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SEVENTH-DAY ADVENTIST  
**THEOLOGICAL  
SEMINARY**

**TAKOMA PARK  
WASHINGTON, D. C.**

*Ashley G. Zimmerman*

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**THE SEMINARIAN  
CATALOGUE NUMBER**

***With Announcements for 1944-1945***

## THE SEMINARIAN

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CATALOGUE NUMBER



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ANNUAL CATALOGUE

1944-1945

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# Calendar

1944-45

## AUTUMN QUARTER

September 24, Sunday ..... Registration: 9-12 A. M.  
September 24 ..... Convocation: 7:30 P. M.  
September 25, Monday ..... Classes begin  
November 30, Thursday ..... Thanksgiving recess  
December 12, 13, Tuesday, Wednesday ..... Quarter examinations  
December 13, Wednesday ..... Autumn quarter closes

## WINTER QUARTER

January 2, Tuesday ..... Registration: 9-12 A. M.  
January 3, Wednesday ..... Classes begin  
March 6, 7, Tuesday, Wednesday ..... Quarter examinations  
March 7, Wednesday ..... Winter quarter closes

## SPRING QUARTER

March 11, Sunday ..... Registration: 9-12 A. M.  
March 12, Monday ..... Classes begin  
May 15, 16, Tuesday, Wednesday ..... Quarter examinations  
May 16, Wednesday ..... Spring quarter closes

## SUMMER QUARTER

June 17, Sunday ..... Registration: 9-12 A. M.  
June 18, Monday ..... Classes begin  
July 4, Wednesday ..... Independence Day recess  
September 4, 5, Tuesday, Wednesday ..... Quarter examinations  
September 5, Wednesday ..... Commencement exercises: 8 P. M.  
September 5, Wednesday ..... Summer quarter closes

School will be in session five days a week during the winter and spring quarters in order to close in time for the General Conference session.

## HISTORY OF THE SEMINARY

In the pattern of Seventh-day Adventist education the study of the Bible is designed to occupy first place. "God's Word must be made the groundwork and subject matter of education." "The study of the Scriptures should have first place in our system of education."—*Counsels to Teachers*, pp. 16, 86. In these days of advancing technical standards in all fields of study, there is grave danger that our schools may be turned away from their original objective of placing foremost a study of God's Word.

Much thought has been given by denominational leaders to provide effectually for the strengthening of the teaching of the Bible and religious history. With a view to affording to teachers, editors, ministers, and other Christian workers an opportunity for advanced study and research, the Autumn Council of the General Conference in 1933 voted to establish the Advanced Bible School to hold successive summer sessions. The wisdom of this action was abundantly demonstrated by the success that attended that work.

In 1936 the General Conference session approved the establishment of this institution and instructed the General Conference Committee to proceed with plans for its permanent organization and location. In the same year the Autumn Council of the Committee changed the name to Seventh-day Adventist Theological Seminary. The Autumn Council in 1937 authorized a building to house the Seminary. Seminary Hall, containing classrooms, library, auditorium, and teachers' offices, was dedicated January 21, 1941.

In 1942 the General Conference Committee asked the Seminary to conduct language studies for missionary appointees. After a few months additional courses in mission languages were offered and the Board of the Seminary authorized the creation of a division known as the Division of Missions and Christian Leadership, in which the general courses are grouped with studies in mission languages and denominational endeavor.

In the spring of 1944 the Board of Trustees felt the need of arranging our schedule of courses and the school calendar in such

a way as to synchronize and integrate more closely with the program in use in our senior colleges. This would make it possible for our ministerial students to complete the requirements for a Master's degree in Religion in one Seminary year. To this end the year was organized on the four-quarter plan and the sequence of courses so arranged that the student may have a major field of interest and emphasis along with a well-balanced program of courses from the other four departments.

## GENERAL INFORMATION

### ORGANIZATION

The Seventh-day Adventist Theological Seminary is sponsored by the General Conference of Seventh-day Adventists. Its constituency is the General Conference Committee, composed of nearly two hundred members serving in all parts of the world field. The officers of the General Conference, the secretaries of the Department of Education, the presidents of our senior colleges, the president of the Seminary, and nine elected members, constitute the present personnel of the Board of Trustees.

### OBJECTIVES

Preachers and teachers of the Word of God need not only a broad acquaintance with the fundamental branches of knowledge but also a specialized training in their chosen fields. It is the purpose of the Seminary to provide opportunity for this training by offering such courses in graduate study and research as will contribute to the advancement of sound scholarship in the fields of Bible and religious history, in harmony with the teachings and educational philosophy of the Seventh-day Adventist denomination, and also to provide instruction in the practical application of its program of study. The courses are arranged with special reference to the needs of teachers of Bible and history, ministers, editors, and Bible instructors, but will be helpful to all teachers in Christian schools, as well as to other classes of Christian workers.

Students who have the necessary scholastic training and are qualified to do graduate work may pursue sequences leading to an advanced degree.

There are other students not primarily interested in obtaining a degree, who are qualified by age and experience to do acceptable work in various lines of research. It is the purpose of the Seminary to provide opportunity for such students to do work in lines for which they are prepared. This enables ministers, teachers, and missionaries from home and foreign lands to do work in fields of their special interests without the need of meeting the requirements for graduation.

### THE DEGREE CONFERRED

The Seminary is incorporated under the code of laws of the District of Columbia relating to degree-conferring institutions, and is licensed under the Board of Education of the District of Columbia to grant the degree of Master of Arts in Religion.

Study for the degree is done in five fields: Archaeology and History of Antiquity, Bible and Systematic Theology, Biblical Languages, Church History, and Practical Theology. Majors are now offered in Archaeology and History of Antiquity, Bible and Systematic Theology, Biblical Languages, and Church History.

### LOCATION OF SEMINARY

The Seminary is located at 6830 Laurel Street, Takoma Park, Washington 12, D. C., near the General Conference offices and the Review and Herald publishing house.

At the headquarters of our world work and at the nation's capital our students have the privilege of association with our denominational leaders and the opportunity to keep in close touch with things of national and international interest. Concerts, musical recitals, and public sermons and addresses are open to us and supplement the regular activities of the Seminary.

Takoma Park can be reached very conveniently by train, bus, and taxi service.

## COST OF ATTENDANCE

The charges for attendance at the Seminary for one term are as follows:

|   |                |
|---|----------------|
| Matriculation and library fee .....                         | \$5.00         |
| *Tuition for each quarter hour of credit .....              | 2.00           |
| Laboratory fee for Radio Speaking, Voice, and Diction ..... | 1.00           |
| Graduation fee .....  | 15.00          |
| Room for single students per week .....                     | \$4.00 to 5.00 |
| Board per week (estimate) .....                             | 7.00 to 8.00   |

*All tuitions and fees are due and payable in advance.*

## TRAVEL SUBSIDY

A Seminary travel expense fund has been set up by the General Conference to assist in the traveling expenses of accepted students sent from distant places by denominational organizations and institutions. Those students who are not on the ministerial internship plan and who have been engaged in ministerial work for more than four years shall receive the travel subsidy on the following basis: When the expense of travel for the round trip is more than \$50 the sending organization shall bear the first \$50, and the Seminary travel fund will be drawn upon to meet the expenses above \$50, up to a maximum of \$75 per student. If the amount of expense is more than \$125, the sending organization will bear that amount. For those students who have been on the ministerial internship plan and who have not been engaged in the ministry more than four years, the policy outlined by action of the Autumn Council in 1941 shall apply.

## ROOMING AND BOARDING ARRANGEMENTS

The Seminary keeps a list of available rooms and will be glad to render such assistance as is possible in locating students. It would be well to correspond with the Seminary early in regard to

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\* There is no tuition charge to those sent by denominational organizations or institutions. To secure this concession, a statement from the sending organization must be presented.

accommodations needed. Most of the rooms that can be secured are completely furnished, but there may be cases in which it will be necessary to bring bed linen and towels.

An effort will be made to secure housekeeping apartments if desired, but no one should come expecting such accommodations without previous correspondence. Conveniently located public restaurants and cafeteria service are available.

## ACADEMIC REGULATIONS

### REGISTRATION

At the time of registration the president assigns to the entering student a teacher as an adviser to give counsel regarding his program and work. The student is responsible for becoming acquainted with the requirements as outlined in the bulletin, and in counsel with his adviser will make application respecting his particular case.

### LENGTH OF CLASS PERIODS

The program schedule is arranged by periods of one hour with five minutes allowed for change of classes.

### CREDIT EVALUATION

Meeting the requirements for one appointment weekly in regular classwork throughout a quarter entitles the student to one quarter hour of credit. All credit is evaluated in these terms.

### CLASS LOAD

Fourteen quarter hours of course work for one term of twelve weeks is considered a full load. Deviation from this program is only by action of the faculty.

## LATE REGISTRATION

It is essential that students be present at the first meeting of a class, when the foundations of the course are being laid. Otherwise it is often impossible to make up the loss sustained. One quarter hour will be deducted from the normal load of fourteen quarter hours per term for each week the student is late. No student desiring credit will be permitted to enter any class more than two weeks after classwork has begun.

## AUDITING

Courses may be audited subject to the approval of the faculty, but must be entered at the beginning of the term. All class appointments must be met.

## CHANGE IN REGISTRATION

A course may be dropped only by means of a duly signed drop voucher issued by the registrar's office. A student's failure to secure such a voucher within a week after discontinuance of a course will merit a grade of F. A student remaining in school who discontinues a course after four weeks will receive a grade of F.

## GRADING SYSTEM

Grades are recorded in the following terms: A, Superior; B, Good; C, Average; D, Passing; F, Failure; I, Incomplete; W, Withdrawal.

## INCOMPLETES

A student doing acceptable work but who has some requirements of a course incomplete at the close of the quarter will have recorded a grade of I in that course. No Incomplete, when made up, will merit a grade above C. An Incomplete not removed within a year after the termination of the course will become a grade of F.

## TERMS OF ADMISSION

Admittance to the Seminary is granted by the Admissions Committee. The application form which is furnished by the



institution is to be returned properly filled out, accompanied by an official transcript of all undergraduate work. A transcript of work on the secondary level may also be required. The application for admission and the transcript should be in the hands of the Admissions Committee in sufficient time for the granting of admission and for counseling as to entrance requirements.

Students are admitted to graduate study under two categories, classified and unclassified:

1. Classified students are such as have a liberal arts degree or its equivalent, and who expect to receive graduate credit for courses taken and sequences followed. All college graduates are encouraged to register as classified students and to pursue a definite sequence of studies leading to the degree of Master of Arts in Religion.

2. Unclassified students are such as have a liberal arts degree or its equivalent, but who do not expect to follow sequences leading to graduation. Such students may become classified by application and by entrance upon a definite sequence of studies.

By the term "equivalent" is meant the work which the student would have had to do to meet the requirements for his degree in the college last attended, and which meets the generally accepted standard of senior colleges of not less than 120 semester hours of approved sequences. This requirement, as specified by the college, he may meet under Seminary supervision while taking graduate work, provided the total does not exceed the recognized academic load and such arrangement does not extend beyond one quarter at the Seminary.

