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## Table of Law School Mission Statements

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# TABLE OF LAW SCHOOL MISSION STATEMENTS

About this chart: To identify whether a school had a mission statement and, if so, what it encompassed, we largely followed the process described by Professor Organ in *Missing Missions: Further Reflections on Institutional Pluralism (or its Absence)*, 60 J. LEGAL EDUC. 157, 160-161 (2010):

"The search process involved several steps. We checked the law school webpage to see if it had a link to "Mission." We checked the "About" link to see if the description of the law school referenced the school's mission. We checked the "Dean's Message" or the "Dean's Welcome" to try to identify all law schools that clearly highlighted a mission statement. We checked the "Academics" page and the "Admissions" page. We also used the search link on the school's webpage entering the words "mission" and "strategic plan." While many law schools have a "mission" that is clearly defined as a "mission" or "vision," others were less explicit, but nonetheless described the school's "aims" or "purpose" or "commitment," which we deemed sufficient to qualify as a mission statement. A mere description of the law school or what the law school does or is or what the law school provides students was deemed insufficient to constitute a mission." (footnotes omitted)

NOTES: Unless otherwise indicated, the information below is current as of January 7, 2016.

The fact that text appears in this database does not suggest that we agree that this text constitutes a mission statement.

LAW SCHOOL	MISSION STATEMENT	SOURCE/CURRENCY
<b>Abraham Lincoln University School of Law (non-ABA)</b>	<p><b><u>School of Law Educational Objective</u></b>                      The educational objective of the School of Law is to educate qualified individuals through advanced educational technology to gain a comprehensive command of the fundamental areas of law. This objective is achieved through a learner-centered curriculum that is intended to produce the following outcomes.                      Graduates will have sufficient knowledge and skills to:</p> <ul style="list-style-type: none"> <li>• Understand the theories and principles of law, their qualifications and limitations, and their relationships to each other.</li> <li>• Effectively evaluate possible legal issues in personal and professional situations.</li> <li>• Engage in legal analysis and problem solving.</li> <li>• Develop effective preventative legal strategies.</li> <li>• Communicate legal issues in a thorough, organized and persuasive manner.</li> </ul> <p>The School of Law's educational objectives are attained through a comprehensive curriculum covering courses that are largely similar to the majority of American Bar Association approved law schools. However, the School of Law's curriculum is delivered through advanced educational technologies such as live streaming video and interactive chat rooms to make it available to working professionals and to increase its educational effectiveness.</p>	<a href="http://www.alu.edu/academics/docs/ALUJDCatalog%20V%207.3%202015.pdf">http://www.alu.edu/academics/docs/ALUJDCatalog%20V%207.3%202015.pdf</a>

<b>Albany Law School</b>	<p>It is the mission of Albany Law School to be a nationally recognized center of learning and teaching for students, faculty, alumni, the bench and bar, other professions, and local, state, national, and global communities while retaining its historic ties to the state and the region. At the center of this mission is our commitment to provide an education to our students that prepares them for intelligent, creative and ethical participation in the legal profession by offering opportunities to develop habits of critical analysis, understanding of theory, acquisition of professional skills, a deep commitment to justice and service, and an appreciation of the dignity and responsibility that accompany membership in the profession. In carrying out this mission, Albany Law School strives to foster an environment in which cultural and multi-disciplinary diversity is appreciated and supported as enhancements to learning and to the legal profession.</p>	<a href="http://www.albanylaw.edu/about/Pages/facts.aspx">http://www.albanylaw.edu/about/Pages/facts.aspx</a>
<b>American University Washington College of Law</b>	<p><b>At the Washington College of Law, you meet the world where you will practice your profession.</b> The world has become essentially borderless, where economic, political, and social changes require innovative legal analysis and solutions. The Washington College of Law (WCL) equips students in unique ways to navigate this new reality. A top law school that provides an excellent legal education in all areas of the law, WCL has renowned programs in experiential learning (clinics and externships), international law, law and government, intellectual property, business, and gender. These vital programs create an environment rich with opportunities for you.</p> <p><b>Our location and diverse student body creates possibilities from the first day you step onto our campus.</b> Washington, D.C. opens up unparalleled opportunities as the site of the branches of government, administrative agencies, international organizations, think-tanks, lobby groups, and numerous public interest and non-governmental organizations. You will find many WCL graduates serving in all of them. Our students take advantage of our extensive Supervised Externship Program and opportunities to participate in legal research and litigation. JD students may take upper-level courses with our LL.M. students, learning side by side with more than 180 practicing attorneys from around the world. You can participate in numerous student organizations and journals, such as the Business Law Brief and the Human Rights Brief; outreach groups such as the Marshall-Brennan Fellowship Program (where students teach constitutional law to local high school students); and a variety of other activities in business, human rights, gender, intellectual property and environmental law, to name a few. If your aspirations also involve fields outside the law, you can pursue dual joint degrees that we offer with three professional schools at American University-the School of International Service, Kogod School of Business, and the School of Public Affairs. From law and government to business, your opportunities here are endless.</p> <p><b>We have made our curriculum qualitatively different.</b> WCL cares about teaching. Numerous faculty members engage in projects to develop integrated teaching. This allows our students, from</p>	<a href="https://www.wcl.american.edu/about.cfm">https://www.wcl.american.edu/about.cfm</a>

	<p>their first year of legal education, to understand the theoretical underpinnings of the law as well as how a particular client interest is affected by multiple fields of law using a joint syllabus so that students can see the transcurricular aspects of their education. We foster an atmosphere based on access to the faculty, commitment to your success, and motivation for the study of law and the practice of the profession that we have all chosen. In the first year, each section is kept small with usually fewer than 80 students, an extraordinary accomplishment for a school of our size. WCL's small classes, a curriculum that offers access to numerous fields of specialization, and sophisticated resources for technology and education ensures a first-rate educational experience.</p> <p><b>Our students are qualitatively different, too.</b> Many care passionately about important issues, from the state of public education to human rights, access to legal representation, gender and ethnicity, environmental challenges, labor issues, and the development of intellectual property and business law. Our students see themselves as scholars, exploring and publishing in every legal field, while others delve into opportunities for advocacy-working on our Innocence Project cases, filing Supreme Court amicus curiae briefs, and teaching constitutional law to area high school students. Experiential learning for everyone, through clinics or externships, gives you a taste of the practice of law, and demonstrates our commitment to the development of skills and values so crucial for the legal profession.</p>	
<p><b>Appalachian School of Law</b></p>	<p>ASL exists to provide opportunity for people from Appalachia and beyond to realize their dreams of practicing law and bettering their communities. We attract a qualified, diverse and dedicated student body, many of whom will remain in the region after graduation and serve as legal counselors, advocates, judges, mediators, community leaders, and public officials. We offer a nationally recruited, diverse, and well-qualified faculty, a rigorous program for the professional training of lawyers and a comprehensive law library. The program emphasizes professional responsibility, dispute resolution, and practice skills. ASL community is an exciting, student-centered environment that emphasizes honesty, integrity, fairness, and respect for others. We also emphasize community service and staff and faculty development. At the same time, we are a full participant in our community, serving as a resource for people, the bar, and other institutions of the region. <i>(adopted by the Board of Trustees, March 14, 2000)</i></p>	<p><a href="http://www.asl.edu/About-ASL/Mission-and-History.html">http://www.asl.edu/About-ASL/Mission-and-History.html</a></p>
<p><b>Arizona State University Sandra Day O'Connor College of Law</b></p>	<p>The Sandra Day O'Connor College of Law is pioneering a new model for 21st century legal education, one that reinvents the modern law school as not just an institution that trains lawyers, but as a multifaceted legal studies center that engages in developing solutions to the world's global challenges and that seeks to educate a broad cross-section of contemporary society. (as of June 22, 2015)</p>	<p>Kathy Meo Admissions Counselor <a href="mailto:Katherine.Meo@asu.edu">Katherine.Meo@asu.edu</a></p>

	<p>(New)</p> <p><b>Mission Statement for the Center for Law, Science &amp; Innovation</b></p> <p>The Center for Law, Science &amp; Innovation is the first and largest academic center focused on the intersection of law and science. The Center bridges law and science by fostering the development of legal frameworks for new technologies and advancing the informed use of science in legal decision making. The Center facilitates transdisciplinary study and dialogue among policy-makers, academics, students, professionals and industry. It is committed to principles of balance, innovation, competitiveness and sustainability. (as of Jan. 7, 2016)</p>	<p><a href="https://www.law.asu.edu/lsi/CenterforLawScienceInnovation/AbouttheCenter.aspx">https://www.law.asu.edu/lsi/CenterforLawScienceInnovation/AbouttheCenter.aspx</a></p>
<p><b>Atlanta’s John Marshall Law School</b></p>	<p><b>The AJMLS Mission</b></p> <p>Atlanta’s John Marshall Law School provides the opportunity for legal education to both traditional and non-traditional students who show promise of making positive contributions to the profession, legal system or society. We are dedicated to preparing highly skilled, ethical, and professional lawyers who possess a strong social conscience.</p> <p>Within a diverse environment, the law school seeks to achieve its mission by pursuing the following goals:</p> <ol style="list-style-type: none"> <li>1. Offer an intellectually rigorous academic program, including opportunities for professional skills education;</li> <li>2. Provide access to a high-quality program of legal education for all qualified applicants by maintaining a flexible program of full-time and part-time law study;</li> <li>3. Instill in students the highest sense of the professionalism and ethical and moral responsibilities required of members of the legal profession;</li> <li>4. Prepare students to anticipate and adapt to future developments in the law;</li> <li>5. Promote the continuous development of a law faculty dedicated to achieving the highest standards of classroom teaching, scholarship that informs their teaching, and service to the legal community.</li> <li>6. Offer academic support programs to students from diverse educational backgrounds;</li> <li>7. Encourage students to engage in pro bono activities and to provide legal services to historically underserved communities upon their admission to the Bar;</li> <li>8. Engage in ongoing self-assessment to ensure that the institution is meeting its stated goals</li> </ol>	<p><a href="http://www.johnmarshall.edu/about/mission/">http://www.johnmarshall.edu/about/mission/</a></p>
<p><b>Ave Maria School of Law</b></p>	<p><b>Mission</b></p> <p>Ave Maria School of Law is a Catholic law school dedicated to educating lawyers with the finest professional skills. Inspired by Pope John Paul II’s encyclical <i>Fides et Ratio</i>, Ave Maria School of Law offers a distinctive legal education – an education characterized by the harmony of faith and reason. Formed by outstanding professional training and a distinctive educational philosophy, Ave</p>	<p><a href="http://legacy.avemariaw.edu/Campuslife/Mission">http://legacy.avemariaw.edu/Campuslife/Mission</a></p>

Maria's graduates are equipped for leading positions in law firms, corporate legal offices, the judiciary, and national, state, and local government.

Ave Maria School of Law offers an outstanding legal education in fidelity to the Catholic Faith as expressed through Sacred Tradition, Sacred Scripture, and the teaching authority of the Church. University legal education began in Catholic universities, and Catholic law schools have been the bearers of a tradition that safeguards the dignity of the human person and the common good. Ave Maria School of Law affirms Catholic legal education's traditional emphasis on the only secure foundation for human freedom – the natural law written on the heart of every human being. We affirm the need for society to rediscover those human and moral truths that flow from the nature of the human person and that safeguard human freedom.

This substantive vision underlies all of our activities:

**Educating lawyers with the finest professional skills**

Ave Maria is dedicated to providing an outstanding legal education. Our students receive the training necessary for them to be lawyers of professional distinction.

**Excellence in teaching**

Our commitment to excellence in teaching goes beyond training students in the necessary technical legal skills. Our students are trained to reflect critically on the law and their role within the legal system. Our teaching integrates the moral and social teachings of the Catholic Church with the more conventional aspects of legal education and forms persons capable of leading flourishing lives through their vocation in the law.

**Dedication to research and scholarship**

Ave Maria recognizes that within each person there exists a yearning for truth and a thirst to attain full knowledge of it. Our faculty joins in the enterprise of research, discovery, and communicating truth in their areas of expertise. Our faculty evaluates the subjects of their studies in light of the moral and social teachings of the Church.

**Serving the common good**

We recognize that all areas of legal practice, both public and private, serve the common good. Some of our graduates will serve the profession in private practice, while others will serve in legal aid organizations or in other areas of public service, in the academy, and in business.

**Building a community**

	<p>The Ave Maria community of faculty, administrators, mentors, students, alumni, and staff is based on the inherent dignity of every human being stemming from our creation in the image and likeness of God and raised to a new level by our redemption by Jesus Christ. In recognition of the dignity of all, this community welcomes people of all faiths who wish to receive the education we provide and to join with us in our dedication to the truth.</p>	
<p><b>Barry University Dwayne O. Andreas School of Law</b></p>	<p><b><u>Mission and Goals:</u></b> Barry University Dwayne O. Andreas School of Law is the only Dominican Law School in the United States and the first American Law School to be part of a university founded by women religious. The School of Law endeavors to offer a quality legal education in a caring environment with a religious dimension so that study and reflection lead to informed action and a commitment to social justice leads to collaborative service. The School of Law promotes the highest standards of ethics and competence in the practice of law and other pursuits. The School of Law seeks to challenge students to embrace intellectual, personal, ethical, spiritual, ecological, and social responsibilities in an atmosphere of academic freedom. The program strives to equip its graduates to apply the knowledge, values, and skills they acquire to enhance personal growth, the legal profession, the judicial system, society, and the Earth community. Within its Catholic Dominican tradition, the School of Law values matters of faith through religious freedom. The School of Law seeks to enhance diversity in our community and the profession and endorses recruitment and retention of members of underrepresented groups, particularly racial and ethnic minorities, in order to create a more diverse faculty, staff, and student body. <i>Adopted by the faculty Aug. 16, 2013.</i></p>	<p><a href="http://www.barry.edu/law/future-students/about-us/">http://www.barry.edu/law/future-students/about-us/</a></p>
<p><b>Baylor Law School</b></p>	<p>As a member of the Baylor University community, the School of Law shares in the University's mission to educate men and women by integrating academic excellence and Christian commitment within a caring community.</p> <p>Baylor University is dedicated to the traditional responsibilities of higher education: dissemination of knowledge, transmission of culture, search for new knowledge, and application of knowledge. Moreover, within the context of a culturally diverse community, Baylor University strives to develop responsible citizens, educated leaders, dedicated scholars, and skilled professionals who are sensitive to the needs of a pluralistic society.</p> <p>As a professional school, the School of Law has a particular obligation to develop students who have the character, maturity, skills, and values needed to assume leadership positions in a profession charged with responsibility for maintaining and improving our nation's system of justice. Given that the legal profession is dedicated to providing service to clients, this obligation mandates first that the</p>	<p><a href="http://www.baylor.edu/law/about/index.php?id=76319">http://www.baylor.edu/law/about/index.php?id=76319</a></p>

	<p>School of Law provide a program of education that endeavors to prepare students to provide legal services competently upon graduation.</p> <p>The School of Law therefore seeks to expose students to those basic legal principles that serve as the foundation for our system of justice; to develop in students the core lawyering skills of clear thinking, writing, and speaking; and to provide students experience using this knowledge and skill to perform a reasonable range of lawyering tasks.</p> <p>The obligation to develop students prepared for professional leadership also mandates that the School of Law expose students to the history, traditions, and values of the legal profession. Among these values is a commitment to public service and leadership within one’s community and profession, a commitment to ensuring meaningful public access to our system of justice, and respect for and adherence to the ethical standards of the profession.</p> <p>Perhaps the most fundamental value in a profession dedicated to service of clients, however, is the value of attaining and maintaining competence in one’s field of practice. Meeting the obligation of preparing students to assume their responsibilities within an honorable profession therefore is the principal mission of the School of Law.</p> <p>As part of the University’s mission, the search for new knowledge is necessarily a part of the mission of the School of Law as well. The search for knowledge through scholarship, by faculty and students alike, is accordingly encouraged within the context of the principal mission of teaching and the School of Law, but this pursuit is secondary to and in service of the principal mission of preparing students for the practice of law.</p>	
<p><b>Benjamin N. Cardozo School of Law – Yeshiva University</b></p>	<p>The Benjamin N. Cardozo School of Law of Yeshiva University has three fundamental, mutually reinforcing and equally important goals: to provide a fully-rounded and rigorous legal education that blends theoretical and practical approaches; to facilitate and produce top-quality scholarship; and to help shape solutions to the pressing legal problems of the day. To facilitate those goals, we seek to create an intellectually and socially diverse environment, where faculty, students, and alumni collaborate in an atmosphere of mutual respect and support. The Law School’s efforts should be characterized by high standards, intellectual ambition, and integrity.</p> <p>On their website it says, Reason #1: We have a unique vision of legal education. At Cardozo Law, legal education extends far beyond the pages of casebooks. Our renowned faculty and internationally recognized programs provide a solid foundation for your future.</p>	<p>Kathleen Horton  Director, Office of the Dean  E-mail: <a href="mailto:khorton@yu.edu">khorton@yu.edu</a>  <a href="http://www.cardozo.yu.edu/admissions/why-cardozo-law#1">http://www.cardozo.yu.edu/admissions/why-cardozo-law#1</a></p>



	<p>Cardozo Law provides a superb grounding in the essential principles that underpin our system of justice. Our students learn methods of analytical reasoning while they examine both the role lawyers play in society and their ethical responsibilities to clients. We enable students to build on this foundation so that they will be able to develop innovative approaches for a new legal landscape. As business models, cultural standards and public institutions undergo major transformations, we help students understand the new challenges and fresh opportunities those changes will present so that they may craft solutions to problems and practice at the highest levels of the profession.</p> <p>At Cardozo Law, we nurture lawyers who are creative and flexible thinkers. We believe career success relies on a complementary set of creative and concrete skills, so today's successful lawyer needs equal parts intellectual depth and practical expertise. You will develop both when you study and train with our faculty of intellectual scholars and practitioners.</p> <p>As part of Yeshiva University, we draw on the Jewish tradition of scholarship and ethics to build a superb secular and diverse law school. The Cardozo Law experience offers groundbreaking clinics, a selection of field clinics within major legal organizations, and a robust range of externships and study abroad opportunities. You may also choose to participate in one of our distinctive simulation programs, such as our Intensive Trial Advocacy Program and Intensive Mediation Advocacy Program. No matter which of these opportunities you choose to pursue, you'll learn how to think creatively and seize opportunities for yourself and your clients while deepening your understanding of the crucial human element in all aspects of legal work. You'll experience the important teamwork, negotiation and transactional skills that build law careers and create great leaders.</p>	
<p><b>Berkeley Law – University of California</b></p>	<p><b><u>What We Stand For</u></b>  At Berkeley Law, we are committed to excellence in education and scholarship, as well as equality of opportunity. We believe we have a responsibility to use our substantial intellectual capital to help solve real-world problems and to create a more just society through clinics, research, and policy engagement. We believe that a Berkeley Law degree is a tool for change, both locally and globally, and that we should be educating the leaders of tomorrow. We maintain an environment that nurtures academic and personal growth, respects a diversity of ideas, and stimulates independent thought and critical reasoning.</p>	<p><a href="https://www.law.berkeley.edu/about-us/">https://www.law.berkeley.edu/about-us/</a></p>
<p><b>Birmingham School of Law (non-ABA)</b></p>	<p>Birmingham School of Law’s mission is to offer individuals an opportunity for a high quality, affordable legal education and to prepare them to sit for the Alabama bar exam. Through self-discipline and dedication, BSL students learn the law from an outstanding faculty of practicing</p>	<p><a href="http://www.bsol.com/wp-content/uploads/201">http://www.bsol.com/wp-content/uploads/201</a></p>

	attorneys and judges. BSL's professors teach because of their love of the law and desire to encourage students to accept the opportunity for service and achievement that a law degree affords.	<a href="#">4/10/BSL-Student-Handbook-2014.pdf</a>
<b>Boston College Law School</b>	<p>Boston College Law School is committed to the highest quality integrated graduate and professional education, recognizing its obligations as a national law school both to the academic and to the professional worlds. Our commitment is to foster new insights through research and scholarship, to impart knowledge and analytical skills through instruction of the highest caliber, and to critically evaluate the role of law and legal institutions. We are also committed to developing those qualities and skills that our students will need to become successful practitioners; toward this end, we search for ways to combine theory and practice in our instruction, and for opportunities to instill in our students the moral and ethical values that underlie a rational and just application of law.</p> <p>Boston College and its law school are rooted in the Jesuit tradition of service to God and others. In that tradition, we believe that the purpose of higher education is both the search for knowledge, and the preparation of women and men who are moved to a constructive, responsible, and loving use of their knowledge. The Law School recognizes its commitment to social and economic justice, and strives to advance this commitment both through its curricular offerings and in the extracurricular projects that it supports. We encourage our students to develop their own individual commitment to others and to explore those themes which are central to the Jesuit tradition: the dignity of the human person, the advancement of the common good and compassion for the poor. We seek to train a diverse student body not merely to be good lawyers, but to be lawyers who lead good lives, and who will be prepared to seek and to find meaningful work in service to others that will enrich their communities.</p> <p>We stand out nationally among other law schools because we respect and are concerned for each individual. We strive to reflect the world's rich diversity and work together to create a community of growth and learning. We believe that such a diverse, supportive community provides the best possible environment for instruction and learning. At least as importantly, it represents the model for the types of intellectual and professional interaction that we hope to instill in our alumnae and alumni who are engaged in the practice of law.</p>	<a href="http://www.bc.edu/schools/law/prospective/history/mission.html">http://www.bc.edu/schools/law/prospective/history/mission.html</a>
<b>Boston University School of Law</b>	<p><b>While the law school does not have an official mission statement, it uses the following statement drafted by the faculty as its <i>de facto</i> mission statement:</b></p> <p>Our mission is to be a leader in the teaching and study of law, as well as related disciplines. In our teaching, we aim to prepare a diverse body of students for the ethical practice of law around the</p>	Ann M. Comer-Woods Director of Communications & Marketing

	<p>globe at the highest levels of quality and integrity and to serve the public interest. In our scholarship, our goal is to provide the profession, the academy, and the general public with ideas, perspectives, and analyses that enrich a comprehensive understanding of the law, adapted to the needs of a changing world.</p>	<p>E-mail: <a href="mailto:anncomer@bu.edu">anncomer@bu.edu</a></p>
<p><b>Brigham Young University J. Reuben Clark Law School</b></p>	<p>The mission of the J. Reuben Clark Law School is to teach the laws of men in the light of the laws of God. The Law School strives to be worthy in all respects of the name it bears, and to provide an education that is spiritually strengthening, intellectually enlarging, and character building, thus leading to lifelong learning and service.</p> <p>The Law School's goals are to:</p> <ul style="list-style-type: none"> <li>• Teach the fundamental principles of law, using a predominantly theoretical approach, with appropriate attention to the basic skills involved in lawyering.</li> <li>• Promote loyalty to and understanding of the Constitution of the United States.</li> <li>• Foster an enlightened devotion to the rule of law.</li> <li>• Teach the law from a scholarly and objective point of view, with the largest latitude in the matters being considered.</li> <li>• Incorporate religious, ethical, and moral values in the instruction.</li> <li>• Produce influential and enduring legal scholarship.</li> <li>• Be part of Brigham Young University in all respects, fully participating and contributing in the intellectual and spiritual life of the University.</li> </ul> <p><i>See</i> The Aims of a BYU Education (1995); Marion G. Romney, Address, in Addresses at the Opening Ceremony of the J. Reuben Clark Law School 17, 20 (Aug. 27, 1973); Dallin H. Oaks, Address, in Addresses at the Opening Ceremony of the J. Reuben Clark Law School 3 (Aug. 27, 1973); Dallin H. Oaks, Ethics, Morality, and Professional Responsibility, 1975 B.Y.U. L. Rev. 591.</p>	<p><a href="http://www.law2.byu.edu/mission_goals_1_earning_outcomes/">http://www.law2.byu.edu/mission_goals_1_earning_outcomes/</a></p>
<p><b>Brooklyn Law School</b></p>	<p>The fundamental mission of Brooklyn Law School is to provide its students with the knowledge, skills, and ethical values needed for a career in the law. A well-rounded legal education exposes students to theory and legal doctrine, and gives them the practical skills that will be expected of them as lawyers. In order to achieve its mission, the law school has created, and is continuing to create, a community of outstanding legal scholars and teachers and students who are among the best and the brightest.</p> <p>Brooklyn Law School is dedicated to contributing to the advancement of our understanding of law, legal institutions, and society at large.</p> <p>Brooklyn Law School's faculty produces an impressive body of work, including casebooks,</p>	<p><a href="http://www.brooklyn.edu/en/globalelements/footer/missionstatement.aspx">http://www.brooklyn.edu/en/globalelements/footer/missionstatement.aspx</a></p>

	<p>treatises, and articles in distinguished law journals. The faculty's stature has greatly enhanced the law school's reputation throughout the United States and abroad.</p> <p>Brooklyn Law School boasts more than a century of experience in training students to engage in the practice of law.</p>	
<b>California School of Law (non-ABA)</b>	<p>The mission of the California School of Law is to prepare adults for the legal profession, through innovative scholarship, service, and professional training, via distance learning on the Internet. Students are provided the opportunity to receive a legal education, designed to train individuals to work as attorneys.</p> <p>California School of Law is committed to educating our students to meet the challenges of the new millennium by enabling students to develop the intellectual abilities and practical skills necessary for a full range of career options whether graduates choose to enter a large law firm, solo practice, serve as government or public interest lawyers, choose a career in business or use their legal education as civic leaders. The focus is on delivering a challenging curriculum that is both timely and demanding. The Juris Doctor program stresses the development of the student's ability to learn, assimilate, analyze and use new information.</p> <p>This degree program is intended for adults of all nationalities who aspire to a doctorate degree in law. The community we serve is the global legal community. That global legal community expects attorneys who are properly prepared and who have received a contemporary and dynamic legal education from a state-of-the-art curriculum. In all programs and services, the California School of Law respects the value of diversity among students and faculty. The school encourages the participation of individuals from all countries, nationalities, races, colors, ethnicities, religions, ages, genders, sexual orientations, socioeconomic backgrounds and points of view, as well as persons with disabilities. The school will admit students whose life experiences and talents demonstrate the ability, intellect, and character necessary to complete our program successfully, whether the student is entering directly after college, changing careers or combining a legal education with an ongoing career.</p>	<p><a href="https://californiaschooloflaw.com/about-csl/mission-statement">https://californiaschooloflaw.com/about-csl/mission-statement</a></p>
<b>California Western School of Law</b>	<p>California Western School of Law is committed to using the law to solve human and societal problems. <i>Our mission is to train ethical, competent and compassionate lawyers, representative of our diverse society, who can use the law effectively and creatively.</i></p> <p>We recognize that, in the 21st century, the rapid rate of change will accelerate and create further</p>	<p><a href="https://www.cwsl.edu/about-us/mission-and-history">https://www.cwsl.edu/about-us/mission-and-history</a></p>

	<p>problems. We also recognize the pervasive perception, and partial reality, that the legal system and lawyers have helped to create, rather than solve, the problems our evolving society confronts.</p> <p>While continuing to graduate lawyers well-equipped to practice law, we also seek to graduate creative problem solvers committed to the improvement of our legal system and society. Our graduates will not merely react to problems, but will anticipate them and be ready to devise innovative and responsible solutions to serve the needs of their clients and the broader community.</p> <p>Further, by contributing to legal scholarship, participating in public deliberations about legal matters and serving as a community legal education resource, California Western School of Law will make significant, measurable contributions to the solution of problems in our community, our society and our world.</p>	
<p><b>Campbell University Norman A. Wiggins School of Law</b></p>	<p><b><u>Vision</u></b> Campbell Law School is a highly demanding, purposely small, intensely personal community of faculty and students whose aim, guided by transcendent values, is to develop lawyers who possess moral conviction, social compassion and professional competence, who view the practice of law as a calling to serve others, and to create a more just society.</p> <p><b><u>Our vision manifests itself in the following distinctives:</u></b></p> <p><b>We have an academic program that is highly demanding</b> The School of Law provides a liberal arts legal education designed to assist talented students in developing strong moral character, disciplined and creative minds, and superb professional skills for purposeful lives of leadership and service to their communities. We intend that all students think, speak, and write sensibly, make relevant and valid judgments, discriminate among values, and maintain the highest standards of professional excellence. In short, we seek to produce graduates ready to deliver the best possible legal services to their clients and communities. To accomplish this goal, our course of instruction is unusually rigorous and demanding. Our faculty holds students to the highest expectations in thinking, preparation, and application. Success comes only as students are fully engaged in learning to analyze the law, construct and evaluate legal arguments, and resolve legal problems. Our small class sizes help foster an intellectual community that is focused and determined, yet personal and supportive. Students have to work hard here, but they develop a sense of community with their professors and classmates and they appreciate the academic demands as they enter the practice of law confident that they're fully prepared.</p> <p><b>We bring together the theoretical and practical</b> Part of Campbell's demanding nature comes from our conviction that legal education must be a</p>	<p><a href="http://law.campbell.edu/page.cfm?id=327&amp;n=our-vision">http://law.campbell.edu/page.cfm?id=327&amp;n=our-vision</a></p>

genuinely “professional” education, combining theoretical inquiry with practical skills. Whether engaged in litigation, transactions, or any other type of practice or public service, a good lawyer must have extensive knowledge and exceptional professional skills. Not only is the Campbell program academically challenging, but it also provides students with comprehensive skills training in planning, counseling, negotiation, legal drafting, trial and appellate advocacy, and alternative forms of dispute resolution. No law school in North Carolina has had greater success in preparing its students for the bar examination and few schools in the United States or elsewhere can equal Campbell’s effectiveness in providing students with practical skills.

#### **A faculty committed to students and teaching**

The faculty of the School of Law is a community of scholars who make teaching their priority and are readily accessible to students. They devote substantial time to serving students as mentors, coaches, and professional role models. All faculty have open-door office policies and are willing to consult regularly with students one-to-one. Our professors are deeply committed to the search for knowledge through meaningful legal scholarship, but never at the expense of their devotion to the academic success and professional development of each student.

#### **The practice of law as a calling**

The School of Law strives to produce highly competent, deeply compassionate lawyers who see the practice of law as a calling to serve others. We want our graduates not only to be successful but also to live unselfishly, considering the needs of others as more important than their own and understanding that reconciling differences is as important as winning cases. Particular emphasis therefore is given to practicing the highest ideals of integrity and civility, seeking transformative justice, promoting reconciliation, and helping those who are most in need of our assistance. In this way, our graduates can become effective advocates for legal and social justice, both in their local communities and in other parts of the world.

