

# IMSA 360

FALL/WINTER 2009

News for Alumni and Friends of the  
Illinois Mathematics and Science Academy®

## Leading the Nation in Innovation: 2009 IMSA Fund Annual Report



Intel Schools of Distinction 2009 *Star Innovator*  
Top in Nation for Science Excellence



## FROM THE PRESIDENT

Dr. Glenn W. "Max" McGee  
IMSA President

In just over two decades, the Illinois Mathematics and Science Academy® (IMSA) has become one of the premier institutions of its kind in our state, nation and world. I can proudly say that Intel, a global leader in science and technology innovation, endorses this assertion by naming IMSA the nationwide winner of Intel's Schools of Distinction Star Innovator Award. This award is presented annually to only one educational institution that has "a comprehensive program incorporating innovative and effective use of technology, engaging parents and the community in students' education, fostering development and teamwork and delivering achievement of high academic standards."

There is an important dimension to the Intel Star Innovator Award that is the theme of this *IMSA360* issue—engaging the community in education. It takes a wide community—teachers, staff, students, parents, alumni, trustees, donors, legislators and partners—to stimulate excellence in education. By working together and combining our resources, we accelerate the creation of new bodies of knowledge, services and programs.

This issue highlights how partners and donors to the IMSA Fund for Advancement of Education, our 501(c)(3) not-for-profit entity, enhance our capacity to deepen, enrich and expand teaching and learning opportunities in science, technology, engineering and mathematics (STEM).

Our corporate donors share the belief that strong educational programs in STEM are essential to ensuring a highly skilled workforce. Through grants from the Abbott Fund and the Telllabs Foundation, we are launching CoolHub.IMSA, a robust network that promotes innovation and collaboration as learners and experts of all ages and from any location work together to find innovative solutions to real-world challenges, such as improving water quality and producing alternative energy sources. Grants from the Motorola Foundation enhance IMSA's capacity to provide professional development in Problem-Based Learning (PBL) to teachers throughout Illinois. Our Intel Award includes products and services that will enhance our instructional technology initiatives. A host of public and private partners and donors enable IMSA to expand environmental learning initiatives.

Our partners share our conviction that all teachers and children should have access to innovative instructional programs that foster imagination and inquiry. We are deeply appreciative of our many public and private supporters who have fervently endorsed the opening of IMSA Field Offices in Chicago and Metro East. Our physical presence in these communities enables us to expand the delivery of IMSA services and coordinate resources with local organizations that provide community-based mathematics and science enrichment programs.

In closing, I want to say that our Intel Star Innovator Award goes to two decades of staunch IMSA supporters who had bold dreams and the courage, conviction and tenacity to make those bold dreams happen. This award goes to you.

The mission of IMSA, the world's leading teaching and learning laboratory for imagination and inquiry, is to ignite and nurture creative, ethical scientific minds that advance the human condition, through a system distinguished by profound questions, collaborative relationships, personalized experiential learning, global networking, generative use of technology and pioneering outreach.

# IMSA360

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*IMSA360* is published by the IMSA Office of Strategy and Innovation and sent free to alumni and friends of the Illinois Mathematics and Science Academy.

Send comments, questions or story ideas to:  
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*IMSA360* has received an Award of Excellence in the 2009 National School Public Relations Association's Publications and Electronic Media Awards program, the Illinois School Public Relations Association Excellence Award, an American Graphic Design Award and a Hermes Creative Award.

## NEWSHEADLINES

News for alumni and friends of the  
Illinois Mathematics and Science Academy® (IMSA)

# Corporate Leaders Fast Forward Innovation in Teaching and Learning

### Abbott Fund Sparks Collaborative Innovation Networks

Students and teachers involved in IMSA's pilot environmental chemistry project on storm water purification use advanced communications to connect with Abbott scientists and experts around the globe thanks to a generous grant from the Abbott Fund. The grant supports **CoolHub.IMSA**, a unique system of physical and virtual meeting spaces with Web-based conferencing and collaboration tools that enables learners of all ages to explore big questions, develop ideas and innovate together. The **CoolHub.IMSA** network engages teachers, students, scientists and others in finding innovative solutions to improving water quality, producing alternative sources of energy and expanding learning opportunities for residents of remote communities. The grant also supports the IMSA-Abbott Fund CyberQuiz 4Kids featuring challenging online mathematics and science brainteasers and word problems for Illinois students in grades 6-9. CyberQuiz 4Kids has encouraged thousands of students from every corner of Illinois to develop problem-solving skills.

### Caterpillar Promotes Hands-on Learning Through Robotics

Caterpillar is a true exemplar when it comes to sharing time, talent and treasure to advance student learning. Caterpillar representatives host IMSA Robotics Team students at Caterpillar facilities to expose them to real-world applications of product research, design and manufacturing. Caterpillar volunteers also devote their personal time to advise students on robot construction. In addition, the Caterpillar Foundation provides financial support that enables students to enter regional and national competitions such as the FIRST Robotics Competition ([www.usfirst.org](http://www.usfirst.org)).

### IMSA Fund Meets Goal for J.B. and M.K. Pritzker Family Foundation Challenge Grant

For the second consecutive year, the IMSA Fund for Advancement of Education (IMSA Fund) met the challenge grant offered by the J.B. and M.K. Pritzker Family Foundation. The grant matched dollar for dollar all donations up to \$50,000 from IMSA repeat donors for Fiscal Year 09 (ending June 30, 2009). Donations support: student participation in national and international academic forums and competitions; statewide programs that enable children to discover the wonders of mathematics and science; professional development programs for Illinois teachers; and innovative projects that advance teaching and learning.



### Tellabs Grant Breaks Physical Boundaries

A \$60,000 grant from the Tellabs Foundation fosters face-to-face and online collaboration among educators and students located on IMSA's Aurora campus, at its Field Offices in Chicago and Metro East, and at other locations. The grant helps to provide IMSA CoolSpots, tech-enabled work zones that serve as pathways to a robust network that supports innovation through video conferencing, online forums and more.



Internationally Acclaimed Astronomer  
Dr. Scott Gaudi '91

### IMSA Energy Initiatives Get Broad Support

IMSA embarked on an environmental journey that includes the installation of two solar panels on IMSA's campus, the addition of summer programs featuring energy explorations and the development of the IMSA Energy Center, where staff and students design and explore energy alternatives and efficiencies. Supporters of IMSA's energy initiatives include: BP A+ for Energy, Briggs & Stratton, ComEd, An Exelon Company, Illinois Clean Energy Community Foundation, Illinois Department of Commerce and Economic Opportunity, James Hardie Inc., Lemelson-MIT InvenTeam Grant, Solar Power Foundation and the University of Illinois at Urbana-Champaign.

### Grants Support Programs for Underrepresented Students

IMSA is committed to serving underrepresented and underserved students who have talent and interest in mathematics and science. Private supporters like SAP America, Inc., the Polk Bros. Foundation and an anonymous foundation enable IMSA to offer programs that help underserved students excel in academics. Promise – Summer Enrichment for Academics in Mathematics and Science (SEAMS) Program hosts 8th grade students in a two-week summer residential experience, and Promise – Early Involvement Program hosts 9th grade students in a Saturday enrichment program.



(l-to-r) Belleville Mayor Mark Eckert, IMSA President Dr. Glenn W. "Max" McGee and East St. Louis Mayor Alvin Parks, Jr. attend the Ceremonial Ribbon Cutting of IMSA's new Metro East Field Office located at Lindenwood University—Belleville Campus

### Public and Private Sectors Advocate Expansion Initiatives

IMSA established Field Offices to help expand programs and services for Illinois teachers and students. With one in Chicago and another in Metro East, the Field Offices extend IMSA's professional development programs for teachers and enrichment programs for students in local communities. They also serve as central hubs for mathematics and science education by coordinating resources with local organizations that provide community-based mathematics and science enrichment programs. IMSA extends its deep appreciation to its many Field Office advocates including the Illinois Governor's Office, Illinois General Assembly, Illinois Board of Higher Education, the City of Chicago, Chicago Public Schools, Metro East Region leaders, the Polk Bros. Foundation, Tellabs Foundation and other donors to the IMSA Fund.

