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ABSTRACT

A STUDY OF FACTORS RELATED TO THE NUMERICAL GROWTH OF THE SEVENTH-DAY ADVENTIST CHURCH IN ICELAND FROM 1950 TO 1980

bу

Steinthor Thordarson

Chairman: Russell Staples, Ph.D.

A Project Report

Andrews University Seventh-day Adventist Theological Seminary

Title: A STUDY OF FACTORS RELATED TO THE NUMERICAL GROWTH OF THE SEVENTH-DAY ADVENTIST CHURCH IN ICELAND FROM 1950 TO 1980

Name of researcher: Steinthor Thordarson

Name and degree of faculty adviser: Russell Staples, Ph.D.

Date completed: May 1985

Problem

The rate of growth in the Seventh-day Adventist
Church in Iceland has not been previously analyzed. This
study was undertaken to discover, through historical and
numerical analysis, what may have contributed to or
hindered growth in the church since 1950, and to analyze
the programs of the church and the patterns of growth.

Method

A survey of records of the Iceland Conference of Seventh-day Adventists, i.e., the church paper, executive minutes, constituency reports, membership lists, and accounts of outreach emphasis for several decades, presents a clear picture of the methods used in an attempt to achieve church growth.

In addition, a survey was conducted in all the churches in the conference in an attempt to discover the self-understanding of church members concerning their role and function in the church; their involvement in and satisfaction from the church services, and their conception of the community perception of the SDA Church.

Results

Records show that the work of the SDA Church in Iceland has been conducted in two main stages of evangelism. The rather vigorous evangelistic program conducted during the first part of this century led to the the organization of fourteen churches and companies.

During the second stage the church concentrated upon Christian education. This has served the church well in biological growth, but has not been effective as means of outreach. A new SDA church has not been organized during the last thirty-two years.

The membership tenure in the SDA Church in Iceland has steadily increased for several decades. Presently,

almost two-thirds of the church members under sixty-six years of age are second and third generation Adventists.

Conclusions

It is concluded that a change in strategy in evangelism is necessary in order to improve the rate of growth in the SDA Church in Iceland. Therefore a re-ordering of priorities is recommended in which more of the resources of the church are channelled towards more direct forms of outreach involving the training and participation of the members of the church.

Andrews University Seventh-day Adventist Theological Seminary

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A Project/Dissertation

Presented in Partial Fulfillment

of the Requirements for the Degree

Doctor of Ministry

by
Steinthor Thordarson
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Steinthor Thordarson

DEDICATION

This project is dedicated to my wife, Lilja, whose sweet disposition and wonderful love has been a constant inspiration throughout our journey together.

And to my children, Throstur, Smari, Thor, and Margret, who are my very special friends.

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PREFACE

It might be to reader's interest to know the location of the country of Iceland. The small map below locates Iceland to its neighboring countries.



In appendix G appears a roadmap of Iceland showing all major towns and cities. All the SDA churches mentioned in this study are named after their respective towns, except Sudurnes Church, which is located in the town of Keflavik, and Arnes Church, which is located in the town of Selfoss. Both places are in the southwestern part of Iceland.

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Many individuals have contributed to this study. I wish to extend my gratitude to:

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INTRODUCTION

This study is a careful analysis of the patterns of growth of the Seventh-day Adventist (SDA) Church in Iceland. As far as can be ascertained, such a study has not been done previously. This study was undertaken in an attempt to discover, through historical and numerical analysis, what may have contributed to or hindered growth in the church since 1950. The project grows out of fourteen years of experience, during which I served in various roles as pastor, evangelist, and departmental director in the Iceland Conference of Seventh-day Adventists. The experience has led to the conviction that a more comprehensive planned program of evangelism, both at local church and conference level, would lead to more vigorous growth. This study has served to confirm that conviction.

The Purpose of the Project

This is an exercise in empirical research grounded in a study of the history of the SDA denomination in Iceland. It is an analysis of factors that have produced growth in the Iceland Conference of Seventh-day Adventists and is based on an interpretation of the history of the church, as well as on the findings of a survey of the

experience and attitudes of members of the Seventh-day Adventist Church.

The purpose of the study is three-fold:

- (1) to isolate and analyze factors which have contributed to or hindered church growth among Adventists in Iceland since 1950;
- (2) to discover the prevailing feelings, attitudes, and self-understanding of church members concerning their role and function in the church;
- (3) to offer an alternative strategy for church growth in the SDA Church in Iceland.

To accomplish this purpose, I visited Iceland in October 1983 to research church records and conduct a survey of the opinions and attitudes of members in the Adventist Church in Iceland.

The Survey Instrument

A survey instrument was developed from two existing surveys, the <u>Caring Church Survey</u> and the <u>New Member Survey</u>, developed by the Institute of Church Ministry on the campus of Andrews University, Berrien Springs, Michigan. Changes and adaptations were made in the questions in order to make it applicable to local circumstances and attitudes. The survey instrument gathered 78 items of information.

It was anticipated that the use of the survey instrument would provide specific information about the

composition of the SDA membership in Iceland, the background of the members, and the factors influencing them to join the SDA church.

Furthermore, information was sought about the members' evaluation of their own spiritual life, as well as their perceptions of the SDA church, the pastoral ministry, and the effectiveness of the present church-growth emphasis.

Prior to conducting the survey in the churches, a consultation was held with the conference president, Erling B. Snorrason, concerning the wording and propriety of each question. Furthermore, a meeting of all SDA ministers in the conference was called to give them an opportunity to evaluate and clarify the survey questions. Their suggestions were incorporated in the survey. Only after all were in agreement as to the content and wording of the questions was the survey utilized in the churches.

Church Growth Literature

Literature worldwide dealing with church growth has only recently come onto the scene as leaders of Christian churches, drawing upon the findings of surveys conducted during the last three decades, have sought to improve church growth. An endeavor is made in this study to briefly present certain principles conducive to church growth as well as some common criticisms of church-growth

theory. Some aspects of a Seventh-day Adventist view on church growth are also introduced.

Theological Considerations

A theological grounding of church-growth thought is provided in the Great Commission, "Make disciples of all nations." In this study, attention is given to four areas of theological consideration: justification for church growth; the sovereignty of God versus the responsibility of man; the relationship between qualitative and quantitative growth; the role of the Holy Spirit in church growth.

Although this study deals entirely with church growth in the context of the Seventh-day Adventist Church, the principles introduced here are applicable to growth in any Christian church.

CHAPTER I

BASIC CONCEPTS OF CHURCH GROWTH

Review of Contemporary Literature

McGavran and His Propositions

The Church Growth Movement is a relatively recent phenomenon. The pioneer and key figure of the movement is Donald McGavran. During his thirty-three years (1923-1955) of service as a Disciple of Christ missionary in India, he observed that while some churches in India were growing, others were not. McGavran concluded that churches whose attention is directed more to groups, families, villages, and towns rather than to individuals are generally successful and usually increase in numbers. Furthermore, he maintained that churches that occupy themselves with the giving of Bible studies, baptizing, and other traditional soul-winning methods on an individual basis are less likely to grow. This is due to their emphasis on the individual and not the group to which the individual belongs.

Growth, Classnotes, Andrews University, Berrien Springs, Michigan, 1984. See also Donald McGavran, The Bridges of God (New York: Friendship Press, 1955), and How Churches Grow (Glendale, California: Regal Books, 1976).

According to McGavran, churches whose organization is flexible and not rigidly structured grow more rapidly. Finally, he contended that "Men and women like to become 1 Christians without crossing cultural barriers."

In 1955, upon returning to the United States,

McGavran published his book, The Bridges of God, which
outlined a positive program of church growth. He
emphasized the need for churches to be flexible according
to the New Testament pattern.

McGavran was severely criticized by some readers of his book, mainly those of the mainline churches. He was surprised by the severity of the criticism leveled at his analysis and considered dropping the subject altogether. However, he decided to respond to the criticism and in 1959 he published How Churches Grow, which presents his criticism of the traditional methods of church growth. He accused church leaders of being "foggy" in their churchgrowth thinking. He then proceeded to promote the New Testament strategy of winning people to Christ in groups, families, and clans.

At the outset, McGavran developed his thesis against the backdrop of his missionary experience within the caste structure of India. He coined the term "homogeneous unit principle," through which he promoted

Donald McGavran, <u>Understanding Church Growth</u> (Grand Rapids, Michigan: William B. Eerdmans Publishing Company, 1980), p. 43.

the theory that people "like to become Christians without $$\rm 1$$ crossing racial, linguistic or class barriers."

He urged church leaders to come to the realization that "mankind is a mosaic and each piece has a separate life of its own which seems strange and often unlovely to men and women of other pieces." It was his contention that such mosaic pieces exist in every community. Not realizing this, many evangelists throw their gospel seed on stony ground. They should endeavor to look for the receptive cells in each society, then proclaim the gospel where the receptivity is.

In his subsequent books, McGavran focused on the church's mission among Western cultures, particularly the 3 individualistic American society. He called for individuals who are willing to act as 'explorers' to 'discover a new world' in "the missionary passion of the 4 churches." Speaking of his favorite theme, evangelism, McGavran stated:

God therefore commands those of His household to go and 'make disciples of all nations.' Fulfilling this command is the supreme purpose which should guide the entire mission, establishing its priorities, and coordinate all its activities.

¹Ibid. (1970 ed.), p. 191.

²Ibid. (1980 ed.), p. 223.

³Harvey M. Conn, "Looking for a Method: Background and Suggestions," in <u>Exploring Church Growth</u>, ed. Wilbert R. Shenk (Grand Rapids, Michigan: Eerdmans, 1983), p. 81.

⁴McGavran, The Bridges of God, p. 154.

⁵McGavran, <u>Understanding Church Growth</u>, p. 43.

Together with A. R. Tippett, McGavran in 1961 established the Institute of Church Growth at Northwest Christian College in Oregon. These two individuals are generally considered the founders of the Church Growth Movement.

In 1965, the Fuller Theological Seminary, Pasadena, California, invited McGavran to join them as Professor of Missions. He, however, suggested that a Church Growth School of Missions be established, which was implemented. Arthur F. Glasser, another church-growth leader and author, joined the school. In 1966, Ralph Winter also joined the team. He became the historian of the Church Growth Movement.

The Church Growth Movement has increased in prestige and its influence can be felt around the world. It was born out of a crisis situation. Many Christians had become discontent with religion and left their churches in the 1950s and the 1960s. The closing of Christian missions in China due to the Communist takeover in 1948 was a major setback to the advance of missions. A sense of failure was prevalent among many Christian leaders.

This situation led leaders of the Church Growth

Movement to look back and study the principles and

practices that had guided missionary endeavors in the

past. Numerous church-growth studies were made, dozens of
books published, hundreds of seminars conducted, and

thousands of students of church-growth principles are presently implementing in the field what they have learned. The Church Growth Movement has created a positive turbulence which has increased evangelism and brought churches to life.

Principles of the Church Growth Movement

The main principles of the Church Growth Movement, as one encounters them throughout its literature of three decades, can be summarized as follows:

- The church exists for mission, and mission is defined as church growth. This calls for the addition of individuals to the church.
- People, with their ethnic and cultural differences, form a mosaic pattern in contemporary pluralistic society. For instance, in New York City there are communities of Jews, Cubans, black Americans, white Europeans, rich, and poor.
- 3. People must be won in groups (this is McGavran's foremost church-growth principle). This principle applies in the U.S.A. and in Europe as well as in other continents. One should focus on homogeneous units in order to maximize church-growth results.
- 4. Within the homogeneous units, some persons are receptive to the gospel while others are not.

 Efforts should be concentrated on those for whom the Holy Spirit is working.

- 5. A clear distinction should be made between two stages in the evangelizing process--
 - (a) discipling which relates to the conversion of groups of individuals and the establishing of churches.
 - (b) perfecting which relates to the province of Christian education.
- 6. Church growth hinges on the notion that existing churches multiply themselves.
- 7. Church growth is the responsibility of the laity, and this calls for the mobilization and involvement of the laity.
- 8. Church growth is the work of the Holy Spirit.

 However, good stewardship demands that 3-5 percent of a church's budget be set aside for missions in each local church.
- 9. Church growth calls for bold goals and planning.
- 10. Church-growth theory claims to be, in essence, theological; that it is not a program, not a methodology, but rather a theological stance.

McGavran's consistent theme throughout his writings on mission is, perhaps, best summed up in this statement:

"A chief and irreplaceable purpose of mission is church

 $^{^{1}}$ This summary is gleaned from classnotes (see p. 5, n. 1).

growth." He also insists that "the aim of evangelism is 2 the planting of churches."

The Church Growth Movement distinguishes between three kinds of church growth: biological growth, which "derives from those born into Christian families"; transfer growth, referring to "the increase of certain congregations at the expense of others," i.e., when individuals of one Christian denomination join another Christian denomination; and conversion growth, "in which those outside the church come to rest their faith intelligently on Jesus Christ and are baptized and 'added to the Lord' in His Church. This is the only kind of growth by which the Good News of salvation can spread to . . . earth's remotest bounds."

Reflection upon Church Growth Theory,

Introduction

Scripture is the rule of faith and practice for God's people. It also provides the people of God with the evangelistic mandate to seek those who are separated from God and proclaim to them God's offer of salvation through Jesus Christ.

¹McGavran, <u>Understanding Church Growth</u> (1970 ed.), p. 32.

Donald McGavran, "Essential Evangelism: An Open Letter to Dr. J. C. Hoekendijke," <u>W.C C. Occasional</u>
Papers, Series 3, no. 2, p. 59.

 $^{^{}m 3}$ McGavran, <u>Understanding Church Growth</u>, pp. 98-99.

God is the first missionary seeking lost individuals to save them. Ever since He called, "Where are you?" (Gen 3:9), to Adam in the Garden of Eden, God has sought to restore individuals to rightful relationship with Himself. Throughout Scripture are found God's numerous offers of forgiveness and restoration. God desires that all people be saved eternally (2 Pet 3:9; John 3:16). He wants His church to grow.

The Church Growth Movement has accepted this truth as a challenge to uphold and promote the evangelistic mandate among all Christians. However, the Church Growth Movement has its critics. While some of the premises of church-growth thought must be considered positive and helpful, others seem not to be secure and have become the subject of disagreement. As the literature promoting church-growth theory has multiplied, so also has the criticism leveled at the Church Growth Movement.

Consideration is given to some of the main ideas as indicated in the following:

- (1) Numerical growth
- (2) "Discipling" and "teaching"
- (3) Gospel proclamation and social services
- (4) The role of the pastor and the lay-people
- (5) Contributions acknowledged.

 $^{^{}m 1}$ All Bible texts are from the Revised Standard Version.

Numerical Growth

Some critics of the Church Growth Movement have questioned the heavy emphasis it places upon numerical growth, stating "that quantity and numbers have become an obsession to the neglect of quality growth in godliness.

Spiritual growth is sacrificed to numerical growth."

To this charge, Ralph Winter responds: "Numerical growth is not everything; it is not the only way to measure vitality, but it is one way. Numerical increase is normally one index of quality."

Gottfried Oosterwal sees church growth as "the end 3 result of mission" which is conducted by the church. He suggests that the planting of the church is not the object of mission, rather the church is one of the instruments God uses to accomplish the mission of salvation among those who are without the church and separated from Him. Bringing people into the church does not end the mission, for the perfecting of the saints remains to be completed after baptism.

The tension that seems to exist between the concepts of quantitative growth and qualitative growth is addressed further in chapter 2.

¹J. R. Quilkin, Meaning of the Church Growth Movement (Chicago: Moody Press, 1974), p. 31.

²Ralph D. Winter, "Quality or Quantity," in Crucial Issues in Missions Tomorrow, ed. Donald McGavran (Chicago: Moody Press, 1972), pp. 178-187.

³Gottfried Oosterwal, <u>Classnotes</u>, 1982.

"Discipling" and "Teaching."

In <u>Bridges of God</u>, McGavran distinguishes
between the two issues with which the church is constantly
confronted—discipling people and perfecting the character
of Christians. Dissatisfied with the lack of balance
maintained by the churches in this respect, McGavran
writes: "There is a constitutional bias toward
perfecting; the churches gravitate toward caring for what
they have. Their inbuilt nature prefers perfecting to

1
mission.

To improve the balance, the Church Growth Movement, therefore, has vigorously promoted the missionary aspect of the Christian churches. In its emphasis on "discipling," it may have neglected the "teaching" aspect of the Great Commission. To McGavran, "discipling" means adding people to church membership. It seems that in his emphasis on "discipling," in the sense of increasing the number of church members, the emphasis on the equal importance of teaching the new members and building them up in the faith tends to be neglected. It is my opinion that when one receives baptism and the teaching, he is being discipled. Discipling is teaching.

Equally as important as the proclamation of the gospel and the conversion of individuals to Christ is the

Donald McGavran, <u>Bridges of God</u> (New York: Friendship Press, 1955), p. 33.

²Ibid., pp. 14-15.

teaching of the same individuals to live in Christian life, to be nurtured spiritually, and to grow in Christian grace. The one should not be emphasized at the expense of the other.

Gospel Proclamation and Social Services

Perhaps, the heavy emphasis of the Church Growth Movement on gospel proclamation somewhat to the neglect of the social concerns has been seen as threatening by some leaders of the mainline churches who stress the need for more social services. At least one prominent leader among the mainline churches is appreciative of McGavran's contribution.

McGavran has seen himself originally in terms of a counter-force to the 'mainline' sending agencies, which have stressed devolution, handing over of initiative to the third world churches, and abdication from evange-listic responsibility in favor of health, education, and welfare-type work. . . . As a member of a 'mainline' agency, I feel the need for McGavran's corrective on our heavily unevangelical and pro-institutional involvements.

Others, like Rene Padilla, who promote the social responsibility of the Christian Church, state:

The Gospel is a message that must be lived. It must be lived out within a definite social context, with all its needs and problems. It must be lived out, in terms of continual selfgiving, motivated by love, in service to one's neighbor. The proclamation of the gospel

Alfred Krass, "Response to Orlando Costas'
'Postscript to the Theological and Methodological Thought
of Donald McGavran,'" in, Orlando Costas, Shattering
Critique from the Third World (Wheaton, Illinois: Tyndale
Publications, n.d.), p. 131. Costas here quotes an
unpublished written response by A. Krass to Costas.

(kerygma) and the demonstration of the gospel through service (diakonia) form an indivisible whole. The one without the other is an incomplete, mutilated gospel and, consequently, contrary to the will of God. From this perspective, it is foolish to ask about the relative importance of evangelism and social responsibility.

Here again it is necessary to exercise caution so as not to overdo one ministry while neglecting another.

In the Apostolic Church there were social needs that called for the attention of the apostles, and the preaching of the Word could not be neglected either (Acts 6). Both needs were met.

According to Ellen White, "The Church is God's appointed agency for the salvation of men. It was organized for service, and its mission is to carry the gospel to the world."

The Church should not exist for growth only; it exists also for the good of the world. As salt and yeast permeate substances, so Christians should influence society for the eternal good of all. This encompasses both the proclamation of God's Word and attending to physical and social needs of people.

¹C. Rene Padilla, "A Steep Climb Ahead for Theology in Latin America," <u>Evangelical Missions Quarterly</u> (Winter 1971): 104-105.

²Ellen G. White, <u>Acts of the Apostles</u> (Mountain View, California: Pacific Press Publishing Association, 1911), p. 9.

The Pastor and His Church Members

Church-growth theory sees the local pastor as the most important factor in any rapidly growing church. He certainly can be a very important influence for growth or non-growth. However, not everything needs to depend on him. When church members understand and adopt the concept of the priesthood of all believers, congregations can grow and flourish even in the absence of a pastor. The responsibility of every Christian in spreading the gospel is emphasized in Scripture. The apostle Peter declared to Christians of all ages: "You are a chosen race, a royal priesthood, a holy nation, God's own people, that you may declare the wonderful deeds of him who called you out of darkness into his marvelous light" (1 Pet 2:9).

The active ministry of lay-people, however, does not eliminate the importance of the pastor to the congregation and its outreach ministry. The best formula for success in church growth is based on the combined effort of the pastor and the church members.

Contributions Acknowledged

Church-growth theory promotes several precepts with which I agree wholeheartedly. Certainly, proclaimers of the gospel should concentrate on the receptive elements in each community. While these should be cultivated, others should not be neglected. This theory which advocates winning people in groups has biblical precedence, i.e., the

jailer's family (Acts 16) and the household of Stephanas (1 Cor 1:16). Why not seek to win entire groups instead of concentrating only on individuals within groups, as has been done traditionally? Furthermore, one can only agree that churches should replant themselves as they grow, thus extending their mission to greater numbers of people and communities.

No true growth takes place in Christian churches without the presence and work of the Holy Spirit. Church growth in the New Testament sense calls for bold goals and thorough planning. The Church Growth Movement encourages strategic planning and a thrust in evangelism. Generally, Christians have lacked initiative and the acting out of bold plans for church growth. According to Ellen G.

White, "our ideas are altogether too narrow. God calls for continual advancement in the work of diffusing light.

We must study improved ways and means of reaching the leading to the leading the leading to the leading the leading

As the Holy Spirit was the Guide, the Teacher, and the Comforter (John 16) for the New Testament Church, so also is He the driving force for the Church today. Christians can afford to make grander goals and bolder plans for outreach and church growth than they generally have done so far. The contributions and challenges of the

¹Ellen G. White, <u>Christian Service</u> (Washington, D.C.: General Conference of Seventh-day Adventists, 1947), p. 110.

Church Growth Movement in this respect should be acknowledged and appreciated for what they are.

Seventh-day Adventists and Church Growth

Seventh-day Adventists have in recent years shown considerable interest in church growth. This section introduces the main SDA principles of church growth, the multi-dimensional church-growth view, the outreach through institutions, and a new direction in church growth.

The Seventh-day Adventist Theological Seminary in Berrien Springs, Michigan, has set up the Institute of Church Ministry which conducts research in areas related to nurture, outreach, and effectiveness of the church's ministry. Each year a major seminar on church growth is held on the campus of Andrews University. Several small excursions are held elsewhere throughout North America, and even in other countries, with instructors from the Seminary and the General Conference of the Seventh-day Adventist Church in attendance. Frequently, leading figures in the Church Growth Movement have been invited as guest speakers.

The Caring Church

The Seventh-day Adventist Church has adopted the Caring Church concept. It represents the caring concern for the spiritual welfare of individuals both within and

outside the church. The five underlying principles of this concern are:

- a "Christians <u>must mingle</u> with people and effect positive influence on others.
 - b Christians <u>must all mingle</u>. The Spirit-filled ministry applied to laity and clergy alike.
 - Christians <u>must mingle with all kinds</u> of people."

 Seventh-day Adventists believe they have been given "an everlasting gospel to proclaim to those who dwell on earth, to every nation and tribe and tongue and people" (Rev 14:6).
- 2. The emphasis is on church mission in the sense of reaching out to others with the gospel of Jesus Christ and providing them with spiritual nurture and Christian fellowship. "The caring church judges every church activity by whether it leads people to spiritual growth and eternal life." To accomplish this task, "the congregation must assign primary importance to the gospel commission."
- 3. The church is viewed as holistic in its ministry.
 One ministry should not be neglected due to over-emphasis on another.
- 4. The church's focus should be on people.
- The church must recognize "people flow." "People generally go from one activity to another in a logical sequence, developing interest and commitment as they move along. When a church

understands that orderly process and develops programs that cooperate with it, the pathway from unbelief to salvation is easier to follow, and the result is a higher degree of success."

Multi-dimensional Church Growth

Oosterwal sees church growth as a multi-dimensional phenomena.

The Church of Jesus Christ has many dimensions: it is God's messenger and instrument of His grace; a body of believers and an organization; a system of belief and sign of God's kingdom. In fact, the New Testament uses a hundred images and metaphores to describe this multi-dimensional nature of the church. Each of these dimensions needs the other and supports the other; challenges the other and corrects the other. Together, they all form an indivisible whole. Church growth, therefore, is also a multi-dimensional phenomenon, and should always be approached holistically.

According to Roger L. Dudley and Des Cummings, Jr.,
"The growing church is the caring church—the one that
finds and meets the needs of the people around it."

It is their contention that as one must both exhale and inhale in order to maintain his physical well-being, so also must the church be involved in both outreach and

¹The General Conference of Seventh-day Adventists, The Caring Church: A Strategy for North America (Washington, D. C.: The General Conference of Seventh-day Adventists, 1983).

²Gottfried Oosterwal, "Introduction" for MSSN 600 <u>Seminar in Church Growth</u>, Andrews University, Berrien <u>Springs</u>, Michigan, 1984. (Mimeographed.)

Roger Dudley and Des Cummings, Jr., Adventures in Church Growth (Washington, D. C.: Review & Herald Publishing Association, 1983), pp. 10-11.

nurture. On this view it is "a false dichotomy to set evangelism above body-building ministries. Both are absolutely essential. . . . It is not outreach versus nurture, but rather nurture to make outreach possible and to mature the spiritual lives of the new believers."

Outreach through Institutions

The history of Adventist missions reveals that

Adventists began their work in many countries by

establishing schools and other institutions. Frequently,

this led to a reliance on institutions as the chief

instruments for church growth.

Seventh-day Adventists are known as a missionary-minded church. For many years they have been among those denominations sending large numbers of missionaries to other lands. However, this was not always so, and the number of missionaries is now declining, in part, because of increased indigenization of the church in other countries.

As Adventist missionaries in the late 1800s opened up mission work in many countries, they approached their mission, at first, as evangelists. Enthusiasm for spreading the gospel ran high in Adventist circles. Richard Schwarz refers to the missionary fervor among Adventists around the turn of the century as 'Mission

¹Ibid., p. 27.

Advance.' Soon, however, SDA missionaries adopted the traditional missionary strategy of the mainline churches, that of establishing and operating Christian schools, not only as opening wedges but also as the chief method of outreach. This trend was abetted in many countries by government aid to the schools. It provided much needed funds which missionaries of most faiths welcomed.

According to George R. Knight,

Adventists began to establish schools around the world so that workers could be trained in their home fields. By 1900, therefore, not only had Adventist educational institutions greatly expanded in number, but the system also had been internationalized.

Knight further states:

The magnitude of this whole process was compounded by unprecedented institutional development during the 1890s. Besides churches and schools, Adventists developed hospitals, publishing houses and eventually (to a lesser extent) health food factories in the United States and overseas. Thus the schools were called upon to supply ever larger numbers of institutional workers, in addition to evangelistic workers.

What began as a 'Mission Advance' in a fervent desire to speedily proclaim the gospel to as many people as possible, soon slowed down as missionaries occupied themselves with matters of operating and maintaining institutions of various kinds. Adventist mission has

Richard W. Schwarz, <u>Light Bearers to the Remnant</u> (Mountain View, California: Pacific Press Publishing Association, 1979), p. 214.

²George R. Knight, "Spiritual Revival and Educational Experience," <u>Adventist Review</u>, March 29, 1984, p. 11.

³Ibid., p. 7.

increasingly become institutionalized. With increased attention to institutions, there is generally a tendency to neglect the work of direct evangelism and sometimes even the provision of spiritual nurture to the believers.

A case in point is the SDA mission in China. Before the Communist take-over (in 1948), 57.7 percent of the mission funds for China were reportedly invested in institutions, another 40 percent went to house mission-aries, and only 2.3 percent to local churches and 1 evangelism. When missionaries had to leave the country, the institutions were taken over by the government. Fortunately, the church survived the adversity. It is not possible for the SDA Church in China to operate institutions of any kind now. Presently, it is experiencing growth "with thousands of baptisms and numerous chapels built, owing to lay witnessing." This is evidence of the possibilities inherent in grass-roots and home-church evangelism.

Properly conducted institutions have their place in mission. The

"stated purpose of Battle Creek College was to train for mission service at home and in foreign fields. The first great motivation for Adventist schooling had been

David Lin, "Years of Heartbreak: Lessons for Missions by a China Insider," Spectrum 7, no. 3 (1975): 25. Mr. Lin was the Secretary of the China Division of the Seventh-day Adventist Church at the time of the Communist take-over.

²Eugene F. Durand, "Around the World in 1984," Adventist Review, December 27, 1984, p. 7.

rooted in mission. The same was true in the 1890s of the second great thrust of Adventist education. $^{"}$

McGavran points out that the mainline churches sending missionaries to countries around the world followed the same pattern in carrying out their foreign missions. In spite of their diversity in doctrines, they all began their missions more or less the same way. They "carried on schools as an essential part of their evangelistic work." It was believed that the "correct way to Christianize" was "through prolonged schooling." It was held that the "chief task of missions and the only sound way to proceed" was through "the establishment of mission stations, dispensaries, hospitals, schools, and—in connection with them—churches."

McGavran refers to this approach to mission as the 5"school-approach church growth." Speaking of the school-approach in Zimbabwe and Zambia, he calls for new kinds of church growth in these countries. "A simplistic view which imagines that the church will grow according to the present pattern is not merely useless: it is 6 dangerous." Zeroing in on the school-approach, McGavran

 $^{^{\}rm l}$ Knight, "Spiritual Revival," p. 11. Battle Creek College was a SDA college, established in 1874, in Battle Creek, Michigan.

²McGavran, <u>Understanding Church Growth</u> (1980 edition), p. 13.

^{3&}lt;sub>Ibid</sub>.

⁴Ibid., p. 14.

⁵Ibid., p. 13.

⁶Ibid., p. 15.

delivers his judgment: "Any policy that leaves churches and mission satisfied with the glacial advance which is all the school-approach can deliver, is suicidal."

However, the school-approach should be given credit for its contributions to church growth when circumstances are ripe for this kind of outreach emphasis. Presently, the emphasis on Christian education in the SDA Church in Iceland does not seem to be the most productive method of church growth.

Having committed itself and its mission purpose to maintain institutions, educational and medical, these became so demanding that they absorbed almost all the resources of the church. This seems to have been at the expense of other branches of the ministry. Little has been left for the more direct kinds of evangelistic outreach. Furthermore, big institutions tend to extend their roots of influence to ensure self-perpetuation. An institution may develop to the point where it exists for its own sake. When this happens to a denominational institution, the church's ministry is likely to suffer.

Grimley and Robinson discuss the school-approach issue in their study of church growth in Nigeria. They enumerate some advantages to this type of outreach, i.e., the creation of an atmosphere conducive to Christian growth and understanding after conversion. Among the

¹ Ibid.

negative aspects, they emphasize the dangers of the church not seeking converts from the masses; the efforts and the resources of the Church being concentrated on a few; and the great difficulty in reversing the school-approach once it has been initiated. "The schools continually grow and expand, demanding increasingly more personnel and 1 resources."

Changing the Course?

Christian churches have always had the dual responsibility of nurturing and encouraging those within their fold and conducting outreach programs. In the history of christianity are many examples of such extreme concentration on one of these poles that the other is neglected. Likewise, the focus of the Adventist Church may be so much directed to one form of outreach (institutions, i.e. hospitals and schools) that other forms of outreach suffer (i.e. public evangelism and the training of lay-people for soulwinning activities).

The big question for SDA church leaders to ponder at this time is how they are going to involve the lay-people in an active outreach ministry. Des Cummings, Jr., and Roger Dudley in an interview with Peter Wagner expressed the general frustration felt among SDA pastors

John B. Grimley and Gordon E. Robinson, <u>Church Growth in Central and Southern Nigeria</u> (Grand Rapids, Michigan: William B. Eerdmans Publishing Company, 1966), p. 321.

over the non-involvement of the laity in personal ministry. They said: "In our studies of the Seventh-day Adventist pastors, the number one frustration is how to motivate the laity into ministry. How do you bring them back from a position where, obviously over time, they have leen taught to sit back and let the pastor do it?" The answer to this question may be found in the proper training of the laity; the pastor leading the people into experiencing the thrill of giving Bible studies and personal testimonies for their faith; and the delegation of responsibility.

The leadership of the Seventh-day Adventist Church is now realizing the potential for greater church growth latent in the largely untapped resources of the talents and spiritual gifts among the laity. The SDA church-growth strategists are increasingly turning their attention to the laity.

Lessons for Adventists in Iceland

The Seventh-day Adventist Church in Iceland is in urgent need of a new direction, a different emphasis, in its outreach program if positive, steady growth is to become a reality in future years. Perhaps, a look at what growing churches elsewhere are doing could serve as a starting point.

¹Northern Light, 34 (May 1984):3.

Browsing through church-growth literature one's attention is soon drawn to the prominence given to small groups in present day church-growth strategy. Leaders of growing churches are quick to point to the creation of small Bible study groups and fellowship groups as an important basis for planting new churches. Lyle E. Schaller, an author of many books on church life and growth, writes:

Thousands of congregations are intentionally organized around the development of a large and ever-growing number of small groups such as Bible study groups, adult Sunday school classes, circles in the women's organization, youth groups, prayer circles, recreational teams, hobby groups, and mission task forces.

This is one of the healthiest and most productive organizing principles on this list. It is widely used in rapidly growing and strongly evangelistic urban churches. The larger the congregation and the more central this organizing principle is in the life of that congregation, the more essential it is that the church be adequately staffed to nurture, reinforce and maintain the group life.

James H. Montgomery and Donald A. McGavran continue in the same vain:

Many of our churches today grew out of home Bible studies conducted by ministers and in most cases by laymen. Existing churches are growing because their members are engaged in evangelistic Bible studies in offices, campuses and homes. It is one of the surest ways of carrying out the Great Commission and having rapid church growth.

¹Lyle E. Schaller, <u>Assimilating New Members</u> (Nashville, Tennessee: Abingdon Press, 1978), pp. 29-30.

²James H. Montgomery and Donald A. McGavran, <u>The Discipling of a Nation</u> (Pasadena, California: Global Church Growth Bulletin, Publishers, 1980), p. 61.

Montgomery and McGavran counsel church leaders to learn from what Seventh-day Adventists are doing in the Philippines. "They have become the largest (Protestant) denomination in the country and add more new members each year than many denominations have gained in their whole history in the Philippines:" These church-growth specialists place their finger on what they consider the key to the success of Adventists in the Philippines:

Few others have been as successful as Adventists in mobilizing and training their laity for personal work, house-to-house visitation and Bible marking classes... Each new convert is immediately coached on some key verses and sent out to begin witnessing.

Atheistic organizations have also realized the importance of forming small groups to increase their numbers. Writing about Communism, Douglas Hyde maintains that the "Party's organization, as is well known, is based upon small groups or 'cells'. These are its 'basic units'. Through them the Party does its work at grass-roots level. Or, to change the metaphor, they are Communism's cutting edge."

Another imperative for successful church-growth strategy is the planting of new churches. Emphasizing the importance of planting new churches, Montgomery and McGavran again point to the Adventist growth in the

¹ Ibid.

²Ibid., p. 112.

Douglas Hyde, <u>Dedication and Leadership</u> (South Bend, Indiana: Notre Dame University, 1971), p. 143.

Philippines, maintaining that it is based on what they

1
refer to as "church planting priorities."

An Adventist pioneer, Ellen G. White, presents

Adventists with this challenge regarding the planting of

new churches:

There was spread out before me city after city in need of evangelistic labors. If diligent effort had been given to the work of making known the truth for this time in the cities that are unwarned, they would not be as impenitent as they are. From the light that has been given me I know that we might have had today thousands more rejoicing in the truth if the work had been carried forward as the situation demands, in many aggressive lines.

Furthermore, White states: "The places in which the truth has never been proclaimed are the best places in which to work. The truth is to take possession of the will of those who have never before heard it..."

Charles L. Chaney, a prominent leader in the church-growth movement, also promotes the strategy of planting new churches:

With very few exceptions, the rate at which a church can win people from the world to faith in Christ, baptize them, and incorporate them into its fellowship

¹The Discipling of a Nation, p. 110.

²Ellen G. White, Letter 94a, June 6, 1909, addressed to "Brethren and Sisters in Washington" while Mrs. White was in Washington (Berrien Springs, Michigan: Ellen G. White Estate).

³Ellen G. White, Letter 106, May 20, 1903, written at Healdsburg, California, and addressed to "The General Conference Committee" of the Seventh-day Adventists (Berrien Springs, Michigan: Ellen G. White Estate).

will significantly increase when that church begins to meet in more than one place.

Perhaps the experience of the Church of the Nazarene offers a lesson Adventists in Iceland would do well to consider. There are some similarities between the two churches as far as their emphasis on outreach is concerned.

The Church of the Nazarene had its beginning in the United States of America in 1895, when Dr. Phineas F. Bresee launched his personal ministry among people in the West, organizing them into church fellowships. In the first thirteen years, 228 congregations were organized, and the first twenty-five years of the denomination saw a twelve-fold growth. "A notable feature of this crusade was its massive involvement of lay-people who had been trained in personal evangelism, revival campaigns and church planting."