#### **A Christian perspective**

Our vision is inspired by a perspective not typically heard at other law schools. As part of the Campbell University community, the School of Law shares in the University’s purpose and mission to educate students from a Christian perspective in a caring Christian community. This perspective guides our professional choices, actions, and directions. We believe that laws and legal institutions are subject to a moral order which transcends human authority and judgment. A central premise of this moral order is that all human beings are created in the image of God and are endowed by God with certain natural rights and obligations. These rights and obligations are the cornerstone of true human dignity and must be respected by every political order. We encourage students to examine the relationship between spiritual and legal issues, to explore the theological foundations for law, to

	<p>think differently about justice and the legal system, and to consider how we can help achieve a more just and merciful society. We intend our faculty and graduates to engage the larger academic, professional, and social communities as thoughtful persons of conscience and conviction who humbly bring a faith perspective to legal and cultural issues with the power of skillful argument and an unflinching commitment to human flourishing. Because we recognize the immeasurable dignity and worth of every person that follow from our creation in the image of God, we seek to preserve a congenial academic environment where everyone is treated with kindness, civility, and respect, and students from all faiths or secular moral traditions are welcome. While the School of Law embraces an intellectual perspective rooted in Christian tradition, it is committed to free and open discussion of ideas and students are under no obligation to embrace any particular way of thinking.</p>	
<p><b>Capital University Law School</b></p>	<p><b><u>Strategic Plan</u></b>  <b><u>Core Purpose</u></b>  Capital University Law School offers dedicated students the intellectual, ethical and practical foundation to become successful lawyers and leaders.</p> <p><b><u>Core Values</u></b>  The core purpose is based on our core values:  <b>Teaching:</b> We are dedicated to being excellent and effective teachers.  <b>Scholarship:</b> We are dedicated to being excellent scholars and to cultivating an environment of innovative thinking.  <b>Opportunity:</b> We are dedicated to providing students of diverse backgrounds with access to a legal education.  <b>Students:</b> We are dedicated to ensuring that our students are prepared for life as professionals.  <b>Community:</b> We are dedicated to maintaining a collegial community of mutual respect and support at the law school.  <b>Service:</b> We are dedicated to serving the evolving needs of society.</p> <p><b><u>Strategic Priorities</u></b>  Promoting teaching excellence and innovation  Being student supportive  Impacting the professional legal community  Fostering meaningful scholarship  Establishing a foundation for continuity</p> <p><b><u>Our Strategic Objectives</u></b></p> <ul style="list-style-type: none"> <li>• Ensuring fiscal soundness and reserve</li> <li>• Maintain a strong bar passage rate</li> </ul>	<p><a href="http://law.capital.edu/Strategic_Plan/">http://law.capital.edu/Strategic_Plan/</a></p>

- Emphasize practice ready skills through experiential learning, such as the legal clinic, pro bono work moot court, trial advocacy, skills training and other “real world” opportunities
- Benchmark innovations by our teaching competitors and review our curriculum to ensure balance between the teaching of doctrine and traditional analytical skills and the teaching of additional professional skills and values
- Enhance career guidance and job search assistance efforts
- Actively cultivate relationships with hiring organizations
- Cultivate alumni involvement efforts
- Leverage our central Ohio presence with the local professional community
- Clearly communicate strategic focus to faculty, staff, students and alumni, and execute planned actions
- Ensure technology, library and information support services meet access and infrastructure needs of students, faculty and staff
- External communications: Implement a brand building/reputation effort
- Review and assess student admission standards/fit, while recognizing current nationwide admission trends
- Increase focus on student professional development efforts
- Promote excellence in teaching in both traditional and innovative ways, such as awards, recognition, training
- Continue to promote access and diversity in central Ohio law practice
- Enhance student satisfaction without compromising academic rigor
- Foster greater communication and collaboration with the central administration, recognizing that this takes effort from the law school and all others within the University
- Diagnose and address 2L satisfaction fall off drivers
- Promote excellence in scholarship in both traditional and innovative ways, such as awards, recognition, support
- Internal communications: Enhance internal communications to ensure timely and effective sharing of important information with faculty, staff and students
- Increase focus on student leadership development efforts
- Promote faculty cultural focus and interchange
- Review class scheduling and availability concerns
- Review and enhance professional training and innovation opportunities for staff and administrators
- Evaluate opportunities to sponsor thought leadership events in Columbus, e.g. symposia, conferences, CLEs



	<ul style="list-style-type: none"> <li>• Benchmark scholarship efforts of aspirational competitors and implement key driver(s)</li> <li>• Evaluate the role and positioning of law review in our strategy</li> </ul>	
<b>Case Western Reserve University School of Law</b>	<p><b>It seems that, in 2010, the University created a strategic plan to unify all the schools to the university's mission. Each school has distinct initiatives. The School of Law initiative states, among other things:</b></p> <p>The School of Law is set to achieve new prominence among the nation's great law schools, having already gained distinction for its cutting-edge experiential learning opportunities, internationally renowned faculty, and unique specialty programs like the Center for Law, Technology, and the Arts and the Law-Medicine Center. Campaign support will continue to attract high-quality students with outstanding leadership potential; amass resources to recruit and retain distinguished faculty; provide endowed funding for core academic centers; and invigorate the school's unique curriculum and the special programs that allow it to stand apart from its peers. (<i>website copy-written 2010</i>)</p>	<a href="http://law.case.edu/OurSchool/AboutUs.aspx">http://law.case.edu/OurSchool/AboutUs.aspx</a>
<b>Catholic University of America Columbus School of Law</b>	<p>The Columbus School of Law is an integral part of The Catholic University of America and it supports and advances the aims and goals of the university as a whole, as they have been affirmed throughout the university's history and are currently stated in the university's mission statement. These aims and goals manifest themselves in a core commitment to the ideals of the dignity of each human person; respect for the inviolability of all human life; justice rooted in the common good; the recognition and protection of human rights as gifts of the Creator; care for the poor, the neglected, and the vulnerable; and the obligation of love for one another. As a law school, we strive to discover, preserve, and impart the truth in all its forms; to achieve academic distinction in the Catholic intellectual tradition; and to assure, in an institutional manner, faithfulness to the university's Christian inspiration. The school's sense of institutional integrity and community reflects its fidelity to Catholic ideals and beliefs. As such, the school is committed to fostering its already strong bonds of community by continuing to promote and maintain respect for and among faculty, administrators, students, staff, and alumni, and respect for the diversity of backgrounds, religious affiliations, viewpoints, and contributions that members bring to the law school community. We bring together an able and diverse student body and provide the students with an exceptional professional education designed to prepare and motivate them to serve with intelligence, integrity and vigor the needs of clients, communities, the nation, civil society and the international community. We strive to impart to our students a comprehensive set of practical competencies, a broad range of doctrinal knowledge, and an unwavering commitment to the ethical practice of law. Beyond the first year of studies we encourage students to consider participating in structured specialization through an array of institutes, clinical education, centers, and programs that enhance the skills that are essential to providing the highest quality legal representation. Through the provision of high quality instruction, rigorous scholarship, professional achievement and community service, the law school is committed</p>	<a href="http://www.law.edu/missionstatement.cfm">http://www.law.edu/missionstatement.cfm</a>

	to making substantial and lasting contributions to the enrichment of knowledge, the integrity of the legal profession, and the enhancement of the welfare of the broader community, the nation, and the Church. ( <i>December 18, 2009</i> )	
<b>Chapman University School of Law</b>	<p><b><u>Vision Statement</u></b> Chapman University will be a preeminent university engaged in distinguished liberal arts and professional programs that are interconnected, reach beyond the boundaries of the classroom and work toward developing the whole person: the intellectual, physical, social, and spiritual dimensions of life.</p> <p><b><u>Mission</u></b> The mission of Chapman University is to provide personalized education of distinction that leads to inquiring, ethical, and productive lives as global citizens.</p> <p><b><u>Central Commitments</u></b> The mission of Chapman University finds expression through the following central commitments:</p> <ul style="list-style-type: none"> <li>• Create stimulating learning environments for a diverse population on a residential campus in Orange, California, and at Brandman University academic campuses located throughout California and Washington.</li> <li>• Recruit and retain an outstanding faculty that cherishes teaching, research and creative activity as primary professional commitments, and that strives to build a creative intellectual community in which the inquiring life is exemplified by a shared commitment among students and faculty to the pursuit of knowledge.</li> <li>• Offer curricula that integrate liberal arts and professional learning in order to foster independent and critical thinking, effective communication, and an international perspective.</li> <li>• Create learning, living and working environments that foster diversity, multiple perspectives and the free exchange of ideas.</li> <li>• Affirm our openness to diverse religious, spiritual, political and ethical traditions, and our covenant with the Disciples of Christ.</li> <li>• Encourage the linkage between a life of learning and service, and vital interaction of the university with our wider communities.</li> <li>• Devote resources in a fiscally responsible manner to support outstanding teaching, scholarship and learning, and develop facilities that enhance the living and learning environments.</li> </ul>	<p>Maryam Isles Registrar E-mail: <a href="mailto:misles@chapman.edu">misles@chapman.edu</a> <u>u</u></p> <p><a href="http://www.chapman.edu/catalog/oc/current/ug/content/1403.htm">http://www.chapman.edu/catalog/oc/current/ug/content/1403.htm</a></p>
<b>Charleston School of Law</b>	<p>The overriding goal of the Charleston School of Law [hereinafter referred to as “School of Law”] is:</p> <ul style="list-style-type: none"> <li>• To teach students of high moral character and unquestioned personal integrity through a</li> </ul>	<p><a href="http://www.charlestonlaw.edu/PDF-">http://www.charlestonlaw.edu/PDF-</a></p>

	<p>careful and refined study program;</p> <ul style="list-style-type: none"> <li>• To teach the practice of law as a profession, having as its chief aim providing public service;</li> <li>• To teach the law as a means of providing relief for those who suffer because they are helpless, weak, outnumbered, or because they are victims of prejudice;</li> <li>• To teach the law as a means of alleviating human misery and human suffering;</li> <li>• To teach the law as a means of making possible the continued processes of manufacture and commerce that brings realization to the twin goals of prosperity and peace in the world;</li> <li>• To institute and coordinate legal outreach programs to the South Carolina and American Bars, local, state, and federal governments, as well as to the general population; and</li> <li>• To encourage and foster legal reforms</li> </ul>	<p><a href="Files/Student-Affairs-(1)/Law-Student-Handbook-2014-2015.aspx">Files/Student-Affairs-(1)/Law-Student-Handbook-2014-2015.aspx</a></p>
<p><b>Chicago-Kent College of Law</b></p>	<p><b>Mission and Objectives</b></p> <p>The mission of Chicago-Kent College of Law is to train students for the practice of law and to house a vibrant, scholarly community that contributes to academic and public policy discourse on a wide range of legal issues.</p> <p>Chicago-Kent believes that its mission starts with outstanding faculty members who impart their enthusiasm for law and their intellectual acumen through teaching classes and interacting with students in other settings. Chicago-Kent interweaves theoretical and skills-oriented teaching under the broad umbrella of a scholarly community that encourages students to assist faculty members as they develop scholarship to fuel both academic and public policy debates.</p> <p>Recognizing that students must be able to think like lawyers before they can practice, Chicago-Kent first and foremost teaches students the inner logic of the law. Chicago-Kent then stresses innovative skills programs that enable students to learn to practice as attorneys. The school’s focus on legal writing, clinical, and trial advocacy programs equips students to hit the ground running upon graduation. In addition, the school’s historical focus on the intersection between law and technology further enhances students’ ability to anticipate future developments in the law.</p>	<p><a href="http://www.kentlaw.edu/overview/mission.html">http://www.kentlaw.edu/overview/mission.html</a></p>
<p><b>City University of New York School of Law at Queens College</b></p>	<p>Our mission is to graduate outstanding public interest attorneys and to enhance the diversity of the legal profession. Our motto, “Law in the Service of Human Needs,” infuses everything we do.</p> <p>Philosophy and Mission  <b>Academic Philosophy</b>  CUNY School of Law brings together the very best in clinical training with traditional doctrinal legal education to create lawyers prepared to serve the public interest. As part of our mission, we</p>	<p><a href="http://www.law.cuny.edu/index.html">http://www.law.cuny.edu/index.html</a></p> <p><a href="http://www.law.cuny.edu/about/philosophy.html">http://www.law.cuny.edu/about/philosophy.html</a></p>

prepare our students to practice, in the words of our motto, "Law in the Service of Human Needs." Our curriculum requires all third-year students to represent actual clients in such fields as immigration law, elder law, human rights law and more. CUNY is a national leader in progressive legal education. In the spring of 2007, the Carnegie Foundation for the Advancement of Teaching, in a national study of legal education, lauded CUNY School of Law's innovative curriculum, which has become a model for law schools across the nation.

#### **Traditional Doctrinal Study**

The basic premise of the Law School's program is that theory cannot be separated from practice, abstract knowledge of doctrine from practical skill, and understanding the professional role from professional experience. Our curriculum integrates practical experience, professional responsibility, and lawyering skills with doctrinal study at every level. Forming the core of our lawyering curriculum are the skills recognized by the profession as essential to successful law practice: problem solving, legal analysis and reasoning, legal research, factual investigation, communication (legal writing, oral argument), counseling, negotiation, litigation and alternative dispute-resolution, organization and management of legal work, and recognizing and resolving ethical dilemmas.

#### **The Role of Clinical Education**

Layered onto the traditional foundation of doctrinal education is our deep and broad clinical training program. First-year students acquire clinical experience through simulation exercises conducted in a required year-long lawyering seminar; second-year students take an advanced one-semester lawyering seminar in a public interest law area of their choice; third-year students earn 12-16 credits in either a field placement program or a live-client clinic onsite at the Law School.

Our curriculum rejects the traditional separation of substantive law courses into narrowly defined subjects. Precisely because attorneys are seldom presented with legal problems neatly compartmentalized into analytically distinct subject headings, our curriculum teaches students to think critically about subject matter, rule application and procedures and to synthesize these aspects critically. Thus, our graduates are able to address the many-sided problems that confront attorneys and their clients in real life.

#### **Student-to-Student Collaboration**

Because collaboration is both an important practical skill and a valuable learning mode, the Law School encourages students to work together and provides opportunities and frameworks for them to develop collaborative skills and practices. This approach alters the conventional hierarchical structure and atmosphere of most legal education. Students collaborate in virtually all of their work, so the cutthroat competition at most law schools is absent at CUNY Law. Our small size and 12 to 1 student-faculty ratio foster a supportive learning environment designed to maximize individual and professional development. Because examination should be the servant, not the master of learning, many courses rely upon writing exercises and simulation work to evaluate student performance and progress.

<p><b>Cleveland State University Cleveland-Marshall College of Law</b></p>	<p><b>The law school is in the process of revising its mission statement. Below is the school’s current mission statement and its proposed new one:</b></p> <p><b><u>Current Mission Statement (June 6, 2007)</u></b>  The mission of the Cleveland-Marshall College of Law is to foster a more just society through legal education, service, and scholarship. The Law School provides the opportunity for a rigorous legal education, enabling a diverse population of students to become accomplished, ethical citizen-lawyers who will make significant contributions to the region, the nation, and the world.</p> <p><b>Vision:</b> The Cleveland-Marshall College of Law will continue to be a major foundation of the legal community in the region, having educated outstanding lawyers, judges, public servants, and business people. For more than a century, the Law School has provided an opportunity to qualified students to improve their own lives by serving others. Towards that end, the Law School will enhance its tradition as an institution committed to excellence in teaching, service, and scholarship and other intellectual inquiry. The Law School will be recognized for the capacity of its graduates to counsel and represent their clients effectively, and for the ability of its students, graduates, and faculty to think critically about our society’s strengths and weaknesses and to have the theoretical, doctrinal, and practical legal expertise to promote social justice, individual freedom, and economic growth. The Law School will be distinguished as an accomplished and highly regarded public law school, renowned for being creative, accessible, and compassionate.</p> <p><b>II. [Strategic] Goals</b></p> <p>During the College of Law’s extensive strategic planning process this academic year, we developed the following six strategic goals for the next five years. Three of these goals relate directly to students (highlighted below); the remaining three goals serve other, broad institutional interests.</p> <p><b>“Goal #1: Substantially improve our graduates’ first-time bar passage rate on the Ohio State Bar Exam.</b>  <b>Goal #2: Enhance the quality and diversity of the student body, and expand the professional opportunities available to them.</b>  Goal #3: Improve the scholarly reputation and productivity of our faculty.  Goal #4: Develop signature programs or centers of excellence at the law school.</p>	<p>Craig M. Boise  Dean and Professor of Law  E-mail: <a href="mailto:craig.boise@law.csu.ohio.edu">craig.boise@law.csu.ohio.edu</a>  <a href="https://www.law.csu.ohio.edu/meetcmlaw">https://www.law.csu.ohio.edu/meetcmlaw</a></p>
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	<p><b>Goal #5: Strengthen our curriculum and expand our teaching strategies to maximize the educational experience for our students in order to prepare them to practice law in the 21st century.</b>          Goal #6: Expand our long-standing commitment to public service.”</p> <p><b><u>Proposed New Mission Statement</u></b>          We educate students from diverse backgrounds in the substantive knowledge, ethical values, and professional skills necessary to become outstanding lawyers and leaders in their communities and chosen professions. We contribute to a more just society through excellence in teaching, scholarship, and civic engagement. We are committed to the principle of <i>Learn Law. Live Justice.</i></p>	
<p><b>Columbia University Law School</b></p>	<p><b>Mission Statement</b>          Columbia Law School is renowned for the intellectual rigors of its curriculum and the groundbreaking scholarship of its faculty. Our mission of teaching and research serves the world at large and instills in our students a cosmopolitan worldview that prepares them to be exceptionally capable, ethical, and resourceful leaders. Drawing unparalleled strength from the vast interdisciplinary resources of our distinguished research university—and the global stage that is our New York City location—our students complete their legal training ready to engage the world’s most challenging issues across borders, jurisdictions, subject matters, sectors, and industries. Our training includes J.D., LL.M., and J.S.D. programs. (<i>Mar. 16, 2016</i>)</p>	<p>Dean David M. Schizer E-mail: <a href="mailto:dschiz@law.columbia.edu">dschiz@law.columbia.edu</a></p>
<p><b>Cornell University Law School</b></p>	<p><b>MISSION STATEMENT</b>          Cornell Law School’s mission remains that articulated by Cornell President Andrew Dickson White upon the founding of the law school 120 years ago: “Our aim is to keep its instruction strong, its standard high, and so to produce ... a fair number of well-trained, large-minded, morally based lawyers in the best sense.”</p> <p>Cornell Law School offers a 3-year J.D. program for 200 students per class, a one-year LL.M. program for about 90 students from countries throughout the world, and a doctoral (J.S.D.) program for about 2-3 new students per year. Cornell Law School has 39 tenured and tenure-track faculty, including 14 with chaired faculty positions; and eleven clinical professors in the legal research and writing program and in clinics at the local, national, and international level. The Cornell Law School faculty is consistently ranked among the top in the country for scholarly productivity and influence. The faculty has pre-eminence in many areas, including quantitative and qualitative empirical legal studies, international and comparative law, and robust doctrinal scholarship in core fields.</p> <p>Our commitment is to continue to be recognized as the leader among law schools at combining</p>	<p><a href="http://www.lawschool.cornell.edu/register/aba_standards.cfm">http://www.lawschool.cornell.edu/register/aba_standards.cfm</a></p>

	inspiring theoretical, doctrinal, and experiential teaching with cutting-edge scholarship in a supportive, intellectually rich community, so that our graduates can achieve excellence in all facets of the legal profession.	
<b>DePaul University College of Law</b>	<p>The College of Law is part of a university that derives its fundamental mission from St. Vincent de Paul, who advocated the acceptance of all people and devoted his life to helping the disadvantaged lead dignified lives. We seek diversity in students' special talents, qualities, interests and socioeconomic backgrounds in creating a culture in which student learning is central.</p> <p>DePaul College of Law students can expect an academic environment that weaves together education, experience, service and community</p>	<a href="http://www.law.depaul.edu/admission/pdf/jd_application_instructions.pdf">http://www.law.depaul.edu/admission/pdf/jd_application_instructions.pdf</a>
<b>Drake University Law School</b>	<p>Drake Law School prepares outstanding lawyers who will promote justice, serve as leaders in their communities and the legal profession and respond to the call of public service. It is a welcoming and inclusive community distinguished by an accessible faculty and staff and a collegial student body. Drake Law School provides an exceptional learning environment that integrates legal theory and the development of professional skills; promotes critical thinking and effective problem solving, examines international perspectives, and instills the ideals of ethics and professionalism.</p>	<a href="http://www.drake.edu/catalog/undergrad/14-15/drakelawschool/">http://www.drake.edu/catalog/undergrad/14-15/drakelawschool/</a>
<b>Duquesne University School of Law</b>	<p>Mission Statement: Duquesne University School of Law is a Catholic law school that trains students to become excellent lawyers with a high degree of professional skill and a special sensitivity to ethical and moral concerns. As the only Spiritan law school in the world, we serve God by serving students, imparting to them academic, analytical, and practical skills essential to applying legal principles to actual problem-solving for the good of individual clients, for the betterment of society, and furtherance of justice.</p>	<p>09/04/14 - Duquesne University School of Law, "Prospectus 2012-2013."</p> <p><a href="http://law.duq.edu/about/mission-statement">http://law.duq.edu/about/mission-statement</a></p>
<b>Elon University School of Law</b>	<p><b>Elon's law school will:</b></p> <ul style="list-style-type: none"> <li>• Complement and strengthen the University's existing programs, particularly those that relate to the arts and sciences, experiential education, technology and its application, international studies and programs, business, leadership and public service</li> <li>• Be a national leader in examining and addressing opportunities and problems in the legal profession and legal education through research, public service and innovation</li> <li>• Provide a distinctive program of legal education that will develop exceptionally-educated, well-motivated technologically savvy, internationally aware, and effective lawyer-leaders for whom there will be a continuing need</li> </ul>	<a href="https://www.elon.edu/e/law/about/mission-statement.html">https://www.elon.edu/e/law/about/mission-statement.html</a>

	<ul style="list-style-type: none"> <li>• Help meet the national and regional demand for legal education in times of great demand, and compete successfully for excellent, well-motivated law students in times of diminished demand</li> <li>• Be positioned qualitatively within the University as a synergistic center of excellence that helps generate resources of talent, energy, commitment, information, credibility and capital that will assist Elon in implementing stable, continuous improvements to each and every one of the University’s integral components.</li> </ul> <p><b>The School of Law will demonstrate the following hallmarks of an Elon education:</b></p> <ol style="list-style-type: none"> <li>1. Students engaged in participatory and experiential learning activities</li> <li>2. An emphasis on leadership skills that are used in the service of others</li> <li>3. A perspective that reflects an awareness of global issues and their impact</li> <li>4. Close mentoring relationships with faculty and membership in a community of learners</li> <li>5. Strong ethical base and awareness of personal responsibility and opportunity</li> </ol>	
<b>Emory University School of Law</b>	<p>Through scholarship, teaching, and immersion in the world and its communities, Emory Law’s mission is to:</p> <ul style="list-style-type: none"> <li>• Produce scholarship and educate students regarding the role of law in defining and addressing social ills; structuring conflict; designing effective legal, political, and market institutions; informing and constraining governments; and memorializing societal commitments.</li> <li>• Advance the rule of law and the resulting benefits of accountability, individual rights, social justice, thriving markets, and economic development.</li> <li>• Cultivate leaders who serve the community through roles in the judiciary, government, legal education, public interest law, corporations, and law firms.</li> <li>• Prepare students for a variety of careers and ever-changing legal, political, social, and market conditions by providing a rigorous education that integrates theory, doctrine, and experiential learning.</li> <li>• Promote excellence by striving for diversity of its student body, faculty, and staff and by facilitating scholarly productivity and interdisciplinary exchange with members of the university, the broader academic community in the United States and abroad, and the legal profession.</li> </ul>	<a href="http://law.emory.edu/about/history-mission.html">http://law.emory.edu/about/history-mission.html</a>
<b>Empire College School of Law (non-ABA)</b>	<p>The mission statement of Empire College School of Law is to provide a positive learning environment to achieve a quality legal education. Taught by judges and practicing attorneys, the School of Law’s courses emphasize academic excellence and the development of practical lawyering</p>	<a href="http://www.empcol.edu/school-of-law/mission">http://www.empcol.edu/school-of-law/mission</a>



	<p>skills.</p> <p>The School is dedicated to instilling students with the highest principles of professional, ethical and moral responsibility. Students will be enabled to pursue diverse career choices through the acquisition of a thorough knowledge and understanding of the legal system.</p>	
<p><b>Faulkner University Thomas Goode Jones School of Law</b></p>	<p>As part of the Faulkner University community, the School of Law shares Faulkner University's mission to glorify God by embracing academic excellence and emphasizing a strong commitment to integrity within a caring Christian environment.</p> <p>In its efforts to fulfill this mission, the School of Law endeavors to:</p> <ul style="list-style-type: none"> <li>• Provide an excellent legal education in which the faculty engages students in a challenging learning experience designed to promote the students' competent and ethical participation in the legal profession;</li> <li>• Promote a Christian environment that encourages all members of the law school community to use their abilities to advance the legal profession and benefit society;</li> <li>• Attract, develop, and retain a highly competent and diverse faculty devoted to teaching, community service, and scholarly research and writing;</li> <li>• Attract a qualified and diverse student body;</li> <li>• Provide students with meaningful resources and experiences such as individual academic advising and support, career counseling, clinical, externship and advocacy opportunities, designed to prepare them for their roles as competent and ethical members of the legal profession;</li> <li>• Contribute to discussion of the relationship of faith, learning, and the law; and,</li> <li>• Regularly reassess the program of legal education through on-going strategic planning to assure continual quality and improvement of the program.</li> </ul>	<p><a href="https://www.faulkner.edu/law/about-faulkner-law/mission-statement/">https://www.faulkner.edu/law/about-faulkner-law/mission-statement/</a></p>
<p><b>Florida A&amp;M University College of Law</b></p>	<p>The reestablished Florida A&amp;M University College of Law reaffirms our historical legacy of excellence and responsibility to serve as a transformative force for the public good. Our mission is to serve as a beacon of hope and catalyst for change by providing access to excellent educational training and opportunities to generations of students seeking to serve the needs of traditionally underserved people and communities locally, nationally and internationally.</p> <p>While we continue our historic mission of educating African-Americans, we embrace persons of all racial, ethnic and national groups as members of the university community. We are dedicated to developing legal professionals and community leaders committed to equitable justice and the rule of law.</p>	<p><a href="http://law.famu.edu/about-us/mission/">http://law.famu.edu/about-us/mission/</a></p>

	<p><b><u>Core Values</u></b></p> <ul style="list-style-type: none"> <li>• Distinction in teaching, scholarship and service</li> <li>• Excellence with caring</li> <li>• Experiential learning</li> <li>• Professionalism</li> <li>• Diversity</li> </ul>	
<b>Florida Coastal School of Law</b>	<p>Florida Coastal School of Law’s Mission is to distinguish itself as a visionary, forward looking, globally interactive, and culturally diverse institution dedicated to having a positive impact on its students, the community, legal education, the legal profession, and the legal system. In furtherance of this mission, it is committed to achieving the following objectives:</p> <ol style="list-style-type: none"> <li>1. Provide a program of legal education designed to qualify graduates for admission to the bar and enable them to participate effectively in the legal profession.</li> <li>2. Offer an educational experience that prepares students to deal with both current and anticipated legal problems, responds to globalization, emphasizes skills training and professionalism, and facilitates appreciation for cultural diversity.</li> <li>3. Attract a diverse student body, faculty, and staff who are motivated by, will contribute to, and will flourish under the law school community’s values and ideals.</li> <li>4. Create an institutional climate that fosters respect, trust, collaboration, and meaningful interaction among students, faculty, and staff.</li> <li>5. Provide the physical facilities, law library, and technological capacities to support the educational program, other institutional needs, and community and public service.</li> </ol>	<p><a href="http://fcsl.edu/blogs/admissions/files/2015/03/2014-2015-Catalog.pdf">http://fcsl.edu/blogs/admissions/files/2015/03/2014-2015-Catalog.pdf</a></p>
<b>Florida State University College of Law</b>	<p>This law school has no mission statement.</p>	<p><a href="http://registrar.fsu.edu/bulletin/undergrad/info/the_university.htm">http://registrar.fsu.edu/bulletin/undergrad/info/the_university.htm</a></p>
<b>Fordham University School of Law</b>	<p>Fordham Law School has provided a complete education in the law for more than a century. While the legal profession has changed during that time, the core mission of a Fordham Law education has not. We value academic excellence, the pursuit of justice, and the ethical practice of the lawyer’s craft. We impart the warmth of community within the School and wherever Fordham Law alumni are found around the globe. Fordham lawyers are dedicated to the highest standards of the legal profession and using the law “in the service of others.” We call this the Fordham Law Difference. (Mar. 15, 2016)</p>	<p><a href="http://law.fordham.edu/about-fordham/6264.htm">http://law.fordham.edu/about-fordham/6264.htm</a></p> <p><a href="http://www.fordham.edu/info/20630/about">http://www.fordham.edu/info/20630/about</a></p>

**George Mason  
University Antonin  
Scalia Law School**

**Strategic Mission of the School of Law**

George Mason University School of Law will seek to be a national leader in legal education by applying the tools of economics and other social sciences to the study of legal doctrine, process, and institutions. The law school will foster a community of faculty and students which is both learned and worldly, with the aim of producing the leaders of bench, bar, business, government, education and scholarship in service of the public good. George Mason has already established itself as a strong and innovative voice in legal education. It has not sought to position itself across the wide spectrum of legal methodologies and subject matters to be found in law schools nationally, but has focused on doing fewer things well and building systematically on its competitive advantages. It will continue to adhere to this template in order to consolidate its position as a formidable institution of professional education.

**Goals**

The Law School has three outstanding competitive advantages with which to drive its goals. First, and foremost, it profits from having a culture of intellectual seriousness, which affects the work of students and faculty alike. Second, the school's location makes it a magnet for professors and students whose professional plans entwine with activities specific to the national capital. Third, the university has an internationally visible Department of Economics, which is growing both in prominence and aspiration, much of whose work is germane to the domain of law and public policy.

**To accomplish the Law School's Goals, it must:**

*Attract High Quality Students, and Train them Rigorously:* The quality of a law school depends first of all on the caliber of its students. The law school has enrolled a student body which is among the strongest nationally. The most recent entering class was drawn from over 89 undergraduate institutions, and close to 46% are from out-of-state. The law school seeks to enroll increasingly promising classes of students and to prepare them, with superior instruction strongly inflected with the Law & Economics approach to legal studies, for professional careers in the national capital region, where the great majority of them – from wherever they come – remain to practice. Mason Law students have routinely outperformed the state average on bar passage. In July 2013, the all-schools average Virginia State Bar pass rate for first-time takers was 79.54%, while the George Mason bar pass rate for first-time takers was 93.37%, highest of any law school in the Commonwealth.

*Maintain High Standards for Its Faculty:* The law school faculty has consistently been among the most professionally influential of any in the country as measured by Social Science Research Network downloads and by scholarly reputation (faculty ranks 21st in “scholarly

<http://www.law.gmu.edu/about/mission>

impact” based on citations per capita between 2007 and 2011 [Leiter, 2012]; 24th in median per capita citations (ibid.); 26th in “reputation” as rated by other academics [Leiter, 2003]; ranked 18th of 350 law faculties in Social Science Research Network downloads of faculty research papers [October 2013]). It will be necessary to insist that colleagues continue if not improve the productivity that generates so much favorable notice. Similarly, the part-time (adjunct) faculty, drawn from one of the deepest talent pools in the country, must continue to reflect the high ambitions of the school’s instructional program.

*Retain Focus on the Study of Law & Economics:* The law school’s heritage as a “law & economics” law school is a competitive advantage in its own right because it is a recognizable and recognized brand. But beyond that advantage, there is a widely shared sense that the analytic rigor of the law & economics approach offers students superior preparation for legal careers. Furthermore, it furnishes the faculty with a common culture and frame of reference in which to structure appointments priorities and curriculum. It has been a decade since Brian Leiter ascertained (by polling law professors) that George Mason’s faculty deserved to be ranked 9th in the entire country in Law & Economics. The school’s concentration on the value of public choice theory, game theory, microeconomic theory, and statistical and quantitative methods in analyzing and understanding the law has only grown stronger since then. The Law & Economics Center (LEC), currently a \$5+ million per year operation, runs instructional programs for state and federal judges (to date, over 4000 sitting federal and state court judges from all 50 states have taken LEC judicial education programs), for state attorney generals’ staffs, and for law professors; sponsors several colloquia per year for work-shopping the scholarship of young law professors from universities and law schools across the country, sponsors large-scale empirical research *pro bono publico*, and produces empirical policy advice and research for the bipartisan Civil Justice Reform caucus of the U.S. House of Representatives.

*Develop Additional Related Areas of Concentration and Intellectual Leadership:* George Mason has supplemented its core competencies in law & economics by giving increased attention to other areas of interdisciplinary study such as intellectual property, legal history and constitutional studies. The law faculty has several prominent legal historians and constitutional scholars, whose work complements the instructional program and addresses matters of student interest and particular relevance to the local market. In October of 2012, the School of Law started the Center for the Protection of Intellectual Property to explore the utility of traditional conceptions of property to the creation of *res novae* and their potential contributions to the innovative capacity of the national economy.

