

The Implementation of Two-Way Immersion Programs

Kara Jankowski

Adviser: Dr. Colleen Gallagher

Two-Way Immersion Programs

- Model of bilingual education
- Two languages, one classroom
- Content instruction provided in both languages
- Students in classroom are native speakers of either language
- Promotes bilingualism and biculturalism
- Also known as dual language programs
- Students engage in conversations in both languages, scaffolding each other's learning

Implementation: Can It Work?

- There are some factors that could pose potential challenges for the implementation of two-way immersion programs
- Some of the questions that remain are:
 - What are the budget concerns facing two-way immersion programs?
 - What are the qualifications for teachers in two-way immersion programs?
 - Are there enough qualified teachers to work in two-way immersion programs?
 - What are the community attitudes toward two-way immersion programs?

Further Research

- Interviews will be conducted with school administrators who understand the unique benefits and challenges of two-way immersion programs.
- Documents with information about bilingual curriculum, budget, mission and future plans will be studied to gain more information about the implementation of two-way immersion programs
- The purpose of this study is to see what human and material resources are necessary for two-way immersion programs to be implemented effectively in elementary schools. This way, policy makers, administrators and educators can determine if this model of bilingual education is right for the school community.

Why it's important

Two-way immersion programs offer many benefits for students as it allows them to maintain competency in their native language while learning another language. It also helps them grow in their understanding of other cultures.

