The background features a whiteboard with various mathematical sketches and equations. On the left, there's a coordinate plane with a parabola and the equation  $\frac{\partial}{\partial x} - 2x \frac{\partial}{\partial y} = 0$ . Below it is a unit circle with a right triangle and the equation  $\sin^2 x + \cos^2 x = 1$ . In the center, there are trigonometric identities like  $\sin 2x = 2 \sin x \cos x$  and  $\frac{a}{b} = \frac{c}{d}$ . On the right, there are diagrams of overlapping rectangles and a sine wave labeled  $\sin x$  and  $\cos x$ .

**CONTEXT IS  
CRITICAL:  
6<sup>TH</sup>-12<sup>TH</sup> GRADE  
THREE-ACT MATH  
TASKS**

# ACT 1

**WHAT DO YOU NOTICE?**

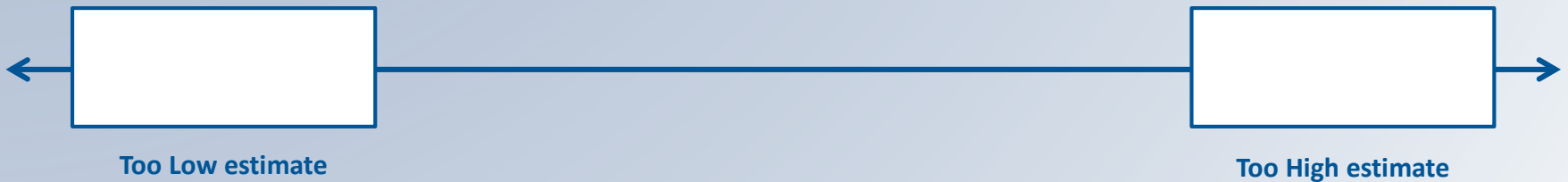
**WHAT DO YOU WONDER?**



# WHAT IS THE MAIN PROBLEM THAT WE WANT ANSWERED?

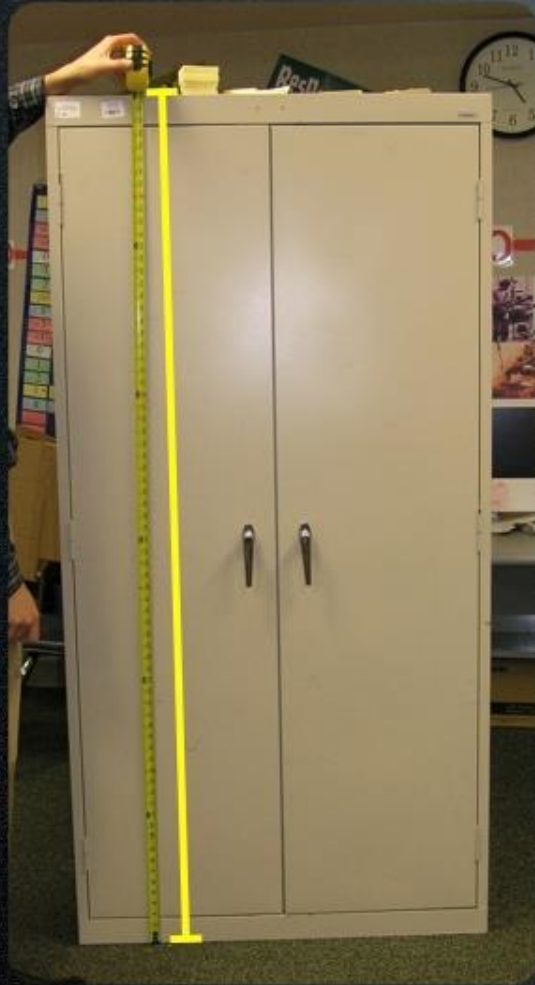
How many sticky notes will cover the file cabinet?