	<p><i>Concentrate Educational Offerings on Matters Particularly Relevant to the Local Market:</i> The law school must exploit its natural geographic advantages in order prepare students for the highly competitive DC-area legal market. In addition to Intellectual Property and constitutional/historical studies, the school will consider increasing its offerings on Immigration Law (of increasing interest to students and highly germane to a metropolitan area with very large immigrant populations) and Homeland Security Law. The school has created a new National Security Law Journal and has expanded the services provided by the law school's Clinic for Legal Assistance to Servicemembers and Veterans.</p> <p><i>Emphasize Legal Research and Writing:</i> The skill that members of the bar say that they most often find deficient in new law graduates is legal writing. George Mason has responded to this concern by requiring four semesters (not only two, as in most other law programs) of legal research, writing, and analysis, as well as a senior writing requirement. Law school graduates, we know, follow many different career paths, and for that matter many different careers which in some cases are quite remote from traditional law practice, but a common thread for virtually all is mastery, not mere proficiency, in producing complex written narrative. Because clear writing aids, and is in turn aided by, analysis, and because it is something close to a universal tool in a law graduate's professional toolkit, legal writing will continue to be emphasized in the instructional program.</p>	
<p><b>George Washington University Law School</b></p>	<p>In 2012, GWU set a university-wide strategic plan and goals to implement by 2021. The Law School was mentioned, but did not have it's own separate place in the plan.</p> <p><b><u>Dean's Message</u></b></p> <p>American legal education stands at a challenging crossroads. These challenges notwithstanding, I believe that pursuing a law degree has tremendous value. Critical and creative thinking, innovative problem solving, and a deep appreciation of professionalism remain fundamental skills needed by graduates to succeed—skills that are uniquely honed at GW Law through strong academics, innovative programming, and a strong commitment to diversity.</p> <p>A robust pedagogy that demonstrates the intersection between scholarship, doctrine, and practice is at the core of the GW Law experience. Helping to develop our students into lawyers is a faculty that reflects these ideals. In addition to publishing widely cited books and articles, our professors are often involved in litigation before the U.S. Supreme Court, international tribunals, and other courts. They also provide commentary to the news media, testify on Capitol Hill, serve as consultants to various governments, and pursue many other activities that enrich the academic life of the school. (<i>Mar. 16, 2016</i>)</p>	<p><a href="http://www.law.gwu.edu/School/Pages/Dean'sMessage.aspx">http://www.law.gwu.edu/School/Pages/Dean'sMessage.aspx</a></p>

<p><b>Georgia State University College of Law</b></p>	<p>Georgia State Law is committed to:</p> <ul style="list-style-type: none"> <li>• providing an excellent, affordable and distinctive legal education to a diverse student body;</li> <li>• promoting legal scholarship and service that enriches the legal profession and communities we serve;</li> <li>• capitalizing on its singular environment.</li> </ul>	<p><a href="http://law.gsu.edu/about/">http://law.gsu.edu/about/</a></p>
<p><b>Glendale University College of Law (non-ABA)</b></p>	<p><b>While this law school has no formal mission statement, the following appears in the school’s materials:</b></p> <p><b>Dean’s Statement:</b></p> <p>In the weeks and months ahead, you will make a significant choice about your legal education and the school you will attend. That choice will have a lasting impact on the lawyer you will become. It is that simple and it is that important. Your decision should be considered and informed.</p> <p>Law school is a singular experience and is very different from undergraduate study. You will find the challenges of law school arduous, consuming and stimulating. Here at Glendale University College of Law we appreciate the special difficulties law school students encounter and we give generously of our time to help resolve these problems. Small classes, tutorials and counseling help create a cooperative, supportive atmosphere. We are concerned with the individual student.</p> <p>The law school provides an excellent and progressive educational experience, not just because that is our mission, but most of all because of our students, faculty and staff. We are pleased that you are considering Glendale University College of Law and we are available to assist you in any way we can. <i>(accessed April 7, 2016)</i></p>	<p>Message from the Dean  <a href="http://www.glendalelaw.edu/about/">http://www.glendalelaw.edu/about/</a></p>
<p><b>Golden Gate University School of Law</b></p>	<p>We at Golden Gate University School of Law believe that law is an honorable and valuable profession worthy of the public trust.</p> <p>Our goal is to prepare our students to be critical thinkers, problem solvers, and leaders, with the flexibility to respond to changes in the legal profession. To that end, we blend practical skills training with legal theory throughout the curriculum as we strive for excellence in both teaching and scholarship.</p>	<p><a href="http://law.ggu.edu/about/law-at-ggu#mission-statement">http://law.ggu.edu/about/law-at-ggu#mission-statement</a></p>

	Our mission is to produce a diverse group of graduates with the skill, judgment, and moral compass to become exceptional lawyers and socially responsible members of the global community.	
<b>Gonzaga University School of Law</b>	<p><b>Mission</b> – To provide an excellent legal education informed by our humanistic, Jesuit, and Catholic traditions and values.</p> <p><b>Vision</b> – To instill in our graduates the ethical values, substantive knowledge, and practical skills they need to become effective advocates and compassionate counselors. As a humanistic institution, we recognize the essential role of human creativity, intelligence, and initiative in the construction of society and culture. As a Jesuit institution, we are committed to educating the whole person to serve the public good, to engaging in a dialogue with all cultures and religious or ethical traditions, and to pursuing justice. As a Catholic institution, we believe that laws and legal institutions are subject to a moral order which transcends human whim and caprice. As a law school, we are committed to a healthy and respectful environment of free intellectual inquiry and exchange, and the protection of freedom of thought.</p>	<a href="http://www.law.gonzaga.edu/about/mission/">http://www.law.gonzaga.edu/about/mission/</a>
<b>Hamline University School of Law</b>	<p><b>Vision Statement</b> (Adopted by law faculty June 14, 2011)</p> <p><b>Core Purpose</b> (“This is why we exist.”) We educate and empower aspiring lawyers to improve lives and promote a just society.</p> <p><b>Core Values</b> (“This is what we believe in.”)</p> <p><i>Independence:</i> We inspire students to discover their own strengths and passions, to feed their varied interests in learning and career development, and to equip themselves for pursuit of independent paths to success in a variety of professional settings.</p> <p><i>Interdisciplinary education:</i> We value our position within an urban university with a strong liberal arts tradition and believe that the most effective legal instruction crosses many academic disciplines and transcends the traditional practice of law.</p> <p><i>Innovation:</i> We trust the powers of imagination, discovery and creativity to shape new ideas, solutions and services that meet the changing legal needs of our society.</p> <p><i>Excellence:</i> We share excitement and enjoyment as educators and scholars, foster constant improvement in the quality of our work, and seek the broadest impact for our expertise and achievements.</p> <p><i>Ethics and professionalism:</i> We embrace our special responsibility, as a guardian of a self-governing legal profession, to instill in our students the highest standards of ethics, professional conduct and civility.</p>	Donald M. Lewis Dean and Professor of Law E-mail: <a href="mailto:dlewis02@hamline.edu">dlewis02@hamline.edu</a>

	<p><i>Diversity:</i> We welcome and celebrate all voices in our talented and diverse learning community, believing that the inclusion of different perspectives furthers the goal of equal access and promotes the achievement of better and just outcomes.</p> <p><i>Public service:</i> We view legal education and practice as vital tools in improving social, economic, and political life everywhere.</p> <p><b>Vision</b> (“This is what we aspire to be.”)</p> <p><b>The Goal:</b> The Hamline University School of Law will be:</p> <ul style="list-style-type: none"> <li>• a first choice for prospective law students and teaching scholars;</li> <li>• an educational experience highly regarded by employers and clients; and</li> <li>• a home to world-class institutes in dispute resolution, health law, business law, and public law and leadership.</li> </ul> <p>As we achieve this vision, the School of Law will be recognized and respected as among the best law schools in the United States.</p> <p>See Mitchell Hamline School of Law for current information.</p>	
<p><b>Harvard University Law School</b></p>	<p><b>Mission</b> – To educate leaders who contribute to the advancement of justice and the well being of society.</p> <p><b>Harvard University’s Core Values</b> – We at Harvard Law School mirror Harvard University’s values to ensure high standards within our community. Every employee can apply these values to their daily work to ensure that they are a living part of our environment.</p> <ul style="list-style-type: none"> <li>• Respect for the rights, differences, and dignity of others</li> <li>• Honesty and integrity in all dealings</li> <li>• Conscientious pursuit of excellence in one’s work</li> <li>• Accountability for actions and conduct in the workplace</li> </ul>	<p><a href="http://www.law.harvard.edu/about/administration/hr/careers/mission.html">http://www.law.harvard.edu/about/administration/hr/careers/mission.html</a></p>
<p><b>Hofstra University, Maurice A. Deane School of Law</b></p>	<p>The mission of the Maurice A. Deane School of Law is to prepare, challenge and inspire our students to make a difference in the world while we advance important ideas through the legal academy, the profession and society — making an impact of our own.</p> <p>Since 1970, we have provided a comprehensive, contemporary law education to our students, helping them become skilled, informed and ethical attorneys. We have a history of making meaningful contributions to the local and national dialogues about pressing social issues. We</p>	<p><a href="http://law.hofstra.edu/about/mission/index.html">http://law.hofstra.edu/about/mission/index.html</a></p>



	<p>insist on creating a place where students, faculty, judges, lawyers, scholars and professionals from a variety of disciplines can come together to broaden everyone’s perspectives and advance justice for all.</p> <p>Since our inception, we have believed in the value of an education steeped in legal theory and practical experience. We were one of the first schools in the country to adopt clinical education in our curriculum, and we have served for many years as the regional center for the National Institute for Trial Advocacy (NITA).</p>	
<b>Howard University School of Law</b>	<p>Consistent with providing the professional leadership necessary to advocate and defend the rights of all, but particularly of African-Americans and other minorities, it is the Law School’s mission to:</p> <ol style="list-style-type: none"> <li>1. Educate and enable students to develop their highest capabilities and skills as lawyers;</li> <li>2. Engage as an institution in the active pursuit of solutions to domestic and international legal, social, economic and political problems that are of particular concern to minority groups; and</li> <li>3. Imbue its students with dedication to excellence and commitment to the solutions to those problems.</li> </ol>	<a href="http://www.law.howard.edu/774">http://www.law.howard.edu/774</a>
<b>Indiana University School of Law – Bloomington</b>	<p>The mission of the Indiana University School of Law – Bloomington is to increase the knowledge and understanding of the law through the scholarship of the faculty, public service, and teaching that provides a transformative educational experience for students so that they will become accomplished and ethical lawyers and leaders. In fulfilling this mission, we rely on the strengths of a great public research university and the achievements and support of our distinguished alumni.</p>	<p>Mara D. Bernstein Admissions Assistant lawadmis@indiana.edu</p> <p><a href="http://law.indiana.edu/about/doc/strategic_plan.pdf">http://law.indiana.edu/about/doc/strategic_plan.pdf</a></p>
<b>Indiana University School of Law – Indianapolis</b>	<p>The Mission of the IU Robert H. McKinney School of Law Indianapolis is to be a premier public law school that advances understanding of the law; prepares students to be excellent, ethical professionals and leaders; provides service to society at a local, state, national, and international level; and promotes a diverse, humane, and supportive community of persons engaged in influential scholarship, teaching, and service. (adopted by faculty April 13, 2010)</p>	<a href="http://mckinneylaw.iu.edu/about/mission-statement.html">http://mckinneylaw.iu.edu/about/mission-statement.html</a>
<b>Irvine University College of Law</b>	<p><b>Mission</b> – The mission of Irvine University College of Law is to provide a practical legal education for today’s adult student. The College of Law has developed a special program</p>	<a href="http://www.irvine.edu/about/university-">http://www.irvine.edu/about/university-</a>

	<p>designed to meet the special needs of its adult students by providing an affordable, convenient legal education for today’s mature student. The College of Law faculty are professionals in the legal field prepared to combine classroom lectures and practice to demonstrate the issues that face the practicing attorney in today’s world.</p> <p><b>Purpose</b> – The College of Law’s purpose is to develop the intellectual and analytical skills of students to master the interpretation of law to succeed as a professional in the legal field. Further, it is to train, prepare, and educate mature men and women to make positive contributions to our society.</p> <p><b>Objective</b> – Each College of Law student is taught not only to think like a lawyer, but also to write and act like a lawyer. In addition to practical examples of how to apply the substantive law in modern “real world” situations, the development of writing skills is emphasized in every course of instruction.</p> <p>In addition to the Socratic method traditionally utilized in the study of law, the professors in the College of Law use modern methods of instruction familiar to the successful businessperson, such as role playing and interactive teaching techniques. Lectures are enhanced by the use of overhead projectors and computer generated outlines. Students are encouraged to learn in a proactive teaching environment, both in and out of the classroom.</p>	<p><u><a href="#">mission/</a></u></p>
<p><b>John F. Kennedy University College of Law (non-ABA)</b></p>	<p>The mission of the College of Law is to provide a challenging and comprehensive legal education in a supportive learning environment to a nontraditional and diverse community of learners dedicated to the professional, ethical practice of law and the pursuit of social justice. Our graduates are highly competent and responsible legal professionals who value their clients, who counsel them toward fair, just and creative resolutions of their conflicts and who are aware that the law should not be used as a tool to promote individual greed, unfair results or abuse of the legal system. Our students and graduates have a strong interest in community service, in promoting social justice and in participating in the legal process in creative and productive ways beyond traditional adversarial models. Our academic program focuses on the skills and competencies necessary to gain admission to the practice of law and to meet the rigorous professional demands of law. Our academic program encourages student participation and collaboration and employs a variety of teaching methods to promote a more productive learning environment. We admit and retain students from varied backgrounds whose life experiences contribute to the quality of the educational program and enhance their ability as legal professionals to respond to the human considerations and values at the heart of all legal issues.</p>	<p><u><a href="http://www.jfku.edu/Programs-and-Courses/College-of-Law/Mission.html">http://www.jfku.edu/Programs-and-Courses/College-of-Law/Mission.html</a></u></p>

<b>John Marshall Law School</b>	<p>The John Marshall Law School is committed to setting the standard in legal education. We will continue to experiment, innovate, and adapt to the changing demands of legal education, while holding true to those principles that have guided us to success. We will continue to educate and train effective advocates and counselors, instilling in them an appreciation for The John Marshall Law School.</p>	<a href="http://www.jmls.edu/welcome/">http://www.jmls.edu/welcome/</a>
<b>Lewis &amp; Clark Law School</b>	<p>We strive to maintain and enhance a rich intellectual environment that contributes to legal knowledge through teaching, scholarship, and public service; that fosters innovation and new ideas; and that educates, supports and challenges our students in developing the knowledge, analytical and practical skills, and professional values that they need to excel in a diverse and dynamic world. We support all members of our community as they engage the legal world through advocacy, counseling, scholarship, and public service.</p> <p>We hold the following core values:</p> <ul style="list-style-type: none"> <li>• We put students at the heart of what we do.</li> <li>• We respect the individual talents and passions that our students bring to the law school.</li> <li>• We champion excellence and innovation in the classroom and in scholarship.</li> <li>• We view legal education as a collaboration among faculty, students, and staff.</li> <li>• We seek to attract faculty, students, and staff who are committed to the continued excellence of the law school and desire to be engaged in the life of the institution.</li> <li>• We create and sustain a learning environment enhanced by interaction between faculty, students, and staff of diverse backgrounds, identities, and cultural traditions. We believe that such a learning environment is necessary to provide our students with the skills and values they will need to practice law.</li> <li>• We provide a rich educational environment that exposes students to new ideas and ways of thinking. We foster intellectual curiosity and fair, open debate.</li> <li>• We enlist students to share responsibility with us in governing our institution.</li> <li>• We recognize that it is through our graduates that we most directly influence the legal profession and society.</li> <li>• We contribute to legal knowledge and discourse by producing scholarship. We value scholarship for its own sake, and for the ways in which it enriches teaching, and advances understanding of the role of law in the pursuit of human welfare and justice.</li> <li>• We sustain our national and international leadership in environmental and natural resources law and strive to build equivalent leadership in other areas of the law.</li> <li>• We serve and honor the legal profession as a faculty, with pro bono legal service, continuing legal education, scholarship, and meaningful participation in the legal</li> </ul>	<a href="http://law.lclark.edu/academics/mission_statement/">http://law.lclark.edu/academics/mission_statement/</a>

	<p>profession and our local and regional communities.</p> <ul style="list-style-type: none"> <li>• We draw strength from Portland’s boundless spirit of experimentation and Oregon’s unique beauty.</li> <li>• We value our tradition of entrepreneurship throughout the law school community and embrace new endeavors related to our mission.</li> <li>• We value our origin as an evening school and embrace our commitment to providing high-quality legal education to those who cannot devote full time to legal studies.</li> </ul>	
<p><b>Liberty University School of Law</b></p>	<p><b><u>Mission</u></b> – Liberty University School of Law is founded upon the premise that there is an integral relationship between faith and reason, and that both have their origin in the Triune God. Thus, from this perspective, legal education that purports to prepare individuals to pursue justice should skillfully integrate faith and reason as a means to the formation of law and a just society. Such a legal philosophy was once the dominant one in America. The vision of Liberty University School of Law is to see that point of view renewed. The proficient use of reason informed and animated by faith and a comprehensive Christian worldview is the means to revitalizing what is central to the American legal system – the rule of law. The vision of the School of Law is to see again all meaningful dialogue over law include the role of faith and the perspective of a Christian worldview as the framework most conducive to the pursuit of truth and justice.</p> <p><b><u>Mission Statement</u></b> – Liberty University School of Law exists to equip future leaders in law with a superior legal education in fidelity to the Christian faith expressed through the Holy Scriptures.</p> <p>This vision animates and drives all that we do, as we aim to</p> <ol style="list-style-type: none"> <li>1. <b><i>Equip future leaders in law.</i></b> Inspiring students and preparing them to excel and lead in their profession.</li> <li>2. <b><i>With a superior legal education.</i></b> Constructing and implementing an education characterized by excellence.</li> <li>3. <b><i>In fidelity to the Christian faith.</i></b> Adhering to the perspective that shaped the Western legal tradition.</li> <li>4. <b><i>Expressed through the Holy Scriptures.</i></b> Pursuing truth in a context of free thought and expression informed by a standard.</li> </ol> <p>The purpose of Liberty University School of Law is to prepare its students to think, analyze, and communicate through the analytical grid of a comprehensive Christian worldview. In so doing, the School of Law aspires to produce graduates who are clear thinkers, skilled legal practitioners, and morally responsible leaders of society.</p>	<p><a href="http://www.liberty.edu/law/index.cfm/index.cfm?PID=3813">www.liberty.edu/law/index.cfm/index.cfm?PID=3813</a></p>

<b>Lincoln Law School of San Jose (non-ABA)</b>	<p>The goal of Lincoln Law School of San Jose is to provide a superior legal education to its students culminating in the conferral of the Juris Doctor Degree and certification to sit for the California Bar Examination. Lincoln Law School of San Jose seeks a diverse student body and to provide opportunity to those who are academically qualified for the study and practice of law.</p>	<a href="http://www.lincolnlawsj.edu/abt-history.html">http://www.lincolnlawsj.edu/abt-history.html</a>
<b>Lincoln Memorial University Duncan School of Law</b>	<p>The Lincoln Memorial University-Duncan School of Law builds upon a foundation that upholds the principles of Abraham Lincoln’s life: a dedication to individual liberty, responsibility, and improvement; a respect for citizenship; recognition of the intrinsic value of high moral and ethical standards; and a belief in a personal God. Through teaching, research and service, the Lincoln Memorial University-Duncan School of Law will prepare graduates:</p> <ul style="list-style-type: none"> <li>• who are committed to the premise that the cornerstone of meaningful existence is service to humanity;</li> <li>• who understand their professional responsibilities as representatives of clients, officers of the courts, and public citizens responsible for the quality and availability of justice under the law; and</li> <li>• who have an understanding of the fundamental principles of public and private law, an understanding of the nature, basis and role of the law and its institutions, and the skills of legal analysis and writing, issue recognition, reasoning, problem solving, organization, and oral and written communication necessary to participate effectively in the legal profession.</li> </ul> <p><b><i>The School of Law will:</i></b></p> <ul style="list-style-type: none"> <li>• graduate Doctors of Jurisprudence;</li> <li>• provide a values-based learning community as the context for teaching, research, and service that supports student achievement;</li> <li>• provide an educational program that prepares graduates for admission to the bar, and for effective and responsible participation in the legal profession; and</li> <li>• enhance access to quality legal counsel for the under-served rural communities of Appalachia.</li> </ul>	<a href="http://www.lmunet.edu/law/pdf/2012-2013-Student-Handbook">http://www.lmunet.edu/law/pdf/2012-2013-Student-Handbook</a>  <a href="http://law.lmunet.edu/about-us/lmu/">http://law.lmunet.edu/about-us/lmu/</a>
<b>Louisiana State University Paul M. Hebert Law Center</b>	<p>The mission of the Louisiana State University Paul M. Hebert Law Center is to prepare, through a demanding and comprehensive program of legal education, a well-qualified and diverse group of men and women to be highly competent and ethical lawyers; to be leaders in private practice, public service, and commerce; and to be capable of serving the cause of justice</p>	<a href="http://www.law.lsu.edu/aboutlsulaw/misionstatement/">http://www.law.lsu.edu/aboutlsulaw/misionstatement/</a>

	<p>and advancing the common good, consistent with the rule of law. As a law school that strives to embody excellence in legal education, the Law Center seeks to create a vibrant, stimulating, diverse, and challenging educational environment through the admission of an exceptionally well-qualified and broadly diverse student body drawn from a rich cross section of backgrounds, talents, experiences, and perspectives from the State, the nation, and other jurisdictions, including those that share our Civilian heritage. The quality of the intellectual community and the experiences of the student body are enriched by the commitment of the Law Center to support and assist in the continuing professional endeavors of our alumni; to serve members of the legal profession of the State, the nation, and the global community; to provide scholarly support for the continued improvement of the law; to promote the use of Louisiana’s legal contributions as reasoned models for consideration by other jurisdictions; to develop the Law Center as a bridge between the civil law and the common law; to facilitate the exchange of ideas among legal scholars; and to embrace the responsibilities of a public law school to the varied segments and regions of the State. The LSU Law Center is accredited by the American Bar Association and the Southeastern Association of Colleges and Schools and is classified as a SREB Specialized institution. Because of the civilian heritage of the State of Louisiana, graduates of the Law Center receive both the Juris Doctor degree and a Diploma in Comparative Law, recognizing the unique training of its student body in both the American common law and the civil law that governs the majority of jurisdictions in the global community.</p>	
<p><b>Loyola Law School Los Angeles – Marymount University</b></p>	<p>The mission of Loyola Law School is legal education within the context of Loyola Marymount University and its goals as a Catholic Institution in the Jesuit and Marymount traditions. In carrying out this mission, it is the particular responsibility of Loyola Law School to:</p> <ul style="list-style-type: none"> <li>• Achieve and maintain excellence in the instruction of law and promote legal scholarship and research in the context of academic freedom;</li> <li>• Seek to educate men and women who will be leaders of both the legal profession and society, demonstrating in their practice of law and public service the highest standards of personal integrity, professional ethics and a deep concern for social justice;</li> <li>• Act at all times as an institution in a manner consistent with those values.</li> <li>• The Law School should be distinguished by its concern for social justice. It should continue its efforts to provide opportunities for legal education to the poor, the underprivileged, women and minorities. Loyola Law School has a long-standing commitment to diversity and adheres to and supports all legal requirements for non-discrimination and equal opportunity in all of its programs. As a Jesuit-related institution, the Law School recognizes its moral and ethical obligation to provide opportunities for a quality legal education to qualified applicants of diverse</li> </ul>	<p><a href="http://www.lls.edu/aboutus/overview/missionvalues/">http://www.lls.edu/aboutus/overview/missionvalues/</a></p>

	backgrounds, interests and professional objectives.	
<b>Loyola University Chicago School of Law</b>	<p>Loyola University Chicago School of Law is a student-focused law center inspired by the Jesuit tradition of academic excellence, intellectual openness, and service to others. Our mission is to educate diverse, talented students to be responsible leaders in a rapidly changing, interdependent world, to prepare graduates who will be ethical advocates for justice and the rule of law, and to contribute to a deeper understanding of law and legal institutions through a commitment to research, scholarship and public service. <i>(Adopted by the law faculty, 2002)</i></p> <p>This Law School also has a set of goals and a plan for each: Listed below are the goals of the School of Law - click on each goal to see a list of objectives pertaining to it.</p> <ol style="list-style-type: none"> <li>1. Goal 1: Make Loyola the School of Choice for Diverse, Talented and Dedicated Law Students.</li> <li>2. Goal 2: Advance the Jesuit Tradition of Social Justice and Ethics in Law and Integrate It Into Law School Life.</li> <li>3. Goal 3: Promote a Deeper Understanding and Advancement of Law, and Legal Institutions and the Rule of Law through Enhanced Research, Scholarship and Publication.</li> <li>4. Goal 4: Foster Loyola's Pre-Eminence in Teaching.</li> <li>5. Goal 5: Assure a Curriculum that Prepares Loyola Students to be Accomplished and Ethical Leaders in the Legal Profession and the Larger Community.</li> <li>6. Goal 6: Develop a Mutually Sustaining Lifetime Partnership Between the School of Law and its Alumni.</li> <li>7. Goal 7: Enhance the Law School's Facilities, Technology and Library/Information Center to Meet the Demands of an Increasingly Complex Legal Environment.</li> <li>8. Goal 8: Increase the Law School's Visibility and Communicate the Law School's Strengths and Unique Identity.</li> </ol>	<a href="http://www.luc.edu/law/about/mission.html">http://www.luc.edu/law/about/mission.html</a>
<b>Loyola University New Orleans College of Law</b>	<p>Loyola University New Orleans College of Law was established in 1914. In the Jesuit tradition of academic rigor, pursuit of justice, and service to others, the College of Law has as its mission to educate future members of the Bar to be skilled advocates and sensitive counselors-at-law committed to ethical norms in pursuit of dignity for all. The College of Law offers both civil law and common law curriculums, full time day and part-time evening programs, as well as five joint degree programs. Critical and analytical thinking, ethics and professionalism, and a commitment to serve the community of the 21st century are fostered and encouraged. The</p>	<a href="http://www.loyno.edu/mission-statements/colleges/law.php">http://www.loyno.edu/mission-statements/colleges/law.php</a>

	College of Law faculty is a community of scholars committed to academic excellence in teaching and scholarship, as well as service for others.	
<b>Marquette University Law School</b>	<p><b>While this law school has no formal mission statement, the following appears in the school's materials:</b></p> <p><b><u>Dean's Message</u></b></p> <p>To me, the law is a helping profession. As a Catholic and Jesuit law school, we have a particular obligation to assure that the education that is provided at Marquette is designed to enhance our students' respect for all people, while assuring that our students become skilled lawyers who can excel in the legal profession.</p> <p>Marquette provides you with an unusual opportunity. First, we are an outstanding law school. Our curriculum is designed to ensure that you will have the substantive knowledge, skills, and values essential to practice law in the twenty-first century. We are extremely proud that we train lawyers—lawyers who practice in all areas of the profession, in private firms and public agencies, in Wisconsin and throughout the United States. It is no accident that many of our alumni are state and federal judges, and that many Marquette University Law School graduates are business and political leaders. We teach our students to have the skills to succeed in whatever branch of our profession they select. Part of the Jesuit tradition of education is encouraging students to become agents for positive change in society. This is especially important in a law school. (<i>Mar. 16, 2016</i>)</p>	<a href="https://law.marquette.edu/prospective-students/message-dean">https://law.marquette.edu/prospective-students/message-dean</a>
<b>Massachusetts School of Law (non-ABA)</b>	<p>Massachusetts School of Law's mission is to provide an academically rigorous affordable legal education emphasizing ethics, advocacy, leadership, and professional skills. MSLAW provides an accessible and affordable legal education to tomorrow's leaders in law, business, and technology who seek to contribute to their communities as advocates, lawyers, and leaders. Lawyers have substantial influence in our society and MSLAW prepares its graduates to use that power to help their clients and obtain the societal advancement that a law degree has traditionally provided.</p> <p>To accomplish its mission, Massachusetts School of Law brings together a diverse group of scholars, judges, expert practitioners and other professionals to provide individuals from all backgrounds a rigorous, professionally advantageous, affordable legal education so that they can improve their lives and better serve their communities.</p>	<a href="http://mslaw.edu/prospective-students/">http://mslaw.edu/prospective-students/</a>



<p><b>Mercer University School of Law</b></p>	<p>Based on the Law School’s long-standing Statement of Purpose, the history of the adoption and implementation of the Woodruff Plan, and the 1994 goals, and acting in consultation with the Law School’s senior administrative staff and professional librarians, the faculty of the Law School has adopted the following mission statement for the first years of the twenty-first century.</p> <p>The educational program of the Mercer University School of Law is based on a broadly shared commitment within the Law School community to prepare Mercer’s students for the high-quality, general practice of law, and to do so in a day-to-day learning environment that is at once both strongly supportive and consistently professional. We seek to produce genuinely good lawyers – in an ethical sense as well as a pragmatic sense – who are well equipped to begin their careers in the general practice of law in smaller and middle-sized law firms. To a pervasive degree, the faculty and staff members of the Mercer Law School view the development of such lawyers to be the institution’s primary and fundamental mission. We believe that the same educational process which produces these lawyers also will produce lawyers who are capable of achieving excellence in a large-firm practice as well as understanding the value and rewards of government service and other forms of public service.</p> <p>We recognize our duties as members of the Law School community to engage in scholarly research and in public service endeavors, while according great emphasis to the teaching and mentoring of our students both inside and outside the classroom. We reaffirm our commitment to expend our resources and professional energy in a manner calculated to produce the most positive results for our students.</p>	<p>Gary J. Simson Dean and Macon Chair in Law E-mail: <a href="mailto:simson_g@law.mercer.edu">simson_g@law.mercer.edu</a></p>
<p><b>Michigan State University College of Law</b></p>	<p>The mission of the Michigan State University College of Law is to provide a rigorous educational program, preparing a diverse community of students to become leaders in private legal practice, business and industry, government service, and legal education. The Law College draws upon a century of service, an association with a major research institution, a commitment to broad educational access, scholarly excellence, and service to society.</p> <p>The Law College teaches core legal skills, supplemented with academic concentrations, specialized programs, and scholarly research. The college stresses ethics, good lawyering, professionalism, and service. Consistent with these values, it instructs students in the arts of client representation and trial advocacy, and the tenets of legal principles, private rights, and public policy.</p>	<p><a href="http://law.msu.edu/academics/handbook/mission.html">http://law.msu.edu/academics/handbook/mission.html</a></p>

	<p>The Law College strives continuously to strengthen academic quality in all of its programs and activities. The college is committed to offering opportunities for professional growth, innovation, research, and scholarship to its faculty. The faculty embraces its mandate to provide excellence in instruction with significant contributions to legal research, public service, and community outreach. The staff contributes service, support, and creativity.</p> <p>The Law College aspires to preserve its educational heritage while seeking sound innovation through a flexible and creative program of academic growth, development, and opportunity. The College fosters an environment of trust, collegiality, and inclusion for faculty, students, and staff.</p>	
<p><b>Mississippi College School of Law</b></p>	<p>Mississippi College School of Law seeks to provide a superior legal education within the context of a Christian institution. Our aim is to create an institutional environment that promotes intellectual and practical learning. Our student body and faculty reflect a wide variety of backgrounds and interests. Out of this diversity, we seek to create a scholarly community in which students and faculty discuss issues freely in a variety of settings, both formal and informal.</p> <p>Our curriculum is designed to train students to become skilled and ethical lawyers capable of adapting their practice to a changing legal world. To accomplish this goal, we have looked to a liberal arts model in shaping the law school's curriculum. Our courses emphasize individual responsibility for learning, while providing every student instruction in the substantive and analytical skills necessary for successful practice.</p> <p>We provide grounding in the common law and statutory foundations of our legal system, but also explore emerging doctrine, employing in each context the traditional methods of legal analysis, enriched by the insights of related disciplines. To assure that our curriculum incorporates the most current scholarship, our faculty is actively engaged in research in their respective areas of expertise. In addition to courses in legal doctrine, we offer a wide range of instruction in the skills of modern practice. Because we view writing as the most fundamental of these skills, we emphasize teaching of writing at every stage of legal training. In addition, we offer courses in oral advocacy, counseling, negotiation, and the many skills of pretrial and trial advocacy. Because of our location in a major legal center, we are able to draw on leading practitioners and judges as adjunct professors and as supervisors of externship programs.</p> <p>We recognize the law school's responsibility to the legal community and the larger society. Consequently, the law school and its faculty are involved in a variety of activities to improve</p>	<p>Dean Jim Rosenblatt E-mail: <a href="mailto:rosenbla@mc.edu">rosenbla@mc.edu</a></p> <p><a href="http://law.mc.edu/about/">http://law.mc.edu/about/</a></p>

	<p>the legal system, including research and advocacy in law reform projects, service on bar association committees, and teaching in continuing legal education programs.</p> <p>All of these goals reflect the commitment of the law school and the founding institution to the belief that human beings are God’s creations, equally entitled to dignity and respect. In every setting, we seek to train lawyers of high intellectual and practical ability, who are committed to ethical practice; to assisting the disadvantaged; and to free and open discussion of issues of law, policy, and values.</p>	
<b>Mitchell-Hamline School of Law</b>	<p>Mitchell Hamline School of Law provides a legal education grounded in legal theory and distinguished by exceptional practical legal training. A forward-thinking, independent law school with a history dating back more than 100 years, we have continually shaped legal education to be relevant to our students, their future clients, and the legal profession. We are committed to making legal education accessible and offer an unmatched number of enrollment options. Our students graduate prepared to put their degree into practice or use their legal training in the profession of their choice.</p>	<p><a href="http://mitchellhamline.edu/about/">http://mitchellhamline.edu/about/</a></p>
<b>Monterey College of Law (non-ABA)</b>	<p>MCL was founded in 1972 by local lawyers and judges as a 501(c)3 non-profit corporation. Our mission is to provide access to a high quality legal education for citizens of the Central Coast region. MCL is one of 17 California law schools accredited by the State Bar of California Committee of Bar Examiners.</p>	<p>Wendy LaRiviere Assistant Dean, Admissions &amp; Student Placement <a href="mailto:wlariviere@montereylaw.edu">wlariviere@montereylaw.edu</a></p> <p><a href="http://www.montereylaw.edu/">http://www.montereylaw.edu/</a></p>
<b>Nashville School of Law (non-ABA)</b>	<p>Mission – The mission of Nashville School of Law is to provide high quality legal education at an affordable tuition.</p> <p>Objectives – Nashville School of Law is committed to a program of legal education designed to provide its graduates with:</p> <p>An understanding of their professional responsibilities as representatives of clients, officers of the courts, and public citizens responsible for the quality and availability of justice under the law; and</p>	<p><a href="http://nashvilleschooloflaw.net/?page_id=6">http://nashvilleschooloflaw.net/?page_id=6</a></p>

	A basic legal education through a course of study that develops an understanding of the nature, basis, and role of the law and its institutions, and skill of legal analysis and writing, issue recognition, reasoning, problem solving, organization, and oral and written communications necessary to participate effectively in the legal profession.	
<b>New England School of Law</b>	<p><b><u>Mission Statement</u></b>  New England Law   Boston dedicates itself (1) to preparing students to be successful lawyers and leaders in the public and private sectors through integrated practical, theoretical, and ethical education of the highest caliber and (2) to contributing to the improvement of American, foreign, and international legal systems through participation in the debate over the fairness and efficacy of those systems, research and publication, public service, and other work that furthers the interests of justice.</p> <p><b><u>Core Values Underlying Pursuit of the Mission</u></b>  New England Law   Boston is committed to:</p> <ul style="list-style-type: none"> <li>• Excellence in its educational and other institutional endeavors,</li> <li>• Fostering a community characterized by a high level of respect among all its members,</li> <li>• Expanding access to the legal profession and promoting diversity in the institution, with a particular focus on qualified members of groups that have suffered discrimination.</li> </ul>	<a href="http://www.nesl.edu/exceptional/MissionStatement.cfm">http://www.nesl.edu/exceptional/MissionStatement.cfm</a>
<b>New York Law School</b>	To provide an extraordinary and innovative educational experience that embodies the fundamental values of the legal system and creates a bridge from scholarship and service to leadership and practice; To offer a vibrant, diverse, and forward-thinking center of legal studies where students develop the knowledge, skills, and professional values to serve their clients and have successful careers advancing justice, building the economy, and serving the various needs of modern society; and, To serve as an incubator of ideas and actions to be emulated throughout New York City, the nation, and the world	<a href="http://www.nyls.edu/about_the_school/mission_and_history/">http://www.nyls.edu/about_the_school/mission_and_history/</a>
<b>New York University School of Law</b>	<p><b>While the law school does not publish its mission statement, it has the following internal statement it uses and has shared with the ABA:</b></p> <p><b><u>Internal Statement</u></b>  The New York University School of Law’s mission is to teach students to think creatively and globally about the law and prepare them for challenging careers; to foster a peerless intellectual community centered around a diverse faculty; to produce cutting-edge scholarship that furthers the understanding of law and its impact on public policy; and to instill a deep commitment to the practice of law in the public interest. The Law School draws its strength from openness to</p>	Libby Rohlfiing Assistant Dean for Planning E-mail: <a href="mailto:Rohlfiing@exchange.law.nyu.edu">Rohlfiing@exchange.law.nyu.edu</a>

	<p>new ideas and the desire to innovate in response to student needs and the changing dynamics of the legal profession.</p> <p>Note: The Experiential Learning Lab has a mission statement, as do its other programs within the Law School.</p>	
<p><b>North Carolina Central University School of Law</b></p>	<p>Keeping with the motto of “Truth and Service,” the mission of the North Carolina Central University School of Law is to provide a challenging and broad-based educational program designed to stimulate intellectual inquiry of the highest order, and to foster in each student a deep sense of professional responsibility and personal integrity so as to produce competent and socially responsible members of the legal profession.</p> <p>... In achieving this mission, the Law School subscribes to the following joint statement of the American Bar Association, the Association of American Law Schools, and the Law School Admissions Council: [A] student body that is diverse with respect to sex, ethnicity and race, and economic, educational and experiential backgrounds is essential to a quality legal education. Ours is a diverse society, and thus law students, before entering the legal profession, must obtain both a wide range of perspectives concerning the impact of law on various segments of our population, and a deeper understanding of law and justice in this increasingly complex society. This statement is particularly poignant for a law school founded to educate African-Americans. In keeping with its historical role, an important aspect of the Law School’s mission is to attract capable persons from diverse backgrounds who are committed to public service and to meeting the needs of people and communities that are under-served by or that are under-represented in the legal profession.</p>	<p><a href="http://law.nccu.edu/about/">http://law.nccu.edu/about/</a></p> <p><a href="http://law.nccu.edu/documents/nccu-law-so-far-1999.pdf">http://law.nccu.edu/documents/nccu-law-so-far-1999.pdf</a></p>
<p><b>Northeastern University School of Law</b></p>	<p>At Northeastern University School of Law, our mission is to fuse theory and practice with ethical and social justice ideals so that students understand what it is lawyers do, how they should do it and the difference they can make in the lives of others. We strive to produce lawyers who see the practice of law as a way to realize their goals, to find meaning and purpose in life, and to be of service to others in ways that are intellectually satisfying and personally rewarding. We are committed to engaging with the world outside the university, to harnessing our individual and institutional energy to address societal challenges, and to expanding knowledge that advances our ideals through research and scholarship.</p> <p><b><u>Mission Statement</u></b></p> <p>NUSL’s mission is to be a global leader in experiential legal education, providing students with</p>	<p><a href="http://www.northeastern.edu/law/about/history.html">http://www.northeastern.edu/law/about/history.html</a></p>

the knowledge, skills, and ethical and social values essential to serving clients and the public interest, now and in the future. Through teaching, scholarship, and public service we work to promote social justice and enhance understanding of law's impact on individuals, enterprises, and communities, at home and around the world.

