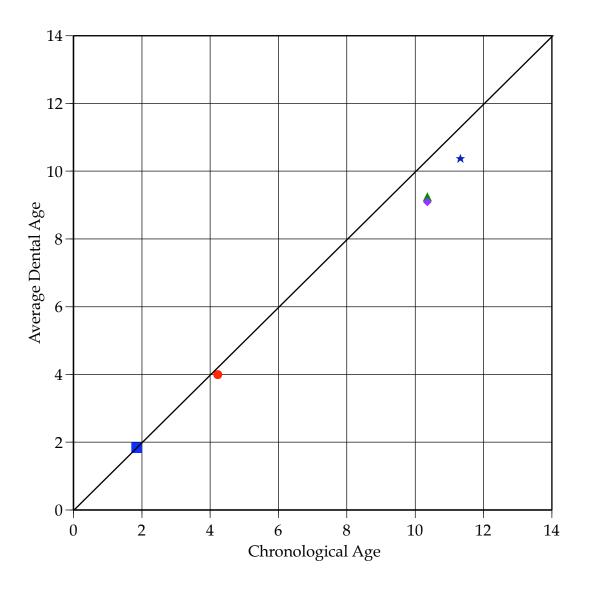


Fig. A-22. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #22). The square symbol denotes age at diagnosis of ALL.

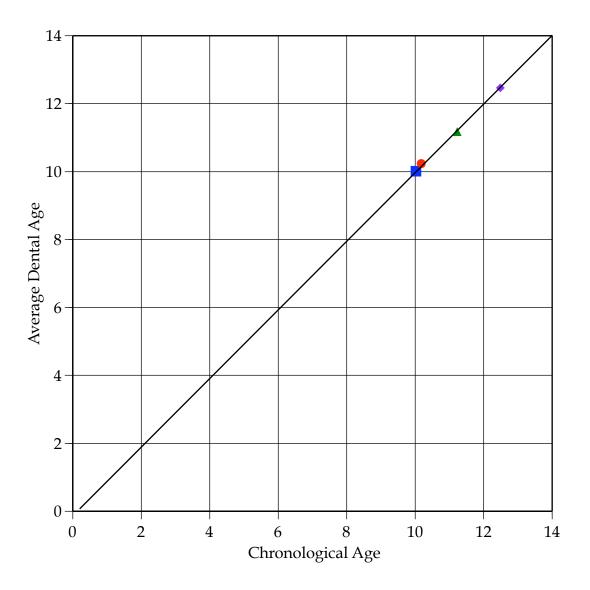


Fig. A-23. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #23). The square symbol denotes age at diagnosis of ALL.

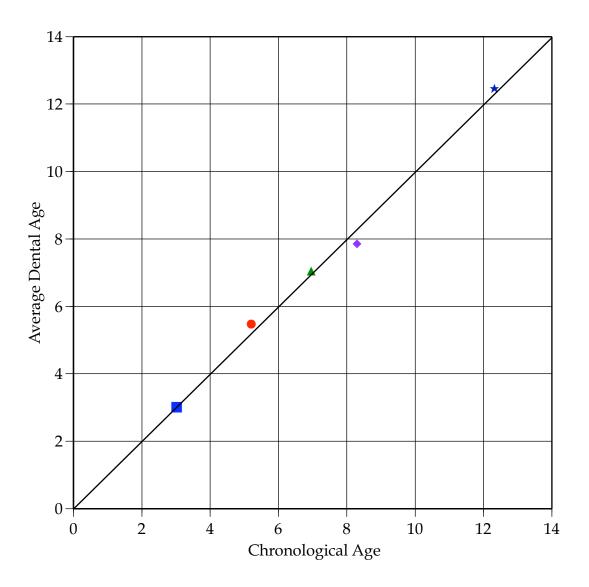


Fig. A-24. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #24). The square symbol denotes age at diagnosis of ALL.

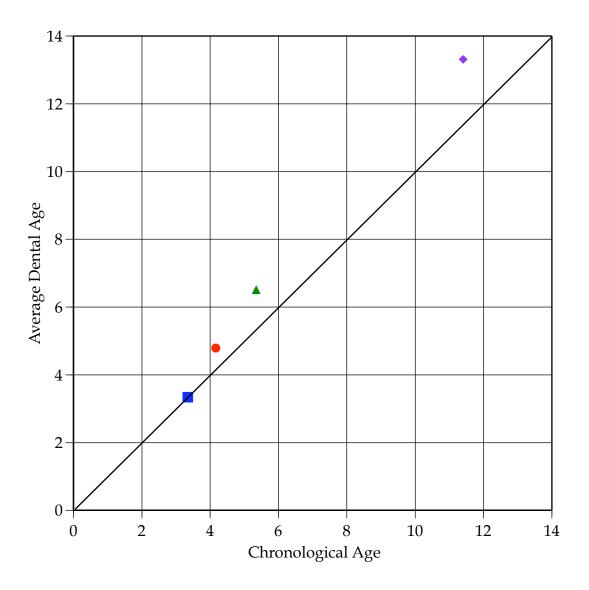


Fig. A-25. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #25). The square symbol denotes age at diagnosis of ALL.

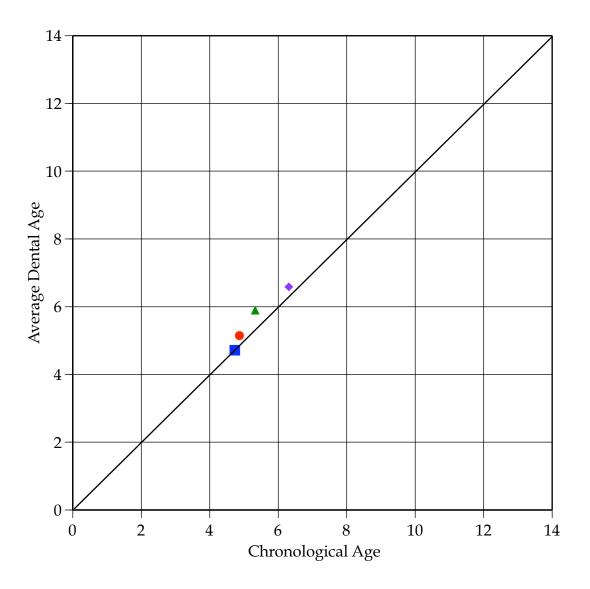


Fig. A-26. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #26). The square symbol denotes age at diagnosis of ALL.

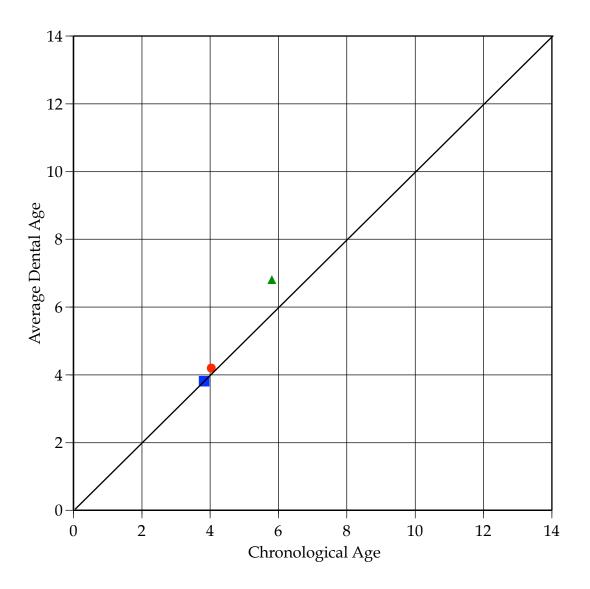


Fig. A-27. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #27). The square symbol denotes age at diagnosis of ALL.

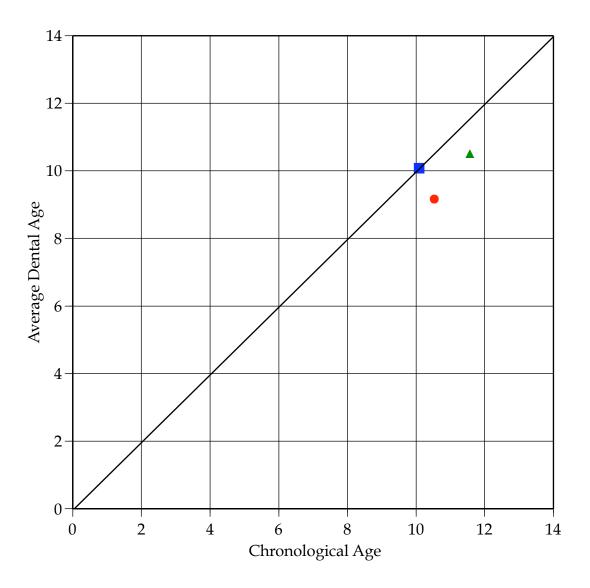


Fig. A-28. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #28). The square symbol denotes age at diagnosis of ALL.

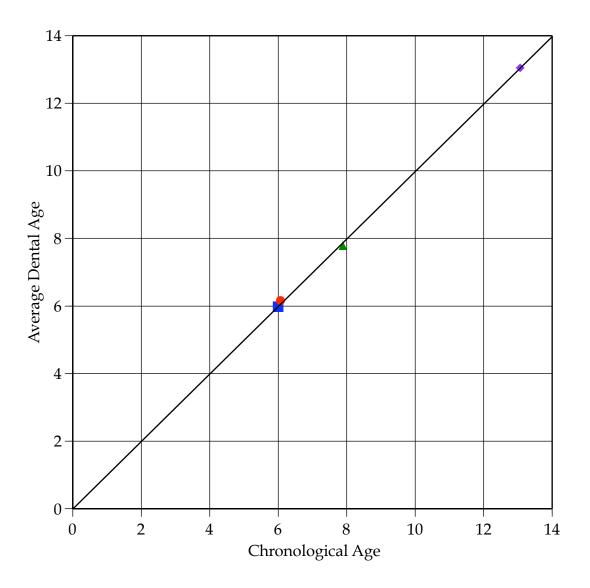


Fig. A-29. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #29). The square symbol denotes age at diagnosis of ALL.

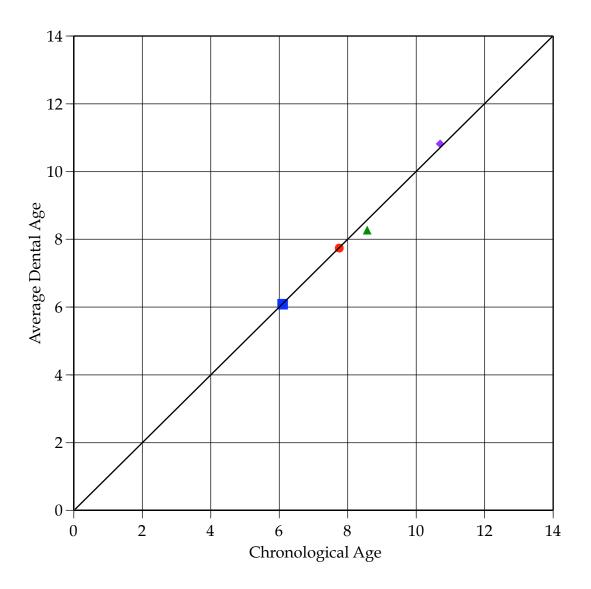


Fig. A-30. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #30). The square symbol denotes age at diagnosis of ALL.

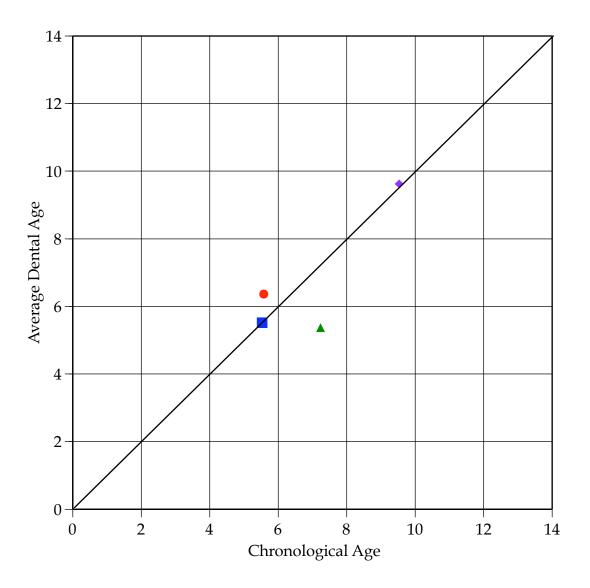


Fig. A-31. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #31). The square symbol denotes age at diagnosis of ALL.

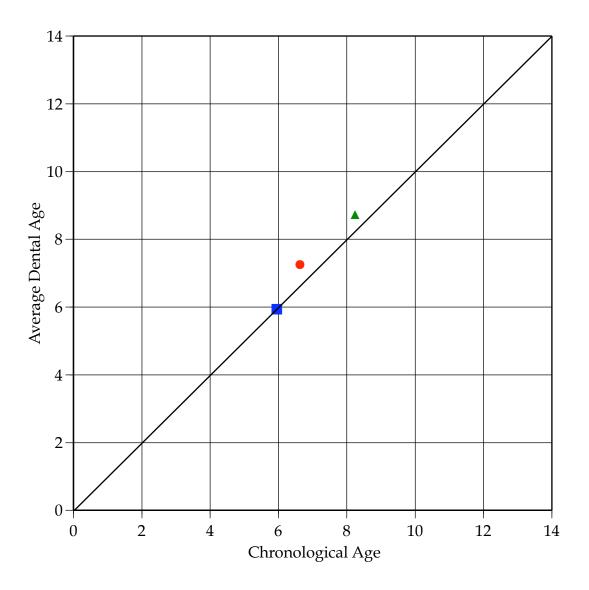


Fig. A-32. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #32). The square symbol denotes age at diagnosis of ALL.

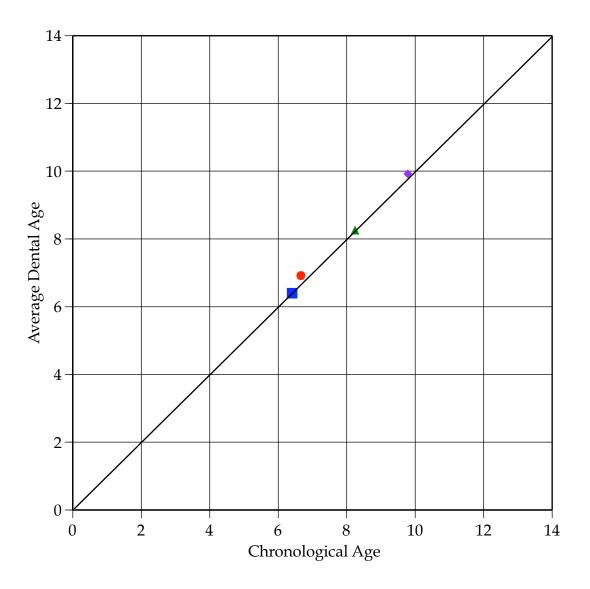


Fig. A-33. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #33). The square symbol denotes age at diagnosis of ALL.

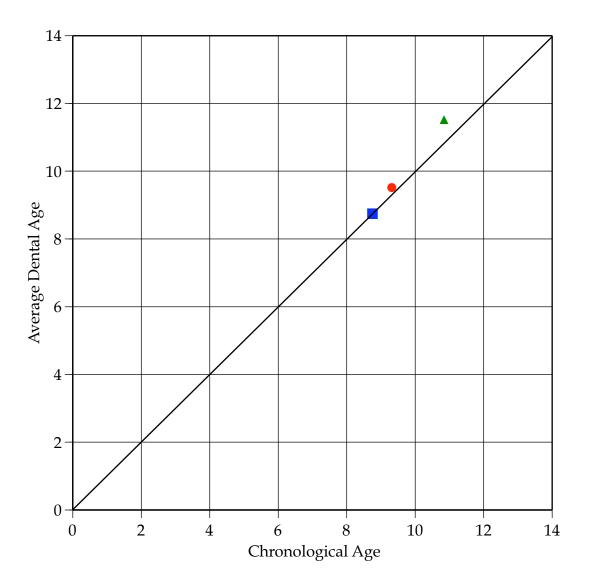


Fig. A-34. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #34). The square symbol denotes age at diagnosis of ALL.

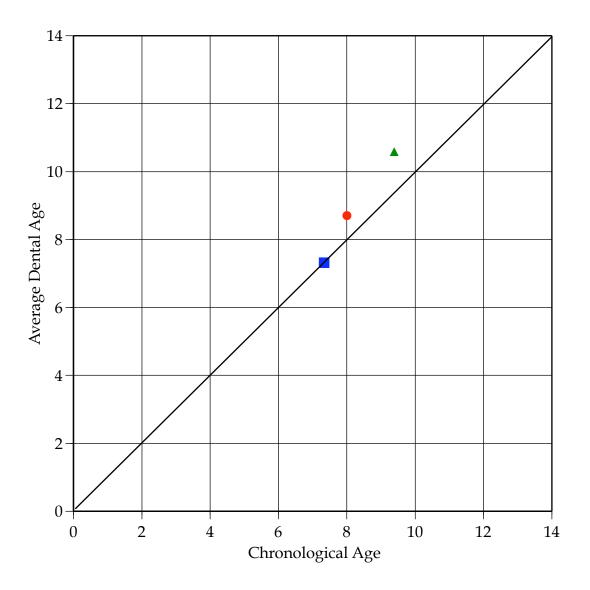


Fig. A-35. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #35). The square symbol denotes age at diagnosis of ALL.

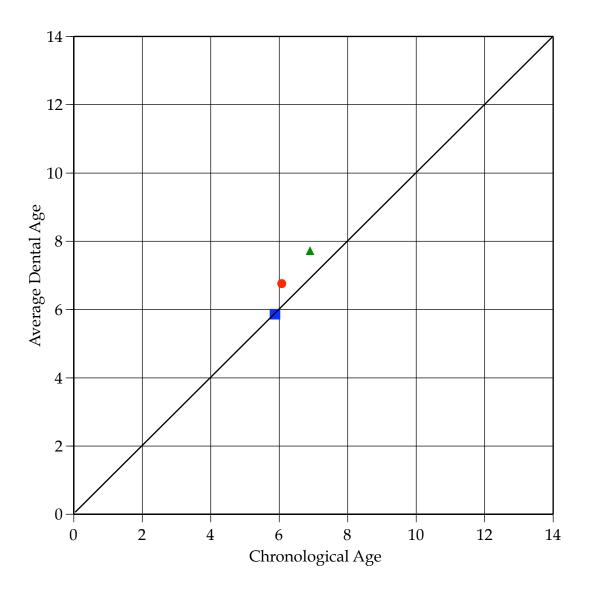


Fig. A-36. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #36). The square symbol denotes age at diagnosis of ALL.

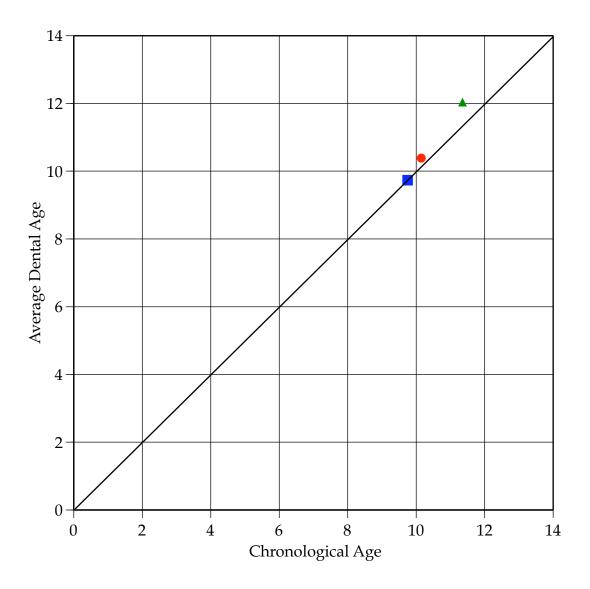


Fig. A-37. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #37). The square symbol denotes age at diagnosis of ALL.

