

#IMSA Mentor Matching Engine



Presented by Jacki Naughton and Carl Heine, 2/27/15

What is the MME?

The Mentor Matching Engine is an invitation-based platform to bring together Mentors, Students and Teachers for personalized inquiry-based learning in science, technology, engineering and mathematics (STEM) fields. By connecting mentors and students electronically, we are able to offer high-quality mentoring experiences for students and mentors alike in a safe and secure environment while eliminating geographic barriers.

The electronic platform offers learners access to mentors from industry, universities and colleges and federal laboratories to collaborate on high-quality research and development projects.



Features

Teachers can:

- Invite students
- Invite mentors
- Review and approve the student research question(s)
- Monitor communication between the student and mentor
- Manage all projects on a single page
- Assist students with mentor selection, and approve the mentor match

Students can:

- Create a project
- Develop a research question
- Provide an optional Letter of Introduction
- ☐ Find a mentor
- Communicate with the teacher and mentor within the MME





How We Work

The Mentor Matching Engine is an invitation-based platform to bring together Mentors, Students and Teachers for personalized independent student research projects in science, technology, engineering and mathematics (STEM) fields.



Community Building

By connecting mentors and students electronically, we are able to offer high quality mentoring experiences for students and mentors alike in a safe and secure environment while eliminating geographic barriers.



Mentor Matching

Each participant will design his or her own guiding research question and will be able to find mentors on this platform to guide them in conducting their research.





Collaborating

We offer students access to mentors from industry, universities and colleges and federal laboratories to collaborate on high-quality research and development project and mentors the opportunity to work with Illinois's brightest future scientists.



Presented By







Sponsored By









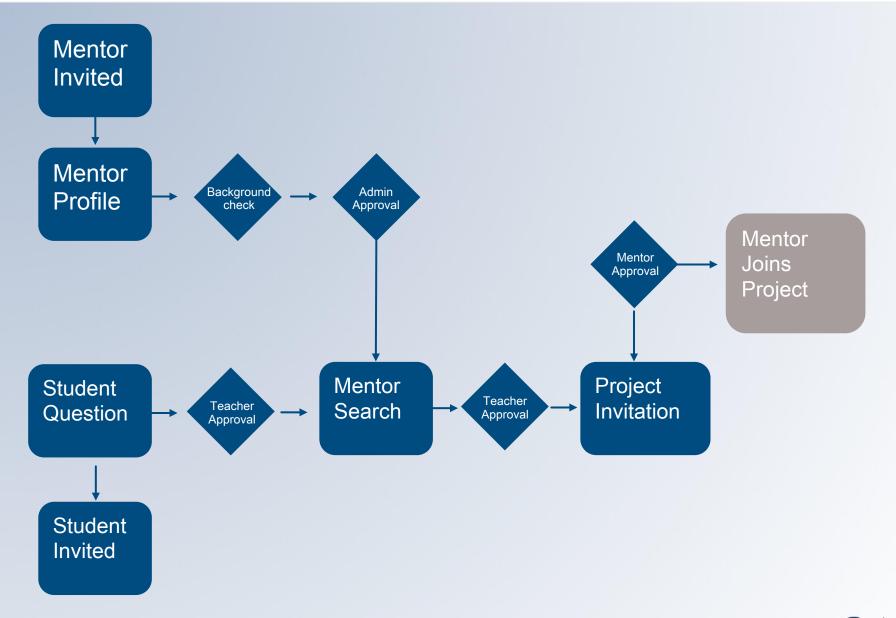
Motorola Solutions

Year One	Year Two
15 schools invited by ISTC	~ 99 teachers representing 32 schools
~ 118 students invited, 59 approved	~ 711 students invited, 441 approved
~ 200 mentors invited, 70 approved	~ 316 mentors invited, 242 approved

- Argonne National Lab
- Baxter Healthcare
- Bristol Community College
- Fermilab
- IBio
- IMSA
- Institute for Science Education and Technology
- □ ISU

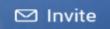
- Los Alamos National Laboratory
- Loyola University
- MIT
- □ NIU
- New York University
- Northwestern University
- □ Shedd Aquarium
- □ SIU Carbondale
- Worchester Polytechnic Institute











