

1926

# Bridgewater College Catalog, Session 1926-27

Bridgewater College

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Vol. 3

JUNE, 1927

No. 1A.

# Bridgewater College

Of

The Bridgewater-Daleville System



CATALOG NUMBER  
1927

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Bridgewater-Daleville College

Bulletin Published Bi-Monthly by the College

Bridgewater, Virginia

*Entered as Second-Class Matter, at the Post Office at Bridgewater, Virginia,  
under the Act of August 24, 1912*



1927  
BRIDGEWATER COLLEGE  
BRIDGEWATER, VIRGINIA

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Co-Educational

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*ANNOUNCEMENTS, 1927-28*  
*CATALOG, 1926-27*

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Forty-Eighth Year Begins  
September 19, 1927

## Officers of Administration

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PAUL H. BOWMAN, B. D., M. A., D. D.  
*President*

JOHN S. FLORY, M. A., PH. D., LITT. D.  
*President Emeritus of the College*

CHARLES C. WRIGHT, M. A.  
*Dean of the College*

ROY D. BOAZ, B. A., M. A.  
*Principal of the Academy*

NEWTON D. COOL  
*Business Manager of the College and Treasurer of the Board*

I. F. THOMAS, B. ACCTS., B. A.  
*Business Manager of the Academy and Assistant Treasurer  
of the Board*

MATTIE V. GLICK, B. A.  
*Registrar and Secretary to the President*

EDWARD M. STARR, M. A.  
*Librarian*

ADA PEARL KURTZ, M. A.  
*Social Director*

EDGAR S. KIRACOFFE, M. A.  
*Director of Gymnasium*

MOLLIE E. GLICK  
*Dietitian and Director of the Dining Hall*

JOHN D. MILLER, M. A., M. D.  
*College Physician*

VALLEY MILLER, B. A.  
*College Nurse*

ISAAC GARBER  
*Secretary to the Dean*

LOIS ELLER  
*Secretary to the Principal*

M. GUY WEST, B. A.  
*Pastor*

# Board of Trustees

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## Time Expires 1931

J. H. HOOVER .....	Timberville, Va.
D. L. EVERS .....	Bridgewater, Va.
W. P. CRUMPACKER .....	Roanoke, Va.
GEO. S. ARNOLD .....	Burlington, W. Va.
L. N. KINZIE* .....	Salem, Va.

## Time Expires 1930

H. G. MILLER .....	Bridgewater, Va.
J. W. IKENBERRY .....	Daleville, Va.
S. J. BOWMAN .....	Jonesboro, Tenn.
L. A. BOWMAN .....	Boone Mill, Va.
J. C. MYERS* .....	Broadway, Va.
F. C. ROHRER .....	Jefferson, N. C.

## Time Expires 1929

P. S. THOMAS .....	Harrisonburg, Va.
EZRA FIKE .....	Egлон, W. Va.
R. G. LAYMAN .....	Cloverdale, Va.
J. D. MILLER* .....	Bridgewater, Va.
J. A. DOVE .....	Cloverdale, Va.
S. W. BAILE .....	Arcadia, Fla.

## Time Expires 1928

S. D. MILLER .....	Mt. Sidney, Va.
S. I. BOWMAN .....	Harrisonburg, Va.
L. C. MOOMAW* .....	Roanoke, Va.
S. H. GARST .....	Blountville, Tenn.
E. E. NEFF .....	Oakton, Va.

## Time Expires 1927

C. P. HARSHBARGER .....	Port Republic, Va.
D. T. GOCHENOUR .....	Stuarts Draft, Va.
E. E. BLOUGH * .....	Manassas, Va.
S. P. REED .....	Floyd, Va.
LEVI GARST .....	Salem, Va.
A. C. AUUIL .....	Thornton, W. Va.

PAUL H. BOWMAN, *President of the College, ex-officio*

\*Alumni Trustee.

## OFFICERS OF THE BOARD

J. A. DOVE .....	<i>President</i>
H. G. MILLER .....	<i>President Emeritus</i>
JNO. C. MYERS .....	<i>First Vice-President</i>
W. P. CRUMPACKER .....	<i>Second Vice-President</i>
DR. JNO. S. FLORY .....	<i>Secretary</i>
NEWTON D. COOL .....	<i>Treasurer</i>
I. F. THOMAS .....	<i>Assistant Treasurer</i>

## MEETINGS OF THE BOARD

9 a. m. Friday, October 14, 1927

9 a. m. Friday, February 17, 1928

9 a. m. Tuesday, June 5, 1928

*Legal Title:* "Bridgewater-Daleville College."

# Calendar

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1927-28

June 20—Monday, 8:00 a. m. ....	Summer School begins
August 20—Saturday, 4:30 p. m. ....	Summer School closes
September 14—Wednesday, 2:00 p. m. ....	Freshmen Week begins
September 19—Monday, 8:00 a. m. ....	Freshmen Classes begin
September 19—Monday, 2:00 p. m. ....	Registration for upper classes begins
September 20—Tuesday, 11:00 a. m. ....	Convocation exercises
September 20—Tuesday, 8:00 p. m. ....	Faculty Reception to students
September 21—Wednesday, 8:00 a. m. ....	Upper Classes begin
November 24-26—Thursday-Saturday .....	Thanksgiving recess
December 22—Thursday, 12:00 m. ....	Christmas recess begins
January 3—Tuesday, 8:00 a. m. ....	Christmas recess ends
January 23-27—Monday-Friday .....	First semester examinations
January 28—Saturday, 8:00 a. m. ....	First semester recess begins
January 30-31—Monday, 1:30-Tuesday, 12:00 m. ....	Second semester registration
January 31—Tuesday, 1:30 p. m. ....	Second semester classes begin
April 3, Tuesday .....	Founders Day
April 7-9—Saturday-Monday .....	Easter recess
May 28-June 1—Monday-Friday ....	Second semester examinations
June 3—Sunday, 11:00 a. m. ....	Baccalaureate Sermon
June 4—Monday .....	Class Day
June 5—Tuesday .....	Alumni Day
June 6—Wednesday, 10:00 a. m. ....	Commencement

## General Educational Board

(Church of the Brethren)

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D. W. KURTZ, D. D., <i>Chairman</i> .....	McPherson, Kansas
D. M. GARVER, <i>Vice-Chairman</i> .....	Trotwood, Ohio
JOHN S. FLORY, PH. D. ....	Bridgewater, Virginia
J. S. NOFFSINGER, PH. D., <i>Secretary-Treasurer</i> ..	Washington, D. C.
J. W. LEAR, B. A., B. D. ....	Chicago, Illinois
H. SPENCER MINNICH, B. A., <i>Assistant Secretary</i> .....	Elgin, Illinois

# Faculty

(Arranged in order of first appointment.)

PAUL H. BOWMAN, B. D., M. A., D. D., PRESIDENT

*Professor of Philosophy*

- B. A., Bridgewater College, 1910; B. D., Crozer Theological Seminary, 1913; M. A., University of Pennsylvania, 1913; D. D., Blue Ridge College, 1918; D. D., Juniata College, 1925; Pastor Bethany Church of the Brethren, Philadelphia, 1913-1915; President, Blue Ridge College, New Windsor, Md., 1915-1917; Professor of Biblical Literature and Sociology, Blue Ridge College, 1917-18; Professor of Biblical Literature and Theology, Bridgewater College, 1918-19; President and Professor of Philosophy, Bridgewater College, 1919—.

JOHN S. FLORY, M. A., PH. D., LITT. D.

*Professor of English*

- B. Lit., Mount Morris College, 1894; Instructor in English Language and Literature, Bridgewater College, 1894-1902; B. A., Bridgewater College, 1902; M. A., *ibid.*, 1908; Graduate Student, University of Virginia, 1902-03; Alumni Scholar and Cabell Scholar, *ibid.*, 1903-04; University Scholar and Assistant in English Literature *ibid.*, 1903-05; Ph. D., *ibid.*, 1907; Professor of English and German and Vice-President, Bridgewater College, 1905-10; Acting President, *ibid.*, 1906-07; President *ibid.*, 1910-19; President Emeritus, *ibid.*, since 1919; Lecturer in State Institutes: at Winchester, 1906, 1907; at Fredericksburg, 1908, 1909; at Harrisonburg, 1911-16; Litt. D., Mount Morris College, 1922; Vacation Student, Harvard University, 1923; Teacher, Juniata College Summer School, 1924; *ibid.*, 1925; Author.

ALLAN B. BICKNELL, M. A., PH. D.

*Professor of Modern Languages*

- B. A., Brown University, 1896; M. A., *ibid.*, 1897; Instructor in Latin, *ibid.*, 1896-97 and 1898-99; Ph. D., *ibid.*, 1899; Teacher, Milton Academy, 1900-02; Professor of Latin, West Jersey Academy, 1902-04; Professor of Languages, Wenonah Military Academy, 1904-06; Professor, Bridgewater College, 1906—; Vacation Student, University of Grenoble, France, 1912; Vacation Student, University of Marburg, Germany, 1914; Vacation Student, Harvard University, 1922, 1923.

CHARLES EUGENE SHULL, B. S., M. A.

*Professor of Mathematics and Physics*

- B. S., Bridgewater College, 1913; M. A., *ibid.*, 1915; Head Department of Mathematics, Jefferson School for Boys, 1915; Fellow in Mathematics, University of Virginia, 1913-14; Student, John Hopkins University, summer, 1914; Professor, Mathematics and Physics, Bridgewater College, 1914-17; Student, University of Illinois, summer, 1917; Student, Georgia School of Technology, 1918; Student, Ohio Northern University, summer, 1919; Professor of Mathematics and Physics, Bridgewater College, 1919—; Graduate Student, Cornell University, summer, 1924-*ibid.*, 1925; *ibid.*, 1926.

CHARLES C. WRIGHT, B. A., M. A.

*Professor of History and Social Science*

- B. A., Bridgewater College, 1918; Student, University of Virginia, 1914-15; Graduate Student, Columbia University, summers, 1918-21; Principal, Commercial Department Bridgewater College, 1915-16; Instructor and Professor, Bridgewater College, 1916—, M. A., Columbia University, summer, 1923; Acting Dean; Bridgewater College, 1923-24; Graduate student, University of Virginia, summer 1925; *ibid.*, summer 1926; Dean, Bridgewater College, 1925—.

JOHN D. MILLER, M. A., M. D.

*Instructor in Hygiene and College Physician*

- B. A., Bridgewater College, 1901; M. A., *ibid.*, 1912; Acting Professor of Mathematics, Bridgewater College, 1901-03; Student, Virginia Medical College, 1903-06; M. D., *ibid.*, 1906; Practicing Physician, 1906—, Postgraduate work Philadelphia General Hospital, American Stomach Hospital, and German Hospital; Philadelphia, 1912; Secretary Rockingham County Board of Health, 1911-22; Lecturer and Instructor in Hygiene, College Physician, Bridgewater College, 1916—.

MINOR C. MILLER, B. A., M. R. E.

*Professor of Religious Education*

- B. A., Bridgewater College, 1914; Principal, Mount Sidney High School, 1914-18; Director, Religious Education, Second District of Virginia Church of the Brethren, 1918—; Graduate Student, Boston University, Feb., 1920—June, 1921; Graduate Student, Harvard University, 1920; M. R. E., Boston University, 1921; Director, Norfolk-East School of Religious Education, Braintree, Mass., 1920-21; Associate Professor and Professor of Religious Education, Bridgewater College, 1921—; Secretary of Virginia Sunday School Association 1924—.

EDWARD MARQUIS STARR, B. A., M. A.

*Professor of Chemistry*

- B. A., Oberlin College, 1910; M. A., Ohio State University, 1919; Teacher of Science and Mathematics, Rock Island High School, 1911-17; Summer Student, Ohio State University, 1916; Assistant and Instructor in Chemistry, Ohio State University, 1917-19 Associate Professor and Professor of Chemistry, Bridgewater College, 1920—Instructor Harrisonburg State Teachers College, Summer, 1925.

EDWARD B. VAN PELT, B. S.

*Associate Professor of Agriculture and Biology,*

*Samuel M. Bowman Foundation*

- B. S., McPherson College, mid-year, 1921; Graduate Student, *ibid.*, 1921; Graduate Student Kansas State Agricultural College, summer, 1921; Laboratory Assistant, McPherson College, 1917-1921; Associate Professor of Agriculture and Biology, Samuel M. Bowman Foundation, Bridgewater College, 1921—; Graduate Student, University of Virginia, summer, 1924; Graduate student, Virginia Polytechnic Institute, summer, 1925.

EDGAR S. KIRACOFFE, B. A., M. A.

*Associate Professor of Education and Director of*

*Physical Education*

- B. A., Bridgewater College, 1921; M. A. University of Virginia, 1925; Teacher Hebron Seminary, 1916-18; Student, Harrisonburg State Normal School, summer, 1917; Instructor, Bridgewater Academy, 1919-20; Assistant Coach, Bridgewater College, spring, 1921; Student, University of Illinois, summer, 1921; Director of Physical Education, Bridgewater College, 1921—; Associate Professor of Education, Bridgewater College, 1924—.

MARY SEEBERT STARR, B. S.

*Instructor in Home Economics*

Household Arts Diploma, Harrisonburg State Normal School, 1918; B. S., in Home Economics, Harrisonburg State Normal School, 1920; Assistant to Dietitian, *ibid.*, summer, 1919; Dietitian in Charge, Martha Washington Dormitory, Jobbers Overall Co., Lynchburg, Va., summer, 1920; Dietitian and Assistant Professor of Home Economics, Bridgewater College, 1920-22; Dietitian with U. S. Government, 1922-23; Instructor in Home Economics, Bridgewater College, 1924—.

ELIZABETH TRAPPE

*Instructor in Violin*

Pupil of E. Hart Bugbee, Bugbee Violin School; N. Resnikoff, Eastman School of Music; Instructor in Bugbee Violin School, State Teachers College, Lock Haven, Pa., Harrisonburg, 1920; Instructor in Violin, Bridgewater College, 1924—.

NELSON THOMAS HUFFMAN, B. A.

*Associate Professor of Voice and Director of Music*

B. A., Bridgewater College, 1925; Graduate, Bridgewater College Music Department, 1923; Vacation student, University of Virginia, 1923; Vacation student, Peabody Conservatory of Music, 1921, 1922; regular student, *ibid.*, 1925-26; Private student Charles Cassel, 1924; Vacation student, Hagerstown School of Music, 1924; Assistant professor of Voice and Director of Music, Bridgewater College, 1925—.

FREDERICK DENTON DOVE, M. A., B. D.

*Associate Professor of Psychology and Biblical Literature*

B. A., Daleville College, 1916; B. D. Crozer Theological Seminary, 1919; M. A., University of Pennsylvania, 1921; Professor of Physics and Social Science, Daleville college, 1919-1924; Instructor in Physics, Roanoke College, summer 1924; Student University of Pennsylvania, 1924-1925; Associate Professor of Psychology, Bridgewater College, 1925—.

MINNIE MUGLER, B. M.

*Instructor in Piano*

B. M., McPherson College, 1921; Student Bethany College Conservatory of Music, 1921-23; Pupil of E. R. Kroeger, Forest Park University, St. Louis, Mo., 1924; Instructor in Piano, Bridgewater College, 1925—.

ALICE BRUMBAUGH DOVE, B. A.

*Instructor in Modern Language*

B. A., Juniata College, 1917; Graduate student, University of Pennsylvania; 1917-18; Professor of Modern Languages, Juniata College, 1918-19; Instructor in Modern Languages, Daleville College, 1919-24; Instructor in Modern Language, Bridgewater College, 1925—.



ADA PEARL KURTZ, B. A., M. A.

*Associate Professor of History*

B. A., McPherson College, 1923; M. A., University of Kansas, 1924; Educational European Tour, summer of 1924; Graduate student, Chicago University, summer of 1925; Professor of History, McPherson College, 1925-26; Instructor in History, *ibid.*, summer session, 1926; Associate Professor of History and Dean of Women, Bridgewater College 1926\_\_\_\_\_.

GLADYS EMILY MICHAELS

*Instructor in Voice and Piano*

Penn Hall, pre-conservatory graduate, 1920-23; New England Conservatory of Music, Teachers Diploma, 1923, 1924-26; Instructor in voice and piano, State Teachers College, Harrisonburg, Virginia, 1926\_\_\_\_\_; Instructor in piano and voice, Bridgewater College; 1926\_\_\_\_\_.

MADGE ADELAIDE STOVER

*Instructor in Expression*

Graduate in Expression, Shenandoah College, 1923; Post Graduate Certificate, *ibid.*, 1925; Junior College Graduate, *ibid.*, 1926; Instructor in Expression, Bridgewater College, 1926\_\_\_\_\_.