In case certain other prerequisites are lacking, the student may meet these requirements by taking courses in a liberal arts college, or by examination administered on the undergraduate level by the department concerned in the Seminary. These prerequisites must have been met by the end of the student's first quarter in residence.

Other students—ordained ministers who have been engaged in the ministry for a goodly number of years but who have not graduated from a senior college—may be admitted to the privileges of the Seminary on the presentation of a letter from their conference presidents stating that they have been given the opportunity to pursue certain studies in connection with their ministerial

work. For such work no Seminary or graduate credit shall be given.

Younger men who have not completed the senior college work are advised to do so before entering upon regular Seminary studies.

## MATRICULATION

Students who enter the Seminary upon presentation of satisfactory credentials shall be matriculated by subscribing to the following declaration of purpose:

I declare it to be my serious intention to devote my life to the Christian ministry or some other form of church work, and to this end I pledge myself to rely on divine guidance, to live according to the standards and ideals set forth in the Holy Scriptures, to apply myself faithfully and diligently to the instruction of the Seminary, and to abide by all its requirements.

## COLLEGIATE PREPARATION

The Seventh-day Adventist denomination advises that its ministers complete the liberal arts program of the senior college with a major in Bible, Religion, or Theology, thus gaining an acquaintance with the world in which we live and work today, becoming skillful in the use of certain tools used by the well-educated man, and having a well-rounded background in the special features of our denominational work.

For the benefit of college ministerial students who desire guidance in planning, not only for their work in the field, but also as a preparation for graduate study in the Seminary, we present the following recommended program showing a careful distribution of the possible credits making up the college course. This is not a statement of entrance requirements, but rather it is intended to help the ministerial student to arrange his course with a Seminary training in view.

| <i>Field</i>                               | <i>Semester<br/>Hours</i> |
|--|---------------------------|
| English (Composition and Literature) ..... | 8-12                      |
| Composition and Rhetoric                   | 6 semester hours.         |
| Literature                                 | 4-6 semester hours.       |
| Public Speaking                            | 4 semester hours.         |

|   |       |
|---|-------|
| Foreign Language .....  | 12-16 |
| (At least one of the following: Latin, Greek, Hebrew, French, German.)  |       |
| A Greek major in the Seminary requires not less than 14 semester hours in undergraduate New Testament Greek.  |       |
| History and Social Science  |       |
| History, including Ancient History .....  | 8-12  |
| Economics, Sociology, Government, Accounting .....  | 12-16 |
| Natural Science and Mathematics .....   | 12    |
| (Physical and Biological 4-6 semester hours.)   |       |
| Education and Psychology .....  | 8-15  |
| Students who plan to become Bible teachers in our academies or colleges are required by most States to have at least 15 semester hours of courses in the field of Education. General Psychology 2-3 semester hours (required of all). |       |
| Music .....   | 4     |
| Musicianship and Conducting.  |       |
| Homiletics, Evangelism, and Pastoral Training .....   | 10-14 |
| Bible and Religion .....  | 26-30 |
| Health and Physical Education .....   | 2     |
| Electives   |       |
| To meet the major and minor requirements as well as the total hours required for graduation.  |       |

## REGULATIONS FOR GRADUATE STUDY

The exact time in residence for a graduate student is determined by his own needs and interests, but not less than four quarters are required.

A student is graduated according to the provisions of the bulletin under which he first enrolled, unless more than two years, or eight academic terms, elapse between the periods of his attendance at the Seminary, in which case he will be graduated under the bulletin in force at the close of the elapsed period.

Credits from other institutions are not applied toward graduation.

Qualifications for receiving the degree of Master of Arts in Religion include more than the mere building up of credits in a specified number of required and elective courses. The candidate for the degree is required to do satisfactory work in five fields—Archaeology and History of Antiquity, Bible and Systematic Theology, Biblical Languages, Church History, and Practical Theology—to choose one of the first four as a special field of interest and emphasis in counsel with his adviser, and to present a satisfactory thesis.

The required minimum of 56 quarter hours of graduate studies is divided as follows:

|   | <i>Quarter Hours</i> |
|---|----------------------|
| Special field of interest and emphasis<br>(including thesis and thesis seminar) ..... | 18                   |
| Related fields .....  | 32                   |
| Research Techniques .....   | 2                    |
| Public Speaking: Voice and Diction .....  | 2                    |
| Principles of Biblical Interpretation .....   | 2                    |
| Total .....   | 56                   |

An average grade of B must be maintained; and no grade below C will be credited toward graduation.

Credit of 2 hours for the writing of the thesis may be earned in absentia. The preliminary studies in Thesis Seminar are to be pursued in residence.

A classified student who desires to graduate shall submit his application to the registrar in writing for admission to candidacy for a degree. This application is to be submitted before the student begins his second term's work and is to state his major field of interest.

If the student's preliminary preparation should be deficient in any study that is fundamental to the profitable pursuit of the proposed course of study, the faculty may require him to undertake certain additional work.

If for any valid reason a classified student must drop out for a term he may upon the approval of the adviser and the registrar be permitted to pursue a special research problem for which he is qualified. Arrangements for such work should be made before the close of the preceding term. Credit for such study shall not exceed 4 quarter hours of the total 56 hours required for graduation. Such work shall be completed by the opening of the session following that in which the work was undertaken.

The thesis topic is selected by the candidate in consultation with his adviser. The thesis must be based on adequate and competent sources, must show evidence of ability in research investigation, analysis, composition, and expression, and must be presented in the prescribed form. The first draft of the thesis is to be submitted to the adviser not later than two months before the date of graduation. The final draft should be submitted to the Committee on Graduation not later than two weeks before this date.

A comprehensive examination, part of which will be oral, with special regard to the major field of interest, will be given at the close of the term in which the student completes his course requirements. This examination is prepared and supervised by the Committee on Graduation.

The Committee on Graduation will report to the faculty the quality and amount of work done, the demonstrated ability of the student, the evaluation of the thesis, and the result of the comprehensive written and oral examination. Upon a satisfactory report the candidate will be recommended for graduation.

## CURRICULUM AND DESCRIPTION OF COURSES

The Seminary course integrates very closely with the ministerial major in our senior colleges. Graduates may come direct to the Seminary for their graduate year or come back to the Seminary after having spent a year or so in practical field work. No student matriculated in the Seminary may take courses of study or employment outside the Seminary except by special permission of the faculty.

The curriculum of the Seminary together with the ministerial course in our senior colleges is designed to give the minister a well-balanced, comprehensive training for the duties and responsibilities usually connected with his profession.

Graduate courses are numbered 200-399. The fields of study are indicated by letters—"A" for Archaeology and History of Antiquity, "B" for Bible and Systematic Theology, "L" for Biblical Languages, "C" for Church History, "P" for Practical Theology.

Below is the plan of the year's work showing the courses which our faculty considers of prime importance.

### SEQUENCE OF STUDIES LEADING TO THE MASTER'S DEGREE

|  | Credit<br>Hours | Class<br>Periods<br>Per Week |
|--|-----------------|------------------------------|
| <i>First Quarter—Autumn</i>  |                 |                              |
| Archaeology and History of Antiquity .....                               | 4               | 4                            |
| Abrahamic Backgrounds and Times  |                 |                              |
| Biblical Languages .....   | 4               | 4                            |
| Greek Exegesis—Corinthians or Beginning Hebrew                           |                 |                              |
| Church History .....   | 4               | 4                            |
| The Church, the Papacy, and the State to A. D. 814                       |                 |                              |
| Research Techniques .....  | 2               | 2                            |
|  | 14              | 14                           |
| <i>Second Quarter—Winter</i>   |                 |                              |
| Archaeology and History of Antiquity .....                               | 4               | 4                            |
| Israelitic Backgrounds and Settings                                      |                 |                              |
| Bible and Systematic Theology .....                                      | 4               | 4                            |
| Systematic Theology—Doctrinal Teachings of Jesus                         |                 |                              |
| Principles of Biblical Interpretation .....                              | 2               | 2                            |
| Practical Theology .....   | 2               | 2                            |
| Public Speaking: Voice and Diction                                       |                 |                              |
| Electives in Field of Practical Theology .....                           | 1               | 1                            |
| Electives in Field of Specialization .....                               | 1               | 1                            |
|  | 14              | 14                           |
| <i>Third Quarter—Spring</i>  |                 |                              |
| Bible and Systematic Theology .....                                      | 4               | 4                            |
| Doctrine of Atonement—Hebrews  |                 |                              |
| Biblical Languages .....   | 4               | 4                            |
| Greek Exegesis—Romans or Hebrew Translations<br>—Genesis                 |                 |                              |
| Electives in Field of Practical Theology .....                           | 3               | 3                            |
| Electives in Field of Specialization .....                               | 3               | 3                            |
|  | 14              | 14                           |
| <i>Fourth Quarter—Summer</i>   |                 |                              |
| Bible and Systematic Theology .....                                      | 4               | 4                            |
| Development of Prophetic Interpretation                                  |                 |                              |
| Church History .....   | 4               | 4                            |
| Revivalism and the American Sects or<br>The Church Since the Reformation |                 |                              |
| Practical Theology .....   | 4               | 4                            |
| Methods of Evangelism  |                 |                              |
| Electives in Field of Specialization .....                               | 2               | 2                            |
|  | 14              | 14                           |

Each student, in counsel with his adviser, shall choose a specialized field of interest and emphasis in which he must have at least 18 quarter hours including the courses in that chosen field as listed in the schedule below, his thesis and thesis seminar work, and enough elective courses in that field to make the required number of hours.

The student in addition to his major field shall follow the outlined course in the four related fields in which he completes 32 quarter hours.

This together with the Research Techniques, 2 quarter hours, Public Speaking: Voice and Diction, 2 quarter hours, and Principles of Biblical Interpretation, 2 quarter hours, will meet the requirement of 56 quarter hours for the M. A. degree.

Courses marked with the (\*) are required of all students whether they are used for a special field of interest and emphasis or to meet the requirements in related fields.

## RESEARCH TECHNIQUES

In order that students who enter upon graduate study may be well equipped to do their work efficiently, it is expected that every student who enrolls in the Seminary shall take the course in Research Techniques. The earlier this course is completed, the better it is for the student and his graduate work.

### \*200 *Research Techniques*

In this course application is made of the principles of research to individual projects, in selecting the field, the subject, and the problem for research work, in bibliographical survey, in assembling materials, and in the presentation in acceptable form of the results of research work done.

*Autumn, winter, and spring terms; 2 quarter hours.*

Hoffman

## Department of Archaeology and History of Antiquity

Archaeology has made possible the more accurate knowledge of the growth of national cultures long hidden from view. With the assistance offered by this modern science, the Christian worker may find much to confirm the accuracy and authenticity of the Scriptures, and to make real the Oriental setting in which the history of God's people, Israel, is placed.

A major in Archaeology and History of Antiquity embraces 18 quarter hours, with a prerequisite of 26 semester hours of undergraduate work in history, which must include 6 hours of Ancient History.

