

4-1-1938

SDA Theological Seminary Catalog-1938

SDA Theological Seminary-Takoma Park

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Seventh-day Adventist Theological Seminary

CATALOG

1938-1939



THE SEMINARIAN

Published monthly by

The Seventh-day Adventist Theological Seminary

Takoma Park, Washington, D. C.

Volume 1

April, 1938

No. 2

Seventh-day Adventist
Theological Seminary

A GRADUATE SCHOOL

AT

TAKOMA PARK

WASHINGTON, D. C.

Summer Quarter

JUNE 8—AUGUST 30, 1938

Winter Quarter

NOVEMBER 23, 1938—FEBRUARY 14, 1939

Entered as second-class matter March 2, 1938, at the post office at Washington,
D. C., under the Act of August 24, 1912.

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“And they that be teachers shall
shine as the brightness of the fir-
mament; and they that turn many
to righteousness as the stars for
ever and ever.”

Daniel 12:3 (margin)

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Calendar

1938-1939

Summer Quarter—1938

DATE	DAY	OCCASION
June 8	Wednesday	Registration: 9-12 a.m. and 2-5 p.m. Convocation 7:30 p.m.
June 9	Thursday	Instruction begins, 7:30 a.m.
July 19	Tuesday	Close of first term. Registration for second term.
July 20	Wednesday	Opening of second term.
August 30	Tuesday	Close of summer quarter.

Winter Quarter—1938-1939

Nov. 23	Wednesday	Registration: 9-12 a.m. and 2-5 p.m. Convocation 7:30 p.m.
Nov. 24	Thursday	Instruction begins, 7:30 a.m.
Jan. 3	Tuesday	Close of first term. Registration for second term.
Jan. 4	Wednesday	Opening of second term.
Feb. 14	Tuesday	Close of winter quarter.

Foreword

In the pattern of Seventh-day Adventist education, the study of the Bible is designed to occupy first place.

"God's word must be made the ground work and subject matter of education."

"The study of the scriptures should have first place in our system of education."—*Counsels to Teachers*, pp. 16, 86.

In these days of advancing technical standards in all fields of study, there is grave danger that our schools may be turned away from their original objective of placing foremost a study of God's word.

Much serious thought has been given by our denominational leaders to providing effectually for the strengthening of the Bible and religious history teaching in our schools. For our Bible and history teachers there has existed no adequate and satisfactory provision by which to advance their qualifications.

With a view to affording our Bible and history teachers, and other teachers in our Christian schools, an opportunity for advanced study and research, in order that they may be better qualified to carry on their work, and also to afford opportunity for advanced study in Bible and allied subjects to editors, ministers, and other Christian workers, the Autumn Council of the General Conference in 1933 voted to establish the Advanced Bible School to hold successive summer sessions. The wisdom of this action has been abundantly demonstrated by the success that has attended the work.

The General Conference of 1936 heartily approved of the establishment of this school, and instructed the General Conference Committee to proceed with plans for its permanent organization and location. The 1936 Autumn Council of the Committee changed the name to "Seventh-day Adventist Theological Seminary," and recommended that the school be conducted two quarters, and three if the demand warrants it. The 1937 Autumn Council laid plans for a building for the school, which will be erected as soon as sufficient funds are available.

Board of Trustees

- J. L. McELHANY, President of the General Conference.
W. H. BRANSON, Vice-President of the General Conference.
L. H. CHRISTIAN, Vice-President of the General Conference.
W. G. TURNER, Vice-President of the General Conference.
M. N. CAMPBELL, Vice-President of the General Conference for
North America.
W. E. NELSON, Treasurer of the General Conference.
W. H. WILLIAMS, Undertreasurer of the General Conference.
E. D. DICK, Secretary of the General Conference.
H. T. ELLIOTT, Associate Secretary of the General Conference.
A. W. CORMACK, Associate Secretary of the General Conference.
I. H. EVANS, Secretary of the Ministerial Association of the General
Conference.
H. A. MORRISON, Secretary of the Department of Education of the
General Conference.
W. H. TEESDALE, Associate Secretary of the Department of Educa-
tion of the General Conference.
J. E. WEAVER, Associate Secretary of the Department of Education
of the General Conference.
M. E. KERN, President of the Seminary.
M. L. ANDREASEN, Professor of Systematic Theology in the Sem-
inary.
G. E. JONES, President of Atlantic Union College.
W. I. SMITH, President of Pacific Union College.
A. H. RULKOETTER, President of Union College.
C. W. BOWERS, President of Walla Walla College.
B. G. WILKINSON, President of Washington Missionary College.
H. J. KLOOSTER, President of Emmanuel Missionary College.
A. V. OLSON, President of the Southern European Division of the
General Conference.
FREDERICK GRIGGS, President of the China Division of the General
Conference.
F. M. WILCOX, Editor of the *Review and Herald*.

