

# STUDENT LIFE

THE INDEPENDENT NEWSPAPER OF WASHINGTON UNIVERSITY IN ST. LOUIS since 1878

VOLUME 128, NO. 80

COMMENCEMENT 2007

WWW.STUDLIFE.COM

## *Commencement 2007*

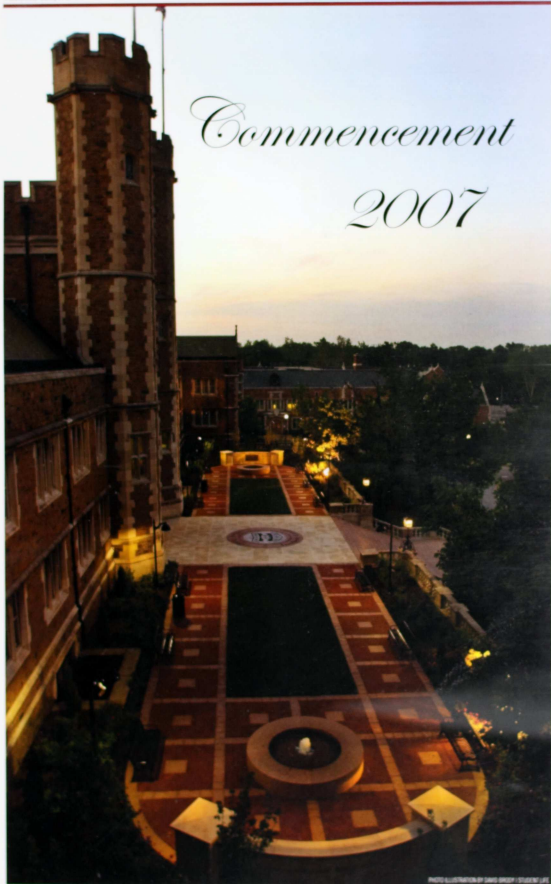


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## STUDENT LIFE

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# CONSTRUCTION JUNCTION: WHAT'S YOUR FUNCTION?



In November, the former home of Price Hall was still just a gaping, muddy hole.

BY ISRA BRANTZ  
NEWS EDITOR

Washington University's campus saw major renovations this year as part of a project to keep up with the needs of students in the 21st century.

Once a big hole in the ground in the middle of campus, the parking garage under the soon-to-be University Center has begun to take shape. The outline of the building itself is not far from being started either. Once completed, it will house the offices for student groups and the Career Center.

Students have also seen the new law school building take shape in the tennis courts. The frame of this building is well on the way to being finished, and interior construction has started as well.

Residents of the Village welcomed the Stone Way park-

ing garage expansion which added more than 327 spaces. The \$5 million, four-story project, finished in late December, made finding a parking spot much easier for those in Small Group Housing and Fraternity.

South 60 residents are anticipating the destruction of the old dorms over the next several years to be replaced with modern, non-traditional ones. Communal hallways will be a thing of the past, as will decade-old buildings.

And for the St. Louis community as a whole and area commuter students, the addition of two MetroLink stations by Kanyu's and the Village has made life much easier.

Students no longer have to go to the medical school before hopping on. The airport and other popular destinations are just a short walk from campus and a train ride away.



Construction crews work around the clock to get 'er done.



But by April, the parking garage under the new University Center begins to take shape.

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# Senior year: Metro stops, security concerns and stem cells

BY ANDREA WINTER  
NEWS EDITOR

This school year kicked off with the theme of "readiness" as Washington University welcomed an unusually large freshman class.

The University continued to respond to unexpected developments, especially concerning campus security, as the year progressed. An expanded Metrolink, a renamed campus and a political win for stem cell research, made this year one of progress and celebration, too.

For the Class of 2010, admissions had been soaring for a class of 1,250 students, so the University was surprised to have 1,470 students accept their offer last spring.

Before students arrived on campus for the 2006-2007 academic year, the University began implementing creative solutions in order to accommodate the freshman class and alleviate the housing crunch. Over one hundred upperclassmen, who had been planning to live on campus, were moved to the University's Loop Loft apartment complex which made their debut this year.

Large freshman classes will not continue as a trend, according to the University. Last month it announced its plan to gradually reduce the size of the student body from 8,300 to 8,000 students.

The first week of classes, students witnessed a remarkable development in St. Louis public transportation, the expansion of the Metrolink. Twelve years of discussion and over three years of construction culminated in the addition of nine new stops—two of which border the Danforth campus.

The Metrolink has effectively shortened the infamous "Walk U, Blah!" by linking students to Clinton, the Central West End, Babson Heights, Brentwood, Shrewsbury and downtown St. Louis. The U-Pass allows full-time students to access this service for free.

In October, when the Califor-

nians won the World Series for the first time since 1982, many students begged on Metro so they could celebrate the victory downtown near the stadium.

One student's senior year was made in September when the Hilltop Campus was officially named the "Danforth Campus" in order to commemorate Senator William Danforth, and the entire Danforth family.

This name change was accompanied by a year long focus on the theme "Higher sense of purpose." In accordance with this theme, all incoming freshmen were given Professor of Social Welfare in the George Warren School of Social Work Mark Rank's book, "One Nation, Underprivileged: Why American Poverty Affects Us All." Rank delivered a speech on poverty during the Assembly Series.

As always, construction continued on campus. Some projects were completed this year. The Milled Lane Krupar Art Museum opened a new building designed by Preker Prize-winning architect, Franko Maki. In this progressive, modern building which breaks away from the rest of the campus architecture, the University is showcasing its permanent collection entitled "Modernity and Self."

Other construction projects are still in process. The new University Center, which will eventually replace MullinKroff, will remain a construction site for the next few years. An enormous hole in place of the Prince Hall and a parking-ridden triangular parking lot placed near the library were realities for students this year.

Through this school year, both safety and security have continually emerged as key concerns. In the fall, one study by the Morgan Quitman Press named St. Louis the "Most Dangerous City in the United States." Chancellor W. Wayne joined experts and critics who contested the survey, claiming that its method was flawed.

Campus security was on high alert after one student was at-



Fans celebrate the Cardinals' World Series victory at Busch Stadium on Oct. 28, 2006.

tacked in her dorm room on the South 40 in February. In response to the assault, the Chancellor formed a committee to review the University's safety and security policies.

The University safety and security policies. The University began to implement campus precautions such as perimeters, which were promptly installed in residential halls.

In April, a tragedy at Virginia Tech shocked and saddened the world when 32 students were murdered by a gunman, who subsequently took his own life. The University community congregated on the quad for an impromptu, candlelight vigil in honor of the students who were wounded or killed in light of the tragedy. The University reassessed its own mechanisms in place for preventing the escalation of such an occurrence on campus.

As both republicans and democrats struggled for the senate majority in the fall, the Missouri state senate election race between Claire McCaskill and incumbent Jim Talent was one of the most-watched races nationally, with McCaskill emerging victorious.

The University had a particular political interest in favor of the proposed Amendment 2 that allows for embryonic stem cell research, which could potential-

ly lead to cures for injuries and diseases such as Parkinson's, diabetes and cancer. The Medical School was concerned that if the amendment did not pass, it would lose scientists who incorporate stem cells into their research. The University made a bold political move by sending all students a letter that encouraged them to vote in favor of the Amendment, which eventually passed by a 19-vote margin.

As usual, a series of notable speakers visited the University including renowned music professor of animal science, Temple Grandin, and a 2006 presidential candidate, Mike Huckabee. Current U.S. Chief Justice John G. Roberts, Jr. presided over WU's School of Law Most court competition and former Justice Sandra Day O'Connor visited first-year law school classes.

The University took the lead nationally in commemorating the 150th anniversary of the infamous Dred Scott decision by hosting a national symposium in March.

This year student participation increased in campus-wide events of Dancer Marathon and Relay for Life, both of which broke fundraising records by raising hundreds of thousands of dollars.

## Schedule of events for Commencement 2007

### Wednesday, May 16, 2007

- 5:30 p.m. Black Senior Alliance Commencement Celebration Graham Chapel
- 7:30 p.m. University College Recognition Ceremony Simer Hall

### Thursday, May 17, 2007

- 10 a.m. College of Arts & Sciences Recognition Ceremony Field House, Athletic Complex
- 2:30 p.m. School of Engineering and Applied Science Undergraduate Recognition Ceremony Field House, Athletic Complex
- 8 p.m. Sam Fox School of Design and Visual Arts College of Art/Graduate School of Art Recognition Ceremony Graham Chapel

### Friday, May 18, 2007

- 8:30 a.m. The All-University Ceremony Bookings Quadrangle
- 11:15 a.m. (Immediately Following All-University Ceremony) College of Arts & Sciences Diploma Distribution The Green, west of Olin Library and north of Graham Chapel
- University College Diploma Distribution & Reception Ann W. Olin Women's Building Lounge
- Graduate School of Arts & Sciences Hooding and Recognition Ceremony Edison Theatre

College of Architecture/Graduate School of Architecture & Urban Design Diploma Ceremony Bookings Lower Hall

College of Art/Graduate School of Art Diploma Distribution and Reception Shapielo Courtyard and Terrace, Earl E. and Myrtle E. Hoker Hall

John M. Olin School of Business Undergraduate Diploma and Awards Ceremony Field House, Athletic Complex

School of Engineering and Applied Science Undergraduate and Graduate Diploma Distribution Loyola Hall, Room 204

George Warren Brown School of Social Work Diploma Ceremony Graham Chapel

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# Junior year: Katrina, charity and change

BY HELEN RHEE  
STUDENT LIFE STAFF

The academic year 2006-2007 marked one of unexpected change for both the Washington University campus and the nation. Hurricane Katrina's devastation of the Gulf coast region largely shaped a year of charity and change.

Some students returned to campus in late August greeted by the news that the homes they had left were damaged or destroyed by the hurricane.

Main college students, faculty, and workers displaced by Katrina found shelter at Washington University. In the fall semester, the University welcomed students from Tulane and Loyola whose col-

leges were closed due to extensive damage by the hurricane.

Among the displaced students were freshmen from Tulane who had to evacuate during their move-in day. In response to the disaster, the University offered financial aid and health services to students who were affected by the hurricane. Unlike other universities, they did not plan to return displaced students' tuition to their home universities in New Orleans.

From a cappella concerts to the Lacourse's Bayou for mail, many student groups initiated campus-wide fundraising efforts to help rebuild the Gulf coast region and support its victims. For some students, the relief effort went beyond campus

initiatives. Many University students joined other college students from around the country in a week-long spring break trip to New Orleans where they volunteered to help rebuild broken homes for the victims of Hurricane Katrina.

In other fundraising events around the year, Dance Marathon raised \$38,000, and Relay for Life surpassed its fundraising goal of \$250,000.

The University also announced several significant changes, starting with the decision to set the new wage floor at \$8.25. The new minimum wage standard was a reaction to the Student Worker Alliance's sit-in at the admission office during April 2006, where students demanded that the University raise the employee minimum wage to meet the city's living wage standard.