### IMSA Donors Gather for Special Event Featuring Renowned Alumnus

IMSA alumnus and internationally acclaimed astronomer Dr. Scott Gaudi '91 returned to his Illinois roots and IMSA to share his love of science and the joys of discovery. Dr. Gaudi, an assistant professor in the Department of Astronomy at The Ohio State University, received worldwide media attention for leading a team of 69 international astronomers in discovering a solar system similar to our own. His lecture, "A Quest for Our Origins: From Rural American Kid to Professional Astronomer," was held during the event *IMSA – A Shining Star* at the Adler Planetarium and Astronomy Museum in Chicago. The event, sponsored by Abbott and Blue Cross Blue Shield Association, attracted 150 prominent business, education and state government officials for an evening featuring a dinner, silent auction and Dr. Gaudi's special presentation. Proceeds from the event benefit the IMSA Fund and IMSA programs that serve children and teachers throughout Illinois.

### Motorola Foundation Innovation Generation Grant Expands Professional Development

The Motorola Foundation awarded the IMSA Fund a third Innovation Generation Grant to enhance teaching and learning in science, technology, engineering and mathematics (STEM). The \$75,000 grant enables IMSA to expand Problem-Based Learning (PBL) professional development to teachers in a new site, in addition to those in Carterville, Chicago, Rockford and Springfield. Through three Innovation Generation Grants, the Motorola Foundation has generously provided a total of \$275,000 for PBL professional development expansion.

To donate or learn about programs supported by the IMSA Fund visit [www.imsa.edu/giving](http://www.imsa.edu/giving).

### IMSA Faculty and Staff Contribute to Their Fields

IMSA President Dr. Glenn W. "Max" McGee was elected to the Board of Directors of the Illinois Association for Gifted Children.

Deb Gerdes, professional development leader for Problem-Based Learning, is the co-author of "Students Have the Answers," an article featured in the September issue of ASCD's *Educational Leadership*.

Dr. Peter Dong, science faculty member, is a co-author of the article "Observation of Electroweak Single Top-Quark Production," published in the American Physical Society's *Physical Review Letters* journal, Volume 103, Issue 9.

Sarah O'Leary, science faculty member, is a recipient of the 2009 Illinois Science Teachers Association New Teacher of the Year Award.

At the National Association for Gifted Children Conference, Dr. Eric McLaren, principal and vice president for academic programs, and Christopher Kolar, coordinator of research and evaluation, presented IMSA's leadership role in a large-scale national study of specialized public high schools of science, mathematics and technology by the American Psychological Association and funded by the National Science Foundation. IMSA Board of Trustees First Vice Chairman Dr. Paula Olszewski-Kubilius, who is the director of the Center for Talent Development at Northwestern University and the president-elect for the National Association for Gifted Children, also presented at the session.

Dr. Stephanie Pace Marshall, IMSA founding president and president emerita, was one of 120 international leaders in education, business and philanthropy invited to attend the Dalai Lama Summit held in Vancouver, British Columbia.

Dr. Michael Keyton, mathematics faculty member, presented "Student Questions That Changed the Way I Teach Geometry" at the Successfully Training Educators as Mathematicians Conference (STEAM 5) at Texas A&M University, and "Through Discovery Geometry Students Can Find and See Leaves and Blossoms" at a forum hosted by the Association of Independent Michigan Schools (AIMS).

Adrienne Coleman, coordinator of multicultural enrollment; Dr. Glenn W. "Max" McGee, IMSA president; Barbara Miller, director of enrollment & academic services; Roberto Suarez, college and academic counselor; and Dr. Anita White, science faculty member, appeared as guests on the Eugene Matthews Show – "I Had to Say It." The talk show aired on Chicago Access Network Television. Discussion topics focused on IMSA's Academic and Co-curricular Programs, IMSA's Application Process, STEM Education and Professional Field Services.

### Students Excel in National and Global Venues

At the North American Regional Presentation of the Yau Mathematical Award held in Los Angeles, Irene Xiong Chen won a \$2,000 scholarship and became a U.S. finalist to compete for the Yau Awards in Beijing. Her project is "Coordinate-free characterization of homogeneous polynomials with isolated singularities."

Lisa Akintilo is one of only 55 U.S. high school students of Russian to be recognized as a 2009 Russian Scholar Laureate by the American Council of Teachers of Russian.

Elizabeth Murphy and Christine Pak received Silver Awards in the Chinese Language Association of Secondary-Elementary Schools National Student Essay Contest.

Vladislav Kontsevoi, Anusha Kumar, Jonathan Park and Nancy Yu were named semifinalists in the prestigious Siemens Competition in Math, Science and Technology. The competition "recognizes remarkable talent early on, fostering individual growth for high school students who are willing to challenge themselves through science research."

Sara Akgul, Irene Chen, Alina Kononov and Rose Sloan were invited to participate in the first annual Math Prize for Girls Competition sponsored by the Advantage Testing Foundation. Alina Kononov tied for 13th place in the national competition.

Jamie Ray was profiled in the August 3, 2009 issue of *Fermilab Today* for his work on the hunt for the Higgs boson with his mentor Craig Group, Fermilab scientist.

### Combating Cancer



**Piyush Gupta '95**, a researcher at the Broad Institute, is co-first author of a study published in the journal *Cell* showcasing the discovery of a chemical that can kill cancer stem cells. More information about Gupta's study and its implications for future

cancer treatment has been widely covered in the media and can be viewed on the IMSA Web site at <https://www3.imsa.edu/news/releases>.

### Educator on the Rise

**Kathleen Plinske '97** was appointed Interim President at McHenry County College in Crystal Lake, Illinois. Most recently, Plinske served as Vice President for Institutional Effectiveness at McHenry County



College and has held a number of positions there, beginning in 2001 when she served as Instructional Media Specialist. She received her Bachelor of Arts degree in Spanish and Physics with highest distinction from Indiana University in Bloomington, her Masters

degree in Spanish from Roosevelt University and a Doctorate degree in Educational Technology with honors from Pepperdine University in California. She was also recently named by Phi Delta Kappa as one of 24 emerging leaders in education worldwide. She serves as the Interim President through June 30, 2010.

### Fulbright Scholar

**Melissa Comenduley '90** received a Fulbright U.S. Student scholarship to Lithuania in Sociology. She is one of more than 1,500 U.S. citizens who will travel abroad for the 2009-10 academic year through the



Fulbright U.S. Student Program, America's flagship international educational exchange program, sponsored by the United States Department of State's Bureau of Educational and Cultural Affairs. Recipients of Fulbright awards are selected on the basis of

academic or professional achievement, as well as demonstrated leadership potential in their fields.

### Giving Hope



**Dr. Samir Bangalore '94**, a neurologist at the Nevada Neurosciences Institute at Sunrise Hospital & Medical Center in Las Vegas, is featured in the October 4, 2009 edition of the *Las Vegas Sun* in the story "Chris Stones' story: A life

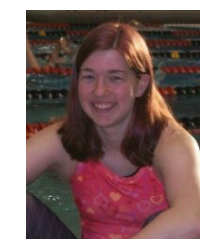
defined by epilepsy." In the story, Dr. Bangalore is featured for performing brain surgery on Stones with the hope of helping him live a "seizure-free" life.

### Serving Our Country



**Erin Talbot '09** was one of only 290 applicants from more than 4,000 nationwide appointed to the U.S. Coast Guard Academy. Erin is majoring in civil engineering and participates in the regimental band as a trumpet player.

### Master Swimmers



**Davida Smith '06 and Stephanie Dold '04** both medaled at the U.S. Masters Swimming National Long Course Championships, held at the IUPUI Natatorium in Indianapolis in August 2009.

Smith finished 2nd in the 18-24 Women's 50m Backstroke and Dold won the 18-24 Women's 1500m Freestyle and was also part of the winning 10+ Mixed 800m Freestyle Relay team. Both were coached by former IMSA Head Girls Swimming Coach Dr. Chris Colburn and represented

the Academy Bullets Masters club. The Bullets finished 4th out of 114 teams in the independent club division at the meet.

### Starring in the ER

**Alexa Bisinger '00**, a student at Stanford University School of Medicine and Stanford University School of Business, is featured in the story and accompanying six-minute online video "Simulation center helps close the gap between classroom learning and patient care" on the School's Web site. In the video, Bisinger and a fellow medical school student are challenged in a series of emergency room situations at the Goodman Simulation Center.