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### STUDENT ASSISTANTS

Helen Cline, *Physical Education*

Cora Click, *Chemistry*

Omar Hartman, *Chemistry*

S. F. Driver, *Chemistry*

Frank Strickler, *Chemistry*

Ward Myers, *Chemistry*

Boyd Harshbarger, *Physics*

J. E. Ikenberry, *Library*

Hiram Showalter, *Library*

Eula Mae Flesher, *Library*

Vernon Gilbert, *Biology*

J. L. Kinzie, *Biology*

Hiram Arey, *Biology*

## FACULTY SENATE

President Paul H. Bowman, *Chairman*  
Professor N. D. Cool, *Secretary*  
Doctor John S. Flory  
Doctor Allan B. Bicknell  
Professor Charles E. Shull  
Professor Charles C. Wright  
Professor Edward M. Starr

## COMMITTEES OF THE FACULTY

1926-27

1. *Committee on Administration*: President Bowman, Prof. Cool, Dean Wright.
2. *Committee on Credits and Classification*: Dean Wright, Dr. Flory, Dr. Bicknell, Prof. Starr.
3. *Committee on Library*: Prof. Starr, Prof. Miller, Prof. Shull, Prof. Van Pelt.
4. *Committee on Student Activities and Public Events*: Dr. Bicknell, Prof. Cool, Prof. Huffman, Prof. Van Pelt, Prof. Mugler.
5. *Committee on Social Life*: Prof. Kurtz, Prof. Mugler, Miss Mollie Glick, Mrs. Dove.
6. *Committee on Publicity and Publication*: President Bowman, Dean Wright, Dr. Flory, Prof. Miller, Prof. Huffman.
7. *Athletic Council*: Prof. Shull, Prof. Cool, Prof. Dove, Prof. Kiracofe, Student Representatives: Mervil Leavell, Douglas Nininger.
8. *Debate Council*: Prof. Dove, Prof. Kurtz, Prof. Kiracofe, Student Representatives: Emmert Ikenberry, Ward Myers.

# Bridgewater College

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## Location

Bridgewater College is located in the heart of the Shenandoah Valley, Rockingham County, Virginia. The village of Bridgewater has an elevation of twelve hundred feet, and is within one hour's drive of the Blue Ridge and Massanutten ranges on the east, and the Alleghanies on the west. A distinguished writer has described this section of country in the following language. "The hand of Providence, working through long ages, has here prepared a habitation for men, which in the beauty of topography and landscape, fertility of soil, excellence of water, delightfulness of climate, luxuriousness of vegetation and all natural environment that makes for human happiness, can hardly be excelled in the entire world."

Bridgewater is a typical college town of about one thousand inhabitants. The citizens are people of culture and refinement. There are good business enterprises in the town and several excellent stores. The town is located on the Chesapeake-Western Railroad, twenty miles north of Staunton on the C. & O., twenty-seven miles west of Elkton, on the N. & W., seven miles south of Harrisonburg, on the B. & O., and the Southern, and is accessible from all directions. The town has excellent bus service to all the above points.

## History

Bridgewater College was started as the Spring Creek Normal and Collegiate Institute, in the fall of 1880. Rev. Daniel C. Flory, the founder and first principal, organized the work, and conducted it at Spring Creek the first two sessions.

In 1882, it was decided to increase the facilities of the institution. A Board of Trustees was appointed and the location of the school changed from Spring Creek to Bridgewater. A charter was secured under which the name was changed to Virginia Normal School. A site for the institution was secured at the eastern side of the town of Bridgewater and steps taken at once to provide a building for its accommodation. A suitable building was erected,

forty by eighty feet, three stories above the basement. This was built of brick and arranged to provide accommodations for a complete boarding school, class rooms, sleeping rooms, chapel, kitchen, etc. While the building was being erected, quarters were secured in the town for the session. The fourth session, in the fall of 1883, opened in the new building on the present site of the college.

The work steadily grew until 1888, when a dormitory was provided for the young ladies, known as the White House. The next year, on December 31, the first building was destroyed by fire. Steps were immediately taken for the erection of two buildings to replace the one destroyed. The enrollment of this session was a hundred and sixty.

In April, 1889, a new charter was secured and the name changed from Virginia Normal School to Bridgewater College. This was done to meet the growing demands of the school for advanced work. A body of students was already pursuing a definite college course when this change was made, and two years later, in June, 1891, three young men were graduated from the college with the degree of Bachelor of Arts.

Other departments of work have been added from time to time as demands came. As early as 1882, Professor George B. Holsinger became associated with the institution as Director of Music. Under his fostering care interest in music grew, and Bridgewater has been something of a musical center since. In 1898, a Bible School was organized, but a definite course of study was not offered until years later. In 1919, by a bequest of Samuel M. Bowman, Agriculture and Home Economics were provided.

Though owned and controlled by the Church of the Brethren, this school has always extended a most cordial welcome to students without regard to sect and without discrimination. Members of a number of different denominations are yearly represented in the student body.

On November 23, 1923, the trustees of Bridgewater and Daleville Colleges passed a resolution consolidating these two colleges into one system of schools. Daleville transferred her college work to Bridgewater and Bridgewater transferred her academy interests to Daleville. These two schools operate as "The Bridgewater-Daleville College" under one charter and one board of trustees. This plan of organization became operative with the close of the session of 1923-24.

### Standing

Bridgewater is a standard four year college. It is fully accredited by the Virginia State Board of Education and holds full membership in the Association of Colleges and Secondary Schools of the Southern States. The college is also a member of the Association of American Colleges. Graduates of Bridgewater have won distinction at many of the leading American universities.

### Ideals

Thru the decades Bridgewater has established standards of high and accurate scholarship. Small classes, frequent conferences with faculty members, and an adequate system of reports and of supervising student progress and other activities, make this possible. Notwithstanding, the function of character in individual and national achievement is not overlooked. Ample stress is laid upon the time-honored homely virtues; liberal, yet positive Christian influences constitute a large element of the college atmosphere. Democracy, service, thoughtful cooperation for the common good, hard work and fair play, are other fundamental elements of this same atmosphere. Natural, home-like standards of control are conspicuous in the administration of the institution. The double task of providing full opportunity for young life to develop both capacity and desire to be useful is a constant ideal.

### Function of a College

The recognized purpose of a standard college is to offer liberal, comprehensive training of four years, with as much specialization as the time will permit. True to this purpose Bridgewater provides courses leading to the Bachelor of Arts degree, but makes no pretense of attempting graduate, technical or professional work.

The aim is to put quality first and to encourage students to go elsewhere for courses not offered here. With a faculty chosen for personality, scholarship, and teaching ability; with students intimately associated with the faculty both inside and outside of class; with emphasis upon both character and scholarship; with high standards of entrance and graduation; with extensive library and laboratory facilities; with unusual adaption of work to individual needs; with expenses kept to a minimum consistent with general facilities; with faculty-regulated and fostered student activities; with these and other advantages, it is believed Bridgewater can justly be said to place first emphasis upon quality.

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**Co-education**

From its beginning Bridgewater has insisted that co-education is both normal and helpful. The enrollment of men and women is now about equal in number. The system of electives in the Junior and Senior years gives rather free opportunity for the cultivation of individual taste and aptitude.

# Plant and Equipment

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## Grounds

The new campus as recently outlined by the Trustees comprises about twenty acres. The main campus is shaded by beautiful maples and covered by a heavy blue grass sod. The new athletic field of about five acres adjoins the campus on the South and the college farm of about one hundred acres is on the East.

## Buildings

*White House.* Erected in 1888 and enlarged in 1892, 1919, and 1921, this building houses, on the first floor, the boarding department, and dietitian's office. The second floor provides dormitory rooms and day students' rooms for young women.

*Stanley Hall.* This building was erected in 1889. It also contains the chapel which has a seating capacity of about three hundred, music studios, music practice rooms, Physics and Chemistry laboratories, and lecture rooms.

*Founders Hall.* This was built in 1904. It accommodates the college library at present, the administrative offices, class rooms, certain laboratories, the museum, and literary society halls.

*Yount Hall.* This dormitory for young women, erected in 1905, was named to commemorate the long valued services of President Walter B. Yount, and his gifted mother, Mrs. Margaret C. Yount. A large, attractive parlor for social purposes is provided on the first floor. The dormitory rooms are unusually large and well lighted. They are furnished with oak dressers, wash stands, tables and chairs and equipped with iron beds, springs and mattresses.

*Gymnasium.* This two story brick building was erected in 1908. A gallery was added in 1920. Built for a gymnasium, it affords adequate room, both for class work in physical education and for indoor athletics. The senior class of 1913 equipped the gymnasium as an auditorium. As such it accommodates large crowds at commencement and other special occasions.

*Wardo Hall.* This dormitory for young men was built in 1910. It is constructed of brick and concrete and is modern in its appointments. The three stories above the basement provide rooms for about seventy young men and also a reception room on first floor. The rooms are of ample size and well lighted and ventilated. The furnishing is comfortable. The building is provided with toilets, baths, and lavatories.

*The Church.* A new church was built on the grounds just opposite Wardo Hall in 1914. This is a brick structure providing adequate equipment for Sunday School and other church activities. It contains twenty special Sunday School rooms besides a large audience room and a basement under the entire building. It is heated by steam and lighted by electricity and provided with lavatories, toilets, etc. The seating capacity is about one thousand. The building was provided by the Bridgewater congregation with some assistance from the alumni.

*Alumni Infirmary.* This was donated, together, with its equipment, by the Alumni Association in 1916. The building is a two-story frame cottage of four rooms, besides a nurse's room, baths and toilets. It is provided with city water and heated by a hot-air furnace. The rooms are furnished in hospital style, convenient, pleasant and sanitary. The building is located just east of Yount Hall, and is in the care of the school nurse and college physician. It serves an excellent purpose in promoting health conditions in the college.

*James K. Wright Cottage.* This generous gift was made to the college January 1, 1916. This residence is now occupied by the Treasurer and Business Manager.

*President's Home.* This property was acquired for the president of the college during the session of 1918-19. It is situated across the street from the old campus.

*Dean's Home.* This residence is located opposite Yount Hall and was bought during the fall of 1919.

*Heating Plant.* The new thoroughly modern high-pressure heating plant was completed in 1921. It supplies heat for the entire institution, including the apartment house and the homes of the president and dean. Steam for heating water is also furnished by this plant. The second floor accommodates a modern steam laundry.



*Apartment House.* A twenty-room apartment house was built during the summer and fall of 1920. There are four complete apartments heated with steam. This building provides homes for members of the faculty.

*College Barn.* A modern dairy barn was erected on the college farm in 1921. It is also equipped for general farm purposes.

#### Library

The college library contains about twelve thousand bound volumes, besides numerous pamphlets. The books are catalogued by a decimal system which makes them readily available and of easy access. The reference library is well supplied with encyclopedias, dictionaries, atlases and various other books of reference.

In connection with the library is a reading room, provided with the leading magazines and reviews and daily and weekly newspapers. Students are required to do library work.

#### Museum

Thru the benevolence of friends and patrons and partly by purchase, the college has been enabled to secure a very useful collection of minerals, fossils, natural curios, etc. The cases now contain hundreds of specimens which are of great value in the study of natural sciences. A good-sized room in Founders Hall has been set apart for this department of science and the attention of friends of the college is kindly called to the further needs of the museum.

#### Laboratories

Standard equipment is provided for chemistry, physics, biology, geology, psychology and home economics. Gas for laboratory purposes is provided by a modern Tirrill gas plant.

#### Music Rooms

The practice rooms and studios of the music department provide seven upright pianos for general use, and one Stieff concert grand piano. The literary society halls are also equipped with pianos.

### Surveying

The college is equipped with high-grade surveying instruments, including a compass, transit, level rod, stadia rod, tapes, chain and accessories which go to make a complete surveying outfit.

### Literary Society Halls

Both the Virginia Lee and Victorian Societies of the college are provided with well furnished, attractive halls in which weekly meetings are held. This type of work receives special encouragement at Bridgewater.

### Athletic Field

A new athletic field is now in process of construction. It is equipped with track, baseball diamond, football field, tennis courts, etc. This will be one of the largest and most modern fields in the state when completed. The college classes of 1923, 1924, 1925, 1926 and numerous friends and alumni have made contributions toward the purchase and equipment of the field.

### College Farm

The college farm, adjoining the campus, comprises about one hundred acres. It is equipped with a thoroughly modern barn. A dairy herd and other stock are kept. In addition to offering facilities for instruction, the farm and dairy herd supply the college boarding department with fresh produce under the supervision and control of the institution.

# Student Activities

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Student activities offer attractive opportunities for the cultivation of individual traits of personality which the regular course of study often fails to reach. These activities need both fostering and regulation. The student activities committee of the faculty is charged with such responsibilities at Bridgewater.

## Plan of Regulation

1. It is recommended that students spend not more than one hour daily in work connected with student activities outside of the regular recreation period from 4:30 p. m. to supper.

2. No group of students will presume to organize another student activity without the permission of the faculty, secured thru the student activities committee.

3. No student activity is permitted to practice or hold meetings later than 8:00 p. m. on any study night, except by special permission from the student activities committee.

4. Before beginning the rehearsal of any play, it must be approved by the Student Activities Committee. When any play is approved rehearsals may commence.

5. In order to prevent students from overloading with student activities, so detrimental to health and satisfactory class work, these are evaluated by the point system. Students may carry a maximum of ten points, unless falling behind in regular class duties, but may not carry more than one major activity. The rating by student activity points is as follows:

*Major Activities.* Editor of *B. C. Bee*, 8; Manager *B. C. Bee*, 6; Intercollegiate Debate, 6; Participation in public play, other than Senior Play, 5; Manager of Athletic Teams except tennis, 5; Editor of *Ripples*, 6; Manager of *Ripples*, 5; State Oratorical Contest, 5; Debate Manager, 5.

*Minor Activities.* Associate Editor, Assistant Editor, Assistant Manager of *B. C. Bee*, 3; President of Senior class, 4;

President of other classes, 1; Member of Lyceum Committee, 2; Chairman of Lyceum Committee, 4; President of Y. W. C. A. or Y. M. C. A., 2; Member of Literary Societies, 2; President Student Volunteers, 3; Member of Student Volunteer Deputation team, 3; Participation in Operetta, 4; Manager of Glee Club, 1; Member of Athletic Teams, 4; Assistant Manager of Athletic Teams and Manager of Advertising, 2; Treasurer of Athletic Association, 4; Assistant Managers and Departmental Editors of *Ripples*, 3.

Note.—In case an individual is manager (or assistant manager) and player on an athletic team, this combination totals five points instead of six points. Furthermore, before a student carrying a full quota of points may enter upon an activity like a play or operetta, he must drop sufficient activities so that his total points for the time will not exceed ten.

#### Literary Societies

The Virginia Lee and Victorian Literary Societies are open to all regular college students. They meet weekly in their respective halls on Saturday night. Their programs are varied attractively. Bridgewater has achieved some distinction for this class of work. Yearly contests are held between the societies.

#### Young Women's Christian Association

Weekly meetings are held by the young women of the college under this organization. Public programs are occasionally given. Besides, social and religious activities are entered upon. Committees meet trains at the opening of the session and otherwise make new students welcome and comfortable. At present the Association is supporting a Chinese girl in school in China. Delegates are sent to the Blue Ridge Conference.

#### Young Men's Christian Association

Weekly meetings and a Sunday morning prayer meeting are held by this Association. Frequently speakers are brought to the college for public occasions. The Association maintains a reading and assembly room in Wardo Hall, conducts Bible study classes, and participates in State and other meetings. Delegates are sent to the Blue Ridge Conference.

### Intercollegiate Debate

Under the direction of the debate council composed of faculty and student members, intercollegiate debates are scheduled. Debates are arranged each year with several other colleges. This activity is open to both men and women. Bridgewater has a chapter of Tau Kappa Alpha, the national debating fraternity.

### Athletics

Athletics are provided for the young women and for the young men. The Athletic Association, the department of physical education and the athletic council work together to maintain organized sports on a high level of achievement. Detailed athletic regulations are printed elsewhere in this catalog; also refer to the announcements of the department of physical education.

### The B. C. Bee

The Virginia Lee and Victorian Literary Societies jointly publish the B. C. Bee. This periodical is successor to the Philomathean Monthly and is published twice each month. The staff is elected annually in the spring and installed with an appropriate program at chapel. The "Bee" was established at the beginning of the session of 1925-26.

### Ripples

The college annual "*Ripples*" is published each spring by the student body. The senior class assumes chief responsibility. It is a work of art neatly bound in leather. This is one of the major student enterprises and requires capable leadership. "*Ripples*" was first published in the spring of 1922. The art editor of *Ripples* has an excellent opportunity to demonstrate and develop his artistic ability.

### Volunteer Mission Band

This organization is actively affiliated with The United Student Volunteers of the Church of the Brethren and with the Student Volunteer Movement for Foreign Missions, the influential national organization comprehending the foreign volunteers of all student bodies throughout the United States and Canada. They

hold devotional meetings, volunteer study classes, and do deputation work in nearby communities. Former members of this Band are already on the mission fields of China, India and Africa.

#### **Ministerial Conference**

The ministerial students are organized for conferences. Members of the faculty and guests from without the institution contribute to these conferences helpfully.