However, this phenomenal growth rate later began to slow down, and in the 1970s it was "grinding to a halt."

Dr. Raymond W. Hurn, Director of the Church Extension

Ministries for the Church of the Nazarene, explains the cause for the negative development:

Charles L. Chaney and Ron S. Lewis, <u>Design for Church Growth</u> (Nashville, Tennessee: Broadman Press, 1977), p. 143.

²Global Church Growth Bulletin, vol. 19, no. 1, 1982, p. 160. "It's Back to Church Planting for the Nazarenes" by Raymond W. Hurn.

What had gone wrong? Later reflection would reveal that a subtle shift in denominational priorities had begun to occur. Whereas early-day district superintendents had risen to prominence as church planting evangelists, their modern counterparts had their energies drained away in maintenance of denominational machinery. . . . It wasn't until the denomination returned to the method that produced phenomenal growth in the first 50 years that their downward trend began to be reversed. If denominations all over the world will learn this same lesson, the discipling of whole peoples and countries will not be far behind.

For the first twenty-five years, the Church of the Nazarene had an average annual growth rate of 50 percent; during the next twenty-five years the average annual growth rate dropped to 9.5 percent. But by 1978 and 1979 the annual growth rate had plummeted down to 1.5 2 percent.

Most towns in Iceland do not have an Adventist presence. For the city of Reykjavik and its suburbs, there is only one church building and one congregation. The church building is located in an old section near the center of the city. As the city and its suburbs continue to expand away from the Adventist Church center, more and more of the population live in increasingly more distant places. Other denominations cope with this population movement by expanding their church activities to where the people live. The Lutheran State Church has faithfully followed this practice. The Pentecostal Church has

¹ Ibid.

²Ibid.

already established an extension center in the large and populous Breidholt, one of the newest sections of the city. The Catholic Church has secured land in Breidholt, where it will soon build another church.

Presently, the Seventh-day Adventist Church has failed to follow suit. It seems obvious that any church-growth strategy implemented by the SDA Church in the city of Reykjavik should have on its agenda the planting of new churches, not only within the city but also in several suburbs and nearby towns.

CHAPTER II

THEOLOGICAL CONSIDERATIONS FOR CHURCH GROWTH

This chapter concerns certain theological implications of church-growth theory. Individual sections focus on such subjects as: theological justification for church growth; quantitative growth and qualitative growth; God's work and man's work in church growth; and the role of the Holy Spirit in church growth.

Justification for Church Growth

The Scripture deals some with the subject of growth and decline of the Christian Church. Reading the Bible from Genesis to Revelation, one can hardly fail to observe the importance given to the increase of God's people both in numbers and in Christian virtue.

The Lord's command in the Great Commission (Matt 28:19-20)--"Make disciples of all nations"--presupposes that the greater the number of nations represented by God's people, the more disciples there will be. This premise becomes even more evident as greater numbers of people from each nation become disciples. Fidelity in discipleship is also called for: "Teaching them to observe

all that I have commanded you." It is not surprising, therefore, that the parting words of Jesus Christ, as Matthew recorded them, have become the marching orders for the Church Growth Movement.

Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all that I have commanded you. (Matt 28:19-20)

The idea of growth was introduced by the Creator Himself at the beginning of mankind. Addressing Adam and Eve, God instructed them: "Be fruitful and multiply, and fill the earth . . ." (Gen 1:28). When man sinned by rebelling against God's authority, he separated himself from God (Isa 59:2). Naturally, God no longer favored the increase of people who were defiant of Him.

Fortunately, God had a plan through which salvation from sins and eternal death (John 3:16) is made available to all sinners. To accomplish this mission of salvation, God calls individuals to actively witness about His love for humankind, His salvific acts, and eschatological levents. It is to this effect that God constantly calls individuals to accept His offer of grace and to live righteously in an evil word. This again implies growth; the more, the better.

Elsewhere, the Scriptures give further evidence of God's desire for a multitude of loyal subjects. To

 $^{^{1}}$ See Gen 12:3; 1 Kgs 8:41-43, 60; Matt 24 and 25.

Abraham He declared: "Look toward heaven, and number the stars, if you are able to number them. . . so shall your descendents be" (Gen 15:5). This statement might be an indication of church-growth sentiment. One should keep in mind that God here was calling a nation into existence which was to grow not only in numbers but also in grace and dedication to God.

Blauw calls attention to the "striking peculiarity that both the synoptic Gospels and the Gospel of John culminate in the pronouncement of the resurrection and the call to mission emerging from it." He further comments: "In this 'going forth' the whole apostleship of the Christian church is clearly indicated; the making of disciples can happen only in a movement of the disciples of Christ towards all nations."

God Himself, the Creator and the Redeemer, is the pioneer missionary, the proclaimer of salvation to lost people. Not only did He introduce His plan of salvation for lost mankind as soon as man had strayed away from Him (Gen 3:15), but God also became man's substitute in death (John 3:16). In His death He would draw all men to Himself (John 12:32).

Johannes Blauw, <u>The Missionary Nature of the Church</u> (Grand Rapids, Michigan: William B. Eerdmans Publishing Company, 1962) p. 83.

²Ibid., p. 86.

It is this drawing of people that church growth is all about. And it is for this purpose that the Christian church exists. The apostle Peter gives a vivid description of God's church, a description of what its members once were, and what they are now.

But you are a chosen race, a royal priesthood, a holy nation, God's own people, that you may declare the wonderful deeds of him who called you out of darkness into this marvelous light. Once you were no people but now you are God's people; once you had not received mercy but now you have received mercy. (1 Pet 2:9-10)

These descriptive phrases, "a chosen race, a royal priesthood, a holy nation, God's own people," reveal how precious the church is in God's sight. Blauw maintains that Christians are a chosen race for a specific purpose, "to proclaim the great acts of God in the world." The disciples of Christ in all ages endeavor to make known to others God's acts in creation, His acts of deliverance in times of crises, and the work of redemption through Jesus Christ. Looking to the future, they also warn mankind of judgment and the impending end of the world.

Furthermore, the members of the Christian Church are said to be "a royal priesthood," thus establishing the priesthood of the believers. When Christians make their baptismal covenant with the Lord, they are baptized, not to become just another member of the church, but for service. This service is demonstrated by the active involvement in the church's proclamation of the good news

¹Ibid., p. 29

of salvation made available to all people. Those who receive and accept God's grace receive and accept the priesthood of the believers and begin to serve others.

Blauw suggests that "the Gentiles, unholy in themselves, have been sanctified by coming to Christ. By this means they have separated themselves from others, the disobedient, and now stand in a positive relation to 1 God." This represents growth in the Kingdom of God.

Peter's descriptive language is impressive in the light of the background of the Christians he is addressing. Formerly they were in "darkness" and "were no people" and "had not received mercy." All that was past experience. They were now in "his marvelous light" as "God's own people."

This experience must have been quite visible to many outside the congregation who must also have desired to have this joy in the Lord, for Luke comments: "And the Lord added to their number day by day those who were being saved" (Acts 2:47). The apostle Paul traveled widely in many countries and labored hard in raising new churches (Acts 13 to 21). But Paul sought to do more than plant churches and swell the ranks of Christians. Through his letters he constantly endeavored to improve the spiritual experience of the believers. "Be fruitful in holiness" (Rom 6:22), he wrote to the Christians in Rome; and he

¹Ibid., p. 131

instructed the saints in Ephesus: "grow up in every way into him who is the head, into Christ" (Eph 4:15). The believers in Thessalonica received the message: "May the God of peace himself sanctify you wholly; and may your spirit and soul and body be kept sound and blameless at the coming of your Lord Jesus Christ (1 Thess 5:23).

Peter also emphasized the point that Christians must experience growth in their collective virtues. "So put away all malice and all guile and insincerity and envy and all slander. Like newborn babes, long for the pure spiritual milk, that by it you may grow up to salvation; for you have tasted the kindness of the Lord" (1 Pet 2:1-3). He further wrote: "But grow in the grace and knowledge of our Lord and Savior Jesus Christ" (2 Pet 3:18).

Qualitative Growth and Quantitative Growth

The focus of this section is the relationship that exists between the concepts of quantitative growth and qualitative growth. The question is sometimes asked: Is the persuance of the one more important than the other in achieving church growth?

Some church leaders go all out in their drive to increase the number of parishioners. Others contend it is not numbers that matter but the quality of discipleship.

The authors of the Lausanne Covenant emphasize: "We have sometimes pursued church growth at the expense of

church depth and divorced evangelism from Christian

1 nurture." But there need not be a pursuance of the one
at the expense of the other. In fact, each can complement
the other, as Oosterwal points out: "Qualitative growth
leads to quantitative growth." In order to grow in
numbers, the presence of virtuous discipleship is
necessary.

Ralph Winter continues in the same vain:

Every task has dimensions of both quality and quantity. . . All quantitative measures are measurements of certain qualities. . . . Highly important qualities have measurable dimensions. The proper way to look at quantitative measurements is to regard them--properly handled--as reliable indications of qualities.

In church growth, quantity and quality go together.

One without the other is incomplete. But while the numbering of disciples is an objective process and usually not a difficult task, the measuring of Christian character is more difficult for it is likely to be a highly subjective exercise.

There are certain dangers inherent in attempts to measure the spirituality of the community of faith. While

¹J.D. Douglas, ed., <u>Let the Earth Hear His Voice</u> (Minneapolis, Minnesota: World Wide Publications, 1975), p. 245.

²Gottfried Oosterwal, "The Seventh-day Adventist Church in the World Today," in <u>Servants for Christ</u>, ed. Robert E. Firth (Berrien Springs, Michigan: Andrews University Press, 1980), p. 6.

Ralph Winter, <u>Penetrating the Last Frontier</u> (South Pasadena, California: William Carey Library, 1979), p. 178.

Some may be inclined to go too far in assessing the Christian experience of a congregation, others tend to succumb to the opposite danger of too relaxed an attitude towards the Christian standard upheld by a church. Israel learned from hard experience what difficulties the "mixed multitude" (Exod 12:38) that followed out of Egypt could inflict upon the nation. Moses referred to them as "the rabble" (Num 11:4). Later, "all those of foreign descent" were separated from Israel (Neh 13:3). God desired to have His people free from complaining, rebellious attitude of people who were not truly loyal to Him.

A. R. Tippett writes: "Quantitatively, the church 1 is expected to grow in bulk and strength." But he stresses the point that the "motive of numbering is pastoral care." "Mere numerical growth" without repenting, believing, and confession "is in vain."

Speaking of both numerical increase and spiritual growth, Orlando Costas writes:

The term "growth" suggests mobility and change; it indicates a dynamic reality. Where there is growth, there is increase, expansion, development, and multiplication or reproduction. Where there is growth there is also mutation, transformation, renewal, and creativity. There is thus no growth without change. Where there is no growth, there is stagnation, inertia, illness, and potential decay. Immobility and stasis

¹A. R. Tippett, <u>Church Growth and the Word of God</u> (Grand Rapids, Michigan: William B. Eerdmans Publishing Company, 1970) p. 25.

²Ibid., p. 16.

³Ibid., p. 24

are warning lights; they are signs of the absence of growth. $^{\rm I}$

According to God's Word, He expects the content of the Christian experience to grow day by day. He also expects that the number of the members of His church continue to increase till the end of time.

A congregation that is devoid of spiritual experience is empty and unattractive. It has lost its appeal. On the other hand, a growing church serves its intended purpose in this world as it receives new members and nurtures and guides them into ever richer experience and joy in the Lord. Such a congregation will have many ready and waiting for the return of the Lord when He comes to receive His people.

God's Work and Man's Work in Church Growth

Christians acknowledge that salvation of sinners comes from God. But some are perplexed over the question of what constitutes God's responsibility and what man's duty in the proclamation of the gospel. In this section attention is focused on this issue.

Dr. John C. Ryland (a Baptist minister in England, died 1792) is quoted as saying: "Young man sit down: when God pleases to convert the heathen, He will do so without

¹Orlando E. Costas, "A Wholistic Concept of Church Growth," in Exploring Church Growth, ed., Wilbert R. Shenk (Grand Rapids, Michigan: Eerdmans, 1983), p. 96.

your aid or mine." However, mission strategists must be ever aware of certain dangers that are likely to result from such a view. One is the tendency to leave all the work of salvation for others entirely to God. Some may think there is nothing they can do about the salvation of others. According to this view, God has predestined the fate of each individual. This is determinism.

Certainly God is omnipotent. He is also omniscient and omnipresent. But until one truly understands what the Gospel Commission is all about, he/she may not be able to solve the apparent contradiction between God's sovereignty and the responsibility God places upon the sinful to bring other sinners to Christ. It is one thing to be aware of God's sovereignty, and quite another to accept God's invitation to become His co-laborer for the salvation of sinners. In His plan of salvation, the omnipotent God has seen fit to give certain tasks and responsibilities to human beings. The proclamation of the Gospel has been entrusted to humankind.

On the other hand, there are those who act as if the eternal welfare of their neighbors depended entirely upon their efforts. They stop at nothing until such "lost" ones have been brought into church fellowship, as if belonging to a church were assurance of salvation. This is naturalism.

¹F. D. Walker, <u>William Carey</u> (Chicago: Moody Press, 1925), p. 54.

William Carey contends that "if it is the duty of all men to believe the Gospel . . . then it is the duty of those who are entrusted with the Gospel to endeavor to make it known among all nations."

It may seem there is not much a sinful human being can do for another sinful being. However, we might take a clue from Israel's experience. During Israel's wilderness wanderings, the presence of God was constantly visible, in form of a pillar of cloud by day and pillar of fire by night. One might draw the conclusion that Israel was in no need of additional help or guidance in the wilderness, least of all from a sinful man, and a Midianite at that. Yet, when Hobab the Midianite visited the camp, he was recruited by Moses to serve as a guide through the desert (Num 10:29-32). This incident seems to underscore the responsibility of God's people to seek the best human help available for every undertaking. Human beings are called to work with God. This is particularly true in the proclamation of the Gospel.

Preaching the Gospel means bringing good news to people, but it also involves the task of warning them of coming judgment and destruction of this world. The prophet Ezekiel speaks in no uncertain terms of man's responsibility to warn others.

The word of the Lord came to me: 'Son of Man, speak to your people and say to them, If I bring the sword upon $% \left\{ 1\right\} =\left\{ 1$

¹Ibid., p. 53.

a land, and the people of the land take a man from among them, and make him their watchman; and if he sees the sword coming upon the land and blows the trumpet and warns the people; then if any one who hears the sound of the trumpet does not take warning, and the sword comes and takes him away, his blood shall be upon his own head. He heard the sound of the trumpet, and did not take warning; his blood shall be upon himself. But if he had taken warning, he would have saved his life. But if the watchman sees the sword coming and does not blow the trumpet, so that the people are not warned, and the sword comes, and take any one of them; that man is taken away in his iniquity, but his blood I will require at the watchman's hand.

So you, son of man, I have made a watchman for the house of Israel; whenever you hear a word from my mouth, you shall give them warning from me. If I say to the wicked, O wicked man, you shall surely die, and you do not speak to warn the wicked to turn from his way, that wicked man shall die in his iniquity, but his blood I will require at your hand. But if you warn the wicked to turn from his way, and he does not turn from his way; he shall die in his iniquity, but you will have saved your life. (Ezek 33:1-9)

Not all people are responsive to the proclamation of the Gospel all the time. But in most places, most of the time, there are some segments of each society receptive to the Gospel. The sovereign Lord has commissioned His disciples in all ages to teach, to baptize, to make disciples "to the end of the earth."

The Church Growth Movement has taken this profound truth of God's sovereignty and translated it into a dynamic missionary axiom: 'concentrate on the responsive elements of society!'

Church-growth theory promotes the strategy of leading people to Christ while they are winnable. Glasser

Arthur F. Glasser, "Church Growth and Theology," in God, Man and Church Growth, ed. Alan R. Tippett (Grand Rapids, Michigan: William B. Eerdmans Publishing Company, 1976), p. 57.

capitalizes on this strategy in his treatment of God's sovereignty and man's responsibility:

So then, we are deeply persuaded that God is sovereign in His dealing with men. He makes them winnable. There is a time when His Spirit is peculiarly active in the hearts of men. They become 'ripe unto harvest.' It is the task of His reapers to translate this reality into a strategy for mission.

God desires to save all sinners. He has made all provisions necessary for man to have eternal life. Man can contribute nothing to his own salvation except to accept God's gift of eternal life. As individuals accept Jesus Christ as their Savior and become His disciples, they in turn are given the responsibility of proclaiming the Gospel of salvation to others. Thus humans become the bearers of good news. It is in this sense that God and humans work together for the salvation of all people.

The Role of the Holy Spirit in Church Growth

The Holy Spirit plays a vital role in the spiritual health of the Christian Church as well as in preparing and leading the church in mission advance. In fact, the church cannot experience growth without the presence and influence of the Spirit of God.

The Spirit of God was present and actively engaged in the creation of the world (Gen 1:2). This observation takes on even greater significance in the light of His

¹Ibid., p. 58.

activities in New Testament times, and ever since. As

Christ ascended to heaven His first act as King in glory

"was the creation of the church by the sending forth of
the Holy Spirit."

Furthermore, in Boer's words, "He is the originator and principle of the new life in Christ. . . . In recreation as in creation, the life-giving principle is the Holy Spirit of God."

Boer also correctly states that the "correlation between the Spirit as Creator and the Spirit as Redeemer is much overlooked in theology."

In a beautiful way, Boer asserts:

The Creator, still cherishing his Creation, though fallen, has become Restorer, Healer, Reconciler. His instrument is Christ, his effectuator is the Redeemer Spirit. The Creator Spirit, while fully retaining his integrity as Creator, has also become the Redeemer Spirit.

It is in this capacity, as Redeemer, that the Spirit plays a critical role in church growth.

But as church leaders occupy themselves with the study of church growth, they can become so enthusiastic about measurements, demographic studies, and analysis that the part of the divine may sometimes be left out. Yet,

Arthur F. Glasser and Donald McGavran, <u>Contemporary Theologies of Mission</u> (Grand Rapids, <u>Michigan: Baker Book House, 1983)</u>, p. 40.

Harry R. Boer, "The Holy Spirit and Church Growth" in Exploring Church Growth, ed. Wilbert R. Shenk (Grand Rapids, Michigan: William B. Eerdmans Publishing Company, 1983), p. 250.

³Ibid. ⁴Douglas, ed., p. 247.

the Lord is very emphatic in His declaration: "Apart from me you can do nothing" (John 15:5).

The necessity for this dependence on the Holy

Spirit for outreach and church growth is further

emphasized in the Lausanne Covenant: "The Holy Spirit is

a missionary spirit; thus evangelism should arise

spontaneously from a Spirit-filled church. A church that

is not a missionary church is contradicting itself and

quenching the Spirit."

With the descent of the Spirit upon the disciples on the day of Pentecost, the missionary work began in earnest. Now, as then, the Spirit brings revival among the people of God, producing repentance and confession. Renewed in power of heart and mind and missionary fervor, the people are given the basis for church growth.

The Spirit wrought a remarkable change in the lives of the disciples on the day of Pentecost. During the relatively short time since the death of their Master, they had more or less kept to themselves. They may have feared for their lives, and their courage for outreach was at an all-time low. They used the time for reflection and prayer. Then suddenly, according to Christ's promises of providing them with another Counselor (John 14 to 16), they were empowered by the Holy Spirit (Acts 2). Gone were their fears and hesitations. They now became bold

¹Douglas, ed., p. 247.

witnesses for their Lord and Savior. They commanded respect and their proclamations and influence spread like wildfire "to the end of the earth."

John T. Seamands aptly describes the consequences of the Spirit's descent upon the disciples:

The secret of this dynamic lay movement which led to spectacular church growth was that Christ, through the Holy Spirit, had transformed their lives and endued them with courage and power to witness effectively for their Lord. Without this enduement they would have failed. With it, nothing could stop them.

The Spirit leads, instructs, admonishes, and gives gifts and power to human beings who place themselves under His control. In this way the Spirit was given opportunity to play a major role in the outreach and growth of the early church. Furthermore, Paul reminded the elders of the church at Ephesus that the Holy Spirit had made them guardians of the flock (Acts 20:28). And Scripture reveals how closely human beings are to work together with the Spirit in the upbuilding and strengthening of the Christian Church: "It has seemed good to the Holy Spirit and to us to lay upon you no greater burden than these necessary things" (Acts 15:28).

Melvin Hodges points out that as the Spirit sent forth the disciples, "converts were won and churches

¹John T. Seamands, "The Role of the Holy Spirit in Church Growth," in <u>God, Man and Church Growth</u>, ed. A.R. Tippett (Grand Rapids, Michigan: William B. Eerdmans Publishing Company, 1973), p. 103.

established as naturally as night follows day. It could be no other way."

Luke's account (Acts 16:6-15) of the Spirit's interference with Paul's travel plans during one of his missionary journeys reveals to what extent the Holy Spirit will go in working with, and on behalf of, God's people. The Spirit guided Paul to places and people where, obviously, his ministry would be most fruitful.

Scripture shows that the apostolic Church was totally dependent upon the Holy Spirit in molding the character of the disciples and equipping them for service, then in leading the Church in a great missionary advance in many countries. So it should be now, and to the end of time.

¹Melvin L. Hodges, "Creating Climate For Church Growth," in Church Growth and Christian Mission, ed. Donald McGavran (New York: Harper and Row, 1965), p. 30.

CHAPTER III

ICELAND - HISTORICAL BACKGROUND

The Country and the People

Introduction

Iceland, frequently referred to as "the saga island," the "dreamland of the north," or "the land of the midnight sun," is one of the great stepping stones between Europe and North America. A sparsely populated country of 40,000 square miles, it lies in the North Atlantic barely touching the Arctic Circle, and measuring 298 miles from east to west and 194 miles from north to south.

Geographically, it is closer to the American continent, but its people and culture must be considered European. Icelanders have an old and a remarkable history. It is a story of Vikings, of hardship, and of struggle for survival against the elements of nature, plagues, and foreign oppression. Today, however, Icelanders are an independent nation governed according to the principles of a democratic republic.

According to the 1982 census, the population of Iceland was 229,187, most of whom live in the coastal areas. The interior of the country is mostly mountains and deserts. While the country is rather poor in natural

resources, the abundance of fish in the ocean surrounding the island provides the basis for the economy. The sea is the country's goldmine. The many rivers and the abundance of water provide the power for the production of all the electricity the country needs. Also, the seemingly limitless source of underground hot water has been tapped for various uses by most of the population, i.e., the heating of homes and greenhouses and for industrial purposes.

First Settlers

The island, windswept and almost destitute of trees, has a rugged beauty manifested in the stately mountains, the green valleys, the lakes, and waterfalls that, nevertheless, appeals to many. More than a millennium ago it attracted many of the Nordic Vikings who emigrated to Iceland from Norway, Sweden, and the Celtic countries. Ingolfur Arnarson is considered to have been the first permanent settler in Iceland. Arriving in A.D. 874, he settled in what is now Reykjavik, the capital city of Iceland.

There is, however, ample evidence of Christian hermits and monks from Ireland living in Iceland prior to the arrival of the Vikings. These individuals seem

 $^{^1{\}rm Knut}$ Gjerset, <u>History of Iceland</u> (New York: The MacMillan Company, 1924), p. 12.

to have left hastily, perhaps because they did not desire to mingle with the heathen warriors.

The Beliefs of the Vikings

Most of the settlers were either heathen worshippers or were believers in their own strength. One settler believed in both Christ and Thor. Helgi the Lean was a man of mixed faith; he seems to have believed in Christ except when it came to travels on the seas and other hard undertakings, then he set his trust on Thor. Although a few settlers were said to be Christians, like Audur djupudga (the deep-minded) and Ketill fiflski (the fool, thus nicknamed when he became a Christian). the impact of Christianity at the time of settlement seems to have been minimal. The Sagas bluntly make the following statement about the first few Christian settlers and their "But it was seldom adhered to by their influence: descendants for the sons of them built temples and offered sacrifices and the country was wholly pagan for almost 120 years."

Place names in Iceland indicate the existence of temples (\underline{hof}) during the period of settlement. These temples were, in most cases, dedicated to the worship of

¹<u>Islendingasogur</u>, vol. 1 (Reykjavik, Iceland: Islendingasagnautgafan, 1946), pp. 1-2.

²Ibid., p. 154.

³Ibid., p. 88.

⁴Ibid., p. 196.

⁵Ibid., p. 234.

Thor, the god of thunder, who among the Asar (the Scandinavian gods) was the most revered in Iceland at the time. Occasional references are made in the Sagas to human sacrifices in connection with Thor worship.

There is still to be seen the judgment ring where men were sentenced to sacrifice; in this circle stands Thor's stone, on which the backs of men used for sacrifice were broken; and the colour of the blood can still be seen.

Names of places and persons derived from Thor still abound.

As the Vikings continued their expeditions on the continent of Europe, they came into close contact with Christians. According to later developments, they seem to have begun to compare their own religion to that of the Christians. The Vikings were fearless, battle-hardened warriors who plundered, burned, and killed as they struck in hundreds of places throughout the continent.

Confronted with the gentleness of Christianity and the saving Christ in contrast with their own cruel divinities, some were impressed. Gjerset writes:

As the Norsemen were fatalists believing that whatever happened was unavoidable, they did not feel inclined to wage any determined fight in behalf of their old deities. If Christ was destined to triumph, it was decreed by fate. Many already believed that the old gods were fighting a losing battle. There was a growing feeling that something new and better was coming.

¹ Islendingasogur, vol. 3 (Reykjavik, Iceland: Islendingasagnautgafan, 1946), p. 14.

²Gjerset, p. 49.

In the <u>Book of Settlements</u>, the following incident is recorded about Thorkell Mani, the Law-Speaker (<u>Logsogumadur</u>) in Iceland from 970 to 985:

In his last sickness he caused himself to be carried out into the sunshine, where he recommended himself to the god who had created the sun. But he also lived as pure a life as any Christian who has the purest morals.

The Christianization of Icelanders

Towards the end of the tenth century, missionaries were sent to Iceland by King Olaf Tryggvason of Norway who actively sought to convert people to Christianity, by force if necessary. Stefnir Thorgilsson came to Iceland in A.D. 996 but made little headway. He succeeded, however, in arousing the wrath of the Icelanders by pulling down some of their temples and burning images and gods. Banished from the island, he had to return to Norway. In 997 Thangbrandur, King Olaf's chaplain, was dispatched to Iceland. He met with some success, although his methods were not always Christlike, as the following account describes so vividly:

¹<u>Islendingasogur</u>, vol. 1, p. 33.

Thangbrand's missionary activities in Iceland are described in several accounts: Kristnisaga, Islendingabok, Laxdaelasaga. Also, according to Thorvald's Saga, written by Gunnlaugur Leifsson in the early 13th century, it was Thorvald Kodransson "the farfarer" who made the first attempt to preach the Christian gospel in Iceland. He arrived in Iceland about A.D. 981. However, after four years of mostly unsuccessful labor he had to leave the country.

At Stafafell they met a man by the name of Thorkell who was so violently opposed to Christianity that he challenged Thangbrand to a duel. The doughty missionary advanced to the combat with a crucifix attached to his shield and slew his antagonist, a sort of missionary work quite in his style, nor was it the last time that he resorted to this sort of argument. At Arnartaksheidi his assistant Gudleif Arason slew another opponent, Galdra-hedin, and at Fljotshlid the poet Veturlidi, who ventured to compose lampoons about them, suffered the same fate. Torvald Veili, who gathered a band and planned to attack them, was also slain. But in spite of his violent methods, duals and homicides, Thangbrand was able to continue his labors from 997 till 999, and many leading chieftains were baptized.

The Icelandic Parliament, Althing, first called together at Thingvellir in A.D. 930 is, perhaps, the oldest parliament in the world. The chieftains met from all over Iceland to make provision for central government, to co-ordinate their laws and regulations, and to make judgments in disputes. This annual event lasted two weeks and quickly became the center of the national life.

The year 1000 marks a special milestone in the national experience. Althing decided that the Christian faith should henceforth be the religion of all Icelanders. Reminiscent of King Nebuchadnezzar's decree (Dan 3 and 6) 1500 years earlier which ordered all the King's subjects to worship the God of Daniel and his companions, so the Icelandic chieftains, a majority of whom were worshippers of Thor, decided to adopt the Christian religion. However, this did not come about without dramatic tension and a struggle.

¹Gjerset, p. 59.

When Thangbrandur returned to Norway in 999, he reported his missionary experience in Iceland in such negative terms to King Olaf, that the king became very angry and ordered that all non-Christian Icelanders who at the time happened to be at the seaport of Nidaros should be seized and executed. However,

Several influential Christian Icelanders, among them were Kjartan Olafsson, and also Gizur the White and Hjalti Skeggjason, who had just arrived from Iceland, pleaded with the king to show greater forebearance. They promised that all heathen Icelanders in Nidaros should receive baptism, and undertook to have Christianity fully established in Iceland. This wise counsel appeased the king. The heathen Icelanders were baptized, and Gizur and Hjalti remained at the king's court till the summer of the year 1000, when they returned home to carry out their important mission.

Confrontation at Althing

Thus the stage was set for a dramatic confrontation 3 at Althing between the forces of Christ and Thor, although the Christian chieftain-priests (godar) numbered only one-fourth of the total number of the chieftain-priests. With both sides at Althing well represented and ready for an armed fight, the situation was critical. Unless a compromise could be made, civil war was imminent. Then the leading godi (Law Speaker) among the Christians, Sidu-Hallur, made a clever decision. He suggested that

¹<u>Islendingasogur</u>, vol. 1, pp. 266-267.

 $^{^2}$ Gjerset, pp. 61-62.

 $[\]frac{3}{\text{Althing}}$ was the term used for the annual outdoor law assembly. The Icelandic parliament has ever since retained this name.

the leading <u>godi</u> among the worshipers of Thor, Thorgeir Ljovsvetningagodi, who also happened to be the Law-Speaker at this <u>Althing</u>, consider the Christian case. Whatever his judgment would be, it would be binding for all Icelanders. The question was: Should Icelanders become Christians or continue in their old tradition? Thorgeir accepted the challenge and eventually pronounced his judgment after a silent meditation under his robe on the subject for a whole night and a day. The two armies, spoiling for a fight, meanwhile waited anxiously for his decision.

As Thorgeir mounted the Law-rock, he addressed the Assembly: "Let us avoid extremes, and take the middle course; let us all have one law and one faith." The Assembly readily agreed and left the decision to him. He then made his pronouncement that all Icelanders should become Christians and be baptized at the first opportunity. However, the practice of heathen worship in secrecy was not to be punishable. The exposure of infants and the eating of horseflesh was to be permitted as before.

The <u>Althing</u> accepted Thorgeir's decision, civil war was averted, and the transition from one religion to another was peaceful. In fact, it seems that most of the

¹ <u>Islendingasogur</u>, vol. 1, pp. 270-272.

heathen were baptized on their homeward journey, or 1 immediately upon arriving home.

It can hardly be said that a genuine conversion was experienced by the people of Iceland under these circumstance. It was more a commonsense arrangement or a political settlement than a change of heart. With the armies of King Olaf in Norway ready to pounce upon all heathen Icelanders who might resist Christian conversion, and with the king still holding several Icelandic chiefs hostage in Norway awaiting the outcome at Althing, the Icelanders really had no alternative.

The Formative Period

There is, however, more to the Christian experience than simply making a political decision. As far as the Icelanders were concerned, not much was accomplished among them to advance the cause of Christianity or Christian worship during the next dozen years or so after the momentous events at Althing. The task of making the new religion take permanent root in Iceland awaited another King Olaf who ascended to the throne in Norway in 1016, and who later became known as Olaf the Saint.

He found in his own country that almost all the Christianity that his namesake had forced on it twenty years before had not unnaturally disappeared. Those that remained Christian were merely so in name. Much

¹ Ibid.

² Heimskringla (Everyman's Library), pp. 117-396. (New York: E. P. Dutton and Company, n.d.).

the same must have occurred in Iceland, which had few priests and places of worship, and apparently not any teachers. Nevertheless, the seed had been sown at last, though the ground was stony and many briars grew strongly.

King Olaf, the Saint, set about changing the situation to a trend in favor of a vigorous Christianization of Iceland. He enlisted the help of the Law-Speaker of Althing, Skapti Thoroddsson, and it was he who saw to it that the recognition of pagan practices were dropped. From then on the Christian faith came into greater prominence in Iceland.

The next 250 years were definitely a formative period for the young nation, with the church (the Roman Catholic profession of faith) playing a critical role in the formation of the national culture. Although the Christianization of Iceland was largely accomplished through Norwegian influence, the Icelanders were free from foreign domination until 1262-64 when the commonwealth ended and Norwegian rule was accepted. Later, Denmark came to dominance over Norway in 1380, and Iceland also passed under Danish rule. Iceland remained under Danish rule until it finally declared its independence in 1944.

Plagues and Natural Disasters

For several hundred years, the nation went through a series of disasters caused by frequent earthquakes and

¹John C. F. Hood, <u>Icelandic Church Saga</u> (Westport, Conn.: Greenwood Press, Publishers, 1981), pp. 34-35.

volcanic activities in different places. These led to famines and great losses in human life and livestock. Plagues also drastically reduced the population at times. In the fourteenth century there were at least eight disastrous earthquakes. The Great Plague ravaged the country during 1402-4 and again in 1494. The volcanic eruptions of 1618-19, 1625, 1636, and 1660 caused great destruction of land and property as well as a heavy loss of human life. Major earthquakes occurred again in 1614, 1633, 1657, and 1661. Then during the years of 1579 and 1614-27, the nation suffered from a series of raids by English, Spanish, and Algerian pirates. According to a national census, the population of Iceland in 1703 was 50,444. This number was drastically reduced by the smallpox plague of 1707 in which 18,000 people died. Great volcanic eruptions and earthquakes destroyed many farms and cattle during the years from 1726 to 1757. caused a famine in which thousands of people perished. 1783, a devastating eruption destroyed 38 farms. following year (1784), an even greater havoc was wrought by an earthquake that wrecked 133 farms and leveled 1,700 More than 9,000 individuals died and loss in livestock was heavy.

This account is based on information gleaned from John C. F. Hood's list of highlights and events in the history of Iceland. See Hood, pp. 223-225.

The struggle for survival as a nation, the struggle against the natural elements, and isolation through the centuries has undoubtedly left its mark on the people of Iceland. They are a rather reserved people when it comes to expressing emotions and personal feelings, but they are outspoken and bold when they believe they have a just cause to defend or promote.

Iceland Today

Today, Iceland is a modern country whose people enjoy all the technological conveniences of our day. The standard of living has lately been among the highest in the world. Icelanders are enlightened people with 100 percent literacy rate. There are good communications throughout the country as well as with other countries. Major crimes are still rare in the country. It maintains a society where education is provided free on all levels, and socialized medicine provides virtually free medical service to its citizens.

From Catholicism to Lutheranism

Iceland may have switched from Thor worship to Roman Catholicism in the year 1000 by force, as already described, but the nation was to experience yet another "conversion" before it was all over. Church historian John C. F. Hood briefly describes developments in Reformation Iceland:

The years 1540-51 saw the passing of the Icelandic Church from the Roman obedience and its adoption of Lutheran reforms in religion, forcibly sponsored by the Danish administration. This political and ecclesiastical change took effect in the southern and northern dioceses in successive stages and was followed by a period of religious reconstruction latent in the earlier stages.

The Reformation in Iceland climaxed with the arrest and execution (by beheading) of the Roman Catholic bishop, Jon Arason, and his two sons in 1550. Although there certainly were some signs of a genuine trend toward a true reformation in religious matters, the fact, nevertheless, remains that another confession of faith was again more or less forced upon the people of Iceland.

Witchcraft and Superstition

Another dark chapter in the national experience concerned the superstitious beliefs which eventually led to the so-called witchcraft burnings of about a score of 2 individuals from 1625 to 1690. This imaginary crime was zealously prosecuted by some of the judges at the time. To this obsession with sorcery and the powers of darkness add the grim inheritance of pagan stories of ghosts, dangerous ogres, and beings who were believed to reside in rocks and hills (the hidden or unseen people = huldufolk).

¹Hood, p. 142

²Olafur Davidsson, <u>Galdur og Galdramal a Islandi</u>
(Reykjavik, Iceland: Solufelag, 1940-43), p. 80. See
Magnus Shephensen, <u>Island i det 18de Aanhundrede</u>
(Copenhagen, Denmark: Den Gyldendahl Boghandlinge Forlag, 1808), pp. 165-185. See also Th. Thoroddsen,
Landfraedisaga Islands, 2:20ff.

During the long winter nights of the artic island, people occupied themselves with the kind of storytelling that chilled the most courageous souls and evoked fears of larkness and places identified with such beings.