OFFICERS OF THE BOARD

- J. L. McELHANY, President. W. E. NELSON, Treasurer.
H. A. MORRISON, Vice-President. M. E. KERN, Secretary.

Seventh-day Adventist Theological Seminary
Faculty
1938-1939

MILTON E. KERN, *President*

Ministerial Course, Union College, 1897; A. B., Union College, 1898; Summer Terms, University of Chicago, 1897 and 1901; Principal of College View Public School (Nebraska), 1899-1901; Professor of History, Union College, 1901-1907; Secretary, General Conference Missionary Volunteer Department, 1907-1930; President, Washington Foreign Mission Seminary, 1910-1914; Associate Secretary, General Conference of Seventh-day Adventists, 1930-1933; Secretary, General Conference, 1933-1936; Field Secretary, General Conference, 1936-; Present position since 1934.

MILIAN L. ANDREASEN, *Professor of Systematic Theology*

A. B., University of Nebraska, 1920; A. M., University of Nebraska, 1922; Pastoral Work, Chicago and New York, 1900-1908; President, Greater New York Conference, 1909-1910; President, Hutchinson Theological Seminary, 1910-1918; Professor of Biblical Exegesis and Dean, Union College, 1918-1922; Professor of Biblical Exegesis and Dean, Washington Missionary College, 1922-1924; President Minnesota Conference, 1924-1931; President, Union College, 1931-1938; Present position since 1934.

LEON L. CAVINESS, *Professor of Biblical Languages*

A. B., University of Michigan, 1906; A. M., University of Nebraska, 1913; One Term, University of Berne (Switzerland), 1924; Ph. D., George Washington University, 1926; One Term, Alliance Francaise, Paris, 1928; Professor of Foreign Languages, Union College, 1906-1913; Professor of Greek and Phonetics, Washington Foreign Mission Seminary, 1913-1915; Associate Editor, Review and Herald, 1915-1920; Educational and Missionary Volunteer Secretary, Latin Union Conference (Europe), 1920-1922; Sabbath School, Educational, and Missionary Volunteer Secretary, Latin Union Conference, 1922-

1924; Sabbath School Secretary, European Division, 1924-1928; Secretary, Southern European Division, 1928-1930; Educational and Sabbath School Secretary, Southern European Division, 1928-1932; Professor of Greek and Modern Languages, Pacific Union College, 1932-; Present position since 1934.

LYNN H. WOOD, *Professor Eastern Antiquity and Archaeology*

B. S., University of Michigan, 1909; A. M., University of Chicago, 1935; University of Chicago, 1935-1936; American School of Archaeology (Jerusalem), 1936-1937; Ph. D., University of Chicago, 1937; Professor of Science, Union College, 1912-1914; Educational Secretary, Southern Union Conference, 1916-1918; President, Southern Junior College, 1919-1922; President, Australasian Missionary College, 1922-1928; President, Stanborough Park College (England), 1928-1930; President, Emmanuel Missionary College, 1930-1934; Present position since 1937.

IRWIN H. EVANS, *Professor of Homiletics*

Ordained to the Gospel Ministry, 1886; Evangelistic Work, 1883-1891; President, Michigan Conference, 1891-1897; President, General Conference Association, 1897-1898; President, Foreign Mission Board of Seventh-day Adventists, 1899-1900; Manager, Review and Herald Publishing Association, 1901-1905; Treasurer, General Conference, 1903-1910; President, Far Eastern Division, 1909-1913; President, North American Division, 1913-1918; President, Far Eastern Division, 1918-1930; Vice-president, General Conference, 1930-1936; Secretary, Ministerial Association, 1931-; General Conference Field Secretary, 1936-; Present position since 1936.

CHARLES E. WENIGER, *Professor of Speech*

A. B., Pacific Union College, 1918; A. M., University of Southern California, 1933; Dean of Men, and Instructor of English, Latin, and Greek, Pacific Union College, 1918-1921; Professor of English Language and Literature, Pacific Union College, 1921-1927; Professor of English Language and Literature, Washington Missionary College, 1927-1931; Professor of Speech and Journalism, Pacific Union College, 1931-; Present position since 1934.

LOUIS H. CHRISTIAN, *Professor of Biblical Exegesis, and Religious History*

A. B., Union College, 1897; Ministerial Work, North America and Europe, 1897-1904; President, Northern Illinois Conference, 1905; Superintendent, Danish-Norwegian Department, North American Division, 1906-1914; President, Lake Union Conference, 1915-1918; Secretary, General Conference Bureau of Home Missions, 1919; Associate Vice-president of the General Conference for Europe, 1920-1922; President, European Division, 1923-1928; President, Northern European Division, 1929-1936; Vice-president of the General Conference, 1936-; Present position since 1935.

W. HOMER TEESDALE, *Professor of Religions in America*

A. B., Union College, 1913; A. M., University of Chicago, 1926; Ph. D., University of California, 1931; Instructor, Mount Vernon Academy (Ohio), 1914-1919; Professor of History, Southwestern Junior College, 1919-1921; Principal, Oak Park Academy (Iowa), 1921-1926; Professor of History, Pacific Union College, 1927-1935; Associate Secretary, Department of Education, General Conference, 1935-; Present position since 1934.

