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Law Library Orientation

8-2012

Law Library Orientation - August 2012

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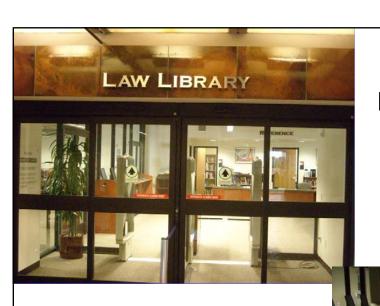
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Daw, Michael, "Law Library Orientation - August 2012" (2012). Orientation. Paper 5. http://digitalcommons.law.ggu.edu/orientation/5

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Golden Gate University School of Law



Lobby

Law Library Entrance



Library Policies

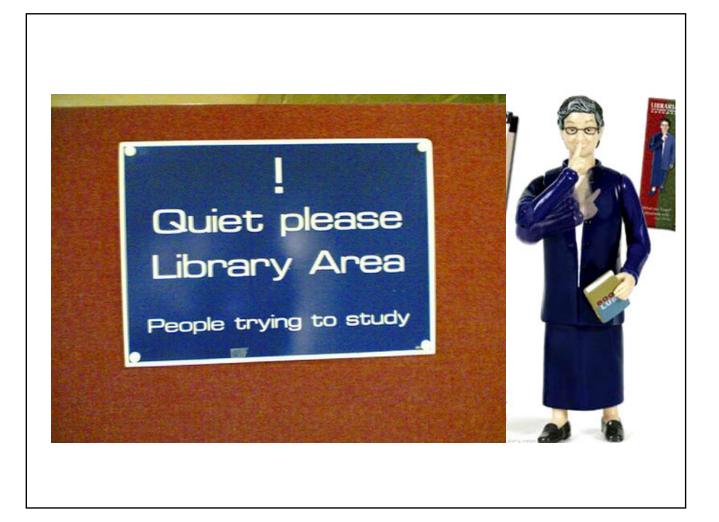
Drinks are permitted in the Law Library.

Food is **not permitted** in the Law Library.





