

2000

Golden Gate University School of Law J.D. Catalog - 2000-2001

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SCHOOL OF LAW

J.D. Bulletin

GOLDEN
GATE
UNIVERSITY

SAN FRANCISCO

2000-2001





Golden Gate University School of Law is located in the heart of downtown San Francisco, gateway to the Pacific Rim and one of the most beautiful cities in the world. With the legal and financial district on one side and the bustling South of Market area on the other, the school is a short walk from restaurants, shopping, and many attractive downtown plazas.

With its year-round mild climate, the Bay Area is one of the most pleasant places in the world to live and work. From the pines and redwoods of the East Bay and Marin County hills, to the magnificent bridges spanning the bay, to the business and shopping centers of San Francisco, the Bay Area is filled with both natural beauty and triumphs of the builders' arts. Outstanding theater, opera, symphony, ballet, and museums, as well as classical, avant garde, and rock music groups are at home in San Francisco. Professional and college sports teams provide entertainment for fans, and opportunities for athletic and outdoor activities abound.

Golden Gate University is a private nonprofit institution of higher education

and a major center for professional study in the fields of law, technology, international studies, business, management, and public administration. It is accredited by the Western Association of Schools and Colleges.

The School of Law, founded in 1901, is one of the oldest law schools in the western United States. It is fully accredited by the American Bar Association and the Committee of Bar Examiners of the State of California and is a member of the Association of American Law Schools. Graduates qualify to take the bar exam in all 50 states and in the District of Columbia. The school offers a full-time day program and a part-time evening program leading to the Doctor of Jurisprudence (J.D.) degree. Combined degrees and graduate degrees are also awarded.

Golden Gate's 750 law students include working professionals and recent college graduates from more than 100 undergraduate and graduate institutions. They come from across the United States and from a number of foreign nations, and represent a wide spectrum of ethnic, economic, and cultural backgrounds.



"Before choosing a law school, I attended classes at five California law schools. My lasting impression was the feeling of community at Golden Gate University. The faculty and students shared a sense of cohesion that I didn't see at the other schools. Golden Gate offered a greater variety of clinics and internships, all directed toward real-life experience. Although I was accepted at all the California schools that I applied to, my decision was easy. The professors are excellent teachers who enjoy working directly with their students, and the atmosphere emphasizes personal achievement over competition among students."

*Elizabeth M. Little, '99,
Recipient of the 1999*

*Paul S. Jordan Award for
Outstanding Student Contribution*





"Golden Gate University School of Law graduates are creative, productive, and highly ethical lawyers who successfully make their mark in the legal world of San Francisco, California, the nation, and the world."

Legal education at Golden Gate University School of Law is as exciting and dynamic as the breathtaking beauty of the surrounding San Francisco Bay Area. Our school operates in the heart of downtown San Francisco amid the vibrant cultural, commercial, and legal centers of one of the world's greatest cities.

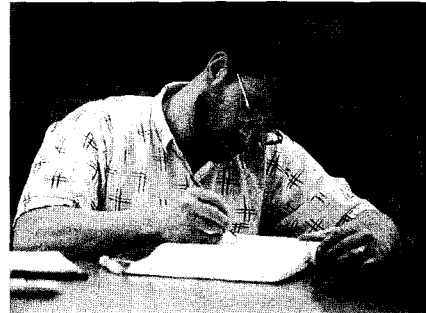
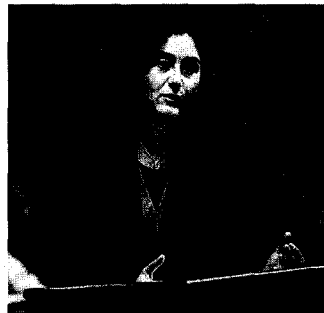
Golden Gate University School of Law is unique among law schools. Endowed with unsurpassed talent in teaching and scholarship, our faculty members form close bonds with each student. We emphasize practical legal education where students not only obtain a first-rate knowledge of legal theory but are also trained in lawyering skills by working in law firms, agencies, and corporations as they study law. As a result, our students hit the ground running when they graduate. They are well positioned to find the best legal jobs available and begin immediately to serve their clients effectively.

Golden Gate students not only learn the law; they litigate in court, work with clients, and develop the skills of negotiation. These valuable experiences help each student develop a network in the legal world—a tremendous asset for obtaining employment. Because of these unique opportunities, Golden Gate University School of Law graduates are creative, productive, and highly ethical lawyers who successfully make their mark in the legal world of San Francisco, California, the nation, and the world.

In 2001, Golden Gate University School of Law will celebrate its 100th birthday. Come be a part of one of the oldest law schools in California!

A handwritten signature in cursive script that reads "Peter G. Keane".

Peter G. Keane, Dean



FOR MORE INFORMATION

J.D. Programs

Phone: (415) 442-6630
E-mail: lawadmit@ggu.edu

Graduate Law Programs

LL.M. in Environmental Law

Phone: (415) 442-6654
E-mail: envirolaw@ggu.edu

LL.M. and S.J.D. in

International Legal Studies

Phone: (415) 442-6607
E-mail: ils@ggu.edu

LL.M. in Taxation

Phone: (415) 442-6605
E-mail: llmtax@ggu.edu

LL.M. in United States Legal Studies

Phone: (415) 442-6607
E-mail: usl@ggu.edu

University Undergraduate, Graduate, and Online (CyberCampus) Programs

Phone: (800) GGU-4YOU
Website: www.ggu.edu

Visit the Law School Website at www.ggu.edu/law

Golden Gate University School of Law is accredited by the American Bar Association

550 W. North Street, Suite 349
Indianapolis, IN 46202
Tel: (317) 264-8340

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**WHY
CHOOSE
GOLDEN GATE
UNIVERSITY?**

Don't want to wait until fall to start law school? See page 7 to find out how you can start in January.

Faculty

You will be taught by an accomplished and accessible faculty who graduated from top research law schools and practiced law before entering teaching. Our student-to-faculty ratio is 18 to 1.

Professional Skills Development

We are a lawyer's law school where the entire curriculum prepares you to practice law.

■ Integrated Professional Apprenticeship Curriculum (IPAC).

In this unique honors program, students participate in two semester-long professional apprenticeships, applying the theory learned in class to solving the problems of clients. (See page 10.)

■ Clinical Programs. We have one of the most extensive clinical programs in the U.S. You can earn academic credit while gaining valuable legal experience. (See page 22.)

■ Litigation Program. Our comprehensive litigation curriculum is taught principally by full-time faculty. Classes are small, and more than two-thirds of our students take at least one litigation course. Students have opportunities to compete in regional and national competitions.

Personalized Career Services

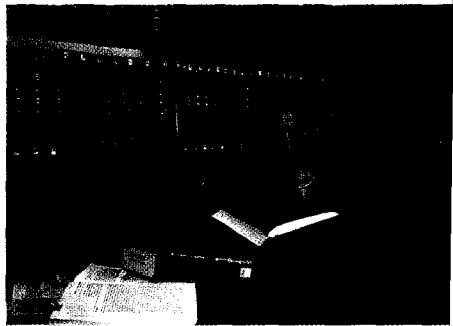
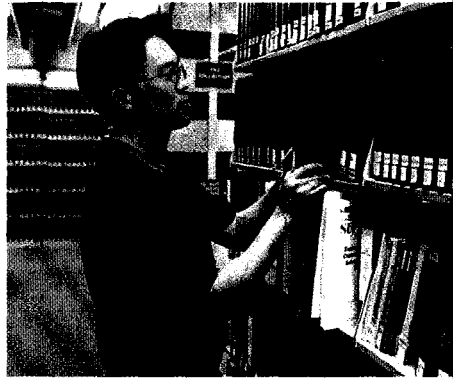
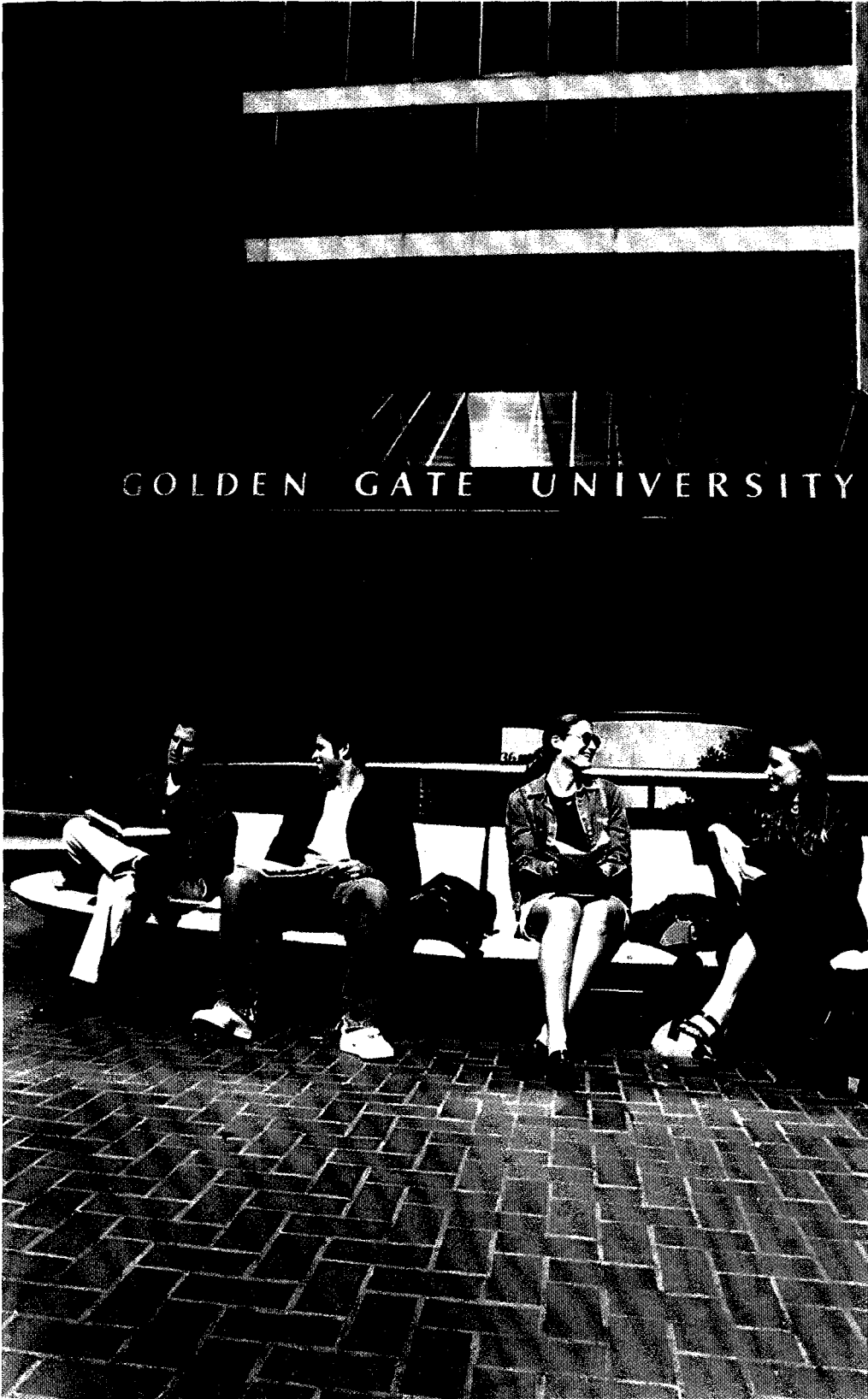
Our Law Career Services Office provides you with ongoing support from the time you enter the Law School through graduation and beyond. (See page 30.)

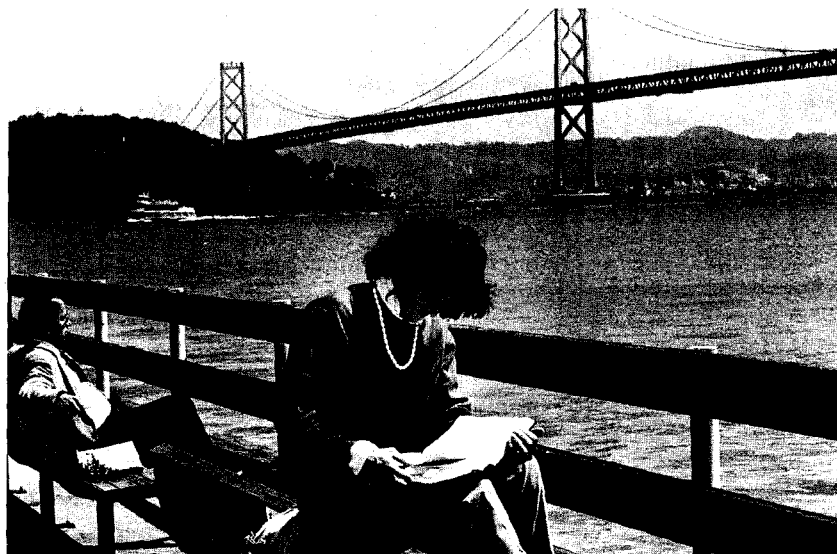
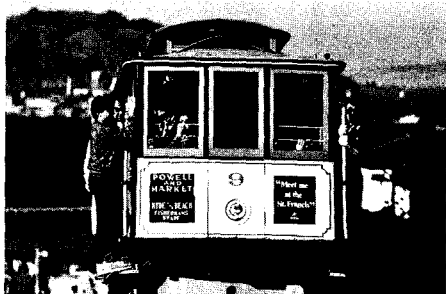
Values

■ Public Interest. Golden Gate was ranked top among western U.S. law schools for its commitment to public interest law. The Law School offers financial assistance to students who pursue careers in public interest law, and our in-house clinics provide legal assistance to underrepresented populations. (See page 20.)

■ Diversity. You will practice law in a complex and heterogeneous world. A law school that exposes students to a wide range of people and ideas prepares you best for the challenges and opportunities that world will present. At Golden Gate you will study and learn in a diverse, multicultural community.







Fall Semester 2000

General Registration	July 28–Aug. 9
First-Year Orientation/ Registration	Aug. 8–11
Transfer, Visitor, and Special Registration	Aug. 11
Instruction Begins	Aug. 14
Labor Day Holiday*	Sep. 4
Thanksgiving Holiday*	Nov. 23–24
Instruction Ends	Nov. 29
Study Period	Nov. 30
Examination Period	Dec. 1–14
Midyear Recess*	Dec. 20–Jan. 1

Spring Semester 2001

General Registration	Jan. 3–5
Midyear Admission Orientation/Registration	Jan. 8
Instruction Begins	Jan. 8
Martin Luther King, Jr. Holiday*	Jan. 15
Presidents' Day Holiday*	Feb. 19
Midsemester Recess	Mar. 12–16
Instruction Ends	May 1
Study Period	May 2–3
Examination Period	May 4–17
Graduation	May 19

Summer Session 2001

General Registration	May 22–25
Memorial Day Holiday*	May 28
Instruction Begins	May 29
IPAC Instruction Begins	May 29
Independence Day Holiday*	July 4
Instruction Ends	July 25
Study Period	July 26
Examination Period	July 27–28
IPAC Instruction Ends	Aug. 11

**The Law School and the Law Library will be closed on these days.*



Golden Gate University School of Law offers options for those wishing to attend law school part-time, either at night or during the day, or who wish to commence their law studies in January rather than in August. Our flexible scheduling also makes it possible for students to accelerate and graduate in two and a half years or to attend to family or professional matters and take longer to graduate. In addition to obtaining a J.D., students can earn specialization certificates and combined degrees.

Full-Time Day Program

The full-time day program normally takes three years but can be completed in two and a half years. Full-time day students who have completed all first-year courses may take one evening course per semester. As we admit no more than 160 full-time day students each year and offer multiple sections of all first-year courses, class sizes are small, ranging generally from 25 to 80, depending on the course.

Part-Time Evening Program

Students in the four-year part-time evening program attend class four nights per week during their first year. Thereafter, they attend three or four nights per week and attend one or two eight-week summer sessions. Students wishing to graduate in three and a half years should plan to attend two summer sessions. Students may transfer from the part-time to the full-time program (or vice-versa) after completing their first year of study.

Other Scheduling Options

Students whose work or family commitments make it impossible to attend a full-time day or part-time evening program can make special arrangements for part-time day attendance with the associate dean for student services after gaining admission to the Law School.

(continued on next page)

MIDYEAR ADMISSION PROGRAM

Golden Gate University School of Law is the only law school in northern California to offer a Midyear Admission Program. Instead of waiting until August, students may begin law school in January and still complete the J.D. program in three years.

Golden Gate University recognizes that a single schedule may not work for every student. The Midyear Admission Program is flexible, so students can work out individual law school schedules that meet their needs.

Midyear Admission Program students usually complete their studies in December and qualify to take the winter bar examination given in February. However, Midyear Admission students may earn a J.D. in two and a half years by attending two summer sessions, or transfer to the part-time program and have up to five years to graduate.

Applying to the Program

For the spring 2001 Midyear Admission Program, students must apply by November 10, 2000, and take the LSAT by October 2000. See page 62 for more application information.

“By completing an entire year of Writing & Research and Contracts in the first semester, I was able to compete for summer internships normally open only to law students who had completed a full year. Plus, instead of only two summers of work during law school I have three, so I received more practical experience, and my resume looks great.”

Jim Mitchell, Class of 2000

Features of the Midyear Admission Program

- Classes start in January instead of in August.
- Smaller classes provide greater opportunities for individualized instruction.
- A specially designed seminar integrates new students into the law school environment.
- Midyear Admission counselors help students plan their programs.
- The program is flexible to meet student needs.

SAMPLE FIRST-YEAR SCHEDULE FOR MIDYEAR ADMISSION STUDENTS

Spring (13-14 units)		Fall (14-15 units)	
Course	Units	Course	Units
Contracts I and II	6	Civil Procedure I	3
Property I	4	Criminal Law	3
Writing & Research I and II	3	Property II	2
Midyear Admission Seminar	1	Torts	4
		Elective	2-3



REQUIRED COURSES

Required First-Year Courses (Full-Time Day)

Civil Procedure I, II
 Constitutional Law I
 Contracts I, II
 Criminal Law
 Property I
 Torts
 Writing & Research I, II

Other Required Courses*

Appellate Advocacy
 Constitutional Law II
 Corporations
 Criminal Procedure I
 Evidence

Required First-Year Courses* (Part-Time Evening)

Civil Procedure I, II
 Contracts I, II
 Torts
 Writing & Research I, II

Professional Responsibility
 Property II
 Solving Legal Problems
 Wills and Trusts

*After the first year, part-time students are also required to take Constitutional Law I; Criminal Law; and Property I. A sample schedule for Midyear Admission students is on page 7.

The Integrated Professional Apprenticeship Curriculum (IPAC)

As an alternative to the standard curriculum, Golden Gate offers the Integrated Professional Apprenticeship Curriculum (IPAC). In this honors program, students integrate classroom learning with actual legal experience by participating in two full-time, semester-long professional apprenticeships. For more information, see page 10.

Summer Session

Golden Gate University School of Law offers an eight-week summer session, open to students from Golden Gate and other ABA-approved law schools. Most classes are scheduled in the evening.

The Law School also offers an Environmental Law Summer Program, with full-time, two-week sessions and opportunities to work in the on-site Environmental Law and Justice Clinic. For more information, see page 13.

Specialization Certificates

Specialization certificates are awarded in Business Law, Criminal Law, Environmental Law, International Law, Labor and Employment Law, Litigation, Public Interest Law, and Real Estate Law. Requirements for the areas of specialization vary, but students generally complete coursework and clinical practice to earn a certificate.

Combined Degrees

Students attending Golden Gate University School of Law may choose from a variety of combined-degree programs. See the next page for more information.

For course descriptions, see page 49.

Most students earn advanced degrees separately—for example, the M.B.A. in two years and the J.D. in three more years. At Golden Gate, students may pursue a law degree concurrently with a master's degree in a related field. Since some courses are credited to both degrees, students save time and money in the combined-degree program.

Combined J.D./M.B.A. Program

At Golden Gate, students can earn both degrees simultaneously in four years through the regular combined program and in just three years through the streamlined program (see box below).

In both programs, a student first applies to and is accepted by the Law School and normally does not need to take the GMAT or GRE to gain admission to the master's program. After the first semester of law school, the student applies to the appropriate graduate program. The combined program begins in the student's second year of law school.

Students may earn the combined J.D./M.B.A. in the following areas:

- Accounting
- Entrepreneurship
- Finance
- Human Resource Management
- Information Systems

- International Business
- Management
- Marketing
- Operations Management
- Organizational Behavior Development
- Telecommunications Management

The faculty at Golden Gate University's Law and Business Schools offer the best of both worlds. The Law School program provides a thorough knowledge of substantive law through practice-based courses as well as opportunities to put that knowledge into practice through an extensive clinical program. Similarly, the Business School faculty prepares students for the technology-based international marketplace they will enter upon graduation. Both programs build on a rigorous intellectual foundation and add practical experience to help students apply theory to current, real-life problems.

See page 16 for information on our special combined J.D./M.B.A. in Business and Commercial Real Estate Law (BACREL).

J.D./Ph.D. in Clinical Psychology

Golden Gate and the Pacific Graduate School of Psychology (PGSP) in Palo Alto offer a joint J.D./Ph.D. program in Law and Clinical Psychology. (Note:



Each program requires a separate application.) A student follows a seven-year course of study to achieve both degrees, some years attending classes at the Law School and other years at PGSP. In the seventh year, the student completes a clinical psychology internship. The PGSP program is accredited by the American Psychological Association. Graduates of the program are eligible to take the bar exam and to be licensed as psychologists. For more information, call PGSP at (650) 843-3412.

Other Combined Option

Students may also earn a J.D./M.A. in International Relations.

STREAMLINED J.D./M.B.A. PROGRAM

Students who have met M.B.A. prerequisites can earn a combined J.D./M.B.A. in only three years through Golden Gate's streamlined J.D./M.B.A. Program. Students spend their first year in law classes, begin taking business classes in their second year, and attend one full-time summer trimester. They finish both degrees by taking only 100 units.

Golden Gate's streamlined J.D./M.B.A. Program

- 21 units of Business School core courses
- 3 units of Business School electives
- 55 units of required Law School courses
- 21 units of Law School electives
- Total units: 100**

Traditional Programs

- M.B.A. Program Requirement*
- 24 units of core courses
- 12 units of electives
- J.D. Program Requirement*
- 55 units of required courses
- 33 units of electives
- Total units: 124**

IPAC—A UNIQUE APPROACH TO LEGAL EDUCATION

The Integrated Professional Apprenticeship Curriculum (IPAC) is an honors alternative for students who want to maximize their legal experience while in law school. IPAC provides an active, hands-on legal education. After a first year of foundation courses, students follow a different schedule in their second and third years. In the summer, they study in an intensive, interactive simulated law firm setting; in the fall, they work full-time in professional apprenticeships; and in the spring, they return to the classroom. The interactive summer Legal Practice Training prepares students for the professional apprenticeships; the apprenticeships provide extended, solid, professional legal experience; and the coursework in the spring is informed and even transformed by the prior apprenticeship experience. IPAC students learn by doing, rather than by being told how to do.

IPAC students:

- work in two full-time, semester-long professional apprenticeships with attorneys;
- participate in two intensive summer programs to develop their skills and prepare them for the professional apprenticeships;
- attend special workshops to share their experiences with other IPAC students;
- study with outstanding faculty in Golden Gate's regular courses and clinics;
- complete law school in three years, pay the same tuition, and take the same required courses as students in the standard curriculum.

"The professors' enthusiasm and energy are contagious. The amount of thought and time they've put in shows vividly in the quality of the program."

*Lubna Jahangiri
Current IPAC Student*

Professional Apprenticeships

During the fall semesters of their second and third years, instead of attending regular classes, IPAC students work full-time, performing legal work with employers such as law firms, government agencies, corporations, and public interest groups. These professional apprenticeships provide students with the type of real-world experience valued by future employers.

In order to ensure the highest-quality experience, the IPAC administrative director screens and approves all placements. She works with IPAC students as they research and select apprenticeships that fit their professional goals. She helps students find experienced, committed supervising attorneys who can work as mentors, providing students with maximum responsibility and support. Employers compensate students in accordance with their ability to pay. Some jobs are fully paid; others are unpaid or subsidized by Golden Gate.

"Being submerged in the life of a criminal defense attorney was an invaluable experience for me. I discovered that I am actually more than just a capable student, and my confidence in my ability has soared. Working closely for such an extended period of time made all the difference."

*Lainie Cohen, Class of 2001
A current IPAC student, she spent her first apprenticeship working for a private criminal defense attorney*



Legal Practice Training

Because even a solid first-year curriculum may not be adequate preparation for successful professional apprenticeships, IPAC includes full-time intensive skills training during both summers. The first summer program puts students in a simulated law firm in which they interview clients, write memos, research legal problems, and undertake a variety of other legal tasks under the careful supervision of experienced faculty. The program emphasizes writing, interviewing, counseling, negotiating, and professional responsibility. The second summer offers more advanced training, building on the skills and knowledge acquired during the students' first two years in law school.

Integrated Curriculum

IPAC offers an innovative curriculum by combining Golden Gate's strong emphasis on classroom teaching and skills training with a modern version of the traditional apprenticeship. In the summer sessions, experienced faculty teach the law using practical exercises, carefully preparing each student to undertake the responsibility of upcoming apprenticeships. During the apprenticeships, students experience real-world legal tasks, learning from the work they do and the skilled attorneys supervising them. While in apprenticeships, IPAC students have no required courses. They may, if they wish, take up to 5 units of foundational courses. However, they are free to devote all their energies to their apprenticeship. They are expected to attend monthly IPAC apprenticeship workshops during which they share their experiences with other IPAC students.

During the spring semesters, students are back in class full-time, selecting a schedule from the Law School's extensive course and clinical offerings.

"The practical, hands-on approach of the IPAC summer program has developed in me an instinctive sense of what it is to be a lawyer and how to apply what I've learned in my classes. I feel confident that I will bring not only knowledge but also practical understanding and technique to my fall apprenticeship."

*Jonathan Bruce, Class of 2002
Current IPAC Student*



IPAC's various components are designed to complement one another, creating an exciting, challenging, and effective legal education. In the summer, students learn the law in the context of a simulated practice setting. In the apprenticeships, they put legal theory into real practice.

In the classroom, faculty help students link their legal studies to their apprenticeship experiences. IPAC offers a legal education that proves the truth known to all fine lawyers: the line between legal theory and practice disappears.

(continued on next page)

POTENTIAL APPRENTICESHIP PLACEMENTS

In the San Francisco Bay Area

Private Law Firms and Corporations practicing in a variety of fields, including:

- intellectual property law
- civil litigation
- commercial transactions
- environmental law
- international law
- labor and employment law
- family law
- immigration law

Judicial System including:

- state and federal trial and appellate courts
- family and other specialty courts

Federal, State, and Local Government Agencies including:

- California Attorney General's Office
- Equal Employment Opportunity Commission
- National Labor Relations Board
- San Francisco City and County Attorney's Office
- San Francisco Human Rights Commission
- Department of Labor
- U.S. Environmental Protection Agency
- U.S. Securities and Exchange Commission

Public Interest/Legal Services Groups including:

- Immigrant Legal Resource Center
- Sierra Club Legal Defense Fund
- Center on Race, Poverty, and the Environment
- Battered Women's Alternatives
- Equal Rights Advocates
- Employment Law Center/Legal Aid Society of San Francisco
- La Raza Centro Legal
- Legal Aid Society of San Mateo County
- San Francisco Neighborhood Legal Assistance Foundation

Criminal Law Offices including:

- Alameda County District Attorney's Office
- San Francisco Prisoner's Legal Services
- San Francisco Public Defender's Office

Outside the Bay Area

While most of the placements are in the San Francisco Bay Area, the IPAC administrator works with students to develop placements across the country and around the world.

INTEGRATED PROFESSIONAL APPRENTICESHIP CURRICULUM

For more information about the Integrated Professional Apprenticeship Curriculum (IPAC), contact:

Assistant Dean Sue Schechter
IPAC Administrative Director

Phone: (415) 442-6625

E-mail: ipac@ggu.edu

or

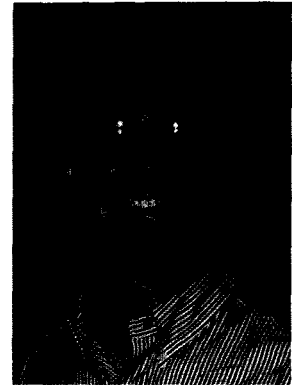
Professor Robert Calhoun
IPAC Academic Director

Phone: (415) 442-6668

E-mail: ipac@ggu.edu

"The IPAC program introduces a certain amount of uncertainty, ambiguity, and spontaneity into the life of a law student. The process through which that uncertainty is addressed, managed, and eventually mastered prepares students for the realities of the legal profession, where nothing is guaranteed. This experience is challenging, engaging, and rewarding."

*Adriano Hrvatin, Class of 2002
 Current IPAC Student*



A Special Community

IPAC students form a special community within the law school. In the first year, when they participate in the same classes as other J.D. students, they also attend special monthly workshops to lay the groundwork for their professional apprenticeships. Working together in simulated law firms in the summers and sharing apprenticeship experiences, IPAC students form bonds that will make the transition from student to professional easier and possibly create a lifelong network.

How to Apply

To apply for IPAC, check the appropriate box on the J.D. application. IPAC is an honors program; acceptance into the program is competitive and will be based upon information in students' application packets. The IPAC admissions process may include a telephone interview.

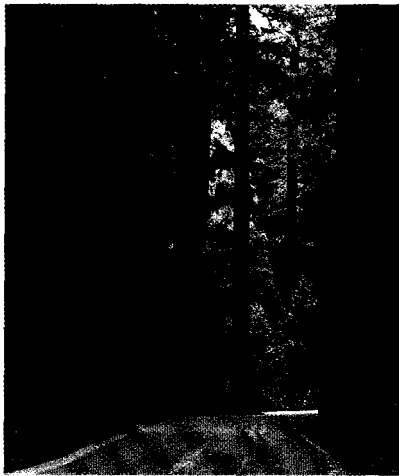
SCHEDULE FOR THE INTEGRATED PROFESSIONAL APPRENTICESHIP CURRICULUM

	Fall	Spring	Summer
1st Year	Foundational Courses (15 units) Civil Procedure I, Contracts I, Criminal Law, Torts, Writing and Research I	Foundational Courses (14 units) Civil Procedure II, Contracts II, Constitutional Law I, Property I, Writing and Research II	11-week Session (12 units) Legal Practice Training (Appellate Advocacy, Constitutional Law II, Evidence, Lawyering Skills, Professional Responsibility—team-taught in a simulated law firm setting)
2nd Year	Professional Apprenticeship (plus up to 5 units of foundational courses)	Required and Elective Courses (15 units)	11-week Session (13 units) Advanced Legal Practice Training (Alternative Dispute Resolution, Community Property, Corporations, Solving Legal Problems, Wills & Trusts)
3rd Year	Professional Apprenticeship (plus up to 5 units of courses)	Required and Elective Courses (15 units)	

Today, environmental concerns affect nearly every legal area—real estate transactions, corporate decisions, labor negotiations, health and safety, community development, and more. Attorneys must know and plan to satisfy city, state, and federal environmental regulations adopted for the protection of our health, our natural resources, and the future of our children.

Beyond the Basics

- In addition to courses in environmental law, students at Golden Gate can participate in a range of advanced seminars and activities or can combine their interest in environmental law with other specialties. For example, International Trade and Environmental Protection is one of several courses that combine study of environmental issues with international law. Land Use Regulation, The Environmental and Land Use Implications of Real Estate Transactions, and other courses combine real estate law with environmental law.
- Since California is at the forefront of many environmental issues, with laws that frequently set national trends, Golden Gate offers a special seminar in California Environmental and Natural Resources Law.
- Each year, the Law School holds a daylong symposium on current environmental law issues. In 2000, the topic was the protection of the California coast.
- Students may participate in the National Environmental Law Moot Court competition.
- Through the student-run Environmental Law Society, students engage in a variety of activities, including organizing symposia on environmental issues.



- Annually, one issue of the *Golden Gate University Law Review* is devoted to articles by students and other scholars on environmental law.

Specialization Certificate

Students may earn a specialization certificate in environmental law. The program requires classwork, a research paper, and clinical practice. After learning the laws and regulations governing environmental issues, students put their knowledge to work in actual cases handled by the Law School's two Environmental Law Clinics (see below).

Environmental Law and Justice Clinic

In addition to planning for cleaner communities, specialists in environmental law are working to remediate harms resulting from policies that placed a disproportionate share of pollutants in disadvantaged communities and communities of color, and to prevent such injustice in the future.

Golden Gate was one of the first law schools to establish an Environmental Law and Justice Clinic. Working with Professors Rechtschaffen, Ramo, and Eng from offices on-site at the Law School, students participating

in this path-breaking clinic directly represent environmental organizations and community groups in low-income and minority communities. The clinic has received grants from the U.S. Department of Education, the Corporation for National Service, the U.S. Environmental Protection Agency, the American Bar Association, As You Sow Foundation, The Rose Foundation, and the San Francisco Foundation.

Environmental Law Clinic

Through this field placement clinic, students work in the regional office of the Environmental Protection Agency, for state and county environmental agencies, or for national and local environmental organizations, many headquartered in the San Francisco Bay Area.

Graduate Program

For graduates who wish to continue their environmental law studies, Golden Gate offers a master's program (LL.M.) in environmental law. For more information, see page 28.

Golden Gate was ranked third in a survey that examined every law school in the country with an environmental law program. Unlike other program rankings, which usually consider only one factor, this survey evaluated a number of factors, including breadth of environmental law course offerings and faculty/student ratio. The study can be found in the spring 2000 issue of *Wildlife Society Bulletin*.