*\*A201 Abrahamic Backgrounds and Times*

An examination of archaeological evidences of the political, religious, and cultural conditions of this period. Lecture, class, and seminar work.  
*Autumn and winter terms; 4 quarter hours.* Wood

*\*A202 Israelitic Backgrounds and Settings*

International influences that paved the way for the development of the Hebrew nation. Lecture, class, and seminar work.  
*Winter and summer terms; 4 quarter hours.* Wood

*A203 Inter-Testament Period*

From the captivity to the crucifixion; a careful analysis of the background, time, and results of the captivity of Israel; the international influences making possible the restoration; the nation-wide events brought about by the suzerainties of Persia, Greece, and Rome, that influenced the Jews during the 490 years allotted to them in the prophecy of Daniel. Such a study of influences at work just prior to the first advent will be most helpful in the analysis of present-day events. Class and seminar work.  
*Summer term; 4 quarter hours.* Wood

*A204 Geography of the Near East*

A survey of the countries involved in Biblical history of Old and New Testament times, discussing natural borders and general topography as well as political units and boundaries.  
*Autumn term; 2 quarter hours.* Wood

*A301 Egyptian Bondage and the Exodus*

Class and seminar work covering the time from the twelfth Egyptian dynasty to the period of the Judges. Pentateuchal backgrounds.  
*Autumn term; 4 quarter hours.* Wood

*A302 Canaan and Early Israel*

A study of the ancient world's unrest and various migratory movements, and the part they played in Israel's sojourn in Canaan during the time of the Judges and united monarchy. Class and seminar work.  
*Winter term; 4 quarter hours.* Wood

*A303 The Divided Kingdom*

A study of international relationships, chronological synchronisms, and prophetic backgrounds from the days of Solomon to 586 B. C. Class and seminar work.  
*Summer term; 4 quarter hours.* Wood

*\*\*A375 Thesis Seminar*

*2 quarter hours.* Wood

**\*\* This course will be given to meet the needs of graduate students majoring in this field of research.**



## Department of Bible and Systematic Theology

Most of the students who attend the Seminary have already had a liberal education in the Bible on the secondary and college levels. The colleges from which they have come have strong Bible departments, and most of them have a requirement for a major of 30 semester hours in Bible, exclusive of courses in homiletics. When to this is added the fact that nearly all students also have had experience in religious work at home or abroad, an adequate background is provided for doing advanced work dealing with the deeper aspects of religious thinking. This deeper religious thinking, leading to deeper religious experience, may be said to be the objective of this field of study.

A major in Bible and Systematic Theology embraces 18 quarter hours, with a prerequisite of 26 semester hours of undergraduate work in theology, exclusive of courses in homiletics and religious history, and with a recommended minimum of 12 semester hours of New Testament Greek.

### B211 *The Book of Jeremiah*

The historical background, the times and career of the prophet, as introductory to a study of his writings, with emphasis on their Messianic content, their doctrinal contribution, and their spiritual values.

*Spring term; 2 quarter hours.*

Hoffman

### B212 *Book of Ezekiel*

Consideration is given in this course to the place of this book in its relation to the entire field of Old Testament prophecy and to its "complement" in the New Testament Apocalypse, its vital bearing on present-day developments, correct application of its predictive utterances, and appreciation of its contribution to Christian doctrine and religious experience.

*Spring term; 2 quarter hours.*

Hoffman

### B215 *The Times and Messages of Isaiah*

An exegetical and harmonic study of the prophecies concerning the kingdoms of Israel and Judah just previous to the destruction of Samaria. A study of the political and national backgrounds, together with a chronological arrangement of the messages of the prophets, will be made with the aim of a better knowledge of the philosophies of those times, and their bearing on present-day conditions.

*Summer term; 4 quarter hours.*

Wood

### B216 *The Gospel in the Sacred Poetry of the Old Testament*

An effort is made to sink the shaft deeper into the mine of truth found in the Psalms and other poetical portions of the Scriptures, in which are treated "the whole range of human experience, from the depths of conscious guilt and self-

condemnation to the loftiest faith and the most exalted communing with God." Emphasis is not so much on the literary aspects of these writings as upon their revelation of Christ and His way of salvation, their wealth of homiletical material, their doctrinal content, their incentive and aid to worship.

Spring term; 2 quarter hours.

Hoffman

### B220 *The Priestly Code in Israel*

A study of the laws, ceremonies, statutes, and ordinances given to Israel, with a view to their evaluation. The priestly laws, civil statutes, ceremonial ordinances, and the moral law receive consideration in their relation to their temporal aspects and abiding moral value to the Christian. This course is recommended as a prerequisite to course B255.

Winter term; 4 quarter hours.

Andreasen

### B243 *The Book of Romans*

A careful analytical study of the book of Romans. While a knowledge of the Greek is not required it will be a great help to the student in this study. This is one of the greatest and most important of Paul's books as it relates to the doctrinal teachings of Christianity.

Summer term; 2 quarter hours.

Christian

### \*B245 *The Doctrine of the Atonement: Epistle to the Hebrews*

A verse-by-verse study of the book, with emphasis on such subjects as the doctrine of God, its relation to the truths of creation and redemption; the supreme excellence of Christ; the plan of salvation revealed in the two covenants, the two priesthoods, the two sanctuaries, and the two mediatorial services, the superior power of faith; the triumph of right; the spiritual and doctrinal message of Hebrews to this generation.

Spring term; 4 quarter hours.

Andreasen

### B255 *The Mediatorial Work of Christ*

The work of the ascended Christ, and its importance to the church today. This course presupposes a knowledge of the types and ceremonies given to ancient Israel, such as is represented by course B220, which is recommended as a prerequisite. Open only to qualified students who give evidence of being able to do the work required. Students should consult the teacher before registering for the course. Theme required.

Spring term; 4 quarter hours.

Andreasen

### \*B257 *Doctrinal Teachings of Jesus*

A study into the plans and purposes of God in relation to sin and redemption as revealed in the Scriptures and the writings of the Spirit of prophecy. This includes a consideration of the original controversy which led to the revelation of Jesus Christ in the flesh, the purposes embraced in the incarnation, the life and death of Christ, and the final restoration of all things. It has to do with Christ's conception of His work and message; His teaching concerning atonement, the Holy Spirit, His oneness with the Father and with the believer, the church, and the last things. Books required: *The Faith of Jesus*, *The Desire of Ages*, *Christ's Object Lessons*, *Mount of Blessing*, and Dale, *The Atonement*.

Winter term; 4 quarter hours.

Andreasen

**\*B280 *Principles of Biblical Interpretation***

A course in the discovery and application of the basic principles of sound Biblical exposition, with emphasis upon the prophetic portions of the Scriptures and their application to present-day needs and developments.

*Autumn and winter terms; 2 quarter hours.*

Hoffman

**\*B290 *The Development of Prophetic Interpretation***

A comprehensive study of the historical development of prophetic interpretation from the fourth century B. C. to A. D. 1855, based on paralleling Christian and Jewish sources; supplemental evidence of coins and medallions; critical examination of early and later counter-interpretations; the nineteenth century advent awakening in the Old and New Worlds; fundamental steps by which the Millerites reached their final conclusions in the 1843 and 1844 phases; intensive study of the first decade following the great disappointment; emergence of the full-rounded prophetic interpretation of the third angel's message.

*Autumn and summer terms; 4 quarter hours.*

Froom

**B292 *Modern Issues in Race and Religion***

Research and class discussions on unprecedented changes taking place in the world and the great issues that face mankind. Religion as a prime factor in these changes and issues, and the fulfillment of Bible prophecy.

*Winter term; 2 quarter hours.*

Christian

**B293 *Prophetic Guidance in the Advent Movement***

An analysis of the messages of the Spirit of prophecy as they are related to the development of the various departments and activities of the Seventh-day Adventist Church. Choice source materials in the vault of the Ellen G. White Publications will supplement other available materials.

*Autumn term; 2 quarter hours.*

Robinson

**B310 *Seminar in the Book of Daniel***

Directed research and class discussion on selected topics related to the unfolding of the great prophecies of Daniel, with particular regard to the primary gospel truths and spiritual values contained in this book.

*Autumn term; 2 quarter hours.*

Hoffman

**B340 *Seminar in the Book of Revelation***

Directed research and class discussion on topics selected from the Apocalypse with a view to a richer experience in the blessings promised to those who read, hearken unto, "and keep those things which are written therein."

*Winter term; 2 quarter hours.*

Hoffman

**B372 *Seminar in the Sabbath and the Sunday in the Bible, History, and Prophecy***

The significance of the Sabbath; the backgrounds of and reasons for Sunday observance; the Papacy and the Sunday; the Sabbath-Sunday question in fulfilling prophecy. The course presents freshly gathered materials concerning the issue in both the European and the American areas.

*Spring term; 4 quarter hours.*

Yost

## Department of Biblical Languages

The sacred writers wrote as they spoke, that all men might read and understand. They have presented us with a message expressed in religious language which is tuneful, vivid, and rich in all the resources of speech. Simple, yet with a wide range of expression that embodies marvelous subtlety and precision in spiritual expression that is beyond the capabilities of most modern languages, the Holy Spirit has placed a medium within our reach that is a wonderful asset to the teacher of the Word. Written, for the most part, to meet the needs of their times, the books of the Bible met those needs by the power of the Holy Spirit. This made them of undeniable worth for all time. These Biblical languages tell the story of the kingdom as no other language can. The purpose of these studies is to help Christian workers to appreciate and to use these languages.

A major in Biblical Languages may be in New Testament Greek, or Biblical Hebrew, or a combination of Greek and Hebrew. The Greek major embraces 18 quarter hours, with a prerequisite of undergraduate work in New Testament Greek of not less than 14 semester hours. The Hebrew major embraces 18 quarter hours of Hebrew, with no undergraduate Hebrew prerequisite. The combined Greek and Hebrew major embraces 10 quarter hours of Greek and 8 quarter hours of Hebrew, with a prerequisite of 14 semester hours of undergraduate Greek.

### L253 *Ecclesiastical Latin*

Review of the principles of Latin grammar; reading in the Vulgate Version of the Bible; selections from patristic and medieval religious literature. Texts: Nunn, *Ecclesiastical Latin*; Hebert, *Selections From the Latin Fathers*; Beeson, *Primer in Medieval Latin, New Testament in Latin*.

Not offered 1944-45; 2 quarter hours.

Yost

### \*L281 *Beginning Hebrew*

Although Hebrew has its peculiarities, it really is not a difficult language to learn. This course deals with the fundamentals of the grammar and syntax. The familiar words of the Bible are used over and over while the student masters the rules and laws of the language. Text: Sellers and Voigt, *Biblical Hebrew for Beginners*; selected readings from Genesis.

Autumn and Winter terms; 4 quarter hours.