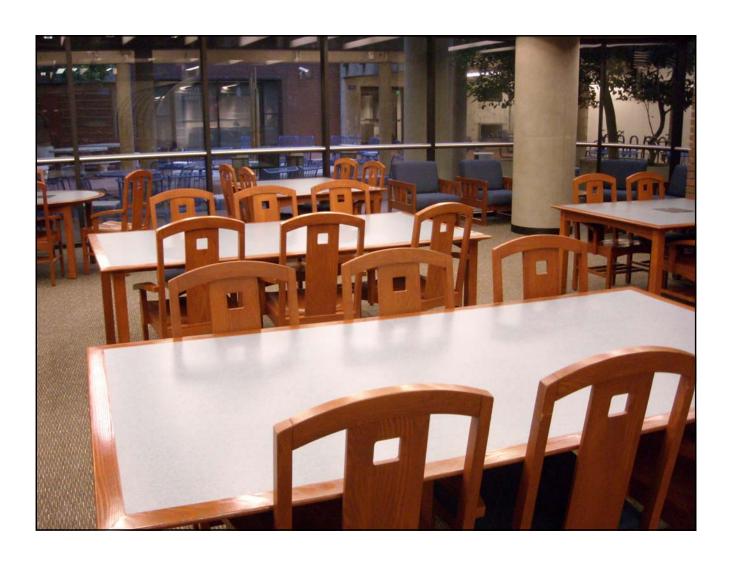


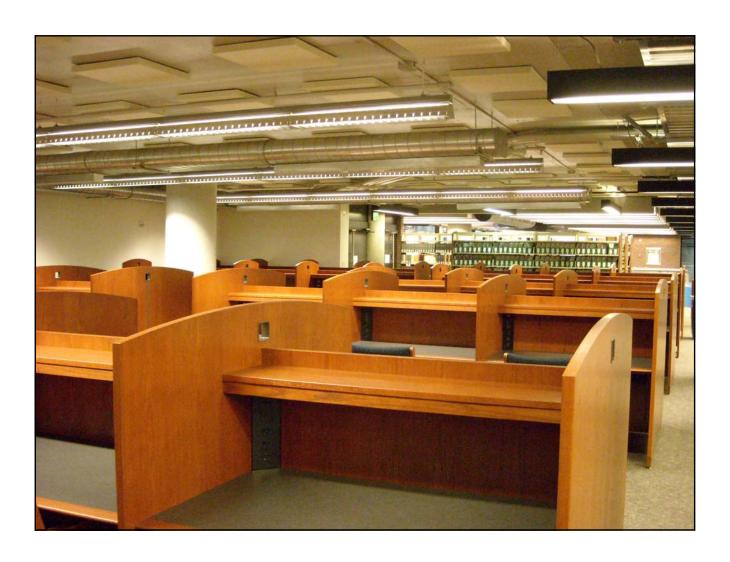


















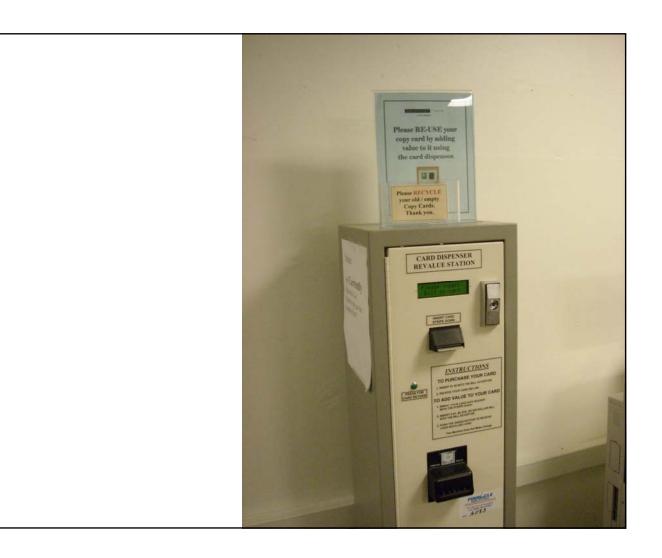


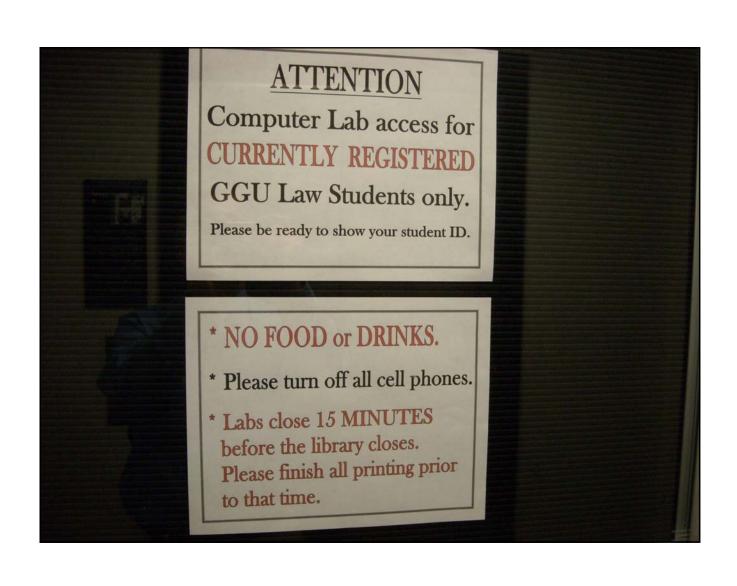












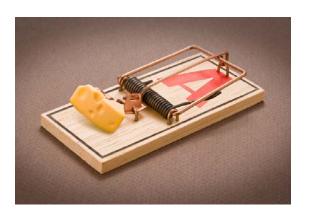
Please don't do this:





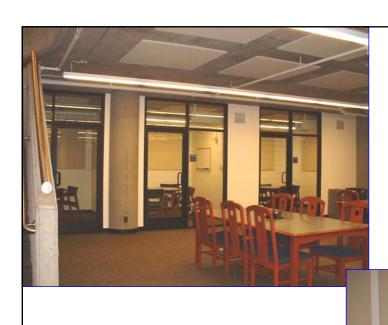


So we don't have to do this:









Group Study Rooms

Rules for the Road

- Labs are for currently enrolled law students
- No food or drink in the labs.

