



University of Pittsburgh

A new breed of publisher: towards open global sharing

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Publishing in Libraries

The College at Brockport, State University of New York

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Strategic Goal

Innovation in Scholarly Communication

- **Support researchers in**
 - efficient knowledge production
 - rapid dissemination of new research
 - open access to scholarly information
- **Build collaborative partnerships around the world**
- **Improve the production and sharing of scholarly research**
- **Support innovative publishing services**
- **Establish trusted repositories for the research output of the University**



A Comprehensive Program for OA

- **Support for Gold Open Access:**
 - Publishing journals, books and conference proceedings
 - Open Access Author Fee Fund; COPE
- **Support for Green Open Access:**
 - 6 global, subject-based repositories
 - Local institutional repository and OA Mandate
- **Learning and teaching about OA**
- **Advocacy and support for our OA partners**
- **Measuring and marking success**

Author Self-archiving Repositories (Eprints)

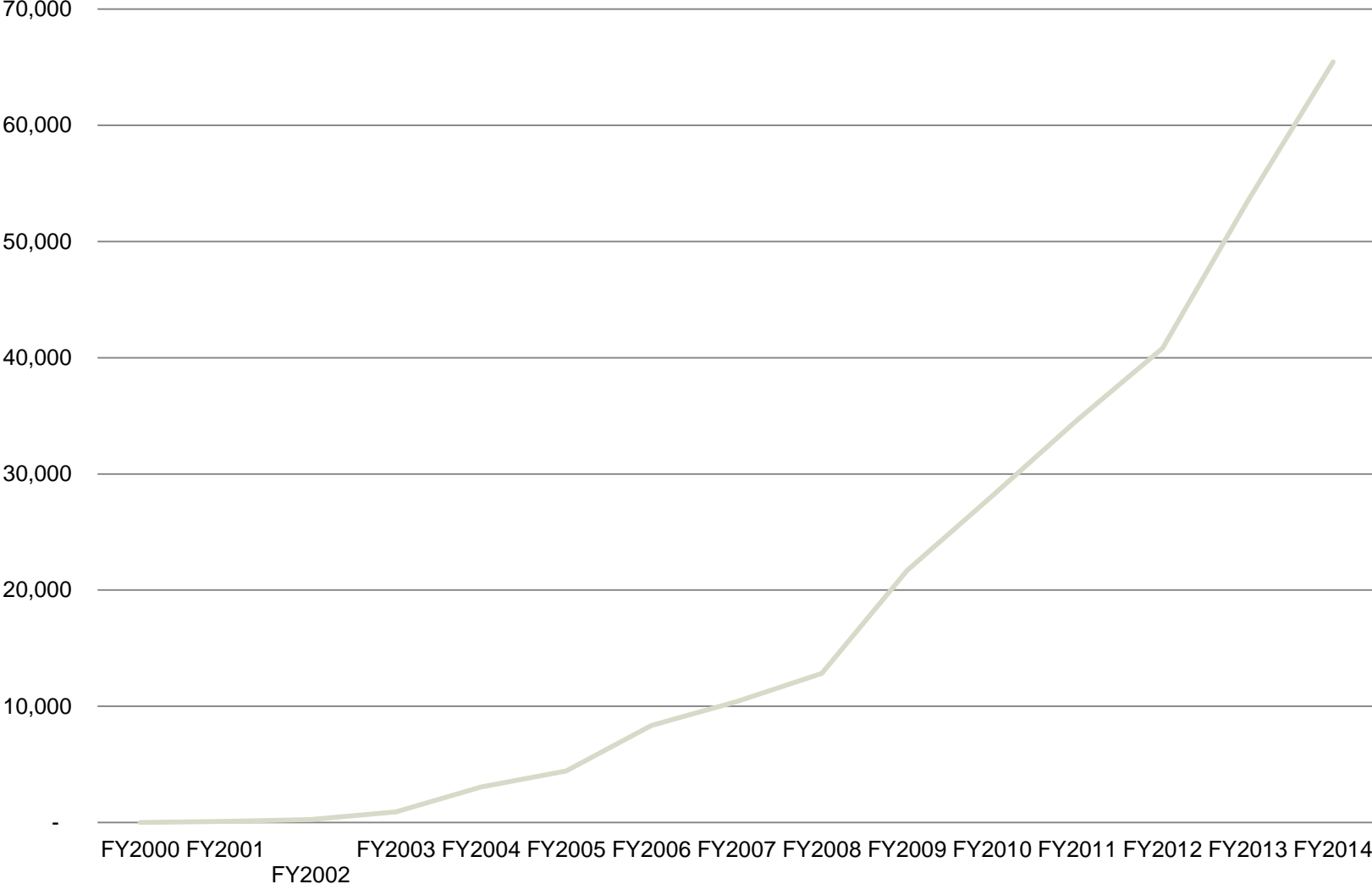
- 2001 PhilSci Archive
- 2001 Electronic Theses & Dissertations
- 2002 Archive of European Integration
- 2003 Minority Health Archive
- 2003 Aphasiology Archive
- 2009 D-Scholarship@Pitt
(general Institutional Repository)
- 2010 Industry Studies Working Papers