Hoping to increase public transportation for commuting students and workers, the University announced that it will start offering free Universal Metro passes for any undergraduate, graduate, faculty and staff at Washington University. The Metro pass is valid for MetroBus and MetroLink, and became fully functional at the beginning of the 2006-2007 school year.

The University also moved forward by revealing a new plan for a university center. The University Center will replace the former Prince

Hall. Despite protests led by St. Louis preservationists, Prince hall was demolished in the summer of 2006.

For parents of Washington University undergraduate students, the next change announced by the University was not welcoming news. Chancellor Wrightson's letter to parents detailed next year's tuition hike of 5.5 percent, equaling \$32,800 for the 2006-2007 school year—the biggest marginal increase in six years.

In health news, Student Health Services (SHS) relocated from its main campus location in Umrath Hall to Foreyth dormitory on the South 40. The relocation cost about \$2 million, but provided SHS with significantly more space.

Most recently, the University announced that it would rename the Hilltop campus to the Danforth campus to commemorate William Danforth, former Washington University chancellor who has made significant financial contributions to the University over the years.

Emory University's "social region of war" against Washington University shocked this campus in mid-September. Emory students vandalized both Washington University's campus and their own, attempting to pass off the vandalism on Emory's

campus as retaliation by Washington University students. Signs painted messages in yellow and blue read: "We girls are ugly Emory University," "Emory owes U" and "George Washington is dead!" on the underpass between the main campus and the South 40.

The act came two days after the Emory student news paper released an up-ed piece, which demanded Emory students to start a rivalry with Washington University students. The student who authored the letter wrote on behalf of Emory's Department of War, a newly created branch of their Student Government Association. For a university in which rivalry with other schools is minimal and school spirit low, the war initiated by the Emory, heavily ignited school camaraderie.

For the Assembly Series, the University welcomed several prominent speakers including eminent American scholar and public intellectual Cornel West and Jonathan Keene, an authority on the American public school system.

In the engineering school, students showcased their new-Vertigo dance floor, which was later displaced at the Contemporary Art Museum in St. Louis. It was also announced that Mary J.

Sansalone from Cornell University would join the school in 2006 as the new dean of the School of Engineering and Applied Sciences.

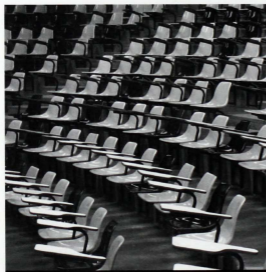
The spring 2006 semester also brought new changes to the Mallinckrodt center. Students said goodbye to Taco Bell and ushered in Ron Appert's new Asian-themed concept with hibiscus reactions.

Washington University students' affair with alcohol and drugs continued this year. In one incident, an intoxicated student fell out of her window in Wheeler dormitory. The University cancelled Sigma Alpha Ipsiota Fraternity's housing contract, police found marijuana during their search of the house. Most recently, the Magic House, a local St. Louis children's museum, banned Art From after discovering \$700 in damages by intoxicated students. Currently, Student Union has blocked funding for any future Art From.

On a more positive note, Sigma Chi received word that they may move into their house again after a two-year expulsion for hazing. Greek Life has also formed a new Council of Community Standards in an effort to better handle judicial matters.



Austin Thompson helps clear rubble in New Orleans months after Katrina.



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in your future endeavors.



# Sophomore year: debates, protests and disorderly conduct

BY HELEN RICE  
STUDENT LIFE STAFF

The 2004-2005 school year was one of transformation and change. From events of national importance, including the presidential debates and election, to campus-centric protests with the recent Student Worker Alliance sit-in, to Louis and the University spent the year in the spotlight.

Washington University began the 2004-2005 school year as the host of a 2004 presidential debate between Democratic contender John Kerry and Republican incumbent President George W. Bush. Leading up to the big event, the University transformed the Athletics Complex, installed state-of-the-art communication and put in extra security to prepare for the grand event.

Bush's advisory team put the debate in jeopardy at the last minute when they became hesitant to participate in the event. Following Bush's announcement, Chris Heinz, Kerry's spouse, visited the campus to assure the University that his step-father might still appear on campus even

if Bush rejected the scheduled debate. The Commission on Presidential Debates confirmed that both candidates had committed to participate in three debates, including the Oct. 8 debate at the University.

During the week of Oct. 8, the campus transformed into a political campground, attracting media from MSNBC prime time show "Hardball" with Chris Matthews' and CNN's prime debate coverage featuring Paula Zahn, Anderson Cooper and Wolf Blitzer. Students witnessed the fervor of 2004 election year in their very own campus.

Almost a month after the debate, on Nov. 4, the nation selected President Bush into office. While Bush took the state of Missouri, St. Louis remained a blue dot in the sea of red Missouri.

Washington University also experienced waves of theft on campus. In November, WUPD retrieved a stolen laptop through a sting operation and arrested the perpetrator, a student from another St. Louis university. Later that week, a member of the housekeeping staff was caught stealing a laptop at Rubenstein Hall,

while in April several cars were reported stolen from Washington University properties.

The fall of 2004 also brought new changes at Frat Row, no alcohol until spring semester. A student initiated a brawl at Sigma Alpha Ipsilon, which injured a security guard, leading to tighter rules on the presence of alcohol on campus. Despite the alcohol ban, fraternities still experienced an increase in the number of students rushing to join the brothers on the Row. The Greek Life Office lifted the ban for the spring semester.

Greek Life's affair with alcohol continued to mid-March, when Alpha Phi sorority sisters were kicked out of the City Museum during their formal after administrators discovered intoxicated sisters passing out in the women's bathroom as well as in front of Golf Courts. The following Wednesday, when the Frat Phi story was published, hundreds of students of Student Life were stolen and stashed into nearby facilities.

In that week, Student Life discovered another alcohol incident when several Tree 3 residents allegedly defecat-

ed in and vandalized their RAY room. The news came as shock to the campus and administrators and much to the dismay of Lee, which was soon declared into a substance-free area. The week's incidents brought a tainted image to the University as well as spreading awareness about the effects of alcohol on students' abilities to make rational judgments.

Because of the appearances of such risks and risks, the University invited various speakers to lead 2004-2005 public assembly series. From Seth MacFarlane, the creator of Family Guy, to civil rights activist Robert Moses, the University offered various genres of lectures from the fields of science and the humanities. Speakers included Chris Heinz, Robert Kerry, Piper Kerman, Alexis and Anita Diamant, among others.

The school encountered difficulties in bringing two outspoken political activists, Michael Moore and Alan Hamamy. Both speakers were scheduled to visit the campus, but Hamamy's demand for a private jet and Moore's persistence to allow him to miss their appearances.

Off campus and outside of St. Louis, this year also marked the death of Christopher Reeve. The original Superman, Yasser Arafat, the leader of Palestine, and Pope John Paul II, the head of the Catholic Church. On their own campus, students read the news that junior Jessica Campbell passed away during spring break from a heart attack.

Student Union underwent a transformation when vice president Katie Leikman resigned, forcing it to elect a new VP. Former speaker of the Senate Pamela Bookbinder was elected as the new vice president after the resignation of Leikman, who had been on medical leave during first semester. The process of electing the new VP came under a heat of debate when the question occurred among senators as to whether or not reporters should be allowed inside the room to watch the voting process. In the end, the election took place behind the closed doors.

Students also saw changes in financial loans and tuition. Parents were notified of an additional tuition increase



SMK protester Nikki Kethagel speaks to a crowd of supporters at SMK's noon rally in April 2005. Later that day, four SMK members entered the Chancellor's office and refused to leave until they were granted access to the University Council meeting and a meeting with Chancellor Hightson immediately after.

to approximately \$31,000 per year. Students also received a letter in support of SWA's fight for a living wage, while other students protested against their effort as anti-protesters outside in the Quad.

The sit-in eventually ended on April 22 after 19 days of student occupation. The final agreement reached between the SWA and the University included a commitment of \$500,000 during the 2005-'06 fiscal year towards improving the living wages and the benefits of lower-grade service workers. It also included various other concessions to SWA's demands.

The year 2004-2005 ended with the display of student's fight against injustice as well as those who will face justice as a consequence of their irresponsible actions. In the world, people responded with compassion while aiding victims of natural disasters, including the tsunami in southeast Asia. In the nation, Americans elected President Bush for another term.

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# Freshman year: 150 years, construction and Nicaraguans

BY SARAH KLUF  
STUDENT LIFE STAFF

Washington University began its 150th year with the announcement that the University had risen in rank to hold a spot as the 5th best undergraduate program in the country according to U.S. News & World Report. This was the University's first appearance in the top ten. The School of Engineering & Applied Science rose to 36th best in the nation, while the Olin School of Business held its spot at 14th in the rankings.

The Sesquicentennial Celebration, commemorating the University's 150th anniversary, brought approximately 20,000 students, faculty and community members to campus for over 200 festive events. Chancellor "Magic Mark" Whington vowed students and younger children alike with his Magic Show and University alumnus Ted Drees created a special "Sex-Quize" devoted to celebrate the event.

To many students' dismay, they attended the University's first leg-free WILD in the fall, watching Bosta Rhymes perform. Live was the spring headliner.

An October strike at local grocery stores, including Schmucks, had some students protesting outside, while others crossed picket lines to get their groceries. Student Union provided new shuttle routes that took students to Straub's for their shopping needs dur-

ing the 25-day strike.

The Student Worker Alliance (SWA) formed in October in response to the deportation of 36 Nicaraguan grounds workers. While the returns of the workers still remains uncertain, the SWA has widened its mission to pursue the implementation of a living wage on campus through events such as the "Beat the Bell" campaign against Taco Bell and a rally on the steps of Brookings Hall that brought in activists from throughout the St. Louis community.

In November, Chancellor Whington announced that the University would host one of the presidential debates during fall 2004. The administration has already started preparing for the debate on Oct. 8, 2004, recruiting student volunteers and laying out plans for the debate on the basis of the University's experience honoring debates in 1992 and 2000.

The Oct. 8 Coalition, a student group created with the goal of shedding light on issues not being discussed in the debate, formed in reaction to the University's selection as a debate host.

In local politics, two University faculty members announced that they would vie for the seat of former Missouri Congressman Dick Gephardt. Jeff Smith, an adjunct profes-

or in University College, and Mark Smith, associate dean of students in the School of Law, competed for the Democratic nomination in the 3rd District. Thomas Friedman drew a crowd that filled the University's Athletic Complex for his speech about the war against Iraq as part of the Assembly Series.

Students also had a chance to hear a voice from the political right when the Conservative Leadership Association (CLA) brought author Ann Coulter to campus for the Assembly Series. Earlier in the year the CLA also sponsored a lecture about the hypocrisy of society and the pitfalls of liberalism given by NFL wrestler Ultimate Warrior.

Construction on and off campus was an inconvenience to many students but yielded many developments. The renovated Olin Library, which was being three years in the making, opened its doors on May 7. Along with more obvious changes to the building's outer surfaces, changes inside included a new 24-hour cafe and the Art technology center.

As library construction drew to a close, the building of the \$50.6 million-dollar Sam Fox Arts Center commenced. The Arts Center, located in the parking lot east of Brookings Hall, opened in the spring of 2006 and will serve as a center for fine arts at the University. Residents of the Village and those living on Wash-

ington Avenue woke up daily to early morning construction on the Metrolink expansion. The project, completed in the fall of 2006, added Metrolink stops at Forsyth Avenue and Skinker Boulevard.