### 2009 IMSA Board of Trustees Alumni Award Winners

(l-to-r) Dr. Thandeka Chapman '89, Dr. Rebecca Willett '96, Sendhil Revuluri '90, Pooja Agarwal '01 and Joshua Gerlick '99 were honored during IMSA Homecoming in recognition of their accomplishments and contributions to their professions, to IMSA and to the citizens of Illinois, our nation and the world. For complete profiles of the 2009 IMSA Board of Trustees Alumni Award winners visit <https://www3.imsa.edu/alumni/awards>.

## COMMUNITYNOTES



**Donald E. Elmore Jr. '94** received the Pinanski Prize in June 2009, which is awarded annually to members of the Wellesley College faculty "to honor fine teaching." According to the college Web site, the "Prize is meant to recognize some particular strength, some style or method or course, or some other describable event that has been especially successful." Elmore is currently an assistant professor at Wellesley College in the chemistry department, where he teaches biochemistry and the introductory chemistry curriculum. His research work focuses on using computational modeling and experimental biochemical techniques to study membrane proteins, particularly antimicrobial peptides and ion channels.

**Jeremy Best '98** completed his oral defense for his doctorate in History and was awarded a Fulbright U.S. Student Scholarship to Germany in Modern History. He is currently living in Berlin and working on research for his dissertation.

## In Memoriam

**Aaron Christopher Brown '92** passed away on August 24, 2009. Aaron is survived by his parents, Paul and Carol Ann Brown of Fulton, Illinois, his brother, Mark Brown '90 and Mark's wife, Ellen.

**Nicole Marie Rogers '93** passed away on August 10, 2009. Nicole is survived by her parents, Rich and Julie Rogers of Amboy, Illinois, and her sister, Cindy.

## ALUMNICORNER

### Hamster Ball Enthusiast

Let me start by thanking IMSA Alumni for selecting me to serve as the next IAA President. I have the good fortune of entering the role after four years of service by Ande Croll '97 and the creation of the new position of Coordinator of Alumni Engagement, held by Carolyn Johnson. Under Ande's guidance, the Cabinet made large strides in expanding the capacity and scope of the IAA, and future projects will build on this legacy as the alumni population expands.

As an example of the ever-expanding responsibilities of the IAA, for the first time this past summer four class reunions were held (Classes of 1989, 1994, 1999 and 2004), with 296 alumni attending and 250 guests (including 40 next-generation IMSAns) visiting campus for Alumni Weekend. I am looking forward to working with the Cabinet members selected during the annual meeting: Kevin Colby '95, Heena Desai '95, Amy Kinney '95, Ande Croll '97, Jeremy Schulze '97, Winn Wasson '01, Art Wojtowicz '02, Rakesh Gadde '06, Samuel Berger '07, Eric Hultgren '08 and Jonathan Koch '08.

I would also like to thank the IMSA Fund for its support of the IAA. It is important for us to remember that the Fund provides 100% of the IAA's budget, reinforcing the need for alumni to donate. As important as monetary donations are, however, there are many other ways to contribute, including time and energy.

I believe that the IMSA experience continues after graduation, and the Academy's mission is a lifelong project for all of us. While we should consider ways to help the Academy and its current students, we must also find ways to support each other as alumni more than we have in the past. This expanded vision has guided many recent projects of the IAA, including the regional club events, college and career counseling sessions and student advising.

In order for the new Cabinet to better serve alumni, we need ideas and suggestions for future activities. Please seriously consider what you want and need both from IMSA and other alumni. Then let us know so we can make it happen!

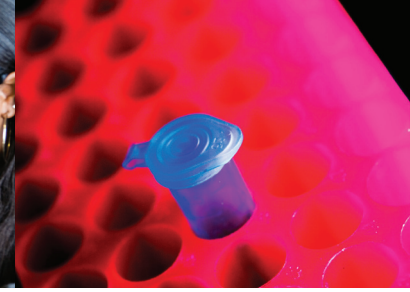
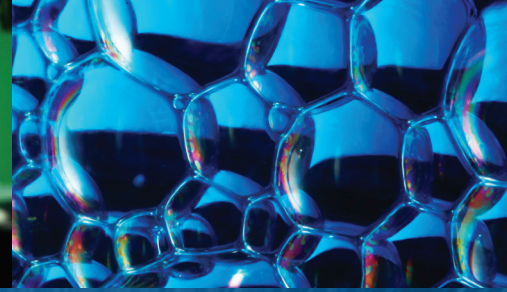
—Matthew Knisley '01  
IMSA Alumni Association President  
[president@imsaalumni.org](mailto:president@imsaalumni.org)



## Contribute to Community Notes Online!

### What's New in Your Life?

Let us and your fellow IMSA classmates/colleagues know about what you've been doing! Have you recently started a new job or been promoted? Are you involved in new and exciting community service projects or other activities? Have you recently been published, honored or elected? If so, please tell us about it at: [www3.imsa.edu/news/community-notes](http://www3.imsa.edu/news/community-notes)



# IMSA Fund for Advancement of Education Donor Recognition & Financial Summary

## What Is the IMSA Fund?

The IMSA Fund for Advancement of Education is a 501(c)(3) not-for-profit corporation that accepts and distributes gifts and grants from the private sector to support IMSA's mission and work. These contributions support programs and services for IMSA students and staff, other Illinois students, educators in Illinois and beyond, and activities for IMSA alumni and parents.

Corporations, foundations, small businesses and individual donors, including board members, alumni, current parents and alumni parents, staff members and friends, make possible numerous opportunities that otherwise would not occur. Gifts to the IMSA Fund are tax deductible to the extent permitted by law and recognized by our fiscal year, July 1 through June 30 each year. Our Tax Identification Number is #36-3422778.

## Thank You for Your Support!

Your support is crucial to achieving IMSA's ambitious and critically important mission. Public funding alone cannot "ignite and nurture creative, ethical scientific minds that advance the human condition." Only through your contributions can IMSA continue to be an effective innovator that challenges the status quo, takes risks, breaks the mold and gets positive results. IMSA and the IMSA Fund represent a strong public-private partnership among education, government, business and individuals.

## Your Contributions Support:

- Student participation in national and international academic forums and competitions.
- Statewide programs that enable Illinois children, especially the underserved, to discover the wonders of learning as they apply mathematics and science to build rockets, investigate crimes, confront local environmental issues, diagnose diseases and much more.
- Professional development programs that help Illinois teachers apply inquiry-based and problem-centered curriculum and instruction to their academic settings.
- Innovative and entrepreneurial projects that advance teaching and learning.
- Sophisticated equipment to advance research opportunities.

The IMSA Fund seeks forward-thinking, life-long private sector partners to help ensure that IMSA has the supplemental financial resources it needs to deliver on its promise to Illinois and its vision of hope and possibility for the world.



## Year-End Summary

	For the Year Ended June 30, 2008	% of total	For the Year Ended June 30, 2009	% of total
<b>PROGRAM SUPPORT AND OTHER EXPENSES</b>				
Program Services	\$561,977.00	79%	\$598,390.00	71%
Supporting Services				
Fundraising	47,122.00	7%	99,292.00	12%
Management and General	101,563.00	14%	143,402.00	17%
<b>Total Expenses</b>	<b>\$710,662.00</b>	<b>100%</b>	<b>\$841,084.00</b>	<b>100%</b>

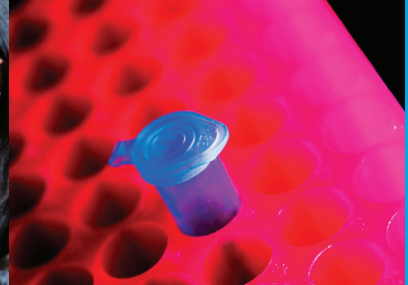
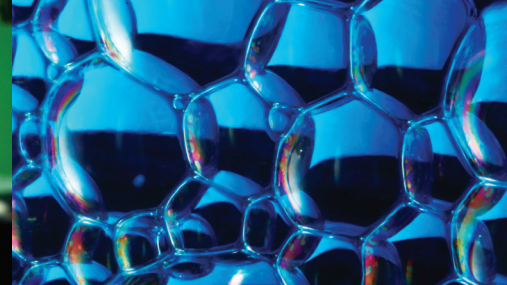
Management, general and fundraising expenses increased from \$101,563 in fiscal year 2008 to \$143,402 in fiscal year 2009.

The Fund disbursed \$598,390 and \$561,977 in fiscal years 2009 and 2008 in direct support to the Academy.