Loasby

### \*L282 *Hebrew Translations: Genesis*

The prerequisite for the Hebrew translation courses is course L281, or its equivalent. Extensive reading in Genesis will be required to develop speed

in translation and increase of vocabulary. Texts: Kittel, *Hebrew Bible*; Driver, *Hebrew Tenses*; Gesenius, *Essentials of Hebrew Grammar*.  
Spring term; 4 quarter hours. Loasby

### L283 *Hebrew Translations: Isaiah*

A continuation of course L282. This course will consist of readings in the book of Isaiah, with emphasis on syntax and an introduction to exegesis.  
Winter term; 4 quarter hours. Loasby

### \*L365 *New Testament Greek Exegesis: Romans*

In this book we have much of Paul's theology, which expounds his gospel, its working, and its true place in history. This course, as in all exegesis courses, is a verse-by-verse study in all detail of the languages involved, as an aid to a fuller understanding of the writer's intent and purpose.  
Spring term; 4 quarter hours. Loasby

### L366 *New Testament Greek Exegesis: Hebrews*

The aim of this epistle is to open up the true significance of Jesus and His work, to give a freshness to faith concerning the peace of Jesus in the Christian religion.  
Winter term; 4 quarter hours. Loasby

### \*L367 *New Testament Greek Exegesis: 1 Corinthians*

Unlike Romans, this letter is not a doctrinal treatise, but it deals with the practical questions affecting the life of the church. Nonetheless, the doctrinal importance and instructiveness of the epistle can scarcely be exaggerated.  
Autumn and winter terms; 4 quarter hours. Loasby

### L368 *New Testament Greek Exegesis: Great Words of the New Testament*

This study is pre-eminently one of training the mind to recognize those differences and distinctions to which the Greek mind was so singularly alive. The Koine Greek language has bequeathed to us a multitude of fine and delicate observations on the meaning and use of words. The student of the New Testament should become aware of delicate variations that prove to be spiritual riches. A working knowledge of Hebrew is necessary for this course.  
Spring term; 4 quarter hours. Loasby

### L369 *New Testament Greek Exegesis: The Apocalypse*

The Apocalypse is a book of songs; it is a vision of Christ; it is a book for the present day. In this course the book is studied, pre-eminently, as a spiritual gift to the church. A working knowledge of Hebrew is necessary for this course.  
Autumn term; 4 quarter hours. Loasby

### L370 *Septuagint Greek Exegesis*

An exegetical study of the book of Genesis in the Greek of the Septuagint. A comparison with Genesis of the Hebrew Bible will be made.  
Not offered 1944-45; 4 quarter hours. Loasby

**\*\*L375 Thesis Seminar**

2 quarter hours.

Loasby

**L384 Hebrew Exegesis: Jeremiah**

An exegetical study of the book of Jeremiah, in an endeavor to learn the deep lessons of his warnings, rebukes, and prophecies.

Autumn term; 4 quarter hours.

Loasby

**L385 Hebrew Exegesis: Psalms**

This course is an exegetical study of the book of Psalms. In all ages the Psalms have been the very heart of the Old Testament. The reason for their pre-eminence and worth is that in them we have the classic expression of the life of the soul with God. This course aims at an intimate study of approximately eighty psalms.

Spring term; 4 quarter hours.

Loasby

**L386 Hebrew Exegesis: Hosea**

An exegetical course in the book of Hosea, with its messages of mercy, its threats and denunciations, and its tender love.

Not offered 1944-45; 4 quarter hours.

Loasby

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\*\* This course will be given to meet the needs of graduate students majoring in this field of research.

## Department of Church History

Church History is the record of events in the church since the cross. It reveals the church applying the principles of Christianity in the continuing controversy between good and evil. To see how the plan of salvation has been received by men, how various forms of Christianity have emerged, and to what extent the beliefs and practices of the apostolic church have been altered or maintained; to understand better the longings and aspirations of men as they have sought God in the various forms of Christianity; to gain in the light of Scripture and of past history a fuller insight into our own time and its issues—these are the objectives of the courses offered. For the student pursuing these objectives, it is deemed essential to form firsthand acquaintance with the sources of Church History.

A major in Church History consists of 18 quarter hours. This is based upon undergraduate study in history equivalent to 26 semester hours, including 6 semester hours in Church History. A working knowledge of Greek and Latin is recommended.

\*C216 *The Church, the Papacy, and the State to A. D. 814*

The characteristics of the early church; the attitude of the Roman Empire toward religion; the persecution of the church; the edicts of Constantine; the ecclesiastical edicts of Roman law which laid the foundations for church establishments; the giving of civil force to papal decrees; the imperial church. Autumn and spring terms; 4 quarter hours. Yost

C232 *The Reformation to 1700*

The efforts toward reform before 1517, the great reform leaders, the Anabaptists, the decay of the Reformation movement. Summer term; 4 quarter hours. Yost

\*C242 *The Church Since the Reformation*

Modern development of the great denominations; the stimulus of missions; significant changes in religious thought; modern Christianity in adjustment with world problems. Autumn and summer terms; 4 quarter hours. Yost

\*C253 *Revivalism and the American Sects*

The great revival in America, 1728-1745, and its results; the frontier revival of 1800 and the resulting schism; the rise of new American sects. Autumn and summer terms; 4 quarter hours. Yost

C262 *Later Chapters of Seventh-day Adventist History*

Significant developments in faith and organization of the advent movement since 1850; the spiritual heritage, and methods of study out of which the advent message and church arose; doctrinal setting and revival power of our early years; warnings against legalism, pantheism, and national adventism; extreme views and individual interpretations; unity and basis of world-wide advent brotherhood. Winter term; 2 quarter hours. Christian

C301 *Historiography and Bibliography*

This course constitutes an examination of the works of great writers, past and present, in the field of Church History, and the influence of their ideas in Christian thinking. Among others will be considered the apostle Paul, Eusebius, Augustine, Salvan, the medieval chroniclers, the Reformation apologists, Baronius, Gibbon, Neander, and great church historians of recent years. Summer term; 2 quarter hours. Yost

\*\*C391 *Problems in Church History*

Seminar in special topics in the field of Church History. 2 quarter hours. Yost

C392 *Seminar: The Sabbath and the Sunday in the Bible, History, and Prophecy*

The significance of the Sabbath; the backgrounds of and reasons for Sunday observance; the Papacy and the Sunday; the Sabbath-Sunday question in fulfilling prophecy. The course presents freshly gathered materials concerning the issue in both the European and the American areas. Spring term; 4 quarter hours. Yost

**\*\*C393 Seminar: Persecution and Religious Freedom**

The Biblical and political principles basic to religious liberty; evaluation of the nature of and arguments for intolerance and persecution; historic developments illustrative of the issue; church and state relationships in Europe and America; implications of the question in Bible prophecy.

4 quarter hours.

Yost

**C399 Thesis Seminar**

Spring term; 2 quarter hours.

Yost

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\*\* This course will be given to meet the needs of graduate students majoring in this field of research.

## Department of Practical Theology

The courses offered in this department are designed to help in the development of good pastors, competent evangelists, able church administrators, and effective leaders in worship, prayer, and the other varied activities of the church. Our objective is to make available the best in methods of preaching and teaching the Christian message, and of administering the work of the church in order to carry out the Master's great commission.

The Seminary endeavors to give training in such important functions of the ministry as preaching and teaching, worship and the devotional life, evangelism and missions, counsel and administration. Thus many of the duties and responsibilities which devolve upon the minister in the homeland and in fields afar are studied and discussed under experienced men who have had many years of field work. Likewise, Christian teachers may become more successful by study and discussion of the best methods of teaching Bible in our denominational schools and colleges.

At present a major is not offered in this department, but rather men who are preparing to preach are advised to take as many of these courses as they can possibly get during the period of their stay in the Seminary.

### CHRISTIAN EDUCATION AND CHURCH ACTIVITIES

**P213 *The Church at Study Through the Sabbath School***

The Sabbath school and its work as it plays an important part in the Christian education of its members from the cradle roll to the adult division. This course deals with the organization, administration, and supervision of the



Sabbath school; studies the objectives, attendance, program, discipline, grouping, and equipment; the minister's work in connection with the Sabbath school activities of his church or district.

*Autumn term; 1 quarter hour.*

Stevens and staff

#### P214 *The Church and Youth*

Youth movements in the world today; the nature and experience of youth; their problems in relation to the Christian church; Seventh-day Adventist organization for its youth; their relation to the pastor; their part in the program of the church; youth and Christian education; youth and the finishing of the gospel work in the earth.

*Spring term; 1 quarter hour.*

Peterson and staff

#### P215 *The Church at Work*

The church as an institution working for the spiritual, physical, and moral welfare of the peoples of the world; the organization of the church to carry out its home missionary activities; the pastor and his relationship to the church at work in practical fields of service.

*Spring term; 1 quarter hour.*

Strickland and staff

#### P216 *The Church and the Family*

The minister and the church in their relation to the development of Christian family life—a study of the home; its component factors; its social, economic, and spiritual problems; its relation to church, school, and state; the secrets of success in dealing with home and family problems.

*Autumn term; 1 quarter hour.*

Mrs. Rebok

#### P217 *Methods of Bible Teaching*

Bible-centered nature of Christian education; qualifications of Bible teachers; life-centered teaching; the teacher's approach and adaptation, classroom methods; the Bible curriculum for academies. Class discussions on procedures in the teaching of Bible on the secondary level.

*Summer term; 2 quarter hours.*

Rebok

## CHURCH POLITY AND ADMINISTRATION

#### P220 *Church Organization—Through the Book of Corinthians*

Scriptural church polity; the origin and growth of gospel order in the advent movement; early opposition to organization; its origin and motive; the functions of delegates and the rights of election; denominational policy on the tenure of office; advantages and pitfalls in ecclesiastical leadership; denominational policies and conference constitutions as applies to individuals, organizations, and institutions; the guidance of God in the church.

*Summer term; 1 quarter hour.*

Christian

#### P221 *Church and Conference Administration*

This course is designed to meet the need of the minister in his relation to the organization of the denomination. It deals with the administration of the local church, the district, the local conference, the union and general conference.

Methods of conducting the church board, the conference committee, school and college boards, union and general conference committees and sessions are studied and discussed.

*Winter term; 1 quarter hour.*

Christian

## HOMILETICS AND EVANGELISM

### P230 *Expository Preaching*

Discussing the construction of various types of sermons—special occasion sermons, biographical sermons, children's sermons, sermons in series for Sabbath worship services and the weekly prayer meetings; guiding the student in working out habits of personal Bible study and of using the Bible as the basis of expository preaching; emphasizing what to preach and how to preach it, along with such problems as the personal life of the minister, ministerial etiquette and ethics.

*Spring and summer terms; 2 quarter hours.*

Anderson

### P231 *Evangelistic Preaching*

A study in the presentation of various doctrines of the third angel's message, the objectives of doctrinal preaching, sermon construction, sermon illustration, appeals, calls, visual aids, object lessons. It is planned to select twenty-two of the doctrines for public presentation. These will be attended by the class, the members of which will present constructive suggestions at following class sessions. This course will correlate throughout with course P235.

*Winter and summer terms; 4 quarter hours.*

Shuler

### \*P235 *Methods of Evangelism*

Two periods each week are devoted to a study of plans and methods for the preparation of the field for an evangelistic effort—securing the co-operation of the church, advertising, organizing an evangelistic effort, building and holding interest. Two periods each week are spent in a study of certain essential principles for securing decisions, such as the operation of the Holy Spirit, the use of prayer, the acceptance of truth as it is progressively unfolded, the after-meeting, personal work, and the intensifying of conviction. Practical illustrations and suggestions are given. Text: *Public Evangelism*.

