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Alternative M.S.Ed. In Education -Health

The College at Brockport, College Senate

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FACULTY SENATE

State University of New York
College at Brockport
Brockport, NY 14420-2925
(716) 395-2586 (Fax) 395-2246

Resolution #09
1997-98

TO: Dr. Paul Yu, College President

FROM: The Faculty Senate Meeting on: **March 2, 1998**

RE: I. Formal Resolution (Act of Determination)
 II. Recommendation (Urging the fitness of)
 III. Other (Notice, Request, Report, etc.)
For your information

SUBJ: **Alternative M.S.Ed. In Education - Health**

Signed: Anne H. Parsons Date Sent: 3/3/98
(Anne H. Parsons, Faculty Senate President)



TO: The Faculty Senate

FROM: Dr. Paul Yu, College President

RE: I. Decision and Action Taken on Formal Resolution
a. Accepted. Effective Date: 4/1/98
b. Deferred for discussion with the Faculty Senate on / /
c. Unacceptable for the reasons contained in the attached explanation

II, III.
a. Received and acknowledged
b. Comment: _____

DISTRIBUTION: _____

Distribution Date: 4/1/98 Signed: _____

Palm
(President of the College)

Resolution Disk:9798-09.RES::nyk

BROCKPORT

State University of New York
College at Brockport
New Campus Drive
Brockport, New York 14420-2976
Department of Health Science
(716) 395-2643

January 30, 1998

To: Sharon Kehoe, Chair
Graduate Curriculum and Research Policies
Faculty Senate

From: Eileen Daniel, Chair *Eileen Daniel*
Department of Health Science -

Re: Amended Alternative M.S.Ed. in Education-Health

Please find enclosed 12 copies of the proposed documents for distribution. The documents include the following:

Side-by-side comparison - revised
Proposal - revised
Letters of support
Chair
Dean, School of Professions
Library
Academic Computing

The side-by-side and proposal have been revised based on suggestions from you and other committee members. I appreciate all your help and input in the preparation of this document. If you have any further questions, please don't hesitate to contact me at 395-5481.

Overview: Our department is submitting the enclosed new option in our existing master of science in education-health degree for your committee's review. This option would add to our existing permanent certification program and would also register our graduate program with the State Education Department as an alternative program for students to become provisionally certified to teach health education K-12.

Our current master's program offers permanent certification in health education for students already provisionally certified to teach health or a related subject area. After completion of their master's program, these students, with appropriate experience, will become permanently certified. The alternative program will provide provisional certification to students at the master's level who do not have provisional certification from their undergraduate program.

1. Academic rationale: Many of our potential graduate students who are not provisionally certified have limited options to obtain appropriate credentials to teach health in New York State or, should they relocate, in other states. Their current options are to (1) earn a second bachelor's degree in Health Education or (2) seek an alternative credential at the master's level by working with the State Education Department via BOCES. BOCES will provide, for a fee, an evaluation of a student's transcript (s) but does not certify students. Neither of these options ideally suits the majority of our graduate students who wish to become certified health teachers. A second bachelor's degree will provide provisional certification, but students will still need a master's degree in order to become permanently certified. With a registered program, students will work directly with Health Science faculty. A final concern with certification utilizing BOCES is that students may be penalized if they move out of state since only a registered program offers reciprocity.

2 & 3. Evidence of demand for the new option and potential clientele: Many students with undergraduate degrees in health-related areas (e.g. nursing, human services, adult fitness, etc.) who do not have provisional certification to teach health have expressed an interest in an alternative master's degree. These students are pursuing career changes or enhancing their professional options. For example, Buffalo State College has been offering a bachelor's degree in Health and Wellness for several years. Since graduates of this degree do not earn a teaching credential, many have contacted our department and inquired about certification. We estimate there will be approximately 10-15 students per year opting for provisional certification at the master's level. Based on past trends, we would expect all of these students to attend part-time.

The current demand for health teachers is high. The vast majority of our 1996 and 1997 undergraduates have found positions as health teachers in the Rochester-Buffalo area. As many current health teachers near retirement, we expect the demand to increase. Demand is also high out of state and in other parts of New York.

