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### Academic Major in Criminal Justice

The College at Brockport, College Senate

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	Res outing #17 77-78	tesolution # 16 1977-1978	Academi	c Major in Criminal Justic
	TO: PRESIDENT ALBERT	W. BROWN	#2	
	FROM: THE FACULTY SENA	TE	Meeting on_	March 20, 1978
	II. Re	rmal Resolution (Act of commendation (Urging the her (Notice, Request, Re	fitness of)	
	SURJECT: Academic Major:	in Criminal Justice		Johnerstry College  Johner
~	//	TE		Date Sent 4/3/78  dent, Faculty Senate.
	b. Deferred	for discussion with the	Paculty Senat	e on
	c. Unaccept	able for the reasons con	stained in the	attached explanation
	II., III. a. Received b. Comment:	and acknowledged	i, /hu	and buttern
	DISTRIBUTION: Vice Presi	dents: Orreday	Fares, J.	3 motor but there
	Distribution Date:	Signed:	( President	form of the College)
	Date Received by the Sena	te: MAY 10'78		4.1978

PROPOSAL

TO

ESTABLISH

AN

ACADEMIC MAJOR IN CRIMINAL JUSTICE

Submitted March 1978

SUC-BROCKPORT

The intention of this proposal is to establish a new academic major in Criminal Justice to satisfy the academic major requirements of the Bachelor of Science degree. Within the proposed major, two tracks of study are proposed: law enforcement and corrections.

Crime and the correction of criminals continues to be one of the most serious social problems facing this country. Equally serious is the character and quality of the Criminal Justice system and its personnel which have been, and continue to be, insufficient to meet the demands placed upon it by increasing crime rates.

Seven years ago, SUC-Brockport began a program of study in Criminal Justice for community college graduates to provide them with an opportunity to complete their education at the baccalaurente level. The program as established was an emphasis within the majors of Sociology or Political Science and, later, Contracted Liberal Arts Major.

Within the last two years, a call for improving and strengthening the Program came from many quarters. Student unhappiness with the lack of a specific major in Criminal Justice has surfaced on numerous occasions. In a review of the current proposal by a Committee of the Criminal Justice Club, students reported satisfaction with the proposed major program of study and indicated their belief that it would better prepare them for service within the system.

In 1967 the President's Commission on Law Enforcement and the Administration of Justice stated that one of the most pressing needs of the Criminal Justice System was the educational up-grading of persons then employed in it and of those persons planning to enter the field. Various recommendations of minimum education requirements were made which caused a number of criminal justice programs to be established in postsecondary institutions throughout the country. The popularity of this field of study increased after the release of this report and during the intervening years student enrollments raised from a few thousand to an estimated two hundred thousand today.

As a followup to this study, another Presidential Commission on Criminal Justice Goals and Standards was convened in 1973. In the report of this Commission it too claimed the need for better education for the criminal justice system practitioner. Unhappy with the progress which had been made since 1967, this Commission again recommended various educational requirements as a condition for employment and promotion.

General agreement among criminal justice practitioners and authorities still exists that one of the primary means of professionalizing the Criminal Justice System is to recruit better prepared persons for employment in it. A value of the benefit of higher education has ingrained itself in most quarters of the system which has resulted in a continuous demand that colleges and universities supply the field with well educated and trained personnel.

The Criminal Justice proposal is consistent with and supportive of various missions of SUC-Brockport and the State University of New York as stated in the 1976 SUC-Brockport Master Plan and the University Master Plan, respectively.

Enrollment predictions are always difficult to make. If Brockport's history of attracting students to the current program is any index of what may be expected with a strengthened program, one may conclude that a fairly constant FTE major of between 250-300 could result. (One hundred eighty-three students are currently enrolled in the existing programs.)

The academic program as proposed is a mix of professional and liberal arts courses offered by the Criminal Justice Primary Unit and others on

campus. In addition to the general distribution requirements of the Bachelor of Science Degree, an additional twenty-four hours of specific liberal arts courses are mandated in the combined areas of African-Afro American Studies, Political Science, Psychology and Sociology. Each of these primary units has been consulted and a formal letter indicating their willingness to offer these required courses has been received.

Last, but possibly most important, the proposed major program has a designed commitment to the philosophy of maximum utilization of existing resources. A number of courses are currently taught by other primary units at the college which are appropriate for cross listing and it is anticipated that such offerings will be additionally developed in the future.