*Winter and summer terms; 4 quarter hours.*

Shuler

### P236 *Evangelistic Leadership*

Building the evangelistic company for evangelizing the large cities; preparing the groundwork for successful soul winning; enlisting and co-ordinating groups of churches in those centers; organizing an evangelistic choir; developing musical talent; a comparison of varied publicity methods; directing receptionists, ushers, and platform helpers; developing friendly evangelistic atmosphere; techniques in building the congregation, in the presentation of prophecy and doctrine which hold rather than dissipate the audience; educating congregational liberality; making the offering worshipful; the art of introduction; methods which avoid tedious announcements; a study of progressive methods in visual evangelism; meeting the challenge of modern thought and growing cults; using the radio in conjunction with the city effort. In this class special emphasis will be given to the indispensable work of securing personal decisions, together with

the technique of interviewing prominent citizens and employers on behalf of our new Sabbathkeepers.

*Spring and summer terms; 4 quarter hours.*

Anderson

### P237 *Advanced Bible Instructors' Methods*

Representative Bible lessons from experienced Bible instructors; class criticism of original work by students. Outlines of progressive sequences in reaching decisions. Methods of contact, such as child evangelism, pictured-truth and health-teaching projects; instruction in meeting questions and objections; winning and holding the youth; developing stanch believers. The course is based on the published writings of Ellen G. White and manuscript material not generally available. The class is open to both men and women.

*Spring and summer terms; 2 quarter hours.*

Kleuser

### P238 *Principles of Worship*

The qualifications essential to leadership in worship; how to inspire the spirit of worship; how to develop a soul-winning personality. The importance of voice; the relationship of music and preaching; differences between hymns and spiritual songs; a study of varied prayers in worship; the worship service a preparation for the sermon; spiritual preaching. The building of score sheets for self-analysis and for measuring the worship service, the Sabbath school, the cottage meeting, the young people's meeting, the prayer and social meeting, and recreation.

*Spring and summer terms; 1 quarter hour.*

Anderson

### P239 *Pastoral Work of the Minister*

The pastor's relation to his people and the community; the pastor and lay leadership; his responsibility in church supervision; the pastor as a guide and companion to children, a leader of youth, a counselor to parents; the pastor's duties in relation to the sick, the sorrowing, the discouraged, the troubled, the afflicted; personal ministry; the shepherding of the flock.

*Spring and summer terms; 1 quarter hour.*

Anderson

## MISSIONS

### P240 *The Philosophy, Practice, and Promotion of Christian Missions*

The great gospel commission; the missionary motives, trends, and movements past and present; the organization of the church's missionary program and plan of activities; the call and preparation of candidates under the Seventh-day Adventist Mission Board; the study of the actual work in the field; the essential adjustments that a new missionary must make; practical problems and methods of field work; help for ministers who are to work in the homeland; stimulating interest in the foreign mission enterprise and securing the necessary financial support for missions.

*Spring term; 2 quarter hours.*

Rebok and staff

### P242 *Christianity and Non-Christian Religions*

A critical analysis of the teachings of Hinduism, Brahmanism, Buddhism, Zoroastrianism, Mohammedanism, Confucianism, Taoism, Shintoism, Judaism, and the religions of other peoples with and for whom our missionaries must

work. The course is conducted by men who have spent many years in contact with these religions, and specific instruction is given as to points of contact and difference. It should enable our ministers and missionaries to enter into the thinking of non-Christian peoples and to know better how to work for them.  
*Winter term; 2 quarter hours.* Nelson and staff

**P243 *Islamic: Christianity and the Moslem World***

A course in the history, sects, and theology of Islam, with a view to understanding its genesis and nature; present-day social and political conditions in Islamic countries, especially those of the Middle East; what gives Islam its virility; what has been its contribution to civilization.  
*Autumn term; 2 quarter hours.* Keough

**P246 *Introduction to the Principal European Schools of Thought***

A course primarily designed for mission appointees to Europe; open to other students who wish to acquaint themselves with the different schools of human thought and their relation to the gospel of Christ; problems of metaphysics, theory of knowledge, and ethics; discussion of dualism, monism, agnosticism, realism, idealism, empiricism, and rationalism.  
*Autumn term; 2 quarter hours.* Schubert

**P248 *History of the Russian Religion***

Introduction of Christianity to Russia; Kiev period; Greek Orthodox Church under the Mongols; its independence of Constantinople; Patriarch Nikon and his time; the Russian Church under the guidance of the Holy Synod; sectarianism in Russia; some of the doctrines of the Russian Orthodox Church.  
*Winter term; 2 quarter hours.* Ney

**PUBLIC SPEAKING**

**\*P250 *Voice and Diction***

Foundation work for the development of a clear, pleasing, and well-modulated voice; consideration is given to the elimination of throat fatigue, nasality, extremes of pitch, muffled tone, monotony, hypertension, and other speech anomalies. Included in the course are studies in relaxation, posture, breathing, tone production, articulation, resonance, projection, melody, and standards of pronunciation. Each student engages in individual and group diagnosis, employing a variety of tests and using the voice-recording machine.  
*Winter term; 2 quarter hours.* To be supplied

**P251 *Bible Reading and Sermon Delivery***

Special instruction in the use of the principles and techniques of expression; the correct use of the voice to express the meaning and spirit of the Scriptures; the communication of the speaker's thought and emotion to the people through the delivery of the sermon.  
*Winter term; 2 quarter hours.* To be supplied

**P253 *Literary Interpretation***

A study of masterpieces of literature in order to help the student to become aware of the power of the voice and pen, and to enable him to understand the viewpoint of others and to arouse his sympathies.  
*Spring term; 2 quarter hours.* To be supplied

### P254 *Persuasive Speaking*

This course consists of studies in persuasive appeal, with some attention to the development of the practice of persuasion from the beginnings down to the contemporary period, and emphasis on a few outstanding examples of ecclesiastical and world models of persuasive eloquence. Principles studied will be definitely applied to the current needs of the students.

*Spring term; 2 quarter hours.*

To be supplied

### P255 *Extemporaneous Speaking*

A study of the principles of effective speaking with much opportunity for practice. Special attention will be given to the analysis, criticism, and guidance of the individual student's technique in speaking.

*Summer term; 2 quarter hours.*

To be supplied

### P256 *Radio Speaking*

Studies in the theory and practice of radio speech, employing the Seminary audition system. Each student prepares and presents "over the air" straight announcements, interviews, conversations, informative and persuasive speeches, evangelistic talks, etc., and takes part in presenting typical worship and evangelistic programs. A brief survey of the present status and possibilities of radio evangelism is a part of the course. For the study and development of his own speech techniques the student has the advantage of a mechanical device which records and reproduces immediately his own voice. This machine enables him to identify his own needs and thus more intelligently to measure his growth.

*Summer term; 2 quarter hours.*

To be supplied

## SACRED MUSIC

### P260 *Hymnody*

A study of the history of hymnody; the contents and use of the church hymnal; the history of the great hymns; the part played by music in religion as applied to the church, to the home, and to the individual.

*Winter and summer terms; 1 quarter hour.*

To be supplied

### P265 *Evangelistic and Church Music*

This course is designed to teach ministers, song leaders, pianists, and organists how to make music a powerful factor in evangelism and in the regular church worship.

*Winter and summer terms; 2 quarter hours.*

To be supplied

## Mission Language Section

The aim of the Seminary is to train ministers and church workers for service overseas as well as for the homelands. Since the Christian church is a world-wide institution and missionaries are called upon to carry the gospel to all nations, the General Conference of Seventh-day Adventists from time to time places mission appointees in the Seminary for a preliminary training in the languages, cultures, and religions of certain peoples abroad.

Missionary appointees to those fields are offered instruction in the respective languages with a view to helping them become proficient in speaking and reading. They are also encouraged to take such other Seminary courses as time and opportunity will permit in order to increase their efficiency for foreign mission work.

While credit is given for the accomplishment of assignments in these various lines, it is not the purpose of the Seminary that these language credits shall be used toward any work on degrees either collegiate or advanced. The courses are given with the purpose of properly orienting the student to the problems peculiar to his specific work.

Courses marked with the triple asterisk (\*\*\*) may carry Seminary credit for college graduates enrolled.

## ARABIC LANGUAGE AND CULTURE

### *First Year—Autumn Quarter*

|      |  |         |                   |
|------|--|---------|-------------------|
| Ma10 | New Words and Vocabulary Drill         | Keough  | 4 hours each week |
| Ma15 | Beginning Arabic Grammar               | Keough  | 4 hours each week |
| Ma20 | Arabic Conversation                    | Bremson | 2 hours each week |
| Ma30 | Arabic Reading                         | Bremson | 2 hours each week |
| ***  | Seminary Course—Bible or Related Field |         | 2 quarter hours   |

### *First Year—Winter Quarter*

|         |  |         |                   |
|---------|--|---------|-------------------|
| Ma16    | Beginning Arabic Grammar                 | Keough  | 4 hours each week |
| Ma21    | Arabic Conversation                      | Bremson | 4 hours each week |
| Ma31    | Arabic Reading                           | Bremson | 2 hours each week |
| ***P242 | Christianity and Non-Christian Religions | Nelson  | 2 quarter hours   |
| ***     | Seminary Course—Bible or Related Field   |         | 2 quarter hours   |

### *First Year—Spring Quarter*

|      |  |         |                   |
|------|--|---------|-------------------|
| Ma17 | Beginning Arabic Grammar               | Keough  | 4 hours each week |
| Ma22 | Arabic Conversation                    | Bremson | 4 hours each week |
| Ma32 | Arabic Reading                         | Bremson | 2 hours each week |
| Ma50 | Moslem Lands and Peoples               | Keough  | 2 hours each week |
| ***  | Seminary Course—Bible or Related Field |         | 2 quarter hours   |

### *First Year—Summer Quarter*

|      |  |         |                   |
|------|--|---------|-------------------|
| Ma18 | Beginning Arabic Grammar               | Keough  | 4 hours each week |
| Ma23 | Arabic Conversation                    | Bremson | 4 hours each week |
| Ma33 | Arabic Reading                         | Bremson | 2 hours each week |
| Ma51 | Moslem Thought and Customs             | Keough  | 2 hours each week |
| ***  | Seminary Course—Bible or Related Field |         | 2 quarter hours   |

### Second Year—Autumn Quarter

|         |  |         |                   |
|---------|--|---------|-------------------|
| Ma110   | Advanced Arabic                                | Keough  | 4 hours each week |
| Ma120   | Advanced Arabic Conversation                   | Bremson | 6 hours each week |
| ***P243 | Islamic—Christianity and the Mos-<br>lem World | Keough  | 2 quarter hours   |
| ***     | Seminary Course—Bible or Related Field         |         | 2 quarter hours   |

### Second Year—Winter Quarter

|       |  |         |                   |
|-------|--|---------|-------------------|
| Ma111 | Advanced Arabic                        | Keough  | 4 hours each week |
| Ma121 | Advanced Arabic Conversation           | Bremson | 6 hours each week |
| ***   | Seminary Course—Bible or Related Field |         | 4 quarter hours   |

### Second Year—Spring Quarter

|         |  |         |                   |
|---------|--|---------|-------------------|
| Ma112   | Advanced Arabic  | Keough  | 4 hours each week |
| Ma122   | Advanced Arabic Conversation                                       | Bremson | 6 hours each week |
| ***P240 | The Philosophy, Practice, and Pro-<br>motion of Christian Missions | Rebok   | 2 quarter hours   |
| ***     | Seminary Course—Bible or Related Field                             |         | 2 quarter hours   |

### Second Year—Summer Quarter

|       |  |         |                   |
|-------|--|---------|-------------------|
| Ma113 | Advanced Arabic                        | Keough  | 4 hours each week |
| Ma123 | Advanced Arabic Conversation           | Bremson | 6 hours each week |
| ***   | Seminary Course—Bible or Related Field |         | 2 quarter hours   |

NOTES.—Individual instruction and drill in the language is arranged for every member of the group at such times as may be convenient for teachers and students. This will average 3 hours a week and is a required part of the course.