"American law is a drop of water in the ocean of law. The whole world is so rich in legal custom that we will be well served to begin to understand other approaches."

Professor Sompong Sucharitkul

"I can see the whole world in my LL.M. class. It is exciting to share our different views on a subject with students from all over the world coming from different legal systems."

*Srivalli Avala (India)
Current Student in LL.M. in
International Legal Studies
Program*

The Center for Advanced International Legal Studies at Golden Gate provides students with knowledge of the fundamental principles of international law and the current rules that govern their application. The International Legal Studies Program provides in-depth coverage of specialized areas of international law, public and private, as well as international trade law and comparative law. It emphasizes the legal, cultural, sociological, and business activities of the Pacific Rim, the United States, the European Community, and other regions of the world as they interact with Europe, Asia, and the United States. The program enrolls approximately 75 students from more than 40 nations.

Specialization Certificate

J.D. students may earn a specialization certificate in international law by completing a core curriculum and electing courses from J.D. and LL.M. programs in International Legal Studies.

International Scholarship

Each year, international visiting scholars come to Golden Gate to teach, lecture, and participate in conferences. At the heart of the visiting scholar program is the exchange of information about how various national legal systems operate.

In recent years, the Law School has hosted visitors from:

Argentina	Netherlands
Austria	Nigeria
Bulgaria	People's Republic of China
Canada	Republic of China (Taiwan)
Cuba	Russia
European Union	Serbia
Finland	Slovenia
France	South Africa
Germany	Switzerland
Hong Kong	Thailand
Hungary	Turkey
Kenya	Ukraine
Korea	United Nations
Malawi	Uruguay
Malaysia	
Mexico	

The American Bar Association and the Council for the International Exchange of Scholars have sponsored visits to Golden Gate by Eastern European and African scholars studying the United States legal system. The People's Republic of China has sent members of its judiciary to study Golden Gate's clinical programs. Since 1997, the Chinese Ministry of Justice has sent more than 50 attorneys from provinces throughout China to Golden Gate to learn about the U.S. legal system. In addition, faculty exchanges have been implemented with the University of Paris X (Nanterre) and the University of Amsterdam.

The Law School hosts the annual Regional Meeting of the American Society of International Law and the Annual Fulbright Symposium, which bring together international law scholars and practitioners from many nations. The International Law Student Association sponsors an International Speakers Forum.

The Law School publishes the *Annual Survey of International and Comparative Law*. Students assist in translating and editing articles and reviews.

Graduate Programs

J.D. students planning to earn an LL.M. in International Legal Studies may be permitted to transfer 6 units of approved coursework to that program, earning their advanced degree by taking only 18 additional units.

Students with an LL.M. or equivalent may be eligible for admission to the doctoral (S.J.D.) program in International Legal Studies, designing a program of study in consultation with a dissertation supervisor.

For more information on graduate programs in international legal studies, see page 29.

The Golden Gate Association of International Lawyers (GGAIL) is the student organization for graduate students majoring in international legal studies. This group sponsors symposia and workshops enhancing the academic and professional opportunities for members. GGAIL also arranges many social functions for students.

Student Employment

Students are assisted in finding summer employment overseas and internships with international organizations in the United States. Golden Gate students have been admitted to internship programs in Belgium, France, Italy, several Asian/Pacific countries, with UNIDROIT in Rome, and with the United Nations in New York, Geneva, and Vienna.

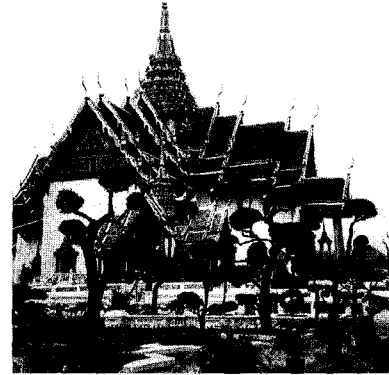
Competitions

Each year the Law School participates in the Jessup International Law Moot Court Competition and the Manfred Lach International Space Law Moot Court Competition. Golden Gate University teams have received numerous awards.

Overseas Program

Golden Gate sponsors a summer law study program in Bangkok, Thailand. Now in its tenth year, this program offers courses on international contract and Pacific Rim issues and includes internships in Bangkok, Kuala Lumpur, and Hanoi.

Golden Gate University School of Law has an exchange agreement with



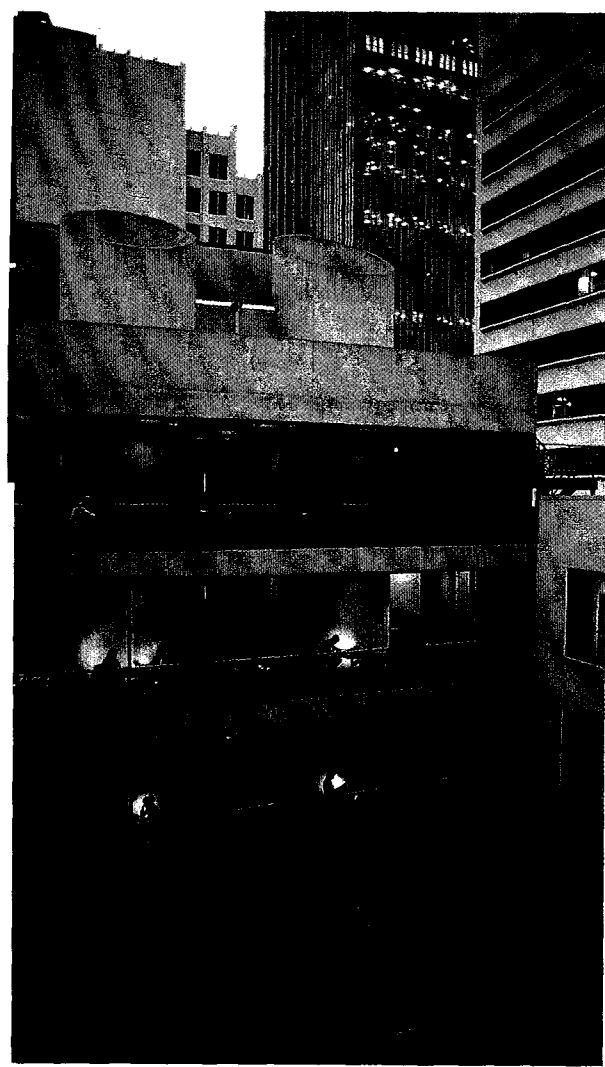
Golden Gate University sponsors a summer study abroad program in Bangkok, Thailand. Shown above: Pavilion in the Grand Palace.

the University of Paris X (Nanterre) through which a limited number of Law School graduates may spend a year of study at Nanterre, earning a Diploma of European Law. Those graduates who complete a full year plus an internship period can qualify for a *Diplôme d'Etudes Supérieures Spécialisées* (DESS) degree.

PROFESSOR SOMPONG SUCHARITKUL

Associate Dean and Distinguished Professor Sompong Sucharitkul directs the Golden Gate LL.M. and S.J.D. programs in International Legal Studies, the Center for Advanced International Legal Studies, and the summer program in Bangkok. He has served as Thailand's ambassador to Japan, several European nations, and UNESCO. He represented Thailand in the U.N. General Assembly for almost 30 years and served as the special rapporteur of the International Law Commission for 9 years. He brings a wealth of knowledge of private and public international law to the program, which has attracted faculty and students from more than 40 nations.





J.D. students wishing to pursue careers in corporate or commercial law have many unique opportunities at Golden Gate University.

Business Law

Students can earn a specialization certificate in business law by completing 6 to 9 units of core business law courses, plus three additional courses from one of three core areas: domestic law, international law, or intellectual property.

Corporate and Tax Law

In addition to taking commercial law and business courses such as Advanced Corporate Taxation, Bankruptcy Law, and Negotiable Instruments, students can earn J.D. credit by taking specialized tax courses offered through the LL.M. in Taxation Program. Those interested in international commerce can also take courses such as International Business Transactions, Asian/Pacific Trade Seminar, and International Trade and Environmental Protection, offered through our LL.M. in International Legal Studies Program.

J.D. students wishing to earn an LL.M. in Taxation can transfer up to 9 units of related tax coursework to the LL.M. in Taxation Program, earning their advanced tax degree by taking only 17 additional units. For more information on this graduate program, see page 28.

J.D./M.B.A.

Students choosing the combined J.D./M.B.A. program take certain courses that are credited to both programs, thus saving both time and money. They can earn both degrees in four years through the regular combined-degree program or in just three years through the streamlined program. In the streamlined program, students take some Business School courses during the second and third years of law school and attend one full-time summer trimester in the Business School.

Combined J.D./M.B.A. degrees are available in accounting, entrepreneurship, finance, human resource management, information systems, international business, management, marketing, operations management, organizational behavior development, and telecommunications management. For more information on J.D./M.B.A. programs, see page 9.

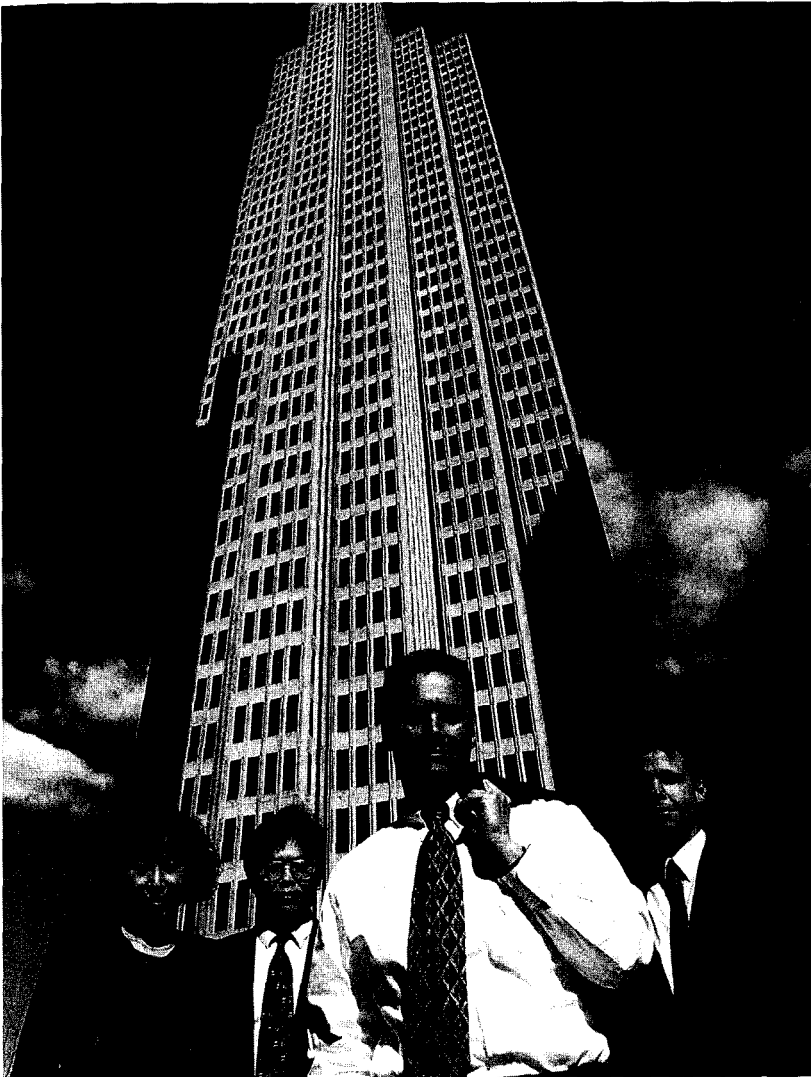
Business and Commercial Real Estate Law Program (BACREL)

The Law School offers a special program for students with business and commercial real estate interests. After completing their first year, students may enter the accelerated BACREL program by taking 6 to 8 units of required courses in a special summer program. Then, in their second and third years and in their second summer, students take additional courses, as approved by the advisor assigned to them for the specialty they have chosen. By completing these requirements, students may earn joint M.B.A. and J.D. degrees at the end of their third year.

The same program may be taken on a nonaccelerated basis without participation in the summer program. At the end of their third year, qualifying students will receive the J.D., but not the M.B.A., degree.

Labor and Employment Law

Students can earn a specialization certificate in labor and employment law by completing 13 units of electives in this area of concentration, plus clinical practice and a research paper. Past students have earned credit by working in the on-site Women's Employment Rights Clinic. Others have worked in the Public Interest/Government Counsel Clinic in placements that include the Employment Law Center, San Francisco Neighborhood Legal Assistance, the National Labor Relations Board, and the Equal Employment Opportunity Commission. Through the Civil Practice Clinic, students work as law clerks in firms practicing employment, labor, or sports law.



"I think Golden Gate instilled in me an entrepreneurial attitude—the idea that you can do whatever you want to do. It gave me the skills to stick my face out there and go for it. I think there are a lot of lawyers who graduated from Golden Gate who are in business for themselves and doing very well."

Janet Mangini, '79
Sole Practitioner, San Francisco
Plaintiff in the landmark case
Mangini v. RJ Reynolds



Entertainment and Intellectual Property

The Law School stands on the edge of "Multimedia Gulch" in San Francisco, where computers and telephones, inventors and artists, moviemakers and moneymakers are busy at work creating the virtual world of the twenty-first century. Here, lawyers structure new transactions as quickly as new ways of communicating are created.

Intellectual property law courses at Golden Gate track current developments in national and international trademark, patent, copyright, and media law. Students can get practical experience through the Civil Practice Clinic. In addition, they can choose to earn a specialization certificate in business law, with a concentration in intellectual property (see facing page).

Property Development and Real Estate

Students can earn a specialization certificate in real estate law by completing 13 units of electives in this area, plus clinical practice and a research paper. Certain taxation and environmental law courses may be applied to the certificate. Clinic placements are through the Landlord-Tenant Law Clinic or the Real Estate Clinic.



The law is a broad and demanding profession. In addition to mastering the rules of statutory, judicial, and constitutional law, a good practitioner must be skilled in writing, interviewing, counseling, negotiating, persuasive fact analysis, and oral advocacy. Most importantly, if the attorney is to shape future development of the law, he or she must understand the ethical, political, social, and economic policies that underlie the law. Golden Gate University School of Law bases its J.D. curriculum on this multifaceted view of the lawyer.

Litigation

In the past, lawyers learned trial skills through on-the-job training after completing law school. Most of those opportunities to learn are no longer available. Today's graduates must have learned to meet the challenges of the courtroom through training in law school. To prepare students for these challenges, Golden Gate offers one of the most intensive and comprehensive litigation training programs in the country, with more than 35 litigation courses.

Litigation classes are small, and the training is personalized. Classes are usually limited to 25 students, so every student is able to practice skills such as

cross-examining, interviewing clients, negotiating, making objections, delivering opening and closing arguments, making motions, and more. After completing the basic litigation courses, many students put their skills to use in clinical placements, working under the supervision of faculty members or practicing attorneys.

A student who is serious about a career as a litigator can earn a litigation specialization certificate, the equivalent of a major in litigation. To earn the certificate, a student must take 13 units from among the courses in the litigation curriculum, including Trial Advocacy, Mock Trial, and Civil or Criminal Litigation. Students may choose the remaining 5 units from the Law School's large selection of litigation courses.

Competitions

Students can hone their skills in trial advocacy and appellate competitions. Golden Gate participates in more than ten major competitions each year, including the National Mock Trial Competition, the Association of Trial Lawyers of America Competition, the Jessup International Law Moot Court Competition, the ABA National Appellate Advocacy Competition, and the National Environmental Law Moot Court Competition.

The Law School's outstanding record of success includes winning the

"I could not have been more impressed with the thorough preparation and professional skill of your trial team that I saw here in Chicago. Their legal analysis of the case and trial skills were superior. The best I have seen in years."

Tim Tomasiak

*Assistant State's Attorney, Gang Prosecutions Unit
Office of the State's Attorney, Cook County, IL*

ATLA Western Regional Competitions and reaching the final four in the Nationals in 1994, 1996, and 1998. In the 1996-97 ABA-LSD Negotiation competition, the Golden Gate team placed among the top ten in the nation.

Writing and Research

Words are the tools of the lawyer. When spoken to advise a client, they can put fears to rest; when written into a contract, they can ensure mutual understanding. In litigation, they can be weapons.

Because good lawyering demands good writing, the Law School requires that all students take three writing courses. First-year students take Writing and Research I and II, second-year students take Appellate Advocacy, and students in their final year take Solving Legal Problems. Any student requiring extra support in developing legal writing skills may take part in the Academic Support Program (see page 27).

In Advanced Legal Research, Selected Legal Problems, and writing seminars and workshops, students may prepare independent research papers under close faculty supervision.

Publications

The *Golden Gate University Law Review* is written and edited by students who are selected on the basis of academic standing or a writing competition. Three issues of the *Law Review* are published annually: a survey of cases from the Ninth Circuit Court of Appeals; a Women's Law Forum; and a Notes and Comments issue, which focuses on current environmental issues.

Students interested in International Legal Studies may work on the *Annual Survey of International and Comparative Law*.



"The trial advocacy and litigation programs are second to none and deserve to be recognized as such."

*Heidi Larsen, '98,
part of the Golden Gate team that
won the Western Regional
Student Trial Competition of the
Association of Trial Lawyers
of America (ATLA)*



The three-person team of Golden Gate students (left to right) Vladie Viltman, Jules Binder, and Sharad Milanfar went undefeated in four trials to win the regional championship of the National Mock Trial Competition.

At Golden Gate, public interest law is not just a series of classes; it's an attitude. The Law School's curriculum and programs integrate public interest law and service to the community. In addition to the public interest law courses listed on page 47 and the activities of a variety of student organizations that focus on public interest issues (see page 25), Golden Gate University School of Law offers several special public interest law programs.



"The Golden Gate program teaches you to be a good lawyer in your practice, but more importantly it challenges you to be good for your community as well."

*Meghan Crowell
Class of 2001*

**BEST IN THE WEST
IN PUBLIC INTEREST**

In a nationwide survey of law schools published in January 2000, Golden Gate University School of Law ranked the highest among schools in the western United States in its commitment to public interest law. Out of 167 law schools surveyed, Golden Gate ranked ten.

Public Interest Law Program

Currently, students may earn a public interest law certificate by completing 14 credits of approved elective courses, a 150-hour public interest practicum, and 25 hours of work for a campus or community organization.

Public Interest Loan Assistance Program (PILAP)

PILAP provides grants to graduates who choose careers in public interest law. These grants are awarded annually on the basis of financial need to help graduates repay educational loans.

Public Interest Law Scholars Program

All students at Golden Gate University School of Law can participate in public interest law courses and clinics, but a select few are accepted each year to the Public Interest Law Scholars Program.

The components of this program are:

■ **Scholarships**

Each year, the Law School awards \$5,000 scholarships to a number of entering students. The scholarships are renewable and may be combined with other forms of financial assistance.

■ **Summer Employment Stipend**

The Law School gives each Public Interest Law Scholar a stipend for one summer employment placement with a public interest or government agency. The Law School helps Public Interest Law Scholars find placements.

■ **Mentoring**

Every Public Interest Law Scholar has a faculty mentor and an alumni mentor. These mentors provide guidance and insight into public interest issues and careers.

■ **Public Interest Loan Assistance Program (PILAP)**

Public Interest Law Scholars are eligible to apply to the PILAP program, which provides grants to graduates who choose careers in public interest law. (See information at left.)

Public Interest Law Scholars are expected to participate in public interest activities at the Law School, such as the Public Interest Law Foundation, the law student group that raises funds for summer public interest employment and organizes programs on public interest issues.

How to Apply

To apply for the Public Interest Law Scholars Program, submit the regular J.D. application along with a list of public interest activities in which you have participated and a two-page (double-spaced) essay describing your interest in and commitment to public interest law. The essay should include a statement about how you plan to pursue public interest law during and after law school.



"The professors at Golden Gate show a keen interest in developing lawyers with a social conscience. . . . They really understood that helping people was what drove me, and they guided me toward organizations that serve the community."

Working through Golden Gate's clinics and Public Interest Work-Study Program, Joseph Gonzalez, '97, completed several internships with Communities for a Better Environment before being hired at the Law Offices of Masry & Vitoe, where he handles complex environmental litigation involving environmental statutory enforcement and toxic torts.



"The public interest clinics I took at GGU were a perfect 'dress rehearsal' for my career practicing public interest law in the American Indian community. I learned essential advocacy skills but also how to work effectively in poor communities of color in a way that empowers clients."

Kimberly Cluff, '97, is an attorney at California Indian Legal Services. She advocates on behalf of Indian tribes and individuals, and also does extensive work around the state on issues involving domestic violence in Indian country. Still juggling work and family, Kimberly credits GGU with providing an excellent legal education and a supportive environment where she was able to excel as a student.

"While I was an associate director at the ACLU, I often hired law students and attorneys from a national pool, and I typically hired students from Golden Gate. The Law School's tradition of turning out public interest lawyers is one of the main reasons I'm here."

Professor Joan Howarth

Public Interest Work-Study Program

Students who qualify for federal work-study may apply to this unique program, which permits students to gain valuable paid work experience with government agencies and public interest organizations that cannot afford to pay students. Golden Gate pays the qualifying employer's portion of the student's work-study award for employment during the summer.

Field Placement and On-Site Clinics

Public interest law is the main focus of the three on-site clinics at Golden Gate: the Constitutional Law Clinic, the Environmental Law and Justice Clinic, and the Women's Employment Rights Clinic. In addition, students who enroll in the Law School's field placement clinics can choose to be placed in government agencies, public interest organizations, or law firms that specialize in public interest. See pages 22–23 for information about the clinics.

PSLawNet

Golden Gate University Law School is a member of PSLawNet, which maintains a national database on the Internet to assist students who are trying to find paid and volunteer public interest employment opportunities locally, nationally, and internationally.



Professor Bernard Segal (right) has directed the respected Criminal Litigation Clinic since 1982. Co-director and Golden Gate School of Law alumna Susan Rutberg, '75, has been teaching in the clinic since 1991.

Golden Gate has one of the most extensive clinical legal education programs in the country, and more than half of our students participate in at least one clinic or externship before graduating. Students earn academic credit while working either under the supervision of a full-time faculty member in one of our three on-site clinics or under the supervision of a judge or practicing attorney in one of our eight field-placement clinics.

On-Site Clinical Programs

The on-site clinics operate as law offices within the Law School, providing legal representation to low-income individuals and community groups who would not otherwise be able to afford legal counsel.

Environmental Law and Justice Clinic

Supervising attorneys: Professors Alan Ramo, Anne Eng, and Clifford Rechtschaffen

Students provide direct representation to community groups and environmental organizations in low-income and minority communities disproportionately impacted by environmental degradation.

Women's Employment Rights Clinic (WERC)

Supervising attorneys: Professors Marci Seville and Donna Ryu

Students represent clients in employment disputes, including unemployment insurance appeals, race and sex discrimination, sexual harassment, family and medical leave, and wage and hour claims.

Constitutional Law Clinic: Bioethical Issues

Supervising attorney: Professor Mort Cohen

Students work on cases involving the constitutional and health rights of institutionalized persons. Part of the Western Center for Constitutional Rights, the Constitutional Law Clinic does innovative and successful work on cases involving civil rights and civil liberties.

Field Placement Clinics

In field placement clinics, students work under faculty supervision and the supervision of judges and attorneys in government agencies, law offices, and judges' chambers. Students also attend a class to share experiences and insights and to focus on the substantive nature of their work.

Criminal Litigation Clinic

Faculty supervisors: Professors Bernard Segal and Susan Rutberg

Students work as law clerks in prosecutor and public defender offices supervised by an experienced criminal lawyer and faculty. Students certified by the California State Bar may appear in court and argue a case.

Civil Practice Clinic

Faculty supervisors: Assistant Dean Susan Schechter, Professor Allan Brotsky, and Adjunct Professor Christine Tour-Sarkissian

Students work as law clerks in firms practicing corporate, commercial, entertainment, intellectual property, or international law doing civil litigation or transactional work.

"Golden Gate allowed me to transcend the 'traditional' law school experience. I worked with practicing attorneys who gave me the opportunity to represent real clients and to participate in the actual practice of law. This improved my confidence and made the transition from law school to law practice less threatening."

*Shane Ford, '94
Associate, Staley Jobson &
Wetherell, a family law firm
in Pleasanton, CA*



Environmental Law Clinic

Faculty supervisor: Professor Clifford Rechtschaffen

Students are placed in agencies or environmental organizations such as the U.S. Environmental Protection Agency, the U.S. Forest Service, the Sierra Club, the California Attorney General, or San Francisco Baykeeper. Students may also be placed with law firms engaged in environmental practice.

Family Law Clinic

Faculty supervisors: Assistant Dean Susan Schechter and Adjunct Professor Carol Levine

This clinic provides students with exposure to many aspects of family law practice, including marital dissolution, custody, visitation, support, and adoption through field placement with family law practitioners.

Judicial Externships

Faculty supervisor: Adjunct Professor Song Hill

Students selected for the Judicial Externship Program work in judges' chambers at all levels of state and federal courts with a full range of judicial assignments, including courts handling civil trials, family and juvenile law, bankruptcy, law and motion, criminal law, and appellate matters.

Landlord-Tenant Law Clinic

Faculty supervisor: Professor Myron Moskovitz

Students work as law clerks for attorneys specializing in landlord-tenant issues.

Public Interest/Government Counsel Clinic

Faculty supervisor: Assistant Dean Susan Schechter

Students work at public interest and public sector (government) agencies. Sample organizations include Bay Area Legal Aid, California Lawyers for the Arts, Equal Employment Opportunity Commission, San Francisco City Attorney's Office, and U.S. Attorney's Office.

Real Estate Clinic

Faculty supervisors: Professor Roger Bernhardt and Adjunct Professor Christine Tour-Sarkissian

Students are placed in law firms that specialize in or do considerable work in real estate. Working under the direct supervision of attorneys, students interview clients, draft pleadings and motions, and participate in trial preparation and trials. On the transactional side, they draft provisions for leases, sales contracts, closing papers, loan documents, and other real estate instruments.



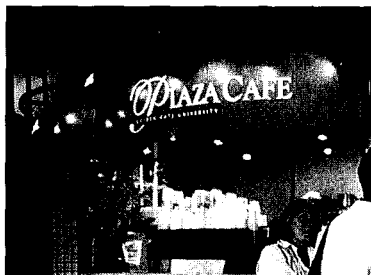
1999 graduates Susana Pilate and Lilly Ko worked in the Women's Employment Rights Clinic while they were students.

"I chose to go to law school because I wanted to educate people. This clinic has provided opportunities for me to educate people about their rights and about an employer's obligations. Everyone I speak to learns a little more than he or she knew before and becomes a little more empowered."

Susana Pilate, Class of 1999

"My hands-on experience through the Women's Employment Rights Clinic has prepared me to effectively manage legal issues that I've come across in a variety of legal settings. The skills I learned at the clinic are invaluable."

Lilly Ko, Class of 1999



Housing and Transportation

Since it is in the downtown business area of San Francisco, Golden Gate University has no residence hall or student housing. The Law School Admissions Office publishes an annual *Housing Resource Guide*, which lists information about housing, transportation, and roommate assistance services (including online services). All admitted students have access to the Law School's roommate locator service.

Public transportation in and around San Francisco is excellent. The school is one block from MUNI (city buses and trolley cars); BART (underground); and the San Francisco Transbay Terminal, which serves Berkeley, Oakland, Marin County, and San Mateo County. Nearby ferries and train service also help make the commute to Golden Gate one of the easiest in the Bay Area.

Bookstore

The Golden Gate University Bookstore stocks all required textbooks and some 20,000 reference titles for scholars and professionals in its Professional Reference section. It has extensive law, taxation, and real estate collections and is the primary outlet for Continuing Education of the Bar (CEB) materials. The bookstore also sells computers at special prices to students, staff, and faculty, and hundreds of software packages with educational discounts. MasterCard, American Express, and VISA are accepted.

Athletics/Recreation

Private health clubs and a modern YMCA facility are located within easy walking distance of the Law School. Through the Student Bar Association, subsidized memberships are available for 24-Hour Fitness, which has facilities located throughout the San Francisco Bay Area, and City Gym, which is located within one block of the university.

Student Services

The Student Services Office provides information about health and accident insurance for admitted students. The Law School's associate dean for student services is available for short-term personal and academic counseling and provides referrals for long-term counseling and other support services.

To comply with federal laws, Golden Gate University maintains a Drug Abuse Awareness and Prevention program. Information regarding these laws may be obtained from Golden Gate University's Office of Faculty and Staff Human Resources/EEO. In addition, the Law School presents regular programs on substance abuse and its impact on the legal profession.

All university facilities are readily available to disabled students.



Student Bar Association (SBA)

The SBA, funded by student fees, coordinates student activities and events. Its officers and representatives are elected by students in accordance with SBA procedures each spring.

Other Student Organizations

Student organizations at the Law School serve the interests of a diverse student body. Student organizations are assigned space on bulletin boards for posting announcements. Meetings are also publicized in the weekly campus newsletter, *Law School News*.

To speak with a member of a student organization, call the Admissions Office at (415) 442-6630. We will take your name, telephone number, and the name of the organization. A student representative will call you back to answer your questions.

The American Bar Association Law Student Division (ABA/LSD) seeks to further academic excellence by encouraging law students to participate in the efforts of the organized bar in the formation and revision of standards of legal education.

The Asian Pacific American Law Students Association (APALSA) provides support (including academic support) to students of Asian descent. Its other goals are to encourage and foster greater minority enrollment at the School of Law and to teach awareness of issues surrounding the Asian community.

The Association for Communication, Sports, and Entertainment Law (ACSEL) promotes interest in the legal aspects of these areas of law.

The Association of Trial Lawyers of America (ATLA), Golden Gate University Chapter, promotes interest in litigation, trial advocacy education, and interaction with other Bay Area law school ATLA chapters. Each year, Golden Gate Chapter members compete in the ATLA National Student Trial Advocacy Competition.

The Black Law Students Association (BLSA) is a national organization dedicated to the recruitment, support (including academic support), and development of black law students.

The Employment Law Association (ELA) is designed for students who are interested in employment and labor issues. Members promote employment and labor law, uncover the hot issues in this area, and build a network together.

The Environmental Law Society (ELS) discusses current developments in environmental law and works to further the goals of protecting the environment and securing placement in the field. ELS also participates in the annual Earth Day cleanup and sponsors a symposium every year dealing with emerging issues in environmental law.

The Federalist Society is a nationwide organization of conservative and libertarian law students, lawyers, and members of the judiciary. The society is founded on principles of individual liberty, limited government, and the rule of the law.

The Golden Gate Association of International Lawyers (GGAIL) provides activities for students earning LL.M. and S.J.D. degrees in International Legal Studies and in U.S. Legal Studies, as well as for J.D. students working toward a specialization in international law. GGAIL is independent of the International Law Society, but the organizations are not mutually exclusive.

The Intellectual Property Law Association (IPLA) seeks to forge and maintain relationships between students and the Law School and firms, corporations, businesses, and other organizations involved in intellectual property law.

The International Law Society (ILS) promotes the understanding of substantive and procedural areas of the law via an international perspective.

The Jewish Law Students Association (JLSA), advocates for Jewish students within and outside the Law School through educational, social, and socially aware programming.

The Latino Law Students Association (LALSA) seeks to represent and advocate issues that affect Latino students and to provide mutual support (including academic support) for its members. Members hope to

increase LALSA representation in legal education and the legal profession.

LEGALS is concerned with individual rights and legal issues affecting lesbian, gay, bisexual, and transgender people in the judicial system and society. Members are committed to playing an active part in legal and social reform. LEGALS also engages in a mentor program with Bay Area attorneys through BALIF (Bay Area Lawyers for Individual Freedom).

The National Association of Criminal Defense Lawyers (NACDL) student chapter organizes education programs about current criminal law issues and sponsors speakers who are prominent criminal defense lawyers and members of NACDL.

The National Lawyers Guild (NLG) is an organization of lawyers, law students, and legal workers who identify with the American left. It provides legal support for workers and for persons who are racially, sexually, or politically oppressed.

The purpose of **Phi Delta Phi**, which is open to all students, is to form a strong bond uniting law students and professors with members of the bench and bar in a fraternal fellowship designed to advance the ideals of justice and community service.

The Public Interest Law Foundation (PILF) is dedicated to advancing the public interest through law. PILF helps students find public interest legal employment and involvement opportunities. It also provides forums for discussing public interest issues and helps administer the Public Interest Loan Assistance Program, which provides grants to help public interest graduates repay educational loans. Additionally, each spring PILF awards summer grants to current students.

The Women's Law Association (WLA) is dedicated to educating and fostering dialogue on issues that impact women's rights, especially in the legal field.

Law Library

A law student must acquire effective research skills to be an effective lawyer. At Golden Gate, the law library is both a study place and a learning laboratory.

The Golden Gate University Law Library houses the largest law collection in the San Francisco financial district—more than 230,000 volumes. Its holdings include comprehensive series of case law, statutes, digests, encyclopedias, periodicals, and treatises dealing with American

law; a strong tax collection; a microforms collection; and a growing body of work in environmental law, law and literature, and international law. International law holdings target selected Pacific Rim countries and English, Canadian, and Commonwealth materials.

The law library is a selective depository for both federal and California state documents. It is a member of the Research Libraries Information Network, a national consortium for the online

exchange of bibliographic information and interlibrary loans. It is a charter member of the Consortium of Academic Law Libraries of San Francisco, an interlibrary loan and cooperation program.