JOHN L. SHULER, *Professor of Evangelistic Methods*

Ordained to the Gospel Ministry, 1912; Evangelistic Work, 1909-1913; President, South Carolina Conference, 1914-1916; President, Cumberland Conference, 1917-1918; Union Evangelist for the Southeastern Union Conference, 1919-1921; President, Florida Conference, 1922-1927; Union Evangelist for the Southeastern Union Conference, 1929-1931; Union Evangelist for the Southern Union Conference, 1932-1934; President, Carolina Conference, 1935-1936; Southern Union Conference Field Secretary and Director of Southern Field School of Evangelism, 1937-.

BENJAMIN P. HOFFMAN, *Professor of Biblical Exegesis and Oriental Religions*

Ministerial Course, Walla Walla College, 1911; Washington Foreign Mission Seminary, 1911-1912; A. B., Pacific Union College, 1929; A. M., University of Southern California, 1934; Missionary to Japan, 1912-1921; Superintendent, Japan Union Mission of Seventh-day Adventists, 1917-1921; Secretary, Miscellaneous Language Work, Western United States and

Canada, General Conference of Seventh-day Adventists, 1921-1927; Dean of School of Theology and Professor of Biblical Exegesis, Pacific Union College, 1927-1936; Professor of Religion, Washington Missionary College, 1936-1937; Present position since 1934.

FRANK H. YOST, *Professor of Church History*

A. B., Union College, 1933; A. M., University of Nebraska, 1935; University of Chicago, 1936-1937; Instructor in Bible, Maplewood Academy (Minnesota), 1929-1932; Instructor in Bible and Religion, Union College, 1932-1935; Assistant Professor of Biblical and Church History, Union College, 1935-1938.

WARREN EUGENE HOWELL, *Professor of Greek*

A. B., Battle Creek College, 1894; A. M., Emmanuel Missionary College, 1919; Graduate study, University of Athens, Greece, 1907-1909; Teacher of Greek and Latin in Healdsburg College (California), 1894-1897; Principal of Anglo-Chinese Academy, Honolulu, 1897-1901; Professor of English, Emmanuel Missionary College, 1901-1903; Professor of English, Healdsburg College, 1903-1904; President, Healdsburg College, 1904-1906; President, College of Medical Evangelists (California), 1906-1907; Missionary to Greece and Translator of Seventh-day Adventist Literature into Modern Greek, 1907-1909; Principal, Fireside Correspondence School, 1909-1913; Associate Editor, *Christian Educator*, 1909-1918; Editor, *Christian Educator*, 1918-1930; Assistant Secretary, General Conference Department of Education, 1913-1918; Secretary, General Conference Department of Education, 1918-1930; Secretary to President of General Conference, 1931-.

Committee on Graduation

M. E. KERN

B. P. HOFFMAN

M. L. ANDREASEN

L. H. Wood

EMMA E. HOWELL

ORGANIZATION

The Seventh-day Adventist Theological Seminary is sponsored by the General Conference of Seventh-day Adventists. Its constituency is the General Conference Committee, composed of nearly two hundred members scattered in all parts of the world field. The officers of the General Conference, the secretaries of the Department of Education, the presidents of our senior colleges, the president of the Seminary, and five elected members, constitute the present personnel of the Board of Trustees. The members of the faculty are chosen with reference to their special fitness to offer instruction in the designated fields of study.

PURPOSE

It is the purpose of this school to provide opportunity for such graduate study and research as will contribute to the advancement of sound scholarship in the fields of Bible and Religious History in harmony with the educational principles of the Seventh-day Adventist denomination, and to provide instruction in the practical application of its program of study.

For the attainment of this purpose the curriculum is so organized as to make available courses in the various fields of theological study, such as Biblical Languages, Archaeology, Exegesis, and Doctrinal and Pastoral Theology; in Religious History, including Near Eastern Antiquity, Church History, and Non-Christian Religions; in Homiletics, Speech, and such other related courses as from time to time may be deemed necessary by its faculty and board of directors.

The courses are arranged with special reference to Bible and history teachers, editors, and ministers, and will be helpful to all teachers in Christian schools as well as to other classes of Christian workers. This work will supplement the instruction usually offered in undergraduate courses. Inasmuch as the teaching of God's word deals with the highest sphere of human experience and thought, it justifies a broad acquaintance with the fundamental branches of knowledge and a specialized training in the chosen field.

REQUIREMENTS FOR ADMISSION

The school is open to all graduate students who by previous preparation are qualified to pursue the courses offered. Those who do not have graduate standing but are believed to have in their training and experience the equivalent of a college degree, and who give evidence that they are able to do work on a graduate level, may be admitted as special students. Such students will be granted a diploma but not a degree on the completion of a prescribed course of study.

