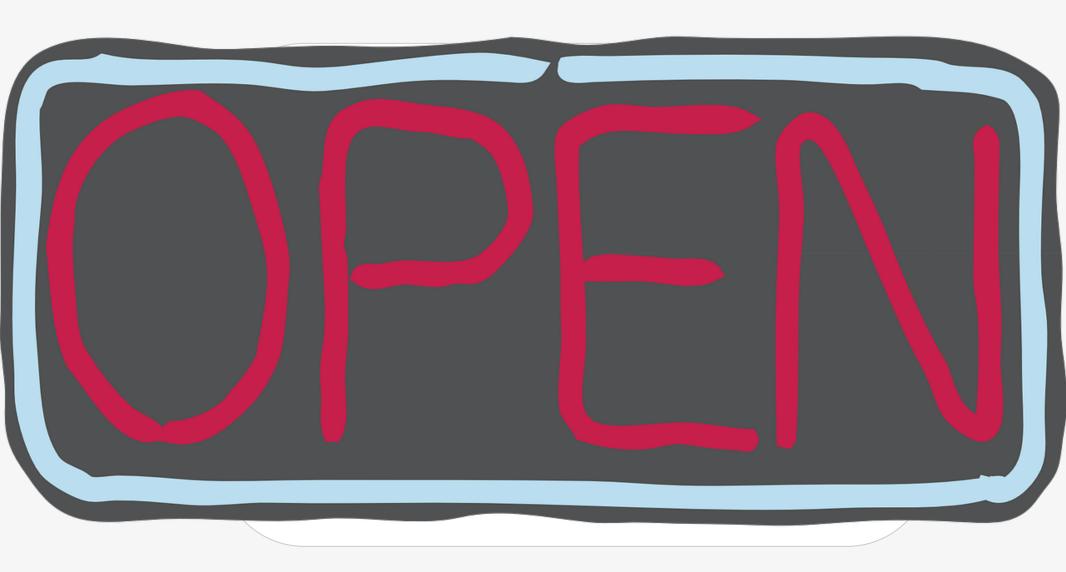
## Mark McBride Director of Library Services Monroe Community College

**Open Educational Resources: Why OER and why now?** 

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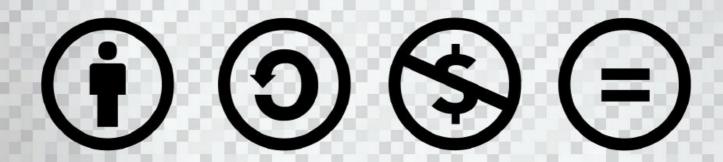


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A presentation on copyright for digital content and Creative Commons given by Ahrash Bissell formerly of Creative Commons for the 4C Initiative