Electronic Research

All first-year students complete training in the use of the LEXIS and Westlaw online databases, computer-assisted legal research services. Computer labs in the Law Library provide access to LEXIS and Westlaw, the Internet, various CD-ROM databases, the university e-mail system (see at right), Computer-Assisted Legal Instruction, and word processing and spreadsheet applications. There are also group study rooms and an interactive video viewing area. The library maintains online links to many Bay Area law library catalogs. Students may take a course in Advanced Legal Research or California Legal Research to sharpen their legal research skills and gain a better understanding of how to use the law library.

E-mail and the Internet

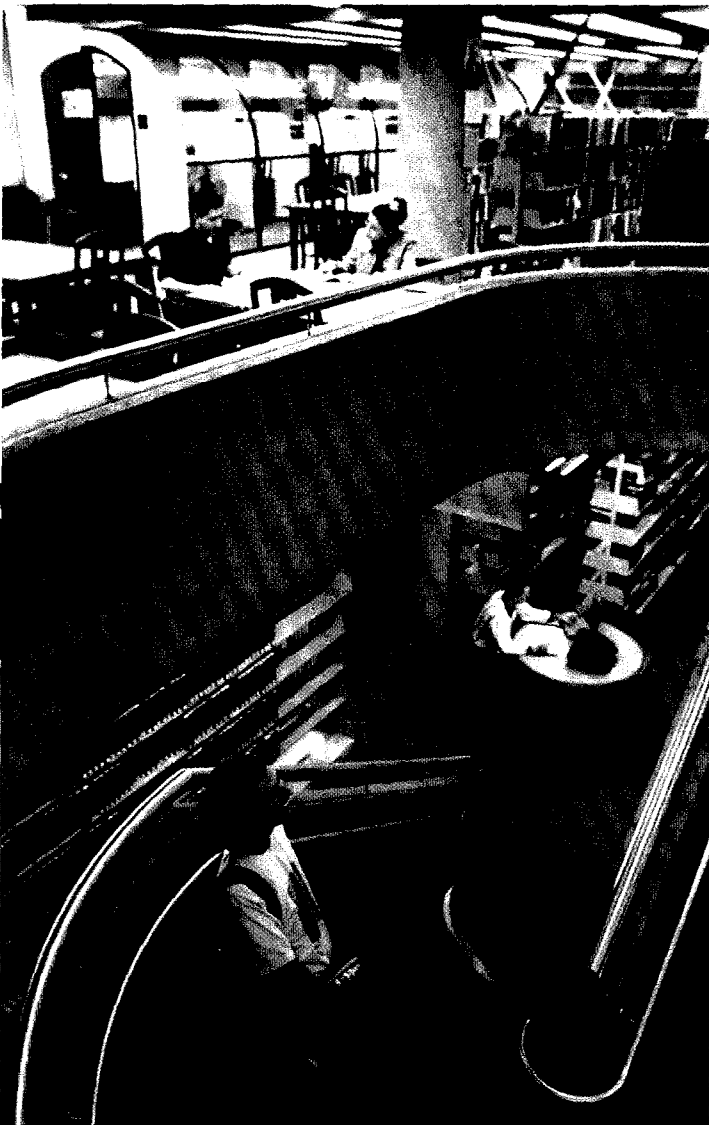
GGU Online! is the free Golden Gate University student e-mail and electronic bulletin board system. Every law student receives a free account and e-mail address at registration. *GGU Online!* is an excellent way to communicate with faculty and fellow students and stay informed about the many law student organizations. Students can access *GGU Online!* at computers in the Law Library and in the university computer labs, where they also have access to the Internet. In addition, students can access the system using their own computers with a modem.

Some professors set up electronic bulletin boards for their classes. Announcements, class syllabi, past examination questions, model answers, and reserve materials are some of the items posted. Students may post questions for the professor and receive a prompt response. These “electronic office hours” are a popular and efficient way to work through complicated material.

Skills Training, Simulations, and Problem Solving

One effective way to learn how to do what a lawyer does is to practice in hypothetical situations. These experiences may be as straightforward as two students being called upon to argue opposing sides of a case during class. They may involve writing assignments: a memorandum of law discussing the issues raised by a case; a demand letter asking for what a client seeks; a complaint, following the form preferred in a local court; a simple contract; or a will.

Simulation exercises involve role-playing in mock mediation, arbitration, negotiation, settlement conference, and trial situations. Some professors use the problem method, whereby whole areas



of the law are approached through consideration of a hypothetical case. The traditional Socratic method demands analytic and reasoning skills. Professors at the Law School use and combine many of these methods in their teaching.

Academic Support Program

The Academic Support Program is designed to enhance student performance throughout law school. It begins at orientation, with peer mentoring and introductory workshops on legal study skills. The program continues throughout the first year with practice exam-taking and tutorials, and concludes in the third year with workshops for graduating students.

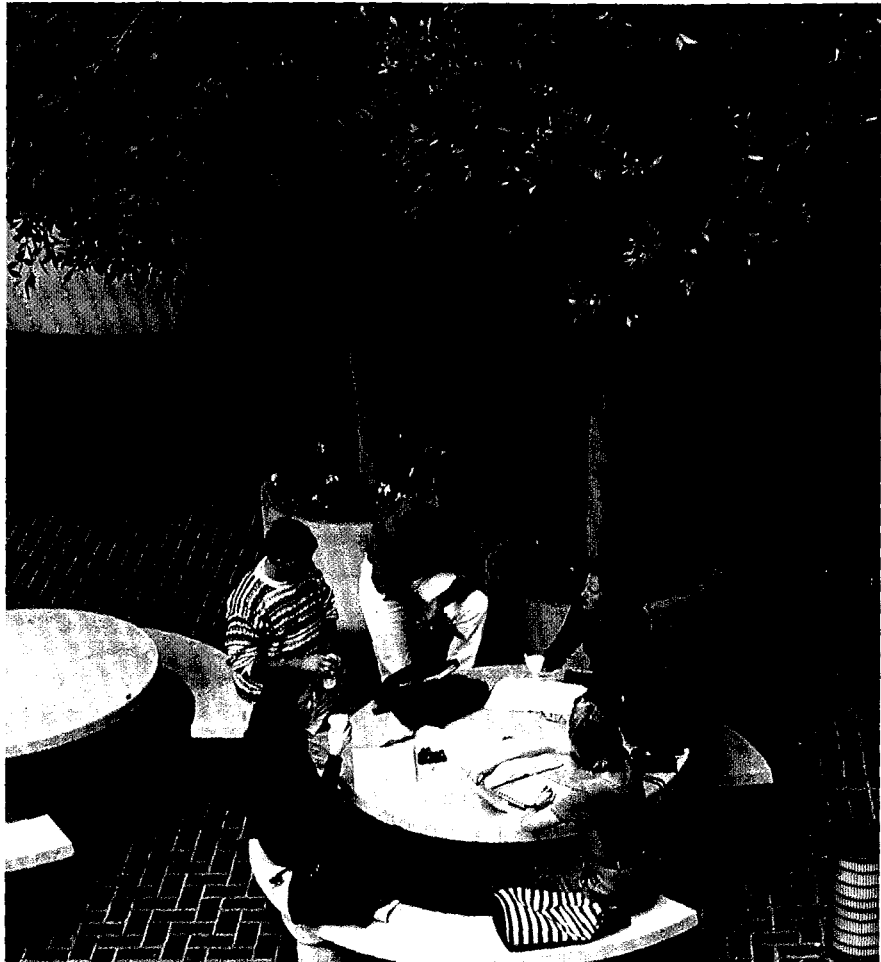
During first-year orientation, the program provides workshops on study skills, including:

- law school note-taking;
- case briefing;
- course outlining;
- time management;
- student life;
- study group dynamics

Also during orientation, incoming students are assigned second- and third-year peer mentors to help orient them to law study in general and to Golden Gate in particular. The peer mentors remain available to students throughout the first year.

For all first-year students: During the fall semester, workshops and lectures on exam preparation and exam-taking techniques provide support to first-year students. In addition, student teaching assistants conduct review sessions and help professors administer and review practice exams.

For selected first-year students: At Golden Gate we believe in looking beyond mere numbers. In our review of



an application for admission, we do not simply look at an applicant's LSAT score and undergraduate GPA; we look at the whole person. By thoroughly reviewing all applications, we often find students who show great promise for careers in the law, but whose test scores do not accurately reflect their true potential. We believe that these students will benefit from additional assistance with study and test-taking skills; we thus provide a weekly tutorial designed for their needs. Students may test out of the tutorials based on their midterm exam grades. In the spring semester, admission to the tutorials is based on fall semester grades.

In addition, at the end of the first semester, students who are at risk for

disqualification are enrolled in a special course in legal analysis. Students at risk at the end of the second semester are enrolled in a special course in legal methods. And students whose grades at the end of the second year suggest they may have difficulty with the bar exam are enrolled in a special course on current developments in the law. Each of these special courses is designed to maximize our students' academic success.

The Academic Support Program concludes in the spring of the third year, with a series of workshops for graduating students designed to help them prepare for the bar exam.

FOR MORE INFORMATION

Request a bulletin describing one of Golden Gate's graduate programs:

Taxation

phone: (415) 442-6605
 fax: (415) 495-6756
 e-mail: taxllm@ggu.edu

Environmental Law

phone: (415) 442-6654
 fax: (415) 896-2450
 e-mail: envirolaw@ggu.edu

International Legal Studies

phone: (415) 442-6607
 fax: (415) 495-6756
 email: ils@ggu.edu

U.S. Legal Studies

phone: (415) 442-6607
 fax: (415) 495-6756
 e-mail: uslegal@ggu.edu

Or write to the individual program
 c/o Golden Gate University School
 of Law, 536 Mission Street,
 San Francisco, CA 94105-2968.

Golden Gate University School of Law is a center for graduate legal education, offering four master of laws (LL.M.) degrees and one doctor of laws (S.J.D.) degree. All of these programs are open to full-time and part-time students, and all have been approved by the American Bar Association.

Graduate students have the option of earning two LL.M. degrees simultaneously through the Law School's combined degree program. Six to nine related units from one LL.M. program may be credited toward another program, enabling students to earn both degrees by taking fewer units than if they pursued the degrees separately.

Taxation

The Golden Gate University LL.M. in Taxation Program is among the oldest, largest, and most respected in the nation. Since its inception in 1978, this program has attracted both recent law graduates and practicing attorneys from throughout the country and, more recently, from throughout the world. Drawing on the thriving legal communities of San Francisco and Los Angeles,

Golden Gate is able to attract experienced practitioners who are experts in their respective specialties and masters in their classrooms.

The LL.M. in Taxation Program is offered on a 15-week trimester basis in both San Francisco and Los Angeles. Fall trimester classes are scheduled September–December, spring trimester classes January–April, and summer trimester classes May–August.

To earn the LL.M. in Taxation, a student must complete 26 units with a minimum 2.5 cumulative grade point average. Students who have taken LL.M. tax courses while attending the Golden Gate J.D. program may transfer up to 9 units to the LL.M. program.

Environmental Law

The LL.M. in Environmental Law Program features a blend of academic study, writing, and practical skills training. LL.M. students:

- choose from a broad range of environmental law courses;
- work closely with Golden Gate faculty and practicing attorneys to research, investigate, and prepare publishable papers on leading environmental issues;
- have the option of working in one of the Law School's two prestigious environmental law clinics on cases chosen specifically for them.

Additional courses are offered during the Golden Gate University Environmental Law Summer Program.

To earn this LL.M., a student must complete 24 semester units with a grade point average of at least 2.5. Students who have taken environmental law courses while attending the Golden

"The LL.M. professors at Golden Gate brought their experiences from outside the classroom to enrich our learning and prepare us to practice. The students also provided unique insights. Many were attorneys who were also CPAs or were practicing in ERISA. The program truly prepared me for the work I do now."

*Leon Ainer, J.D. '97, LL.M. (Tax) '98
 Officer of Wills, Trusts,
 Probate Estates and Conservatorships,
 Comerica Bank–California*



Gate J.D. program may transfer up to 6 units to the LL.M. program. Students who attended another law school may also transfer up to 6 units of environmental law to the LL.M. program, if the director determines that the courses are substantially similar to course offerings in the Golden Gate LL.M. program.

International Legal Studies

In 1994, Golden Gate University School of Law created the LL.M. in International Legal Studies Program. In its first five years, this program has attracted nearly 250 students from more than 38 foreign nations. The program is designed to provide in-depth coverage of specialized areas of international and comparative legal studies, with an emphasis on the legal, cultural, sociological, and business activities of the Pacific Rim, the European Community, and of other regions of the world as they interact with Europe and Asia.

Building on the success of the LL.M. program, the Law School also offers an S.J.D. in International Legal Studies. Golden Gate is one of only 27 ABA-accredited law schools offering a doctorate in law and one of only two schools (Harvard is the other) to offer an S.J.D. in International Legal Studies. This program allows LL.M. graduates to expand their knowledge of the critically important and constantly widening field of international legal studies.

To earn the LL.M. in International Legal Studies, a student must complete 24 semester units with a grade point average of at least 2.5. Students entering the S.J.D. program must already have an LL.M. degree. To earn the S.J.D., a student must complete a minimum of 8

units, spend at least two semesters in residency, complete a dissertation, and defend the dissertation through an oral presentation.

The Golden Gate Association of International Lawyers (GGAIL) is the student organization for graduate students majoring in international legal studies. This group sponsors symposia and workshops enhancing the academic and professional opportunities for members. GGAIL also arranges many social functions for students.

United States Legal Studies

The U.S. Legal Studies Program serves law graduates and attorneys from the United States and abroad. For U.S. law graduates, the program offers a general law degree that allows attorneys or law graduates to take courses for professional breadth and enrichment. Foreign law graduates and attorneys may study to gain a basic understanding of United States sources of law and legal methods, or may specialize in a particular area of law. Both U.S. and foreign students may earn a certificate of specialization in one of the following areas:

- Corporate and Commercial Law
- Criminal Law
- Environmental Law
- Family Law
- Intellectual Property
- International Business
- Family Law
- Labor and Employment Law
- Public Interest and Human Issues
- Real Estate Law
- Litigation



"An integral part of Golden Gate University's excellent education in international law is the opportunity to interact with law students from all over the world. This interaction exposes you to subtleties of other legal cultures, which cannot be found in textbooks."

*Denise Glagau
Current Student in the
LL.M. in International
Legal Studies Program*

Students in the LL.M. in U.S. Legal Studies Program attend J.D. and LL.M. classes and can get practical experience through the Law School's clinical programs, prepare for U.S. bar examinations, conduct supervised legal research, or pursue graduate business offerings in an individualized program created by the student with an advisor.

To earn this LL.M., a student must complete 24 semester units with a grade point average of at least 2.5.

The Law Career Services Office (LCS) provides a wide variety of services, resources, and programs to guide students and graduates through the career planning process. By combining knowledge of the legal employment market and strong connections to the legal community, the LCS staff offers comprehensive services and support from the time you enter law school through graduation and beyond.

Benefits to Students

Law Career Services maintains a strong presence on campus and collaborates with student groups to present programs and provide opportunities for students to interact with legal professionals. For example, in cooperation with the Golden Gate Women's Law Association and the Employment Committee of Queen's Bench, a local bar association, LCS sponsors Legal Career Options Day, an annual information program and reception for

students to meet with several dozen attorneys working in diverse fields. Another annual event, the Career Focus Forum, is cosponsored by the Law School's minority law student associations and LCS. This event highlights the achievements of minority attorneys and includes a reception with representatives from local minority bar associations.

Services to all first-year students:

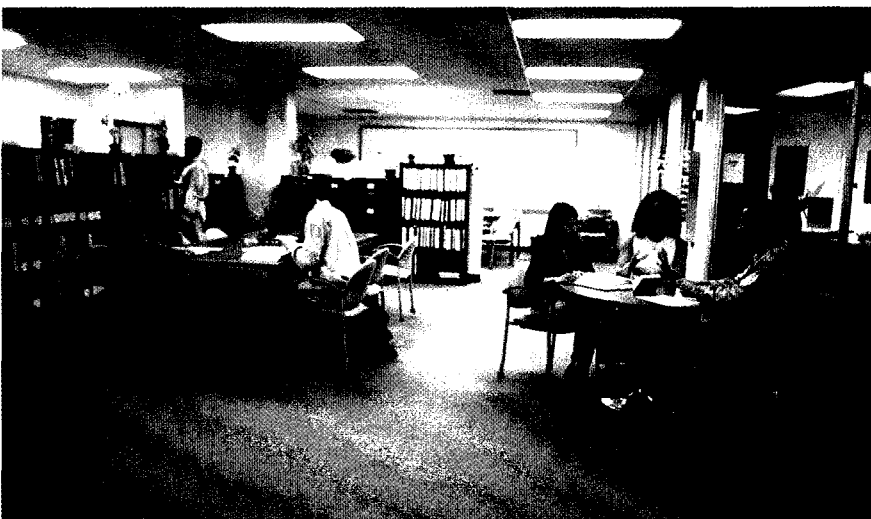
- A free Job Search Guide with comprehensive information on planning a legal job search, creating resumes and cover letters, developing interviewing techniques, and using other career planning resources
- A one-on-one orientation session
- Workshops on resumes and cover letters

Services to all J.D. students and graduates:

- Print and online job listings for current employment positions, summer associate and school-year clerkships, judicial externships, and clinical and work-study positions
- Talks by graduates on their career experiences
- Individual and small-group career counseling
- Job search skills workshops
- Resume and cover letter review
- Mock interviews with alumni working in various fields of the legal profession
- Alumni mentors who meet one-on-one with students to share the benefit of their experience and provide advice and support
- Panels and events highlighting the career paths of Golden Gate alumni and other attorneys
- Fall and spring recruitment programs
- Specialty area and regional job fairs
- Access to PSLawNet, a national database of public interest and government opportunities for law students

Services to IPAC students:

The IPAC director works with each IPAC student to help define his or her interests and strengths and find the right placements for the two semester-long professional apprenticeships. These apprenticeships may help students develop employment contacts after graduation. (For more information on IPAC, see page 10.)



Law Career Services

Resource Library

The ever-expanding resource library contains legal newspapers, law career books, general career guides, newsletters, directories, employer information files, professional development materials, job listings, and videotapes of previous LCS programs. Students also have access to the Internet, LEXIS, and Westlaw for their job searches.

Career Search Publications and Affiliations

The LCS office contributes a column to *Law School News*, the weekly Law School newsletter, and posts announcements online.

LCS staff participate in the National Association for Law Placement, National Association for Public Interest Law, Bay Area Legal Recruitment Association, Bar Association of San Francisco, and minority and specialty bar associations.

"Cheresh Finer ('95) from Ernst & Young was very helpful during the mock interview. She seemed interested in me and my interviewing skills. She gave me several ideas about how I might improve my resume, cover letter, and responses to questions. She was great!"

Jakob Lipman, '98

Faculty and Alumni Involvement

Law School faculty and alumni actively participate in the career planning process by serving on panels, talking with students about their legal specialties, and conducting mock interviews that provide practical experience. Many faculty and alumni are also available for informational interviews to provide students with guidance regarding career options.

Benefits to Graduates

The next two pages describe the services that are available to students after they graduate from Golden Gate University School of Law.



Mary Shapiro, '98, of Townsend, Townsend & Crew (left) and Sharon Anolik, '96, of Ask Jeeves! returned to Golden Gate to share with law students their insights about intellectual property and high-tech career opportunities.

JOBS AFTER GRADUATION

Below is a list of some of the employers that have hired recent graduates of Golden Gate University School of Law:

- Alameda County District Attorney's Office
- Arthur Andersen
- Bradley, Curley, Asiano & McCarthy
- Brobeck, Phleger & Harrison
- California Rural Legal Assistance
- Center on Race, Poverty, and the Environment
- Charles Schwab
- City and County of San Francisco
- Coblentz, Patch, Duffy & Bass
- Cooley Godward
- County of Marin District Attorney

- Deloitte & Touche
- Genentech Corp.
- Goldstein, Gellman, Melbostad, Gibson & Harris
- Hassard Bonnington
- Idell Berman & Seitel
- Kazan, McClain, Edises, Simon & Abrams
- Laughlin Falbo Levy & Moresi
- Legal Aid Society of San Francisco
- Lerner Law Offices
- Lynch, Gilardi & Grummer
- Milberg Weiss Bershad Hynes & Lerach
- PG & E
- PricewaterhouseCoopers
- Ropers, Majeski, Kohn & Bentley

- San Diego City Attorney
- San Fernando Valley Legal Services
- San Francisco Trial Courts
- Sedgwick, Detert, Moran & Arnold
- Stanislaus County District Attorney's Office
- Supreme Court of Nevada
- Townsend and Townsend and Crew
- Trucker Huss
- U.S. Attorney's Office
- U.S. Court of Appeals, Ninth Circuit
- U.S. Department of Justice, Immigration Court
- U.S. Department of Justice, Taxation Division
- U.S. Dept. of Labor, Office of Administrative Law Judges
- Wells Fargo Bank
- Zing.com

The connection between Golden Gate University School of Law and its students does not end with graduation. The Law School sponsors and supports a variety of programs designed specially for alumni.

Staying in Touch

Law Alumni Relations helps graduates stay in touch by planning alumni reunions and other gatherings. The Law School holds a reception for alumni at the annual state bar convention and occasionally hosts gatherings around the country in conjunction with faculty trips.

Law Alumni Relations periodically publishes the *Golden Gate University School of Law Alumni Directory*, enabling alumni to find out where their fellow graduates are. The department also maintains a database of Law School graduates through which office staff can help alumni find former classmates around the country.

Each year, the Law School selects one graduate to receive the Judith G. McKelvey Outstanding Alumnus/a of the Year Award. The award recognizes a graduate, nominated by alumni in the fall, for his or her achievements and commitment to the legal profession and to the Law School.

Alumni Publications

- The magazine *Class Action*, published twice a year by the Law School, offers

articles highlighting Law School activities, students, and alumni. It also features a "Class Notes" section that describes the news and accomplishments of individual Law School graduates.

- The newsletter *GateWays*, mailed to Law School graduates twice a year, offers news on upcoming alumni and Law School events.
- *Connections*, the alumni magazine produced several times a year by Golden Gate University, provides an overview of university alumni and activities.
- *E-News*, a monthly electronic newsletter, provides law alumni with regular updates on Law School news and events.

Career Planning

Law Career Services (LCS) (see previous two pages) continues to help alumni at different stages of their careers. All graduates are eligible for free career counseling services, which are conducted in person or over the telephone. Career counselors can help attorneys revitalize their job search plan, learn more about the employment market, and present their

"You can do anything you want with a law degree, and the one I received from Golden Gate has enabled me to participate in and accomplish things I never dreamed existed in the fall of 1969. Somehow I wish the message could be passed on to all incoming students that, with the analytical skills mastered during their legal education, there will be no limits to their potential contribution to society."

*David W. Brennan, '73
Chair, Central Balboa Park Association of Museums and Institutions, and Of Counsel to two California law firms: Popov, McCullough & Cohan and Edwards & Hayden*





On December 2, 1999, Golden Gate University School of Law hosted a swearing-in ceremony for alumni who had passed the July 1999 California state bar examination.

credentials in the strongest possible light. LCS also conducts periodic workshops specifically for Golden Gate law graduates to demystify the job search process.

To inform alumni of job vacancies, LCS posts job listings at www.eattorney.com and publishes a semi-monthly *Graduate Job Bulletin*. Over the past year, employers have listed approximately 150 positions per month in the *Bulletin*.

Graduates may check out many of the books and videotapes in LCS's extensive resource library. Graduates may also use resource library computers, which provide access to a host of online career resources.

Other job search services include:

- Career counseling
- Resume/cover letter review
- Workshops
- Printed and online job listings

Volunteer Opportunities

Graduates often return to Golden Gate to share their experiences and help students understand how classroom lessons relate to career goals. Volunteer opportunities include:

- **Mock Interviews**

Graduates sharpen their own interviewing skills as they help current students practice their presentation techniques.

- **Career Panels and Brown Bag Lunches**

Graduates describe and discuss their career experiences with students.

- **The Law School Alumni Association (LSAA)**

is dedicated to promoting programs and events designed for personal and professional enhancement. All Law School graduates are automatically members and are encouraged to apply for leadership positions.

- **Volunteer Judges and Advisors**

Golden Gate alumni serve as judges and advisors for appellate and trial competitions.

Law Library

Use of the Law Library is free to law school graduates for the first two years after graduation. (Alumni may continue their library membership for a small fee after the initial two-year period.)

Membership includes borrowing privileges, plus access to the print and microform collections, CD-ROM databases, reference services, and online public access catalog. Graduates will find a rich collection of practice materials, form-books, and loose-leaf services in the more than 230,000-volume legal collection. Codes and statutes from every state are kept current.



M. MICHELE ANGLADE

Visiting Professor of Law and Director, Academic Support Program

*B.A., Wellesley College;
J.D., Harvard Law School*

Prior to becoming a member of the Golden Gate faculty, Professor Anglade completed fellowships at U.C. Hastings College of Law and Harvard Law School. Before pursuing her teaching and academic interests, she practiced litigation with the San Francisco law firms of Orrick, Herrington and Sutcliffe, and Shartsis, Friese and Ginsburg. She is a member of the California bar.



BARBARA M. ANSCHER

Professor of Law

*B.A., Stanford University;
M.A., University of California,
Los Angeles; J.D. (Order of the Coif),
Stanford Law School*

Professor Anscher served for three years as associate dean for academic affairs at Golden Gate and currently teaches and directs Solving Legal Problems and coaches appellate advocacy teams. She joined Golden Gate after spending two years as a teaching fellow at Stanford Law School. Before entering teaching, she practiced law with the firm of Cooley, Godward, Castro, Huddleson & Tatum in San Francisco, specializing in real estate and commercial transactions, and worked as an extern for Federal District Court Judge Marilyn Hall Patel. Professor Anscher coauthored "Avoiding the Equitable Mortgage Trap," which appeared in the *Real Property Law Reporter*, and several supplements to *The Law of Property Owners Associations*. She serves as an arbitrator for the National Association of Securities Dealers. She is a member of the Association of Legal Writing Directors, the Legal Writing Institute, and the California Bar.

Courses: Moot Court Competitions, Solving Legal Problems.



J. LANI BADER

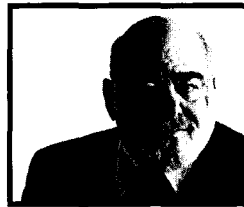
Professor of Law and Dean Emeritus

*A.B., University of Hawaii;
J.D., University of Chicago*

A recipient of the American Arbitration Association's award

for excellence in training, Professor Bader has spoken extensively at arbitration conferences and participates in the design and implementation of commercial arbitration training programs. He lectures and writes on arbitration and mediation, and is active in matters involving securities regulation and the law of corporations. He has been a member of the Golden Gate law faculty since 1968 and served as dean for five years. Previously, he practiced with the New York law firm of Sherman & Sterling and the San Francisco firm of Pillsbury, Madison & Sutro. He is a member of the Large Complex Case Panel of Arbitrators of the American Arbitration Association and a member of the California and New York Bars.

Courses: Alternative Dispute Resolution, Commercial Finance, Corporations, Sales.



ROGER BERNHARDT

Professor of Law

*A.B., A.M., J.D. (Order of the Coif),
University of Chicago*

Professor Bernhardt is the leading authority on real property law in California. He is the

editor of the *California Real Property Law Reporter*. His casebook, *California Real Estate Finance*, functions as a companion volume to his *California Mortgage and Deed of Trust Practice*, regarded as the bible of California mortgage law. Professor Bernhardt's *Real Property in a Nutshell* and *The Black Letter Law of Real Property* are companions to his casebook on property law and are among the most widely used law student texts in the United States. His most recent publications are *Bernhardt's California Real Estate Laws* and *Deskbook of Federal Real Estate Laws*. A founding member and director of the Real Property Section of the State Bar of California, Professor Bernhardt is also a member of American College of Real Estate Lawyers and the American Law Institute. He is a member of the California and New York Bars.

Courses: Commercial Finance, Property, Real Estate Clinic, Real Estate Finance, Sales.



BRUCE BONGAR

Consulting Professor

B.A., University of Wisconsin; Ph.D., University of Southern California

Professor Bongar is the Calvin professor of psychology at the Pacific Graduate School of

Psychology in Palo Alto, and consulting professor of psychiatry and the behavioral sciences at Stanford University School of Medicine. He is a national authority on working with dangerous and difficult psychiatric patients, and on risk management and clinical and legal standards of care in the mental health professions. He is the author of *The Suicidal Patient: Clinical and Legal Standards of Care* and editor of numerous other works on risk management and standards of care. Dr. Bongar is board certified by the American Board of Professional Psychology, a chartered clinical psychologist of the British Psychological Society, a licensed psychologist in California and Massachusetts, and a fellow of both the American Psychological Association and the American Psychological Society. In 1993, he received the American Association of Suicidology's Shneidman Award for outstanding contributions to research on the study of suicide and life-threatening behaviors.



ALLAN BROTSKY

Professor of Law, Emeritus

B.A., University of California, Los Angeles; LL.B., Columbia University

The recipient of the 1991 National Lawyers Guild

Achievement Award, Professor Brotsky is an arbitrator for the San Francisco Judicial Arbitration Program, the American Arbitration Association, and the NASD Regulation Inc. He has served as a judge *pro tempore* for the San Francisco Superior and Municipal Courts. Professor Brotsky practiced law in San Francisco for 32 years with the firm of Garry, Dreyfus, McTernan & Brotsky. During his years of practice he tried more than 75 jury trials to verdict and was counsel for the litigants in four cases in the United States Supreme Court. He is a member of the American Board of Trial Advocates, the American Inns of Court, and the California and New York Bars.

Courses: Civil Practice Clinic, Trial Advocacy.



LESLIE A. BURTON

Lecturer

B.A. (magna cum laude), University of Portland; J.D. (cum laude), Santa Clara University

Before coming to Golden Gate, Professor Burton was a bankruptcy litigator for 14 years. She was law clerk to Chief Judge Robert Woodward of the U.S. Bankruptcy Court for the Eastern District of California and later practiced law with Howard, Rice, Nemerovski, Canady, Falk & Rabkin in San Francisco. She has testified before the California State Assembly Judiciary Committee on homestead exemption policy. Before embarking on her career in bankruptcy law, Professor Burton was a deputy district attorney for Sacramento County. She cowrote "Limitations on Use of the California Homestead Exemption in Bankruptcy Cases," published in the *California Bankruptcy Journal*. She also wrote "Toward an International Bankruptcy Policy in Europe: Four Decades in Search of a Treaty," published in the 1999 *Annual Survey of International and Comparative Law*. Professor Burton was recently awarded a Fulbright Scholarship and taught American Legal Systems in Prague during the spring 2000 semester. She is a member of the California Bar.

Courses: Bankruptcy Law, Solving Legal Problems, Writing and Research.



ALLAN H. CADGENE

Professor of Law

B.A., Stanford University; J.D., Yale University

A specialist in tax law, Professor Cadgene also has an avid interest in real estate development and the arts. He has lectured on tax incentives for rehabilitation to the National Society for Historic Preservation, on how to negotiate UDAG grants for the San Francisco Mayor's Office of Economic Development, and on the tax consequences of real estate workouts. He serves as advisor to several nonprofit arts organizations. He is a member of the California Bar.

Courses: Corporate Income Taxation, Federal Income Taxation, Partnership and Partnership Taxation, Real Estate Development, Real Estate Finance, Real Estate Taxation, Property II.



ROBERT CALHOUN

**Professor of Law and
IPAC Academic Director**

A.B., University of Rochester;

LL.B., Yale University

Professor Calhoun, a criminal law expert, created and directed

the First District Appellate Project, a nonprofit corporation that administers the appointed criminal counsel for the California Court of Appeals. He is coauthor of *California Speedy Trial Law* and "Waiver of the Right to Appeal." He served in the Peace Corps in Turkey from 1965 to 1967 and returned to Turkey in 1997 to direct the Law School's Summer Study Program in Istanbul. Upon graduation from law school, he clerked for the U.S. District Court. Before joining the Golden Gate law faculty, he worked in the Alameda County Public Defender's Office and taught at Hastings College of the Law. He has served as an ad hoc small claims court judge for the San Francisco Municipal Court and is a member of the Delay Reduction Design Team of the First District Court of Appeals. He is a member of the California Bar.

Courses: Comparative Criminal Procedure Seminar, Criminal Procedure I & II, Evidence, Trial Advocacy.



MORT P. COHEN

**Professor of Law and Director,
Constitutional Law Clinic**

B.S., New York University;

LL.B., Brooklyn Law School;

LL.M., Harvard University

Professor Cohen heads the Law

School's Constitutional Law Clinic, specializing in the medical rights of institutionalized persons. He serves as a consultant to the California Mental Health Association, administrative law judge for the Agricultural Labor Relations Board, member of the board of directors for the California Advocates for Nursing Home Reform, and member of the ACLU Legal Committee. He is the author of numerous books, manuals, and articles, most recently a book on the ethical and legal problems for mental health professionals treating AIDS patients. He cochaired a Federal District Court committee that recommended methods of reducing costs and delays in federal litigation. Prior to joining Golden Gate, Professor Cohen was a trial attorney with the U.S. Department of Justice, the director of the Student Clinic for the New York Legal Aid Society, and the director of South Brooklyn Legal Services. Professor Cohen is a member of the California, New York, and Michigan Bars.

Courses: Civil Procedure, Constitutional Law Clinic, Criminal Law, Health Law.