#### **Lyceum Course**

The Lyceum Course is managed by a committee of five, four of whom are representatives of the literary societies. Under this plan, some of the best musical organizations and lecture talent available are brought to the college. The course is popular with the community as well as with students. It has become a problem to meet the demand for tickets.

#### **Musical Organizations**

The two glee clubs, the college quartet and the orchestra are active organizations, furnishing abundant expression to musical talent. These hold weekly rehearsals and give concerts from time to time. They occasionally represent the college at other institutions.

#### **Student Government Organizations**

The men and women of the college maintain two independent organizations which regulate and administer the dormitory and campus life of students.

# Admission Requirements

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A general threefold entrance requirement is stipulated for admission to Bridgewater College; the details of admission appear later.

1. The candidate for admission must furnish evidence of good moral character. Provision is made for such certification on the entrance blank furnished by the college which must be filled out by the proper official of the school last attended. Students entering with advanced standing will likewise furnish valid evidence of good character and good standing in the school or college last attended.

2. The minimum age for admission is fifteen years; it is recommended that the candidate be older than this, except under extraordinary circumstances.

3. The candidate must be a graduate of a standard, accredited, four-year secondary school or having had the equivalent of such a course, stand an examination given or approved by this institution. This preparation is measured in terms of units. Fifteen units, as distributed below, are required for entrance.

*A unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work.* This definition of an entrance unit takes the four-year high school as a basis and assumes: (1) that the length of the school year is from thirty-six to forty weeks; (2) that a period is from forty to sixty minutes in length; (3) that the study is pursued four or five periods a week; under ordinary circumstances a satisfactory year's work in any subject can not be accomplished in less than 120 sixty-minute periods, or their equivalent. Schools organized on any other plan than a four-year basis can nevertheless estimate their work in terms of this unit.

*Fifteen units represent the credit that will be given for the satisfactory completion of a standard, four-year high school or preparatory school course.* (Note distribution of units given below.)

Candidates for admission who are graduates from four-year schools running eight, instead of nine months, will have their cred-

its scaled down one-ninth. Such candidates should arrange to attend an approved summer school in order to be able to present the full requirements for entrance. The dean of the college will outline the summer work that should be taken.

#### Distribution of Entrance Units

English .....	3
Mathematics .....	2
*Foreign Language, (one) .....	2
History .....	1
Science .....	1
	9
Elective .....	6
	15

The requirement for admission to the pre-medical course is identical with the requirement for admission to the Bachelor of Arts course.

#### SUBJECTS ACCEPTED FOR ADMISSION

These must be distributed according to the preceding table

##### English

1. Advanced Grammar, Analysis, Composition, 1 unit.
2. Rhetoric and Composition, 1 unit.
3. Literary Masterpieces and Composition, 1 unit.
4. History of English and American Literature and Classics, 1 unit.

##### Mathematics

1. Algebra to Quadratics, 1 unit.
2. Plane Geometry complete, 1 unit.
3. Algebra thru Quadratics, Progressions, Binomial Theorem,  $\frac{1}{2}$  or 1 unit.
4. Solid Geometry,  $\frac{1}{2}$  unit.
5. Plane Trigonometry,  $\frac{1}{2}$  unit.

##### History

1. Ancient, 1 unit.
2. Medieval and Modern, 1 unit.
3. English, 1 unit.
4. American, and Civil Government, 1 unit.

\*If a student offers less than two units in one foreign language, he is required to take a minimum of twenty-four semester hours in foreign language for the B. A. degree.

Note. Beginning with the session of 1928-29 two and a half units in mathematics will be required for admission to college.



**Latin**

1. Latin Elements, Grammar and Composition, 1 unit.
2. Caesar, Books I-IV, Exercises, 1 unit.
3. Cicero, six orations, Grammar and Composition, 1 unit.
4. Virgil, Books I-VI, Exercises, 1 unit.

**Greek**

1. Greek Elements, Grammar and Translation, 1 unit.
2. Xenophon's Anabasis, Books, I-IV, 1 unit.

**German**

1. Grammar, Easy Reading, Exercises, 1 unit.
2. Reading Elementary and Intermediate Texts, Exercises, 1 unit.

**French**

1. Grammar, Translation, Exercises, 1 unit.
2. Translation Grammar reviewed, Exercises, 1 unit.

**Spanish**

1. Grammar, Translation, Exercises, 1 unit.
2. Translation, Grammar reviewed, Exercises, 1 unit.

**Science**

1. Physical Geography, or General Science, 1 unit.
2. Agriculture, 1 unit.
3. Physics, with Laboratory experiments, 1 unit.
4. Chemistry, with Laboratory experiments, 1 unit.
5. Botany, with Laboratory experiments,  $\frac{1}{2}$  unit.
6. Zoology, with Laboratory experiments,  $\frac{1}{2}$  unit.

**Bible, 1 unit.**

**Freehand Drawing,  $\frac{1}{2}$  unit.**

**Manual Training, 1 unit.**

**Commercial Subjects, 1 to 3 units.**

(Not more than four units of vocational subjects will be accredited.)

### **Admission by Certification and Examination**

Graduates of recognized, accredited secondary schools are admitted by certificate to the freshmen class. Application blanks for certificate admission should be secured from the dean of the college as early as possible in order to avoid disappointment and facilitate registration at the opening of the session.

Certificates from the College Entrance Examination Board will be accepted in lieu of secondary school records. Entrance ex-

aminations, too, will be given at Bridgewater in September for those desiring them. Applications for examinations should be made to the dean.

#### Conditional Entrance

Conditional entrance is not permitted at Bridgewater. Those who fall short of the full requirements for admission are urged to make up the deficiencies in an approved summer school. The dean should be consulted regarding the work to be pursued.

#### Advanced Standing

Advanced standing may be granted for work done beyond the four-year course in a secondary school only after having passed a written examination held by the college on the work in question. The examination must be held before the candidate is admitted to any advanced class in the department in which the subject falls.

Students who wish to enter from another institution in which college work has been done and who wish advanced credit in Bridgewater College for such work, must present a complete statement, certified by the institution from which transfer is sought, of all work taken in the institution, *together with high school or academy records covering the regular entrance requirements of Bridgewater College*. Such students are also expected to present letters of honorable dismissal from their former institution or other satisfactory evidence of good behavior. No student will be admitted to advanced standing who has not complied with these conditions.

#### Special Students

A person who is at least twenty years of age may be admitted as a special student, not a candidate for a degree, without satisfying in full the usual entrance requirements, provided he gives proof of adequate preparation for the course sought and he passes any examination which may be required for entrance to the class which he wishes to make.

# Requirements for Graduation

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Bridgewater confers the Bachelor of Arts degree only. This practice in no way limits the courses offered nor the amount of science a student may take. The Bachelor of Arts degree is considered the standard liberal arts degree among American colleges and represents more completely the purposes and standards of this college.

*The Semester Hour.* The basis of credit is the semester hour. This is the unit assigned a class which meets one period weekly for lecture, recitation, quiz, or laboratory during one-half of the college year. Lecture or recitation periods are one hour in length; laboratory periods are two and three hours in length. Two hours of preparation are expected for each hour of lecture or recitation. Each hour of credit presupposes three hours' work on the part of the student, two hours spent in preparation and one in class, or two to three hours in class in case the work is laboratory.

*Hours Required.* One hundred and twenty-four semester hours are required for the degree, distributed according to the table given later. Physical education required for two years carries no credit. Thirty-two semester hours are required in the freshmen and sophomore years and thirty semester hours in the junior and senior years.

*Credits Required.* In addition to the quantitative standard of one hundred and twenty-four semester hours for graduation, Bridgewater sets a qualitative standard of one hundred and twenty-four credits. A class grade of C carries for each semester hour one credit; B, two credits; A, three credits. A grade of D, though passing, carries no credit; D counts only toward the semester hours required. Thus a class grade of C on a three hour course for a semester carries a credit of three towards graduation; a class grade of B on the same course would count six credits; a grade of A, nine credits. In order to graduate a student must make one hundred and twenty-four quality credits on at least one hundred and twenty-four semester hours work.

*Passing Grade.* The passing grade on a regular schedule of work is 75. Grades are assigned thus: A, approximately, 95-100:

B, approximately 88-94; C, approximately 81-87; D, approximately 75-80; E, approximately 60-74, is conditioned, not passing; and F, below 60, represents total failure. Students are given literal grades; the numerical grades are recorded in the dean's office.

In case a course runs through the first and second semesters the grades for the year may be averaged, provided the grade for the first semester is not lower than E and the grade for the second semester is higher than E. No other combination of grades may be averaged.

*Residence Requirement.* To receive a degree from Bridge-water College at least one year must be spent in residence here.

*Examinations.* Three-hour examinations are held in each subject at the end of each semester. The grades thus derived are averaged with the class grades to determine the final grades. After the close of the semester examinations instructors may post in their class room the names of those passing in their courses. Whenever a student is absent from an examination on account of unquestioned illness, he will arrange with his instructor, if possible, to take the examination later.

*Re-examination.* A grade of F debars from further examination; the course must be repeated. A student making a grade of E on any course may take a second examination on the course. All conditioned examinations are held during the fourth week of the following semester. Failure to take the examination then debars the student from further examination. A student may be re-examined but once.

*Reports.* Reports are sent in the middle and at the end of each semester both to parents and to students. Parents are furnished special reports at other times upon request to the dean's office.

*Limitation of Work.* The regular schedule of classes is fifteen or sixteen hours. The maximum number of hours is eighteen. To take eighteen hours formal application must be made through the dean's office to the committee on classification and credits. *In the event this application is granted a grade averaging on all subjects at least eighty-one percent must be made for the semester, with no more than one grade below this mark.*

One piano lesson, or two voice lessons may be taken weekly without special permission, if the regular maximum of sixteen hours has not been exceeded.

*Absence from Class.* For regulations, see under "General Considerations" elsewhere in this catalog.

*Honors.* Graduates are of two classes, *graduates* and *honor graduates*. To graduate with honors a student must make at least an average grade of B for the full course, or 248 credits. The names of such graduates are especially designated on the commencement program and in the annual catalog.

Hours (Semester) prescribed for the B. A degree:

Languages -----	18 hours
*Science -----	16 hours
English -----	12 hours
History and Social Science -----	9 hours
Mathematics -----	6 hours
Bible -----	6 hours
General Psychology -----	3 hours
Religious Education -----	3 hours
Physical Education -----	
Electives -----	51 hours
	-----
	124 hours

Hours (Semester) tabulated by years:

Freshman Year:

English (English 1-2) -----	6 hours
Chemistry (Chemistry 1-2) -----	8 hours
Mathematics (Mathematics 1-2) -----	6 hours
Foreign Language (any one) -----	6 hours
Bible (Biblical Literature 1-2) -----	4 hours
Hygiene (Physical Education 1-A) -----	1 hour
Orientation (Education 1-A) -----	1 hour
Physical Education -----	
	-----
	32 hours

Sophomore Year:

Natural Science -----	8 hours
English (English 3-4) -----	6 hours
Foreign Language (any one) -----	6 hours
History (History 1-2) -----	6 hours
Physical Education -----	
Elective -----	6 hours
	-----
	32 hours

\*Agriculture or home economics may be counted to the extent of four hours toward the sixteen hours of required science.

**Junior and Senior years:**

Social Science -----	3 hours
Foreign Language -----	6 hours
General Psychology -----	3 hours
Religious Education -----	3 hours
Bible -----	2 hours
Electives -----	43 hours

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 60 hours
**Religious Education**

In view of the present imperative need in local churches for leaders who are adequately trained in the Bible and the Christian religion, Bridgewater College, in addition to the regular diploma, will grant a Certificate in Religious Education to the student, whose course of study at the time of graduation has included the following:

Biblical Literature -----	12 hours
Principles of Moral and Religious Education -----	3 hours
Foundations of Christian Belief -----	3 hours
Organization and Administration -----	3 hours
Methodology -----	3 hours
Electives (Department of Religious Education) --	6 hours

**Premedical Course**

A full course of four years leading to the B. A. degree is strongly urged in preparation for medicine. Where this is impossible the three-year prevocational course, outlined later, is recommended. The minimum requirement for entrance to any medical school is the completion of sixty semester hours of prescribed work of college grade, covering at least two years. Because of the proportion of science included in the course only superior students can expect to complete the work in two years.

The Council on Medical Education of the American Medical Association has published the following essentials of the two-year premedical course.

The minimum requirement for admission to acceptable medical schools, in addition to the high school work specified above, is sixty semester hours of collegiate work in a college approved by the Council on Medical Education. The subjects included in the two years of college work should be in accordance with the following schedule:

SCHEDULE OF SUBJECTS OF THE TWO-YEAR PREMEDICAL COLLEGE  
COURSE

Required Subjects:	Sixty Semester Hours* Required	Semester Hours
Chemistry (a) -----		12
Physics (b) -----		8
Biology (c) -----		8
English composition and literature (d) -----		6
Other non-science subjects (e) -----		12
 Subjects Strongly Urged:		
A modern foreign language (f) -----		6-12
Advanced modern botany or advanced zoology -----		3- 6
Psychology -----		3- 6
Advanced mathematics, including algebra and trigonometry -----		3- 6
Additional courses in chemistry -----		3- 6
 Other Suggested Electives:		

English (additional), economics, history, sociology, political science  
logic, mathematics, Latin, Greek, drawing.

SUGGESTIONS REGARDING INDIVIDUAL SUBJECTS

(a) Chemistry.—Twelve semester hours required, of which at least eight semester hours must be in general inorganic chemistry, including four semester hours of laboratory work. In the interpretation of this rule work in qualitative analysis may be counted as general inorganic chemistry. The remaining four semester hours may consist of additional work in general chemistry or of work in analytic or organic chemistry. Since January 1, 1922, organic chemistry has been required.

(b) Physics.—Eight semester hours required, of which at least two must be laboratory work. It is urged that this course be preceded by a course in trigonometry. This requirement may be satisfied by six semester hours of college physics, of which two must be laboratory work, if preceded by a year (one unit) of high school physics with laboratory work.

(c) Biology.—Eight semester hours required, of which four must consist of laboratory work. The requirement may be satisfied by a course of eight semester hours in either general biology or zoology, or by courses of four semester hours each in zoology and botany, but not by botany alone. This requirement may also be satisfied by six semester hours of college biology, including three semester hours of laboratory work, if preceded by a year (one unit) of high school biology or zoology with laboratory work.

(d) English Composition and Literature.—The usual introductory college course of six semester hours, or its equivalent, is required.

(e) Non-science Subjects.—Of the sixty semester hours required as the measurement of two years of college work, at least eighteen, including the six semester hours of English, should be in subjects other than the physical, chemical or biologic sciences.

(f) Foreign Languages.—A reading knowledge of a modern foreign language is strongly urged. French and German have the closest bearing on modern medical literature. If the reading knowledge in one of these languages is obtained on the basis of high school work the student is urged to take the other language in his college course. It is not considered advisable, however, to spend more than twelve of the required sixty semester hours on foreign languages.

Recognition.—This two-year premedical course in both quantity and quality must be such as to make it acceptable as the equivalent of the first two years of the course in reputable, approved colleges of arts and sciences leading to the degree of Bachelor of Science.

\*A semester hour is the credit value of sixteen week's work, consisting of one lecture or recitation period per week, each period to be not less than fifty minutes net, at least two hours of laboratory work to be considered as the equivalent of one lecture or recitation period.

## Hours prescribed for Premedical Course:

## First Year

English .....	6 hours
Chemistry .....	8 hours
Biology .....	8 hours
French or German .....	6 hours
Mathematics .....	6 hours
Physical Education .....	

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 34 hours

## Second Year

English or Foreign Language .....	6 hours
Physics .....	8 hours
Organic Chemistry .....	8 hours
Mathematics .....	3 hours
History or Social Science .....	6 hours
Elective .....	3 hours
Physical Education .....	

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 34 hours

## Pharmacy

Bridgewater College has agreed to cooperate with the school of Pharmacy of the Medical College of Virginia by offering two years of college work which is definitely correlated with the curriculum in that institution. The following extract is taken from the catalog of the school Pharmacy:

A course leading to the degree Bachelor of Science in Pharmacy has been established by the Medical College of Virginia. An applicant for this degree must complete two years of satisfactory work in a recognized college. These two years of college work shall include a minimum of 62 semester hours including:

Physics .....	8 hours
Biology .....	8 hours
English .....	9 hours
Mathematics .....	6 hours
General Chemistry .....	8 hours
Quantitative and Qualitative Analysis ..	10 hours

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 Total ..... 49 hours



Bridgewater invites prospective students of pharmacy to enter the two year course here with the view of completing the work for the degree of Bachelor of Science in Pharmacy at the Medical College of Virginia.

The Pharmacy course of the Medical College of Virginia is being revised and students interested in this work should confer with the dean.