4. Entrance requirements: Entrance requirements will not change from our existing admission criteria and procedures:

All applicants for the Master of Science in Education (Health) program must have completed a baccalaureate degree from an accredited college or university. All applicants will be evaluated on an individual basis to determine course requirements for their program. Academic standards for acceptance into the program include the following:

1. Preference is given to applicants with an undergraduate grade point average of at least 3.0;
2. Three satisfactory letters of recommendation.
3. Successful completion of a required writing competency, to be completed at SUNY Brockport.

5. Program requirements: The only change will be the addition of a nine credit student teaching requirement (HLS 595) for a total of 45 credits. Four existing courses, HLS 602-Principles and Philosophy of Health Education; HLS 640-Program Planning and Educational Strategies; HLS 641-Health Education Organization in the School and Community; and HLS 645-Applied Education Strategies in Health Education are designated as education courses.
Depending on their preparation, students may need additional health content courses by advisement as pre or co-requisites. Thirty-six hours of health content courses are required for certification either at the undergraduate or graduate level. Students may need to fulfill additional courses in order to meet this state requirement. A side-by-side comparison of the current program and the new proposed option is enclosed.
6. Exit requirements: A total of 45 credits including a nine credit student teaching and a 3.0 GPA.
7. Letters of review/comment from Department Chair; Dean: Enclosed
8. Drake Library resources, Academic computing services and other support services: Existing support services will meet the needs of these students. See enclosed letters.
9. Course descriptions: No changes in existing courses with the exception of offering a concurrent 500 level of our student teaching practicum (HLP 495) - Practicum in School Health Education, 12 cr.:

HLS 595- Prerequisites: HLS 600, 602, 640, 641, 645, 684, 686, 698 or 700 , appropriate electives and health content courses, and a minimum of a 3.0 GPA. Enables students to plan, teach, and evaluate their effectiveness in utilizing eight methodologies of school health education; determine student needs and engage in student-teacher planning; and apply health education knowledge and skills to promote health services. Requires students to teach at different grade levels. (Satisfactory/Unsatisfactory grading). 9 cr. Spring semester.
10. Sequence in which courses will be offered to guarantee completion of requirements in reasonable time. There will be no change in existing sequencing of courses. The student teaching practicum will be offered in the spring semester.
11. Staffing
 - a. Sufficiency of existing staff: Our existing staff possess the appropriate credentials to supervise student teachers. We anticipate no more than five to ten additional students to supervise each spring. Student teacher sites are well established throughout the greater Rochester and Buffalo area.
 - b. Need for new staff: We do not anticipate the need for new staff.
12. Letters of support from cooperating departments, etc.: Not applicable
13. Competition the program has from other Rochester area colleges: None

A comparison of the new program to the current program:

We propose to add a nine credit student teaching to the existing program.

Current Program		Proposed New Option**	
HLS 600	Issues in Health and Wellness	HLS 600	Issues in Health and Wellness
*HLS 602	Principles and Philosophy in Health Ed.	*HLS 602	Principles and Philosophy in Health Ed.
*HLS 640	Program Planning and Educational Strategies	*HLS 640	Program Planning and Educational Strategies
*HLS 641	Health Education Organization	*HLS 641	Health Education Organization
*HLS 645	Applied Strategies in Health Education	*HLS 645	Applied Strategies in Health Education
HLS 684	Statistics and Measurement	HLS 684	Statistics and Measurement
HLS 686	Research Design	HLS 686	Research Design
HLS 698	Major Paper in Health Education or	HLS 698	Major Paper in Health Education or
HLS 700	Thesis	HLS 700	Thesis
Graduate Electives by Advisement		Graduate Electives by Advisement	
		HLS 595	Student Teaching
Total			
		36 cr.	45 cr.

*Education course

**Based on their preparation, students may need additional health content courses to meet the mandated 36 hours required for certification.