MARKITA D. COOPER

Professor of Law

A.B., Stanford University;

J.D., University of Virginia

Before joining the Golden Gate faculty, Professor Cooper practiced corporate and securities law

with Pillsbury, Madison & Sutro and with Wilson, Sonsini, Goodrich & Rosati, then moved to the San Francisco firm of Alexander, Millner & McGee, where her practice included commercial litigation and employment law. From 1994 to 1997, she was a Kellogg National Leadership fellow, working on fellowship projects in addition to her teaching and research. Her recent publications include "Beyond Name Rank and Serial Number: No-Comment Job Reference Policies, Violent Employees, and the Need for Disclosure-Shield Legislation," published in the *Virginia Journal of Social Policy and the Law*, and "Between a Rock and a Hard Case: Time for a New Doctrine of Compelled Self-Publication," published in the *Notre Dame Law Review*. Professor Cooper is a member of the executive committee of the Teaching Methods Section of the Association of American Law Schools. She has served as a member of the board of trustees of the National Urban League. For the State Bar of California, she has been chair and vice chair of the Committee on Ethnic Minority Relations and a member of the Committee on Women in the Law. She is a member of the California Bar.

Courses: Employment Law; Privacy, Defamation, and Other Relational Torts; Remedies; Torts.



ANNE LEE ENG

**Associate Professor of Law and
Staff Attorney, Environmental
Law and Justice Clinic**

B.S.W., Rutgers University;

J.D., Columbia University

Anne Lee Eng has been a staff

attorney with the Golden Gate University Environmental Law and Justice Clinic since 1994. For six years, she served as a member of San Francisco's Commission on the Environment, which oversees the development of a new local environmental agency and advises local government on environmental policies and programs. She previously worked for the Earth Island Institute and the Natural Heritage Institute, and she has practiced environmental and energy law with two Bay Area law firms. She is a member of the California Bar.

Course: Environmental Law and Justice Clinic.



THOMAS M. GOETZL

Professor of Law

A.B., University of California, Berkeley; J.D. (Order of the Coif), Boalt Hall School of Law

Professor Goetzl drafted the California Art Preservation Act,

which grants significant rights to visual artists and was the model for the Federal Visual Artists Rights Act of 1990. A frequent speaker around the country on artists' rights, he serves on the board of directors for California Lawyers for the Arts. He has written many articles on law and the arts, including "California Art Legislation Goes Federal: Progress in the Protection of Artists' Rights" and "Copyright and the Visual Artist's Display Right: A New Doctrinal Analysis." He has served as an arbitrator for the American Arbitration Association and as a judge *pro tempore* for the Berkeley-Albany and the Oakland-Piedmont-Emeryville Municipal Courts. He is presently an appellate judge for the Northwest Intertribal Court System. He is a member of the California Bar.

Courses: Art and the Law, Property, Remedies.



MARC H. GREENBERG

Visiting Professor and Director, Intellectual Property Program

B.A., University of California, Berkeley; J.D., Hastings College of the Law

Professor Greenberg is a veteran intellectual property and business

attorney. Before joining the full-time faculty, he was an adjunct professor, teaching IP courses for eight years. A founding partner of Nelsen, Greenberg & Cohen, his 20 years in private practice were focused on advising new technology companies, as well as transactional work and litigation in website development, e-commerce, licensing, copyright, trademark, and entertainment law. He is a member of the California Bar.

Courses: Entertainment Law, Internet & Online Law.



HELEN HARTNELL

Associate Professor

B.S. (cum laude), J.D. (magna cum laude), University of Illinois

Professor Hartnell specializes in international business transactions, private international law,

European law, and trade. She practiced law in Germany and in Wisconsin before starting to teach. She has taught at the Free University of Berlin, Tulane Law School, ELTE Law School and Central European University (both in Budapest, Hungary), SMU School

of Law, Harvard Law School (where she was a visiting scholar), and the American University of Armenia. Professor Hartnell is actively involved with the American Society of International Law, where she chairs the Private International Law Interest Group, and with the International Law Association, where she is corapporteur of the Regional Economic Development Law Committee. Professor Hartnell has published articles on international commercial law, European integration, and comparative constitutional law. She is working on a Ph.D. in jurisprudence and social policy at the University of California, Berkeley. Professor Hartnell is a member of the Illinois Bar.

Courses: International Business Transactions, International Trade Regulation, Private International Law (Conflict of Laws), Sales.



JOAN W. HOWARTH

Professor of Law

A.B., Smith College; J.D. (Order of the Coif), University of Southern California

Professor Howarth joined the law faculty in 1990, after working as a deputy state public defender and

as a civil liberties litigator for the ACLU Foundation of Southern California. She has won landmark appeals in both the Ninth Circuit Court of Appeals and the California Supreme Court, and has written *amicus curiae* briefs for the U.S. Supreme Court on behalf of the national ACLU and Amnesty International. Her scholarly writings include "Teaching in the Shadow of the Bar"; "Representing Black Male Innocence"; "First and Last Chance: Looking for Lesbians in Fifties Bar Cases"; "Deciding to Kill: Revealing the Gender in the Task Handed to Capital Jurors"; "Feminism, Lawyering, and Death Row," an essay about her experience representing men on death row; and "Prisons Within Prisons," a chapter on the rights of gay prisoners, published in *Prisoners and the Law*.

Courses: Constitutional Law, Federal Courts, Sexual Orientation and the Law, Torts, Women and the Law.



LAWRENCE H. JONES

Professor of Law

B.A. (Phi Beta Kappa), Washington State University; J.D., Stanford University

Professor Jones taught for two years in Greece at the Thessaloniki International School. He is a member of the California Bar.

Courses: Conflict of Laws, Contracts, Torts.



PETER G. KEANE

Dean and Professor of Law

*B.A., City College of New York;
J.D., Southern Methodist University
Law School*

Peter Keane was named dean of Golden Gate University School of

Law in January 1999 after 20 years as chief attorney of the San Francisco Public Defender's Office. Before becoming a public defender, he was a successful trial lawyer for ten years. He has served as president of the Bar Association of San Francisco and vice-president of the State Bar of California. For more than ten years he taught law classes as an assistant professor at Hastings College of the Law and as an adjunct professor at Golden Gate University School of Law. Dean Keane is also an internationally known legal analyst for broadcast media, having appeared on many network news programs, including *CBS Evening News*, CNN, BBC, *ABC World News*, *Larry King Live*, *Burden of Proof*, and *MSNBC InterNight*. He is a member of the California and Texas Bars.

Course: Evidence.



JANICE E. KOSEL

Professor of Law

*A.B., University of California, Berkeley;
J.D. (Order of the Coif), Boalt Hall
School of Law*

Professor Kosel is the author of *Bankruptcy: Do It Yourself* and

Chapter 13: The Federal Plan to Repay Your Debts, two self-help manuals for consumers. She has contributed a chapter entitled "Property Disposition in Antenuptial, Postnuptial, and Property Settlement Agreements" for a treatise on the distribution of marital property. Her book *Just in Case* deals with the legal problems surrounding aging and incapacity. Professor Kosel practiced with the San Francisco law firm of Orrick, Herrington, Rowley & Sutcliffe, where she specialized in corporate and municipal finance. She has served on the Uniform Commercial Code Committee and the Family Law Specialization Exam Writing Committee of the California State Bar. She has taught at the University of Paris X (Nanterre) and American University of Armenia. She is a member of the California Bar.

Courses: Commercial Finance, Community Property, Contracts, Sales.



MARCI L. KELLY

**Associate Dean and
Director, LL.M. in Taxation Program**

*B.A. (cum laude), Vassar College;
J.D., University of Virginia;
LL.M. (Tax), New York University*

Professor and Associate Dean

Kelly directs the LL.M. in Taxation Program. Before joining the Golden Gate faculty, she practiced tax law in New York City and clerked for a judge of the U.S. Tax Court. She was formerly a faculty member at the University of Puget Sound and has been a visiting or adjunct professor at University of Washington School of Law, William Mitchell College of Law, University of San Francisco Law School, and University of Notre Dame School of Law. She is the author of several articles and book chapters and a frequent lecturer. She has served as chair of the Education Committee of the California State Bar.

Courses: Estate and Gift Taxation, Federal Income Taxation, Wills and Trusts.



SARAH HOOKE LEE

**Associate Dean for Library Services
and Associate Professor of Law**

B.A., M.L.S., J.D., University of Maine

With more than a decade of experience directing law school libraries, Dean Lee directs the

Law School's law library and computer labs. She was founding director of a new academic law library at Massachusetts School of Law, and was associate law library director at the William Mitchell College of Law. Professor Lee also serves on the American Association of Law Libraries Committee on Research. Before turning her expertise to libraries, she worked as legislative counsel to the Maine legislature, legal counsel to the Massachusetts Cable TV Commission, and assistant legislative counsel to the John Hancock Mutual Life Insurance Company. She is a member of the Maine and Massachusetts Bars.

Course: Advanced Legal Research.



NEIL M. LEVY

Professor of Law

*A.B., Cornell University;
J.D., University of Chicago*

Professor Levy served as acting dean of the Law School in 1981-82. Prior to joining

Golden Gate, he worked at California Indian Legal Services and California Rural Legal Assistance. An expert in the area of tort law, Professor Levy founded and coedited the *California Tort Reporter*, a monthly review of cases geared to the practicing bar, and the periodical *Federal Litigator*. He also coedited a six-volume treatise, *California Torts*, and authored *The Micronesia Handbook*. He has been a consultant to the Native Hawaiian Legal Corporation, the Hawaiian Coalition of Native Claims, and the Legal Aid Society of Hawaii. He is a member of the California and New York Bars.

Course: Torts.



MYRON MOSKOVITZ

Professor of Law

B.S., LL.B. (Order of the Coif), Boalt Hall School of Law

Professor Moskowitz is a leading authority on landlord-tenant law, appellate practice, and criminal

law. Judges, lawyers, and law students throughout the nation use his books, which include *Winning an Appeal*; *California Eviction Defense Manual*; *Cases and Problems in Criminal Procedure: The Police*; *Cases and Problems in Criminal Law*; and *Cases and Problems in Criminal Procedure: The Courtroom*. He clerked for the California Supreme Court, and served as directing attorney of California Rural Legal Assistance, chief attorney of the National Housing Law Project, director of litigation for the San Mateo County Legal Aid Society, and chairman of the California Commission of Housing and Community Development. He has served on the State Bar Committee on Appellate Courts, and as a consultant to the California Judicial Council. He is a member of the California Bar.

Courses: Civil Procedure, Constitutional Law, Criminal Law, Criminal Procedure, Evidence, Landlord-Tenant Law Clinic.



LESLIE A. MINKUS

Professor of Law

*A.B., University of California, Berkeley;
LL.B., Stanford University*

Professor Minkus has served as chair of the Ethics Committee of the Bar Association of San

Francisco and as a member of the California State Bar Committee on Professional Responsibility and Conduct. He published the article "The Sale of a Law Practice: Toward a Professionally Responsible Approach" and is a participating author in a treatise on California tort law and a treatise on California attorney practice. Prior to joining Golden Gate, he practiced entertainment law with the Beverly Hills firm of Rosenfeld, Meyer & Susman, served as Mid-Atlantic regional counsel to the Office of Economic Opportunity, directed the California Rural Legal Assistance Senior Citizens' Project, and clerked for the California Supreme Court. Professor Minkus is an arbitrator for the New York Stock Exchange and a member of the California Bar.

Courses: Community Property, Corporations, Negotiable Instruments, Professional Responsibility.



CHRISTIAN N. OKEKE

Visiting Professor of Law

*LL.M., Kiev State University, Ukraine;
Ph.D., Juridical Science, Free University of Amsterdam*

Professor Okeke is a former deputy vice-chancellor of Enugu

State University of Science and Technology and pioneer dean of the Schools of Law of Nnamdi Azikiwe University, Awka, and Enugu State University of Science and Technology, Enugu; all in Nigeria. Before joining Golden Gate, Professor Okeke taught law for 25 years at Nigerian and other African universities. He also practiced international, trade, and investment law for 18 years. He is a solicitor and advocate of the Supreme Court of Nigeria and a member of the Nigerian, African, and Commonwealth bar associations. He has written and coauthored many books and articles in international law. The most cited of his scholarly works is *Controversial Subjects of Contemporary International Law*. Law students in Nigeria use his book *The Theory and Practice of International Law in Nigeria*.

Courses: Air, Space, and Telecommunications Law; Comparative Legal Systems; International Investment Law; International Organizations.



MARIA L. ONTIVEROS

Professor of Law

A.B., University of California, Berkeley; J.D. (cum laude), Harvard University; M.I.L.R., Cornell University; J.S.D., Stanford University

Professor Ontiveros has been active with the national and Northern California boards of the ACLU and is a member of the National Advisory Committee for the North American Agreement on Labor Cooperation, the NAFTA labor side agreement. She has published five articles that deal primarily with workplace issues affecting women of color. In 1997, she was elected secretary of the Labor and Employment Law section of the American Association of Law Schools. Prior to joining Golden Gate, Professor Ontiveros worked for the United Auto Workers and taught arbitration at the New York State School of Industrial & Labor Relations Extension. She entered private practice in the labor and employment department of the San Francisco firm of Heller, Ehrman, White & McAuliffe, and subsequently worked for Raychem, a Fortune 500 high-tech company. As a Spaeth Fellow at Stanford, she taught Employment Discrimination. She is a member of the California Bar.

Courses: Employment Discrimination, Evidence, International Labor Law Seminar, Labor Law.



DAVID B. OPPENHEIMER

Associate Dean for Academic Affairs and Professor of Law

B.A., University Without Walls, Berkeley; J.D., Harvard University

Professor Oppenheimer specializes in discrimination law, civil trial law, and civil rights history. He was a principal spokesperson for the Campaign to Defeat Proposition 209 and regularly files *amicus curiae* briefs in important civil rights cases. He has published teaching materials and 16 law review articles in the field of discrimination law. Dean Oppenheimer serves on the Board of Governors of the Society of American Law Teachers. He also serves on the boards of directors and litigation committees of the ACLU of Northern California, the Lawyer's Committee for Civil Rights of the San Francisco Bay Area, and Equal Rights Advocates. Before coming to Golden Gate, he clerked for Chief Justice Rose Bird of the California Supreme Court, worked as a civil rights prosecutor for the state of California, and founded and directed employment discrimination clinics at the University of California (Boalt Hall School of Law) and University of San Francisco School of Law. He is a member of the California Bar.

Courses: Civil Procedure, Employment Discrimination.



ANTHONY J. PAGANO

Director, LL.M. in United States Legal Studies Program; Professor of Law; and Dean Emeritus

B.S., Fordham University; J.D. (with distinction), University of Michigan

Professor Pagano joined the Golden Gate law faculty in 1970 and served as dean from 1988 through 1998. He recently became director of the LL.M. in United States Legal Studies Program. Before coming to Golden Gate, he practiced law in San Francisco with the firm of Morrison & Foerster and then as assistant house counsel with the Crown Zellerbach Corporation. He wrote the chapters "Characterization and Division of Community Property" for the treatise *Valuation and Distribution of Marital Property* and "Tax Aspects" for the *California Attorney's Damages Guide*. He is an officer of the Blum Foundation and a member of the California Bar.

Courses: Wills and Trusts, Community Property.



ALAN RAMO

Professor of Law; Director, LL.M. in Environmental Law Program; and Co-Director, Environmental Law and Justice Clinic

B.A., Stanford University; J.D., Boalt Hall School of Law; M.J., University of California, Berkeley

Professor Ramo began Golden Gate's Environmental Law and Justice Clinic in 1994, after nine years as legal director of Citizens for a Better Environment. He specializes in toxins in the urban environment and won a landmark federal case enforcing the San Francisco Bay Area air pollution plans. He served as an advisory member of two Cal-EPA committees and is a member of the advisory board of the Impact Fund, which funds progressive litigation. He is also a founder of the Western States Legal Foundation, specializing in nuclear issues. He is a member of the California Bar.

Courses: Environmental Law and Justice Clinic, Graduate Seminar in Environmental Law.



CLIFFORD RECHTSCHAFFEN
Professor of Law and
Co-Director, Environmental Law and Justice Clinic

A.B., Princeton University;
J.D., Yale University

Professor Rechtschaffen directs the Golden Gate J.D. Environmental Law Program. He has written a number of articles, most recently "Deterrence v. Cooperation and the Evolving Theory of Environmental Enforcement" and "How to Reduce Lead Exposures with One Simple Statute: The Experience of Proposition 65." He is currently completing a book on the federal-state environmental enforcement relationship. He is an advisor to the executive committee of the State Bar Environmental Law Section. He served on the advisory committee of Lead Safe California, where he helped draft legislation to deal with lead-contaminated housing. Before joining Golden Gate, he practiced environmental law with the California attorney general for seven years, worked for the Legal Aid Society of Marin County, and clerked for Federal District Court Judge Thelton E. Henderson. He is a member of the California Bar.

Courses: California Environmental and Natural Resources Law, Civil Procedure, Environmental Law Clinic, Environmental Law and Justice Clinic, Environmental Law and Policy, Environmental Practice, Public Natural Resources and Land Law.

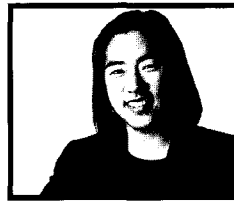


SUSAN RUTBERG
Professor of Law
B.S., Cornell University;
J.D., Golden Gate University
 Professor Rutberg joined the Golden Gate faculty in 1991 after a successful career as a criminal

lawyer. From 1975 to 1989, Professor Rutberg represented indigent criminal defendants, working with the Bayview-Hunters Point Community Defender, the San Francisco Public Defender, and the First District Appellate Project. In her only private criminal case, she was co-counsel for Stephen Bingham, a lawyer accused of murder and conspiracy arising out of a San Quentin prison uprising; Mr. Bingham was acquitted in 1986. Professor Rutberg's prior teaching experience includes supervising law school clinical programs at the University of San Francisco, City University of New York, and the University of Santa Clara. Golden Gate was awarded the 1996 Bar Association of San Francisco "Outstanding Law School in Public Service Award" for Professor Rutberg's Lawyering Skills course. A certified criminal law specialist from 1984 to 1994, Professor Rutberg recently spent a semester working as a felony trial lawyer with the San Francisco public defender. In

1998, the Criminal Trial Lawyers Association of Northern California presented her with an Outstanding Career Achievement Award. Professor Rutberg is on the Board of Directors of Women Defenders and is a member of the California Bar.

Courses: Criminal Law, Criminal Litigation, Criminal Litigation Clinic, Lawyering Skills: Client Advocacy, Trial Advocacy.



DONNA RYU
Associate Professor of Law and
Associate Director, Women's
Employment Rights Clinic

B.A., Yale University;
J.D., Boalt Hall School of Law

Professor Ryu practiced appellate law with McCutchen, Doyle, Brown & Enersen before joining the Oakland firm of Farnsworth, Saperstein & Seligman, where she litigated groundbreaking employment discrimination class actions. In 1994, she became a founding partner of Ryu, Dickey & Larkin, an all-woman civil rights firm. She is coauthor of the chapter "Discovery" in the book *Employment Discrimination Law* and has written articles on employment discrimination. Professor Ryu was a founding member of the *Berkeley Women's Law Journal* and is a member of the California Bar.

Course: Women's Employment Rights Clinic.



SUSAN SCHECHTER
Assistant Dean for Law Career
Services, Clinical Professor of Law,
and IPAC Administrative Director

B.A., Washington University;
J.D., University of Pittsburgh

Dean Schechter supervises the Law School Career Services Office, administers and teaches in the Law School's field placement clinical program, and administers the Integrated Professional Apprenticeship Program (IPAC). Locally, she is on the board of two non-profit organizations: La Raza Centro Legal and the Pride Law Fund. Nationally, she is active with the National Association for Law Placement (NALP). Before coming to Golden Gate, she worked as staff attorney and campus organizer for the National Association for Public Interest Law (NAPIL); as a patients' rights advocate for the Santa Clara County Bar Association Law Foundation Mental Health Advocacy Project; and as coordinator of the Public Interest Law Program for the Public Interest Clearinghouse. She is a member of the Pennsylvania Bar.

Courses: Civil Practice Clinic, Family Law Clinic, Public Interest/Government Counsel Clinic.



BERNARD L. SEGAL

Professor of Law

B.S., Temple University; M.A., J.D., University of Pennsylvania

Professor Segal is a distinguished trial lawyer who enjoys national renown as a master teacher in trial

advocacy programs for lawyers. In addition to teaching trial advocacy at Golden Gate and directing the Law School's mock trial competition programs, he has taught at the National Institute of Trial Advocacy (NITA) programs, at state bar continuing legal education programs throughout the country, at Tel Aviv University, and at Holborn College of Law in London. He served as counsel for Dr. Jeffrey MacDonald in the famous Green Beret murder case that was the subject of the book and movie *Fatal Vision*. He recently presented a lecture to the International Bar Association on crime on the Internet. He coauthored *The Defense Manual for Consensual Crimes* and *The National Defense Manual in Criminal Cases*. He is a member of the Pennsylvania Bar.

Courses: Civil Litigation: Pre-Trial Phase, Criminal Litigation, Mock Trial, Trial Advocacy.



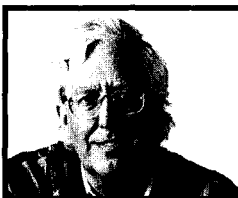
MARCI SEVILLE

Associate Professor of Law and Director, Women's Employment Rights Clinic

B.A., New York University; J.D., Rutgers University

Before establishing the Women's Employment Rights Clinic in 1993, Professor Seville practiced labor law for ten years as house counsel for the California School Employees Association. She also worked for the California Department of Industrial Relations and served as counsel to the California Industrial Welfare Commission. She spent several years in private practice with an emphasis on employment discrimination litigation. Professor Seville helped establish the San Francisco General Hospital Occupational Health Clinic in the early 1980s. She is a member of the California and New York Bars.

Course: Women's Employment Rights Clinic.



MARC STICKGOLD

Professor of Law

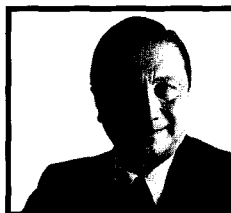
B.S., University of Illinois; J.D., Northwestern University

Professor Stickgold has written a number of articles on law school clinical education, police surveillance of political activity, and Justice William O.

Douglas. He recently made a series of video classes in Constitutional Law for the University of California for

use in Chinese universities, and he has spoken on U.S. law in Holland and Hungary. Prior to teaching, he was an assistant U.S. attorney for the Department of Justice in Wisconsin, cofounder and partner of a community law firm in Detroit, and director of the Law Reform Project for Detroit Neighborhood Legal Services. For four years, he directed the Clinical Program at Wayne State Law School. He has also been a consultant and trainer for the Legal Services Corporation. Professor Stickgold is a member of the California, Illinois, Wisconsin, and Michigan Bars.

Courses: Civil Procedure, Constitutional Law, Public Interest/Government Counsel Clinic, Comparative Constitutional Law Seminar.



SOMPONG SUCHARITKUL

Associate Dean; Distinguished Professor of International and Comparative Law; Director, LL.M. and S.J.D. in International Legal Studies Programs; and Director, Center for Advanced International Legal Studies

B.A. (Honours), B.C.L., M.A., D.Phil., and D.C.L., Oxford University, England; Docteur en Droit, University of Paris, France; LL.M., Harvard University; Diploma, Hague Academy of International Law

Professor Sucharitkul has served as Thailand's ambassador to Japan, Benelux, and several other European countries; to EEC; FAO; and UNESCO. He represented Thailand in the U.N. General Assembly for almost 30 years. He is currently a member of the Commercial Arbitration Centre at Cairo; the Regional Centre for Arbitration at Kuala Lumpur, Malaysia; and the Panels of Arbitrators and Conciliators of the International Centre for the Settlement of Investment Disputes, World Bank, Washington, D.C. He serves as commissioner on the United Nations Compensation Commission to process claims against Iraq for losses resulting from the 1990 invasion and occupation of Kuwait. He is an elected member of the Institute of International Law (Geneva), a corresponding collaborator of UNIDROIT (Rome), and former vice president of the International Academy of Human Rights (Paris). Professor Sucharitkul has taught international law at universities throughout the world. He directs Golden Gate's Center for Advanced International Legal Studies, the LL.M. and S.J.D. in International Legal Studies Programs, and the summer program in Bangkok.

Courses: Air, Space, and Telecommunications Law; Asian/Pacific Trade Seminar; Comparative Legal Systems; Current International Legal Problems; International Criminal Law; International Environmental Law Seminar; International Human Rights Seminar; International Investment Law; International Law; International Organizations.



JON H. SYLVESTER

Professor of Law

*B.A., Stanford University;
M.J., University of California,
Berkeley; J.D., Harvard University.*

After earning a master's of journalism from U.C. Berkeley,

where he was a New York Times Fellow, Professor Sylvester worked as a television news writer, reporter, and producer from 1975 to 1978, then attended Harvard Law School. He practiced with the Washington, D.C., offices of two major New York-based law firms. Professor Sylvester was a tenured member of the law faculty at Texas Southern University and at Loyola Law School (Los Angeles) before joining Golden Gate's law faculty. He has taught in several Central American countries and at the University of International Business and Economics in Beijing. He spent the 1992-93 year teaching and traveling in Africa as a Fulbright scholar. He has directed the Summer Abroad Programs in Malta and Istanbul, and served as the Law School's associate dean for academic affairs from 1996 to 2000.

Courses: Contracts, International Business Transactions.



JOHN P. WILSON

**Professor of Law and
Dean Emeritus**

*A.B., Princeton University;
LL.B., Harvard University*

Professor Wilson served as dean of the Law School from 1982 to

1988. Prior to that, he served as assistant dean at Harvard Law School and associate dean at Boston University School of Law, where he was also the director of the Legal Studies Institute and acting director of the Center for Law and Health Sciences. He also taught law at Ahmadu Bello University in Nigeria. He wrote *The Rights of Adolescents in the Mental Health System* as well as articles on the legal protections available to fetal research subjects and on product liability issues associated with the manufacture and distribution of an AIDS vaccine. He is a former member and chair of the advisory committee of the Street Law Project, an arbitrator for the National Association of Securities Dealers, and a member of the Massachusetts Bar.

Courses: Criminal Law; Mental Health Law; Privacy, Defamation, and Other Relational Torts; Torts.



MARYANN WOLCOTT

Lecturer

*B.A., Marygrove College;
J.D., University of Toledo*

Maryann Wolcott joins Golden Gate University this year after operating a probate and family

law practice in Toledo, Ohio, for five years. Previously, she served as hearing officer for an Ohio school district for five years. For 11 years, she was in-house writer/editor for Matthew Bender Publishing and is currently a contract writer for *California Civil Practice*, published by West Publications. Professor Wolcott is an advisor for the *Golden Gate University Law Review*. She is a member of the California and Ohio Bars.

Course: Writing and Research.



MICHAEL A. ZAMPERINI

**Professor of Law and Director,
Writing and Research Program**

*A.B., J.D. (Honors),
George Washington University*

Professor Zamperini joined the full-time law faculty of

Golden Gate in 1989 after having taught part-time in the Writing and Research Program. He has been a practicing attorney since 1973. He is a member of the California and Virginia Bars.

Courses: Constitutional Law Seminar: Religion Clauses, Remedies, Sexual Orientation and the Law, Wills and Trusts, Writing and Research.

Ken Alex

B.A., University of California,
Santa Cruz
J.D., Harvard University

Stephen Angelides

B.A., J.D., M.P.P., University of
California, Berkeley

Margaret Arnold

B.S., Cornell University
M.S., Columbia University
J.D., University of Pennsylvania

Harold Auerbach

J.D., University of San
Francisco

Beverly Baker-Kelly

B.A., University of Michigan
M.A., University of Washington
J.D., Boalt Hall School of Law
Ed.D., Columbia University
Ph.D., Harvard University

Carol Barnett

B.A., University of California,
Santa Barbara
M.A., George Washington
University
J.D., Golden Gate University

Edward Baskauskas

A.B., Harvard University
J.D., Golden Gate University

Rita Beckner-Holder

B.A., University of California,
Berkeley
J.D., LL.M., Golden Gate
University

Wendy Bleiman

A.B., University of California,
Berkeley
J.D., Hastings College of the
Law

Carole Brill

B.A., George Washington
University
J.D., Hastings College of the
Law

Jeff Brown

B.A., University of California,
Berkeley
J.D., San Francisco Law School

Carla Caratto

B.A., University of San
Francisco
J.D., Golden Gate University

Helen Chang

B.A., University of Texas
J.D., Southern Methodist
University

Nora Jo Chorover

B.A., University of
Massachusetts
J.D., New York University

Lawrence A. Cogan

B.A., University of California,
Berkeley
J.D., University of California,
Davis

Donna Cole

B.A., Barnard College
J.D., University of Michigan

Christopher J. Collins

B.A., Holy Cross College
J.D., Albany Law School

Rebecca Conradi

B.A., University of Illinois
J.D., M.B.A., Golden Gate
University

Michael Daw

B.A., J.D., Valparaiso University
M.L.I.S., San Jose State
University

Martin L. Dean

B.S., J.D., University of
Wisconsin

Terry Kay Diggs

B.A., Texas Technological
University
J.D., Southern Methodist
University

Richard Toshiyuki Drury

B.S., B.A., University of Illinois
J.D., Yale University

June Beltran Dwyer

B.S., University of Oregon
J.D., Boalt Hall School of Law

Robert J. Fields

B.A., University of the Pacific
M.B.A., Pepperdine University

Michael Fitzsimons

B.S., Michigan State University
J.D., Southwestern University

Cheryl A. Frank

B.S., Brooklyn College
J.D., Golden Gate University

Hon. Gordon R. Gaines

B.A., San Diego State
University
LL.B., University of California,
Berkeley

Ellen J. Garber

B.A., University of Cincinnati
J.D., Boalt Hall School of Law

Garth Asher Gersten

B.A., University of California,
Berkeley
J.D., Hastings College of the
Law

Michael Glenn

B.S., University of Arizona
J.D., San Mateo Law School

Robert Goodman

A.B., Brown University
J.D., University of Chicago

Roy Gorman

B.S., University of Notre Dame
J.D., Boalt Hall School of Law

James E. Grand

B.S., University of
Massachusetts
M.B.A., Suffolk University
J.D., University of San
Francisco

Brian E. Gray

B.A., Pomona College
J.D., Boalt Hall School of Law

Juliet B. Haley

B.A., University of California,
Berkeley
J.D., Golden Gate University

Peter C. Haley

B.A., University of California,
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J.D., Boalt Hall School of Law

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B.A., California Western
University
J.D., Hastings College of the
Law
LL.M., New York University

Elizabeth Hendrickson

B.A., University of California,
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J.D., Golden Gate University

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J.D., Boalt Hall School of Law
M.A., University of California,
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Law

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J.D., Golden Gate University

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J.D., Golden Gate University

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B.A., Colgate University
J.D., Willamette University
College of Law

Rosemary LaPuma

B.A., University of California,
Santa Barbara
J.D., University of San
Francisco

Hon. Cynthia Lee

B.A., Mount Holyoke College
J.D., Golden Gate University

Michelle T. Leighton

B.A., University of California,
Davis
J.D., Golden Gate University
LL.M., London School of
Economics & Political Science

Erik J. Liu

B.A., University of California,
Davis
J.D./M.B.A., Golden Gate
University

Dennis Peter Maio

A.B., Fordham College
M.A., M.A., Ph.D., University
of California, Berkeley
J.D., Yale University

Maria Mandolini

B.A., Sonoma State University
J.D., Golden Gate University

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B.A., Cornell University
M.A., University of California,
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J.D., Hastings College of the
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J.D., Boalt Hall School of Law

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J.D., LL.M., Golden Gate University

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J.D., Hastings College of the Law

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B.A., Stanford University
J.D., Hastings College of the Law

Kathy Richards
B.A., Sonoma State University
J.D., Golden Gate University

Catherine Amy Rivlin
B.A., Swarthmore College
M.B.A., University of California, Berkeley
J.D., Hastings College of the Law

Andrea Ford Roberts
B.A., Colgate University
J.D., Boston College

Arnold S. Rosenberg
B.A., Cornell University
J.D., Harvard University

Armin Rosencranz
A.B., Princeton University
M.A., J.D., Ph.D., Stanford University

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A.B., University of California, Davis
J.D., University of Santa Clara
LL.M., University of London, King's College

Tiffany M. Schauer
B.A., San Diego State University
J.D., The Catholic University of America, Columbus School of Law
LL.M., George Washington University

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B.S., Stanford University
J.D., University of California, Los Angeles

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B.A., Brandeis University
J.D., Hastings College of the Law

Barton S. Selden
B.A., University of California, Irvine
J.D., Boalt Hall School of Law
LL.M., Vrije Universiteit Brussels

Mark Silverman
B.A., Stanford University
J.D., New College of California

Roberta Simon
B.A., Barnard College
J.D., George Washington University

Eric Sinrod
B.A., Oberlin College
J.D., University of Michigan

Marge Slabach
B.A., Goshen College
M.A.T., Indiana University
J.D., Boalt Hall School of Law

Warren E. Small
B.S., Rensselaer Polytechnic Institute
J.D., Golden Gate University

Michael J. Smith
B.A., University of California, Los Angeles
J.D., Santa Clara University

Katherine C. Spelman
B.A., University of Michigan
J.D., University of Wisconsin

Arnold Sternberg
B.A., University of Wisconsin
LL.B., George Washington University

Daron D. Tong
A.B., Stanford University
J.D., Georgetown University

Christine Tour-Sarkissian
B.A., University of San Francisco
J.D., Golden Gate University

Howard Underwood
B.A., College of William and Mary
J.D., Golden Gate University

J. Martin Wagner
B.A., Whitman College
J.D., University of Virginia

Rebecca Walden
B.A., University of Arkansas
J.D., M.S., Golden Gate University

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A.B., University of California, Berkeley
J.D., Boalt Hall School of Law

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A.B., Brandeis University
J.D., Harvard University
LL.M., Columbia University