All prospective students should make early application for admission to the president of the school. An admission and scholastic record blank will be provided, designed to secure the information essential for passing upon the student's application.

CREDITS

The program schedule is arranged with periods of one and a half hours gross length, five minutes being allowed for change of classes. Twelve credit hours will constitute a maximum load for a quarter's work. One appointment weekly in regular class work through the quarter with the usual satisfactory preparation entitles the student to one hour of credit. On this basis all other relationships with respect to credits for classroom work can be readily evaluated.

All records of class work and credits will be made and preserved under the direction of the registrar.

REQUIREMENTS FOR GRADUATION

The completion in residence of the equivalent of one year of graduate work, the presentation of a satisfactory thesis, and the passing of a preliminary and a final examination are required for graduation. It is expected that the student shall have had also two years of successful experience in the ministry, in teaching, or in editorial work. Only in special cases will exceptions be made.

1. *Undergraduate Preparation.*

A bachelor's degree from a college of recognized standing, or evidence of its equivalent, is required for admission to candidacy for graduation.

2. *Residence.*

The candidate must spend at least 34 weeks in residence as a graduate student. A longer period will be necessary for a student whose undergraduate training fails to provide the proper foundation for advanced work in the fields of Bible and Religious History.

3. *Credits from Other Institutions.*

On recommendation of the major professor, the faculty will accept graduate work taken elsewhere previous to entering the Seminary, to a total of four semester hours, provided the work is in line with the course being pursued. This does not change the residence requirement.

No work taken by correspondence may be applied as graduate credit.

4. *Amount, Distribution, and Quality of Work.*

The student must complete 30 semester hours of graduate study, 12 hours of which are devoted to a major in Bible or Religious History, 8 hours to one minor, 4 hours to the thesis, 1 hour to Seminar in Research Technique, and 5 hours to electives. The distribution of the elective hours must be approved by the president. At least 12 of the 30 hours, exclusive of the thesis, must be selected from courses in the 200 series, and the remainder from either the 100 or 200 series.

For a quarter's work, 10 semester hours constitute a full schedule, and 12 semester hours the maximum.

An average grade of not less than "B" must be maintained, and no grade below "C" will be credited toward graduation.

5. *Majors and Minors Offered.*

Major in Bible—12 hours, based upon 30 hours undergraduate work in Bible and Religion, exclusive of courses in

Homiletics and Religious History, and upon a recommended minimum of 12 hours of New Testament Greek.

Major in Religious History (This may be either in Church History or in Near Eastern Antiquity): 12 hours, based upon an undergraduate major in history of at least 30 hours, which must include at least 6 hours of Ancient History and 6 hours of Church History.

Minor in Bible—8 hours, based on a minimum of 24 hours of undergraduate Bible.

Minor in Greek—8 hours, based on a minimum of 12 hours of undergraduate work in Greek.

Minor in Hebrew—10 hours, no prerequisites.

Minor in Religious History—8 hours, based on 24 hours of undergraduate history of which 6 hours shall be Church History or Near Eastern Antiquity.

The student will arrange his course in consultation with his major professor and the Committee on Graduation.

6. *Thesis.*

The thesis should show that the student has ability to pursue independent investigation, and must be approved by a committee consisting of the professor in charge of the investigation and two other members appointed by the Committee on Graduation.

7. *Examinations.*

After attending the Seminary one quarter the student desiring to graduate is required to take a qualifying examination for admission to candidacy covering the undergraduate work in the major and minor of his choice. This is a written and oral examination.

In addition to this qualifying examination, and after the acceptance of the thesis, each candidate must pass an oral examination upon the whole of the work required for graduation. The Committee on Graduation will be in charge of these examinations.

COST OF ATTENDANCE

The charges for attendance at the Seminary for one quarter are as follows:

Matriculation and library fee	\$5.00
*Tuition for each hour of credit	3.00
Room for single students per week, \$2.50 to \$3.50	
Board per week (estimate)	5.00

All tuitions and fees are due and payable in advance.

A travel expense fund has been set aside by the General Conference to assist in the traveling expenses of accepted students sent by denominational organizations and institutions from long distances, on the following basis: When the expense of travel for the round trip is more than \$25, the fund will be drawn upon to meet the expense above \$25, up to a maximum contribution of \$50 per student. If the student attends only one term of the quarter, one-half this amount will be allowed.

HOW TO REACH THE SEMINARY

Takoma Park is about seven miles north of the Washington Union Station. The offices and classrooms of the Seminary are located at 6927 Willow Street, Takoma Park, D. C., in a building near the General Conference and the Review and Herald. Those arriving in Washington by train can come to Takoma Park by either street car or bus.

The street car is marked "Mount Pleasant, No. 42." Between 7 a.m. and 3:45 p.m. and between 6 p.m. and 11:15 p.m. transfer to a bus marked "Takoma J 6" at 13th and F Streets, N.W. Between 3:45 p.m. and 6 p.m., the transfer is made at 13th and K Streets, N.W., to the bus "Takoma J 3." In either case, get off at Eastern Avenue and Willow Street near the Review and Herald building, and walk back half a block to the Seminary. The fare is 10 cents.

The bus which can be taken at Union Station is marked "Glover Park, D 2." From this bus between 7 a.m. and 3:45 p.m. and between 6 p.m. and 11:15 p.m. transfer at 13th and

* There is no tuition charge to those sent by denominational organizations or institutions. To secure this concession, a statement from the sending organization must be presented.

K Streets, N.W. to the bus "Takoma J 6," and between 3:45 p.m. and 6 p.m. transfer at 9th and E Streets, N.W., to the bus "Takoma J 3."

Or, if desired, a taxi can be secured at Union Station that will take one or two passengers to the Seminary for 70 cents (or to places in Takoma Park beyond the District of Columbia line into Maryland for 90 cents).

Those who have baggage checked to Washington should purchase railway tickets to Takoma Park and recheck their baggage.

Those coming from the West on the Baltimore and Ohio Railway can save time by purchasing tickets to Silver Spring, Maryland, from which place they can secure a taxi to the Seminary for one or two persons for 40 cents, and to any place in Takoma Park, Maryland, within a two-mile limit for 20 cents.

Those who arrive in Silver Spring should hold their baggage checks until they are located.

Students should plan to arrive in the daytime, if possible. Otherwise, notify the Seminary of the time and place of arrival.

ROOMING AND BOARDING ARRANGEMENTS

It will be necessary for students to find rooms in Takoma Park. The Seminary has lists of available rooms, and will be glad to render such assistance as possible in locating students. It is necessary for us to know at an early date what accommodations are wanted. Most of the rooms that can be secured are completely furnished, but there may be cases in which it will be necessary to bring some things.

An effort will be made to secure housekeeping apartments if desired, but no one should come expecting such accommodations without making definite arrangements beforehand.

There is a well-equipped cafeteria on the ground floor of the building in which the Seminary is temporarily located where students can secure good food at reasonable prices.

Courses of Instruction

Summer Quarter

BIBLE

212a. SYSTEMATIC THEOLOGY. A course designed to give the student a clear grasp of the fundamental teachings of Scripture. Such subjects as the attributes, the decrees, the works of God, the Trinity, providence, preservation, doctrine of man, the law of God, sin, and atonement will be discussed. The Bible, Strong's "Systematic Theology," and the published writings of Mrs. E. G. White will be used. Andreasen.

4 periods weekly, first term

2 sem. hrs.

217. THE SANCTUARY. A study of the sanctuary service as recorded in the Old Testament and in the book of Hebrews. "The Sanctuary Service" will be used as a text. Andreasen.

4 periods weekly, first term

2 sem. hrs.

219. RIGHTEOUSNESS BY FAITH. The doctrine of righteousness by faith including justification, sanctification, the Holy Spirit, and the indwelling presence of Christ in the life. This is the great fundamental doctrine of the plan of salvation, showing the only means by which the power of Satan can be broken in the lives of tempted, sinful souls. Evans.

4 periods weekly, first term

2 sem. hrs.

212b. SYSTEMATIC THEOLOGY. Continuation of Course 212a. The doctrines of salvation through the work of Christ and the Holy Spirit, the organization, government and ordinances of the church, death, second advent and the resurrection. Andreasen.

4 periods weekly, second term

2 sem. hrs.

214. EPISTLE TO THE HEBREWS. This course will include: The doctrine of God, its relation to the truths of creation, redemption, and inspiration; the supreme excellence of Christ,

greater than Moses, higher than all humanity, and even infinitely above the angels of glory; the plan of salvation revealed in the two covenants, the two priesthoods, the two sanctuaries, and the two mediatorial services; the superior power of faith; the triumph of right; and the spiritual and doctrinal message of Hebrews to this generation. Andraesen.

4 periods weekly, second term

2 sem. hrs.

207. EZEKIEL. A mystic vision of God, its impelling power. Spiritual object lessons for the advent church. Fulfilled, unfulfilled and conditional prophecies. An analysis of the statement (found some forty times in the book) "they shall know that I am the Lord" as applied to the new paganism and other trends in modern religious thinking. The causes, development, and climax of national apostasy. Church union and religious revolution. Israel, during centuries of rebellion against God, a type of present-day Christianity. Ezekiel on the sovereignty of law, the sanctity of treaties, individual responsibility for sin in contrast to international law and business or professional ethics today. Lessons from chapter 40 to 48 on the future of the advent movement. Special predictions concerning Egypt, Ethiopia, Gog, and Magog. The importance of the Sabbath, sanctuary, and covenants, in the light of the Babylonian captivity. The king of Tyre. The resurrection. Present-day Jewish problems. The return of Israel. The ten tribes not lost. Prophetic messages to watchmen and shepherds. Book of Ezekiel, a key to Daniel and Revelation. This course includes the study of two English and three American books (with the examination of at least eight more) on the state of religion and morals today. Christian.

4 periods weekly, second term

2 sem. hrs.

RELIGIOUS HISTORY

225a. NEAR EASTERN ANTIQUITY. Archaeology has made possible the more accurate knowledge of the growth of national cultures long hidden from view. With the assistance offered by this modern science there will be given a rapid compre-

hensive survey of the origin and history of the nations of the Nile and Tigris-Euphrates valleys, and the rise and development of the people of Israel from the beginning through the Exodus period. Lectures, assigned reading, and the completion of some research problem. Wood.

4 periods weekly, first term

2 sem. hrs.

231. CHURCH AND STATE, 1050 to 1250. An examination of the great period of expansion of papal power from Gregory VII through the reign of Innocent III. The course will survey the investiture struggle, the conflict between popes and Hohenstaufens, the crusades, and the beginnings of medieval persecution. Yost.

4 periods weekly, first term

2 sem. hrs.

234. STUDIES IN WORLD RELIGIONS. A course dealing with the origins, historical developments, and fundamental teachings of the leading non-Christian religions of the world, the emphasis being upon an intelligent and sympathetic understanding of the forces with which the Christian world-wide mission must reckon, and an evaluation of present trends vitally affecting that enterprise. Hoffman.

4 periods weekly, first term

2 sem. hrs.

225b. NEAR EASTERN ANTIQUITY. A continuation of Course 225a. From the entrance into Canaan to the crucifixion. Wood.

4 periods weekly, second term

2 sem. hrs.

232. THE CHURCH AND RISING NATIONALISM, 1250 to 1550. A survey of the relations between organized Christianity and the developing nations of Europe during the period of the Avignon papacy, the conciliary movement, and the beginnings of the 16th century reformation. Yost.

4 periods weekly, second term

2 sem. hrs.

233. CALVIN AND HIS THEOCRACY. A course tracing the career of Calvin, giving special attention to his work at Geneva, and the influence of his theocratic concepts in Scotland, and in Puritan England and New England. Yost.

4 periods weekly, second term

2 sem. hrs.

BIBLICAL LANGUAGES

101a. BEGINNING HEBREW. Students who have not had at least two years of college language study will not be admitted except by special arrangement. The work will consist in the study of the elements of Hebrew grammar. The reading of the Sacred Text will begin with the very first lesson. In addition to the study of the grammar and the acquiring of a moderate vocabulary there will be the necessary written exercises in order to fix the same in the memory. The first eight chapters of Genesis are read. Wood.

5 periods weekly, first term

2½ sem. hrs.

103a. INTERMEDIATE HEBREW. The prerequisite for this course is a minimum of five hours of work in Hebrew. The work will consist in translation and syntactical study of portions of the historical books of the Old Testament. Caviness.

5 periods weekly, first term

2½ sem. hrs.

240a. NEW TESTAMENT GREEK TRANSLATION I. The prerequisite for this course is a two-year study of Biblical Greek in college, or a minimum of twelve semester hours. The work will consist in the reading of the following Pauline epistles: 1 and 2 Thessalonians, 1 and 2 Corinthians, Galatians, and Romans. Caviness.

4 periods weekly, first term

2 sem. hrs.

243a. ECCLESIASTICAL LATIN. The prerequisite for this course is a two-year study of Latin. The work will consist of the reading of portions of the Vulgate and of selections from the religious literature of the Middle Ages. Caviness.

4 periods weekly, first term

2 sem. hrs.

101b. BEGINNING HEBREW. A continuation of Course 101a. Wood.

5 periods weekly, second term *2½ sem. hrs.*

103b. INTERMEDIATE HEBREW. A continuation of Course 103a. Caviness.

5 periods weekly, second term *2½ sem. hrs.*

240b. NEW TESTAMENT GREEK TRANSLATION I. A continuation of Course 240a. Caviness.

4 periods weekly, second term *2 sem. hrs.*

243b. ECCLESIASTICAL LATIN. A continuation of Course 243a. Caviness.

4 periods weekly, second term *2 sem. hrs.*

1 ab. BEGINNING NEW TESTAMENT GREEK. For ministers who did not study Greek in college and now appreciate its importance to their work, a beginning course in New Testament Greek is offered, with the thought that they can take the second year of college New Testament Greek by correspondence with the Home Study Institute. The course consists of a thorough study of the grammar of the Greek New Testament, with the reading of the Gospel of John. Howell.

5 periods weekly, first and second terms *5 sem. hrs.*

HOMILETICS AND SPEECH

163. METHODS OF EVANGELISM. Studies in how the church can effectively fulfil its great soul-saving commission. Not only will the work of the preacher receive consideration, but practical plans for training the laity to do Bible work and other lines of soul-winning service will be studied. The course will cover in detail, step by step, the holding of an evangelistic effort from the preparing of the ground before the first sermon is preached to the end of the series, and the making of the results a permanent asset to the advent movement. Finding a

suitable location for an effort, effective advertising, securing the cooperation of the church, use of literature, securing and following up the names of interested persons, arrangement of sermon subjects, the question and answer service, financing the effort, taking people into the church, conserving the results of evangelism, and other very practical subjects will be discussed. Shuler.

3 periods weekly, first term

1 sem. hr.

171. PERSUASIVE SPEAKING. This course consists of studies in persuasive appeal, with some attention to the development of the practice of persuasion from the beginnings down to the contemporary period and emphasis on a few outstanding examples of ecclesiastical and world models of persuasive eloquence. Principles studied will be definitely applied to the current needs of the students and there will be much opportunity for practice in speaking. Weniger.

4 periods weekly, first term

2 sem. hrs.

160. PREACHING. A course for those who have had experience in preaching. Such subjects will be considered as the sacredness of the ministerial calling, preparation and delivery of sermons and fruitful evangelism. Evans.

4 periods weekly, second term

2 sem. hrs.

181. ADVANCED PLATFORM SPEAKING. A practical course in advanced speaking, combining studies in thought analysis and delivery with a variety of speech projects motivated to meet the current needs of the students enrolling: conducting and participating in business meetings, conference speaking, the panel discussion, short speeches for special occasions, public lecturing, assembly talks, etc. The students electing the course will pursue diagnostic and remedial studies in the mechanics of speech with laboratory procedure involving the use of a recording and reproducing machine. Weniger.

4 periods weekly, second term

2 sem. hrs.

150. RADIO SPEAKING. Studies in the theory and practice of radio speech, employing an audition system. Each student prepares and presents "over the air" straight announcements, interviews, conversations, informative and persuasive speeches, evangelistic talks, etc., and takes part in presenting typical worship and evangelistic programs. A brief survey of the present status and possibilities of radio evangelism is a part of the course. For the study and development of his own speech techniques the student has the advantage of a mechanical device which records and reproduces immediately his own voice. This machine enables him to identify his own needs and thus more intelligently to measure his growth. Weniger.

2 periods weekly, second term

1 sem. hr.

METHODS OF TEACHING AND RESEARCH

202. SEMINAR IN RESEARCH TECHNIQUE. This course is of particular benefit to those who are preparing term papers, articles for publication, or theses for graduation. Some of the topics to be studied are: the meaning and nature of research; methods of research; how we think; qualities, abilities, and training of research workers; pitfalls in research; selecting the field, the subject, and the problem; bibliographical survey; research techniques. Weniger.

2 periods weekly, first term

1 sem. hr.

215. SEMINAR IN METHODS OF BIBLE TEACHING. Such subjects will be studied as the Biblio-centric nature of Christian education, qualifications of Bible teachers, life-centered teaching, the teacher's approach and adaptation, classroom methods, and the Bible curriculum in our academies. The Bible teachers, for whom this course is conducted, will have opportunity for class discussions on the best practices and procedures in the teaching of academic Bible. Kern.

3 periods weekly, first term

1 sem. hr.

Winter Quarter *

BIBLE

217. THE SANCTUARY. Andreasen.

4 periods weekly, first term

2 sem. hrs.

201a. SEMINAR IN PROPHETIC INTERPRETATION. A course in the discovery and application of basic principles of prophetic interpretation with a view to a fuller understanding of some of the prophetic portions of the Old Testament, in which are introduced the visions, symbols, and apocalypses which have their complement in the Apocalypse of the New Testament in which "all the books of the Bible meet and end." The seminar method being followed, ample opportunity is afforded for individual research as well as mutual sharing of the results obtained. Hoffman.

4 periods weekly, first term

2 sem. hrs.

213. ROMANS. An exegetical study of this most fundamental New Testament book. Righteousness by faith, sanctification, law, atonement, and election are studied. Collateral reading. Christian.

4 periods weekly, first term

2 sem. hrs.

212a. SYSTEMATIC THEOLOGY. Andreasen.

4 periods weekly, second term

2 sem. hrs.

214. EPISTLE TO THE HEBREWS. Andreasen.

4 periods weekly, second term

2 sem. hrs.

203. PROPHETS OF THE ASSYRO-BABYLONIAN PERIOD. Exegetical studies in Hosea, Amos, Habakkuk, and Zephaniah, with due reference in each to the prophet, his time, ministry, message, and contributions to the "present truth" for our own times. Hoffman.

4 periods weekly, second term

2 sem. hrs.

* For the description of any course not described here, see the same course under "Summer Quarter."

RELIGIOUS HISTORY

225a. NEAR EASTERN ANTIQUITY. Wood.

4 periods weekly, first term

2 sem. hrs.

NOTE.—Courses 225a and 225b, or their equivalent, form a prerequisite to intensive study of special periods in Near Eastern Antiquity, such as Courses 235 and 236. An elementary knowledge of Hebrew also is urged before attempting further research in these fields.