### **Core Values**

**I. We believe that experiential legal education, including the full time, repeated immersion in professional settings provided by co-operative legal education, is the best way to prepare lawyers with the knowledge, skills, ethical values and social and cultural awareness that are essential to serving clients and pursuing social justice.**

We recognize that law students are best prepared to practice law effectively and ethically when they have multiple practice experiences before leaving law school and when these experiences are integrated with and related to their other professional development within and without the law school. We are committed to providing our students with multiple, full-time experiences in professional settings, as well as practice experiences in clinics, real client projects, externships and simulations within the classroom in which they can garner practical skills and reflect critically upon the practice of law and its impact on individuals, enterprises, and communities.

**II. We are committed to rigor and excellence in our teaching and scholarship.**

We value intellectual inquiry, critical thinking, vigorous exchange and testing of ideas, and academic rigor in our teaching. We demand clarity of thought, conceptual flexibility, and strong performance skills from our students and celebrate excellence from our graduates in their professional careers. We create and maintain an intellectual environment that fosters rigorous and creative legal scholarship, including interdisciplinary and translational scholarship.

**III. We are devoted to the pursuit of social justice.**

We recognize that law has a profound impact on individuals and society, and we strive to ensure that the law serves as a vehicle for advancing the public good. We work to promote social justice and deepen our own and others' understanding of laws' impact on individuals, enterprises and communities, at home and around the world. We believe strongly in access to justice, and believe we have an obligation to advocate for individuals and groups who are underrepresented, less powerful, or less economically secure domestically and abroad. We aspire to educate lawyers who are concerned about injustice and think critically about their responsibility to address it in professional and practice settings.

	<p><b>IV. We are committed to diversity in all its permutations.</b>  We are committed to a broad conception of diversity that recognizes the values and differences in identity and life experiences among students, faculty, and staff. We recognize that respect for diversity embraces differences in ethnicity, race, nationality, religion, age, gender identity, sexual orientation, physical and mental ability, economic status and ideology. We also recognize that individuals who belong to two or more historically disadvantaged groups face unique challenges that may go beyond the challenges each faces as a member of one group or another. We encourage diverse opinions and thinking within the law school community and more broadly. Because we believe that diversity provides a competitive advantage to any institution that embraces it, we are particularly committed to promoting opportunities for members of underrepresented groups in the law school and in the legal profession.</p> <p><b>V. We foster a legal profession that embodies the highest ethical standards and practices.</b>  We expect our students, faculty and staff to understand and adopt the highest ethical standards in their professional lives. We expect students, faculty and staff to think critically about the moral implications of the law, their own legal practice, and legal practice more broadly. We expect all faculty and students to be mindful of the welfare of others and to engage in pro bono work.</p> <p><b>VI. We promote co-operation, collaboration and mutual respect in all parts of our community.</b>  We nurture one another’s unique strengths and individuality. We teach students the value of team-work that embraces difference. We are committed to respecting the views and concerns of students.</p>	
<p><b>Northern Illinois University College of Law (public)</b></p>	<p>The mission of the Northern Illinois University College of Law is to provide a high-quality and affordable legal education that</p> <ul style="list-style-type: none"> <li>• Prepares students to become effective, creative and ethical lawyers, ready to serve the legal needs of their communities;</li> <li>• Engages faculty and students in a broad range of legal and interdisciplinary research and scholarship;</li> <li>• Fosters access to law school and the legal profession by traditionally underrepresented groups;</li> <li>• Inspires students to serve the public interest throughout their legal careers; and</li> <li>• Builds a unique atmosphere of collegiality and cooperation within the law school community.</li> </ul>	<p><a href="http://law.niu.edu/law/aboutus/mission.shtml">http://law.niu.edu/law/aboutus/mission.shtml</a></p>

**Preparing Students for the Legal Profession**

Excellence in teaching is our first priority. Our goal is to provide our students with an intellectually rigorous academic experience that emphasizes critical thinking, effective problem-solving and experiential learning. To assure that our students are prepared to be effective and creative lawyers who are ready to start practice upon graduation, we integrate instruction in practical lawyering skills and encourage our students to avail themselves of our vigorous clinical, externship and lawyering programs. By offering comprehensive instruction in legal ethics, the College also helps our students understand their professional and civic responsibilities.

**Pursuing Scholarship**

One of the most important functions of the College is to advance academic discourse in the law and other disciplines. As a community of scholars, our faculty and students explore, discuss and disseminate new ideas about the ways in which law functions in our dynamic society. Members of the faculty are committed to engage in an active program of research and scholarly publication to broaden their academic skills and knowledge and to enhance the reputation of the College. The College also provides students with opportunities to contribute to scholarly discussion, through membership in the Law Review, participation in seminars, collaboration with professors as research assistants, and various extracurricular activities.

**Providing Access for Historically Underrepresented Groups**

The College is strongly committed to maintaining and increasing the diversity of our student body and faculty. As the only public law school in the greater Chicago area, the College has a special responsibility to facilitate access to the legal profession by members of traditionally underrepresented groups. Among our goals is to counter the effects of societal discrimination, to increase the number of lawyers who will serve in communities that are currently underserved, and to obtain for our students the educational benefits that flow from a diverse faculty and student body. We therefore recruit faculty and students who represent diverse communities and identities in our society based on gender, sexual orientation, race, culture, ethnicity and physical ability.

**Serving the Public Interest**

As a public law school with a tradition of public service, we encourage students to aspire to become ethical leaders in the legal profession and to maintain a deep concern for social justice. We thus strive to assure that all of our students begin their careers recognizing that they are joining an honored endeavor that entails obligations to the communities in which they practice.



	<p>To promote these goals while students are at the College, we provide a variety of practical opportunities for students to serve their communities through clinical and extracurricular opportunities for professional development. We also continue our historic pattern of sending a significant number of our students to pursue careers in public service as public defenders, prosecutors and judges, as well as in a variety of other nonprofit and government positions. Regardless of their professional path, we encourage our students to engage in substantial pro bono work before and after they graduate, knowing that a commitment to service is a key component of a satisfying and rewarding legal career.</p> <p><b>Promoting Collegiality</b> While pursuing the other aspects of its mission, the College preserves and builds upon its long tradition as a small, collegial community in which faculty, students and staff work to develop close personal and professional relationships that last for years. <i>(adopted Oct. 8, 2009)</i></p>	
<p><b>Northern Kentucky University Salmon P. Chase College of Law (public)</b></p>	<p><b><u>Dean’s Message:</u></b></p> <p>It is a rare opportunity in the career of a dean to have the privilege to participate in the creation of a new academic program. The curriculum of a law school tends to be highly stable, with changes introduced only slowly and piecemeal. Curricular stability is a good thing. American law schools, and Chase in particular, have had a long and enviable record of success at producing capable, intelligent, and well-trained lawyers. Many of you embody that enviable success, and we are proud to call you Chase graduates!</p> <p>Yet the historic stability of legal education can sometimes delay or even defeat desirable reform. Even today, many law schools struggle to introduce a needed measure of “skillsfocused” experiential education into their curriculum—a focus that Chase has enjoyed for decades. At Chase, long a leader in producing the practice-ready lawyer, the challenge has not been how to invigorate a traditional curriculum, but rather how to adjust, on a regular basis, the added skills training to which we have long committed ourselves. What are the skills needed, not for yesterday’s practice of law, but today’s and tomorrow’s? What type of work will our graduates perform in tomorrow’s economy, and how can we shape our curriculum to prepare them? <i>(Mar. 16, 2016)</i></p>	<p><a href="https://chaselaw.nku.edu/about/deanmessage.html">https://chaselaw.nku.edu/about/deanmessage.html</a></p>
<p><b>Northwestern University School of Law</b></p>	<p>In 2008, Northwestern Law set up a strategic plan. “Our newest endeavor, Plan 2008: Preparing Great Leaders for the Changing World, updates, expands, and improves upon portions of the 1998 plan. The proposals of Plan 2008 aim to ensure that our graduates are</p>	<p><a href="http://www.law.northwestern.edu/about/">http://www.law.northwestern.edu/about/</a></p>

	<p>better prepared for multi-job career success than those from any other top tier law school.”</p> <p>Northwestern Law uniquely blends a rigorous intellectual environment with a collegial and supportive community. Our students have access to the most interdisciplinary research faculty in the nation. We also have one of the lowest student-faculty ratios, so our students enjoy an unusual amount of individual access to these scholars, even after graduation.</p>	
<b>Notre Dame Law School</b>	<p><b>Mission and History</b></p> <p>Notre Dame Law School is an eminent law school at the heart of a great Catholic university. We are engaged in an integrated mission that combines teaching, research, and service.</p> <p>As teachers, we consider our role fundamentally to be one of professional formation, as we educate our students to practice law with competence and compassion, and to be leaders in the bar, the academy, and their communities. As scholars, we seek to advance knowledge in a search for truth through original inquiry and publication. We serve our University and the other communities to which we belong, and by doing so we seek to foster an understanding of how law enables and inhibits the achievement of individual and social goals, as well as to facilitate greater commitment to the relationship between law and social justice. We do all of this within our Catholic tradition. That tradition, which spans the globe and embraces believers from all races, cultures, and levels of economic development, leads us to strive to broaden and deepen our academic and practical understanding by drawing upon the unique resources of our religious tradition and the traditions of other faiths. Committed to the most demanding standards of scholarly inquiry, we seek to illustrate the possibilities of dialogue between, and integration of, reason and faith.</p>	<p><a href="http://law.nd.edu/about/mission-history/">http://law.nd.edu/about/mission-history/</a></p>
<b>Nova Southeastern University Shepard Broad Law Center</b>	<p><b><u>Mission</u></b> To ensure that students develop the knowledge, skills, and values that are at the heart of becoming trusted, highly adept, professional lawyers who are respected for serving clients, their communities, and justice.</p> <p><b><u>Values</u></b> We believe and model:</p> <ul style="list-style-type: none"> <li>• respect for the law and the importance of lawyers in a free society</li> </ul>	<p><a href="http://nsulaw.nova.edu/about/mission.cfm">http://nsulaw.nova.edu/about/mission.cfm</a></p>

	<ul style="list-style-type: none"> <li>• equitable access to education</li> <li>• diversity of background and viewpoint</li> <li>• excellence in teaching that serves the students and their learning needs</li> <li>• high standards of ethics and professionalism</li> <li>• evolution of the competencies lawyers need in an ever-changing world</li> <li>• support of successful entry and advancement in the bar and other professions</li> <li>• assumption of leadership roles and service to the community</li> </ul>	
<b>Oak Brook College of Law &amp; Government Policy (non-ABA)</b>	The mission of Oak Brook College of Law and Government Policy is to train individuals who desire to advance the gospel of Jesus Christ through service as advocates of truth, counselors of reconciliation, and ministers of justice in the fields of law and government policy.	<a href="http://www.obcl.edu/index.php/statement-of-mission">http://www.obcl.edu/index.php/statement-of-mission</a>
<b>Ohio Northern University College of Law</b>	<p>ONU Law's mission is to educate and transform students into competent, ethical, professional legal practitioners able to apply their skills and talents in traditional and emerging environments. We work diligently to maintain an educational program that prepares students for admission to the bar and effective and responsible participation in the legal profession. Our objectives are to provide students with a foundation in legal reasoning, analysis, and writing; to give them a thorough understanding of the structures and policies of the law; to help them acquire a broad and general understanding of how the law and legal institutions evolve and operate; and to make them aware of the limits of the law and how lawyers can contribute beyond the boundaries of the profession.</p> <p>The educational program is designed not only to address current and anticipated legal problems, but to provide students with a substantial opportunity to regularly interact with faculty, to enhance and expand their exposure to professional skills, and to examine a topic of personal interest within a critical, yet collegial environment. The program offers a traditional, comprehensive curriculum consistent with producing ethical, competent, and responsible professionals.</p>	<a href="http://law.onu.edu/about/history_mission">http://law.onu.edu/about/history_mission</a>
<b>Ohio State University Moritz College of Law</b>	<p><b><u>Mission</u></b>  <b>The Moritz College of Law seeks to:</b></p> <ul style="list-style-type: none"> <li>• Teach students rigorous analytical skills to assist them in developing their understanding of the law and legal process and enhance their professional judgment through a dynamic and innovative learning environment with the goal that they become outstanding legal professionals equipped to aid and improve society.</li> <li>• Offer insights on the impact of law and legal institutions on individuals and communities</li> </ul>	<a href="http://moritzlaw.osu.edu/about/about-moritz/vision-mission-goals/">http://moritzlaw.osu.edu/about/about-moritz/vision-mission-goals/</a>

and advocate for changes in law that improve the well-being of people and society.

- Contribute expertise in the public conversations and initiatives that lead to the improvement of law and the administration of justice in Ohio, the nation, and the world.

**Vision Statement**

Our vision is to be one of the nation’s great law schools, a leader in the quality and impact of our teaching, legal scholarship, and public service.

**Values**

In achieving our goal of being a preeminent law school, the College adheres to a series of guiding values that shape our educational programs and strategic decisions.

*Excellence and Innovation.* A commitment of our faculty and staff to promote excellence in research, teaching, and service to benefit our students, the legal profession, government, and society.

*Integrity and Professionalism.* Respect, honesty, and personal accountability lie at the heart of what it means to be a member of the legal profession; in our actions, policies, and teaching, we emphasize integrity and professionalism.

*Community and Individuality.* The College maintains a distinctive sense of community, emphasizing cooperation, supportive interactions between and among faculty, students, and staff, and valuing each person as an individual, a commitment that is supported by our small scale and personal atmosphere.

*Diversity and Inclusiveness.* A recognition that excellence in a legal education as well as in our legal system, institutions, workplaces and communities is enriched by the existence of a diverse environment.

<p><b>Oklahoma City University School of Law</b></p>	<p><b><u>Mission</u></b>  The mission of Oklahoma City University School of Law is to prepare students to become responsible professionals through a rigorous program of instruction that focuses on students' intellectual and professional development and enables them to become leaders in law, business, government, and civic life; and to contribute to the improvement of law and legal institutions through research and scholarship.</p> <p><b><u>Values</u></b>  To ensure the accomplishment of this mission, Oklahoma City University School of Law is guided by six core beliefs and values:</p> <ol style="list-style-type: none"> <li>1. Academic Excellence;</li> <li>2. Personal and Intensive Attention;</li> <li>3. Professionalism;</li> <li>4. Service to the Legal Community;</li> <li>5. Diversity of Experience and Viewpoint; and</li> <li>6. Student Success and Welfare.</li> </ol> <p>These beliefs and values are manifested through:</p> <ol style="list-style-type: none"> <li>1. A rigorous academic program providing a foundation in legal concepts, an understanding of the various intellectual disciplines relevant to law and its place in society, and training in professional skills, values, and work habits;</li> <li>2. Special curricular offerings providing extended opportunities to explore select areas of the law in greater depth;</li> <li>3. A variety of programs bringing together students, faculty, and members of the legal community to advance knowledge of the law, legal process, and the legal system;</li> <li>4. Extracurricular programs encouraging students to develop leadership, professional, and other skills; and</li> <li>5. Faculty development activities encouraging research and scholarship contributing to the improvement of the law and the legal system.</li> </ol>	<p><a href="http://law.okcu.edu/?page_id=3146">http://law.okcu.edu/?page_id=3146</a></p>
<p><b>Pace University School of Law</b></p>	<p>Pace Law School, in pursuit of the professional and academic mission of the University as articulated in its Mission Statement, is dedicated to:</p> <ul style="list-style-type: none"> <li>• Educating students from diverse backgrounds to be competent ethical lawyers in the diverse callings of the profession, animated by a concern for the communities that they will serve.</li> <li>• Promoting excellence in teaching.</li> <li>• Advancing knowledge through legal and interdisciplinary research and scholarship that are recognized by regional, national, and international audiences for their contribution</li> </ul>	<p><a href="http://www.law.pace.edu/mission-statement">http://www.law.pace.edu/mission-statement</a></p>

	<p>to the law and legal profession.</p> <ul style="list-style-type: none"> <li>• Contributing to the achievement of a more just society through professional education, legal scholarship, and service to those in need.</li> </ul> <p>In furtherance of its mission, Pace University School of Law is committed to continued development of innovative programs having national distinction.</p>	
<b>Pacific Coast University School of Law (non-ABA)</b>	<p>The mission of Pacific Coast University, School of Law is to provide working men and women: • The knowledge and skills required for a career in the law and at an affordable price, • A well-rounded legal education that exposes students to theory and legal doctrine, and provides the practical skills expected of them as lawyers, • A core foundation in the law through a legal education program comprised of a wide variety of courses and activities, • A diverse and accessible faculty engaged in the honorable profession of teaching the law.</p>	<p><a href="file:///C:/Users/Megan/Downloads/2014%202015%20Singer%20Page%20Catalog%20for%20Website.pdf">file:///C:/Users/Megan/Downloads/2014%202015%20Singer%20Page%20Catalog%20for%20Website.pdf</a></p>
<b>Pennsylvania State University Dickinson School of Law</b>	<p><b><u>Mission Statement</u></b></p> <p>I. <i>To vest in our students the entire range of concrete lawyering skills necessary to most effectively perform as legal professionals at the local, state, national, transnational, and international levels in the 21st Century.</i> These skills include, but are not limited to, research and analysis; mastery of legal and data base resources; written and oral communication; negotiation skills; project management; due diligence; problem solving; implementation of transactions; and advocacy, both in courts and other formal adjudicatory institutions, as well as through complementary dispute resolution fora such as mediation and arbitration. To teach these skills, we will draw upon legal knowledge and knowledge from other disciplines.</p> <p>II. <i>To engage in a constant quest for knowledge and wisdom that we can share not only with our students, but with the legal profession, scholars, policy makers, and others, consistent with Penn State's role as a world-class research university.</i> We believe that our scholarly and teaching missions should be complementary. As engaged scholars, we believe that having both a solid understanding of existing theory and the ability to develop new theories is indispensable to our students' ability to operate as legal professionals in an increasingly global, diverse, and sophisticated legal environment.</p> <p>III. <i>To willingly contribute our services to the university and to local, state, national, and international efforts to improve global understanding and the lives and well-being of our</i></p>	<p><a href="https://dickinsonlaw.psu.edu/experience">https://dickinsonlaw.psu.edu/experience</a></p>

	<p><i>students and the worlds in which they will live.</i></p> <p>IV. <i>We pledge that on a daily basis we will strive to foster a sense of community and mutual support between and among faculty, students and staff, and in our interactions outside the Law School. We not only view community as a proper ethos but also believe that cultivating the interpersonal skills, respect, and tolerance that promote community will enable our students to more professionally and sensitively counsel their clients and accomplish their professional goals.</i></p>	
<p><b>People’s College of Law (non-ABA)</b></p>	<p><b><u>PCL Philosophy</u></b></p> <p>PCL was created to bring legal resources to under-represented communities and train legal advocates who will secure progressive social change and justice in society. Our goals are 1) to train advocates for human rights, tenants’ rights, women’s rights, gay rights, consumer rights, workers’ rights; to fight discrimination, economic and political oppression, abuse of power, and 2) to enable and empower those who have been historically denied legal resources and protections. If you are NOT comfortable advocating for the under represented, the poor, the disabled, the incarcerated, minority groups, women, immigrants, environmentalists, anti-war activists, or the gay community, (just to name a few), PCL is not the place for you; PCL was created to defend, and actively recruits people from these particular communities.</p> <p>MISSION STATEMENT The Peoples College of Law (PCL) aspires to be a legal training institution dedicated to producing “peoples lawyers” i.e. attorneys who will serve the legal interests of the “working class”, the poor and oppressed, and who will work for progressive social change in their communities. If you want to become a deputy district attorney, or working the legal department of some national or multinational corporation, don’t waste your time applying to Peoples College of Law. There are many other law schools, for you ALL THE OTHERS. Most, if not all other law schools, limit access by the socially and politically disenfranchised, effectively barring, except in rare instances, women, workingclass and non-white law school applicants. For these reasons, the mission of PCL is to be a Law School: • that openly acknowledges the importance of developing the social and political consciousness of its students, as well as the acquisition of legal skills; • where the promotion of “critical thinking skills” is considered the ideal basis for learning the rules of law • where the study of law is viewed as a cooperative, and not a competitive, endeavor; whose membership, and student composition, is at least twothirds Racial Minority/Working Class, and onehalf women; • whose membership is made up of “activists” dedicated to maintaining PCL as a “center of activism”; and – • is committed to expanding the human and constitutional rights of the people and</p>	<p><a href="http://www.peoplescollegeoflaw.edu/wp-content/uploads/2015/04/Catalog-3.25.15.pdf">http://www.peoplescollegeoflaw.edu/wp-content/uploads/2015/04/Catalog-3.25.15.pdf</a> pg 4</p>

	<p>working to expand “the rule of law” while being actively involved and supportive of the peoples’ movements for peace and justice.</p>	
<p><b>Pepperdine University School of Law</b></p>	<p><b><u>Mission Statement</u></b>  <i>"Strengthening Lives for Purpose, Service, and Leadership"</i>  The mission of Pepperdine University School of Law is to provide highly qualified students with a superior legal education. The school seeks to prepare students for positions as counselors, advocates, and judges; as business persons; and as researchers, teachers, and philosophers of the law. These ends are furthered by a program of academic excellence combined with practical experience.  The school’s Christian emphasis leads to a special concern for imbuing students with the highest principles of professional, ethical, and moral responsibility. An effort is made to call together a faculty, staff, and student body who wish to share this experience of quality legal education in a value-centered context. It is the philosophy of the School of Law that lawyers best serve the interests of their clients, as well as the interests of society, when they possess a genuine commitment to high standards of personal conduct and professional responsibility. Therefore, the school tries to convey to its students not only the knowledge of how to employ the law, but also an awareness of the responsibilities to society that accompany the power inherent in that knowledge.  The faculty and administration of the School of Law are committed to the proposition that the way in which they approach students, both personally and professionally, will shape the student’s perception of the law and the role of lawyers. Both faculty and administration must, therefore, adhere to the highest standards of moral and ethical conduct, exhibit a concern for the total education and personal well-being of students, and uphold the ideal of the personal dignity of each individual. One significant manifestation of this faculty and administrative role is the emphasis placed on counseling students. Both faculty and administrators continually reaffirm their commitment to serving the needs of students and to being available to students. The faculty and administration believe that this role model concept is integral to improving the profession and accomplishing the mission of the law school.</p>	<p><a href="http://law.pepperdine.edu/about/mission/">http://law.pepperdine.edu/about/mission/</a></p>
<p><b>Pontifical Catholic University of Puerto Rico School of Law</b></p>	<p>Mission and Vision (Last updated December 17, 2012)</p> <ol style="list-style-type: none"> <li>1. Comply fully with the mission and the general objectives of the Pontifical Catholic University of Puerto Rico, as expressed in its corporate bylaws and enriched by the terms and authoritative guidance of the Magisterium of the Church and for the institutional experience throughout history University. Particular emphasis on the pursuit of ethical and Christian solutions to the problems afflicting humanity and in the formation of a right conscience rule to serve them good work in his private and public</li> </ol>	<p><a href="http://spserver2008.pucpr.edu/derecho/index.php/nuestrae-scuola/mision-vision">http://spserver2008.pucpr.edu/derecho/index.php/nuestrae-scuola/mision-vision</a></p>



	<p>life is made.</p> <ol style="list-style-type: none"> <li>2. Contribute to the preparation of lawyers under their academic training and professional integrity, know promote respect for human dignity in accordance with the requirements of justice.</li> <li>3. Offering students the opportunity to develop professionally through an academic program that harmonizes the intellectual rigor of Huri disciplines such as philosophy, science, theories and history of the law with the demands of professional life in its various specialties and facets such as the public service in any of the three branches of government, the private practice of the profession and the exercise of other functions that contemporary society regularly assigned to lawyers.</li> <li>4. Enable students to flow dignified, effective and Christian in the social environment through the analysis of legal problems from a valuation perspective, guided by the thought of the church.</li> <li>5. Contribute to the development of law and legal culture of the Puerto Rican through studies and research conducted by faculty and students, dirigidos to finding just solutions to the problems confronting the legal profession, our community and the church.</li> <li>6. Contribute to the intellectual life and the faith community of the Pontifical Catholic University of Puerto Rico and collaborate with schools in the development of academic dialogue and interdisciplinary programs.</li> <li>7. Make available professional services, academic faculty and law students to the community through the Legal Aid Clinic, and other similar activities that are consistent with the objectives of legal education in this school and that those standards effects are taken.</li> </ol>	
<p><b>Quinnipiac University School of Law</b></p>	<p>We seek to imbue our students with the knowledge, skills and attitudes necessary for competent and ethical service in the legal profession. Accordingly, we will strive – through rigorous classroom instruction and practical training in lawyering skills – to educate attorneys who prepare carefully, think independently and creatively, reason critically, act with compassion and respect for others, and express themselves cogently, both orally and in writing. We will also strive to inspire our students to embrace the professional ethic of service and to appreciate the value of “practical wisdom.” To this end, we will work with our students to help them develop sound judgment and personal approaches that will help them to succeed in a changing world and to serve effectively as advocates, problem-solvers, and counselors.</p> <p>We will also demonstrate our own commitment to professionalism and to the advancement of knowledge and justice, by engaging in scholarship that facilitates the understanding and just</p>	<p>09/05/14 – <a href="http://www.quinnipiac.edu/academics/colleges-schools-and-departments/school-of-law/about-us/our-mission/">http://www.quinnipiac.edu/academics/colleges-schools-and-departments/school-of-law/about-us/our-mission/</a></p>

	<p>solution of complex problems and by providing service to governmental and public-interest agencies and to the community at large. In addition, recognizing the important pedagogical benefits realized when an educational community is meaningfully diverse – and conscious of the role that law schools must play in helping diversify the legal profession – we will strive to maintain meaningful diversity in our student body and in our faculty and staff.</p>	
<p><b>Regent University School of Law</b></p>	<p><b><u>Long Version of Mission Statement</u></b>  The mission of the School of Law of Regent University is within the general mission of Regent University to bring glory to God and to His Son, Jesus Christ, through the Holy Spirit. The more specific mission of the School of Law is to bring to bear upon legal education and the legal profession the will of almighty God, our Creator. In particular, this mission includes:</p> <ol style="list-style-type: none"> <li>1. The education and training of students to become excellent lawyers within the standards of the legal profession;</li> <li>2. The grounding of students in biblical foundations of law, legal institutions, and processes of conflict resolution; the recognition of questions of righteousness in the operation of law; and the pursuit of true justice through professional legal service;</li> <li>3. The nurture and encouragement of students toward becoming mature Christians exercising the gifts of the Holy Spirit and showing the fruit of the Holy Spirit in their personal and professional lives; and</li> <li>4. The nurture and encouragement of other law students, practicing lawyers, judges, legislators, government officials, educators and others to recognize and to seek the biblical foundations of law, to recognize questions of righteousness in the operation of the law; and to pursue true justice.</li> </ol> <p><b><u>Shorter Version of Mission Statement</u></b>  Our mission is to provide an excellent legal education from a Christian perspective, to nurture and encourage our students toward spiritual maturity, and to engage the world through Christian legal thought and practice.</p>	<p>Jeffrey Brauch,  Dean and Professor  E-mail:  <a href="mailto:jbrauch@regent.edu">jbrauch@regent.edu</a>  <a href="http://www.regent.edu/acad/schlaw/student_life/docs/ppmanual.pdf">http://www.regent.edu/acad/schlaw/student_life/docs/ppmanual.pdf</a>    <a href="http://www.regent.edu/acad/schlaw/whyregentlaw/mission.cfm">http://www.regent.edu/acad/schlaw/whyregentlaw/mission.cfm</a></p>

<b>Rutgers University, Camden School of Law (public)</b>	<p>The mission of Rutgers University School of Law-Camden is to advance the understanding of law and legal institutions through scholarship; to train our students in the law so that they may become ethical and skilled professionals in their chosen careers; through our service to advance public policy; and, where appropriate, to provide legal representation to those who are unable to afford it. <i>(adopted in 2007)</i></p>	<p>Rayman L. Solomon Dean and Professor of Law <a href="mailto:raysol@camlaw.rutgers.edu">raysol@camlaw.rutgers.edu</a></p> <p><a href="https://camlaw.rutgers.edu/school-of-law-facts">https://camlaw.rutgers.edu/school-of-law-facts</a></p>
<b>Rutgers University, Newark School of Law (public)</b>	<p><b><u>Dean’s Message:</u></b></p> <p>We are an institution rich in people and history. As we celebrated during our recent Centennial, few law schools can match our contributions to the advancement of legal theory and practice, the diversity of our faculty and student body, the accomplishments of our public interest programs and our reputation for outstanding academic quality and a progressive tradition. All these elements combine to make Rutgers–Newark an extraordinary environment for producing lawyers dedicated to social justice and excellence in the profession.</p>	<p><a href="https://law.newark.rutgers.edu/about-school/message-dean">https://law.newark.rutgers.edu/about-school/message-dean</a></p>
<b>Saint Louis University School of Law</b>	<p>The mission of Saint Louis University School of Law is to advance the understanding and the development of law and prepare students to achieve professional success and personal satisfaction through leadership and service to others. The School of Law is guided by the Jesuit tradition of academic excellence, freedom of inquiry and respect for individual differences.</p>	<p><a href="http://slu.edu/x48960.xml">http://slu.edu/x48960.xml</a></p>
<b>Samford University Cumberland School of Law</b>	<p>THE MISSION of the Cumberland School of Law is to educate a diverse community of students with knowledge and practical skills, equipping them to become highly competent, ethical lawyers committed to professionalism and public service.</p>	<p><a href="http://www.samford.edu/cumberlandlaw/about/">http://www.samford.edu/cumberlandlaw/about/</a></p>
<b>San Francisco Law School (non-ABA)</b>	<p>San Francisco Law School is dedicated to the providing the opportunity for a quality legal education to a diverse student population, many of whom are working full time jobs and have family responsibilities while attending law school.</p> <p>For 100 years, San Francisco Law School has been devoted to educating attorneys who embody the highest skills of the legal profession and are committed to the ethical practice of the profession.</p> <p>Since its earliest days, San Francisco Law School has been a model of non-discrimination,</p>	<p><a href="http://www.alliant.edu/sfls/about-sfls/mission-sfls.php">http://www.alliant.edu/sfls/about-sfls/mission-sfls.php</a></p>

	<p>diversity and opportunity. Students at San Francisco Law School seek to better their own lives and that of their families. Historically, students are the first in their families to be in a doctoral program and, for some, the first to have graduated from college.</p> <p>In October 2011, the State Bar of California, Committee of Bar Examiners approved the expansion of San Francisco Law School programs to include a full time program. The full time program is a natural complement to our traditional evening program and provides students with greater options and flexibility.</p>	
<p><b>San Joaquin College of Law (non-ABA)</b></p>	<p><b><u>Vision</u></b> – To be the significant provider of legal education, scholarship, and service in the San Joaquin Valley.</p> <p><b><u>Mission</u></b> – To educate and develop individuals to become highly skilled attorneys and problem solvers who will benefit their communicates through public and private service.</p> <p><b><u>Values</u></b> – San Joaquin College of Law’s Board, Faculty, and Staff seek to embody the following values: Civility, Excellence, Integrity, Intellectual Inquiry, and Service.</p> <p><b>Vision</b> To be the premier provider of legal education, scholarship, and service in the San Joaquin Valley.</p> <p><b>Mission</b> To educate and develop individuals to become highly skilled attorneys and problem solvers who will benefit their communities through public and private service. In seeking this vision and attaining this mission, SJCL shall embody the values of civility, excellence, integrity, intellectual inquiry, and service.</p>	<p>09/05/14 - <a href="http://www.sjcl.edu/index.php/about/sjcl-s-mission-vision">http://www.sjcl.edu/index.php/about/sjcl-s-mission-vision</a></p>
<p><b>Santa Barbara and Ventura Colleges of Law (non-ABA)</b></p>	<p><b><u>Our Mission</u></b> The mission of The Santa Barbara and Ventura Colleges of Law is to prepare leaders, for law and law-related professions, through graduate-level legal education that emphasizes academic excellence and accessibility. The Colleges seek to develop well-prepared graduates capable of integrating knowledge of legal theory, practical skills, and professional values.</p> <p><b><u>Our Vision</u></b> The Santa Barbara and Ventura Colleges of Law will be an accredited, professionally recognized institution of legal education with student-centered outcomes that emphasize the pursuit of excellence in legal fundamentals and preparation for professional practice.</p>	<p><a href="http://www.collegesoflaw.edu/About_the_Colleges/Mission_Vision">http://www.collegesoflaw.edu/About_the_Colleges/Mission_Vision</a></p>