Hon. Rebecca Westerfield
B.A., J.D., University of Kentucky

Bruce H. Winkelman
B.A., University of California, Berkeley
J.D., University of San Diego

Bernard N. Wolf
A.B., Stanford University
M.A., Fletcher School of Law & Diplomacy
J.D., Hastings College of the Law
LL.M., Golden Gate University

George K. Wong
B.S., University of California, Berkeley
J.D., University of San Francisco

Edgar R. Worth
B.A., University of California, Los Angeles
J.D., University of San Diego



COURSE CONCENTRATIONS

Criminal Law

Specialization Certificate offered

Comparative Criminal Procedure	Mock Trial
Criminal Law	Special Problems in Criminal Law
Criminal Litigation	Special Problems in Criminal Procedure I, II
Domestic Violence Seminar	Evidence
Evidence	Trial Advocacy
	Criminal Litigation Clinic

Environmental Law

Specialization Certificate offered
LL.M. in Environmental Law offered

Administrative Law	Hazardous Waste Law & Policy
California Environmental & Natural Resources Law	International Environmental Law Seminar
Clean Air Act Seminar	International Trade & Environmental Protection
Environmental & Land Use Implications of Real Estate Transactions	Land Use Regulation
Environmental Justice Seminar	Public Natural Resources & Land Law
Environmental & Land Use Implications of Real Estate Transactions	Regulatory Takings & Environmental Law
Environmental Law: A Survey Course	Superfund Water Law
Environmental Law & Policy	Environmental Law & Justice Clinic
Environmental Practice	Environmental Law Clinic
Federal Wildlife & Endangered Species Law	Competition: Environmental Law Moot Court

Family Law

Children and the Law	Marital Taxation
Community Property	Mediation Skills Training
Domestic Violence Seminar	Sexual Orientation & the Law
Estate & Gift Taxation	Wills and Trusts
Estate Planning Seminar	Women & the Law
Family Law	Civil Practice Clinic
Family Law Practice	Family Law Clinic

Taxation

LL.M. in Taxation offered

Advanced Corporate Taxation	Federal Tax Procedure
Advanced International Taxation	Income Taxation of Trusts & Estates
Bankruptcy Taxation	International Taxation
Characterization of Items of Income & Expenditure	Litigation of Tax Controversies
Deferred Compensation	Marital Taxation
Estate & Gift Taxation	Multinational Estate Planning
Estate Planning	Passive Activity Loss Rules
Executive Compensation	Policy of Taxation
Exempt Organizations	Practical Accounting for Tax Attorneys
Federal Income Taxation	Professional Responsibility for Tax Practitioners
Federal Income Taxation of Corporations & Shareholders	Real Estate Taxation Research
Federal Income Taxation of Limited Liability Companies & S Corporations	State & Local Taxation
Federal Income Taxation of Partners & Partnerships	Timing of Recognition of Items of Income & Expenditure

Corporate/Commercial Law

Specialization Certificate offered in Business Law

Advanced Bankruptcy Law	Corporate Income Taxation
Alternative Dispute Resolution	Corporations
Antitrust	Debtors' Rights & Creditors' Remedies
Banking & Financial Institutions Law	Federal Income Taxation
Bankruptcy Law	Insurance Law
Bankruptcy Litigation Workshop	Mergers & Acquisitions
Bankruptcy Taxation	Negotiable Instruments
Business Immigration Law	Partnership & Partnership Taxation
Business Planning	Products Liability
Commercial Finance Contracts	Sales
Corporate Finance & Acquisitions	Securities Regulation
	Civil Practice Clinic

Property Development/Real Estate

Specialization Certificate offered in Real Estate Law

Construction Law	Real Estate Development
Federal Income Taxation	Real Estate Finance
Housing Law Seminar	Real Estate Litigation Seminar
Land Use Regulation	Real Estate Practice Seminar
Local Government Property	Remedies
Public Natural Resources & Land Law	Landlord-Tenant Law Clinic
	Real Estate Clinic

REQUIRED

Appellate Advocacy
Civil Procedure I, II
Constitutional Law I, II
Contracts I, II
Corporations
Criminal Law
Criminal Procedure I

**Intellectual Property/
Entertainment Law**

Concentration offered under
Specialization Certificate in Business Law

Air, Space, & Telecommunications Law	Film & the Law Intellectual Property Internet & Online Law
Art and the Law	Patent Law
Business Aspects of Intellectual Property	Sports Law
Copyright Law	Trademark Law
Entertainment Law	Civil Practice Clinic

International Legal Studies

Specialization Certificate offered
LL.M. in International Legal Studies offered

Admiralty & Maritime Law	International Investment Law
Air, Space, & Telecommunications Law	International Labor Law Seminar
Asian/Pacific Trade Seminar	International Law Organizations
Comparative Constitutional Law Seminar	International Security & Globalization
Comparative Criminal Procedure Seminar	International Tax Planning
Comparative Legal Systems	International Trade & Environmental Protection
European Union Law Seminar	International Trade Regulation
Immigration Law	Law of International Armed Conflicts
Immigration & Refugee Policy Seminar	Law of the Sea Seminar
International Business Transactions	Private International Law
International Development Law	Competition: Jessup International Law Moot Court
International Dispute Resolution	
International Environmental Law Seminar	<i>plus courses offered in summer overseas programs</i>
International Human Rights Seminar	

Public Interest/Human Issues

Specialization Certificate offered
in Public Interest Law

Administrative Law Comparative Constitutional Law Seminar	Race & Civil Rights Seminar
Constitutional Law	Remedies
Federal Courts	Sexual Orientation & the Law
Federalism Seminar	Street Law
Housing Law Seminar	Torts
Immigration Law	Women & the Law
International Human Rights Seminar	Constitutional Law Clinic
Jurisprudence	Criminal Law Clinic
Legislation Seminar	Judicial Externships
Literature & the Law	Landlord-Tenant Law Clinic
Mental Disorder & the Law	Public Interest/ Government Counsel Clinic
Privacy, Defamation, & Other Relational Torts	Women's Employment Rights Clinic
Products Liability	

COURSES

Evidence
Professional Responsibility
Property I, II
Solving Legal Problems
Torts
Wills & Trusts
Writing & Research I, II

Lawyering Skills

Advanced Legal Research	Mediation Skills Training
Alternative Dispute Resolution	Professional Responsibility
California Legal Research	Small Law Firm Practice: Economics & Management
Courtroom as Theatre	Solving Legal Problems
Graduate Legal Research	Writing & Research Writing Workshop
Lawyering Skills: Interviewing, Counseling, & Negotiating	Competition: Negotiation

Litigation

Specialization Certificate offered

Advanced Mock Trial	Mock Trial
Appellate Advocacy	Trial Advocacy
Business Litigation Workshop	Competition: Mock Trial
Civil Litigation: Pre-Trial Phase	Civil Practice Clinic
Civil Procedure	Criminal Litigation Clinic
Conflict of Laws	Landlord-Tenant Law Clinic
Criminal Law	Competitions: Mock Trial Moot Court
Criminal Litigation	
Criminal Procedure	
Evidence	
Federal Courts	
Managing Litigation with Computers	

Labor/Employment Law

Specialization Certificate offered

Administrative Law	Immigration Law
Advanced Seminar in Labor/Employment Law	International Labor Law Seminar
Alternative Dispute Resolution	Labor Law
Business Immigration Law	Sports Law
Employment Discrimination	Workers' Compensation
Employment Law	Civil Practice Clinic
Federal Courts	Public Interest/ Government Counsel Clinic
	Women's Employment Rights Clinic

To earn the J.D. degree, students must complete 55 units of required courses and 33 units of elective courses, for a total of 88 units. Full-time students usually complete the degree requirements in three years, part-time students in four.

Full-time (August Admission)

Full-time students usually take between 10 and 16 units of coursework per semester.

First Year

Fall Semester (15 units)

- Writing and Research I (2)
- Contracts I (3)
- Torts (4)
- Civil Procedure I (3)
- Criminal Law (3)

Spring Semester (14 units)

- Writing and Research II (1)
- Contracts II (3)
- Property I (4)
- Civil Procedure II (3)
- Constitutional Law I (3)

Subsequent Years

Students may follow programs of their own choosing, provided they complete the following:

Second Year

Fall Semester

- Constitutional Law II (3)
- Property II (2)

Fall or Spring Semester, as assigned

- Appellate Advocacy (2)

Second or Third Year

- Corporations (4)
- Criminal Procedure I (3)
- Evidence (4)
- Professional Responsibility (2)
- Wills and Trusts (4) [It is recommended that students take this course after completing Property II.]

Third Year

- Solving Legal Problems (2)

Part-time (August Admission)

Part-time students usually take between 8 and 11 units of coursework per semester (with a maximum of 21 units for a fall/spring sequence). Part-time students must plan to attend at least one summer session. Nearly all classes are taken in the evening.

First Year

Fall Semester (10 units)

- Contracts I (3)
- Civil Procedure I (3)
- Torts (2)
- Writing and Research I (2)

Spring Semester (9 units)

- Contracts II (3)
- Civil Procedure II (3)
- Torts (2)
- Writing and Research II (1)

Subsequent Years

Students may follow programs of their own choosing, provided they complete the following:

Second Year

Fall Semester

- Criminal Law (3)
- Constitutional Law I (3)
- Property I (4)

Spring Semester

- Appellate Advocacy (2)
- Constitutional Law II (3)
- Criminal Procedure I (3)
- Property II (2)

Second or Third Year

- Corporations (4)
- Evidence (4)
- Professional Responsibility (2)

Third or Fourth Year

- Wills and Trusts (4)
- Solving Legal Problems (2)

Full-time (January Admission)

The Midyear Admission Program emphasizes flexibility. Students admitted in January begin their studies with 13 or 14 units and then take between 10 and 16 units of coursework per semester.

Sample Schedule

First Spring Semester (13–14 units)

- Contracts I and II (6)
- Property I (4)
- Writing and Research I and II (3)
- Midyear Admission Seminar [optional] (1)

Summer Session required for students who want to graduate in 2.5 years.)

First Fall Semester (14–15 units)

- Appellate Advocacy (2)
- Civil Procedure I (3)
- Criminal Law (3)
- Property II or elective (2–3)
- Torts (4)

Second Spring Semester (10–16 units)

- Civil Procedure II (3)
- Constitutional Law I (3) (day) or
Constitutional Law II (3) (night)
- Criminal Procedure I (3)
- Property II or elective (2)
- Electives (up to 5)

Subsequent Semesters

Students may follow programs of their own choosing, provided they complete the following:

After Two Semesters

- Evidence (4)

After Three Semesters

Fall Semester

- Constitutional Law II (3) (day)

Fall or Spring Semester

- Corporations (4)
- Professional Responsibility (2)
- Wills and Trusts (4) [It is recommended that students take this course after completing Property II.]

After Four Semesters

- Solving Legal Problems (2)

Not every course, seminar, or clinic is offered every year. Required courses are usually offered each academic year in the day division and on a rotating basis in alternate years in the night division. Elective courses are offered based on past enrollment, faculty availability, and scheduling restrictions. The School of Law reserves the right to restructure, eliminate, or add to any course as it deems appropriate.

REQUIRED COURSES

Appellate Advocacy (2)

This course builds on the writing skills developed in the first year of law school. Students prepare appellate briefs and present oral arguments in a moot court program. Prerequisites: Writing and Research I and II.

Civil Procedure I and II (3-3)

A survey of personal jurisdiction, subject matter jurisdiction of both state and federal courts, venue, judgments, enforcement of judgments, elements of pleading, functions of court and jury, verdicts, postjudgment motions, joinder of parties and claims, discovery, and appeal. The major focus is on the Federal Rules of Civil Procedure.

Constitutional Law I and II (3-3)

Constitutional Law I examines the American constitutional system with an emphasis on judicial review, the powers and responsibilities of the three branches of the federal government, the distribution of power between federal and state governments, and substantive due process. Constitutional Law II deals with individual rights, specifically equal protection of the law, freedom of speech, and religious freedom. Constitutional Law I is a prerequisite to Constitutional Law II.

Contracts I and II (3-3)

This yearlong course covers basic contract law, including contract formation and legal devices designed to police the bargaining process. It also covers problems of performance, excuses from performance, breach of contract, remedies, third-party beneficiary contracts, assignments, and delegation of contract rights and duties.

Corporations (4)

This course covers the formation, financing, structure, control, and management of the corporation. It also examines the distinction between closely held and publicly held corporations and selected provisions of the Securities Exchange Act of 1934.

Criminal Law (3)

This course focuses on the study of substantive criminal law. It examines the rules of conduct for major crimes against persons and property and the defenses to such crimes. The course also considers the development of and philosophical rationales for criminal law.

Criminal Procedure I (3)

This survey of the basic constitutional issues underlying the criminal justice system focuses on the role of the Fourth, Fifth, and Sixth Amendments in regulating police practices such as search and seizure, confessions, line-ups, and right to counsel.

Evidence (4)

This course is a survey of the principles of law and rules governing the admissibility of proof at criminal or civil trials, including direct and cross-examination of witnesses, impeachment of credibility, expert testimony, hearsay, privileged communication, and documentary proof.

Professional Responsibility (2)

This course examines the attorney's responsibility to the client, the profession, and society, as well as the structure and operation of the U.S. legal profession. Both ABA and California rules are discussed.

Property I (4) (day students only)

This survey of interests in land covers possession versus ownership, forms of ownership, modern landlord-tenant law, restrictions on the use of land through easements and restrictive covenants, and regulation of land use. The course also considers constitutional issues such as taking property without just compensation, infringements on freedom of association, and exclusion of minorities and the poor.

Property II (2) (day students only)

This survey of modern real estate transactions examines aspects of purchasing real estate. Prerequisite: Property I.

Property I and II (3-3) (night students only)

These courses are the equivalents of Property I and II (day). See course descriptions above.

Solving Legal Problems (2)

This course focuses on the attorney's role as planner, policymaker, troubleshooter, litigator, and dispute resolver. Students engage in a series of written problems and exercises, some of which are modeled on those used in the performance sections of the California Bar Examination.

Torts (4 for day students; 2-2 for night students)

This introductory course considers intentional torts and defenses to them, negligence doctrine, and vicarious liability and strict liability, including liability for defective products. The legal principles in each subject area and the policies underlying them are extensively analyzed and explored. (Note: Torts involving relational interests, such as interference with contract, and privacy and defamation are covered in the elective course Privacy, Defamation, and Other Relational Torts.)

Wills and Trusts (4)

A study of nontax estate planning devices, this course explores intestate succession; restrictions on the power to dispose of property; the execution and revocation of wills; and the nature, creation, modification, and termination of trusts. Future interests and perpetuities problems are also discussed. Prerequisite: Property I. Recommended: Property II.

Writing and Research I and II (2-1)

The first semester of this course surveys legal methods and systems, develops students' skills in analyzing statutory and decisional law, and introduces students to prescriptive legal writing. The second semester focuses on persuasive writing.

ELECTIVE COURSES

The California Bar Examination tests materials covered in the following elective courses: Community Property; Privacy, Defamation, and Other Relational Torts; Products Liability; Remedies; and Sales. The Law School recommends that students planning to practice in California take all of these courses during their academic careers.

Administrative Law (3)

This course surveys the organization, authority, and procedures of administrative agencies in relation to rulemaking, adjudication, and judicial review of administrative rulings and decisions. The course examines both federal and state agencies.

Admiralty and Maritime Law (2)

Students examine basic rules and principles of modern maritime law, including admiralty jurisdiction and procedure, maritime torts to persons and property, maritime liens, salvage, contracts and financing, vessel limitation of liability, and general average.

Advanced Bankruptcy Law (3)

This course covers business reorganizations under Chapter 11 of the Bankruptcy Code. Students learn the procedures for proposing a reorganization plan for a financially troubled company and how to confirm the plan, even over creditors' objections. The course explains the distinct roles played by debtor, unsecured creditors, secured creditors, U.S. Trustee, and Creditors Committee.

Advanced Contract Law (2)

In this course, students study and discuss historical, theoretical, and public policy perspectives on contract law. Topics include sanctity versus fairness, "efficient breach," and philosophical approaches to the analysis of formation issues. Students are required to write a substantial research paper.

Advanced Legal Research (2)

This course explains the structure and use of legal materials while covering their history and development. Each student is responsible for using the various research tools, theories, and strategies presented by the instructors to complete weekly exercises and compile a comprehensive research memorandum/guide for a U.S. Supreme Court Justice.

Advanced Mock Trial (2)

This course is open only to students who have been selected to represent the Law School in an interschool trial competition. Students may enroll in this course twice if they are selected twice for competitions. Prerequisites: Trial Advocacy, Mock Trial. Consent of instructor required.

Advanced Seminar in Labor/Employment Law (2)

This seminar provides students an opportunity to write an in-depth scholarly paper, under close faculty supervision, on an issue in the labor/employment law field. The topics chosen will build on those learned in the basic labor law, employment law and/or employment discrimination courses. Enrollment is limited. Prerequisite: one of the basic labor/employment law courses. Satisfies the written work requirement for the Labor and Employment Law Certificate.

Air, Space, and Telecommunications Law (2 or 3)

This course acquaints students with public, private, and commercial aspects of international air and space law in the context of national sovereignty over territorial air space and the commercial uses of space and outer space for satellite communications, direct broadcasting, remote sensing, weather forecasting, and other uses of space for peaceful purposes within the existing framework of relevant multilateral treaties. (Offered through the LL.M. in International Legal Studies Program. J.D. students seeking to enroll must obtain the approval of the program director and the associate dean for student services.)

Alternative Dispute Resolution (3)

The purpose of this course is to help students understand various dispute resolution processes described under the umbrella term "alternative dispute resolution." Primary emphasis is on arbitration and mediation techniques in the context of those fields most familiar to practicing lawyers. Comparisons are made to standard civil litigation methods. Prerequisites: Civil Procedure I and II.

Alternative Dispute Resolution: International Intellectual Property Disputes (2)

This course begins with a general exploration of intellectual property disputes, then moves into various approaches to resolving those disputes: arbitration, nonarbitration, and

mediation. Students explore the particular problems of cross-cultural dispute resolution, the combined process of mediation-arbitration, and other alternative dispute resolution mechanisms. Attention is also given to negotiation in international commercial disputes.

Antitrust (3)

This study of the federal antitrust laws (and corresponding California provisions) has a particular emphasis on price fixing, boycotts, discriminatory dealing, and other marketing restraints. The course focuses on counseling for small business and on understanding antitrust pitfalls. Current issues, particularly those relating to health care and intellectual property, are highlighted.

Art and the Law (2)

This seminar focuses on the legal problems confronted by artists, art collectors, dealers, galleries, and museums. The course considers customs and international problems; political and sexual censorship; property rights, including copyright; relationships between artists and dealers; taxes and tax planning; and questions involving authenticity, insurance, and government assistance to the arts.

Asian/Pacific Trade Seminar (3)

This seminar examines the legal aspects of doing business with countries in the Asian/Pacific Basin, including China and Japan, the ASEAN nations, and socialist nations. Prerequisites: International Law, plus either Comparative Legal Systems or International Business Transactions. (Offered through the LL.M. in International Legal Studies Program. J.D. students seeking to enroll must obtain the approval of the program director and the associate dean for student services.)

Banking and Financial Institutions Law (3)

This course introduces students to the legal framework that governs banks and financial institutions in the U.S. and in the state of California. It examines law and regulations enforced by government regulatory agencies, including the FDIC and California Department of Financial Institutions.

Bankruptcy Law (3)

This course covers all the major aspects of bankruptcy law, including eligibility, types of bankruptcy, the "automatic stay," trustee strong-arm powers, rights of debtors and creditors, filing claims, and discharging debts. The course introduces students to substantive bankruptcy law and bankruptcy court procedures that are helpful to all practitioners, even those not specializing in bankruptcy law.

Bankruptcy Litigation Workshop (2)

Using a series of problems drawn from actual bankruptcy cases, students discuss issues that arise in those cases, draft pleadings and legal memoranda, and prepare a plan of reorganization in a Chapter 11 case. Prerequisite: Bankruptcy Law.

Business Aspects of Intellectual Property (2)

Students review the major types of business transactions in intellectual property, identifying the basic client objectives in each transaction type, analyzing the legal issues that arise, and exploring different contractual approaches. The course focuses on technology licensing but also touches on entertainment contracts, trademark merchandising, trade secrets in the employment context, and software consulting and development agreements. The emphasis is on the business goals that drive transactions, with ample time devoted to in-class negotiation and drafting exercises.

Business Immigration Law (2)

This course is an in-depth review of the law, policies, and procedures regulating the entry into the United States of foreigners for business, employment, and investment purposes. Students examine the various strategies available under existing law to U.S. employers and to foreign individuals in light of current and projected national personnel shortages and an increasingly global labor market. Students further familiarize themselves with the federal agencies that regulate the dispensation of temporary and permanent immigration benefits in business, employment, and investment contexts, and develop insights into counseling and procedures for obtaining those benefits. The course also addresses related issues, such as employer compliance with federal employment eligibility verification requirements, and, to a lesser extent, export control issues, the impact of mergers and acquisitions, the intersection of immigration and employment law, and tax aspects of immigration.

Business Litigation Workshop (3)

This course focuses on several actual lawsuits in the following areas: construction disputes, investment fraud litigation, pension fund administration, financial institution fraud, and employee invention agreements. Each case will be studied in depth. Guest speakers will describe their roles in some of the subject lawsuits.

Business Planning (2 or 3)

This course follows a small business through the formation and early development stages, including the corporate, partnership, and tax issues raised in formation; relationships among the founders; employee stock and option structures; and venture capital and other capital-raising efforts. The course emphasizes practical aspects of representing small businesses and includes drafting and negotiation practice. Prerequisites: Corporations, Federal Income Taxation.

California Environmental and Natural Resources Law (2)

California boasts some of the nation's most spectacular environmental resources and some of its worst environmental problems. It also frequently sets national trends with its cutting-edge pollution control and resource protection laws. This seminar examines some of the state's unique environmental problems and regulatory approaches. Topics that may be covered include: the state's landmark right-to-know toxic chemical initiative (Proposition 65), regulation of the state's old-growth forests, the public trust doctrine, the California Endangered Species Act, and lead poisoning prevention.

California Legal Research (2)

This course provides students with the practical skills and knowledge to perform California legal research. Class sessions are devoted to learning about conventional and computerized legal resources, including practice materials, court rules, and legislative history materials. The course builds on the skills and topics taught in first-year Writing and Research courses.

Children and the Law (3)

Students examine various areas of law that impact children most. Examples include juvenile court jurisdiction (child abuse and neglect, status offenses, and delinquency), family and custody matters, mental health, disabilities, and special education. The course is taught in a seminar style with emphasis on practical and ethical considerations of representing children as clients.

Civil Litigation: Pretrial Phase (3)

In this course, students handle every aspect of the pretrial preparation of a civil lawsuit. They proceed from the initial client contact, through formulating client representational strategy, to developing a case theory. They draft all the case pleadings as well as motions challenging the sufficiency of the pleadings. Students also engage in all aspects of fact investigation. The course ends with a pre-trial settlement conference. Prerequisites: Civil Procedure I and II.

Civil Practice Clinic (2-4)

In this practice-oriented course, students work in a variety of legal settings. Depending on their interests, students are placed in law firms specializing in bankruptcy, corporate counsel, disability rights, entertainment, immigration, intellectual property, tax, or general civil practice. Students work directly under a supervising attorney and attend a mandatory seminar at least seven times per semester. Prerequisites: Civil Procedure I and II. Recommended: Evidence. Sometimes substantive courses are also prerequisites (e.g., Corporations, for a corporate law placement). Consent of instructor required; contact the instructor at least three weeks before the semester begins.

Clean Air Act Seminar (2)

This seminar covers the core concepts of air pollution control in the United States, with an emphasis on the Clean Air Act amendments of 1990. Class discussions provide students with a working understanding of U.S. air pollution control law and the complex environmental regulatory system.

Commercial Finance (2)

This introduction to the law of basic business financing covers the rules regulating lenders and the manufacturers, dealers, and consumers who borrow from them (and from one another) in our modern credit economy. This course also serves as an introduction to the commercial world for students unfamiliar with elementary business practices. It is strongly recommended for anyone planning to represent business clients in litigation or commerce.

Commercial Transactions (3)

This course examines certain fundamental aspects of commercial transactions, emphasizing the Uniform Commercial Code. Topics addressed include payment systems (checks and other negotiable instruments under UCC Articles 3 and 4, and letters of credit under UCC Article 5 and the UCP), secured transactions under UCC Article 9 and its newly revised counterpart, and secured real estate transactions including the "one action" rule and relevant provisions of the California Civil Code.

Community Property (2)

This course covers the law of California marital property. Topics include general principles of classifying marital property, management and control of community property, division of community property upon dissolution or death, and the property rights of putative or meretricious spouses. Prerequisites: Property I and II.

Comparative Constitutional Law Seminar (2)

This seminar explores constitutionalism and constitutions, and how they differ, as between the United States system and selected civil law systems. Students usually focus on specific issues of current concern, such as judicial review, equality, speech and press freedom, and procedural regularity, but the course is flexible depending upon the interests of the students enrolled. Prerequisites: Civil Procedure I and II, Constitutional Law I and II. Grade restrictions apply. Consent of instructor required.

Comparative Criminal Procedure Seminar (2)

This seminar compares the Anglo-American adversarial model of criminal procedure with the continental European inquisitorial system. In particular, students look at how these different systems deal with issues of pretrial detention, right to counsel, judges versus juries, confessions and trial testimony, prosecutors and plea bargaining, and search and seizure. Prerequisites: Criminal Procedure I, Evidence. Consent of instructor required.

***Comparative Intellectual Property Law (2)**

This course examines legal protection of intellectual property rights in the law and practice of the Association of Southeast Asian Nations (ASEAN) as compared to the law in force in the United States and Japan. Students also look at national legislation in light of international obligations of state parties and at cultural-economic factors influencing the development of national law.

Comparative Legal Systems (3)

This global approach to the study of legal systems in various parts of the world is designed to enable students to recognize and analyze legal problems that might confront lawyers dealing with matters involving application of foreign law. The course focuses on the fundamental historical, institutional, and procedural differences between the common law and the civil law systems, with an emphasis on the code systems of continental Europe, and on their use as models for law reform in developing countries. References are also made to legal systems based on religious principles.

Comparative Legal Systems: Non-Western Legal Systems (2)

This course examines the legal systems of countries outside the Anglo-American and Continental mainstream. It may be conducted as a survey course or may focus specifically on the law of certain regions (such as Africa or Asia) or of a particular country. Included is an examination of the traditional legal systems, as well as the process of legal reform in light of economic and political modernization.

Conflict of Laws (3)

This course explores the problems that arise when a lawsuit is filed in one state and concerns people or events in other states or nations. Issues include: Does the court have jurisdiction? Which state's law applies—or does federal law apply? Will the resulting decision be recognized in other states? Prerequisites: Civil Procedure I and II.

Constitutional Law Clinic: Bio-Ethical Issues (3)

Through the Western Center for Constitutional Rights, students work on trials and appeals of civil rights/civil liberties cases in this on-site clinic. Students also attend seminar meetings on a regular basis. The current area of focus is patient rights. Students may enroll in this clinic twice. Consent of instructor required.

Construction Law (2)

This study of the legal aspects of architecture, engineering, and construction processes focuses on legal problems arising out of construction agreements and remedies for contract breach; mechanics' liens; and architect, engineer, contractor, and subcontractor liabilities. Prerequisites: Property I and II.

Copyright Law (2)

This course surveys the nature and degree of special protection provided to authors by the Copyright Act and provides a comparative analysis of both the old and the new acts. Further analysis is given to the existing problems of the two acts, including interpretation of the new law with respect to those portions of the old law that are still in effect.

Corporate Finance and Acquisitions (3)

Students explore the financial skills necessary to analyze corporate acquisitions and the issues commonly associated with management, synergy, and taxes. The course also covers corporate law issues bearing on the choice of transactional form. Prerequisite: Corporations. Recommended: Federal Income Taxation.

Corporate Income Taxation (3)

This advanced income tax course is limited to the study of federal income taxation of corporations and shareholders, including the tax treatment of incorporation of a business, the distribution of dividends, and corporate reorganizations and liquidations. Prerequisite: Federal Income Taxation.

Courtroom as Theatre (2)

This course teaches performance skills related to the use of voice, body, and movement in the context of the courtroom. It is designed for law students who want to improve their presentations as trial and appellate advocates or to simply be more effective in ordinary lawyer communications. The premise of the instructors is, "Lawyers don't have a constitutional right to be boring!"

Criminal Litigation (3)

This course affords students the opportunity to apply the skills learned in Trial Advocacy in the context of a criminal case. The class is divided into two-person teams. Each team is assigned either the role of prosecution or defense counsel. The class usually begins with the staging of a mock crime. The crime is reported, a suspect is arrested, charges are filed, and the prosecution commences. The class proceeds, week by week, through major phases of a criminal case. The course concludes with the trial of the case, which is conducted in a local courthouse. Prerequisites: Evidence, Trial Advocacy.

Criminal Litigation Clinic (2-4)

Students work with prosecuting attorneys and public defenders on criminal cases in both trial and appellate courts. Students also attend a seminar on a regular basis. Prerequisites: Criminal Law, Criminal Procedure I, Evidence. Consent of instructor required.

Criminal Procedure II (3)

Topics include bail and other forms of pretrial release, prosecutorial discretion, the preliminary hearing, grand jury, joinder and severance, speedy trial, discovery, guilty pleas and plea bargaining, double jeopardy, pretrial publicity, change of venue, sentencing, appellate review and harmless error, and habeas corpus. Prerequisite: Criminal Procedure I.

***Current International Legal Problems (2 or 3)**

Students examine legal problems originating in the Pacific Rim, along with those generated elsewhere but affecting the Asian Pacific. The course covers public and private international law and international trade law problems as well as alternative dispute resolution. It also examines intra-ASEAN and interregional relations.

***Current Issues in International Environmental Law/Law of the Sea (2)**

This course examines basic concepts, sources, and principles of international environmental law and also serves as an introduction to the law of the sea. It stresses emerging issues such as environmental security, international environmental conflict resolution, transboundary resource management and disputes, globalization, and catastrophic accidents. Marine pollution, maritime boundary disputes, ocean governance, fishing rights and resource conflicts, protection and use of global commons, contested military activities, and the environmental concerns of indigenous peoples are also addressed.

Curricular Practical Training (1-3)

Qualified international students holding student visas may obtain the practical training permitted under the visa by participating in clinical programs, legal internships and externships, and law clerk positions under the guidance of a faculty advisor and the Law School's director of clinical programs. To qualify, students must demonstrate competence in basic U.S. legal research and writing.

Debtors' Rights and Creditors' Remedies (2)

This course examines remedies available to secured and unsecured creditors, debtor protection statutes, and enforcement of money judgments. Topics include locating assets, applying assets to satisfaction of debts, fair debt collection practice laws, and other debtor protection statutes. Prerequisites: Property I and II. Recommended: Commercial Finance.

Domestic Violence Seminar (2)

This seminar studies the historical, cultural, and psychological aspects of domestic violence in addition to the civil and criminal changes in the law both nationally and internationally. Students are assigned a reader composed of relevant articles, cases, and legislation.

Employment Discrimination (3)

This course examines the major federal statutes prohibiting employment discrimination based on race, color, sex, sexual orientation, religion, disability, citizenship status, national origin, and age. California law regulating employment is also briefly examined. In addition to covering the substantive law, the course critically examines the law's assumptions about the nature of the employment relationship, the definition of discrimination, and the role of the government in regulating employment.

Employment Law (3)

This course examines the relationship between employers and individual employees. Topics include hiring, wrongful termination, employees' duty of loyalty, restrictions on postemployment competition, workplace privacy and defamation, and protection against harassment and other abusive conduct in the workplace. The course covers substantive law and examines prevailing assumptions about the employment relationship. While the course covers some discrimination issues, it does not offer in-depth coverage of that area of law.

Entertainment Law (2)

This course explores the various contractual relationships encountered by recording and performing artists, such as artist-recording company agreements and composer-publisher agreements. The course covers the California Artists' Managers Act, negotiating strategies and techniques, music publishing and licensing arrangements, merchandising rights, and domestic and foreign royalty protection.

Environmental and Land Use Implications of Real Estate Transactions (2)

No real estate transaction can occur today without considering the possible land use and environmental implications. This course examines the range of issues practitioners confront, including land use and permit questions, due diligence, liability for contaminated sites, disclosure requirements, and more.

Environmental Justice Seminar (3)

Students who choose not to enroll in the Environmental Law and Justice Clinic may take this course, which provides the seminar portion of the clinic. Note: Students taking this course may not enroll in the Environmental Law and Justice Clinic.

** Available only through Summer Study Abroad Programs.*

Environmental Law: A Survey Course (3)

This course provides a broad overview of pollution control law and hazardous waste regulation. The focus is on the major federal environmental statutes. Prerequisites: Property I and II.

Environmental Law and Justice Clinic (1-3)

Students in this innovative on-site clinic directly represent people in low-income communities and communities of color on environmental matters. Under faculty supervision, students interview and counsel clients, develop legal strategies, draft legal documents, and appear at hearings. Illustrative cases include representing community groups challenging a power plant in San Francisco's low-income Bayview-Hunters Point neighborhood and assisting community groups fighting a hazardous waste incinerator. Students receive 3 to 6 units, based on the number of hours they work. Prerequisite: Evidence (may be taken concurrently). Recommended: one introductory environmental law class. Consent of instructor required.

Environmental Law and Policy (3)

This course focuses on the federal Clean Water Act, the Clean Air Act, and the National Environmental Policy Act (NEPA). Students explore federal regulatory strategies, including technology-based requirements, environmental assessment, and enforcement methods, as well as alternatives to traditional regulation such as market-based incentives and information disclosure laws. Students also learn tools of statutory interpretation.

