Journal of Applied Christian Leadership

Volume 11 | Number 1

Article 14

3-2017

The Effect of Mentoring on Interns in a Cross-Cultural Setting to Produce Incrteased Missional Engagement

Timothy G. Meier Alliance Theological Seminary, Nyack College

Follow this and additional works at: https://digitalcommons.andrews.edu/jacl Part of the <u>Comparative Methodologies and Theories Commons</u>, <u>Leadership Studies Commons</u>, <u>Missions and World Christianity Commons</u>, and the <u>Practical Theology Commons</u>

Recommended Citation

Meier, Timothy G. (2017) "The Effect of Mentoring on Interns in a Cross-Cultural Setting to Produce Incrteased Missional Engagement," *Journal of Applied Christian Leadership*: Vol. 11: No. 1, 108-108. Available at: https://digitalcommons.andrews.edu/jacl/vol11/iss1/14

This Leadership Resource is brought to you for free and open access by Digital Commons @ Andrews University. It has been accepted for inclusion in Journal of Applied Christian Leadership by an authorized editor of Digital Commons @ Andrews University. For more information, please contact repository@andrews.edu.

Meier: The Effect of Mentoring to Produce Missional Engagement

DISSERTATION NOTICES

The findings of this study demonstrated that mentoring had a significant impact on African American males who attended the spiritual mentoring program at Eastern Kentucky University. These findings demonstrated mentoring can play a significant role in the life of a person and encourage growth and balance. Mentoring can bring about positive change and empower those being mentored to discover their identity and spiritual direction.

Manuel, William M. (2017). Missional virtues in leadership: Assessing the role of character strengths of Christian social entrepreneurs in creating missional organizations. Ph.D.I.S., Asbury Theological Seminary.

In the past few years, social entrepreneurship and the development of faith-based non-profits has grown both in practice and in interest as a missiological activity within Christianity. Studies of the leadership of nonprofit founders typically focus on the traits, skills, and strategies in order to understand the growth of these organizations. The relationship between the character strengths of Christian social entrepreneurs and the growth of their organizations has not been explored in previous studies. This dissertation attempts to bridge that gap by asking the question: What are character strengths that have been influential and beneficial in the leadership needed by Christian social entrepreneurs in starting organizations that lead to stability and growth in mission? The findings of this dissertation are that there are particular and identifiable virtues and character strengths that are possessed by Christian social entrepreneurs which enable them to lead in the growth of the organizations that they have started. This study is accomplished through in-depth interviews that focus on critical incidents and areas that illuminate the virtues and character strengths of Christian social entrepreneurs who have positively affected the growth of their organizations, utilizing the theoretical concepts of Positive Organizational Scholarship and Martin Seligman and Christopher Peterson's Classification of Virtues and Character Strengths framework.

Meier, Timothy G. (2017). The effect of mentoring on interns in a cross-cultural setting to produce increased missional engagement. D.Min., Nyack College, Alliance Theological Seminary.

The purpose of writing *The Effect* of *Mentoring on Interns in a Cross-Cultural Setting to Produce Increased Missional Engagement* is to examine the relationship between mentoring and mission. This is accomplished through interviewing interns who have served with C&MA/Envision in a cross-cultural setting for a minimum of two months. For a minimum of 45 minutes, 17 interns were interviewed, and the results show a strong correlation between high mentoring and high missional engagement.

Jackson, Tatrabian D. (2016). The relationship between transformational leadership style and employees' perception of leadership success in higher education. D.B.A., Liberty University.

The problem addressed examined whether two merged academic institutions were successful in implementing a transformational leadership style within the united organization. Successful leadership cannot be limited to the perception of only the leader, but must include the perceptions of the follower as well. The focus of