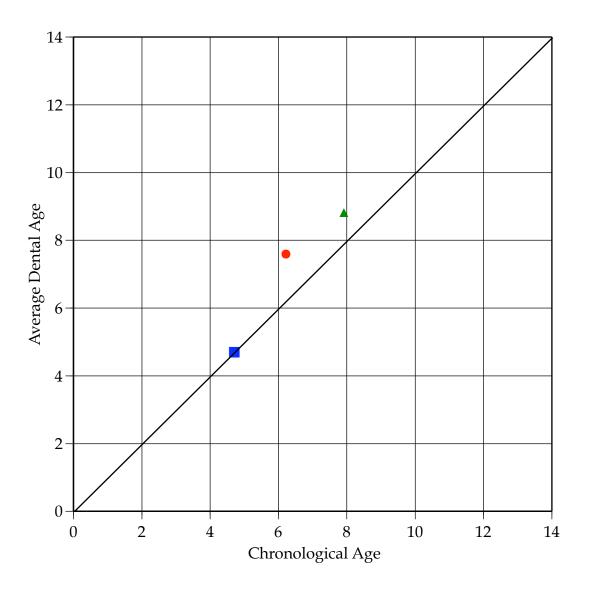


Fig. A-38. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #38). The square symbol denotes age at diagnosis of ALL.

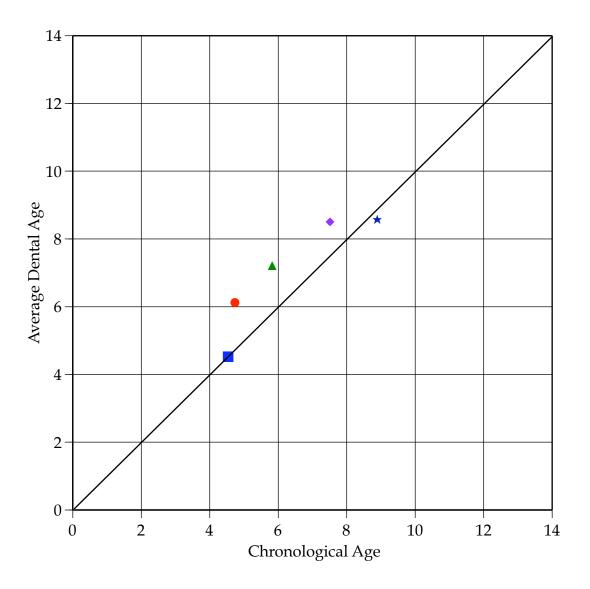


Fig. A-39. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #39). The square symbol denotes age at diagnosis of ALL.

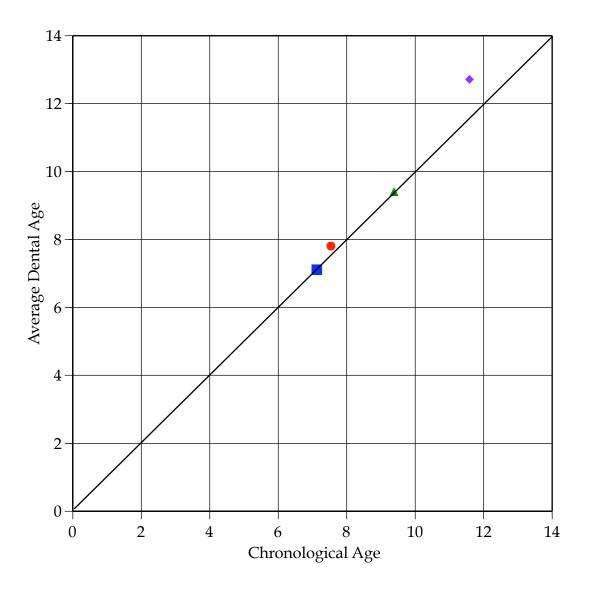


Fig. A-40. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #40). The square symbol denotes age at diagnosis of ALL.

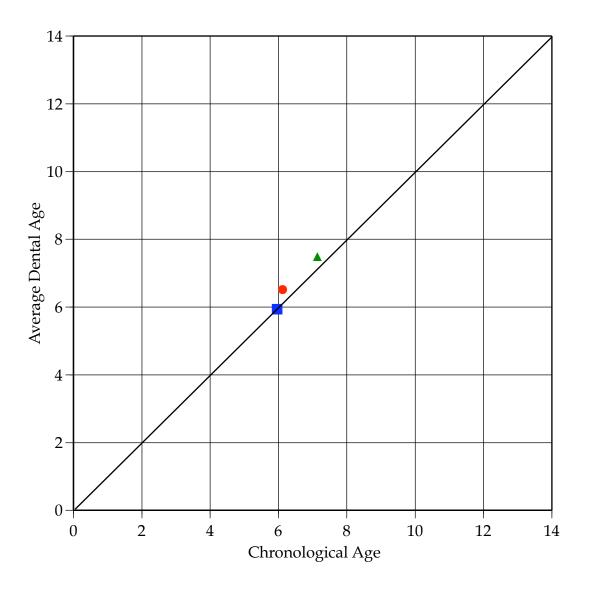


Fig. A-41. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #41). The square symbol denotes age at diagnosis of ALL.

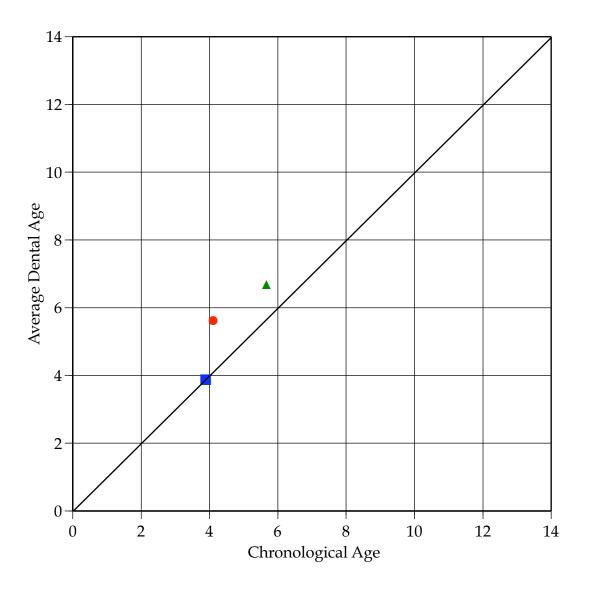


Fig. A-42. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #42). The square symbol denotes age at diagnosis of ALL.

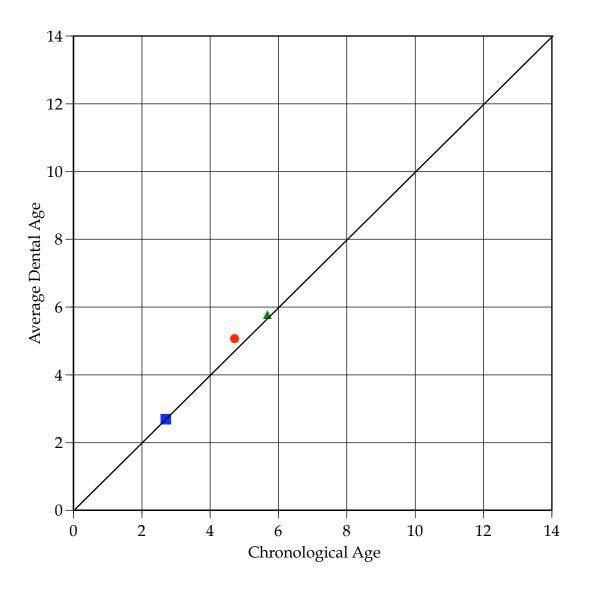


Fig. A-43. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #43). The square symbol denotes age at diagnosis of ALL.

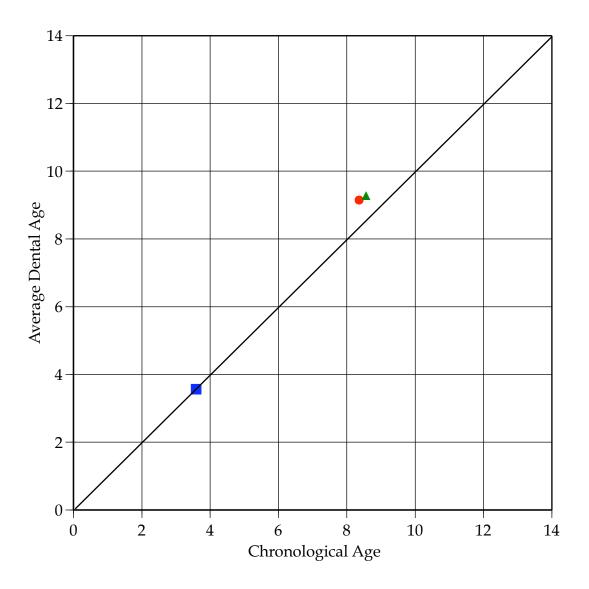


Fig. A-44. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #44). The square symbol denotes age at diagnosis of ALL.

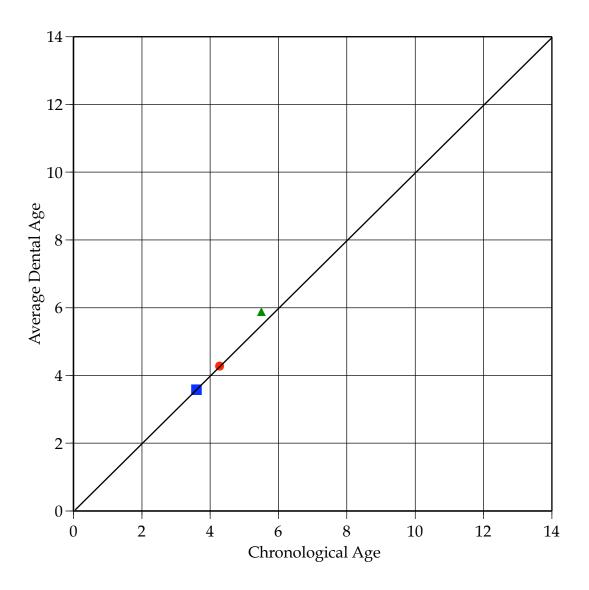


Fig. A-45. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #45). The square symbol denotes age at diagnosis of ALL.

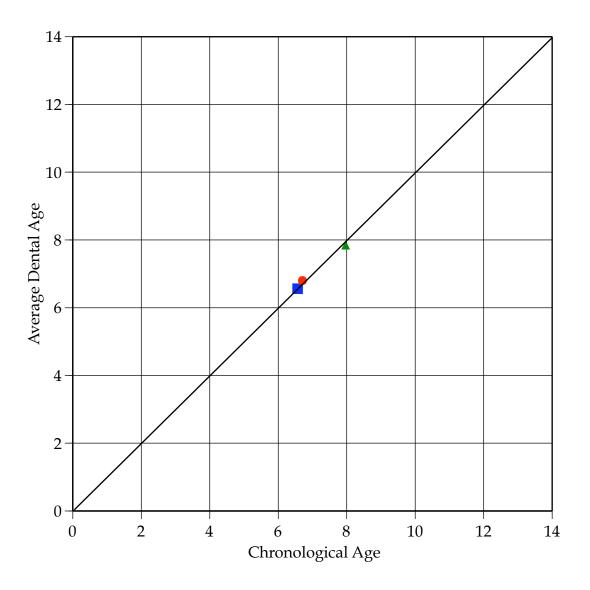


Fig. A-46. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #46). The square symbol denotes age at diagnosis of ALL.

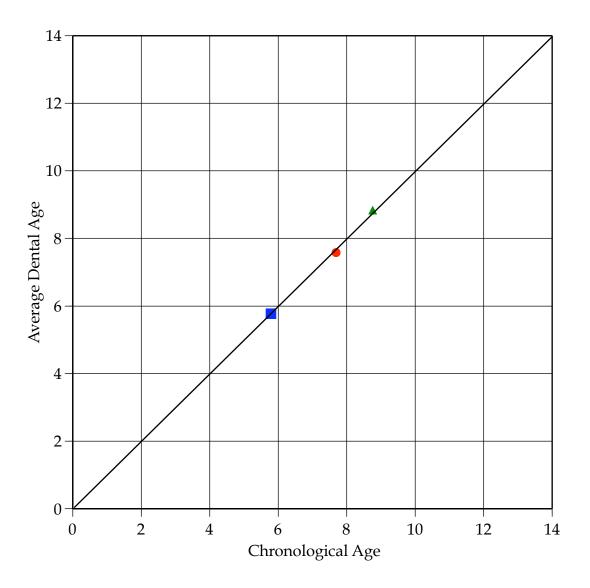


Fig. A-47. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #47). The square symbol denotes age at diagnosis of ALL.

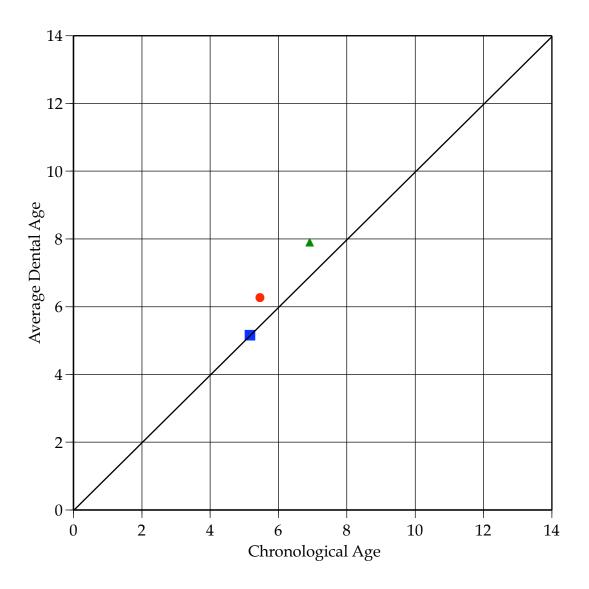


Fig. A-48. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #48). The square symbol denotes age at diagnosis of ALL.

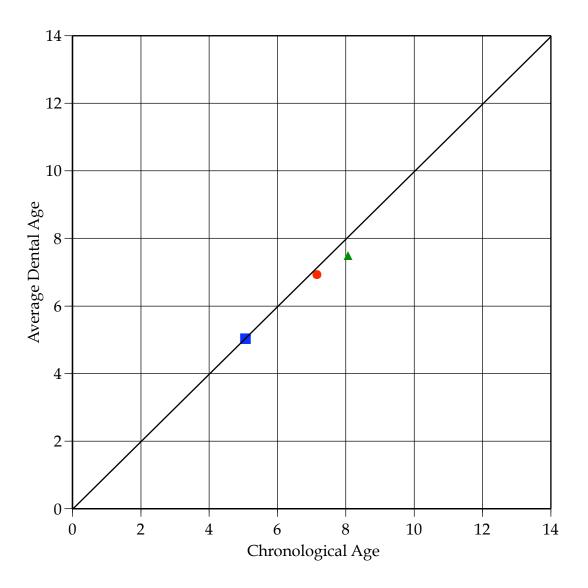


Fig. A-49. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #49). The square symbol denotes age at diagnosis of ALL.

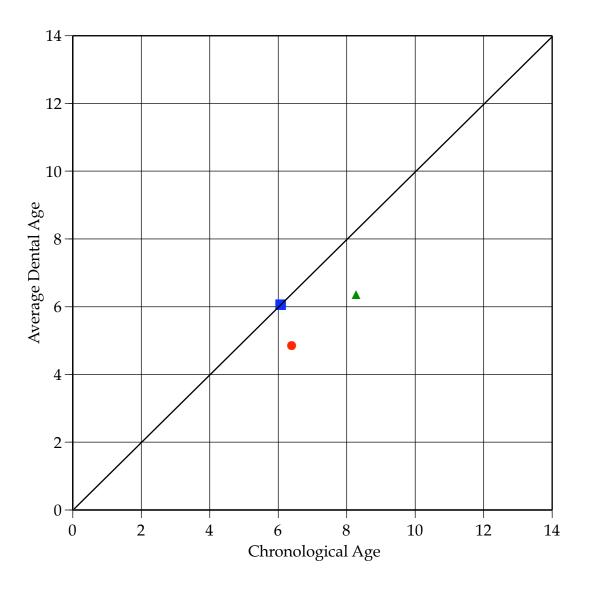


Fig. A-50. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #50). The square symbol denotes age at diagnosis of ALL.

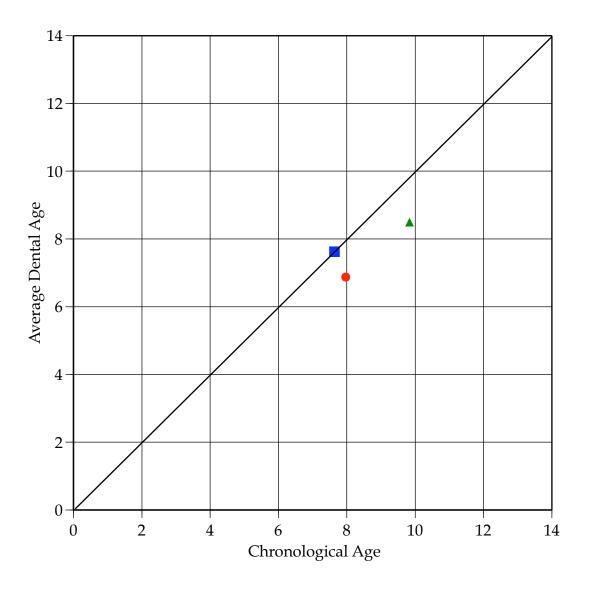


Fig. A-51. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #51). The square symbol denotes age at diagnosis of ALL.

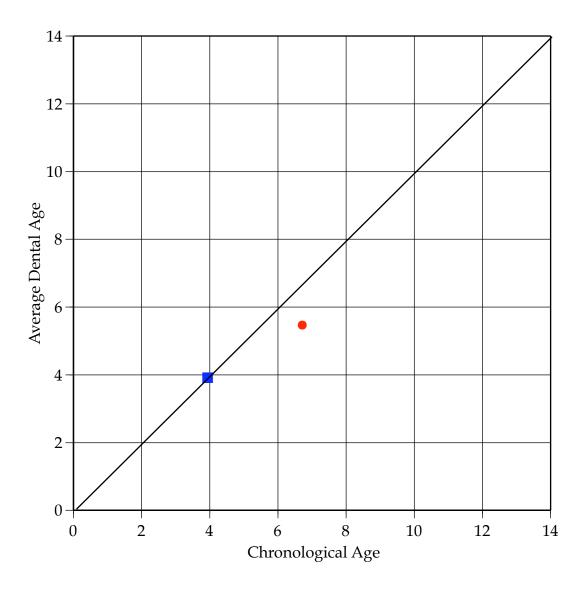


Fig. A-52. Plot of chronological age against dental age averaged across all scorable teeth (symbol) for a male (pseudo-record #52). The square symbol denotes age at diagnosis of ALL.

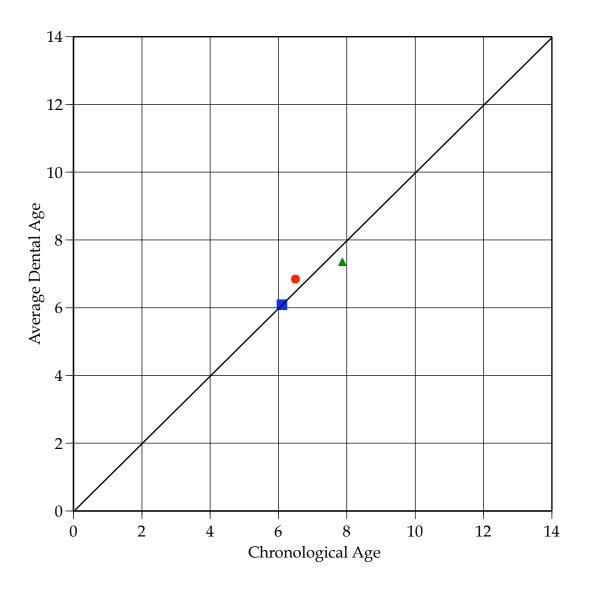


Fig. A-53. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #53). The square symbol denotes age at diagnosis of ALL.

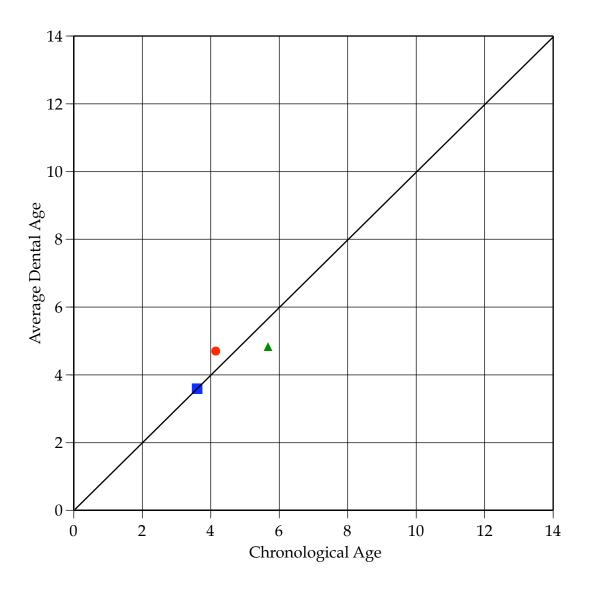


Fig. A-54. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #54). The square symbol denotes age at diagnosis of ALL.