Environmental Law Clinic (2-4)

Students work as externs with governmental agencies, environmental organizations, public interest groups, or private attorneys active in the field of environmental law. Students also participate in a weekly seminar designed to provide them with practical skills and enable them to reflect on their cases and work experiences. Prerequisite: one introductory environmental law course or Public Natural Resources and Land Law and/or consent of the instructor.

Environmental Law Moot Court Competition (1 or 2)

Students participate in the annual National Environmental Law Moot Court Competition in New York City at Pace University School of Law. Students who participate in the mandatory qualifying round in the fall (in which the students who represent the Law School are selected) receive 1 unit of credit; students chosen for the actual competition receive 2 units. Prerequisites: Appellate Advocacy and one introductory environmental law course; or permission of the instructor.

Environmental Practice (2)

This class is designed to teach students the skills of environmental practice and advocacy, including the preparation of enforcement actions and defenses, environmental compliance, discovery, and environmental ethics. The emphasis is on hands-on practice exercises, such as drafting complaints, conducting discovery, and participating in environmental negotiations and mediation.

Estate and Gift Taxation (3)

This course provides an introduction to federal wealth transfer tax, including estate, gift, and generation-skipping transfer taxes.

Estate Planning Seminar (2)

This seminar emphasizes planning principles designed to maximize the conservation of family wealth by minimizing gift, estate, and income tax liabilities. Students prepare estate plans and draft trust provisions. Prerequisites: Wills and Trusts, plus either Federal Income Taxation or Estate and Gift Taxation.

European Union Law Seminar (2 or 3)

This course surveys the development of regional law in Europe, culminating in the formation of the European Community, European Union, and European Economic Area. Prerequisite: International Law, Comparative Legal Systems, or International Business Transactions. (Offered through the LL.M. in International Legal Studies Program. J.D. students seeking to enroll must obtain the approval of the program director and the associate dean for student services.)

Family Law (3)

This analysis of public and private regulation of the formation, maintenance, and dissolution of the de facto and de jure family unit includes the respective custody, support, and property rights and obligations between mates and between parents and children. Prerequisite: Property I.

Family Law Clinic (2-4)

Students work part-time with family law firms on cases involving marital dissolution, custody, visitation, support, and related matters. The clinic provides broad exposure to various aspects of family law practice and direct supervision by practicing specialists. Students attend seminars where attorneys, mediators, judges, and other experts discuss key topics. Prerequisite: Family Law. Recommended: Community Property. Consent of instructor required.

Family Law Practice (2)

This course focuses on the skills necessary to carry on a basic family law practice in California. Students prepare and argue motions, learn trial skills, and practice using the most popular computer programs for setting child support according to the detailed provisions of the Family Code. Students also develop parenting and child visitation plans, calculate spousal support, and learn various methods of dividing community property. Priority is given to graduating students. Prerequisite: Family Law.

Federal Courts (3)

Students examine issues involved in federal court litigation, including habeas corpus, three-judge courts, suits brought by and against the federal government, governmental immunity, procedural barriers to obtaining federal court jurisdiction, and proposals for change in the jurisdiction of the U.S. Supreme Court. Prerequisites: Civil Procedure I and II, Constitutional Law I and II.

Federal Income Taxation (3)

This study of the law of federal income taxation of the individual taxpayer covers the nature of income, statutory and regulatory exclusions from gross income, income splitting, personal and business deductions, at-risk and passive-loss rules, capital gains and losses, and elementary tax accounting.

Federal Indian Law (2)

This course offers an overview of federal Indian law through a study of cases and historical and contemporary materials. Topics include basic jurisdictional conflicts, including land rights, hunting and fishing rights, water rights, domestic relations law, and environmental protection. Other areas, such as religious freedom and repatriation, are also covered.

Federalism Seminar (2)

Can the U.S. Congress regulate who can be married in California or legislate civil rights for women? Does the Americans with Disabilities Act apply in state prisons? Can California tax the gross receipts of a company located in another state, and if that company files for bankruptcy, can it compel California to appear in bankruptcy court to collect those taxes? This course studies these issues and many others addressing the historical tensions between the "few and defined" powers granted by the U.S. Constitution to Congress, and the "numerous and indefinite" powers reserved to the states.

Federal Wildlife and Endangered Species Law (2)

Drawing on selected scientific and policy papers, statutes, regulations, and case law, this course examines how the current legal framework attempts to address threats to wildlife and the habitats on which these species depend. It considers federal laws that affect conservation of fish and wildlife on public and private lands.

Film and the Law (2)

This seminar explores the function of law in society by examining legal decisions in the context of mainstream films. Students prepare for weekly class meetings (and the submission of a term paper) by viewing selected films and reading course materials outside class.

Hazardous Waste Law and Policy (3)

In this course, students examine hazardous waste site liability and regulation laws that have emerged as critical issues facing society and our legal system, including Superfund and the Resource Conservation and Recovery Act (RCRA). Also covered are toxic tort litigation and federal statutes regulating toxic substances.

Housing Law Seminar (2)

The focus of this seminar is on government housing programs (federal, state, and local) and the policy and current issues involving them. The objectives are to have each student: (1) understand domestic low-income housing principles and programs; (2) analyze case law, statutes, and regulatory materials implementing and impacting these programs; and (3) comprehend the relationships among federal and state courts, legislatures, and executive and administrative agencies in the development of housing law and policy.

Immigration and Refugee Policy Seminar (3)

Students examine critical policy issues in U.S. immigration and refugee law, including questions concerning family unity, treatment of skilled labor, people fleeing persecution, population growth, and allocation of resources.

Immigration Law (3)

This introduction to immigration and naturalization law and procedure examines major immigration policies and covers immigration and naturalization statutes, regulations, major administrative and court decisions, and constitutional rights as affected by alienage.

Insurance Law (3)

This course studies the interpretation and enforcement of liability, property, and life insurance policies. Emphasis is on the effect of liability insurance on personal injury litigation, including bad faith liability of insurers, and on recent changes in California insurance laws. Prerequisite: Contracts I and II.

Intellectual Property Law Survey (3)

This course covers the basic principles of patent law, copyright law, trademarks, and tradenames. Prerequisites: Property I and II.

International Business Transactions (2 or 3)

This introduction to the law and practice of international trade and investment focuses on typical transactions such as sale of goods, transfer of technology (including franchising and licensing), and transnational investment. The course also examines the regulation of imports and exports, and the role of competition law in international business. Recommended: Sales. (Offered through the LL.M. in International Legal Studies Program. J.D. students seeking to enroll must obtain the approval of the program director and the associate dean for student services.)

International Commercial Arbitration and Litigation (2)

This course examines the principal mechanisms (conciliation, arbitration, and litigation) by which transnational commercial disputes are resolved. The course emphasizes international commercial arbitration and conciliation, with appropriate consideration of international litigation, its opportunities, and its pitfalls. An in-depth analysis of a transnational software licensing agreement permits an extensive review of dispute resolution alternatives in a pragmatic context.

***International Contracts (2 or 3)**

This course explores the practical aspects of drafting, negotiation, administration, and dispute resolution as they apply to international commercial contracts. A primary goal is to identify international and cross-cultural issues. Six categories of contracts are examined: distribution, sales, construction, loans, licensing, and joint ventures. There is a mandatory field trip to the Map Ta Phud Industrial Estate and regular tests to develop lawyering skills expected of an international business lawyer.

***International Criminal Law (2)**

This course is an in-depth exploration of the nature of international criminal law as contained in the draft Code of Offenses Against the Peace and Security of Mankind and other transboundary offenses including terrorism, piracy, drug trafficking, and counterfeiting, as well as transnational economic crimes such as money laundering and bank fraud. Students also examine possible defenses for people accused of violating international criminal law.

***International Criminal Procedure (2)**

This course first examines pretrial procedure issues, such as international investigation efforts (including the role of INTERPOL and the implications of NAFTA) and securing the accused's presence for trial (including issues of extradition, abduction, and use of force). The course then covers international criminal tribunals and the rights of the accused, including the right to be present, the right to counsel, due process, and exclusion of illegally obtained evidence. Finally, students compare adversarial (American and British), inquisitorial (Western European), and religion-based (Saudi Arabian) systems.

International Development Law (2 or 3)

This course is a critical study of international law with respect to development. Particular emphasis is on third-world countries, including a review of investment laws and the activities of international financial institutions, such as the World Bank and the IMF, in restructuring the economic bases of these nations. The course also covers the contributions that the U.N. and its specialized agencies have made to the development of international law.

International Dispute Resolution (2 or 3)

This introduction to different methods of dispute resolution includes negotiation, mediation, conciliation, arbitration, and litigation. Students examine the stages of these processes through a blend of theory and practice. Recommended: International Law, Comparative Legal Systems, or International Business Transactions. (Offered through the LL.M. in International Legal Studies Program. J.D. students seeking to enroll must obtain the approval of the program director and the associate dean for student services.)

***International Economic Law (2)**

This course relates to the regulations (including GATT and WTO) of international trade, investments, finance, transportation, and banking institutions that facilitate freer flow of international trade at national and international levels.

International Environmental Law Seminar (3)

Students examine the law and institutions relevant to managing transboundary, regional, and global environmental problems. Prerequisite: International Law or one introductory environmental law course. (Offered through the LL.M. in International Legal Studies Program. J.D. students seeking to enroll must obtain the approval of the program director and the associate dean for student services.)

International Human Rights Seminar (2 or 3)

This course begins with a brief historical introduction to the concept of international human rights and their antecedents. Selected international human rights instruments, including United Nations documents, regional instruments, U.S. reservations, U.S. legislation, and war crimes documents, are then examined in detail with appropriate classifications of human rights in accordance with their contents or substance and the chronological and generational stages of their development. (Offered through the LL.M. in International Legal Studies Program. J.D. students seeking to enroll must obtain the approval of the program director and the associate dean for student services.)

***International Intellectual Property Law and Transfer of Technology (2)**

This course examines the intellectual property laws and technology transfer policies of Southeast Asian countries from both Western and Asian perspectives. It compares the Southeast Asian policies to those of the United States and studies national legislation in light of international obligations as well as cultural and economic factors that influence the development of law and policy.

International Investment Law (3)

This course examines the law regulating international investment, exploring the range of issues practitioners deal with, including different bodies and mechanisms set up for the settlement of investment disputes as well as selected international instruments at regional, interregional, and multilateral levels. (Offered through the LL.M. in International Legal Studies Program. J.D. students seeking to enroll must obtain the approval of the program director and the associate dean for student services.)

International Labor Law Seminar (2)

This seminar introduces international labor law through a study of the North American Agreement on Labor Cooperation and the European Community. The course also introduces comparative study of labor and employment laws, focusing on NAFTA, the EC, and Asia. Students are required to write a research paper, which can fulfill the written work requirement for the Labor/Employment Law Specialization Certificate. Prerequisite: Employment Discrimination, Employment Law, or Labor Law.

International Law (3)

This basic course introduces the progressive development of international law, which primarily regulates the relations between states but also governs the rights and obligations of subjects other than states, namely, international organizations and individuals. Sources of international law are examined. A selection of substantive topics for study include jurisdiction, territories and responsibility of states, the law of treaties, and international liability of states for injurious consequences of acts not prohibited by international law.

International Organizations (3)

This survey of international organizations includes the United Nations and its specialized agencies, as well as institutions for dispute resolution. Prerequisite: International Law, Comparative Legal Systems, or International Business Transactions. (Offered through the LL.M. in International Legal Studies Program. J.D. students seeking to enroll must obtain the approval of the program director and the associate dean for student services.)

International Security and Globalization (2)

This course explores areas of international law that are undergoing change as a result of ongoing globalization. The issues are examined from the viewpoints of the different actors in international law, both in the north and the south. Upon completion of the course, students will have a good understanding of the complexity of the process of change in international law and of its relevance and practical application to major current political, social, and economic developments in the world.

International Tax Planning (3)

This course uses a transactional approach to explore the major tax issues that affect U.S. citizens and residents investing or doing business overseas, as well as foreigners investing or doing business in the U.S. (Offered through the LL.M. in International Legal Studies Program. J.D. students seeking to enroll must obtain the approval of the program director and the associate dean for student services.)

International Trade and Environmental Protection (2)

This course examines the legal relationship between international trade rules and policies to protect the natural environment. The course content is related to material covered in courses on international trade regulation and international environmental law. Prerequisite: International Law or one introductory environmental law course. (Offered through the LL.M. in International Legal Studies Program. J.D. students seeking to enroll must obtain the approval of the program director and the associate dean for student services.)

International Trade Regulation (3)

This survey of the international regulation of trade in goods and services emphasizes the General Agreement on Tariffs and Trade (GATT) and the World Trade Organization (WTO), but it also considers the role of regional economic arrangements (such as NAFTA and the EC), the relationship of U.S. trade law to the international trading regime, and the role of specialized U.N. agencies (such as UNCTAD). (Offered through the LL.M. in International Legal Studies Program. J.D. students seeking to enroll must obtain the approval of the program director and the associate dean for student services.)

Internet and Online Law (2)

This survey course introduces students to basic and advanced copyright and trademark law as it relates to multimedia and explores the issues that arise in the licensing of source materials used to create multimedia products. The merger of computer law and entertainment law, ethical and constitutional issues inherent in the information superhighway, and technologies such as digital imaging and the creation of video "clones" are also explored.

***Introduction to Public International Law (2)**

This course covers the sources and operation of international law in the public sphere, with a particular emphasis on the law's functional, political, and normative components. The course focuses on a series of substantive issues identified as "world order problems": human rights, intervention, and environment. It also considers basic conceptual questions such as the formation of legal obligations, the duty to obey international law, the authority of international law in domestic courts, and the interplay of sovereignty and constitutionalism in international affairs.

Jessup International Law Moot Court Competition (2)

The American Society of International Law sponsors this moot court competition, which enables students to argue timely questions of international law in regional and final competitions against teams from 150 law schools in 20 different countries.

Judicial Externships (1-13 per semester; 6 per summer session)

In this field placement program, students work in selected courts under the supervision of a judge. Students must complete 45 hours of work for each unit. A full-time externship can require up to 13 units; most students take 1 to 3 units at a time. Arrangements are made on an individual basis with the externship director. Concurrent enrollment in the Judicial Externship Seminar is required. Consent of instructor required.

Judicial Externship Seminar

All students enrolling for a part-time or full-time judicial externship must enroll in this noncredit seminar during the same semester they enroll in the externship. It focuses on advanced training in computerized legal research as well as current issues in judicial ethics, judicial administration, and the trial and appellate process. Grade restrictions apply. Consent of instructor required.

Jurisprudence (2)

This course considers jurisprudence, or the philosophy of law, in three of its branches: (1) analytical jurisprudence, which studies the law as an internally consistent system based on axioms; (2) sociological jurisprudence, which describes the law as it functions within and between communities; and (3) critical jurisprudence, which evaluates the law against political and ethical norms.

Labor Law (3)

Students study the law relating to union organization. This course covers collective bargaining, administration of the collective bargaining agreement, and union obligations to individual union members.

Landlord-Tenant Law Clinic (3)

Students work in law clerk positions with various lawyers and judges who specialize in landlord-tenant law. Students also attend a seminar with the instructor for lectures on landlord-tenant law and discussions of cases being handled by the students. Prerequisites: Property I and II. Consent of instructor required.

Land Use Regulation (3)

This review of the devices available to a community for regulating the development of land includes zoning, subdivision regulation, historic preservation, growth management, open space, and urban renewal. Also considered are the rights of owners, neighbors, environmentalists, and reformers to resist regulation on grounds such as just compensation, free speech, and housing welfare interests. Prerequisites: Property I and II.

Law of International Armed Conflicts (3)

Students explore the body of law governing the actions of nations and individuals during a state of armed conflict. Topics include the use of force between states, rules of international armed conflict, war crimes and war crimes tribunals (including applications to ongoing conflicts), international humanitarian law, the Geneva Convention, arms control and disarmament, weapons of mass destruction, collective security, the United Nations and U.N. peacekeeping efforts, and the applicability of the laws to national and international terrorism. Recommended: International Law. (Offered through the LL.M. in International Legal Studies Program. J.D. students seeking to enroll must obtain the approval of the program director and the associate dean for student services.)

Law of the Sea Seminar (2)

This course reviews the legal problems encountered in government and private practice regarding the rights of coastal states over territorial waters and strategic straits, establishment of exclusive national economic zones and fisheries, activities on the high seas, efforts to control marine pollution, and exploitation of the mineral resources of the international seabed. Recommended: prior or concurrent class in International Law.

(Offered through the LL.M. in International Legal Studies Program. J.D. students seeking to enroll must obtain the approval of the program director and the associate dean for student services.)

***Law/Politics/Economics/Development: An Introduction to the Thai Legal System (2 or 3)**

Designed as an introduction to the Thai legal system and culture, this course acquaints students with the elements that comprise the Thai legal system and the components of its cultural heritage. Students meet with Thai students and make organized visits to the law courts, attorney general's office, Ministry of Justice, and other places of interest in Thailand.

Law Review (0 to 2)

This program is available to a limited number of students selected by the board of editors. Students intensively study particular legal problems and write notes and comments for publication in the *Golden Gate University Law Review*.

Lawyering Skills: Homeless Advocacy Project (3)

Students learn counseling, interviewing, and negotiating skills in class simulations, then work with real clients through the Homeless Advocacy Project (HAP), which is sponsored by the Bar Association of San Francisco Volunteer Legal Services Program. Training is provided in both lawyering skills and substantive law. Under the professor's supervision, students act as advocates for HAP clients in a variety of settings. Students may take this course or the two-unit Lawyering Skills: Interviewing, Counseling, and Negotiating, but not both. Consent of instructor required.

Lawyering Skills: Interviewing, Counseling, and Negotiating (2)

In this simulation course, students engage in legal interviewing, counseling, negotiating, and mediation exercises. Videotape and written work is also included. Students enrolling in this course may not take Lawyering Skills: Homeless Advocacy Project.

Legislation Seminar (1-1)

This yearlong course examines the legislative process, primarily at the state level. During the first half of the course, participants learn the art of drafting bills, master the system which is the legislative process, and propose bills for introduction in the Legislature. In the second half of the course, students seek out legislators to introduce and author their bills, appear before appropriate committees, and prepare the required advocacy and other pieces necessary to advance their bills. Students who take the course in their penultimate year may continue in their final year through directed study with the course instructor.

Literature and the Law (2)

Students read literature about the law, including nonfiction and fictional accounts of major cases, trials, and legal movements; biographies of leading jurists and lawyers; and seminal articles in various areas of legal criticism. The class also examines legal writing as literature, considering the rhetorical style, theme, and content of selected opinions and writings of judges and legal scholars. The course is presented in seminar and discussion format, with one presentation or paper required.

Local Government (2)

A study of the powers and decision-making processes of various local entities and the interrelationship of such governmental units. Also covered are the revenue-raising problems of local government, the increasing use of special assessments and user charges, local government borrowing authority, state and federal fiscal transfers through revenue sharing, and special-purpose financing. Prerequisites: Property I and II.

Managing Litigation with Computers (2)

This course teaches the practical aspects of litigation strategy. Emphasis is on the use of the computer to organize, manage, and track litigation tasks. Students learn to apply skills in civil procedure, legal research, evidence, and advocacy in a course that focuses on the effective management of litigation. Eight of the class meetings will be in the university computer laboratory. Students are required to have intermediate computer experience. Provision has been made for the use of the Law Library computers to manage ongoing projects.

Mediation Skills Training (2)

This course combines a survey of various mediation theories, settings, and methods with simulations in problem solving, mediation, negotiation, and legal representation. Topics include confidentiality and standards of conduct for mediators. Students may earn a certificate for 40 hours of Mediator Training.

Mental Disorder and the Law (2-3)

This course addresses questions such as Who is mentally ill? Who cares? Who treats the mentally ill? How is the public protected from the mentally ill? How are the mentally ill protected from the public? Under what circumstances are mentally ill people legally responsible for criminal acts? Students choose a topic, prepare a paper, and present their work in class. While the class is structured as a 2-credit seminar, a third unit of credit will be available by arrangement with the instructor.

Mergers and Acquisitions (3)

The course focuses on the multitude of legal and nonlegal issues confronting lawyers handling mergers and acquisitions of entities. Issues include corporate, securities, tax, and antitrust issues. In a part-lecture, part-workshop approach, the course analyzes the lawyer's diverse role in managing a complex business restructuring. Public and private company mergers and other restructurings are considered, as are the various M&A roles played by directors, senior officers, investment bankers, accountants, and others.

Mock Trial (2)

This course is taught only in the fall semester. Students normally try a case three times during the semester, as well as participate several times as witnesses. In even-numbered years, the case that is tried is criminal; in odd-numbered years, the case is civil. The most outstanding students in this class are selected to represent the Law School in various trial competitions, which normally take place during the spring semester. (Students who participate in competitions enroll in Advanced Mock Trial during the spring semester.) Students may enroll in Mock Trial twice. The second enrollment requires the written permission of the instructor. Prerequisites: Evidence, Trial Advocacy. (Trial Advocacy may be taken concurrently with the consent of the instructor.)

Moot Court Competitions (2)

Students may compete in regional and national competitions, including the ABA National Appellate Advocacy Competition, ABA Negotiation Competition, ABA Client Counseling Competition, National Moot Court Competition, and Roger Traynor Moot Court Competition. For Moot Court and Appellate Advocacy competitions, the prerequisite is Appellate Advocacy. For negotiation and client counseling competitions, Lawyering Skills: Interviewing, Counseling, and Negotiating is recommended. Consent of instructor required.

Negotiable Instruments (2)

This survey of the law of negotiable instruments examines checks, promissory notes, and letters of credit. Topics covered are holder in due course; liability and defenses of parties to negotiable instruments; rights, duties, and liabilities of banks; and electronic fund transfers. The primary focus is on Articles 3 and 4 of the Uniform Commercial Code.

Partnership and Partnership Taxation (3)

This course considers the tax and substantive aspects of general and limited partnerships, with special attention paid to the California Revised Limited Partnership Act and its relationship to the Revised Uniform Limited Partnership Act. Prerequisite: Federal Income Taxation. Consent of instructor required.

Patent Law (3)

This course examines intellectual property rights, with an emphasis on patents. It includes a study of the rights and liabilities associated with patents, assignments, licenses, and royalty agreements; an analysis of common and statutory laws that protect the identification of the source of goods and services; and a comparison of the protection afforded by patents, trademarks, copyrights, and trade secrets. Prerequisites: Property I and II.

Privacy, Defamation, and Other Relational Torts (3)

This course is an intensive examination of privacy and defamation issues in torts. Other topics may include interference with economic interests, disruption of family relationships, trademark and tradename misappropriation, and unfair competition. Prerequisite: Torts.

Private International Law (2)

This course studies the problems that arise from private international law, that is, disputes of private parties involving foreign law issues. While the course analyzes the usual problems of personal jurisdiction over foreign parties, choice-of-law problems, and enforceability problems, the instructor emphasizes the comparative law aspects suggested by such cases and the historical background necessary to their understanding. Students learn how different legal traditions approach various evidentiary and legal issues, in particular, the approach taken in the civil law tradition. Students and lawyers familiar with one legal system will be better able to recognize and meet legal problems arising in another. Note: 1 additional unit available by consent of instructor. (Offered through the LL.M. in International Legal Studies Program. J.D. students seeking to enroll must obtain the approval of the program director and the associate dean for student services.)

Products Liability (3)

Students engage in an advanced study of procedural tort and contract principles pertaining to the liability of those who are part of the integral marketing enterprise for goods. Prerequisite: Torts.

Public Interest/Government Counsel Clinic (2-4)

Under faculty supervision, students work as legal interns in public interest offices and government agencies. The accompanying seminar provides students with opportunities to hear from public interest and government attorneys, learn about common themes in government practice and different types of public interest practice, and discuss their legal experiences. Students are counseled if they desire to find their own placements with faculty approval. Students may not work at placements included in other clinical offerings. Consent of instructor required.

Public Natural Resources and Land Law (3)

This course examines the laws governing the natural resources of the one-third of the United States that comprises public lands, including forests, minerals, range, wildlife, recreation, and wilderness. Students explore the emerging use of natural resource damage actions to recover for large-scale damages to public resources, such as the Exxon Valdez oil spill. Students also join in the ongoing debate about laws protecting endangered species.

Race and Civil Rights Seminar (2)

Topics covered include theories of race, racial identity, and racism; critical race theory; histories of racism in the U.S.; a critique of goals and strategies of the civil rights movement; racial discrimination in housing, employment, and education; and affirmative action. Students are required to participate in group presentations on course topics of their choice. Prerequisite: Constitutional Law I and II or consent of instructor.

Real Estate Clinic (2-4)

Students are placed in law firms that specialize or do considerable work in real estate. Under the direct supervision of attorneys, students interview clients, draft pleadings and motions, and participate in trial preparations and trials. They also draft provisions for leases, sales contracts, closing papers, loan documents, and other real estate instruments. Students are required to attend classes in the Real Estate Practice Seminar or the Real Estate Litigation Seminar. Prerequisites: Property I and II. Consent of instructor required.

COURSE DESCRIPTIONS

Real Estate Development (3)

This advanced course covers legal problems that arise out of the development of real property. Topics include an overview of real estate investment analysis, selection of the acquiring entity, issues in the acquisition of real estate, land use problems, environmental issues, financing, and leasing. The orientation of the course is from the developer's point of view. Prerequisites: Property I and II. Recommended: Real Estate Finance, Federal Income Taxation.

Real Estate Finance (3)

This course covers legal problems that arise out of financing and purchasing property, including foreclosure and redemption, antideficiency laws, and other debtor protections. Prerequisites: Property I and II.

Real Estate Litigation Seminar (2)

This course examines common areas of real estate litigation such as commercial unlawful detainers; breach of sales contracts; broker commissions; malpractice claims against brokers, title insurers, escrow agents, attorneys, and brokers; foreclosures, receiverships, and injunctions against foreclosure; toxic waste; construction defects and mechanics' liens; condemnation and inverse condemnation, quiet title and partition, encroachment and trespass, bankruptcy, and the use of writs and lis pendens. Fall clinic students must attend the seminar as part of their clinical experience. Nonclinic students may take this course for nonclinic credit and complete special drafting exercises each week. Prerequisites: Property I and II.

Real Estate Practice Seminar (2)

This course explores common areas of real estate practice such as residential and commercial leases, purchase and sale contracts, loan documents, CC&Rs and easements, zoning applications, construction contracts, title insurance endorsements, and shared ownership agreements. Spring clinic students must attend this seminar. Nonclinic students may take this course for nonclinic credit and will complete special drafting exercises each week. Prerequisites: Property I and II.

***Regional Organizations (2 or 3)**

Bangkok hosts a number of specialized United Nations agencies, such as the Food and Agriculture Organization, the International Labor Organization, and the World Health Organization. It also serves as regional headquarters for the Economic and

Social Commission for Asia and the Pacific, the U.N.D.P., the U.N. High Commission for Refugees, and UNICEF. Students visit some of these organizations and also examine the roles and responsibilities of regional and interregional organizations such as ASEAN, APEC, and ASEM.

Regulatory Takings and Environmental Law (1)

Environmental protection is inseparable from government regulation of land use. No attorney, public official, planner, consultant, developer, or environmentalist can function effectively in today's land use regulatory system without a thorough and current knowledge of the law of regulatory takings. This course will provide an in-depth analysis of the historical and theoretical basis for regulatory takings and review current issues and trends in takings. Students will be challenged to apply takings concepts to real-life environmental issues.

Remedies (3)

This survey of the legal and equitable remedies available to litigants based on their substantive rights emphasizes the type and extent of damages awarded in different legal settings. Also covered are specific performance, injunctive relief, and restitutionary remedies.

Sales (2)

Students examine Article 2 of the Uniform Commercial Code but also learn about the U.N. Convention on Contracts for the International Sale of Goods. The course focuses on formation, express and implied contractual terms, warranties, performance, and remedies for breach of contract. Prerequisites: Contracts I and II.

Securities Regulation (3)

Students investigate the Securities Act of 1933 and selected portions of the Securities Exchange Act of 1934, together with analogous provisions in the Uniform Securities Act and California Corporate Securities Law. Topics include the role of the underwriter, the nature of a security, the registration process, exemptions from registration, and civil liability provisions. Prerequisite: Corporations.

Selected Legal Problems (1 or 2)

Students have the opportunity to do independent research under direct faculty supervision in areas of special interest. They may enroll the project on a letter-grade or credit/no-credit basis after making arrangements to work with a faculty member and after receiving the approval of the associate dean for student services. Students must complete 60 total hours of research and writing for each unit. Unit value for the work is determined in conference with the supervising faculty member. Appropriate registration forms are available from the registrar.

Sexual Orientation and the Law (3)

This survey of the ways in which the law treats matters of sexual orientation emphasizes civil and constitutional law. The issues to be addressed include the right to privacy as applied to sexual orientation and conduct, issues of communication about controversies related to sexual orientation, definitions of discrimination in law applied to sexual orientation controversies, and decriminalization of lesbian/gay sexual activity. Recommended: Constitutional Law I and II.

Small Law Firm Practice: Economics and Management (2)

Students study the development and implementation of plans and strategies for achieving overall law practice objectives. This course emphasizes management for coordinating marketing, personnel, administrative, accounting and finance, and legal service delivery functions of the law practice. The course examines general principles of planning, including specific strategies appropriate to solo practitioners and small law firms, as well as ethics and malpractice.

Special Problems (2)

The Law School offers advanced Special Problems courses in Property, Civil Procedure, Constitutional Law, Criminal Law, Criminal Procedure, Evidence, Contracts, and Torts. Students analyze problems in the subject matter covered by the course. The focus is on written and analytical skills. Prerequisites: completion of the courses covered in a particular semester's Special Problems course offering (e.g., Contracts and Torts are prerequisites when Special Problems in Contracts and Torts is offered).

Sports Law (2)

This survey of the complex legal relationships found in major professional teams and leagues includes contracts, antitrust, labor law, torts, workers' compensation, and gender discrimination law—all brought to bear on current issues in the sports industry. Practical guidance in representing athletes is stressed.

Street Law (3)

Each student teaches a 12-week course in basic housing law, family law, consumer law, constitutional law, and criminal law and procedure to local high school students. Students prepare in teacher-training sessions held prior to the teaching assignments and follow up with weekly seminars in substantive areas of the law. Prerequisite: completion of first-year courses. This course is counted against clinical units. Street Law is taught by the University of San Francisco School of Law, with classes meeting at their campus. Students must have approval from the associate dean for student services to enroll in this course.

Superfund (2)

This in-depth examination of the federal Superfund law explores liability issues, cleanup standards, contribution and settlement, natural resource damages claims, the EPA's brownfields initiative, and proposed congressional reforms of the statute.

Trademark Law (2)

This course is a survey of all relevant substantive and procedural aspects of trademark law. Prerequisites: Property I and II.

Trial Advocacy (3)

This is the entry course for the litigation program, and it teaches the basic skills needed by every lawyer going to court: conducting a direct examination of a witness, introducing documents and physical evidence, cross-examining witnesses, making and answering objections, and preparing opening statements and closing arguments. Much of the students' work is videotaped. The final examination for this course is a full trial conducted in a local courthouse. Prerequisite: Evidence.

Water Law (3)

This class provides an overview of the legal framework and principles governing the ownership, use, and distribution of water. It covers topics that are national in scope but also emphasizes laws and issues unique to California. The class covers surface water and groundwater rights, California and federal water institutions, federal-state and interstate disputes, reclamation law, and water transfers. It also covers the environmental statutes and doctrines that play a central role in water allocation: the Endangered Species Act, the Clean Water Act, and the public trust doctrine.

Women and the Law (2)

This course addresses a variety of private and public law controversies that impact women. Topics may include rape law reforms, reproductive rights, intersections between gender and race discrimination, the feminization of poverty, gender discrimination in athletics, and the rights of pregnant employees. Issues are addressed using a variety of practical and theoretical sources, including judicial opinions, feminist commentary, social science data, litigation documents, and literature.

Women's Employment Rights Clinic (4-6)

Students represent low-income women with employment-related problems in administrative or court proceedings. Students are also involved in community outreach projects on issues affecting women in the workforce. The clinic operates as a law office, with students practicing under direct faculty supervision. Consent of instructor required.

Workers' Compensation (2)

This course surveys the compensation system for handling claims of workers injured in the course of their employment.

Writing Workshop (1)

Students develop written communication skills through out-of-class assignments and in-class editing workshops. This course emphasizes clarity, precision, and organization in writing. Offered on a credit/no-credit basis.

LL.M. in Taxation Courses

The following courses are offered through the LL.M. in Taxation Program. J.D. students seeking to enroll must obtain the approval of both the program director and the associate dean for student services.

- Advanced Corporate Taxation (3)
- Advanced International Taxation (3)
- Bankruptcy Taxation (2)
- Characterization of Items of Income and Expenditure (3)
- Deferred Compensation I, II (2-2)
- Estate and Gift Taxation (2)
- Estate Planning (3)
- Executive Compensation (2)
- Exempt Organizations (3)
- Federal Income Taxation of Corporations and Shareholders (3)
- Federal Income Taxation of Limited Liability Companies and S Corporations (2)
- Federal Income Taxation of Partners and Partnerships (3)
- Federal Tax Procedure (3)
- Income Taxation of Trusts and Estates (3)
- International Taxation (3)
- Litigation of Tax Controversies (3)
- Marital Taxation (2)
- Multinational Estate Planning (3)
- Passive Activity Loss Rules (1)
- Policy of Taxation (3)
- Practical Accounting for Tax Attorneys (2)
- Professional Responsibility for Tax Practitioners (1)
- Real Estate Taxation (3)
- Research (1)
- State and Local Taxation (3)
- Timing of Recognition of Items of Income and Expenditure (3)

FOR MORE INFORMATION

Admissions & Financial Aid

Phone: (415) 442-6630
or (800) GGU-4YOU (press 1, then 2)

E-mail

Admissions: lawadmit@ggu.edu
Financial Aid: lawfao@ggu.edu

Fax

(415) 442-6631

Applying to the Law School

Golden Gate University School of Law seeks students from diverse backgrounds with the potential to succeed in law school and become active members of the legal community. The Admissions Committee considers academic achievement, performance on the Law School Admission Test (LSAT), personal essay, letters of recommendation, work experience during and after college, community activities, and other life experience.