The Supernatural and Spiritism

This background serves, perhaps, to explain the widespread interest among Icelanders in the occult, the supernatural, and the dead. According to a systematic 2 random sample of the Icelandic population taken in 1974-75, 64 percent claimed to have had experience of the supernatural; 52 percent visited fortune tellers; 41 percent visited faith healers; 30 percent claimed to have felt the presence of a deceased person; 36 percent were convinced that they had dreamed about events that later occurred; and 56 percent claimed they had actually communicated with the dead. The survey showed that only 8 percent were regular readers of the Bible.

The story of the ghost Glamur in <u>Grettissaga</u> is, perhaps, the most famous. Other accounts of this nature abound in Icelandic literature and are widely read and referred to today. Other Sagas containing ghost stories are <u>Egilssaga</u>, <u>Eyrbyggjasaga</u>, <u>Hardarsaga</u>, <u>Laxdaelasaga</u>, and <u>Njalssaga</u>.

²Erlendur Haraldssom, "National survey of psychical experiences and attitudes towards the paranormal in Iceland," in Research in Parapsychology 1976, ed. J. D. Morris, W. G. Roll, and R. I. Morris (Metuchen, New Jersey: Scarecrow Press, 1977), pp. 182-186. This research was based on M=902, a response rate of 80%.

The high interest in the "afterlife" is further witnessed in the much-read obituaries that appear daily in the Icelandic newspapers. The obituary, written by one who knew the deceased well, is published in the local papers (frequently several obituaries appear about the same individual). Typically, an eulogy of the deceased is followed by an exposition of belief in personal immortality stating, for example, "He has now embarked upon a far journey to perform a higher work and greater responsibilities." Frequently, the writer addresses the deceased as if he were present, alive, and fully conscious.

The State Church

In the Lutheran State Church also referred to as the National Church, people are of greatly variant persuasions. The Lutheran State Church encompasses comfortably the spiritualists, the fatalists, the rationalists, the unitarians, and the Lutheran fundamentalists, as well as those of the charismatic lature. About 97 percent of the population belong to the Lutheran State Church, and about half of the remainder adhere to other Christian churches. The rest, perhaps 2,000-3,000 people, do not belong to any religious organization.

Johannes Nordal and Valdimar Kristinsson, eds., <u>Iceland 874-1974</u> (Reykjavik, Iceland: The Central Bank of <u>Iceland</u>, 1975), p. 32.

Few people attend church regularly in the Lutheran State Church. William H. Swatos, Jr., correctly refers to the occasional church attendance of Icelanders as 1 pilgrimages. While the churches are nearly empty most Sundays, they are usually full on special days, i.e., Easter, Christmas, and New Year's, or at funerals, weddings, and confirmations. Although Icelanders are hardly pluralistic in their religious interests, they are, however, tolerant of diverse religious views. Other Christian churches so far have not taken advantage of this religious tolerance to give the Lutheran State Church any serious competition.

The smaller denominations in Iceland, i.e., the Seventh-day Adventists, the Pentecostal Church, the Jehovah's Witnesses, the Roman Catholic Church (the most prominent minorities) and others, enjoy complete freedom of worship and speech, as well as freedom to promulgate their doctrines. However, the Lutheran State Church has a virtual monopoly of the use of the government-operated radio and television services, for the broadcasting of church services. Seventh-day Adventists and the Pentecostal Church have had once-a-year access to the

William H. Swatos, Jr., "The Relevance of Religion: Iceland and Secularization Theory," in <u>Journal</u> for the Scientific Study of Religion 23 (March 1984): 32-38. Here Swatos has written a compact yet comprehensive article that has a bearing on church and religion in Iceland.

radio for a nationwide broadcast of a church service.

These churches seldom have appeared on television.

The state is responsible for the training of the ministers (prestar) for the Lutheran State Church. ministers also receive their salaries from the government. Occasionally, they contend one with another over a pastorate that needs a new pastor; and sometimes a parish is so hotly contested that the congregation may split into factions, each supporting a favorite candidate. However, these feverish activities seem to indicate greater political or social fervor than religious interest. Nevertheless, interest in religion may be on the rise in Iceland. This is so if the increased enrollment of pre-ministeral students in the Theological Seminary at the University of Iceland is any indicator. In recent years the number of Seminary students has increased beyond the possibilities for pastoral appointments for all graduates.

The Seventh-day Adventist Church in Iceland

The First Seventh-day Adventists in Iceland

The first Seventh-day Adventist known to have 2 visited Iceland was O. J. Rost, a Norwegian minister, who

¹Ibid., p. 34.

²"Iceland Conference," <u>SDA Encyclopedia</u>, 1976 ed. 10:614. See also J. C. Raft, "Iceland," in <u>Review and</u> Herald, February 11, 1915.

sailed around the island in the summer of 1893. Stopping at various places he shared his faith with individuals and tested the prospects for future missionary activities. In the fishing town of Eskifjordur on the eastern coast, Rost was able to convince the Lutheran minister of his duty to keep the seventh day holy as the Biblical Sabbath.

"Although this minister never became a member of the Seventh-day Adventist Church, he kept the Sabbath to the end of his days and in spite of opposition from his own church, retained his ministerial position."

David Ostlund

The pioneering work of establishing the Seventh-day Adventist church in Iceland was given to David Ostlund from Sweden, who, in November, 1897, was sent to Iceland by the Denmark Conference. A printer by trade and an energetic individual, Ostlund quickly set about publishing and distributing denominational literature in the vernacular.

In 1898, within a year of his arrival in Iceland,
Ostlund had published two books in Icelandic, The Second

 $^{^{1}}$ Ibid.

²Ibid. See also Bjorgvin Snorrason, "Pastor David Ostlund and the Beginning of the Seventh-day Adventist Church in Iceland" (M.A. thesis, Andrews University, The School of Graduate Studies, Berrien Springs, Michigan, 1975). Snorrason has done a thorough research on Ostlund's life and work in Iceland and has written a very interesting account of the beginning of the SDA work in Iceland.

Coming of Christ, by James White, and Steps to Christ, by Ellen G. White. In 1900, having established his own printing press, he launched a new magazine, a semimonthly called "Fraekorn" (Seed), which for some time enjoyed the widest circulation of any paper in the country. Other publications were to follow in later years.

Nils Andreasen, a colporteur from Sweden, came to Iceland in 1903 and pioneered as a canvasser until 1916. The first Seventh-day Adventist Church was organized on May 19, 1906, in Reykjavik. A church building which was erected in 1905 was destroyed by fire in 1910, then rebuilt and dedicated in 1912.

David Ostlund, a good student of the Icelandic language and culture, quickly adapted to the Icelandic way of life. This ability enhanced his work and effectiveness as a Seventh-day Adventist missionary in Iceland. Only five weeks after his arrival in the country, Ostlund preached his first sermon in the vernacular.

Ostlund's quick mastery of the Icelandic language was a great help to him as soon he was engaged in verbal duels with prominent theologians who opposed him "both by lectures and articles." The newspapers of the time gave Ostlund favorable reports as a public speaker.

David Ostlund the Norwegian Seventh-day Adventist who is now staying here and preaches every Sunday, most often at the Good-Templar's, is thought to be an

¹ Ibid.

 $^{^2}$ Ibid

³Snorrason, p. 12

⁴Ibid., p. 18.

excellent orator, hence multitudes throng to listen to him. Mr. Ostlund has learned Icelandic remarkably well in a very short time. He is a young man, well educated and a true gentleman. If his doctrine was not so unacceptable and peculiar as it is, then men of Mr. Ostlund's character would be very successful in soul-hunting.

Snorrason draws attention to the fact that in lectures and in articles Ostlund took on the onslaught of newly introduced schools of thought in Iceland--"the rational criticism of Scripture" and "the scientific hostility toward the Bible doctrine of creation." Foremost spokesman for these was Professor Jon Helgason of the Theological department of the University of Iceland.

Later, Helgason became the Bishop of Iceland. It seems the critics met their match in David Ostlund.

Crisis

The Adventist Church grew slowly at first. However, by May 1909, J. C. Raft was able to report to the General Conference that the SDA membership in Iceland stood at forty, besides the fifteen who were Sabbath-keepers but who had not as yet received baptism. Of the forty members, thirty-eight had been baptized during the last four years (1905-08). Just when the church was

¹"Editorial," <u>Thjodolfur</u>, January 22, 1898, p.20.

²Snorrason, p. 18ff.

³J. C. Rafts, "Iceland," General Conference Bulletin (May 1909), p. 127.

becoming firmly established and the prospects for future growth were bright, adversity set in.

During all his years as an SDA missionary in Iceland, Ostlund received only half salary from the SDA 1 church. The Nordic Union expected him to make up the difference by selling Adventist literature. Whereas colporteur work did not appeal to Ostlund, he ventured into other lines of occupation such as insurance and 2 real-estate for additional income. A series of financial losses eventually led Ostlund to embezzle funds entrusted to him, and he found himself a fugitive as he fled to the United States to avoid imprisonment.

O. J. Olsen Replaces Ostlund

When the Nordic Union settled his debt, Ostlund returned to Iceland. However, the Nordic Union decided to send another missionary to lead the church in Iceland. O. 3

J. Olsen of Norway arrived in Iceland in August 1911.

Ostlund, who had returned against the counsel of the Nordic Union, still considered himself the leader of the Seventh-day Adventist Church in Iceland. This caused the church to split into two parties, and for almost three

¹Snorrason, p. 43.

²Ibid., p. 44.

³Ibid., p. 50. See also Gudni Kristjansson, "Early History and Development of the Seventh-day Adventist Church in Iceland" (M.A. thesis, Andrews University, The School of Graduate Studies, Berrien Springs, Michigan, 1977), p. 5.

years two rival SDA churches existed in Iceland. The branch which followed Ostlund was referred to as "The First Church of Seventh-day Adventists," the other as "The Nordic Union Church." According to Snorrason, Ostlund ceased to conduct Sabbath School, ceased to observe the Sabbath from sunset to sunset, and even rejected the church's teaching concerning the Spirit of Prophecy. In 1915 Ostlund left the country permanently and eventually his group dissolved.

As O. J. Olsen proceeded to take up the leadership of the SDA church in Iceland, he discovered that he had a determined competitor in Ostlund. They held separate 3 evangelistic meetings; they conducted a public "paper 4 war" in the newspaper Visir; and they fought for official recognition by the ministry of church affairs. Eventually, Olsen emerged as the winner on all counts and became the undisputed and recognized leader of the SDA church in Iceland.

Olsen soon mastered the language and launched enthusiastically into the evangelism which was to take him into many corners of the country. He baptized people and organized companies and churches in several places. The first group of believers to organize outside Reykjavik, the capital, lived in the town of Flateyri in the

¹Snorrason, pp. 50-64.

²Ibid., p. 66.

 $^{^3}$ Kristjansson, pp. 18-19.

⁴Ibid.

northwest. Nine individuals there united with the church $$\rm l$$ and built a place of worship.

In 1915, Olsen baptized twenty-six individuals in Hafnarfjordur, a town 10 kilometers from the capital, and a congregation was organized there on April 17 of the same 2 year. The work in this town seems to have been vigorous at first, as considerable interest was created in spite of opposition. Olsen took up residency here for one winter, and the congregation built its own house of worship, called Salem. However, by 1921 there was "no record of activity there, and Salem was in the process of being 3 sold." There has been no SDA congregation in Hafnar-fjordur for more than half a century.

Petur Sigurdsson

While interest in Hafnarfjordur was being cultivated by Olsen, a small community on the southern coast at Eyrarbakki received the attention of another SDA evangelist, Petur Sigurdsson. In 1917, the baptism of nine individuals and the formation of a congregation of 4 about eighteen believers at Eyrarbakki were reported. Sigurdsson spent no more than two years at Eyrarbakki,

¹Braedrabandid, nos. 6-7, 1972, p. 4. This is the official paper, usually a monthly publication, of the Iceland Conference of Seventh-day Adventists.

²Kristiansson, p. 29.

³Ibid., pp. 42, 44. Salem was sold in 1922.

⁴Ibid., p. 32.

for in 1918 he was sent to break new ground in the north-west. Although a few Seventh-day Adventists remained at Eyrarbakki, they diminished in number through the years, and no Adventist congregation has been there for several decades.

From 1918 to 1920, Sigurdsson held evangelistic meetings in the northwest in the towns of Hnifsdalur, Isafjordur, and Bolungarvik. Large audiences attended in all three places, and congregations were organized. 1919 twelve new believers were baptized in Isafjordur and In 1921 Gudmundur Palsson, who labored in Sugandafjordur and Onundarfjordur, reported that "a few believers were located in Onundarfjordur who had been baptized in 1913." In Bolungarvik a group of twenty-two believers was formed by Sigurdsson in 1920. Some of these individuals were baptized by Olsen the following Olsen built a house for the use of the congregation in Bolungarvik. This house was known as Kirkjubaer (church house). During the vice-presidency of O. Frenning (1933-36), while Olsen was in Norway, this house of worship was sold. This sale was a great disappointment to Olsen who, upon his return to Iceland in 1936, saw opportunities for its use. For the past several

¹Ibid., p. 36. ²Ibid., p. 39.

³Ibid., p. 57.

⁴Braedrabandid no. 6-7, 1972, p. 4.

decades, no Adventist presence has been known in these towns of the northwest.

Reykjavik Church Building

In the early 1920s plans were laid and fundraising conducted for the construction of a church building in Reykjavik. This church was to be large enough to house all the meetings as well as mission offices and a health lolinic. The task was completed in 1925.

Vestmannaeyjar

The next target for evangelism was Vestmannaeyjar off the southern coast of Iceland. There Olsen held meetings from late 1922 to 1923 with hundreds of people in attendance. In 1923 alone, fifty-eight individuals were baptized, and a church was organized on January 26, 1924. Wherever Olsen labored for any length of time, he erected buildings to accommodate the church activities. In 3 Vestmannaeyjar he constructed the Badhusid in 1923 to serve as a residence for his family, as a meetingplace for the new congregation, and as a health clinic as well. This house, strategically located in the very center of town, was sold in 1951. However, in 1925 the church members themselves raised funds and constructed a church

¹Kristjansson, p. 42

 $^{^2}$ Ibid., p. 50.

³Ibid., pp. 47, 49.

building which has since served sufficiently as a meetingplace. Later, a school building was erected adjacent to the church.

Early in 1926, or as soon as the new church building was completed in Reykjavik, Olsen began evangelistic meetings which were well attended. This effort resulted in forty-six baptisms. In the fall of 1926 and the winter of 1927, Olsen held meetings in both new church buildings in Vestmannaeyjar and Reykjavik, and added another forty
3 five individuals to the church membership.

Olsen's Method of Outreach

Gudni Kristjansson has written an interesting
4
account of the life and work of O. J. Olsen in Iceland.
He makes the following observation about Olsen's
missionary strategy for Iceland: "In 1926 Olsen developed
a plan to spread the Advent message to all the major towns
of the northern coast, move eastward, and slowly go around
the entire coast of Iceland."

¹Braedrabandid, January 1976, p. 16.

²Kristjansson, p. 56.

³Ibid., p. 58.

⁴In addition to the above frequently referred-to report by Kristjansson, the reader is directed to another research report by same author, "Personal Aspects of Olaf J. Olsen's Missionary Life" (A term paper, Andrews University, School of Graduate Studies, Berrien Springs, Michigan, 1977).

⁵Kristjansson, "Early History and Development," p. 57.

Siglufjordur Church

Olsen began to implement his outreach to the rest of the country as he held meetings at the northern town of Siglufjordur during the winter of 1928-29. His labors were fruitful, and in 1929 he organized a church of fifteen members. During the summer he with Snorri Mikaelsson, a carpenter, and other church members built a small church building. This church was without a pastor for most of its history, and evangelistic outreach in later years was minimal. Church activities decreased steadily in the 1950s as some church members moved to other parts of the country. In 1962 the church building, which had not been used for meetings for years, was sold. In 1970 the church organization at Siglufjordur was dissolved by conference constituency action.

Akureyri Church

From Siglufjordur, Olsen moved to Akureyri, the capital of the north, where he held meetings in the winter of 1929-30. Although Olsen considered this the most difficult town in Iceland to evangelize, he gathered a group of ten or twelve individuals to form a Sabbath

¹Steinthor Thordarson, "The Seventh-day Adventist Church in Iceland Since 1928" (M.A. thesis, Andrews University, The School of Graduate Studies, Berrien Springs, Michigan, 1973), pp. 34-35.

²"Constituency Report," <u>Braedrabandid</u>, no. 5, 1970.

School early in 1930. Three years later (1933), after Olaf Frenning labored there during the winter of 1932-33, a church was organized at Akureyri. In the summer of 1933, Olsen returned to Akureyri with Snorri Mikaelsson, Olaf Frenning, who the same year was elected as the conference vice-president, and Magnus Helgason, the conference treasurer, to build a church which was and still is in the center of this town of 14,000 people. Early in the 1940s church activities began to decline, and by 1947 the building was rented to one SDA family. Later, in 1953, the church building was sold. Today, it is owned and used by the town's band and a male choir.

Skagastrond Church

Another northern town, Skagastrond, also received the Advent message. Early in the 1940s Mrs. Anna Gisladottir, a resident of Skagastrond, came to Reykjavik to take lessons in sewing. Her instructor was a Seventh-day Adventist lady. When Gisladottir returned home, she was a baptized Seventh-day Adventist, and she also won all the members of her household to her new-found faith. Later, other families and individuals in the area accepted the Adventist faith and joined the fellowship. A church was organized in 1952. Most of the time this church has

¹Thordarson, pp. 26-27.

²Ibid., p. 29.

³Ibid., p. 37.

been without a pastor. Presently, only a handful of elderly SDA church members remain at Skagastrond.

Faskrudsfjordur Church

Gudmundur Palsson, a licensed minister who entered mission work in 1914, came in 1931 to the small town of l Faskrudsfjordur on the east coast. In 1942 a church was organized and members met in the home of the church elder. Through the years, the number of church members has steadily declined, mostly due to individuals moving to other towns. Presently, five elderly SDA members live at Faskrudsfjordur.

Arnes Church

By the year 1945, several Seventh-day Adventists were scattered in various towns and the nearby country-side on the southern coast, beyond the mountains east of Reykjavik. O. J. Olsen organized these individuals into church fellowship in 1945. However, during Johannes Jensen's tenure as conference president (1947-49), the congregation was dissolved.

¹Braedrabandid, no. 7-8, 1935, p. 34.

²Braedrabandid, no. 3, 1945.

³Sigfus Hallgrimsson, a pioneer educator and ordained minister, now retired. Private interview, Reykjavik, Iceland, in March 1973.

The second organization of church members in this area took place at Hlidardalsskoli in 1954. This reorganization of the local church was necessitated because the boarding school, which had been in operation for four years, with its faculty and staff members had increased the number of Adventists in the area. Arnes church now constitutes the second largest congregation in Iceland. A church center has been acquired in the town of Selfoss where services are held regularly. This church has normally received ministerial services from either the conference headquarters or the faculty of Hlidardalsskoli. More recently, however (in 1983), a young man has been appointed as the pastor of the Arnes church.

Sudurnes Church

The Sudurnes Church in the town of Keflavik in the southwest of Iceland was organized in 1947 with thirteen charter members. Gudmundur Palsson had labored in the 2 area for seven years. Previously in 1916, Olsen had preached several times in the towns of Keflavik and Gardur. Over a twenty-year span, including the seven years prior to the organization of the church, the group met regularly in the home of Olafur Ingimundarson, the church treasurer from the beginning (and still is at the time of this writing). In 1962 the group was too large to

¹Braedrabandid, no. 4, 1954.

²Braed<u>rabandid</u>, no. 5, 1948, p. 2.

be accommodated in the home, therefore, a hall was rented for all the church activities until they could be moved into the newly built church center in 1967. Accommodating three large halls, a children's Sabbath School room, young people's room, Dorcas rooms, offices, and a kitchen, the church was dedicated December 1970. Presently, the church membership is approximately forty.

Church Schools

The history of SDA church schools in Iceland is a rather sporadic one. David Ostlund opened a nine-grade church school in Reykjavik in 1905, with three well-qualified teachers. This school, however, did not operate more than two or three years. Another school for the children of Reykjavik church opened in 1928 and, again, the closed two years later. The next school opening in the Reykjavik church took place in 1942 and lasted twenty-four years. A fourth attempt was made in 1976 when the Reykjavik church school opened once more and has remained until the present. Presently, the construction of a new

Braedrabandid, no. 1, 1971, p. 2.

²Snorrason, pp. 36-37.

³Julius Gudmundsson, president of Iceland Conference of Seventh-day Adventists from 1949 to 1968, to Steinthor Thordarson, July 1973.

⁴Hallgrimsson, interview, 1973.

⁵Braedrabandid, no. 3, 1944, p. 12.

school building is being planned. Land has been secured and financing of the project is well under way.

The Vestmannaeyjar Church opened its own school in 1928 which flourished for half a century. Due to decreasing numbers of school-age children in the church, it ceased operation in 1980 as a regular church school. Presently, the church uses the facilities as an activity center (skoladagheimili) where young school-age children can receive help for homework while their parents are 1 still at work.

The Keflavik church opened a pre-school with fifty-five children five to six years old in 1969. It became a popular venture as it met a felt need in the community. Attendance increased each year and in 1972 the town authorities approached the Adventists with an offer. The school would enroll all six-year-old children in the town of Keflavik (population 7,000). The town authorities would be responsible for all expenses involved in running the school, including the teachers' salaries, supplies, and equipment, as well as rent for the facilities and the expense for utilities. The Adventists were to have complete freedom in running the school according to their

¹Many school children in Iceland attend regular school either in the morning only or in the afternoon only, thus creating a problem for working parents. Skoladagheimili helps to meet this need. See <u>Braedrabandid</u>, September, 1983, p. 16.

ideas, and all the teachers could be Seventh-day l
Adventists. if so desired.

The offer was accepted, a written agreement was signed by both parties, and four teachers were hired to perform the task of training the approximately 150 children. The arrangement continued for several years until the town authorities were able to accommodate this age group in their own enlarged school facilities. This experience indicates, perhaps, the goodwill and respect the Seventh-day Adventists enjoyed from the public. A regular church school begun in Keflavik in 1976, however, closed in 1983 due to lack of teachers.

Through the years, but not continuously, an elementary church school has been operated on the premises of Hlidardalsskoli (a SDA boarding school on the secondary level) for the benefit of children of faculty and staff members of the secondary school. Sometimes children from nearby towns in the Arnes church district also attended. In 1976 to 1978 children living outside the school premises were brought daily to the school by a special bus. Presently, this church school is closed, but a few children from Arnes church commute to the church school in Reykjavik, a distance of about 50 kilometers.

¹Thordarson, p. 20.

Secondary School

Soon after World War II, plans were laid for the construction of <u>Hlidardalsskoli</u>, a co-educational boarding school on the secondary level at a site approximately 30 miles east of Reykjavik. The property of 30,000 acres is in the midst of an extensive area of mountain and lava fields and contains about 100 acres of tillable land.

The constituency session of the Iceland Conference held in Reykjavik in 1947 decided to build the school. In the same action deciding the project, the purposes for the school were clearly stated. This action refers to the institution as "a mission school" to be established for the purpose of training young people "to become missionary workers" in Iceland and abroad. The construction and operation of this institution was undertaken by a constituency that in 1950 numbered 324 (in 1983 the membership was 543).

[&]quot;Since we are instructed by the Word of God and the Spirit of Prophecy that the young are to receive in our own schools the education they need for their daily life and to do the work of redeeming souls in other countries, it is resolved: that a mission school be established in Iceland on the land which the conference committee has bought this year; that the aim of the school be to educate the young to become missionary workers, and to give instruction which enables them to take up the various tasks of life and strengthens them against the many temptations of modern times, and also prepare them for 'Gagnfraedaprof' (General Certificate of Education)." Iceland Conference of Seventh-day Adventists (Reykjavik, Iceland), Minutes of meetings of the Conference Committee, May 1947.

²General Conference of Seventh-day Adventists, Annual Statistical Report 1950 (also 1983).

The school, which opened in 1950 with nineteen 1 students, was established to meet the educational and spiritual needs of SDA youth in Iceland. In most years, grades 7 through 10 were available to students in attendance.

Among the more than one thousand students who have attended Hlidardalsskoli are many individuals who have taken up positions of leadership in the SDA church and in society. Several students, some of whom were not Adventists when they first enrolled in the school, have become teachers and ministers in the SDA church.

While non-Adventist students were not to be excluded from admission, it was not expected that they should ever outnumber Adventist students. Within a few years, however, there were more applications for admission than the school could accommodate. A new dormitory was built in 1959, which made it possible to double the enrollment. Subsequently, as many as eighty or more students were in attendance each year. From 1977, students were also admitted for grade 11, and from 1978 for grade 12. Due to decreasing enrollment these two grades were discontinued in 1982.

As the number of prospective Adventist students of the appropriate age to attend Hlidardalsskoli each year was insufficient to fill the school, the increased

^{1&}quot;Iceland Conference," <u>SDA Encyclopedia</u>, 1976 ed., 10:588.

enrollment was made up of non-Adventist students. Through the years this has caused much discussion in Adventist circles, and many have voiced their displeasure over the admission of so many non-Adventists students.

The average student ratio during the thirty-two years of operation from 1950-1982 was roughly 25 percent Adventists to 75 percent non-Adventists (see table 5 in appendix C). For twenty-five of the thirty-two years Adventist students were in the minority.

SDA parents and church leaders viewed this student ratio as detrimental to the spiritual life among the students. Writing in <u>Braedrabandid</u> in 1976, conference president Sigurdur Bjarnason summarized these concerns and outlined the steps being taken to remedy the situation.

There has always been a considerable number of non-Adventist students at Hlidardalsskoli. As the gap between the church's standard on one side and the standard of the world on the other side has constantly widened, the presence of such students has increasingly become a problem for the school. In later years Adventist students have been rather few. We realize that Christian education means salvation for our children and youth. We have asked ourselves if the presence of many non-Adventist students in the school and their influence on the school-life worked against this goal.

Shortly before the recent conference constituency meeting the Education Director of the General Conference, Dr. W. J. Brown, and the Education Director of the Northern Europe-West Africa Division, Hugh I. Dunton, came to this country as requested by the conference committee. They attended meetings of the Hlidardalsskoli board and the conference committee where matters of interest to Hlidardalsskoli were discussed.

After a careful consideration it was decided to reduce, step by step, the number of non-Adventist students so that henceforth their number should never be more than

10 percent of the total number of students, and Adventist 1 youth could thus always form a decisive majority.

Furthermore, in his report to the 1976 constituency meeting, President Bjarnason spoke of the new plan to have Hlidardalsskoli concentrate its services upon the youth of the church.

Plans have now been laid to make the school (Hlidar-dalsskoli) a church school, that is to say, that it will first of all serve the children of the church, and the aim is that non-Adventist students will not be more than 10 percent of the total number of students.

The unfavorable ratio of the SDA students to non-Adventist students has been the topic of discussion at several constituency meetings in Iceland. In his three-year report to the constituency session in Reykjavik, April 7-11, 1982, president Snorrason made the following comments:

On the other hand, the experience of past years has brought to light how difficult it is to create financial basis for such a small school and also maintain a favorable ratio between youth from Adventist homes and youth from other homes.

There has also been brought forth a very stern warning about the unfortunate influence from the undesirable ratios between those who come from Christian homes and the others who have almost no knowledge of Christianity or an upbringing under Christian influences.

Furthermore, the faculty of Hlidardalsskoli has become increasingly concerned about the adverse effect

¹Braedrabandid, no. 5, 1976, p. 2.

²Ibid., p. 6.

³Ibid., April-May 1982, p.6.

this unfavorable student ratio has had on Adventist students (see appendix B on a letter to the school board from the faculty).

The expressed concern about student ratio coupled with decreased student enrollment in boarding schools in Iceland due to increased school facilities in town led to the reduction in the student body of Hlidardalsskoli. In the autumn of 1984, the total enrollment was twenty-nine students, seven of whom were from an Adventist background. Of the twenty-nine, six were former students. Presently, only grades 8 and 9 are being maintained.

Diminishing enrollment at the school has led to a reduction in operating funds. Regular subsidies and appropriations from the Northern Europe Division have enabled the conference leaders to keep the school going.

In addition, the government has given a grant to the school each year. In 1981 this grant was Ikr. 84,000, 3 or the equivalent of one salary. This was increased in 1982 to Ikr. 204,522, which at the time equaled 1.9 salaries. Donations from church members in 1981 were Ikr.

¹The headquarters of the Northern Europe Division of the Seventh-day Adventist Church is in St. Albans, England.

²Braedrabandid, no. 3, 1981, p. 9; no. 6, 1981, pp.
12-13; March 1982, p. 11.

 $^{^3\}mathrm{All}$ computations for salaries in this section are based on what constituted a 100-percent salary. Due to the unstable economy in Iceland caused by high inflation

95,535, the equivalent of 1.4 salaries, and in 1982 Ikr.
1
138,689, the equivalent of 1.3 salaries.

In 1981 the net operating loss without subsidies was Ikr. 818,124 (after government grant but before members' donations have been entered as income). This equaled 11.6 salaries.

In 1982 the net operating loss without subsidies was Ikr. 548,329 (government grant has been entered as income but not donations from members). This would represent five salaries.

The school's financial statements show that the combined net operating loss for the two fiscal years (1980-81 and 1981-82) exceeded the total salaries and related expenses paid to the staff and faculty for the same period. In comparison, the total salaries paid in

and frequent devaluations of the Icelandic krona, I have chosen to represent financial figures in terms of 100-percent salaries, as they are in any given period in the Iceland Conference of the Seventh-day Adventist Church.

All figures are based on the Financial Statements for Iceland Conference and Hlidardalsskoli for the years of 1981 and 1982.

During the 1980-1981 school year there was an emergency repair made on the heating plant at the cost of Ikr. 222,855. The Northern European Division provided a special appropriation of Ikr. 103,208 to help meet this unexpected expense. Deducting the balance of the emergency repair expense from the net operating loss for the year would still leave a loss equal to 9.9 salaries.

³Salaries were greatly increased in 1982. Ikr. 109,199 represented a 100 percent salary during fiscal year 1981-82.

1982 to all full-time and part-time workers in the conference (not including staff and faculty of Hlidardalsskoli) was Ikr. 877,288. Translated into salaries, this amount covered 6.8 fulltime workers each on 100 percent salary.

Conference Administration

As mentioned above, O. J. Olsen became the leader of the Iceland Mission in 1911. In 1930, Iceland Mission and the Faeroe Islands Mission were combined as one field and organized as the Iceland -Faeroe Island Conference. At this time O. J. Olsen became the conference president for the enlarged field, in which capacity he served until 1947.

The Faeroe Islands were separated from Iceland in 1947. After this organizational change, the field has always been referred to as the Iceland Conference of Seventh-day Adventists. Organizationally, the Iceland Conference is an attached field with direct access to the administration of the Northern Europe Division of the SDA Church, St. Albans, England. The conference president usually attends the spring and autumn meetings of the Northern Europe Division.

It has been pointed out that when O. J. Olsen had effectively taken over the leadership of the Iceland Mission from David Ostlund, he occupied himself mainly with outreach endeavors by holding evangelistic meetings

in many towns around the country. He continued this work vigorously for about two decades with the assistance of energetic helpers such as Petur Sigurdsson, Niels Andreasen, and Gudmundur Palsson. These assistants usually did the preparatory work of visiting people, giving Bible studies to interested individuals distributing literature, and even holding evangelistic meetings.

After the groundwork had been laid by these individuals, Olsen would arrive to baptize those who were ready to join the church. This was frequently followed by the organization of a church. This proved to be a wise strategy as it steadily added to the membership of the new, fledgling church. It also provided the members of the church with a new and worthwhile cause with which to occupy themselves after the tumultuous years of transition of leadership from Ostlund to Olsen. The preparatory work for the churches in Hafnarfjordur and Vestmannaeyjar was done by Olsen himself.

The list of churches and companies shown in table 1 reveals to what extent the SDA church spread in Iceland in the first part of the century.

Of the fourteen churches and companies listed seven had a church building or a house of worship constructed by Olsen. However, a few years after the groups were organized, some of them began to decline and eventually were dissolved organizationally. These

churches included those at Flateyri, Bolungarvik,
Hnifsdalur, Isafjordur, Akureyri, Siglufjordur,
Eyrarbakki, and Hafnarfjordur. Perhaps this is due to
lack of necessary follow-up and nurture. Ministerial
workers usually stayed only a brief time in each place
before going on to other assignments.

Another possible explanation for the disintegration of the churches along the coastline could be the church leaders' pre-occupation with Christian education, for these absorbed the energies and resources of the church. The successful operation of Vestmannaeyjar church school (opened in 1928) and of Reykjavik church school (re-opened in 1946) increasingly occupied church leaders with matters of Christian education. Evidently, the gradual switch in emphasis in church activities from public evangelism towards schools and Christian education was made at the expense of church growth.

O. J. Olsen led out in the SDA Church in Iceland for thirty-six years. During all those years one finds no record of a national being ordained to the gospel ministry during Olsen's tenure. The first national to be ordained was Julius Gudmundsson who was ordained in 1949, two years after Olsen left the helm.

Furthermore, there is no record in conference committee actions or the church papers of individuals being set aside for training for future leadership positions. When Olsen left (in 1947), leadership was

TABLE 1
FORMER AND PRESENT SDA CHURCHES IN ICELAND

Town	Church Organized	House of Worship	Building Sold	Present Situation		
Reykjavik	1906	Yes	Yes			
Flateyri	1913	Yes	Yes	No church		
Hafnarfjordur	1915	Yes	Yes	No church		
Eyrarbakki	1917	No		No church		
Hnifsdalur	1919	No		No church		
Isafjordur	1919	No		No church		
Bolungarvik	1920	Yes	Yes	No church		
Vestmannaeyjar	1924	Yes		Organized church		
Siglufjordur	1929	Yes	Yes	No church		
Akureyri	1933	Yes	Yes	Company		
Faskrudsfjordur	1942	No		Company		
Arnes ¹	1945	Yes	·	Organized church		
Sudurnes ²	1947	Yes		Organized church		
Skagastrond	1952	No		Company		

 $^{^{1}\}mbox{The house of worship for Arnes Church is located}$ in the town of Selfoss, in southern Iceland.

 $^{^2}$ The Sudurnes Church is located in the town of Keflavik, in the southwest.

given to another foreigner, Johannes Jensen from Denmark.

During the last two decades the conference has given

financial support towards the training of several workers,

and seven individuals have been ordained to the gospel

ministry.

From 1947 to 1949, Johannes Jensen was the president of Iceland Conference. The first Icelander to serve in this capacity was Julius Gudmundsson, from 1949 to 1968, or 19 years. A Norwegian, Svein B. Johansen, was president from 1968 to 1973; and another Icelander, Sigurdur Bjarnason, served as president from 1973 to 1980. The present conference president is Erling B. Snorrason who assumed the leadership in 1980.

The history of the SDA conference in Iceland reveals that a vigorous work of evangelism, especially during the second and third decade, led to the organization of several churches and companies. Later, eight congregations were dissolved, and houses of worship in five places were sold. This deterioration in Adventist presence around the country probably can be attributed to a lack of spiritual nurture and follow-up ministry for these congregations.

Growth Figures

From 1906 to 1927 a new church was organized on the average of one every 2.6 years; from 1928 to 1950 there was an average of 4.6 years between the organization of

new churches. However, since 1950, only one new church has been organized, the Skagastrond church, in 1952. Since then, or for thirty-two years, no new church has been organized in the Iceland Conference (see figure 1).

Church membership figures for the thirty-four years from 1950-1984 show that on the average 6.4 individuals were added to the church annually (a total of 219). This figure does not adequately reflect missing and apostatized members. The membership records of the conference contain dozens of names of individuals who no longer attend the Seventh-day Adventist church or adhere to its principles.

At a meeting in the Iceland Conference in October 1983 (which I attended in preparation for the survey), the ministers, all of whom attended, agreed that hardly more than 200 of the church members listed attend church regularly. This means that less than half the number of baptized Seventh-day Adventists presently attend church regularly. (Note SDA membership graph in figure 2.)

Although the official membership in the Iceland \$2\$ Conference in 1982 was 546 (notice reduction from

²This is according to the <u>Statistical Report</u> of the General Conference of the Seventh-day Adventist Church for 1982.