## SUMMARY OF CHANGE IN ASSETS UNDER MANAGEMENT

Beginning Balance	\$3,803,170.00	\$4,199,458.00
Contributions, Pledges, Support	991,857.00	903,903.00
Other Revenue	115,087.00	91,199.00
Expenses	(710,662.00)	(841,084.00)
Investment Loss		(637,458.00)
<b>Ending Balance</b>	<b>\$4,199,452.00</b>	<b>\$3,716,018.00</b>
Change in Net Assets	\$396,282.00	\$(483,440.00)

The IMSA Fund is audited by the Illinois Auditor General. This summary is preliminary; final financial statements will be available after completion of the audit at [www.state.il.us/Auditor](http://www.state.il.us/Auditor).



# The Kaleidoscope Society

**The Kaleidoscope Society** recognizes lifetime giving levels of \$10,000 or more. The Kaleidoscope Society honors the diversity and generosity of our donors whose collective financial support facilitates the transformation of IMSA's vision and mission into reality. These donors are also recognized on the donor wall located inside IMSA's main entrance. The established donor recognition levels are to the right:

- Cyan Society (\$5,000,000+)**
- Magenta Society (\$2,500,000+)**
- Violet Society (\$1,000,000+)**
- Indigo Society (\$500,000+)**
- Blue Society (\$250,000+)**
- Green Society (\$100,000+)**
- Yellow Society (\$50,000+)**
- Orange Society (\$25,000+)**
- Red Society (\$10,000+)**

## The Muon\* Society

Introduced this year, the Muon Society will recognize and honor individuals and families who have established a planned gift of any size benefiting the IMSA Fund through their estate plans. Muon Society members invest in the long-term future of IMSA with their generous planned gift. A list of society members will be featured in the FY10 annual report.

To learn more or to notify us about your planned gift and membership to the Muon Society, please call (630) 907-5040.

\*The Muon is an elementary particle; the muon neutrino was discovered by IMSA Co-founder Dr. Leon Lederman and his research into the muon neutrino and its products are recognized by his Nobel Prize in Physics (1988).



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- The Grainger Foundation
- The Harris Family Foundation
- IMSA Alumni Association

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- The Hitachi Foundation
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- Tellabs Foundation
- Toyota USA Foundation

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- AMSTED Industries Incorporated
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- Bell and Howell Information and Learning
- Bell and Howell Foundation
- ComEd, An Exelon Company
- Jean R. Finley
- Ford Motor Company Fund

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## Red Society (\$10,000.00+)

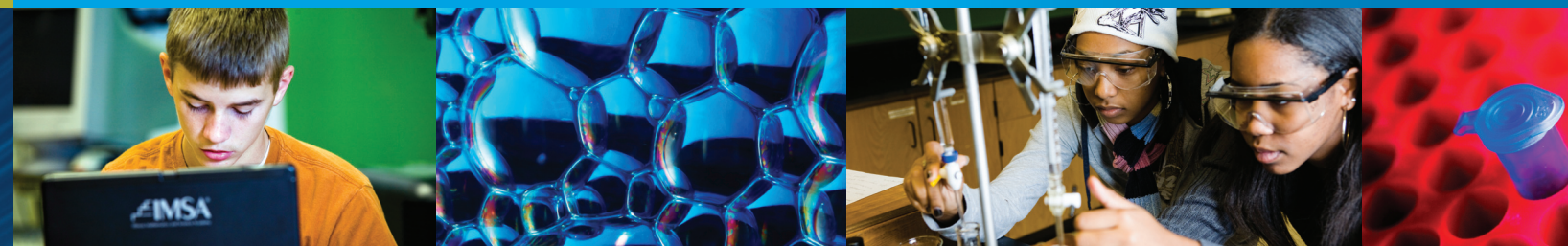
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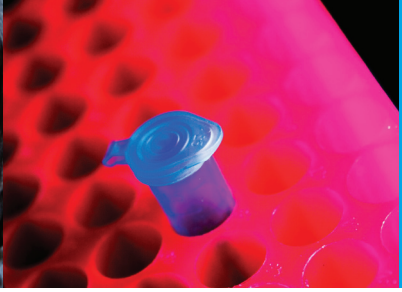
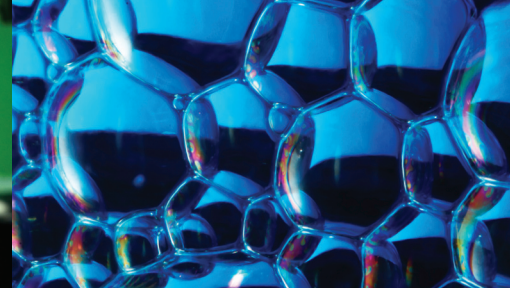
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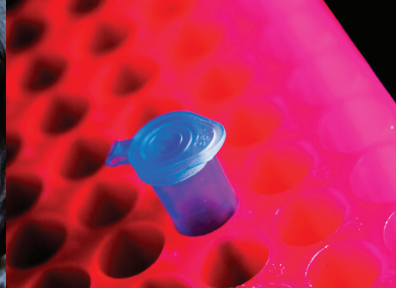
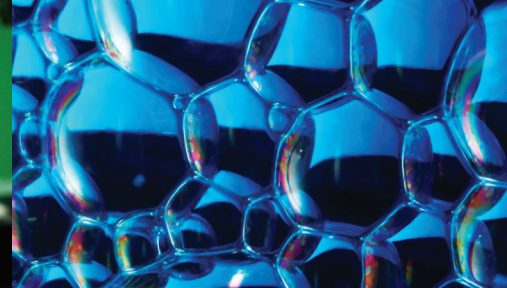
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## 2009 IMSA Fund Annual Report

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David Alan Walker  
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Matthew Cohen  
Irene Czajkowski  
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Vincent Paul Enriquez  
Dilini Fernando  
Katherine Flansburg  
Aaron Foss  
Jonathan Helm  
Miyam Jankov  
Jane Jih  
Brian Kambach  
Christen Klochan  
Alan Linchuan Liu  
Jennifer Lux  
Saugar Maripuri  
Erica McEvoy  
Andrew Moth  
Surin David Nopachai  
Maria Pacana  
Pearl S. Phaovisaid  
Stacey Laine Resetar  
Jorge L. Reyes  
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John A. Carrino  
Wen J. Chen  
Ryan Citko  
Patrick R. Delfert  
Megan Dinkelmann  
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Stephen S. Downing  
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Megan K. Fast  
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Carly Allyn Hawkins  
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Matthew Krisley  
Elizabeth Lawrence  
Lucy Lu  
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Susan E. Massey  
Charise L. Pettit-Shartle  
Daniel David Reed  
Tyler Sable  
Sarah Sanders  
Natasha D. Sansone  
Kelly (McArdle) Sulo  
Charles P. Wang  
Winn W. Wasson  
Stacia E. Whitaker  
Mark Witt  
Pius D. Wong  
Yisong Yue

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Yong Chen  
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David Hamman  
Aleata K. Hubbard  
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Christopher Jones  
Elizabeth N. Lampe  
Andrew Langan  
Meghan Langan  
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Zachary S. Nayak  
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Julie Lauffenburger  
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Jonathon Bekker  
Amy Chen  
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Ian C. Langan  
Rachel Victoria Main  
Nisha Mehta  
Rachel E. Walker  
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William Cliff Boldridge  
LiYan David Chang  
Jillian R. Davenport  
Jeffery Ding  
Stephanie L. Lewis  
Ulises Gonzalez  
Tyce Christian Herrman  
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Kyson Joseph Mathieu  
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Luke L. Nelsen  
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Sophia P. Pilipchuk  
Vernie Noble Redmon, IV  
Vincent Rossi  
Bo Shi  
Jacqueline P. Steffen  
Shobha R. Topgi

April-Hope Wareham  
Alyssa L. Winans  
Sandrine Ziikana

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Kayla Elizabeth Campbell  
Abigail Chao  
Kevin Anthony Crews  
Jessica Marie Durden  
Ricardo A. Gonzalez  
Jimmy Liu  
Travis C. Mui  
Scott E. Page  
Anne Pipathsouk  
Benjamin A. Ray  
Kelsey Joanne Ray  
Bani K. Saluja  
Shaime D. Strullmyer  
Tabitha Mei Yeng Walquist

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Allan C. Dong  
Stephanie Martinez  
Sabrina Gonzalez  
Pasterki  
Aldo Rossi  
Isolina Rossi

#### Class of 2011

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Elson Yu

#### FY09 Matching Gift Companies and Foundations

Abbott Laboratories Fund  
Allstate Giving Campaign  
Arthur J. Gallagher & Co.  
Barclays Capital  
Boeing Gift Matching Program  
BP America Inc.  
CME Foundation  
Deutsche Bank Americas Foundation  
Discover Financial Services  
eBay Foundation  
Matching Gifts Program  
Electronic Arts Ltd.  
Fidelity Foundation  
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GMAC Financial Services  
Goldman, Sachs & Co.  
Matching Gifts  
Google, Inc.  
W.W. Grainger, Inc.  
The Home Depot Political Action Committee  
Hospira Foundation Match  
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GlaxoSmithKline Foundation  
Ideal Industries Foundation  
Illinois Tool Works Inc.  
Intel Foundation  
JP Morgan Chase & Co.  
Kaplan, Inc.  
Kirkland & Ellis Foundation

#### Memorial Gifts and Gifts Made in Honor of

Tributes are designed for a variety of uses at IMSA, yet they all have a shared purpose – to memorialize or honor a family member, friend or colleague.