Courses marked with the triple asterisk (\*\*\*) may carry Seminary credit for college graduates enrolled.

## FRENCH LANGUAGE AND CULTURE

### First Year—Autumn Quarter

|      |  |      |                   |
|------|--|------|-------------------|
| Mf10 | New Words and Vocabulary Drill         | Roth | 2 hours each week |
| Mf15 | French Grammar and Composition         | Roth | 4 hours each week |
| Mf20 | French Conversation                    | Roth | 4 hours each week |
| Mf30 | French Reading                         | Roth | 2 hours each week |
| ***  | Seminary Course—Bible or Related Field |      | 2 quarter hours   |

### First Year—Winter Quarter

|         |   |        |                   |
|---------|---|--------|-------------------|
| Mf16    | French Grammar and Composition                | Roth   | 4 hours each week |
| Mf21    | French Conversation                           | Roth   | 4 hours each week |
| Mf31    | French Reading                                | Roth   | 2 hours each week |
| ***P242 | Christianity and Non-Christian Re-<br>ligions | Nelson | 2 quarter hours   |
| ***     | Seminary Course—Bible or Related Field        |        | 2 quarter hours   |

### First Year—Spring Quarter

|      |  |      |                   |
|------|--|------|-------------------|
| Mf17 | French Grammar and Composition         | Roth | 4 hours each week |
| Mf22 | French Conversation                    | Roth | 4 hours each week |
| Mf32 | French Reading                         | Roth | 2 hours each week |
| Mf50 | European Life and Culture              | Roth | 2 hours each week |
| ***  | Seminary Course—Bible or Related Field |      | 2 quarter hours   |

*First Year—Summer Quarter*

|      |  |      |                   |
|------|--|------|-------------------|
| Mf18 | French Grammar and Composition         | Roth | 4 hours each week |
| Mf23 | French Conversation                    | Roth | 4 hours each week |
| Mf33 | French Reading                         | Roth | 2 hours each week |
| Mf51 | European Thought and Culture           | Roth | 2 hours each week |
| ***  | Seminary Course—Bible or Related Field |      | 2 quarter hours   |

*Second Year—Autumn Quarter*

|         |   |          |                   |
|---------|---|----------|-------------------|
| Mf110   | French Bible  | Roth     | 4 hours each week |
| Mf120   | Advanced French Conversation                              | Roth     | 4 hours each week |
| Mf130   | Advanced French Reading                                   | Roth     | 2 hours each week |
| ***P246 | Introduction to the Principal European Schools of Thought | Schubert | 2 quarter hours   |
| ***     | Seminary Course—Bible or Related Field                    |          | 2 quarter hours   |

*Second Year—Winter Quarter*

|       |  |          |                   |
|-------|--|----------|-------------------|
| Mf111 | French Study of Christian Education    | Roth     | 4 hours each week |
| Mf121 | Advanced French Conversation           | Roth     | 4 hours each week |
| Mf131 | Advanced French Reading                | Roth     | 2 hours each week |
| Mf161 | Historical Survey of European Thought  | Schubert | 2 hours each week |
| ***   | Seminary Course—Bible or Related Field |          | 2 quarter hours   |

*Second Year—Spring Quarter*

|         |   |       |                   |
|---------|---|-------|-------------------|
| Mf112   | French Public Speaking                              | Roth  | 4 hours each week |
| Mf122   | Advanced French Conversation                        | Roth  | 4 hours each week |
| Mf132   | Advanced French Reading                             | Roth  | 2 hours each week |
| ***P240 | The Philosophy, Practice, and Promotion of Missions | Rebok | 2 quarter hours   |
| ***     | Seminary Course—Bible or Related Field              |       | 2 quarter hours   |

*Second Year—Summer Quarter*

|       |   |      |                   |
|-------|---|------|-------------------|
| Mf113 | French Study of Church Polity in Central Europe | Roth | 4 hours each week |
| Mf123 | Advanced French Conversation                    | Roth | 4 hours each week |
| Mf133 | Advanced French Reading                         | Roth | 2 hours each week |
| ***   | Seminary Course—Bible or Related Field          |      | 4 quarter hours   |

NOTES.—Individual instruction and drill in the language is arranged for every member of the group at such times as may be convenient for teachers and students. This will average 3 hours a week and is a required part of the course.

Courses marked with the triple asterisk (\*\*\*) may carry Seminary credit for college graduates enrolled.



## GERMAN LANGUAGE AND CULTURE

### *First Year—Autumn Quarter*

|     |  |           |                   |
|-----|--|-----------|-------------------|
|     | Mg10 New Words and Vocabulary Drill    | Schuberth | 2 hours each week |
|     | Mg15 German Grammar and Composition    | Schuberth | 4 hours each week |
|     | Mg20 German Conversation               | Schuberth | 4 hours each week |
|     | Mg30 German Reading                    | Schuberth | 2 hours each week |
| *** | Seminary Course—Bible or Related Field |           | 2 quarter hours   |

### *First Year—Winter Quarter*

|         |  |           |                   |
|---------|--|-----------|-------------------|
|         | Mg16 German Grammar and Composition      | Schuberth | 4 hours each week |
|         | Mg21 German Conversation                 | Schuberth | 4 hours each week |
|         | Mg31 German Reading                      | Schuberth | 2 hours each week |
| ***P242 | Christianity and Non-Christian Religions | Nelson    | 2 quarter hours   |
| ***     | Seminary Course—Bible or Related Field   |           | 2 quarter hours   |

### *First Year—Spring Quarter*

|     |  |           |                   |
|-----|--|-----------|-------------------|
|     | Mg17 German Grammar and Composition    | Schuberth | 4 hours each week |
|     | Mg22 German Conversation               | Schuberth | 4 hours each week |
|     | Mg32 German Reading                    | Schuberth | 2 hours each week |
|     | Mg50 European Life and Culture         | Schuberth | 2 hours each week |
| *** | Seminary Course—Bible or Related Field |           | 2 quarter hours   |

### *First Year—Summer Quarter*

|     |  |           |                   |
|-----|--|-----------|-------------------|
|     | Mg18 German Grammar and Composition    | Schuberth | 4 hours each week |
|     | Mg23 German Conversation               | Schuberth | 4 hours each week |
|     | Mg33 German Reading                    | Schuberth | 2 hours each week |
|     | Mg51 European Thought and Customs      | Schuberth | 2 hours each week |
| *** | Seminary Course—Bible or Related Field |           | 2 quarter hours   |

### *Second Year—Autumn Quarter*

|         |   |           |                   |
|---------|---|-----------|-------------------|
|         | Mg110 German Bible  | Schuberth | 4 hours each week |
|         | Mg120 Advanced German Conversation                        | Schuberth | 4 hours each week |
|         | Mg130 Advanced German Reading                             | Schuberth | 2 hours each week |
| ***P246 | Introduction to the Principal European Schools of Thought | Schuberth | 2 quarter hours   |
| ***     | Seminary Course—Bible or Related Field                    |           | 2 quarter hours   |

### *Second Year—Winter Quarter*

|     |   |           |                   |
|-----|---|-----------|-------------------|
|     | Mg111 German Study of Christian Education   | Schuberth | 4 hours each week |
|     | Mg121 Advanced German Conversation          | Schuberth | 4 hours each week |
|     | Mg131 Advanced German Reading               | Schuberth | 2 hours each week |
|     | Mg161 Historical Survey of European Thought | Schuberth | 2 hours each week |
| *** | Seminary Course—Bible or Related Field      |           | 2 quarter hours   |

### Second Year—Spring Quarter

|         |  |           |                   |
|---------|--|-----------|-------------------|
| Mg112   | German Public Speaking                                   | Schuberth | 4 hours each week |
| Mg122   | Advanced German Conversation                             | Schuberth | 4 hours each week |
| Mg132   | Advanced German Reading                                  | Schuberth | 2 hours each week |
| ***P240 | The Philosophy, Practice, and Pro-<br>motion of Missions | Rebok     | 2 quarter hours   |
| ***     | Seminary Course—Bible or Related Field                   |           | 2 quarter hours   |

### Second Year—Summer Quarter

|       |  |           |                   |
|-------|--|-----------|-------------------|
| Mg113 | German Study of Church Polity<br>in Central Europe | Schuberth | 4 hours each week |
| Mg123 | Advanced German Conversation                       | Schuberth | 4 hours each week |
| Mg133 | Advanced German Reading                            | Schuberth | 2 hours each week |
| ***   | Seminary Course—Bible or Related Field             |           | 4 quarter hours   |

NOTES.—Individual instruction and drill in the language is arranged for every member of the group at such times as may be convenient for teachers and students. This will average 3 hours a week and is a required part of the course.

Courses marked with the triple asterisk (\*\*\*) may carry Seminary credit for college graduates enrolled.