The University women's volleyball team captured its eighth national championship this year. The women clinched the title in a 3-0 win over New York University, finishing out their season with a 28-game winning streak.

Tuition increases announced at the beginning of the spring semester brought the total cost of attending the University to over \$40,000 per year. Undergraduate tuition rose \$1,400 (4.9 percent) to \$23,700 for the 2004-2005 school year. The cost of living in a double room in a new residence hall with a full meal plan will rise to \$10,292, bringing the total cost of attending the University to \$40,838.

Direct Connect, a hub-based student file-sharing program, was shut down this semester after the administration became aware of it. Its existence had been largely publicized by an article in the *Kivierfront Times*. Students reacted to the administrator's action by forming an impromptu 4 a.m. rally outside of Umrath Residence Hall. The Hatch, a student band, performed until University police intervened to stop its set. Letters regarding student file-sharing activity on Direct Connect and the pos-



Students show some "Sex-Quize," a special flavor Ted Drees created to help celebrate Washington University's 150th anniversary. The event drew an estimated 15,000-20,000 people.

sible consequences have yet to be distributed.

Revisions to the Ervin Scholarship Program, which opened the traditionally African-American scholarship to students of all races, brought controversy to the University's campus. Many current Ervin Scholars saw this change as an end to the community and support system that the program had traditionally provided, while the University decided to revise the program in response to pressure from the U.S. Department of Education, revisions have yet to be made to the Annika Rodriguez Scholarship program for Latin American students or the Chancellor's Graduate Fellowship program for African-American graduate students.

The year also ended with controversy, with the surfacing of videotapes and photographs displaying questionable behavior at the Sigma Chi Fraternity. The materials, which showed fraternity brothers and pledges dunking their heads in freezing water and throwing beer cans at each other during sexually-charged skits, were published in Student Life. The national Sigma Chi organization has suspended the University chapter for 45 days, although the University itself is still deciding what action it will take. University administrators have said they will consider Sigma Chi's past misconduct in their final decision.

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Washington University in St. Louis  
ARTS & SCIENCES

# Tim Russert to speak at Commencement

BY ELIZABETH LEWIS  
SENIOR MANAGER

Tim Russert's speech for the 146th Commencement at Washington University is entitled "A View From Washington." This title is certainly fitting, considering that Russert serves as senior vice president and Washington bureau chief of NBC News.

In addition, this year's commencement speaker is the managing editor and moderator of Meet the Press the longest running show in television history, the anchor of The Tim Russert Show (a weekly interview program on CNBC), a political analyst for NBC Nightly News and Today and a contributing anchor for MSNBC.

Rob Wild, the assistant to the Chancellor, views Russert as an excellent choice to address this year's graduating seniors.

"In addition to his numerous responsibilities with NBC, he has been involved in many of the significant historical and cultural events during the lifetimes of our graduates, including the three presidential debates hosted by Washington University," said Wild. "We have received much positive reaction from students, parents and alumni since his selection was announced. Russert has certainly had

a widespread effect on the world's politics. The Washington Post has credited him with coining the term "red state" and "blue state" to denote the political leanings of states. Also, he is further credited with predicting that the election results would hinge on Florida in the 2000 Presidential Election between Al Gore and George Bush.

Before Russert joined NBC, he gained political knowledge through his position as counselor in the New York Governor's office in Albany in 1993 and 1994, where he was able to observe the executive and legislative branches firsthand. He also served as special counsel in the United States Senate from 1977 to 1982.

In addition to his media duties, Russert's foray into authoring books has also been extremely successful. Both of his books, entitled Big Boss and Me (2004) and Wastion of Our Fathers (2006), were New York Times #1 best sellers. His successful and varied career has garnered him several prestigious awards, including an Emmy for his coverage of President Reagan's funeral, the Edward R. Murrow Award for Overall Excellence in Television Journalism and an induction into the Broadcasting and Cable Hall of Fame.

Because of all of these ac-

complishments, Russert fit the criteria that the Chancellor looks for in a commencement speaker.

"The process for selecting a Commencement speaker is something the Chancellor takes very seriously; it is important to find someone who can speak to a broad audience on a wide range of issues that our graduates will likely encounter as they enter their lives after Washington University," said Wild. "We felt that Tim Russert is an outstanding selection to address the Class of 2007."

Though Russert did not have name recognition with many seniors at first, he is now generally seen as a positive choice among students.

"I didn't know much about Tim Russert before I heard commencement this year because I don't watch news shows. I prefer to read the Times," said senior Caroline Bromme. "However, I'm glad he's coming and I am looking forward to hearing him speak. I think one of a university's roles is to encourage students to think about how we will fit into the world, how we can use the education we built up to have an influence on broader society. Speakers, especially high profile ones, are a good way to do draw students' attention to social issues."

# University to award honorary degrees to six

◆ Recipients include prominent journalists and academics

BY SAM GUZIK  
SENIOR NEWS EDITOR

As graduating seniors are presented with their degrees at commencement, six other prominent figures will receive honorary degrees from Washington University. In addition to the doctor of humane letters degree awarded to commencement speaker Tim Russert, the University will award three doctor of science degrees, a doctor of journalism degree and a doctor of humanities degree.

Tim Russert is best known for his role as moderator of the program "Meet the Press" on NBC. Russert will be the only honorary degree recipient to address the graduating class and his selection was based on a number of criteria.

"That was a careful consideration with lots of candidates on a list and we took a person who we thought would be a well noted figure, who would have a sense of current issues facing new graduates, a person who would be well known, and a person with great accomplishments in the field that they work in," said Chancellor Mark Wrighton in a meeting with Student Life earlier this year. Another broadcast journalist, Paul Harvey of ABC radio, will be awarded a doctor of journalism degree. Harvey has previously been awarded

six prestigious Marconi Radio Awards, been inducted into the National Radio Hall of Fame and been given the Presidential Medal of Freedom, the nation's highest civilian honor.

Harvey has previously received an honorary degree in the humanities from the University.

Princeton University President Shirley Tilghman will receive an honorary degree in science for her work in mammalian developmental genetics and her advocacy for increasing the involvement of women in science.

"Laboratory women of our generation, when I entered science there were many fewer women in the field than today. Many of us had to overcome prejudice and stereotypes about what a scientist looks like," said Tilghman. "We've been doing this in lots of different ways."

Former medical school faculty member William Sky will also receive a doctor of science degree. Sky currently works at St. Louis University and specializes in research on inborn errors of metabolism.

The final doctor of science degree is to be awarded to David C. Farrell, the former chairman and chief executive officer of the Max Department Stores. Since retiring, Farrell has been a prominent University donor, providing sizeable gifts to cre-

ate a professorship and to build the Farrell Learning and Teaching Center on the medical campus.

"If you really want to help St. Louis, the best way to do so is by helping Washington University," said Farrell. "It really has a global reach to do so."

This year, a degree in the humanities will be awarded to Henry Graves II, the president of St. Louis Harris-Stowe-Sloan University. Graves is a St. Louis native and has overseen the growth of Harris-Stowe University from a one-degree teachers college to a state recognized university.

Honorary degree recipients are chosen by the board of trustees from a pool of nominees from the University community. The nomination process is completed near the start of April in the year preceding commencement and the board of trustees finalizes its decision at its quarterly meeting in March.


"Sometimes we have as many as sixty candidates and we usually have about five honorary degrees and a commencement speaker at the maximum," said Secretary to the Board of Trustees Harriet Switzer at the Chancellor's meeting.

In order to receive an honorary degree from the University, a recipient must attend commencement.

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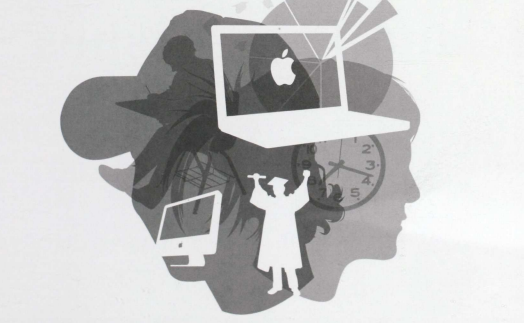
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# SPORTS

## Senior athletes say goodbye to Wash. U.

Wash. U.'s outstanding senior athletes:



**Natalie Radowski**  
Track & Field



**Amy Bonamarte**  
Volleyball



**Taha Bacci**  
Soccer



**Erin Fleming**  
Tennis



**MeghanMarie Fowler-Finn**  
Soccer



**Beth Herndes**  
Cross Country  
Track & Field



**David Kramer**  
Baseball



**Jamie Kressel**  
Softball



**Dalaina Martin**  
Track & Field



**Nica Klitzer**  
Basketball



**Rebecca Parker**  
Basketball



**Laurel Sagartz**  
Softball



**Andy Shewels**  
Baseball



**Whitney Smith**  
Volleyball



**Drew Wehington**  
Football

BY TRISHA WOLFF  
SENIOR SPORTS EDITOR

Natalie Radowski has garnered All-American honors in the 1,600m relay and been named an Academic All-American by ESPN The Magazine twice. She will make her fourth NCAA appearance later this month.

Two-year team captain and defensive specialist Amy Bonamarte ranks in the top ten on Wash. U.'s career digs list and was named to the all-USA first team this past season. After appearing in three national championships, she hopes to one day go into sports management.

Midfielder Taha Bacci has made the all-USA first team three out of her four years here. She is currently ranked ninth on the Wash. U. career assists list and has been named to the all-central region teams twice. She will begin law school in the fall.

Erin Fleming ends her Wash. U. tennis career at number three on the all-time wins list and qualified for the NCAA tournament as junior. After graduation, she will be working as a programmer in Boston while completing medical school.

Midfielder MeghanMarie Fowler-Finn was selected to the all-USA first team each of her four years here and was named an Academic All-American by ESPN The Magazine three times. During her senior season, she was named USA Player of the Year, U.S. Soccer.com Player of the Year and first team All-American by the NCAA.

Two-time UAA cross-country champion and four-time first team selection Beth Herndes has also been named All-American twice, tying the Wash. U. record for highest individual finish in the NCAA championships, coming in fifth this fall.

Next year as a graduate student at Penn St., she plans on continuing to run track.

After transferring from Emory as a sophomore, second baseman David Kramer helped to lead his new school to their first ever outright conference championship by defeating his old one. The two-time all-USA first team selection will play baseball professionally in the new Israel Baseball League following graduation.

One of the most prolific hitters in Wash. U. softball history, Jamie Kressel has batted .425 on her senior season. A three-time all-USA first team selection, she will be attending the University of Central Florida in the fall pursuing a Masters in sports management and an MBA.

Two-time All-American in the weight throw, Dalaina Martin has been named UAA Outstanding Performer three times and was Rookie of the Year as freshman. Before heading to Texas as part of Wash. For America, she will compete in her final NCAA Championships meet later this month.