#### Prevocational Course

Upon the completion of three years of college work in this institution, meeting all requirements, a baccalaureate degree will be conferred after the satisfactory completion of the first year of medicine, law or technical engineering in a recognized institution. Arrangements must be made in advance where this combination of courses is desired.

## General Considerations

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*Matriculation.* The importance of matriculating the first day of the session can not be urged too strongly. In case of unavoidable delay notify the president immediately in order that accommodations may be reserved. This will prevent disappointment.

The exact procedure of matriculation will be outlined in the Student Guide furnished each student. The matriculation, laundry and student fees must be paid before registration is complete, also a payment on tuition and board as set forth in the statement of expenses made elsewhere in this catalog. After the student receives his program card no changes of any character may be made in this without the permission of the dean who will enter all changes officially.

*Absence from Class.* Every absence from class is a distinct loss which is practically irreparable. If on account of late entrance or other cause a student misses more than 20 per cent of any class for a semester he can not receive credit in this course even though he may pass the final examination; greater leniency may be shown in extraordinary cases, however.

*Excuse for Absence.* A limited number of excuses may be granted for absence from class and chapel, either because of illness or a real emergency. The excuse should be secured from the dean before the absence occurs; when this is impossible, it should be secured from him as soon as the student is again about his work. When an absence is excused, this merely means that an opportunity will be given the student concerned to make up the work missed; it does not relieve the student from any further obligation.

Absences are reported weekly to the dean's office, where all cases are considered and reported back to the faculty members concerned. An unexcused absence is a serious blot on a student's record. It will unquestionably lower the class grade, and it may lead to faculty discipline or debar from examinations. An unexcused absence preceding or following a school holiday or recess deducts five percent from the semester grade.

*Chapel Attendance.* An accurate record is kept of daily chapel attendance, which is compulsory. Faculty members and guests

of the college conduct brief devotions and provide programs of music and lectures; other features are presented by student organizations.

*Delinquent Reports.* Instructors furnish the dean's office with monthly reports of students who are not doing satisfactory work. These are personally interviewed by the dean and instructors concerned in an effort to determine the cause of delinquency. It not infrequently turns out that study methods or lack of application are at fault. Experience has shown that personal work of this kind will prevent many class failures, especially with first-year students.

*Freshmen Mathematics.* In order to prevent the high mortality in Mathematics 1-2, students who are falling behind in this work will be required to meet for a study hour under an expert coach who will supervise individual work. When a failing student makes sufficient progress he may be relieved of this supervised study requirement.

*Honor System.* The honor system in examinations has long prevailed at Bridgewater. New students catch its spirit and enthusiastically enter into its advantages. This pledge is required at the close of examination papers: "I have neither given nor received help on this examination."

*Summer Study.* Before students enter upon summer study for credit at this college the institution at which the work will be done and the course of study should receive the approval of the dean.

*Teachers' Certificates.* A State teacher's certificate is issued by the Virginia State Board of Education to those who have completed two years of college work of a certain type. This is a special certificate to teach high school subjects. The Collegiate Certificate, valid for seven years and renewable for periods of seven years, is issued to graduates of this college. This privilege is extended to our graduates in the thirteen states making up the membership of the Southern Association of Colleges and Secondary Schools, in other states west, and north. This is a desirable certificate and prospective graduates are encouraged to consider teaching as a profession that our good record of the past may be maintained.

*Appointments.* A placement service is maintained by the college in order to facilitate the location of graduates and students in desirable positions, especially teaching positions. Students and school officials are invited to avail themselves of this service.

*Going Home.* Frequent home-going by students is positively discouraged. Parents are called upon to make every reasonable sacrifice to keep students in college without interruption. Visiting at home and away from college, even under regulation, breaks the continuity of work, makes against general health by change of routine, eating, and sleeping, and further exposes the whole institution to contagious and infectious diseases contracted while away. In the last several years epidemics have been difficult to control in almost every community; for the protection of the entire college group, students must reduce their going and coming to the minimum. Students are received at this college under this definite understanding.

*Health Provisions.* Through the college physician, resident nurse, proper sanitation and cleanliness, safeguarded food supplies, and physical education and hygiene, diligent efforts are made to promote health and physical welfare. Students developing any indisposition are required to report to the nurse where proper nursing and nourishment can be secured. Food for the sick will be served only on requisition of the nurse. A daily sick list is sent to the dean's office. Those whose names appear will be excused automatically from classes and no boarding student will be excused on account of illness whose name does not appear on the daily sick list.

Before entering college, students should be vaccinated, if they have not been vaccinated recently enough to insure protection.

*Outdoor Recreation.* Apart from the requirements of the department of physical education students will discover the impossibility of keeping physically fit unless taking outdoor recreation whole-heartedly. The period from four-thirty to supper is set aside for this purpose. To spend this time for any other purpose will in the end prove unprofitable.

*Guests.* Guests of faculty and students are regarded as guests of the college and entertained without charge for two days in each semester. When the stay is prolonged beyond this time charges will be made for the extra time at the prevailing rates. Arrangements for guests should be made through the business office and with those in charge of the various dormitories. Visitors will conform to the usual regulations of the institution. Students are requested to present their guests to the president as soon after arrival as convenient.

*Religious Life.* Besides the religious opportunities of the student Christian associations, the Mission Band, and daily chapel

services, Bridgewater offers further advantages. The college church cordially welcomes all students to its Sunday School, church services, and young peoples' activities. In the town of Bridgewater there are Methodist, Presbyterian, Baptist and Lutheran churches. Students are required to attend Sunday School and church services at the church of their choice.

*Social Life.* Through the years a guarded system of social regulations for both young women and men has developed as experience pointed the way. Details can not be given here. The regulations include provisions for proper chaperoning, a record of where students are both night and day, and written permission from home for young women to spend the night out of college when this is desired and permitted. Helpful social features are planned during the session to cultivate social expression and recreation.

*Government.* As far as possible, individual and group self government are maintained. The active government of the institution, however, is vested in the faculty. Special responsibilities are laid upon the president, the dean, and social director. Plain and simple regulations are printed and available to all students. Among other things Bridgewater College stands positively against the use or handling of intoxicating liquors, the use of profane language, having or using fire-arms, hazing in any form, no matter how mild, organization and membership in secret societies, and the use of tobacco in the buildings or on the grounds. *Students who, in advance, can not subscribe to these fundamentals, should not enter here.*

*Whenever a student's stay at Bridgewater is profitless to himself or to others, he will be asked to withdraw, even before any specific offense has been committed.*

In all affairs of government the college is regarded as a large family. Any offense of one is an offense against all. The student body, as a whole, has an unusual record of co-operation for the common good.

*Student Mail.* Boarding students will have their mail marked "College," with the dormitory and room numbers given as a part of the address. This will facilitate the mail delivery and avoid errors.

*Lost Articles.* The college will not be responsible for articles lost from students' rooms and elsewhere about the institution. Money should not be left in dormitory rooms. The Planters Bank

of Bridgewater is convenient and will gladly receive student deposits. The treasurer of the college is usually prepared to cash student checks. Articles lost or found should be reported at once to the dean's office.

# Athletics

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Bridgewater College fosters sports, both indoors and out of doors, encouraging as many as possible to participate in them. They are maintained, not for a few, but for all. Every safeguard is exercised to insure healthy, manly contests upon the highest moral plane. Football, baseball, basketball, track, and tennis are played at home, and under certain restrictions teams may leave the college for games with other educational institutions.

## Athletic Organization and Rules

The athletics of the college are under the supervision of the Athletic Council, which is composed of a member of the Board of Trustees, two members of the faculty, two students and the Physical Director.

The member of the Athletic Council from the Board of Trustees is chosen annually at the spring meeting of the Board for the following session. At this same meeting the president of the college nominates two members of the college faculty to be approved by the Board. The Athletic Association of the college chooses two members in the spring, one of whom shall be the Treasurer of the Association, to represent the student body.

The Board of Trustees and the faculty reserve the right to veto the decisions of the Athletic Council.

The Athletic Council may require a financial statement from the Treasurer of the Athletic Association at any time. The Council shall also constitute the final auditing committee of all athletic accounts, and to the Council all items of large expenditure shall be referred for approval before such expenditure is authorized.

The Athletic Association may award monograms or numerals, subject to the approval of the Athletic Council.

For violation of athletic rules the Athletic Council may depose any manager, stop or cancel any game, or take any steps it deems necessary to promote clean athletics.

## General Rules

1. A physical examination shall be required of all students before participating in athletic sports.

2. The Physical Director shall have general supervision of all college athletics.

3. The managers of the various teams are required to submit to the faculty through the chairman of the Athletic Council the schedule of games, accompanied by the contracts before any schedule becomes effective; and no game shall be played outside the schedule unless permission be secured through the regular channel of faculty permissions. This regulation applies to all teams.

4. A leave of absence may be granted by the faculty for contest games away from the college not to exceed five days during any session for the various teams.

5. No athletic contract is valid unless countersigned by the chairman of the Athletic Council.

6. Managers are requested to schedule no games involving Sunday travel by athletic teams.

7. No athletic team shall leave the college without faculty escort approved by the Council.

8. Members of teams and all students visiting out of town, except when in company or under control of parents or guardians, are subject to the regulations of the college.

9. Athletic teams shall not have contests with non-school teams elsewhere than upon the college grounds except by special faculty permission.

10. Preference is given in all schedules to colleges whose teams are composed wholly of amateur players.

11. Students other than those belonging to the team are not permitted to accompany athletic teams, except on Saturday afternoon, or except on permission from the dean.

12. It shall be the duty of the Manager to arrange for the reception and entertainment of visiting teams. Visiting teams will always be expected to conform to the general regulations of the college.

13. Members of athletic teams will be required to make up all academic work missed as directed by the instructors concerned.

14. Managers for the various teams are elected at the beginning of each school year upon nomination by the Athletic Council, election by the Athletic Association and confirmation by the faculty. Four freshmen managers are selected for each major sport. Two from this group are selected as sophomore managers. One is selected from the



sophomore group as junior manager and becomes the assistant manager. The assistant manager becomes the manager of the team in the senior year.

15. The director of physical education has full authority at all times to represent the college in arranging schedules with other colleges.

### Eligibility Rules

Bridgewater is a member of the Virginia-North Carolina Intercollegiate Athletic Conference and the eligibility rules of this association are fully enforced. Bridgewater also has some local rules affecting eligibility. The regulations are as follows:

Section 1. No student shall play in this Conference who is not bona fide. A bona fide student is one who is regularly pursuing a course of at least twelve hours of work per week in the college at which he is matriculated, and who shall have offered for college entrance at least fifteen Carnegie units made up from those subjects announced in the current catalog of the college at which the student is matriculated as accepted for entrance.

Section 2. No student who has attended any standard college for any part of any session and while attending has participated in any part of any intercollegiate game or contest, and thereafter enters a college of this conference shall be eligible for participation in intercollegiate athletics until he has been in residence one college year. A college year shall be construed to mean enrollment as a bona fide student for twelve consecutive months beginning with the date of matriculation. This does not apply to members of the Freshman teams.

Section 3. No student shall play in this Conference during the college year unless he has matriculated for the current session on or before October 1st. No student returning to a college from which he has withdrawn during a session of the college may participate in athletic contests until he has completed a college year from the date of his withdrawal.

Section 4. No student shall play in this Conference who has participated in intercollegiate contests for four college years, irrespective of the branch of sport.

Section 5. No student shall play in this Conference who has participated in part of a baseball game as a member of a team in organized baseball. Organized baseball shall be construed to mean the leagues classified as Majors, Class AA, Class A, Class B, Class C and Class D of the National Association of Professional Baseball Clubs.

Section 6. No student shall play in this Conference who receives from other than those on whom he is naturally dependent for financial support money, or the equivalent of money, such as board and lodgings, etc., unless the source and character of these gifts or payment to him shall be approved by the President of this Conference. This shall not apply in the matter of tuition scholarships.

Section 7. No student shall be eligible for a college team unless he is in good scholastic standing at his college, as determined by the faculty of that institution.

Section 8. No student shall be eligible for membership on any college team who has lost his class standing (nine college hours for Freshmen, twelve for Sophomores and Juniors) because of deficiency in scholarship or because of college discipline, until after one year from the time at which he lost his class standing, unless in the meantime he shall have been restored to his former class standing by action of his college faculty.

Section 9. In all games played by teams representing colleges in this Conference the foregoing eligibility rules shall be binding, whether the opposing teams represent colleges in the Conference or not.

Section 10. No student who is not doing satisfactory work in at least three-fourths of his class work shall be eligible to any team, and no student shall be eligible to any team in the second semester who has not passed at least twelve hours of work in the first semester, except freshmen who must have passed nine hours. Any student failing to do satisfactory work at any time may be required to withdraw from any team.

Section 11. No student under twenty-one years of age shall be permitted to play in any contest game, or accompany the team away from the college except by written permission of his parent or guardian previously directed to the dean of the college.

Section 12. No student shall be allowed to play on, or have any official connection with a team, who uses tobacco in any form or who is under faculty censure, or whose conduct is in any way objectionable. This regulation shall be operative from the beginning of the session.

Section 13. The coach shall be required to submit to the faculty through the dean of the college the proposed personnel of each team at least one week before the opening game and no student shall be allowed to represent the institution on any intercollegiate team until he has been approved by the faculty.

# Scholarships, Aids and Honors

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## Scholarships

Every effort is made to encourage worthy students to continue or enter upon college training. It is an established policy of this institution not to permit a student to leave college merely for the want of funds, if he has made a creditable record. A number of scholarships are now available and it is hoped this list may be extended in the near future. Correspondence with the president of the college is invited.

*\*The Missionary Scholarship.* The proceeds of seven hundred dollars, which is invested, is given each year to some worthy student preparing for active Christian service. The value of the scholarship is about forty dollars.

*\*J. A. and Kittie Danner Hoover Scholarship.* The founders of this scholarship provide the full tuition expenses for a session of the college course. It is given to a worthy young person preparing for useful service in the church.

*Mrs. Laura Catherine Lam Craun Memorial Scholarship.* This scholarship was founded in 1912 by Mr. and Mrs. Robert S. Craun of North River, Va. In 1923 it was designated by Mr. Craun as a memorial to his deceased wife who was a devoted friend of Christian education. Value \$1000.00.

*The D. Milton Leidig and Esther B. Leidig Scholarship.* This scholarship worth fifty dollars, is provided by those whose name it bears. It is given to some deserving student who requires financial aid to pursue his education.

*The John L. Driver Fund.* This fund of one thousand dollars was established in 1919 by John L. Driver and his wife, of New Hope, Va. The income from this fund provides for limited loans, to worthy students.

*The Summit Scholarship.* This scholarship of one hundred dollars is maintained by the Summit congregation, Church of the Brethren, Second District of Virginia. It is available for ministerial or missionary students. In awarding this scholarship preference is given applicants from the Summit congregation.

\*The beneficiary of each of these scholarships is required to sign an obligation for the amount of money he receives. If he should decline to take up the work here contemplated, he will be required to refund the money he has received.

*Ministerial Scholarships.* The following churches of this college region have provided scholarships for regularly ordained ministers: Bridgewater, Valley, Mill Creek, Timberville, Greenmount, Elk Run, and Flat Rock.

*Rebecca M. Driver Scholarship Fund.* This fund of one thousand dollars was established in 1919 by Mrs. Rebecca M. Driver, Timberville, Virginia. The annual income from this fund is available as a scholarship for a student from the Timberville Orphans' Home.

*John L. Driver Scholarship Fund.* In 1920 this fund of one thousand dollars was established by Elder John L. Driver and wife, Sangersville, Virginia. The income is available as a scholarship for ministerial students.

*Dr. Charles Knox Cole Student Fund.* This loan fund was established in 1921 by Miss Virginia Garber Cole in memory of the late Charles Knox Cole, of New York. It is for the benefit of worthy students, especially those expecting to enter the medical profession. Value, \$5000.00.

*Bridgewater College Scholarships.* The college offers one scholarship, valued at sixty dollars, to each accredited high school in the college territory. One half of the value of the scholarship applies to the freshman year and the other half to the sophomore year. The appointments to these scholarships are made by the high school faculties on the basis of character, scholarship, intellectual promise, general pre-senior record, and physical fitness.

*General Educational Board Loans.* A limited amount of funds is available from the General Educational Board for loans to students who are members of the Church of the Brethren. An application blank and full information regarding this fund can be secured by addressing the president.

#### Student Self-Help

A number of positions are open in college to both young women and men. These positions pay at least a part of the year's expenses. A student holding a self-help position is not eligible to a scholarship and vice versa. A student may not hold more than one scholarship or self-help position at any one time. For further information, address the president of the college.

#### Honors

*Honor Graduates.* Details are given under "Requirements for Graduation."

# College Endowment

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The philanthropic spirit of the constituency of the college has expressed itself in numerous and generous gifts to the endowment fund of the institution. The school operated with practically no endowment until the summer of 1917. At this time the trustees launched a campaign which extended until Dec. 31, 1918. On January 13, 1919, a second campaign was started and extended until March 10, 1920, when it was temporarily suspended by action of the Board of Trustees out of deference to the Forward Movement campaign of the Church of the Brethren. This campaign will be renewed in the near future having as its objective a total endowment of a half million dollars.