OERs follow the principles of the 5Rs

Reuse - using a verbatim copy

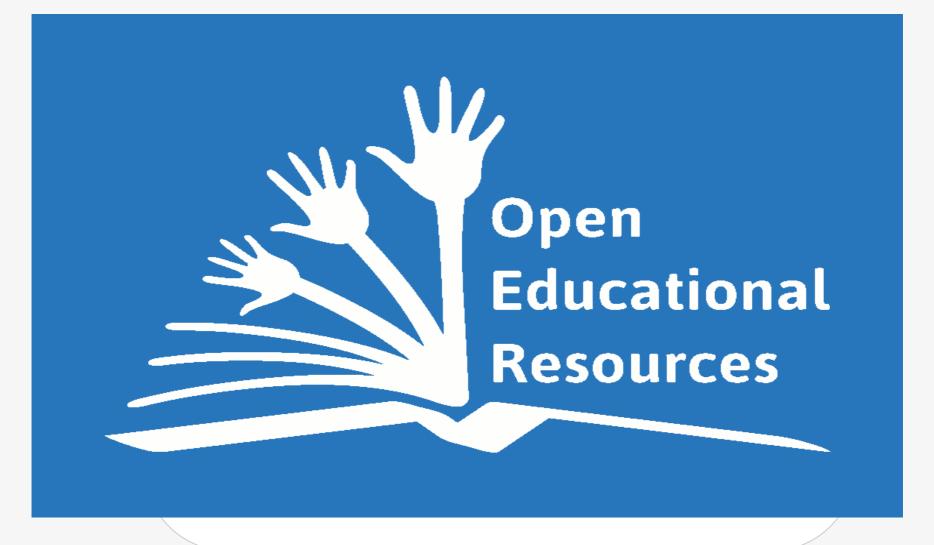
Revise - adapt, modify, improve

Remix - combining two or more

Redistribute - share with others

Retain - the right to make, own, and control copies of the content

David Wiley, "Leadership in the Context of Open" CC-BY



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UNESCO, Hewlett Foundation

http://www.unesco.org/new/en/communication-andinformation/access-to-knowledge/open-educationalresources/



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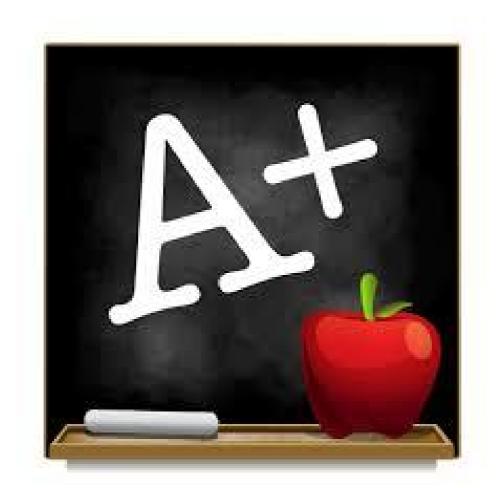
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# ENGLISH LITTERS TO RE FAIL



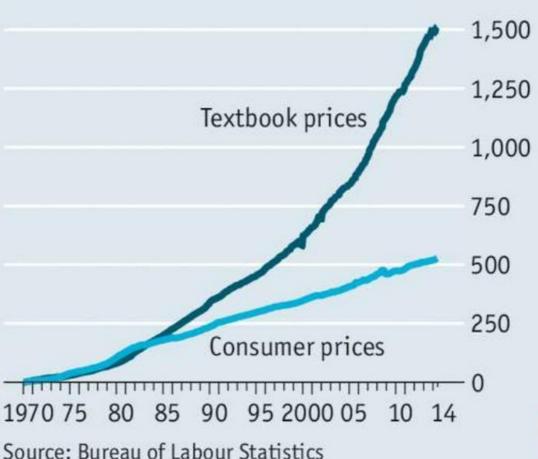




From David Wiley, Thoughts on Open, CC-BY 4.0

### A textbook case of price-gouging

% increase



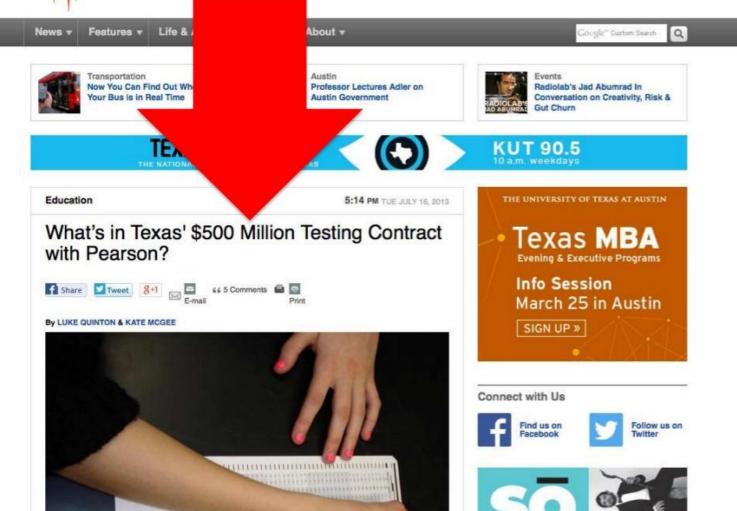
The Economist



1919111

### News from Austin, Texas

part of the n p r digital network



### **Textbook Pricing in Context**

Streaming Access to	Cost
Netflix – 10k Movies and Episodes	\$7.99 / month
<b>Hulu Plus</b> – 45k Movies and Episodes	\$7.99 / month
CourseSmart – 1 Biology Textbook	\$19.67 / month