After transferring from Carthage College before his junior season, Nick Nikison made a solid impact on the men's basketball team, starting every game as a senior. After graduation, he begins work as an analyst at La Salle Bank in Chicago.

Rebecca Parker averaged a double-double in her senior season on the women's basketball team, leading it to the national championship game. She holds the record for single season rebounds and is third on the career list. After graduation, she will be working as a white water rafting guide in Montana and on organic farms in Ecuador.

Practher Laurel Sagartz has been named UAA Player of the

Year four times and All-American three times in addition to five perfect games, her 0.67 career ERA is the third best in Division III history. The softball ace has also played varsity volleyball for two years.

Andy Shields has been a vital contribution on the diamond, ranked in the top ten in both batting average and career wins as a pitcher. Barring a hit on his senior season, he has been named to the all-USA first team three times and the all-region team twice.

Midlife hitter Whitney Smith has been named All-American twice in volleyball. Known as a brookus blocker, she currently stands at fifth on the Wash. U. career list. Next year, she will be working as a research assistant while applying to medical school.

Defensive lineman Drew Wehington's 20 tackles for loss per game in his senior season led all of Division III. For his efforts, he was named to Don Hansen Football Gazette All-American third team and the UAA Co-Defensive Player of the Year.

What is your best memory of Wash. U. sports?

David Kramer: My best memory is a Wash. U. athlete was beating Emory my sophomore year in Florida. I was cut by Emory my freshman year so the game meant a lot to me. I scored 2 of our 3 runs in the game and we ended up winning 3-4.

Rebecca Parker: Getting to the final four after losing our first two games.

Jamie Kressel: Being able to make such amazing friends over the years. During the season and even in the off season.

Practher Laurel Sagartz: Being able to make such amazing friends over the years. During the season and even in the off season.

See ATHLETES, page 9

# Congratulations and Best Wishes

## to the Graduates of the Class of 2007

From the College of Arts & Sciences



ARTS & SCIENCES | Washington University in St. Louis



## ATHLETES ♦ FROM PAGE 8

we spend a lot of time together and really get to know one another.

**Delaina Martin:** The indoor conference meet this year. The meet literally came down to the last ones.

**Andy Skidelsky:** Helping the baseball program to back to back-to-back 30-win seasons, two (hopefully) three NCAA tournament bids and consuming more Wenzel's products than a human being ever should.

**What has been your greatest athletic accomplishment here?**

**MeghanMarie Fowler-Finn:** As a team, definitely this year. The entire season we played so well together. As an individual, I always come back to an overtime goal I had sophomore year. It was just such an awesome feeling to score an overtime goal.

**Talia Brock:** Freshman year, we overachieved. We made the play-offs and won a game in the play-offs, which we weren't supposed to do.

**Amy Berman:** Winning the national championships and going to two other national championships was pretty great, going to the very end and knowing that you did at least the best that you could, indi-

vidually, being a defender, you don't get a lot of recognition, but when an attacker gets a great kick and they look back at you and say you started that with a great pass, you are definitely a part of it.

**How have you changed as a player?**

**Both Herndon:** I enjoy running a lot more for running now than I did at the beginning. I used to be more competitive about it, but now I just enjoy running for running's sake and being with the team.

**DK:** Most people do not realize how mentally draining each baseball game can be, and as a player a lot of mistakes are made because players get too upset over one play and they mentally carry that mistake with them to the next at bat or ground ball they get. Over the three years I have played here I have become very good at not worrying about my mistakes. This has helped me compete to the best of my ability every game.

**AK:** I became more of a leader as a player. I also just became more confident in my ability, not cocky or anything, but having the mentality that you can go out there and do whatever you want.

**Whitney Smith:** For the first time, I was part of a team where everyone genuinely cared about everyone else, was in it for the love of the sport and not anything else. Being very competitive increased my confidence as a player and taught me how to play while giving everything for the other girls.

**Laurel Sagaric:** It does change the feeling of the team because everyone wants to be the defining experience as a student at Wash. U. You have an entire team that is automatically your closest friends and a support group that is going through the same thing you are. You spend so much at that as a huge part of your life on campus.

**Natalie Radwaski:** This just makes you a much more well-rounded person and values your time out of school. It adds another dimension to yourself. I've got to meet so many people I would not have otherwise met.

**AK:** Baseball gives you an opportunity to step away from everything that bothers you about this world. Whether it be parking, rises in tuition payments, or the tragic losses of the Phillips store and Taco Bell in Mallik.

**Erin Downing:** Playing tennis has pretty much been my Wash. U. experience. All of my time and energy has gone into tennis or academics. I've made a lot of friends. It's helped me to balance my time and stay organized.

**DK:** Baseball is my college experience at Wash. U. Baseball teaches the reasons I transferred here. Practicing everyday may seem time consuming for me but to me it's like I am back in middle school where the best part of everyday was recess. In every time I set foot on the field it's like I am at recess.

**TR:** It makes me not so scared for the future because I can handle going to work, to the future and playing a sport. Next year, I'm going to law school and ev-

eryone keeps telling me how much work is going to be, but I keep telling myself that I'll have 40 extra hours a week and can handle anything they throw at me.

**How will having played a sport in college affect you in the future?**

**Drew Werhagen:** First, sports in general just helps bring out that competitive spirit in people that everyone just doesn't have. I think college sports as a player, you have helped me integrate the competitive nature that I have on the field into other aspects of my life. The juggling of sports teams and internships, has made me realize that this mind-set can be utilized as I enter the next phase of my life.

**AK:** There really is no substitute for true competitive nature. If you have the knack to compete and you love life in everything you do, you're going to be successful in any situation.

**TR:** I think it's definitely helped my time management skills. It taught me how to focus there, my free time to get my work done. It's also allowed me to learn how to work in a group and get along with all different types of people.

**ES:** You learn to work on people more. I definitely have learned from softball you have to rely on other people, not just rely on yourself. You learn to interact with people you wouldn't necessarily be best friends with every day. That makes a difference in the real world.

**NK:** It helps you to learn how to lead, how to be a good example, a role model. It helps you to learn how to deal with emotions up and down.

**WS:** Sports really teaches you how to fall and how to come back from it. Being treated in something as closely brings out the true character. It gives me the confidence that I will be what I want in the real world. It will be able to bounce back.

**NK:** Athletics is full of characteristics and values that sports teach you—hard work, leadership, teamwork—things that will help me in all aspects of life.

**What has Wash. U. meant to you?**

**NK:** I come from a family where no one has graduated college, so it has meant a lot in terms of developing me as a person. I'm happy I've been able to spend four years here.



Whitney Smith was a captain of the softball team.

**WS:** Wash. U. has enabled me to see sides of myself I didn't know were there or weren't as developed through a broad range of experiences. The connections with the people I have made here are more varied than what I could make at home.

**TR:** Everyone in my family goes to Notre Dame, so Wash. U. was an opportunity for me to break out, to have a place that was just mine and to have my own experience. It allowed me to realize that I can do things on my own.

**What will you miss the most?**

**EF:** My teammates and coach.

**TR:** I'll absolutely miss hanging a team to run with. It is just really enjoyable to have a group of people that you get to see every day, that you get to hang out with, that you get to run with.

**DK:** It's the people who make the experience. Football itself will be deeply missed, but my teammates are what I'll remember and miss the most.

**RP:** I'll miss the feeling of

being on a team and finding a way to express myself competitively.

**DK:** The people on the team, it's great when you're around people with the same goals and drive as you. It's fun.

**What advice would you issue for underclassmen?**

**AK:** As long as you put all of yourself into what you do, you will have no regrets. You can always catch up on sleep later. **EF:** Do what you love, be passionate about something.

**TR:** Learn to really enjoy what you're doing. Don't just do something because you're good at it. Set goals for yourself and push yourself.

**AR:** Cherish your time here. Look at the big picture of life, don't stress out too much.

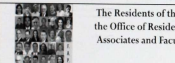
**MMF:** You only get out of life what you put into it.

**RP:** I would say just soak it all in. Don't get a moment go by without thinking about how amazing not only sports in college but college in general is. It really is the most carefree, amazing time of your life. Live it up.

**NN:** Go watch the team next year.



MeghanMarie Fowler-Finn played outfielder and was a captain of the women's softball team.



Members of the South Forty and the Village, along with the Office of Residential Life would like to thank our Faculty Associates and Faculty Fellows for making this a great place to live and learn.

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## Congratulations to the following class of 2007 STARS members:

- |                   |                   |                      |                    |                       |
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| Silvia Cambroner  | John Flessner     | Sam Larson           | Zachary Pattison   | Tyler Starr           |
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| David Desruisseau | Aaron Jacobs      | Sarah Lipton         | Nathaniel Schaffer | Juliano Sung          |
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Keep your feet on the ground but keep reaching for the STARS!



Chancellor  
Mark S. Wright

Commence-ment is a wonder-ful time for Washington University. It is an occasion to gather with friends, family, peers, faculty and staff to celebrate the accomplishments of our outstanding graduates. This is a time of celebration, reflection and great anticipation. We look back on the friendships, the contributions of our many student groups and the discovery of new knowledge with great satisfaction. Our graduates will play a major role in shaping a bright future for all of us—one of great hope and optimism. Our graduates have been



at Washington University during an era of unprecedented and historic transformations. Our campus has improved physically to meet the ever-changing and diverse needs of our students. The Farrell Teaching and Learning Center at the Washington University School of Medicine has enhanced what is already one of the top medical education programs in the world. The Sam Fox School of Design and Visual Arts is home to the new Mildred Lane Knapp Art Museum, and provides both our students and the community with a valuable cultural resource. With the opening of three new light rail stations at Washington Uni-

versity, Metrolink has provided students with a convenient and more environmentally friendly means of accessing the St. Louis community.

In September, we acknowledged the great contributions of Chancellor Emerita William H. Danforth and his family by dedicating and permanently renaming Washington University's Hilltop Campus as the Danforth Campus. We have embraced the theme of striving for a higher sense of purpose in all aspects of our work here.

Our graduates will take their place among the world's educated elite and be granted great respect for their achievements. The strength of our academic programs assures that our graduates have matured intellectually. The diver-

sity of opportunities outside of the classroom enhances the skills our students need to be successful in life.

For many of you, it is these opportunities that have helped you mature and grow as individuals. Perhaps you had an experience in a research lab that sparked an interest in the discovery of new knowledge. Some of you have participated as successful student athletes, sharpening your leadership skills. You may have been inspired by one of our numerous multicultural organizations. Many of you have volunteered your time and energy to serve those less fortunate than you.

These experiences are all important elements of your education. I am confident that all of this year's graduates, whether they are earning a

#### Our daily Forum editors:

Monday: Christian Sharden [sharden@staff.wisc.edu](mailto:sharden@staff.wisc.edu) Wednesday: Jill Stronig [jstronig@staff.wisc.edu](mailto:jstronig@staff.wisc.edu) Friday: Yoo Grace [yoo@staff.wisc.edu](mailto:yoo@staff.wisc.edu)

To ensure that we have time to fully evaluate your submissions, your comments should be e-mailed to the next day's editor or forwarded to [forum@staff.wisc.edu](mailto:forum@staff.wisc.edu) by no later than 5 p.m. Two days before publication. Late pieces will be evaluated on a case-by-case basis.