<p><b>Santa Clara University School of Law</b></p>	<p>Santa Clara University School of Law will educate its students to meet the challenges of a legal profession and society that are increasingly global, technologically sophisticated, and diverse. In fulfilling this vision, the Law School will educate its students to become lawyers of competence, conscience, and compassion. The Law School will also advance knowledge and justice through scholarship and service.</p>	<p><a href="http://law.scu.edu/about/mission-statement.cfm">http://law.scu.edu/about/mission-statement.cfm</a></p>
<p><b>Seattle University School of Law</b></p>	<p><b><u>Mission</u></b> Seattle University School of Law is committed to educating outstanding lawyers who are leaders for a just and humane world.</p> <p><b><u>Vision</u></b> Seattle University School of Law will be one of the premier law schools in the nation, recognized for its academic quality, Jesuit Catholic inspiration and service to society.</p> <p><b><u>Values</u></b></p> <p><b>Care</b> We put the good of students first.</p> <p><b>Academic Excellence</b> We value excellence in learning with great teachers who are active scholars.</p> <p><b>Diversity</b> We celebrate educational excellence achieved through diversity.</p> <p><b>Faith</b> We treasure our Jesuit Catholic ethos and the enrichment from many faiths of our university community.</p> <p><b>Justice</b> We foster a concern for justice and the competence to promote it.</p> <p><b>Leadership</b> We seek to develop responsible leaders committed to the common good.</p> <p>The Mission Statement is different from the “mission, vision, and values” above: The School of Law provides an excellent legal education in congruity with the overall educational mission of Seattle University.</p> <p><i>Reflecting the Jesuit tradition of academic distinction, we commit ourselves to preparing our students for the highest degree of professional performance. The twenty-first century presents novel and exciting challenges for legal practitioners, and we are dedicated to anticipating these challenges and educating our students to meet them. Our curriculum, designed with an</i></p>	<p><a href="http://www.law.seattleu.edu/Documents/studentlife/2013-2014.Student.Handbook.pdf">http://www.law.seattleu.edu/Documents/studentlife/2013-2014.Student.Handbook.pdf</a></p>

	<p><i>eye to the future, enables our students to develop the intellectual abilities and practical skills necessary for a full range of career options-whether they enter sole or large-firm practice, serve as government or public interest lawyers, or use their legal education to enhance civic leadership or a business career.</i></p> <p>Our teaching is both demanding and humane; it blends legal theory, doctrinal analysis, and comprehensive practical skills training.</p> <p><i>Our faculty is dedicated to scholarship and professional activities, for we recognize that the quality of teaching is enhanced by learning, that intellectual progress is inherently valuable, and that the pursuit of justice is furthered by dialogue with colleagues inside and outside of the law. Together, and through all of these pursuits, our faculty, administrators, and staff seek to be role models for the principled and public-spirited attorneys that we wish our students to become.</i></p> <p>Reflecting, as well, the Jesuit tradition of open inquiry, social responsibility, and concern for personal growth, we commit ourselves to freedom of conscience, thought, and speech.</p> <p><i>We educate lawyers who will lead and serve others with integrity and compassion. We aspire to foster the finest qualities of leadership and service: clear and critical thinking, effective communication, wise judgment, ethical behavior, and a charitable spirit. We explore with our students the purposes of the laws, examining the value contexts in which citizens make decisions and take action. We conceive of legal ethics as a lifetime in the law at the service of justice, rather than as the mere observance of a professional code. We ask our students to exercise critical intelligence and to evolve a generosity of spirit as they grow professionally. Ultimately, we challenge our students to contribute to the common good by shaping an equitable legal system so that the American people may honor the law and respect its lawyers.</i></p> <p>Our students are, and will remain, distinctive and diverse.</p>	
<p><b>Seton Hall Law School</b></p>	<p><b><u>Dean's Message:</u></b></p> <p>Starting the first day that students become part of the Seton Hall Law community and continuing throughout their entire careers, the Seton Hall lawyer lives by the values of integrity, loyalty, and engagement.</p> <p>These three values permeate the law school experience. They are reflected in our students'</p>	<p><a href="http://law.shu.edu/About/">http://law.shu.edu/About/</a></p>

	<p>relationships with their work, with each other, and with their professors. Integrity, loyalty and engagement also characterize the Seton Hall lawyer's life-long relationship with the Law School and with fellow alumni, their commitment to their clients, and their passion for the causes they undertake. The loyalty of the Seton Hall graduate is uncommonly strong and speaks volumes about who we are.</p> <p>Seton Hall Law supports each student in finding her unique professional path, and then works to ensure that the student graduates into employment that will achieve his aspirations. Seton Hall Law faculty and administration seek lifetime engagement, enabling and empowering graduates to achieve their professional goals, recognizing the limitless opportunities a Seton Hall Law degree offers.</p> <p>Some graduates pause their legal careers to become parents or to pursue other aspirations. We are here when the time comes to return to practice. Others are excited by the worlds of entrepreneurship, consultancy, or compliance. Seton Hall Law's vast connections beyond the practice of law provide the network and stepping stones to enable our graduates to make these transitions. Our graduates are found in all 50 states, and throughout the world.</p>	
<p><b>Silicon Valley University Law School (non-ABA)</b></p>	<p>Silicon Valley University Law School was founded for the purpose of offering members of the community affordable and convenient access to a Law Degree Program with hours of operation geared toward the working adult.</p> <p>The school provides a quality legal education in a convenient evening program so that working adults, who are unable to attend classes during the day, will have the opportunity to earn their law degree by attending only three evening classes per week. Upon successful completion of the program, graduates will receive a Juris Doctor Degree and may become eligible to take the Bar Examination, should they decide to pursue a career as a licensed attorney. One of our primary goals is to see that students receive more than instruction, but greater personal attention, guidance, and encouragement in order to assist students in achieving their educational goals.</p> <p>Instruction by our faculty will help students in learning invaluable knowledge that is applicable in business and to their professional and everyday personal lives. Students will attain the knowledge and skills that will enable them to discern and recognize existing legal rights and issues for their own benefit and/or the benefit of others as a legal practitioner. The course of instruction can prepare students with the skills and insight necessary for a successful legal practice or, as recipients of a Juris Doctor Degree, law school graduates can excel in many other careers.</p>	<p><a href="http://svulaw.com/school_catalog_pdf.pdf">http://svulaw.com/school_catalog_pdf.pdf</a></p>

<p><b>South Texas College of Law</b></p>	<p>South Texas College of Law provides an accessible legal education, distinguished by its excellence, to a diverse body of students committed to serving their communities and the profession.</p>	<p><a href="http://www.stcl.edu/welcome/mission.html">http://www.stcl.edu/welcome/mission.html</a></p>
<p><b>Southern California Institute of Law (non-ABA)</b></p>	<p><b><u>Statement of Purpose</u></b>  The institute aims to prepare students for the successful study of law leading to a Juris Doctor degree in the context of a curriculum designed to inculcate the highest standards of legal ethics, the skills of modern legal research, and a broad-based knowledge of various legal subjects that include but are not limited to subjects tested on the California State Bar Examination. The institute is committed to support the mission by experienced Deans and a qualified faculty dedicated to the instruction of law and an adherence to defined standards on academic admissions, retention and exclusion, advancement, and graduation. All first year students are required to take and pass a course in Legal Analysis where they are trained in understanding complex principles of law and conveying them in writing in a reasonably coherent, persuasive, and succinct manner in a prescribed time frame. This in turn establishes a solid foundation for achieving competence in the written analysis and expression of upper division courses.</p>	<p><a href="http://www.lawdegree.com/content/aboutus/statementofpurpose.asp">http://www.lawdegree.com/content/aboutus/statementofpurpose.asp</a></p>
<p><b>Southern Methodist University Dedman School of Law (non-ABA)</b></p>	<p><b>While this law school has no mission statement, its law clinic has one, and the following appears in the school’s materials:</b></p> <p><b><u>Dean’s Message:</u></b>  Our Faculty. Our faculty is comprised of highly talented, distinguished scholars who are dedicated to teaching and publishing. Our faculty members are leaders in their fields and have authored a wide variety of books and hundreds of law review articles....  Our Student Body. We pride ourselves on a student body that is as rich and diverse as the courses it studies. Our students come from a variety of backgrounds and hail from numerous locations throughout the United States....  Our Community. In addition to being diverse, intelligent, and hardworking, our students are also engaged with the community. We pride ourselves on our extraordinarily comprehensive clinical program, which provides free specialized legal services to members of the Dallas community...  Our Location. SMU Dedman School of Law is located in the remarkable and thriving city of Dallas. DFW is the nation’s fourth largest metropolitan area, with 6.5 million people and nearly 20 Fortune 500 companies...”</p>	<p>08/25/14 -  <a href="http://www.law.smu.edu/ChildAd/History-and-Mission.aspx">http://www.law.smu.edu/ChildAd/History-and-Mission.aspx</a></p>



<b>Southwestern Law School</b>	The mission of Southwestern Law School is to produce highly skilled graduates who are capable of integrating theory and practice to meet the challenges of the twenty-first century. Through excellent faculty committed to promoting the highest level of professionalism, Southwestern seeks to create a vibrant academic community with a student-centered approach to legal education.	09/05/14 – <a href="http://www.swlaw.edu/about/history">http://www.swlaw.edu/about/history</a>
<b>St. John’s University School of Law</b>	<p>Consistent with the Vincentian Mission of St. John’s University, St. John’s School of Law seeks to:</p> <ul style="list-style-type: none"> <li>• Achieve academic excellence through a commitment to rigorous teaching, scholarly research, and innovative application of knowledge;</li> <li>• Foster a diverse community emphasizing respect for the rights and dignity of every person;</li> <li>• Engage students to search out the causes of economic and social injustice and to find adaptable, effective, and concrete solutions;</li> <li>• Endow graduates with the skills and values required for successful participation in a global legal profession.</li> </ul>	<a href="http://www.stjohns.edu/law/about">http://www.stjohns.edu/law/about</a> as of Sept. 5, 2014
<b>St. Mary’s University School of Law</b>	St. Mary’s University School of Law, a Catholic Marianist institution, prepares its graduates for the competent and ethical practice of law in a community of faith that encourages and supports educational excellence, scholarship, public service, and the promotion of justice.	<p>Victoria M. Mather Associate Dean for Academic and Student Affairs and Professor of Law <a href="mailto:vmather@stmarytx.edu">vmather@stmarytx.edu</a></p> <p><a href="http://s11903.p221.sites.pressdns.com/st-marys-law-difference/school-law-mission-statement/">http://s11903.p221.sites.pressdns.com/st-marys-law-difference/school-law-mission-statement/</a></p>
<b>St. Thomas University School of Law</b>	St. Thomas University School of Law trains and graduates lawyers capable of applying legal principles to address and solve problems of an increasingly complex and changing society. The rigorous academic program of the Law School emphasizes lifelong learning and scholarship in a personalized, caring environment under Catholic auspices with a diverse student body and faculty. To this end, the Law School remains committed in teaching, scholarship, and service,	<a href="http://www.stu.edu/AboutSTULaw/tabid/838/Default.aspx">http://www.stu.edu/AboutSTULaw/tabid/838/Default.aspx</a>

	to fostering a public order of human dignity, to training lawyers sensitive to the needs of the region's underrepresented communities, and to expanding access to professional opportunities which includes active partnerships with business, government and the South Florida Community.	
<b>Stanford Law School</b>	<p>One of the nation's leading institutions for legal scholarship and education, Stanford Law School inspires new ideas, explores innovative solutions that cross disciplines, and cultivates in tomorrow's leaders the skills, values, and vision to influence the future. Our faculty members are redefining legal education, and they advance the profession through scholarship and as significant voices in public and private debate. Our alumni are among the most influential decision makers in law, public policy, business, and high technology.</p> <p>(Mission Statement)  At Stanford Law School, excellence is a given. Our community — engaged faculty and students, influential alumni, dedicated staff — is united in its belief that a Stanford Law degree is a powerful tool for change. Our programs —intensive curriculum, hands-on legal clinics, high-profile academic centers — cultivate professional skills and values, inspire new ideas, and engage leaders in developing solutions. And our resources — from cutting-edge facilities to the diverse advantages of Stanford University — make the Stanford Law campus an ideal environment for exploring and mastering the law.</p> <p>Excellence, innovation, and a commitment to the future — these are Stanford Law School's legacy to each new generation of law students and lawyers. We invite prospective students, partners, and supporters to inspire, innovate, and lead with us.</p>	<p>Sabrina E. Johnson  Associate Dean for Communications and Public Relations  <a href="mailto:sabrina@law.stanford.edu">sabrina@law.stanford.edu</a></p> <p><a href="http://www.law.stanford.edu/school">http://www.law.stanford.edu/school</a></p>
<b>State University of New York at Buffalo School of Law (public)</b>	<p>Planning is vital to the life of any law school. It is a continuing process, as recognized by the ABA's requirement that law schools not only engage in "self-study" at the time of accreditation but that "strategic planning and assessment" will take place (and be "re-examine[d]" and "appropriately revise[d]" "periodically" (Standard 203). <i>Going Forward</i> is therefore conceived not as the final point in the planning process but as a framework for the Law School as it enters a new era. It anticipates and encourages the development of further planning to address specific aspects of the Law School and its mission.</p> <p><i>Going Forward</i> is part of an important transition. In the spring of 2007, Dean Olsen announced his intention to step down after a long and successful deanship. The faculty believes it important during this period to articulate shared understandings on the way forward and to renew and reinvigorate its commitment to the future of the institution. Accordingly, this</p>	<p><a href="http://www.law.buffalo.edu/infoStaff/strategy.html">http://www.law.buffalo.edu/infoStaff/strategy.html</a></p>

	<p>document has two aspects: it is both a Statement and an Invitation. It is a statement of principles that are fundamental to the Law School and of basic strategies for implementing them. It is a rededication of the faculty to enter this new period together and renew our engagement in the broader Law School community. It is a framework for future efforts. <i>Going Forward</i> is also an invitation to the next dean to lead the faculty in this exciting process, to bring new ideas, new questions, and new visions to the ongoing planning process. Further planning is essential in many areas, some of which are identified in this document. The faculty recognizes that some of the Principles, Aspirations and Strategies herein implicate budgetary expenditures that will be subject to discussions and significant input from the new Dean. The faculty is eager to engage with the new dean and to support her or his leadership.</p> <p>Teaching is a central function of the mission of the Law School, and excellence in teaching goes hand in hand with excellence in scholarship. To fulfill its pedagogical mission, the Law School is committed to the following principles.</p> <p>Excellence in scholarship goes hand in hand with excellence in teaching and is a primary mission of a law school in a public research university.</p> <p>Effective and collegial governance is essential to the continued success and improvement of the Law School. The following principles, to which the Law School is committed, express the traditional strengths of the Law School and its aspiration to improve the effectiveness of the governance processes in a changing environment. (<i>approved by faculty May 16, 2008, amended Oct. 17, 2008</i>)</p>	
<p><b>Stetson University College of Law</b></p>	<p><b><u>Mission Statement</u></b> Stetson University College of Law provides a dynamic and supportive scholarly community in which students learn, in and outside the classroom and by example, to become outstanding lawyers and leaders who serve the profession and society.</p> <p><b><u>Vision Statement</u></b> Stetson University College of Law strives to be a diverse and selective law school whose faculty and students will have a meaningful and far-reaching impact on the law, the profession and society.</p> <p><b><u>Core Values</u></b></p>	<p><a href="http://www.law.stetson.edu/about/home/mission.php">http://www.law.stetson.edu/about/home/mission.php</a></p>

	<p>Stetson University College of Law is committed to teaching, mentoring, skills training, and providing students with a transformative educational experience.</p> <p>Stetson University College of Law is committed to professionalism, ethics, civility, mutual respect, and integrity.</p> <p>Stetson University College of Law is committed to developing a vibrant and dynamic intellectual community.</p> <p>Stetson University College of Law is committed to community, access to justice, and stewardship.</p>	
<b>Suffolk University Law School</b>	<p>Suffolk University Law School, located in Boston, is dedicated to welcoming students from all backgrounds and circumstances and educating them to become highly skilled and ethical lawyers who are well-prepared to serve in their local communities, across the nation, and around the world. Because the lawyer’s role has evolved and expanded since Suffolk’s founding in 1906, the Law School seeks to develop in its students the skills necessary to serve the profession’s changing needs in an increasingly diverse, global and technologically-dependent society. As one of the nation’s largest law schools, Suffolk meets that challenge by providing students with a core foundation in legal education, a breadth of courses and programs, and excellent training by a diverse and accessible faculty engaged in scholarship and service to their profession and communities. Suffolk’s goal is to provide its students with access to an excellent legal education, inspire a commitment to justice, and provide its graduates the opportunity to achieve their career aspirations.</p>	<p><a href="http://www.suffolk.edu/law/explore/6635.php">http://www.suffolk.edu/law/explore/6635.php</a></p>
<b>Syracuse University College of Law</b>	<p>While the law library has a mission statement, this law school has none.</p>	<p>08/25/14 – Law library mission statement:  <a href="http://law.syr.edu/library/about-the-library/mission-statement.aspx">http://law.syr.edu/library/about-the-library/mission-statement.aspx</a></p>
<b>Temple University James E. Beasley School of Law</b>	<p>Temple University Beasley School of Law is committed to excellence in teaching, scholarship and service. The faculty is dedicated to preparing students to enter and continue in the legal profession with the highest level of skill possible, with a firm commitment to principles of professional responsibility, and with a sense of personal obligation to lead and to serve the communities in which they live and practice. We are dedicated to our traditional ideal of making opportunities for legal education accessible to talented students who might otherwise</p>	<p><a href="http://www.law.temple.edu/about/mission-and-history">http://www.law.temple.edu/about/mission-and-history</a>  (7/15 Dean’s <a href="#">message</a>)</p>

	<p>not have the opportunity and those who might encounter barriers due to race, creed, gender, disability, sexual orientation, gender identity, age, socioeconomic background, or other personal characteristics. The Law School seeks to maintain and strengthen our longstanding tradition of accessibility and diversity in order to pursue the goals of excellence in higher education and equal justice under the law.</p>	
<p><b>Texas Tech University School of Law (public)</b></p>	<p><b><u>Mission Statement</u></b> – The mission of the Texas Tech University School of Law is to educate and train individuals for the ethical practice of law in the 21st Century; to engage in productive, effective scholarship, both within our academic community and within the larger academic community throughout our state and nation; and to render public service.</p> <p><b><u>Vision Statement</u></b> – To be a premier student-centered law school developing effective, ethical lawyers and leaders for Texas and for the diverse world of the 21st century.</p> <p><b><u>Goal I. Create a more diverse law school environment.</u></b>  <b><u>Benchmarks for Goal I</u></b></p> <ol style="list-style-type: none"> <li>1. Have a percentage of minority applicants that compares favorably to the percentage of minority law school applicants in the State of Texas.</li> <li>2. Attain a matriculation rate for accepted minority students that compares favorably to the matriculation rate for non-minority students.</li> <li>3. Attain a matriculation rate for accepted female students that compares favorably to the matriculation rate for male students.</li> <li>4. Retain minority students at a rate that compares favorably to the rate for non-minority students.</li> <li>5. Obtain acceptance of job offers made to minority faculty candidates at the same rate as that for non-minority faculty candidates.</li> <li>6. Obtain acceptance of job offers made to female faculty candidates at the same rate as that for male faculty candidates.</li> <li>7. Retain minority faculty at the same rate as that for non-minority faculty.</li> <li>8. Retain female faculty at the same rate as that for male faculty.</li> <li>9. Support a minimum of 30 student organizations.</li> <li>10. Support and encourage special programs at the Law School with no fewer than 14 speakers per school year from outside of Lubbock, at least 7 of whom come from out of state.</li> <li>11. Attain a level of scholarship awards sufficient to fund at least 25% of all student-credit hours.</li> </ol>	<p><a href="http://www.law.ttu.edu/about/strategicplan/">http://www.law.ttu.edu/about/strategicplan/</a></p>

**Goal II. Recruit, retain, and graduate a more academically prepared student body.**

**Benchmarks for Goal II**

1. Have either a 90% pass rate or one of the top 3 pass rates on the Texas Bar Exam.
2. Retain and graduate at least 75% of the summer entry students.
3. Retain at least 27 of the top 30 students from the first-year class.
4. Raise the 25th percentile LSAT score to 153 without a significant drop in the median GPA.
5. Raise the 75th percentile LSAT score to 160.
6. Attain a level of scholarship awards sufficient to fund at least 25% of all student-credit hours.

**Goal III. Raise the law school's state and national profile.**

**Benchmarks for Goal III**

1. Have a greater rate of increase (or smaller rate of decrease) in the number of applicants each recruiting year than the state and national rates.
2. Provide at least five continuing legal education programs per calendar year to audiences averaging 25 or more lawyers.
3. Have at least 30 speeches or presentations per calendar year delivered by faculty members at state conferences, symposia, continuing legal education programs, or other law schools (with an annually increasing number of the tenured or tenure-track faculty contributing to the number).
4. Have at least 15 speeches or presentations per calendar year delivered by faculty members at national or international conferences, symposia, or other law schools (with an annually increasing number of tenured or tenure-track faculty contributing to the number).
5. Mail at least 500 article reprints per calendar year to subject-area faculty colleagues (with at least 10 different articles contributing to the number).
6. Increase the number of faculty members who are authors of student casebooks, student supplementary materials, treatises or chapters therein, form books, and monographs.
7. Create and fund a comprehensive marketing campaign.
8. Achieve the median position or better on the statistical peer comparison chart approved by the faculty.
9. Increase the number of positions open to lateral hires.
10. Attain median faculty salaries equivalent to the median faculty salaries of the University of Houston Law Center or of peer institutions, whichever is greater.

	<p><b><u>Goal IV. Develop a supportive and demanding student-centered learning environment.</u></b>  <b>Benchmarks for Goal IV</b></p> <ol style="list-style-type: none"> <li>1. Attain a student-faculty ratio of the lower of 14:1 or the median position among peer institutions.</li> <li>2. Complete a thorough curriculum review.</li> <li>3. Have 75% of faculty receive an overall score of 4.0 or better on student evaluations of faculty teaching effectiveness.</li> <li>4. Maintain and improve the delivery of student services in Career Planning, Academic Success, Financial Aid, and Student Counseling.</li> <li>5. Support a minimum of 30 student organizations.</li> <li>6. Attain a level of scholarship awards sufficient to fund at least 25% of all student-credit hours.</li> </ol>	
<p><b>Texas Wesleyan University School of Law (non-ABA)</b></p>	<p>Texas Wesleyan University School of Law was founded upon the mission to provide excellence in legal education, emphasizing service to our diverse student body, our profession, and our community. The law school continues to pursue this mission of excellence through outstanding teaching and scholarship, the development of innovative academic programs, a commitment to public service, and promoting the highest ethical standards in the practice of law. At Texas Wesleyan, students will find a law school committed to providing a strong theoretical foundation and the practical skills necessary to traverse the dynamic legal landscape of the 21st century.</p> <p>“08/21/2013 Texas Wesleyan School of Law transitions to Texas A&amp;M”</p> <p><a href="https://txwes.edu/news-and-events/all-news/texas-sized-reputation/texas-wesleyan-school-of-law-transitions-to-texas-am/#.VYwIj_IViko">https://txwes.edu/news-and-events/all-news/texas-sized-reputation/texas-wesleyan-school-of-law-transitions-to-texas-am/#.VYwIj_IViko</a></p>	
<p><b>Thomas Jefferson School of Law</b></p>	<p>The mission of the law school is to provide an outstanding legal education for a nationally-based, diverse student body in a collegial and supportive environment with attention to newly emerging areas of law, particularly those related to technological development, globalization and the quest for social justice.</p> <p>Thomas Jefferson School of Law’s Board of Trustees is a group of highly distinguished professionals from many fields of endeavor, including the law, education, finance, business, government and law enforcement. Their collective experience and insight help to guide TJSL as we move forward on our journey to become one of the most innovative law schools in the</p>	<p><a href="http://www.tjssl.edu/about-tjssl/mission">http://www.tjssl.edu/about-tjssl/mission</a></p>

	world.	
<b>Thomas M. Cooley Law School</b>	<p>The Mission of the Thomas M. Cooley Law School is to prepare its graduates for entry into the legal profession through an integrated program with practical legal scholarship as its guiding principle and focus. This mission includes providing broad access to those who seek the opportunity to study law, while requiring that those to whom that opportunity is offered meet Cooley’s rigorous academic standards.</p> <p>The preparation for practice mission means that Cooley graduates must: (1) master the basic fundamentals and skills required for the competent practice of law and representation of clients; (2) master the substantive knowledge and skills required for passage of the bar examination and admission to the bar; and (3) understand and embrace the legal, moral, ethical, and professional responsibilities of lawyers.</p> <p><b><u>Vision Statement</u></b></p> <p><b>The Thomas M. Cooley Law School’s vision for the coming decade is to be:</b></p> <ol style="list-style-type: none"> <li>1. America’s largest law school;</li> <li>2. The best law school in the country at preparing its graduates for the practice of law;</li> <li>3. The most affordable unsubsidized private law school in the nation;</li> <li>4. A leader in the innovative and flexible delivery of legal education; and</li> <li>5. Financially strong.</li> </ol> <p><b><u>Vision Strategies</u></b></p> <p><b>In order to become the largest law school in America, the School intends to:</b></p> <ol style="list-style-type: none"> <li>1. Reduce its current academic and non-academic attrition rates;</li> <li>2. Increase its enrollment of students whose LSAT scores are at or above the median;</li> <li>3. Expand through strategic partnerships and alliances; and</li> <li>4. Open new markets, perhaps with additional degree programs, branch campuses, and distance education</li> </ol> <p><b>In order to become the best at practice preparation, the School intends to:</b></p> <ol style="list-style-type: none"> <li>1. Create a comprehensive assessment system that measures the success of our students and graduates in mastering practice and analytical skills, passing bar examinations, and embracing professional responsibility;</li> <li>2. Effectively deliver legal education with superior results, including high bar passage rates and high employment rates among graduates;</li> <li>3. Enhance programs and courses to help graduates prepare to practice law with professionalism and good character; and</li> <li>4. Introduce state-of-the-art facilities for teaching practice skills.</li> </ol>	<p><a href="http://www.cooley.edu/overview/strategic_plan2002.htm">http://www.cooley.edu/overview/strategic_plan2002.htm</a></p> <p><a href="http://www.cooley.edu/about/_docs/Strategic_Plan_2009_Amended.pdf">http://www.cooley.edu/about/_docs/Strategic_Plan_2009_Amended.pdf</a></p>



	<p><b>In order to become more affordable, the School intends to:</b></p> <ol style="list-style-type: none"> <li>1. Continue to keep its tuition in the bottom quarter among private law schools;</li> <li>2. Provide a “best value” in legal education;</li> <li>3. Increase enrollment; and</li> <li>4. Enhance its need-based scholarship support.</li> </ol> <p><b>In order to be a leader in innovation, the School intends to:</b></p> <ol style="list-style-type: none"> <li>1. Adopt an aggressive approach to change;</li> <li>2. Increase the School’s use of technology to enhance the education of Cooley students in the use of technology;</li> <li>3. Create new programs and classes to prepare students for practice; and</li> <li>4. Introduce new modes of delivery of legal education.</li> </ol> <p><b>In order to be financially strong, the School intends to:</b></p> <ol style="list-style-type: none"> <li>1. Find outside resources that provide the flexibility to pursue opportunities;</li> <li>2. Increase the number and donation levels of alumni and friends who contribute financial support through fundraising;</li> <li>3. Grow the School’s Endowment Fund; and</li> <li>4. Examine the current cost structure to reduce expenses.</li> </ol>	
<p><b>Touro College – Jacob D. Fuchsberg Law Center</b></p>	<p>In the Job Description for Law School Dean, it states: The Dean of the school will be an individual who can embrace and reflect the mission of the Touro College and University System, as reflected in its mission statement (<a href="http://www.touro.edu/media/bg/mission.asp">http://www.touro.edu/media/bg/mission.asp</a>). The Law School might embrace and identify with the University Mission statement? Touro College is an independent institution of higher education under Jewish auspices, established to perpetuate and enrich the Jewish heritage and to support Jewish continuity, as well as to serve the general community in keeping with the historic Jewish commitment to the transmission of knowledge, social justice, and compassionate concern for, and service to, society. As an integral component of this commitment, Touro fosters access for diverse elements of the urban community to educational and professional opportunities in a variety of fields.</p> <p>The Jewish heritage embraces two fundamental components, the particular and the universal, as reflected in Hillel's dictum, transmitted in Ethics of the Fathers, "If we are not for ourselves, who will be? If we are concerned only with ourselves, what are we?" This seminal teaching shapes the core values of the college, which include a dynamic commitment to quality education regardless of socioeconomic status, the treatment of all students, faculty and staff with integrity and respect, the role of ethics in the professions, and the building of a responsive and responsible society through expanded academic opportunities. Touro is a learner-centered</p>	<p><a href="http://www.touro.edu/AboutTouroLaw/?pageid=621#.U_uFohwaV9C">http://www.touro.edu/AboutTouroLaw/?pageid=621#.U_uFohwaV9C</a></p>

	<p>college where personal growth and intellectual inquiry are fostered and where men and women are prepared for productive lives of dignity, value and values.</p> <p>Touro offers undergraduate and graduate programs in Jewish studies and liberal arts and sciences, serving the diverse components of the Jewish community. In consonance with the universal aspect of its mission, the college provides neighborhood-based programs for underserved members of the community, and offers professional and graduate programs in such areas as education, law, medicine, pharmacy, the allied health sciences, social work, and business, as well as mission-driven programs at campuses abroad.</p>	
<p><b>Trinity Law School (non-ABA)</b></p>	<p>Trinity Law School exists to serve Christ by championing a biblical view of human law and government through our students, graduates, faculty, and staff. In application of this mission Trinity Law School commits to:</p> <ul style="list-style-type: none"> <li>• Uphold Trinity International University’s commitment to biblical, historic, evangelical Christianity.</li> <li>• Integrate law and theology throughout our curriculum, scholarship, co-curricular activities and overall strategy.</li> <li>• Acquaint students with a classic Christian natural law theory of jurisprudence.</li> <li>• Promote engagement in and support of public service and pro-bono legal work.</li> <li>• Enable our student to evaluate law and public policy from a Christian perspective</li> <li>• Develop in our students a deep sense of commitment to ethical legal practice and public service.</li> <li>• Equip students to critically analyze and constructively engage contemporary culture.</li> <li>• Provide students with a thorough understanding of law and the skills necessary for a life of service.</li> <li>• Give an opportunity for legal education to students from diverse backgrounds.</li> <li>• Create opportunities for students from economically challenged circumstances to attend law school.</li> <li>• Produce scholarly and popular literature and broadcast media which embody a biblical Christian perspective on law and public policy.</li> </ul>	<p><a href="http://lawschool.tiu.edu/wp-content/uploads/sites/2/TLS-2013-14-FINAL.pdf">http://lawschool.tiu.edu/wp-content/uploads/sites/2/TLS-2013-14-FINAL.pdf</a></p>
<p><b>Tulane University Law School</b></p>	<p>The mission of Tulane Law School is to (1) provide its students with a diverse, intellectually rigorous learning environment in which to acquire knowledge of the law in its broad international, intercultural, and interdisciplinary contexts so that they may acquire the professional skills and ethical grounding to become excellent lawyers and leaders in their communities and chosen professions; (2) to promote knowledge and understanding of the law and related disciplines by providing its faculty with the resources and intellectual environment</p>	<p><a href="http://www.law.tulane.edu/tlsabout/index.aspx?id=1870">http://www.law.tulane.edu/tlsabout/index.aspx?id=1870</a></p>

	<p>to excel in teaching and scholarship; (3) to ensure that all members of its law school community have the opportunity, and are encouraged, to provide service to the profession and to the local, national, and international community; (4) to create a community, including our alumni, committed to excellence, honesty, openness, diversity and collegiality; and (5) to support and advance through our teaching, scholarship, and service an institutional commitment to justice, equality, the highest ethical standards and a system based upon the rule of law.</p> <p><b><u>Vision Statement</u></b> – Tulane Law School seeks to be a distinctive and distinguished national school with a strong international and comparative focus. We aspire to be a nationally and internationally recognized center of scholarly excellence. We are committed to producing outstanding and innovative scholarship and to providing an environment that advances scholarly discussion and debate. To this end, we will show unwavering commitment to support our faculty’s intellectual goals. At the same time, Tulane Law School will encourage its faculty to maintain its commitment to excellent teaching. It will support programs, initiatives and innovations that will serve to further enhance the faculty’s performance as teachers. Tulane Law School will continue to draw a diverse group of students from all over the United States and the world. We strive to make Tulane Law School an exciting center of learning for all of our students. We will provide our students with a versatile education in a stimulating environment that will enhance their professional development. Tulane Law School will take advantage of its location in a city that is a hub of international trade and culture. We will concentrate on specializations that draw on our strengths, as well as remain open to specializations in areas of emerging strengths. As the first law school in the nation to incorporate a public service requirement into its curriculum, Tulane Law School will remain at the forefront of public service in the unique city of New Orleans, the nation, and the world. We strive to be a multicultural, multi-ethnic, tolerant and inclusive community, providing leadership in many different walks of life.</p>	
<p><b>University of Akron School of Law (public)</b></p>	<p>The University of Akron School of Law promotes justice, the protection of individual liberty and the rule of law through our commitment to excellence in teaching, scholarship and service. We also are committed to expanded opportunities for legal education. We have identified the following central elements in our mission as a law school:</p> <ol style="list-style-type: none"> <li>1. <b>Teaching</b> – We are, above all, committed to excellence in teaching. Our students expect and deserve it. We have, as a faculty, determined that this is the most important way that we can serve our students, and ultimately, our great responsibilities. Our commitment includes both the determination to assure a high quality of teaching in all</li> </ol>	<p><a href="http://www.uakron.edu/law/about/mission.dot">http://www.uakron.edu/law/about/mission.dot</a></p>

