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Cultivating Instruction Team Success with Low-Stakes Assessment Experiments

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University of Dayton
Libraries

Heidi Gauder, Roesch Library,
University of Dayton

BEFORE: ONLINE LIBRARY TUTORIALS

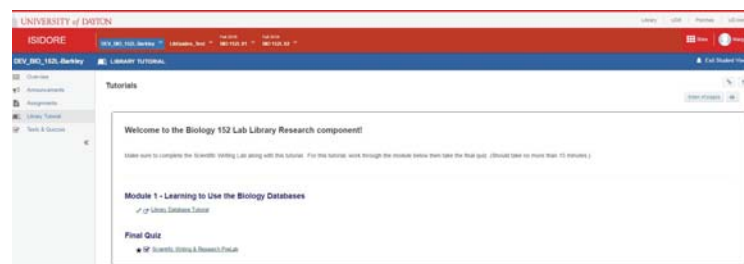
Basis for library assessment of student learning.

ENG200 & ENG200H



CMM100

BIO152L



CONSISTENT SCORES OVER TIME, REGARDLESS OF ADJUSTMENTS

SUMMER 2017: Librarians responsible for tutorials decided to stop annual assessments.

DILEMMA: What to do instead? How might the instruction team assess for student learning in terms of the Institutional Learning Goals?

CULTIVATING INSTRUCTION TEAM SUCCESS WITH LOW STAKES ASSESSMENT EXPERIMENTS

NEW: INDIVIDUAL PILOT ASSESSMENTS, SPRING 2018

DECEMBER 2017

Set learning goals: Develop effective keywords • Locate appropriate sources • Evaluate sources

JANUARY 2018

Shared examples of previous assessments.

FEBRUARY

Brainstormed assessment possibilities.

MARCH

Attended campus-wide assessment workshop.

MAY

Began sharing instruction assessment results. Librarians encouraged to write individual reports.

JUNE

Created form to feed information into team report.

JULY

Assessment report completed.

INDIVIDUAL LIBRARIANS HAD LATITUDE IN SELECTING

- Which course to assess
- Assessment technique to use
- Whether to work solo or with other librarians

Entire team participation encouraged, but not required.

MORE INFORMATION: libguides.udayton.edu/pilots

INSTRUCTION ASSESSMENT REPORT FORM

1. Did students meet learning outcomes? Why or why not?

2. Based on the instruction session, what worked or did not work with this assessment approach?

3. Based on the assessment results, what might you do differently next time in terms of teaching practices? If you do not plan to change anything, please explain.

Library Instruction Assessment Form

This survey was created to assist the Instruction Team with understanding how the library provides assessments and whether those assessments work. By using this form, the Instruction Team will be able to organize the assessment results in a consistent manner for reporting to the Assessment Team.

* Required

Email address *

Your email

Course Name: *

ENG 200, Summer Undergraduate Research Experience 2018

Your answer

Number of Students: *

Numeric

Your answer

Please check the learning outcome(s) you assessed. By the end of the research session, students will be able to... *

Develop effective keywords

Locate appropriate sources

Evaluate sources needed for their work

Other:

ARTIFACTS ASSESSED: minute paper, pre- and post-session surveys, research worksheet, bibliography citations

COURSES EVALUATED: HST280, CMM251, SSC200, EDT340, Summer Undergraduate Research Experience

RESULTS

- Affirmed the value in doing individual assessments.
- Workload concerns allayed once individual project summaries shared at team meetings.
- Reports and results added to shared team folder for future reference.

NEXT: Instruction librarians asked to conduct an assessment in either Fall or Spring semesters for AY18-19.