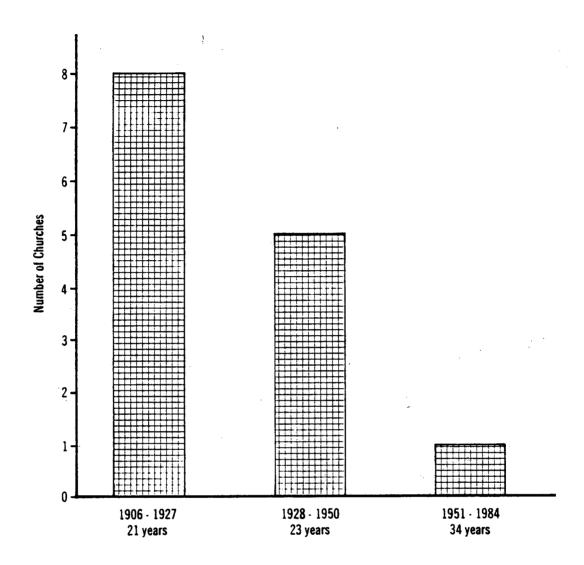


Fig. 1. Number of churches organized during each of three time periods.

previous year), the number of delegates authorized (a total of 35) to represent the local churches at the 1982 constituency meeting indicates that the number of active

¹In 1928 the shift to a school approach church growth began with the opening of two church schools. Late in 1950 the secondary school, Hlidardalsskoli, began as well.

church members in Iceland is closer to 300 (see table 2).

A better way to visualize the growth and decline of SDA church membership in Iceland is to note the line graph in figure 2.

The Icelandic Bureau of Statistics publishes annually the membership figures for the various denominations in Iceland (see table 3). According to the 1983 report, the SDA Church is the fourth largest denomination in Iceland. Formerly, when Adventists pursued a vigorous

TABLE 2

ICELAND CONFERENCE MEMBERSHIP 1950-1983

									
Yr.	No.	Yr.	No.	Yr.	No.	Yr.	No.	Yr.	No.
1950 -		1957 -	366	1964 -	453	1971 -	492	1978 -	537
1951 -	360	1958 -	374	1965 -	454	1972 -	501	1979 -	540
1952 -	366	1959 -	403	1966 -	455	1973 -	505	1980 -	541
1953 -	364	1960 -	416	1967 -	456	1974 -	498	1981 -	549
1954 -	367	1961 -	431	1968 -	461	1975 -	498	1982 -	546
1955 -	376	1962 -	436	1969 -	466	1976 -	508	1983 -	543
1956 -	367	1963 -	444	1970 –	476	1977 -	526		

SOURCE: General Conference of Seventh-day Adventists, Statistical Reports. (Washington, D.C.: Review and Herald Publishing Association, 1950-1983).

¹In the absence of reliable membership figures for individual churches, I have resorted to approximating the figures by looking at the number of delegates each church was authorized to send to the 1982 constituency session.

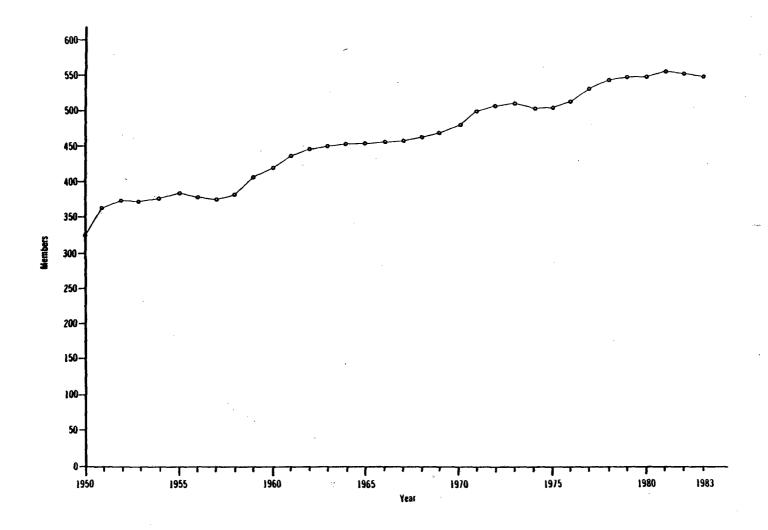


Fig. 2. Graph lines indicating rise and fall of Icelandic S.D.A. membership.

TABLE 3

MEMBERSHIP NUMBERS IN DENOMINATIONS IN ICELAND

(Numbers given for years since 1860 as indicated)

Denomination	1860	1901	1930	1960	1964	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983
Lutheran State Church 6	6985	78311	107369	171632	185878	207594	210795		214514	215900	217428	219530	221847	224457	227756	230504
Catholic Church	2	27	191	897	1008	. 1309	1361		1433	1487	1543	1571	1614	1661	1696	1633
S.D. Adventists	0	6	421	533	551	635	639	·	646	664	665	665	659	666	675	681
Pentecostal Ch.	0	0	7	530	550	613	627	*	638	652	650	660	691	704	734	722
Plymouth Brethren	0`	0	68	75		59	60		60	56	57	59	56	54	51	50
Jehovah's Witn.	0	0	0	. 56		251	269		301	290	297	. 306	319	328	332	343
Bahai	. 0	0	0	0	0	59	- 71		112	135	174	216	227	243	269	286
Asa Faith ²	0	0	0	. 0	0	_ 58	7 0		77	68	72	68	67	68	69	68
Others & Unspecif.	0	51	24	37	239	204	255		227	230	388	554	578	622	553	661
Outside Re.												•				

Source: Hagtidindi, Reykjavik, Iceland: Hagstofa Islands. This is the annual statistical report published by the Bureau of Statistics.

These figures include children who are considered to be of the same faith as their mother. Such a reckoning is likely to inflate the real membership figures (see table 2 for SDA figures).

Comm.

 $^{^{1}}$ No official figures were available for the year of 1975.

²This group consists of individuals who seek to revive and promote the worship of the gods, asar, of the Vikings of old.

sense. Their emphasis is on personal visitations and, in the case of Bahai, fellowship groups and personal discussions have priority over everything else. The Pentecostal Church has no schools but operates an institution for alcoholics. The Jehovah's Witnesses and Bahai maintain no institutions.

Evangelistic Campaigns

Evangelistic meetings have been conducted regularly through the years by national ministers. These are

TABLE 4

COMPARISONS OF CHURCH GROWTH IN DENOMINATIONS IN ICELAND

	Percentage of Increase							
Denominations	1964–1973	1974–1983	per year 1ast 10 years					
Lutheran State Church	12	11	1.1					
Catholic Church	30	21	2.1					
S.D. Adventists	15	7	.7					
Pentecostal Church	.11	18	1.8					
Plymouth Brethren	*	- 15						
Jehovah's Witnesses	*	37	3.7					
Bahai	*	385	38.5					
Asa Faith	*	17	1.7					
Others & Unspecified	- 15	224	22.4					
Outside Rel. Communities	14	29	2.9					

Source: Hagtidindi, Reykjavik, Iceland: Hagstofa Islands.

^{*}Missing figures were either non-existent or unavailable.

usually held during the fall and winter seasons when people are more accessable than at other seasons.

Generally speaking, Lutherans in Iceland do not easily change their profession of faith. Yet, some non-Lutheran denominations enjoy a higher growth rate than others (see table 4). Most additions to membership in the non-Lutheran churches come from the Lutheran State Church.

In an attempt to boost the rate of growth in the Adventist church, conference leaders for three decades consistently have called on foreign evangelists to conduct evangelistic campaigns in Iceland. Most of these have been held in the capital city. Guest speakers usually stay for two or three months each time. Visiting evangelists since 1948 have been the following:

- 1948 Axel Varmer of Denmark began public meetings which
 were continued by Johannes Jensen, also a Dane, who
 at the time was the conference president.
- 1953 The conference executive committee of the Icelandic

 Conference requested the Northern European Division
 to send "a really good preacher" to come to Iceland

 2
 to conduct public evangelistic meetings.
- 1955 Lamont Murdoch, a British minister, was sent in response to above request. He held meetings in a

¹Braedrabandid, no. 4, 1949, p. 2.

²Iceland Conference of Seventh-day Adventists (Reykjavik, Iceland), Minutes of Meetings of the Iceland Conference Committee, September 28, 1953 and December 22, 1953.

large cinema, <u>Stjornubio</u>, in Reykjavik.

Disappointment was expressed over the meager

1
results.

- 1958 O. J. Olsen, an Icelandic-speaking Norwegian and a 59 pioneer worker in Iceland, returned from retirement abroad to hold meetings in Reykjavik.²
- 1963 O. J. Olsen returned again to conduct autumn
 64
 meetings in Reykjavik and Keflavik. Then he held
 3
 winter meetings in Vestmannaeyjar.
- 1965 O. J. Olsen conducted winter meetings in Reykjavik.

 "Only a few ready to follow the message immediately."
- 1970 Eric Erenius from Sweden planned a series of meetings in Reykjavik. However, he became seriously ill before the meetings began and had to 5 cancel them.

The conference constituency in session in 1970 voted "to endeavor to secure an evangelist from

¹Braedrabandid, no. 1, 1956, p.3; and no. 10, 1956, p. 4

²Iceland Conference of Seventh-day Adventists (Iceland, Reykjavik), Minutes of Meetings of the Iceland Conference Committee, May 29, 1959 and March 31, 1959.

 $[\]frac{3}{\text{Braedrabandid}}$, no. 11-12, 1963, p.2; and no. 11-12, 1963, p. 1.

⁴Braedrabandid, no. 6-7, 1965, p. 3.

⁵Ibid., no. 11, 1969, p. 5.

- overseas to do outreach work in this country by

 1 conducting public meetings, as soon as possible."
- 1972 Fall meetings were held in Reykjavik and Keflavik
 by Kenneth Wright from Australia. His lectures
 were characterized by an emphasis on archeology.
 The largest meeting halls in both places were
 secured. Attendance in Reykjavik the first night
 was 2200, and in Keflavik 220. Three baptisms are
 credited to these meetings.
- 1980 David Lawson, also sent by the Northern European
 Division, conducted evangelistic meetings in

 Frikirkjan in Reykjavik in February and March.

 3
 Four individuals were baptized.
- 1981 Don Lowe of Northern European Division and Martin

 Bell of the British Union of the SDA Church visited

 Vestmannaeyjar for one week in preparation for a

 planned campaign a year later.
- 1982 Don Lowe conducted meetings in Vestmannaeyjar.

 Bengt Lillas, a Swedish-speaking Finn, held

 6
 meetings at Selfoss in February.

¹Ibid., no. 7, 1970, p. 19.

²Ibid., no. 8-10, 1972, p. 2.

 $^{^{3}}$ Ibid., no. 12, 1979, p. 13; and no. 3-4, 1980, p. 16.

⁴Ibid.. no. 6, 1981, p. 15.

⁵Ibid., no. 1, 1982, p. 15.

^{6&}lt;sub>Ibid</sub>.

Dr. John Berglund, the Northern European Division

Health Director, conducted meetings in Reykjavik in

1

September and October.

1985 - David Lawson conducted another series of public evangelistic meetings in Reykjavik in February and March. This time the meetings were held in the Icelandic Opera House (Gamla Bio).

Church records provide scant information about the contribution of these guest evangelists to numerical increase in membership. One is left with the impression that the series of evangelistic meetings listed above have not, in spite of financial expenditure, accomplished much in terms of church growth. Public evangelism and its contribution to church growth in Iceland is be considered further under "Public meetings," pp. 133-134.

Other Forms of Outreach

The Seventh-day Adventist Church in Iceland has in past decades introduced several other kinds of outreach ministries.

Publishing Work

Literature evangelism has a long history in SDA

Church in Iceland. The first book, Steps to Christ, by E.

G. White, was published in the vernacular in 1898 by David

Ostlund. More books in the vernacular followed later and

¹Ibid., p. 14.

through the decades colporteurs have diligently distributed these throughout the country. Some were message books, others were children's books, i.e., Bedtime Stories. Most book titles published during the first half of the century are now out of print.

In the early 1960s the four-volume set, <u>Footprints</u> of <u>Jesus</u>, by W. L. Emmerson, printed in color, proved to be a successful item for house-to-house sales. Next followed the ten-volume set <u>Bible Story</u>, by A. S. Maxwell. These volumes were printed one by one for more than a decade, or from 1968. A major single-volume publication is <u>The Great Controversy</u>, by E. G. White, published in 1976.

the Church, by E. G. White, was published in 1976-78.

Other titles by the same author published in the vernacular are My Life Today (1980), Marantha (1984), and Counsels on Stewardship (1984). The latest book authored by E. G. White, to be translated into Icelandic, is Desire of Ages. It is presently being prepared for publication. The ten-volume set, My Bible Friends, by E. G. Degering, was published as five volumes in 1982.

Some of the above titles were published mainly for the benefit of church members, in which case the number of books sold can only be a few hundred, as there are hardly more than 500 Adventists. However, other titles published for a wider circulation have sold by the thousands. The

children's books have been especially popular. Literature evangelists, mostly students, usually cover the entire country each summer. SDA publications are generally well received by the public.

Bible Correspondence School

The Bible Correspondence School was begun in 1948 by Axel Varmer. It presently offers six courses on Bible subjects. A course on health and healthful living is in preparation.

Although thousands of individuals have responded through the years to invitations to receive course materials, usually only a few dozen students are active at any given time.

Radio Ministry

The only radio station in Iceland is under the control of the government. The Lutheran State Church broadcasts its Sunday worship services regularly. Other churches such as the SDA church and the Pentecostal church are permitted one such broadcast each year.

Adventists have broadcast one religious service each year 1 since 1962. These broadcasts have generally been well received by the people of the country, but as they are limited to one each year, the potential for outreach through this avenue is very limited.

¹Braedrabandid, no. 7-8, 1964, p. 7.

Book and Healthfood Store

Fraekornid is a SDA book and healthfood store strategically located near the center of the capital, Reykjavik. It is financially viable and has a good potential for outreach, as the store meets certain felt needs of its customers, many of whom are non-Adventists.

Telephone Answering Service

A telephone service that is a 24-hour-a-day venture sponsored by the churches in Sudurnes and Vestmannaeyjar since 1982 offers a taped recording of scripture and a short meditation. The focus is on meeting the spiritual needs of callers and on offering encouragement.

A Summer Health Resort

A summer health resort began operation at Hlidardalsskoli in July 1953. This venture was strongly health-oriented at its inception, but later developed into a vacation resort. With declining attendance, it eventually closed down in 1967.

Relief Work

Poverty is almost non-existent in Iceland. In most cases, relief work in Iceland means providing clothes and financial help when homes burn or volcanic activities occur. However, the Dorcas societies have frequently sent large shipments of clothes to aid people in other countries.

Closely related to the Dorcas work is the annual Ingathering campaign when funds are raised to help finance the extensive welfare, educational, and medical work the church operates in many countries around the world. This fund-raising program has a long and successful history in Iceland. Each summer groups of church workers and laypeople travel for about two weeks to every village and town in Iceland distributing the fundraising magazine, Kristileg Menning.

Icelanders are receptive to appeals for financial support for worthy causes. About 25,000 copies of <u>Kristileg Menning are distributed annually</u>, which means that the majority of Icelandic homes receive it.

Five-day Plan for Smokers

The Five-day Plan to aid smokers stop smoking was launched in Iceland in February, 1973. In the following decade dozens of seminars have been held throughout the country. Right from the beginning organizations concerned with public health have consistently supported this program. It found popular support among the public.

The one individual who has promoted this program for the church in Iceland more than anyone else is Jon H.

¹My first contact with the SDA church was through an "Ingathering" visit. The magazine promoted the new boarding school, Hlidardalsskoli, which caught my interest. This eventually led to my attending the school and later joining the church.

Jonsson, an ordained SDA minister. He reports: "In the long run, there are slightly more than 50 percent of participants who permanently refrain from smoking."

Gift Bible Plan

The Gift Bible Plan was first introduced in 1967 at Akureyri. Eventually, this program led several individuals to join the SDA Church. It requires that visitations be made consistently to persons interested in the Adventist message. This is one way of taking advantage of the materials offered by the Bible Correspondence School. However, the giving of Bibles along with the BCS courses has now discontinued.

Vacation Bible School

The Vacation Bible School was also introduced in 1967 at Akureyri and was well received by children and their parents. The following year it was introduced to SDA lay-people in a summer-camp setting at Hlidardalsskoli with more than 150 children, mostly non-Adventist, attending. It proved to have great appeal to children and their parents. However, as the VBS program was not adopted by the SDA churches on a permanent basis, it was discontinued. The interest and enthusiasm generated among non-Adventists by the VBS program, indicates that this is still another useful agency for outreach.

¹Braedrabandid, no. 4, 1982, p. 20.

Summer Camp for Children

However, the VBS program did spark the annual children's summer camp at Hlidardalsskoli. Since 1974, approximately 180 children, most of whom are non-Adventists, attend each summer.

In 1974, President Bjarnason commented on the summer-camp program: "This seems to be a very good method for outreach." And in 1982, President Snorrason added: "Clearly, the summer camps provide the churches with an excellent work, an opportunity we cannot afford to overlook."

Little has been done, however, to follow up on contact opportunities and goodwill created by the summer camps. Aside from Pathfinder work conducted by the Sudurnes Church for several years for summer-camp children in the towns of Keflavik and Grindavik, few other contacts have been made. Recently these popular Pathfinder clubs were discontinued due to a lack of leaders.

The Children's Storyhour

The children's storyhour (this is not a radio program) conducted in the Thordarsons home was a strong feature in their outreach program at Akureyri in 1966-70, and also for the Jonssons in the mid-seventies in the same town. This storyhour program was conducted for one hour

¹Braedrabandid, no. 8-9, 1974, p. 1.

²Ibid., no. 4, 1982, p. 18.

each Sunday afternoon and mostly followed the SDA Sabbath School program for children. Usually between 60 to 100 children attended.

According to Jon H. Jonsson, "The storyhour seems to be very popular. Obviously, this is the kind of work that has great potential." However, this type of outreach has not been utilized to any degree elsewhere in the country, and presently no minister is located at Akureyri to continue the children's storyhour there.

Summary

During the second and third decade of this century, Seventh-day Adventists in Iceland conducted a vigorous program of public evangelism which led to the organization of eight new churches and companies (Reykjavik church had been organized previously to this). Five more churches were organized in the next two decades.

After Christian education became the dominant outreach program in Iceland Conference, from 1950, the rate of growth diminished markedly. Organization of a new congregation has not taken place since 1952. Of nine SDA houses of worship around the country, five have been sold without replacement.

The Seventh-day Adventist Church used to be the second largest denomination in Iceland, but is now the

Braedrabandid, no. 4, 1976, p. 15.

fourth largest. Most other denominations presently enjoy a higher rate of growth than Adventists.

CHAPTER IV

SDA CHURCH GROWTH IN ICELAND

Introduction

This chapter describes the findings from empirical research that focused on church growth in the Seventh-day Adventist Church in Iceland since 1950. The three major 1 parts include: (1) a survey of the experiences and attitudes of Seventh-day Adventists in Iceland; (2) an evaluation of the church growth function of Hlidardals-skoli (a SDA boarding school on secondary level; and (3), an evaluation of other methods employed by the church to achieve growth.

To accomplish this task, a survey instrument was prepared from two existing surveys, the <u>Caring Church</u>

<u>Survey</u> and the <u>New Member Survey</u>, developed by the

Institute of Church Ministry at Andrews University for use in North America. A few questions used in the two surveys were dropped and others added in order to make the new survey more appropriate for the Icelandic setting. The new survey gathered 78 items of information.

 $^{^{}m 1}$ This survey appears in appendix A.

The intended use of the survey instrument was to give an insight into the composition and background of the SDA membership in the Iceland Conference and to show what factors contributed to influence members to join the SDA Church. It was anticipated that by responding to the survey questions, participants would evaluate their own spiritual life and express their perceptions of the SDA Church, the pastoral ministry, and the effectiveness of present church-growth emphasis.

Further research was conducted in conference records, the official church paper, <u>Braedrabandid</u>, the minutes of the conference executive committee from 1950 to 1980, and the roster of students attending <u>Hlidardalsskoli</u> since its beginning.

Setting for the Survey

The survey was conducted on October 8, 1983, during the period between the Sabbath School and the 11 o'clock worship service. Supplies for the survey were sent to the four churches that conduct Sabbath services regularly - Reykjavik, Arnes, Sudurnes, and Vestmannaeyjar--and to the companies at Akureyri in North Iceland and at Faskruds-fjordur on the east coast.

The total attendance in the churches on October 8 was approximately 180. According to information obtained from those who conducted the survey, the attendance in each place was about average for Sabbath attendance. At a

preparatory meeting with the Seventh-day Adventist ministers in Iceland in October, 1983, I was informed that approximately 200 church members could be considered regular church goers. The official church membership in Iceland in 1983 was 543.

The number of usable surveys returned was 137; this breaks down as follows: Reykjavik Church, 61; Arnes Church, 27; Sudurnes Church, 20; Vestmannaeyjar Church, 15; Conference Church (represented by the participating members at Akureyri and Faskrudsfjordur), 14.

How the Survey Was Conducted

The individual selected to conduct the survey in each church or company received a letter (see appendix B) containing the following instructions:

- 1. Announce to the congregations that the conference executive committee had wholeheartedly endorsed this survey and voted its approval.
- 2. Indicate that all the ministers in the conference were in full support of the project.
- 3. Explain the purpose of the research project and the function of the survey instrument—that it is an endeavor to obtain an x-ray picture, as it were, of the spiritual and social status of the church and its members and the attitude of the members toward matters of importance to the life and growth of the church.

- 4. Explain that the survey could lead to a better ministry for the church members, more vigorous church life, and more powerful soulwinning work.
- 5. Explain that participants should not write their names on the survey (this would ensure each respondent of his or her anonymity).
- 6. Encourage members to respond honestly and sincerely so the survey may provide an accurate picture.
- 7. Encourage all to answer each question simultaneously. This enables the leader to explain each question only once.
- 8. Explain that the survey is intended to be answered only by baptized members in good and regular standing.
- 9. On the last page have the people write two or three words in each line, whatever first comes to their minds, but, as a leader, avoid giving examples as to how people could answer the questions.
- 10. Conduct the survey simultaneously in the following places: Akureyri, Faskrudsfjordur, Vestmannaeyjar, Keflavik, Reykjavik, Selfossi, and Hlidardalsskoli.
- 11. Expect the findings to be published in Braedrabandid next Spring.
- 12. Have enough pencils on hand to enable all present to reply simultaneously.

¹In April 1984, a copy of the survey results were sent to the conference president representing all the churches together.

- 13. As soon as the survey is completed, gather all the papers and seal in a large envelope in the presence of the church.
- 14. Kindly send the papers to the researcher at the conference office, Skolavordustig 16, Reykjavik, as soon as possible.

Whereas Icelanders are unfamiliar with surveys, it was felt necessary to have the people deal with each question simultaneously to enable the leader to explain each question only once, thus reducing time needed for the survey. I personally conducted the survey in Reykjavik Church which is the largest SDA congregation in Iceland. Completing the survey took 28 minutes there, and generally took less than 30 minutes in the other churches as well.

At the end of the survey several elderly individuals complained that the time was too short for them to think through each answer. These persons would like to have taken the survey home and return it later. This possibility had previously been discussed among the ministers and ruled out as impractical.

Many church members in Iceland frequently visit churches other than their own on Sabbath. Therefore, it was considered important to conduct the survey at the same time in all the churches to prevent a possible inflation of numbers. All who conducted the survey reported that the process was smooth and orderly.

Whereas this kind of undertaking is rather unusual in Iceland and, as far as the Seventh-day Adventist Church is concerned, it had never taken place before, the task was approached with apprehension. However, the enthusiastic co-operation of the people, the ministers, and other church leaders greatly facilitated the taking of the survey.

Procedure for Analyzing Data

All the survey materials were promptly returned in their sealed envelopes to the conference office. I brought them to the campus of Andrews University where the survey data were fed into a computer for analysis and study. This computer analysis is based on the Andrews University Statistical Tallying Program: "TALLY.STATL". The help and counsel of computer consultants was enlisted. The format chosen for the computer print-out was to a large degree in keeping with that of the Institute of Church Ministry for the Caring Church Survey.

Present survey is a study of trends in the church life and in the views and attitudes of church members relative to growth and well-being in the church. In this context the church members' perceptions of their church, their own spiritual experiences, and their ministry inside and outside the church fellowship are sought. Individual responses brought out by the survey are likely to be subjective. One individual may, perhaps, consider his/her

own activity in the church as a considerable contribution to its ministry, while another individual contributing similar service may consider his/her contribution as minimal. Still, the members' perceptions are important for a study of this nature.

Where participants in the survey were given several choices for their answers (i.e. on a scale of 1 to 5), responses number 1 and 2 are generally considered negative, and responses number 4 and 5 are considered positive.

The profile (see appendix A) reveals the actual number as well as percentage of respondents who selected each possible choice in the survey. All percentages have been rounded out. From 10 to 20 percent, and sometimes more, of the participants did not respond to many questions. In spite of this, it is felt that this is an accurate indicator of the trends and conditions in the Seventh-day Adventist Church in Iceland today as these are perceived by the members.

Limitations

As referred to above, two existing questionnaires were followed in the preparation of this survey. The questionnaire does not test for certain normal variations, i.e. income and occupation. It was felt to be too offensive to ask respondents about their income, and to state one's occupation would, in the small SDA

congregations in Iceland, amount to giving his/her identity. However, age, sex, and education in Adventist institutions of respondents was tested for.

Total education is probably one of the most important variables in helping researchers understand the social location of the cohort of people under study. The questionnaire followed did not test for level of education achieved outside Adventist circles. Unfortunately, this is an oversight in this questionnaire.

Attitudes towards the SDA Church on the part of the wider community were not studied. Such a study might prove to be profitable for the church.

It should be kept in mind that this survey reflects only the views and experiences of those church members in the Iceland Conference of Seventh-day Adventists who attended church on October 8, 1983, the day the survey was taken.

Members' Receptivity of Survey

The survey was well received by church members and there was a good spirit prevailing during the proceedings. Immediately after the survey, as well as during the following days, many individuals expressed their interest in and appreciation for the survey. These individuals are eagerly waiting to read the final results.

However, the survey brought out various spiritual and social needs of the church members in Iceland. It

also indicated that the majority of Adventists desire to be more active in witnessing for their faith. This should be an encouragement to the church leaders.

Several important conclusions can be drawn from the study of the church's history and the survey. These findings seem to indicate decline in church growth and serve as a challenge for improved church growth—depending on how the findings are received by those who make up the church today.

What the Survey Reveals

Tenure of Membership

Church-attending Adventists in Iceland are a rather mature group of people with 74 percent having been members more than ten years (54 percent more than twenty years).

Only 3 percent are in their first year of membership, and 10 percent have been members five years or less. The remaining 15 percent have been members from six to ten years (see figure 3).

This trend towards increased membership tenure becomes evident in most of the SDA churches in Iceland. The one clear exception is Sudurnes Church. Individuals in this church who have been baptized church members for five years or less make up 25 percent of the membership. Each of the remaining three categories also has 25 percent of the membership, thus making all age-groups well represented.

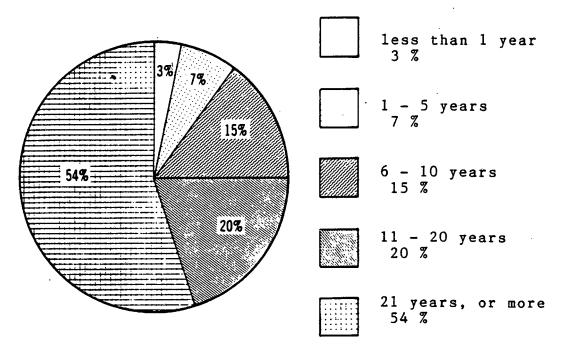


Fig. 3. Tenure of Membership

In the Reykjavik Church, which is the largest congregation, 64 percent have been members twenty-one years or longer. Combining these with those who have been church members eleven to twenty years increases the total to 75 percent.

However, all the respondents (100 percent) in the Vestmannaeyjar Church have been members of the SDA Church eleven years or longer. In the Conference Church, 36 percent of the respondents have been Adventists six to ten years, and no one present for this survey has been a church member five years or less.

Three percent of the respondents indicated they had joined the SDA Church within the previous twelve months.

At first glance this seems to indicate increased

accessions to membership in this one year over the four preceding years (7% of respondents have been members 1-5 years), when the average annual percentage of accessions indicated by the survey was 1.75 percent. However, the official membership records show a net loss of three members (from 549 members in 1981 to 546 members in 1982) for the twelve month period.

From 1978 to 1983 the average annual net increase in membership was 2.4 new members. Whereas the membership records do not adequately reflect missing and apostatized 2 members, there are indications that accessions to membership in the SDA Church in Iceland do not keep pace with deaths, apostasies, and transfers.

Distribution of Respondents by Age

A study of the statistics on SDA church members in Iceland, according to age groups, gives the following profile: The smallest age group, 8 percent, is made up of individuals who are 19 years of age and younger.

Twenty-three percent are members who are 20-35 years of age; 28 percent are 36-50 years of age; 23 percent are 51-65 years of age, and 17 percent are 66 years or older.

With 8 percent of church members forming the youngest age group (19 years or younger) and 40 percent

General Conference of Seventh-day Adventists, Statistical Report (Washington, D.C.: Review and Herald Publishing Association, 1981-1982.

²Braedrabandid, March 1982, p. 6.

being 51 years, or older, the present membership seems to

l be developing into a congregation of elderly people (see fig. 4).

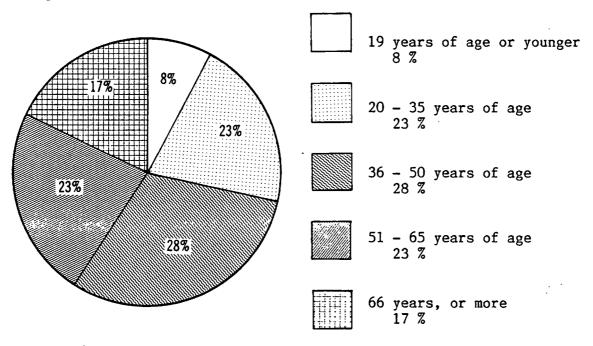


Fig. 4. Distribution of Respondents by Age.

Sex and Marital Status

Of those who responded to the survey, 58 percent were females and 42 percent were males (see fig. 5).

Furthermore, the church membership is made up primarily of married people, 74 percent; while unmarried individuals, 18 percent; 7 percent widows and widowers; and 1 percent divorced or separated make up the remainder.

This reality was indicated by the conference president, Erling B. Snorrason, when he reported to the constituency from the general meeting of the church, called in June 1981, to discuss the future of Hlidardalsskoli. He stated: "People expressed far greater concerns about the diminishing enrollment at the school. If nothing changes, the number of teenagers of the age to attend Hlidardalsskoli in coming years is less than 20,

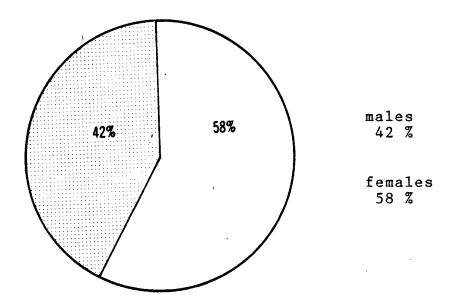


Fig. 5. Male-Female Distribution of Respondents

Adventist Background of Members

Response to the question, "Was at least one of your parents a Seventh-day Adventist during your first 12 years?" indicates that 59 percent of Seventh-day Adventists in Iceland had an Adventist background before joining the church, while 41 percent came from a non-Adventist background (see fig. 6).

Of individuals 19 years and younger--

64 percent had an Adventist parent; of individuals 20 - 35 years of age--

61 percent had an Adventist parent;

and some years only about 15," <u>Braedrabandid</u>, no. 3, 1981, p. 8.

of individuals 36 - 50 years of age--

64 percent had an Adventist parent; of individuals 51 - 65 years of age--

66 percent had an Adventist parent; of individuals 66 years and older--

30 percent had an Adventist parent.

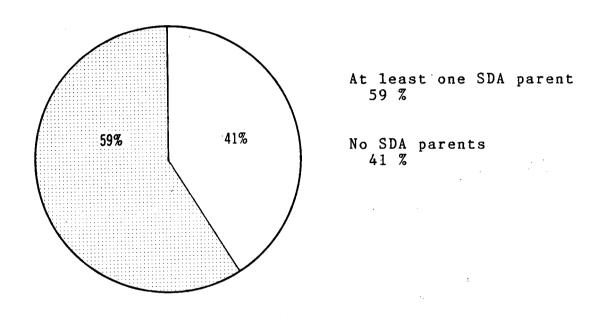


Fig. 6. Adventist Background of Members

Adventist Church in Iceland is largely biological growth; that almost two-thirds of the members under 66 years of age were raised in an Adventist atmosphere. Consequently, this indicates that one-third of those who presently are members joined the church through the various outreach programs. This also seems to indicate that one must go back several decades into the history of the church in

Iceland to find a period when conversion growth and not biological growth was the greatest contribution to the increase in church membership.

In the churches of Reykjavik, Arnes and

Vestmannaeyjar, 56 percent of the members, 78 percent, and

87 percent, respectively, were raised in an Adventist

atmosphere. In contrast, 30 percent of the members in

Sudurnes Church come from an Adventist background.

Educational Background of Members

Fourteen percent of respondents attended church school in grades one to three, and 17 percent attended in grades four to six.

Adventist education in Iceland on the elementary level has not been provided continuously in every church except in Vestmannaeyjar. This may have contributed to the fact that 47 percent of the church members never attended an SDA church school (grades one to six).

As stated in chapter 3, the Vestmannaeyjar Church school was recently closed down after more than half a century of operation. The Sudurnes church school and the Arnes church school struggled for survival in recent years but are now closed. Sudurnes church school was closed because of the unavailability of a teacher. The Reykjavik church school, which was closed from 1966 to 1976, remains the only functioning church school.

The survey further indicates that 28 percent of the church members never attended church schools in grades seven to ten, while 41 percent attended these grades for one or more years. Twenty percent of the church members attended grades eleven to fourteen in SDA schools (some may have attended schools on this level in other countries). Twelve percent indicated they had pursued studies in SDA schools one or more years beyond the fourteenth grade.

Influential Factors That Led People to Join the Church

Respondents were asked to rank order several suggested factors that influenced them to join the SDA church. The factors rated as the most influential are shown in table 5 listed below. Choices 4 and 5 representing "fair amount" and "great deal" of influence, respectively, are combined in the list of percentages.

These factors are described briefly as follows:

SDA parent

It has already been shown that children of church members have for several decades made up the majority of those who joined the church. Fifty-four percent of the

Some respondents credited two or more factors for influencing them to the same degree, i.e., one may have given both a parent and a pastor the credit for "great deal" of influence, while another may have granted the same amount of influence to, say, public meetings, SDA

TABLE 5

FACTORS INFLUENCING DECISION TO JOIN CHURCH (Churches with Highest and Lowest Percentages Shown)

Factors	Average %	Church with Hig Church	hest %	Church with Church	Lowest %
SDA parent	54	Vestm.	87	Conference	21
Pastor	40	Sudurnes	50	Arnes	26
Public meeting	33	Sudurnes	55	Vestm.	7
SDA book/pamphle	et 32	Conference	42	Vestm.	27
Hlidardalsskoli	32	Arnes	51	Reykjavik	20
Church member I knew well	30	Sudurnes	50	Vestm.	7
Bible study in home	26	Conference	36	Vestm.	13
SDA church school	1 25	Vestm.	67	Sudurnes	15
SDA relative-	19	Vestm.	33	Conference	14
not parent Bible Corres- pondence School	. 11	Rvk., Vestm.	13	Sudurnes	10

respondents place their own parents at the top of the list of factors influencing them to join the church. This finding is supported by the 59 percent of respondents who had at least one Adventist parent during his/her first twelve years in life.

Pastor

With 40 percent the pastor ranks as the second highest in the order of factors influencing people to join the SDA Church. This finding may be of special intrest to

books and pamphlets, and Bible studies in the home. Therefore, total percentages do not add up.

Adventists in Iceland, who, until recently, have not benefitted from the continuous presence of a pastor. Since 1970 the Sudurnes Church has had a pastor on a regular basis; Vestmannaeyjar Church has not had a full-time pastor for two decades, and through the years, the Arnes Church has benefitted mostly from whatever ministerial services could be rendered by the faculty of Hlidardalsskoli. In 1976 and 1977, a full-time pastor served Arnes Church, and again since 1982. In the largest church, Reykjavik, the pastorate was usually the responsibility of the conference president. This arrangement ended in 1980 when the Reykjavik Church received a full-time pastor.

In view of the limited pastoral care given to the congregations in the past, the high ranking of the pastor as an influencing factor seems to indicate the potential the local pastor may have for boosting church growth. One can only speculate on what further increase in membership there might have been if each church had enjoyed the services of a resident, full-time pastor for several decades. Furthermore, one can hardly fail to notice that in the one church (Sudurnes Church) which has had a full-time pastor for the longest continuous period--since 1970--fully 50 percent of the members give the pastor considerable credit for influencing them to join the church.

Public meetings

Public meetings are ranked as third most influential (33%) in encouraging people to join the Seventh-day Adventist Church. This is a noteworthy finding, especially since public evangelistic meetings frequently seem to lack in the necessary preparation and cultivation of interested individuals prior to the meetings, and often fail to have vital follow-up ministry after the meetings as well.

Perhaps the Icelandic ministers have unwittingly adopted the methods of the show-case demonstrations in evangelism conducted in Iceland by several guest 1 evangelists from other countries. To accomplish church growth, the conference leadership seems to have formed the habit of relying on visiting evangelists—who in many cases must speak through interpreters when presenting their lectures.

In spite of the meager results from the evangelistic series conducted by the foreign evangelists, the respondents rank public meetings relatively high in influencing them to join the church. This may indicate that Icelandic ministers who have conducted evangelistic meetings through the years have met with some success. Unfortunately, no records were available on the number of baptisms that can reliably be contributed to public

 $^{^{1}}$ See list of guest evangelists, pp. 103-106.

meetings conducted by local evangelists. However, table 8 in appendix C offers a clue. Here we find that a total of 146 members from non-Adventist background joined the SDA Church in Iceland from 1950 to 1982 without Hlidardals-skoli influence. In most cases these individuals have been influenced by public meetings to join the church. Most older members joined the church before guest evangelists began coming to Iceland, and before the secondary school program was well established.

The members of Sudurnes Church placed public meetings at the top of their list (55%) and this is understandable in the light of their predominantly non-Adventist background (70%).

SDA books and pamphlets

In terms of influencing people to join the church, SDA books and pamphlets rank as fourth most influential factor (with 32%, combining choices 3 and 4, representing "fair amount" and "great deal" of influence, respectively).

Seventh-day Adventists in Iceland have had rather limited access, in the vernacular, to the many SDA books commonly used in some other countries. Accessability has improved in recent years as several books have been published by the church in Icelandic . The Sabbath School Lessons may, perhaps, be a major factor in this

 $^{^{1}}$ See section on publishing work, pp. 106-108.

rating (see "A Few Comparisons between Individual Churches", pp. 149-154).

Fifty percent of respondents read E. G. White books "sometimes," and 20 percent read them "usually" or "always." In comparison, 39 percent of the respondents read the Bible "sometimes," and 54 percent read it "usually" or "always."

The Conference Church, whose members do not benefit from regular church services and pastoral ministry, credit SDA books and pamphlets with exerting second greatest influence (42%, with "fair amount" and "great deal" of influence combined) on them to join the SDA Church. For members of the Conference Church, a pastor (43%) had been the most influential factor in leading them to join the SDA Church.

Hlidardalsskoli

The secondary school was tied in fourth place with SDA books and pamphlets in the list of factors that led respondents to join the SDA Church.

This co-educational boarding school has long been considered the greatest contributor to church growth in the Seventh-day Adventist Church in Iceland. However, as noted above, participants in the survey rate other factors above it in their experience.

When researching the records of the Iceland Conference, I was impressed by the importance given to the

role of this educational institution in the plan of the conference for outreach and church growth. Therefore, it is necessary to devote a special section later in this chapter to further discussion about this institution and its effect on church growth.

SDA acquaintances

The influence of a "church member I knew well" places fifth (with 30%) in the order of factors that influence people to join the SDA Church. The members of the Sudurnes Church especially seem to exert much influence on their non-Adventist friends to join the church, as 50 percent of the present members state that Seventh-day Adventists they knew well before joining the church had a "fair amount" (30 %) to "great deal" (20%) of influence on them.

Seven percent of the members of Vestmannaeyjar

Church give SDA acquaintances credit for a "great deal" of influence, and none at all for a "fair amount" of influence. Still, 60 percent of the members of this church claim they have "many" close non-Adventist friends and 40 percent have "a few." These findings indicate that the Sudurnes Church, whose members come mostly from a non-Adventist background, has greater success in attracting non-Adventists into their church fellowship

than the Vestmannaeyjar Church whose members come mostly 1 from an Adventist background .

Bible studies

With 26 percent of the respondents, "Bible studies in my home" ranks in sixth place on the list of factors influencing people to join the SDA Church. In light of the fact that in other countries most individuals receive a series of Bible studies before joining the church, it seems this factor should be rated more highly. However, as most members in Iceland had an Adventist background before baptism, they naturally rated other factors, such as parent, pastor, and SDA books, as exerting greater influence on them to join the church.

Members of the Conference Church rated Bible studies highest (36%) in influencing them to join the church. These individuals do not have a pastor and do not benefit from the support system a fully functional church can provide.

The low rating accorded "Bible studies" as an instrument of evangelism may also reflect the lack of trained lay-people to give Bible studies. However, the interest in rendering this type of witnessing activity is definitely present among the majority of Adventists in

 $^{^{1}}$ See "Comparisons Between Individual Churches," p. 149 ff.

Iceland Because of the possibilities inherent in it, this item is also treated later.

SDA church schools

The SDA church schools in Iceland have not been operated continuously in every church. Still, 25 percent of the members rate the church schools as a significant factor (in seventh place) in their experience leading to their joining the church. This corroborates the experience of members of the Vestmannaeyjar Church, where a school was open for more than half a century; 67 percent (combining "fair amount" and "great deal" of influence) of the members give credit to their church school, placing it next to the top item, "parent" (87%). On the other hand, members of the Sudurnes Church, where a school has been operated for the least number of years, give 15 percent to this influence factor.

The survey further shows that 56 percent of church members do not have children of school-age. Of parents who have school-age children, 18 percent state their children attend public schools, and 17 percent have their children attend SDA schools.

SDA relative

Respondents gave SDA relatives, other than parents, a 19 percent rating, placing this item as the eighth on

¹See "Witnessing Activities of Church Members," p. 145 ff.

the list of factors influencing people to join the church. Once the respondents had joined the church, support they received from their family members varied considerably. Forty-nine percent agreed (or agreed strongly) with the statement: "My immediate family members strengthen my relationship with God," while 19 percent disagreed.

Bible Correspondence School

The rating of the Bible Correspondence School in ninth place among factors influencing people to join the SDA Church may be considered rather low with 11 percent. The Bible Correspondence School is most effective in its supporting role to other programs of the church. When these are neglected, are weak, or absent, the Bible Correspondence School becomes less effective. Its effectiveness is enhanced when its correspondence courses are tied in with the various outreach programs of the church, i.e., Daniel and Revelation seminars, health-related seminars, Dorcas work, and public evangelism. The Bible Correspondence School materials become especially helpful when they are consistently applied to a vigorous visitation program.

Members' Evaluation of Their Own Spiritual Life

Church Attendance

The church members who attended church on the day this survey was taken must be considered diligent church

goers, for 89 percent usually or always attend Sabbath School, and 81 percent usually or always attend divine service.

Weekly prayer meetings are a regular feature in some churches, while in others prayer meetings have not always been conducted on a regular basis. However, 16 percent claim they always attend prayer meetings, 27 percent usually do so, 29 percent sometimes, and 7 percent never. Prayer meetings in homes are obviously rare events since only 4 percent attend these regularly, and 30 percent do so usually or sometimes.

Family Worship

Twenty-five percent of Icelandic Adventists conduct family worship daily, and another 13 percent usually do so. It has been shown that when it comes to evaluating their relationship with God, 49 percent consider themselves as having a close relationship with God, while 8 percent have little relationship with God. Seventy-seven percent consider themselves to be at peace with God, while 7 percent claim they do not have that peace.

Members' Evaluation of the Pastoral Ministry

Outreach Emphasis

To the question, "What emphasis does your pastor place on soulwinning?" 40 percent of respondents are of the opinion that their pastor gives high priority to

soulwinning. Forty-four percent of the respondents think that the conference places little, or too little, emphasis on public evangelism.

Frequent exchange of pulpits by the pastors seems to be popular among the members, as 29 percent desire to have a visiting preacher twice each month, while 39 percent would welcome a visiting speaker once each month.

Pastoral Visitations

As far as pastoral visitation is concerned,
Adventists in Iceland feel that they are neglected. About
35 percent of the respondents claim they are never visited
by a pastor, and 51 percent indicate they are seldom
visited. Only 3 percent feel they are visited frequently
by a pastor. One should be cautious in interpreting these
figures, which are likely to be elastic in meaning. One
church member may be satisfied with one or two pastoral
visits each year and consider this "often," while another
church member may not be satisfied with less than a
monthly visit on regular basis and still consider this as
"sometimes."

Only 4 percent of the respondents felt that the elderly are sufficiently visited, while 76 percent disagreed with this view. Similarly, only 7 percent think that the young are visited frequently enough, and 66 percent do not think so. Sixty-five percent of the

respondents in all age groups are dissatisfied with the infrequent pastoral visits.

Pastoral Tenure

When asked how long they wanted their pastors to stay in each parish, 40 percent of the respondents were of the opinion that "a good pastor" should serve the same church from four to seven years; 16 percent wish to limit the tenure to three years or less; and another 16 percent desire to have the same pastor eight to ten years; 15 percent want the pastor to remain more than ten years.

Members' Perceptions of the Church

Soulwinning

Forty-four percent of the respondents (combining choices 1 and 2) do not consider their church a soulwinning church." Only 15 percent do rate it as a soulwinning church (combining choices 4 and 5).

Twenty-two percent are of the opinions that individuals brought into the church through evangelistic meetings generally do not remain long in the church.

Standards of the Christian Life

Sixty percent of respondents are of the opinion that the church upholds high standards, and 4 percent disagree with this view.

Friendliness

Fifty-three percent of respondents find the church to be warm and friendly, while 14 percent claim that it is cold and rejecting. And while 8 percent of respondents do not feel at home in the church, there are 73 percent who feel very much at home in the church.

Activating New Members

Fifty-three percent of respondents think that new members are given ample opportunity to participate in church activities, but 10 percent disagree with this view. And while 16 percent of respondents believe that new members are neglected; 42 percent think the opposite is true.

Young People

Seventeen percent of the respondents believe the young people in the church are neglected as far as involvement in church activities is concerned, but 47 percent believe the contrary. When the actual number of respondents (115) to this question are broken down further according to age-groups, the results show that four (36%) of eleven respondents, 19 years and younger, feel that young people are not given enough opportunity to be involved in church affairs; six (21%) of twenty-eight respondents, who are 20 - 35 years old are of same opinion, and twelve (16%) of seventy-six respondents who are 36 years and older think likewise.

This indicates that more than one-third of the youngest age group desire to be more actively involved in church activities. The dissatisfaction decreases as the members become older. A plausible explanation for this improvement could be that when the youth enters the older age groups, they are given more opportunity for participation in church affairs. It would seem that the congregations have some untapped resources waiting to be of service.

To the question "What do you think should be done more of, or better, in the church?" work for children and youth received the second highest number of responses, second after "unity." Coupled with this felt need is the desire for more visitation to the young people.

Sabbath Services

Fifty-five percent of the respondents consider the Sabbath sermons interesting, but 21 percent indicated they are uncomfortable about bringing a visitor to Sabbath School. It would be worthwhile to discover the reason for this attitude so that steps could be taken for improvement.

Public Image of the Church

Fifty-six percent of the respondents think the public has a high opinion of the Seventh-day Adventist

¹See "Pastoral Visitations," p. 141.

Church, but 12 percent disagree with this view. Among the church programs that may have enhanced the public image of the church are the annual distribution of the ingathering paper; the services rendered by the Dorcas societies; the schools; and the Five-day Plan for smokers.

Witnessing Activities of Church Members

Soulwinning

Most Adventists in Iceland consider themselves ill-prepared for soulwinning activities and desire to do something about it.

Forty-nine percent feel they have little preparation or none at all for this task; only 1 percent felt they were "very well prepared". Nevertheless, 30 percent can speak easily about their faith to others, and 22 percent have engaged in some kind of soulwinning work during the last twelve months. Sixty percent report no soulwinning activity at all.

It should be encouraging to church leaders to learn that 64 percent of the respondents desire to participate in a training seminar for active soulwinning work. The members of Arnes Church are foremost in this respect, for 78 percent desire such training. Eighty percent of the respondents indicate they have not participated in such training during the last ten years. This does not necessarily indicate that in the past church members lacked interest in soulwinning work; it indicates the

absence of successful or frequent enough training seminars. The conference records that I studied made no mention of the Spiritual Gifts Inventory (see appendix E), by which church members could be aided in the discovery of their spiritual gifts.

The need for training is further emphasized by the fact that only 13 percent in the Vestmannaeyjar Church, 15 percent in the Arnes Church, and 20 percent in the Reykjavik Church had conducted Bible studies for non-Adventists during the preceding twelve months. In this area, members of the Sudurnes Church (35%) were most active.

Respondents to the question, "Have you conducted Bible studies with a non-Adventist during the past 12 months?" replied positively according to following age groups.

19 years and younger - 36 percent

20 - 35 years of age - 19 percent

36 - 50 years of age - 15 percent

51 - 65 years of age - 22 percent

66 years, and older - 9 percent.

This makes the youngest age group, which also is the smallest, the most active in the giving of Bible studies to non-Adventists.

Seventy-seven percent of respondents are not consciously responsible for having influenced an individual to join the church during the last three years.

Nine percent indicate they have had a part in the conversion of one or more individuals. In this connection, it should be noted that 10 percent of respondents indicate they never pray for the conversion of specific people; 45 percent do so sometimes, 12 percent do usually, and 18 percent always do. Furthermore, 20 percent of the respondents have consciously sought to lead a non-Adventist relative to Christ.

To the comprehensive statement, "I help my neighbors with their personal problems," 15 percent state that they do so usually or always, but 17 percent claim they never do. Furthermore, in response to the statement, "I witness in every day activities," 21 percent indicate they usually or always do, and 36 percent do so sometimes. Twelve percent claim they never witness to others.

By their own admission, Icelandic Adventists are ill-prepared for soulwinning activities. However, they desire to attend training seminars in order to improve their soulwinning skills. One-third of the respondents believe it is actually easy for them to speak about their faith to others. The youngest church members seem to have been the most active in giving Bible studies to non-Adventists.

Relief and Community Services

There are two main types of services which the SDA Church in Iceland renders to the community--the Dorcas

work (welfare and relief) and the Five-day Plan for Smokers.

The four Dorcas societies actively serve specific needs of the people as opportunities present themselves. As social standards in Iceland are high, welfare work is not a major outreach avenue. The help provided is mostly in the form of clothes and financial aid. During the twelve months prior to the survey, 53 percent of the female respondents had participated in Dorcas work. Furthermore, 56 percent of the respondents claim to have participated in the annual Ingathering campaign—the fundraising drive for the support of the world—wide relief, medical, and educational work conducted by the SDA Church.

The Five-day Plan to aid smokers to stop smoking has been well received by the public, as is evidenced by the enrollment of hundreds of smokers in dozens of seminars through the years. As noted above, the long-term results are "slightly more than 50 percent of participants who permanently refrain from smoking."

In spite of the popularity of the program, it does not seem to have contributed much to growth in the SDA Church in Iceland (see appendix A on responses to question no. 77 in the profile). The survey further indicates that 1 percent of the respondents have worked for or assisted

¹Braedrabandid, no. 4, 1982, p. 20.

in the Five-day Plan. Still, this program may have helped enhance the public image of the SDA Church.

It seems that such a popular program could serve as an ideal springboard for further outreach for the church. However, the absence of follow-up programs which would serve to bring participants into further contact with the church leaves much to be desired. It would seem that the Five-day Plan could play a significant role in a comprehensive strategy for church growth in Iceland.

A Few Comparisons between Individual Churches

Focusing on the interests and habits in religious life that characterize the individual congregations may help to identify areas in which they are especially strong or weak. This exercise might serve to encourage church members to maintain their strength in areas where they are strong and to endeavor to improve in areas in which they are weak. The survey reveals that each congregation has its strong points. Self-examination can be a painful experience, but it may help individual congregations toward a more fruitful experience in terms of church growth.

On the question concerning a close relationship with God, members of Reykjavik Church scored highest, 62 percent (combining choices 4 and 5). The Conference Church follows with 58 percent, while the rest of the churches lag behind considerably. However, most Icelandic

Adventists consider themselves at peace with God--80 to 85 percent of the members of three churches replied positively to this question, and two remaining churches responding positively with 70 and 64 percent.

Members of Vestmannaeyjar Church seem to be the most diligent in attending prayer meetings (86 percent usually or always attend). Ninety-six percent of the Arnes Church usually or always attend divine services, while full 100 percent usually or always attend the Sabbath School. Close behind comes the congregation of the Sudurnes Church with 95 percent of its members usually or always in attendance at both the Sabbath School and the divine service.

Describing churches in terms of soulwinning success, 45 percent (combining choices 4 and 5) of the members of Sudurnes Church consider themselves as members of a soulwinning church; 15 percent in the Reykjavik Church consider themselves as part of a soulwinning church. The Arnes Church and the Vestmannaeyjar Church did not score any choices in 4 and 5.

Ninety-five percent (combining choices 4 and 5) of respondents in the Sudurnes Church see themselves as warm and friendly, but members of the other churches see themselves as lagging far behind in this respect.

According to other self-evaluations, members of the Sudurnes Church ranked themselves highest in terms of welcoming newcomers and activating new members into the

church programs. Perhaps this is the result of it being the youngest congregation in terms of membership tenure.

Also the fact that more than two-thirds of its members came from a non-Adventist background may be a contributing factor.

The members of Sudurnes Church (65 %), the Conference Church (64 %), and of Vestmanneyjar Church (60 %) have the highest percentage of close friends among non-Adventists. Arnes Church and Sudurnes Church have the greatest representation of individuals in the younger age groups and the fewest in the older age groups.

Considering the reading habits of the members of the various congregations, Vestmannaeyjar Church ranks itself at the top with 100 percent of its members reading all of the youth paper, and 100 percent reading all or almost all of the church paper. The Sabbath School Lesson seems to command considerably less interest since the percentage of members reading all of the SSL is 60 percent for the Vestmannaeyjar Church and less for the other churches. In the Sudurnes and Arnes Churches 30 percent read all of the SSL regularly.

As mentioned above, the members of the Vestmannaeyjar Church rank themselves as the most avid readers of the church's publications (100 % read all of the youth paper; 100 percent read all or almost all, of the church paper, and 73 percent read all, or almost all of the Sabbath School Lessons). They also have a large

number of non-Adventist friends. However, they do not consider themselves a soulwinning church (see above).

On the other hand, the members of the Sudurnes Church who do not rate themselves as avid readers of the church literature (30 % read all of <u>SSL</u> regularly) also have a large number of non-Adventist friends. They have a considerably higher rate of success in influencing people from a non-Adventist background to join the SDA 1 Church.

The difference between these two congregations in soulwinning experience perhaps could be explained by the fact that the members of Vestmannaeyjar Church, whose membership tenure is higher than in any of the other churches (100 % of respondents in Vestmannaeyjar Church have been members 11 years, or longer), have been without a pastor for two decades.

The members are devoted to the church, as is evidenced by their church attendance and avid reading of the church publications, but although they have a large number of non-Adventist friends, they are less involved in witnessing activities. On the other hand, the members of the Sudurnes Church, being younger in the Adventist faith and have had a pastor for fifteen years, are more active

¹See list of influence factors on p. 131 ("church member I knew well", 50 percent; "public meetings", 55 percent).

in witnessing about their faith among their many non-Adventist friends.

This suggested explanation is further supported by the responses given by the members of Arnes Church, 67 percent of whom rate themselves as "not a soulwinning church" (combining choices 1 and 2). Arnes Church has most of the time not had a pastor.

There are certain significant findings which the above comparisons bring into focus.

First, the youngest congregation in terms of membership tenure (75 % have been members less than 20 years), whose members come mostly from a non-Adventist background (70 %), and which has had a full-time pastor for fifteen years, sees itself as being a warm, friendly, and soulwinning church.

Second, congregations whose majority of members have been Adventists more than twenty years (the average of 84 % in the three remaining organized churches), who come predominantly from an Adventist background (averaging 74 %), and who have had a full-time pastor five years or less do not consider themselves to be soulwinning churches (on average only 5 % of the members in the three remaining organized churches consider their churches to be soulwinning churches).

Third, it seems that the presence of a full-time pastor can make a significant difference in the

soulwinning experiences of the Adventist churches in Iceland.

The Emphasis on Christian Education

Hlidardalsskoli's Contribution to Church Growth

A number of non-Adventist individuals have joined the SDA Church while attending Hlidardalsskoli. I am one of these. From time to time, however, church members have asked about the effectiveness of the secondary school in its contribution to church growth. This section presents certain statistical information relative to the contribution of the school to growth in the SDA Church in Iceland.

When one reads through the official church paper, Braedrabandid, covering the thirty-five years the school has been open, one is impressed by the frequency of articles emphasizing the importance of the schools in providing Adventist youth with Christian education and in accomplishing church growth. Hlidardalsskoli has been promoted by conference leaders as the most successful instrument the church has for adding to its membership. The conference president, Erling B. Snorrason, writes:

The subject of schools has long had a predominant role in the church life and work of Seventh-day Adventists. Without the schools, our work here in this country would not be anywhere near what it is today. It is doubtful that any message of the church could have been

stronger, or more far-reaching, than the message of the schools.

In another article, Snorrason is even more emphatic: "This work at Hlidardalsskoli is many times more 2 effective than any public meetings (opinber starfssemi) which, however, ought not to be neglected." This view is not supported by the survey. When asked what influenced them most in joining the church, the respondents ranked the influence of Hlidardalsskoli in the fourth place, together with SDA books and pamphlets and after parent, pastor, and public meetings. The church schools ranked seventh in the list of influential factors.

Table 7 (see appendix C) contains a numerical list representing all students who attended Hlidardalsskoli from 1950 to 1982, a total of 1020 students. Of these, 241 came from an Adventist background (column 2), and 779 students from a non-Adventist background (column 3). For the purposes of this study, an individual was considered to be from an Adventist background when at least one of his/her parents was a practicing baptized Adventist at the time of his/her first year at Hlidardalsskoli. A student who entered the school as a non-Adventist and was later

¹Braedrabandid, February, 1983, p. 2.

²Emphasis supplied.

³Braedrabandid, November, 1981, p. 12.

⁴Two former principals, Gudmundur Olafsson and Arni Holm, who are well acquainted with most active SDA church

baptized into church fellowship was considered as having an Adventist background in his/her succeeding years of attendance.

Of the 175 students who entered the school with an Adventist background and who were baptized during their years of attendance, 115, or 66 percent, were still active thurch members in 1982. It would be reasonable to expect that many of the SDA youth would have been baptized anyway, even if they had not attended Hlidardalsskoli.

Of the 779 students who entered the school as non-Adventists, 48 (6 %) were baptized into the SDA Church. Of these, 19 (40 %) were still active church members in 1982. Fifty of the 244 students from an Adventist background were not baptized during their years of attendance at Hlidardalsskoli.

The conference records show that during the first thirty-two years (1950-1982) that Hlidardalsskoli has been influencing non-Adventist students to join the church (a total of 48, as mentioned above), there were 146 individuals who joined the church from non-Adventist background through other evangelistic programs. These

members in Iceland helped in the assessment of active members. We went through the entire list of students in attendance from 1950 to 1982 and evaluated, to the best of our knowledge, each name.

¹For the purpose of this study, an individual was considered as active if he/she attended church at least occasionally at the time this study was made.

individuals never attended Hlidardalsskoli (see table 8 in appendix C)

The average length of stay at the school by students with an Adventist background is 2.6 years (see table 9 in appendix C). On the other hand, the average duration of stay of students with a non-Adventist lackground is 1.5 years (see table 10 in appendix C). It is obvious that the turn-over of non-Adventist students at the school is rapid, and their brief stay makes it difficult to create a sense of continuity among the students and to maintain traditions and spiritual atmosphere in the school.

Financial Costs

As has been shown above, the conference leadership has consistently maintained that operating Hlidardalsskoli is the best course to pursue in order to achieve church growth. This conviction has been emphasized by the heavy financial subsidies and appropriations granted the school by the conference through the years.

The funds needed to meet the net operating loss of Hlidardalsskoli in 1982 could have covered five salaries, say, for new pastors and evangelists. It is reasonable to conclude that, in the absence of the financial losses incurred by the school, at least some of the annual

¹Material for table 9 and table 10 was obtained from Gudmundur Olafsson, who collected the data while he was still a principal of the school.

subsidies from the conference and the Northern European Division, as well as the donations from the members, could have been used to increase the ministerial force of the conference.

While these funds were being directed to the school to balance the books, the equivalent of 0.2 salary was devoted to evangelism in the conference during 1981, and the equivalent of 0.9 salary in 1982.

With the low number of students in attendance at the school each year, it is not likely that the need for large subsidies and appropriations will diminish in the near future. Likewise, due to persistent financial losses incurred by the school each year, the conference will continue to have limited funds available for the hiring of additional ministers and evangelists.

It seems that the secondary school has absorbed energies, finances, attention, and other resources of the church at the expense of other, more direct, means of evangelism.

In Retrospect

It can be reasonably stated that since 1950
Christian education in general and Hlidardalsskoli in
particular have been considered, by the conference
leaders, the most important means for outreach and church
growth. Conference records reveal that as the attention

to the school work increased, the work of evangelism elsewhere in the country decreased considerably.

The priority given to Christian education and the maintenance of educational institutions over other forms of evangelistic activities is understandable in the light of the fact that all the national conference presidents have been individuals whose main profession prior to assuming the leadership was teaching. As conference presidents, they did what they knew best to achieve church growth, that is, by emphasizing Christian education.

Gudmundsson, the first national to serve as conference president, was trained as a teacher. Educational work and outreach through school work seem to have been his main burden as a church administrator. He directed the final preparations for and the construction of Hlidardalsskoli from 1949, leading to its opening in 1950, and served as its first principal for a decade while also being the conference president. This indicates his interest in the school and his belief in its potential for outreach.

Fewer than half of the SDA children of school-age living in the city of Reykjavik attend the one remaining Adventist church school. Increased tenure of the Adventist membership in Iceland indicates that there will be fewer young parents whose children could attend the schools. This factor powerfully affects the plans for Christian education in the SDA Church in Iceland and is

reflected in the reduced number of Adventist youth attending Hlidardalsskoli. The situation is paradoxical; a large majority (94 percent) of the church members favor keeping the schools open, but few parents send their children to the two schools that do remain open (see appendix A on excerpts from a school survey). This would indicate that the schools are not meeting the felt need. If parents question the quality of education being offered or are dissatisfied with the educational facilities, these issues must be dealt with and the necessary steps taken to win the confidence of the parents.

Hlidardalsskoli apparently has contributed less to church growth than has been believed to be the case. Both Adventist and non-Adventist students in attendance have steadily decreased in number, and the Adventist/non-Adventist student ratio continues to be unfavorable to Adventist youth.

Follow-up of former students who have been baptized 1 while attending Hlidardalsskoli has been negligible. The ministers, churches, and conference need to plan adequately to provide these students with the ministry and social fellowship they need.

All seven individuals who have served as principals of Hlidardalsskoli were invited to express themselves regarding the effectiveness of the institution in terms of church growth. In their written replies they all were of the opinion that the school had contributed to the increase in membership of the church, but some expressed regret about the absence of follow-up ministry for students after they have left the school.

Church Members Express Their Interests

Attached to the back of the survey was a page containing questions designed to survey the opinions of church members in five specific areas. No choices of answers were given (only blank lines for responses), and no leads or hints were offered. Participants were invited to express themselves freely, but briefly, about each subject. The list of questions and responses appear below. The figures represent the total number of responses from all the churches.

	Questions	<u>Responses</u> <u>T</u>	otal		
1.	What is most important to you in the church life?				
	IIIe:	Togetherness, friend- ship, open house, social activities. 49			
		Sabbath School	37		
		Prayer meetings, prayers	15		
		Other church meetings	12		
		Music, singing	9		
	·	Youth activities	5		
		Bible reading	1		
		Visits	1		
		Working for children	1		
2.	What do you think should be done more of, or better, in the church?	ı			
		Togetherness, unity, expression of love, socia	.1		

activities.

	Questions	<u>Kesponses</u> 10	tal
	·	Work for children and youth.	15
		Soulwinning work, public meetings.	14
		Visiting among members, pastoral visits	14
	,	Praying, prayer meetings.	4
		More reverence in church meetings, better preparation for meetings.	3
		Music	2
		Publish books, pamphlets	2
		Better Sabbath School	1
		Ingathering	1
		Keep the lukewarm in the church	1
		Health ministry	1
		Church-school education	1
		Less criticism	1
		Do more to keep good workers	1
•	What do you consider important which the conference is presently		
	doing?	Publication of books, colporteur work	21
		Public meetings, soulwinning work	13
		Schools	13
		Relief work, ingathering	10
		Temperance work	5

	Questions	Responses	<u>Total</u>
		Togetherness	4
	ţ	Hlidardalsskoli	3
		Work for children and youth	3
		Bible Correspondence School	2
		Hiring of ministers	1
		Church meetings	1
		Getting foreign speakers	s 1
4.	What do you consider of little use to which the conference presently devotes manpower and finance?		
		Hlidardalsskoli	14
	•	Public meetings	8
		Conference overhead	5
		Publication of books	1
		Farm at Hlidardalsskoli	1
		Church school	1
		The translation of too many articles in the church paper	1
		The book and health foo store	d 1
		Foreign speakers	1
5.	What should the conference be doing which it is presently not doing?		
		Public meetings, outrea work, soulwinning work	ch 26

Questions	<u>Responses</u> <u>Tota</u>	<u>a 1</u>
).	More work for children and youth	9
	More health ministry	6
	Train people for witness-ing work	2
	More music	2
	Lay more emphasis on Hlidardalsskoli	2
	More spiritual nurture for church members	2
	Publish Sabbath School lessons for youth	1
	Encourage more visitation	1
	Have summer camps more frequently	1
	Turn Hlidardalsskoli into a small church school	1
	Establish day care center (skoladagheimili)	1
,	Increase democracy in the church	1
	Get on television	1
	Encourage church members to scatter themselves more around the country	1
	Publish more pamphlets	1

A few individuals did not respond to any of the questions, and many addressed only some of them. Still, one is left with a clear impression of where the interests of Adventists in Iceland lie.

The most valued ingredients of corporate church life (Question 1) is unity, friendship, and close fellowship (49 responses). This is further emphasized by the responses to the second question, "What do you think should be done more of, or better in the church?" which elicited thirty-five statements calling for even closer unity and togetherness.

The Sabbath School rates as the most popular of the regular church meetings (37 responses), with prayer-meetings receiving a higher rating than other services, including divine services. However, when the scores given to the Sabbath School, prayer meetings, and other services are put together, sixty-four individuals consider church services (meetings) as most important in the church life. This is in harmony with the desire of the church members to experience unity and fellowship. The various church meetings provide one avenue for this experience.

Next on the list of needs and improvements desired, after greater unity and fellowship, is the need for increasing the work for children and youth in the church (15 responses). Furthermore, the church wants to see increased soulwinning work and visitation—by both members and pastors (14 responses each).

Among the projects presently being promoted by the conference, publishing work rates highest (21 responses; see Question 3), followed by public meetings and schools (13 responses each). When asked what the conference

should be doing "which it is presently not doing?"

(Question 5), respondents placed public meetings and related soulwinning activities at the top of the list (26 responses).

To the question, "What do you consider of little use to which the conference presently devotes manpower and finance?" participants responded by placing Hlidardals-skoli at the top of the list (14 responses).

The responses to this last group of questions are in harmony with responses to other questions throughout the survey, and seem to indicate a widespread desire for unity, fellowship, and sharing. These characteristics make strong and healthy organizations; mutual trust, cheerfulness, and sharing of responsibility are honored traits (see appendix F on characteristics of unhealthy and healthy organizations).

In general, Seventh-day Adventists in Iceland seem to be dissatisfied with their present role and performance in the outreach and soulwinning activities of the church. There is, however, a strong desire among them to be trained in witnessing activities. They seem to lack a sense of direction in their mission (see sample of a statement of mission and related material in appendix D). Given the proper training and opportunity for service in the mission of the church, the lay-people seem to contain a large reservoir of talents, gifts, and interest for mission that waits to be tapped.

CHAPTER V

SUMMARY, CONCLUSIONS, AND RECOMMENDATIONS

Summary and Conclusions

The purpose of this study has been to analyze the growth factors in the SDA Church in Iceland since 1950, with the intention of discovering how a more comprehensive planned program of evangelism could be recommended. After a brief historical sketch of the Icelandic nation, and a short history of the Seventh-day Adventist Church in Iceland, this section of the chapter summarizes the more significant findings of the study and presents the resultant conclusions.

For more than a millennium Icelanders have experienced hardship and adversity brought about by man and nature. In the formative period of the Vikings, armed struggles and bloody vengeance were frequent. Foreign oppression lasting more than six centuries was made doubly difficult by the frequent calamities caused by earthquakes and volcanic eruptions.

Twice an official religion was forced upon the nation, first the Roman Catholic faith in the year 1000, then the Lutheran faith in 1550. Surviving against great odds, the nation has emerged from its ordeal as a free, modern society, working hard for economic prosperity and material comfort.

Just about the time the Icelandic nation was gaining increased freedom and forming its own destiny, the Seventh-day Adventist Church obtained a foothold in the country. After a difficult beginning, caused mostly by internal conflict during the transition of leadership from David Ostlund to O.J. Olsen, membership increased markedly from about 1915 to the late 1920s. Churches and companies were eventually organized in Keflavik (Sudurnes), Hafnarfjordur, Reykjavik, Flateyri, Bolungarvik, Hnifsdal, Isafjordur, Skagastrond, Siglufjordur, Akureyri, Faskrudsfjordur, Vestmannaeyjar, Eyrarbakki, and Selfoss (Arnes).

For fifty-eight years (1897 to 1949, and from 1968 to 1973) church leadership was in the hands of foreigners. Nationals have led the church for thirty years, a period that coincides roughly with the church's experiment with an outreach program in which schools and education were given priority over other methods for promoting church growth.

The summary and conclusions brought out by the study are as follows:

Principles of Church Growth

- 1. Healthy church growth usually takes place when church-growth principles are incorporated in a comprehensive strategy for evangelism, where a careful balance of all branches of the ministry is maintained.
- 2. To accomplish genuine growth the congregation should assign proper importance to the priesthood of all believers.
- 3. Church activities should be directed towards leading people to spiritual growth and eternal life.
- 4. No true growth is realized without the presence and guidance and power of the Holy Spirit.
- Church growth in the New Testament sense calls for bold goals and thorough planning.
- 6. Seventh-day Adventists have adopted a holistic view of church growth. Their church-growth principles, when followed faithfully, are comprehensive enough to lead to vigorous growth.

Early Evangelism in Iceland

1. From about 1914 to 1928 the outreach plan followed by the SDA Church in Iceland emphasized evangelism through a program of vigorous visitation, Bible studies, and public meetings in many towns around the country. This evangelistic thrust was relatively successful as evidenced by the organization of eight churches and companies during this period.

- 2. As ministers left behind newly established congregations to break ground in new places, the leadership of the mission apparently failed to provide the new churches with spiritual nurture and encouragement. One after another many of the early churches disintegrated in a relatively short time.
- 3. From 1906, when the Reykjavik Church was organized, until 1933, when the Akureyri Church was organized, a total of ten churches and companies were organized, seven of which had houses of worship. Eight of these congregations were later dissolved and five houses of worship were sold and not replaced.

 $\label{lem:church Growth through Christian Education} Administrative \begin{tabular}{ll} Direction & \end{tabular}$

- In 1928 two church schools were opened, this was the beginning of the school-approach to church growth. In time, there developed the general tendency to rely on Christian education as the major method of evangelism.
- Once the shift toward Christian education began, no other comprehensive plan for church growth in Iceland Conference has existed.
- 3. As church leaders increasingly occupied themselves with matters of education, a corresponding decline in public evangelism resulted throughout the country.

4. All three national conference presidents were individuals whose main profession was teaching prior to assuming leadership of the conference. This fact may have provided the stimulus that brought church growth through Christian education into prominence in Iceland Conference after 1950.

Church Schools

- Survey findings show that the church schools in Iceland were ranked seventh among factors influencing people to join the church.
- 2. While the number of SDA schools and students who attend them steadily declines, the church members strongly favor Christian education. However, most Adventists (56 %)who favor Christian education do not have children of school-age.
- 3. As the church schools in Vestmannaeyjar, Arnes, and Sudurnes are closed, the Reykjavik church school is the only SDA church school that remains open. More than half of the SDA parents in Reykjavik Church who have children of school-age send them to public schools.
- 4. This seems to indicate that parents are not satisfied with the quality of the school program presently being offered.

The Secondary School

- 1. Hlidardalsskoli was established primarily to meet the educational needs of SDA youth and to train missionary workers. However, church leaders soon began to consider the school as the chief instrument for achieving church growth. With the opening of the secondary school in 1950, Christian education was effectively given priority emphasis in the outreach program of the church.
- 2. Contrary to common opinion among Adventists in Iceland, Hlidardalsskoli has not been the greatest contributor to church growth. According to the survey, the school tied for fourth place--together with SDA books and pamphlets.
- The school-approach to church growth relies heavily on "prolonged schooling" of students. Hlidardalsskoli has not managed to keep its non-Adventist students longer than 1.5 years, on the average. This fact seems to have seriously affected the ability of the institution to contribute to church growth.
- 4. The church members in general, and the faculty of Hlidardalsskoli in particular have repeatedly expressed their serious concern about the negative influence exerted on the school by the majority of non-Adventists in attendance.
- 5. Follow-up of the more than 1000 former students has been negligible.

- 6. Prospective students for Hlidardalsskoli that have
 Adventist background will number fewer than twenty in
 any given year in the foreseeable future.
- 7. The financial position of Hlidardalsskoli is such that without heavy subsidies and appropriations from the conference and the Northern European Division, annual grants from the government, and substantial donations from the church members, it cannot remain open.

Evangelism in General

- SDA parents, pastors, and public evangelistic meetings were ranked by the survey respondents as the three most influential factors, respectively, in encouraging individuals to join the SDA Church.
- There are indications that public evangelism could contribute more to church growth when properly prepared and supported by other branches of the ministry. Coordination among the various church programs for non-Adventists has been lacking.

 Long-term preparation and follow-up of interested persons from evangelistic campaigns, 5-day plans for smokers, summer camps, Pathfinders, Hlidardalsskoli, and Children's Storyhour have been deficient and sometimes neglected altogether.
- 3. There has been a tendency to discontinue programs that have been considered successful, i.e. Children's

- Storyhour, Vacation Bible School, Gift Bible Plan, and Pathfinder work for non-Adventist youth.
- 4. Church members do not seem to take advantage of the Bible Correspondence School as an aid in their outreach ministry.
- The conference leadership has sought repeated by the help of guest evangelists to conduct evangelistic campaigns in Iceland—in the hope of boosting growth in membership. In terms of baptisms, the results have been meager.
- 6. The success of the 5-day plan for smokers, the popularity of SDA books among non-Adventists, and the warm response of the public to the annual Ingathering campaign indicate a receptive "climate" for further outreach by Adventists in Iceland.
- 7. Considerable interest among Adventists in Iceland for a greater emphasis on public evangelism and other soulwinning activities is now evident.
- 8. The majority of Icelandic Adventists (64 %) desire to be trained for witnessing work.

Present State of the SDA Church in Iceland

The majority of present church members in Iceland Conference are second and third generation Adventists, and 74 percent have been members of the SDA Church eleven years or longer.

- 2. Of the fourteen churches and companies that were organized from the beginning, only four remain as fully functional churches in 1984. No new church has been organized for the last thirty-two years.
- The growth rate in the SDA Church declined from the annual average of 1.5 percent from 1964 to 1973 to the annual average of .7 percent from 1974 to 1983. By comparison, the rate of growth in the Pentecostal Church increased during this time from 1.1 percent to 1.8 percent.
- 4. According to government statistics, the

 Pentecostal Church surpassed the SDA Church in total

 membership in 1980. The SDA Church has dropped from

 being the second largest denomination in the 1940s to

 being the fourth largest in 1980.
- Conference, the average annual increase of church members from 1950 to 1980 is six. However, as records do not account adequately for apostatized, missing, and transferred members, growth could possibly be negative at present time.
- Although the official membership figure in 1983 was 543, the number of church-attending Adventists is, in the estimation of SDA ministers in Iceland, less than half this number.

- 7. The longer an Adventist congregation in Iceland has had a fulltime pastor, the stronger is its sense of being a soulwinning church.
- 8. Vestmannaeyjar Church, whose membership tenure increases steadily due to the absence of new members, has not had a pastor for two decades.
- 9. Seventy-nine percent of Adventists have not given a Bible study to a non-Adventist during the previous twelve months; 8 percent believe they have had a part in bringing someone into church membership.
- 10. What the church members value most and desire more in the church life is the sense of unity, love, and fellowship.
- 11. Increased ministry for children and youth is one of the most keenly felt needs in Iceland Conference.
- 12. Adventists in Iceland desire more frequent visitation by their pastors.
- 13. The heavy financial support given to

 Hlidardalsskoli seriously limits the ability of the

 conference to hire new ministers.

Prospects for Future Church Growth in Iceland

With the expressed desire of Adventists in Iceland to be trained for active soulwinning work, the stage is set for improved church growth.

- The growth of other religious bodies in Iceland indicates that similar growth could be realized in the Adventist Church as well.
- 3. With strategic planning, bold goals, the dedication of church members and ministers, and the help of the Holy Spirit, the SDA Church in Iceland could double its membership within a decade.

Recommendations

Introduction

The outreach experience of the SDA Church in Iceland during the early part of the century was characterized by vigorous public evangelism throughout the country. However, it seems that the subsequent experiment of thirty-five years with the Christian education approach to church growth has actually reduced growth considerably.

Planning for a greater, consistent increase in church membership, it is logical to emphasize church-growth methods that give better results than others. This is not to say that the less productive methods should be ignored altogether but that priorities may have to be reordered.

It is recommended that the Iceland Conference adopt and implement a church-growth strategy that is likely to be more productive than what presently is being promoted.

Successful church-growth principles, as well as findings brought out by the church survey and the past experience of the SDA Church in Iceland, suggest that the following items be included in any church-growth strategy to be implemented in the Iceland Conference.

Programs and Strategies

1. Adventist presence. There is presently an Adventist presence in the form of a church or a company in seven towns in Iceland. This is a 50 percent reduction from what used to be. Most Adventists are concentrated in, or near, the capital in the southwestern corner of the country. Existing SDA churches should endeavor to replant and multiply themselves.

It seems to be imperative that an Adventist presence be restored in each major geographical section of the country. Isafjordur, in the northwest; Egilsstadir, in the northeast; Hornafjordur, in the southeast, and Akranes and Stykkisholmur in the west are places that should be carefully considered for outreach endeavors. It is reasonable to expect that outreach plans include the reinstatement of a permanent gospel worker in the north at Akureyri in the near future.

Direct outreach. It is suggested that the implementation of outreach strategy be focused on "the local congregation as the primary center of action for church growth, nurture, outreach, planning, and the various ministries of the church."

- 3. Statement of mission. A statement of mission which adequately reflects the Great Commission and calls for the use of all the resources of the church, as well as the implementation of a balanced program of evangelism that includes all branches of the ministry should be formulated. Each congregation should be encouraged to formulate its own statement of mission (see samples in appendix D).
- 4. Implementation of a Mission Statement. A vital part of implementing the mission statement involves the provision of spiritual nurture for the members of the church. This applies equally to new and old members.
- 5. Suggestive outreach program. Adventists in Iceland have yet to adopt a comprehensive strategy for evangelism based on the holistic view of church growth. They would do well to learn from others (i.e., Adventists in the Philippines) who are successfully engaged in a church-growth strategy—where the mobilization and training of lay-people is the key.

¹Faith Action Advance, a brochure published in 1979 by the North American Division of Seventh-day Adventists (pages are unnumbered).

Serious consideration should be given to the feasibility of conducting seminars which are likely to prove appealing to many among the public. First, various health seminars could be offered, i.e. on stress, nutrition, healthful living, and the Five-day Plan for smokers. Second, family seminars could follow (or even precede) the health seminars; these could include Marriage Commitment or Parent/Child Enrichment seminars. Finally, Bible study seminars, i.e., Daniel and Revelation, should be introduced. These could eventually lead to public evangelistic meetings as a crowning effort.

Each seminar needs to be connected to others so individuals attending one seminar can be invited to attend one or more of the others. This kind of program demands much diligence in visiting and maintaining personal contact with interested persons. Pastors and lay-people should endeavor to develop friendship with individuals showing an interest in the seminars.

An outreach program for the local church might be as follows:

September - Local Ingathering campaign.

October - Training seminar for lay-people
for witnessing work. Five-day Plan
for smokers is held.

Nov - Dec - Any one, or any combination, of
health seminars are conducted (on
stress, healthful living,
nutrition). Also seminars on family
life and marriage commitment can be
held at this time.

Jan - Feb - Seminars on the prophetic books of

Daniel and Revelation could be held

at this time.

March - Apr - By this time the "field" may be ready for a series of public evangelism meetings.

May - Sept - The minister and his church members

who have been visiting interested

persons all along continue their

work of maintaining interest and

giving Bible studies.

June - July - Campmeeting, summer camp for children, pastor's vacation.

August - All conference workers and some
lay-people go on their annual
Ingathering trip to all towns in
Iceland where no SDA churches are.

This suggestive program could be repeated annually.

In order to reach people in towns where no Adventists live, the conference could consider sending selected individuals to these places to

conduct some of the seminars mentioned above. When a group of people interested in the Advent message has been formed, the conference would be challenged to provide a permanent gospel worker to the area who could then serve several towns from a strategic location.

- 6. Spiritual gifts. The Holy Spirit gives to each person certain gifts and abilities that fit him/her to perform specific tasks and services. But whereas many individuals may not realize in which areas they are most gifted, they need to be aided in their discovery. The Spiritual Gifts Inventory (see appendix E) is a helpful instrument in accomplishing this. The local pastor should encourage the discovery and the exercise of spiritual gifts by the believers.
- 7. Equipping. The pastor should not be a do-it-all leader in the church. By equipping members of the congregation to minister to others, both inside and outside the church fellowship, the pastor not only shares the burden of inreach and outreach with fellow laborers but also increases the potential for church growth. Delegating responsibility to others in the ministry will lighten the work for the pastor. To accomplish this task, the pastor needs to help the church members to discover their own special call to

service and then, through example, encouragement, and training, endeavor to equip them to respond effectively to this call.

8. Training of lay-people. Church leaders in Iceland would do well to take advantage of the active interest among the members of the church to be trained for witnessing. A training seminar could be held each year for lay-people who desire to be actively engaged in witnessing.

Immediately after the training seminar ends, the pastor, or any other experienced soulwinner, should give each trainee an opportunity to take part in a regular visitation program to give Bible studies.

After a period of several weeks the trainee could take over the Bible studies and begin to train another lay-person.

9. Christian cell groups. In some countries the creation of Bible study groups, or Christian fellowship cells, outside the premises of a church building has proved to be of great help in boosting church growth. This has been evidenced by the impressive growth in the Bahai religion, which emphasizes its fireside groups. Many people who are prejudiced against entering a SDA church building may feel more comfortable attending a small study group in a home setting. Such groups frequently become the

nuclei of new churches. The open homes and the warm hospitality of the Icelandic people should provide an ideal setting for Bible study groups.

10. Felt needs. Locating people receptive to the gospel is always an important concern. One of the better ways of locating receptive people is through the use of a survey questionnaire. Furthermore, every community has needs that call for attention.

Frequently, meeting these needs opens up pathways of mutual understanding and trust. Feelings of loneliness, isolation in society, a search for meaning in life, and a desire for a sense of purpose in life are all felt needs that should be ministered to.

Marriage problems, youth problems, and the breaking up of families provide Christians with opportunities to minister to people in need. Sickness, accidents, tragedies, and sorrow present additional challenges for a meaningful ministry. There are other needs as well.

Each congregation should make a careful study of the felt needs in its community and endeavor to meet them. People whose felt needs are met by Seventh-day Adventists are likely to lend a sympathetic ear to the Adventist message.

11. Visiting.

- a. Regular church members. A strong, consistent visitation program must be considered a major pillar in any church-growth plan. The pastor is first of all a shepherd and, as such, should be in regular contact with all members of the congregation. At present, the Icelandic setting makes it feasible for the pastors to visit each church member at least once every three months. Special needs and circumstances call for more frequent visits.
- b. Inactive and former Adventists. Church records indicate a large group of Adventists in Iceland who are either inactive as church members or have drifted away from the church. These individuals need to be ministered unto through a consistent visitation program. Pastors should receive training in visiting inactive members. Then they in turn could train lay-members to do the same. Attention given to inactive members of the church could prove to be a worthwhile ministry.
- c. Former students of Hlidardalsskoli. More than 1,000 individuals have become familiar enough with the Adventist message to appreciate friendly visits from the church. This group of mostly young people may yet prove to be a fruitful field in terms of soulwinning.

Some students who come from a non-Adventist background and join the church during their stay at Hlidardalsskoli return home to a climate that is less than favorable to their new-found faith. Understandably, some fall away because of such circumstances. The responsibility for keeping in close contact with these youth must ultimately rest with the local churches and the ministers.

- d. Other non-Adventists. A successful pastor and his church members endeavors to reach out to all individuals who are not Seventh-day Adventists.

 After all, the general public makes up the largest group of potential interests. By regular visits to non-Adventists, the pastor and his team workers can hope to build up a group of prospective candidates for membership in the SDA Church.
- 12. Advantages of a homogenous setting. The Icelandic society is relatively undifferentiated and homogenous itself with one culture, one language, and one race. In Iceland free education is available to all through university level, literacy is near 100 percent, and free socialized medicine is available to all citizens. One radio station and one television station serves all the people. It is a custom of courtesy to address others by first name. The

Icelandic society is rather uniform and presents evangelists with few cultural or social barriers.

In spite of this, the Icelandic society is not totally undifferentiated. There are differences of educational achievement, professional status, and those differences brought about by income.

Broadly speaking, the Adventist Church is coterminous with the broad middle class. In terms of the homogenous unit principle this means that Adventists should relate easily to the major sector of the Icelandic population.

This in itself should be of help in facilitating church growth, and church-growth strategists should capitalize on this. The open homes and the Icelandic hospitality extended to strangers and acquaintances alike further augment a church growth strategy that relies heavily on social interaction.

13. Changing priorities. Schools, both on the elementary and secondary level, have played a significant role in past decades in the SDA Church in Iceland, especially when Adventist youth was more numerous than presently is the case. The contributions of the schools to the strengthening of the church should be acknowledged.

However, circumstances have changed in recent years and only one elementary school remains open,

and fewer than twenty prospective SDA students of secondary-school age can be anticipated in any given year in the foreseeable future.

In addition, more SDA parents are sending their children to public schools rather than SDA schools, indicating a need for improving the quality of education in the SDA schools.

Furthermore, the SDA membership in Iceland is aging. The majority does not have children of school-age. This will have a powerful affect on the operation and future of SDA schools in Iceland.

In the light of these considerations, it is recommended that a new church-growth strategy be adopted in the Iceland Conference which assigns a secondary role to Christian education in achieving church growth.

14. Goal setting. In matters of church growth,

Adventists in Iceland are not accustomed to the
setting of goals. Perhaps, the challenge presented
by Charles Bradford applies here:

Let's stop kidding ourselves. Plans and programs that are not goal-oriented have no power to excite. We are made to be challenged. Goals give the future some form and shape. We have here the Biblical idea of hope--always looking ahead. This way we need feedback which one author calls 'the breakfast of champions.'1

Charles E. Bradford, "The Need of Goals" Adventist Review, November 8, 1984, p. 11.

Bradford further urges Seventh-day Adventists:

I make bold to say to the people of God... 'Get at it; do not delay.' The day of march has come. Assemble the people. Set goals. Be specific. Measure and number. Activate every force.'

Any organization must be aware of the reasons for its existence and maintain certain goals and objectives, in order to be able to function properly. Robert K. Greenleaf wrote:

The first thing an institution needs to do to start on a conspicuously higher course is to state clearly where it wants to go, whom it wants to serve, and how it expects those served directly as well as society at large, to benefit from the service. Unless these are clearly stated, an institution cannot approach its optimum performance. Yet, the internal administrators, left to themselves, usually hesitate to state goals so precisely.

On the importance of strategic planning and a close working relationship with God, Ellen G. White has aptly written:

God does not generally work miracles to advance His truth. . . . God works according to great principles which He has presented to the human family, and it is our part to mature wise plans, and set in operation the means whereby God shall bring about certain results.

¹ Ibid.

²Robert K. Greenleaf, <u>Trustees as Servants</u> (Cambridge, Massachussets: Center for Applied Studies, 1975), p. 22

³Ellen G. White, <u>Evangelism</u> (Washington, D.C.: Review and Herald Publishing Association, 1946), p. 653.

She comments further:

Do all you can on your part to bring about favorable results. Jesus has promised divine aid, but not aside from human efforts.

Dedicated gospel workers may take courage from such divine promises and thus go forth with boldness in compliance with the Great Commission. Applying these counsels to an outreach strategy in Iceland may lead to unprecedented growth in the SDA Church in the years ahead.

Evaluations

- 1. Self-assessment. Periodic evaluation of the outreach program and its effectiveness is an important aspect of any church-growth strategy. Looking back to see what progress has been made in every area of growth enables one to profit from past experience and to make the necessary corrections for greater progress.
- 2. Church survey. From time to time, perhaps every five years, the church should obtain valuable information about itself, its progress, and its needs by repeating the survey.
- 3. Survey of inactive church members. Church leaders may find it a rewarding experience to survey inactive church members. In Iceland it is not difficult to locate individuals with the help of the national registry

Review and Herald, February 3, 1885.

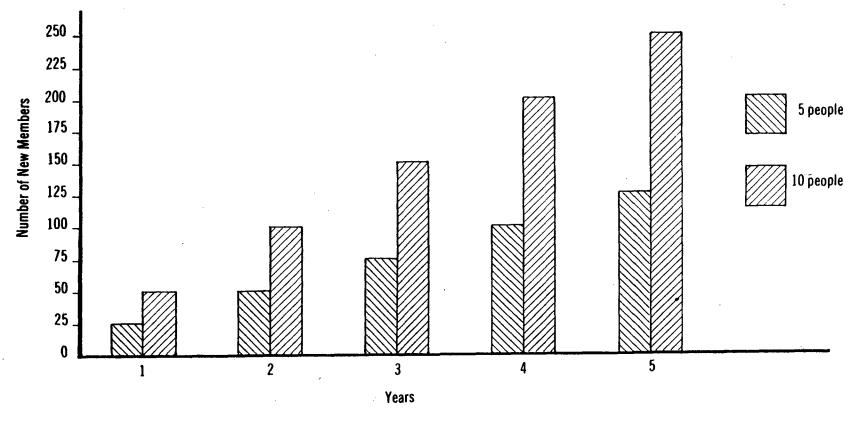
(Thjodskrain). Perhaps, some individuals could be helped to return to active participation in church life.

4. Public survey. It could be a worthwhile project for selected individuals to conduct a survey among the public to obtain information about what non-Adventists think about the SDA Church and its activities. By repeating this periodically, the church may be better able to build up and maintain a favorable public image of the SDA Church.

Projections

It is reasonable to expect ministers of the gospel to show forth some fruit for their labors. While ministers should be free from unreasonable demands and expectations, they should, nevertheless, be able in many cases to measure the results of their work. The following hypothetical sample may serve to illustrate what growth in membership could take place in the Seventh-day Adventist Church in Iceland.

Five full-time ministers (see fig. 7), each supported and assisted by an enthusiastic group of adequately trained lay-people, and each bringing five individuals into church fellowship from non-Adventist background, would have a total of twenty-five new converts in one year. After five years, during each of which this would be repeated, a gross total of 125 new church members would have been added.



If each of 5 ministers baptizes 5 individuals from a non - Adventist background each year, 25 new members would be added each year, or a total of 125 over a 5 - year period.

If, however, each minister baptized 10 individuals each year, the increase in 5 years would total 250 new members, which is more than presently are attending church regularly.

Fig. 7. Projected Church Growth

If, however, the annual average number of baptisms expected from each team could be increased to ten, the total after five years would be 250 new church members. Such increase would in only five years double the present number of church-attending Adventists!

This is a conservative projection and is attainable. By reordering priorities and by rallying the enthusiastic support and involvement of the members of the church, the Seventh-day Adventist church in Iceland should be able to enter a new era of unprecedented church growth.

APPENDIX A

SURVEYS

- 1. SDA Church Survey Questionnaire (in Icelandic)
- 2. English translation of SDA Church Survey Questionnaire
- 3. TABLE 6: Compilation of Data from SDA Church Survey
- 4. Translated Excerpts and Data from SDA School Survey

SAFNAÐARKÖNNUN

1.	Settu hring um þa tölu sem synir hve lengi þú hefur verið skírður meðlimur safnaðarins.	1.	Skem	ur en l	l ár.			
		2.	l ti	1 5 ár.	•	;		
		3.	6 ti	1 10 ái	:.			
		4.	11 t	il 20 a	ár.			
		5.	21 á	r, eða	lengur			
2.	Var a.m.k. annað foreldri þitt aðventisti einhvern hluta fyrstu 12 ára ævi þinnar?		Já		Nei			
3.	Settu hring um þá tölu sem best sýnir það samfélag, sem þú telur þig hafa við Jesú núna.		Ekkert				Nái	4
	nuna.		1	2	3	4	5	
4.	Telur þú þig hafa frið við Guð?		Já		Nei			
5.	Að hve miklu leyti hefur þú stundað nám í skólum safnaðarins?		Aldrei	1-3 á:	r 4-6	ár	Meir	a
	A. Barnaskóla							_
	B. Eftir barnaskóla				- -			
	C. Menntaskóla				_			
	D. Háskóla							
6.	Hve mikla áherzlu telur þú að safnaðar- prestur þinn leggi á sálnavinnandi starf?	,	Enga áh	erzlu		М	ikla	áherzlu
		•	1	2	3	4		5
7.	Hvað finnst þér um þá áherzlu sem sam- tökin leggja á opinberar samkomur?		Of líti áherzla				Of m	ikil zla
			1	2	. 3	4		5
8.	Hversu vel telur þú þig undir það búin(n) að taka þátt í sálnavinnandi starfi?)	Alls e	kkert			Mjög	vel
			1	2	3	4	ļ	5
9.	Öskar þú eftir því að taka þátt í leið- beininganámskeiði í sálnavinnandi starfi	i?	Já		Nei			

10.	Hefur þú sótt námskeið í vitnis- burðarstarfi s.l. 10 ár?	Já	ı		Ne	i
11.	Hefur þú tekið virkan þátt í sálnavinnandi starfi s.l. 12 mánuði?	Já	ı		Ne	i
12.	Gegnir þú einhverri ábyrgðarstöðu í söfnuðinum núna?	Já	L		Ne	i
13.	Settir þú þér persónulegt takmark í sálnavinnandi starfi á yfirstand- andi ári?	Já	L		Ne	·i
14.	Hefur þú s.l. 12 mánuði unnið/aðstoðað í					
	Systrafélagsstarfinu	Já	i		Ne	i
	Fimm daga áforminu	Já	· ·		N∈	i
	Innsöfnun	Já	i		Ne	i
15.	Hefur þú rannsakað Biblíuna með utansafnaðarfólki síðast liðna 12 mán.	Já	i		N€	ei.
16.	Að hve miklu leyti ertu sammála eftir- farandi yfirlýsingum.	_			Α.	
16.		_	jög mála		_	jög nála
16.		_	mála	3	_	
16.	farandi yfirlýsingum. A. Nánustu fjölskyldumeðlimir mínir	ósan	mála	3	samm	ála
16.	A. Nánustu fjölskyldumeðlimir mínir styrkja samfélag mitt við Jesú. B. Hvíldardagsskólinn okkar er þannig að ég hika ekki við að bjóða utan-	ósan	mála 2	_	samm	nála 5
16.	A. Nánustu fjölskyldumeðlimir mínir styrkja samfélag mitt við Jesú. B. Hvíldardagsskólinn okkar er þannig að ég hika ekki við að bjóða utansafnaðargestum að koma C. Flestar prédikanir á guðsþjónustum	ósan	omála 2 2	3	samm 4	aála 5
16.	A. Nánustu fjölskyldumeðlimir mínir styrkja samfélag mitt við Jesú. B. Hvíldardagsskólinn okkar er þannig að ég hika ekki við að bjóða utansafnaðargestum að koma C. Flestar prédikanir á guðsþjónustum okkar eru áhugavekjandi. D. Opinbert starf hefur yfirleitt	ósan 1 1	amála 2 2 2	3	4 4	5 5
16.	A. Nánustu fjölskyldumeðlimir mínir styrkja samfélag mitt við Jesú. B. Hvíldardagsskólinn okkar er þannig að ég hika ekki við að bjóða utansafnaðargestum að koma C. Flestar prédikanir á guðsþjónustum okkar eru áhugavekjandi. D. Opinbert starf hefur yfirleitt borið góðan árangur í söfnuði okkar E. Einstaklingar sem sameinast söfnuðinum eftir opinberar samkomur eru	ósan 1 1	amála 2 2 2 2	3	4 4 4	5 5 5

17.	Hve marga einstaklinga, utan þinnar eigin fjölskyldu, hefur þú að einhverju eða öllu leyti átt þátt í að leiða inn í söfnuðinn s.l. 3 ár?			1. 6 2. 6 3. 1 4. 5			
18.		ða svar lýsir best reynslu þin a í eftirfarandi yfirlýsingum?					
			Á ekki við	Aldrei	Stundum	Yfir- leitt	Alltaf
	A.	Ég les daglega í Biblíunni					
	в.	Ég bió daglega fyrir endur- fæðingu einstaklings með nafni			·		
	c.	Ég les í bókum Anda spá- dómsins					
	D.	Ég sæki bænasamkomur safnaðarins					
	E.	Ég sæki bænasamkomur í heimahúsi					
	F.	Ég hjálpa nágrönnum mínum með persónuleg vandamál þeirra				N	
	G.	Ég tek daglega þátt í fjölskyldubænastundum					
	н.	Ég vitna fyrir öðrum í daglegum störfum minum					
	ı.	Ég sæki hvíldardagsskólann reglulega					
	J.	Ég sæki guðsþjónustur reglulega					
	к.	Ég reyni markvisst að leiða utansafnaðarættingja til Krists	-		· ——		
19.		ó telur þú að velmetinn safnað tur í sama söfnuði?	arprestur e	igi að	vera mörg ár	staó- '	:
		_1-3 ár4-7 ár	8-10 ár		eira		

20.		ing um þá tö fnuði þínum				
	Α.	Er ekki sál vinnandi sö				Er öflugur sálna- vinnandi söfnuður
		1	2	3	4	5
	В.	Meginreglur safnaðarins ekki í háve hafðar	eru			Meginreglur safnaðarins eru í hávegum hafðar
		1	2	3 .	4	5
	c.	Söfnuður mi kaldur og f hrindandi g gestum og ó	rá- agnvart	٠.		Söfnuður minn er hlýlegur og vingjarnlegur gagnvart gestum og ókunnugum
		1	2	3	4	5
	D.	Söfnuður mi kaldur og f hrindandi g nýjum meðli snertir þát starfi safn	rá- agnvart mum, hvað ttöku í			Söfnuður minn er hlýlegur og vingjarnlegur gagnvart nýjum meðlimum hvað snertir þátttöku í starfi safnaðarins
	•	1	2	3	4	5
	E.	Nýir meðlim vanræktir	ir eru	,		Nýir meólimir eru strax gerðir virkir í safnaðarlífinu
		1	2	3	4	5
	F.	Unga fólkió vanrækt.	s er			Unga fólkið fær tækifæri til virkrar þáttöku í safnaðarlífinu
		1	2	3	4	5
	G.	Mér finnst eiga heima	ég ekki í söfnuðinum			Ég finn hve velkomin(n) ég er í söfnuðinum
		1	2	3	4	5
21.		a vini sem e dags aðvent:		Enga	Fáeina	Marga
22.	Hvert sæ núna?	kja börnin þ	oín skóla	2. Ri	fn aðarskó la kisskóla á engin bö	n órn á skólaaldri

23•	Færðu heimsóknir frá safnaðar- presti?	Aldrei	Sjal	dan	Oft	
	!			_		
24.	Ég tel að: a) aldraðir fái nægar heimsóknir	Já	Nei		·	
	b) unga fólkið fái nægar heimsóknir	Já	Nei			
	 c) að söfnuðurinn yfirleitt fái nægar heimsóknir 	Já	Nei			
25.	Hvaða aldurshópi tilheyrir þú?		19 ára	eða y	ngri	
			20-35	ára		
		·	36-50	ára		
	·		51-65	ára		
			66 ára	eóa e	ldri	
26.	Kyn?	k	arl	· .	kona	
27.	Hver er hjúskaparstaða þín núna?		ógift(ur)		
			gift(u	r)		
			fráski	lin(n)		
-			ekkja/	ekkill		
28.	Aó hve miklu leyti lestu	Ekkert			All	t
	Bræórabandió?	1 2	3	4	5	
29.	Aó hve miklu leyti lestu Innsýn?	1 2	3	4	5	
30.	Að hve miklu leyti lestu hvildardagsskólalexiurnar	1 2	3	4	5	
31.	Hve oft hefur þú áhuga á að prédikarar frá öðrum söfnuðum okkar prédiki í söfnuði þínum?	Tvisvar Einu í mánuði í má		Annar mánud	hvern	Ársfjórð- ungslega
					_	

32. Gefőu til kynna að hve miklu leyti eftirfarandi aðilar, eða atriði höfðu áhrif á þig til ákvörðunar um að sameinast söfnuðinum.

	Á ekki við	Engin áhrif	Einhver áhrif	Talsverð áhrif	Mikil áhrif
Safnaóarprestur					
Bóksali					
Foreldri, sem var safnaðarmeðlimur		•	-		
Annar ættingi í söfnuðinum		,	-	***************************************	
Safnaðarmeðlimur sem ég þekkti vel					
Nágranni sem var safnaðarmeðlimur					
Vinnufélagi sem var safnaðarmeðl.					
Bækur eða rit safnaðarins					<u>·</u>
Systrafélagió				· ·	
Biblíubréfaskólinn					
Biblíurannsóknir á heimili þínu					
Opinberar samkomur					
Innsöfnunarheimsókn			<u> </u>	·	
Barnaskóli safnaðarins			-		
Hlíðardalsskóli					
Fimm daga áformið					
Annaó: Hver/Hvaó?	:				
					

33.	Hvað er þér kærast eða mikilvægast í safnaðarlífinu?	
34.	Hvað telur þú að megi gera betur í söfnuðinum?	
35.	Hvað af því sem Samtökin gera telur þú mikilvægt?	
36.	Hvað af því sem Samtökin leggja	
	starfskrafta og fjármuni í telur þú að komi að litlu gagni?	
37.	Hvað telur þú að Samtökin ættu að gera sem þau gera ekki núna?	
38.	Ég sæki kirkju í:	Reykjavík
		 Vestmannaeyjar Suðurnes
		 Árnessöfnuður Söfnuði dreifðra

CHURCH SURVEY

1.	CIRCLE THE NUMBER SHOWING HOW LONG YOU HAVE BEEN A BAPTIZED ADVENTIST.		2. 3. 4.	1 - 6 - 11 -	THAN 1 5 YEAR 10 YEAR 20 YEAR 20 YEAR	RS RS RS
2.	WAS AT LEAST ONE OF YOUR PARENTS AN ADVENTIST SOMETIME DURING THE FIRST 12 YEARS OF YOUR LIFE?		YES			NO
3.	CIRCLE THE NUMBER INDICATING THE RELATIONSHIP THAT YOU HAVE WITH JESUS CHRIST	NONE 1	2	3	4	INTIMATE 5
4.	DO YOU CONDSIDER YOURSELF HAVING PEACE WITH GOD?		YES			NO
5.	TO WHAT EXTENT HAVE YOU ATTENDED ADVENTIST SCHOOLS?		•			na rovann
	A) ELEMENTARY (GRADES 1-6)	NEVER	1-	3 YRS	4-6 Y	RS LONGER
	B) POST-ELEMENTARY (GRADES 7-10)		<u> </u>			
	C) ADVANCED SCHOOLING (GRADES 11-	14)		· · · · · · · · · · · · · · · · · · ·	·	
	D) UNIVERSITY (BEYOND GRADE 14)		- -	 		
6.	CIRCLE THE NUMBER WHICH SHOWS THE EMPHASIS YOUR PASTOR PLACES ON SOULWINNING.	LITTLE IMPORTAN 1			4	TOP PRIORITY 5
	HOW DO YOU FEEL ABOUT THE AMOUNT OF EMPHASIS THE CONFERENCE LAYS ON EVANGELISM?	NO EMPHASI 1	:S			HEAVY EMPHASIS 5
8.	HOW WELL PREPARED ARE YOU FOR THE WORK OF SOULWINNING?		Ц	3		VERY WELL 5
9.	DO YOU DESIRE TO PARTICIPATE IN A TRAINING SEMINAR FOR EVANGELISM?		YES			NO

10.	WITHIN THE LAST 10 YEARS HAVE YOU ATTENDED A WITNESSING TRAINING PROGRAM?		YES	•		NO
11.	HAVE YOU BEEN ACTIVELY ENGAGED IN SOULWINNING WORK DURING THE PAST 12 MONTHS?		YES			NO
12.	DO YOU PRESENTLY HOLD A POSITION OF RESPONSIBILITY IN THE CHURCH?		YES			NO
13.	DID YOU SET YOURSELF A PERSONAL SOULWINNING GOAL THIS YEAR?		YES			NO
14.	HAVE YOU DURING THE LAST 12 MONTHS BEEN INVOLVED IN					
	DORCAS		YES			NO
	FIVE-DAY PLAN	•	YES			NO
	INGATHERING		YES			NO
15.	HAVE YOU HELD BIBLE STUDIES WITH NON-ADVENTISTS DURING THE PAST 12 MONTHS?		YES			NO
16.	HOW MUCH DO YOU AGREE WITH THESE STATEMENTS?					
	A) MY IMMEDITE FAMILY MEMBERS HELP MY RELATIONSHIP WITH	DISAGRI STRONGI		2.1		AGREE TRONGLY
	CHRIST.	1	2	3	4	5
	B) I WOULD FEEL COMFORTABLE BRINGING A VISITOR TO OUR SABBATH SCHOOL.	1	2	3	4	5
	C) MOST SABBATH SERMONS ARE INTERESTING.	1	2	3	4	5
	D) PUBLIC EVANGELISM HAS GENERALLY BEEN SUCCESSFUL IN OUR CHURCH.	1	2	3	4	5
	E) INDIVIDUALS WHO JOIN THE CHURCH AFTER EVANGELISTIC MEETINGS USUALLY DO NOT REMAIN LONG IN THE CHURCH.	1	2	3	4	5

			DISAGRE STRONGL			AGI STRO	REE ONGLY
	F) I CAN EASILY SPEAK ABOUT MY FAITH.		1	2	3	4	5
	G) PEOPLE IN OUR COMMUNITY HAVE A HIGH OPINION OF OUR CHURCH.		1	2	. 3	4	5
17.	HOW MANY PEOPLE HAVE YOU BEN WHOLLY OR PARTIALLY RESPONSI FOR BRINGING INTO THE CHURCH THE LAST THREE YEARS?	IBLE	3. 4.	ONE TWO T	ARE OF TO FIVE TO TEN THAN T	E	
18.	WHICH ANSWER BEST DESCRIBES YOUR EXPERIENCE?	DOESN'T	NEVER			USUALLY	ALWAYS
	A) I READ MY BIBLE DAILY	APPLY		· -	rimes		
	B) I PRAY DAILY FOR THE CONVERSION OF AN INDIVIDUAL BY NAME.				·		
	C) I READ IN THE BOOKS OF THE SPIRIT OF PROPHECY.						
	D) I ATTEND THE PRAYER- MEETINGS IN THE CHURCH.			<u> </u>	<u>.</u>		
	E) I ATTEND PRAYER MEETINGS IN A HOME SETTING.	~ <u></u>					
	F) I HELP MY NEIGHBORS WITH THEIR PERSONAL PROBLEMS.						
	G) I PARTICIPATE DAILY IN FAMILY WORSHIP.						
	H) I WITNESS TO OTHERS IN MY DAILY WORK.		- 				
	I) I ATTEND SABBATH SCHOOL REGULARLY.						
	J) I ATTEND DIVINE SERVICES REGULARLY.						
	K) I CONSISTENTLY ENDEAVOR TO LEAD MY NON-ADVENTIST RELATIVES TO CHRIST.						