### **Textbook Costs and Student Success**

Cost

Access

**Outcomes** 

Costs growing 3X inflation

6 in 10

students go without textbooks due to cost

Six-year graduation rate for open access institutions

\$1,200

Avg. annual textbook cost per college student

35% take fewer courses due to textbook cost

<50%

of community college students achieve credential goals

### Internet, Textbook Costs, Student Success

**Outcomes** Cost Access Six-year 0 in 10 graduation ?% rate for Costs students go without dropping open access textbooks due to cost institutions take fewer ?% courses 0% due to Avg. annual textbook of community college textbook students achieve cost per college cost student credential goals



### **Student Retention**

From research created by the OER Research Hub



### **OER Research Hub**

- Research project at The Open University (UK)
- Funded by William & Flora Hewlett Foundation for two years
- Two professors lead four researchers among a team of ten
- Tasked with building the most comprehensive picture of OER impact
- Organised by eleven research hypotheses
- Collaboration model across different educational sectors
- Global reach but with a USA focus



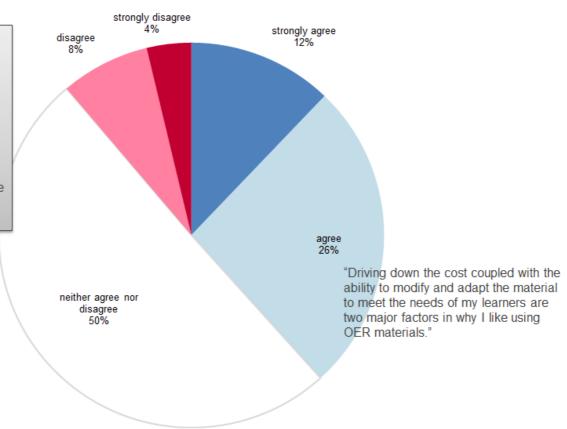
### **Colleges Participating in OERRH Research**

Anne Arundel CC (MD)	Baltimore City CC (MD)
Cerritos CC (CA)	College of the Canyons (CA)
De Anza College (CA)	Florida Virtual Campus (FL)
Foothill CC (CA)	Houston CC (TX)
Maricopa County CC District (AZ)	Northern Virginia CC (VA)
Roane State CC (TN)	South Florida CC (FL)
Tacoma CC (WA)	University of Maryland University College (MD)



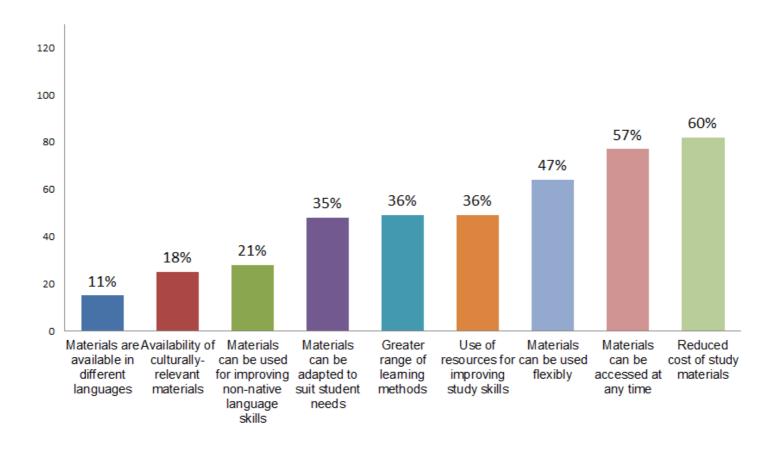
### "OER use helps at-risk students to continue their studies"

- More than 1/3 believed that OER use promotes student retention
- Around half feel it has no effect
- The remainder (12%) disagreed or strongly disagreed with one noting that "other things are more important".



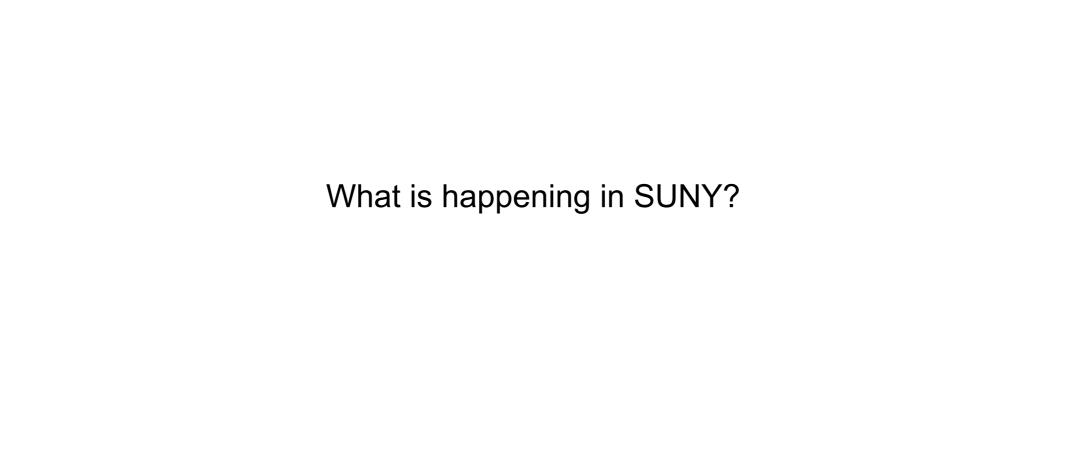


### OER as promoter of student retention: factors

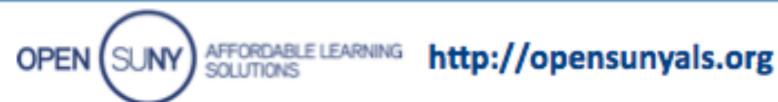


### TC3 Retention Numbers from Project Kalediscope

- Increased retention (from 63% to 69%)
- •Increased success (from 23% to 31%)
- •Withdrawals for personal reasons not financial
- Comparable product: MOM MyOpenMath
- -Standalone Code from MOM website: FREE
- –Book from MOM/Author website: FREE DOWNLOAD
- –Workbook from website: FREE DOWNLOAD



### What is Open SUNY ALS?



- A State University of New York (SUNY) initiative to provide affordable educational alternatives to traditional textbooks
- A service to assist SUNY faculty, librarians, and staff to identify lowercost, electronic, free, and Open Educational Resources (OERs)
- A California State University-MERLOT partner benefit service



### What is MERLOT?

### Multimedia Educational Resource for Learning and Online Teaching

"The MERLOT collection consists of tens of thousands of disciplinespecific learning materials, learning exercises, and Content Builder web pages.... All of these items have been contributed by the MERLOT member community, who have either authored the materials themselves, or who have discovered the materials, found them useful, and wished to share their enthusiasm for the materials with others in the teaching and learning community.

All the materials in MERLOT are reviewed for suitability for retention in the collection."





### Who is MERLOT?

- \*"MERLOT is an international community of faculty, staff, students, administrators, librarians, and others in education interested in discovering, using, and sharing Open Educational Resources (OERs) for the improvement of technology-enhanced teaching and learning.
- •The MERLOT community, which began in 1997, has developed a unique and globally-renowned collection of more than 40,000 online learning materials, all of which have been peer- or crowd-source reviewed by members of the community.
- •MERLOT is a free resource, and is sustained through the support of higher educational institutions from around the world, led by the California State University.





There are numerous repositories out there



### How do I network with my SUNY colleagues about OERs?

The SUNY Open Educational Resources Learning Commons Group is a place for SUNY professionals to ask questions and share your thoughts, plans, and expertise.

### To Join the SUNY Open Educational Resources Group:

- \*log in to the Learning Commons, http://commons.sunv.edu, using your campus username and password
- \*click on the Groups link
- \*search for suny open educational resources
- \*click Join Group
- \*please complete the member survey linked from your welcome e-mail message!

If you are not a member of a SUNY Campus, please send a request to join to laura.murray@suny.edu



### Who do I contact for more information?

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