University of New Mexico UNM Digital Repository

HSC Education Day

Health Sciences Center Events

10-4-2019

Does Peer Education Affect our Prescribing Practice? Impact of Educational Intervention on the Prescribing of Medication Assisted Treatment for Alcohol Use Disorder

Anna Garcia

Eileen Barrett

Follow this and additional works at: https://digitalrepository.unm.edu/hsc ed day

Recommended Citation

Garcia, Anna and Eileen Barrett. "Does Peer Education Affect our Prescribing Practice? Impact of Educational Intervention on the Prescribing of Medication Assisted Treatment for Alcohol Use Disorder." (2019). https://digitalrepository.unm.edu/hsc_ed_day/67

This Poster is brought to you for free and open access by the Health Sciences Center Events at UNM Digital Repository. It has been accepted for inclusion in HSC Education Day by an authorized administrator of UNM Digital Repository. For more information, please contact amywinter@unm.edu.



Does Peer Education Affect Our Prescribing Practice? Impact of an Educational Intervention on the Prescribing of Medication Assisted Treatment for Alcohol Use Disorder

Anna Garcia, M.D. Department of Psychiatry and Behavioral Science, Eileen Barrett, M.D. Department of Internal Medicine; Albuquerque, New Mexico

Introduction

AUD and related complications are a common reason for ED visits, hospital admission, and readmission.

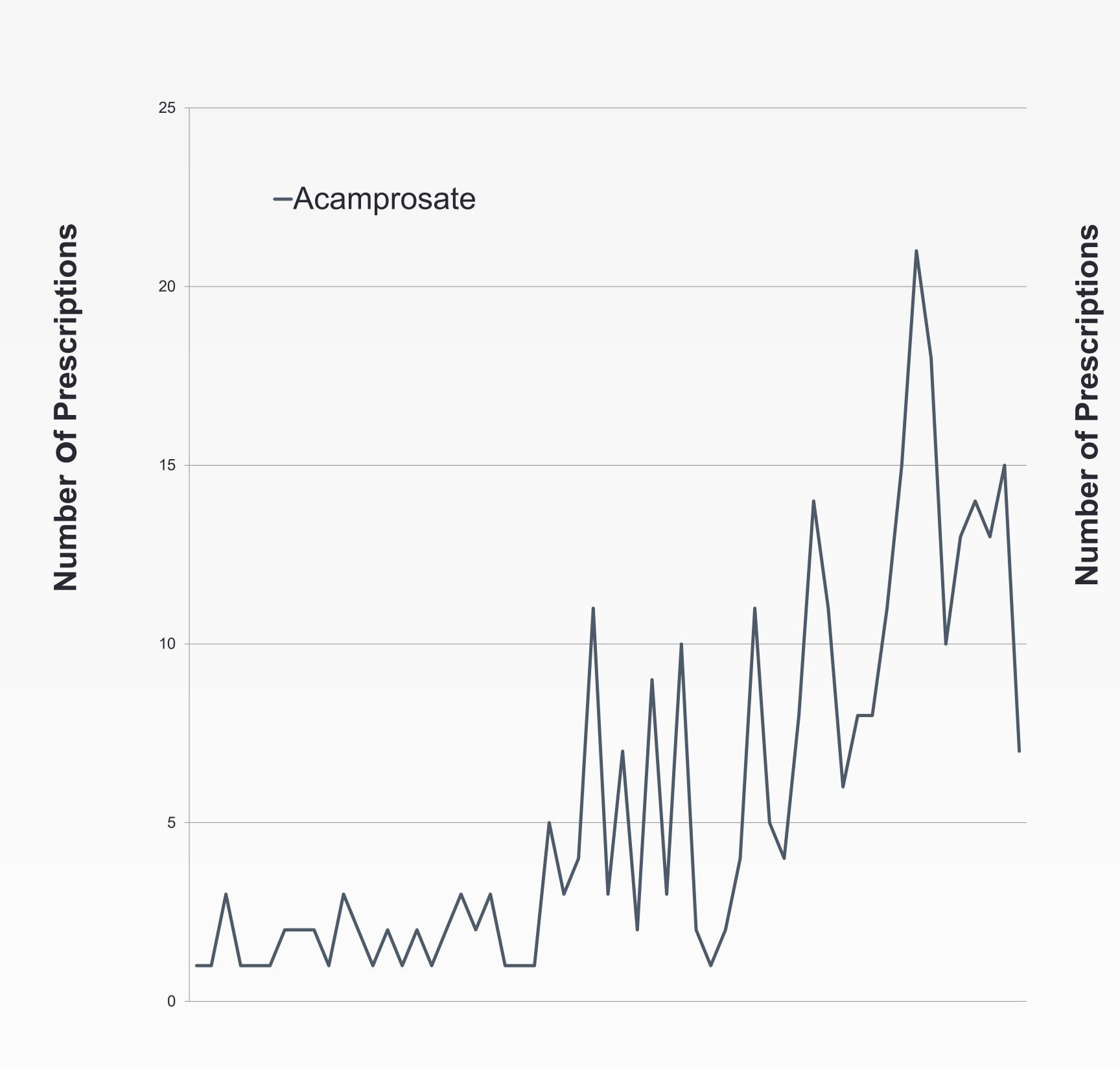
Medication assisted treatment of AUD is effective, safe and evidence-based. Nationally and in New Mexico, effective treatment for AUD is underused.