On June 30, 1925, the total endowment held by the Board was \$470,742.11. The various funds are:

*General College Endowment Fund.* The principal part of this fund was raised during the spring and summer of 1919. It includes funds raised by five congregations of the Church of the Brethren which will later be designated for the support of chairs in the college. Value, \$156,000.

*S. N. McCann Memorial Fund.* This fund raised during the summer of 1917 and dedicated to the memory of Elder Samuel N. McCann, who was an honored alumnus of the college and for many years an esteemed member of the faculty. Value, \$69,000.

*S. M. Bowman Fund.* This munificent gift was left to the college by bequest of the late Samuel M. Bowman, for many years a friend and trustee of the institution, and constitutes the foundation for the department of agriculture and home economics. Value, \$134,247.10.

*The E. D. Kindig Fund.* This was established in 1918 by Elder E. D. Kindig of Stuarts Draft, Virginia, as partial endowment for a chair of religious education. Value, \$3,000.

*Effie L. and Margaret B. Yount Memorial Fund.* This fund of one thousand dollars was founded in 1919 by Mr. and Mrs. Samuel Yount, of Bridgewater, Va., in memory of their deceased daughters, both of whom were alumnae of the college. The income from this fund is for the benefit of the department of music.

*Roy Samuel Smucker Memorial Fund.* Founded in 1919 by Mr. and Mrs. C. J. Smucker, of Timberville, Virginia, in memory of their son, Roy Samuel Smucker. Value, \$3,000.

*William Long Sanger Memorial Fund.* Established in 1919 by Mr. and Mrs. Charles D. Sanger, Spring City, Pennsylvania, in memory of their son, William Long Sanger. Value \$2,000.

*David Howard Myers Memorial Fund.* Founded in 1919 by Mr. and Mrs. W. A. Myers, Broadway, Virginia, in memory of their son, David Howard Myers. Value, \$1,000.

*Sarah Katherine Driver Memorial Fund.* Founded in 1919 by Elder John F. Driver, Timberville, Virginia, in memory of his wife, Sarah Katherine Driver. Value, \$600.

*Hattie Susan Good Memorial Fund.* Established in 1919 by Mr. and Mrs. D. M. Good, Goods Mill, Virginia, in memory of their daughter, Hattie Good. Value, \$500.

*Daleville Endowment Funds.* The endowment funds held for the Academy at Daleville represent several generous gifts to the cause of Christian education. Value, \$91,899.50.

# Expenses

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The aim at Bridgewater College is to reduce expenses to the minimum and to encourage students in reasonable economy. Expenses are not nearly commensurate with advantages offered. For this reason patrons will bestow a great favor upon the college by prompt payment of bills. We practice every possible economy in order to offer a standard college education at the minimum cost.

## Board, Tuition and Regular Fees

### Board—including room, heat, and light:

Two to a room, per semester .....	\$92.00-\$108.00
One to a room, per semester .....	102.00--118.00

### Tuition:

#### College:

Freshman and Sophomore students, per semester (16 hours) .....	60.00
Irregular students, college courses, per semester hour	4.00
Junior and Senior students, per semester hour .....	4.00

#### Music:

Piano, private lessons, per semester:	
Two half-hour lessons weekly .....	30.00
One half-hour lesson weekly .....	18.00
Voice, private lessons, per semester:	
Two half-hour lessons weekly .....	30.00
One half-hour lesson weekly .....	18.00
Theory and Harmony of music, each course, per semester hour .....	4.00
Singing, special music students, each course, per semester .....	5.00

### Fees and Deposits:

Matriculation fee for session or part of session (paid at matriculation) in cash .....	5.00
Student fee, per semester, paid in cash .....	6.25

Medical fee, boarding students, per semester, paid in cash .....	2.50
Contingent deposit, paid by all men students, per session .....	4.00
Contingent deposit, paid by all women boarding students .....	4.00
Key deposit .....	1.00
Non-resident students:	
Heat, per semester .....	5.00
Day rooms for men in Wardo, for semester, per student .....	6.00
Laundry fee, per semester cash (paid at beginning of each semester)	
Men .....	7.50
Women .....	9.00

#### Laboratory and Special Fees

Agriculture, per semester .....	\$3.00
Biology, per semester .....	5.00
Biology breakage, initial deposit .....	1.00
Chemistry, per semester .....	\$5.00 to 10.00
Chemistry breakage, initial deposit .....	2.00
Geology, per semester .....	3.00
Home Economics (Sewing) per semester .....	2.50
Home Economics (Cooking) per semester .....	5.00
Physics, per semester .....	5.00
Psychology, per semester .....	3.00
Surveying, per semester .....	2.00
Zoology .....	7.00
Re-examination fee, paid for each examination .....	1.00
Late registration fee .....	2.50
Diploma fee, payable March 15 .....	7.50
Transcript fee .....	1.00

#### Summary of Expenses

The estimate below includes necessary school expenses for the full college year and is believed to be entirely adequate for the average student. This estimate includes tuition, board, room, heat, light, laboratory fees, admission to literary societies, to athletic association, to all lyceum programs, inter-collegiate athletic contests, use of gymnasium and athletic equipment, subscription to the "B. C. Bee," services of physician and school nurse, laundry and books.



	Minimum	Maximum
Tuition (Regular course) -----	\$120.00	\$120.00
Matriculation fee -----	5.00	5.00
Student fee -----	12.50	12.50
Medical fee -----	5.00	5.00
Board, room, heat, light -----	184.00	224.00
Laundry -----	15.00	18.00
Books -----	15.00	30.00
Laboratory -----	00.00	20.00
	<hr/>	<hr/>
	\$356.50	\$434.50

### Terms of Payment

Each boarding student at the time of registration will be required to make a cash payment of \$75.00 on board and tuition in addition to the other cash fees making a total of \$92.75 for the first semester and \$83.75 for the second semester. Day students will be required to pay \$25.00 in cash each semester at registration in addition to the other cash fees. Matriculation is not complete until the above payments are made. The remainder of the student's bill will be due sixty days after the opening of the semester and interest will be charged on all amounts unpaid at the end of the semester. Students are expected to make satisfactory arrangements with the treasurer before the close of each semester.

### Miscellaneous

*Living Rate.* The rate varies with the location of the room. No student is assured the privilege of rooming alone. If such privilege is granted an additional charge of \$10.00 is made each semester.

*Room Assignments.* Beginning May 1, and continuing for one week students have the privilege of reserving for their own use the room occupied by them during the current session. Beginning May 8 the rest of the rooms will be open for applications, and assignments will be made in the order of the application. All applications must be in writing. Any student who reserves a room and is not in residence the next day after registration begins forfeits his or her right to the room unless special arrangements have been made for late registration.

*Use of Rooms.* Students are not permitted to board themselves in college buildings. No student may live in the college and board out except by permission of the president.

*Dormitory Furniture.* Dormitory rooms are supplied with the necessary furniture. Beds are not provided with mattresses. These can be purchased in the college at cost for cash and will be repurchased when the student leaves college if in good condition.

*Linen and other Articles.* Students will be required to furnish all bed linen and bedding, including pillows. Towels, napkins, window shades and curtains, rugs, electric light bulbs, etc., must be furnished by students.

*Laundry.* For sanitary reasons students are expected to patronize the college laundry unless they make arrangements at the treasurer's office to do otherwise. *The expense of personal laundry and bed linen is borne by the student.*

*Refunds.* No refund on tuition or fees is made to students who drop out of college except in cases of sickness or other unavoidable cause. If a student pursues a course for three weeks or more and discontinues, no refund on tuition will be granted except upon written recommendation from the dean or college physician. A refund on board is made in case it is necessary for a student to be away from college for two consecutive weeks or more.

*Damage to Property.* Students are held responsible for damage done by them to furniture and buildings. Occasional inspection is made of dormitories and class room buildings.

*Day Students.* Women day students are furnished a room in the White House for study. For this no special charge is made. Young men may be assigned day rooms in Wardo Hall, if all rooms are not taken by regular boarding students. These rooms are furnished with chairs and study table only and may be occupied from 7:30 a. m. to 6:00 p. m.

Day students are invited to use the library for study purposes.

*Textbooks.* The college maintains a book store where all necessary books and student supplies may be purchased at reasonable prices. All book store transactions are on a cash basis.

*Music Practice at Home.* Music tuition includes use of instruments for practice. A discount of 20 per cent. is allowed on the regular tuition fees in piano if students practice at home.

*The Student Fee.* The student fee covers a year's subscription to the student publication, one season ticket to all lyceum

programs, membership for the year in a literary society, and the privilege to participate in and attend all athletic games. This fee is paid by all students.

*Medical Fee.* This fee covers unlimited medical attention by the college physician, services of the college nurse, except in protracted illness, when another nurse must be provided at the student's expense, and the use of the infirmary equipment. This fee does not cover the cost of medicine and is paid by boarding students only.

*Late Registration.* Any student who fails to present himself for registration before October 1 will be charged a fee of two and one-half dollars. Students failing to register at the beginning of the second semester on the regular registration days will be required to pay the same amount. This fee may be waived by the dean of the college when the delay is due to illness or an emergency.

*Transcripts.* When a student graduates or discontinues work in this college an official record of his credits and grades will be furnished upon application. For all subsequent transcripts a fee of one dollar will be charged.

*Ministerial Discount.* All ministerial students are given a 20 per cent. discount on academic tuition. The churches of the college region are invited in each session to contribute to the ministerial scholarship fund. These contributions are credited equally on the tuition of ministers who are fully ordained. The children of ministers receive a 10 per cent. discount on academic tuition.

# Departments of Instruction

## BIOLOGY AND AGRICULTURE

ASSOCIATE PROFESSOR VANPELT

1. *General Biology.* This course gives an introduction to the fundamentals of Biology, illustrated by selected animal and plant forms. The more important topics of the course include such subjects as protoplasm, the cell, origin and differentiation of tissues, Physiological features of both plants and animals, reproduction, principles governing distribution, etc. The historical development of the subject, the more important biological theories and the bearing of biological facts and theories upon human life and human society are treated.

Laboratory work for the most part will be with invertebrate animals. *Four hours*, first semester.

2. *Zoology.* This course is intended to give more advanced training in animal biology than it is possible to give in Biology 1. It is especially suited to those that expect to take up medicine, as well as those who want to teach high school biology. *Four hours*, second semester. Prerequisite, course 1.

3-4. *Botany.* This is a general course in plant biology, dealing with the four major groups of the plant kingdom. Some time will be spent in collecting, classifying, and preserving the local flora. Also in collecting, killing, and staining material for the preparation of microscopic slides. *Four hours*, thruout the year.

5. *Plant Pathology.* A study of the diseases of domestic plants caused by fungi and bacteria. After an introduction to the course specified diseases will be taken up and studied in detail, including life history and control measures. Also methods of dissemination. *Two hours*, first semester.

6. *Genetics.* This course deals with general problems in breeding, covering the field since the time of the rediscovery of Mendel's Laws. It is intended that this course familiarize the student with plant breeding as well as animal breeding. Prerequisite, course 1-2. *Two hours*, second semester.

7. *Entomology.* This course deals with the life history and anatomical structures of insects of the farm, orchard, and garden,

with methods of control. *Two hours*, first semester. (Not offered, 1927-28)

9. *Soils*. The relation between soil types and crop production; the effect of different methods of cultivation upon the liberation of plant food; conservation of moisture; origin and physical condition of the soil; fertilization and fertilizers. *Two hours*, first semester. (Not offered, 1927-28)

11. *Horticulture*. Conditions necessary for successful orcharding, location, soil conditions, pruning, spraying and different methods of plant propagation. Considerable time will be given to the vegetable garden and landscaping the farm premises. *Two hours*, first semester.

## CHEMISTRY

PROFESSOR STARR

1-2. *General Chemistry*. A systematic study is made of the principles of general chemistry. Stress is laid upon laboratory work and practical applications. No prerequisite in chemistry is required. Required of freshmen. *Four hours*, thruout the year.

3. *Qualitative Analysis*. A laboratory course based upon general chemistry. It consists of practice in the identification of the more common elements and compounds. Prerequisite, course 1-2. This course should be accompanied by course 5. *Two hours*, first semester.

4. *Quantitative Analysis*. A laboratory course. Prerequisite, course 1-2. *Two hours*, second semester.

5. *Advanced General Chemistry*. A lecture course including a thorough review of the general principles of chemistry and a study of electrical relations in chemistry and in radio-activity. Should be accompanied by course 3. Prerequisite, course 1-2. *Two hours*, first semester.

6. *Advanced General Chemistry*. A lecture course recommended to those who expect to follow any branch of chemistry. Prerequisite, course 1-2-5. *Two hours*, second semester.

8. *Organic Chemistry*. This course deals with the principles of organic chemistry. Prerequisite, course 1-2. *Four hours*, second semester.

10. *Organic Chemistry*. This course supplements course 8. *Four hours*, second semester. (Not offered, 1927-28)

11-12. *Inorganic Preparations.* A laboratory course in which the student prepares and purifies substances on a larger scale than in earlier courses. Credit, *two hours*, each semester.

#### EDUCATION AND PSYCHOLOGY

ASSOCIATE PROFESSOR KIRACOFÉ, ASSOCIATE PROFESSOR DOVE

1-A. *Freshman Orientation.* The function of this course is to assist first-year students in adjusting themselves to college obligations and life demands. Some of the topics: study methods in detail, using the library, reading, government, the honor system, college and university curricula, the small college, co-education, college traditions and spirit, student finances, vocations, college and community. Individual conferences are arranged. Required of freshmen. Textbook: Kitson, *How to Use Your Mind.* *One hour*, first semester.

1. *Principles of Secondary Education.* This course makes a threefold study—(1) the pupil; his physical and mental traits and the individual differences of school children; (2) the secondary school as an institution; the evolution of the secondary school in the United States and in other countries; its articulation with the elementary and with the higher schools and their related problems, the aims and functions of the secondary school; and (3) the curriculum; the place of the various school subjects in the curriculum and the educational values to be derived from them. Textbook: Inglis. *Principles of Secondary Education.* *Three hours*, first semester.

2. *Rural Education and Principles of Teaching.* Intended primarily for those expecting to teach in rural schools. First a study is made of the problems peculiar to rural schools, and this is followed by a study of the fundamental problems of teaching, such as aims of teaching, teacher preparation, lesson assignments, etc., etc. *Three hours*, second semester.

3. *History of Education.* This course undertakes an analysis of the stages in the differentiation of the teaching profession, and discusses the educational systems, which have been advocated and practiced in the leading nations of the past. In studying the present day systems, emphasis is placed upon pointing out the underlying social causes which have provoked changes from the systems of the past. Textbooks: Graves, *History of Education*, in three volumes. *Three hours*, first semester.

4. *School Hygiene.* First a general survey is made of the varied aspects of the hygiene of the school child, communicable diseases, health inspection, the hygiene of instruction, and health of the school teacher. The work concludes with a consideration of the problems of proper construction, ventilation, heating, lighting and general sanitation of the school building. (Meets the requirements in hygiene and health examination of school children as prescribed for teachers in Virginia under the West law.) Textbooks: Terman, *The Hygiene of the School Child*; Terman, *The Teacher's Health*; and Dresslar, *School Hygiene*. Required of graduates expecting to teach in Virginia. *Three hours*, second semester.

5. *Problems of Secondary Education.* This is primarily a library course, requiring daily reports on up-to-date problems confronting teachers and others dealing with secondary education. Studies are made of problems growing out of school curriculum, discipline, guidance of pupils, examination, supervision of study, extra curricular activities, publicity, professional ethics, etc. *Three hours*, first semester. (Not offered 1927-28.)

6. *School Administration and Supervision.* This course is intended for high school principals and begins with a study of the literature on administration and supervision. This is followed by a study of the details of the principal's work as an administrator and supervisor. In addition, each student is required to make a research study of some phase of high school work and report to class. *Three hours*, second semester. (Not offered 1927-28.)

7. *General Psychology.* This course studies the nature and functions of the human mind. Beginning with a study of the structure of the nervous system, the course attempts to determine the factors which constitute and control mental life. Special attention is given to such phases of the subject as, sensation, perception, attention, memory, imagination, association, emotion, and thought. It is the purpose of this course to give the student a comprehensive survey of the general field of Psychology, and at the same time lay the foundation for further specialized study in this field. This course is prerequisite to all other courses offered in Psychology. *Three hours*, first semester.

8. *The Psychology of Learning.* In this course a study is made of the process involved in modifying the reactions of an individual to his environment. After a brief survey of animal learning at the various behavior levels, attempt is made to determine the fundamental elements in human learning. Special attention is then given to such problems as habit formation, as-

sociation processes, and methods of mental discipline. Much of the material for discussion is drawn from the results of experimentation in this field. Prerequisite course 1. *Three hours*, second semester.