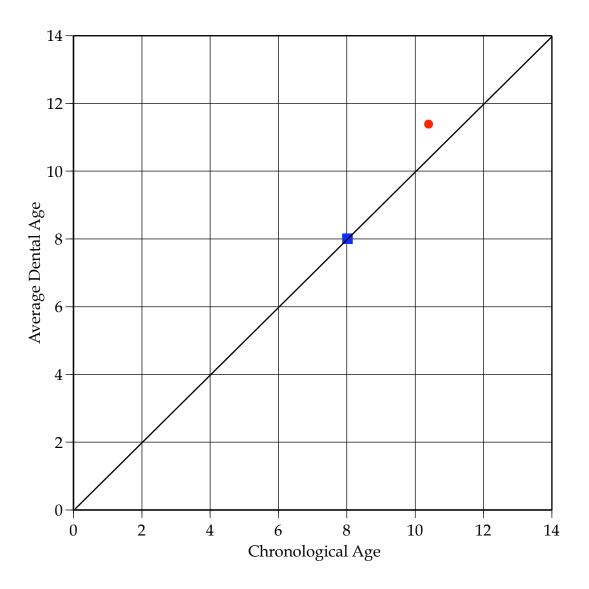


Fig. A-55. Plot of chronological age against dental age averaged across all scorable teeth (symbol) for a female (pseudo-record #55). The square symbol denotes age at diagnosis of ALL.

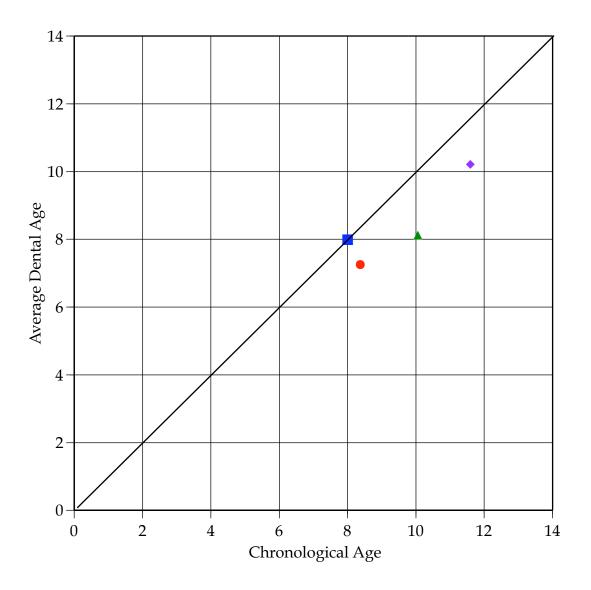


Fig. A-56. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #56). The square symbol denotes age at diagnosis of ALL.

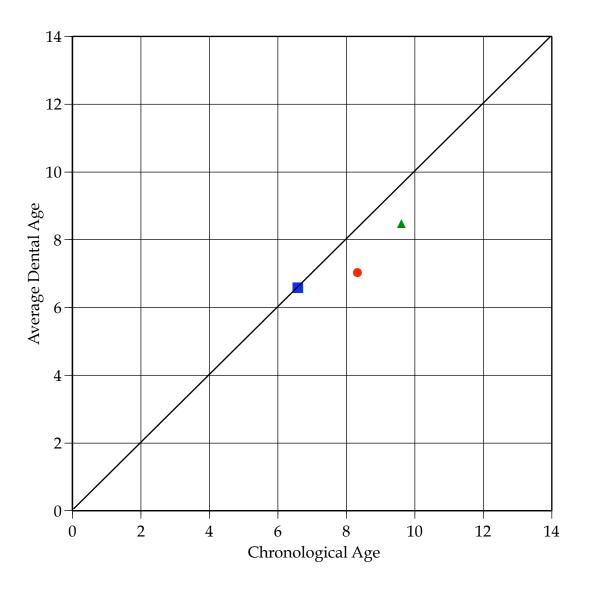


Fig. A-57. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #57). The square symbol denotes age at diagnosis of ALL.

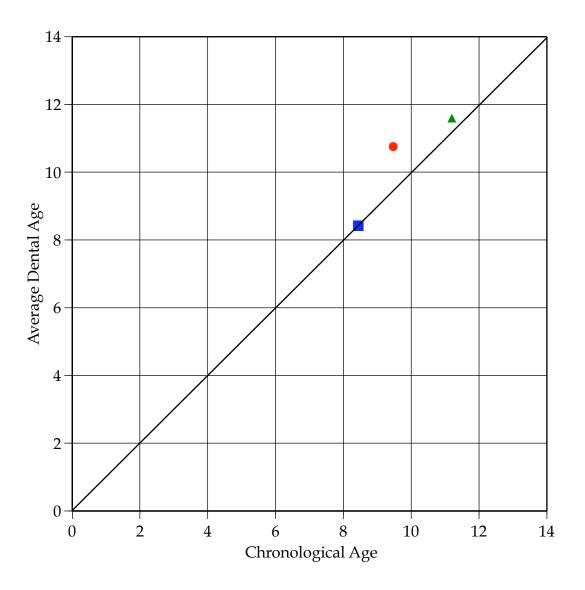


Fig. A-58. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #58). The square symbol denotes age at diagnosis of ALL.

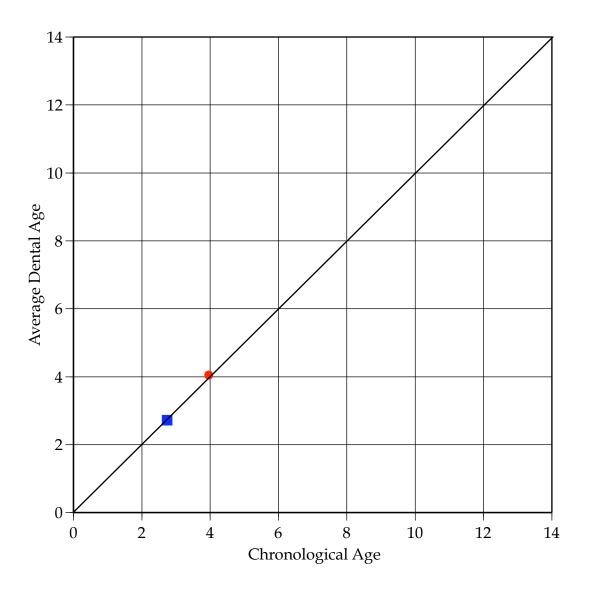


Fig. A-59. Plot of chronological age against dental age averaged across all scorable teeth (symbol) for a female (pseudo-record #59). The square symbol denotes age at diagnosis of ALL.

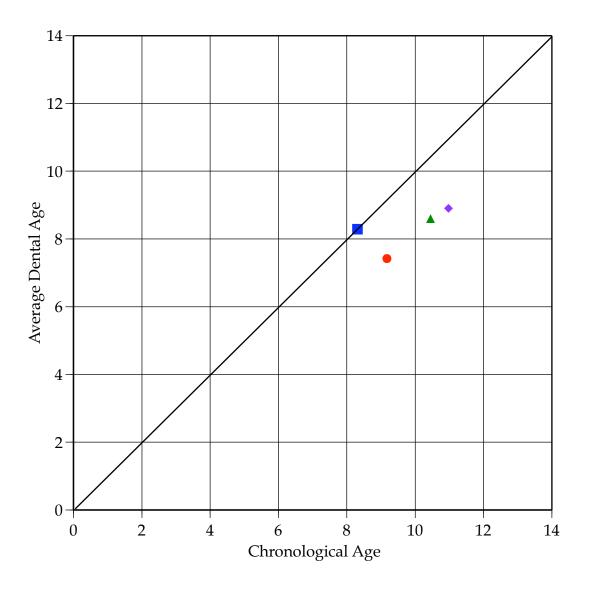


Fig. A-60. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #60). The square symbol denotes age at diagnosis of ALL.

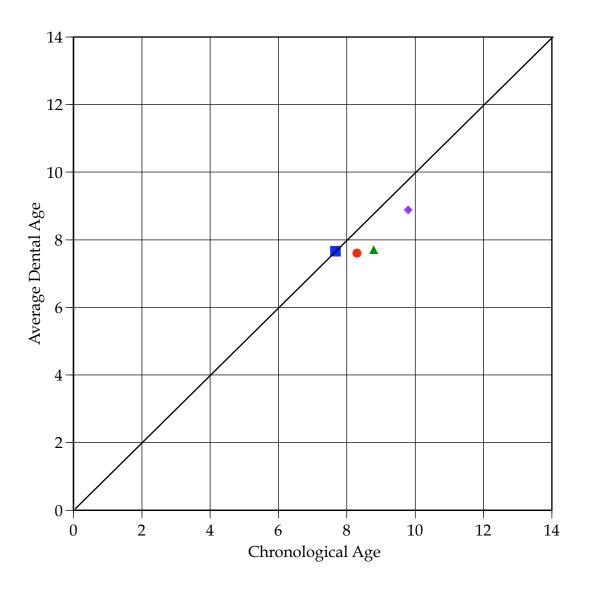


Fig. A-61. Plot of chronological age against dental age averaged across all scorable teeth (symbol) for a male (pseudo-record #61). The square symbol denotes age at diagnosis of ALL.

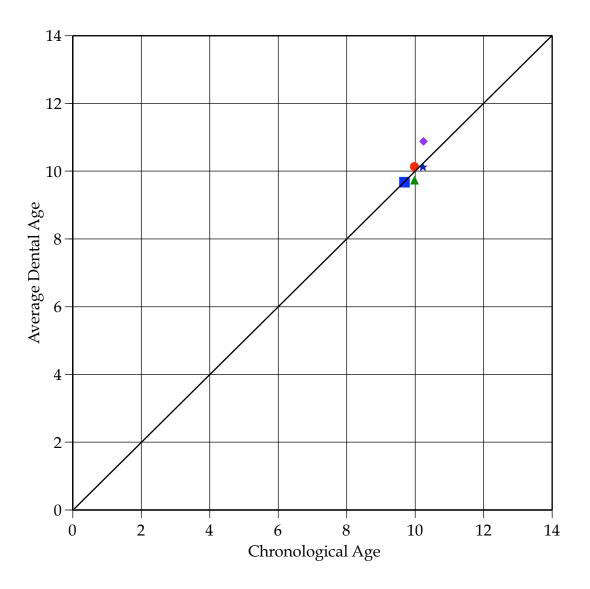


Fig. A-62. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #62). The square symbol denotes age at diagnosis of ALL.

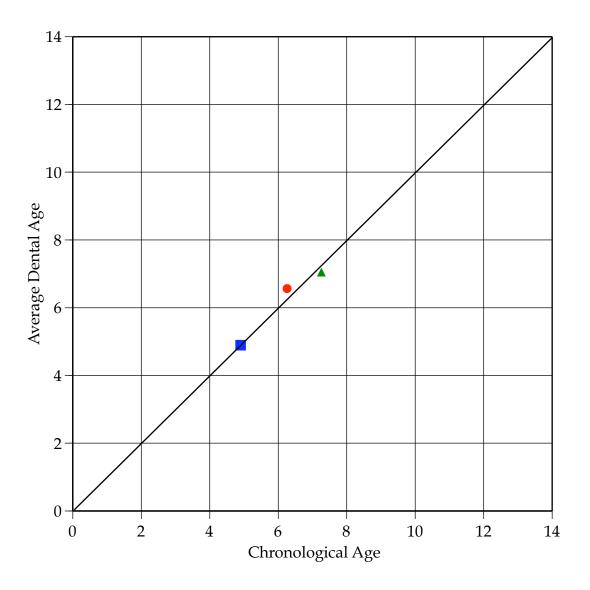


Fig. A-63. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #63). The square symbol denotes age at diagnosis of ALL.

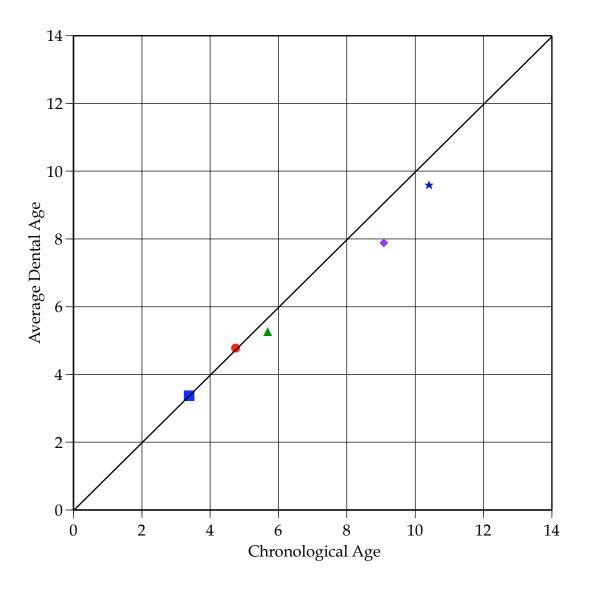


Fig. A-64. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #64). The square symbol denotes age at diagnosis of ALL.

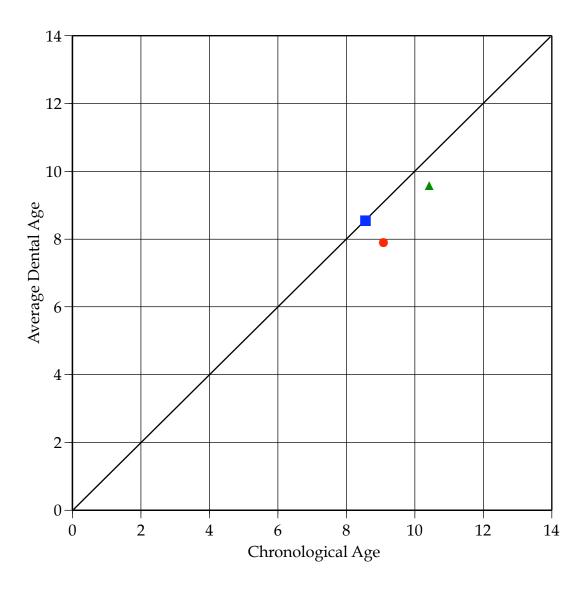


Fig. A-65. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #65). The square symbol denotes age at diagnosis of ALL.

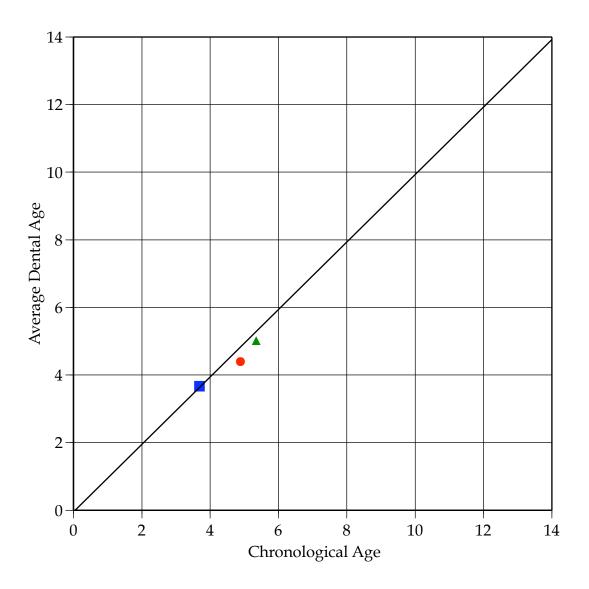


Fig. A-66. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #66). The square symbol denotes age at diagnosis of ALL.

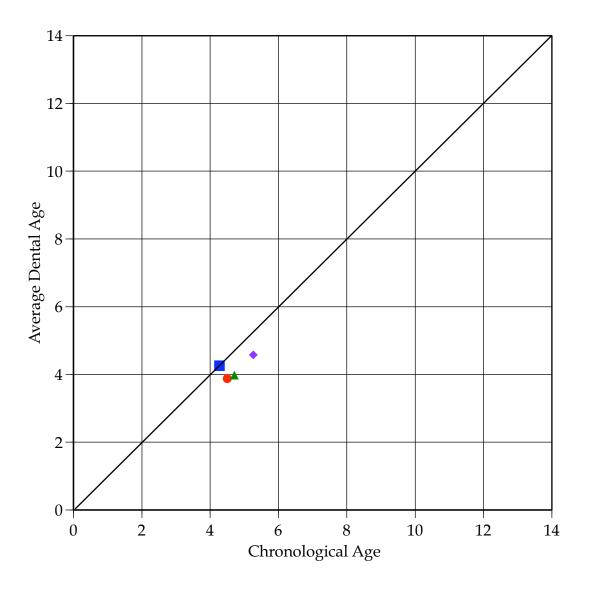


Fig. A-67. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #67). The square symbol denotes age at diagnosis of ALL.

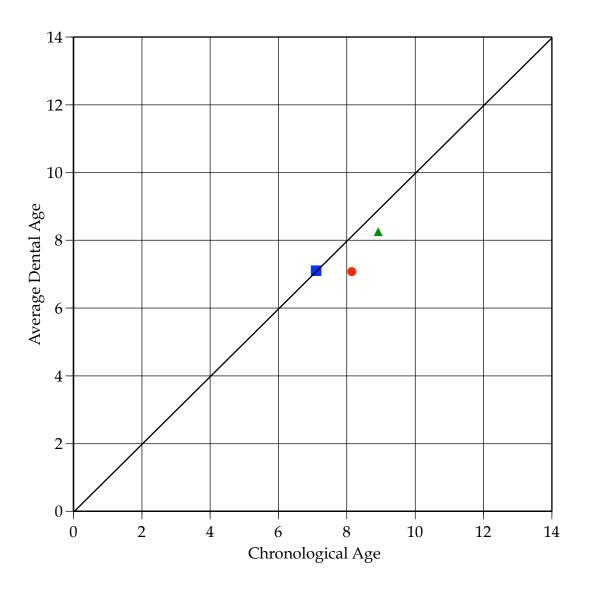


Fig. A-68. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a male (pseudo-record #68). The square symbol denotes age at diagnosis of ALL.

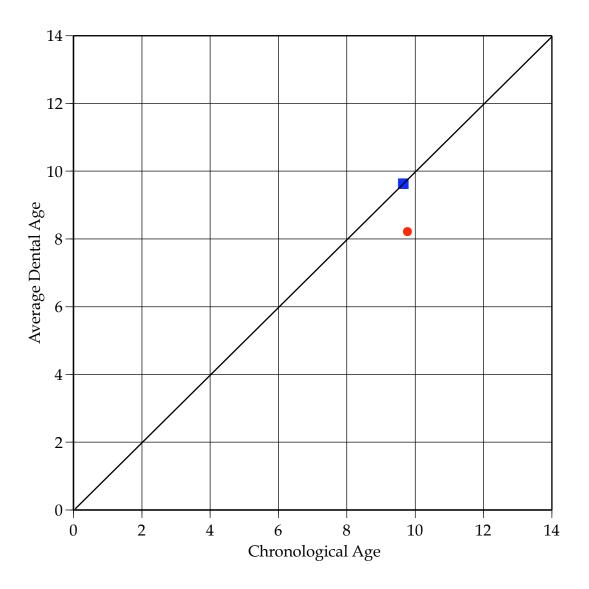


Fig. A-69. Plot of chronological age against dental age averaged across all scorable teeth (symbol) for a female (pseudo-record #69). The square symbol denotes age at diagnosis of ALL.

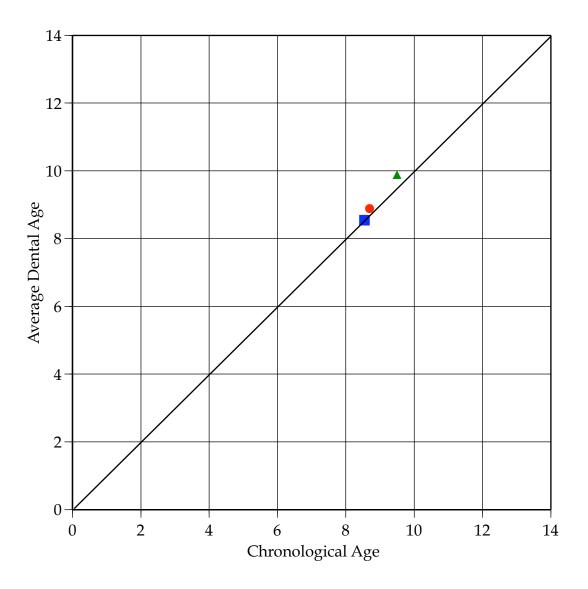


Fig. A-70. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #70). The square symbol denotes age at diagnosis of ALL.