ULS E-Journal Publishing

- **Rapid growth to 41 journals since 2007**
- **55 additional journals hosted by ULS**
(Peer-reviewed scholarly research journals)
- **Most are Open Access and electronic-only**
- **Based on PKP Open Journal Systems (OJS)**
- **Editorial teams are located around the world**
- **Six journals have multilingual content**

Documents in Pitt Repositories & Journals



Repository administration and publishing as dual roles

- **Publishing' vs. 'Dissemination'**
- **Author self-archiving vs. editorial control**
- **Institutional promotion vs. unbiased selection**
- **The value proposition:**
 - Service to the world
 - Service to the institution
 - Service to the profession

Why become a Publisher?

- **Provide services that scholars understand, need and value**
- **Transform the unsustainable commercial subscription pricing system**
- **Take direct action to support Open Access**
- **Deepen our understanding of scholarly communications issues**



Journal publishing goals



- Propel scholarship at the University of Pittsburgh
- Extend service beyond the home institution
- Save 'at-risk' journals without the infrastructure or know-how to go electronic
- Incentivize Open Access Publishing worldwide

Journal Publishing Strategies

- **Maintain quality and academic integrity**
- **Choose partners carefully**
- **Rely on self-sufficient editors**
- **Work smart, not hard**
- **Keep costs low**



Journal publishing services:

- **Hardware and software hosting services**
- **Advice on best practices in e-publishing**
- **Consultation on editorial workflow management**
- **Web-based training for editorial staff**
- **Graphic design services**
- **ISSN Registration**
- **Assignment of DOIs (Digital Object Identifiers)**
- **Assistance in establishing formal acceptance and recognition of the scholarly content**
- **Digital preservation through LOCKSS**

Ensuring and Maintaining Quality

- Selection criteria
- Publications Advisory Board
 - Advises on major policy decisions
 - Reviews journal proposals
- Ongoing review of editorial practices
- Assessment of research impact



Selection Criteria

- **Original scholarly content**
- **Rigorous blind review process**
- **Commitment to Open Access for content**
- **Editorial Board of internationally recognized scholars**



Scholarly Exchange™

- <http://www.scholarlyexchange.org>
- Approximately 55 additional Open Access journals
- Acquired by the ULS on August 1, 2012
- Hosting service only
- ULS is NOT the publisher and does not provide publishing services

Pennsylvania Libraries: *Research & Practice*

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Pennsylvania Libraries: Research & Practice


Welcome to *Pennsylvania Libraries: Research & Practice (PaLRaP)*, a peer-reviewed, Open Access journal, sponsored by the College and Research Division of the Pennsylvania Library Association (CRD-PaLA).

Pennsylvania Libraries: Research & Practice provides for the sharing of knowledge and experience with library and information professionals across Pennsylvania and beyond. The journal aims to expose readers to the unique and valuable research and initiatives of Pennsylvania's librarians and libraries, contributions that may not be widely known in the literature or outside the Commonwealth.

Pennsylvania has more institutions of higher education and serves more students than nearly all other states, and many academic libraries exist to serve these institutions. Members of the Pennsylvania Library Association have expressed a need to improve communication among the academic library community within Pennsylvania. This online open access journal will provide librarians, support staff, and graduate students with an additional outlet for disseminating information about the many innovative initiatives in Pennsylvania's academic libraries.

Submissions are now being accepted for the inaugural issue scheduled for spring 2013.

Please review the [Section Policies](#) then visit the [Submissions Page](#) to upload your manuscript(s) by January 15, 2013 for priority consideration for the spring issue.