19.	HOW LONG DO YOU THINK A GOOD PASTOR SHOULD SERVE THE SAME CHURCH?	1-3 YRS.	4-7 YRS. 8-10 YRS. LONGER
20.	CIRCLE THE NUMBER WHICH BEST DESCRIBES YOUR CONGREGATION.		·
	A) IS NOT A SOULWINNING CHURCH 1 2	3	IS A POWERFUL SOULWINNING CHURCH 5
	B) THE PRINCIPLES OF THE CHURCH ARE NOT HONORED.		THE PRINCIPLES OF THE CHURCH ARE HONORED.
	1 2	3	4 5
	C) MY CHURCH IS COLD AND UNFRIENDLY TO STRANGERS 1 2	. 3	MY CHURCH IS WARM AND FRIENDLY TO STRANGERS 4 5
	D) MY CHURCH IS COLD AND UNFRIENDLY TO NEW MEMBERS 1 2	3	MY CHURCH IS WARM AND FRIENDLY TO NEW MEMBERS. 4 5
	E) NEW MEMBERS ARE NEGLECTED		NEW MEMBERS ARE IMMEDIATELY ACTIVATED IN THE CHURCH LIFE.
	1 2	3	4 5
	F) YOUNG PEOPLE ARE NEGLECTED		YOUNG PEOPLE ARE GIVEN OPPORTUNITIES TO PARTICIPATE ACTIVELY
	1 2	3	4 . 5
	G) I DON'T FEEL AT HOME IN THE CHURCH		I SENSE HOW WELCOME I AM IN THE CHURCH
	1 2	3	4 5
21.	DO YOU HAVE CLOSE FRIENDS WHO ARE NOT SEVENTH-DAY ADVENTISTS?		NONE A FEW MANY
22.	WHERE DO YOUR CHILDREN PRESENTLY ATTEND SCHOOL?		1. CHURCH SCHOOL 2. PUBLIC SCHOOL 3. I HAVE NO CHILDREN OF SCHOOL-AGE

23.	ARE YOU VISTED BY THE PASTOR?		OFTEN	SI	ELDOM	NEVER
24.	I AM OF THE OPINION THAT					
	A) THE OLD PEOPLE ARE VISIT FREQUENTLY ENOUGH	TED	Y	ES		NO
	B) THE YOUNG PEOPLE ARE VIS FREQUENTLY ENOUGH	SITED	Y	ĖS		NO
	C) THE CHURCH IN GENERAL IS VISITED FREQUENTLY ENOUG		Y	ES		NO
25.	WHAT IS YOUR AGE GROUP?		2. 20 3. 36 4. 51	YEARS (- 35 Y) - 50 Y) - 65 Y) YEARS (EARS EARS EARS	
26.	YOUR SEX			_ MALE	_	FEMALE
27.	WHAT IS YOUR MARITAL STATUS	S?		UNMARRI MARRIED DIVORCE WIDOW/W	D	
28.	BRAEDRABANDID (CHURCH	NOTHING 1	2	3	4	ALL 5
29.	HOW MUCH DO YOU READ OF INNSYN (YOUTH PAPER)?	1	2	3	4	5
30.	HOW MUCH DO YOU READ OF THE SABBATH SCHOOL LESSONS?	E 1	2	3	4	5
31.	HOW FREQUENTLY DO YOU WISH TO HAVE PREACHERS FROM OTHER CHURCHES PREACH IN YOUR CHURCH?	TWICE A MONTH	ONCE MONTHLY	BIMO	NTHLY	QUARTERLY

32. INDICATE HOW MUCH OF AN INFLUENCE EACH SOURCE LISTED BELOW WAS TOWARD YOUR JOINING THE ADVENTIST CHURCH.

		APPLY	INFLUENCE	INFLUENCE	INFLUENCE	INFLUENCE
	PASTOR		•	-		
	COLPORTEUR					
	SDA PARENT				·	
	ANOTHER SDA RELATIVE					
	CHURCH MEMBER I KNEW WELL				-manufacture forms	
	SDA NEIGHBOR					
	SDA WORK COMPANION	<u> </u>				-
	SDA BOOKS, PAMPHLETS					
	DORCAS					
	BIBLE CORRESPONDED SCHOOL	NCE				
	BIBLE STUDIES AT HOME				δ	
	PUBLIC MEETINGS					
	INGATHERING VISIT				-	***************************************
	CHURCH SCHOOL		-			
	HLIDARDALSSKOLI					
	FIVE-DAY PLAN				-	
	OTHER					
33.	WHAT IS MOST IMPO IN THE CHURCH LIF		YOU			
34.	WHAT DO YOU THINK DONE MORE OF, OR IN THE CHURCH?		E	· · · · · · · · · · · · · · · · · · ·		······································

33.	WHICH THE CONFERENCE IS PRESENTLY DOING?	
36.	WHAT DO YOU CONSIDER OF LITTLE USE TO WHICH THE CONFERENCE PRESENTLY DEVOTES	
	MANPOWER AND FINANCE?	
37.	WHAT SHOULD THE CONFERENCE BE DOING WHICH IT IS PRESENTLY NOT DOING?	
	NOT DOING:	
38.	I ATTEND CHURCH IN	REYKJAVIK CHURCH VESTMANNAEYJAR CHURCH SUDURNES CHURCH ARNES CHURCH CONFERENCE CHURCH

COMPILATION OF DATA FROM CHURCH SURVEY (Norms Based On 137 Members In Iceland Conference)

TABLE 6

1. Churches		•	REYKJAVIK				
		CHURCH	·	·			COUNTRY
Questions	Groupings	No* 8+		No. %		No. 8	
2. How long have you	Less than l year	1= 5	2= 3	1 = 4	0= 0		
been SDA member?	1-5 years	4=20	4= 7	2= 7	0 = 0		
!	6-10 years	5=25	8=13	3=11	0 = 0		
!	11-20 years	5=25	7=11	9=33	5= 33		
!	21 years or longer	5=25			10 = 67		
3. Was at least one of	YES	6=30	34=56	21=78	13= 87	5= 36	79=58
your parents SDA during		1		1	1		
your 1st 12 years?	NO	14=70	25=41	6=22		9= 64	
4. Your relationship	1- No relationship	0= 0	0= 0	0= 0	0= 0	0= 0	_
with God.	12-	2=10	2= 3	4=15	2= 13		
1	i 3- -	7=35	16=26	17=63	1 1 = 7	5= 36	46=34
ľ	i 4	6=30	19=31	4=15	3= 20	4= 29	36=26
·	5- Close relationship	3=15	19=31	1= 4	4= 27	4= 29	31=23
5. Do you consider your-	YES	17=85	49=80	19=70	12= 80	9= 64	106=77
self at peace with God?	NO	$\dot{\mathbf{I}} = 0$	3= 5	5=19	0= 0	1= 7	9= 7
6. To what extent have	Not at all	12=60	32=52	12=44	1= 7	8= 57	65=47
you attended SDA schools?	•	2=10	10=16	3=11	2= 13	2= 14	19=14
You appointed that better the	1	j .	ĺ	ĺ	İ	1 1	I
Elementary School	4-6 years	2=10	9=15	3=11	8= 53	1= 7	23=17
(Grades 1-6)	More	0= 0	4= 7	5=19	1= 7	0= 0	10= 7
7. After elementary	Not at all	10=50	18=30	5=19	0= 0	6= 43	39=28
school	1-3 years	7=35	17=28	13=48	2= 13	2= 14	41=30
(Grades 7-10)	4-6 years	1= 5	3= 5	5=19	2= 13	2= 14	13= 9
(00000000000000000000000000000000000000	More	0= 0	1= 2	2= 7	0= 0	0= 0	3= 2
8. Advanced schooling	Not at all	10=50	18=30	12=44	1 = 7	8= 57	49=36
(Grades 11-14)	1-3 years	5=25	11=18	5=19	0 = 0	1= 7	22=16
(4-6 years	0= 0	1= 2	3=11	0 = 0	0= 0	4= 3
·	More	0= 0	0= 0	1 1= 4	0 = 0		
9. University	Not at all	11=55	21=34	13=48	0= 0	5= 36	50=37
(beyond grade 14)	1-3 years	0= 0	4= 7	3=11	3= 20	2= 14	12= 9
(22)	4-6 years	1= 5	1= 2	1 = 4	0= 0	1= 7	
10. What emphasis does	1- No emphasis	0= 0	1= 2	0= 0	0= 0	1= 7	2= 1
	12	1= 5	7=11	2= 7	3= 20	2= 14	12= 9
soulwinning?	i3	2=10	20=33	3=11	0= 0	5= 36	30=22
	•	7=35	6=10	1 = 4	1 1 = 7	2= 14	17=12
	14	1 /=33	1 0-TO	1 1	1 1 /	1 2- 1-1	1 1 1 2

* = Number of individuals responding to each question. + = Percentage of individuals responding to each question.

TABLE 6 Continued

		ISUDURNES	REYKJAVIK	ARNES	VESTM. CONF. WHOLE
		CHURCH	CHURCH		CHURCH CHURCH COUNTRY
Questions	Groupings	No. 8	No. 8	No. &	No. % No. % No. %
11. How do you feel	1- Too little emphasis	3=15	17=28	5=19	7= 47 4= 29 36=26
about the emphasis your	12	3=15	11=18	8=30	1= 7 1= 7 24=18
conference places on	13	9=45	21=34	110=37	1 1= 7 4= 29 45=33
public evangelism?	14	3=15	6=10	2= 7	0= 0 1= 7 12= 9
public evangerium.	5- Too much emphasis	0= 0	2= 3	2= 7	2= 13 3= 21 9= 7
12. How well prepared	l- Not at all	4=20	9=15	110=37	2= 13 6= 43 31=23
	12	6=30	14=23	7=26	5= 33 3= 21 35=26
for participation in	13	3=15	26=43	8=30	3= 20 3= 21 43=31
soulwinning work?	14	5=25	5= 8	1 = 4	0= 0 1= 7 12= 9
,	5- Very well	1= 5	1 = 2	0 = 0	0= 0 0= 0 2= 1
13. Do you desire to	YES	14=70	43=70	121=78	8= 53 2= 14 88=64
, participate in a train-	İ	1	1	1	
ing seminar for soul-	1	1	1	1	
winning work?	NO	5=25	15=25	3=11	2= 13 8= 57 33=24
14. Have you attended a	YES	3=15	10=16	7=26	1= 7 0= 0 21=15
witnessing training	İ	1	1	1	
program sometime during	į	1	1	1	1 1
the last 10 years?	i NO	16=80	49=80	119=70	11= 73 14=100 109=80
15. Have you been en-	YES	7=35	14=23	5=19	4= 27 0= 0 30=22
gaged in some type of	i	İ	Ì	1	1 1
soulwinning during the	i	İ	Ì	1	1 1
last 12 months?	NO	9=45	44=72	21=78	6= 40 14=100 94=69
16. Do you presently	YES	16=80	24=39	12=44	11= 73 0= 0 63=46
hold a church office?	NO	4=20	37=61	114=52	3= 20 14=100 72=53
17. Did you set yourself	YES	6=30	10=16	3=11	0= 0 2= 14 21=15
a personal soulwinning	1	i	i	1	
goal this year?	i no	14=70	49=80	23=85	13= 87 12= 86 111=81
	18. Dorcas Yes	7=35	20=33	9=33	8= 53 0= 0 44=32
12 months been involved	l No	9=45	26=43	13=48	1= 7 12= 86 61=45
in:	119. 5-Day Plan Yes	0= 0	1= 2	0= 0	0= 0 0= 0 1= 1
1	No	12=60	35=57	117=63	3= 20 11= 79 78=57
•	20. Ingathering Yes	13=65	37=61	15=56	11= 73 1= 7 77=56
	No	5=25	19=31	110=37	1 1= 7 11= 79 46=34
21. Have you had Bible	YES	7=35	12=20	4=15	2= 13 0= 0 25=18
studies with non-	i	İ	i	Í	i i i
Adventists during the	i	i	i	Ì	i i i
past 12 months?	i NO	13=65	47=77	22=81	11= 73 14=100 107=78
E	<u> </u>	<u> </u>		·	<u></u>

TABLE 6 Continued

		•		ARNES VESTM. CONF. WHOLE
		CHURCH		CHURCH CHURCH COUNTRY
Questions	Groupings	No. %	No. 8	No. % No. % No. % No. %
22. My immediate family	l- Disagree strongly	0= 0	6=10	5=19 1= 7 1= 7 13= 9
members strengthen my	2	2=10	7=11	1= 4 0= 0 2= 14 12= 9
relationship with God.	3	5=25	10=16	8=30 1= 7 2= 14 26=19
	4	2=10	6=10	2= 7 2= 13 4= 29 16=12
	5- Agree strongly	8=40	21=34	110=37 8= 53 4= 29 51=37
23. I would feel com-	l- Disagree strongly	0= 0	5= 8	3=11 1= 7 2= 14 11= 8
fortable bringing a	2	5=25	5= 8	6=22 2= 13 0= 0 18=13
visitor to our Sabbath	3	3=15	20=33	4=15 3= 20 2= 14 32=23
School.	4	1= 5	7=11	3=11 1= 7 5= 36 17=12
•	5- Agree strongly	9=45	13=21	9=33 4= 27 1= 7 36=26
24. Most Sabbath sermons	1- Disagree strongly	1= 5	8=13	3=11 0= 0 0= 0 12= 9
are interesting.	2	1= 5	6=10	2= 7 1= 7 3= 54 13= 9
•	3	1 = 5	14=23	6=22 4= 27 4= 29 29=21
	4	4=20	9=15	7=26 2= 13 2= 14 24=18
	5- Agree strongly	13=65	21=34	9=33 6= 40 1= 7 50=37
25. Public evangelism	1- Disagree strongly	2=10	19=31	12=44 2= 13 3= 21 38=28
has generally been	i 2	2=10	9=15	6=22 4= 27 1= 7 22=16
successful in this	i 3	7=35	14=23	5=19 2= 13 3= 21 31=23
church.	i 4	4=20	i 6=10	1 2= 7 0= 0 1= 7 13= 9
	5- Agree strongly	3=15	1 4= 7	0= 0 2= 13 2= 14 11= 8
26. Individuals who are	1- Disagree strongly	2=10	9=15	3=11 1= 7 2= 14 17=12
brought into the church	1 2	4=20	5= 8	7=26 0= 0 2= 14 18=13
membership in evange-		6=30	16=26	8=30 1= 7 3= 21 34=25
listic meetings	4	1 4=20	1 12=20	4=15 1= 7 1= 7 22=16
generally do not re-	-		i	
main long.	5- Agree strongly	3=15	7=11	j 0= 0 j 1= 7 j 0= 0 j 8= 6
27. It is easy for me to	1- Disagree strongly	4=20	4= 7	9=33 3= 20 1= 7 21=15
witness about my faith.	2	5=25	18=30	0= 0 0= 0 0= 0 23=17
_	3	2=10	14=23	14=52 4= 27 3= 21 37=27
	4	4=20	8=13	3=11 1= 7 3= 21 19=14
	5- Agree strongly	3=15	11=18	1 = 4 2 = 13 5 = 36 22 = 16
28. People in our comm-	1- Disagree strongly	0= 0	7=11	0= 0 0= 0 1= 7 8= 6
unity have a high opin-	1 2	3=15	4= 7	1 = 4 0 = 0 0 = 0 8 = 6
ion of our church.	i 3	5=25	9=15	11=41 1= 7 4= 29 30=22
	4	8=40	1 15=25	8=30 2= 13 4= 29 37=27
	5- Agree strongly	2=10	20=33	5=19 10= 67 3= 21 40=29

TABLE 6 Continued

		SUDURNES	REYKJAVIK	ARNES	VESTM. CONF. WHOLE
		CHURCH	CHURCH	CHURCH	CHURCH CHURCH COUNTRY
Questions	Groupings	No. %	No. %	No. %	
29. How many people have	1- Do not know	14=70	48=79	21=78	8= 53 14=100 105=77
you been wholly or	2- One	2=10	2= 3	2= 7	0= 0 0= 0 6= 4
partially responsible	3- Two-Five	1 = 5	2= 3	1 = 4	0= 0 0= 0 4= 3
for bringing into the	4- Six-Ten	0 = 0	1= 2	0 = 0	0= 0 0= 0 1= 1
church in the last	5- More than ten	0 = 0	0 = 0	1= 4	0= 0 0= 0 1= 1
3 years?		2 mm #	·	I	<u> </u>
30. I read daily in the	1- Never	1= 5	1= 2	1= 4	0= 0 1= 7 4= 3
Bible.	2- Sometimes	8=40	24=39	12=44	5= 33 5= 36 54=39
	3- Usually	8=40	17=28	10=37	5= 33 2= 14 42=31
	4- Always	3=15	17=28	3=11	3= 20 5= 36 31=23
31. I pray daily for the	1- Never	1= 5	4= 7	4=15	2= 13 3= 21 14=10
conversion of specific	2- Sometimes	12=60		17=63	4= 27 5= 36 61=45
people.	3- Usually	3=15	9=15	2= 7	0= 0 3= 21 17=12
	4- Always	4=20	15=25	1= 4	2= 13 2= 14 24=18
32. I study E.G. White	l- Never	6=30	10=16	1= 4	2= 13 3= 21 22=16
books.	2- Sometimes	8=40	26=43	7=63	9= 60 9= 64 69=50
ı	3- Usually	3=15	9=15	2= 7	1= 7 0= 0 15=11
	4- Always	1= 5	9=15	3=11	0= 0 0= 0 13= 9
33. I attend prayer-	1- Never	0= 0	6=10	1= 4	0= 0 2= 14 9= 7
meetings in the church.	2- Sometimes	6=30	23=38	6=22	1 = 7 4 = 29 40 = 29
	3- Usually	7=35	•	13=48	5= 33 0= 0 37=27
	4- Always	4=20	<u> </u>	3=11	8= 53 0= 0 22=16
34. I attend prayer-	1- Never	2=10	16=26	3=11	1= 7 1= 7 23=17
meetings in a home.	2- Sometimes	6=30	7=11	3=11	0= 0 4= 29 20=15
	3- Usually	4=20		11=41	0= 0 2= 14 20=15
	4- Always	0= 0	2= 3	2= 7	0= 0 1= 7 5= 4
35. I help neighbors	1- Never	5=25	11=18	3=11	1= 7 3= 21 23=17
with their personal	2- Sometimes	10=50	,	113=48	2= 13 4= 29 59=43
problems.	3- Usually	1 = 5	2= 3	5=19	0= 0 3= 21 11= 8
	4- Always	1 = 5	7=11	1= 4	0= 0 0= 0 9= 7
36. Daily family worship.	1- Never	1= 5	6=10	2= 7	0= 0 1= 7 10= 7
<u>!</u>	2- Sometimes	4=20	11=18	12=44	3= 20 4= 29 34=25
	3- Usually	5=25	10=16	2= 7	0= 0 1= 7 18=13
	4- Always	4=20	15=25	8=30	3= 20 4= 29 34=25
37. I witness in everyday		2=10	6=10	5=19	1 = 7 3 = 21 17 = 12
activities.	2- Sometimes	7=35	26=43	10=37	1= 7 5= 36 49=36
	3- Usually	6=30	4= 7	5=19	2= 13 2= 14 19=14
	4- Always¹	1 1= 5	6=10	0= 0	1= 7 1= 7 9= 7

TABLE 6 Continued

	l	SUDURNES	REYKJAVIK	ARNES	VESTM. CONF. WHOLE
		CHURCH	CHURCH	CHURCH	CHURCH CHURCH COUNTRY
Questions	Groupings	No. %	No. 8	· · · · · · · · · · · · · · · · · · ·	No. % No. % No. %
38. I attend Sabbath	1- Never	0= 0	2= 3	0= 2	2= 0 1= 7 3= 2
School.	2- Sometimes	0 = 0	2= 3	0 = 0	0= 0 4= 29 6= 4
	3- Usually	9=45	17=28	8=30	2= 13 1= 7 37=27
	4- Always	10=50	36=59	119=70	112= 80 8= 57 85=62
39. I attend divine	1- Never	0= 0	2= 3	0= 0	0= 0 2= 14 7= 3
services.	2- Sometimes	0= 0	5= 8	0 = 0	0= 0 0= 0 5= 4
	3- Usually	11=55	17=28	7=26	2= 13 1= 7 38=28
	4- Always	8=40	32=52	119=70	11= 73 2= 14 72=53
40. Working to win non-	l- Never	1= 5	9=15	11=41	1= 7 5= 36 27=20
Adventist relatives.	2- Sometimes	11=55	18=30	7=26	0= 0 2= 14 38=28
	3- Usually	1= 5	7=11	2= 7	3= 20 2= 14 15=11
	4- Always	2=10	8=13	1= 4	1= 7 0= 0 12= 9
41. How many years	1-3 years	4=20	13=21	1 = 4	2= 13
should a good pastor	4-7 years	11=55	18=30	20=74	4= 27 2= 14 55=40
stay in one place?	8-10 years	2=10	12=20	1= 4	1= 7 6= 43 22=16
	More than 10 years	2=10	12=20	3=11	2= 13 2= 14 21=15
42. The number which	1- Not a soulwinn. church	0= 0	11=18	4=15	2= 13 2= 14 19=14
best describes your	2	3=15	19=31	114=52	3= 20 2= 14 41=30
church.	3	6=30	17=28	7=26	2= 13 2= 14 34=25
	4-	8=40	5= 8	0 = 0	0= 0 1= 7 14=10
	5- Is a soulwinn. church	l 1= 5	4= 7	0 = 0	0= 0 2= 14 7= 5
43. The number which	1- Low SDA standards	0= 0	1= 2	0 = 0	0= 0 0= 0 1= 1
best describes your	2	0 = 0	1= 2	1 2= 7	0= 0 1= 7 4= 3
church.	3	7=35	19=31	5=19	1= 7 1= 7 33=24
	4	6=30	21=34	113=48	1= 7 3= 21 44=32
	5- High SDA standards	6=30	15=25	4=15	9= 60 5= 36 39=28
44. The number which	1-My ch. is cold/rejecti.	0= 0	4= 7	1 = 4	0= 0 2= 14 7= 5
best describes your	2	0 = 0	8=13	3=11	1= 7 0= 0 12= 9
church.	13-	1= 5	19=31	6=22	1= 7 5= 36 32=23
	4-	9=45	14=23	5=19	2= 13 1= 7 31=23
	5-My ch. is warm/friendly	10=50	11=18	10=37	7= 47 3= 21 41=30
45. The number which	1-New members not allowed	0= 0	3= 5	2= 7	0= 0 1= 7 6= 4
•	to participate.		ŀ	1	
best describes your	2	1= 5	4= 7	2= 7	0= 0 1= 7 8= 6
church.	3-	2=10	19=31	5=19	1= 7 3= 21 30=22
	4	5=25	12=20	5=19	1= 7 3= 21 26=19
	5- New members allowed to participate.	11=55	16= 2 	11=41 	7= 47 1= 7 46=34

TABLE 6 Continued

		SUDURNES	REYKJAVIK	ARNES	VESTM. CONF. WHOLE
		CHURCH	CHURCH	CHURCH	CHURCH CHURCH COUNTRY
Questions	Groupings	No. %	No. %	No. 8	No. % No. % No. %
46. The number which	11-New members are neglec-	0 = 0	7=11	0 = 0	0= 0 1= 7 8=67
best describes your	ted.		1	1	1 1
church.	2	1= 5	5= 8	4=15	0= 0 4= 29 14=10
	3-	4=20	23=38	5=19	2= 13 2= 14 36=26
	4	6=30	11=18	6=22	2= 13 1= 7 26=19
	5-New members are immed.	8=40	9=15	110=37	1 4= 27 1= 7 32=23
	activated.		İ	<u>i</u>	<u> </u>
47. The number which	11-Young people neglected	0= 0	1= 2	2= 7	1= 7 1= 7 5= 4
best describes your	2	2=10	9=15	3=11	1= 7 3= 21 18=13
church.	3-	3=15	13=21	5=19	0= 0 3= 21 24=18
•	4-	2=10	15≃25	5=19	1= 7 1= 7 24=18
	15-Young people encouraged	12=60	15≈25	9=33	4= 27 0= 0 40=29
_	and activated.	l	1	ł	1
48. The number which		0= 0	2= 3	1= 4	0= 0 2= 14 5= 4
best describes your	in this church.		ļ	i	1 1
church.	2 -	0 = 0	4= 7	1 = 4	0= 0 0= 0 5= 4
	3-	0= 0	6=10	2= 7	0= 0 1= 7 9= 7
	 4-	4=20	ļ 9=15	7=26	1= 7 2= 14 23=17
•	5-I sense how welcome I	13=65	35≃57	13=48	9= 60 7= 50 77=56
	am.		ļ	<u> </u>	<u> </u>
49. Do you have close	l- None	0= 0	2= 3	1=4	0= 0 0= 0 3= 2
friends who are not	2- A few	6=30		15=56	6= 40 5= 36 61=45
S.D.A.'s?	3- Many	13=65		10=37	9= 60 9= 64 65=47
50. Where do your	1- Church school	3=15	•	10=37	2= 13 0= 0 23=17
children presently	2- Public school	3=15	10=16	4=15	6= 40 2= 14 25=18
attend school?	3- I have no children at	14=70	35≠57	12=44	6= 40 10= 71 77=56
	school age.			<u> </u>	
51. Are you visited	1- Never	6=30	23=38	13=48	1= 7 5= 36 48=35
by the pastor?	2- Seldom	14=70	33=54	9=33	5= 33 9= 65 70=51
	3- Often	0= 0	0= 0	2= 7	2= 13 0= 0 4= 3
52. I am of the	YES	0= 0	5≃ 8	1 = 4	0= 0 0= 0 6= 4
opinion that the elderly				l	1 1 1
are frequently visited.	l NO l	17=85		22=81	5= 33 10= 71 104=76
53. I am of the opinion	YES	5=25	4= 7	1 = 4	0= 0 0= 0 10= 7
that the young people	l i		1	1	1 1
are visited frequently.	NO NO	13=65	41=67	123=85	4= 27 9= 64 90=66

TABLE 6 Continued

		SUDURNES	REYKJAVIK	ARNES	VESTM. CONF. WHOLE
		CHURCH	CHURCH	CHURCH	CHURCH CHURCH COUNTRY
Questions	Groupings	No. %	No. %	No. &	No. % No. % No. %
54. I am of the	YES	5=25	11=18	3=11	3= 20 0= 0 22=16
opinion that the church			1	l	1 1
in general is visited			1	1	
frequently enough.	l NO	12=60	1 40=66	121=78	6= 40 10= 71 89=65
55. What is your age	19 or younger	2=10	6=10	3=11	0= 0 0= 0 11= 8
group?	20-35 years	7=35	8=13	8=30	3= 20 5= 36 31=23
•	36-50 years	6=30	16=26	110=37	4= 27 3= 21 39=28
	51-65 years	2=10	15=25	5=19	1 7= 47 3= 21 32=23
	66 or older	2=10	16=26	1 = 4	1= 7 3= 21 23=17
56. Your sex?	Men	9=45	22=36	12=44	7= 47 6= 43 56=41
	Women	11=55	35=57	15=56	8= 53 8= 57 7 =56
57. Your marital status?	Single	6=30	13=21	4=15	1= 7 0= 0 24=18
	Married	13=65	42=69	21=78	14= 93 12= 86 102=74
	Divorced/Separated	0 = 0	1 = 2	0 = 0	0= 0 0= 0 1= 1
	Widow/Widower	1= 5	4= 7	2= 7	0= 0 2= 14 9= 7
58. How much do you read	1- Nothing at all	1= 5	3= 5	0= 0	0= 0 1= 7 5= 4
of the church paper?	2	2=10	3= 5	1 = 4	0= 0 1= 7 7= 5
• •	3	3=15	8=13	5=19	0= 0 1= 7 17=12
	4	4=20	13=21	114=52	4= 27 4= 29 39=28
	5- All of it	10=50	34=56	7=26	11= 73 7= 50 69=50
59. How much do you read	1- Nothing at all	0= 0	5= 8	0 = 0	0= 0 0= 0 5= 4
of the youth paper?	2-	0 = 0	5= 8	0 = 0	0= 0 2= 14 7= 5
	3	1= 5	3= 5	5=19	0= 0 3= 21 12= 9
	4	5=25	10=16	8=30	0= 0 1= 7 24=18
	5- All of it	14=70	36=59	14=52	115=100 8= 57 87=64
60. How much do you read	1- Nothing at all	2=10	5= 8	1 = 4	0= 0 2= 14 10= 7
of the Sabbath School	2	4=20	3= 5	4=15	2= 13 2= 14 15=11
Lessons?		1 1= 5	12=20	9=33	0= 0 1= 7 23=17
	4	7=35	i 8=13	5=19	1 2= 13 1= 7 23=17
	5- All of it	6=30	33=54	8=30	9= 60 8= 57 64=47
61. How often do you	1-Twice monthly	2=10	24=39	6=22	8= 53 0= 0 40=29
want to have visiting	2-Once a month	13=65	18=30	17=63	3= 20 2= 14 53=39
preachers in your	3-Once every other month		4= 7	1= 4	1 = 7 3 = 21 10 = 7
church?	4-Once each quarter	3=15	11=18	2= 7	0= 0 8= 57 24=18
<u></u>					

TABLE 6 Continued

	•	•	REYKJAVIK				
		CHURCH					COUNTRY
Questions	Groupings	No. 8	No. &	No. &	No. &	No. &	No. &
Indicate how much in-					ļ	Į.	<u> </u>
fluence each of follow-			!	!	į.	i .	
ing had on you to join			<u> </u>	ļ	!	!	[
the S.D.A. church:					! , ,	, ,	12 0
· ·	1- No influence	0= 0	6=10	5=19	1 = 7	•	
62. Church Pastor	2- Some influence	4=20	12=20	7=26	1 = 7	•	•
· ·	3- Fair amount of influ.		7=11	2= 7	0= 0		•
	4- Great deal of influe.	6=30	20=33	5=19	5= 33	<u> </u>	
	1- None	3=15	16=26	8=30	1 = '7		
63. Colporteur	2- Some	2=10	1 = 2	1= 4	0= 0	•	
-	3- Fair amount	0 = 0	1= 2	1 = 4	0= 0		
	4- Great deal	0= 0	2= 3	0= 0	5= 33		·
	1- None	0= 0	4= 7	0= 0	0= 0	•	•
64. Parent	2- Some	1= 5	1= 2	2= 7	0 = 0		
	3- Fair amount	3=15	12=20	5=19	1 = 7		
	4- Great deal	6=30	19=31		12 = 80		
	1- None	1= 5	9=15	3=11	0= 0		,
65. Another SDA relative	2- Some	2=10	3= 5	5=19	0 = 0		
	3- Fair amount	2=10	3= 5	1= 4	0= 0	. – .	
	4- Great deal	4=20	6=10	4=15	5 = 33	·	
	1- None	1= 5	9=15	3=11	0= 0		
66. Church member I knew	2- Some	3=15	9=15	3=11	1 = 7	•	17=12
well.	3- Fair amount	6=30	9=15	4=15	0 = 0		
	4- Great deal	4=20	9=15	4=15	1= 7	<u> </u>	
67. SDA neighbor I	1- None	0= 0	10=16	6=22	0= 0		
knew well.	2- Some	2=10	1= 2	1= 4	0 = 0	•	
	3- Fair amount	2=10	1= 2	0 = 0	1= 7	0= 0	
· ·	4- Great deal	1= 5	1 = 2	1= 4	0= 0		
68. Work companion who	1- None	1= 5	8=13	4=15	0= 0	0= 0	13= 9
was SDA.	2- Some	3=15	1 = 2	1 = 4	0 = 0	1 1= 7	6= 4
	3- Fair amount	0 = 0	1= 2	1= 4	0 = 0	0 = 0	•
	4- Great deal	1= 5	1= 2	1= 4	1 = 7	0 = 0	
69. SDA books and	1- None	1= 5	6=10	5=19	0= 0	0= 0	•
pamphlets.	2- Some	6=30	12=20	7=26	3= 20		•
••	3- Fair amount	4=20	8=13	4=15	1 1= 7		•
	4- Great deal	3=15	10=16	1=15	3 = 20	3 = 21	23=17

TABLE 6 Continued

		SUDURNES	REYKJAVIK	ARNES	VESTM. CONF. WHOLE
		CHURCH	CHURCH	CHURCH	CHURCH CHURCH COUNTRY
Questions	Groupings	No. %	No. %	No. %	No. % No. % No. %
70. Dorcas	1- None	5=25	12=20	6=22	0= 0 1= 7 24=18
	2- Some	1= 5	2= 3	3=11	2= 13 0= 0 8= 6
	3- Fair amount	1 = 5	1= 2	2= 7	1= 7 0= 0 5= 4
	4- Great deal	0= 0	2= 3	2= 4	2= 13 0= 0 5= 4
71. Bible Correspond.	1- None	7=35	8=13	5=19	0= 0 0= 0 20=15
School.	1 2- Some	2=10	7=11	3=11	0= 0 3= 21 15=11
	3- Fair amount	1 = 5	3= 5	1 = 4	0= 0 1= 7 6= 4
	4- Great deal	1= 5	5= 8	2= 7	2= 13 0= 0 10= 7
72. Bible studies in my	1- None	0= 0	3= 5	3=11	0= 0 0= 0 6= 4
home.	2- Some	6=30	7=11	6=22	1 = 7 1 = 7 21 = 15
	3- Fair amount	3=15	7=11	4=15	0= 0 1= 7 15=11
•	4- Great deal	4=20	10= 1	1= 4	2= 13 4= 29 21=15
73. Public meetings.	1- None	0= 0	4= 7	3=11	1= 7 0= 0 8= 6
~	2- Some	3=15	16=26	9=33	0= 0 0= 0 28=20
	3- Fair amount	7=35	7=11	3=11	1= 7 2= 14 20=15
	4- Great deal	4=20	15=25	0= 0	0= 0 2= 14 25=18
74. Ingathering visit.	1- None	3=15	10=16	7=26	0= 0 0= 0 20=15
	2- Some	1 = 5	1 = 2	1= 4	0= 0 2= 14 5= 4
	3- Fair amount	1= 5	2= 3	1 = 4	0= 0 0= 0 4= 3
	4- Great deal	1= 5	1 = 2	0 = 0	0= 0 0= 0 2= 1
75. SDA Church School.	1- None	1 = 5	3= 5	3=11	0= 0 0= 0 7= 5
	2- Some	2=10	4= 7	1= 4	1= 7 0= 0 8= 6
	3- Fair amount	2=10	5= 8	2= 7	1= 7 0= 0 10= 7
	4- Great deal	1 = 5	7= 1	7=26	9= 60 0= 0 24=18
76. Hlidardalsskoli.	1- None	2=10	4= 7	3=11	0 0 0 0 9 7
	2- Some	0= 0	1= 2	1 = 4	0= 0 0= 0 2= 1
	3- Fair amount	3=15	4= 7	2= 7	1= 7 2= 14 12= 9
	4- Great deal	5=25	8=13	12=44	4= 26 2= 14 31=23
77. Five-Day Plan.	1- None	2=10	5= 8	7=26	0= 0 0= 0 14=10
	2- Some	0 = 0	0=0	1 = 4	0= 0 0= 0 1= 1
	3- Fair amount	0=0	1= 2	0 = 0	0= 0 0= 0 1= 1
	4- Great deal	0 = 0	0= 0	0= 0	0= 0 0= 0 0= 0
78. Other.	1- None	0 = 0	1= 2	1 = 4	0= 0 1= 7 3= 2
	2- Some	0 = 0	1= 2	0 = 0	1= 7 1= 7 3= 2
	3- Fair amount	1 = 5	1= 2	1 2= 7	0= 0 0= 0 4= 3
	4- Great deal	0 = 0	3= 5	1= 4	1 = 7 0 = 0 5 = 4

A School Survey.

In March 1984, the school board of Hlidardalsskoli conducted a survey among Seventh-day Adventists in 1 Iceland. This survey was conducted in an endeavor to obtain the views and opinions of church members regarding major issues relating to Christian education and the operation of Hlidardalsskoli and local church schools. The following excerpts serve to indicate the attitudes of the majority of Adventists in Iceland. On a scale of 1 (disagree strongly) to 5 (agree strongly) respondents replied as follows:

Questions

1.	Our church should own and	`	
	operate good church schools.	Agree -	23.3%
	•	Strongly agree -	71 29

- 3. We need our church schools to counter-balance the influence of the evolution theory.

 Neutral 23.8%
 Agree 26.0%
 Strongly agree 40.0%
- 4. We need our church schools to instruct our children in Christian principles and to give them a better insight into God's plan of salvation. Agree 24.0% Strongly agree 67.0%
- 9. Our church should continue to operate Hlidardalsskoli in some form.

 Agree 28.7% Strongly agree 47.7%

¹This school survey was submitted by Dr. Arni Holm, who developed it. Dr. Holm served as principal of Hlidardalsskoli during the school-years of 1982 to 1984.