## ESTIMATE THE SOLUTION TO THE MAIN PROBLEM.

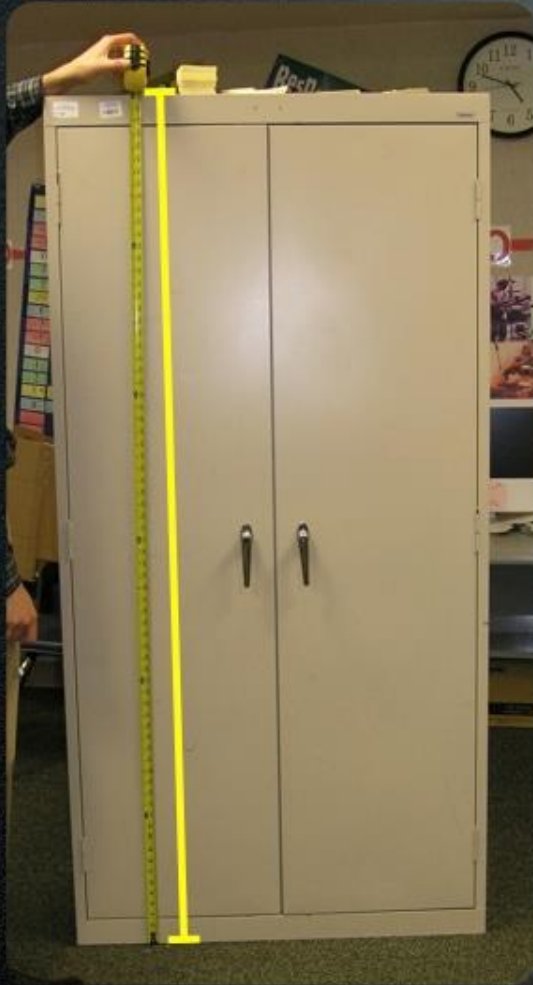


Place your *just right* estimate along the number line. Be sure to label!

# ACT 2



Estimate the dimensions...



**Height:  
72 inches**



**Width:  
36 inches**



**Depth:  
18 inches**



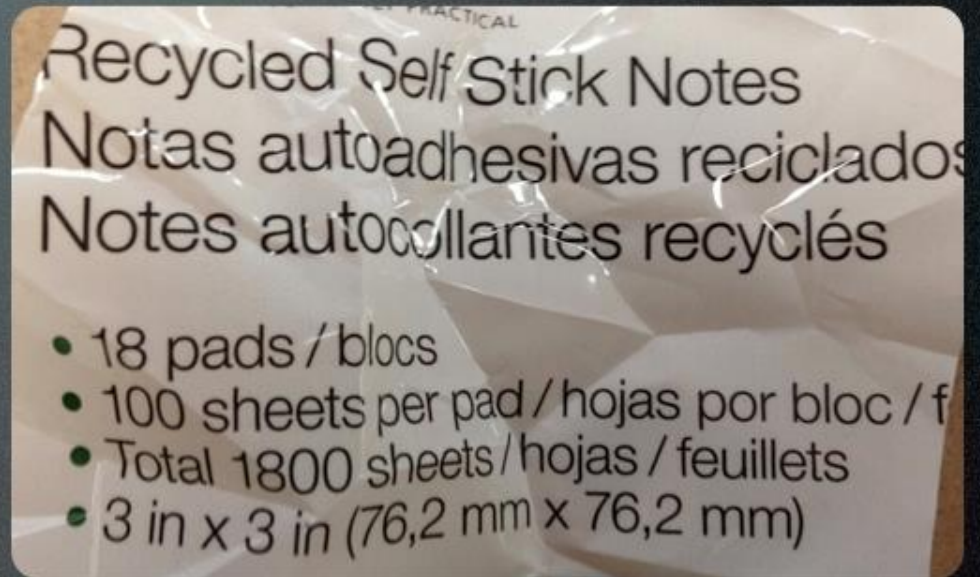


**Sticky note**

Estimate the dimensions...