We welcome your submissions and thank you for your consideration.

# Congratulations to the 2007 graduates!

## Good night, good luck and thank you

As a reporter, I typically write and edit stories about others on this campus. This once, I am delving into my life outside of the Woman's Building and off the pages of Student Life. For the past four years, I have depended on a support system that stretches from my home in Seattle to this campus in St. Louis. For four years, Student Life has been my life. And in my life, a few people deserve a thank you.

To my parents, who were the first ones to call me crazy for becoming Student Life's editor



Sarah KAP

in chat. You called me crazy, but also encouraged me to pursue the challenge. It was important to me—as long as it was alright sacrificing a piece of my insanity. Your encouragement—along with the occasional free latte—has meant so much to me and helped me find the confidence to proceed.

To Stephen, my brother, my twin and, above all, my workmate. This thank you will probably embarrass you but you deserve it. Since we left the world 22 years ago, you have been my partner in crime and a best friend. You keep me entertained with 4 a.m. phone

calls, challenged by all your success and safe by not telling Mom and Dad about that dent in the Honda. And, since I know you're probably incredibly bored sitting at your graduation, there should be a crossword and Sudoku near the back of my senior year.

To all my roommates, past and present: Margot, Alexa, Nina, Heidi, Alex, Sara and Mandy. When I do eventually come home from the Student Life office at odd hours of the night, you all are the people that I look forward to seeing. From the conversations that stretch through the night to support through rough spots, I cannot imagine what life will be like without you liv-

ing next door.

To the rest of my friends, you know who you are. You dragged me away from my studies and my eating on Thursday nights at the Landing and Saturday night parties. Thank you for reminding me to enjoy my senior year.

To my freshmen floor, Leo I 2003-2004, the 10 students who ended up on the first floor of Leo in August 2003 and made me fall in love with this campus.

To the Gargoyles, for putting on the most enjoyable programming at this campus over the past four years. When I did inevitably need an escape from the Student Life office, I could think of nothing better than

heading to Mallinckrodt for one of our amazing shows. Good luck finding someone else who enjoys ticket sales.

In all of my past editors, at Student Life and elsewhere, I would not still be a journalist today if it were not for a supervisor who inspired me to inquire through my first article freshman year. I had no clue what I was doing, the staff or how to anyway, draft after draft after draft. The editors I have gone on to work with have kept me challenged, encouraged and consistently improved.

Most importantly, thank you to the Student Life staff. There are too many of you to name, but you all know who you are. You have consistently

and sensitivity. The world will be a better place because our graduates will be among those contributing to these communities.

In all 2007 graduates—congratulations!

You have earned your degrees and are well prepared to meet the challenges that lie ahead. You will be lives of meaning and purpose, because you are well educated and you take responsibility for the consequences of your actions. You may have sincere thanks for hearing Washington University is a better place than you served. The faculty and staff mean the most to you as you wish for continued success for you—your recent absence will be missed. You will be hearing about you and from you as your lives unfold.

improvement me with your commitment to quality, excitement about your work and your uncommon ability to make the downy basement of the Woman's Building a hilarious place. As you have often read in my night notes, you are all the people that I can be editor in chief and stuck with it day in and day out. I am certain that you will do great things in the upcoming year. Take care of you and me and make the most out of your time in the office.

Sarah is graduating from the College of Arts & Sciences and is the former editor in chief of Student Life. She can be reached via e-mail at [sarahk@wisc.edu](mailto:sarahk@wisc.edu).



# CONGRATULATIONS TO THE CLASS OF 2007



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Burke, Hannah  
Cross, Toni  
Davis, Eliza  
Demissie, Mahlet  
DeSouza, Jeff  
Druisseeau, David  
Eisenberg, Lynn  
Erickson, David  
Forrest, Leslie  
Gagnon, Jill  
Grossman, Diego  
Hargrow, Adam  
Hueser, Kathryn  
Hutson, Heather  
Iyengar, Jyavanti  
Jayveela, Diana-Marie  
Jung, Grace  
Keys, Sharina  
Kaufman, Hillary  
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Kueckelhan, Jennifer  
Lerner, Jared  
Link, Jason  
Mathew, Priya  
Matsubara, Esha  
Maynard, Nora  
Moclekenang, Sarah Ann  
Muehlike, Jonathan  
Overington, Amy  
Polacek, Catherine  
Pryor, Jessica  
Ripanti, Angela  
Rollick, Kelsey  
Sahan, Aisha  
Sapar, Amy  
Singer, Jana  
Stewart, Cecily  
Strauss, Katie  
Touzeau, Leslie  
Vacek, Brian  
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Arc: Technology Center  
Music Library  
Arc: Technology Center  
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Alvarez, Marissa L.  
Golden, Rachel  
Manandhar, Shikha  
Mandel, Rommel  
Liu, Fangming (Monica)  
Loh, William

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Ponce, Cecilia  
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Wang, Danjun (Michelle)  
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We appreciate your contributions and wish you success in your future endeavors!

STAFF EDITORIAL

# Protect the University News

On April 30, Saint Louis University rescinded the charter of its student newspaper, *The University News*, citing poor quality and financial management as grounds. The administration then presented the now independent newspaper with the choice of either accepting a new charter dictated by the University or moving off campus and becoming completely independent.

After an initial term of protest and a student government resolution, the SLU Board of Trustees voted on May 1 to give the administration until May 15 to revise the proposed charter with some input from UNews Editor in Chief Katie Lewis and Student Government Association President Andrew Clifton.

We find the actions of the SLU administration to be poorly executed at best and quite possibly calculated to give the school more control over the publication. For the betterment of the University News and the school as a whole, SLU should listen to its student government and postpone revisions of the UNews charter until the fall semester.

At the heart of the issue is the editorial independence of the UNews. The proposed char-

ter places the SLU Vice President for Student Development Kent Porterfield in a position to veto the hiring of the editor in chief and the top editors. The charter also gives him the ability to fire members of the editorial staff, although they may not be removed, "because of an expressed viewpoint, news article content, or editorial commentary," they could be dismissed if their published materials are "contrary to the mission and values of Saint Louis University." SLU is a Catholic Jesuit school.

Even more troubling than the potential for infringement on editorial independence is the manner in which the SLU administration is handling the situation.

In February the administration conducted an audit of the UNews without notifying the editorial staff until after the fact. The April 30 rescission of the charter occurred just as students were engaged in studying for finals before leaving for the summer. The UNews had no prior notification that the administration was interested in writing a new charter and, prior to the update, had zero input on the content of the charter.

The University is stressing that they are trying to improve the quality of the publication.

Porterfield said in a written statement that they are not trying to silence the newspaper, force it off campus or censor its editorial decisions. He said that the declining quality of the newspaper led the university to the conclusion that the previous charter was "not sustainable" and that intervention is needed. Clifton concurred that the journalistic quality of the newspaper was low, saying that it was the worst he's seen in his three years at the school. He said that student opinion of the newspaper was also unimpressive.

The administration cited financial management as another reason for their intervention. Saint Louis University spokesman Clayton Berry emphasized a need for financial oversight and said there were "budgetary control" issues. Neither he nor Porterfield's statement cite specific examples of financial problems. Porterfield declined to comment beyond his statement.

With the adoption of the new charter, the university will create the positions of student media coordinator and production adviser. These staffers will be SLU employees, who help the newspaper function on a day-to-day basis by providing administrative, finan-

cial and mentoring services. While SLU officials say that this new charter is in the best interests of the UNews, a May 2 St. Louis Post-Dispatch article also reported that "Porterfield said he warned student journalists on the changes, but added, 'I don't think it would be fair to say it is a negotiation.'"

While we agree that the entire SLU community could benefit from a stronger newspaper, the administration's tactics are unorthodox and self-serving.

SLU administrators and the University News have a history of bad blood. In the 1988-89 school year, Father Lawrence Benda, SLU's president, tried to shut down the newspaper for printing editorials criticizing his decision to sell the school's hospital, says former editor in chief Diana Benatti. The school has also shuffled various people into the role of official faculty advisor over the past five years, but none of them made themselves a resource to the staff. The SLU's true merit, communications professor Ava Meehan has long recognized by SLU as their advisor. Finally, Benatti claims that the university cut back her scholarship because of her criticism, although the University denies that this was

the reason. Clifton says that the recent actions have aroused suspicion among students that the University wants to either control or marginalize the newspaper.

Unlike Student Life, UNews is not independent of SLU. While the newspaper claims to be financially independent via advertising revenue, it is still a subsidiary of the University and it receives various goods and services from the school. These include free office space, utilities and legal protection.

Lewis said that the newspaper most likely could not survive if it moved off campus and that full independence is probably five to ten years away. According to Benatti, the administration would not say to what extent the UNews would be allowed to distribute its newspaper on campus if they were independent.

The student government passed a resolution on May 2 that said the University did not adequately consult with either the UNews or the student body about the revision of the charter. It stated that the board of Trustees should table their revision until the fall semester so that everyone's voice could be heard. We agree with this motion. The SLU administration

has prevented no aspect why these changes must be rushed through rigorously.

We stand with the University News in their quest for editorial independence. The newspaper's quality may have declined this year, but there are better ways of improving it. If the SLU administration wants to help the newspaper, they could have had open discussions throughout the year with the editorial staff about their grievances and how to rectify them. Instead, they chose to impose their will upon the paper.

Freedom of the press, while a founding principle of our country, is not an inalienable right within private institutions. For decades, student newspapers across the country have battled their institutions for the right to speak their mind. Many newspapers, Student Life included, pursued full independence to rid themselves of the specter of institutional interference.

It is our belief that learning to speak more effectively, more honestly and with more insight, when it occurs within an open, free thinking environment. By cracking down on our student newspaper, Saint Louis University is hurting their life, its students and its future.

## Congratulations Class of 2007

— From Dean Gupta, the faculty and staff of the Olin School of Business

"The faculty and staff are proud of you, and that pride will only grow as you now turn to the work of life. Now it is up to you to realize your limitless potential, and to fulfill our ambitious hopes for you."

— Mahendra Gupta



## Announcing Interdisciplinary Childrens Studies at Washington University



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- What can a child's mind do at the age of four? How do children learn language?
- Can children recover from being made soldiers who kill and torture in war?
- Was Lewis Carroll, the author of *Alice's Adventures in Wonderland*, a pedophile?
- And why does everyone think that L. Frank Baums children's novel *The Wizard of Oz* is about the 1896 presidential election?

If you have thought about these questions, then the new minor in **Interdisciplinary Childrens Studies** is for you.

The minor is sponsored by the Center for the Humanities, in conjunction with the Departments of Education, English, Germanic Languages and Literatures, History, Psychology, and the programs in African and African American Studies, American Culture Studies, and Film and Media Studies.

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

















For more information on the minor and how to fulfill it, please come to the Center for the Humanities, 5101 Old McMillan Hall for a brochure and to speak with either Jian Leng or Gerald Early. Or contact Margaret Finders at the Department of Education at 935-8093 or Desiree White at the Department of Psychology at 935-6511.