(Survey questions continued)

12. Hlidardalsskoli should offer special instruction in church activities, such as outreach.

Agree - 25.5% Strongly agree - 47.9%

13. The experience of my children attending public school has been successful.

Neutral - 65.8% Agree - 15.2% Strongly agree - 8.9%

16. Grades 8 and 9 at Hlidardals-skoli should be transferred to the church school in Reykja-vik, and only grade 10 and up continue at Hlidardalsskoli.

Yes - 62.3% No - 37.7%

The school survey clearly indicates that the constituency is not satisfied with the basis on which the school is presently operated. Two-thirds of the respondents (see question 16) are in favor of moving grades 8 and 9 (which presently are the only grades offered at Hlidardalsskoli) to the church school in Reykjavik. Yet, church members (76%) do not want to dispose of the insitution, but rather desire to see it 1 operated in some other form.

Seventy-three percent are of the opinion that "special instruction in church activities, such as outreach," should be offered at Hlidardalsskoli. Meeting this desire of the church would be much in tune with one

Arni Holm, a former principal who conducted the school survey, included this in a letter, July 25, 1984. This letter appears in appendix B.

of the original aims of the school "to educate the young to become missionary workers."

More than 94 percent favor the maintaining of SDA church schools, which is an interesting outcome in the light of the difficulty the conference leaders have had in convincing parents of school-age children in the largest church, Reykjavik, to send them to the church school. Responses to the question in the church survey, "Where do your children presently attend school?" reveals that 66 percent of church members in Reykjavik Church do not have any children of school-age. Another 19 percent send their children to public schools, and the remaining 15 percent send their children to the SDA church school. In other churches, parents of school-age children have no choice, since no church schools are presently open there.

APPENDIX B

LETTERS AND RESOLUTION

- 1. Correspondence with the president of Iceland Conference.
- 2. Letter to the SDA Churches in Iceland Conference.
- 3. Letter from Faculty of Hlidardalsskoli to the School Board.
- 4. Translation of Letter from Faculty to School Board.
- 5. Resolution Concerning Hlidardalsskoli Adopted by the Iceland Conference Constituency Session of 1976.

ANDREWS UNIVERSITY BERRIEN SPRINGS, MICHIGAN 49104

Telephone: (616) 471-7771

June 20, 1983

Pastor Erling Snorrason Box 262, Reykjavík ICELAND

Dear Pastor Snorrason:

This is to state that Steinthor Thordarson is a student in good and regular standing in the Doctor of Ministry degree Program in the Seminary at Andrews University.

He had proposed a study of church growth factors in the Iceland Conference of Seventh-day Adventists. We have had several similar studies done in other fields and all have been helpful to the church.

We appreciate any help your office can give in facilitating this research project for Pastor Thordarson.

Sincerely yours,

Arnold Kurtz, Director Doctor of Ministry Program

st

Berrien Springs
June 20, 1583

President
Icelandic Conference of
Seventh-day Adventists
Pastor Erling Snorrason
Box 262, Reykjavik
Iceland.

Dear Friend, Erling.

It was nice to visit with you briefly last December in Iceland. And I want to thank you very much for your interest in my planned church growth study for Iceland Conference.

I am writing this time to request from you a letter to me, wherein you approve of my proposed research study in your conference. Kindly indicate also that your cooperation will be available. Such a cooperation would be in terms of giving me access to the official records of the conference, and paving the way for me among the churches, i.e. by requesting, when time comes for this, the church leaders, workers and church members to cooperate with me during my research. I am planning to visit Iceland either this autumn or early next year for the gathering of materials.

Enclosed is a covering letter from Dr. Arnold A. Kurtz, the Director of the Doctor of Ministry program here at Andrews University. Presently, I am suggesting that the title of my research project be: "A Study of Factors Related to the Numerical Growth of the Seventh-day Adventist Church in Iceland from 1950 to 1980."

It is my hope that we shall be able to make practical recommendations and realistic projections for future evangelism, which will contribute to a strong and steady numerical church growth in Iceland.

Eagerly awaiting your reply, I want to thank you again for your kind cooperation in this matter. I shall be looking forward to working with you on this exciting project.

With Christian greetings,

Steinthor Thordarson 2605 Willo Drive Berrien Springs, Michigan 49103, U.S.A.



ICELAND CONFERENCE

THE SEVENTH-DAY ADVENTIST CHURCH

Skólavörðustíg 16 P.O. Box 262 and 883 121 Reykjavík Iceland Tel. 13899 Cables Adventistar

July 8, 1983.

Steinthor Thordarson 2605 Willo Drive Berrien Springs Michigan 49103 U.S.A.

Dear Steinthor,

Thank you for your letter of June 20. 1983.

We can only welcome such a research as you are proposing to do in regard to Factors related to the numerical growth of the Seventh-day Adventist Church in Iceland from 1950 to 1980.

Right now during the summermonths it is not possible for me to get the Conference Committee together. some members are abroad. But the officers of the Conference see no reason why such a study should not be approved. If any questions should arise I will let you know.

I shall be happy to cooperate with you to the extent I am able to do so, such as making the official records of the Conference available to you and requesting the church leaders, workers and churchmembers to co operate with you during your research.

Likewise I would ask you to be prepared to give the Conference information and data you may gather, upon request, and other items of interest as well as conclusions arrived at in your research.

Not anticipating any opposition from the Conference Committee, you may consider this letter an approval of your proposed resarch study in the Iceland Conference.

Looking forward to see you in the autumn or next year with kindest regards.

31 way 10:510 17 22 1

Erling B. Snorrason, President



SJÖUNDA DAGS AÐVENTISTAR

Skólavörðustíg 16, Box 262 og 883, Reykjavík. Sími 1-38-99.

5.október 1983.

Til þeira sem stýra safnaðarkönnuninni 8. október 1983

Kæru bræður,

Bestu þakkir fyrir góðar undirtektir hjá ykkur öllum við framkvæmd safnaðarkönnunarinnar sem nú fer í hönd. Meðfylgjandi eru næg eintök fyrir alla þátttakendur á hverjum stað. Eftirfarandi atriði er nauðsynlegt að hafa í huga þegar þið stýrið þessari könnun hvíldardaginn 8. október.

- 1. Tilkynnið í uphafi að stjórn Samtakanna sé heilshugar á bak við þessa könnun. Hún hefur gert samþykkt þar að lútandi.
- Einnig, að allir prestar safnaðarins styðja köngunina heilshugar.
- 3. Að þetta sé viðleitni til að fá eins konar röntgenmynd af andlegu og félagslegu ástandi safnaðarmeðmlima, svo og viðhorfum þeirra til ýmissa málefna er viðkoma söfnuðinum.
- 4. Könnunin fer fram samtímis á eftirfarandi stöðum: Akureyri, Fáskrúðsfirði, Vestmannaeyjum, Keflavík, Reykjavík, Selfossi og Hlíðardalsksóla.
- Við viljum engin nöfn, og það verður engin leið fyrir okkur að vita hver hefur svarað á einstökum blöðum.
- Hvetjið fólk til að svara af einlægni og hreinskilni, til þess að könnunin gefi sem réttasta mynd.
- 7. Skýrt verður frá niðurstöðum í Bræðrabandinu næsta vor.
- 8. Þessi könnun, ef vel tekst til, getur leitt til betri þjónustu prestanna fyrir safnaðrfólkið, þróttmeira safnðarlífs og öflugra sálnavinnandi starfs.

- Hafið næg skriffæri tiltæk svo að allir viðstaddir geti svarað samtímis.
- 10. Látið alla svara hverri spurningu samtímis. Þannig getur stjórnandi útskýrt vafaatriði einu sinni fyrir alla í einu.
- 11. Forðist um fram allt að gefa dæmi um hvernig fólk geti svarað spurningunum á síðustu blaðsíðunni. En alls staðar annars staðar má útskýra og gefa dæmi. Á síðustu blaðsíðunni á fólk aðeins að skrifa tvö-þrjú orð í hverja línu, og þá það sem þeim kemur fyrst í hug. Þetta getið þið að sjálfsögðu útskýrt fyrir þeim.
- 12. Könnunin er aðeins fyrir skírða meðlimi.
- 13. Um leið og könnunni lýkur skal safna saman blöðunum og innsigla í stóru umslagi í návist safnaðarins.
- 14. Vinsamlegast sendið blöðin til mín á skrifstofu aðventista Skólavörðustíg 16,Reykajvík, við fyrsta tækifæri.

Ég sendi öllum bestu kveðjur og þakklæti fyrir hjálpina við að veita okkur dýrmætar upplýsingar, sem væntanlega verða söfnuðinum til heilla síðar meir.

/Steinþór/Þórðarson

SÞ/ebg



HLÍÐARDALSSKÓLI

ÖLFUSI, ÄRNESSÝSLU ICELAND

Šímstöð: Hilðardalsskóli

5. febrúar, 1982

Til skólanefndar Hlíðardalsskóla.

Um leið og við mælum eindregið með að tilgangur og markmið Hlíðardalsskóla verði endurskoðuð á raunhæfum grundvelli viljum við undirstrika fyrri ályktun okkar frá 29/2, 1981 um að jafnvel þó starfslið yrði aukið sé einhliða fjölgun utansafnaðarunglinga við skólann óheillavænleg og samræmist ekki raunverulegu markmiði skólans. Að okkar mati yrði slík fjölgun ákaflega varhugaverð og gerði enn ólíklegri möguleikann á að uppfylla markmið skólans og veikti jafnframt til muna siðferðislegan stuðning þeirra sem starfa við skólann. Auk þess hefur reynsla liðinna ára sýnt að slíkt prógram hefur of neikvæð áhrif á okkar unglinga til að réttlæta elíka tilraun enn einu sinni.

Kennarafundur Hlíðardalsskóla.

Translation of a Letter From the Faculty of Hlidardalsskoli to its School-board.

While strongly recommending that the purpose and goal of Hlidardalsskoli be reviewed on a realistic basis, we desire to emphasise our previous resolution of February 2, 1981, that even though increase in staff would take place, the one-sided increase of non-Adventist youth at the school will prove counter-productive and not in keeping with the real goal of the school. According to our view, such increase would be very questionable and would make the possibility of reaching the school's aim even more unlikely, and would at the same time weaken considerably the moral support provided by those who work at the school. Furthermore, the experience of past years has shown that such a program effects a too negative influence on our youth to justify the repetition of still another experiment of same kind.

The conference constituency meeting held in April, 1976, adopted the following resolutions:

Whereas we realize the importance schools have for the Adventist youth, and since surveys have shown that where there are no Adventists schools only about 15 percent of our youth unite with the church, it is resolved

- 1. that preparation continue to establish schools in our churches;
- 2. that the plan which the conference has for Hlidardalsskoli be continued (that is, that the school be operated first of all as an Adventist school with a maximum of 10 percent from non-Adventist homes). Next year, however, the ratio would be unfavorable since the maximum number of Adventist youth is 17 and the school could recommend for admission about 8-10 more students (non-Adventist). This will mean an unbalanced budget for next school-year, which leads us to appeal for help to both the Northern Europe Division and the church members.

A joint meeting of the Hlidardalsskoli board and the conference executive committee convened on April 8, 1976, and voted the following action:

That the number of Adventist students next school-year be not less than 60 percent of the total number of students, on the condition

- that non-Adventist students come solely from among those presently attending, and who have the recommendation of the faculty, as well as other students specially selected;
- that the goal be to decrease still further the number of non-Adventist students in following schoool-years.

¹Braedrabandid, no. 5, 1976, p. 18.

²Iceland Conference of Seventh-day Adventists
Reykjavik, Iceland, Minutes of a joint meeting of the
Conference Committee and the School board of
Hlidardalsskoli, April 8, 1976, action no. 16.

APPENDIX C

TABLES

- 1. Table 7. Statistical Survey of Students Attending Hlidardalsskoli 1950-1982 in Regard to Church Affiliation.
- 2. Table 8. Number of Members Added to the SDA Church in Iceland--1950-1982--Without Hlidardals-skoli Influence.
- 3. Table 9. Number of Years Students with SDA Background Attended Hlidardalsskoli.
- 4. Table 10. Number of Years Students with Non-SDA Background Attended Hlidardalsskoli.

TABLE 7
STATISTICAL SURVEY OF STUDENTS ATTENDING HLIDARDALSSKOLI 1950-1982 IN REGARD TO CHURCH AFFILIATION

							ed while			ing Church	
					,	attendi			occasio	onally in	1982
Schoo1	SDA	NON-SDA	Total No.	SDA %	1	From SDA	From NON-SDA	From		From	
Year	BACKGR.		Students	of Students		HOMES	HOMES	SDA HOMES	78	NON-SDA	78
1950-51	14	5	19	74	 	7			-	HOMES 0	-/6
52	22	12	34	65	1	3	$\begin{bmatrix} 1\\1 \end{bmatrix}$	5		0	
53	20	8	28	71	1	2	ō	1 1	1	Ö	1
54	9	3	12	75	1	3	i	2		1	
55	17	24	41	41	İ	8	ō	4		ĺÔ	
Average	16	10	27	(=		20		1.0			33
per year				65	total	23	3	13	57	1	
56	11	19	30	37		0	0				
57	11	31	42	26] 4	1	4		0	
58	16	34	50	32		5	5	3		2	
59 60	26	42	68	38		10	9	7		2	
	31	48	79	39		7	1	4		0	
Average per year	19	35	54	34	ł	26	16	18	69	4	25
61	25	49	74	34	 	9	1	5		1	
62	26	54	80	33	İ	4	2	4		2	
63	28	60	88	32	1	7	2	4		2 2	
64	27	52	79	34		8	ō	4		-	
65	26	58	84	31		Ö	2			2	}
Average	26	55	81	33		20	7	1	(1)		100
per year						28		17	61	7	
66	20	59	79	25		3	0	1			
67	11	64	75	15	·l	4	1	3		0	
68	21	32	53	40	1	7	1	5		0	
69 70	15	50	65	23	_	11	0	6		_	
Average	18	43	61	30		9	1	4		11	
per year	17	50	67	25	ł	34	3	19	56	1	33
71	20	55	75	27	 	9	2	2			
72	23	58	81	28	Ì	6	4	3		1	
73	24	59	83	29	1	5	ō	3			
74	13	59	72	18		ĺŏĺ	ŏ	١٥			
75	8	69	77	10	1	i	i	i			
Average	18	60	78	22		27			/2		
per year	10	00	/0	44		21	7	9	43	1	14

TABLE 7 — continued

						Baptize attendi	d while			ing Church onally in	
School Year	SDA BACKGR.	NON-SDA BACKGR.	Total No. Students	SDA % of Students		From SDA HOMES	From NON-SDA HOMES	From SDA HOMES	78	From NON-SDA HOMES	Z
1975-76	10	46	56	18		6	5	5		0	
77	21	18	39	54	1	15	3	13		1	1
78	21	27	48	44	İ	9	2	8		2	l
79 80	32 30	27 25	59 55	54 55	1	6	1	6		, <u>1</u>	
Average per year	23	29	51	45		36	12	32	89	5	42
81 82	15 11	18 30	33 41	45 27		7	0	7			
Average per year	13	24	37	36	Grand Total	175	48	115		19	

Total %Remaining 65% 40%

Note: This chart was prepared in 1982 by Gudmundur Olafsson. Olafsson taught at Hlidardalsskoli for about 20 years, the last 3 years of which he served as the principal (1979-82). Used with the author's permission, this chart has been slightly altered in format and the percentages have been rounded out.

^{* &}quot;Baptized while attending" includes students who are baptized after leaving the school.

NUMBER OF MEMBERS ADDED TO THE SDA CHURCH IN ICELAND 1950-1982 WITHOUT HLIDARDALSSKOLI INFLUENCE

233

Year	Baptisms ¹ from SDA Background	Baptisms ¹ from non-SDA background
1951	3	21
1952	2	6
1953	0	3
1954	1	1
1955	1	2
1956	0	0
1957	0	. 3
1958	1	4
1959	1	10
1960	1	8
1961	1	10
1962	0	. 7
1963	0	3
1964	1	6
1965	1	6
1966	1	1
1967	0	4
1968	· . 1	6
1969	0	0
1970	2	6

234
TABLE 8 -- continued

Year		ptisms from A background	Baptisms from non-SDA background
1971		1	9
1972		3	8
1973		0	2
1974		0	3
1975		0	6
1976		0	0
1977		1	3
1978		2	1
1979		1	0
1980		3	5
1981		1	2
1982		0	. ,0
	Total	29	Total 146

Note: These figures were gleaned from the membership records of the Iceland Conference.

Adequate information is not at my disposal to estimate the approximate number of inactive church members who joined the church without ever attending Hlidardalsskoli. It would be a worthwhile subject for further study.

TABLE 9

NUMBER OF YEARS STUDENTS, WITH SDA BACKGROUND ATTENDED HLIDARDALSSKOLI

Five-Year	No.	of ye	ars in	schoo	1	Total No.	Average No.
Periods	1	2	3	4	5	of stud's	of years
1951–55	17	11	17	4		49	2.4
56–60	4	12	22	15	1	- 54	2.9
61–65	6	11	15	11	1	44	2.8
66–70	9	14	12	8	1	44	2.5
71–75	14	17	15			46	2.1
76–80	10	15	18	12		55	2.6
No. Stud's	60	80	99	50	3	292	2.5
*Non-SDA'S	10	24	10	4		48	2.2
Difference	50	56	89	46	3	244	2.6
** %	20.5	22.9	36.5	18.9	1.2		

^{*&}quot;Non-SDA" represents students from non-SDA background who were bapitzed during their stay at Hlidardalsskoli.

TABLE 10

ATTENDED HLIDARDALSSKOLI

NUMBER OF YEARS STUDENTS WITH NON-SDA BACKGROUND

						
Five-Year	No	of ye	ears in	school	Total No.	Average No.
Periods	1	2	3	4	of stud's	of years
1951-55	20	6			26	1.2
56-60	50	32	6	5	93	1.6
61–65	105	44	15	6	170	1.5
66–70	111	34	9	4	158	1.4
71–75	112	64	12	2	190	1.5
76–80	74	18	2	1	95	1.3
No. Stud's	472	198	44	18	732	1.5
Baptized	10	24	10	4	48	2.2
Total	482	222	54	22	780	1.5
* %	61.8	28.5	6.9	2.8		

^{*}The percentage of the total number of non-SDA students who stayed ${\tt X}$ number of years.

^{**}The percentage of the total number of students with SDA background who stayed X number of years.

APPENDIX D

- 1. Statement of Mission
- 2. Setting Numerical, Controllable Church Baptismal Objectives
- 3. Work Sheet (for objectives of Mission)

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<i>~</i>	PIGICITIES OF	IIII DOLOIL LOI CIIC	Ond	

It is the purpose and mission of this church to witness to Jesus Christ as our Lord and Saviour, as a Christian church in our community to continue to find ways to share with our community the special message entrusted to us as Seventh-day Adventists, and to win as many to Christ and His message as God shall enable us to do.

It is our purpose that this church shall be a transforming fellowship in which the members can go on to maturity in Christ and to equip them for Christian service according to their gifts and abilities.

Because our church is part of a world movement it shall be our purpose to reach out to the world, and to support our world mission through the organizations and institutions of the denomination of which we are a part.

OUR MISSION

We, the members of the Dowagiac Seventh-day Adventist Church, as part of the world Seventh-day Adventist organization, acknowledge our responsibility in fulfilling the commission given us by Christ to prepare the way for His Second Coming. To accomplish this, our mission is as follows:

- 1. To grow closer to Christ through personal Bible study, prayer, and individual commitment.
- To uphold Christ before all within the church—adults, youth, and children—through worship, instruction, fellow ship, and personal concern.
- 3. To present Christ to the people of Dowagiac and the surrounding areas through community service and personal witness.
- 4. To carry Christ to the world field through prayer, financial contribution, and personal service.

Setting Numerical, Controllable Church Baptismal Objectives

One desirable, if not essential, characteristic of an operational objective is that it be <u>controllable</u>; that is, that it state a desired condition over which those setting the objective have some control. The objective should also be <u>measurable</u> in some way.

Numerical baptismal goals or objectives have the double advantage of being easily measurable and of inspiring people with a conceivable vision, or picture, of the goal toward which evangelistic objectives are aimed.

However, numerical baptismal objectives, as they are usually stated, also have the disadvantage of not being directly controllable; they depend upon the indeterminate factor of human choice or free will on the part of those to be baptized.

This disadvantage, however, can be overcome in a way which will retain all the advantages of the numerical goal if evangelistic objectives are stated somewhat in the pattern modeled below, with controllable evangelistic preparations leading up to and forming the basis for the actual baptismal objective, which is stated last:

The evangelistic objectives of the Seventh-day Adventist Church for the calendar year 1980 are as follows:

- 1. To hold one major public evangelistic campaign in October and November.
- 2. To initiate 100 new Bible study contacts by April 1, following through with all responses.
 - 3. To develop 10 neighborhood Bible study groups by September 1, focusing on nonmembers.
- 4. To establish 10 evangelistic prayer groups meeting regularly from February 1 through the close of the evangelistic meetings.
- 5. To petition the Lord through the prayer groups, other church meetings and individually to add 50 new members to our church by baptism before the end of the year 1980.

As can be readily seen, this pattern leaves the "faith factor" intact while recognizing the extent to which the fulfillment of this particular numerical goal lies in other hands than our own.

--Dick Morris

OBJECTIVES OF MISSION

(Work Sheet)

Organiation:	Major Objective: (Relate to statement of Mission)	
Date:	(Nevado do Particiono de Marcola,	

	ACTION	PERSON		RESOU	ŖCES		TARGET DATE	COMP DATE	RESULT(S)
OBJECTIVE	ACTION STEP(S)	RESPONSIBLE	Spiritual	R E S O U Financial	Personnel	Physical	DATE	DATE	RESULT(S)
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APPENDIX E

1. The Spiritual Gifts Inventory



BEFORE YOU BEGIN

Each of the questions on the following pages is designed to evaluate a specific spiritual gift.

Read each question thoughtfully, then circle the number that indicates the DEGREE to which the statement is TRUE or FALSE in your life.

It is important that you circle a number for every question.

If it is always, or completely false, circle 1. If it is usually or mostly false, circle 2. If it is occasionally or partially true or false, circle 3. If it is usually or mostly true, circle 4. If it is always or completely true, circle 5.

If this evaluation is really to benefit you, you will need to be absolutely honest in every response! When you have answered all the questions follow the instructions printed at that point in this booklet and you will be able to evaluate the results of this inquiry yourself. Do not read ahead, however; take just one page at a time.

One final note before you begin. This investigation into your spiritual gifts will evaluate your past and present experiences more than your hopes and desires for the future. For this reason it will speak more intimately to those who have been members of the Lord's family for some months or more, than to those who are recently "new born" in Jesus. So if you have only recently accepted the Lord, try to think of the questions in anticipation rather than what you have already experienced.

		Fa	lse		T	rue
1.	I feel very comfortable directing activities involving people	1	2	3	4	5
2.	I have been called directly by God to hold a highly responsible position of leadership among God's people	1	2	3	4	5
3.	I can discern the motives of most people	1	2	3	.4	5
4.	I find it easy to ask someone to make a decision for Jesus	1	2	3	4	5
5.	When someone is hurting I am able to say something that genuinely comforts	,1	2	3	4	5
6.	Even when God's will is not clear to me I still step out in faith	1	2	3	4	5
7.	In an appeal for a worthy cause I'm among the first to give	1	2	3	4	5
8.	I prefer to busy myself "behind the scenes" at a social gathering	1	2	3	4	
9.	I enjoy helping people by having them home for meals	1	2	3	4	5
10.	Most of my "prayer time" is spent dealing with the needs of others	1	2	3	4	5
11.	Salvation by faith alone is a truth I clearly understand	1	2	3	4	5
12.	When faced with a complex problem I am able to identify the key factors that will lead to a solution	1	2	3	4	5.
13.	I would have felt it totally worthwhile to be one of the five missionaries killed taking the gospel to the Auca Indians	1	2	3	4	5
14.	Helping society's outcasts, like drunks and addicts, would or does bring me great satisfaction	ì	2	3	4	5
15.	Living in rather primitive circumstances in a foreign country would not worry me as long as I could share the gospel	1	2	3	4	5
16.	I'm excited about visiting church members in their homes on a regular basis	1	2	3	4	5
17.	People in trouble are encouraged when I talk with them	1	2	3	4	5
18.	I feel very much at home leading out in any Bible teaching setting	1	2	3	4	5
19.	If someone is emotionally upset I can explain why they are upset and what they should do	1	2	3	4	5

		Fal	lse		T	'rue	
20.	There is a good spirit of unity and enthusiasm when I'm in charge	1	2	3	4	5	
21.	I'm usually consulted when matters of doctrine are being discussed	1	2	3	4	5	
22.	I can tell whether a person is being influenced more by the Lord or by Satan	1	2	3	4	5	
23.	Regularly I have the privilege of leading souls to Jesus	1	2	3	4	5	
24.	I am often asked to help those in trouble resolve their problems	1	2	3	4	5	
25.	I have complete faith the Lord will work out every problem that comes my way	1	2	3	4	5	
26.	I keep my purchases to a real minimum when appeals are made for others	1	2	3	4	5	
27.	When asked to help, even if I'm busy, I try to help	1	2	3	4	5	
28.	I always make it a point to greet strangers and when it's appropriate I invite them home	1	2	3	4	5	
29.	People in need regularly come to my mind, and I take their needs to God in prayer	I	2	3	4	5	
30.	With the help of appropriate study materials I can find what God's Word teaches on most topics	1	2	3	4	5	
31.	I resolve "people" or relational problems in ways that make those affected satisfied	1	2	3	4	5	
32.	The idea of dying for my faith does not frighten me	1	2	3	4	5	
33.	I am extremely sensitive to the needs of the handicapped and enjoy talking with them and offering my help	1	2	3	4	5	
34.	I could cope with separation from loved ones in order to share the gospel in a foreign land	1	2	3	4	5	
35.	It does, or I believe it would, bring great satisfaction to occupy the same pulpit each week of the year	1	2	3	4	5	
36.	People often tell me, "God used you. You dealt exactly with my need	. 1	2	3	4	5	
37.	I can prepare a logical class outline for a Bible class	1	2	3	4	5	
38.	I know when to take an uncompromising stand, and when to take a middle course between alternate positions	1	2	3	4	5	

				٠			
		Fa	lse		Т	rue	
39.	I'm happy to accept the loneliness that comes with leadership	1	2	3	4	5	
40.	When leaders are being chosen my opinions are normally sought	1	.2	3	4	5	
41.	If someone came and asked me for money, I would know if the person really needed help or was a fraud	1	2	3	4	5	
42.	People under conviction seek me out and ask how they should surrender their lives to Jesus	. 1	2	3	4	5	
43.	People in need of good advice ask me for it	1	2	3 .	4	5	
44.	I take God's promises at face value and believe them even if the fulfillment seems impossible	1	2	3	4	5	
45.	If I totaled my personal and church contributions they would probably equal a fifth or more of my income	1	2	3	4	5	
46.	If a church or community leader asked me to do a menial task like sweeping a sidewalk, I'd be delighted to do it	1	2	3	4	5	
47.	There are often a good number of people at our home for lunch after church service	1	2	3	4	5	
48.	I have a long and growing list of people whom I remember in prayer	1	2	3	4	5	
49.	I am perfectly at ease answering anyone's Bible questions	1	2	3	. 4	5	
50.	I have the ability to develop progressive programs and see them through to a successful conclusion	1	2	3	4	5	
51.	If a civil court sentenced me to death for preaching the gospel, I'd be content to die for the Lord	1	2	3	4	5	
52.	I'd be very willing to help a shoddily dressed drunk across a busy intersection	1	2	3	4	5	
53.	I could happily adapt to the culture of another country if called to minister there	1	2	3	4	5	
54.	I see myself as a "shepherd" in my church with a total dedication to the welfare of all the "sheep."	1	2	3	4	5	
55.	God uses me to lift the spirits of the discouraged	1	2	3	4	5	
56.	Bible teachings come quickly to mind when I deal with a problem	1	2	3	4	5	
57.	I can predict with unusual accuracy the long term results of decisions	. 1	2	3	4	5	

HOW TO EVALUATE YOUR RESPONSES

Check back and make sure you have circled a number for every one of the 57 questions.

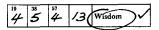
Now fold back the flap of the last page of this booklet. There you will find 57 spaces. Note the number you circled for question 1, and write that number in the first space. Note the number you circled for question 2, and write that number in the second space, and so on until you have placed a number in each of the 57 squares on the flap.

Then add the numbers from left to right. That is, add together the number in square 1, plus the number in square 20, plus the number in square 39. Write the total in the square headed TOTAL, as illustrated.

When all the scores are totalled, scan down the list and circle the highest scores. There will probably be a cluster of from two to four that are quite close together.

Think for a moment about the gifts you have just circled, the ones with the highest scores. Which one would you like to consider FIRST for further study and experimentation? Place a check beside that gift on the score sheet attached to page 11.

For example:



Now write the names of the gifts with the highest scores on the blank lines at the top of page 10 and you will have a permanent record of this initial investigation of your personal spiritual gifts.

FINALLY

Place in the spaces below the gifts on which you scored the highest. You will probably find two to four scores that are quite close together. This is your probable "gift cluster."

•	·	
		·
	rifts von thought von l	nad, even if the scores were no
		ion along with those listed abo

You have just taken an important step in discovering your spiritual gift or gifts. But a test can only indicate areas of high probability. It does not mean for certain that these are your gifts. You now need to go further to confirm what gifts God has given you for use in His service. These would include such important activities as daily prayer, a study of the New Testament chapters dealing with spiritual gifts, and prayerful experimentation with the gifts that show the greatest promise. Hopefully, under the guidance of the Holy Spirit, you will do all this and more.

The data from over 2,000 Christians whose responses have been analyzed suggests that any score below 9 represents such a low probability of giftedness in any area that it ought not to be considered positively at this time.

If you would like to send for some companion materials to help you explore this important subject, especially the meaning of your personal spiritual gifts, see the back cover of this booklet.

Gifts mentioned in the New Testament but not included in this evaluation are: healing, miracles, tongues, interpretation of tongues, celibacy, voluntary poverty, and exorcism. These gifts are so spectacular or obvious that those who have them do not need help in recognizing the fact! But they would still need the affirmation of the other members of the local congregation in their appropriate use.

	. 🗆	Male
Name	🗆	Female
Example:		
Score 1 Score 2 Score 3 Total	GIFT	

1	20	39	Administration
2	21	40	Apostleship
3	22	41	Discernment
4	23	42	Evangelism
5	24	43	Exhortation
6	25	44	Faith
7	26	45	Giving
8	27	46	Helps
9	28	47	Hospitality
10	29	48	Intercession
11	30	49	Knowledge
12	31	50	Leadership
13	32	51	Martyrdom
14	33	52	Mercy
15	34	53	Missionary
16	35	54	Pastoring
17	36	55	Prophecy
18	37	56	Teaching
19	38	57	Wisdom

APPENDIX F

 Some Characteristics of Unhealthy and Healthy Organizations. Evidence is mounting that conventional methods of management will no longer work; there is an awakening interest in human-centered and participative approaches to the governing of institutions. If organizations are in trouble today, it is because they are failing to keep pace with the changing scene. A healthy organization has been defined as one that 'has a strong sense of its own identity and mission, yet has the capacity to adapt readily to change." When efforts are made today to identify the characteristics of healthy as opposed to sick organizations some of the attributes listed below are set down. They provide a seful backdrop against which to examine church organizations in today's changing world:

SOME CHARACTERISTICS OF UNHEALTHY AND HEALTHY ORGANIZATIONS 7

Unhealthy

There is little personal investment in organizational objectives except at top levels.

Feople in leadership positions try to control the decisions, often creating bottlenecks to action. Decisions are frequently made with inadequate information and advice. People complain about impractical or irrational decisions of leadership.

Subsystems of the organization work independently of one another and are frequently "in the dark" as to what is happening elsewhere.

The judgment and potential contributions of people "lower down" or on the periphery of the organization are not sought or respected.

The leader (manager) is prescribing father to the organization. Nothing goes on or is decided without his final approval

Healthy

Objectives are widely shared by the members. There is a strong and consistent flow of energy toward those objectives.

The points of decision-making are proximate to their implementation and are determined by such factors as ability and availability of information.

There is an interdependency of the subsystems making maximum use of the human and other resources in various groups as the need requires.

The judgment, gifts, skills and input of people wherever located in the organization are sought and respected.

Leadership is flexible, shifting in style and person to suit the situation.

⁶Fordyce and Weil, p. 3.

Adapted in part from Fordyce and Weil, pp. 11-14.

People feel deprived of choice and influence with respect to changes which affect them.

Leaders often "go it alone" in getting things done. Frequently projects, policies and procedures don't get carried out as intended.

Personal needs and feelings are side issues as compared to getting the job done for the organization.

There is competition between individuals and groups where collaboration is needed. People are jealous of their particular area of responsibility. There is little seeking or offering of help.

Conflict is mostly covert and handled politically in a win/lose atmosphere. There are interminable and irreconcilable arguments.

People hide behind masks and formal ity. They often feel alone. There is an undercurrent of mistrust.

Organizational structure, policies, and procedures encumber the organization. People take refuge in policies and procedures and play games with organizational structure.

The behavior of people in staff, board, or committee meetings is listless and docile. They attend out of loyalty or duty but it's not much fun. They get their "kicks" elsewhere.

Feedback, self-assessment, evaluation are avoided.

Power and influence for change are widely shared by the individuals concerned.

There is a sense of team play in planning and performance. There is a sharing of responsibility.

Personal needs and human relationships are considered important in achieving the goal of the organization.

Collaboration is freely entered intore People readily request the help of others and are willing to give in return. Ways of helping one another are highly developed. Competition is healthy and in the direction of a shared goal.

Conflict is considered valuable in decision-making and personal growth. It is dealt with effectively in the open. People feel free to express their opinions and expect others to do the same.

Relationships are open, honest, trusting. People care about one another and lend support to one another.

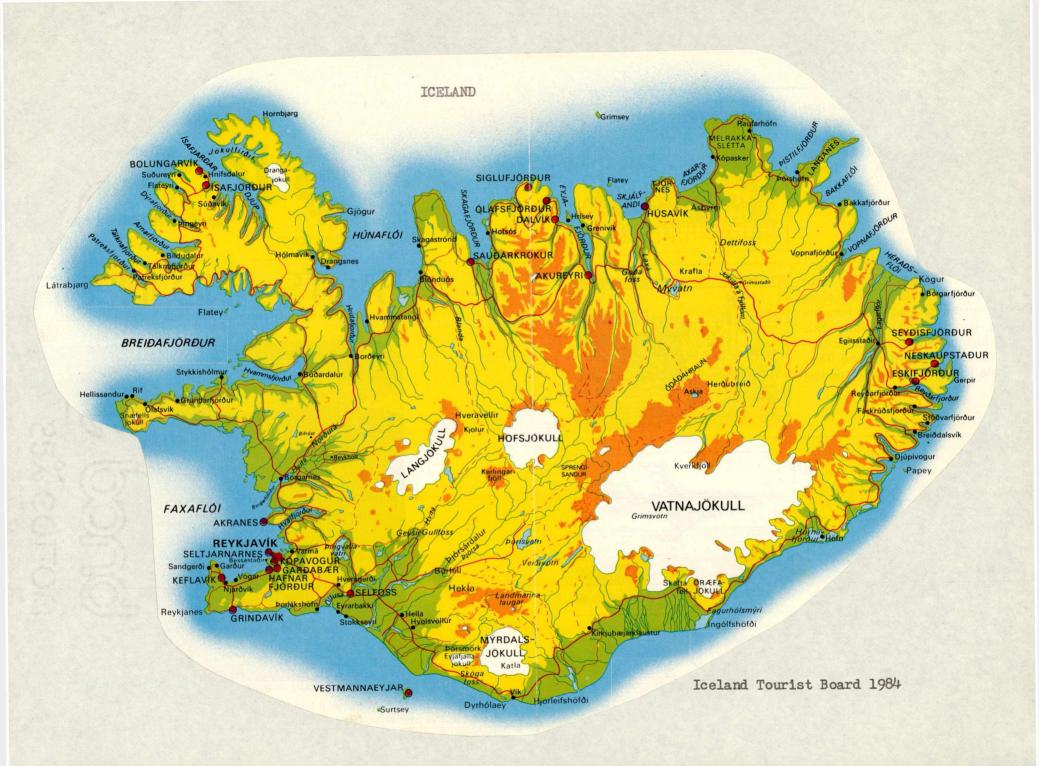
The organization's structure, procedures, and policies are means to ends, not to elevate the bureaucrat. They are also readily changed.

People are "turned on" and highly involved by choice. They find rewards and pleasure in working together including in their group task sessions.

Joint critique of progress and group functioning is routine.

APPENDIX G

1. A Roadmap of Iceland



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