University of Dayton eCommons

Leadership UD Publications

Ryan C. Harris Learning Teaching Center

2016

Leadership UD Annual Report: 2015-16

Deborah J. Bickford University of Dayton, dbickford1@udayton.edu

Follow this and additional works at: http://ecommons.udayton.edu/leadershipud_pub

eCommons Citation

Bickford, Deborah J., "Leadership UD Annual Report: 2015-16" (2016). Leadership UD Publications. 2. $http://ecommons.udayton.edu/leadershipud_pub/2$

This Report is brought to you for free and open access by the Ryan C. Harris Learning Teaching Center at eCommons. It has been accepted for inclusion in Leadership UD Publications by an authorized administrator of eCommons. For more information, please contact frice1@udayton.edu, mschlangen1@udayton.edu.

LEADERSHIP UD

Leadership UD develops leadership capabilities and leadership mindset among high-interest and high-potential University of Dayton employees, regardless of their career path.



Each year, University deans and vice presidents nominate candidates for participation in Leadership UD.

FELLOWS PROGRAM

MEMBERS OF THE 2015-16 COHORT:

Denise Baker (School of Law) Mike Bennett (Campus Ministry) **Kevin Cane** (Student Development)

Wes Cummings (Advancement) **Lee Dixon** (College of Arts and Sciences)

Sean Gallivan (School of Education and Health Sciences)

Thusitha Gunsekera (UDRI)

Beth Hart (School of Engineering)

Kate Holley (UDRI)

Grace Kim (School of Education and Health Sciences) **Christine Kremer** (Enrollment Management and Marketing) **Lindsay Lease** (Finance and Administrative Services)

Patrick Luckett (Finance and Administrative Services) Karen McBride (Center for International Programs)

Lisa McCaffrey (UDRI) Matt Mize (UDit)

Peggy Nicodemus (School of Business Administration)

Amanda Pollack (Student Development)

David Sipusic (Finance and Administrative Services) **Andrea Zavakos** (School of Business Administration)

The fellows program is divided into three themes:

AN ORGANIZATION

Provides a foundation and shared understanding of the structure, people, and Catholic, Marianist values that make up our institution.

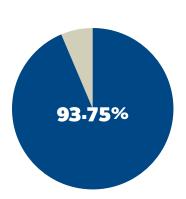
Offers insight into individual leadership strengths and roles, along with the importance of effective communication and intercultural awareness.

LEADERSHIP JOURNEY

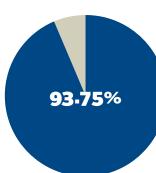
Sets leadership goals and develops understanding of how to intentionally influence and inspire others for the good of the University.



At the end of the program, participants reported an increased understanding of:



UD systems that can help influence change



Their own leadership strengths



Building relationships and community



Cultural and intercultural competence

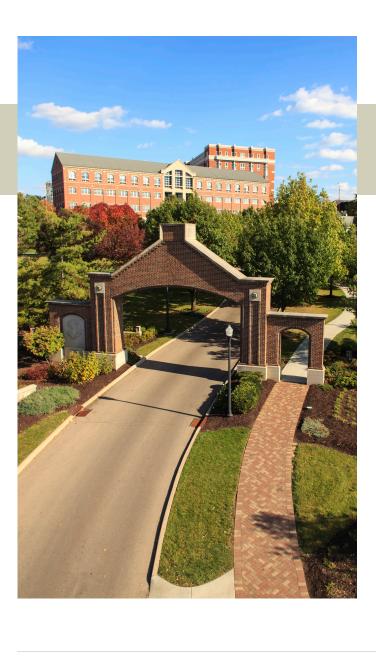


UD's Catholic and Marianist mission and identity

"AT EVERY POINT ALONG THIS JOURNEY,

THE MARIANIST SPIRIT WAS PRESENT. UD IS A COLLABORATIVE UNIVERSITY ALREADY AND HAVING PROGRAMS LIKE LUD STRENGTHEN US EVEN FURTHER. THIS HAS BEEN A TRUE GIFT FOR OURSELVES AND FOR THE COMMUNITY AT THE UNIVERSITY OF DAYTON."

"I TRULY LEARNED THAT WE NEVER STOP GROWING AND LEARNING AS A LEADER. I ALSO LEARNED THAT LEADERSHIP IS FOUND AT ALL LEVELS WITHIN THE UNIVERSITY AND EACH IS CRITICAL TO OUR SUCCESS TO LEARN, LEAD AND SERVE. ULTIMATELY A TRUE LEADER HAS SERVICE AT THE HEART OF WHY WE ARE AT UD."



We recognize that leadership is a continuous journey. That's why we created programming for associates: graduates of the Leadership UD fellows program.

ASSOCIATES PROGRAM

331 LUD ASSOCIATES (2000-2016):

248 staff/83 faculty 143 male/188 female

2015-16 ASSOCIATES SESSIONS INCLUDED: **UDRI/STARS** with John Leland

UD Chapel Tour with Fr. Jim Fitz and Crystal Sullivan **Lunch and Learn** with Jason Pierce and Eddy Rojas

Book Read (Start With Why)

China Institute Panel

Pecha Kucha about the Student Experience

Leadership Chat with Andy Horner

NCAA First Four

Book Read (Creativity, Inc.)

Marianist Research with Savio Franco **UD River Paddle**



THERE WERE 373 SESSION ATTENDEES: PARTICIPANTS CAME FROM **ALL 16** COHORT YEARS.

"IT'S A PRIVILEGE TO BE ABLE TO PARTICIPATE IN PROGRAMMING LIKE THIS: IT HAS HELPED ME TO GROW AS A LEADER!"

"THE [ASSOCIATES] PROGRAMMING... GIVES ME THE

STAY UP-TO-DATE ON THE CHANGES TAKING PLACE ON CAMPUS AND

BEYOND."

OPPORTUNITY TO

"I LOVE THESE OPPORTUNITIES TO CONNECT AND RE-CONNECT WITH MY COLLEAGUES WHILE **LEARNING MUCH-NEEDED SKILLS** IN THE PROCESS."