#### COURSE OF STUDY

Students must earn a mimimum of 36 semester hours, including fulfillment of the following requirements: Demonstration of basic understanding in the following areas by satisfactory completion of course work or exam in each of the areas of:

	301		Introduction to Criminal Justice	100	hours
	303	(L)	Introduction to Police Process	3	hours
	305	(L)	Introduction to the Adjudication Process	3	hours
	307	(L)	Introduction to the Corrections Process	3	hours
*S0C	371	(L)	Criminology	3	hours

Further, each student must select a minimum of one concentration, law enforcement or corrections and complete the corresponding course requirements:

### LAW ENFORCEMENT

*PLS		(P)	Criminal Law N. Y. Criminal Procedural Law and Evidence	1277	hours
CRJ	321	(P)	Crime Patterns		hours
LKU	4/1	(1)	Research Methods	3	hours

or

#### CORRECTIONS

**CRJ CRJ **CRJ CRJ	331 315 333 471	(P) (P)	Community Based Corrections Constitutional Rights of the Detained Treatment Modalities Research Methods	3	hours hours hours
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In addition, students must complete nine additional hours of elective course work from among those courses approved by the Criminal Justice Program.

Each student must also satisfactorily complete a course of study in each of the following or their equivalents:

SOC 100 (L)	Introduction to Sociology	3 hours
SOC 210 (L)	Social Problems	3 hours
PSH 101 (L)	Introduction to Psychology	3 hours
PSH 332 (L)	Social Psychology	3 hours
PLS 113 (L)	American Political Systems	3 hours
PLS 318 (L)	American State Government	3 hours
or PLS 319 (L)	Urban Politics in the U.S.	3 hours
PLS 322 (L)	Constitutional Law II	3 hours
	Prejudice, Personality and Culture	3 hours

NOTE: Admission to the Criminal Justice Program is only open to those students of Junior or Senior standing.

Also, a minimum of eighteen hours course work in Criminal Justice or Program approved electives must be completed at State University College - Brockport.

<sup>\*</sup>Currently being taught, revision of course necessary

<sup>\*\*</sup>Currently being taught under PLS 438, Seminar in Corrections. New Course title and number required.



Department of African and Afro-American Studies

February 28, 1978

Mr. Larry Bassi, Director Criminal Justice Program SUC Brockport Brockport, New York 14420

Dear Larry:

After lengthy discussion of this proposal with you and other members of my department, we have agreed to the arrangement that the course, Prejudice, Personality and Culture be offered as a required course for Criminal Justice majors. The Department of African and Afro-American Studies realizes the full implications of this commitment and is of the view that this particular proposal will enrich the educational development of our Criminal Justice students in ways that will facilitate their capacity to function within a racially and culturally plural system.

In view of this assessment we are happy to be able to provide this service to the Criminal Justice Program,

Yours sincerely,

Merbert Douglas, Ph.D.

Acting Chairperson

HD: gw

ner .

Department of Psychology

February 27, 1978

Mr. Larry Bassi, Director Criminal Justice Program Hartwell Hall

Dear Larry:

This is to confirm our recent conversation about the role of the Psychology department in the proposed Criminal Justice major.

As I understand it, you are going to require majors in the program to take a Social Psychology course. You plan to encourage students to take the Social Psychology course in the Psychology department, although the Sociology department's course could be used by students experiencing difficulty with closed sections of our course.

We have agreed to make available seats to your students in our sections of Social Psychology. It is our belief that between Psychology and Sociology we should be able to accommodate students needing the course, although some future adjustments might have to be made. Such adjustments would depend upon both the number of Psychology majors and the number of Criminal Justice majors.

Good luck with the program.

Sincerely yours,

David Burrows, Chairperson

DB/km



Department of Political Science AC 716-395-2584

February 27, 1978

#### MEMORANDUM

To: Professor Larry Bassi

Prof. Larry Bassi of the Criminal Justice Department has discussed the question of the impact that criminal justice students will have upon the Political Science Dept's program. We believe the Political Science Department can absorb the student load and offer the requisite political science courses to help meet the requirements of the Criminal Justice Program.

Chairman Harold Rakov has in particular discussed this matter with Prof. Bassi.

Edward R. Cam

Edward R. Cain Chairman Governance Committee of Political Science Department

. ERC/eb

cc: Dr. Rakov



Department of Sociology

March 1, 1978

To: David Hamilton, Chairman-Faculty Senate Undergraduate Policies Committee

From: James D. Jones, Chaleman, Sociology

Re: Proposed Major Program in Criminal Justice

This is to confirm that I have discussed and am fully aware of the impact on our department of the Sociology courses required of majors in the proposed Criminal Justice Program. We should have little difficulty in meeting the needs of these students and will make every effort to do so. In addition, we will most likely offer additional elective courses of interest and value to these students.