Visit our website at <http://cenhum.artsci.wustl>.

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\*Indicates Special Major in Philosophy

# CONGRATULATIONS CLASS OF 2007!

The Alumni Association would like to wish you good luck  
& WELCOME YOU TO ALUMNI LIFE!

Wherever you go, there we are! We will be hosting Young Alumni happy hours in cities across the United States during the month of September to welcome you to your alumni clubs!

Be on the lookout in August for your invitation via mail & email.  
Please join us for some fun and meet the WU alumni already living in your city!

## Atlanta

9/20

*Dantanna's*

## Cincinnati

9/6

*Teller's of Hyde Park*

## Cleveland

9/20

*Corner Alley*

## Dallas

9/7

*Uptown Pub*

## Detroit

9/6

*Lily's Seafood*

## Houston

9/20

*Cadillac Bar*

## Miami

9/6

*Monty's in the Grove*

## Minneapolis

9/6

*The Independent*

## St. Louis

9/6

*The Royale*

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**Washington D.C.**

 Washington University  
in St. Louis **ALUMNI**  
ASSOCIATION



## Life lessons from a \$160K acting major

**I**m graduating with BA in Drama, acting emphasis. Translation: after four years and \$160,000, I'm an actor. And despite what you may be thinking, I learned more from this major than I could have hoped to learn from any other classes about life, about personal identity. Things I will take with me long after commencement: If I decide not to pursue acting professionally...



Elizabeth Neuwirth

identities. Which brings me to acting lesson two: knowing thyself. Who you are, each character, comes the challenge of learning about another part of yourself. Because as I've said, it's always you on the stage. The "character" words I choose will craft you as well as which is far more interesting than you as an individual. As an actor you are forced to bring yourself to the work, always. And this takes an invested interest in learning more about yourself—seemingly endless process.

Lesson one: being present within your own life, or living moment to moment. How often, in the past week, have you been taken aback by the beauty or significance of a single moment? How often do you recognize moments that you will never forget? Acting is not about simply "playing" a scripted role. It is about living through a journey one moment at a time, reacting to each stimulus on the stage as though it is the first time you have ever encountered it. On stage you are not a "character." You are still yourself, and the doing what is necessary to travel through a different set of circumstances. And this takes an incredible attention to detail; you must remain present and honor every moment.

It is not easy to maintain this sort of presence within our everyday lives. We run on "auto pilot" most of the time, voyaging from our apartments to class many re-membering a moment of the walk there and back. While these trips across campus may not be the most life-changing experiences, how many other parts of our lives do we breeze through in the same manner? We're all so occupied with the past (what we've done) and future (what needs to be done) that we don't take the time to think about our lives as we live them, moment by moment, and the significance some of these moments may have, just as a single look or word within a play may lead an individual to life-changing consequences, so may single moments affect our lives and

**W**ould you get along with yourself when you were a senior in high school? Last night, this question lingered much contemplation and debate at the table.

While my belief that college offers you might not apply or be believable to everyone, I am positive that all graduating seniors have memories—trains of thinking with buddies, frat parties, formal, taking pictures, making courtesies and seeing a friend or two go off to college. As soon as I concentrate on all these writing experiences, the friends that kept me sane throughout it, I will always remember those nights of making "monkey faces" or gassing about our latest crush. I will block out of my mind the all-nighter that pulled the night before the binding of the

Ananda Bostong

is that nature that Washington University shaped me, the college experience changed me. It is that I was teased in "a good way" by caring and wonderful girlfriends, or just back having tags of the countless opportunities, became more outgoing, and in consequence, social. I was a serious academic somewhat out of sync. All I cared about was "making something of myself." At that



Nicole Weibly

**I** was asked to write an article for WU, actually begged to do it. I was in Student Link before they had a dream of mine for the past four years for the commencement issue about a month ago, yet continued to put off writing it until the day before it was due. This is probably the first time I have ever procrastinated anything. I always wrote my exposition papers three weeks before they were due and began studying for the next exam as soon as I finished the one before.

This assignment, however, was different. This required me to reflect on my four years at WU. I and face the reality that pretty soon I would be graduating. Four years ago, I never would have guessed that I would ever accidentally slip in front of my parents and call my Millbrook apartment

## What I'll remember

time, I consciously formed a social life for academic achievement. I was most comfortable reading books and studying chemistry. None of those off people and social atmospheres. The only thing that saved the same is my passion for history—I am a history geek at heart.

While my belief that college offers you might not apply or be believable to everyone, I am positive that all graduating seniors have memories—trains of thinking with buddies, frat parties, formal, taking pictures, making courtesies and seeing a friend or two go off to college. As soon as I concentrate on all these writing experiences, the friends that kept me sane throughout it, I will always remember those nights of making "monkey faces" or gassing about our latest crush. I will block out of my mind the all-nighter that pulled the night before the binding of the

thesis. There is a sampling of my memories. Everyone's college experience is unique, except for one main component. No one will remember that they got into a graduate program or attempt to secure a job for next year.

As one of my best friends here at Wash. U. told me the other day—"Changes are scary, endings are sad, but life is what is all in between."

Nicole is graduating from the College of Arts & Sciences. She can be reached via e-mail at ananda@wustl.edu.

## The best four years

"None. While all the other seniors at my high school were eager to be independent, meet new people, be in new cities, I was dreading the thought of leaving Deland Park and all my family and friends. I had never gone away to summer camp and was convinced that I would never meet as many people as the friends that I had actually

Who did people actually have to graduate? I did not know what everyone was so excited about, but rather lay awake at night wondering how I would ever figure out how to do on my own laundry. Perhaps the only thing that allowed my parents to pull away from my luggage down without me still in the backseat was knowing that one of my best friends from home, Lauren, was also going to be a freshman at Wash. U.

Fortunately, I had probably the best random roommate assignment that anyone could get for. While some of my friends recounted roommate horror stories during Thanksgiving break, all I talked about

were the dance parties Jeri and I had in our room to Britney's "Toxic." Before long, I met the fifty other residents on Lagart 2, who were all equally as amazing. Not only were these the people that I went to weekly Center Court brunch with to see how many apples we could sneak out or hung out in the hallway late into the night talking about the most random topics, but they also helped me survive my pre-med courses. While all being competitive people, everyone helped each other on chemistry problem sets and biology concepts. The friendly, supportive environment of my floor extended into the classrooms and to everyone that I encountered during my four years.

As I joined other extracurriculars, I continued to be amazed at the remarkable quality of students that attended Wash. U. I especially never would have guessed the friendships that I obtained from joining Delaterra. If I ever needed to call someone crying at 3:30 in the room-

to drive me anywhere and everywhere or just to have a definite night of fun, I knew that I had a strong support network. The compassion and love that my family and friends here at Wash. U. provided were quickly given to me by my new friends.

As I am about to leave these remarkable individuals and not know how I am going to be able to say goodbye to so many, I comfort myself with my experience of these past four years. I was convinced that high school was the best four years of my life, and then college only ended up as an even better four years. Thus, as I get ready to start a new part of my life, I remind myself that many more great times are only to come.

As one of my best friends here at Wash. U. told me the other day—"Changes are scary, endings are sad, but life is what is all in between."

Nicole is graduating from the College of Arts & Sciences. She can be reached via e-mail at nicole@wustl.edu.

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Congratulations to: Patti Jo Jayiyeola and the rest of the Class of 2007  
Thank you for all you have done to make Washington University  
an even better place than when you arrived.

From the Office of Student Services:

Karen Levin Coburn, Terri Brennan and Danielle Bristow

Washington University in St. Louis

# To lead is to be remembered

**Y**ou know, it took me quite some time to think of a topic for this retrospective look on my four years spent at this institution. I ultimately realized that the reason I was asked to write a piece was because I was distinguished as a "leader" on the Washington Post University campus.



Jesse Lawler

Sure, I have been involved in many activities at this school—at times too many—but a "leader" (I have never identified myself as a leader who was I chosen? Moreover, who is a leader and what makes leaders unique at Washington University) it seems that this word is used so often on this campus, that it would be rather fitting to erect a Danforth-McDonnell Inn Institute for Leadership. Unfortunately,

we scarcely have the physical space to construct a hot dog stand, so this might remain more of a dream than a reality. I am not sure if anyone here has really spent the time to look up the definition for this overused term. Is a leader identified by a position or a title? Is a leader someone who exhibits courage and bravery? Is a leader that guy in your group who coordinates meeting times? Is a leader the holding of a title or the exhibition of developed characteristics, or both? What or when does a leader even lead? The fact someone is elected, or even worse, appointed, to a position should not automatically bestow upon him the positive connotations of the word "leader." The abundance of definitions and rhetorical questions is astounding. It seems appropriate that the term "leader" is fluid and not integrated to one meaning. It is so difficult to pinpoint specific qualities of a leader, but one thing is for sure—lead-

ers are those individuals who do things.

To me, a leader is someone who is remembered by others. College is a unique time in that the environment changes on a four-year cycle. So, enough so one will remember that free printing in the library ever existed. After May 18, no one on this campus will have had the opportunity to stay in the 12-story high rise "old Elms" on the South 40 or will have called "Old Elms" a total of three different names in four years (Phase 3, University House and of course Elms). No one will have played the pool tables or used the computer kiosks that have vanished in Utah. No one will have experienced the utter bliss of free file-sharing from Direct Connect, will have drunk from a keg and brought a couch to WGL, will have walked a beautiful tulip-lined brick walkway from the Forthwork sidewalk to the entrance of the business school or will have experienced a time when Student Union actually seemed to fund student groups.

Most of you have had, or will have had, the opportunity to do something significant on campus, something that people will remember. You can be identified as "that guy" who holds an elected position on campus, who is heavily involved in a Greek organization, who planned a big event, who hates other students, who volunteers in the community, who is excellent at public speaking or that guy who saved a hiker from being hit by a campus shuttle.

These are all things that people will remember—whether or not it "qualifies" you as a leader. It is a matter of semantics. On our campus, leaders are those who use individuals who do something. Remarkable things will occur on campus and when it comes your time to move on to the real world, you will take with you unique experiences and memories that future generations of Washington Univer-

sity students singly will not. The question is, will you do something extraordinary or be a catalyst for change and be remembered?

The downside is that due to the four-year cycle, it is extraordinarily difficult to leave a lasting legacy at this institution in an undergraduate. However, there is brightside if you do leave a legacy, that legacy will be with your fellow classmates who will walk the stage with you at your graduation. They are the ones who will have had the opportunity to lead. They are the ones who will remember you.

To my fellow graduating seniors of the Class of 2007: remain friends and colleagues and continue forging friendships with each other. You are the only ones who will remember each other after May 18—keep that memory alive; if not, all the work and leading you have done on this campus is for naught.

To the future generations of Washington University students: you have a total of four years here to shape one another's experiences. Who will remember you? Take advantage of your time and the resources on this campus to do something remarkable. Run in a Student Union or C540 election and be a visible leader to the entire student body, plan a large scale event and be a leader in your student group, be an RA and be a leader to 50 incoming freshmen, help and motivate a friend to be a leader to just one person.

There are so many things you can do on campus, take advantage of them. Be there for each other and strive to ensure that each your commencement, at least one person will be able say that you did something memorable.