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Excellence in Higher Education

Excellence in Higher Education (EHE) is a sustainable research initiative established with the generous support of the U.S. Agency for International Development (USAID) as part of its Decentralized Basic Education 2 Project in Indonesia. *EHE* is the first English language academic journal in the field of higher education in Indonesia and is sponsored by the Consortium of Indonesian Universities-Pittsburgh (KPTIP: Konsorsium Perguruan Tinggi Indonesia-Pittsburgh). The journal is a product of the Consortium's continued commitment to the quality and innovation of Indonesian education. To this end the Consortium works to create sustainable national, regional, and global partnerships to meet national education reform mandates. *EHE* is published by the University Library System, University of Pittsburgh.

EHE encourages diverse points of view with international perspectives, creating a forum for the sharing of research on issues pertaining to higher education. The goal of *EHE* is to enable readers around the world to explore Indonesian and global higher education traditions and contemporary patterns in a global context, thereby promoting mutual dialogue and enriching the theory, policy, and practice of higher education.

Frequency: 2 issues per year
ISSN: 2153-9669 (print version)
ISSN: 2153-9677 (electronic version)

Vol 1, No 1&2 (2010)

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Journal of French and Francophone Philosophy

Journal of French and Francophone Philosophy is an electronic, open access, peer-reviewed academic journal devoted to the study of French and Francophone thought. Though rooted in the discipline of philosophy, the journal invites interdisciplinary extensions and explorations in a theoretical register. We accept and publish manuscripts written in either French or English.

Mission Statement

Our mission as a journal is straightforward. We are dedicated to publishing essays on philosophy and related theoretical endeavors in both French and English. We are committed to thinking broadly about philosophical inquiry in terms of the geography and historical period of the French language, and we welcome work engaged with the Francophone intellectual world in an interdisciplinary context. To this end, the journal is interested in publishing essays on prominent as well as lesser-known figures in French and Francophone philosophy.

Founded in 1989 by Colette Michael as the *Bulletin de la Société Américaine de Philosophie de Langue Française* and published as *Journal of French Philosophy*, the journal is now published under the auspices of University of Pittsburgh in electronic and print format. The *Journal of French and Francophone Philosophy* maintains a strong connection to The Société Américaine de Philosophie de Langue Française

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International Journal of Telerehabilitation

The International Journal of Telerehabilitation (IJT) is a biannual journal dedicated to advancing telerehabilitation by disseminating information about current research and practices.

Vol. 2, No. 2, Fall 2010

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“Time travels in divers paces with
divers persons.”

-William Shakespeare

Contemporaneity

Historical Presence in Visual Culture

Contemporaneity: Historical Presence in Visual Culture aims to explore how the complexities of being in time find visual form. Crucial to this undertaking is accounting for how, from prehistory to the present, cultures around the world conceive of and construct their present and the concept of presentness visually. Through scholarly writings from a number of academic disciplines in the humanities, together with contributions from artists and filmmakers, *Contemporaneity* maps the diverse ways in which cultures use visual means to record, define, and interrogate their historical context and presence in time.

Contemporaneity: Historical Presence in Visual Culture is a scholarly, peer-reviewed online publication edited by graduate students in the [Department of History of Art & Architecture at the University of Pittsburgh](#).

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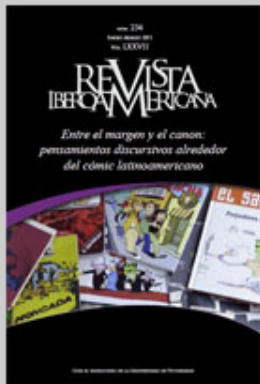
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Central Asian Journal Of Global Health

Central Asian Journal of Global Health is a biannual journal aimed at everybody working in the fields of public health and medicine. Specifically, it aims to focus on the geographic region that is oftentimes not sufficiently highlighted by existing journals, Central Asian countries. In addition to research in Central Asia, the journal will be opened to submissions from other countries. In addition to the highest-quality reviews and perspectives covering the field of health in Central Asia, each issue will include news stories and investigate hottest topics and new research practices in the field of public health.

Central Asian Journal of Global Health is a fully peer-reviewed online open access journal, edited by the key developers of the Global Health Network Supercourse project (www.pitt.edu/~super1). It will provide forum for discussion for all aspects of public health, medicine, and global health in Central Asia and around the world. Central Asian Journal of Global Health is dedicated to publishing material of the highest scholarly interest, and to this end we have assembled a distinguished Editorial Advisory board. We welcome contributions from established researchers, especially those working on cutting edge questions, but we are also keen to act as a supportive environment for new investigators and with those who never published in English language journals.