**FY09 Gifts were received in loving memory of:**  
Dr. Gerry (Jose) Fernandez  
Julie Y. Namkung  
Clifford Francis Pasterski, grandfather of Sabrina  
Mary Van Verst  
Zhan Ye's mother  
Scott D. Zager

#### Gifts were also given in honor of:

David Abler's commitment to IMSA's mission and work  
IMSA Emeriti David Barr  
Jay Budzik '95  
Steve Chen '96  
Vivian E. Gibson '98  
Neal Groothuis '97  
John Hoesley '89  
Chelsy Hopper '92  
Sanza Kazadi '90  
Herb Knight  
Herb Knight's 80th birthday  
Nicole Jawvaji  
The Joffrey Ballet  
Kane County Cougars  
Mr. and Mrs. William Kelley  
Sandra Kirmeyer & Nathaniel Hausfater  
Linea Hair Salon & Day Spa, Inc.  
Lou Malnati's Pizzeria  
Dr. Stephanie Pace Marshall and Mr. Robert Marshall  
Dr. Glenn W. "Max" McGee and Dr. Jan Fitzsimmons  
The Martin Family  
Dr. and Mrs. Eric McLaren  
Midwest Groundcovers LLC  
Ms. Susan Montgomery  
The Morton Arboretum  
Timothy and Eileen Murphy  
Museum of Science and Industry  
Naperville Trolley & Tours  
Nayak Family  
Nayak Foundation  
Charitable Trust  
Omni Chicago Hotel  
Paisley on Main  
Paramount Theatre, Aurora, IL  
PRP Wine International  
Rejuvenation, Inc.  
Mr. Ed J. Schoenleber  
The Second City  
John G. Shedd Aquarium  
Six Flags Friends  
Society for Science and the Public  
Starved Rock Lodge and Convention Center  
Bill Schalz

#### FY09 Gift-In-Kind Contributions

Anonymous (2)  
A Plus Photo Studio  
Adler Planetarium & Astronomy Museum  
Melvin and Nancy Baker  
Tod and Jeanne Balzuweit  
Thomas Bartos and Cynthia McCabe  
Susan and John Bisinger  
Body Medspa  
Briggs & Stratton  
James D. and Marlene F. Pearson  
Jeff and Linda Schielke  
Michael Suh '97  
Cathy and Bill Veal  
William J. and Jane S. White  
Jarvis and Tracy Yeh

Chicago Wolves  
The Comedy Shrine  
Comedy Sportz  
Mary and Charles Corrigan  
CQ (male a cappella jazz sextet)  
Scott and Marci Crawford  
Delnor Health & Wellness Center  
Mr. and Mrs. Joseph Donahue  
Eagle Ridge Resort and Spa  
Paul and Cindy Flynn  
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Grotto Oak Brook  
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Jonathan Hayward '92  
Holiday Inn Hotel  
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Chelsy Ann Hopper '92  
IMSA Kids Institute  
IMSA Office of Student Life  
India House Restaurant  
Kerry Kelly  
Kumar Javvaji '97 and Nicole Jawvaji  
Kane County Cougars  
Mr. and Mrs. William Kelley  
Sandra Kirmeyer & Nathaniel Hausfater  
Linea Hair Salon & Day Spa, Inc.  
Lou Malnati's Pizzeria  
Dr. Stephanie Pace Marshall and Mr. Robert Marshall  
Dr. Glenn W. "Max" McGee and Dr. Jan Fitzsimmons  
The Martin Family  
Dr. and Mrs. Eric McLaren  
Midwest Groundcovers LLC  
Ms. Susan Montgomery  
The Morton Arboretum  
Timothy and Eileen Murphy  
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Paramount Theatre, Aurora, IL  
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Rejuvenation, Inc.  
Mr. Ed J. Schoenleber  
The Second City  
John G. Shedd Aquarium  
Six Flags Friends  
Society for Science and the Public  
Starved Rock Lodge and Convention Center  
Bill Schalz

Trattoria Valle D'Itria  
University Golf Club  
Cathy and Bill Veal  
Chris and Grace Walquist  
Mr. Bing Wang and Mrs. Mei Li  
Mr. Michael Weiland and Ms. Shelley Macgregor  
Whitetail Ridge Golf Club  
Wildfire Steaks, Chops and Seafood  
Dave and Gina Zager in Memory of Scott D. Zager  
Zanies Comedy Nite Club

#### Other Major Contributors

We would also like to acknowledge donors who made payments in FY09 on major pledges recorded and recognized in previous fiscal years:

Anonymous  
Gregory K. Jones and Family  
In Loving memory of Mary Van Verst

While we carefully prepare this donor list, we recognize that errors may have occurred. Please accept our apology if your name is not properly represented and contact the IMSA Fund at (630) 907-5040 so that our records can be corrected. Thank You!



**“With this award comes the need, the desire and the power to give back. We need to make bold dreams happen not just for us, but also for students and teachers throughout Illinois and across the country.”**

– IMSA President Dr. Glenn W. “Max” McGee



**Intel Schools of Distinction  
2009 Star Innovator  
Top in Nation for Science Excellence**

(left) Dr. Judy Scheppler, Coordinator of Student Inquiry and Research and Director of the Grainger Center for Imagination and Inquiry, IMSA President Dr. Glenn W. “Max” McGee, and Diane Hinterlong, Science Team Curriculum and Assessment Leader, proudly accept House Resolution No. 415, presented by Illinois State Representative Linda Chapa LaVia.  
(center) Science Faculty Member Dr. Anita White with science department faculty and staff.  
(right) Science Faculty Member Dr. Don Dosch shares a moment of pride about Intel naming IMSA “Best in Nation for Science Excellence.”

# IMSA Celebrates Being Named the Nationwide Winner of the Intel Star Innovator Award

When welcoming Intel representative Joseph Krekeler, special guests and community members, IMSA President Dr. Glenn W. “Max” McGee stated that Intel and IMSA share common attributes. “Intel describes its purpose as ‘developing technologies, products and initiatives to continually advance how people work and live,’” he said. “IMSA’s mission is to ‘ignite and nurture creative, ethical scientific minds that advance the human condition.’ We are united by our common vision that mathematics, science and technology hold the keys to improving people’s lives.”

Dr. Eric McLaren, IMSA principal and vice president for academic programs, paid tribute to the science faculty and staff by introducing each member leading to thunderous audience cheers and applause.

Illinois State Representative Linda Chapa LaVia read House Resolution 415 which she sponsored to “congratulate the staff, students, and faculty at the Illinois Mathematics and Science Academy on this award.” IMSA was also honored by House Resolution 624 sponsored by Illinois State Representative and House Republican Leader Tom Cross, and by Illinois State Representatives Kay Hatcher and Roger Eddy. Representative Cross told the celebration participants, “You [IMSA] are helping all of us—12 million people in this state—to remind others in this country that we are doing great things in Illinois.”

Aurora Mayor Tom Weisner presented IMSA with a street sign acknowledging the award. “We want everyone in the city to know how proud we are of your achievements,” he said.

The audience gave speaker Dr. Stephanie Pace Marshall, IMSA founding president and president emerita, a standing ovation to recognize her role in choosing a bold path that contributed to the receipt of the Intel Innovator Award. Dr. Marshall described how the early years created a foundation for greatness. “What we and the science team had, was faith in our own imagination—our image of what was possible and a powerful idea about how real science could be experienced and taught,” she said.