Jesse is graduating from the Olin School of Business and is the former Student Union Treasurer. He can be reached via e-mail at [jkaw@wustl.edu](mailto:jkaw@wustl.edu).

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# CADENZA

n. a technically brilliant, sometimes improvised solo passage toward the close of a concerto, an exceptionally brilliant part of an artistic work

arts & entertainment

## Internet + Entertainment = Entertainment

BY BRIAN STOTT  
SENIOR CADENZA EDITOR

Andy Samberg doesn't really look like a movie star, which is fair because he isn't one yet. His shaggy hair and wide grin may be more recognizable than his name especially since the Digital Shorts he stars in for Saturday Night Live became breakout hits on the internet. Most know him as the guy who liked Google Maps in the ridiculous rap video "Larry Sandberg" or the one who got his "Dick in a Box" that wasn't Justin Timberlake, but Samberg is no stranger to the power of the Web. It's actually what got him on SNL in the

first place.

"I feel comfortable on the stage and I'm glad I'm doing more of that on the show this year but I'm not surprised that the shorts became sort of our calling card," said Samberg about the sketches he makes with his friends since junior high, Jorma Taccone and Akiva Schaffer, who are both writers on SNL. They are one of the first generation of comedians to go from posting material online to mainstream success.

The three decided to get into comedy by creating a series of sketches that they posted on the internet under the title of The Lonely Island.

Over several years they made shorts that met with varying levels of success. They even got so far as producing a pilot called "Awesometown" for Fox that was never picked up. But when SNL finally called it was an opportunity they couldn't pass up.

Samberg got an audition that was followed quickly by a request for a call back which also led to auditions for Taccone and Schaffer. "It was something I wanted to do for so long the idea of getting it was actually terrifying," explained Andy. "We were all a little worried, we weren't sure if they wanted to hire the book of them as well. We all agreed

that if I only got it I would have to go. We also agreed that if two of us got it and the other didn't that wasn't cool. We are a team. We're not going to leave anybody hanging out to dry."

Schaffer, who does all the directing, has been splitting time between the show and editing their new feature film "Hot Rod" which stars Samberg as Rod Kimble, a self-proclaimed straitlaced who wants to pay for his step father's heart transplant so he can have a chance to bear the old man in a fight. The transition from shorts to features was an odd one for the guys.

"We shot 'Larry Sandberg' for literally zero dollars," explained Schaffer. "We borrowed a camera from a friend in film school and Jorma made the music on his laptop and we just shot it around New York in free time."

But the very fact that he sat in the director's chair of a movie whose director of photography shot both "Goodfreak Park" and "Dick in a Box" is testament to the power of entertainment on the internet.

YouTube is not the only source for user-produced video online but it has certainly become the face of a revolution in how people entertain themselves. For comedians hoping to become professionals the resource is invaluable.

Where once people like Trey Parker and Matt Stone had to rely on George Clooney passing videos of their first "South Park" short around Hollywood on his Christmas card, now they could have posted online and gotten millions of views in a matter of days.

Other online groups, for

example Human Giant and The Whirnet Kids You Know, have pulled down a cable comedy show stemming from their internet success. And seeing as the only buzz-worthy material on SNL anymore tends

to come from these Digital Shorts, the internet seems to be taking over a significant portion of the audience who only got sketch comedy late on Saturday nights. The ability to watch wherever you want and, more importantly, however many times you want has pushed the internet forward as a venue for rising stars.

The material that doesn't hit is simply ignored instead of taking up valuable airtime and those creating the videos can know exactly how popular

something is almost immediately after release. Instead of Nielsen ratings there are hit counts and message boards and there are no network heads to cancel any program that pushes the line a little too far. Entertainers still have a lot of competition and must claw their way to the top, but now they have the ability to reach millions with no restrictions on the content of their material once they do.

And most of all it offers the ability to get out from in front of the computer and onto a movie set as the guys from "Hot Rod" can attest to.

"The third day on set we shot the big riot scene," explained Taccone. "At that point everybody seemed to get it. There were four camera's going and a car was on fire."

All three guys still seem somewhat in awe that they were actually allowed to make a movie.

Big gut backs that Lorne

(Michael believed in us," said Schaffer. "I wouldn't even know how to spend that kind of money. They just hand you like 20 million dollars. Of course the producers know exactly how to spend that money."

Whether a movie made by people who got their start online can be a hit will remain a question until the movie opens in August, but the meteoric rise of these three guys has proven the power of the internet. It was Dave Cook's Web site that garnered him the success he now enjoys and many other comedians are benefiting from the exposure and freedom they find online. While many comedians benefit, few dramatic artists have found any success online.

Perhaps this is due to the marginalization and infantilization of online entertainment, problems that have plagued comedy for years. Maybe we just can't take anyone on the internet seriously.

Yet, as more people, especially those who got through college on a steady diet of YouTube, get their news and perform more "serious" tasks online, the internet will open up opportunities for anyone with a video camera, PC, and a dream. For the three guys of "The Lonely Island their dream has come true."

"The word has gotten out on that if you keep the three of us together you get the best out of us," explained Samberg.

The word has also gotten out that an entire world of opportunity for thousands of would be stars has opened and everybody has a shot at making it.



Rod Kimble (Andy Samberg) is a legend-in-his-own-mind straitlaced in "Hot Rod."

PHOTO BY PHILIPPE LEBLANC

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# Fifth-year students make the most of Wash. U.'s resources

BY FELICIA GASKIN  
SENIOR SCENE EDITOR

When the members of Ryan Stowe's freshman floor graduate on May 18, many of them might not be ready to say goodbye to Wash. U. Stowe, however, won't even have to do so.

Stowe might be a senior, but that doesn't mean his college experience is over. He is one of a growing number of students who have chosen to enroll in one of the University's 3-2 programs. After five years at Wash. U., students in the 3-2 programs exit with both undergraduate and graduate degrees.

When Stowe graduates, his degrees will be a Master's in Business and a MS in Industrial Engineering. The program has allowed him to build upon his undergraduate education and look towards the future.

"I heard that IME and business were pretty big combinations, and a lot of IME majors end up in business or running their own businesses," said Stowe. "So I thought they'd do well together."

Fifth-year ISBMA candidate Moshe Barach is also pursuing an undergraduate degree in the engineering school and a master's in the business school. Barach saw the 3-2 program as a way to pursue additional academic interests.

"After my second year of kindergarten I knew I didn't want to be an engineer," said

Barach. "I liked the coursework [but] I knew I wanted to go into business."

ISBMA students take the same courses as normal graduate students and spread them out over the same time period of two years. All ISBMA candidates must spend fall of their senior year taking MBA-specific courses. They then mix and match classes over their remaining three semesters to fulfill the requirements of both degrees. Despite the blending of classes, however, 3-2 students are given definitive titles.

"In terms of administration, you're a fourth year and still considered undergrad and then you're a fifth year and a grad student," said Barach.

Though Barach has heard stories about younger ISBMA students facing difficulties from older students, he has never personally experienced any sort of age discrimination. In fact, Barach has served as vice president of his MBA class as well as a member of the graduate business school's ethics and honor board.

"I think it says something [that older students] who [older students] would have enough respect in someone who is so much younger than them," said Barach. "Maybe I just won two votes in one vote, but I've never run into a situation here [where] people say, 'how can you do this [which] you're so young and inexperienced?'"

There are only a handful of

3-2 students graduating this year. Next year's class is larger though, and it is probable that the number of participants will continue to increase as the business school strengthens its focus on being.

"The program is being expanded really quickly," said Barach. "They've made a big push in the last two years in hiring big name professors, and administrators and I've really trying to push the advantages of having a business school connected to undergraduate program. I think that's a laudable reason why they're putting emphasis on [the 3-2 program]."

Wash. U. has students completing 3-2 programs in a variety of ways. One of Stowe's roommates, for example, is simultaneously pursuing an undergraduate degree and a graduate degree in engineering. There are some students, however, who design their own plans for an extended stay at Washington University.

Junior Somjee Banerjee decided to create a course plan that would allow her to earn two undergraduate degrees in five years. Banerjee's majors, painting and biology, require roughly classes to make an extra year worthwhile. Unlike ISBMA students, however, Banerjee is not in a specific Wash. U. dual degree program.

"I'm planning for five years, but I'm trying to do four and a half. The extra time makes it more feasible," she said.

Banerjee is managing by taking 20 to 21 credits per semester. "I know other people who did dual degree programs in four years, but I didn't want to spend my summers in school."

The planned extra semesters here have actually provided time that otherwise wouldn't exist to devote to other activities. Banerjee finds time to do research at the medical school, intern for a painting professor, teach children at the Botanical Gardens, volunteer at the Children's Hospital and serve as president of Art School Council.

Stimpf put, she said, "I decided to do five years to not miss out."

Unlike Stowe and Barach, however, Banerjee has found that her academic interests do not often overlap. Indeed, contrary to the complementary nature of most 3-2 programs, Banerjee does not wish to combine the two studies.

"Crossover between my majors almost never happens," she said. "I've always decided [I] would allow her to be two at the same time."

The lack of overlap has in fact created a slight conflict in past years, due especially to the time-consuming nature of biology and chemistry labs and of painting studios. Banerjee sometimes found she had to prioritize her time and choose to do the work for one degree over the other.

"I had to sacrifice painting

time on art to study for tests and other times I would spend more of my time painting," she said.

Despite this problem, Banerjee has found an appreciation for focusing on two widely different subjects, and Wash. U. made that experience possible.

"Before I came to Wash. U., I didn't know if I wanted to be an artist. Coming here I realized that in fact I can do art and biology part time," she said. "Wash. U. allows me to do both."

In Banerjee's case, the opportunity to double-major drew her to Wash. U. For many other students, the University's programs for continued study right after graduation are especially appealing. The business school also attracts students who wish to pursue their MBA immediately after completing four years of undergraduate study rather than taking a couple of years off for a job.

When he leaves Wash. U. this year, Barach will be moving to Chicago to work in a financial consulting firm. Stowe hopes to combine his undergraduate and graduate work in the business side of a biotech firm. Stowe and Barach both mentioned that one of the ISBMA program's most attractive assets is that students can choose to do the work for one degree over the other.

Such a trait means


that students can jump right into their interest in business without having to spend some time away from school. Unfortunately, however, this aspect of the program can make student lives a little more difficult after graduation.

Even though the MBA program includes a class specifically tailored to helping students plan for the years ahead, ISBMA students read slightly different job candidates than typical grad students.

"When I get a job as a MBA, everyone else in my class will have half work experience whereas I don't really have the same kind of work experience," said Stowe. "I've only had summer jobs."

Indeed, Barach had run into some complications this year as he searched for jobs. He wasn't able to even apply for some of the jobs he was interested in because he had more schooling experience than an undergrad but didn't have the same kind of work experience as other MBAs.

See FIFTH-YEAR, page 17



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


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# Summertime separation

## BY WHELPLEY HUBBERT SCENE REPORTER

**S**ummer break is almost here. Many of you will be faced with a serious question—do you attempt to sustain a long-distance relationship with the person you've been dating here, or do you break things off for the summer?