**Sticky note**



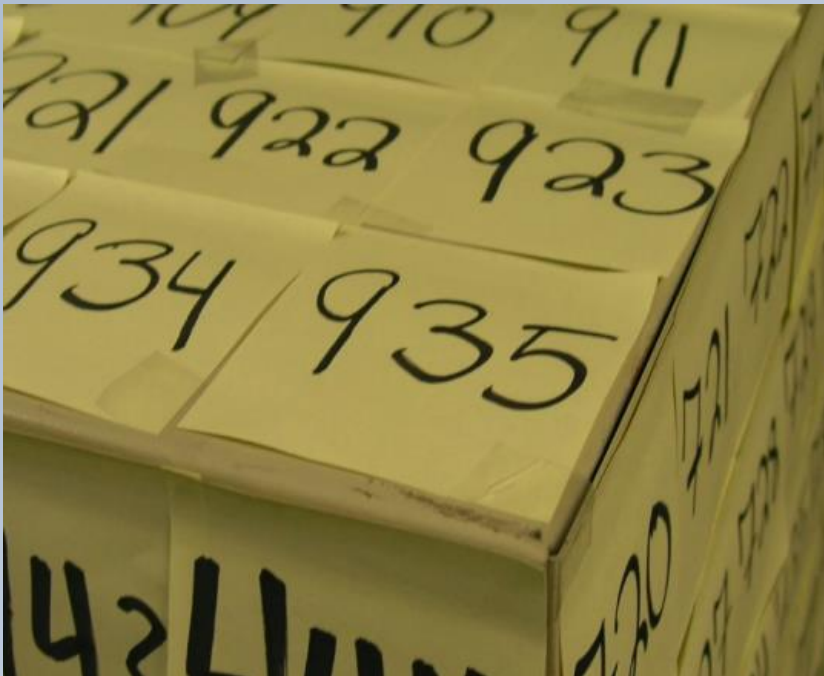
**Dimensions:**

**3" x 3"**

# ACT 3



# HOW DO THESE TWO PROBLEMS DIFFER?



## REAL-WORLD EXAMPLE

## Find the Surface Area

1

**GIFTS** Find the surface area for the amount of wrapping paper needed to cover the gift.

Find the area of each face.

top and bottom:

$$2lw = 2 \times 6 \times 3 \text{ or } 36$$

front and back:

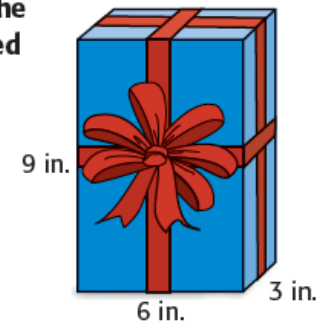
$$2lh = 2 \times 6 \times 9 \text{ or } 108$$

two sides:

$$2wh = 2 \times 3 \times 9 \text{ or } 54$$

Add to find the surface area.

The surface area is  $36 + 108 + 54$  or 198 square inches.



**"IF YOU CAN ASK QUESTIONS ABOUT IT, IT'S IN YOUR  
REAL WORLD. IF YOU CAN GUESS ABOUT IT, IT'S IN  
YOUR REAL WORLD. IF YOU ARE ABLE TO ARGUE  
ABOUT IT, IT'S IN YOUR REAL WORLD."**

**- DAN MEYER**

# ACT 1

*“Introduces the central conflict of your story clearly, visually and viscerally, using as few words as possible.”*

- Notice and Wonder
- Engage in “Goldilocks guessing”
- Collect data and invite all learners to participate



**WHAT DO YOU NOTICE?**  
**WHAT DO YOU WONDER?**

IMSA®

**WHAT IS THE MAIN PROBLEM THAT WE WANT ANSWERED?**

How many sticky notes will cover the file cabinet?

**ESTIMATE THE SOLUTION TO THE MAIN PROBLEM.**



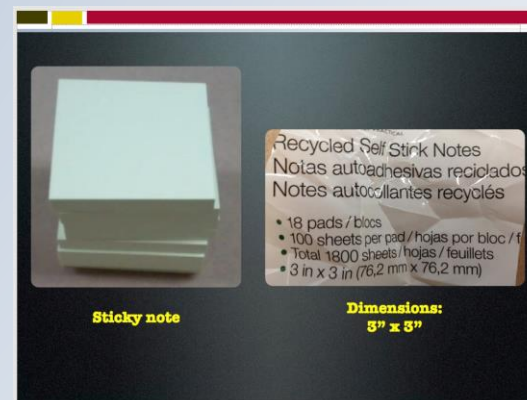
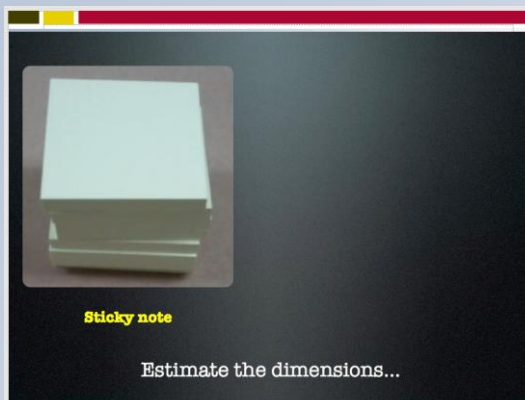
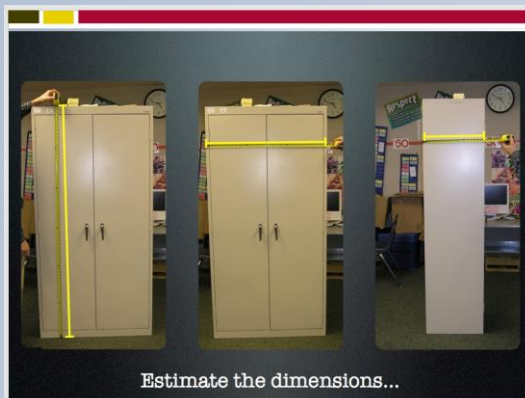
Place your **just right** estimate along the number line. Be sure to label!