BROCKPORT

State University of New York
College at Brockport
350 Campus Drive
Brockport, New York 14420-2976
Department of Health Science
(716) 395-2643

THE STATE UNIVERSITY OF NEW YORK
COLLEGE AT BROCKPORT

October 8, 1997

To: Sharon Kehoe, Chair
Faculty Senate Graduate Curriculum and Research Policies

From: Eileen Daniel, Chair *and*
Department of Health Science

Re: Alternative M.S.Ed. in Education-Health

I have reviewed the enclosed proposal and agree with the recommendation by our graduate curriculum committee. A registered program will meet the needs of many potential and current graduate students who are interested in becoming certified to teach health education. We would be legitimizing our alternative master's program without increasing the need for additional resources. I strongly support this new option in our existing master's program.

BROCKPORT

State University of New York
College at Brockport
350 New Campus Drive
Brockport, New York 14420-2957

Dean, School of Professions
(716) 395-2510

October 28, 1997

TO: Dr. Sharon Kehoe, Chair
Faculty Senate Graduate Curriculum and Research
Policies Committee

FROM: Diane Elliott, Interim Dean ^{ME}
School of Professions

RE: Proposal for Alternative M.S.Ed. in Education-Health

I have reviewed the enclosed proposal and strongly support the need for this new option. The Chair of the Department of Health Science has documented the existence of a pool of potential students who can be accommodated with the addition of only one graduate course and without additional resources. Since the regional job market appears strong for graduates of such an option, it appears that all the elements for a successful program are in place. I urge your Committee's support and would be pleased to assist in providing any additional information which you might require.

Encl.
wla

BROCKPORT

State University of New York
College at Brockport
3 New Campus Drive
Brockport, New York 14420-2995
Drake Memorial Library

Eileen:

Here is the info you requested.

Raj



December 18, 1997

To: Eileen Daniel
Chair, Department of Health Sciences

From: Sally Petty
Chair, Library Collection Development Committee

Re: Alternative M.S Ed. In Education-Health

The Drake Library Collection Development Committee has reviewed current library holdings related to education and health and believes they are sufficient to support your proposal. Attached, you will find the supporting data.

BROCKPORT

State University of New York
College at Brockport
350 New Campus Drive
Brockport, New York 14420-2982
Academic Computing Services
Fax: (716) 395-2399

December 16, 1997

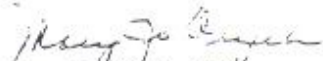
Dr. Eileen Daniel, Chair
Department of Health Science
Hartwell Hall

Dear Dr. Daniel:

This letter is sent regarding the Health Science's proposal to offer an Alternative M.S.Ed. in Education-Health.

Although competencies in computer skills will be required, we do not foresee any impact on Academic Computing resources, such as new hardware and software, at this time. Academic Computing Services supports the Health Science program in their efforts.

Sincerely,


Mary Jo Orzech, Ph.D.
Director
Academic Computing Services

MJO/ms

BROCKPORT

State University of New York
College at Brockport
1 New Campus Drive
Brockport, New York 14420-2976
Department of Health Science
(716) 395-2843

January 30, 1998

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Faculty Senate

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Department of Health Science

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BROCKPORT

State University of New York
College at Brockport
300 New Campus Drive
Brockport, New York 14420-2976
Department of Health Science
T: (516) 395-2643

October 8, 1997

To: Sharon Kehoe, Chair
Faculty Senate Graduate Curriculum and Research Policies

From: Eileen Daniel, Chair *ED*
Department of Health Science

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Dean, School of Professions
(716) 395-2510

October 28, 1997

TO: Dr. Sharon Kehoe, Chair
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Policies Committee

FROM: Diane Elliott, Interim Dean ^{7/11}
School of Professions

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College at Brockport
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Eileen Daniel
Here is the info you requested
Sally



December 18, 1997

To: Eileen Daniel
Chair, Department of Health Sciences

From: Sally Petty
Chair, Library Collection Development Committee

Re: Alternative M.S.Ed. In Education-Health

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December 16, 1997

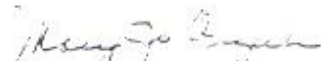
Dr. Eileen Daniel, Chair
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Sincerely,


Mary Jo Orzech, Ph.D.
Director
Academic Computing Services

MJO/ms