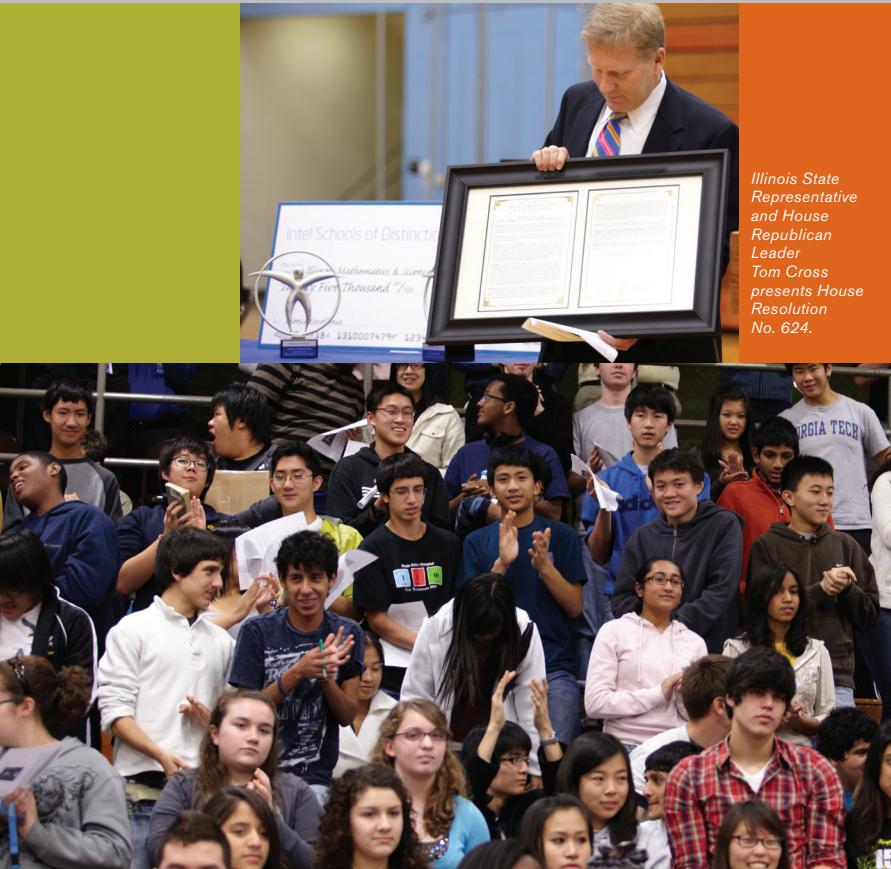
During closing remarks, Science Team Curriculum and Assessment Leader Diane Hinterlong and Dr. McGee issued calls to action. Hinterlong said, “This honor challenges us to reflect on how we can continue to be a leader in STEM education.”

“With this award comes the need, the desire and the power to give back,” said Dr. McGee. “We need to make bold dreams happen not just for us, but also for students and teachers throughout Illinois and across the country.”

The Illinois Mathematics and Science Academy is the nationwide winner of the 2009 Intel Star Innovator Award. This award is presented annually to one educational institution that has a “comprehensive program incorporating innovative and effective use of technology, engaging parents and the community in students’ education, fostering professional development and teamwork, and delivering consistent achievement of high academic standards.”

From an applicant pool of more than 700 educational institutions, IMSA was named one of the six 2009 Intel Schools of Distinction Award recipients for its science program. From these six, Intel selected IMSA to receive the top honor as Star Innovator during an awards reception in Washington, D.C. The honor comes with a \$27,500 cash award and sponsor products and services, bringing the cash value of IMSA’s total award to \$277,500.

Friends and supporters joined IMSA for a community-wide celebration held in November.



Illinois State Representative and House Republican Leader Tom Cross presents House Resolution No. 624.

Aurora Mayor Tom Weisner presents President Dr. Glenn W. “Max” McGee and IMSA Principal and Vice President for Academic Programs Dr. Eric McLaren with a city street sign to honor IMSA’s achievement.





Alumni and friends gather at Northwestern University last year for the first annual IAA tailgate and football game against the University of Illinois.

# IMSA 500 Campaign

## Drives Record Results in Alumni Giving Rates

Thanks to IMSA alumni who participated in the *IMSA 500 – The Race to 16%* Alumni Giving Campaign, the IMSA Fund for Advancement of Education (IMSA Fund) reached 14% alumni giving—a record increase from 8% in FY08.

In an interview with IMSA Director of Development Jennifer Spuehler, we look at why IMSA alumni giving is so important to ensuring future Illinois students and teachers have access to IMSA's world-class educational programs and services for generations to come.

**IMSA360:** Is this the first time IMSA has embarked on a giving campaign strictly for alumni and why now?

**Spuehler:** In March of 2009, IMSA President Dr. Glenn W. "Max" McGee returned from Springfield where he had been addressing the State Legislature on the current status of IMSA. He mentioned the increased outreach opportunities IMSA offered to students and teachers statewide through the creation of the IMSA Field Offices in Chicago and the Metro East region. He noted student leadership in 'greening' IMSA, their participation in entrepreneurial learning and their engagement in creating collaborative learning opportunities with CoolHub.IMSA. The members of the legislature were impressed, but concerned that only eight percent of IMSA alumni contributed financially to IMSA for that current fiscal year (2009). When Dr. McGee returned to campus, he had one goal on his mind: increase alumni participation to 16% so that we can tell the legislators that we had doubled alumni giving from March through June. We needed alumni, more than ever, to make that first gift or renew their support of IMSA and the IMSA Fund to demonstrate that IMSA alumni appreciate the education they received and want to give back to Illinois.

So we launched the *IMSA 500 – The Race to 16%* Alumni Giving Campaign in the spring of 2009. The 500 in the tag indicated the number of additional alumni donors we would need to hit our target. At the end of the campaign we landed at 14%, just shy of our goal, but still a large increase in donors from FY08 to FY09.

**IMSA360:** Why is the participation rate so important?

**Spuehler:** Participation numbers are important to show Illinois legislators that IMSA matters to its alumni, that alumni value the education they received with support from Illinois taxpayers, and that the state should continue

to provide students throughout Illinois the opportunity to meet their potential.

We know our alumni are still relatively young, so our message about participation is as inclusive as it can be; any size gift counts toward participation. We recognize alumni donors by giving level, but also by class year.

**IMSA360:** What IMSA philanthropic projects are of particular interest to its alumni?

**Spuehler:** The residential life program is of particular importance to IMSA alumni. It is such a significant part of their lives when they are here. IMSA students and alumni are friends for life and that process happens through the residential program. At Homecoming 2008, we were able to rename residential hall 1503 "Alumni Hall" because alumni contributions exceeded \$1 million.



Director of Development Jennifer Spuehler, Coordinator of Individual Giving Greta Salamando and Coordinator of Alumni Engagement Carolyn Johnson attend the event, 'IMSA – A Shining Star' at the Adler Planetarium and Astronomy Museum in Chicago. The event featured IMSA alumnus and internationally acclaimed astronomer Dr. Scott Gaudi '91 who presented the lecture 'A Quest for Our Origins: From Rural American Kid to Professional Astronomer.' Proceeds from the event benefit the IMSA Fund and IMSA programs that serve children and teachers throughout Illinois.

Alumni are also very supportive of the IMSA Fund unrestricted fund, which allows IMSA the flexibility to support opportunities as they happen and as they are needed. For example, in 2009, unrestricted funds were used to purchase scientific equipment in the Grainger Center for Imagination and Inquiry. Alumni donors know that we use their funds to provide opportunities to students and faculty that would be very difficult or impossible to do using state dollars alone.

**IMSA360:** Are you noticing any particular trends in regards to alumni giving in the past, and alumni giving in the present?

**Spuehler:** In 2009, IMSA celebrated the 20th reunion of the Charter Class of 1989. It was the first year we featured four reunions in one Alumni Weekend, where 296 alumni and 250 guests attended these and other events on campus. We had never seen that many alumni return to



Charter class alumni take a stroll down memory lane in IMSA's archives on Alumni Day. Pictured (l-to-r) are Gabe Demombynes, Phillip Dunham, Ray Dames and Andy Oh. In their 20th reunion year, 28.5% of the Class of 1989 made a contribution to the IMSA Fund, the highest percentage of alumni donations of all class years.

campus for an Alumni Weekend before; it was very exciting and hopefully a sign of greater attendance in years to come. We also saw an increase in alumni giving by the class years celebrating their respective reunions (5-year, 10-year, 15-year and 20-year). I believe it is a combination of reconnecting and learning about the tremendous need for alumni support that contributes to that increase.