Action

■ Projects

Il Invitation Status

Continuous Edit Profile

How To

Continuous Orientation Materials +

Projects

Student Name

Project Name

Search Mentors Q

Student Name	Project Name	Status	Action
Kruti Sutaria	The Effect of Acid on Cell Membrane	Ongoing	ď
Roshana Krishnappa	DNA Damage Caused by UV Radiation	Ongoing	Ľ
Keshav Kapoor	Biodiesel from coffee and tea	Ongoing	Ľ
Theresa Do	Artificial Intelligence to Increase Productivity and Effectiveness of Insulin Pumps for Diabetics	Ongoing	╚
Simon Su	The Effects of Algae on the Remediation of Oil Spills in Aquatic Environments	Ongoing	
Paulina Kulyavtsev	Effectivity of Acne Medication	Ongoing	
Vandana Ravi	How does Sodium Benzoate effect the Catalyst Enzymes in the Liver?	Ongoing	Ľ
Arthur Migdal	Computerized Solution and Generation Puzzles	Awaiting Mentor Request	C

Status



Resources ~





≡ Projects	
II Invitatio	n Status
S Edit Prof	file
☐ How To	
Orientat	ion Materials +

Back

Go to Project

The Effect of Acid on Cell Membrane (Ongoing)

Project Name (Required)

The Effect of Acid on Cell Membrane

Guiding Question (Required)

Does exposing cells to various levels of acidity affect the number of vacuoles formed?

Letter of Introduction

Project Categories

- ⊕ Biology (1)
- ⊕ Engineering (0)
- Mathematics
- Physics
- ⊕ Behavioral and Social Sciences (0)
- Computer Science
- Consumer Science
- ⊕ Earth Science (0)
- Nanotechnology
- Material Science

Teacher



Jacki Naughton

Student



Kruti Sutaria

Mentor





Subscribe to The Effect of Acid on Cell Membrane's activities. (Opens New Window)



Search Add Blog Permissions

Calculating mM concentrations of salicylic acid

1/8/14 6:22 PM

Hi Kruti If you are starting from a solid form of the salicylic acid, start at the second paragraph. If you are started from a liquid form with a known molarity, you can skip to the fourth paragraph. Molarity is a unit of concentration that reflects the amount of solute (chemical being dissolved) in moles per amount of solvent in Liters. mM or millimolar is simply 10 - 3 M

Read More »

By Jeffrey Liu 0 Comments

The Effect of Acid on Cell Membrane

12/27/13 12:12 AM

Does exposing cells to various levels of acidity affect the number of vacuoles formed?

Read More »

By Kruti Sutaria 7 Comments

RSS (Opens New Window) Subscribe

Showing 2 results.

Comments

Trackback URL:

https://coolhub.imsa.edu/group/the-effect-of-acid-c

Add Comment



Kruti,

I suggest you ask your mentor about how to make the mM concentrations of salicyclic acid.

Posted on 1/5/14 3:36 PM.



Hello Mr. Liu,

I am going to expose the cell membranes to acid, which will be measured in terms of mM. How would I make the mM concentrations of salicylic acid?

Posted on 1/8/14 4:34 PM.



Hello Mr. Bubley,

In order to conduct my experiment, I need to grow yeast and Tetrahymena cells. I have a "Tetrahymena medium" to grow the Tetrahymena, but how exactly would I grow both types of cells?

Posted on 1/14/14 5:27 PM.



Hi Kruti!

My name if Jeff Bubley and I am a first year medical student at the Technion Israel Institute of Technology. I have previously done research on the effects of melatonin on phagocytosis in Tetrahymena. I am currently beginning research regarding the effect of certain toxins on the retina. If you have any questions about your project, please feel free to contact me!

I'm a bit confused as to what you are doing with the yeast cells. For my project, I mixed 1 part 2% india ink and 1 part Tetrahymena solution (a 1% india ink/tetrahymena solution). After various time points (0 min, 5 min, 10 min, 15 min, 20 min) I took a drop from the solution and fixed it on a slide. to do this I used "protoslo." For me the yeast cells were not necessary. Is there a particular reason that you are using them?

Are you interested in becoming an R&D STEM Learning Exchange School?

- Learn more about the R&D STEM Learning Exchange http://www.istcoalition.org/r-d-stem-learning-exchange
- Apply to be an R&D STEM Learning Exchange School https://docs.google.com/forms/d/ 1S3sd9UFdN9WIM02llyRO0z VOY2rhsB7fYNcmOy2veM/viewform



generation of STEM talent for Illinois industry research and development (R&D). We are part of

Illinois Pathways, a state-led and federally supported STEM education initiative designed to

support college and career readiness for all students.

ISEIF

Get Involved

For more information contact Emily Cooper at ecooper@istcoalition.org





IMSA®