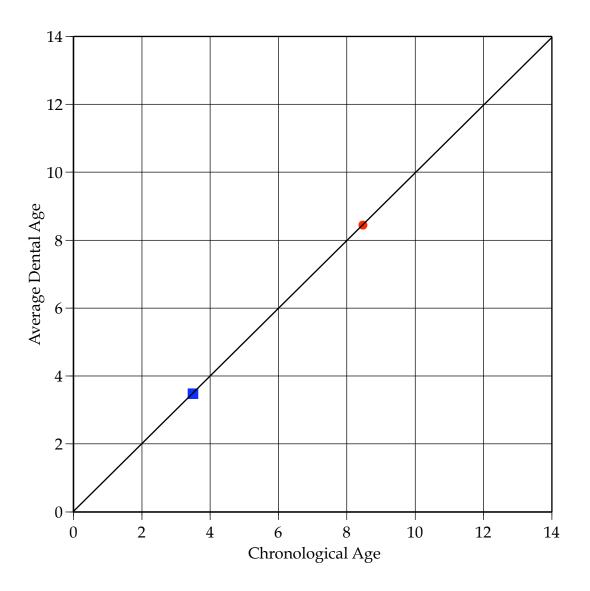


Fig. A-71. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #71). The square symbol denotes age at diagnosis of ALL.

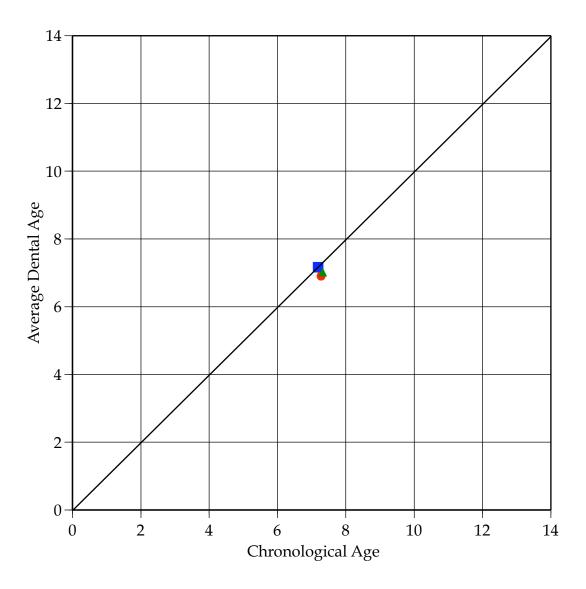
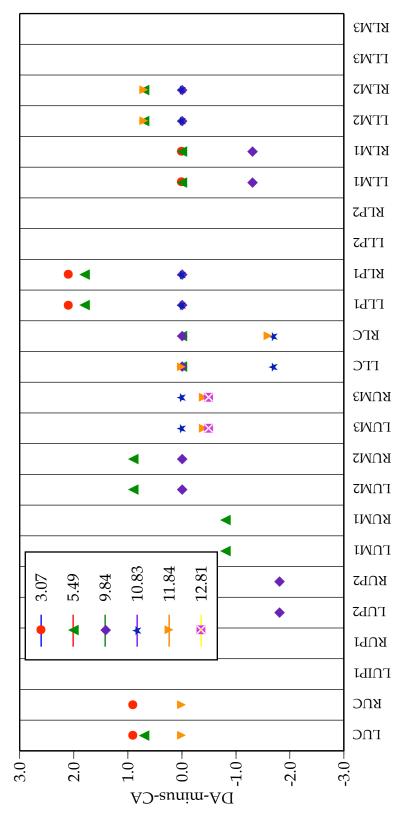
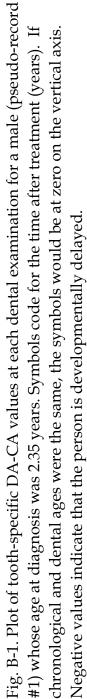


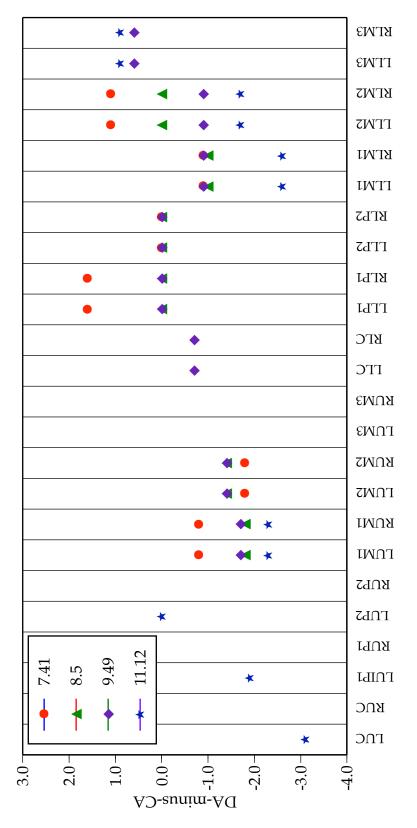
Fig. A-72. Plot of chronological age against dental age averaged across all scorable teeth (symbols) for a female (pseudo-record #72). The square symbol denotes age at diagnosis of ALL.

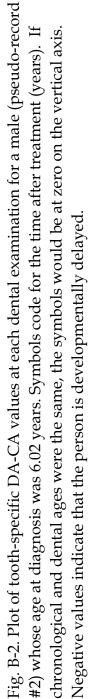
Appendix B

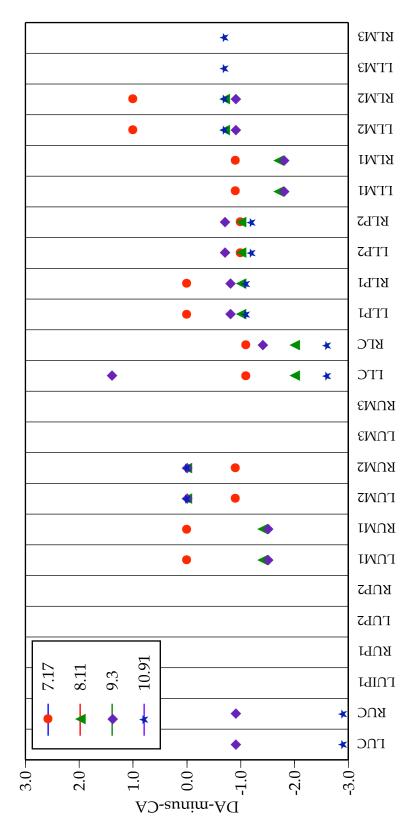
Plots of tooth-specific results of DA-CA for each child in this study. All examinations (*i.e.*, all panoral radiographs) available for a patient are plotted in the graph. Note that the vertical scale (DA minus CA) normally is set to the range of +3 to -3 years, but this is exceeded for some cases with extreme values.

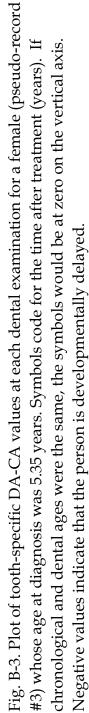


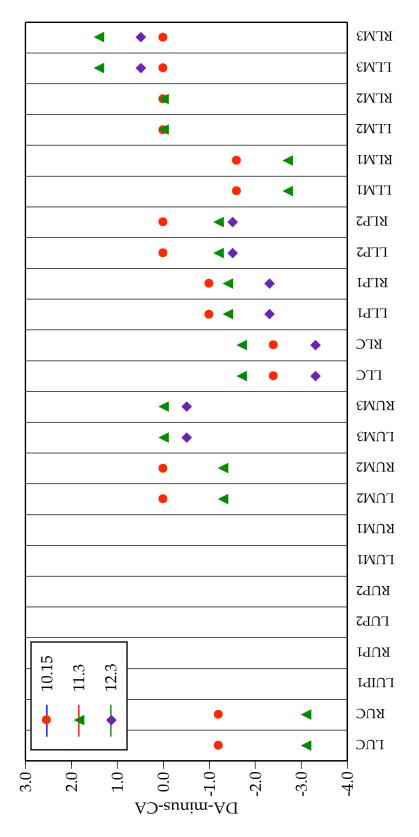


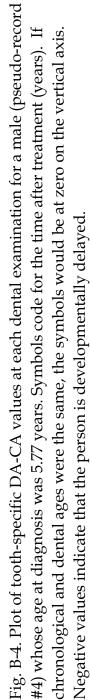


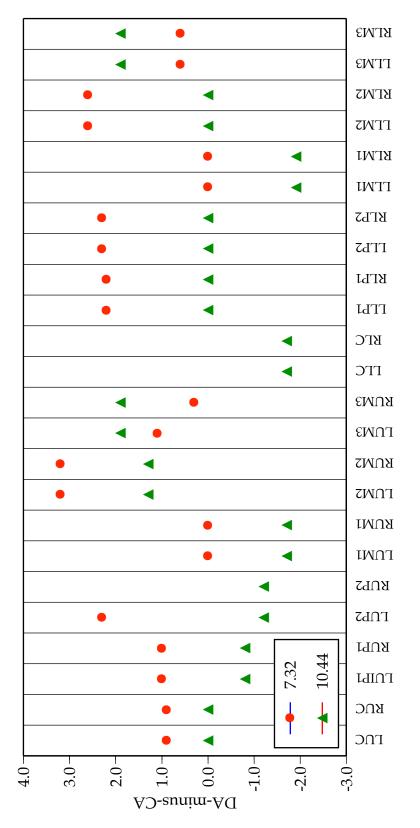


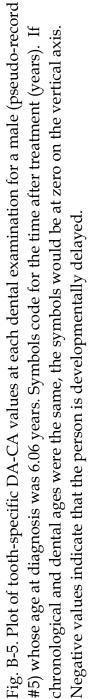


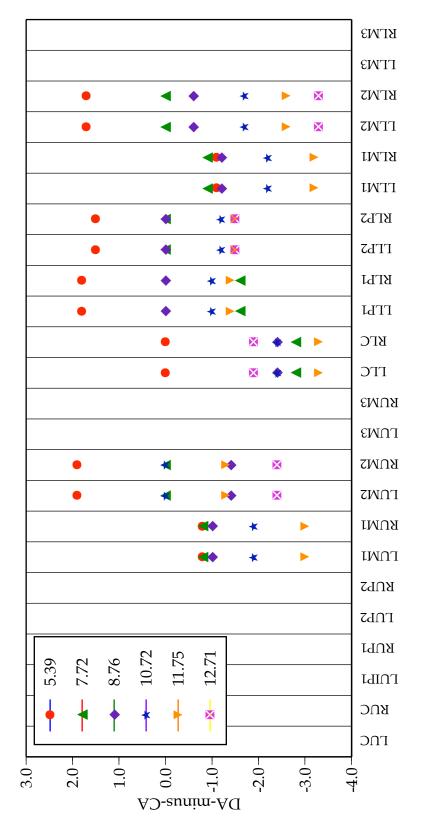


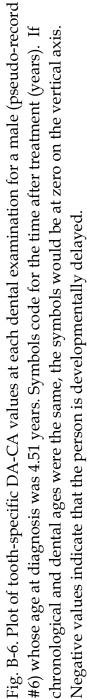














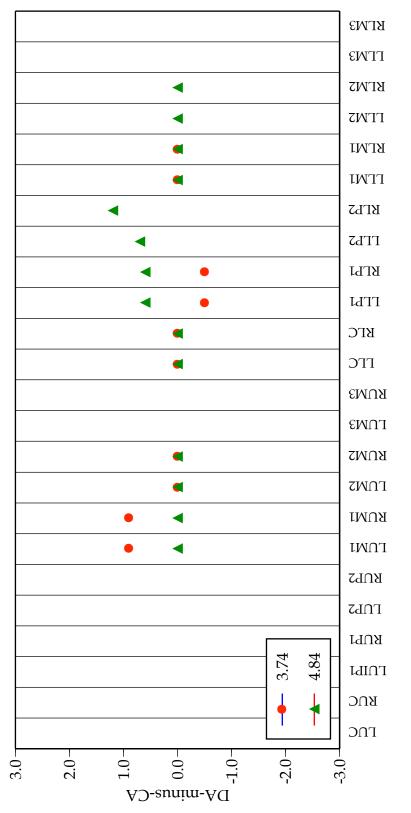
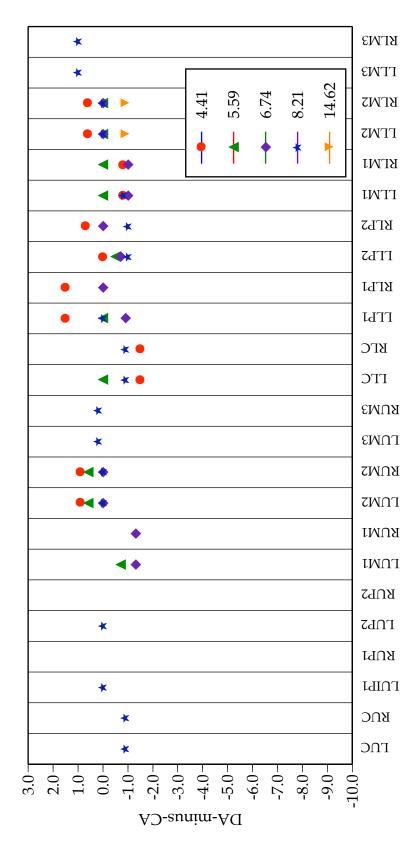
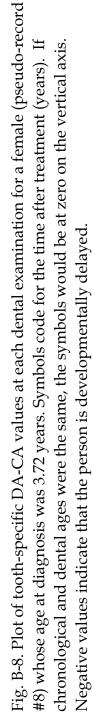
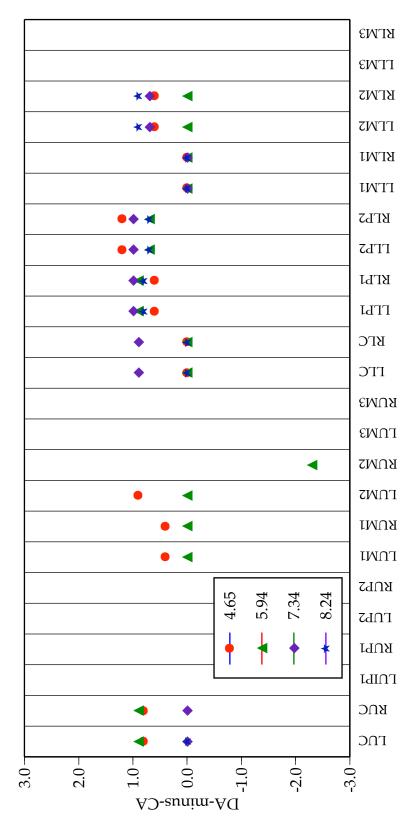
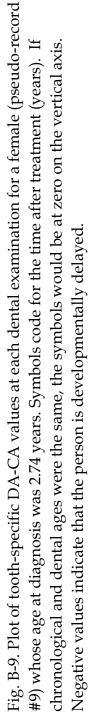


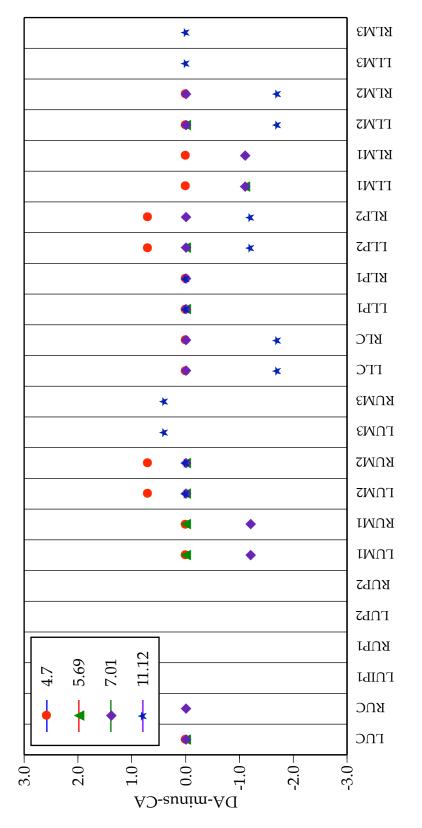
Fig. B-7. Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record #7) whose age at diagnosis was 2.26 years. Symbols code for the time after treatment (years). If chronological and dental ages were the same, the symbols would be at zero on the vertical axis. Negative values indicate that the person is developmentally delayed.