There also has been a huge increase in online giving. We are doing much more communication through online media. In addition to email, the IMSA Fund can be found on Twitter (IMSA Fund) and through a philanthropic social networking site called Givezooks ([imsa.givezooks.com](http://imsa.givezooks.com)). In addition, both IMSA and the IMSA Fund can be found on Facebook, and the Facebook IMSA Fund Cause allows Facebook members to make a gift without leaving the site.

**IMSA360:** What steps has IMSA taken to promote giving and make it easier?

**Spuehler:** In addition to our online giving presence, we continue to send direct mail to alumni, parents, faculty and staff, alumni parents, and friends two or three times a year. We like to use that opportunity to update everyone on the latest news at IMSA as well as report on how we are spending our unrestricted funds.

Moving forward, we will be introducing Electronic Fund Transfer (EFT) to our giving opportunities mix. The EFT option will allow alumni to make a recurring contribution to the IMSA Fund on a monthly basis without having to think about it. By signing up for a \$5 or \$10 monthly withdrawal from your checking account, you will be contributing \$60 or \$120 a year to the IMSA Fund. It adds up quickly, and by making those smaller monthly contributions you won't even miss the money and IMSA will see a greater impact. More information about EFT and other giving opportunities can be found at our Web site, [www.imsa.edu/giving](http://www.imsa.edu/giving).

**IMSA360:** What are the goals for alumni giving for FY10?

**Spuehler:** Our alumni participation goal is 18%, or 775 individuals, by June 30, 2010. That means we need all of the alumni who made a gift in FY09 to renew their support, plus just over 200 new alumni donors to make their first gift. Remember, it's not how much, it's how many, so I hope all of our alumni will make a contribution this year!



## Abbott Fund Inspires Inventors and Innovators of the Future

"By working with IMSA, we hope to encourage students who may go on to find the cures and treatments for the world's most serious diseases and health care challenges."

—Thomas Richey, Manager of Global Citizenship & Policy, Abbott

Thomas Richey, manager of Global Citizenship & Policy at Abbott, said supporting IMSA is a good fit and aligns well with Abbott's mission.

"Science and engineering students will grow up to become the inventors and innovators of tomorrow's medicines and medical devices," Richey said. "Abbott strives to create a culture for students in which their interest in science is encouraged through real world experiences beyond the classroom," he added. "Abbott and IMSA are both committed to supporting programs that educate students in science and technology."

Thanks to a generous grant from the Abbott Fund, IMSA will be able to fast forward innovation in teaching and learning through the use of CoolHub.IMSA. This collaborative innovation network will enable students and teachers from IMSA and other schools, scientists from Abbott Labs and others to collaborate in a one-of-a-kind pilot environmental chemistry project related to storm water purification. Other initiatives include a Career Forum for IMSA students where Abbott professionals share overviews of career paths in mathematics, science and technology.

"At Abbott, we believe that one of the most valuable contributions we can make is providing students with access to our research and development facilities and our scientists, who engage one-on-one with students," Richey said.

Richey said investing in IMSA and the IMSA Fund is an investment in the future of mankind.

"The Abbott Fund, Abbott's nonprofit philanthropic foundation, has contributed \$23 million during the last five years in the U.S. in support of programs that advance STEM education at the K-12 and collegiate levels in the Chicago area, as well as in other Abbott communities. By working with IMSA, we hope to encourage students who may go on to find the cures and treatments for the world's most serious diseases and health care challenges."

To learn more, visit [CoolHub.IMSA.edu](http://CoolHub.IMSA.edu).

# Donors Fuel Expansion and Innovation Throughout Illinois

“Cooljams,” “CoolSpots” and “Coolports” might sound more like science fiction than classroom learning, but just like science fiction, these technologies will transcend the boundaries of space and time to bring Illinois students and teachers together into a new dimension of science, technology, engineering and mathematics (STEM) teaching and learning.

This is just one of many examples of how support provided by donors to the IMSA Fund for Advancement of Education continues to help IMSA innovate and lead.

## Abbott Fund and Tellabs Foundation Support Leading-Edge Prototype

IMSA students, students and teachers from other Illinois high schools, scientists from Abbott and others interested in the topic will collaborate in a one-of-a-kind pilot environmental chemistry project related to storm water purification. This unique boundless learning opportunity using Web 2.0 technologies is made possible thanks to grants from the Abbott Fund and Tellabs Foundation.

“Thanks to this generous gift from Abbott, IMSA students and teachers will be able to engage other Illinois students and scientists from Abbott in a collaborative innovation network centered around the real-world problem of water purification,” said IMSA President Dr. Glenn W. “Max” McGee. “In addition, a grant from the Abbott Fund will enable IMSA to continue its wildly popular online CyberQuiz 4Kids program, that includes challenging online mathematics and science brainteasers and word problems for students throughout Illinois.”

Jennifer Hensley, grassroots organizer for the Sierra Cub who served as an “expert” during a Problem-Based Learning (PBL) unit on water purification in IMSA’s Environmental Chemistry class, said the learning experience is very unique at the college preparatory level.

“I didn’t get a chance to take this type of class until I was in college,” Hensley said. “Having this offered to them at such a young age is really, really great. I congratulate [IMSA] on that and I think it’s a great effort.”



Students in IMSA’s Environmental Chemistry class collect soil and water samples from a water shed in conjunction with the Sierra Club to test the efficiency of manmade wetlands to remove impurities.

Collaboration innovation networks will grow using CoolSpots, tech-enabled zones located on the IMSA campus conducive for small group work, and other innovation resources. CoolSpots provide access to video conferencing, online forums, wikis, blogs, immersive online worlds and a searchable database of session recordings and published innovation projects. The three Illinois high schools will help the pilot chemistry project through “Cooljams” (facilitated sessions) that use Coolports, portable technology units located at each school and funded by Abbott.

The Tellabs Foundation grant also helps to support IMSA CoolSpots at its Aurora campus and Field Offices in Chicago and the Metro East region, enabling more students and teachers throughout Illinois greater access to innovative technology for collaborative innovation.

“Innovating for our customers drives Tellabs’ success,” said Michael J. Birck, chairman of Tellabs and president of the Tellabs Foundation. “By helping IMSA create opportunities for innovative problem solving, we hope to encourage new solutions to a wide range of challenges facing our communities,” Birck said.

To learn more, visit [CoolHub.IMSA.edu](http://CoolHub.IMSA.edu).

## Private Sector Support Fuels the Greening of IMSA

IMSA is now fertile ground for budding young environmentalists, thanks to the generous broad support of private sector donors.

Whether it is the installation of alternative energy sources on campus (solar-powered laptop charging station, multiple wind generators, bike generator and biodiesel lawn mower), energy seminars, energy audits/improvements of the IMSA campus or the traveling IMSA Energy House for K-8 students throughout Illinois, in any given week IMSA students are stretching their minds, using their imaginations and creating solutions for a greener IMSA and greener world.

In addition, broad private sector support enabled IMSA to install two solar panels on the IMSA campus (see photo right) and provide an inquiry-based residential summer camp on alternative energy for 10th graders.

Looking to the future, the sky is the limit as the IMSA Energy Center provides a place where students can use their talents and passions to implement their new ideas and build upon existing ones.

“The Energy Center is a place where students meet to create tangible products for a more sustainable future for all,” said Branson Lawrence, IMSA science faculty

member. Under the leadership of Lawrence, the Energy Center is also igniting budding young engineers and scientists.

Supporters of IMSA’s energy initiatives include: BP A+ for Energy, Briggs & Stratton, ComEd, An Exelon Company, Illinois Clean Energy Community Foundation, Illinois Department of Commerce and Economic Opportunity, James Hardie Inc., Lemelson-MIT InvenTeam Grant, Solar Power Foundation and the University of Illinois at Urbana-Champaign.

To learn more, visit [www3.imsa.edu/learning/energycenter](http://www3.imsa.edu/learning/energycenter).