235. THE EGYPTIAN BONDAGE AND THE EXODUS. International relations of the nations of the Near East from the time of the twelfth Egyptian dynasty through the experience of the Exodus. A geographical, historical, philological, and archaeological study of the early relations of Israel with her neighbors that form a necessary and enlightening background to the study of the Pentateuch. Lectures, reading, and research. Wood.

4 periods weekly, first term

2 sem. hrs.

226. RELIGIOUS CONDITIONS IN EUROPE SINCE THE WORLD WAR. Emphasizes the following points: Protestantism in postwar Europe; the present power and future plans of Rome; the breakdown of the Russian hierarchy; the Renaissance of the Greek Orthodox church; the Anglican church and its Anglo-Catholic trend; the Interchurch Unity Movement; the Nonconformists; smaller Christian denominations and movements; the Uniats; Moslems in Europe and the loss of the Caliphate; the relation of race, nationalism, the totalitarian state, atheism, and secularism to the influence of religion; the mental attitude of postwar society to faith and morality; organized religion—free church or state church; freedom of worship and religious persecution; Europe and foreign missions; the advent movement; an interpretation of present-day Europe. Christian.

4 periods weekly, first term

2 sem. hrs.

225b. NEAR EASTERN ANTIQUITY. Wood.

4 periods weekly, second term *2 sem. hrs.*

236. HISTORY OF EARLY ISRAEL. A study of the ancient world's unrest and various migratory movements that assisted Israel's settling in Canaan, together with the cultures of the neighboring nations and the effect this environment had on Israel. Causes of the shift from theocracy to monarchy. From the entrance of Canaan down to the time of the divided kingdom. Very important as a background to the study of Messianism. Wood.

4 periods weekly, second term *2 sem. hrs.*

230. EARLY AMERICAN CHURCH HISTORY. The European background with a brief survey of the struggle for religious freedom on the continent and in England. A study of religious thought and organizations in the colonial period. An analysis of the social development during the first half of the nineteenth century with attention to changes in the religious situation. Special emphasis on conditions in the third and fourth decades of the century, and the rise of the advent movement. Teesdale.

4 periods weekly, second term *2 sem. hrs.*

BIBLICAL LANGUAGES

101a. BEGINNING HEBREW. Wood.

5 periods weekly, first term *2½ sem. hrs.*

241a. NEW TESTAMENT GREEK TRANSLATION II. The work of this course will consist in the reading of the Pauline epistles not read in Courses 240a and 240b, portions of the general epistles, Revelation, and selections from the Septuagint. Recent development in archaeological discovery bearing on the language of the New Testament will be considered. Special attention will be given to the exegesis of Biblical passages which deal with important Christian doctrines. Caviness.

4 periods weekly, first term *2 sem. hrs.*

101b. BEGINNING HEBREW. Continuation of Course 101a.
Wood.

5 periods weekly, second term *2½ sem. hrs.*

241b. NEW TESTAMENT GREEK TRANSLATION II. Con-
tinuation of Course 241a. Caviness.

4 periods weekly, second term *2 sem. hrs.*

1 ab. BEGINNING NEW TESTAMENT GREEK. Howell.

5 periods weekly, first and second terms *5 sem. hrs.*

HOMILETICS

162. HISTORY OF PREACHING. A survey of the history of preaching with a view to discovering the distinctive qualities and principles of good preaching. Particular attention will be given to Jesus and the apostles. The lives, experiences, and sermons of outstanding preachers of successive eras, together with the qualities of the preaching in periods of great spiritual revival will be studied, in the light of the special needs of today. Evans.

4 periods weekly, first term *2 sem. hrs.*

163. METHODS OF EVANGELISM.

3 periods weekly, second term *1 sem. hr.*

METHODS OF RESEARCH

202. SEMINAR IN RESEARCH TECHNIQUE.

2 periods weekly, first term *1 sem. hr.*

GENERAL LECTURES

Summer Quarter

It is planned to present three general lectures a week at the chapel hour on themes of vital interest to the purposes of the school, as well as a few evening lectures on such subjects as Archaeology and Missions. Following is a list of the general chapel lectures:

1. Adolescent Evangelism
3 lectures Prof. A. W. Peterson
2. Archaeology and the Bible
3 lectures Dr. Lynn H. Wood
3. Principles of Healthful Living
3 lectures H. M. Walton, M. D.
4. Hinduism
6 lectures Elder R. E. Loasby
5. Translating and Distributing the Bible
3 lectures Dr. George W. Brown
6. Biblical Literature
3 lectures Prof. C. E. Weniger
7. Dynamic Leadership
3 lectures Elder L. H. Christian
8. The Spirit of Prophecy
3 lectures Elder W. A. Spicer
9. Evolution
4 lectures Pres. H. J. Klooster
10. College Field Evangelism
3 lectures Prof. Lindsay A. Semmens

NOTE—The general lectures for the winter quarter will be announced later in *The Seminarian*.