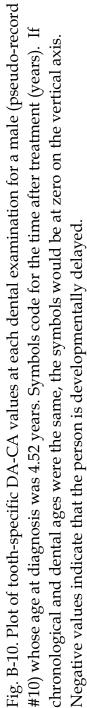


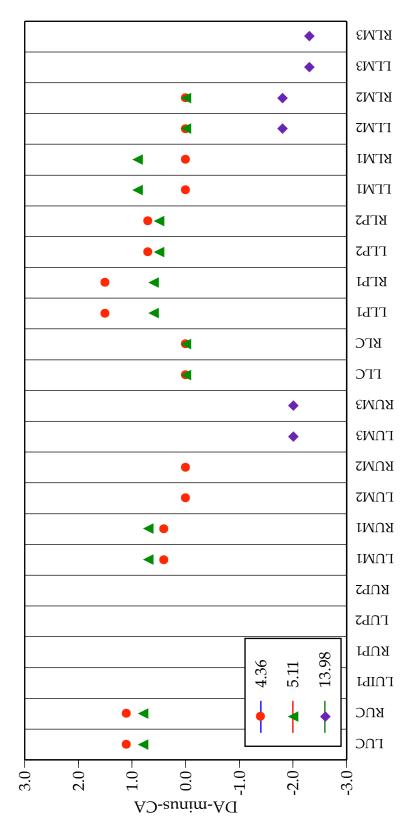


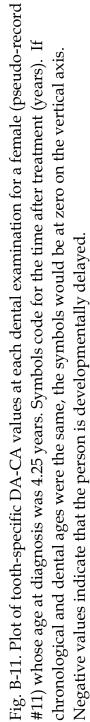


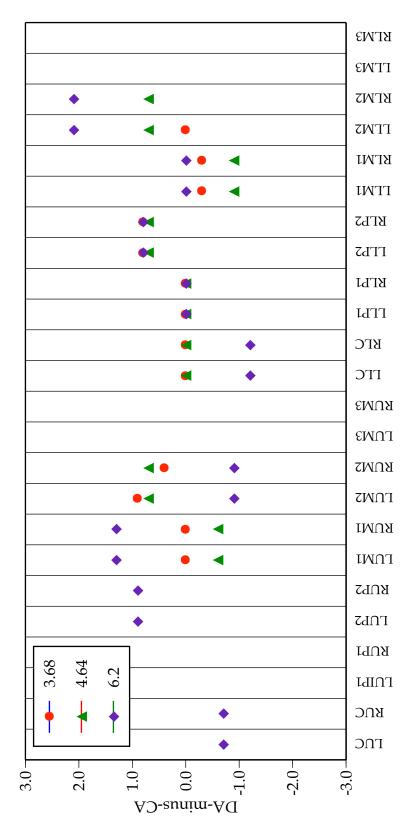


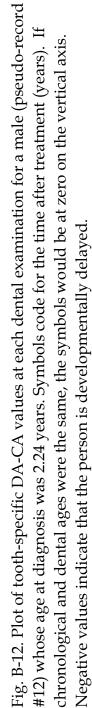




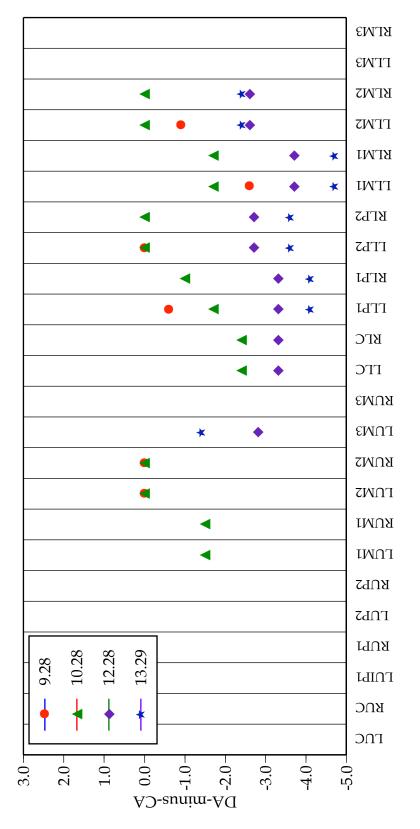


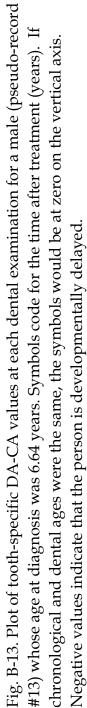




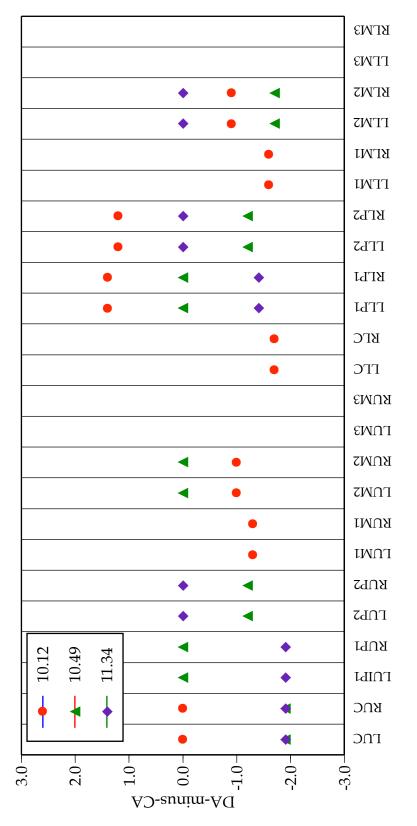


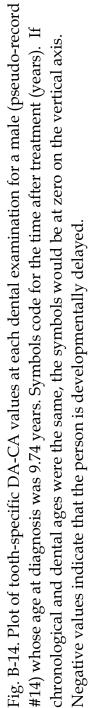


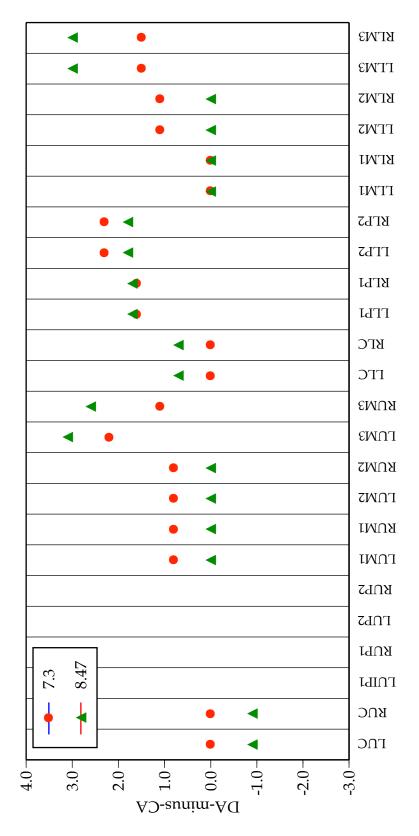


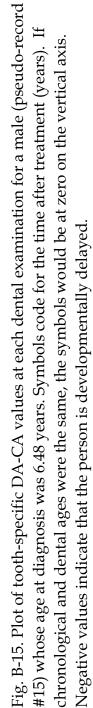


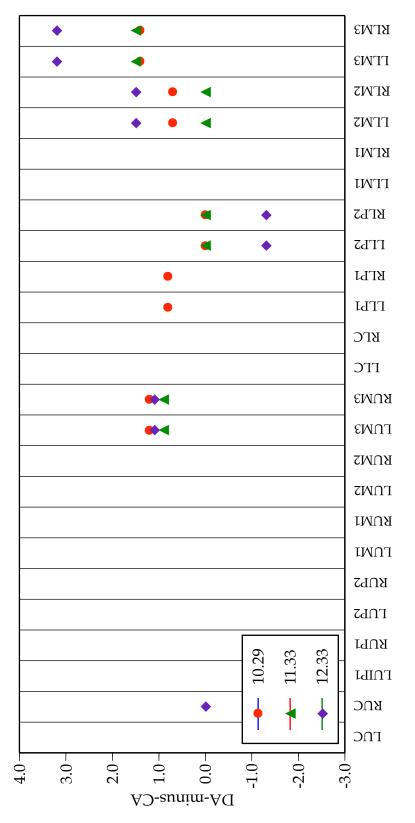


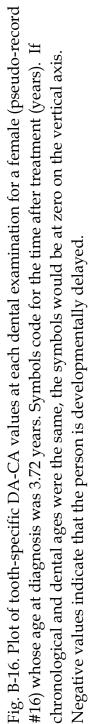


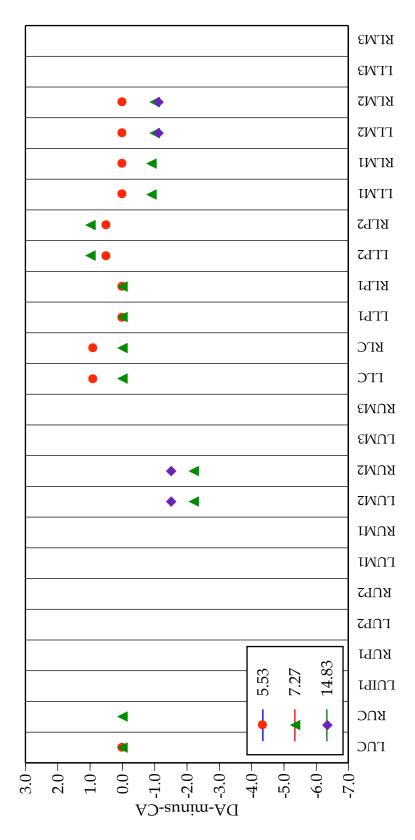


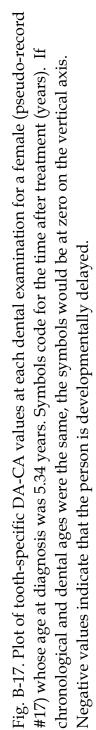


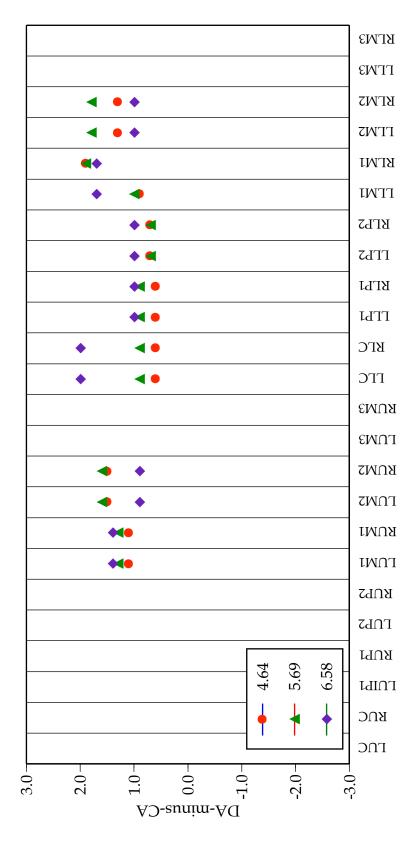


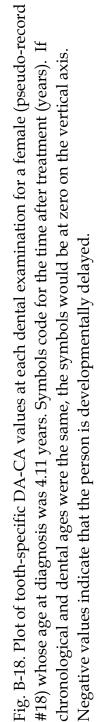




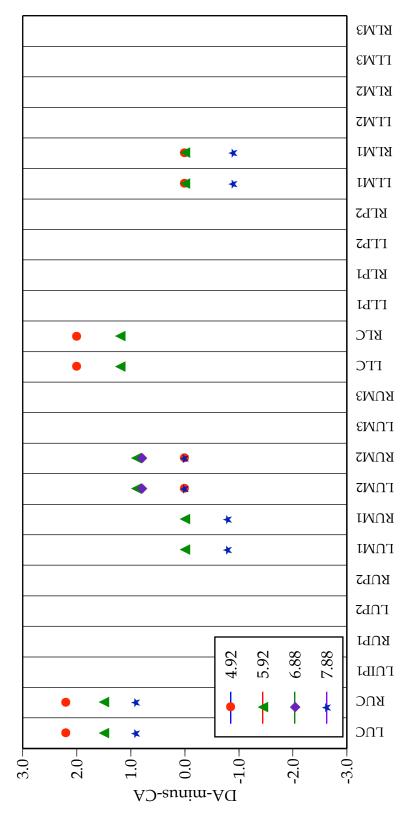


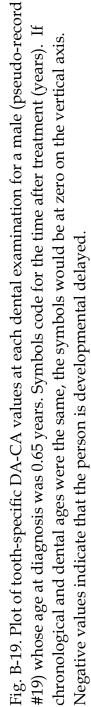












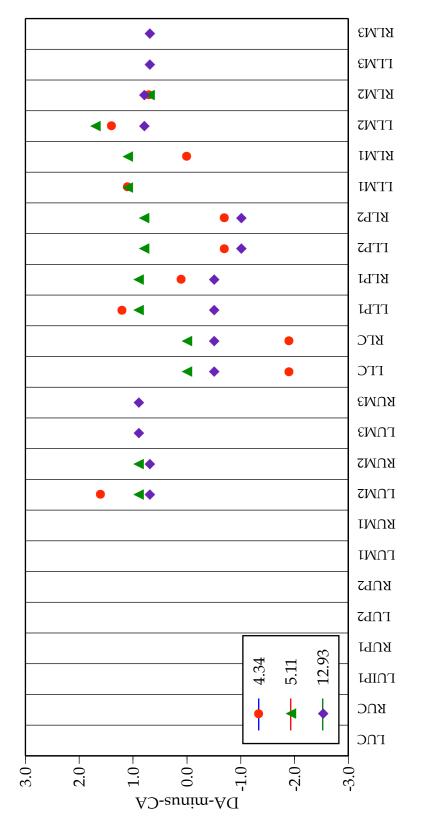
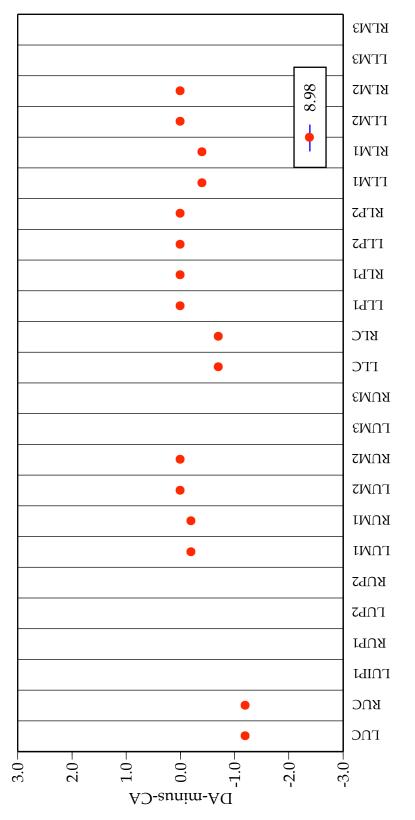
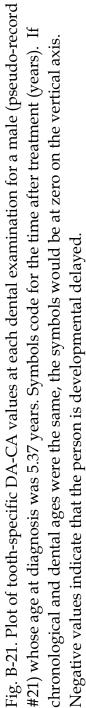
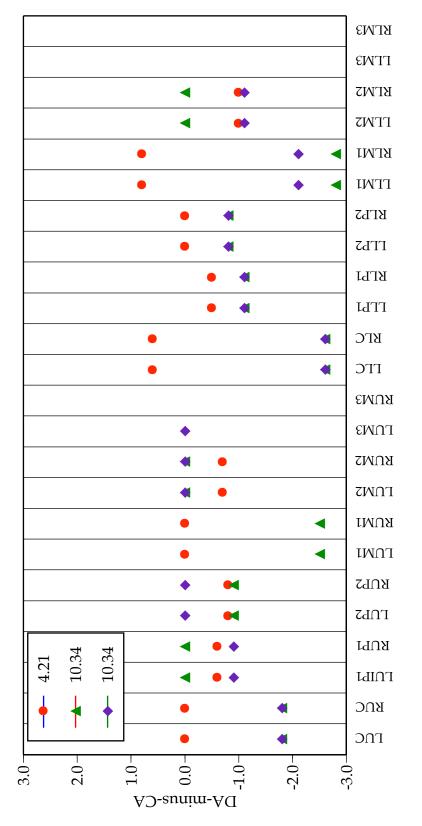
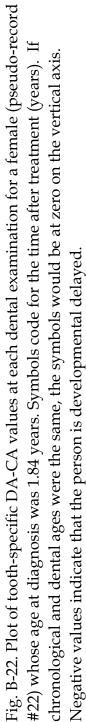


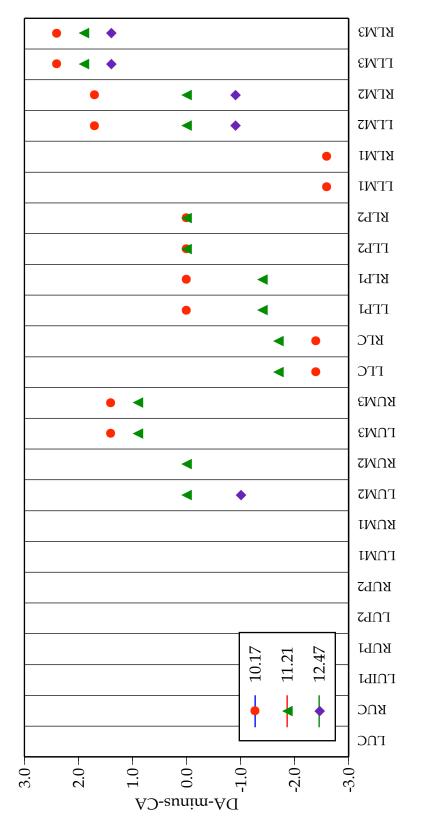
Fig. B-20. Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record If chronological and dental ages were the same, the symbols would be at zero on the vertical axis. #20) whose age at diagnosis was 2.90 years. Symbols code for the time after treatment (years). Negative values indicate that the person is developmental delayed.

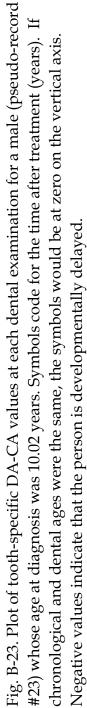












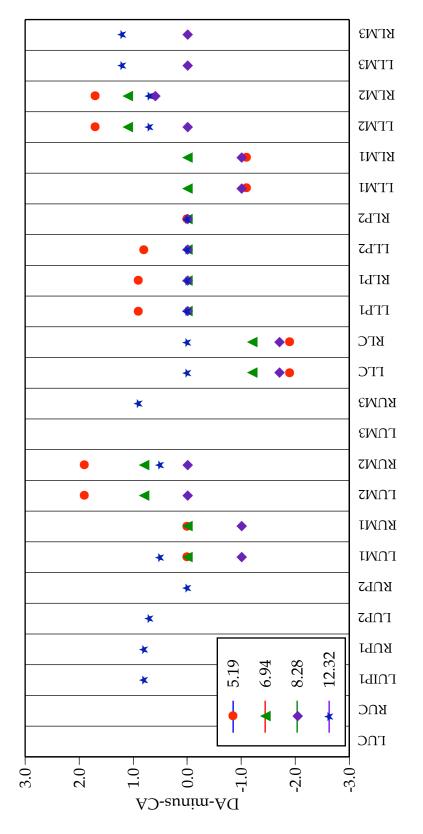
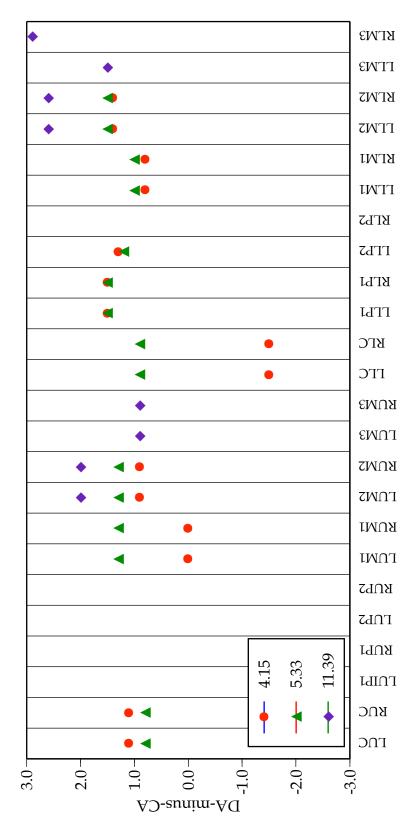
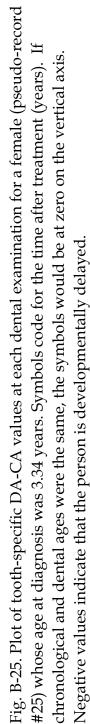
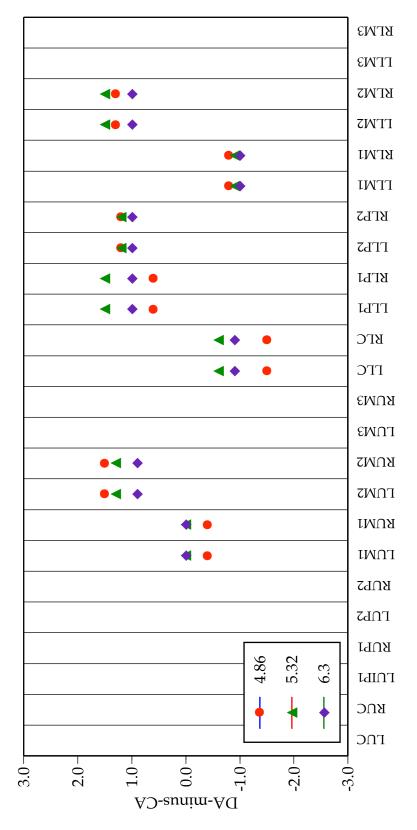
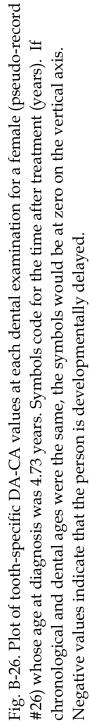


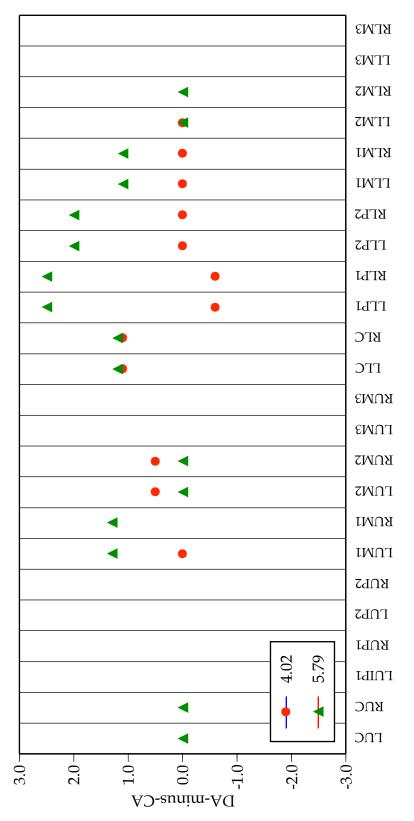
Fig. B-24. Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record If chronological and dental ages were the same, the symbols would be at zero on the vertical axis. #24) whose age at diagnosis was 3.01 years. Symbols code for the time after treatment (years). Negative values indicate that the person is developmentally delayed.