## IMSA Graduate Pearl Phaovisaid Doing Her Part to “Create a Better World”

IMSA Graduate, U.S. Army Captain and Aviation Officer Pearl Phaovisaid '99 feels a

“deep sense of gratitude” to IMSA for setting her future on the right trajectory.

“I reflect on my time at IMSA with a deep sense of gratitude,” she said. “It opened up a lot of doors and a lot of opportunities for me in so many ways.”

Phaovisaid received her commission from the United States Military Academy at West Point in 2003 with a Bachelor of Science degree in Geography. Pearl, a UH60 Blackhawk Pilot, is currently stationed at Fort Rucker, Alabama at the United States Army Aviation Center of Excellence. She donates “a small percentage” of her paycheck to the IMSA Fund every month and has been doing so for the last four years.

“I decided to start giving because of the gratitude I felt toward IMSA around the time of my five-year reunion,” she said. “It was around that time that I realized how

much the IMSA community had given to me. It has not been feasible for me to give back through my time, so it made sense to give back financially.”

Pearl says ultimately, the major factor that motivates her to give is the work of the organization itself.

“I give to a number of causes that I believe are doing important work,” she says. “Ultimately, the factor that most moves me to give is the passion I feel for what the organization is doing to create a better world.”

Pearl says giving to the IMSA Fund gives her a sense of connection to IMSA, even though she “cannot physically be there.” She says she is grateful to be able to give something in return for what she has received.

“Faculty and staff at IMSA genuinely cared about my learning and development. I do not think I fully realized it then, but I do now. I benefitted as a student from IMSA and its donors, and now I am glad to have the opportunity to be a donor myself.”



## IMSA Opens Chicago and Metro East Field Offices

IMSA now has a permanent presence in Chicago and Metro East following the establishment of Field Offices there to help expand programs and services for teachers and students in these communities.

The Field Offices, located at James R. Doolittle East School in Chicago and Lindenwood University–Belleville Campus, will help expand IMSA programs and services for Illinois teachers and students. The Field Offices extend IMSA's professional development programs for teachers and enrichment programs in mathematics and science for students in local communities. They also serve as central hubs for mathematics and science education by coordinating resources with local organizations that provide community-based math and science enrichment programs.

IMSA's Field Offices were made possible thanks to many advocates including the Illinois Governor's Office, Illinois General Assembly, Illinois Board of Higher Education, the City of Chicago, Chicago Public Schools, Metro East Region leaders, the Polk Bros. Foundation, and other donors to the IMSA Fund for Advancement of Education including a significant anonymous foundation.

## Teacher Candidate Institutes Prepare Future STEM Teachers

In collaboration with Southern Illinois University–Edwardsville, National-Louis University, Southern Illinois University–Carbondale and the generous support of The Boeing Company, IMSA is now offering Teacher Candidate Institutes (TCI) to help prepare future science, technology, engineering and mathematics (STEM) teachers.

During the first phase of the TCI, candidates are introduced to IMSA's approach to mathematics and science teaching and learning by IMSA faculty and staff (sometimes in collaboration with faculty from the partnering university). At this time, they also review and practice-teach the specific curricular content to be taught during the second phase of the program, under the guidance of IMSA mentors.

During the second phase candidates participate in a mentored teaching experience where they provide the instruction and supervision for students involved in one of IMSA's day programs, featuring a specific STEM topic.

At the end of the program, these future STEM teachers discuss the use of student-centered teaching approaches, presentation techniques, content communication, management proficiency and other teaching skills to help them when they enter the classroom.

## FROM THE VICE PRESIDENT

Suzyn Price  
IMSA Vice President for Advancement

We enjoyed many exciting activities this year at IMSA and with the IMSA Fund. We received gifts from a record number of alumni; we were inspired by featured speaker Scott Gaudi '91 at our spectacular 2009 IMSA Fund event, held at the Adler Planetarium; and we saw increased participation and support from alumni at Intersession, 2009 Homecoming and alumni gatherings throughout the country.

Yearly events for organizations observe and measure the passage of time, celebrate traditions, create new ones and recognize the people who are at the center of accomplishments and achievements. For IMSA, our year is marked by annual events. Convocation ushers in a new class and academic year; Diwali brings the entire Academy together for an extraordinary evening of community; and Intersession demonstrates IMSA's commitment to real-world problem solving, innovative thinking, and broad community participation. Graduation marks the transition of another generation of "creative, ethical scientific minds," and reunions bring together those minds to share memories and create new ones.

While no event is more significant than another (as each one contributes to the rhythm of IMSA), this year's summer reunions marked an important occasion—the 20th reunion of the Charter Class of 1989. The 20th is a big event and that was certainly the case this summer. More than 100 alumni returned, as well as staff members who were there at the beginning. Nobel Laureate and IMSA Resident Scholar Dr. Leon Lederman joined the event and shared his characteristic *joie de vivre*.



Whether it marks a marriage anniversary, a birthday or a class reunion, a span of 20 years represents real and perceived maturity and establishment. For many of the staff members who were at IMSA at the beginning, 20 years—marked by compelling outcomes—represented vindication for their bold dreams and hard work during very demanding years. For the alumni, who came to an unknown entity and slept there, in cots, in a room originally intended to be a classroom, this 20-year landmark celebrated their courage and persistence in the face of great challenges.

While an educational institution as old as, say, Harvard, can have a 70th reunion for its Class of 1940, our first 20th is no less a milestone of perseverance, a tribute to an incredible journey and an indication of permanence. Two decades say that we are here to stay and we are.

Gratefully,  
Suzyn Price  
Vice President for Advancement



## IMSA Parents Dr. Matthew and Tracey Rossi Fostering a Spirit of Giving

Dr. Matthew and Tracey Rossi began donating to the IMSA Fund when their son Nicholas first became a student.

"Because we are so involved in the Parents Association Council and participate in many school activities, we spend a lot of time at IMSA and can witness first hand that the funds are being spent wisely," they said.

They say they are proud that they have instilled the spirit of giving in their own children.

"They certainly should be supportive of IMSA's vision and support the Academy to offer the same opportunity to the younger counterparts, and possibly one day even their own offspring," they said.

"Parents and students should offer not only their time and monetary support, but should also encourage their state legislators to continue to support IMSA in these very challenging financial times."

IMSA parents Dr. Matthew and Tracey Rossi of Tremont, Illinois stand out as staunch supporters of IMSA's mission and work. Not only did their first child attend IMSA, their four subsequent children attended – Nicholas '04, Isabella '06, Vincent '08 and twins Aldo and Isolina, both members of IMSA's Class of 2010.

"Conversations in our household always lead back to IMSA experiences, whether it is about classes, professors, staff, or lifelong friendships that have developed along the way," they said. "As IMSA students (both current and alumni) visit our home regularly, we can see the strong, independent and determined leadership qualities that give them all a common bond, reinforcing our beliefs that we are supporting a unique and worthwhile institution."

The internationally recognized Illinois Mathematics and Science Academy® (IMSA) develops creative, ethical leaders in science, technology, engineering and mathematics. As a teaching and learning laboratory created by the State of Illinois, IMSA enrolls academically talented Illinois students (grades 10-12) in its advanced, residential college preparatory program, and it serves thousands of educators and students in Illinois and beyond through innovative instructional programs that foster imagination and inquiry. IMSA also advances education through research, groundbreaking ventures and strategic partnerships. ([www.imsa.edu](http://www.imsa.edu))





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## SAVE THE DATE for the Following IMSA Events!

<b>New York City IAA Regional Event</b>	January 23, 2010
<b>Atlanta IAA Regional Event</b>	January 29, 2010
<b>IMSA TALENT Entrepreneurial Contest</b>	February 1, 2010
<b>Austin IAA Regional Event</b>	February 27, 2010
<b>San Francisco IAA Regional Event</b>	April 10, 2010
<b>IMSAloquium</b>	April 28, 2010
<b>Alumni Weekend</b> <i>(includes reunions for the Classes of 1990, 1995, 2000 and 2005)</i>	July 23-25, 2010

*For information on IAA events, visit [www.imsa.edu/alumni](http://www.imsa.edu/alumni)*



## IMSA Offers RSS Feeds



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© 2009 IMSA Fund for Advancement of Education  
 Production made possible by private funding.  
 This publication has been printed on recycled paper.

Printed by Authority of the State of Illinois, 1/10, 9,000 QTY,  
 Purchase Order No. 11991