Many people in their late teens and early twenties have a hard and fast rule against long-distance relationships. They decide that no matter how good the relationship is, no matter how much fun they are having with the other person, the distance is insurmountable.

Still, young or old, a hard and fast rule against is an inadvisable outlook—for the same reasons that you ought to avoid almost any hard and

fast rule about relationships. It is perfectly valid to have a preference. In prefer not to be in a long-distance relationship, for example. It is valid to value such preferences seriously. But, you owe it to your self, as well as your partner, to evaluate your rules and preferences with a thoughtful eye.

To end a relationship for no other reason than having decided at some point in the past that you have an inflexible rule against long-distance relationships—without giving specific consideration to the circumstances of your relationship and your lover—gives the relationship you are in right now inadequate consideration and, ultimately, short shrift.

At the risk of pointing out the obvious, a long-distance relationship can be one of the most frustrating experiences in life. Instead of being able to see your significant other every day or two, you may be lucky to see them for a weekend or two per month. Things like instant messages, cellular phones and internet video chat make it a little easier to stay in touch frequently on a student budget, but none of those things are a particularly good substitute for real, physical contact.

On the other hand, that real physical contact could be all the more fun when it has been awhile since you and your significant other have seen each other. It becomes impossible to take the fun and the pleasure you share with each other for granted if you only see each other infrequently over the summer. If you and your on-campus lover share a strong con-

nection before the summer begins, that connection may very likely thrive on the excitement and anticipation of being reunited later in the summer, after that long absence.

Of course, the sparks may also fizzle if you are separated from your significant other, since it becomes impossible to act on your desire with any real immediacy. You could move to a new locale for the summer, or stay here without your significant other, and find that you are attracted to someone else you see far more frequently.

With summer vacation comes a tough deadline for any of you who are currently in a relationship. How do you know if your spark will survive a few months of being distance love or if it's a better idea to break things off be-

fore the summer begins?

Consider your own relationship history—how have you dealt with long periods of separation in the past? If previous long-distance relationships you have had have stayed good after periods of separation, that may weigh in favor of trying it again.

If you have been tempted to stray when separated from previous lovers, you may prefer to break things off. Consider your significant other's history as well—ask them questions! Find out if they have been in a long-distance relationship before, or how they have dealt with periods of separation in the past. If you talk candidly about your experiences with long-distance relationships, and your expectations for this summer, it will be far easier to come to a decision that both

of you will understand and agree to.

Relationships are inherently fluid and uncertain; you can never perfectly predict how the summer will go. Still, you will have to decide whether it is best to proceed long-distance for the summer, go on hiatus or break up for good—and you will have to base this on the best information you have about yourself, your significant other and your relationship goals.

Just make sure to do both yourself and your lover a favor and don't base the decision entirely on preconceived notions and boilerplate rules that have nothing to do with the intricacies of your relationship and your significant other. Your relationship is unique and deserves to be evaluated as such.

## FIFTH-YEAR ✦ FROM PAGE 16

Deal with people like us."

Still, both BMBAs candidates agreed that the advantages of the program make it a worthwhile and both recommended 3-2 programs to younger undergrads. Students apply to their junior year of undergrad, and requirements differ depending on the graduate level interest the student wishes to pursue. Logically, the transition from undergraduate to graduate school for 3-2 participants is a little simpler than it is for most other students.

"I don't have to worry about getting into another grad school or moving," said Stowe. "It's just kind of getting to do everything at once."

Doing everything at once means having a broader menu of background courses. Yet, it also means spending a year at campus after your freshman floormates and many of your closest friends have continued on to other places and pursuits. Barajas knows several other students studying for more than four years in the art and engineering schools. There is still, however, a desire to remain connected with her fellow undergrads.

"I'm taking at least an extra semester, but I'm trying to walk with my graduating class," she said.

Barach's two best friends happens to be a year younger, but he has still found the fifth-year experience to be noticeably different from his years as an undergrad.

"You don't look a lot more at Wash. U. as a school and a lot less as a life," said Barach. "You live your life and then think, U. is just your school. You can't just show up at Whispers and know half the people there—it becomes more about just going to class."

Both BMBAs candidates have noticed a distinction between the graduate and undergraduate social scenes. For starters, Barach and Stowe mentioned that graduate students visit more expensive bars. Barach added that, in general, graduate students also seem to visit bars more often than many undergrads.

"I think a lot of undergrads don't realize that a lot of business in these over drinks," said Barach. "It's kind of that culture that the MBA students bring back to school."

Stowe has found the best of both worlds by hanging out with friends from both of his degree programs. A good number of his undergraduate friends come from the U.S. state Friday team, but he has also found close friends in the MBA program. Though he usually goes out with fellow undergrads, from time to time he will head to places like the Central New End with graduate students.

The business school engages students in a comprehensive orientation program and non-working events to promote a social atmosphere. As Barach pointed out, seeing goodbye to a bunch of undergraduate friends is not abnormal—it's just that the BMBAs students don't meet goodbye.

"You're making a decision that will impact the rest of your life," said Barach. "And when you see your graduate you probably wouldn't be with the rest of your friends anymore."

—Additional reporting by  
Bobbie Chumbrunke

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**2.** Check your WUSTL e-mail account for upcoming job deadlines. For the latest upcoming job deadlines, check eRecruiting regularly throughout the summer. To log on to eRecruiting, go to [www.careers.wustl.edu](http://www.careers.wustl.edu).

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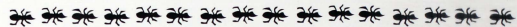
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# SCENE

## Summer in the city: Have fun in the sun

Staying in St. Louis this summer? Scene has everything you need to keep busy on those hot summer days



### Afternoon delight: Pack a picnic for the park

Grab a basket, a blanket and some buddies (or that special someone) for afternoon dining at the park. Head over to the Arch or spread out in Forest Park, but watch out for ants.

BY ERIN FALLES  
EDITOR IN CHIEF

#### Plain and simple

Pack a basket that harkens back to snack time in kindergarten.



- Peanut butter and jelly sandwiches
- Animal crackers
- Apples
- String cheese
- Potato chips
- Carrot sticks
- Lemonade



#### Fourth of July

Invite everyone out for an American barbecue. Don't forget the sparklers.



- Watermelon
- Blueberries
- Apple pie
- Hot dogs and burgers
- Corn on the cob
- Cole slaw
- Baked beans
- Beer

#### Southern lovin'

Take your taste buds down to Dixie with some soul food.



- Fried chicken
- Corn bread
- Peaches
- Pecan pie
- Sweet tea
- Mint juleps

#### New York deli



Slow down for more than a New York minute to eat with foods fresh from the Big Apple. After all, Forest Park is bigger than Central Park.

- Bagels and lox
- Corned beef on rye
- Matzo ball soup
- Kosher dill pickles
- Cheesecake
- Dr. Brown's Cream Soda

#### Mediterranean cruise cuisine

Forest Park is no Aegean isle, but enjoy an afternoon of Mediterranean cuisine by packing some of these tasty treats in your picnic basket:

- Pitas and hummus
- Olives
- Bread and olive oil for dipping
- Greek salad (feta cheese)
- Couscous
- Figs and dates
- Roasted lamb (try the Gyro House just off the Loop)



#### High tea

Make it a precursor afternoon out on the grass. Pack a croquet set for additional enjoyment.

- Cucumber sandwiches
- Crumpets
- scones
- Croissants
- Fruit salad
- Hot tea for cool if you can't take the heat)



#### Sweet treats

Why save the best for last? Satisfy your sweet tooth with dessert first.

- Chocolate-dipped strawberries
- Cookies
- Chocolate truffles
- Brownies
- Wine



## Beat the heat, take a dip: Pools in St. Louis

BY LANA GOLDBLITH

HEADLINE PHOTOGRAPHER

Are you going to be spending the summer in St. Louis, enduring the sweltering, Midwestern heat? If so, then you'll be happy to know that there are a number of indoor and outdoor pools in the area that are open to cater to your summer delights.

If you're staying on campus, the closest and most accessible pool is the Millbrook pool in the courtyard outside of these University apartments. The Millbrook pool is open May 1 through Labor Day which doesn't leave much time for swimming during the school year, so enjoy it while you can.

Some of the public pools within the city of St. Louis charge for admission. There are three outdoor pools that will open on June 11 and close on August 19. These are Chambers Pool located in Chambers Park, Fairground Pool, located in Fairground Park, and South Margarette Pool at the Margarette Center. There are five indoor pools

in the city that are open year round. Cherokee Pool, Tinko Pool, 12th and Park Pool, West End Pool and the Todd Pool in the World Center square, not on the South 401 at 1515 North Kingshighway.

West End Pool also offers water aerobics and adult swim. If you're looking for some thing a little more than just a large pool of water, there are several other locations that offer amenities like lap pools, diving boards and water slides. The North County Recreation Complex at Veterans Memorial Park boasts an outdoor Olympic-sized pool with a 3-meter high diving board and kiddie pool. On the patio, you will find a concession stand and eating area. Admission for adults is a reasonable \$4. The Complex also hosts an indoor ice skating rink, tennis courts and a fishing pond.

The St. Vincent water park has a more extensive "water playground" for the kidd in you. Like the pool at North County, this one also has a lap swim area and a large

patio-deck with a concession stand. If you will be babysitting this summer, the St. Vincent water park may be a desirable place for both you and the kids you are watching.

For an up-scale splash visit the Aquatic Center at the Center of Clayton. This indoor center features no less than a pool, a lap area, a lazy river, two waterslides, a vortex, water charging buckets and a hot tub. There are also water walking classes and diving scuba lessons available. The aquatic center is open every weekday.

All of these pools are only a short distance away from campus and some are easily accessible from Metrolink stops. Enjoy your day by the pool and let your cares float away—just don't forget your sunscreen.

Also, for more fun in the sun, and a little cash in your wallet, some pools are hiring lifeguards. Check out Saint Louis County Parks at (314) 651-8058 for more information.

### COME ON IN, THE WATER'S FINE! POOLS IN THE LOU

The Center of Clayton—Aquatic Center  
90 Gay Ave.  
(314) 290-8500

North County Recreation Complex  
Veterans Memorial Park, 2777 Boston Rd.  
(314) 355-7324

St. Vincent  
7125 St. Charles Rock Rd.  
(314) 721-5792

OUTDOOR POOLS: Open June 21 through August 19, Free.

Chambers Pool  
Chambers Park, Complex at Franklin  
(314) 534-9704

Fairground Pool  
Fairground Park, Grand at Natural Bridge  
(314) 534-9219

Margarette Pool  
Margarette Center, 4025 Minnesota  
(314) 353-9044

INDOOR POOLS: Open all year. Free.

Cherokee Pool  
Cherokee Center, 3250 South Jefferson  
(314) 684-0582

Tandy Pool  
Tandy Center, 4366 W. Kennedy  
(314) 682-2131

12th and Park Pool  
12th and Park Center, 1410 South Tucker  
(314) 589-8142

West End Pool  
West End Center, 3250 North Jefferson  
(314) 367-4141

World Pool  
World Center, 1515 North Kingshighway  
(314) 967-2292