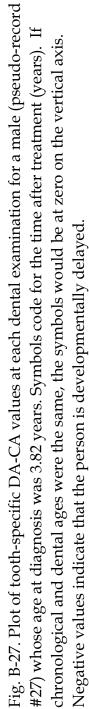


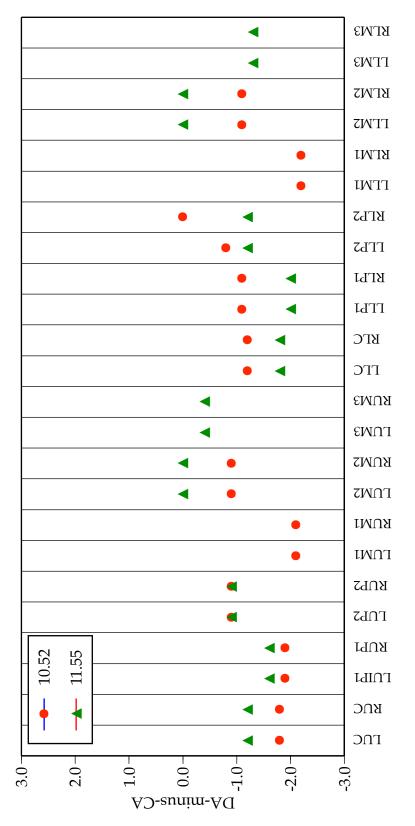


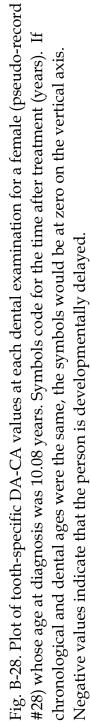




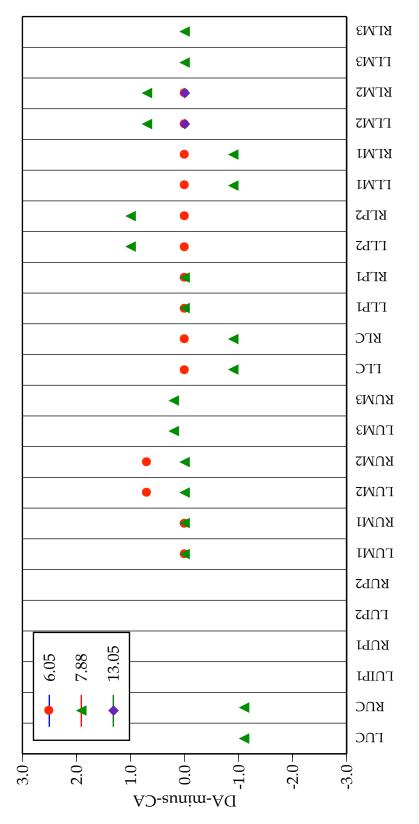


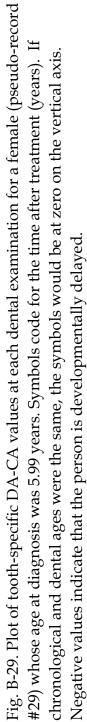


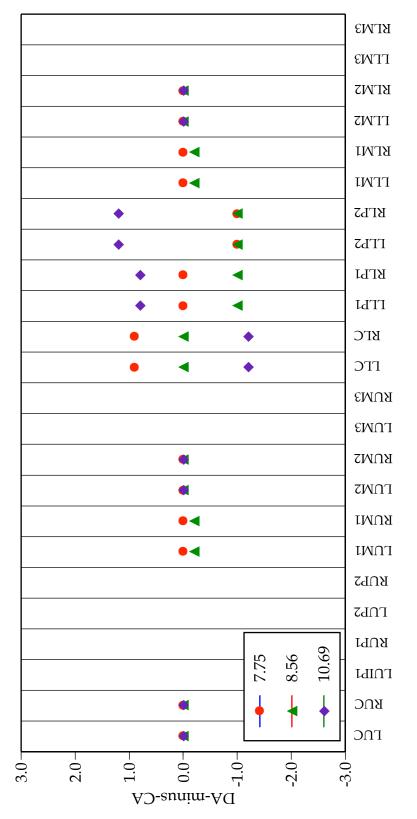


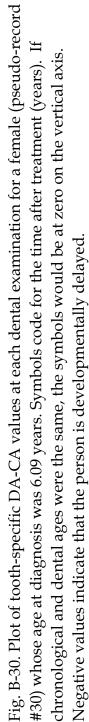


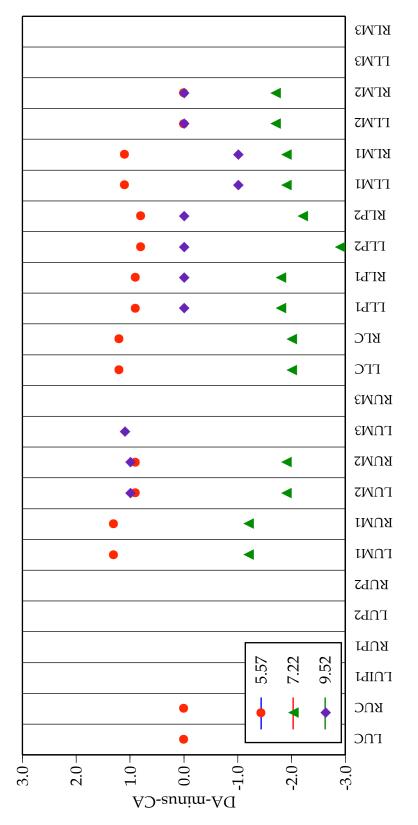


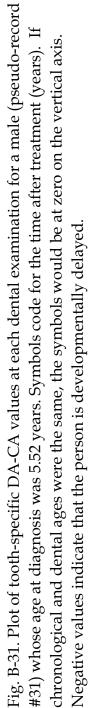


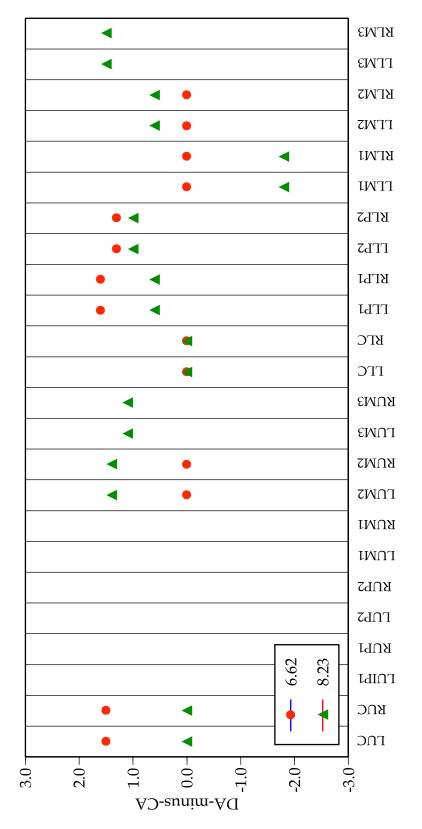


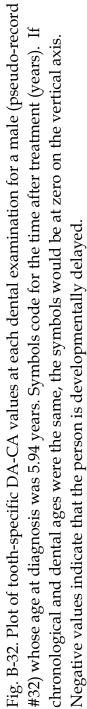












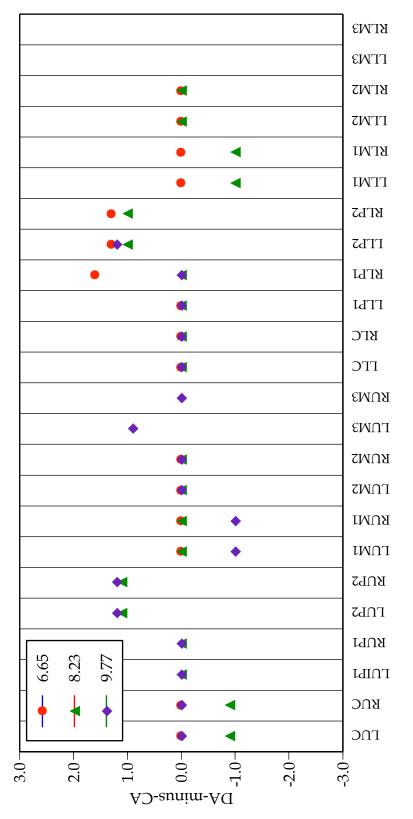
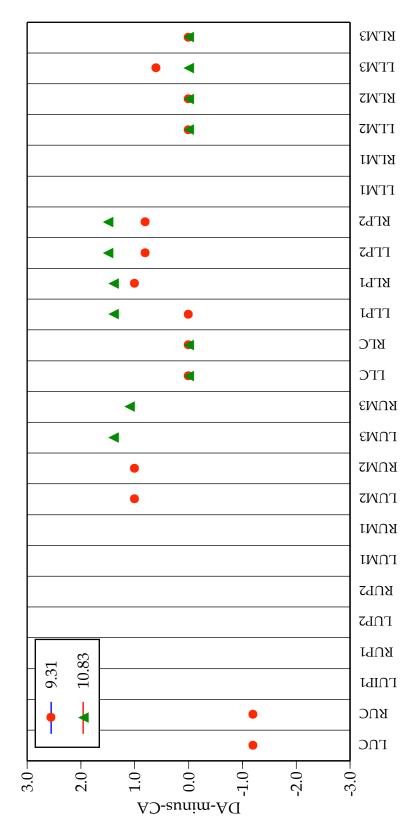
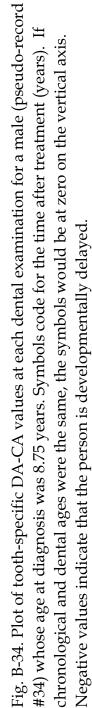
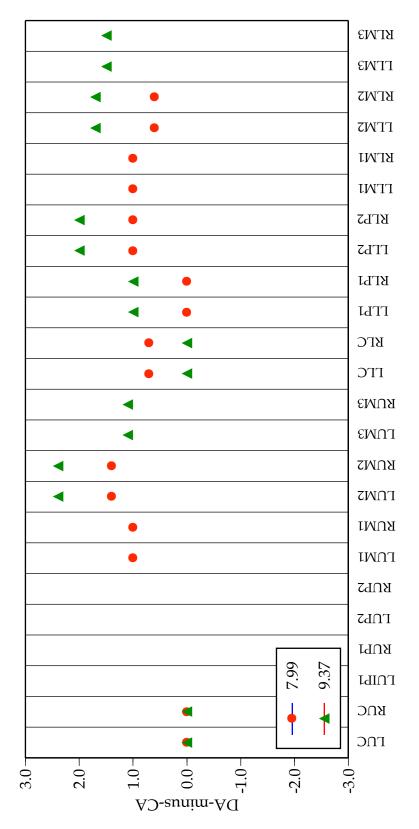
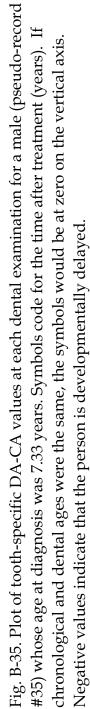


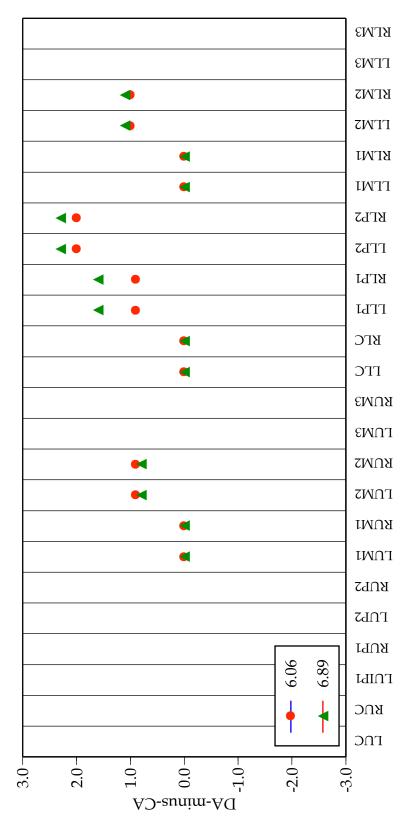
Fig. B-33. Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record If chronological and dental ages were the same, the symbols would be at zero on the vertical axis. #33) whose age at diagnosis was 6.40 years. Symbols code for the time after treatment (years). Negative values indicate that the person is developmentally delayed.

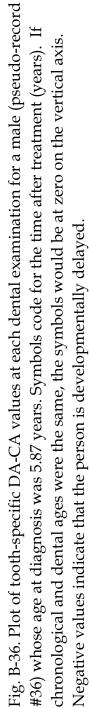


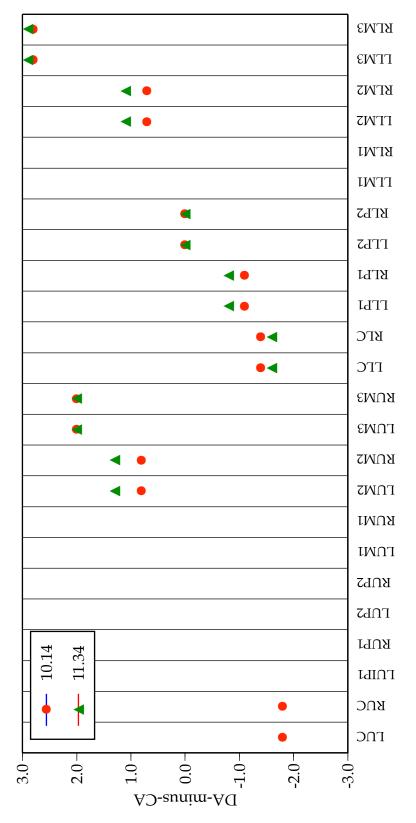


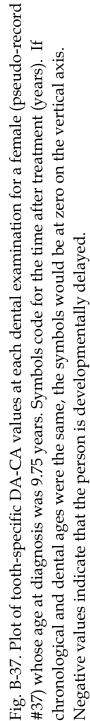


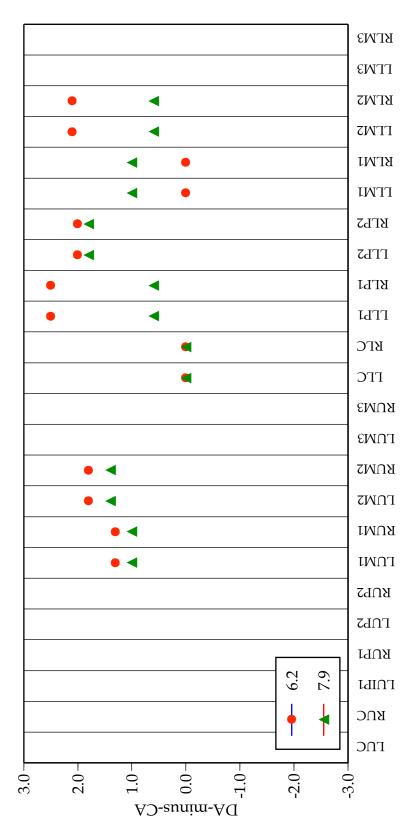


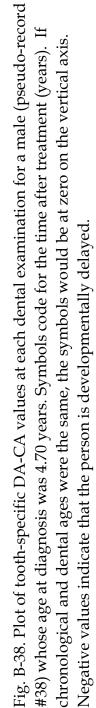


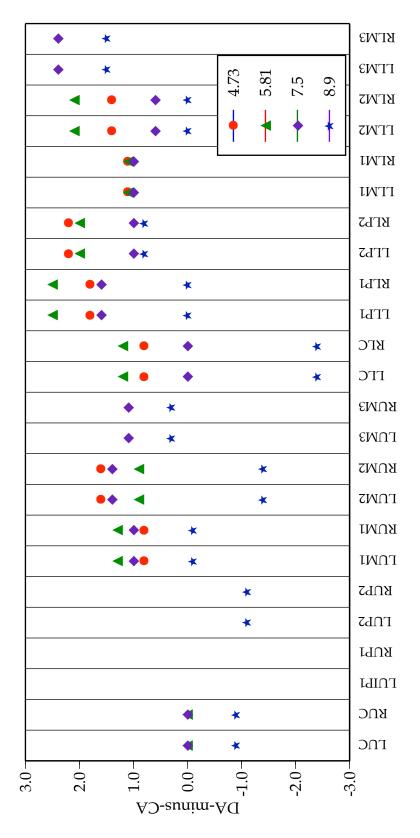


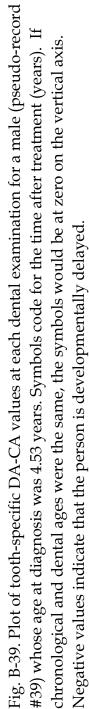


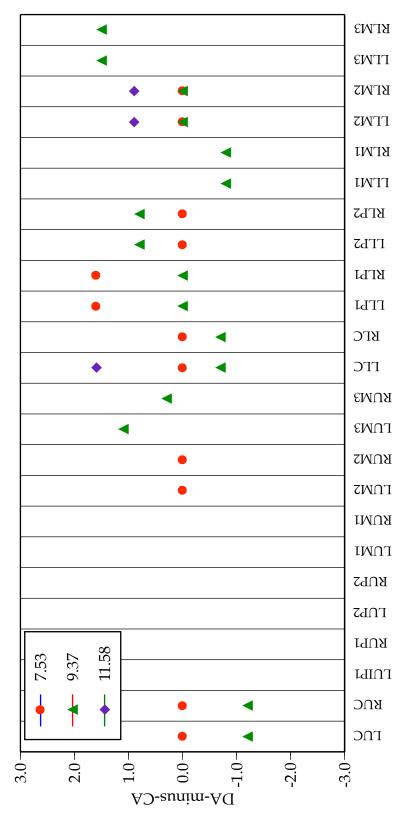


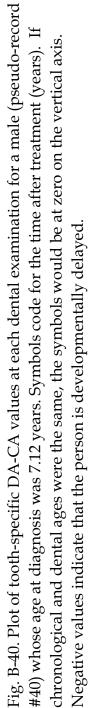


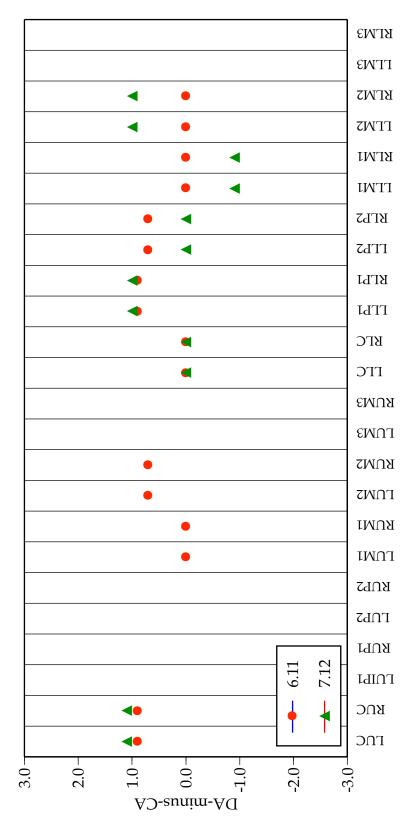


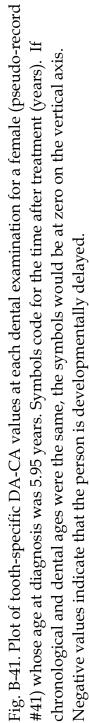


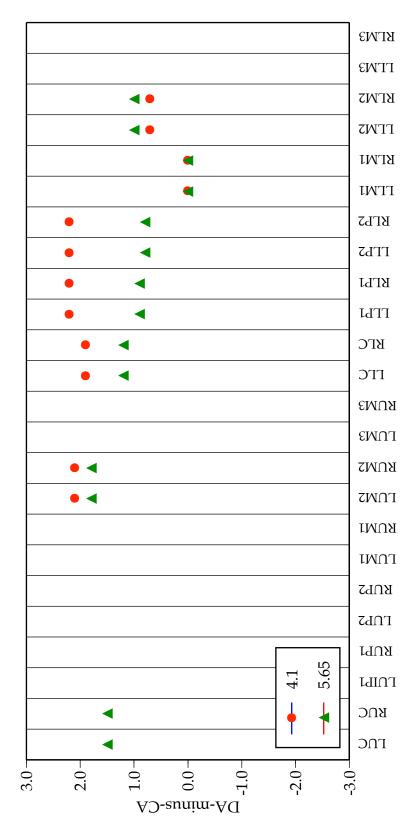


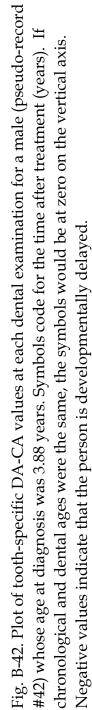












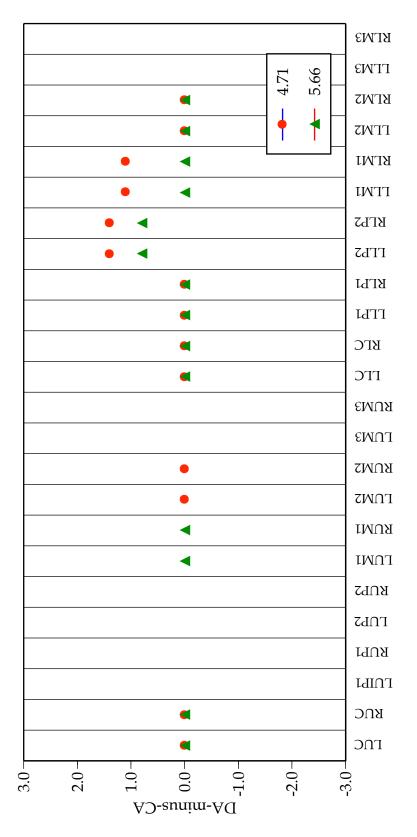
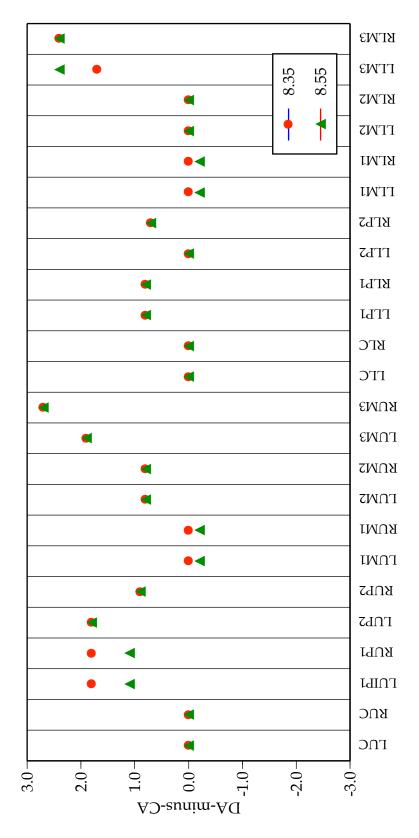
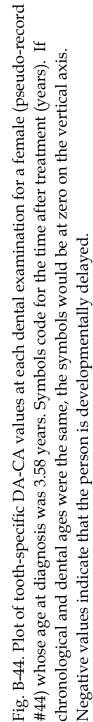
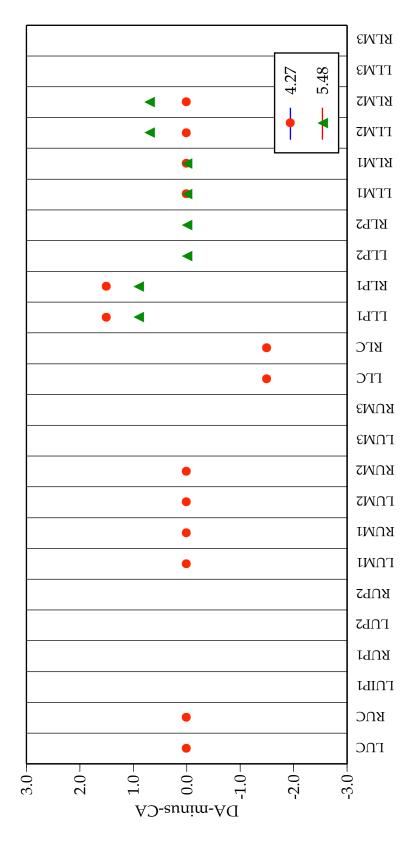
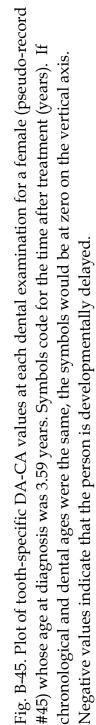


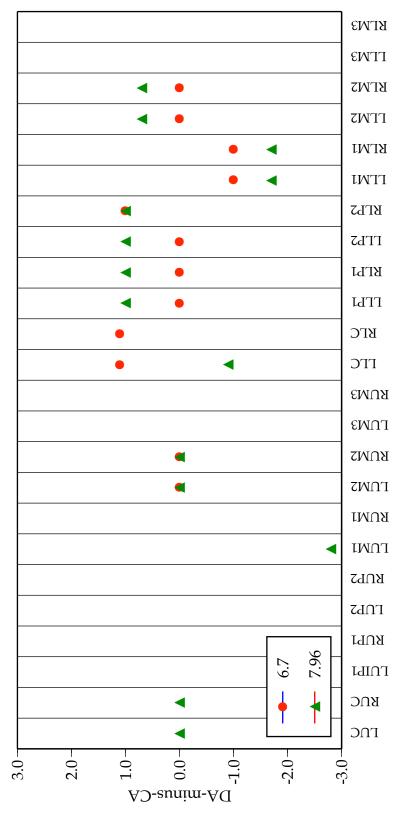
Fig. B-43. Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record If chronological and dental ages were the same, the symbols would be at zero on the vertical axis. #43) whose age at diagnosis was 2.69 years. Symbols code for the time after treatment (years). Negative values indicate that the person is developmentally delayed.

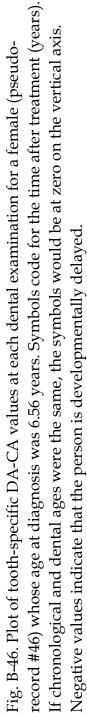


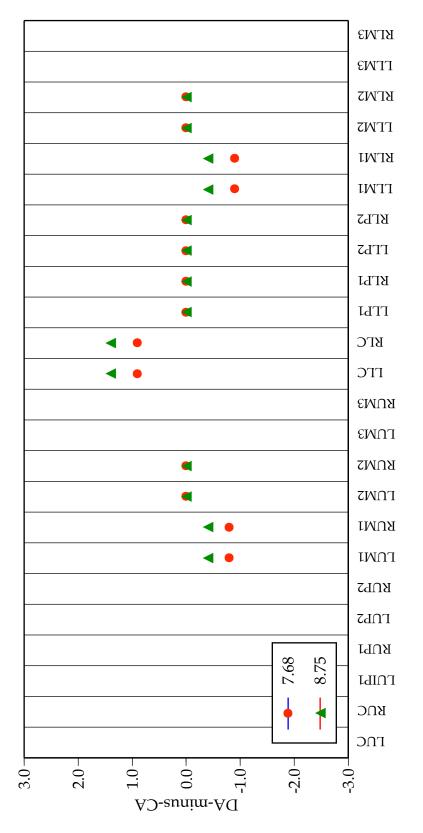


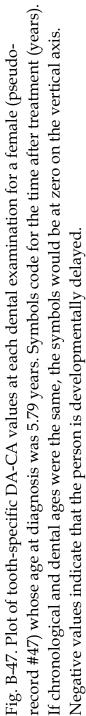


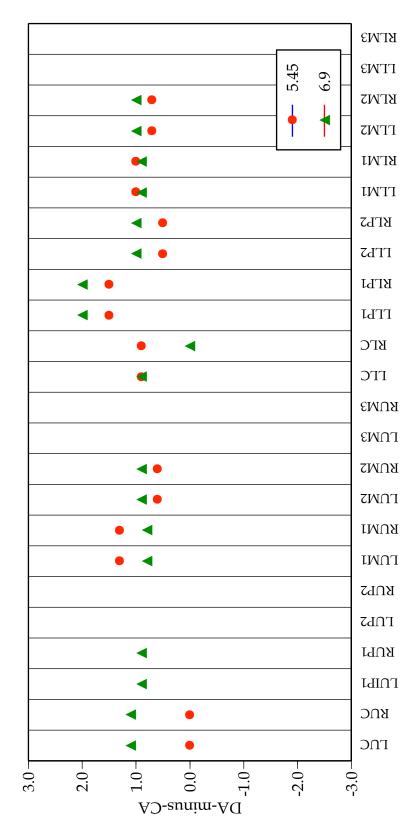


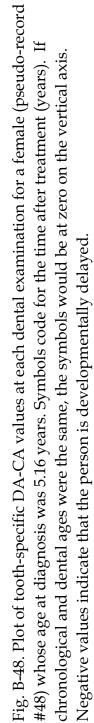


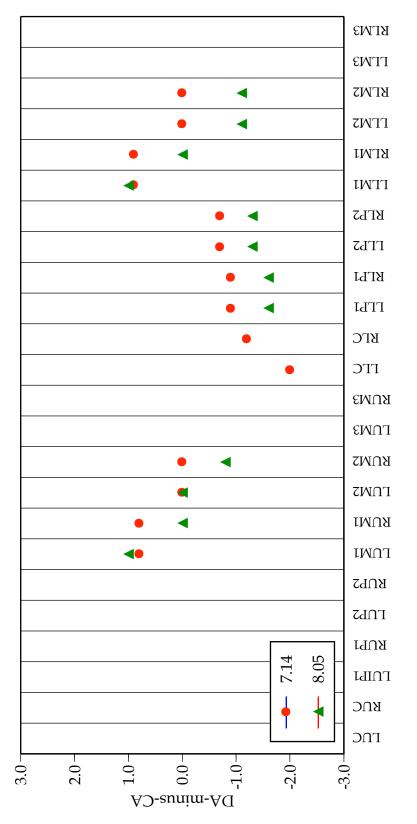


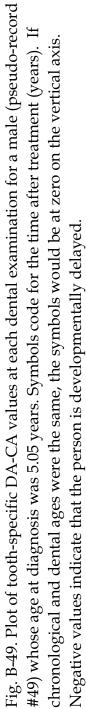


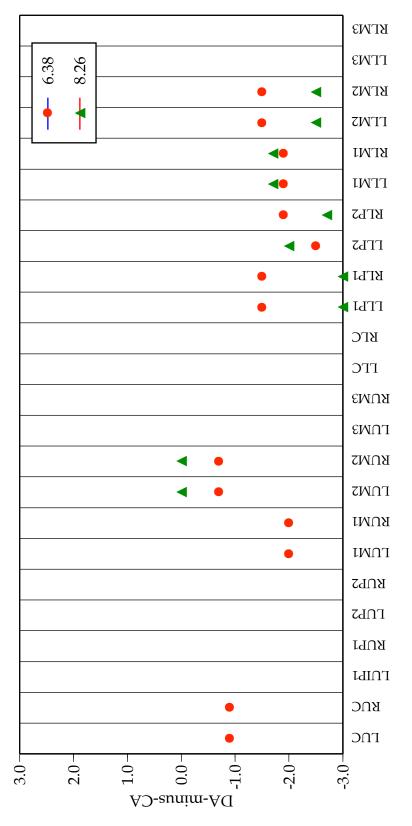


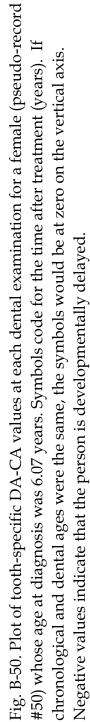


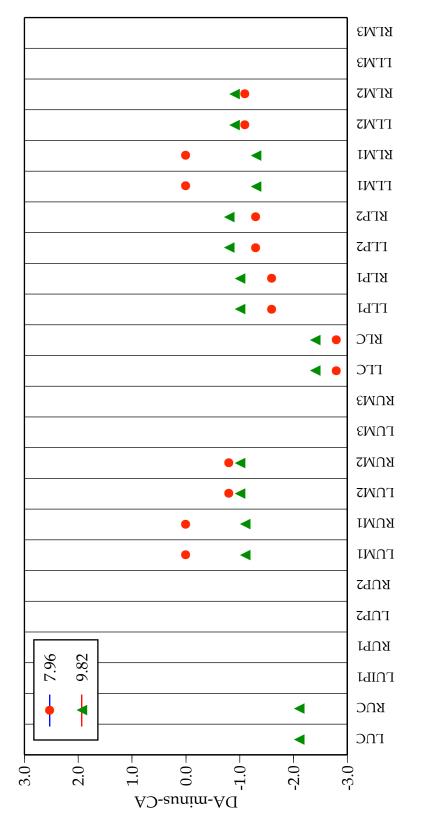


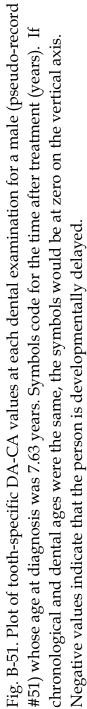


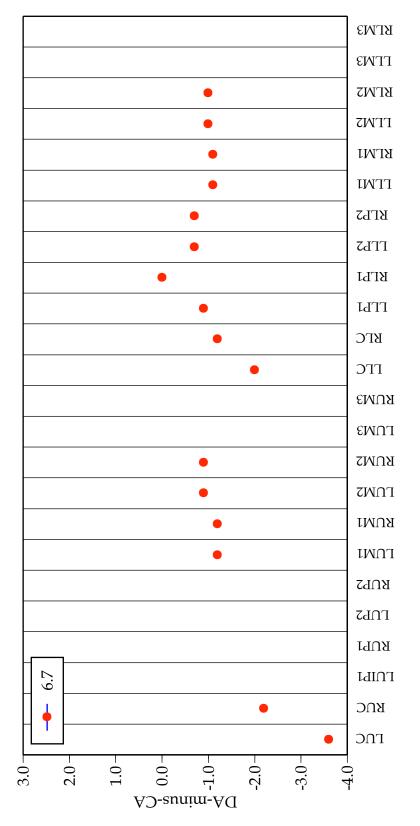


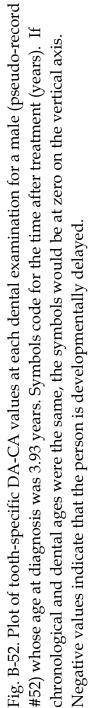












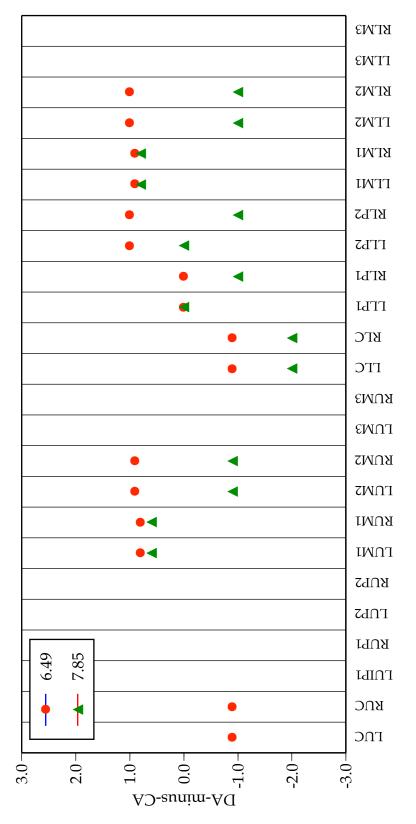
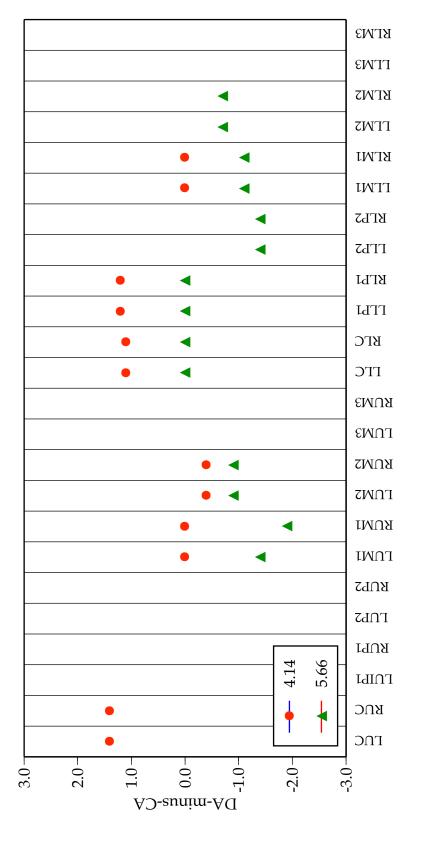
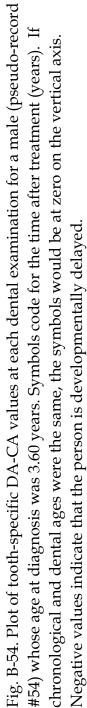
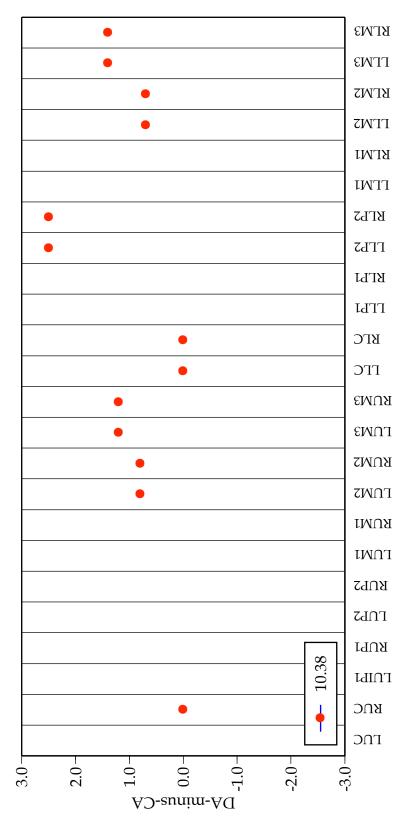
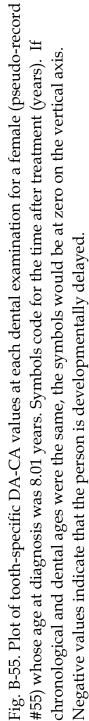


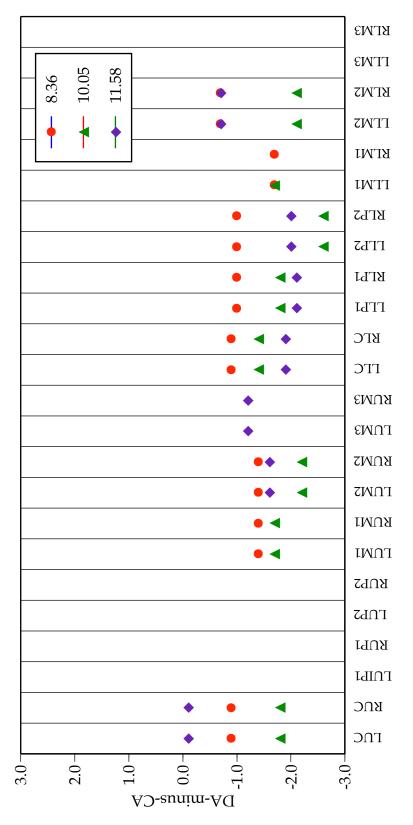
Fig. B-53. Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record If chronological and dental ages were the same, the symbols would be at zero on the vertical axis. #53) whose age at diagnosis was 6.09 years. Symbols code for the time after treatment (years). Negative values indicate that the person is developmentally delayed.

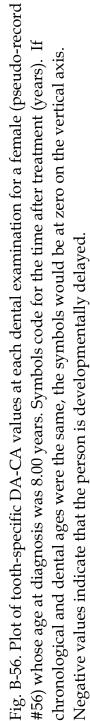












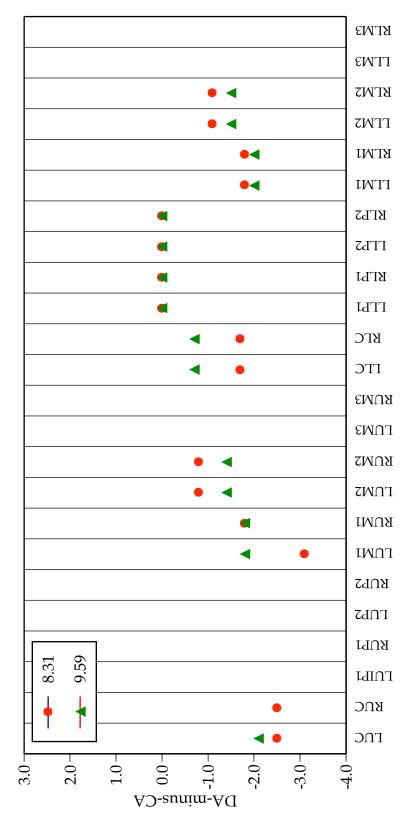
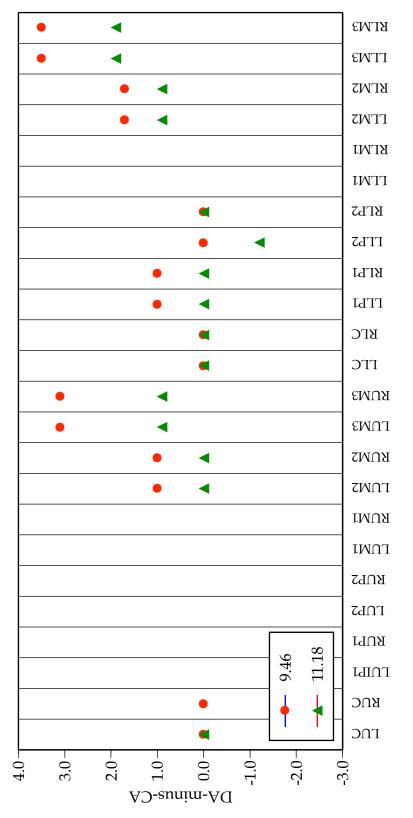
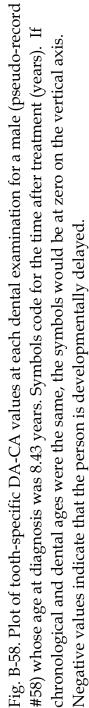


Fig. B-57. Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record If chronological and dental ages were the same, the symbols would be at zero on the vertical axis. #57) whose age at diagnosis was 6.58 years. Symbols code for the time after treatment (years). Negative values indicate that the person is developmentally delayed.





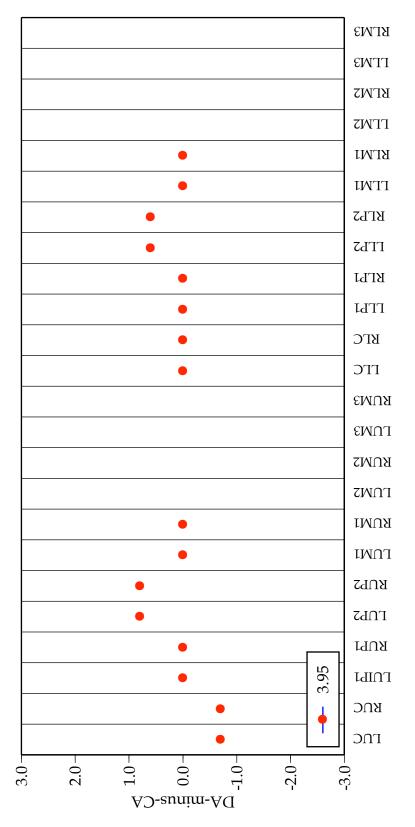


Fig. B-59. Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record If chronological and dental ages were the same, the symbols would be at zero on the vertical axis. #59) whose age at diagnosis was 2.73 years. Symbols code for the time after treatment (years). Negative values indicate that the person is developmentally delayed.

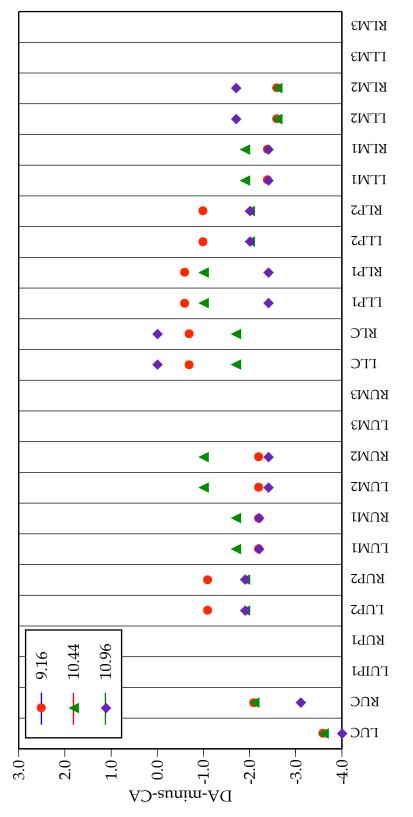
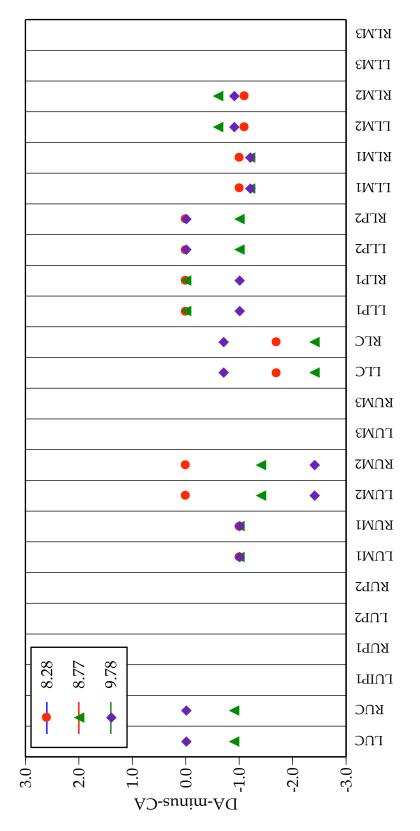
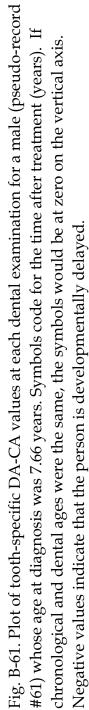
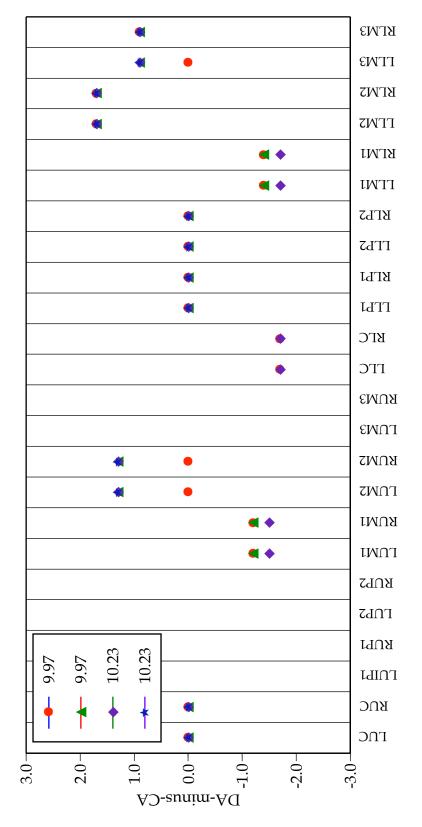
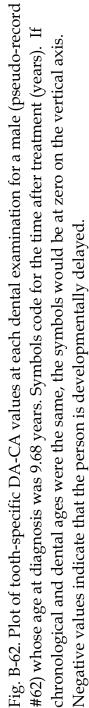


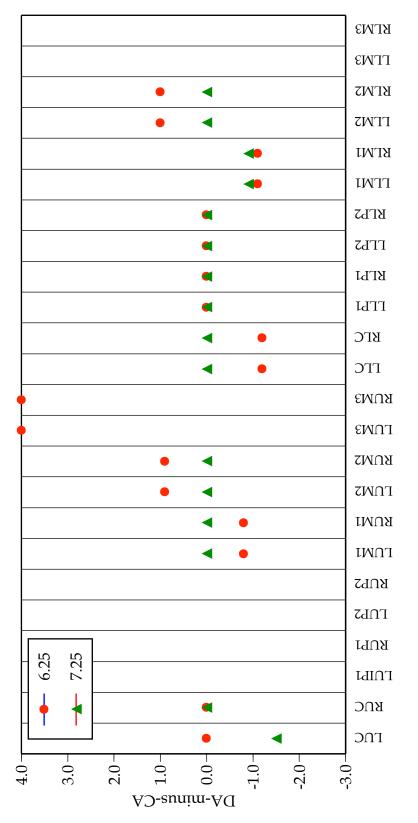
Fig. B-60. Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record If chronological and dental ages were the same, the symbols would be at zero on the vertical axis. #60) whose age at diagnosis was 8.30 years. Symbols code for the time after treatment (years). Negative values indicate that the person is developmentally delayed.

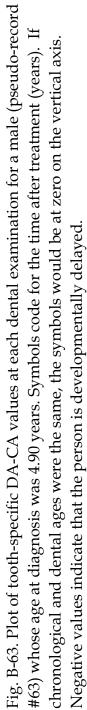


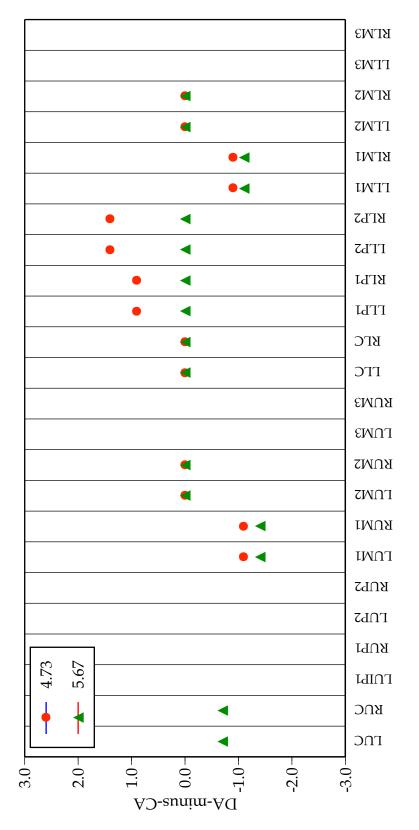


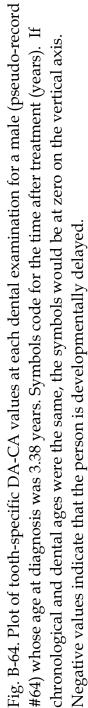


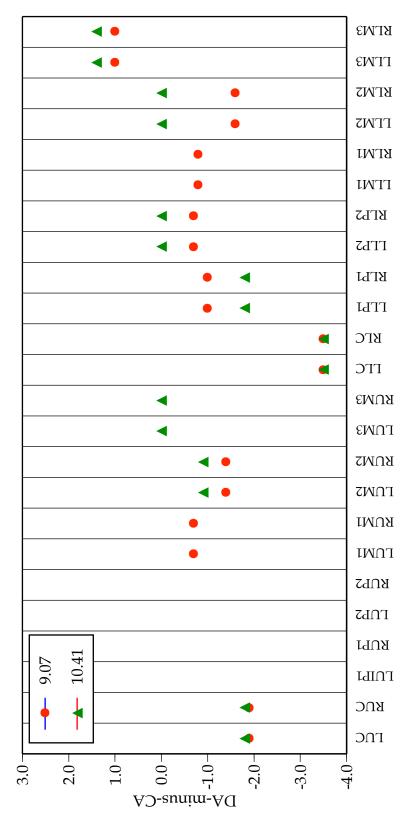


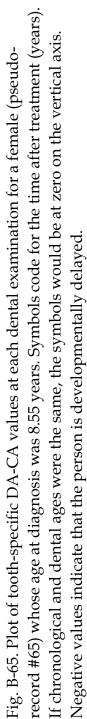


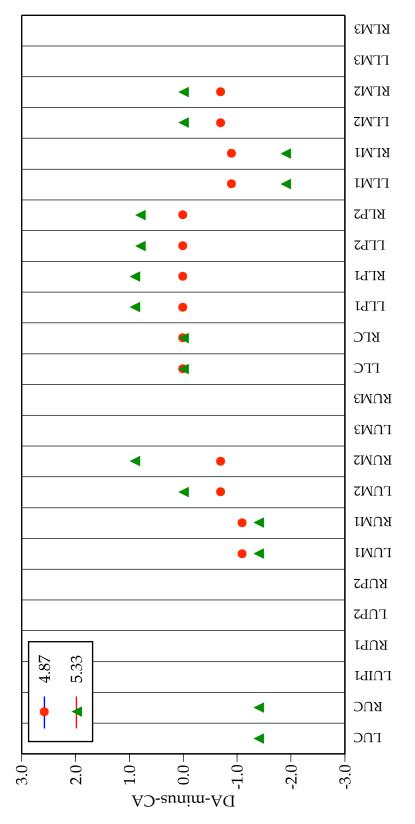


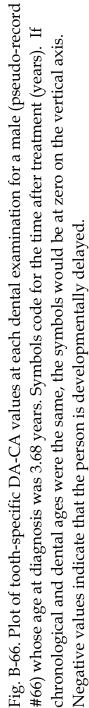




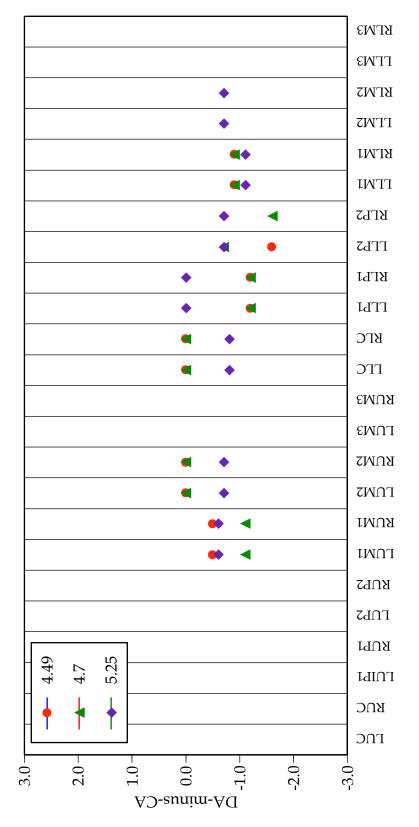


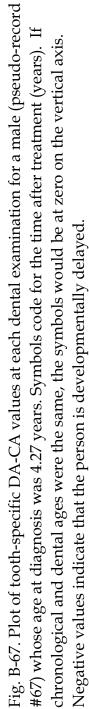












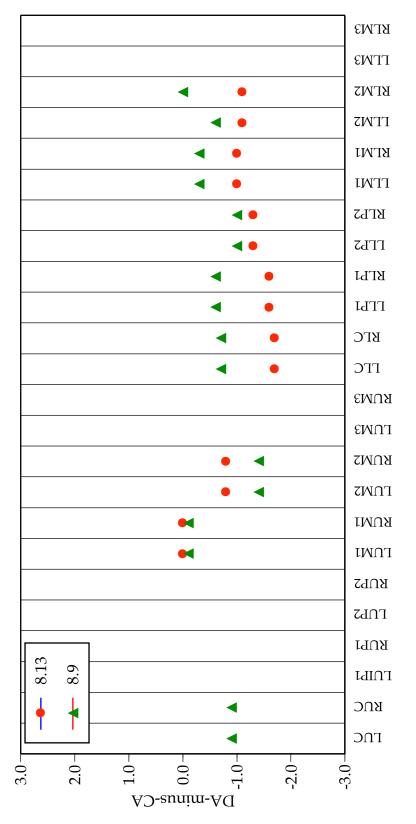
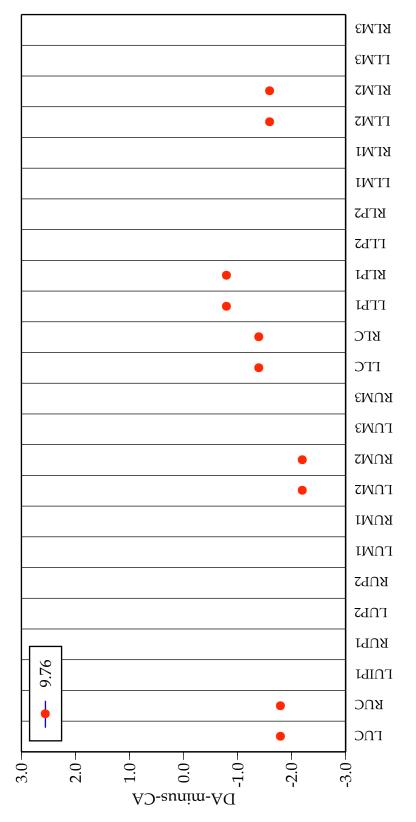
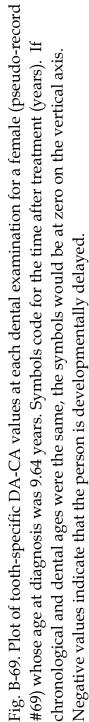
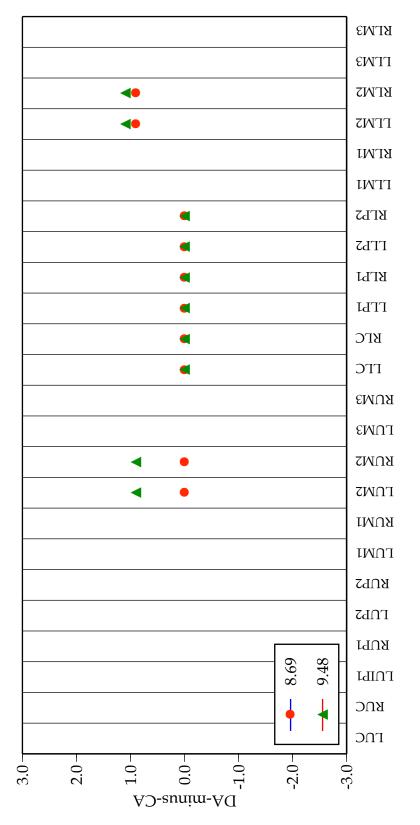
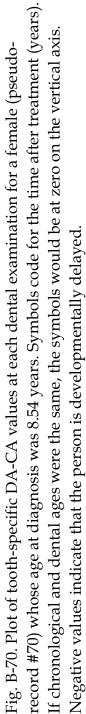


Fig. B-68. Plot of tooth-specific DA-CA values at each dental examination for a male (pseudo-record If chronological and dental ages were the same, the symbols would be at zero on the vertical axis. #68) whose age at diagnosis was 7.10 years. Symbols code for the time after treatment (years). Negative values indicate that the person is developmentally delayed.









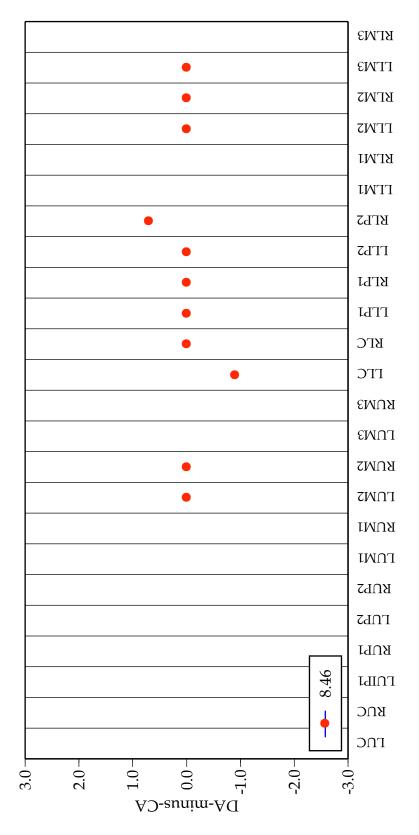


Fig. B-71. Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record If chronological and dental ages were the same, the symbols would be at zero on the vertical axis. #71) whose age at diagnosis was 3.49 years. Symbols code for the time after treatment (years). Negative values indicate that the person is developmentally delayed.

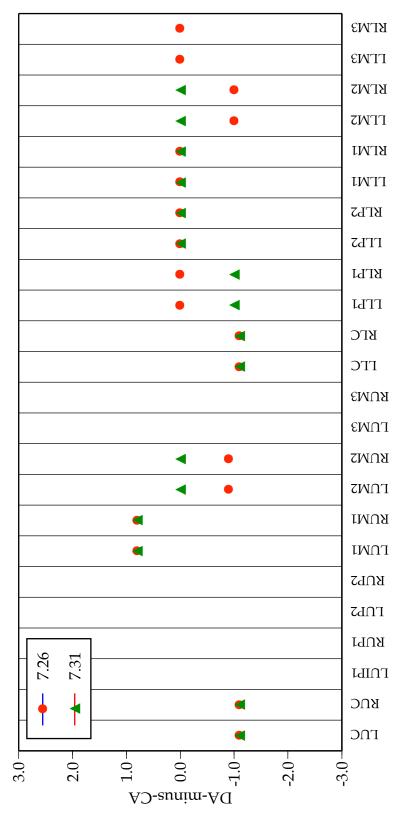


Fig. B-72. Plot of tooth-specific DA-CA values at each dental examination for a female (pseudo-record If chronological and dental ages were the same, the symbols would be at zero on the vertical axis. #72) whose age at diagnosis was 7.18 years. Symbols code for the time after treatment (years). Negative values indicate that the person is developmentally delayed.

VITA

Michael Grey Weathersby was born in Columbus, Mississippi on December 15, 1975. His family moved to Chattanooga, Tennessee in 1986. He graduated from Central High School in May of 1994. Michael attended The University of Tennessee at Chattanooga where he received a Bachelor of Science degree in Biology with a Chemistry Minor and graduated Magna Cum Laude. He received his dental training and a Doctor of Dental Surgery degree from The University of Tennessee at Memphis in May of 2003. In August of 2003, he entered The University of Tennessee's Orthodontic program. He is expected to receive a Master of Dental Science degree in May 2006. Following graduation, he will move back to Chattanooga and open his private practice.