	<p>areas and the recognition that we must address the particular needs of our students and the profession in these times. We must be careful to instill in our students an understanding of the professionalism and high ethical standards that lawyers must achieve. We also must assure that they leave the school with a firm grounding in the essential skills they will need to practice law.</p> <p>2. <b>Scholarship</b> – We believe that engaging in scholarship is important to our achieving excellence as teachers and to meeting our responsibilities to the legal profession and the rule of law. We define scholarship for this purpose as creative intellectual endeavor intended to develop and disseminate new knowledge or new insights into existing knowledge. We recognize as legitimate scholarship not only traditional law review articles, but also other writings and law reform efforts that involve a comparable degree of research, analysis and original thought.</p> <p>3. <b>Service to the Bench, the Bar and the Broader Community</b> – We also recognize a responsibility to serve the greater community, especially the bench and bar. As legal professionals, faculty and administrators are a source of expertise and independent judgment for individuals, the courts, professional organizations and governmental entities. Where appropriate, we strive to serve the local, national and international communities through a wide range of volunteer leadership and consultation.</p> <p>4. <b>Providing Access to Legal Education</b> – One of the most important roles we have played in our region since the school was founded in 1921 has been to provide access to legal education for working people and others who otherwise would not be able to enter the legal profession. We have accomplished, and continue to accomplish, this aspect of our mission through the operation of our evening program. More recently, we have recognized the need and pursued the effort to increase opportunities for legal education among members of minority groups and others who have historically been underrepresented in the legal profession.</p>	
<b>University of Alabama School of Law (public)</b>	This law school has no mission statement.	<a href="http://www.law.ua.edu/admissions/why-alabama/">http://www.law.ua.edu/admissions/why-alabama/</a>
<b>University of Arizona James E. Rogers College of Law</b>	<p><b><u>Core Values</u></b>  <i>At Arizona Law, we are committed to:</i></p> <ul style="list-style-type: none"> <li>• An inspiring and engaging intellectual community that promotes knowledge,</li> </ul>	<a href="http://www.law.arizona.edu/strategic_plan/strategic_plan">http://www.law.arizona.edu/strategic_plan/strategic_plan</a>

	<p>scholarship, and lifelong learning.</p> <ul style="list-style-type: none"> <li>• Rigorous standards of excellence in education, research, and inquiry.</li> <li>• Inclusion across disciplines and communities.</li> <li>• Collegiality, civility, and professional integrity.</li> <li>• Continuous improvement as individuals, as an institution, and as a community.</li> <li>• Professional and public service, respect for the rule of law, and access to justice for all.</li> </ul> <p><b><u>Vision</u></b> Our vision is to be nationally preeminent in fostering an intimate and supportive environment for learning and scholarship, where leaders in their field help students develop the knowledge, skills, and ethical foundation necessary to succeed and to lead in the legal profession and beyond.</p> <p><b><u>Mission</u></b> <i>Our mission is to:</i></p> <ul style="list-style-type: none"> <li>• Put students at the center by providing an intensive, individualized learning experience that trains ethical and effective lawyers and leaders.</li> <li>• Advance knowledge through the creation and dissemination of scholarship that makes important contributions to intellectual discourse and law reform, and that is recognized for excellence, theoretical creativity, pluralism, and practical significance.</li> <li>• Provide service and leadership on important matters of law, law reform, public policy, and justice, particularly in those fields in which we possess special expertise.</li> </ul> <p>In fulfilling our mission, we will engage the imagination, participation, and support of our alumni, friends, and the broader university community.</p>	<p><a href="#">pdf</a></p>
<p><b>University of Arkansas, Fayetteville School of Law (public)</b></p>	<p>This law school has no mission statement.</p>	<p>Terri Huckleberry Assistant to the Dean E-mail: <a href="mailto:terri@uark.edu">terri@uark.edu</a></p> <p><a href="http://law.uark.edu/about/">http://law.uark.edu/about/</a></p>
<p><b>University of Arkansas, William H. Bowen School of Law (public)</b></p>	<p>The UALR William H. Bowen School of Law provides a high quality legal education that equips students with the knowledge, skills, and ethical concepts not only to function as competent attorneys, public officials, and other professionals, but also to think critically about</p>	<p><a href="http://ualr.edu/law/core/">http://ualr.edu/law/core/</a></p>

	the efficacy of the law and legal institutions and to work for their improvement. Bowen is a community of scholars committed to professionalism, public service, and access to justice in the heart of Little Rock, Arkansas' capital city.	
<b>University of Baltimore School of Law</b>	<p>The mission of the School of Law is (1) to provide an excellent legal education; (2) to be a center for thoughtful and creative legal scholarship; and (3) to render significant public service and contribute to the legal profession.</p> <p>(1) In providing an excellent legal education, the program of the School of Law focuses upon the study of law, justice, lawyering skills and the high moral values essential for responsible legal practice. The program is designed to provide graduates with a comprehensive understanding of legal institutions and an appreciation for the role of law and lawyers in society, and to assure that graduates of the School of Law are qualified to participate competently and responsibility in the legal profession.</p> <p>(2) As a center for creative and thoughtful scholarship, the School of Law encourages and supports scholarship by faculty and by students that contributes meaningfully to a broader and deeper understanding of law and legal systems, and to an informed dialogue concerning matters of public policy.</p> <p>(3) As a major public institution in the State of Maryland, the School of Law provides leadership in law revision and public policy efforts in the community, within the State of Maryland, and at the national and international levels. The School also renders some direct pro bono legal services in programs that have the dual objectives of providing excellent legal education and serving the community.</p> <p>In all of these efforts, the goal is to draw together students and faculty from diverse backgrounds to join in a common search for knowledge and understanding. The School of Law is committed to fostering the environment of honesty, free and open discourse, and respect for every person that is essential to intellectual inquiry and the academic enterprise.</p>	<a href="http://www.ubalt.edu/downloads/mission.doc">www.ubalt.edu/downloads/mission.doc</a>
<b>University of California, Davis School of Law (pubic)</b>	The mission of the School of Law of the University of California, Davis, is to be a nationally and internationally recognized leader in the development and dissemination of legal knowledge, as well as the education of students to become socially responsible lawyers committed to professional excellence and high ethical standards, and to provide significant public service through law reform and professional activities. Through its faculty, students, and graduates, the School of Law seeks to make substantial contributions toward solving the complex legal problems confronting our society.	<a href="http://www.law.ucdavis.edu/about/law-school-mission.html">http://www.law.ucdavis.edu/about/law-school-mission.html</a>
<b>University of California, Hastings College of Law</b>	<p><b><u>Mission Statement</u></b></p> <p>The mission of the University of California, Hastings College of the Law is to provide an</p>	<a href="http://www.uchastings.edu/about/fact-">http://www.uchastings.edu/about/fact-</a>

<p><b>(public)</b></p>	<p>academic program of the highest quality, based upon scholarship, teaching, and research, to a diverse student body and to assure that its graduates have a comprehensive understanding and appreciation of the law and are well trained for the multiplicity of roles that they will play in a society and profession that are subject to continually changing demands and needs.</p> <p><b><u>Program Learning Outcomes</u></b></p> <ol style="list-style-type: none"> <li>1. <b>Doctrinal and Substantive Knowledge</b> Students will be able to identify, explain, and employ basic concepts, theories, procedures, and rules of law in both core legal areas and in their own chosen area(s) of specialization.</li> <li>2. <b>Problem Solving &amp; Critical Thinking</b> Students will be able to analyze, assess, and form independent judgments on a variety of legal issues, and will use these skills to solve client legal problems.</li> <li>3. <b>Practical and Communication Skills</b> Students will be able to gather and analyze evidence, communicate effectively in appropriate written and oral formats with a multiplicity of audiences, and demonstrate other professional skills.</li> <li>4. <b>Research Skills</b> Students will be able to independently retrieve, organize, analyze and evaluate paper and electronic legal and interdisciplinary sources, and differentiate between the types and relevance of the authorities.</li> <li>5. <b>Professionalism</b> Students will demonstrate the professional skills necessary for effective and ethical participation in the legal profession.</li> <li>6. <b>Public Service</b> Students will be able to describe the roles and responsibilities of lawyers in overcoming obstacles to legal access and in promoting social justice.</li> </ol>	<p><a href="http://stats/index.php">stats/index.php</a></p>
<p><b>University of California, Irvine School of Law (public)</b></p>	<p>UCI Law School seeks to foster outstanding teaching, scholarship, and service to the community, the profession, and the University.</p> <p>The Law School seeks to prepare students for the practice of law at the highest levels of the profession. In this regard, it seeks to provide students the theoretical tools and practical skills which they need to excel as lawyers in diverse settings, such as private practice, public interest settings, and government positions.</p> <p>The Law School seeks to foster and facilitate outstanding scholarship by its faculty members to inform academics, judges, practitioners, and the general public. The Law School recognizes the inherently interdisciplinary nature of law and seeks to facilitate interdisciplinary learning</p>	<p>Rebecca Avila Assistant Dean, Finance and Administration E-mail: <a href="mailto:RAvila@law.uci.edu">RAvila@law.uci.edu</a></p> <p><a href="http://www.accreditation.uci.edu/Documents/Appe">http://www.accreditation.uci.edu/Documents/Appe</a></p>

	<p>by students and interdisciplinary scholarship by faculty, believing that these are complementary to the most sophisticated practice of law in any setting.</p> <p>The Law School seeks to provide service to the community, the profession, and the University through its students, faculty, and programs. The Law School, through its official policy, strongly encourages and facilitates pro bono work by students and faculty. Through its programs, ranging from anticipated legal clinics to Continuing Legal Education efforts, it seeks to serve the public, the bar, and the bench. The Law School values its presence in an outstanding University and seeks to enrich and to serve the University of California, Irvine.</p>	<p><a href="#">ndixA.5.-UCIrvineLawSelfStudy.pdf</a></p>
<p><b>University of California, Los Angeles School of Law (public)</b></p>	<p>UCLA School of Law creates and disseminates knowledge about law and legal institutions. We seek to be the model publicly-supported law school in the nation, devoted not just to serving the interests of our own students, faculty, and alumni, but also the needs of the legal profession and community at large. This is best reflected in the school’s commitment to providing our students with the most sophisticated interdisciplinary education imaginable, while at the same time instilling within them a deep understanding of their obligations to society as future leaders in the legal, business and political worlds. Situated in the most vibrant, diverse and exciting city in the nation, the school is committed to engaging its students, faculty and alumni in both the legal community and the community at large.</p> <p><b>The law school is engaged in an ongoing process to determine whether to create a new mission statement.</b></p>	<p>Rachel F. Moran Dean and Michael J. Connell Distinguished Professor of Law E-mail: <a href="mailto:moran@law.ucla.edu">moran@law.ucla.edu</a></p>
<p><b>University of Chicago Law School</b></p>	<p><b><u>Educational Mission of The Law School</u></b> – Chicago aims to train well-rounded, critical, and socially conscious thinkers and doers. The cornerstones that provide the foundation for Chicago’s educational mission are the life of the mind, participatory learning, interdisciplinary inquiry, and an education for generalists.</p> <p>What sets Chicago apart from other law schools is its unabashed enthusiasm for the life of the mind – the conviction that ideas matter, that they are worth discussing, and that legal education should devote itself to learning for learning’s sake.</p> <p>Learning the law at Chicago therefore is a passionate – even intense – venture between and among faculty and students. It begins in the classroom where students share the stage with the professor. The professor does not lecture, but instead engages the group in a dialogue. Known as the Socratic Method, this dialogue presents students with questions about thorny legal concepts and principles. Energized by this dialogue within the classroom, students seek opportunities outside the classroom for further conversation and learning in one of Chicago’s clinical programs, with one of Chicago’s three student-edited journals, or in one of Chicago’s many extracurricular offerings (there are more than forty student organizations at the Law</p>	<p><a href="http://www.law.uchicago.edu/school/mission">http://www.law.uchicago.edu/school/mission</a></p>



	<p>School), and in numerous lunchtime events involving speakers or panels. Honoring Chicago’s history and commitment to interdisciplinary inquiry, faculty draw students’ attention to insights from the social sciences, the humanities, and the natural sciences beginning on the first day of class. Chicago’s unique first year required course, “Elements of the Law,” introduces students to the law as an interdisciplinary field and gives students the tools to continue the interdisciplinary inquiry throughout their legal education. Chicago remains committed to legal education as an education for generalists, although students with particular interests will find it possible to study topics in depth through advanced and more specialized courses. Emphasizing the acquisition of broad and basic knowledge of law, an understanding of the functioning of the legal system, and the development of analytic abilities of the highest order, a Chicago legal education prepares students for any professional role they might choose – legal practice or legal education, entrepreneurial ventures, international private or public law practice, corporate practice, government service, alternative dispute resolution including arbitration and mediation, or work with non-profit organizations. Graduates do many things in their careers, and they all take with them the analytic skills emphasized during their years at the Law School.</p> <p><b><u>Scholarly and Research Mission of the Law School</u></b> – Since its founding in 1902, a major component of the University of Chicago Law School’s mission has been to develop and disseminate knowledge through scholarly research that critically analyzes the development of the law and related disciplines. The Law School’s research mission is broad, encompassing the range of thought from the empirical to the theoretical; from pure legal topics to far-reaching interdisciplinary inquiry; from local, state, and federal law of the United States to international and comparative law. The faculty members are concerned with the interaction between law and society in a myriad of ways, and draw on economics, philosophy, cultural studies, public policy, feminist and race theory, history, political science, business, and other disciplines. Members of the Law School faculty engage in research and publication to develop their own knowledge and expertise as well as that of the Law School community as a whole. The faculty members bring their own work into their interaction with students, and their work with students back into their scholarship. Work done by the Law School faculty has changed both scholarly and popular understanding of the law, from Ronald Coase’s Nobel Prize winning theorem and work on the nature of the firm to Richard Epstein’s work on takings, from Kalven and Zeisel’s groundbreaking work into understanding juries to Martha Nussbaum’s iconic capabilities approach.</p>	
<b>University of Cincinnati College of Law (public)</b>	<b><u>Mission</u></b> To engage in superior, nationally-recognized scholarship and teaching while maximizing our	<a href="http://law.uc.edu/sites/default/files/layout%20A_L">http://law.uc.edu/sites/default/files/layout%20A_L</a>

	<p>unique benefits as a small, urban, public law school.</p> <p><b><u>Values</u></b>  As members of a community that embraces the vision of the premier small, urban, public law school, we will:</p> <ul style="list-style-type: none"> <li>• Strive for excellence in all that we do</li> <li>• Provide a personalized approach to teaching and learning</li> <li>• Nurture an engaged group of exceptional scholars who test concepts and theories with rigor and respect</li> <li>• Communicate knowledge and ideas that further justice and the understanding of law and legal institutions</li> <li>• Build a community of faculty, staff, and students diverse in background, perspective, and point of view</li> <li>• Value the contributions of all members of the community</li> <li>• Regard as vital our engagement with other disciplines, the bench, the bar, government, the business community, and institutions of civic leadership</li> <li>• Uphold the highest ideals and ethics of the legal profession, including its commitment to public service</li> <li>• Foster connections with our alumni, our University, our city, and the wider world</li> <li>• Serve as trusted stewards of our traditions, culture, and resources</li> <li>• Support one another as we carry out our vision</li> </ul>	<p><a href="#">ayout%201%20(2).pdf</a></p>
<p><b>University of Colorado, Boulder School of Law (public)</b></p>	<p><b><u>Vision</u></b>  A supportive and diverse community of scholars and students in a place that inspires vigorous pursuit of ideas, critical analysis, and civic engagement in order to advance the rule of law in an open, sustainable society.</p> <p><b><u>Mission</u></b>  Maintain and improve Colorado Law as a nationally recognized innovator and the regional leader in the changing legal landscape based on the quality of our scholarship, teaching, and curriculum, all of which deliver a high value to our students and serve our communities.</p> <p>These additional mission points are found in the 2006 Strategic Plan:</p> <p><b>Teaching:</b>  We believe that legal education should employ robust theoretical inquiry, doctrinal and policy</p>	<p><a href="http://www.colorado.edu/law/about/mission.htm">http://www.colorado.edu/law/about/mission.htm</a></p> <p><a href="http://lawweb.colorado.edu/law/about/completeStrategicPlan.pdf">http://lawweb.colorado.edu/law/about/completeStrategicPlan.pdf</a></p> <p><a href="http://www.colorado.edu/law/about-colorado-law">http://www.colorado.edu/law/about-colorado-law</a></p>

analysis, and professional skills. As part of a premier research university we seek to integrate opportunities for interdisciplinary study. Because the law is dynamic, we must equip our students to deal with change and to exercise sound judgment and creativity in offering solutions for problems of individuals, institutions, and nations. Our faculty members are passionate about teaching and are committed to providing students with a well-rounded learning experience that prepares them to serve wisely and with professionalism. And our location provides a natural vitality that motivates students to reach for their full potential.

**Scholarship:**

We believe that all faculty should be committed to the broader mission of education that is accomplished through exploration, discussion, and dissemination of ideas. We seek a better understanding of existing law, to develop and test new ideas and approaches, to challenge the status quo, and to convey our research and ideas to lawyers, academics, policy makers, and the wider world. The philosophies and approaches of faculty members can and should vary widely in pursuing this mission, but all are expected to produce noteworthy work.

**Public Service:**

We believe that our faculty and students all have obligations to the Law School, the University, the profession, and the local and global communities for the privilege of being part of an honored endeavor. Moreover, a commitment to service is an ingredient of a full and satisfying life. Accordingly, we will contribute our time and talents in pursuit of our mission in ways that match our individual interests and abilities. As a public institution with a tradition of public service, we will strive to instill in our students an awareness of a lawyer’s civic responsibilities and opportunities to serve and lead.

**Strategic Initiatives**

- To **foster a vibrant and amicable intellectual climate** where diverse ideas and perspectives are generated, embraced, and tested with rigor and respect and where students, faculty, and staff mutually support one another in the pursuit of individual accomplishment and overall advancement of the Law School.
- To **equip students** to research and analyze thoroughly law and policy, to examine the theoretical and social bases for law, to exercise sound professional skills and ethical judgment, and to use the law creatively and responsibly to achieve their clients’ goals.
- To **earn national and international recognition and esteem** of scholars, lawyers, jurists, policymakers, and citizens for the quality and accomplishments of our faculty, our students, and our graduates.
- To **attract and retain an influential world-class faculty** whose members are mutually supportive of their varied individual endeavors.
- To **admit an increasingly stronger and more diverse student body and to help**

	<p><b>place our recent graduates in interesting, rewarding, and satisfying positions.</b></p> <ul style="list-style-type: none"> <li>• To <b>pursue financial stability and maintain an infrastructure</b> sufficient to allow our mission to succeed and our goals to be fulfilled.</li> </ul>	
<p><b>University of Connecticut School of Law (public)</b></p>	<p><b>While this law school has no formal mission statement, the following appears in the school’s “Academics” page of its website:</b></p> <p>UConn Law's program emphasizes intellectual discipline and the development of the professional analytic skills required to respond effectively to the challenge of continuing change in the law and in the society it serves. (<i>Mar. 16, 2016</i>)</p>	<p><a href="https://www.law.uconn.edu/academics">https://www.law.uconn.edu/academics</a></p>
<p><b>University of Dayton School of Law</b></p>	<p>Our mission as a law school reflects our character and purpose, derives from our traditions, and inspires our aspirations. Our mission and our vision have important implications for how law is taught here and how you can expect to be treated as a student.</p> <p>As an integral part of the University of Dayton, a Catholic university founded by members of the Society of Mary in 1850, we share the University’s commitment to serving others and offering an education that blends theory and practice. Like the University, we also highly value the role of faculty as teachers and mentors, as well as scholars.</p> <p>Central to our curriculum and our teaching is the notion of developing complete professionals. The traditional approach to legal education prevalent at law schools across the country, centering upon the case method and legal reasoning, is augmented by development of the professional skills that our students will rely upon as practitioners and an enhanced appreciation for ethics and community service that will distinguish them as lawyers and leaders in the years ahead.</p> <p>As a law school with a growing reputation, we are committed to developing and offering outstanding programs of study. We continually invest in those areas most important to the education of our students, our dedicated faculty, our innovative curriculum, and the physical environment in which our students’ education takes place.</p>	<p><a href="http://www.udayton.edu/law/about_law/mission_statement.php">http://www.udayton.edu/law/about_law/mission_statement.php</a></p>

<p><b>University of Denver Sturm College of Law</b></p>	<p><b><u>Vision</u></b> The Sturm College of Law will be a preeminent law school. We will:</p> <ul style="list-style-type: none"> <li>• Educate graduates who will be excellent professionals: knowledgeable, innovative, thoughtful, practical, ethical, and well-prepared for the practice of law;</li> <li>• Engage with the community and the University at all levels of our work, including</li> </ul>	<p><a href="http://www.law.du.edu/index.php/student-handbook/vision-and-mission-statement#vision">http://www.law.du.edu/index.php/student-handbook/vision-and-mission-statement#vision</a></p>
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	<p>teaching, scholarship, public service, and public policy;</p> <ul style="list-style-type: none"> <li>• Create and disseminate knowledge to solve social and legal problems and to promote justice.</li> </ul> <p>We will achieve our goals through an integrated program of instruction that connects skills and knowledge, applies theory to practice, and respects and engages diverse points of view and diverse experiences. In addition, we will strengthen our preeminent programs and encourage the development of specific new programs that present strategic opportunities for us. Through these efforts and the high quality scholarship produced by our faculty, we will enhance our national and international stature, attract excellent students, and take our place among the very best providers of legal education.</p> <p><b><u>Values</u></b> We are committed to:</p> <ul style="list-style-type: none"> <li>• Encouraging innovative and effective teaching</li> <li>• Creating, disseminating, and applying knowledge</li> <li>• Contributing to a just society</li> <li>• Fostering inclusiveness and respect</li> <li>• Improving the legal system</li> <li>• Building and maintaining strong connections with the legal community</li> <li>• Promoting productive involvement with the University and the broader community</li> </ul>	
<p><b>University of Detroit Mercy School of Law</b></p>	<p>The University of Detroit Mercy School of Law is a Catholic, urban law school that seeks to provide an excellent and dynamic legal education through a curriculum that integrates theory, doctrine, and practice; requires experiential learning; and emphasizes ethics and service to others.</p>	<p><a href="http://www.law.udmercy.edu/index.php/aboutusmain/mission">http://www.law.udmercy.edu/index.php/aboutusmain/mission</a></p>
<p><b>University of Florida Fredric G. Levin College of Law (public)</b></p>	<p><b><u>Vision</u></b> A law school dedicated to advancing human dignity, social welfare, and justice through knowledge of law.</p> <p><b><u>Mission Statement</u></b> The mission of the University of Florida Fredric G. Levin College of Law is to achieve excellence in educating professionals, advancing legal scholarship, serving the public, and fostering justice. We aspire to prepare lawyers to serve their clients, the justice system, and the public with a high level of accomplishment and a commitment to the highest ideals of the legal profession. We strive to provide students with a well-rounded legal education. Our curriculum</p>	<p><a href="http://www.law.ufl.edu/about/about-uf-law/vision-mission">http://www.law.ufl.edu/about/about-uf-law/vision-mission</a></p>

	<p>is designed to teach students about the law and to help them develop the skills necessary to use that knowledge in practice. Our goal is for our graduates to possess the core competencies essential to embark on the practice of law. These core competencies include:</p> <ul style="list-style-type: none"> <li>• <b>Legal Analysis</b> (including knowledge of laws and rules, the ability to apply laws and rules to different factual settings, and the ability to engage in legal argumentation);</li> <li>• <b>Legal Research and Writing</b> (including the ability to conduct independent legal research and produce legal writings of professional quality);</li> <li>• <b>Fundamentals of Client Services</b> (including interviewing and counseling skills);</li> <li>• <b>Fundamentals of Dispute Processing and Legal Problem Solving</b> (including litigation, settlement, and transactions); and</li> <li>• <b>Fundamentals of Professional Responsibility and Identity</b> (including knowledge of the shared values of the legal profession and ethical problem solving, the skills to create a professional identity, and the skills to work with people from diverse backgrounds).</li> </ul>	
<b>University of Georgia School of Law (public)</b>	While the law library has mission and vision statements, this law school has neither.	
<b>University of Hawaii William S. Richardson School of Law (public)</b>	<p>The William S. Richardson School of Law is a collaborative, multicultural community preparing students for excellence in the practice of law and related careers that advance justice and the rule of law.</p> <p>We develop highly qualified, ethical professionals through excellence in teaching, scholarship, and public service.</p> <p>We embrace Hawaii’s diversity and values and recognize a special responsibility to our state and the Pacific region.</p> <p>We lead in environmental law, Native Hawaiian law, and Pacific-Asian legal studies.</p>	<a href="http://www.law.hawaii.edu/about-us">http://www.law.hawaii.edu/about-us</a>
<b>University of Houston Law Center</b>	<p><b>While this law school has no formal mission statement, the following appears in the school’s materials:</b></p> <p><b>A Note from the Office of the Dean:</b> “... I am also proud of the underlying values and mission of the Law Center and the faculty, staff, alumni, and friends who work with students in developing them into outstanding attorneys who work to change the world.” Dean Leonard Baynes (<i>Mar. 30. 2016</i>)</p>	<a href="http://www.law.uh.edu/news/dean/">http://www.law.uh.edu/news/dean/</a>
<b>University of Idaho College of Law (public)</b>	The University of Idaho College of Law fulfills the University of Idaho’s unique, statewide mission in legal education. The College of Law serves the State of Idaho and the United States by discharging the triple mission of a land-grant university: teaching, scholarship, and service.	Don Burnett Dean and Professor of Law

	<p>The College of Law:</p> <ol style="list-style-type: none"> <li>1. Prepares future leaders in the law and the wider community by providing a rigorous legal education encompassing legal doctrine, public policy, interdisciplinary perspectives, lawyering skills, and professional values;</li> <li>2. Promotes development of the law and improvements in the quality of justice through scholarly research and dissemination of its results; and</li> <li>3. Serves the citizens of Idaho and the United States through cooperation with and service to the organized bench and bar and all citizens concerned with the quality and availability of justice. <i>(current June 22, 2015)</i></li> </ol> <p>(New Language)</p> <p>At the College of Law, we have a standing commitment to improving the administration of justice. We have a legacy of leading in the judiciary, the legal profession, business, and public service. And we believe our success has been built upon the steadfast belief that a law school should stand for something. The following characteristics help define our strategic vision for delivering exceptional value in legal education:</p> <ul style="list-style-type: none"> <li>• To serve the public and make justice accessible, as exemplified by our pro bono service program and leading clinical program.</li> <li>• To shape sound public policy through interdisciplinary teaching and scholarship, as demonstrated by our “Waters of the West” initiative.</li> <li>• To prepare students for a world of specialization, by offering a dual campus model that draws upon the strengths of a land-grant research campus, Moscow, and dynamic metropolitan setting, Boise.</li> <li>• To strengthen sustainability and understanding of the challenges facing the American West through our natural resources, environment, and Native American law emphases and programs.</li> <li>• To promote economic development and efficient resolution of disputes through our programs in mediation, ethical litigation, business law, and entrepreneurship.</li> <li>• To advance diversity, expressed through our commitment to equal opportunity and our welcoming of multiple perspectives and all types of backgrounds.</li> <li>• To elevate academic quality above quantity, as evidenced by our selective admissions process and close faculty-student collaboration and supportive learning environments.</li> <li>• To affirm that a life in the law is a noble calling, as reflected in our acclaimed professionalism program where small groups of students talk face-to-face with distinguished lawyers and judges about ethics and professionalism on the first day of law school. <i>(current Jan. 7, 2016)</i></li> </ul>	<p>E-mail:  <a href="mailto:dburnett@uidaho.edu">dburnett@uidaho.edu</a></p> <p><a href="http://www.uidaho.edu/~media/Files/orgs/Law/academics/Administration/2013-2014-Law-Catalog-Handbook">http://www.uidaho.edu/~media/Files/orgs/Law/academics/Administration/2013-2014-Law-Catalog-Handbook</a></p> <p><a href="http://www.uidaho.edu/law/aboutthecollegeoflaw/welcomefromthedean">http://www.uidaho.edu/law/aboutthecollegeoflaw/welcomefromthedean</a></p>
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<p><b>University of Illinois College of Law (public)</b></p>	<p>Our mission is to serve as a preeminent site for the study of law, legal institution, and legal culture; to educate our students effectively and comprehensively in legal principles and skills; and to advance justice and the public good. As an institution, we are committed to:</p> <ul style="list-style-type: none"> <li>• advancing knowledge through research about law, legal institutions, and legal culture, bringing to bear insights from non-legal disciplines and reaching across national and cultural borders in recognition of rising global interdependence and the increasing need for cooperative responses to transnational problems and opportunities;</li> <li>• developing in students the substantive legal knowledge, analytic methodologies, practical skills, moral commitments, and temperament necessary to achieve excellence in their professional and civic endeavors;</li> <li>• working diligently for beneficial change in the law, legal institutions, and society;</li> <li>• finding ways to keep legal education affordable and accessible, so that students have an expansive opportunity to pursue professional studies in law and so that graduates are not unduly constrained by debt in their public service and career options; and</li> <li>• assisting students and graduates in developing their full professional potential, in light of changing opportunities and societal needs.</li> </ul>	<p><a href="http://www.law.illinois.edu/about">http://www.law.illinois.edu/about</a></p>
<p><b>University of Iowa College of Law (public)</b></p>	<p><b><u>Diversity Vision Statement</u></b></p> <p>We at the University of Iowa College of Law take pride in our longstanding commitment to inclusion and diversity. The University of Iowa was the first public university to admit men and women on an equal basis in 1855. Following in that tradition, the College of Law has led many diversity and equity initiatives. For example, in the 1870s, we became one of the first law schools in the nation to grant a law degree to a woman and to an African-American. We believe diversity is integral to our educational philosophy and core mission, which is to prepare culturally proficient graduates who are capable of intellectual inquiry, critical and reflective thinking, and engagement. The College is a stimulating place to study, teach, work, and learn to serve the public and the legal profession. We embrace the commonalities and differences of human experience. Thoughtful discourse and a broad exchange of ideas facilitate a better understanding of ourselves, each other, and the issues and controversies of the day.</p> <p>All are welcome and respected here. Our community celebrates diversity in all of its forms; each one of us is enriched by exposure to different beliefs, opinions, worldviews, abilities, backgrounds, and identities. We believe that awareness and understanding of these differences can promote lifelong collaboration and trust within and among the communities that define and animate us.</p>	<p><a href="http://www.law.uiowa.edu/about/diversity.php">http://www.law.uiowa.edu/about/diversity.php</a></p>



<p><b>University of Kansas School of Law (public)</b></p>	<p>The mission of the University of Kansas School of Law is to further the knowledge and understanding of law and the legal system through a balanced and integrated program of teaching, research and service. As a unit of the University of Kansas, a state university and a major research institution, the School of Law serves its students, the legal profession, the state, and the broader university and academic community by developing and sharing expertise on a wide variety of legal topics, with the ultimate aim of making a significant contribution to the administration of justice in the state, the region, the nation, and the international community.</p> <p>The primary component of the School of Law’s mission is to teach about the law and its role in society. The faculty of the School of Law is committed to excellence in teaching and seeks to prepare students to be outstanding members of the legal profession or to use their legal education to make important contributions to law and public policy in other fields of endeavor, such as government service, business, and education. To this end, the School of Law offers a broad curriculum and complementary extracurricular activities designed to teach students both the general principles of law and the basic skills needed for a successful practice in a changing legal environment. The faculty employs both traditional and innovative methods of classroom instruction, provides skills training in a variety of clinical and simulated settings, and serves as advisors and mentors to students and student groups outside of the classroom. Throughout the educational process, the faculty strives to establish a climate of professionalism and open inquiry and to instill in its students a pride in legal craftsmanship, a sound sense of ethics and professionalism, an appreciation for the role of law and of the practice of law in society, and a commitment to public service. The School of Law also extends its teaching mission to other audiences by providing continuing legal education programs for the bench and bar, lending legal expertise to legislators and other government policy makers, contributing to academic discussions at other law schools or in other disciplines, and helping the general public to gain a better understanding of law and legal institutions.</p> <p>The second major component of the School of Law’s mission is to develop and disseminate legal knowledge through research activities that report, explain, interpret, and critically analyze the development of the law. As a center for the study of law and legal institutions, the School of Law’s research mission encompasses matters ranging from practical legal issues confronting the state to interdisciplinary study of law and its role in society. Members of the School of Law’s faculty engage in research and publication to develop their knowledge and expertise, enrich and inform their teaching, and advance the understanding of the law. The School of Law seeks to foster research of the highest quality in a number of different forms directed to a variety of audiences, and to encourage appreciation of, and respect for, diverse forms of scholarship. The scholarly mission of the School of Law includes the production of doctrinal,</p>	<p><a href="http://www2.ku.edu/~oirp/NCA/law%20mission%20statement.PDF">http://www2.ku.edu/~oirp/NCA/law%20mission%20statement.PDF</a></p>
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	<p>theoretical, and interdisciplinary publications in traditional academic journals or scholarly presses; pragmatic scholarship designed to assist the legal profession by reporting on important developments, gathering and organizing diverse materials that bear on a given subject, and clarifying complex areas of the law; instructional scholarship such as textbooks, instructional materials, or student-oriented reference works designed to improve the education of students at the School of Law and elsewhere; and legal materials for submission to courts, legislators, and other policy makers in the state and nation. In addition to its own research, the faculty supports student research activities and endeavors to impart sound principles of legal scholarship in its students.</p> <p>A final major component of the School of Law’s mission is to provide valuable service to the legal profession, the university, the city and state, the nation, and the international community. The School of Law provides legal or other services in the public interest directly through clinical and extra-curricular programs that represent needy clients or assist judges, prosecutors and legislators in the performance of their duties. The faculty, staff, and students offer their time and expertise to perform public service in a variety of other ways, such as offering educational programs for the profession and the general public, assisting with law reform efforts, advising public bodies, providing pro bono public service legal representation, and serving on university and professional committees. The library of School of Law serves the state, the region, and the profession by making its extensive collection of legal materials and other research facilities available to the public. More broadly, the School of Law supports the public service activities of its faculty, staff, and students, and encourages them to explore the opportunities that are available for them to contribute to their profession and to society. Teaching, research, and service are interdependent and mutually reinforcing components of the School of Law’s broader mission to further the knowledge and understanding of law and legal institutions, and thereby contribute to the improvement of the legal system. The research and service activities of faculty, staff, and students are an integral part of a broader learning environment that seeks to convey not only knowledge of the law and legal processes, but also the highest values of the legal profession and the pursuit of justice. By educating its students to be outstanding members of the legal profession and developing and disseminating legal knowledge through research, the School of Law serves the legal system, the university community, the city and state, and the public at large. In pursuing its mission, the School of Law draws on the diverse and complementary efforts of individual members of the law school community, seeking to blend the unique talents of each to achieve a goal common to all. (<i>Feb. 14, 2002</i>)</p>	
<b>University of Kentucky</b>	As educators, we prepare our graduates to be responsible members and leaders of the legal	<a href="http://law.uky.edu/about-">http://law.uky.edu/about-</a>

<b>College of Law (public)</b>	<p>profession, Commonwealth, and nation, who are dedicated to the highest standards of ethics, excellence, and professionalism. As scholars, we engage in robust exploration and dissemination of ideas examining the law, legal institutions, and the role of law in society at the state, national, and international levels. As engaged citizens of the Commonwealth's premier land-grant university, we serve our community and the profession by enhancing public understanding of law, engaging in law reform, delivering continuing legal education, and providing legal services to the indigent. (Approved by Faculty Dec. 17, 2009)</p>	<a href="http://www.uk.edu/law/strategic-plan">us/uk-law-strategic-plan</a>
<b>University of LaVerne College of Law</b>	<p><b>The school is in the process of updating its mission statement.</b></p> <p>To teach our students to be effective legal professionals who use their skills and talents for the benefit of their communities, to imbue these students with pride in the legal profession, and to promote diversity within the law school community, accomplished by providing full-time and part time law programs with high academic standards.</p> <p><b><u>Goals</u></b> To merit recognition as one of southern California's leading law schools and to be known as the preeminent ABA approved law school serving the regional needs of inland southern California. We will achieve these goals by providing our students with a quality legal education in which they gain an understanding of the practice of law, develop dedication to the needs of individual clients, and value the promotion of justice carried out with integrity and civility.</p> <p><b><u>Tenets</u></b></p> <ul style="list-style-type: none"> <li>• Excellence in teaching is our highest priority.</li> <li>• Faculty research and scholarship inform teaching and advance the body of legal knowledge.</li> <li>• Motivating our students to reach and use their individual potential is one of our primary objectives as educators.</li> <li>• A well-rounded legal education includes practical applications of legal principles.</li> <li>• Instilling ethical values is an integral part of a legal education.</li> <li>• The development of written and oral communication skills is essential to a complete legal education.</li> <li>• Diversity enriches the educational experience by bringing a variety of</li> </ul>	<a href="http://sites.laverne.edu/ceol-accreditation/university-history-vision-mission-values-2/">http://sites.laverne.edu/ceol-accreditation/university-history-vision-mission-values-2/</a>

backgrounds and viewpoints to the classroom.