9. *Experimental Psychology*. This course is offered as a supplement to course 1, and may be taken concurrently with it. The aim of the course is to teach the student to introspect upon his own mental processes, and to determine by observation and experimentation, some of the theoretical considerations of course 1. *Two hours*, first semester. (Not offered, 1927-28.)

10. *Child Psychology*. With a brief account of the genetic background involved, this course deals mainly with the physical growth, motor demands, and stages of mental development, of childhood and youth. Educational, social, religious, and hygienic applications are made thruout. Prerequisite, course 1. *Three hours*, second semester. (Not offered 1927-28.)

11. *Educational Psychology*. This course is intended primarily for students preparing to teach. It is a study of the fundamental principles of psychology as applied to actual classroom situations. Prerequisite, course 7. *Three hours*, first semester.

12. *Mental Tests and Measurements*. The purpose of this course is to give the student a practical understanding of the functions and applications of mental and educational tests and the interpretation of test results. Special emphasis is placed on the use of these tests in classifying school children and measuring the results of teaching. Prerequisite, course 7. *Three hours*, second semester. (Not offered 1927-28.)

14. *Educational Sociology*. A study of education from a social point of view. Principles and practices in education are applied to problems arising out of group behavior in human society. Objectives in education are studied from the standpoint of social needs. *Three hours*, second semester.

#### ENGLISH

PROFESSOR FLORY, ASSOCIATE PROFESSOR DOVE

1-2. *Composition and Rhetoric*. Beginning with the study of words, phrasing, figures of speech, and the like, a substantial groundwork of style is laid. The work then proceeds to the larger considerations of style and the distinct types of prose discourse. During the first semester there is much practice in sentence



structure and paragraph writing, and a detailed study is made of Description as a prose type. In the second semester a careful study is made of Narration and Exposition, and the principles of Argumentation are considered in so far as they have to do with literary construction. Thruout the course there is constant practice in writing and in the analysis and discussion of literary masterpieces. Required of freshmen. *Three hours*, thruout the year.

3.4. *History of English Literature.* The entire ground of English literature is traversed in considerable detail, noting the distinctive characteristics of each period, together with its representative authors. The forms of literature cultivated in each period are pointed out and a comprehensive view taken of each important writer's work. As detailed an acquaintance is made with the work of each writer as time will permit. Taine's English Literature is supplemented by lectures and explanations, and extensive reading is required. Required of sophomores. *Three hours*, thruout the year.

5. *Nineteenth Century Prose—Non-Fiction.* The great masters of prose style are chosen for this study, emphasis being given to Coleridge, DeQuincey, Macaulay, Carlyle, Ruskin, Newman, Matthew Arnold, Huxley and Stevenson. An effort is made to see our most fully developed prose in the hands of the greatest masters. The characteristics of each author are pointed out, his habits of thought, his manner of expression, and his attitude towards the life of his time. The variety and range of interests of each are exhibited in selections from their works. Extensive reading. *Three hours*, first semester.

6. *American Poetry.* A brief historical study of American literature serves as a background for this course. The leading poets are examined in their relation to one another and the time in which they lived, and the distinctive qualities of their work pointed out. Representative poems of each are read and discussed in class, and the class is expected to read a considerable portion of the best work of each poet. *Three hours*, second semester.

7. *Development of the Novel.* The origin of the novel, its relation to other types of fiction, and its distinctive characteristics are reviewed. Its historic development is traced, and its major achievements pointed out. An effort is made to obtain a first hand acquaintance with each of the important types of fiction, and an estimate is made of books and authors as a guide to future reading. *Three hours*, first semester. (Not offered 1927-28.)

8. *Romantic Poetry.* The transition from classicism to romanticism is briefly explained. The elements of the romantic

movement are pointed out, and traced in the poetry of the period. Attention is given to the forms of poetry, as also to its content, and an effort is made to trace in the poetical utterance of the age the spirit that characterized the life of the time. Class discussion is supplemented by library readings, reports, etc. *Three hours*, second semester. (Not offered, 1927-28.)

9. *The Shakespearian Drama.* In a historical survey the modern drama is traced from its origin to its decline. The work of the University Wits is examined. Shakespeare's competitors are reviewed, and the signs of decadence are pointed out. Most of the semester is devoted to a study of selected plays of Shakespeare. Several are critically read and analyzed in class. Others are assigned for individual reading upon which reports are made to the class. *Three hours*, first semester. (Not offered, 1927-28.)

10. *Tennyson and Browning—Representative poets of the Nineteenth Century.* The works of Tennyson and Browning are studied in the light of the time in which they lived. Their points of likeness and difference, their peculiar habits of thought, and the characteristic literary types employed by each are examined. Their treatment of the scientific spirit is noted; and an effort is made to estimate their contribution to the thought of the age and to the solution of the social and economic problems of the time. As literary artists and as original thinkers, their work is studied in the light of the interpretation it places on their age. *Three hours*, second semester. (Not offered, 1927-28)

11. *The Literature of Puritanism.* Puritanism as a factor in English life, influencing the thought, religion, government and literature of the age, is considered. The more important authors and works in prose and poetry are passed under review. But a considerable portion of the semester is given to the study of Milton's major poems. A large part of these are discussed in class. The characteristic prose of the period is also considered in some detail. *Three hours*, first semester.

12. *American Prose.* A comprehensive survey of American prose is made to the end of the nineteenth century. Special consideration is given to Irving, Cooper, Poe, the New England group, and the historians. The orators and the humorists are also considered. Attention is called to those features of our literature that are regarded as peculiarly American. The range, scope and variety of our prose is noted as well as its style and the thought habits of its authors. Extensive reading is required. *Three hours*, second semester.

## FOREIGN LANGUAGE

PROFESSOR BICKNELL, MRS. DOVE

## Greek

1-2. *First Year Greek*. This course begins with the rudiments of the language, paying careful attention to inflection, grammar and syntax. There is constant drill in writing for the purpose of mastering the forms and principles of Greek construction. White's *First Greek Book* and an introduction to Xenophon's *Anabasis* are prescribed. *Three hours*, thruout the year.

3-4. *Xenophon*. A study is made of portions of Xenophon's *Anabasis* from which the student will be able to see something of the military methods and skill of the Greeks as well as gain a good introduction to Greek narrative prose. Constant exercises in construction will be given. Goodwin's *Greek Grammar* will be used. *Three hours*, thruout the year. (Not offered 1927-28.)

## Latin

1. *Virgil*. In this course selected portions of Virgil's *Aeneid* are read with a view to obtaining an appreciation of this epic of Roman literature in a way which can not be had through readings of English translations. Practice in scansion, is given thruout the course. *Three hours*, first semester.

2. *Cicero*. In this course a study is made of selceted letters of Cicero with the purpose of giving the student some conception of Roman public life. Regular work in composition is required. Bennett's *Latin Composition* and *Latin Grammar* are used thruout the course. *Three hours*, second semester.

3. *Tacitus*. A careful study is made of Tacitus' *Agricola* and *Germania* with a view of gaining an appreciation of Roman literature. Supplementary library work is required. Attention is given to composition and grammar. *Three hours*, first semester. (Not offered, 1927-28.)

4. *Horace*. A study is made of the *Odes* and *Epodes* of *Horace*, especially from the standpoint of an appreciation of the literature of the Augustan circle of Roman writers. *Three hours*, second semester. (Not offered, 1927-28.)

## French

1-2. *First Year French*. This course does not necessarily presuppose a previous knowledge of the subject. The work be-

gins with simple exercises and careful attention is given from the first to pronunciation and inflection. Frazer and Squair's *French Grammar*, Part I, is completed with constant emphasis on written exercises; Merimee's *Colomba*, Dumas, *Monte Cristo*, or similar texts, amounting to about six hundred pages, are read. *Three hours*, thruout the year.

3-4. *Second Year French.* Frazer and Squair's *French Grammar*; Dumas, *La Tulipe Noire*; Labiche and Martin's *Le Voyage de M. Perrichon*, Moliere's *Le Bourgeois Gentilhomme*, and Hugo's *Les Miserables*, or texts of similar grade, are read. Constant exercises in French writing. *Three hours*, thruout the year.

5-6. *Third Year French.* Dumas' *Excursions sur les Bords du Rhin*; Moliere's *L'Avare*; Sandeau's *Mlle. de la Seigliere*; Hugo's *Quatrevingeereize*, or text of similar grade, make up the reading for this course. *Three hours*, thruout the year.

#### German

1-2. *First Year German.* This course may be taken by students without a previous knowledge of German, altho a year of high school work in the subject is a great advantage in taking up this course. Joynes-Wesselhoeft's *Grammar*, Part I. is completed along with easy reading. Then such stories as *Aus meinem Konigreich*, *Hoher als die Kirche*, *Kinder und Hausmarchen*, *Der zerbrochene Krug*, etc., making from five to six hundred pages of graded text, are read, along with constant drill in grammar and weekly exercises. *Three hours*, thruout the year.

3-4. *Second Year German.* Joynes-Wesselhoeft's *Grammar* is reviewed and weekly written translations from English to German are given. For reading, story drama are selected. Stein's *Geschichten vom Rhein*, Kellar's *Legenden*, Freytag's *Die Journalisten*, Schilrel's *Wilhelm Tell*, and Lessing's *Minna von Barnhelm* are usually prescribed. Priest's *History of German Literature* is required as parallel. *Three hours*, thruout the the year.

5-6 *Third Year German.* Joynes-Wesselhoeft's *Grammar* as constant reference, and Stein's *Exercises* for weekly writing are prescribed. During the year the classical drama, and specimens of the best German poetry and prose are studied. Schiller's *Maria Stuart* and *Maid of Orleans*, Goethe's *Hermann und Dortha* Scheffel's *Ekkehard*, Heine's *Die Harzreise*, Grilparzer's *Der Arme Spielmann*, Suderman's *Frau Sorge*, or similar texts, are prescribed; also Hosmer's *History of German Literature*. *Three hours*, thruout the year. (Not offered, 1927-28.)

7-8. *Scientific German*. This is a course in scientific German, designed especially for those who contemplate taking a medical course or entering the graduate department of a university. Such texts as Gore's *German Science Reader*, Blochmann's *Scientific German*, Dippold's *Scientific German Reader*, and Walter's *Meereskunde* are prescribed. Open to students who have completed Course 3-4 or its equivalent. *Three hours*, thruout the year. (Not offered, 1927-28.)

*Courses 5-6 and 7-8 are regularly given in alternate years, subject, however, to the demand for the respective courses.*

### GEOLOGY

1. *General Geology*. This course covers the elements of the science and is fundamental for more advanced work in geology. The materials of the earth, their structural features, and the forces operating upon them are carefully considered. The laboratory work includes the study of minerals, rocks, and geologic sections. Several all day field excursions are taken. Pirsson and Schuchert's *Textbook of Geology*, Vol. I, forms the basis of the course. *Four hours*, first semester. (Not offered, 1927-28.)

2. *Physiography*. Important topics under the atmosphere and hydrosphere such as winds, atmospheric pressure, rainfall, ocean currents and tides; a thorough study of the topographic map and its interpretation; profiles; constructional and destructional land forms, their history, erosional stages and topographic features. An extended field trip in the Newer Appalachians. *Four hours*, second semester. (Not offered, 1927-28.)

3. *Physiography of the United States*. In this course a study is made of the physiographic provinces of the United States. The characteristic land forms in each province are considered as well as the origin, history and development of the topography. The Laboratory work consists in interpreting representative topographic maps from each province. *Three hours*, first semester. (Not offered, 1927-28.)

4. *Historical Geology*. The history of the earth and the development of its organisms. The study begins with the earliest time and proceeds to the present. Fossils are studied in the laboratory. Pirsson and Schuchert's *Textbook of Geology*, Vol. II, forms basis of the course. *Three hours*, second semester. (Not offered, 1927-28.)

5. *Economic Geology*. A study is made of the principals of geology as applied to mineral deposits. The non-metallic minerals

are first considered. The origin, characteristics, and distribution of the important types of ore deposits receive attention the last half of the semester. *Three hours*, first semester. (Not offered, 1927-28.)

## HISTORY AND POLITICAL SCIENCE

PROFESSOR WRIGHT, ASSOCIATE PROFESSOR KURTZ

1. *Modern Europe*. This course begins with a review of the forces of the Renaissance and the Reformation. A study is made of the social and political development of Europe and the British Empire beginning about 1500 A. D. and continuing through the period of the French Revolution to the fall of Napoleon. Required of sophomores. *Three hours*, first semester.

2. *European History since 1815*. The results of the Industrial Revolution, and the growth of nationalism and democracy are given special attention. The causes leading to the World War are noted and a brief survey is made of the war and the conditions since the war. Required of sophomores. *Three hours*, second semester.

3. *Ancient History*. A sketch of the nations preceding Greece and Rome with a fuller study of Greece from the earliest times to the Roman conquest. *Three hours*, first semester.

4. *Medieval History*. A general survey is made of the history of medieval Europe. The main topics are: the transition from the ancient to the medieval world, the growth and dissolution of Charlemagne's Empire, the development of the Christian church, the feudal system, the crusades, medieval culture, scholasticism and the renaissance, and the beginning of modern work and civilization. Maps and themes, together with library work are required. *Three hours*, second semester.

5. *American History*. Beginning with the influences leading to the discovery of America, a study is made of colonial life, the revolution, the confederation and formation of the Union, the growth of political parties, the westward extension of the United States, the causes leading to the Civil War, and the war period. The development of democracy during this period is stressed. *Three hours*, first semester. (Not offered, 1927-28.)

6. *American History since 1865*. The reconstruction period, the development of the gold standard, civil service reform, financial panics, internal improvement, foreign relations, the World War

and conditions since the war are some of the topics that are discussed. *Three hours*, second semester. (Not offered, 1927-28.)

7. *History of the Christian Church*. The object of this course is to describe and interpret the origin and evolution of the Christian religion and the part played by the Christian Church in the life of European peoples. The course will close with a brief survey of the Protestant Reformation, followed by a careful study of the far-reaching consequences of that movement in modern life. *Three hours*, second semester. (Not offered, 1927-28.)

9-10. *Political Science*. In this course a study is made of the structure and organization of the government of the United States and of the government of the several states, together with an examination of the party system, its growth and development, and its effect upon the actual operation of the government. Following this, some of the modern forms of city government will be discussed. *Three hours*, thruout the year.

(Note—The dominant aim of History 1, 2, 5 and 6 is to give the student an appreciation of historical currents in the development of civilization and to make him conscious of his duties as a citizen in the new world order.)

#### HOME ECONOMICS

MRS. STARR

In 1920-21 a small beginning was made in home economics on the Samuel M. Bowman foundation. This work will be extended as rapidly as the demand for it is ascertained and facilities can be provided.

1-2. *Sewing and Textiles*. Simple hand and machine sewing, use and alterations of commercial patterns, making of plain and more difficult garments, remodeling garments, darning, patching, buttonholes, simple embroidery and decorative stitches. A study is also made of the clothing budget, care and repair of clothing, laundering, the growth and manufacture of textile fibers, and adulteration tests. Materials to be furnished by the student. For laboratory fee see Expenses elsewhere in this catalog. *Three hours*, thruout the year. Number of students limited to sixteen. (Not offered, 1927-28.)

3-4. *Foods and Cookery*. This course includes a study of foods, their composition, nutritive value, function, relative cost, care of, adulterations, and principles involved in their preparation



for children and adults. Emphasis is laid on the undernourished child, the planning, preparation, and serving of meals, calculation of the energy value and cost of meals served. The laboratory is practical and convenient. For laboratory fee see Expenses elsewhere in this catalog. *Three hours*, thruout the year. Number of students limited to sixteen.

## MATHEMATICS AND PHYSICS

PROFESSOR SHULL

1. *Solid Geometry*. A study of the principles of solid geometry, supplemented by numerous practical problems. Hawke, Touton and Luby's *Solid Geometry* is used as a text. Required of freshmen. *Three hours*, first semester.

\*2. *College Algebra*. In this course a study is made of higher algebra beginning with a review of the fundamental principles, after which a thorough study is made of the principles of higher algebra, as usually treated in college algebra. Hawke's *Advanced Algebra* is used as a text. Required of freshmen. *Three hours*, second semester.

3. *Trigonometry*. A semester's course is given in the principles and application of plane and spherical trigonometry. Palmer and Leigh's *Plane and Spherical Trigonometry* is used as the text. *Three hours*, first semester.

4. *Analytic Geometry*. This is a brief course in analytic geometry of two dimensions and is intended to follow course 3, which is a prerequisite. Crawley and Evans, *Analytic Geometry* is the text used. *Three hours*, second semester.

5-6. *Analytic Geometry*. The year is devoted to a more extended course in analytic geometry. The first semester is devoted to an intensive study of analytic geometry of two dimensions, while the greater portion of the second semester is given to the study of analytic geometry of three dimensions. Students who have had course 3 will be admitted to this class, but it is advised that course 4 be taken first. Osgood and Graustein, *Plane and Solid Analytic Geometry* is the text. *Three hours*, thruout the year.

