

Basic Communication Course Annual


Volume 25

Article 15

2013

Index of Titles and Authors, Volumes 1-24

Follow this and additional works at: <http://ecommons.udayton.edu/bcca>

 Part of the [Higher Education Commons](#), [Interpersonal and Small Group Communication Commons](#), [Mass Communication Commons](#), [Other Communication Commons](#), and the [Speech and Rhetorical Studies Commons](#)

Recommended Citation

(2013) "Index of Titles and Authors, Volumes 1-24," *Basic Communication Course Annual*: Vol. 25 , Article 15.
Available at: <http://ecommons.udayton.edu/bcca/vol25/iss1/15>

This Back Matter is brought to you for free and open access by the Department of Communication at eCommons. It has been accepted for inclusion in Basic Communication Course Annual by an authorized editor of eCommons. For more information, please contact frice1@udayton.edu, mschlangen1@udayton.edu.

Index Basic Communication Course Annual Volumes 1-24

INDEX OF TITLES

Volume 1, 1989

- Gray, P.L. The basic course in speech communication: An historical perspective. 1-27.
- Seiler, WJ. & McGukin, D. What we know about the basic course: What has the research told us? 28-42.
- Gray, P.L. Buerkel-Rothfuss, N.L., & Thomas, R.W. A comparison between PSI and self-contained formats of instruction in the introductory speech communication course. 43-69.
- Smitter, R.D. Using plays and novels as case studies in the basic course. 70-81.
- Phelps, L.A. A unit on relationship termination in the basic course. 82-94.
- Haskins, W.A. Teaching ethics in the basic survey speech communication course. 95-105.
- Greenberg, K.J. The necessity of separating idealized accountability from realized accountability: A case study. 106-133.
- Wallace, S. & Morlan, D.B. Implications of student and instructor involvement in the basic course. 134-149.
- Smilowitz, M. & Phelps, L.A. The interaction of teacher and student social styles and learning outcomes of the basic communication course. 150-168.

- Trank, D.M. Training or teaching: A professional development program for graduate teaching assistants. 169-183.
- Weaver, R.L., II & Cotrell, H.W. Teaching basic courses: Problems and solutions. 184-196.

Volume 2, 1990

- Pearson, J.L. & Nelson, P. The future of the basic course. 1-26.
- Bourhis, J. & Berquist, C. Communication apprehension in the basic course: Learning styles and preferred instructional strategies of high and low apprehensive students. 27-46.
- Yook, E. & Seiler, B. An investigation into the communication needs and concerns of Asian students in basic communication performance courses. 47-75.
- Schliessmann, M.R. & Haleta, L.B. The required course and the advanced student: A placement perspective. 76-88.
- Haynes, W.L. Beyond writing: The case for a speech-based basic course in a vid-oral world. 89-100.
- Troester, R.A. A communication based model of friendship for the interpersonal communication course. 101-120.
- Foster, T.J., Smilowitz, M., Foster, M.S. & Phelps, L.A. Some student perceptions of grades received on speeches. 121-142.
- Goulden, N.R. A program of rater training for evaluating public speeches combining accuracy and error approaches. 143-165.
- Bendtschneider, L.B. & Trank, D.M. Evaluating the basic course: Using research to meet the communication needs of the students. 166-191.
- Buerkel-Rothfuss, N.L. & Kosloski, D.L. The basic course: What do we know? What do we need to know? Where do we go from here? 192-232.

Gibson, J.W., Hanna, M.S. & Leichty, G. The basic speech course at United States colleges and universities: V. 233-257.

Volume 3, 1991

Verderber, R.F. The introductory communication course: The public speaking approach. 3-15.

Pearson, J.C. & West, R. The introductory communication course: The hybrid approach. 16-34.

Brilhart, J.L. Small group communication as an introductory course. 35-50.

Donaghy, W.C. Introductory communication theory: Not another skills course. 51-72.

DeVito, J.A. The interpersonal communication course. 73-87.

Hugenberg, L.W., Owens, A.W., II & Robinson, D.J. The business and professional speaking course. 88-105.

Trank, D.M. & Lewis, P. The introductory communication course: Results of a national survey. 106-122.

Sandmann, W. Logic and emotion, persuasion and argumentation: "Good reasons" as an educational synthesis. 123-144.

Braithwaite, C.A. & Braithwaite, D.O. Instructional communication strategies for adapting to a multicultural introductory course. 145-160.

Gray, P.L. The R3A3 processing system for experiential learning in the classroom. 161-178.

Sprague, J. Reading our own speech critiques as texts that reveal educational goals, instructional roles and communication functions. 179-201.

Neer, M.R. & Kirchner, W.F. Classroom interventions for reducing public speaking anxiety. 202-223.

- Dawson, E.J. & Yoder, D.D. Measurement of communication motivation in public speaking: An exploratory study and scale development based on expectancy theory. 224-246.
- Buerkel-Rothfuss, N.L. & Gray, P.L. Models for graduate teaching assistant (GTA) training: The “real,” the “necessary,” and the “ideal.” 247-268.
- Hugenberg, L.W. & Yoder, D.D. Summary of the issues discussed during the seminar on the introductory course in speech communication. 269-280.

Volume 4, 1992

- Lubbers, C.A. & Gorcyca, D.A. Academic success in the basic course: The influence of apprehension and demographics. 1-15.
- Hess, J.A. & Pearson, J.C. Basic public speaking principles: An examination of twelve popular texts. 16-34.
- Ford, W.S.Z., & Wolvin, A.D. Evaluation of a basic communication course. 35-47.
- Sandmann, W. Critical thinking is/as communication 48-71.
- Newburger, C. & Hemphill, M. Video-modeling and pre-performance apprehension: Is ignorance bliss? 72-79.
- Weaver, R.L., II & Cotrell, H.W. Directing the basic communication course: Eighteen years later. 80-93.
- Gill, M.M. & Wardrope, W.J. To say or not; to do or not — those are the questions: Sexual harassment and the basic course instructor. 94-114.
- Leff, M. Teaching public speaking as composition. 115-122.
- Isserlis, J.A. Be relevant, careful, and appropriate: Scary advice on the use of humor to the novice public speaker. 123-140.
- Whitecap, V.A. The introduction of a speech: Do good introductions predict a good speech? 141-153.

Vicker, L.A. The use of role models in teaching public speaking. 154-161.

Volume 5, 1993

Russell, B.W. The effect of computer-generated instructional feedback and videotape on the speaking performance of college students in the basic speech course. 1-26.

Gray, P.L., Murray, M.G. & Buerkel-Rothfuss, N.L. The impact of perceived research and teaching competence on the credibility of a basic course director: A case study. 27-42.

Willer, L.R. Are you a REAL teacher? Student perceptions of the graduate student as instructor of the basic communication course. 43-70.

Buerkel-Rothfuss, N.L. & Fink, D.S. Student perceptions of teaching assistants (TAs). 71-100.

Hess, J.A. Teaching ethics in introductory public speaking: Review and proposal. 101-126.

Beall, M.L. Teaching thinking in the basic course. 127-156.

Murphy, J.M. The ESL oral communication lesson: One teacher's techniques and principles. 157-181.

Rolls, J.A. Experiential learning as an adjunct to the basic course: Student responses to a pedagogical model. 182-199.

Troester, R. & McGukin, D. The status of the introductory and advanced interpersonal communication courses at U.S. colleges and universities: A national survey. 200-220.

Weber, D.R. Buerkel-Rothfuss, N.L., & Gray, P.L. Adopting a transformational approach to basic course leadership. 221-246.

Hugenberg, L.W. & Yoder, D.D. Communication competence: A commentary. 247-260.

Volume 6, 1994

- Cronin, M.W. & Kennan, W.R. Using interactive video instruction to enhance public speaking instruction. 1-18.
- Cronin, M.W. Interactive video instruction for teaching organizational techniques in public speaking. 19-35.
- Jensen, K.K. & McQueeney, P. Writing as a tool for teaching public speaking: A campus application. 36-61.
- Hill, L.B. & Ragan, S.L. Literacy enhancement and writing across the curriculum: A motivational addendum. 62-69.
- McKinney, B.C. & Pullum, S.J. Obstacles to overcome in the implementation of a program to reduce communication apprehension in the basic public speaking course. 70-86.
- Williams, D.E. & Stewart, R.A. An assessment of panel vs. individual instructor ratings of student speeches. 87-104.
- Buerkel-Rothfuss, N.L., Fink, D.S. & Amaro, C.A. The incorporation of mentors and assistant basic course directors (ABCDs) into the basic course program: Creating a safety net for new teaching assistants. 105-128.
- Gray, P.L. & Murray, M.G. TA mentoring: Issues and questions. 129-159.
- Willmington, S.C., Neal, K.E. & Steinbrecher, M.M. Meeting certification requirements for teacher certification through the basic course. 160-182.
- Sandmann, W. The basic course in communication theory: A shift in emphasis. 183-206.
- Cooper, P. Stories as instructional strategy: Teaching in another culture. 207-216.
- Ayres, J. & Ayres, D.M. The role of performance visualization in the basic public speaking course: Current applications and future possibilities. 217-227.
- Newburger, C., Brannon, L. & Daniels, A. Self-confrontation and public speaking apprehension: To videotape or not to videotape student speakers? 228-236.

Santoro, G.M. & Phillips, G.M. Computer-mediated communication in the basic communication course. 237-248.

Volume 7, 1995

Wood, J.T. Gerald M. Phillips' devotion to basic communication skills. 1-14.

Treadwell, D. & Applbaum, R.L. The basic course in organizational communication: A national survey. 15-35.

Mino, M. & Butler, M.N. Improving oral communication competency: An interactive approach to basic public speaking instruction. 36-58.

Williams, G. TA training beyond the first week: A leadership perspective. 59-82.

Yoder, D.D. & Wallace, S.P. Context vs. process: Revising the structure of the basic course. 83-99.

Dwyer, K.K. Creating and teaching special sections of a public speaking course for apprehensive students: A multi-case study. 100-124.

Morreale, S.P., Hackman, M.Z. & Neer, M.R. Predictors of behavioral competence and self-esteem: A study assessing impact in a basic public speaking course. 125-141.

Volume 8, 1996

Kramer, M.W. & Hinton, J.S. The differential impact of a basic public speaking course on perceived communication competencies in class, work, and social contexts. 1-25.

Williams, G. [En]visioning success: The anatomy and functions of vision in the basic course. 26-57.

Whaley, B.B. & Langlois, A. Students who stutter and the basic course: Attitudes and communication strategies for the college classroom. 58-73.

- Spano, S. Rethinking the role of theory in the basic course: Taking a “practical” approach to communication education. 74-96.
- Hickson, M., III. Rethinking our rethinking retrospectively: A rejoinder to Spano. 97-107.
- Wood, J. Should class participation be required in the basic communication course? 108-124.
- Handford, C.J. The basic course: A means of protecting the speech communication discipline. 125-135.
- Hugenberg, L.W. Introduction to cultural diversity in the basic course: Differing points of view. 136-144.
- Goulden, N.R. Teaching communication behaviors/skills related to cultural diversity in the basic course classroom. 145-161.
- Oludaja, B. & Honken, C. Cultural pluralism: Language proficiency in the basic course. 162-174.
- Kelly, C. Diversity in the public speaking course: Beyond audience analysis. 175-184.
- Sellnow, D.D. & Littlefield, R. S. The speech on diversity: A tool to integrate cultural diversity into the basic course. 185-196.
- Powell, K.A. Meeting the challenges of cultural diversity: Ideas and issues for the public speaking course. 197-201.

Volume 9, 1997

- Osborn, M. Three metaphors for the competencies acquired in the public speaking class. 1-11.
- Yoder, D.D. & Davilla, R.A. Perceptions of basic communication texts: Factors in student learning and textbook adoption decisions. 12-36.
- Jensen, K.K. & Lamoureux, E.R. Written feedback in the basic course: What instructors provide and what students deem helpful. 37-58.

- Yook, E.L. Culture shock in the basic communication course: A cast study of Malaysian students. 59-78.
- Heaton, D.W. The em-powter-ing of America: Using infomercials to teach persuasion and popular discourse in the basic communication course. 79-93.
- Miller, J.J. The use of simulation in the beginning public speaking classroom: Let's make it realistic, relevant and motivating. 94-104.
- Kasch, C.R. Computer-mediated learning environments: Theory and research into practice. 105-129.
- Williams, G. Two heads are better than one? Setting realizable goals in the basic course. 130-159.
- Hugenberg, L.W. & Moyer, B.S. A commentary: the basic communication course, general education and assessment. 160-179.

Volume 10, 1998

- Wolvin, A.D. The basic course and the future of the workplace. 1-6.
- Morreale, S.P., Hackman, M.Z. & Neer, M.R. Predictors of self-perceptions of behavioral competence, self-esteem, and willingness to communicate: A study assessing impact in a basic interpersonal communication course. 7-26.
- Lubbers, C.A. & Seiler, W.J. Learning style preferences and academic achievement within the basic communication course. 27-57.
- Quigley, B.L., Hendrix, K.G. & Freisem, K. Graduate teaching assistant training: Preparing instructors to assist ESL students in the introductory public speaking course. 58-89.
- Schaller, K.A., & Callison, M.G. Applying multiple intelligence theory to the basic public speaking course. 90-104.

- Spano, S. Delineating the uses of practical theory: A reply to Hickson. 105-124.
- Hickson, M., III. Theory and pedagogy in the basic course: A summary from Spano and Hickson. 125-132.
- Jensen, K.K. & Williams, D.E. Teaching the honors public speaking course. 133-156.
- Hugenberg, L.W. & Moyer, B.S. Commentary: The research foundation for instruction in the beginning public speaking class. 157-170.

Volume 11, 1999

- Morreale, S.P., Hanna, M. S., Berko, R.M. & Gibson, J.W. The basic communication course at U.S. colleges and universities: VI. 1-36.
- Buerkel-Rothfuss, N.L. How basic course directors evaluate teaching assistants: Social constructionism in basic course land. 37-54.
- Williams, G. & Johnson-Jones, J.M. Get your modem runnin'. Get out on the I-way: Encouraging nternet investigations in the basic course. 55-78.
- Mino, M. Will the dazzling promise blind us?: Using technology in the beginning public speaking course. 79-107.
- Dwyer, K.K. & Fus, D.A. Communication apprehension, self-efficacy and grades in the basic course: Correlations and implications. 108-132.
- Cutspec, P.A., McPherson, K. & Spiro, J.H. Branching out to meet the needs of our students: A model for oral communication assessment and curriculum programs. 133-163.
- Schnell, J. Analyzing C-SPAN in the basic communication course. 164-174.
- Yoder, D.D. An idea for restructuring the basic communication course: A "time when needed" modular approach. 175-184.

Volume 12, 2000

- Titsworth, B. Scott. The effects of praise on student motivation in the basic communication course. 1-27
- Sellnow, Deanna D. & Golish, Tamara. The relationship between a required self-disclosure speech and public speaking anxiety: Considering gender equity. 28-59
- Huffman, Karla J., Carson, Christy L. & Simonds, Cheri J. Critical thinking assessment: The link between critical thinking and student application in the basic course. 60-96
- Gring, Mark A. & Littlejohn, Jera W. Assessment of the repeated speech performance as a pedagogical tool: A pilot study. 97-124
- Heisler, Jennifer M., Bissett, Susan M. & Buerkel-Rothfuss, Nancy L. An examination of male and female students' perceptions of relational closeness: Does the basic course have an influence? 125-160
- Hendrix, Katherine G. Peer mentoring for graduate teaching assistants: Training and utilizing a valuable resource. 161-192
- Worley, David W. An acrostic approach to teaching public speaking in the hybrid communication course. 193-209

Volume 13, 2001

- Hunt, Stephen K., Daradirek Ekachai, Darin L. Garaard & Joseph H. Rust. Students' perceived usefulness and relevance of communication skills in the basic course: Comparing university and community college students. 1-22
- Cox, Stephen A. & Timothy S. Todd. Contrasting the relationships between teacher immediacy, teacher credibility, and student motivation in self-contained and mass lecture classes. 23-45

- Treinen, Kristen & John T. Warren. Antiracist pedagogy in the basic course; teaching cultural communication as if whiteness matters. 46-75
- Hess, Jon A. Rethinking our approach to the basic course: Making ethics the foundation of introduction to public speaking. 76-115
- Schwartzman, Roy. What's basic about the basic course? Enriching the ethosystem as a corrective for consumerism. 116-150
- Dixson, Marcia D. Teaching social construction of reality in the basic course: Opening minds and integrating contexts. 151-173
- Arnett, Ronald C. & Janie M. Harden Fritz. Communication and professional civility as a basic service course: dialogic Praxis between department and situated in an academic home. 174-206

Volume 14, 2002

- Goulden, Nancy Rost. Revising public speaking theory, content, and pedagogy: A review of the issues in the discipline in the 1990's. 1-38
- Troup, Calvin L. Common sense in the basic public speaking course. 39-59
- Hunt, Stephen K. & Cheri J. Simonds. Extending learning opportunities in the basic communication course: Exploring the pedagogical benefits of speech laboratories. 60-86
- Dwyer, Karen Kangas, Robert E. Carlson & Sally A. Kahre. Communication apprehension and basic course success: The lab-supported public speaking course intervention. 87-112
- Anderson, Karen & Karla Kay Jensen. An examination of the speech evaluation process: Does the evaluation instrument and/or evaluator's experience matter? 113-163

Janusik, Laura A. & Andrew D. Wolvin. Listening treatment in the basic communication course text. 164-210

Johnson, Julia R., Susan M. Pliner & Tom Burkhart. d/Deafness and the basic course: A case study of universal instructional design and students who are d/Deaf in the (aural) communication classroom. 211-241

Volume 15, 2003

Sims, Judy Rene. Streaming student speeches on the internet: Convenient and “sonnected” feedback in the basic course. 1-40

Fassett, Deanna L. On defining at-risk: The role of educational ritual in constructions of success and failure. 41-82

Warren, John T. Performative pedagogy, at-risk students, and the basic course: Fourteen moments in search of possibility. 83-116

Dwyer, Karen Kangas, Robert E. Carlson & Jennifer Dalbey. Oral communication apprehension. 117-143

Turman, Paul D. & Matthew H. Barton. Stretching the academic dollar: The appropriateness of utilizing instructor assistants in the basic course. 144-168

Volume 16, 2004

Turman, Paul D., & Matthew H. Barton, Bias in the evaluation process: Influences of speaker order, speaker quality, and gender on rater error in the performance based course. 1-35

Reynolds, Dana L., Stephen K. Hunt, Cheri J. Simonds, & Craig W. Cutbirth. Written speech feedback in the basic communication course: Are instructors too polite? 36-71

Brann-Barrett, M. Tanya & Judith A. Rolls, Communication lab peer facilitators: What’s in it for them? 72-104

- Jones, Adam C., Stephen . Hunt, Cheri J. Simonds, Mark E. Comadena, & John R. Baldwin, Speech laboratories: An exploratory examination of potential pedagogical effects on studies. 105-138
- Treinen, Kristen P., Creating a dialogue for change: Educating graduate teaching assistants in whiteness studies. 139-164
- Harter, Lynn M. Erika L. Kirby, Katherine L. Hatfield, & Karla N. Kuhlman, From spectators of public affairs to agents of social change: Engaging students in the basic course through service-learning. 165-194
- Prividera, Laura C., Assessing sensitivity: A critical analysis of gender in teaching basic communication courses. 195-229
- Edwards, Chad & Gregory J. Shepherd, Special forum on the philosophy of teaching education as communication: The pragmatist tradition. 230-246
- Rawlins, William K., Teaching and learning in the spirit of friendship. 247-260
- Modaff, Daniel P., Native virtues: Traditional Sioux philosophy and the contemporary basic communication course. 261-278
- LaWare, Margaret R., The public speaking classroom as public space: Taking risks and embracing difference. 279-291
- Sprague, Jo, Special forum on the philosophy of teaching: A synthesis and response. 272-306

Volume 17, 2005

- Hunt, Stephen K, David R. Novak, Julie L. Sendlak & Kevin R. Meyer, Synthesizing the first 15 Years of the Basic Communication Course Annual: What research tells us about effective pedagogy. 1-42

- Hayes, Javette G, Problematic student behaviors in the college communication classroom: Reviewing and re-envisioning instructional communication research. 43-93
- Rattenborg, Allison N., Cheri J. Simonds, Stephen K. Hunt, Preparing to participate: An exploration of student engagement through student work and instructors' observations. 94-133
- Wolfsen, Amy Rachelle, A study exploring the impact of two instructional paradigms on state and trait communication apprehension. 134-156
- Turman, Paul D., Implementing technology into the basic course: The influence of sex and instructional technology use on teacher immediacy and student affective learning. 157-187
- Marshall, Rodney K. & Michelle T. Violanti Individual conferences and the public speaking class. 188-217

Volume 18, 2006

- Carlson, Robert E., Karen Kangas Dwyer, Shereen G. Bingham, Ana M. Cruz, Marshall Prisbell, Dennis A. Fuss, Connected classroom climate and communication apprehension: Correlations and implications of the basic course. 1-27
- Privera, Laura C., Suppressing Cultural Sensitivity: The role of whiteness in instructors' course content and pedagogical practices. 28-62
- Worley, David W. & Debra A. Worley, The first year experience (FYE) and the basic communication course: insights from theory and practice. 63-101
- Williams, David E. & Narissra M. Punyanunt-Carter, Speaking assignment options: Enhancing student involvement in the learning process. 102-116

- Durham, Wesley T. and Adam C. Jones, Undergraduate teaching assistants and their use of nonverbal immediacy behaviors in the basic communication course. 117-147
- Wahl, Shawn T. & Chad Edwards, Enacting a pragmatist educational metaphysic through civic engagement in the basic media studies course. 148-173
- Limon, M. Sean, Philip J. Aust & Lance R. Lippert, Instructors students, managers, and the basic organizational communication course: Are we all working together or working apart? 174-209

Special Forum on Theorizing the Basic Course

- King, Janis L. Re-Focusing the basic public speaking course: Changing to an epideictic framework to create community. 210-229
- Leeman, Mark & Arvind Singhal, The basic course as social change. 230-243
- Craig, Deborah, Revising pedagogical strategies in large enrollment general education courses. 244-260
- Harter, Lynn M., Elizabeth Graham, Stephanie Norander & Daniel E. Rossi-Keen, The use of professional seminars to prepare future faculty for teaching basic communication courses. 261-282

Special Forum on Discourses of the Basic Course

- Preston, Marlene M. & Rachel Holloway, Case study of a basic course: Using assessment to legitimize innovation. 283-302
- Titworth, Scott, Ben Bates & Pam Kinneston, Kenneth Burke, The basic communication course, and applied scholarship. 303-315

Volume 19, 2007

- Meyer, Kevin R, Cheri J. Simonds, Brent K. Simonds, John R. Baldwin, Stephen K. Hunt, Mark E. Comadena, Design-

ing classroom management training for basic course instructors. 1-36

Broeckelman, Melissa A. Creating sites for connection in the classroom: Dialogism as a pedagogy for active learning. 37-71

Kussart, Natalie, J., Stephen K. Hunt, Cheri J. Simonds, Learning communities in the basic communication course: Exploring students' perception of power and use of compliance-gaining strategies. 72-103

Howe, Marlina Marie, Karen Kangas Dwyer, This influence of diaphragmatic breathing to reduce situational anxiety for basic course students. 104-137

Stern, Lesa A. Melissa Hailer, Presentation skills: An assessment of university and career related presentations. 138-165

Theisen, Lisa M. Roberta A. Davilla, Seeking social support among female graduate teaching assistants. 166-201

Volume 20, 2008

Fassett, Deanna L., John T. Warren, Pedagogy of relevance: A critical communication pedagogy agenda for the "basic" course. 1-34

Meyer, Kevin R., Stephan K. Hunt, Mark E. Comadena, Cheri J. Simonds, Brent K. Simonds, John R. Baldwin, Assessing classroom management training for basic course instructors. 35-71

Semlak, Julie, Traditional pedagogical tools: Examining peer feedback in the basic communication course. 71-100

Pearson, Judy C., Jeffrey T. Child, The influence of biological sex, previous experience, and preparation time on classroom public speaking grades. 101-137

Preston, Marlene J., J. Matt Giglio, Kristin N. English, Redesigning public speaking: A case study in the use of in-

- structional design to create the interchange model. 138-173
- Payne, Holly J., Sally O. Hastings, Grade distributions in the basic public speaking course: exploring the differences and pedagogical implications of faculty rank. 174-196
- Fotsch, Paul. Race and resistance in the communication classroom. 197-230

Volume 21, 2009

- Hunt, Stephen K., Cheri J. Simonds, Brent K. Simonds. Uniquely qualified distinctively competent: Delivering 21st century skills in the basic course . 1-29
- Bingham, Shereen G., Robert E. Carlson, Karen K. Dwyer, Marshall Prisbell. Student misbehaviors, instructor responses and connected classroom climate: Implications for the basic course. 30-68
- Simonds, Cheri J., Kevin R. Meyer, Stephen K. Hunt, Brent K. Simonds. Speech evaluation assessment: An analysis of written speech feedback on instructor evaluation forms in the basic communication course. 69-96
- Morreale, Sherwyn, David Worley, Lawrence Hugenberg. Follow-up to the NCA basic communication course survey VII: Using learning. 97-134
- Prisbell, Marshall, Karen K. Dwyer, Robert E. Caarlson, Shsereen G. Bingham, Anna M. Cruz. Connected classroom climate and communication in the basic course: Associations with learning. 151-172
- Pensoneau-Conway, Sandra L. Desire and passion as foundations for teaching and learning: A pedagogy of the erotic. 173-206

Volume 22, 2010

- Child, Jeffrey T. A Life of scholarship and service to the communication discipline: Celebrating Lawrence W. Hugenberg. 1-5
- Meyer, Kevin R., Ryan R. Kurtz, Jamie L. Hines, Cheri J. Simonds, Stephen K. Hunt. Assessing preemptive argumentation in students' persuasive speech outlines. 6-38.
- Pearson, Judy C., Jeffrey T. Child, Liliana L. Herakova, Julie L. Semlak, Jessica Angelos. Competent public speaking: assessing skill development in the basic course. 39-86.
- Heimann, Roxanne, Paul Turman. The influence of instructor status and sex on student perceptions of teacher credibility and confirmation across time. 87-124.
- Hao, Richie Neil. (Re)Constructing ELL and international student identities in the oral communication course. 125-152.
- Miller, John J. Student evaluations for the online public speaking course. 153-171.
- McRae, Chris. Repetition and possibilities: Foundational communication course, graduate teaching assistants, etc. 172-200.

Volume 23, 2011

- Hazel, Michael, Colleen McMahon, Nancy Schmidt. Immediate feedback: A means of reducing distracting filler words during public speeches. 1-28.
- Lawton, Bessie Lee, Mary Braz. A grade-norming exercise to increase consistency and perceived consistency in grading among public speaking instructors. 29-60.
- LeBlanc, Kristen, Lori Vela, Marian L. Houser. Improving the basic communication course: Assessing the core components. 61-92.

- Meyer, Kevin R., Stephen K. Hunt. Rethinking evaluation strategies for student participation. 93-126.
- Hennings, Jennifer M. