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SDA Theological Seminary Catalog-1940

SDA Theological Seminary-Takoma Park

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Seventh-day Adventist Theological Seminary

BULLETIN

1940-1941



THE SEMINARIAN

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Takoma Park, Washington, D. C.

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No. 3

Seventh-day Adventist
Theological Seminary

AT
TAKOMA PARK
WASHINGTON, D. C.

Summer Quarter
JUNE 4—AUGUST 26, 1940

Winter Quarter
JANUARY 21—APRIL 14, 1941

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A MESSAGE TO WORKERS

The true minister of Christ should make continual improvement. The afternoon sun of his life may be more mellow and productive of fruit than the morning sun. It may continue to increase in size and brightness until it drops behind the western hills. My brethren in the ministry, it is better, far better, to die of hard work in some home or foreign mission field, than to rust out with inaction. Be not dismayed at difficulties; be not content to settle down without studying and without making improvement. Search the word of God diligently for subjects that will instruct the ignorant, and feed the flock of God. Become so full of the matter that you will be able to bring forth from the treasure house of His word, things new and old.—*Mrs. E. G. White, in Review & Herald, April 6, 1886.*

Contents

1. Calendar	4
2. Foreword	5
3. Board of Trustees	6
4. The Faculty	7
5. Organization	11
6. Purpose	11
7. How to Reach the Seminary	12
8. Cost of Attendance	12
9. Rooming and Boarding Arrangements	13
10. Books to Bring	13
11. Requirements for Admission	13
12. Academic Regulations	15
13. Requirements for Graduation	16
14. Courses of Instruction (Summer Quarter)	19
a. Bible	19
b. Religious History	20
c. Biblical Languages	22
d. Homiletics and Speech	25
e. Methods of Teaching and Research	26
15. General Lectures	27
16. Courses of Instruction (Winter Quarter)	28
a. Bible	28
b. Religious History	28
c. Biblical Languages	30
d. Homiletics	30
e. Leadership	31
f. Methods of Research	31
17. General Lectures	31

Calendar

1940-1941

Summer Quarter—1940

DATE	DAY	OCCASION
June 4	Tuesday	Registration: 9-12 a.m. and 2-5 p.m. Convocation 7:30 p.m.
June 5	Wednesday	Instruction begins, 6:45 a.m.
July 4-7	Thursday - Sunday	Recess.
July 15	Monday	Close of first term. Registration for second term.
July 16	Tuesday	Opening of second term.
August 25, 26	Sunday, Monday	Examinations.
August 26	Monday	Close of summer quarter.

Winter Quarter—1941

Jan. 21	Tuesday	Registration: 9-12 a.m. and 2-5 p.m. Convocation: 7:30 p.m.
Jan. 22	Wednesday	Instruction begins, 7:30 a.m.
March 2, 3	Sunday, Monday	Examinations.
March 3	Monday	Close of first term. Registration for second term.
March 4	Tuesday	Opening of second term.
April 13, 14	Sunday, Monday	Examinations.
April 14	Monday	Close of winter quarter.

Foreword

In the pattern of Seventh-day Adventist education, the study of the Bible is designed to occupy first place.

“God’s word must be made the ground work and subject matter of education.”

“The study of the scriptures should have first place in our system of education.”—*Counsels to Teachers*, pp. 16, 86.

In these days of advancing technical standards in all fields of study, there is grave danger that our schools may be turned away from their original objective of placing foremost a study of God’s word.

Much serious thought has been given by our denominational leaders to providing effectually for the strengthening of the Bible and religious history teaching in our schools. For our Bible and history teachers there has existed no adequate and satisfactory provision by which to advance their qualifications.

With a view to affording our Bible and history teachers, and other teachers in our Christian schools, an opportunity for advanced study and research, in order that they may be better qualified to carry on their work, and also to afford opportunity for advanced study in Bible and allied subjects to editors, ministers, and other Christian workers, the Autumn Council of the General Conference in 1933 voted to establish the Advanced Bible School to hold successive summer sessions. The wisdom of this action has been abundantly demonstrated by the success that has attended the work.

The General Conference of 1936 heartily approved of the establishment of this school, and instructed the General Conference Committee to proceed with plans for its permanent organization and location. The 1936 Autumn Council of the Committee changed the name to “Seventh-day Adventist Theological Seminary,” and recommended that the school be conducted two quarters, and three if the demand warrants it. The 1937 Autumn Council laid plans for a building for the school, which is now in the process of erection.

Board of Trustees

- J. L. McELHANY, President of the General Conference.
W. H. BRANSON, Vice-President of the General Conference.
L. H. CHRISTIAN, Vice-President of the General Conference.
W. G. TURNER, Vice-President of the General Conference.
W. E. NELSON, Treasurer of the General Conference.
W. H. WILLIAMS, Undertreasurer of the General Conference.
E. D. DICK, Secretary of the General Conference.
H. T. ELLIOTT, Associate Secretary of the General Conference.
A. W. CORMACK, Associate Secretary of the General Conference.
I. H. EVANS, Secretary of the Ministerial Association of the General Conference.
H. A. MORRISON, Secretary of the Department of Education of the General Conference.
W. H. TEESDALE, Associate Secretary of the Department of Education of the General Conference.
J. E. WEAVER, Associate Secretary of the Department of Education of the General Conference.
M. E. KERN, President of the Seminary.
M. L. ANDREASEN, Professor of Biblical Exegesis in the Seminary.
G. E. JONES, President of Atlantic Union College.
W. I. SMITH, President of Pacific Union College.
A. H. RULKOETTER, President of Union College.
C. W. BOWERS, President of Walla Walla College.
B. G. WILKINSON, President of Washington Missionary College.
H. J. KLOOSTER, President of Emmanuel Missionary College.
A. V. OLSON, President of the Southern European Division of the General Conference.
FREDERICK GRIGGS, President of the Board of Trustees of the College of Medical Evangelists.
F. M. WILCOX, Editor of the *Review and Herald*.