The Law School encourages applicants to visit classes. If you would like to tour the campus or attend a first-year class, contact the Admissions Office.

Golden Gate University is a private institution strongly committed to promoting diversity. In order to ensure a diverse student body, we consider race, ethnicity, disability, socioeconomic status, sexual orientation, or any other factors that would broaden the diversity of our student body.

Pre-Law Requirements

You must hold a baccalaureate degree or its equivalent from an accredited college or university when you register for Law School classes. No specific major or undergraduate course of study is required, but we encourage you to take a well-rounded program, including courses from the humanities and the sciences. Because the study and practice of law require clear thinking and communicating, you should take undergraduate courses in which your writing is edited vigorously and your analytical reasoning skills are challenged.

For additional information on preparing for a legal education, we recommend *The Official Guide to U.S. Law Schools*, prepared by the Law School Admission Council, Box 2000, Newtown, PA 18940-0998; (215) 968-1001; www.l sac.org. You may also want to consult *The ABA Approved Law Schools*, published by MacMillan, 1633 Broadway, New York, NY 10019-6785.

Law School Admission Test/Law School Data Assembly Service

All applicants for admission as J.D. candidates must take the LSAT, which is administered by the Law School Admission Council (LSAC). The test is given four times each year at test sites throughout the United States and abroad. LSAT dates for 2000-01 are October 7, 2000; December 2, 2000; February 10, 2001; and a date in June 2001. Applicants must have taken the LSAT within five years of the date of application. Detailed information about the test is in the *Law Services Registration and Information Book*. Golden Gate University does not mail this information, but you can obtain it at any local college, university, or law school.

You may also contact LSAC directly: Law School Admission Council, Box 2000, Newtown, PA 18940-0998; (215) 968-1001; www.l sac.org.

The Law School also requires that U.S. and Canadian applicants participate in the Law School Data Assembly Service (LSDAS), which collects and analyzes the academic and test records of law school applicants. Be sure to submit transcripts of all college work to LSDAS as early as possible. If you are a college senior, do not wait for final grades before submitting transcripts to LSDAS. For information regarding LSDAS, refer to the *Law Services Registration and Information Book*.

Application

You may use the application at the back of this bulletin or the one on our website at www.ggu.edu/law.

TRANSFER OR VISITING STUDENTS

If you are a transfer or visiting student, please request "Application Materials for Transfer and Visiting Students" by contacting the Admissions Office.

Transfer Students

If you have successfully completed at least one full year at another ABA or any state bar approved law school, and are in the top half of your class, you may apply to transfer with advanced standing to the Law School.

Visiting Students

If you have successfully completed at least one full year at another ABA or any state bar approved law school, you may apply to attend the Law School as a visiting student. You may attend Golden Gate for one or more semesters but will receive your degree from your current law school.

If you are attending an ABA or any state bar approved law school and wish to take one elective course or Summer Session electives at Golden Gate University, you need not apply for visiting status. Instead, contact the Law School Registrar's Office at (415) 442-6620.

Electronic applications are also available by contacting Law Multi-App. Law Multi-App software allows law school applicants to complete more than one application at a time by asking for common application information only once. The software individually formats each application and produces a replica on a laser-quality printout. For more information, visit www.multi-app.com, e-mail mcs@multi-app.com, fax (610) 544-9877, call (800) 515-2927, or write Law Multi-App, 740 South Chester Road, Suite D, Swarthmore, PA 19081 to order the software.

Golden Gate University also accepts printed applications that have been prepared using the Law School Admission Council's LSACD or LSACD on the Web. You can print out your completed application and send it directly to us or you can use the LSACD on the Web to electronically transmit your law school application to LSAC, which will send both printed and electronic versions of your application to Golden Gate University. Applications submitted to LSAC for transmission to Golden Gate will be considered postmarked on the day they are electronically submitted. For more information, see www.lsac.org.

Submitting Your Application

You must answer all questions. If your answer is "no" or "none" or if the question is "not applicable," please so state. Failure to complete the form fully or to furnish supporting documents will delay the processing of your application.

Your application and all supporting documents, with the exception of your LSDAS report, must be postmarked by the appropriate deadline. (See chart below.)

Notify the Admissions Office in writing of any address changes immediately. Include your full name, social security number, current and former address, and current and former telephone numbers.

Application Fee

Your application must be accompanied by a nonrefundable \$40 processing fee. Checks or money orders should be made payable to Golden Gate University. Be sure to write your name and social security number on the front of your check.

Applicants with financial hardship may request a waiver of the application

fee. To request a waiver, include with your application a letter asking for a waiver of the application fee and describing your financial hardship. Also enclose documents that verify current financial hardship, such as a current undergraduate financial aid award or income tax return.

Personal Essay

The personal essay is your opportunity to address the Admissions Committee. Your personal essay is a writing sample and should be polished, well organized, and no longer than four pages typed (double-spaced, preferably in 12-point font). Do not submit books, tape recordings, plays, theses, dissertations, or other such materials; the Admissions Committee will not evaluate them.

Your personal statement should highlight your strengths and describe experiences that have helped you develop the skills necessary for success in law school. The statement should also distinguish you from everyone else applying to law school by including background information that makes you unique, including personal accomplishments, extracurricular activities, career experience, or socioeconomic background. Returning students who have been out of school for some time often discuss their experiences raising families and/or working in diverse disciplines.

You may choose one of two forms for your personal essay:

- 1) An essay that answers these questions: Why do you want to study law? What special skills, attributes, and experiences will you bring to the law school community? What strengths and experiences illustrate your development of the writing, research, and analytical thinking skills necessary for success in law school?

OR

- 2) An essay that describes a decision you made that had a significant impact on you or someone else. Looking back, would you have made the same decision? Why or why not? (Please do not use your decision to apply to law school as your topic.)

Optional Essay

The Admissions Committee takes into account an applicant's ethnicity, race, sexual orientation, and socioeconomic and cultural backgrounds. If you want the Admissions Committee to consider your background and heritage, please submit an optional essay. This essay may include a description of your community involvement as well as any social, economic, or educational factors that influenced your desire to pursue a career in law.

Letters of Recommendation

You must submit at least one letter of recommendation. Each letter that you submit should be written by someone who knows your academic ability or is in a position to assess your potential for success in law school. We strongly discourage your obtaining letters of recommendation from friends, acquaintances, and/or family members. Feel free to photocopy the recommendation form in this bulletin for additional letters of recommendation.

We will also accept letters through the LSAC letter of recommendation service that is a part of the LSDAS registration subscription. Your letters will be copied and sent to us along with your LSDAS report. To use this service, follow the directions outlined in the *2000-01 LSAT/LSDas*

APPLICATION DEADLINES

All deadlines are postmark deadlines.

Program	Application Deadline	LSAT Test Date	Priority Financial Aid
January 2001 Midyear Admission Program	November 16, 2000	October 7, 2000	November 16, 2000
Fall 2001 Day Program	April 16, 2001	February 10, 2001	March 1, 2001
Fall 2001 Evening Program (part-time)	June 1, 2001	February 10, 2001	March 1, 2001
January 2002 Midyear Admission Program	November 16, 2001	October 2001	November 16, 2001

Registration and Information Book. Be sure to fill out and give each letter writer a letter of recommendation form from the *LSAT/LSDAS Registration and Information Book.*

The Application Process

A complete application file consists of:

- Application for admission
- Personal essay
- LSDAS report
- Letter(s) of recommendation
- Application fee or fee waiver request

No admission decision can be made until the Law School Admissions Office has received the application and all supporting documents. If you indicate on your application form that you plan to retake the LSAT, the Admissions Office will not consider your application complete until it receives the subsequent LSAT score. It is your responsibility to ensure that we receive all documents in a timely manner. Admission decisions are made on an ongoing basis. As seats are limited, it is advantageous for you to apply early.

When your application file is complete, we forward it to the Admissions Committee, which thoroughly reviews each application. Please note that all admission decisions are final.

Please note that all materials submitted to the Law School as part of your application are considered property of the Law School and will not be photocopied or returned. Once you enroll as a student, you will have full access to all materials, unless a waiver precludes access.

If you have questions about Golden Gate University School of Law, you may call for an appointment with a member of the Admissions staff. We will be happy to meet with you, but this meeting will not be considered part of your application process. The volume of applications received by the Admissions Office precludes granting personal interviews for admission purposes.

Acceptance Deposits

Upon notification of admission to the Law School, you will be required to make

a deposit to secure your seat in the entering class. Later, you may be asked to reconfirm your intent to matriculate. The deposit will be credited toward your initial tuition payment.

Re-application to the Law School

The Law School retains application files, including all supporting documents, for two years, but you need to submit a new application form and fee to reapply. We recommend that you submit a new personal essay, an improved LSAT score (if appropriate), graduate transcripts (if new information exists), a new letter of recommendation, and other evidence of potential for success in law school.

International Students

If you are an international applicant and have completed your undergraduate study outside the United States or Canada, you must take the LSAT; however, you need not register with the LSDAS. You must register with a qualified agency for an independent evaluation of your undergraduate work. Although we do not endorse any one particular service, the following organization has been used by our applicants: International Education Research Foundation Inc. Credentials Evaluation Service, P.O. Box 66940, Los Angeles, CA 90066, (310) 390-6276. The Golden Gate University Admissions Office requires a complete and detailed report, including course breakdown, grade evaluation, and degree equivalency. A report of basic equivalency is insufficient information.

You must indicate your visa status on your application. The Admissions Office will send the appropriate immigration documents to you to facilitate your matriculation. You must comply with U.S. immigration laws and regulations. It is your responsibility to obtain any required visas. Please contact International Student Services (ISS) upon arrival to learn about your immigration responsibilities and benefits.

Non-U.S. students are required to have health insurance. The health

insurance fees are \$225 for each semester, and \$90 during the summer session. If students would like a waiver of the provided health insurance because they have a comparable policy, they can apply for a waiver during the first 14 days of each semester. Waivers and health insurance information are provided through the Office of International Student Services. For more information, please contact International Student Services, Golden Gate University, 536 Mission Street, Suite 501, San Francisco, CA 94105-2968.

Telephone: (415) 442-7290

Fax: (415) 896-6485

E-mail: iss@ggu.edu

Website: <http://internet.ggu.edu/iss>

If you hold a law degree from outside the United States or Canada and want to earn an LL.M., please consult our LL.M. bulletins for admissions information.

Auditing Courses

Members of the Bar, students or graduates of ABA-approved law schools, and others satisfying the requirements for admission may apply to audit courses. Apply by writing a letter to the Registrar explaining why you want to audit a particular class. You must document your professional and/or academic status, and permission of the course instructor is required. Auditors pay the same tuition as matriculated students.

Special Programs

Integrated Professional Apprenticeship Curriculum (IPAC)

If you are interested in applying to IPAC (see page 10), please check the appropriate box on the application.

Combined J.D./Ph.D. Program

If you wish to apply to the J.D./Ph.D. in Clinical Psychology Program (see page 9), please check the appropriate box on the application.

Public Interest Law Scholars Program

If you wish to apply to the Public Interest Law Scholars Program (see page 20), check the appropriate box on the J.D. application. You must also write an essay describing your interest in public interest law.

FINANCIAL AID

Golden Gate University School of Law administers a full range of programs to help students who need financial assistance. The Financial Aid Office provides budget and debt management counseling, evaluates students' financial needs, and determines financial aid awards. The Financial Aid Office is also responsible for maintaining standards and procedures that comply with federal regulations, donor restrictions, and University policies, and that most equitably help meet students' financial needs.

Eligibility

To be eligible for assistance from federal and campus-based financial aid programs at Golden Gate University School of Law, you must meet the following requirements:

- admission into the J.D. program
- enrollment in the Law School (at least a half-time unit load is normally required)
- United States citizenship or proof of permanent residency or other eligible alien status
- satisfactory academic progress
- registration with the selective service, if required by federal law
- no default on any Title IV loan and no refund owed on any Title IV grant
- demonstration of financial need, as determined by an analysis performed by the federal processor
- completion of a financial aid file (You should apply for financial aid even if you have not been notified of your admission status.)

Financial Aid Application Forms

You should apply for financial aid at the same time that you apply for admission. Even though the Financial Aid Office cannot award a financial aid package until a student has been admitted, prospective students are urged to complete all financial aid applications as early as possible. Delay in submitting your financial aid application may result in a delay in your financial aid award and receipt of funds.

First, complete the Golden Gate University School of Law Financial Aid Application (FAAP), enclosed in this bulletin. To achieve priority processing, make sure that your FAAP is postmarked by the deadline listed on page 63. We will still process your application if we receive it after the deadline, but your eligibility for certain funding sources may be limited.

You must also complete the Free Application for Federal Student Aid (FAFSA) or, if you received financial aid for the previous academic year, the Federal Renewal Application. Send this application in the self-addressed envelope included with it to the Federal Student Aid Programs (FSAP) processor. The FAFSA or Federal Renewal Application should be received by the FSAP processor on or before the priority deadline. Please be sure to indicate in Section H on the FAFSA form that Golden Gate University is the college you plan to attend. Golden Gate University School of Law's Title IV Institutional Code is **001205**.

Approximately four to six weeks after the FSAP processor receives your application, you will receive a Student Aid Report (SAR). The SAR summarizes the information you provided on your FAFSA (or Federal Renewal Application). You should review the SAR carefully and make any necessary corrections. If you need to make corrections, return your form to the FSAP processors. If your form requires no changes, retain the SAR for your records. The Law School will receive the informa-

tion directly from the FSAP processor.

In addition to the FAAP and SAR, you may be asked to submit additional documents. The Law School Financial Aid Office will notify you accordingly and provide a limited amount of time for you to submit the necessary documents. Be sure to retain a copy of your most recent federal income tax return in case it is requested later.

Financial Aid Awards

Once you have been accepted for admission to the Law School and your financial aid file is complete, you will receive an award letter stating the amount of financial aid you are eligible to apply for, the sources of financial aid funds, an estimate of expenses for the academic year, and any other available financial aid resources.

The financial aid awards letter may list any remaining documentation, such as loan applications, that must be completed and returned to the Law School Financial Aid Office in order for you to actually receive the financial aid funds.

You may choose to apply for subsidized and unsubsidized Stafford Loans and for state fellowships, if you are eligible. In addition, you may also apply for privately funded loans in order to meet your financial needs.

FINANCIAL AID APPLICATION PROCEDURE — At a Glance

1. Complete the Law School's Financial Aid Application (FAAP) in this bulletin and send it in by the deadline listed on page 63.
2. Complete the Free Application for Federal Student Aid (FAFSA) or the Federal Renewal Application and send it to Federal Student Aid Programs. Golden Gate University School of Law's Title IV Institutional Code is **001205**.
3. When you receive your Student Aid Report (SAR), review it carefully and make corrections. If your form requires no changes, retain the SAR for your records. The Law School will receive the information directly from the FSAP processor.
4. Submit any additional requested documents.

Financial Aid Resources

Federal Stafford Loans

Depending on your eligibility and on the financial need analysis, you may borrow up to \$8,500 through the Subsidized Stafford Loan Program for each academic year of study (usually two semesters) from a bank or financial institution that participates in the Stafford Loan program. Repayment begins six months after you graduate or cease to be enrolled at least half-time.

If you do not have financial need, you may borrow through the Federal Unsubsidized Stafford Loan Program, which replaced the Federal Supplemental Loan for Students (SLS). An unsubsidized Stafford Loan has the same terms and conditions as a Stafford Loan, except that the borrower is responsible for interest that accrues during in-school deferment periods. Students may borrow up to \$18,500, less the amount of the subsidized Stafford Loan.

The maximum amount that you may borrow through the Federal Stafford Loan Program is \$138,500. This amount includes any unpaid Stafford Loans previously borrowed.

Loans are disbursed in two equal checks: the first at the beginning of the loan period, and the second in the middle of the loan period. As a new borrower at Golden Gate, you must attend a loan counseling session before your Stafford Loan check will be released.

Campus-Based Financial Aid

The Campus-Based Financial Aid (CBFA) program for law students consists of the Perkins Loan and Federal Work-Study programs. It is funded annually by the federal government, the University, loan repayments from alumni, and wages from agencies that provide jobs. To be considered for CBFA for the following fall, spring, and summer semesters, mail the Financial Aid Application so that it is post-marked by the priority deadline.

Funding is limited, and eligible students who have the greatest financial need and apply by the deadline are given priority. Entering law students should apply as early as possible. Students who miss the application deadlines will be considered for funding that has been declined by priority applicants.

Federal Perkins Loan

The amount of a Perkins Loan varies but seldom exceeds \$3,000 per year. Loans are repayable at a five percent annual interest rate, beginning nine months (for new borrowers) after a student ceases to be enrolled at least half-time. As a new borrower, you may take up to ten years to repay the loan at a minimum of \$40 per month, depending on the amount owed. The maximum amount that you may borrow through the Perkins Loan program for graduate and professional study at all institutions is \$18,000.

Federal Work-Study (available only after completion of the first year)

The Federal Work-Study (FWS) program was designed by the federal government to expand part-time employment opportunities for students who demonstrate financial need. Besides providing a means of financial assistance for the student, an FWS job is intended to complement the student's educational program or career goal. Most jobs developed under this program are intended to serve the public interest and meet the needs of the community or the University; thus, most off-campus job providers are nonprofit agencies.

If you receive an FWS award, you are allowed to earn a specified amount in an FWS job. The employer and the federal government each pay a portion of your earnings. Award amounts may range from \$1,500 to \$5,000 for the academic year, including fall, spring, and summer semesters.

Private Loans

You may be eligible for private loans to meet the cost of your education. You must demonstrate credit worthiness to the lender or financial institution. Interest, fees, grace periods, and other terms vary slightly between private loan programs. Repayment begins after you have graduated or are no longer enrolled at least half-time. Contact the Financial Aid Office regarding these loans.

California Graduate Fellowships

California Graduate Fellowships are awarded to California residents who intend to become college or university faculty members. Recipients are selected on the basis of academic excellence (including grades and test scores) and financial need. The maximum award has been \$6,490 per year. The application must be submitted by the priority deadline.

The selection process for California Graduate Fellowships is very competitive. You must be a full-time student to get a Graduate Fellowship. You can renew the award up to three additional years if you are making normal progress toward your graduate or professional degree. You are not eligible for a California Graduate Fellowship if you have already received a graduate or professional degree or have completed graduate or professional work beyond the first year.

Veterans' Benefits

If you qualify for Veterans Administration Educational Assistance programs, you may use your benefits at Golden Gate University. You should request advance payment of your veterans' benefits by submitting a written request to the Financial Aid Office. Be sure to notify the Financial Aid Office of any changes in your academic programs.

FOR MORE INFORMATION

Admissions & Financial Aid

Phone: (415) 442-6630
or (800) GGU-4YOU (press 1, then 2)

E-mail

Admissions: lawadmit@ggu.edu
Financial Aid: lawfao@ggu.edu

Fax

(415) 442-6631

Financial Aid Application Instructions

Please read carefully.

1. Please note all requirements and procedures set forth in this booklet.
2. Your Financial Aid application must be typed or printed legibly in ink and mailed to the Law School Financial Aid Office, Golden Gate University, 536 Mission Street, San Francisco, CA 94105-2968. You may deliver your Financial Aid application in person.
3. You must answer all questions. If your answer is "no" or "none" or if the question is "not applicable," please so state. Failure to complete the form fully or to furnish supporting documents will delay the processing of your application.
4. The Golden Gate University School of Law Financial Aid application and supporting documents should be postmarked by the appropriate priority deadline. (See chart on page 63.)
5. The Free Application for Federal Student Aid (FAFSA) must be typed or printed legibly in ink, signed, and mailed to the appropriate Federal Student Aid Processor in the self-addressed envelope enclosed in the FAFSA booklet. We encourage you to submit your FAFSA by the priority deadline indicated in the FAFSA application packet.

In Section H of the FAFSA, please be sure to indicate Golden Gate University as the institution you plan to attend. The Title IV Institution Code for Golden Gate University School of Law is **001205**.

(Note: Applicants who have received a Federal Renewal Application from the Federal Student Aid Processors should complete that application instead of the FAFSA.

Applicants should nevertheless observe all other deadlines and procedures in completing the Federal Renewal Application.)

6. Notify the Financial Aid Office immediately in writing of any changes in address or eligibility criteria. Include your full name, Social Security number, current address, and current telephone numbers.
7. Your application for financial assistance will not be considered complete until the Law School Financial Aid Office has received all required forms and documents.
8. All Law School applicants will be automatically considered for merit scholarships administered by the Law School.
9. If you have any questions concerning your Financial Aid application, contact Golden Gate University School of Law's Financial Aid Office at (415) 442-6635, or via e-mail at lawfao@ggu.edu.

Refund Policy

Students are enrolled with the understanding that they will remain for the entire course of study unless suspended or dismissed. However, it is recognized that for personal or professional reasons students may be compelled to withdraw from courses in which they have enrolled. The withdrawal policy is designed to reconcile these possible situations with the university's need to defray costs, and is predicated on the principle that students who do not complete the course of study should bear a share of the loss occasioned by their withdrawal. Therefore, tuition adjustments are made not on a *pro rata* basis, but as follows:

1. No adjustments will be made for late registration, absences from class, leaves of absence for a portion of a term, or suspension or dismissal by official action of the university.
2. Adjustments will be made for tuition only. All other fees and charges (i.e., books, classroom supplies, etc.) will not be adjusted.
3. Students must notify the registrar, in writing, of any change in enrollment status. It is not sufficient merely to notify the instructor, program director,

or dean concerning withdrawal from a course; an Official Program Change Form must be completed at the Registrar's Office. The date of termination will be the date received by the registrar. The university assumes no responsibility for nondelivery of mail. Students are encouraged to deliver program change requests in person. When this procedure has been followed and the associate dean for student services has granted written consent, tuition will be adjusted as follows:

A. Standard Formats

J.D. semester and 10-15-week terms	Tuition Credit
Withdrawal before term start date	100%
Withdrawal during:	
1st week of term	100%
2nd week of term	85%
3rd week of term	70%
4th week of term	50%
Withdrawal after 4th week of term	0%

8-9-week terms

Tuition Credit	
100%	Withdrawal before 1st class meeting
	Withdrawal after:
100%	1st class meeting
85%	2nd class meeting
70%	3rd class meeting
50%	4th class meeting
0%	5th class meeting

B. Special Weekend Formats and One-Unit, Five-Week Class Formats

100%	Withdrawal before first class meeting
85%	Withdrawal after first class meeting
0%	Withdrawal after second class meeting

C. Weekend Intensive Formats

100%	Withdrawal before first class meeting
0%	Withdrawal after first class meeting

D. Domestic U.S.A. Executive M.B.A./M.P.A. Program

100%	Withdrawal before 1st class meeting
85%	Withdrawal after 1st weekend of classes
50%	Withdrawal after 2nd weekend of classes
0%	Withdrawal after 3rd weekend of classes

(continued)

E. Other Class Formats (including overseas programs)

No other class formats are eligible to receive tuition credit adjustments unless specifically stated in a separate university contract.

Students receiving Veterans' Benefits should consult with the Veterans' Affairs Coordinator in the Office of Student Financial Services for the applicable refund policy.

Financial Aid Recipients Who Withdraw Completely from All Courses

Refunds are not given after 60% of the term has elapsed. Students who enroll under consortium agreements, visiting students, and students who have previously taken any class at Golden Gate University are included in this category.

Continuing Title IV recipients receive the larger of the refunds resulting from either the Federal Refund Policy or the established university Withdrawal Policy (above). The Federal Refund Policy is as follows:

	% of Institutional Charges Refunded
Withdrawal up to and on the first day of classes	100%
Withdrawal after the first day of classes through the first 10% of the term	90%
Withdrawal after the first 10% through the first 25% of the term	50%
Withdrawal after the first 25% through the first 50% of the term	25%
Withdrawal after the first 50% of the term	0%

Refunds

Refund of a credit balance resulting from tuition adjustment in accordance with the above-stated Withdrawal Policy will be made if requested in writing by the student. Refunds will be made to the student's address as noted on the request for refund.

Because of the administrative workload during the registration period, refunds

cannot be processed during the first 30 working days following the opening of any term.

No refunds will be made by virtue of curtailment of services brought about as a result of strikes, acts of God, civil insurrection, riots or the threats thereof, or other causes beyond the control of the university.

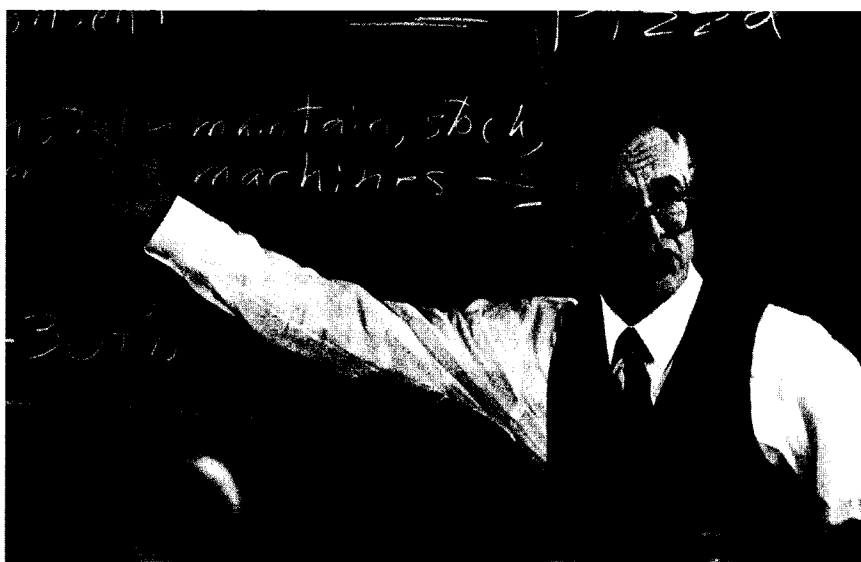
Financial Petitions

If you are confronted with an unexpected and serious circumstance which requires that you withdraw from your classes, you may petition the university to reverse a portion of your tuition charges. To do so, you must submit your petition in writing to the Law School's associate dean of students, explaining in detail the circumstances, the correlation between these circumstances and the need for you to withdraw from the university, and what actions you have taken to resolve or prevent such an event from occurring in subsequent terms. In addition, you must provide any relevant third-party documentation. The university will not approve any petitions which are undocumented or are based upon pre-existing conditions.

The university will respond to all petitions in writing. You should allow a minimum of 30 working days to hear from us, as we are required to verify all facts from university sources prior to review by the Financial Petition Committee. If your petition is approved and any adjustments to your tuition results in a credit balance on your account, the university will apply this credit balance toward future tuition charges within the next twelve-month period. In no case will credit balances resulting from a financial petition be refunded to the student. If you are a financial aid recipient and you have a financial petition approved, credit balances typically are refunded back to the appropriate financial aid program or lender.

Disputes Concerning Student Accounts

All disputes concerning student accounts should be submitted in writing to: Student Financial Services, Golden Gate University, 536 Mission Street, San Francisco, CA 94105-2968. The university will respond within 30 working days of receipt of the student's letter.



Tuition & Fees for 1999-00

Tuition (per unit) **\$720**
(88 units required for the J.D.)

Fees (per semester)

Registration	\$40
Student Bar Association Fee (Fall and Spring only)	\$20
Materials	
Fall and Spring Semesters	\$50
Summer Session	\$10
Public Interest Program (Fall and Spring only)	\$10

Fees (per occurrence)

Application for Admission	\$40
Acceptance Deposit (applied to tuition)	\$300
Delinquent Registration Fee	\$100
Deferred Payment Fee	\$50
Late Payment Fee: 10% of outstanding balance; maximum of	\$100
Returned Check Service Charge	\$25
Student ID Replacement Fee	\$10

The Law School has found it helpful to provide prospective students with estimates of tuition costs and living expenses for the regular nine-month academic period. The following figures show tuition costs for first-year students, as well as other expenses that all students incur. These figures are based on projections of living expenses developed by the Law School Financial Aid Office and on the tuition rates in effect for the current academic year.

Full-Time Program

Tuition	\$20,880
Fees	240
Total	\$21,120

Part-Time Evening Program

Tuition	\$13,680
Fees	240
Total	\$13,920

Living Expenses (estimated for nine months, full time)

Room and Board	\$7,425
Transportation	900
Books	840
Personal	2,250
Total	\$11,415

SCHOLARSHIPS

Entering Students

Merit Scholarships

To attract a highly qualified student body, the Law School awards to entering students a number of full-tuition and partial-tuition scholarships based solely on academic merit. Criteria include past academic achievement and LSAT results. Last year, a significant number of entering students received merit scholarships, ranging in amounts from \$6,000 to full tuition. There is no formal application for merit scholarships.

Minority Scholarships

Scholarships of \$5,000 are awarded to entering minority students who have demonstrated a commitment to their community. Commitment can be demonstrated in a collegiate, professional, or community environment. To apply, please check the appropriate box on the application and provide an essay describing your community involvement and/or professional experience, including how it has benefited your community.

Public Interest Law Scholars Program

Entering students who are interested in careers in public interest law will be considered for the Public Interest Scholars Program. The program provides scholarship assistance, a guaranteed summer employment stipend with a public interest agency, and faculty and alumni mentors. (For more information, see page 20.)

First-Year Endowed Scholarships

All eligible first-year students are considered for the following scholarships:

The **Anne Marie Bourgeois Memorial Endowed Law Scholarship** was established in memory of a 1989 graduate. It is awarded to women students with prior experience in the legal field.

The **Louis Garcia Memorial Endowed Scholarship Fund** was established in memory of a 1952 graduate and the first Latino judge to serve in San Francisco. The primary objective of this fund is to assist minority students.

The **Diana Richmond Endowed Scholarship Fund for African-Americans** was funded with a major gift by Diana Richmond, a 1973 graduate and an established family practice lawyer in San Francisco. This award is given to African-American law students.

Continuing Students

Golden Gate offers continuing students merit scholarships and other grants and loans based on academic achievement and/or financial need. The following funds provide scholarships to continuing law students:

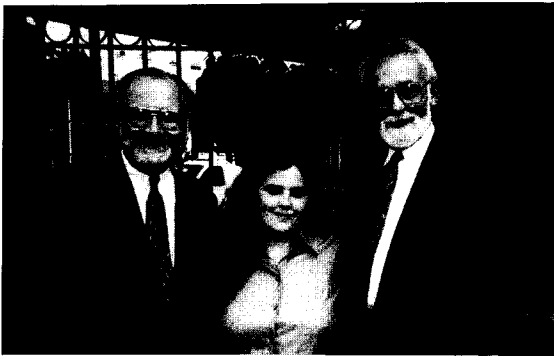
The **Alumni Association Endowed Scholarship** is awarded to law students in the top 15% of their class who have demonstrated leadership. The selection committee may consider financial need.

The **Leon A. and Esther F. Blum Foundation Loan and Scholarship Program** provides financial aid to worthy students attending accredited law schools in the city and county of San Francisco.

The **Lawrence A. Cowen Scholarship Fund**, created by a bequest from one of the Law School's earliest graduates, provides scholarships to students based on financial need and other factors.

The **Anthony J. Pagano Dean's Merit Scholarship**, named for the dean of the Law School 1988-1998, is awarded at the discretion of the current dean to any law student with financial need who demonstrates outstanding achievement during law school.

(Scholarships continued on next page.)



Kimberly A. Harvey, winner of the 1999-00 Michael A. Zamperini/W. Clay Burchell Endowed Scholarship, with Professor Michael Zamperini (left) and W. Clay Burchell (right).

Continuing students are also encouraged to apply for the following scholarships:

The **Frederick W. Bradley Endowed Scholarship**, named for a 1966 graduate of the Law School, is awarded solely on the basis of financial need.

The **Phillip Burton Endowed Law Scholarship**, named in memory of the former U.S. congressman and 1953 Law School graduate, is awarded on the basis of academic achievement, commitment to community service, and financial need.

The **Linda Caputo Memorial Scholarship** was established by the friends, family, law school faculty, and classmates of Linda Caputo, who graduated from the Law School in 1987 and struggled all her life with spina bifida. This scholarship is awarded to students who have overcome significant obstacles to obtain a legal education.

The **Martin S. Cohen Endowed Memorial Scholarship**, named for a former student, is awarded to Jewish students with demonstrated financial need and good academic standing.

The **Kevin J. Connell J.D. Memorial Endowed Scholarship Fund** was established in memory of a third-year student who died in spring 1995. The scholarship is awarded to students in good academic standing with demonstrated financial need, with preference given to veterans of the U.S. Armed Forces.

The **Environmental Law Scholarship** is awarded to a second- or third-year evening student with the most outstanding record in environmental law. An essay is required with the application.

The **Helen A. and John A. Gorfinkel Endowed Scholarship**, was established in memory of John Gorfinkel, a former professor and dean, and is awarded on the basis of need and academic achievement.

The **Richard W. Johnson Memorial Endowed Scholarship** was created and funded by classmates and friends of a 1965 graduate of the Law School. This scholarship, given to a student who has shown great academic improvement since starting law school, is awarded at the start of a student's third year.

