

5-5-1986

Curriculum change for MPA

The College at Brockport, College Senate

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Resolution #24

TO: President John E. Van de Wetering

FROM: The Faculty Senate Meeting on May 5, 1986
(Date)

RE: x I. Formal Resolution (Act of Determination)
 _____ II. Recommendation (Urging the fitness of)
 _____ III. Other (Notice, Request, Report, etc.)

SUBJECT: Curriculum change for MPA



[Handwritten Signature]
 Signed _____ Date Sent 5/19/86
 (For the Senate)

TO: The Faculty Senate

FROM: President John E. Van de Wetering

RE: I. Decision and Action Taken on Formal Resolution

a. Accepted. Effective Date Fall 86

b. Deferred for discussion with the Faculty Senate on _____

c. Unacceptable for the reasons contained in the attached explanation

II., III. a. Received and acknowledged

b. Comment: _____

Lower page only.

DISTRIBUTION: Vice Presidents: See attached list

Others: _____

Distribution Date: 5/21/86 Signed *[Signature]*
 (President of the College)

Date Received by the Senate: _____

MEMO

TO: Robert Thompson, Chair, Graduate Curriculum and Policies Committee
FROM: Ed Downey, Chairperson, Department of Public Administration
DATE: April 4, 1986
RE: Curriculum Change for the MPA

At the current time the MPA has three options: General, Specialization in Health Care Management, and Specialization in Information Management. Both the General and Health Care Management Specialization require 36 credit hours while the Information Management Specialization requires 39 credit hours. At our last departmental meeting the faculty voted, and I concurred, to increase the required credit hours to 39 for General and Health Care Management for students who start our program in the Fall 1986 semester.

There are several reasons why the faculty feels that such a change would be beneficial:

1. This change would bring us into conformance with the National Association for Schools of Public Affairs and Administration (NASPAA) guidelines.
2. It would require our General and Health Care Management students to take an additional 3 credits of elective course work. This will give them an opportunity to develop more expertise in critical management areas; OR, since many of our students take some of their electives in other programs the extra 3 credits of elective will allow our students to broaden their educations while at the same time improving the demand for graduate courses in programs other than Public Administration.
3. By moving all MPA options to 39 credits we will decrease confusion among students in the program.

If you have any questions, please contact me at your convenience.

gd1