7-8. *Calculus*. This course begins with a brief review of certain features of algebra, while the remainder of the year is devoted to the study of the differential and integral calculus and differential equations. Students who have completed course 5-6, or

\*A review course in algebra will be conducted during the first semester for the benefit of those who are not adequately prepared, or who have not had algebra for some time. It is suggested that you bring your high school text with you. This course will run an hour and a half each week, but carries no credit.



are taking it, will be admitted to this class. The text is Granville's *The Elements of the Differential and Integral Calculus*. Three hours, throught the year. (Not offered, 1927-28.)

9. *Surveying*. A study is made of the principles and methods of surveying with practical application by actual field work. Tracey's *Plane Surveying* is used as the text. Four hours, second semester.

10. *General Physics*. This course begins with lectures and laboratory work in mechanics and properties of matter, and continues through heat and sound. Special topics in outside readings are required. Preparatory physics and a good working knowledge of trigonometry are prerequisites. Four hours, first semester.

11. *General Physics*. This is a continuation of Course 1. It takes up the subjects of light, electricity and magnetism. Text-book: Stewart, *College Physics*. Ames and Bliss, *Manual of Experiments*. Four hours, second semester.

#### MUSIC

ASSOCIATE PROFESSOR HUFFMAN, MISS MUGLER

MISS TRAPPE, MISS MICHAELS

The purpose of this department is threefold:

1st—To train those who wish to make music a specialty and to provide prescribed courses leading to Teachers' Certificates.

2nd—To serve as a means of culture for both regular and special students.

3rd—To serve as a department of the college contributing to a liberal education offering limited credit.

Teachers' Certificates may be secured in Piano, Voice and Public School Music. For certificates in Piano or Voice, courses 1 to 9 inclusive must be taken in Theory and Singing. The Harmony courses must be taken consecutively. No time limit can be set for the completion of piano or voice studies. Progress depends upon the talent and application of the student. It usually requires three or four years. Candidates for certificate in piano or voice are expected to appear successfully in public recitals several times during the senior year. Candidates for the voice certificate are required to minor in piano. For certification in Public School Music all theoretical courses with the exception of 7

and 8 must be taken. In addition four years of serious study of piano and voice are required. These requirements are slightly in excess of the stipulations of the Virginia State Music Teachers Association for the procuring of State Teachers' Certificates.

A maximum college credit of twelve semester hours is allowed in music. Four credits may be earned in practical music in either voice or piano or both. One or two lessons per week carry one or two credits respectively, if accompanied by the requisite amount of practice. No credit will be allowed for practical music unless such credits are earned with at least twice that amount of theoretical credit as prerequisite. Not more than two semester credits in practical music may be earned in any session. Freshmen and beginners, who should usually have one year of elementary study, may not receive music credit. No credit is allowed for chorus or Glee Club singing.

Courses 1 and 2 in Theory and Singing, although designed especially for freshmen, are open to all students regular or special.

Special students are charged a small fee.

#### I. THEORY AND SINGING

- 1-2. Chorus, Music Appreciation, and sight-singing. *Two hours.* Thruout the year. No credit.
3. Elementary Theory. *Two hours,* first semester.
4. Harmony. *Two hours,* second semester.
- 5-6. Harmony. *Two hours,* thruout the year.
- 7-8. History of Music. *Two hours,* thruout the year.
9. Glee Club. *Two hours,* thruout the year. No credit.
10. Public School Methods. *Two hours,* second semester. No credit. (Not offered 1926-27.)

#### II. PIANO

The following outline is not strictly adhered to, but gives some idea of the quantity and nature of piano study. Apt pupils or those with sufficient preparation might finish this course in three years or less.

##### First Year

Diller—Quails, First Solo Book; Ortmann's Tone Pictures

*One or two half-hour private lessons and five or ten hours practice weekly*

for Beginners; Schytte, Twenty-five Easy Studies; Kuhner, Etudes; Lynes' Independence Op. 57.

#### Second Year

Bach, Little Preludes; Thimer, Velocity and Finger Equality Bks. I and II: Sonatians by Clementi, Kahlau and Mozart; Heller, Studies for Style, Op. 47.

#### Third Year

Czerny, Op. 299; Bach, Two and Three-part Inventions; Heller, Op. 46 and Op. 45; Hayden and Mozart Sonatas.

#### Fourth Year

Selected Preludes and Fugues from Bach's Well-Tempered Clavichord; Cramer, Etudes; Czerny, Op. 740: Kullak, Octave School; Beethoven, early Sonatas.

Throughout the course scales and arpeggios in all forms, and technical studies such as are found in Hutcheson's Elements of Piano Technique will be taught. The best compositions from Classical, Romantic and Modern Schools will be freely used. Ensemble playing will occasionally add more interest and variety to the work.

### III. VOICE

*One or two half-hour private lessons and five or ten hours practice weekly*

The grade of work in voice training and solo singing as in piano study is adapted to individual needs, and students are advanced as rapidly as their progress will permit. Even tho the student possess a naturally good voice, training is necessary to develop the voice to its highest efficiency, and to enable the singer to interpret the masterpieces of song literature with musical intelligence and authority.

Beginners will be given private instruction in sight reading if necessary. Thruout the course emphasis will be placed on pure vowels, range and power, diction, pleasing quality, correct breathing, and ease of production. Exercises will be given to develop these and other essentials of good singing.

From the very beginning, songs will be studied to insure taste and refinement in the singer, and to develop those emotional, imaginative and intellectual qualities of the personality which are so essential to a fine interpretive ability. Duets, trios, and quartettes will be used frequently to add interest and completeness to the work.

Students who complete the certificate course in voice must know something of vocal literature. They should have in their repertoire works of Beethoven, Schubert, Schuman, Franz and other classical composers, and besides should be acquainted with the more modern songs, especially those by American composers such as MacDowell, Cadman and Hadley.

## PHILOSOPHY

PRESIDENT BOWMAN

1. *Introduction to Philosophy.* The aim of this course is to set for the student the fundamental philosophical problems. A study is made of the origin and development of philosophical concepts such as Epistemology, Ontology, Aesthetics, Ethics, and Sociology. A study is also made of the various philosophical theories. Jerusalem's *Introduction to Philosophy* will be the basis of the course, but constant reference will be made to other standard works. *Three hours*, first semester. (Not offered, 1927-28.)

2. *Social Philosophy.* The course attempts to trace the development of the theory of society from the period of the Greeks down to the present time. Epoch making words of Plato, Aristotle, Hobbes, Lock, Rousseau, Montesque Comte, Ward, Giddings, and others are studied. The course aims to give the student an appreciation of the influences of these works upon the trend of human thought and social theory. Extensive reading is required. Open to juniors and seniors. *Three hours*, second semester. (Not offered, 1927-28.)

3. *Ethics.* The course opens with a general survey of the field of philosophy with a view of showing the place of ethics in philosophical study. A study is made of the history and influence of the theory of biological evolution upon human thought, and of the development of the laws of social and moral evolution. The theory of morality is studied at length. The latter part of the course deals with the problems of personal and social morality. Drake's *Problems of Conduct* is used as a text. Extensive reading is required from other standard authors. *Two hours*, first semester.

4. *Philosophy and Religion.* This course is an attempt to find a basis for an active faith in spiritual realities and religious institutions in the light of present day tendencies. A study of the progress of human knowledge as represented by the various divisions of science and philosophy introduces the course. Truth, faith, doubt, the Bible, the church, prayer, and immortality are some of

the problems studied. Elective for Juniors and Seniors. *Two hours, second semester.*

### PHYSICAL EDUCATION

ASSOCIATE PROFESSOR KIRACOFFE

DOCTOR JOHN D. MILLER

GENERAL

*Physical education is required of freshmen and sophomores unless excused by the college physician and the dean acting jointly.* Freshmen will take Physical Education 1-2. Sophomores will take either Course 1-2 or Course 3-4.

### WOMEN

Resident students are urged to take a minimum of five hours exercise weekly, consisting of gymnastics, outdoor sports, and walking.

Basketball, baseball, volley ball, and tennis are arranged for by the Athletic Association, of which all students are members. The physical director serves as coach.

The regulation suit for gymnasium work consists of an all white middy, black bloomers, black hose, and white or black rubber soled shoes.

2A. *Personal Hygiene.* This work in personal hygiene and preventive medicine is offered by the college physician. Required of freshmen. *One hour, second semester.*

1-2. *Physical Education.* Free standing exercises, facing, line and file marching, games, and simple rhythmic work. Special emphasis is laid upon exercises which develop muscles for correct posture. *Three hours, thruout the year.* Required of freshmen.

3-4. *Organized Sports.* Basketball, volley ball, baseball, tennis, and field athletics are open to physically qualified students. Hours to be arranged.

### MEN

Regulation clothing for the gymnasium consists of white sleeveless shirt, white running pants, stockings, and soft soled shoes. No shoes with leather soles will be allowed on the gymnasium floor.

2A. *Personal Hygiene.* This is offered by the college physician and covers some of the principles of preventive medicine as

well as personal hygiene. Required of freshmen. *One hour*, second semester.

1-2. *Physical Education*. Simple marching, calisthenics, tumbling, gymnastics, apparatus work, and games. *Three hours*, thruout the year. Required of freshmen.

3-4. *Organized Sports*. Tennis, track, basketball, and baseball may be followed by physically qualified students. Teams practice in season one and one-half hours daily. Hours scheduled by the coach.

## RELIGION

PROFESSOR MILLER

PROFESSOR FLORY, ASSOCIATE PROFESSOR DOVE

### BIBLICAL LITERATURE

1. *Early Hebrew History*. This course is introduced by a general survey of the history of ancient peoples whose lives and institutions influenced the Hebrews. The Pentateuch and other historical books of the Old Testament are studied with special reference to the early life and institutions of the Hebrew race. This racial history is pursued to the beginning of the national life. Required of freshmen. *Two hours*, first semester.

2. *Later Hebrew History*. The rise of the Hebrew Kingdom under Saul, its expansion under David, its disintegration under Solomon, and its decline and fall under the later kings, are studied in detail. Attention is given to the rise of the Hebrew institutions, especially such as are reflected in their literature. The period of exile is considered at length, and the vicissitudes of the race traced to the time of Christ. Required of freshmen. *Two hours*, second semester.

3. *Hebrew Poetry*. The character and form of Hebrew poetry are explained. The course embraces a study of the Psalms, Proverbs, Job, and other groups of the poetical literature of the Hebrews. Special attention is given to the moral, religious, and literary merit of this body of sacred writings. *Two hours*, first semester. (Not offered, 1927-28.)

4. *Hebrew Prophecy*. The course opens with a study of the nature and meaning of prophecy. A general survey is made of the major and minor prophets. Their works are studied in the light of the times and conditions that brought them forth. The



entire body of the Old Testament prophecy is passed under review, and special books are selected for detailed study. *Two hours*, second semester. (Not offered, 1927-28.)

5. *Synoptic Literature and Gospel of St. John.* A careful analytical study of the Synoptic problem and the historic background of our later New Testament literature. An outline study is made of each of the four gospels. *Three hours*, first semester. Junior and senior elective. (Not offered 1927-28.)

6. *Life and Teaching of Jesus.* The course opens with a general historical survey of the times in which Jesus lived and traces the events of his life. The last half of the course is devoted to the parabolic and social teachings of Jesus. *Three hours*, second semester. Junior and senior elective. (Not offered, 1927-28.)

7. *Life and Teaching of St. Paul.* A careful survey of the Roman world and the meaning of Roman citizenship. The work of St. Paul is studied in detail. In the latter part of the semester the course deals with the teachings of the great apostle. *Three hours*, first semester.

8. *Pauline Literature.* A careful study of the writings of the apostle with special emphasis on historical background and the social and religious problems of the day. Attention is given to the content and teachings of each letter. *Three hours*, second semester. (Not offered 1927-28.)

10. *Homiletics.* This course is offered for students preparing for the ministry. The sermon is the chief consideration. The preparation, material, organization, and delivery of the sermon are some of the topics to be emphasized. Practical written and oral exercises will be included in the course. *Three hours*, second semester.

#### RELIGIOUS EDUCATION

1. *Introduction to Moral and Religious Education.* The necessity of religion as a factor in preserving the moral fiber of the race, the theory of religious education, institutions which have promoted moral and religious education, religious education in a democracy, problems and methods of building a national system of religious education—these are among the topics of this course. *Three hours*, second semester. (Not offered, 1927-28.)

2. *Organization and Administration of Religious Education.* This course will deal with the practical problems concerning the organization and management of a school in a local church, includ-

ing curriculum, teacher training, supervision, recruiting, etc. *Three hours*, second semester.

3. *Principles of Moral and Religious Education.* A study of the psychological, sociological and philosophical problems which underlie a sound theory of moral and religious education. *Three hours*, second semester. (Not offered, 1927-28.)

4. *Foundations of Christian Belief.* An examination of the cardinal beliefs of Christianity with a critical study of the possible objections to Christian belief advanced by the various branches of science and philosophy. Such topics as Religion, God, Christ, the Kingdom of God, Salvation, etc., will be considered. *Three hours*, second semester.

5. *Children's Division of the Church School.* A course dealing with the methodology of the kindergarten, primary, and junior departments of the church school. Department organization, equipment, material to be handled and methods of procedure, will be considered for each of these departments. The following practical topics will be discussed: worship, stories and story telling, music and art, expressional activities, including notebook and hand work, program building. *Three hours*, second semester. (Not offered, 1927-28.)

6. *The Young People's Division of the Church School.* This course will consider the problems and needs of pupils from twelve to twenty-four years of age. The organization and management, curriculum, worship and methods of teaching for the intermediate, senior, and young people's departments will be studied. The course will deal with the impressional and expressional activities of youth, physically, mentally, socially and religiously. Special emphasis will be given to the training of youth as future leaders. *Three hours*, second semester.

7. *The Church of the Brethren.* The first half of this course will be a study of the development of the Church of the Brethren, dealing with the life history of its founders, the subsequent growth of the church and its doctrine and policy. During the second half of the course the problems and methods of church organization and administration in rural communities will be considered. *Three hours*, second semester. (Not offered, 1927-28.)

#### SOCIAL SCIENCE

PROFESSOR WRIGHT

1. *Principles of Economics.* A careful survey is made of the principles of Economics. *Three hours*, first semester.



2. Certain current economic problems are studied in the light of the principles of Economics. *Three hours*, second semester.

3. *Money and Banking*. The object of this course is to give the student the history and theory of money and banking, with special reference to the development of the monetary and banking system of the United States. Prerequisites: Economics 1 and 2. *Three hours*, first semester.

4. *Labor Problems*. This course is a study of some of the evils that have developed as a result of the wage system, and the remedies that have been proposed. Child and woman labor, the sweating system, strikes, boycotts, labor organizations, labor legislation, conciliation and arbitration, social insurance, profit sharing and co-operation, and socialism will be studied and discussed. Prerequisite: Economics 1 and 2. *Three hours*, second semester.

5. *Principles of Sociology*. The individual in society, society and its behavior, the social mind, social organization, social self-control, leadership, the social significance of economic changes and social progress are among the topics studied. *Three hours*, first semester. (Not offered, 1927-28.)

6. *Public Finance*. The principles of public finance are studied including public expenditure, public revenues, public indebtedness, financial administration, and a survey of state and local taxation in the United States. Prerequisites: Economics 1 and 2. *Three hours*, second semester. (Not offered, 1927-28.)

9-10. *Elementary Accounting*. This course deals with the fundamental principles of accounting, the construction and interpretation of statements, the problems of partnership and the elements of corporation accounting. *Three hours*, thruout the year. (Not offered, 1927-28.)

Note: Bookkeeping or Shorthand and Typewriting may be taken with Accounting, but not for credit. An additional fee is charged for this work.