The **Paul S. Jordan Endowed Law Scholarship** is named for a Law School faculty member, dean, and university trustee. Preference is given to students who demonstrate scholastic excellence and financial need.

The **Hugh Geoffrey Major Endowed Women's Law Scholarship** was established by Patricia Carson ('52) and named for her son. The scholarship is awarded to women law students with financial need and good academic standing.

The **Masud Mehran Endowed Fellowship** is named for a member of the university Board of Trustees since 1986. The fellowship is awarded to students in good academic standing with demonstrated financial need. Preference is given to individuals displaying entrepreneurial spirit and initiative.

The **Joseph R. and June B. Rensch Endowed Scholarship** is awarded to upper-division students on the basis of need, academic achievement, and potential for business leadership.

The **Kathryn E. Ringgold Endowed Scholarship** is awarded to students with demonstrated financial need and solid academic standing, with preference given to women or African-Americans.

The **San Francisco Legal Auxiliary** awards a scholarship based on academic achievement and financial need to students who graduated from Bay Area high schools and plan to practice in the Bay Area.

The **Louie Sbarbaro Endowed Scholarship Fund** is named for a longtime bon vivant and raconteur who resided in Siskiyou County, California. This is a need-based scholarship, with preference given to students who resided in the northern part of California before entering law school.

The **Catherine Sherburne-Thompson Endowed Scholarship Fund** is named in memory of a 1956 law graduate and its first female faculty member. This fund provides assistance to part-time women students in their third or fourth year.

The **Professor James B. Smith Memorial Endowed Scholarship** is given to part-time women students with significant financial need or to older students of either gender.

The **Brad Swope Scholarship** is offered by the San Francisco Rotary Club to full-time or part-time law students who demonstrate academic excellence, leadership potential, contributions to the Law School and the legal community, and financial need.

The **Michael A. Zamperini/W. Clay Burchell Endowed Scholarship** is awarded to gay or lesbian students who are beginning their final fall semesters of law school. This scholarship is awarded based on overall academic achievement and academic performance in the Writing and Research courses. An essay is required with the application.

The **Joseph and Ruth Zukor Memorial Scholarship** was endowed by Ruth Zukor in memory of her husband, who graduated from the Law School in 1956. This scholarship is awarded to students who have demonstrated financial need and are in good academic standing.

Golden Gate University complies with federal and state laws regarding the possession, sale, and consumption of alcohol and other drugs (Drug-Free Schools and Communities Act Amendments of 1989 [PL 101-226]; Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988 [PL 100-297]; Anti-Drug Abuse Act of 1988 [PL 100-690]).

Federal and state laws prohibit the sale and use of drugs which are not prescribed by a physician or available for regular retail sale. Any student known to be possessing, using, or distributing such drugs is subject to serious university disciplinary action (suspension or dismissal) and arrest under the state and federal laws. The university will facilitate counseling and referral to treatment as appropriate.

Under strict supervision, alcohol may be served at approved events. Prior approval for student events must be obtained from the dean of student services. The state of California prohibits the possession, sale, or consumption of alcohol by anyone under 21 years of age.

The university assumes no liability, and hereby expressly negates the same, for failure to provide or delay in providing, educational or related services or facilities, or for any other failure or delay in performance arising out of, or due to causes beyond the reasonable control of, the university, which causes include, without limitation, power failure, fire, strikes by university employees or others, damage by the elements, and acts of public authorities. The university will, however, exert reasonable efforts, when in its judgment it is appropriate to do so, to provide comparable or substantially equivalent services, facilities, or performance, but its inability or failure to do so shall not subject it to liability.

The university reserves the right to change regulations, curricula, courses, tuition, fees, and other aspects of its programs as described in this bulletin.

It is the intent and policy of the university to promote actively the objectives and policies of nondiscrimination set forth in Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Vietnam Era and Veterans Readjustment Assistance Act of 1974, the Age Discrimination Act of 1975, Executive Order 11246, the Americans with Disabilities Act of 1990, the Civil Rights Act of 1991, and all other applicable federal, state and local antidiscrimination laws. Golden Gate University does not discriminate, within the meaning of these laws, on the basis of race, sex, creed, color, handicap, sexual orientation, age, or national/ethnic origin, disabled veteran status, or Vietnam Era veteran status in employment, in its educational programs, or in the provision of benefits and services to its students.

Golden Gate University will provide accessible programs and facilities to a qualified applicant or student with a disability unless such accommodation would cause undue hardship on the operation of its business. Golden Gate University will also make reasonable adjustments to the academic program of a qualified applicant or student with a disability, unless the academic requirements are essential to the program of instruction or to a directly related licensing requirement, or unless such accommodation would result in a substantial modification of Golden Gate University requirements or programs.

Students with questions concerning the university's policy of nondiscrimination (including questions concerning nondiscrimination on the basis of disability, academic adjustments, and accessibility) should contact the associate dean for student services of the Law School at (415) 442-6615.

Applicants or students who feel they may have been subject to unlawful discrimination in connection with any Law School program, including discrimination on the basis of disability, may file a complaint with the associate dean for student services of the Law School. Applicants or students are encouraged to follow the Grievance Procedure outlined in the "Procedure for Processing Unlawful Discrimination Complaints." A copy of that document may be obtained from the associate dean for student services of the Law School.

The following is a description of the Procedure for Processing Unlawful Discrimination Complaints:

The complainant should first discuss the complaint with the director of the Law School program involved. If this discussion does not resolve the problem, the complainant may discuss the complaint with the Law School administrator responsible for the aforementioned program.

If the circumstances of the complaint prevent discussions with the Law School program director or Law School administrator or if the complaint is not resolved within five (5) working days, the complainant may then file a written complaint.

The complainant must file a written complaint within 120 days of the alleged unlawful discriminatory action and submit it to the associate dean for student services of the Law School. Investigation of the complaint will begin within fourteen (14) working days of receipt of the written complaint.

Upon receipt of the written complaint, the associate dean for student services of the Law School will attempt to resolve the matter informally. If the complaint is not resolved informally, a Complaint Review Panel will hear the complaint and receive testimony and information from witnesses. Within five (5) working days of the close of the hearing, the Panel will forward its findings and recommendations to the president of the university and to both parties to the complaint.

The president will issue a decision within thirteen (13) days of receipt of the Panel's findings and recommendations. Both parties to the Complaint will be notified of the resolution of the complaint within ninety (90) days of the beginning of the investigation. The decision of the president will be final.

LAW SCHOOL GRADING POLICIES

The J.D. requires the completion of 88 units of study. Grading is based on the following system:

A 4.0 points	B 3.0 points	C 2.0 points	D 1.0 points
A- 3.5 points	B- 2.5 points	C- 1.5 points	F 0.0 points

All required courses are graded by letter grade. To graduate, a student must have an overall grade point average (GPA) of at least 2.0, and a minimum GPA of 2.05 in required courses. A maximum of 9 units may be taken on a credit/no-credit basis during a student's law school career. This limit does not include clinics, externships, or courses offered solely on a credit/no-credit basis.

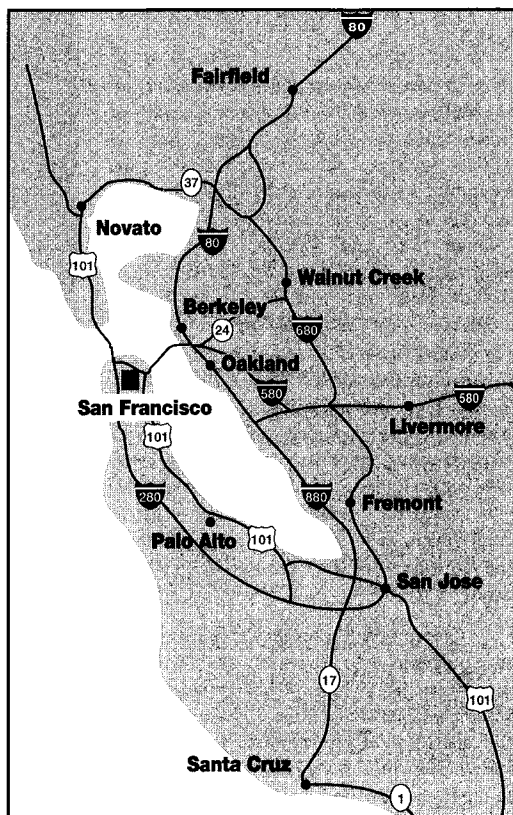
Students must comply with all academic standards set forth in the Student Handbook. The standards are subject to change before the beginning of any academic year and are amended from time to time. The Law School reserves the right to suspend or dismiss students for violations of Law School or University policies or regulations, or for conduct inimical to the best interests of the Law School or other students attending the university.

The Law School maintains records relating to students for various academic purposes. The right to inspect these records is in accordance with the Family Education Rights and Privacy Act of 1974, Public Law 93-380, as amended. Information about specific procedures is available upon request from the Law School registrar.

The Law School's downtown San Francisco location makes it easily accessible by public transportation from all over the Bay Area.

"The importance of having a law school close to one's place of employment cannot be overemphasized."

Anne von Rogov, '91
Associate
Coopers & Lybrand



Directions to Golden Gate University

From the North: Golden Gate Bridge and Highway 101 to Van Ness Avenue. Left on Bush Street. Cross Market Street to First Street. One block on First Street to Mission Street. Right on Mission Street. One-half block on Mission Street.

From the South: Highway 101 to 80 (Bay Bridge/Downtown) to Fourth Street exit. One block on Bryant Street. Left on Third Street, right on Mission Street. Two blocks on Mission Street.

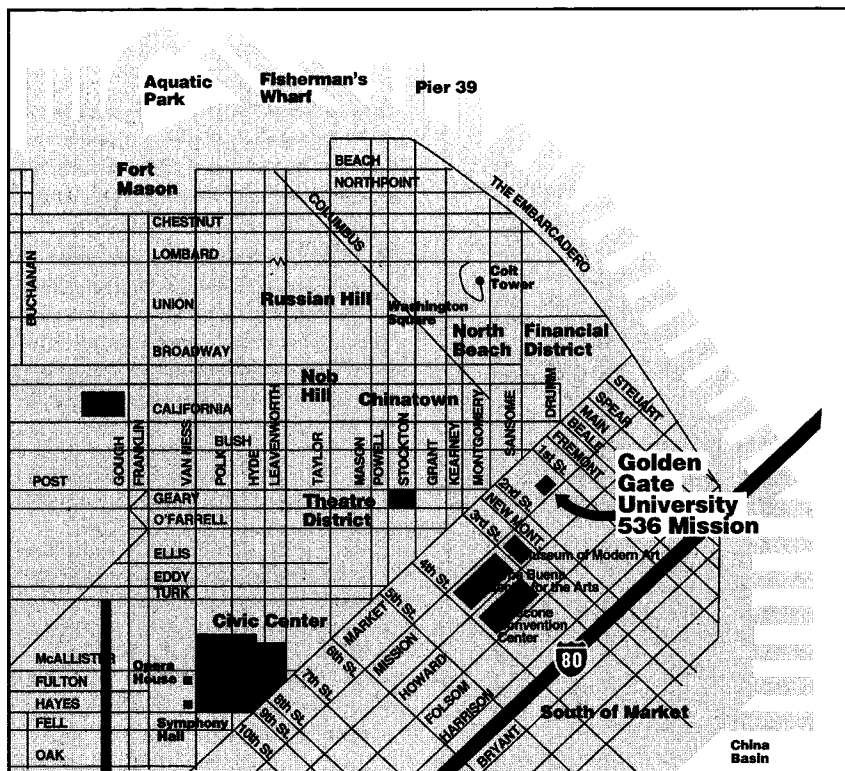
From the East Bay: Bay Bridge to Fremont Street exit. Left on Fremont Street, then left on Mission Street. One block on Mission Street.

Public Transit

- One block on Mission Street from Transbay Terminal at First and Mission Streets.
- BART and MUNI Metro, Montgomery Street exit: Walk on Second Street one block from Market Street to Mission Street. Left on Mission Street. One-half block on Mission Street.
- From CalTrain depot at Fourth and Townsend Streets: Take #42 Downtown Loop bus to Fremont and Mission Streets. Walk west on Mission Street one and one-half blocks.

OR

Take the E streetcar line on Embarcadero Station, walk south (on Beale Street) from Market Street to Mission Street. Turn right on Mission Street and walk two and one-half blocks.



Top: The San Francisco Bay Area
Bottom: The GGU campus location in San Francisco's Financial District

J.D. Application



Note: Do not use this application if you are a transfer or visiting student. Instead, contact the Admissions and Financial Aid Office to request "Application Materials for Transfer and Visiting Law Students."

Personal Information: *(Please type or print in ink.)*

Social Security Number (optional): _____

Name: Last: _____ First: _____ Middle: _____

Mailing Address:

Street: _____

City: _____ State: _____ Zip Code: _____

Home Phone: (____) _____ Work Phone: (____) _____

E-mail: _____ Fax: (____) _____

Date of Birth: _____

Gender: Male Female

Country of Citizenship: _____

If you are not a U.S. Citizen, please indicate your visa status: _____

Ethnic Survey, check all that apply (optional):

- | | | |
|--|---|---|
| <input type="checkbox"/> African-American/Black | <input type="checkbox"/> Caucasian/White | <input type="checkbox"/> Puerto Rican |
| <input type="checkbox"/> Alaskan Native or American Indian | <input type="checkbox"/> Chicano/Mexican American | <input type="checkbox"/> Decline to state |
| <input type="checkbox"/> Asian or Pacific Islander | <input type="checkbox"/> Hispanic | <input type="checkbox"/> Other (please specify) _____ |
| <input type="checkbox"/> Canadian/Aboriginal | <input type="checkbox"/> Middle-Eastern | |

Program:

General:

I plan to begin in: Spring, beginning January or Fall, beginning August Year: _____

Division: Full-time Day or Part-time Evening

Have you ever applied to GGU School of Law before? Yes No

If yes, please indicate the term and year: _____

Special:

Check here if you would like to be considered for any of the programs listed below. For further information on any of these programs, please consult the Golden Gate University Law School Bulletin, see the website at www.ggu.edu/law, or contact the Admissions Office. **Priority Application filing deadline: March 1.**

Integrated Professional Apprenticeship Curriculum (IPAC)

Admission to the IPAC program is competitive and will be based on information contained in your LSDAS report, personal essay(s), and letter(s) of recommendation.

Public Interest Scholars Program (PISP)

Please include a separate statement describing your interest in Public Interest Law. Also attach a list of public interest activities in which you have participated.

Minority Scholarship Description

Please include a separate statement describing your commitment to your community. Also attach a list of community involvement or professional experience. To be considered for this scholarship, you must complete the Ethnic Survey Question.

J.D./Ph.D. in Psychology

In addition to the J.D. application, a separate application must be submitted to the Pacific Graduate School of Psychology.

Academic Background:

List all colleges, universities, and law schools attended and degrees conferred. If you attended but did not earn a degree from an institution, state total number of units completed.

COLLEGE <i>(list most recent first)</i>	LOCATION	DATES ATTENDED <i>(or expected date of conferral)</i>	MAJOR	DEGREE
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Has any college, university, or law school ever dismissed, disciplined, or disqualified you for academic or behavioral reasons? If the answer is "yes," attach a statement giving details. Yes No

Have you previously been admitted to or attended any law school? Yes No

If yes, indicate which school: _____

All applicants must take the Law School Admissions Test (LSAT) and have an official score report sent to the Law School through LSDAS.

I took the LSAT on: _____

I will take the LSAT on: _____

If you believe that your LSAT score and/or cumulative grade point average does not accurately reflect your potential to succeed academically in law school, please explain on a separate sheet. Limit your response to one paragraph.

Personal History:

Have you ever been charged or convicted of a crime, including expunged offenses other than minor nonalcohol-related traffic violations, or are any charges pending? Yes No

As a member of or applicant to any profession or organization, or as a holder of any office, license, or credential, have you ever been disciplined or had a license or credential suspended, revoked, or denied? If the answer is yes, please attach a statement providing full details, identifying the license or credential involved, and providing the dates, details of the matter, final disposition, and the name and address of the authority in possession of the records. If any such charge or conviction occurs between your submission of this form and your registration at Golden Gate University School of Law, you are expected to inform us. Yes No

If you are related to any Golden Gate University alumni, please provide their name(s), relationship(s) to you, and program(s) attended:

NAME	RELATIONSHIP	PROGRAM
_____	_____	_____
NAME	RELATIONSHIP	PROGRAM
_____	_____	_____

Consult the rules and regulations of the Committee of Bar Examiners of the state in which you intend to practice to determine whether or not there is anything that might affect your eligibility for admission to the bar and whether you are required to register with the bar of that state when you commence the study of law.

Employment History:

Did you work while in college? Yes No

If answer is "yes," please complete the following:

POSITION(S) HELD	NO. OF HOURS PER WEEK
Senior year: _____	_____
Junior year: _____	_____
Sophomore year: _____	_____
Freshman year: _____	_____

State positions of employment after college, indicating employer, dates of employment, and reasons for leaving, or attach a resume.

EMPLOYER <i>(list most recent first)</i>	DATES	POSITION	REASON FOR LEAVING
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Student Groups:

Please indicate your interest in any of the following:

- | | |
|--|--|
| <input type="checkbox"/> American Bar Association/Law Student Division (ABA/LSD) | <input type="checkbox"/> International Law Society (ILS) |
| <input type="checkbox"/> Asian Pacific American Law Students Association (APALSA) | <input type="checkbox"/> Jewish Law Students Association (JLSA) |
| <input type="checkbox"/> Association for Communication, Sports and Entertainment Law (ACSEL) | <input type="checkbox"/> Latino Law Students Association (LALSA) |
| <input type="checkbox"/> Association of Trial Lawyers of America (ATLA) | <input type="checkbox"/> LEGALS (lesbian, gay, bisexual, and transgender students) |
| <input type="checkbox"/> Black Law Students Association (BLSA) | <input type="checkbox"/> National Association of Criminal Defense Lawyers (NACDL) |
| <input type="checkbox"/> Employment Law Association (ELA) | <input type="checkbox"/> National Lawyers Guild (NLG) |
| <input type="checkbox"/> Environmental Law Society (ELS) | <input type="checkbox"/> Phi Delta Phi |
| <input type="checkbox"/> Federalist Society | <input type="checkbox"/> Public Interest Law Foundation (PILF) |
| <input type="checkbox"/> Golden Gate Association of International Lawyers (GGAIL) | <input type="checkbox"/> Student Bar Association (SBA) |
| <input type="checkbox"/> Intellectual Property Law Association (IPLA) | <input type="checkbox"/> Women's Law Association (WLA) |

1. Personal Essay

Each new applicant is required to submit a personal essay, which should be no longer than four pages typed, double-spaced. Please choose one of the following for your essay:

(a) A personal statement that answers these questions: Why do you want to study law? What special skills, attributes, and experiences will you bring to the law school community? What strengths and experiences illustrate your development of the writing, research, and analytical thinking skills necessary for success in law school?

OR

(b) Describe a decision you made that had a significant impact on you or someone else. Looking back, would you have made the same decision? Why or why not? (We prefer that you **not** use your decision to apply to law school as your topic.)

2. Optional Essay

The Admissions Committee takes into account an applicant's ethnicity, race, sexual orientation, and socioeconomic and cultural backgrounds. If you want the Admissions Committee to consider your background and heritage, please submit an optional essay. This essay may include a description of your community involvement as well as any social, economic, or educational factors that influenced your desire to pursue a career in law.

Other Information

List other law schools to which you are applying:

A nonrefundable \$40 application fee or a fee waiver request must accompany this application.

I certify that the above application is correct in all aspects according to my best knowledge and belief, and I understand that if admitted to Golden Gate University School of Law, I must abide by the rules and regulations of the University and the School of Law. I understand that knowingly providing false or inaccurate information in admission and/or financial aid application material is grounds for denial of admission or, if discovered after admission, for revocation of any offer of admission or, if discovered after matriculation, for immediate dismissal from the Law School.

SIGNATURE OF APPLICANT: _____ DATE: _____

JDB2000

GOLDEN GATE UNIVERSITY WELCOMES APPLICANTS REGARDLESS OF RACE, SEX, CREED, COLOR, HANDICAP, SEXUAL ORIENTATION, OR NATIONAL/ETHNIC ORIGIN.



SCHOOL OF LAW

536 Mission Street, San Francisco, CA 94105-2968
Phone (415) 442-6630 or (800) 448-4968 (press 1, then 2)
E-mail: lawadmit@ggu.edu

Letter of Recommendation

Applicant: _____ Social Security Number: _____

Name of Recommender: _____ Position/Title: _____

Company or University: _____

Dear Recommender,

Golden Gate University School of Law seeks to admit qualified students from diverse backgrounds with the potential to succeed in law school. In addition to an applicant's undergraduate transcripts, LSAT scores, and personal statement, the Admissions Committee also requires a detailed, independent evaluation from an individual who knows the applicant's academic ability and/or is in a position to assess his or her potential for success in law school.

Please respond fully to the interrogatories below. You may attach a letter instead of using the space provided. However, we encourage you to discuss the points cited below. Your comments will be added to this applicant's application materials and be duly considered by the Admissions Committee. Thank you for your time and attention.

1. Please describe your relationship with the applicant. _____

2. Please describe the applicant's written and oral communication skills. _____

3. Please describe the applicant's analytical and reasoning skills. _____

4. Please describe the applicant's interpersonal skills. _____

5. Please compare the applicant's academic and personal achievement to other students that you have known who have gone on to law school. _____

6. Please assess the applicant's overall potential for success in law school. _____

Signature: _____

Date: _____

Financial Aid Application



Phone (415) 442-6635 or (800) GGU-4YOU (press 1, then 2)

Fax (415) 442-6631 E-mail lawfao@ggu.edu

The Title IV Code for Golden Gate University School of Law is 001205

To receive financial aid at Golden Gate University School of Law, you must complete and submit this Financial Aid Application to the Golden Gate University School of Law Financial Aid Office. Be sure to include all appropriate signatures. Missing signatures and/or incomplete items require additional follow-up and cause delays in award notification. Please refer to pages 65-68 for detailed information regarding financial aid application requirements and deadlines.

Personal Data *(Please type or print in ink.)*

Last Name: _____ First Name: _____ MI: _____

Social Security Number: _____ GGU ID#, if any: _____

Date of Birth: _____ Driver's License #: _____ License State of Issuance: _____
month/day/year

U.S. Citizen? Yes No If no, please attach a copy of both sides of your alien registration card.

Sex: Male Female Marital Status: Single Married Divorced Separated

Current Address:

Street: _____

City: _____ State: _____ Zip Code: _____

Daytime Phone: _____ Evening Phone/Message: _____

Have you previously applied for and/or received financial aid (including loans) through Golden Gate? Yes No

Permanent Address:

Street: _____

City: _____ State: _____ Zip Code: _____

Academic Data

What degree will you be pursuing? J.D. IPAC Combined Degree Program (specify) _____

Please indicate your expected enrollment status: Full-time Part-time

I plan to begin in: Spring, beginning January Fall, beginning August Year: _____

Please indicate your anticipated year in school: 1st 2nd 3rd 4th Beyond 4th

How many units do you anticipate taking? Fall _____ Spring _____ Summer _____

Anticipated Graduation Date (month/year) _____

Resources/Expenses

Other than financial assistance from Golden Gate University and the federal government, do you expect to receive any financial assistance, including assistance from your parents, during the academic year? Yes No

If yes, indicate source and amount: _____

Will you have child care expenses while you are enrolled in 2000–2001? Yes No

If yes, how many children? _____ Please indicate ages of these children: _____

How much per month will you pay for child care? _____

(Attach documentation of expenses for each child.)

Do you anticipate any unusual medical expenses? Yes No

If yes, attach explanation of condition. Include length of condition, type of medication, and monthly costs. Copies of receipts *must* be provided.

Colleges Attended

List all colleges and universities attended (other than Golden Gate) during the last year:

From (month/year)	To (month/year)	Name of School
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Signature

My signature below indicates that all the above certification statements are true and correct. I understand that knowingly providing false information, including information pertaining to financial aid, may be grounds for denial of admission, or, if discovered after admission, for dismissal from the Law School. I agree that I will provide documentation to the Law School Financial Aid Office if there are any changes to the information contained in this application, especially if I change my enrollment plans. I agree that I will notify the Law School Financial Aid Office if I obtain additional resources to assist me in paying for my education, especially amounts from my employer, from outside organizations, or from family members. I understand that I must maintain satisfactory academic progress as defined by Golden Gate University School of Law and that if I drop courses after receiving financial aid I may jeopardize my eligibility for aid.

Signature: _____ Date: _____

GOLDEN GATE UNIVERSITY

SCHOOL OF LAW

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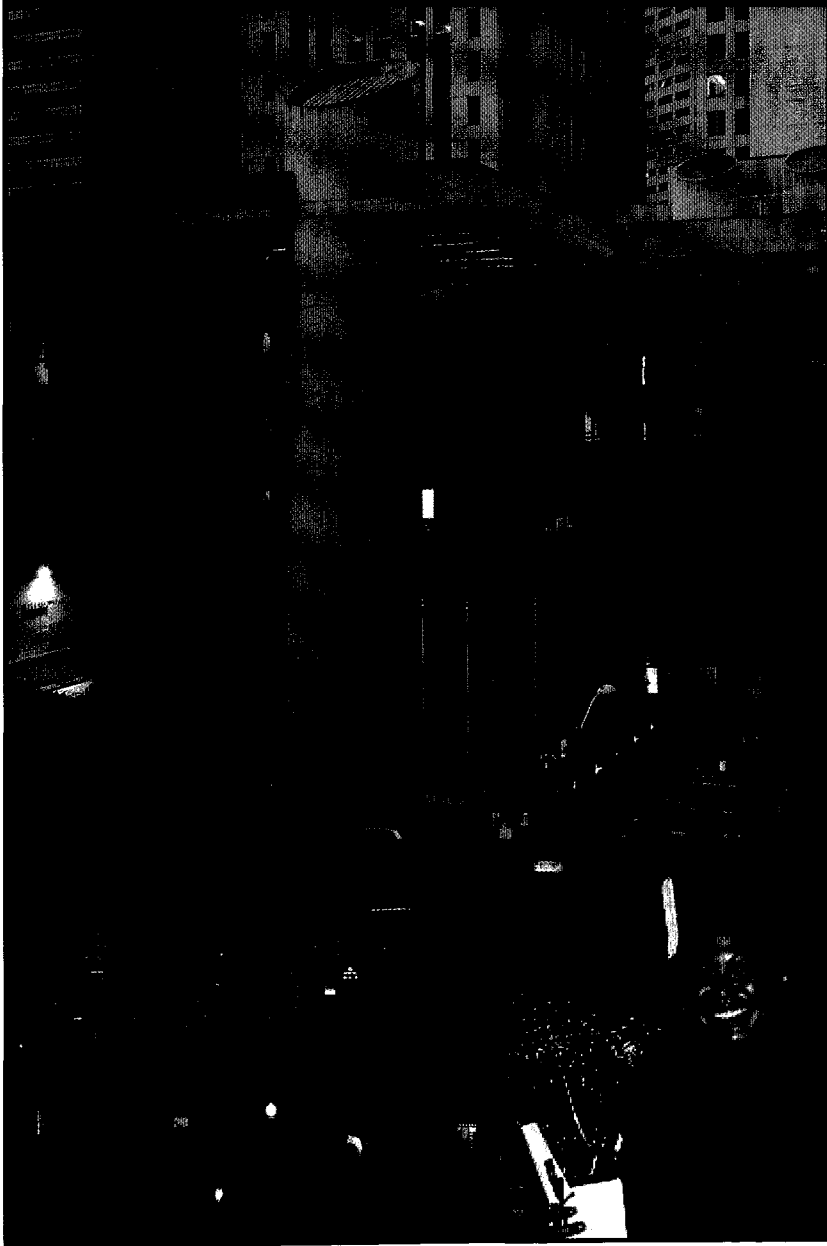
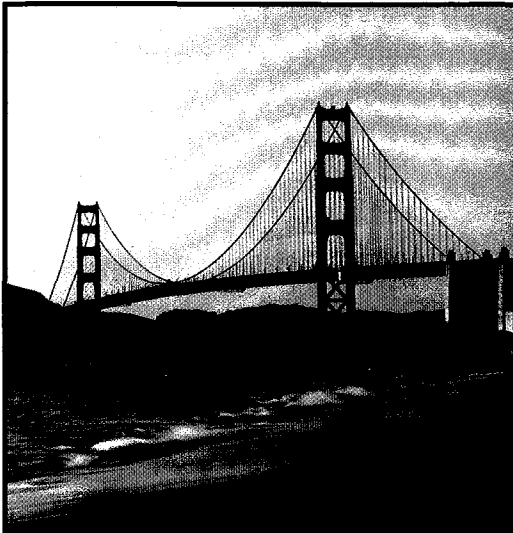
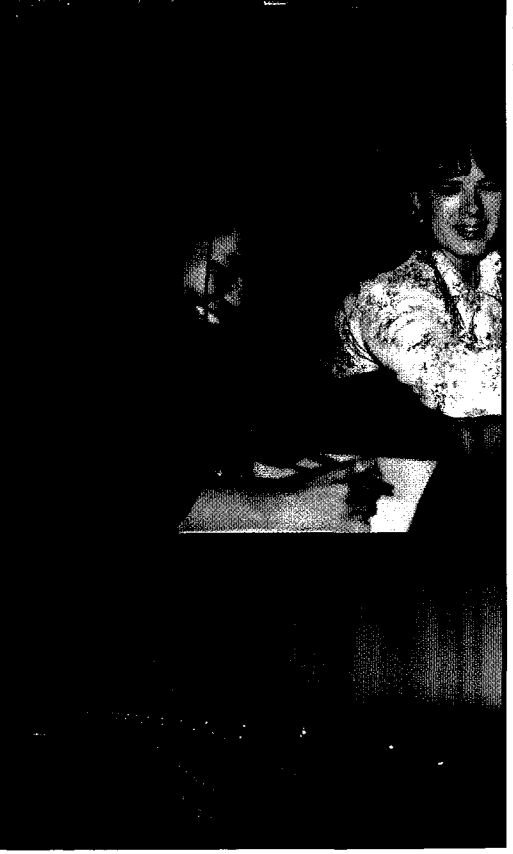
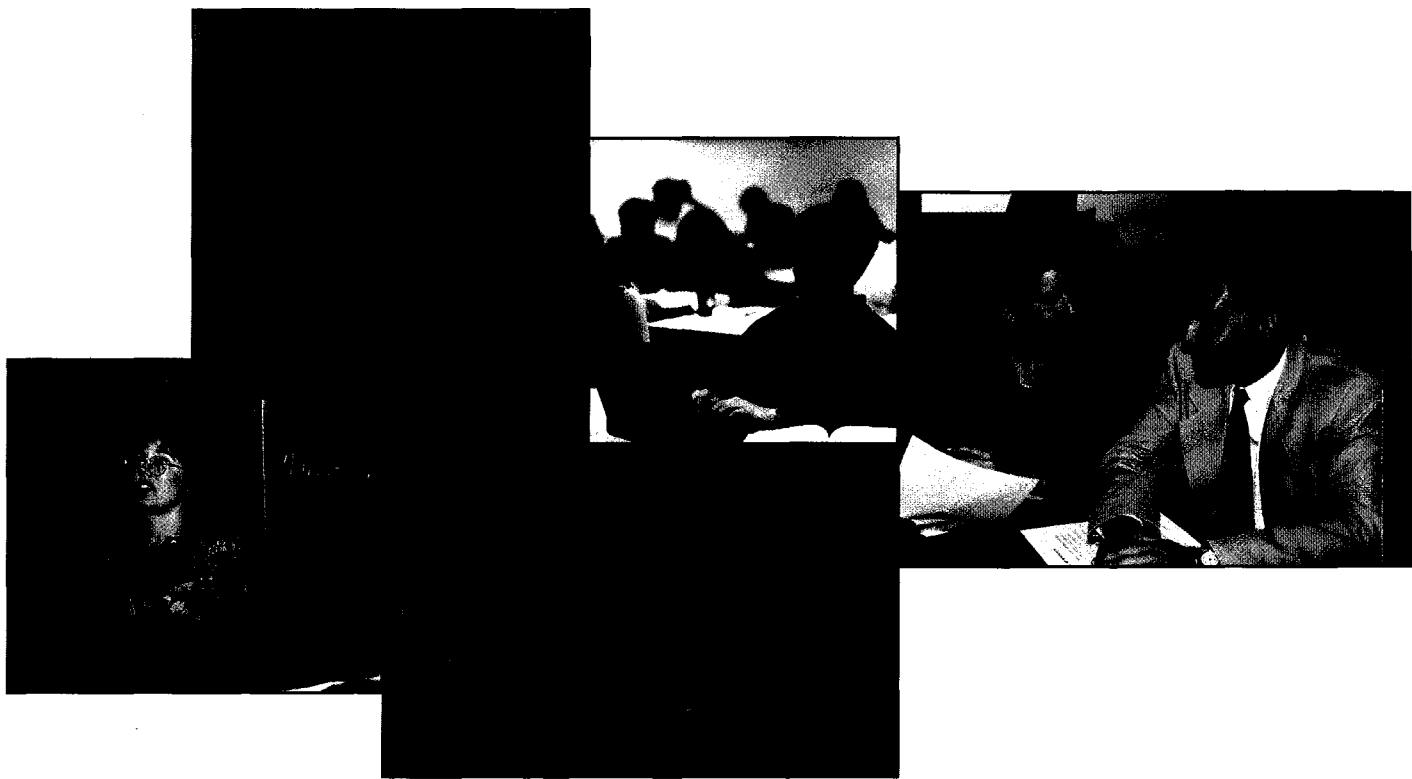


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