## RUSSIAN LANGUAGE AND CULTURE

### First Year—Autumn Quarter

|      |  |     |                   |
|------|--|-----|-------------------|
| Mr10 | New Words and Vocabulary Drill         | Ney | 2 hours each week |
| Mr15 | Russian Grammar                        | Ney | 4 hours each week |
| Mr20 | Russian Conversation                   | Ney | 4 hours each week |
| Mr30 | Russian Reading                        | Ney | 2 hours each week |
| ***  | Seminary Course—Bible or Related Field |     | 2 quarter hours   |

### First Year—Winter Quarter

|         |   |        |                   |
|---------|---|--------|-------------------|
| Mr16    | Russian Grammar                                 | Ney    | 4 hours each week |
| Mr21    | Russian Conversation                            | Ney    | 4 hours each week |
| Mr31    | Russian Reading                                 | Ney    | 2 hours each week |
| ***P242 | Christianity and the Non-Christian<br>Religions | Nelson | 2 quarter hours   |
| ***     | Seminary Course—Bible or Related Field          |        | 2 quarter hours   |

### First Year—Spring Quarter

|      |  |     |                   |
|------|--|-----|-------------------|
| Mr17 | Russian Grammar                        | Ney | 4 hours each week |
| Mr22 | Russian Conversation                   | Ney | 4 hours each week |
| Mr32 | Russian Reading                        | Ney | 2 hours each week |
| Mr50 | Russian Lands, People, and History     | Ney | 2 hours each week |
| ***  | Seminary Course—Bible or Related Field |     | 2 quarter hours   |

### First Year—Summer Quarter

|      |  |     |                   |
|------|--|-----|-------------------|
| Mr18 | Russian Grammar                        | Ney | 4 hours each week |
| Mr23 | Russian Conversation                   | Ney | 4 hours each week |
| Mr33 | Russian Reading                        | Ney | 2 hours each week |
| Mr51 | Russian Culture and Customs            | Ney | 2 hours each week |
| ***  | Seminary Course—Bible or Related Field |     | 2 quarter hours   |

### Second Year—Autumn Quarter

|       |  |     |                   |
|-------|--|-----|-------------------|
| Mr110 | Russian Syntax and Composition                         | Ney | 4 hours each week |
| Mr120 | Advanced Russian Conversation                          | Ney | 4 hours each week |
| Mr130 | Russian Reading and Translation                        | Ney | 2 hours each week |
| Mr150 | Development of Slavic Culture and<br>Spiritual Thought | Ney | 2 hours each week |
| ***   | Seminary Course—Bible or Related Field                 |     | 2 quarter hours   |

### Second Year—Winter Quarter

|         |   |     |                   |
|---------|---|-----|-------------------|
| Mr111   | Easy Bible Subjects in Russian              | Ney | 2 hours each week |
| Mr121   | Advanced Russian Conversation               | Ney | 4 hours each week |
| Mr131   | Composition and Reading with<br>Translation | Ney | 4 hours each week |
| ***P248 | History of Russian Religion                 | Ney | 2 quarter hours   |
| ***     | Seminary Course—Bible or Related Field      |     | 2 quarter hours   |

### Second Year—Spring Quarter

|         |  |       |                   |
|---------|--|-------|-------------------|
| Mr112   | Russian Public Speaking                                  | Ney   | 4 hours each week |
| Mr122   | Advanced Russian Conversation                            | Ney   | 4 hours each week |
| Mr132   | Russian Writers and Composition                          | Ney   | 2 hours each week |
| ***P240 | The Philosophy, Practice, and Pro-<br>motion of Missions | Rebok | 2 quarter hours   |
| ***     | Seminary Course—Bible or Related Field                   |       | 2 quarter hours   |

### Second Year—Summer Quarter

|       |  |     |                   |
|-------|--|-----|-------------------|
| Mr113 | Russian Study of Church Polity         | Ney | 4 hours each week |
| Mr123 | Advanced Russian Conversation          | Ney | 4 hours each week |
| Mr133 | Russian Writers and Literature         | Ney | 2 hours each week |
| ***   | Seminary Course—Bible or Related Field |     | 4 quarter hours   |

NOTES.—Individual instruction and drill in the language is arranged for every member of the group at such times as may be convenient for teachers and students. This will average 3 hours a week and is a required part of the course.

Courses marked with the triple asterisk (\*\*\*) may carry Seminary credit for college graduates enrolled.

## RELIGIOUS EXERCISES

The Seminary group meets two mornings each week in general convocation. The hour is devotional and inspirational with a deeply spiritual emphasis. Prayer groups voluntarily organized by teachers and students give opportunity for meditation and communion with Heaven, the source of all wisdom and truth.

Each week end our ministers in training take an active part in the youth's meetings, the Sabbath schools, and the worship services of the churches in the Washington area.

The Seminary vesper hour at sundown has become a regular and much-appreciated community service to close each Sabbath day.

Students are expected to attend all these religious exercises for the development of their own spiritual life and the exercise of their own talents in the field of church work.

## THE SEMINARY LIBRARY

The library facilities of the Seventh-day Adventist Theological Seminary are housed on the ground floor of the building. At this time, three and one-half years since the opening of the library, remarkable changes are evident. The reference shelves are filled to overflowing, the periodical section has been expanded, and shelving has been placed in the second tier of the stack. The book collection has grown from less than three thousand volumes to nearly nine thousand catalogued books, with many more in waiting. This brings the total of the library's holdings to approximately fifteen thousand. All are carefully selected titles for study and research in our specialized field.

Notable among the recent gifts and bequests to the library are those from C. C. Crisler, 700 volumes; I. H. Evans, 1,200 volumes; W. W. Prescott, 1,000 volumes; F. H. DeVinney, 500 volumes; and Christian Edwardson, 2,500 volumes. Many smaller collections have been given by interested individuals, and these have been gratefully received and are appreciated.

Aside from these additions by gift, the library has an annual appropriation to cover the purchase of current curricular and related materials.

The five main fields of theology developed by the library are Archaeology and Antiquities, Bible and Theology, Biblical Languages, Church History, Practical Theology and Missions. It is the ambition of those directing the growth of the library to make it of great research value to the denomination.

The Seminary library is the depository for the Advent Source Collection. This collection traces from the early centuries the continuous belief in the second advent of our Lord. Many rare documents are included, either in original or in photostatic form, or on microfilm. The Advent Source Collection is housed in the vault of the library. The library desires to collect and preserve the publications of the early advent movement and is working toward this end.

At the present time the library receives, either by subscription, by gift, or by exchange, one hundred thirty periodicals. These cover both general and subject fields. A subject file of quotations from the writings of Mrs. E. G. White is in process of compilation.

Extension privileges of the library are available to all bona fide Seventh-day Adventist workers on the deposit of \$5, which will be refunded, minus transportation costs, when the book borrowed is returned to the library. Further information regarding the extension privileges may be secured from the librarian.

## FIELD RESEARCH SERVICE

The Field Research Service of the Seminary has been set up in order to assist our evangelists and other gospel workers in securing reliable source materials in usable form for public evangelism and teaching. Source statements of a convincing nature are reproduced photographically in photostat form covering a wide field of vital topics.

Photostats are excellent for public use, because they are of book size, can be read at ordinary reading distance without magnification, are practical and convenient to handle, and have a legal standing as reproductions.

This service is available to Seminary students and our workers everywhere.

# Students of the Seminary

## Winter Term, 1944

|                     |                        |                     |
|---------------------|------------------------|---------------------|
| Dorothy Aitken      | Frederick E. J. Harder | Julia Olliff        |
| James J. Aitken     | Marjorie Harder        | Boyd E. Olson       |
| Roger Altman        | Richard Harris         | Elizabeth L. Olson  |
| Beatrice Atwell     | W. Roger Holley        | Henry W. Peterson   |
| Mildred Atwood      | Mayme Hollingsworth    | Barbara Phipps      |
| Wilbur P. Atwood    | Laurita Jacobson       | Lester Pratt        |
| Charles Y. Aznakian | Melvin V. Jacobson     | Miriam Pratt        |
| Grant N. Banks      | J. S. Jameson          | J. Lee Price        |
| H. F. Benson        | Alger F. Johns         | Claire Reiter       |
| Mrs. H. F. Benson   | Albern R. P. Johnson   | Andrew J. Robbins   |
| F. William Bieber   | R. L. Kimble           | David Rose          |
| Viola Bieber        | Cecil O. Kinder        | Dorothy Rose        |
| Haynes Boatright    | Emil H. Knauff         | Francis W. Ruddle   |
| Paul C. Boynton     | Marguerite Knauff      | Mary Edna Saxton    |
| Ruth I. Boynton     | John F. Knipschild     | George M. Schram    |
| Harold J. Brendel   | Reba E. Knipschild     | Glenda Schram       |
| Norma J. Brendel    | Beatrice Kohler        | Woodrow Scott       |
| Mary Hazel Brent    | Clarence N. Kohler     | Melville F. Seitz   |
| Sylvia May Buckman  | Daniel V. Kubrock      | Ruth K. Seitz       |
| Watson M. Buckman   | Gladys O. Kubrock      | Norman Glenn Simons |
| Charles C. Crider   | Elizabeth Lemon        | Mida Sisson         |
| Jean Crider         | Sherman McCormick      | Bernice A. Spady    |
| Zenas R. Currie     | George Melashenko      | Walter L. Spady     |
| Edith C. Davis      | John C. Miklos         | Halvard J. Thomsen  |
| Avery V. Dick       | Sue Helen Miklos       | Hester I. Thomsen   |
| J. Jay Dollinger    | Francis R. Millard     | Leonard Webb        |
| E. H. Emmerson      | Benjamin J. Mondics    | F. Brock Wells      |
| M. E. Evans         | Margaret L. Mondics    | James Whitlock      |
| Martha Ferree       | Pauline Nagel          | Alice Ruby Williams |
| T. M. Fountain      | Andrew N. Nelson       | George A. Wills     |
| Florence B. Gaither | Vera E. Nelson         | Dorothy V. Winslow  |
| Vinnie Goodner      | Mary Neufeld           | Grover C. Winslow   |
| Richard J. Hammond  | Louise Norris          | Lewis W. Woodell    |

## DISTRIBUTION OF ATTENDANCE

### *By Colleges*

|                                   |    |                                |    |
|-----------------------------------|----|--------------------------------|----|
| American University .....         | 1  | Southern Junior College .....  | 3  |
| Atlantic Union College .....      | 12 | Union College .....            | 11 |
| Columbia University .....         | 1  | University of Chicago .....    | 1  |
| Emmanuel Missionary College ....  | 7  | University of Michigan .....   | 1  |
| George Washington University .... | 1  | University of Washington ..... | 1  |
| Harvard University .....          | 1  | Walla Walla College .....      | 7  |
| Madison College .....             | 1  | Washington Missionary College  | 14 |
| Oakwood College .....             | 1  | Washington Sanitarium & Hosp.  | 1  |
| Pacific Union College .....       | 6  | Miscellaneous .....            | 28 |
| St. Helena Sanitarium .....       | 1  |                                |    |