IMSA®

# ACT 2

*“The student overcomes obstacles, looks for resources and develops new tools.”*

- Investigate the constraints and requirements of the problem
- “Mess” with the problem
  - Identify and collect valuable information needed to solve

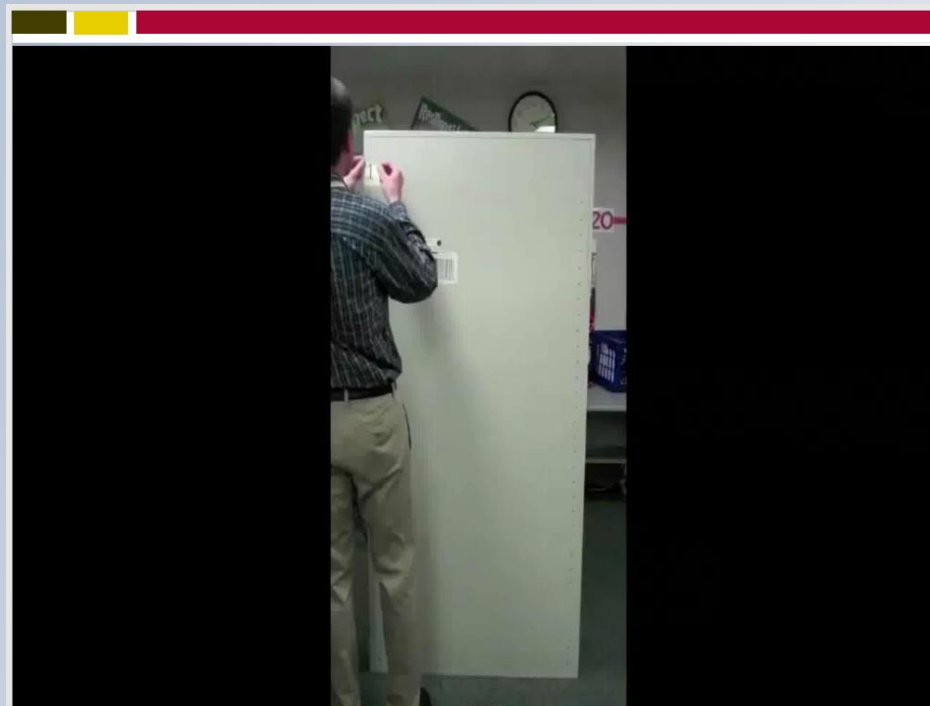




# ACT 3

*“Resolve the conflict and set up a sequel or extension.”*

- Evaluate the reasonableness of the answer and sources of error
- Formalize the content
- Reflect on the skills needed to solve the problem
- Investigate additional questions



# THIS IS ALL GREAT, BUT WHERE DO I START?

[WWW.ESTIMATION180.COM](http://WWW.ESTIMATION180.COM)



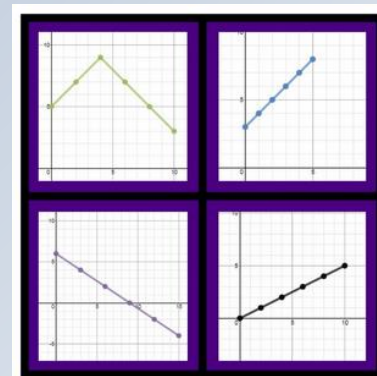
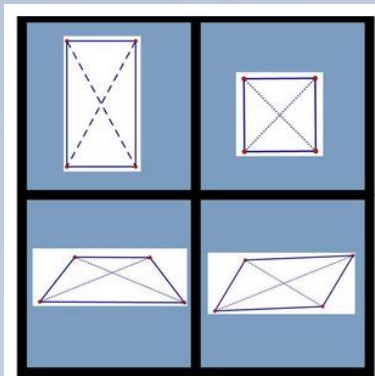
[WWW.OPENMIDDLE.COM](http://WWW.OPENMIDDLE.COM)

## COMPOUND INEQUALITIES 2

Directions: Using the digits 1 to 9, at most one time each, make two compound inequalities that are equivalent to  $2 \leq x < 4$ .

$$\square \leq \square x + \square < \square$$

[WODB.CA](http://WODB.CA)



# HTTP://ROBERTKAPLINSKY.COM/PRBL-SEARCH-ENGINE/

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## News and Thoughts



### Problem-Based Lesson Search Engine

This search engine searches all of the sites below to quickly help you find a problem-based lesson (also called 3-Act Task, mathematical modeling, or application problem):

The links below are the pages that are being searched by the search engine:

- [101 Questions](#)
- [Andrew Stadel](#)
- [Dan Meyer](#)
- [Dane Ehlert](#)
- [Emergent Math's Problem Based Curriculum Maps](#)
- [Estimation180](#)
- [Geoff Krall](#)

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First Name   
Last Name   
Email address   
Zip Code   
Grade Level



Dan Meyer's Three-Act Math Tasks



File Edit View Insert Format Data Tools Add-ons Help

View only

Date Added

A	C	D	E	F	G	H	I	J	K	L	
Date Added	Task Title	Lesson Plan	Act 1	Act 2	Act 3	Sequel	Standard 1	Standard 2	Standard 3	Standard 4	Suggested Question
	<a href="#">Background Information</a>										
3/1/2016	<a href="#">Girl Scout Cookies</a>	x	x	x	x	x	6.G.2	MP.4			How many boxes of girl scout cookies will fit into the
2/17/2016	<a href="#">Gas Station Ripoff</a>	x	x	x	x		7.RP.1	MP.4			Which of these gas pumps are trying to rip you off?
1/18/2016	<a href="#">Marine Ramp</a>	x	x	x			G-SRT.7	MP.4			Which bridge is best?
10/17/2015	<a href="#">Broken Falcon Radar</a>	x	x		x		7.G.4	MP.4			What should the speedometer read? What will its fa
8/1/2015	<a href="#">Volcano</a>	x	x	x	x	x	7.G.4	MP.4			How long will it take the lava to reach Tarata?
7/9/2015	<a href="#">Graduation</a>	x	x	x	x		7.RP.1	MP.4			How should I set the timer so I can take the longest
10/16/2014	<a href="#">Coin Counting</a>	x	x	x	x		8.EE.8b				How much cash is that? How many coins are there?
7/16/2014	<a href="#">Rotonda West, FL</a>	x	x	x	x	x	G-C.2	MP.4			Which is the shorter path?
6/25/2014	<a href="#">Nana's Lemonade</a>	x	x	x	x	x	6.NS.1	MP.4			How many lemon wedges do you need for the same
6/22/2014	<a href="#">Dandy Candies</a>	x	x	x	x	x	6.G.4	MP.4	MP.7		What is the cheapest way to package up these cand
5/12/2014	<a href="#">Money Duck</a>	x	x	x		x	S-MD.4	S-MD.5a	MP.4		What price would you pay for the Money Duck?
3/3/2014	<a href="#">Circle-Square</a>	x	x	x		x	A-CED.1	A-REI.4	MP.4		What's happening here anyway? When do the circle
2/24/2014	<a href="#">Nana's Paint Mixup</a>	x	x		x	x	6.RP.3	MP.4			Is it possible to fix the mixup?
2/14/2014	<a href="#">Super Stairs</a>	x	x	x	x	x	F-BF.2	MP.4			How many steps will he run on the super stairs? How
8/24/2013	<a href="#">Shipping Routes</a>	x	x	x	x	x	6.NS.4	MP.4			Will they ever meet again? How long will that take?
8/4/2013	<a href="#">Ferris Wheel</a>	x	x	x	x	x	F-TF.5	MP.4			How high will the red cart be off the ground at the en
7/17/2013	<a href="#">Meatballs</a>	x	x	x	x	x	G-MG.1	MP.4			Will it overflow?
3/6/2013	<a href="#">Dueling Discounts</a>	x	x	x		x	7.RP.3	MP.4			Which coupon should I use?
3/6/2013	<a href="#">Finals Week</a>	x	x	x		x	6.RP.2	MP.3	MP.4		Which drink will have the strongest caffeine concentr
2/5/2013	<a href="#">Bubble Wrap</a>	x	x	x	x	x	6.G.1	MP.4			Guess how long the other bubble wrap pieces will ta
2/5/2013	<a href="#">Ditch Diggers</a>	x	x	x	x	x	8.EE.7	MP.4			Guess whether or not the two ditch diggers will meet
2/5/2013	<a href="#">Scrambler</a>	x	x	x	x	x	F-TF.5	MP.4			Make a guess: what will the red scrambler's position
1/9/2013	<a href="#">Toothpicks</a>	x	x	x	x	x	F-LE.3	MP.4			How many levels will he be able to make with all tho
12/10/2012	<a href="#">Best Circle</a>	x	x	x	x	x	G-GPE.4	MP.3	MP.4		Who do you think did the best job drawing a circle?
12/10/2012	<a href="#">Best Midpoint</a>	x	x	x	x	x	G-GPE.4	MP.3	MP.4		Who do you think did the best job drawing the midpc
12/10/2012	<a href="#">Best Square</a>	x	x	x	x	x	G-GPE.4	MP.3	MP.4		Who do you think did the best job drawing a square?
12/10/2012	<a href="#">Best Triangle</a>	x	x	x	x	x	G-GPE.4	MP.3	MP.4		Who do you think did the best job drawing an equal
10/17/2012	<a href="#">Pixel Pattern</a>	x	x	x	x	x	F-LE.2	MP.4			When will the pixel pattern break through the box? A
9/28/2012	<a href="#">Neptune</a>	x	x	x	x		6.RP.3	MP.4			Where is Earth? How big is it?
9/28/2012	<a href="#">Split Time</a>	x	x	x	x		6.RP.3	MP.4			What should his split time on the indoor track be?

# MIDDLE SCHOOL

## RATES, RATIOS AND PROPORTIONS



## PYTHAGOREAN THEOREM



## LINEAR FUNCTIONS



## AREA AND CIRCUMFERENCE OF A CIRCLE

**The Showdown**

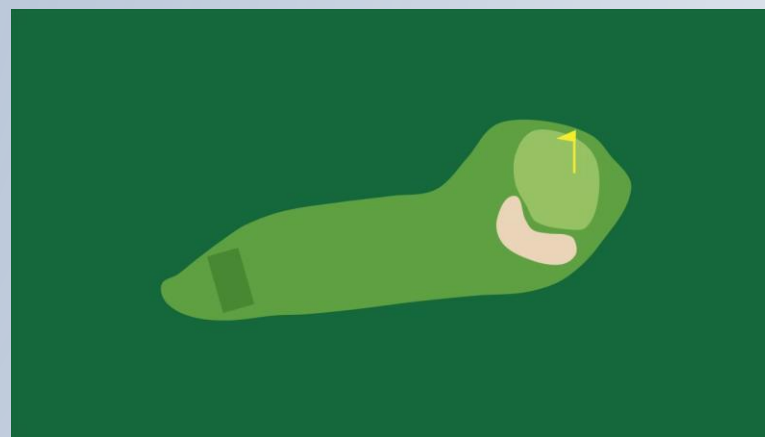
## ALGEBRA

### BUILDING FUNCTIONS



## GEOMETRY

### EXPRESSING GEOMETRIC PROPERTIES WITH FUNCTIONS



## PRE-CALC

### TRIGONOMETRIC FUNCTIONS



## STATISTICS

### INTERPRETING CATEGORICAL AND QUANTITATIVE DATA



# THANK YOU!

**Lindsey Herlehy**

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