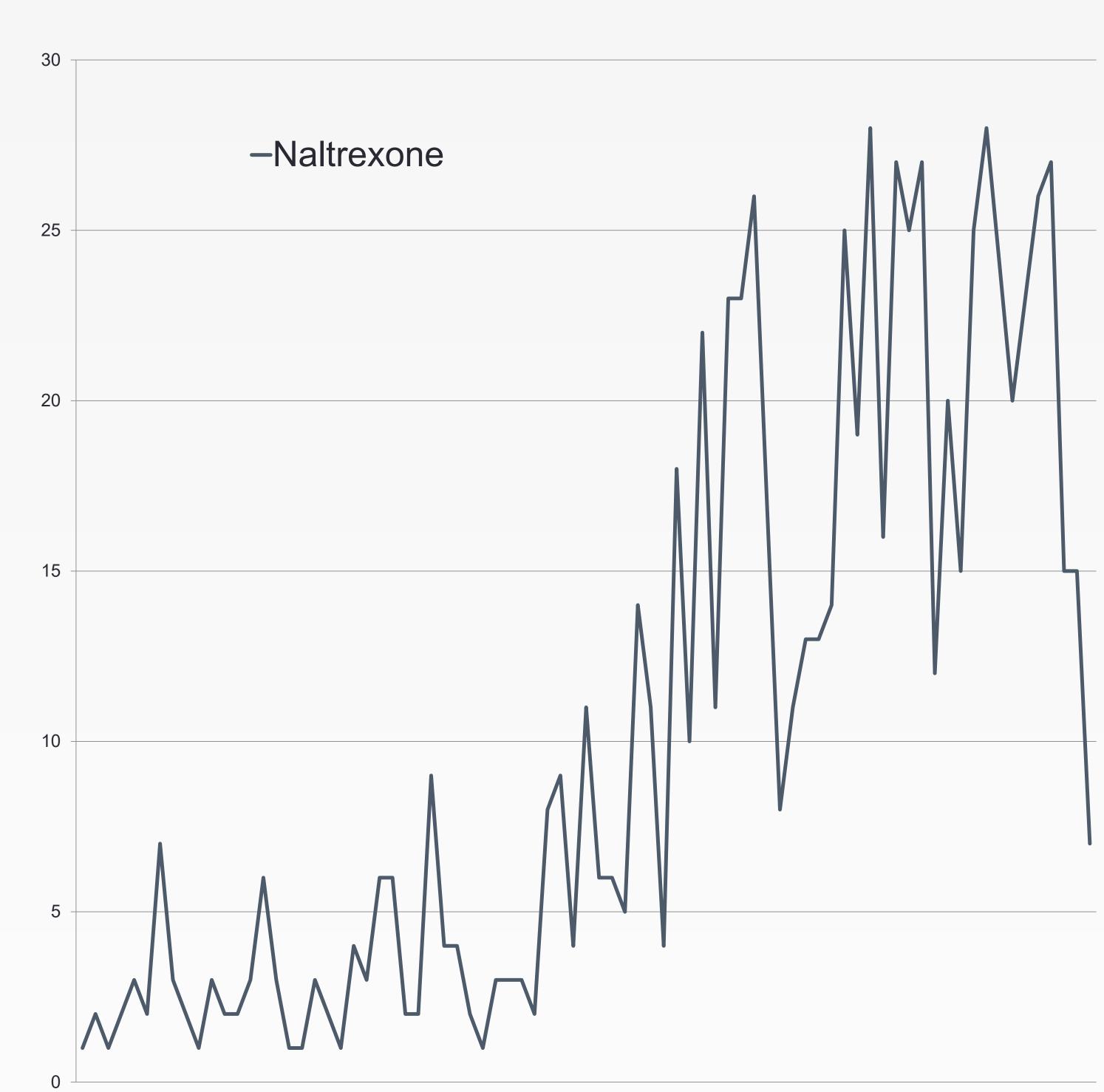
We aim to study the effect of publication of the hallmark 2014 meta-analysis highlighting the benefits of naltrexone and acamprosate and multiple hospitalist educational events on treating AUDs starting in 2015.

Methods

We compared the number of naltrexone and acamprosate prescriptions provided to patients discharged from an adult hospitalist service over the course of a 5 year period beginning in 2014 via EMR queries. Hospitalist and trainee peer education on the treatment of AUDs included grand rounds, hospitalist didactics, resident didactics, journal article review, and professional society meetings. A handout was developed and disseminating explaining these medications including their indications, risks, and benefits.

Results





Discussion

The number of naltrexone and acamprosate prescriptions increased over the 5-years studied, although absolute numbers were low. This demonstrates the importance of education on treating AUDs, while also highlighting its limitations, and presents an opportunity for hard-wiring screening and treatment protocols.

References

Jonas, Daniel E., Halle R. Amick, Cynthia Feltner, Georgiy Bobashev, Kathleen Thomas, Roberta Wines, Mimi M. Kim, et al. "Pharmacotherapy for Adults with Alcohol Use Disorders in Outpatient Settings: A Systematic Review and Meta-Analysis." JAMA 311, no. 18 (May 14, 2014): 1889–1900. https://doi.org/10.1001/jama.2014.3628. Kranzler, Henry R., and Michael Soyka. "Diagnosis and Pharmacotherapy of Alcohol Use Disorder: A Review." JAMA 320, no. 8 (28 2018): 815–24. https://doi.org/10.1001/jama.2018.11406.

Stephens, John R., Carlton Moore, Kelly V. Stepanek, James C. Garbutt, Britta Starke, Allen Liles, and Daniel E. Jonas. "Implementation of a Process for Initiating Naltrexone in Patients Hospitalized for Alcohol Depondence: Efficacy in Reducing 30-Day Readmissions and Emergency Department Visits." Journal of General Internal Medicine 30, no. 3 (March 2015): 365–70. https://doi.org/10.1007/s11606-014-2968-9.