

## AHSRA Proposal Rating Criteria

### Proposal Title:

	Possible Score	Score Received
The summary of the presentation is approximately 250 – 500 words	0 - 5	
The author included a 50-word abstract for the proposal - it is well written and summarizes the presentation accurately	0 - 5	
The proposal offers a rationale that the presentation will add to the body of knowledge currently available on the topic addressed.	0 - 5	
The proposal includes a practical component that participants can readily apply in practice or ministry or service.	0 - 5	
The proposal is clearly informed by the current literature.	0 - 5	
The concepts in the proposal are clear and the proposal is understandable and well organized.	0 - 5	
The proposal included high-quality data that was appropriately collected and analyzed (or analysis plan is appropriate and reasonable)	0 - 10	
The proposal contained a reference list or bibliography with some sources published within the last 5 years	0 - 5	
Total (Proposals scoring 20 or less will not be accepted)	45	
<b>Recommendation:</b> REJECT PROPOSAL <input type="checkbox"/>	<b>Accept Oral</b>	<b>Accept Poster</b>
Please place X in the column you recommend:		
<b>Comments:</b>		

Keywords

*Justice, Social Justice, Criminal Justice, Restorative Justice, Victims, Police*

*brutality/misconduct, young Black men*

### **Summary of the Presentation**

This presentation is developed from the 2017-2018 study and project conducted by Pastor Joshua Nelson. The project is titled, A DIALOGICAL ENCOUNTER BETWEEN YOUNG BLACK MEN AND THE POLICE IN DOUGHERTY COUNTY: TOWARDS A MORE EFFECTIVE COMMUNITY TRUST. The presentation will further explain the project details and outcomes.

### **Summary of the Project**

This project had the objective to develop, test and employ a training intervention model that facilitated a community of trust between law enforcement officers and Black American youth. This would take place through the developing and administering of the Faith, Integrity, and Training intervention manual. This manual used during the intervention included intentional interactions, conversations, activities, training, and team building exercises.

The interventions included over 24 young Black men and 14 police officers from Dougherty County, Georgia. The interventions took place at two separate locations and each intervention took place over a three-week period. At the South Georgia Achievement Center, there were seven young Black men and four officers who took the pre- and post-survey. At the Dougherty High School there were 17 young Black men and 10 officers who took the pre- and post-survey. Along with the intervention, the

participants were encouraged to interact outside of the prescribed program time. Not every officer and student completed the intervention due to outside circumstances.

The intervention, through the F.I.T. intervention manual, included topics such as learning how to trust, victim-centered policing, community policing, developing personal integrity, and best police and young Black men interaction tactics. The knowledge acquired during these sessions fostered valuable discussion and positive interactions. The tone of the group was more positive when the post-survey was administered. Most of the participants made an effort to verbally express their enjoyment of the program and wished it could continue.

### **Description of the Evaluation Method**

This study uses a mixed methods approach of evaluation through administering a pre-survey and post-survey questionnaire, observations, and interviews. The instruments used were adopted from the *Center for Public Safety Initiatives entitled Teen Empowerment's Youth Police Dialogues*. In addition, the researcher recorded notes of observations during the implementation of the F.I.T. manual during the intervention sessions. These observations, along with the analysis of the questionnaires will be presented in this chapter.

### **Conclusion**

This project conducted an intervention that found significant success in fostering community trust between police officers and young Black men. The data revealed

significant perception change among the young men and their trust towards police. The data revealed a positive trust local Dougherty County police have towards young Black men. The data did not suggest significant changes in perception by the police officers. However, the police stated verbally and in written form their increased desire to engage in community policing after the intervention. The project successfully educated the participants on the history of the problem, the solutions found in the research, effective policing tactics, and crucial training based on Georgia law in knowing your rights. The project implemented an intervention centered around restorative justice that led to impactful relationships and community peace.

### **50-word Abstract**

Disproportionate police shootings of unarmed Black men have been a controversial topic of discussion in recent years. The focus of this study was to develop, test and employ a training intervention model that facilitated a community of trust between law enforcement officers and Black American youth.

### **Presentation Tasks**

To educate participants on the research and study conducted.

To train on how to implement the Faith, Integrity, Training Intervention Manual in their community

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