### *By States*

|                     |    |                            |   |
|---------------------|----|----------------------------|---|
| Alabama .....       | 2  | Nebraska .....             | 2 |
| California .....    | 4  | New Hampshire .....        | 1 |
| Georgia .....       | 2  | New York .....             | 5 |
| Idaho .....         | 2  | Ohio .....                 | 5 |
| Illinois .....      | 2  | Oregon .....               | 1 |
| Iowa .....          | 1  | South Carolina .....       | 2 |
| Kansas .....        | 3  | South Dakota .....         | 2 |
| Kentucky .....      | 2  | Texas .....                | 1 |
| Maryland .....      | 20 | Utah .....                 | 1 |
| Massachusetts ..... | 5  | Virginia .....             | 9 |
| Michigan .....      | 8  | Wisconsin .....            | 1 |
| Mississippi .....   | 3  | District of Columbia ..... | 6 |
| Missouri .....      | 3  | Canada .....               | 4 |
| Montana .....       | 2  |                            |   |





|  |            | SECOND QUARTER—WINTER   |      | DEPARTMENTS                     |                               |                    |                |                    |          |
|--|------------|---|------|---------------------------------|-------------------------------|--------------------|----------------|--------------------|----------|
|  |            | Required for well-balanced, all-round training for the ministry. See page 22. |      | Hours per week in class session |                               |                    |                |                    |          |
| Course Number  | Instructor |   |      | Archaeology and Antiquity       | Bible and Systematic Theology | Biblical Languages | Church History | Practical Theology | Research |
| *A202  | Wood       | Israelitic Backgrounds and Settings .....                                     | 4    | ....                            | ....                          | ....               | ....           | ....               | ....     |
| *B280  | Hoffman    | Principles of Biblical Interpretation .....                                   | .... | 2                               | ....                          | ....               | ....           | ....               | ....     |
| *B257  | Andreasen  | Doctrinal Teachings of Jesus .....  | .... | 4                               | ....                          | ....               | ....           | ....               | ....     |
| *P250  |            | Public Speaking—Voice and Diction .....                                       | .... | ....                            | ....                          | ....               | ....           | 2                  | ....     |
| ELECTIVES  |            |   |      |                                 |                               |                    |                |                    |          |
| *A201  | Wood       | Abrahamic Backgrounds and Times .....   | 4    | ....                            | ....                          | ....               | ....           | ....               | ....     |
| A302   | Wood       | Canaan and Early Israel .....   | 4    | ....                            | ....                          | ....               | ....           | ....               | ....     |
| *L367  | Loasby     | Greek—Corinthians, or .....   | .... | ....                            | 4                             | ....               | ....           | ....               | ....     |
| *L281  | Loasby     | Hebrew—Beginning Hebrew .....   | .... | ....                            | 4                             | ....               | ....           | ....               | ....     |
| L366   | Loasby     | Greek Exegesis—Hebrews .....  | .... | ....                            | 4                             | ....               | ....           | ....               | ....     |
| L283   | Loasby     | Hebrew Translations—Isaiah .....  | .... | ....                            | 4                             | ....               | ....           | ....               | ....     |
| *P235  | Shuler     | Methods of Evangelism .....   | .... | ....                            | ....                          | ....               | ....           | 4                  | ....     |
| P231   | Shuler     | Evangelistic Preaching .....  | .... | ....                            | ....                          | ....               | ....           | 4                  | ....     |
| *200   | Hoffman    | Research Techniques .....   | .... | ....                            | ....                          | ....               | ....           | ....               | 2        |
| B340   | Hoffman    | Seminar in the Book of Revelation .....                                       | .... | 2                               | ....                          | ....               | ....           | ....               | ....     |
| B220   | Andreasen  | The Priestly Code in Israel .....   | .... | 4                               | ....                          | ....               | ....           | ....               | ....     |
| C262   | Christian  | Later Chapters of Seventh-day Adventist History .....                         | .... | ....                            | ....                          | ....               | 2              | ....               | ....     |
| P221   | Christian  | Church and Conference Administration .....                                    | .... | ....                            | ....                          | ....               | ....           | 1                  | ....     |
| B292   | Christian  | Modern Issues in Race and Religion .....                                      | .... | 2                               | ....                          | ....               | ....           | ....               | ....     |
| P242   | Nelson     | Christianity and the Non-Christian Religions .....                            | .... | ....                            | ....                          | ....               | ....           | 2                  | ....     |
| P251   |            | Bible Reading and Sermon Delivery .....                                       | .... | ....                            | ....                          | ....               | ....           | 2                  | ....     |
| P260   |            | Hymnody .....   | .... | ....                            | ....                          | ....               | ....           | 1                  | ....     |
| P265   |            | Evangelistic and Church Music .....   | .... | ....                            | ....                          | ....               | ....           | 2                  | ....     |
| P248   | Ney        | History of the Russian Religion .....   | .... | ....                            | ....                          | ....               | ....           | 2                  | ....     |
| For Mission Language Courses offered this quarter<br>see pages 38, 39, 41, 42. |            |   |      |                                 |                               |                    |                |                    |          |

|               |            | THIRD QUARTER—SPRING  |                           |                               |                    |                |                    |          |
|---------------|------------|---|---------------------------|-------------------------------|--------------------|----------------|--------------------|----------|
|               |            | DEPARTMENTS   |                           |                               |                    |                |                    |          |
|               |            | Hours per week in class session   |                           |                               |                    |                |                    |          |
| Course Number | Instructor | Required for well-balanced, all-round training for the ministry. See page 22.   | Archaeology and Antiquity | Bible and Systematic Theology | Biblical Languages | Church History | Practical Theology | Research |
| *L365         | Loasby     | Greek Exegesis—Romans, or .....   | ...                       | ...                           | 4                  | ...            | ...                | ...      |
| *L282         | Loasby     | Hebrew Translations—Genesis .....   | ...                       | ...                           | 4                  | ...            | ...                | ...      |
| *B245         | Andreasen  | The Doctrine of the Atonement; Epistle of Hebrews .....                         | ...                       | 4                             | ...                | ...            | ...                | ...      |
| ELECTIVES     |            |   |                           |                               |                    |                |                    |          |
| *C216         | Yost       | The Church, the Papacy, and the State to A. D. 814 .....                        | ...                       | ...                           | ...                | 4              | ...                | ...      |
| C392          | Yost       | Seminar in the Sabbath and the Sunday in the Bible, History, and Prophecy ..... | ...                       | 4                             | ...                | 4              | ...                | ...      |
| B372          | Yost       | .....   | ...                       | 4                             | ...                | 4              | ...                | ...      |
| L368          | Loasby     | Greek Exegesis—Great Words of the New Testament .....                           | ...                       | ...                           | 4                  | ...            | ...                | ...      |
| L385          | Loasby     | Hebrew Exegesis—Psalms .....  | ...                       | ...                           | 4                  | ...            | ...                | ...      |
| P230          | Anderson   | Expository Preaching .....  | ...                       | ...                           | ...                | ...            | 2                  | ...      |
| P236          | Anderson   | Evangelistic Leadership .....   | ...                       | ...                           | ...                | ...            | 4                  | ...      |
| P237          | Kleuser    | Advanced Bible Instructors' Methods .....                                       | ...                       | ...                           | ...                | ...            | 2                  | ...      |
| P238          | Anderson   | Principles of Worship .....   | ...                       | ...                           | ...                | ...            | 1                  | ...      |
| P239          | Anderson   | Pastoral Work of the Minister .....   | ...                       | ...                           | ...                | ...            | 1                  | ...      |
| B255          | Andreasen  | The Mediatorial Work of Christ .....  | ...                       | 4                             | ...                | ...            | ...                | ...      |
| B211          | Hoffman    | Book of Jeremiah, or .....  | ...                       | 2                             | ...                | ...            | ...                | ...      |
| B212          | Hoffman    | Book of Ezekiel .....   | ...                       | 2                             | ...                | ...            | ...                | ...      |
| *200          | Hoffman    | Research Techniques .....   | ...                       | ...                           | ...                | ...            | ...                | 2        |
| B216          | Hoffman    | The Gospel in the Sacred Poetry of the Old Testament .....                      | ...                       | 2                             | ...                | ...            | ...                | ...      |
| P214          | Peterson   | The Church and Youth .....  | ...                       | ...                           | ...                | ...            | 1                  | ...      |
| P215          | Strickland | The Church at Work .....  | ...                       | ...                           | ...                | ...            | 1                  | ...      |
| P240          | Rebok      | The Philosophy, Practice, and Promotion of Christian Missions .....             | ...                       | ...                           | ...                | ...            | 2                  | ...      |
| P254          |            | Persuasive Speaking .....   | ...                       | ...                           | ...                | ...            | 2                  | ...      |
| P253          |            | Literary Interpretation .....   | ...                       | ...                           | ...                | ...            | 2                  | ...      |

For Mission Language Courses offered this quarter  
see pages 38, 39, 41, 42.

| Course Number  | Instructor | FOURTH QUARTER—SUMMER                                     | DEPARTMENTS                     |                               |                    |                |                    |          |
|--|------------|---|---------------------------------|-------------------------------|--------------------|----------------|--------------------|----------|
|  |            |   | Hours per week in class session |                               |                    |                |                    |          |
| Required for well-balanced, all-round training for the ministry. See page 22.  |            |   | Archaeology and Antiquity       | Bible and Systematic Theology | Biblical Languages | Church History | Practical Theology | Research |
| *C253  | Yost       | Revivalism and the American Sects, or .....               | ...                             | ...                           | ...                | 4              | ...                | ...      |
| *C242  | Yost       | The Church Since the Reformation .....                    | ...                             | ...                           | ...                | 4              | ...                | ...      |
| *P235  | Shuler     | Methods of Evangelism .....                               | ...                             | ...                           | ...                | ...            | 4                  | ...      |
| *B290  | Froom      | Development of Prophetic Interpretation .....             | ...                             | 4                             | ...                | ...            | ...                | ...      |
| ELECTIVES  |            |   |                                 |                               |                    |                |                    |          |
| *A202  | Wood       | Israelitic Backgrounds and Settings .....                 | 4                               | ...                           | ...                | ...            | ...                | ...      |
| A203   | Wood       | Inter-Testament Period .....                              | 4                               | ...                           | ...                | ...            | ...                | ...      |
| A303   | Wood       | The Divided Kingdom, or .....                             | 4                               | ...                           | ...                | ...            | ...                | ...      |
| B215   | Wood       | The Times and Messages of Isaiah .....                    | ...                             | 4                             | ...                | ...            | ...                | ...      |
| C232   | Yost       | The Reformation to 1700 .....                             | ...                             | ...                           | ...                | 4              | ...                | ...      |
| C301   | Yost       | Historiography and Bibliography .....                     | ...                             | ...                           | ...                | 2              | ...                | ...      |
| P231   | Shuler     | Evangelistic Preaching .....                              | ...                             | ...                           | ...                | ...            | 4                  | ...      |
| P238   | Anderson   | Principles of Worship .....                               | ...                             | ...                           | ...                | ...            | 1                  | ...      |
| P236   | Anderson   | Evangelistic Leadership .....                             | ...                             | ...                           | ...                | ...            | 4                  | ...      |
| P239   | Anderson   | Pastoral Work of the Minister .....                       | ...                             | ...                           | ...                | ...            | 1                  | ...      |
| P230   | Anderson   | Expository Preaching .....                                | ...                             | ...                           | ...                | ...            | 2                  | ...      |
| P237   | Kleuser    | Advanced Bible Instructors' Methods .....                 | ...                             | ...                           | ...                | ...            | 2                  | ...      |
| B243   | Christian  | Book of Romans .....                                      | ...                             | 2                             | ...                | ...            | ...                | ...      |
| P220   | Christian  | Church Organization—Through the Book of Corinthians ..... | ...                             | ...                           | ...                | ...            | 1                  | ...      |
| P217   | Rebok      | Methods of Bible Teaching .....                           | ...                             | ...                           | ...                | ...            | 2                  | ...      |
| P255   |            | Extemporaneous Speaking .....                             | ...                             | ...                           | ...                | ...            | 2                  | ...      |
| P256   |            | Radio Speaking .....                                      | ...                             | ...                           | ...                | ...            | 2                  | ...      |
| P260   |            | Hymnody .....   | ...                             | ...                           | ...                | ...            | 1                  | ...      |
| P265   |            | Evangelistic and Church Music .....                       | ...                             | ...                           | ...                | ...            | 2                  | ...      |
| For Mission Language Courses offered this quarter<br>see pages 38, 40, 41, 42. |            |   |                                 |                               |                    |                |                    |          |

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The Arabic Language Group  
On to the Fields Abroad

## FRONT ROW

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