# Degrees Conferred June 2, 1926

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## HONOR GRADUATES

### Bachelor of Arts

Early, Effie Virginia	Rockingham, Virginia
Fifer, Virginia Margaret	Wyoming, Delaware
Mathias, Virgil Lane	Mathias, West Virginia
Miller, Clyde Dewitt*	Grottoes, Virginia
Reubush, Eula Ellen*	North River, Virginia
Shull, Hubert Claude	Harrisonburg, Virginia
Thomis, Ira Fauver	Dayton, Virginia
West, Murray Guy	Patrick Springs, Virginia
Zigler, Earl Myers	Broadway, Virginia

### GRADUATES

Arey, Clarence Marion	Weyers Cave, Virginia
Cline, Frank P.	Bridgewater, Virginia
Cline, Mary Jane	Staunton, Virginia
Cosden, Ethel W.	Dover, Delaware
Cubbage, Saylor Casper	Midland, Virginia
*Garber, Edward Franklin	Harrisonburg, Virginia
Hillyard, James Franklin	Broadway, Virginia
Humbert, Frances May	Broadway, Virginia
*Judy, Jonas Paul	Geenwood, Delaware
*Kiracofe, Otis Ray	Spring Creek, Virginia
Kiser, Justus Samuel	Bridgewater, Virginia
Lanham, Ralph Spitzer	Broadway, Virginia
Miller, Edna S.	Bridgewater, Virginia
Miller, Homer Jonathan	Broadway, Virginia
Miller, Lera W.	Philadelphia, Pennsylvania
Miller, Olive Augusta	Bridgewater, Virginia
Miller, Paul Arnold	Bridgewater, Virginia
Myers, Saylor Blair	Edom, Virginia
Senger, Franklin Glenn	Dayton, Virginia
Turner, Edwin Lewis	Broadway, Virginia

\*Degree conferred at convocation on September 21, 1926

# College Registration 1926-27

## SENIORS

Bittinger, Forest Melvin	Bridgewater, Virginia
Caricofe, A. Joseph	Bridgewater, Virginia
Click, Cora Catherine	Bridgewater, Virginia
Cline, Helen Frances	Weyers Cave, Virginia
Cool, A. Olivia	Bridgewater, Virginia
Diehl, S. Elizabeth	Bridgewater, Virginia
Driver, Samuel Francis	Staunton, Virginia
Eller, Alice Kathryn	Daleville, Virginia
Fike, Earl William	Egton, West Virginia
Flory, Vinnie Mikesell	Bridgewater, Virginia
Garst, Samuel Howard	Blountville, Tennessee
Gilbert, E. Vernon	Roanoke, Virginia
Good, Benjamin Franklin	Bridgewater, Virginia
Hess, Virgie Anna	Harrisonburg, Virginia
Hoover, Lawrence Harold	Timberville, Virginia
Huffman, Nina Catherine	Timberville, Virginia
Ikenberry, Lois Mable	Daleville, Virginia
Judy, Ida MaBelle	Petersburg, West Virginia
Kinzie, Joe L.	Salem, Virginia
Kinzie, Verna May	Troutville, Virginia
Kline, Johnny Miller	Manassas, Virginia
Layman, Lewis Ray	Cloverdale, Virginia
Leavell, Mervil Bowman	Weyers Cave, Virginia
Maxwell, A. Katherine	Shenandoah, Virginia
McCann, Mary Roxana	Bridgewater, Virginia
Miller, Edna Mc.	Bridgewater, Virginia
Miller, Reba Irene	Bridgewater, Virginia
Payne, William David	Dayton, Virginia
Pyle, Mary Thelma	Baltimore, Maryland
Rumburg, Dimple Gray	Louisville, Ohio
Shipman, Alda Virginia	Bridgewater, Virginia
Showalter, Leta Cassell	Port Republic Virginia
Snyder, Ernest Cline	Troutville, Virginia
Wine, C. J.	Indian Springs, Tennessee

## JUNIORS

Arey, Hiram Cecil	Bridgewater, Virginia
Buck, Edward T.	Richwood, West Virginia

Cool, Densie Elizabeth	Bridgewater, Virginia
Flory, Walter S.	Bridgewater, Virginia
Garber, Hazel Lela	Staunton, Virginia
Glick, Boyd Joseph	Mt. Crawford, Virginia
Glick, Rudolph Alfred	Mt. Crawford, Virginia
Graybill, Alice Leda	Nokesville, Virginia
Harley, Samuel A.	Manassas, Virginia
Harshbarger, Boyd	Weyers Cave, Virginia
Hartman, Jacob Omar	Westover, Maryland
Hollen, Nancy Ola	Bridgewater, Virginia
Hoover, Gordon Kline	Roanoke, Virginia
Huffman, David Wiiliam	Timberville, Virginia
Humphreys, Homer Alexander	Beuna Vista, Virginia
Ikenberry, Cecil Charles	Daleville, Virginia
Ikenberry, Jesse Emmert	Daleville, Virginia
Kline, Paul G.	Edom, Virginia
Manning, Mary Virginia	Brandywine, West Virginia
Miller, DeWitt Long	Bridgewater, Virginia
Miller, Edna Leona	Mt. Crawford, Virginia
Myers, Hannah Catherine	Edom, Virginia
Nininger, R. Douglas	Roanoke, Virginia
Peters, Raymond R.	Wirtz, Virginia
Rexrode, Marshall Dudley	Mt. Solon, Virginia
Stover, Madge Adelaide	Spring Creek, Virginia
Strickler, Frank Andes	Bridgewater, Virginia
Stump, Virginia K.	Waynesboro, Virginia
Wampler, Eva Rebecca	Mt. Sidney, Virginia
Wampler, Guy Edgar	Weyers Cave, Virginia

### SOPHOMORES

Alexander, Rudolph Bell	Bridgewater, Virginia
Beahm, Henry Early	Nokesville, Virginia
Bowman, Ruth Catherine	Harrisonburg, Virginia
Braithwaite, Fred Collins	Cross Junction, Virginia
Brown, Glenon Cubert	Baileyton, Tennessee
Burgess, Robert Miller	Mt. Crawford, Virginia
Cline, Clyde L.	Granite, Colorado
Cox, Hannah Frances	Bridgewater, Virginia
Crist, Ralph Early	Bridgewater, Virginia
Crist, Ruth Virginia	Bridgewater, Virginia
Cunningham, Harry Glenn	Vienna, Virginia
Cupp, Lee Arey	Bridgewater, Virginia
Driver, Crystal Lottie	Oakton, Virginia
Firestone, Ray Ernest	Troutville, Virginia
Flory, Rhea Susan	Timberville, Virginia

Garber, Evelyn Virginia	Mt. Jackson, Virginia
Garber, Isaac J.	Waynesboro, Virginia
Garber, Mary M.	Mt. Jackson, Virginia
Garst, Paul Smucker	Bridgewater, Virginia
Glick, David Lawrence	Bridgewater, Virginia
Hess, Orpha Meda	Bridgewater, Virginia
Hollen, Leonard Adam	Bridgewater, Virginia
Ikenberry, Justus Henry	Daleville, Virginia
Ikenberry, Ruth Frances	Daleville, Virginia
Isenberg, Foy B.	Jonesboro, Tennessee
Isenberg, Margaret Ellen	Jonesboro, Tennessee
Kendrick, Neva Mason	Harrisonburg, Virginia
Kinzie, Elizabeth	Troutville, Virginia
Landis, Newton Earl	Dayton, Virginia
Layman, John Cline	Troutville, Virginia
Long, Russell Virdin	North River, Virginia
Miller, Galen Royer	Bridgewater, Virginia
Miller, Joseph William	Broadway, Virginia
Miller, Lovena Frances	Weyers Cave, Virginia
Miller, Mattie Alice	Bridgewater, Virginia
Miller, Naomi B.	Bridgewater, Virginia
Miller, Naomi Elizabeth	Bridgewater, Virginia
Miller, Naomi Myrle	Bridgewater, Virginia
Miller, Olen Garber	Bridgewater, Virginia
Miller, Lester Paul	Moores Store, Virginia
Miller, Ruth Lelia	Mt. Sidney, Virginia
Myers, George Elmer	Dayton, Virginia
Myers, Mildred Mable	Harrisonburg, Virginia
Myers, Ward Rolston	Harrisonburg, Virginia
Painter, Martin Luther	Weyers Cave, Virginia
Pence, Wilbur Samuel	North River, Virginia
Rolston, Ruby Fern	Linville, Virginia
Sandy, Hubert Ervin	Bridgewater, Virginia
Sanger, Gladys Viola	Weyers Cave, Virginia
Shafer, Sylvia Esther	Troutville, Virginia
Showalter, Arnold Ray	North River, Virginia
Showalter, Cecil Oliver	Dale Enterprise, Virginia
Showalter, Hiram Miller	Weyers Cave, Virginia
Shull, Paul Montague	Bridgewater, Virginia
Simmers, Carrie Rebecca	Harrisonburg, Virginia
Simmers, Hazel Elizabeth	Dayton, Virginia
Swartz, Harold F.	Nokesville, Virginia
Thompson, Mildred Clinton	Linville, Virginia
Watt, John Thompson	Burke, Virginia
Wright, Lenna Kathleen	New Hope, Virginia

Wright, Oattie Virginia ----- Ft. Defiance, Virginia  
 Yagel, Florence Bernice ----- Belmont, Virginia

### FRESHMEN

Bittinger, Prema Ruth ----- Oakland, Maryland  
 Brown, Frederick Paul ----- Fishersville, Virginia  
 Brumbaugh, Frances Eliza ----- Roanoke, Virginia  
 Carter, Frederick Leroy ----- Salem, Virginia  
 Cline, Paul O. ----- Stuarts Draft, Virginia  
 Coffman, William Paul ----- Staunton, Virginia  
 Cupp, Ray Carlton ----- Dayton, Virginia  
 Driver, Mary Frances ----- Weyers Cave, Virginia  
 Driver, Rachel Anna ----- Staunton, Virginia  
 Early, Margaret Rhodes ----- Rockingham, Virginia  
 Evers, Orpha Arthelda ----- Bridgewater, Virginia  
 Evers, Roy Edward ----- Bridgewater, Virginia  
 Fike, Dove Lucille ----- Elgon, West Virginia  
 Flesher, Eula May ----- Ft. Defiance, Virginia  
 Forrer, John Kenney ----- Stuarts Draft, Virginia  
 Funk, John Harold ----- Singers Glen, Virginia  
 Garber, Earl Miller ----- Bridgewater, Virginia  
 Garber, Frances Willard ----- Harrisonburg, Virginia  
 Garber, William Jacob ----- Waynesboro, Virginia  
 Good, Welty Cecil ----- Penn Laird, Virginia  
 Harris, Claude Omanuel ----- Mint Spring, Virginia  
 Harris, Ray Frederick ----- Tate, Tennessee  
 Heltzel, Rachel Katherine ----- Bridgewater, Virginia  
 Hepner, Glade R. ----- Mathias, West Virginia  
 Hess, George Alfred ----- Bridgewater, Virginia  
 Hockman, Nellie Ray ----- Rileyville, Virginia  
 Hollen, Elsie V. ----- Bridgewater, Virginia  
 Holsinger, Frederick ----- McGaheysville, Virginia  
 Huffman, Joseph B. ----- Bridgewater, Virginia  
 Humphreys, Mrs. Homer A. ----- Beuna Vista, Virginia  
 Hupp, Cecil Guy ----- Mt. Jackson, Virginia  
 Idleman, Dorothy May ----- Scherr, West Virginia  
 Jones, Nellie R. ----- Salem, Virginia  
 Kerns, Alvin Ritchie ----- Hinton, Virginia  
 Kinzie, Gilbert Ray ----- Troutville, Virginia  
 Kinzie, William G. ----- Salem, Virginia  
 Kiracofe, J. Walter ----- Spring Creek, Virginia  
 Koogler, Joseph Lloyd ----- Bridgewater, Virginia  
 Marshall, Nellie W. ----- Covington, Virginia  
 Martin, Melvin Hilleary ----- Antioch, West Virginia

Miller, Charles Oren	Bridgewater, Virginia
Miller, Emily Virginia	Bridgewater, Virginia
Miller, Ivy Rebecca	Fairfax, Virginia
Miller, John A.	Bridgewater, Virginia
Miller, Lewis Virgil	Dayton, Virginia
Miller, Mary Catherine	Harrisonburg, Virginia
Miller, A. Ruth	Bridgewater, Virginia
Moore, Hazel Irene	Bridgewater, Virginia
Moyers, Irvin C.	Broadway, Virginia
Mundy, Theodore Wampler	Harrisonburg, Virginia
Muntzing, Ernest Edward	Maysville, West Virginia
Myers, Mark Early	Harrisonburg, Virginia
Myers, Rebecca Virginia	Broadway, Virginia
Pyle, William Hanna	Baltimore, Maryland
Ross, Hugh Rudasill	Brush Creek, West Virginia
Showalter, Ressie Viola	North River, Virginia
Shull, Mary Cornelia	Waynesboro, Virginia
Spigle, Flora Katherine	Troutville, Virginia
Stickley, Effie Tillmer	Strasburg, Virginia
Wampler, Effie Susanna	Harrisonburg, Virginia
Wampler, Mark Raymond	Broadway, Virginia
Wayland, Francis Fry	Harrisonburg, Virginia
Will, Anna Virginia	Dayton, Virginia
Will, Harry E.	Dayton, Virginia
Wine, Joseph Albert	East Falls Church, Virginia
Wine, Edna Tennessee	Indian Springs, Tennessee
Wine, Galen Daniel	Forestville, Virginia
Wright, Josephine	Bridgewater, Virginia
Ziegler, Edward Krusen	Bridgewater, Virginia

## SPECIAL STUDENTS

Andes, Lucie Alice	Bridgewater, Virginia
Bicknell, Alda Cline	Bridgewater, Virginia
Bowman, Etta Mildred	Harrisonburg, Virginia
Coney, R. Arnold	St. Albans, West Virginia
Evers, Manola Florence	Bridgewater, Virginia
Landis Buelah Esther	Dayton, Virginia
Miller, Valley V.	Port Republic, Virginia
Myers, Ralph Garber	Harrisonburg, Virginia
Myers, Ralph Miller	Harrisonburg, Virginia
Nair, Eva Florence	Broadway, Virginia
Showalter, Mattie	Dale Enterprise, Virginia
West, M. G.	Bridgewater, Virginia
Ziegler, Mrs. Ilda Bittinger	Bridgewater, Virginia

## SUMMER SCHOOL ENROLLMENT

Arey, Clarence Marion	Weyers Cave, Virginia
Bittinger, Foster M.	Bridgewater, Virginia
Bowman, Ernest Frederick	Harrisonburg, Virginia
Brown, Glenon Cubert	Baileyton, Tennessee
Click, Cora Catherine	Bridgewater, Virginia
Cline, Martha Huff	Weyers Cave, Virginia
Cool, A. Olivia	Bridgewater, Virginia
Cox, Marie Theresa	Bridgewater, Virginia
Craun, Marion Jefferson	Weyers Cave, Virginia
Diehl, Sarah Elizabeth	Bridgewater, Virginia
Diehl, Paul R.	Stuarts Draft, Virginia
Evers, Manola Florence	Bridgewater, Virginia
Fleshman, Dewey D.	Dayton, Virginia
Flory, Vinnie M.	Bridgewater, Virginia
Garber, Isaac J.	Waynesboro, Virginia
Garber, Jacob Martin	Bridgewater, Virginia
Garber, Wilbur Franklin	Franklin, West Virginia
Gilbert, Alice Fern	Bridgewater, Virginia
Gochenour, Zula Mildred	Maurertown, Virginia
Good, Benjamin Franklin	New Market, Virginia
Harlow, Gay Walter	Philadelphia, Pennsylvania
Harshbarger, Frances Elizabeth	Port Republic, Virginia
Huffman, Nina Catherine	Timberville, Virginia
Ikenberry, Charles Samuel	Daleville, Virginia
Judy, Jonas Paul	Greenwood, Delaware
Key, Carson Miller	Franklin, West Virginia
Lambert, Repp Hinkle	Bridgewater, Virginia
Macomb, Richard A.	Elkton, Virginia
Mason, Luther L.	Don, Virginia
May, Clarence Edward	Weyers Cave, Virginia
Miller, Edna M.	Bridgewater, Virginia
Miller, Janie Dinkle	Bridgewater, Virginia
Miller, John A.	Fairfax, Virginia
Miller, Joseph Wampler	Bridgewater, Virginia
Miller, Nannie Virginia	Bridgewater, Virginia
Miller, Naomi B.	Bridgewater, Virginia
Miller, Naomi M.	Bridgewater, Virginia
Miller Ruth Virginia	Bridgewater, Virginia
Peter, Beverly Kennon	Harrisonburg, Virginia
Rodeffer, Ina Belle	Bridgewater, Virginia
Roller, Mark Samuel	Timberville, Virginia
Saufley, Franklin Dewitt	North River, Virginia
Shull, Harry Edward	Waynesboro, Virginia



Shull, Paul Montague .....	Bridgewater, Virginia
Trimmer, Mary .....	Geer, Virginia
Ziegler, Edward Krusen .....	Bridgewater, Virginia
Ziegler, Ilda .....	Bridgewater, Virginia

## Enrollment Summary 1926-27

College (Women) .....	88
College (Men) .....	110
Special Students .....	12
Summer School Enrollment .....	47
Total College Enrollment .....	210
Total Academy Enrollment, Daleville Catalog .....	97
Total Enrollment in College and Academy .....	354

## Enrollment by Subjects

	First Semester	Second Semester
Agriculture .....	8	
Biblical Literature .....	106	117
Biology .....	50	59
Chemistry .....	119	83
Education .....	55	66
English .....	171	153
Expression .....	4	
French .....	111	105
German .....	30	28
Greek .....	9	8
History .....	80	54
Home Economics .....	17	14
Mathematics .....	97	94
Music .....	99	74
Orientation .....	67	62
Physical Education .....	100	56
Physics .....	10	11
Psychology .....	40	36
Religious Education .....		39
Social Science .....	47	53

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