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Measuring scholarly impact

- **Increasingly scholars work on the Web**
- **More scholarly work takes place outside of published journal literature**
- **Altmetrics combines traditional impact measures (citation counts) with non-traditional measures:**
 - online references in gray literature
 - online links to published and unpublished works
 - measures of impact through social networking

Measuring success: altmetrics

- Altmetrics pilot project (PlumX by Plum Analytics)
- Aggregates dozens of traditional and new measures
- altmetrics widget imbedded in OJS journals and in institutional repository



A qualitative investigation of the content of dental paper-based and computer-based patient record formats.

Author(s): Titus Schleyer, Heiko Spallek, Pedro Hernández

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AN ELECTROCORTICOGRAPHIC BRAIN INTERFACE IN AN INDIVIDUAL WITH TETRAPLEGIA.

Wang, Wei and **Collinger, Jennifer L.** and **Degenhart, Alan D** and **Tyler-Kabara, Elizabeth C** and **Schwartz, Andrew B** and **Moran, Daniel W** and **Weber, Douglas J** and **Wodlinger, Brian** and **Vinjamuri, Ramana Kumar** and **Ashmore, Robin C** and **Kelly, John W** and **Boninger, Michael L** (2013) *An Electrographic Brain Interface in an Individual with Tetraplegia*. PloS one, 8 (2). e55344. ISSN 1932-6203



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DOI or Unique Handle: [10.1371/journal.pone.0055344](https://doi.org/10.1371/journal.pone.0055344)

Abstract

Brain-computer interface (BCI) technology aims to help individuals with disability to control assistive devices and reanimate paralyzed limbs. Our study investigated the feasibility of an electrocorticography (ECoG)-based BCI system in an individual with tetraplegia caused by C4 level spinal cord injury. ECoG signals were recorded with a high-density 32-electrode grid over the hand and arm area of the left sensorimotor cortex. The participant was able to voluntarily activate his sensorimotor cortex using attempted movements, with distinct cortical activity patterns for different segments of the upper limb. Using only brain activity, the participant achieved robust control of 3D cursor movement. The ECoG grid was explanted 28 days post-implantation with no adverse effect. This study demonstrates that ECoG signals recorded from the sensorimotor cortex can be used for real-time device control in paralyzed individuals.

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Increasing the Discoverability of Digital Collections Using Wikipedia: The Pitt Experience

Ed Galloway, Cassandra DellaCorte

Abstract



During the Fall 2013 academic semester at the University of Pittsburgh, two undergraduate history majors performed a Wikipedia internship in the University Library System's Archives Service Center and Special Collections Department. The purpose was to enhance the discoverability of Pitt's digital collections and finding aids by creating links from Wikipedia articles to relevant content held by the library's specialized collection units as well as to generally improve the quality of articles by adding additional information. By editing nearly 100 articles in Wikipedia, the interns developed their own effective strategies to perform this work and learned how to use and edit Wikipedia efficiently, how to navigate library resources effectively, how to decide what types of content would be valuable to add, and how to present new and respectable information. As a result, usage of Pitt's online digitized collections and finding aids appears to have increased.

effective strategies to perform this work and learned how to use and edit Wikipedia efficiently, how to navigate library resources effectively, how to decide what types of content would be valuable to add, and how to present new and respectable information. As a result, usage of Pitt's online digitized collections and finding aids appears to have increased.

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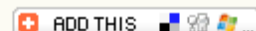
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- Since July 1, 2012, we charge fees for services to all new publishing partners
- We incentivize Open Access through subsidies
- Pitt publications are further discounted
- Pitt student publications are free

Learning and teaching about OA

- **Pitt Open Access Web site (openaccess.pitt.edu)**
- **Lunch and learn series for liaison librarians**
 - Monthly series of informal talks
 - 24 topics on wide range of Open Access & scholarly communications issues
 - Inform ourselves and strategize how we can best talk to our patrons about the issues
- **Outreach to the university community**
 - Faculty and student orientations
 - Elevator talks
 - Open Access Week activities

Advocacy for OA publishing



- **Founding member of the Library Publishing Coalition**
- **Member of Compact for Open-Access Publishing Equity (COPE)**
- **Major Development Partner for Public Knowledge Project (PKP)**
- **First library publisher in North America to join the Open Access Scholarly Publishers Association (OASPA)**

Find this presentation here:

<http://d-scholarship.pitt.edu/24130/>

For more detail, see:

Timothy S. and **Gabler, Vanessa** (2013) *The University Library System, University of Pittsburgh: How & Why We Publish*. In: *Library Publishing Toolkit*. IDS Project Press, Geneseo, NY, pp. 79-96. ISBN 978-0-9897226-1-2

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