Bring your own flash drive and take it with you.

Backup your works
 periodically –
 email your
 documents to
 yourself.

You will need a card for printing.

About Printing

- Network printers
- Westlaw and Lexis STP printers





CALR

Computer Assisted Legal Research

- Westlaw, LexisNexis, and Bloomberg
- The Internet fun, but ineffective for your legal research assignments.
- Passwords are in your library packet.
- There are <u>mandatory training sessions</u> <u>during the semester.</u>







WHEN CAN STUDENTS USE THEIR GGU ONLINE PASSWORDS?

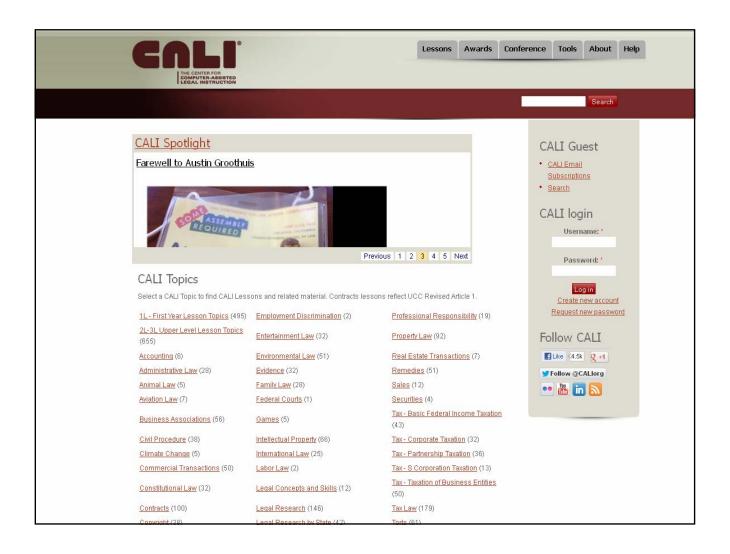
Can I use my GGU passwords for research I am doing...

		•	<u>Westlaw</u>	Lexis	Bloomberg
•	for class?	•	Yes	Yes	Yes
•	as a research assistant for a professor?		Yes	Yes	Yes
•	for a law journal or moot court?	•	Yes	Yes	Yes
•	for an unpaid public interest position?	•	Yes	Yes	Yes
•	for a paid job with a law firm? for an unpaid job with a law firm (for	•	NO	NO	Yes, actually
	which you are not receiving GGU credit)?	•	NO	NO	Yes, you may
•	for paid or unpaid work with a government entity (courts, public defender)?	•	NO	Yes	Yes



is your friend . . .

The ultimate study aid . . .



How to Brief a Case

This is an exercise designed to introduce first-semester law students to the basic elements of a typical case "brief" and to teach them general methodology for writing their own briefs. The exercise consists of three parts: (1) an introduction to the purposes and uses of a case brief, (2) a detailed examination of each of the ten components of a typical case brief (with examples); and (3) two actual cases that students are asked to read and then to brief, using the methodology described in this exercise. A sample brief for each of the two cases is also provided, thereby allowing students to correct and modify their briefs by way of comparison.

Lesson Completion Time: 2 hours

Lesson ID: LWR09 Author(s): Edward Martin,

How to Find Case Law Using the Digests

This exercise will provide the student with a detailed introduction to using the digests to find case law. Example pages from the West reporters and digests are provided and hypothetical research issues are demonstrated to show how these books are used.

Note: A brief excerpt from this lesson is available as the separate CALI Lesson "Anatomy of a Case".

Lesson Completion Time: 1 hour

Lesson ID: LWR29
Author(s):
Brian Huddleston,

How to Prepare for the Study of Torts Law PodCast

Professor Ron Eades has taught Torts Law for over 25 years. In this podcast Prof. Eades offers advice on preparing for class, classroom dynamics, note taking, post-class studying, outlining, ways to measure your progress, "pitfalls" to studying Torts, what students should try and get from class. He also offers general advice for 1Ls starting law school and the study of Torts.



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