- Small classes maximize the potential for learning.
- The legal profession is a noble one, in which action should be guided by principle.
- The legal profession can effect social change and our students should be sensitive to their potential roles in effecting that change.
- A law school should actively serve the community.
- A law school should encourage its students to participate in public service.
- Alumni commitment is important to the success of an institution. (*current June 22, 2015*)

(New Language, current Jan. 7. 2016)

#### VISION

La Verne Law is an incubator for innovation in legal education, thought, and advocacy for individuals passionate about serving their communities and promoting access and justice.

#### MISSION

The mission of La Verne Law is to guide our students in the discovery of law and self as they prepare for the practice of law or other professional careers. Our faculty of scholars and teachers is committed to creating an innovative, collaborative learning environment designed to develop the knowledge and skills relevant to achieving individual and professional success.

Our mission encompasses educating, as well as enhancing the professional lives of, the members of the local, regional, national, and international communities we encounter – students, faculty, staff, administrators, alumni, members of the bench and bar, and others who pursue social justice.

Our mission is grounded in the core values of the University of La Verne – life-long learning, ethical reasoning and decision-making, diversity & inclusivity, and community & civic engagement.

Difference-making is our legacy.

#### CORE VALUES

University Values: As a College within the University of La Verne we adopt and endorse the University core values of Life-long Learning, Diversity and Inclusivity, Community Engagement, and Ethical Reasoning.

	<p>College of Law Core Principles and Values: As an institution dedicated to teaching and training the next generation of lawyers and leaders, we operate institutionally and individually on the principles of professionalism, innovation, ethics, student centeredness and community enhancement. In our actions and interactions, we are and seek to be affirming, respectful, humble, accountable, committed, inclusive, empathetic, responsive, passionate, and positive. <i>(current Jan. 7, 2016)</i></p>	
<p><b>University of Louisville Louis D. Brandeis School of Law (public)</b></p>	<p>The University of Louisville Brandeis School of Law is a premiere small public law school with a mission to serve the public. Located in the Louisville urban community, it is part of a large comprehensive research university with a state legislative mandate to be a nationally preeminent metropolitan research university. The Law School is guided by the vision of its benefactor and namesake, U.S. Supreme Court Justice Louis D. Brandeis, to:</p> <ol style="list-style-type: none"> <li>1. Educate students in skills, knowledge, and values for lifelong effectiveness in solving problems and seeking justice by giving them outstanding opportunities to: <ol style="list-style-type: none"> <li>a. Develop knowledge of the basic principles of public and private law;</li> <li>b. Develop effective skills of legal analysis and written communication, legal research, conflict resolution, problem solving, and other fundamental skills;</li> <li>c. Understand diverse perspectives that influence and are influenced by the law and its institutions, through a diverse faculty and student body, and through legal research and scholarship;</li> <li>d. Understand their ethical responsibilities as representatives of clients, as officers of the court, and as public citizens responsible for the quality and availability of justice;</li> </ol> </li> <li>2. Produce and support research that has a high level of impact on scholarship, law, public policy, and/or social institutions;</li> <li>3. Develop and pursue interdisciplinary inquiry;</li> <li>4. Actively engage the community in addressing public problems, resolving conflicts, seeking justice, and building a vibrant and sustainable future through high-quality research and innovative ideas, and application of research to solve public problems and serve the public;</li> <li>5. Actively engage diverse participants in an academic community of students, faculty, and staff that is strengthened by its diversity and its commitment to social justice, opportunity, sustainability, and mutual respect; and <ol style="list-style-type: none"> <li>- Develop and use resources efficiently, effectively, and sustainably to achieve mission-critical goals and strategies and to ensure student access to relatively affordable legal education.</li> </ol> </li> </ol>	<p><a href="http://www.law.louisville.edu/mission-statement">http://www.law.louisville.edu/mission-statement</a></p>

<p><b>University of Maine School of Law (public)</b></p>	<p>The University of Maine School of Law delivers an intellectually challenging, high-quality legal education in a supportive, respectful and inclusive environment. We prepare our students for a wide range of professional careers, both within and outside the practice of law. We instill in our students a lifelong dedication to learning, professionalism, high ethical standards and conduct, community service and leadership, and the pursuit of justice. The Law School values scholarly research and writing; our faculty produces scholarship of the highest quality. We are committed to providing public service. Together, our teaching, scholarship, and service contribute significantly to advancing and improving the law, the legal system, and society.</p> <p><b>About Maine Law</b>  The University of Maine School of Law, located in Portland, is a small school with a regional impact and a global reach. As Maine’s public and only law school, Maine Law prepares graduates for careers as leaders inside and outside the traditional legal profession, and supports student interest in public service. Maine Law has more than 3,500 alumni throughout the U.S. and abroad. They include judges, elected officials, lawyers in a wide range of practice, CEOs, authors, and entrepreneurs.</p>	<p><a href="http://mainelaw.maine.edu/2015/01/16/danielle-conway/">http://mainelaw.maine.edu/2015/01/16/danielle-conway/</a></p>
<p><b>University of Maryland Francis King Carey School of Law (public)</b></p>	<p>The core academic mission of the University of Maryland School of Law is to educate outstanding leaders in law, business and related professions, by advancing the understanding of law and legal institutions, and by enhancing access to justice. Through excellence in teaching, the highest quality scholarship, interdisciplinary research, reform of legal service delivery systems, and service to the greater community, the School of Law seeks to contribute to the solution of significant legal problems at the local, national and international levels by educating skillful lawyers, future leaders.</p>	<p><a href="http://www.law.umaryland.edu/prospective/applying/">http://www.law.umaryland.edu/prospective/applying/</a></p>
<p><b>University of Massachusetts School of Law – Dartmouth (public)</b></p>	<p><b><u>Mission Statement</u></b>  UMass Law is the Commonwealth’s public law school. We are committed to providing an excellent, affordable, and accessible legal education.</p> <p>Our collegial community respects and promotes diversity in identity and ideas. Our program balances legal theory, doctrine, skills, experience, and professionalism. We strive to graduate competent, ethical, and creative professionals who exercise sound judgment.</p> <p>Our involvement in the legal community enables our students to thrive in a changing profession and to serve the needs of their future clients.</p> <p>We advance justice within and beyond the Commonwealth through our research, writing,</p>	<p><a href="http://www.umassd.edu/law/about/profile/missionstatement/">http://www.umassd.edu/law/about/profile/missionstatement/</a></p>

	<p>teaching, learning, practice, and engagement with the profession.</p> <p><b><u>Implementing the mission</u></b></p> <p>UMass Law advances the mission of educating men and women for membership in the legal profession, providing its students the intellectual and practical training necessary for the practice of law. It instills in its students an appreciation of the human qualities necessary for the practice of law to be a satisfying and worthwhile career.</p> <p>UMass Law provides its students with an educational program based on three principles:</p> <ul style="list-style-type: none"> <li>• A traditional focus on developing students' analytical skills in the law</li> <li>• Opportunities for students to begin developing practical legal skills</li> <li>• An introduction to the fundamental human questions connected with the study and practice of law, so that they may more fully understand the responsibilities of being a lawyer and thus be better prepared to face the challenges involved in the practice of law in 21st century American society</li> </ul>	
<p><b>University of Memphis Cecil C. Humphreys School of Law (public)</b></p>	<p>The law school is a state-assisted school in an urban environment committed to the education of its students, to the academic and scholarly accomplishments of its faculty and students, and to the improvement of the legal profession and the advancement of justice in our community, state, and nation through principles of professional responsibility and equal opportunity.</p>	<p><a href="http://web0.memphis.edu/law/futurestudents/pdfs/2012-13Viewbook.pdf">http://web0.memphis.edu/law/futurestudents/pdfs/2012-13Viewbook.pdf</a> pg 2</p>
<p><b>University of Miami School of Law</b></p>	<p>The University of Miami School of Law has three fundamental missions:</p> <ul style="list-style-type: none"> <li>• To foster the intellectual discipline, creativity, and critical skills that will prepare its graduates for the highest standards of professional competence in the practice of law in a global environment subject to continual – and not always predictable – transformation. The Law School seeks to achieve this mission through a rich and demanding curriculum, instruction in legal research and writing, a wide variety of opportunities for professional skills training, and support for its students and alumni in planning and achieving rewarding professional careers.</li> <li>• To cultivate a broad range of legal and interdisciplinary scholarship that, working at the cutting edge of its field, enhances the development of law and legal doctrine, and deepens society's understanding of law and its role in society. The Law School seeks to achieve this mission through support for a wide range of research, writing and other scholarly activities, and through maintenance and continued improvement of a law library suited to the demands of an excellent research institution.</li> <li>• To fulfill the legal profession's historic duty to promote the interests of justice. The Law School seeks to achieve this mission by pursuing its educational and scholarly</li> </ul>	<p><a href="http://www.law.miami.edu/academics/mission-statement.php">http://www.law.miami.edu/academics/mission-statement.php</a></p>

	aims in the context of a diverse faculty and student body; by enhancing representation in the national and local bar of communities that have historically been disadvantaged for reasons such as race, ethnicity, disability, culture, or economic status; and by instilling in its graduates rigorous professional ethics.	
<b>University of Michigan Law School (public)</b>	This law school has no mission statement.	Lorraine Lamey Assistant Director of Admissions E-mail: <a href="mailto:law.jd.admissions@umich.edu">law.jd.admissions@umich.edu</a>  <a href="http://www.law.umich.edu/aboutus/Pages/default.aspx">http://www.law.umich.edu/aboutus/Pages/default.aspx</a>
<b>University of Minnesota Law School (public)</b>	The mission of the University of Minnesota Law School is to provide high quality legal education: <ul style="list-style-type: none"> <li>• By educating men and women in the law principally through instruction leading to a Juris Doctor degree, and through other high quality programs,</li> <li>• By contributing substantially to knowledge of the legal order through the publication and other dissemination of scholarship, and</li> <li>• By providing discipline-related public service to the University, the state, the nation, and the international community, and to the legal profession in those fields in which it has a special expertise.</li> </ul>	<a href="http://www.law.umn.edu/about/mission-statement">http://www.law.umn.edu/about/mission-statement</a>
<b>University of Mississippi School of Law (public)</b>	The primary mission of the University of Mississippi School of Law is to provide high quality legal education that prepares graduates for the practice of law in the United States and for entry into governmental and public service or any other endeavor in which legal education is a necessary or helpful background. Lawyering skills, legal ethics and professionalism are emphasized throughout the curriculum, and many courses use Mississippi precedent as a basis for exploring the subject matter. Recognizing that the teaching mission cannot be fulfilled without an intellectually strong program, the School of Law is committed to a rigorous program of scholarly research and writing. In addition, the school undertakes to provide, as appropriate, services to the Bar, to the judiciary, to state, federal and international agencies, to academic organizations and to the public.	I. Richard Gershon Dean and Professor of Law E-mail: <a href="mailto:igershon@olemiss.edu">igershon@olemiss.edu</a>  <a href="http://catalog.olemiss.edu/law">http://catalog.olemiss.edu/law</a>



<b>University of Missouri School of Law (public)</b>	<p>The MU School of Law aspires to be the school of choice for outstanding students, both from Missouri and other states. As a national leader in the field of dispute resolution, we seek to complement a strong traditional curriculum with an orientation toward lawyering as a problem-solving endeavor. We strive to foster a diverse faculty of nationally recognized scholars who are committed to effective teaching, and to attract a student body with diverse experiences and views. We also strive to offer an intellectually rigorous and collegial environment for the study of law. Furthermore, we seek to graduate well-rounded lawyers who are sensitive to ethical issues, prepared to serve clients, and ready to be leaders in promoting justice.</p>	<a href="http://law.missouri.edu/about/mission.shtml">http://law.missouri.edu/about/mission.shtml</a>
<b>University of Montana School of Law (public)</b>	<p>The University of Montana School of Law prepares students for the people-oriented practice of law by integrating theory and practice in a competency-based curriculum; serves as the academic legal center in Montana; and contributes to the development of national, state, and tribal law and legal institutions through teaching, scholarship, and service. In pursuit of this mission, the School of Law strives to:</p> <ul style="list-style-type: none"> <li>• develop in its students the demonstrated ability to serve society as lawyers, to represent clients generally and in particular transactions, and to seek resolution of conflicts in appropriate forums;</li> <li>• foster intellectual inquiry, knowledge of the law, fundamental professional skills, perspective on the role of law and lawyers in society, and the character and values necessary to serve society;</li> <li>• support scholarship and provide professional service to Montana, tribal governments and communities, the nation, and the international community;</li> <li>• emphasize those areas of law significant to the Rocky Mountain West, including natural resources, environmental, and Indian law; and</li> <li>• promote among students, faculty, and the profession a sense of community enriched by a diverse group of people devoted to freedom of inquiry and freedom of expression.</li> <li>•</li> </ul>	<a href="https://www.umt.edu/law/about/default.php">https://www.umt.edu/law/about/default.php</a>
<b>University of Nebraska College of Law (public)</b>	<p><b>Mission Statement and Strategic Plan</b> adopted 2012:</p> <p><b>Mission Statement:</b>  The mission of the University of Nebraska College of Law is to fulfill its responsibility as the state law school of Nebraska and to reach across the nation and the world through research, scholarship, and programs. We aim to harness our unique strengths to improve the law and the administration of justice and to educate lawyers and leaders who will pursue satisfying careers and contribute positively to the world.</p>	<a href="http://law.unl.edu/docs/strategicplan2012.pdf">http://law.unl.edu/docs/strategicplan2012.pdf</a>

	<p><b>Strategic Goals:</b> We fulfill this mission by</p> <ol style="list-style-type: none"> <li>1. Educating students in the law, legal skills, legal concepts, and professional ethics so that they are prepared for a wide variety of careers;</li> <li>2. Undertaking significant research and scholarship that impact Nebraska, the nation, and the world;</li> <li>3. Sharing our expertise, assisting the legal profession and improving the administration of justice; and</li> <li>4. Sustaining a diverse, ethical, tolerant, and engaged community of scholars, teachers, students, staff, and alumni.</li> </ol>	
<p><b>University of Nevada, Las Vegas William S. Boyd School of Law (public)</b></p>	<p>We are committed to your success. When you invest in Boyd, we invest in you for a lifetime. Our mission is to...</p> <ul style="list-style-type: none"> <li>• serve the State of Nevada and the national and international legal and academic communities by providing an innovative and excellent educational program that trains ethical and effective lawyers and leaders;</li> <li>• stress community service, professionalism and the roles, responsibilities, skills, and values of lawyers;</li> <li>• produce excellent scholarship;</li> <li>• involve students and faculty in community service projects; and</li> <li>• provide leadership on important issues of public policy, dispute resolution, the law, and legal practice.</li> <li>• In seeking to fulfill its mission, the Boyd School of Law aspires to become a model community, where the people of the law school deal with one another professionally, respectfully, and with a view to maximizing the potential of each participant in this exciting educational enterprise.</li> </ul>	<p><a href="http://law.unlv.edu/bsl-mission.html">http://law.unlv.edu/bsl-mission.html</a></p>
<p><b>University of New Hampshire School of Law (public)</b></p>	<p><b><u>Mission</u></b> The University of New Hampshire School of Law strives to provide its students with the best possible legal education. UNH Law is a community of scholars, oriented towards the practice of law, who teach, learn and empower others to contribute productively to a global legal system. Students from around the world with diverse experiences engage in active, practice-based learning in small, cooperative and interactive learning environments. While traditional areas of law and emerging specialties are taught, the intellectual property law curriculum, one of the broadest in the country, is continually emphasized and improved. Graduates are highly</p>	<p><a href="http://law.unh.edu/about/mission/statement-of-values">http://law.unh.edu/about/mission/statement-of-values</a></p> <p><a href="http://law.unh.edu/about/mission">http://law.unh.edu/about/mission</a></p>

	<p>capable, confident professionals who will serve clients, employers and the public with integrity and excellence.</p> <p><b><u>Statement of Values</u></b></p> <p><b>Excellence</b> – The University of New Hampshire School of Law seeks to excel in all it undertakes and to inspire its students to excel in their pursuit of educations and careers.</p> <p><b>Public Service</b> – UNH Law recognizes its obligation to its community and the greater public. It strives to improve the lives of people and encourages its students to do the same.</p> <p><b>Innovation and Entrepreneurship</b> – Franklin Pierce Law Center, now the University of New Hampshire School of Law, was founded in the spirit of innovation and entrepreneurship. It supports and promotes creativity and the exploration of innovative solutions. It is receptive to change and views challenges as growth opportunities.</p> <p><b>Integrity</b> – UNH Law believes that its mission to deliver legal education creates an obligation to adhere to the highest ethical standards. These standards apply equally to its administrative/financial affairs and in all dealings with students, faculty, staff, and other stakeholders.</p> <p><b>Leadership</b> – UNH Law leads by empowering its community and others to act and think in ways that will get the job done, consistent with proper governance and mindful of the needs of all.</p> <p><b>Teaching and Scholarship</b> – UNH Law believes in a healthy blending of practical application and scholarship. It defines scholarship broadly to include articles about law for a non-legal audience, legislative drafting, technology and internet-based knowledge forums and other opportunities to gain and impart legal wisdom. The UNH Law library supports both teaching and scholarship.</p> <p><b>Diversity</b> – UNH Law values diverse opinions, backgrounds, and perspectives that come from diversity of national origin, race, gender and culture. This enrichment within the classroom and the UNH Law community is core to the educational experience.</p> <p><b>Global Perspective</b> – UNH Law is committed to a global perspective in the education of its students. It is equally committed to maintaining a robust community of foreign students so that they and its US students can learn from each other.</p> <p><b>Respect and Professionalism</b> – UNH Law recognizes the importance of individual excellence and personal accountability. Its success depends on working collaboratively and treating everyone with respect. Dignity and respect are critical to successful leadership and professional relationships.</p>	
<b>University of New</b>	Our mission is to educate and train students to become excellent lawyers who will enrich and	<a href="http://lawschool.unm.edu/">http://lawschool.unm.edu/</a>

<b>Mexico Law School (public)</b>	<p>serve local, state, tribal, national and international communities after graduation. We seek to maintain our long tradition of opening access to the profession. We also seek to make legal education more broadly available by educating practicing attorneys and non-lawyers in New Mexico. We endeavor to focus our resources on some of New Mexico’s most pressing legal needs through educational, research and service programs of national and international prominence. These goals track the University’s overall vision and mission to offer New Mexicans and others access to high quality educational, research and service programs; to operate as a significant knowledge resource for New Mexico, the nation, and the world; and to foster programs of international prominence that will place UNM among America’s most distinguished public research universities. (Approved by the Law Faculty in 2007)</p>	<a href="http://www.unm.edu/about/mission.php">about/mission.php</a>
<b>University of North Carolina at Chapel Hill School of Law (public)</b>	<p>UNC School of Law aspires to be a great public law school. Toward this end, it pursues a fourfold mission:</p> <ul style="list-style-type: none"> <li>• To prepare outstanding lawyers and leaders for the bar, the bench, all public and private law settings and public service,</li> <li>• To make nationally and internationally significant legal and policy contributions through an ambitious agenda of research and scholarship,</li> <li>• To instill lifelong ethical values, dedication to the cause of justice and a lasting commitment to pro bono and public service and</li> <li>• To serve the legal profession, the people and institutions of North Carolina, the nation and the world.</li> </ul>	<a href="http://www.law.unc.edu/about/mission/default.aspx">http://www.law.unc.edu/about/mission/default.aspx</a>
<b>University of North Dakota School of Law (public)</b>	<p><b>Law School Mission Statement:</b></p> <p>The University of North Dakota School of Law seeks (1) to educate students for professional service in the law and law related professions, (2) to explore legal issues of special significance to North Dakota and the region, (3) to attract a well-qualified and diverse student body and to assist student in making career decisions, (4) to promote improvements in the law and legal systems, the legal profession, and the administration of justice, and (5) to further the overall goals and objectives of the University of North Dakota. (adopted by the faculty in August 2000)</p> <p><b>Curricular Mission Statement</b></p> <p>The curricular mission of the University of North Dakota School of Law is to produce well-rounded legal professionals with the necessary skill set to serve as effective, innovative, and</p>	<a href="http://law.und.edu/about/mission.cfm">http://law.und.edu/about/mission.cfm</a>

	<p>ethical leaders. Our distinct character as one of the smaller public law schools in the nation informs our program of legal education, which is designed to produce competent and ethical lawyers with entry-level proficiency and professional self-sufficiency in any setting and reflects a cooperative and collaborative approach to teaching and learning. Our curricular goals are to facilitate each student's professional and personal development and to promote the highest professional standards, critical thinking, self- and other-awareness, creative problem-solving skills, life-long learning, and a commitment to serving society. (adopted by the faculty on January 22, 2010; amended by the faculty on December 7, 2012)</p> <p><b>Diversity Mission Statement</b></p> <p>The University of North Dakota School of Law is committed to the principle of equal opportunity in legal education for all persons. Further, the School recognizes the educational richness that results from including human experience from diverse perspectives. A law school community that welcomes, promotes, and respects diverse viewpoints enhances the quality of educational experiences for all those within that community, and enhances the legal profession and communities outside of the law school by preparing students to be more culturally respectful, professionally competent, and civically responsible leaders. The University of North Dakota School of Law is therefore committed to achieving a diverse law school community in terms of race, ethnicity, religion, national origin, gender, sexual orientation, age, disability, marital status, and socioeconomic status (<i>adopted by the Faculty Committee on Dec. 6, 2002</i>)</p>	
<p><b>University of Oklahoma College of Law (public)</b></p>	<p>The University of Oklahoma College of Law, as part of the Oklahoma Law Center, seeks to provide a dynamic intellectual community dedicated to teaching and learning, research, and service in the pursuit of law and justice as its students incorporate their legal training in preparation for the practice of law, judicial service, and other leadership positions in Oklahoma, the nation, and the world.</p>	<p><a href="http://jay.law.ou.edu/academics/mission.cfm">http://jay.law.ou.edu/academics/mission.cfm</a></p>
<p><b>University of Oregon School of Law (public)</b></p>	<p><b><u>Mission</u></b>  The University of Oregon School of Law serves the state, the nation, and the world through a constantly renewed commitment to excellence in scholarship, classroom teaching, and public service. We educate and challenge our students to excel in the service of both clients and the community.</p> <p><b>The School of Law strives to embody and promote:</b></p> <ul style="list-style-type: none"> <li>• the joy of learning</li> </ul>	<p><a href="http://law.uoregon.edu/mission/">http://law.uoregon.edu/mission/</a></p>

	<ul style="list-style-type: none"> <li>• richly creative scholarship to increase human understanding of law and legal institutions</li> <li>• rigorous, imaginative classroom teaching to develop wise and skillful professionals</li> <li>• a full measure of public service to the state, the nation, and the world</li> <li>• a constant emphasis on the ethical life</li> <li>• a faculty, staff, and student community dedicated to academic freedom, personal tolerance, and equal dignity for all</li> <li>• a steadfast commitment to human diversity, both within and beyond our walls</li> <li>• access to the legal profession through affordable public education</li> <li>• substantial attention to the future of American law, lawyers, clients, and community</li> </ul>	
<b>University of Pittsburgh School of Law</b>	<p>The University of Pittsburgh School of Law is a diverse community of learning whose essential mission is to help lawyers and legal institutions to meet the demands of a rapidly changing legal and professional environment. We perform this mission through three critical functions:</p> <ol style="list-style-type: none"> <li>1. We prepare a diverse and talented pool of students to meet the challenges of demanding legal careers whether as advocates, counselors, planners, or policy makers and to meet the leadership responsibilities lawyers are called upon to perform in their personal and professional lives. Our central focus in this effort is the preparation of students for the first professional degree in law.</li> <li>2. We are a center of legal scholarship, whose members work to enlarge society's understanding of law and its underlying policies, legal institutions, and legal processes.</li> <li>3. We provide expertise, support and service to governmental units at all levels, to local and national organizations engaged in law reform and policy analysis, to the legal profession, and to the people of Western Pennsylvania, both through the work of our graduates and through efforts to foster improvements in all aspects of the justice system.</li> </ol> <p>In serving our students, we are committed to an active and inclusive spirit of community and to the effective, efficient and congenial provision of service. We seek to model a diverse community characterized by fairness, professionalism, and respect for the dignity and contributions of all persons. We aspire, with regard to our teaching, research, and public service, to conduct all of our programs in a manner consistent with the highest standards of professionalism, and at a nationally prominent level of quality that adds luster to the legal and business communities of Pittsburgh; that makes us relevant to the key needs of this region's private, public, and nonprofit sectors; and that distinguishes us as one of the finest public urban law schools in the United States.</p>	<a href="http://www.law.pitt.edu/about/mission">http://www.law.pitt.edu/about/mission</a>

<b>University of Puerto Rico School of Law (public)</b>	This law school has no mission statement.	
<b>University of Richmond School of Law</b>	This law school has no mission statement.	
<b>University of San Diego School of Law</b>	This law school has no mission statement.	
<b>University of San Francisco School of Law</b>	<p><b><u>Mission</u></b>  <b>The University of San Francisco School of Law strives for excellence in education underscored by a deep commitment to justice.</b> The law school pursues excellence in a humane, diverse, and intellectually vibrant learning community of outstanding teachers and scholars dedicated to training ethical professionals. Consistent with the Jesuit tradition, the law school contributes to society by inspiring the pursuit of justice and serving the many communities – from the academic to the professional and the local to the global – of which it is a part.</p> <p><b>Pursuing Excellence in Education</b>  We inspire students to excel academically and ethically in their professional and personal lives by:</p> <ul style="list-style-type: none"> <li>• maintaining the highest standards for teaching and student performance;</li> <li>• providing intellectual and moral depth through exploration of relationships among law, policy, and social justice; and</li> <li>• providing students with the practical skills they need to become effective and ethical lawyers and leaders in today’s complex world.</li> </ul> <p><b>Building A Supportive and Open Learning Community</b>  Our mission is inclusive and we invite everyone to join our community. At USF, we nourish a supportive and open learning environment by:</p> <ul style="list-style-type: none"> <li>• fostering respect, caring, and connections among faculty, students, staff, and alumni;</li> <li>• seeking and welcoming the education and cultural richness offered by faculty, students, and staff from diverse backgrounds, including men and women of differing races, ethnicities, religions, and sexual orientations; and</li> <li>• encouraging vigorous debate and the unfettered pursuit of truth in an academically free environment.</li> </ul> <p><b>Contributing to Society, Theoretically and Practically</b></p>	<a href="http://www.usfca.edu/law/history/">http://www.usfca.edu/law/history/</a>

	<p>We believe that lawyering is a noble profession, capable of doing enormous good, and we strive to train professionals who care about the well being of others and have a deep concern about justice. We encourage students to contribute to society by:</p> <ul style="list-style-type: none"> <li>• fostering an intellectual community that cultivates creative and insightful scholarship;</li> <li>• creating innovative programs and training skilled lawyers to serve our local San Francisco community, the region, the nation, and an increasingly global society; and</li> <li>• inspiring our graduates to pursue justice as ethical professionals and to engage in practice or public service activities that help those in need.</li> </ul>	
<p><b>University of South Carolina School of Law (public)</b></p>	<p>The school's mission, included in the executive summary, furthers the university's goal of becoming a major research institution by emphasizing significant research and scholarship and continued excellence in teaching and community engagement through strong service. The School of Law, as the only law school in South Carolina, makes a unique contribution to the University as the only provider of significant research and scholarship on legal issues and the only provider of lawyers for the state's growing legal profession. Many of the school's graduates become leaders in the legal profession with distinguished careers in national, state and local public service. The School of Law, through its library and the many service activities of faculty and professional staff, provides major service to the state's legal community and government which would otherwise not be available.</p> <p><b>Mission Statement</b></p> <p>The mission of the University of South Carolina School of Law is to provide students, through an in-depth legal education, with a foundation upon which they can build successful careers in the practice of law and public service; to contribute to the development of the law and legal theory through significant faculty scholarship on issues of state, national and international importance; and to advance the administration of justice through service to the legal profession, the state and the nation.</p>	<p><a href="http://www.law.sc.edu/registrar/handbook/section001.pdf">http://www.law.sc.edu/registrar/handbook/section001.pdf</a></p>
<p><b>University of South Dakota School of Law (public)</b></p>	<p>The mission of the University of South Dakota School of Law is to prepare the lawyers and judges who will administer the Federal, state, and American Indian Tribal Justice systems in South Dakota and to provide a legal education to South Dakota residents, along with nonresidents who choose to attend the school, which will serve as a solid foundation for the practice of law or other professional careers anywhere in the world.</p>	<p><a href="http://catalog.usd.edu/preview_program.php?catoid=6&amp;poid=874&amp;returnto=170">http://catalog.usd.edu/preview_program.php?catoid=6&amp;poid=874&amp;returnto=170</a></p>
<p><b>University of Southern California Gould School</b></p>	<p>The University of Southern California Gould School of Law cultivates analytical ability, ethical values, and a spirit of collegiality that prepare our students for meaningful careers</p>	<p><a href="http://weblaw.usc.edu/who/history/">http://weblaw.usc.edu/who/history/</a></p>



of Law	benefiting society. We enrich human knowledge and the principles of justice through superior scholarship. ( <i>USC Law’s vision statement, adopted Sept. 2009</i> )	
University of St. Thomas School of Law	<p><b><u>Mission Statement</u></b> – The University of St. Thomas School of Law, as a Catholic law school, is dedicated to integrating faith and reason in the search for truth through a focus on morality and social justice.</p> <p><b><u>Vision Statement</u></b> – The mission of the University of St. Thomas School of Law, as a Catholic law school, is to integrate faith and reason in the search for truth through a focus on morality and social justice. To implement this mission, each member of the law school community is dedicated to promoting excellence in:</p> <ul style="list-style-type: none"> <li>• <b>Professional Preparation</b> – By providing, from a faith-based perspective, practical skills and theoretical legal education and mentoring, the law school commits to preparing students to become accomplished servant leaders in the practice of law, in the judiciary, in public and community service, in business, and in education. The law school’s faculty and curriculum will be distinctive in supporting and encouraging students’ integration of their faith and deepest ethical principles into their professional character and identity. Because a legal education is enhanced by a broad understanding of global society’s many challenges, the law school will also provide students with opportunities for interdisciplinary study and experiential learning.</li> <li>• <b>Scholarly Engagement and Societal Reform</b> – The law school will undertake to expand knowledge about law and society and participate in the improvement of legal institutions and other organizations through recruitment and development of a faculty of outstanding teachers and scholars, sponsorship of academic lectures and interdisciplinary research activity, and establishment of a strong law library collection and staff. As members of a Catholic law school, faculty and students will particularly explore the intellectual integration of faith into the study of law, professional ethics, public policy, and social justice.</li> <li>• <b>Service and Community</b> – The law school will work to establish a diverse community of talented students, faculty, and staff dedicated to supporting and serving each other, the law school’s mission, and the local, national, and global communities. The law school, inspired by Catholic social teaching, and members of the law school community, drawing on their own faith and values, will promote and participate in service programs designed to address the needs and improve the conditions of the disadvantaged and underserved. The law school will strive to enhance social justice and will assist students in integrating their commitments to serve society into their personal</li> </ul>	<a href="http://www.stthomas.edu/law/about/mission/">http://www.stthomas.edu/law/about/mission/</a>

	<p>and professional lives. <i>(adopted by the Law Faculty, Mar. 20, 2002)</i></p> <ul style="list-style-type: none"> <li>•</li> </ul> <p>In the fall of 2011, the University of St. Thomas School of Law community adopted the following value attributes which are intended to work with the mission and vision.</p> <ul style="list-style-type: none"> <li>• <b>Professional Formation</b> – We help each student attain personal and professional satisfaction by developing the qualities of excellence, social responsibility, and ethical integrity. Our students acquire strong technical skills and develop the habits necessary for professional growth through individual reflection, personal dialogue with faculty and other mentors, moral development, and vocational discernment.</li> <li>• <b>Catholic</b> – We are a distinctly Catholic law school with a strong ecumenical component, inviting students of all faith traditions to integrate their personal and professional values in their search for justice.</li> <li>• <b>Service</b> – We recognize the dignity of every human being, and foster in our students a commitment to serving those in need.</li> <li>• <b>Scholarship</b> – We continue to build a faculty of outstanding teacher-scholars whose work benefits society and enhances the educational experience.</li> <li>• <b>Community</b> – We foster a diverse environment in which each student feels supported in his or her unique journey from law student to lawyer and called to share his or her gifts to enrich the collective learning community.</li> <li>• <b>Innovation</b> – We are forward thinking and committed to creative improvements in legal education for the benefit of students and society.</li> <li>• <b>Relationships</b> – We take relationships seriously both inside and outside the classroom. The practice of law is a social endeavor, and we help students to develop the practical skills and emotional intelligence lawyers need to engage and nurture all relationships.</li> </ul>	
<p><b>University of Tennessee College of Law (public)</b></p>	<p><b>Our mission is:</b></p> <ul style="list-style-type: none"> <li>• To prepare students for the practice of law by integrating theory and practice across the curriculum, with emphasis on clinical and skills training, innovative classroom teaching, legal writing, and professional values.</li> <li>• To produce high-quality scholarship that examines, explains, critiques, and improves the law; and</li> <li>• To serve the university, the profession, and the public by developing and sharing our talents and expertise.</li> </ul> <p><b>Strategic Goals</b></p>	<p>Douglas A. Blaze Dean E-mail: <a href="mailto:blaze@utk.edu">blaze@utk.edu</a></p> <p><a href="http://law.utk.edu/about/">http://law.utk.edu/about/</a></p>

	<ol style="list-style-type: none"> <li>1. Increase our emphasis on teaching through the integration of theory and doctrine with clinical and skills training.</li> <li>2. Increase the quality, quantity, and influence of our scholarship.</li> <li>3. Foster an educational environment that promotes public service and instills a robust sense of professional values.</li> <li>4. Strengthen our commitment to creating a broadly diverse, inclusive, supportive, and intellectually engaged community.</li> <li>5. Provide advice and support to our students and alumni in their professional development.</li> <li>6. Provide the informational resources and technology to support our teaching, scholarship, and service missions.</li> <li>7. Secure the resources necessary to achieve our goals.</li> </ol> <p><i>(college's 2013 review and revision of strategic plan included modest change to mission statement)</i></p>	
<b>University of Texas School of Law (public)</b>	<p><b>Mission Statement</b></p> <p>The University of Texas Law School Foundation is a private, non-profit, and educational corporation, established on June 13, 1952. The mission of the Law School Foundation is the development, management, and enhancement of financial and administrative resources which support The University of Texas School of Law. To fulfill our mission, we are dedicated to:</p> <p>Identification, solicitation, and stewardship of donors for the funding of Law School programs, such as the Annual Fund (unrestricted and operational resources), Capital Programs (endowed chairs, professorships, lectureships, and scholarships), Special Projects (building funds, faculty research, and special endowment campaigns), and Planned Giving (wills, bequests, estates, and trusts);</p> <p>Collecting, accounting, acknowledging, investing, disbursing, and reporting of funds raised for such objectives, in the most efficient, expeditious, beneficial, and prudent manner possible;</p> <p>Assisting the Dean, faculty, and students of the School of Law in achieving their goals and objectives, whenever possible and appropriate;</p> <p>Cooperating and coordinating with The University of Texas at Austin Development Board for the advancement of the general welfare of The University of Texas as a whole.</p>	<a href="https://www.utexas.edu/law/about/foundation/mission_statement.php">https://www.utexas.edu/law/about/foundation/mission_statement.php</a>
<b>University of the</b>	The mission of the University of the District of Columbia David A. Clarke School of Law	<a href="http://www.law.udc.edu/">http://www.law.udc.edu/?</a>

<p><b>District of Columbia David A. Clarke School of Law (public)</b></p>	<p>(UDC-DCSL) is to <i>recruit and enroll students from groups under-represented at the bar, provide a well-rounded theoretical and practical legal education that will enable students to be effective and ethical advocates, and represent the legal needs of low-income District of Columbia residents through the school's legal clinics.</i></p> <p>UDC-DCSL is committed to the public interest, using the law to help those in need and reshape our community. Each year, our faculty and students provide more than 100,000 hours of essential legal services to DC residents.</p> <p>We are focused on extensive practical training, with the largest clinical requirement of any U.S. law school. Each student provides more than 700 hours of pro bono legal service, gaining direct, hands-on work experience and acquiring the skills needed to solve real problems. In recognition of this, in 2014 U.S. News &amp; World Report ranked UDC-DCSL number seven in clinical training among all U.S. law schools.</p> <p>Our tuition is a fraction of the cost of other law schools and 75% of our students receive scholarships and financial support. Graduating with less debt means you will have more flexibility to choose public interest or other employment options after graduation.</p> <p>In addition to our full-time program, we offer a part-time evening option for those seeking a quality education and degree while continuing to work and meet other responsibilities. The real world life experience of our students enriches classroom discussions and the quality of education for everyone.</p> <p>Teaching and advocacy excellence at UDC-DCSL runs well beyond theoretical challenges in the classroom. Our faculty includes attorney-professors who work side-by-side with students to pursue practical advocacy in the courtroom, legislative or regulatory hearing rooms, and centers for citizen activism.</p> <p>UDC-DCSL is recognized as one of the nation's most diverse law schools both for our faculty and students, making us a welcoming place where students of all backgrounds feel at home.</p> <p>We are located in our nation's capital, offering many opportunities to meet leaders in law and policy and participate in creating litigation, and legislative, regulatory and organizing strategies focused on solving society's toughest problems.</p>	<p><u>page=Facts</u></p>
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	Our school's small size means that you will not be lost in the crowd, competing for attention, but will personally know our faculty and administrators. Our students become true colleagues, and our spirit of support and collaboration runs deep.	
<b>University of the Pacific McGeorge School of Law (public)</b>	The mission of the University of the Pacific, McGeorge School of Law, is to: Provide a student-centered education that prepares its graduates for productive, successful, and ethical careers in the legal profession, and for leadership in building a diverse society committed to global justice; and contribute to the improvement of the law through engaged scholarship and other forms of public service. ( <i>approved by Faculty, Feb. 15, 2006</i> )	<a href="http://www.mcgeorge.edu/Future_Students/Life_at_Pacific_McGeorge/About_McGeorge/History_of_Pacific_McGeorge.htm">http://www.mcgeorge.edu/Future_Students/Life_at_Pacific_McGeorge/About_McGeorge/History_of_Pacific_McGeorge.htm</a>
<b>University of Toledo College of Law</b>	<b><u>Mission Statement</u></b> – The mission of the College of Law is to prepare students to engage in the practice of law and related professions; to further academic and scholarly excellence; to foster a spirit of community, professional and individual values; and to encourage participation in the life of the university, region, state, nation, and world.  <b><u>Vision Statement</u></b> – The College of Law will prepare students for the practice of law by combining a robust and challenging academic curriculum with practical professional skills training that integrates students into the legal community, instills professionalism, and prepares graduates to enter legal practice ready to meet the needs of the Twenty-First Century legal economy. The College of Law will build upon its commitment to excellence, be recognized as one of the top 100 law schools in the United States, and continue its leadership role in the University and the community.	<a href="http://www.utoledo.edu/law/about/mission-statement.html">http://www.utoledo.edu/law/about/mission-statement.html</a>
<b>University of Tulsa College of Law</b>	The University of Tulsa College of Law prepares students from diverse backgrounds to excel in the legal profession through an intellectually rigorous program that promotes these core values: excellence in scholarship, dedication to free inquiry, integrity of character, professionalism, and commitment to humanity. The College of Law achieves its mission by providing its students with the education and training essential for attaining: <ul style="list-style-type: none"> <li>• Knowledge of Substantive Law Necessary for Effective &amp; Responsible Participation in the Legal Profession;</li> <li>• Competency in Legal Analysis, Reasoning and Problem-Solving;</li> <li>• Competency in Communication with Members of the Legal Profession and the Lay Public;</li> <li>• Competency in Professional Skills Lawyers Need to Meet Their Responsibilities;</li> <li>• Commitment to Professionalism and Ethics.</li> </ul>	<a href="http://law.utulsa.edu/about/our-mission/">http://law.utulsa.edu/about/our-mission/</a>

<p><b>University of Utah S.J. Quinney College of Law (public)</b></p>	<p>The mission of the S.J. Quinney College of Law at the University of Utah is to achieve academic excellence in the professional education of lawyers, to advance knowledge through the dissemination of high quality legal scholarship, and to perform valuable public service to the University, the state of Utah, our nation, and the global community. It is the law school’s further mission to maintain and enhance our national presence as a preeminent institution of legal education, while recognizing our special obligation as the state law school to the Utah community and the Utah State Bar.</p>	<p><a href="http://www.law.utah.edu/student-handbook/mission-statement/">http://www.law.utah.edu/student-handbook/mission-statement/</a></p>
<p><b>University of Virginia School of Law (public)</b></p>	<p><b><u>Our Mission</u></b>          Founded by Thomas Jefferson in 1819, the University of Virginia School of Law is a world-renowned training ground for distinguished lawyers and public servants. Consistently ranked among the top law schools in the nation, Virginia has educated generations of lawyers, instilling in them a commitment to leadership, integrity and community service. Virginia is justly famous for its collegial environment that bonds students and faculty, and student satisfaction is consistently cited as among the highest in American law schools. At Virginia, law students share their experiences in a cooperative spirit, both in and out of the classroom, and build a network that lasts well beyond their three years here.</p>	<p><a href="http://www.law.virginia.edu/html/about/about.htm">http://www.law.virginia.edu/html/about/about.htm</a></p>
<p><b>University of Washington School of Law (public)</b></p>	<p><b><u>Vision</u></b>          The University of Washington School of Law aspires to be the best public law school in the nation and one of the world’s most respected centers for interdisciplinary legal studies. We strive to be leaders for the global common good by shaping and defending just and sustainable laws and policies through our scholarly discovery, our ethical advocacy, our inspired teaching, and our generous public service.</p> <p><b><u>Identity/Mission</u></b>          The University of Washington School of Law’s mission is to be a Leader for the Global Common Good and to educate our students to have both the capacity and the commitment to promote that mission. To serve our increasingly complex and connected world, we prepare our graduates to be its most capable and honorable interdisciplinary problem-solvers. In both our Juris Doctor and graduate programs, we develop our students’ intellectual sophistication, professional and leadership skills, and moral courage so that they not only do things right, they also do the right thing. To help our students and alumni achieve what is best for themselves, their families, their clients, and society, we assist them in identifying their values and goals and in charting a life in the law that is balanced and fulfilling.</p>	<p><a href="http://www.law.washington.edu/About/visionstatement.pdf">http://www.law.washington.edu/About/visionstatement.pdf</a></p>

	<p>To accomplish our goals, we nurture a student-centered, culturally competent, and collegial community united by our commitment to sustainable excellence in achieving our vision and mission. Our educational programs provide our students a rigorous integration of theory, doctrine, policy, and application to prepare them to serve society as ethical and effective leaders. We enrich our educational programs through strategic alliances within our university and with our many external partners, including business and industry, the equal justice community, our alumni, and other educational and community organizations. An integrated part of one of the world’s most distinguished research universities, our students and faculty enjoy significant opportunities for multi- and interdisciplinary study and research across UW’s 16 outstanding schools and colleges. We also leverage our location in Seattle, a global economic and cultural hub, to provide our students and faculty professional opportunities in the Pacific Northwest and around the world.</p> <p>Our faculty members are the intellectual leaders of our community; they are culturally and intellectually diverse, distinguished in their respective fields, and dedicated to furthering the highest standards of academic excellence in their scholarly and teaching pursuits. As members of a professional school in a public research university, the faculty is equally devoted to imaginative, influential scholarship and to enthusiastic, effective teaching. Our staff members and librarians are valued and vital partners in our students’ learning and professional development and in our faculty’s accomplishments in teaching, scholarship, and service. Proud of being Washington’s only public law school, we enroll more outstanding students from Washington than from any other state, while also welcoming talented and diverse students from every state in the nation and many other countries. We honor our Washington roots by contributing to the welfare of our state while also expanding our global reach and influence. In Washington and around the world, UW Law is recognized as a Leader for the Global Common Good – a vibrant community respected for our ideas and our actions, our aspirations and our operational discipline, our traditions and our innovations.</p>	
<p><b>University of Wisconsin Law School (public)</b></p>	<p><b><u>Mission</u></b> Teaching, legal scholarship, and public service, inspired by our distinctive law-in-action approach and our commitment to justice</p> <p><b><u>Goals</u></b> Equip our students with the skills, knowledge and values essential to professional excellence and leadership Create a diverse, collaborative, and supportive learning community Attract, support, and retain a renowned faculty, whose insights and scholarship expand</p>	<p><a href="http://www.law.wisc.edu/webshare/02iz/Strategic%20Plan_FINAL_9_21_03.pdf">http://www.law.wisc.edu/webshare/02iz/Strategic%20Plan_FINAL_9_21_03.pdf</a></p>

	<p>our knowledge of the law and how it affects society          Embody the Wisconsin Idea by connecting our scholarship with our service to the profession, the government, and our global society</p>	
<p><b>University of Wyoming College of Law (public)</b></p>	<p><b>While this law school has no formal mission statement, the following appears in the school's materials:</b></p> <p>The University of Wyoming's College of Law provides graduate students exceptional training and opportunities for gaining personal experience with practicing law. The UW College of Law is the smallest public law school in the country, but this offers students great advantages!</p> <p>As a UW Law student you benefit from:</p> <ul style="list-style-type: none"> <li>• Small class sizes, which promote student-faculty interactions and open doors to new opportunities;</li> <li>• Six clinics, which give students hands-on experience with case-based law;</li> <li>• Externship and internship programs, which give students the ability to gain real world experience before they enter the legal profession;</li> <li>• A Law degree without the extravagant price tag; UW Law students take out fewer loans while they receive high-quality training;</li> <li>• Law faculty who teach courses while maintaining active law careers in legal research and inquiry, which provides students real-time and grounded insight.</li> </ul>	<p><a href="http://www.uwyo.edu/law">http://www.uwyo.edu/law</a></p>
<p><b>Valparaiso University Law School</b></p>	<p><b><u>Mission Statement</u></b>          Founded in 1879, the Law School embraces law as a calling to leadership and service. Our legal education blends theoretical and practical skills with humanitarian values to ready lawyers for that calling. The Law School is a community of learning, inquiry, and opportunity dedicated to excellence in legal education and invested in the academic and personal success of its students, preparing and empowering them to serve others and fulfill their potential in their chosen careers.</p> <p><b><u>Mission</u></b>          Valparaiso University Law, through its supportive faculty and staff, and its exceptional educational environment, empowers talented individuals to realize their potential and achieve success in their chosen careers. Our graduates are leaders in the profession and their communities, and make a difference to the people they serve.</p>	<p><a href="http://www.valpo.edu/law/about-us/valparaiso-profile/mission">http://www.valpo.edu/law/about-us/valparaiso-profile/mission</a></p>



<p><b>Vanderbilt Law School</b></p>	<p><b>Mission, Goals and Values</b></p> <p>Vanderbilt University is a center for scholarly research, informed and creative teaching, and service to the community and society at large. Vanderbilt will uphold the highest standards and be a leader in the:</p> <ul style="list-style-type: none"> <li>quest for new knowledge through scholarship;</li> <li>dissemination of knowledge through teaching and outreach;</li> <li>creative experimentation of ideas and concepts.</li> </ul> <p>In pursuit of these goals, Vanderbilt values most highly:</p> <ul style="list-style-type: none"> <li>intellectual freedom that supports open inquiry;</li> <li>equality, compassion, and excellence in all endeavors.</li> </ul> <p>The mission of Vanderbilt University Law School is to educate leaders who contribute to the advancement of justice. To achieve this goal we provide students with a rigorous program of legal education, in an intellectually vibrant community of teaching and scholarly excellence that prepares them for admission to the bar and for effective, ethical, and responsible participation as members of the legal profession.</p> <p><b>Learning Outcomes</b></p> <p>In furtherance of our mission, Vanderbilt University Law School requires that all students receive substantial instruction in:</p> <ul style="list-style-type: none"> <li>the substantive and procedural law;</li> <li>legal analysis and reasoning, legal research, problem-solving, and oral communication in the legal context;</li> <li>writing in the legal context, including one writing experience in the first year and at least one additional rigorous writing experience after the first year;</li> <li>professional responsibility including the history, goals, structure, values, and responsibilities of the legal profession and its members; and</li> <li>experiential skills regarded as necessary for competent and ethical participation as a member of the legal profession.</li> </ul>	<p><a href="http://law.vanderbilt.edu/about-the-school/VLSmission.php">http://law.vanderbilt.edu/about-the-school/VLSmission.php</a></p>
<p><b>Vermont Law School</b></p>	<p><b>Our Mission:</b> We are committed to developing a generation of leaders who use the power of the law to make a difference in our communities and the world.</p>	<p><a href="http://www.vermontlaw.edu/About_VLS/History_and_Mission.htm">http://www.vermontlaw.edu/About_VLS/History_and_Mission.htm</a></p>

<p><b>Villanova University School of Law</b></p>	<p><b><u>Mission</u></b></p> <p><b>A Tradition of Respect for Human Dignity</b> Villanova is rooted in the Catholic tradition that emphasizes the unique value of individual human lives and our endowment with free will. It inspires us to provide a professional education emphasizing honesty, integrity, and responsibility. Respect for human dignity is also embodied in our commitment to service. Students are taught that pro bono legal service to the poor should be part of their careers, both as students and as lawyers.</p> <p><b>A Tradition of Academic Freedom</b> Villanova University School of Law is committed to the principles of academic freedom. It derives that commitment from the traditions of the order of St. Augustine, the founders of Villanova University, who drew on the thought of St. Augustine to emphasize the value of critical, searching inquiry and open debate. The Law School is thus a forum for principled engagement with ideas of all kinds in an atmosphere of civil expression and mutual respect.</p> <p><b>A Tradition of Academic Excellence</b> A relatively new law school, Villanova was conceived with the notion that it would be a first-rate institution. The Law School achieved full accreditation by the American Bar Association with extraordinary rapidity, and immediately attracted an outstanding faculty – a standard the faculty meets today. We have always been highly selective in our admissions policy and rigorous in our academic standards. The reality of excellence, furthermore, has created a reputation for excellence that benefits our students immensely when they enter the legal profession.</p> <p><b>A Tradition of Inclusion</b> Villanova University was founded in the western suburbs of Philadelphia in the 1840s after anti-Catholic and anti-Irish riots in Philadelphia forced the Augustinians to flee the city. Villanova University School of Law was founded in the 1950s as a co-educational institution at a time when women were not admitted to many law schools. Our historical experience, as well as our respect for human dignity underlies our commitment to a policy of inclusion for all our community. We earnestly welcome individuals of all perspectives and beliefs, and we regard a diverse community as a richer community.</p>	<p><a href="http://www1.villanova.edu/villanova/law/admissions/about/mission.html">http://www1.villanova.edu/villanova/law/admissions/about/mission.html</a></p>
<p><b>Wake Forest University School of Law</b></p>	<p><b><u>Mission</u></b> Our school seeks to prepare our students for the practice of law in the United States. Some of</p>	<p><a href="http://about.law.wfu.edu/mission/">http://about.law.wfu.edu/mission/</a></p>

	<p>our graduates will use their legal educations for important purposes other than law practice, but we recognize that each graduate may be admitted to the bar in any of the 50 states. We, therefore, have a responsibility to provide our students with a foundation of legal knowledge and skill upon which they can build lives of service within the legal profession. We must attempt to instill in every student a respect for the rule of law, a devotion to the ideal of public service, and a commitment to basic professional values: honesty, diligence, competence, intelligence, and civility.</p> <p>In the recruitment of our students and the placement of our graduates, our school is increasingly national in orientation, but we maintain and will continue to nurture a special relationship with our state and region.</p> <p>Our school is small by tradition and design. Our goal is to establish an academic community that unites students, faculty, staff, alumni, and friends in an extended, loyal family. We must concern ourselves with the personal development of the individual student, and we should encourage all students to care for one another and for Wake Forest. We aspire to overcome any economic or ethnic barriers that may have excluded individuals from the legal profession in the past.</p> <p>We believe that the faculty must be committed to teaching and to legal scholarship. We regard these functions as synergistic aspects of a single vocation. Excellent teaching is central to the educational process; legal scholarship informs that process and contributes to the improvement of the law. We seek to attract to our faculty individuals whose character and conduct exemplify the professional and personal ideals that are basic to the school's mission.</p> <p>The course of study at Wake Forest emphasizes fundamental lawyering skills. Classes are small. Teachers are accessible to students outside of class. In all courses teachers stress legal analysis and critical thinking, and they encourage students to consider the social and economic settings in which legal principles and rules operate and the ways in which lawyers use those principles and rules in practice.</p> <p>Believing that lawyers must be able to communicate clearly and persuasively, we emphasize the development of skill in written and oral communication. We also recognize the need to instruct our students in the effective use of informational technology. We understand that we are preparing our students to live and work in a changing world that is influenced by transnational developments and globalization.</p>	
<p><b>Washburn University School of Law</b></p>	<p><b><u>Vision Statement</u></b> Washburn University School of Law prepares outstanding lawyers who will serve their local, national, and global communities with excellence, integrity, and professionalism.</p>	<p><a href="http://www.washburnlaw.edu/policies/mission.html">http://www.washburnlaw.edu/policies/mission.html</a></p>

	<p><b><u>Mission Statement</u></b>  The mission of Washburn University School of Law is to educate future leaders in the legal profession. In a collegial environment, with personal attention, we prepare students of diverse backgrounds to excel. Through our innovative teaching, specialized certificate programs, and Law Clinic, our students acquire the knowledge, skills, and values to serve their clients and enrich their local, national, and global communities. Our Centers for Excellence tap into a vibrant alumni network to provide students with resources and practical skills for success. Our scholarship influences academic discourse on wide-ranging legal issues, all while invigorating the classroom and inspiring our students to engage in lifelong intellectual inquiry. Grounded in a tradition of service to the legal community, Washburn’s practice-ready graduates launch careers marked by excellence, integrity, and professionalism.</p> <p><i>(both statements approved by the faculty Jan. 24, 2014)</i></p>	
<p><b>Washington and Lee University School of Law</b></p>	<p><b><u>Our Mission</u></b>  The Washington and Lee University School of Law's mission is to provide an extraordinary and innovative program of legal education. We emphasize critical thinking and effective oral and written communication. We are committed to law and justice at all levels: local, national, and international. By assembling an academically exceptional and diverse student body in small instructional settings, the law school aims to produce ethically grounded professionals possessing a unique combination of intellectual and practical ability, with the motivation to serve. We also seek to enrich public discourse by sustaining an outstanding faculty from a spectrum of backgrounds and experiences.</p>	<p><a href="http://law.wlu.edu/about-wandl-law/our-mission">http://law.wlu.edu/about-wandl-law/our-mission</a></p>
<p><b>Washington University School of Law</b></p>	<p><b><u>Our Mission</u></b>  Washington University School of Law’s mission is to equip students with knowledge and skills to ethically and effectively practice law and pursue justice in a dynamic and globally interconnected legal environment. We strive to foster a vibrant intellectual culture characterized by rigorous exchange of views and the production and dissemination of influential research. Our school cultivates a collaborative and supportive community of students, faculty, staff, and alumni that prizes diversity and values connection to and service in broader civic and professional communities.</p> <p><b><u>Guiding Principles</u></b></p> <ol style="list-style-type: none"> <li>1. Students: The law school's job is to prepare our students for meaningful careers by equipping them with knowledge and skills to ethically and effectively practice law and pursue justice in a dynamic and globally interconnected legal environment.</li> </ol>	<p><a href="http://law.wustl.edu/admissions/pages.aspx?id=9906">http://law.wustl.edu/admissions/pages.aspx?id=9906</a></p>

	<ol style="list-style-type: none"> <li>2. Ideas: The law school embraces a vibrant intellectual culture, characterized by the rigorous exchange of views and the production and dissemination of influential scholarship that advances understanding of law and legal institutions.</li> <li>3. Governance: The law school's educational programs are guided by constructive and respectful faculty engagement on important issues.</li> <li>4. Community: The law school is a collaborative and supportive community of students, faculty, staff, and alumni that prizes diversity, and values connection to and service in broader civic and professional communities.</li> </ol>	
<b>Wayne State University Law School (public)</b>	Wayne Law strives to be the premier public interest law school in the Midwest. Every day we train the next generation of lawyers, advocates and leaders. Our civil rights, entrepreneurship, environmental and international programs, and their related clinics, set Wayne Law apart as a community of advocates for justice committed to serving the public. If you're looking to make an impact with your career, join us at Wayne Law.	<a href="http://law.wayne.edu/index.php">http://law.wayne.edu/index.php</a> (Mar. 30, 2016)
<b>West Virginia University College of Law (public)</b>	<b><u>Mission:</u></b> Preparing 21st century lawyers and leaders to serve the public, government, and business – both locally and globally – while focusing on justice, ethics, professionalism, and service in a diverse, vibrant and respectful community.	<a href="http://law.wvu.edu/about">http://law.wvu.edu/about</a>
<b>Western New England College School of Law</b>	<b><u>Mission Statement</u></b> Western New England University School of Law is dedicated to training members of the legal profession to serve the public, the bar and the judicial system in the highest and finest traditions of a distinguished calling. To this end, the School of Law’s primary mission is to educate lawyers whose professional lives are characterized by the lifelong pursuit of excellence in the craft of legal practice; by the reflective and ethical solution of legal problems; and by the continuation of, and the exercise of responsible stewardship over, a cherished tradition of public service in pursuit of the common good. The School of Law implements this mission through a distinguished faculty, a curriculum of integrated learning and a community of learning and professional service.  <b><i>Faculty Excellence and Integrated Learning.</i></b> The faculty is distinguished by its pedagogical skills, experience, scholarship and profound commitment to the enterprise of legal education and the values of the legal profession. Because we value both the theory and practice of law, our curriculum integrates traditional classroom instruction in legal doctrine, analysis and problem-solving with experiential learning in a range of clinical settings, including simulation	<a href="http://www1.law.wne.edu/prospective/index.cfm?section=doc.9778">http://www1.law.wne.edu/prospective/index.cfm?section=doc.9778</a>

	<p>courses, client representations, externship programs and co-curricular activities. Building on the knowledge and skills taught in the classroom, these settings challenge students to integrate their analysis of the law with their practical experience and enrich their understanding of the law and their role as lawyers.</p> <p><b><i>Community of Learning and Professional Service.</i></b> The School of Law strives to create a community that reflects the diversity of the society around us and that models what we most honor in the law: reason, respect for process and for differences of background and position, civility and a dedication to justice and fairness. We share an enthusiasm for the study of law, both in and outside the classroom, an appreciation of what law and lawyers are capable of accomplishing for the betterment of society, and a commitment to personal and professional excellence. We value and seek to strengthen our ties with and service to the bench and bar, the legal academy, the broader educational community, alumni and the local community.</p>	
<b>Western State University College of Law</b>	<p>The mission of Western State College of Law is to provide the highest quality legal education, based on an innovative program of studies designed to develop the tools of careful legal analysis and to foster a broad understanding of law, law practice, and legal theory. The College of Law emphasizes the study and practice of lawyering skills required for the ethical, skillful, and professional practice of law and is particularly committed to meeting the educational needs of those who seek to practice in small to medium law offices, corporate law departments and governmental and other public service settings. To further its mission, the College of Law will pursue student and faculty diversity, both to enhance the educational program of the school and to address important needs of the legal profession and of society as a whole.</p>	<p>Gloria Switzer Assistant Dean for Admissions E-mail: <a href="mailto:gswitzer@wsulaw.edu">gswitzer@wsulaw.edu</a></p>
<b>Whittier Law School</b>	<p><b><u>Our Mission</u></b> Whittier Law School is a community of diverse students, faculty, staff, and alumni that prepares students to excel in the practice of law. Our student-centered legal education includes a strong core curriculum, specialization opportunities, and practical skills training. We expose students to the role of law in an increasingly global society and encourage a life-long commitment to the acquisition of knowledge, high standards of professionalism, and the pursuit of social justice.</p>	<p><a href="https://www.law.whittier.edu/index/experience/mission-and-goals/">https://www.law.whittier.edu/index/experience/mission-and-goals/</a></p>
<b>Widener University School of Law</b>	<p><b>Mission Statement</b> Here at Widener, a leading metropolitan university, we achieve our mission by creating a learning environment where curricula are connected to societal issues through civic engagement.</p>	<p><a href="http://www.widener.edu/about/vision_history/mission.aspx">http://www.widener.edu/about/vision_history/mission.aspx</a></p>

	<p>Our mission at Widener includes the following tenets:          We lead by providing a unique combination of liberal arts and professional education in a challenging, scholarly, and culturally diverse academic community.          We engage our students through dynamic teaching, active scholarship, personal attention, and experiential learning.          We inspire our students to be citizens of character who demonstrate professional and civic leadership.          We contribute to the vitality and well-being of the communities we serve.</p>	
<p><b>Willamette University College of Law</b></p>	<p>Willamette University College of Law prepares students for successful and satisfying careers in law in a variety of local, national, and international settings. We provide a learning environment that is distinctive among law schools, emphasizing small enrollment, excellence in teaching and a high level of faculty-student interaction in and out of the classroom. Our goal is to equip law students with the skills and attitudes needed to solve problems. As a community we are committed to the advancement of knowledge through research and scholarship, to diversity and to public service, consistent with our university's motto: not unto ourselves alone are we born – <i>non nobis solum nati sumus</i>.</p> <p><i>(this mission statement was adopted by the faculty on Jan. 12, 2000 and reaffirmed Sept. 20, 2006)</i></p>	<p><a href="http://www.willamette.edu/wucl/about/mission_statement/index.html">http://www.willamette.edu/wucl/about/mission_statement/index.html</a></p>
<p><b>William and Mary School of Law (public)</b></p>	<p><b>Our Mission</b>          In 1779, with the American Revolution at its height, Thomas Jefferson instituted America's first program for the academic study of law at The College of William &amp; Mary. To guide this new experiment, Jefferson chose George Wythe, a leader of the Virginia bar and Jefferson's mentor. Considered the most scholarly lawyer in Virginia, Wythe incorporated a range of academic subjects into the study of law, including political science, economics, history, and classical literature. Wythe envisioned legal education not only as training for legal practitioners, but also as a means "to form such characters as may be fit to succeed those which have been ornamental and useful in the national councils of America." Many of Wythe's students achieved prominence in the early Republic. Foremost among them was John Marshall, future chief justice of the United States Supreme Court, whose importance for the development of American constitutional law remains unequalled today.</p> <p>We honor Jefferson and Wythe's founding vision through:</p>	<p>Liz Jackson          Associate Dean          E-mail: <a href="mailto:lajac1@wm.edu">lajac1@wm.edu</a></p> <p><a href="https://law.wm.edu/about/ourmission/index.php">https://law.wm.edu/about/ourmission/index.php</a></p>

	<p>Our commitment to training practitioners truly learned in the law through doctrinal, interdisciplinary, and experiential learning;</p> <p>Our devotion to the academic study of law, for the sake of preserving what is best in our legal regimes, reforming what can be improved, and, above all, contributing to the world's understanding of this fundamental human institution; and</p> <p>Our dedication to educating citizen lawyers who will serve with distinction in their communities, the nation, and the world.</p>	
<p><b>William Mitchell College of Law</b></p>	<p><b><u>Vision</u></b> To pioneer a demanding legal education so engaged with the profession that our graduates have an enduring advantage as they meet the challenges of an increasingly complex world.</p> <p><b><u>Mission</u></b> We serve the law. We teach it, study it, practice it, and work to make it just. This is our mission. Our students come to William Mitchell with diverse traits, talents, and experiences, yet they have in common a desire to transform themselves into skilled and ethical legal professionals. They learn from us and from each other. We challenge and support them, and we are responsive to their family and career commitments. We study law and the legal profession as critical observers and active participants. Our legal education incorporates scholarship and practice, maintains a strong connection to the profession, is intellectually rigorous, and instills an ethic of service to clients and community.</p> <p><i>See Mitchell Hamline School of Law for current information.</i></p>	<p><a href="http://web.wmitchell.edu/about/mission-and-vision/">http://web.wmitchell.edu/about/mission-and-vision/</a></p>
<p><b>Yale Law School</b></p>	<p>The primary educational purpose of Yale Law School is to train lawyers and to prepare its students for leadership positions in the public and private sectors both in the U.S. and globally. The primary scholarly role of Yale Law School is to encourage research in law and in interdisciplinary approaches to law and public policy. Throughout the school's history, its teachers, students, and deans have taken a broad view of the role of law and lawyers in society. The school long has trained lawyers for public service and teaching as well as for private practice. Our students are expected to advance our knowledge and understanding of the law, to expand the reach of the law, and to inculcate knowledge about the central role that the rule of law plays in a free society. The professional orientation of the Law School is deeply enriched by an intellectual environment that embraces a wide variety of intellectual currents and is designed to produce lawyers who are creative, sensitive, and open to new ideas.</p>	<p><a href="http://www.yale.edu/about/yale-school-mission-statements.pdf">http://www.yale.edu/about/yale-school-mission-statements.pdf</a></p>