OFFICERS OF THE BOARD

- J. L. McELHANY, President. W. E. NELSON, Treasurer.
H. A. MORRISON, Vice-President. M. E. KERN, Secretary.

Seventh-day Adventist Theological Seminary

Faculty

1940-1941

MILTON E. KERN, *President*

Ministerial Course, Union College, 1897; A. B., Union College, 1898; Summer Terms, University of Chicago, 1897 and 1901; Principal of College View Public School (Nebraska), 1899-1901; Professor of History, Union College, 1901-1907; Secretary, General Conference Missionary Volunteer Department, 1907-1930; President, Washington Foreign Mission Seminary, 1910-1914; Associate Secretary, General Conference of Seventh-day Adventists, 1930-1933; Secretary, General Conference, 1933-1936; Field Secretary, General Conference, 1936-; Present position since 1934.

MILIAN L. ANDREASEN, *Professor of Biblical Exegesis*

A. B., University of Nebraska, 1920; A. M., University of Nebraska, 1922; Pastoral Work, Chicago and New York, 1900-1908; President, Greater New York Conference, 1909-1910; President, Hutchinson Theological Seminary, 1910-1918; Professor of Biblical Exegesis and Dean, Union College, 1918-1922; Professor of Biblical Exegesis and Dean, Washington Missionary College, 1922-1924; President Minnesota Conference, 1924-1931; President, Union College, 1931-1938; Present position since 1934.

LYNN H. WOOD, *Professor of Antiquity and Archaeology*

B. S., University of Michigan, 1909; A. M., University of Chicago, 1935; University of Chicago, 1935-1936; American School of Archaeology (Jerusalem), 1936-1937; Ph. D., University of Chicago, 1937; Professor of Science, Union College, 1912-1914; Educational Secretary, Southern Union Conference, 1916-1918; President, Southern Junior College, 1919-1922; President, Australasian Missionary College, 1922-1928; President, Stanborough Park College (England), 1928-1930; President, Emmanuel Missionary College, 1930-1934; Present position since 1937.

BENJAMIN P. HOFFMAN, *Librarian and Associate Professor of Biblical Exegesis*

Ministerial Course, Walla Walla College, 1911; Washington Foreign Mission Seminary, 1911-1912; A. B., Pacific Union College, 1929; A. M., University of Southern California, 1934; Missionary to Japan, 1912-1921; Superintendent, Japan Union Mission of Seventh-day Adventists, 1917-1921; Secretary, Miscellaneous Language Work, Western United States and Canada, General Conference of Seventh-day Adventists, 1921-1927; Dean of School of Theology and Professor of Biblical Exegesis, Pacific Union College, 1927-1936; Professor of Religion, Washington Missionary College, 1936-1937; Present position since 1934.

ROLAND E. LOASBY, *Professor of Greek and Hebrew and Acting Registrar*

A. B., Washington Missionary College, 1915; A. B., London University, 1923; High Proficiency Certificate, Oriental Languages, London University, 1923; A. M., Columbia University, 1932; Principal, Marathi Training School, India, 1915-1928; Educational Secretary, Northwest Union, India, 1928-1933; Vernacular City Evangelist, India, 1933-1936; Principal, Northwest India Training School, 1936-1938; Present position since 1939.

FRANK H. YOST, *Professor of Church History*

A. B., Union College, 1933; A. M., University of Nebraska, 1935; University of Chicago, 1936-1937; Instructor in Bible, Maplewood Academy (Minnesota), 1929-1932; Instructor in Bible and Religion, Union College, 1932-1935; Assistant Professor of Biblical and Church History, Union College, 1935-1938; Chairman, Department of Religion, Union College, 1938-1940; Present position since 1938.

IRWIN H. EVANS, *Instructor in Homiletics*

Evangelistic Work, 1883-1891; President, Michigan Conference, 1891-1897; President, General Conference Association, 1897-1898; President, Foreign Mission Board of Seventh-day Adventists, 1899-1900; Manager, Review and Herald Publishing Association, 1901-1905; Treasurer, General Conference, 1903-1910; President, Far Eastern Division, 1909-1913; President, North American Division, 1913-1918; President, Far Eastern Division, 1918-1930; Vice-president, General Conference, 1930-1936; Secretary, Ministerial Association, 1931-; General Conference Field Secretary, 1936-; Present position since 1936.

JOHN L. SHULER, *Instructor in Evangelistic Methods*

Evangelistic Work, 1909-1913; President, South Carolina Conference, 1914-1916; President, Cumberland Conference, 1917-1918; Union Evangelist for the Southeastern Union Conference, 1919-1921; President, Florida Conference, 1922-1927; Union Evangelist for the Southeastern Union Conference, 1929-1931; Union Evangelist for the Southern Union Conference, 1932-1934; President, Carolina Conference, 1935-1936; Southern Union Conference Field Secretary and Director of Southern Field School of Evangelism, 1937-1939; Present position since 1939.

CHARLES E. WENIGER, *Instructor in Speech*

A. B., Pacific Union College, 1918; A. M., University of Southern California, 1933; Dean of Men, and Instructor of English, Latin, and Greek, Pacific Union College, 1918-1921; Professor of English Language and Literature, Pacific Union College, 1921-1927; Professor of English Language and Literature, Washington Missionary College, 1927-1931; Professor of Speech and Journalism, Pacific Union College, 1931-; Present position since 1934.

LOUIS H. CHRISTIAN, *Instructor in Biblical Exegesis*

A. B., Union College, 1897; Ministerial Work, North America and Europe, 1897-1904; President, Northern Illinois Conference, 1905; Superintendent, Danish-Norwegian Department, North American Division, 1906-1914; President, Lake Union Conference, 1915-1918; Secretary, General Conference Bureau of Home Missions, 1919; Associate Vice-president of the General Conference for Europe, 1920-1922; President, European Division, 1923-1928; President, Northern European Division, 1929-1936; Vice-president of the General Conference, 1936-; Present position since 1935.

LEROY E. FROMM, *Instructor in Church History*

Walla Walla College, Pacific Union College, Washington Foreign Mission Seminary, 1909-1913; University of Nanking, 1918-1920; Evangelist, Chesapeake Conference, 1913-1915; Associate Editor, *Signs of the Times* weekly, 1915-1918; Editor, *Signs of the Times Magazine*, 1917-1918; Editor, *Chinese Signs of the Times* and *Shepherd's Voice*, 1920-1922; Editor, *Watchman Magazine*, 1922-1926; Associate Secretary of General Conference Ministerial Association, 1926-; Editor, *The Ministry*, 1928-.

O. MONTGOMERY, *Instructor in Conference Administration*

Evangelistic Work, 1906-1907; President, Vermont Conference, 1908-1909; President, Maine Conference, 1910-1911; President, Indiana Conference, 1911-1913; President, Southeastern Union Conference, 1913-1915; President, South American Division, 1916-1922; Vice-President of the General Conference for the North American Division, 1922-1926; Vice-President of the General Conference, 1926-1936.

General Information

ORGANIZATION

The Seventh-day Adventist Theological Seminary is sponsored by the General Conference of Seventh-day Adventists. Its constituency is the General Conference Committee, composed of nearly two hundred members scattered in all parts of the world field. The officers of the General Conference, the secretaries of the Department of Education, the presidents of our senior colleges, the president of the Seminary, and five elected members, constitute the present personnel of the Board of Trustees. The members of the faculty are chosen with reference to their special fitness to offer instruction in the designated fields of study.

PURPOSE

It is the purpose of this school to provide opportunity for such graduate study and research as will contribute to the advancement of sound scholarship in the fields of Bible and Religious History in harmony with the educational principles of the Seventh-day Adventist denomination, and to provide instruction in the practical application of its program of study.

For the attainment of this purpose the curriculum is so organized as to make available courses in the various fields of theological study, such as Biblical Languages, Archaeology, Exegesis, and Doctrinal and Pastoral Theology; in Religious History, including Near Eastern Antiquity, Church History, and Non-Christian Religions; in Homiletics, Speech, and such other related courses as from time to time may be deemed necessary by its faculty and board of directors.

The courses are arranged with special reference to Bible and history teachers, editors, and ministers, and will be helpful to all teachers in Christian schools as well as to other classes of Christian workers. This work will supplement the instruction usually offered in undergraduate courses. Inasmuch as the teaching of God's word deals with the highest sphere of human

experience and thought, it justifies a broad acquaintance with the fundamental branches of knowledge and a specialized training in the chosen field.

HOW TO REACH THE SEMINARY

The temporary location of the Seminary is at 6927 Willow Street, Takoma Park, D. C., near the General Conference offices and the Review and Herald publishing house.

The Seminary can be reached from the Washington Union Station by taking a streetcar and changing to a bus, or by busses only with one change. Inquire at the station which car or bus to take. The busses that serve the section of Takoma Park where the Seminary is located are marked "Takoma," and numbered "J-2," "J-3," or "J-6."

For those coming from the West on the Baltimore and Ohio railway, it is better to stop at Silver Spring, Maryland, and take a taxi to the Seminary.

COST OF ATTENDANCE

The charges for attendance at the Seminary for one quarter are as follows:

Matriculation and library fee	\$5.00
*Tuition for each hour of credit	\$3.00
Room for single students per week, \$2.50 to \$3.50	
Board per week (estimate)	\$6.50

All tuitions and fees are due and payable in advance.

A travel expense fund has been set aside by the General Conference to assist in the traveling expenses of accepted students sent by denominational organizations and institutions from long distances, on the following basis: When the expense of travel for the round trip is more than \$25, the fund will be drawn upon to meet the expense above \$25, up to a maximum contribution of \$50 per student. If the student attends only one term of the quarter, one-half this amount will be allowed.

* There is no tuition charge to those sent by denominational organizations or institutions. To secure this concession, a statement from the sending organization must be presented.

ROOMING AND BOARDING ARRANGEMENTS

It will be necessary for students to find rooms in Takoma Park. The Seminary has lists of available rooms, and will be glad to render such assistance as possible in locating students. It is necessary for us to know at an early date what accommodations are wanted. Most of the rooms that can be secured are completely furnished, but there may be cases in which it will be necessary to bring bed linen and towels.

An effort will be made to secure housekeeping apartments if desired, but no one should come expecting such accommodations without previous correspondence.

There is a well-equipped cafeteria on the ground floor of the building in which the Seminary is temporarily located where students can secure good food at reasonable prices.

BOOKS TO BRING

While the Seminary library has many needed reference books, it would be well for the student to bring such books as he may have that may be needed frequently in his study. Aside from the Authorized Version of the Bible, he should have the American Revised and other versions, the volumes of the Spirit of prophecy, a concordance, Bible dictionary, and any standard books in the field of his study that might be helpful for ready reference to facts. Books required for any particular courses will be mentioned in connection with the descriptions of the courses.

REQUIREMENTS FOR ADMISSION

Admission to the Seminary is by application, upon a blank furnished by the institution. Before final acceptance the school may also require a recommendation from a Seventh-day Adventist conference or school official as to character and scholarship, and the submission of evidence of the applicant's ability healthwise to carry the work.

Students are admitted under two categories, classified and unclassified students:

1. Classified students are those who have been graduated from a liberal arts college and who expect to receive credit

for courses taken and sequences followed. Such students will submit at the time of matriculation an official transcript of all studies completed above the secondary level and evidence of honorable dismissal from the institution last attended. In the case of question regarding the objectives or content of any course for which credit is submitted, the student concerned is held responsible for obtaining either by bulletin or official statement the required information concerning the course. A general average of "C" on the undergraduate level is required of all classified students, and no grade lower than "C" in the student's field of concentration will be accepted. In case of any prerequisite lacking, the student may meet the requirements by passing a satisfactory entrance examination administered on the undergraduate level by the department concerned. No entrance examinations may be taken after the first term of the student's first enrollment. Such examinations are not evaluated in terms of college credit. Entrance examinations in prerequisite subjects may be required of classified students coming from unrecognized institutions.

2. Unclassified students are those who do not meet the entrance requirements for classified students or do not expect to satisfy the requirements for graduation from the Seminary. Such students must give evidence, however, that they are able to do work on a graduate level. Courses of study are open to them subject to the approval of the instructors concerned. They do not receive credit toward graduation. It is advisable for unclassified students to furnish with their applications for admission official statements of courses taken above the secondary level. Students who change status from unclassified to classified may receive credit only for those courses for which prerequisites were satisfied before the courses were taken.

ACADEMIC REGULATIONS

The program schedule is arranged with periods of one and a half hours gross length, five minutes being allowed for change of classes.

One appointment weekly in regular class work through a twelve-week quarter, with adequate preparation and reading outside of class, entitles the student to one semester hour of credit. All credit is evaluated in these terms.

Courses of study may be pursued to an amount not exceeding one semester hour of credit for each week in residence. Students entering late may register for class work to the extent of one semester hour for each week of attendance, but may not receive credit for work done in any term in which tardiness in enrollment has extended beyond the first half of the term.

It is exceedingly important that students should be present at the first meeting of a class, when the foundations of the course are being laid. It is often impossible to make up this loss unless the teacher repeats all the instruction to the individual.

Special research problems may be undertaken by qualified classified students upon the approval of the instructor. Students may register for such work during a quarter in residence, provided the work in excess of the normal load is done only between quarters, under the direct supervision of the instructor.

Courses running throughout the quarter, either half of which may stand alone, are designated "I" and "II," e.g., "Doctrinal Teachings of Jesus I." The numbers of other courses running throughout the quarter are followed by a small "ab," e.g., "201 ab." A student must complete the second half of an "ab" course in order to receive credit toward graduation for the first half of the course.

Courses may be audited subject to the approval of the instructor, but must be entered at the beginning of the term.

Courses may be dropped only upon the student's presenting to the instructor concerned a duly signed drop voucher.

Courses not completed are recorded as "Inc." In case an "incomplete" is not removed within the calendar year after the termination of the course, a grade of "F" is recorded.

A student may obtain credit for graduate work taken in a recognized graduate institution covering a field of study required by the Seminary, by meeting whatever requirement the department concerned may deem necessary. Such graduate credits accepted may not exceed ten per cent of the total hours required by the student's curriculum. These provisions do not change the residence requirements for graduation.

No work taken by extension may be applied as graduate credit.

All records of class work and credits are made and preserved under the direction of the registrar.

REQUIREMENTS FOR GRADUATION

1. *Admission to Candidacy.*

A classified student desiring to graduate, shall apply in writing for admission to candidacy before beginning his second quarter's work, stating the fields of his major and minor study. A committee on graduation of three members, with the major professor as chairman, will be appointed by the president to evaluate the student's credits, give necessary examinations, and supervise his work. Upon the acceptance of credits submitted and the satisfactory passing of a qualifying examination, the applicant will be admitted to candidacy by the faculty.

2. *Residence.*

The candidate must spend at least 34 weeks in residence as a graduate student. A longer period will be necessary for a student whose undergraduate training fails to provide the proper foundation for advanced work in the fields of Bible and Religious History.

3. *Amount, Distribution, and Quality of Work.*

The student must complete 30 semester hours of graduate study, 12 hours of which are devoted to a major in Bible or

Religious History, 8 hours to one minor, 4 hours to the thesis, 1 hour to Seminar in Research Technique, and 5 hours to electives. The distribution of the elective hours must be approved by the president. At least 12 of the 30 hours, exclusive of the thesis, must be selected from courses in the 200 series, and the remainder from either the 100 or 200 series.

For a quarter's work, 10 semester hours constitute a full schedule, and 12 semester hours the maximum.

An average grade of not less than "B" must be maintained, and no grade below "C" will be credited toward graduation.

The student will arrange his course in consultation with his major professor and his committee on graduation.

4. *Majors and Minors Offered.*

Major in Bible—12 hours, based upon 30 hours undergraduate work in Bible and Religion, exclusive of courses in Homiletics and Religious History, and upon a recommended minimum of 12 hours of New Testament Greek.

Major in Religious History (this may be either in Church History or in Near Eastern Antiquity)—12 hours, based upon an undergraduate major in history of at least 30 hours, which must include at least 6 hours of Ancient History and 6 hours of Church History.

Minor in Bible—8 hours, based on a minimum of 24 hours of undergraduate Bible.

Minor in Greek—8 hours, based on a minimum of 12 hours of undergraduate work in Greek.

Minor in Hebrew—10 hours, no prerequisites.

Minor in Religious History—8 hours, based on 24 hours of undergraduate history of which 6 hours shall be Church History or Near Eastern Antiquity.

5. *Thesis.*

The thesis topic will be selected by the candidate in consultation with his major professor. The thesis must be based on adequate and competent sources of information, must show evidence of ability in investigation, analysis, composition, and expression. A preliminary copy of the thesis will be submitted

for examination to the candidate's committee on graduation six weeks before the expected date of graduation. The unanimous approval of the committee is necessary for acceptance. Two copies of the approved thesis shall be presented to the Seminary within ten days before graduation.

6. *Final Examination.*

During his last term of study, the candidate will take a final examination covering the whole of the work required for graduation, including the field of research for his thesis and its bibliography.

7. *Graduation.*

The candidate's committee on graduation will report to the faculty the quality and amount of work done, the demonstrated ability of the student, the evaluation of the thesis and the results of the final examination. On the satisfactory completion of the work the candidate will be recommended for graduation. Pending a decision on the granting of degrees for work taken in the Seminary, a diploma will be issued.

A student is graduated under the provisions of the bulletin under which he first enrolled, unless more than two years, or four academic quarters, elapse between periods of his attendance at the Seminary, in which case he will be graduated under the bulletin in force at the close of the elapsed period. If more than three calendar years elapse between the time of taking the qualifying examination and the submission of the thesis, a second qualifying examination becomes necessary.

Courses of Instruction

Summer Quarter

BIBLE

217. THE SANCTUARY. A study of the sanctuary service as recorded in the Old Testament and in the book of Hebrews. *The Sanctuary Service* will be used as a text. Andreasen.

4 periods weekly, first term

2 sem. hrs.

246. THE DOCTRINAL TEACHINGS OF JESUS I. An inquiry into, and a study of, the doctrinal teachings of Jesus. His pre-existence, essential Godhead, incarnation, humanity, vicarious suffering and death, resurrection and ascension, His work as Mediator before the Father, and His return in glory, are studied. His conception of His work and message, His teaching concerning atonement, the Holy Spirit, His oneness with the Father and with the believer, the church, and the last things, are given consideration. Books required: *The Faith of Jesus*, *Desire of Ages*, *Christ's Object Lessons*, *Mount of Blessing*, and Dale, *The Atonement*. Andreasen.

4 periods weekly, first term

2 sem. hrs.

207. EZEKIEL. A mystic vision of God, its impelling power. Spiritual object lessons for the advent church. Fulfilled, unfulfilled, and conditional prophecies. An analysis of the book as applied to the new paganism and other trends in modern religious thinking. The causes, development, and climax of national apostasy. Israel, during centuries of rebellion, a type of present-day Christianity. Ezekiel on the sovereignty of law, individual moral responsibility, and business or professional ethics today. Special predictions concerning Egypt, Ethiopia, Gog and Magog. Present-day Jewish problems. The ten tribes not lost. Messages to watchmen and shepherds. Cobern's *Book of Ezekiel* will be used as a text, and the course includes the study of two English and three American books (with the

examination of at least eight more) on the state of religion and morals today. Christian.

4 periods weekly, first term

2 sem. hrs.

214. EPISTLE TO THE HEBREWS. This course will include: The doctrine of God, its relation to the truths of creation, redemption, and inspiration; the supreme excellence of Christ, greater than Moses, higher than all humanity, and even infinitely above the angels of glory; the plan of salvation revealed in the two covenants, the two priesthoods, the two sanctuaries, and the two mediatorial services; the superior power of faith; the triumph of right; and the spiritual and doctrinal message of Hebrews to this generation. (Course 217 should be taken before this course.) Andreasen.

4 periods weekly, second term

2 sem. hrs.

219. RIGHTEOUSNESS BY FAITH. The doctrine of righteousness by faith, including justification, sanctification, the Holy Spirit, and the indwelling presence of Christ in the life. This is the great fundamental doctrine of the plan of salvation, showing the only means by which the power of Satan can be broken in the lives of tempted, sinful souls. *This Is the Way* will be used as a text. Evans.

4 periods weekly, second term

2 sem. hrs.

203. PROPHETS OF THE ASSYRO-BABYLONIAN PERIOD. Exegetical studies in Hosea, Amos, Habakkuk, and Zephaniah, with due reference in each to the prophet, his time, ministry, message, and contributions to the "present truth" for our own times. Hoffman.

4 periods weekly, second term

2 sem. hrs.

RELIGIOUS HISTORY

225-226. NEAR EASTERN ANTIQUITY I AND II. Archaeology has made possible the more accurate knowledge of the growth of national cultures long hidden from view. With the assistance offered by this modern science, there will be given a rapid comprehensive survey of the origin and history of the nations of

the Nile and Tigris-Euphrates valleys, and the rise and development of the people of Israel from the beginning through the Exodus period, and from the entrance into Canaan to the crucifixion. Lectures, assigned reading, and the completion of some research problem. Wood.

4 periods weekly, first and second terms *4 sem. hrs.*

NOTE:—Courses 225 and 226, or their equivalent, form a prerequisite to intensive study of special periods in Near Eastern Antiquity, such as Courses 235, 236, 237, and 238. An elementary knowledge of Hebrew also is urged before attempting further research in these fields.

237. ISRAEL AND THE PROPHETS. The four centuries of the divided kingdom and the results of archaeological investigation of contemporary nations. The development of religious philosophy within Israel and without. The origin and growth of the prophetic groups and their influence. Invaluable to a thorough understanding of the teaching of several of the major and minor prophets, and the great lines of Bible prophecy. Lectures, reading, and research. Wood.

4 periods weekly, first term *2 sem. hrs.*

238. ISRAEL AND THE INTERTESTAMENT PERIOD. From the captivity to the crucifixion; a careful analysis of the background, time, and results of the captivity of Israel; the international influences making possible the restoration; the nationwide events brought about by the suzerainties of Persia, Greece, and Rome, that influenced the Jews during the 490 years allotted to them in the prophecy of Daniel. Such a study of influences at work just prior to the first advent will be most helpful in the analysis of present-day events. Lectures, reading, and research. Wood.

4 periods weekly, second term *2 sem. hrs.*

250 R. RESEARCH IN NEAR EASTERN ANTIQUITY. Individual research on problems of correlation between sacred and profane history. Prerequisite, at least 8 hours advanced work in this field. Wood.

Inter-term, Spring 1940 *2 sem. hrs.*

223. ESTABLISHMENT OF THE CHURCH IN THE STATE, 313-604 A. D. The rise of the state-church; Christological controversies and the resulting sects; growth of papal power, especially during the sixth century; Christianity and the Teutonic peoples; the formation of the medieval church. Yost.
4 periods weekly, first term *2 sem. hrs.*

222. REFORMATION: LUTHERANISM AND ANGLICANISM. The backgrounds of the Lutheran reformation; the reformation, and its social and political implications; influence of Lutheran teachings; the reform spirit in England in relation to Lutheranism and Wyclifism; the rise of Anglicanism and the social and political situations and results; organization and teachings of the church of England. Yost.
4 periods weekly, second term *2 sem. hrs.*

245. SEMINAR IN ANCEENT CHURCH HISTORY. Organization and worship. Yost.
2 periods weekly, second term *1 sem. hr.*

248. HISTORY OF PROPHETIC INTERPRETATION AND ESCHATOLOGY. The chronological tracing of prophetic interpretation covering the Christian era, based on the original sources. A consecutive study of the progressive perception—with two major reverses—of the historical fulfillment of the great prophetic outline, with the second advent as the grand terminus. Contemporary recognition of prophetic fulfillments down through the centuries, and different schools of interpretation are noted, with special emphasis on the advent movement of the nineteenth century as the restorer and consummator of true prophetic interpretation, and the inevitable climax of prophetic witness prior to the advent. Froom.
3 periods weekly, first term *1 sem. hr.*

BIBLICAL LANGUAGES

101 ab. BEGINNING HEBREW. Students who have not had at least two years of college language study will not be admitted

except by special arrangement. The work will consist in the study of the elements of Hebrew grammar. Short selections will be read from Genesis, Samuel, Isaiah, and Jeremiah, totaling not less than 300 verses. Text: Yates, *Essentials of Biblical Hebrew*. Loasby.

5 periods weekly, first and second terms *5 sem. hrs.*

103 ab. INTERMEDIATE HEBREW. The prerequisite for this course is Course 101 ab, or its equivalent. The work will consist of extensive readings in Genesis, Kings, Isaiah, and Jeremiah, to enable the student to develop greater speed in reading and to increase his vocabulary. Syntax will be studied in the reading. Texts: Kittel's Hebrew Bible; Driver, *Hebrew Tenses*; Gensenius, *Essentials of Hebrew Grammar*. Loasby.

5 periods weekly, first and second terms *5 sem. hrs.*

240 ab. NEW TESTAMENT GREEK TRANSLATION. A prerequisite for this course is a two-year study of Biblical Greek in college, or a minimum of 12 semester hours. The aim of this course is to provide an opportunity for students who already have an acceptable working knowledge of Greek to develop greater speed in reading and to increase their vocabulary. The Acts of the Apostles and the Epistles are read, as well as short selections from Greek papyri. Texts: Wescott and Hort, *Greek New Testament*; Robertson and Davis, *A New Short Grammar of the New Testament*. Loasby.

4 periods weekly, first and second terms *4 sem. hrs.*

NOTE:—Course 240 ab, or its equivalent, is a prerequisite to further work in New Testament Greek; i e., such as courses 241 ab and 242 ab.

241 ab. EXEGESIS: GREEK. I AND II CORINTHIANS. If one studies reverently the Corinthian Epistles and Paul's dealings with Corinth, he has an understanding of a large section of Paul's life and ministry. No church caused the apostle more anxiety than did Corinth; but along with his handling of extremely disturbing elements, he pens the noblest lines on love ever written, and gives his wonderful exposition of the

doctrine of the resurrection. Text: Wescott and Hort, *Greek New Testament*. Loasby.

2 periods weekly, first and second terms 2 sem. hrs.

242 ab. EXEGESIS: GREEK. ROMANS. Paul, a commissioned messenger of the Messiah, has heard with joy the report of the faith of the church in Rome, and in an affectionate introduction he greets the saints of the Imperial City. It is natural that Paul, the Apostle to the Gentiles, should wish to send a clear summary of the faith which he preached. In this wonderful exposition of his gospel, Paul sets forth Christ our sanctification, and the doctrine of grace, as the only hope of subduing sin. At the close of his discussion on justification he goes on to show the consolation the gospel affords in this present life; and in the sequel he concludes with exultation in the certainty of the future eternal glory. Text: Wescott and Hort, *Greek New Testament*. Loasby.

2 periods weekly, first and second terms 2 sem. hrs.

243 ab. ECCLESIASTICAL LATIN I. Review of the principles of Latin grammar; reading in the Vulgate version of the Bible; selections from patristic and medieval religious literature. Texts: Beeson, *Primer of Medieval Latin*, *New Testament in Latin*. Yost.

4 periods weekly, first and second terms 4 sem. hrs.

1 ab. BEGINNING NEW TESTAMENT GREEK. For ministers who did not study Greek in college and now appreciate its importance to their work, a beginning course in New Testament Greek is offered, with the thought that they can take the second year of college New Testament Greek by correspondence with the Home Study Institute. This course is designed to give students a working knowledge of New Testament Greek. Portions of the Gospel and Epistles of John will be read. Text: Davis, *Beginner's Grammar of the Greek New Testament*. Loasby.

5 periods weekly, first and second terms 5 sem. hrs.

HOMILETICS AND SPEECH

162. HISTORY OF PREACHING. A survey of the history of preaching with a view to discovering the distinctive qualities and principles of good preaching. Particular attention will be given to Jesus and the apostles. The lives, experiences, and sermons of outstanding preachers of successive eras, together with the qualities of the preaching in periods of great spiritual revival will be studied, in the light of the special needs of today. Evans.

4 periods weekly, first term

2 sem. hrs.

163. METHODS OF EVANGELISM. Studies in how the church can effectively fulfil its great soul-saving commission. Not only will the work of the preacher receive consideration, but practical plans for training the laity to do Bible work and other lines of soul-winning service will be studied. The course will cover in detail, step by step, the holding of an evangelistic effort from the preparing of the ground before the first sermon is preached to the end of the series, and the making of the results a permanent asset to the advent movement. Finding a suitable location for an effort, effective advertising, securing the cooperation of the church, use of literature, securing and following up the names of interested persons, arrangement of sermon subjects, the question and answer service, financing the effort, taking people into the church, conserving the results of evangelism, and other very practical subjects will be discussed. Text: *Public Evangelism*. Shuler.

3 periods weekly, second term

1 sem. hr.

165. VOICE AND DICTION. This practical course lays a foundation for the development of a clear, pleasing, and well-modulated voice. Consideration is given to the elimination of throat fatigue, "preacher's sore throat," nasality, extremes of pitch, muffled tone, monotony, hypertension, foreign accent, and other speech anomalies. Included in the course are studies in relaxation, posture, breathing, tone production, articulation, resonance, projection, melody, and standards of pronunciation. Each student engages in individual and group diag-

nosis, employing a variety of tests and using the department voice recording machine. He then seeks to apply to his own case measures planned to develop his vocal abilities and remove his vocal hindrances. Weniger.

2 periods weekly, first term

1 sem. hr.

171. PERSUASIVE SPEAKING. This course consists of studies in persuasive appeal, with some attention to the development of the practice of persuasion from the beginnings down to the contemporary period and emphasis on a few outstanding examples of ecclesiastical and world models of persuasive eloquence. Principles studied will be definitely applied to the current needs of the students and there will be much opportunity for practice in speaking. Weniger.

4 periods weekly, first term

2 sem. hrs.

195. THE ART OF ILLUSTRATION. An intensive study of the various means employed by the speaker to make his thought concrete, with detailed research in the history, nature, and use of illustration and continual practice in the application of principles. Much attention will be given to the methods of illustration employed by the Master Speaker. Weniger.

2 periods weekly, first term

1 sem. hr.

METHODS OF TEACHING AND RESEARCH

202. SEMINAR IN RESEARCH TECHNIQUE. This course is of particular benefit to those who are preparing term papers, articles for publication, or theses for graduation. Some of the topics to be studied are: the meaning and nature of research; methods of research; how we think; qualities, abilities, and training of research workers; pitfalls in research; selecting the field, the subject, and the problem; bibliographical survey; research techniques. Students planning to graduate are expected to take this course during their first quarter of residence. Manual used: Campbell, *A Form Book for Thesis Writing*. Hoffman.

2 periods weekly, first term

1 sem. hr.

215. SEMINAR IN METHODS OF BIBLE TEACHING. Such subjects will be studied as the Biblio-centric nature of Christian education, qualifications of Bible teachers, life-centered teaching, the teacher's approach and adaptation, classroom methods, and the Bible curriculum in our academies. The Bible teachers, for whom this course is conducted, will have opportunity for class discussions on the best practices and procedures in the teaching of academic Bible. Kern.

3 periods weekly, second term

1 sem. hr.

GENERAL LECTURES

A few short series of general lectures will be presented at regular chapel periods, on themes of vital interest to the purposes of the school. The following have been planned for the summer quarter.

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| 1. Church Organization | J. L. McElhany |
| 2. Christian Education | J. E. Weaver |
| 3. Carrying the King's English | C. E. Weniger |
| 4. The 1844 Movement | Everett Dick |
| 5. The Frontier in American History | Everett Dick |
| 6. How Sunday Observance Came
into the Church | W. E. Straw |

Winter Quarter*

BIBLE

217. THE SANCTUARY. Andreasen.
4 periods weekly, first term 2 sem. hrs.

246-247. THE DOCTRINAL TEACHINGS OF JESUS I & II.
Andreasen.

4 periods weekly, first and second terms 4 sem. hrs.

201. SEMINAR IN PROPHETIC INTERPRETATION. A course in the discovery and application of basic principles of prophetic interpretation with a view to a fuller understanding of some of the prophetic portions of the Old Testament, in which are introduced the visions, symbols, and apocalypses which have their complement in the Apocalypse of the New Testament in which "all the books of the Bible meet and end." The seminar method being followed, ample opportunity is afforded for individual research as well as mutual sharing of the results obtained. Hoffman.

4 periods weekly, first term 2 sem. hrs.

214. EPISTLE TO THE HEBREWS. Andreasen.

4 periods weekly, second term 2 sem. hrs.

204. STUDIES IN THE BOOK OF ISAIAH. Exegetical study of what has generally been conceded to be the richest and profoundest of all the Old Testament prophets. Attention will be given to the authorship and unity of the book, the times and the immediate occasion of the prophecies, the present and future significance of Isaiah's gospel of the "Servant" and salvation, and also his distinctive contributions to the threefold message for this time. Emphasis will be on the study of the book itself, rather than *about* the book. Hoffman.

4 periods weekly, second term 2 sem. hrs.

RELIGIOUS HISTORY

225-226. NEAR EASTERN ANTIQUITY I & II. Wood.

4 periods weekly, first and second terms 4 sem. hrs.

* For the description of any course not described here, see the same course under "Summer Quarter."

235. THE EGYPTIAN BONDAGE AND THE EXODUS. International relations of the nations of the Near East from the time of the twelfth Egyptian dynasty through the experience of the Exodus. A geographical, historical, philological, and archaeological study of the early relations of Israel with her neighbors that form a necessary and enlightening background to the study of the Pentateuch. Lectures, reading, and research. Wood.

4 periods weekly, first term

2 sem. hrs.

236. HISTORY OF EARLY ISRAEL. A study of the ancient world's unrest and various migratory movements that assisted Israel's settling in Canaan, together with the cultures of the neighboring nations and the effect this environment had on Israel. Causes of the shift from theocracy to monarchy. From the entrance of Canaan down to the time of the divided kingdom. Very important as a background to the study of Messianism. Wood.

4 periods weekly, second term

2 sem. hrs.

231. THE CHURCH AND THE MEDIEVAL EMPIRE, A. D. 604-1125. Growth of the medieval papacy and contemporary sects; the church and Charlemagne, and the medieval Roman empire; the investiture struggle centering around Gregory VII; effects of Moslem expansion; the early crusades. Yost.

4 periods weekly, first term

2 sem. hrs.

249. SEMINAR IN ANCIENT CHURCH HISTORY. Doctrinal developments. Yost.

2 periods weekly, first term

1 sem. hr.

230. SURVEY OF THE AMERICAN CHURCH TO 1850. European backgrounds and religious life in the colonies; the great revivals; the church on the old frontier, in the American Revolution, and in the great spiritual and social movements of the early nineteenth century. Text: Sweet, *Story of Religions in America*. Yost.

4 periods weekly, second term

2 sem. hrs.

248. HISTORY OF PROPHETIC INTERPRETATION AND ES-
 CHATOLOGY. Froom.
4 periods weekly, second term *2 sem. hrs.*

BIBLICAL LANGUAGES

- 101 ab. BEGINNING HEBREW. Loasby.
5 periods weekly, first and second terms *4 sem. hrs.*
- 105 ab. ADVANCED HEBREW. This course is an exegetical study of the book of Psalms, and is open to students who have taken courses 101 ab and 103 ab, or the equivalent. In all ages, the Psalms have been the very heart of the Old Testament. The reason for their pre-eminence and worth is that in them we have the classic expression of the life of the soul with God. The authors of the Psalms lived with God intensely; they put that life into words that are absolute and final. This course aims at an intimate study of approximately sixty-five Psalms. Texts: Kittel's Hebrew Bible; Gensenius, *Essentials of Hebrew Grammar*. Loasby.
4 periods weekly, first and second terms *4 sem. hrs.*
- 240 ab. NEW TESTAMENT GREEK TRANSLATION. Loasby.
4 periods weekly, first and second terms *4 sem. hrs.*
- 243 ab. ECCLESIASTICAL LATIN I. Yost
4 periods weekly, first and second terms *4 sem. hrs.*
- 1 ab. BEGINNING NEW TESTAMENT GREEK. Loasby.
5 periods weekly, first and second terms *5 sem. hrs.*

HOMILETICS

163. METHODS OF EVANGELISM. Shuler.
3 periods weekly, first term *1 sem. hr.*
160. PREACHING. A course for those who have had experience in preaching. Such subjects will be considered as the sacredness of the ministerial calling, love the controlling principle, Christ the central theme, preparation and delivery of sermons, the art of illustration, the place of music in the

church service, shepherding the flock, and the reward of soul winning. The course will consist of lectures, library work, and class discussions. Evans. Text: *The Preacher and His Preaching*.

3 periods weekly, second term

1 sem. hr.

LEADERSHIP

151. CONFERENCE ADMINISTRATION. A careful study of church organization for the benefit of those who are engaged in administrative work, or who may be looking forward to any line of leadership connected with the church. The principles of church organization are studied and the source of administrative authority—its responsibilities, powers, prerogatives, and limitations. Every phase of conference administration will be considered—leadership in the local church, the conference, the union, and the General Conference, as well as the mission fields, and the relationships between these various organizations. (Without credit for graduation.) Texts: *Working Policy of the General Conference*; *Church Manual*; Chrisler, *Organization*. Montgomery.

3 periods weekly, second term

1 sem. hr.

METHODS OF RESEARCH

202. SEMINAR IN RESEARCH TECHNIQUE. Hoffman.

2 periods weekly, first term

1 sem. hr.

GENERAL LECTURES

The general lectures to be given during the winter quarter will be announced in the *Seminarian*.

Further information gladly furnished on request. Address
Seventh-day Adventist Theological Seminary
Takoma Park, Washington, D. C.

“Let nothing be lost of the precious light that comes from the throne of God. . . . Precious jewels of light are to be collected, and by the aid of the Holy Spirit they are to be fitted into the gospel system. . . . These truths are to be as a lamp unto our feet, and as a light unto our path. It is these gems that will give attractiveness to the gospel plan, and they are to shine as stars amid the moral darkness of the world. —Mrs. E. G. White, in *Review & Herald*, October 23, 1894.
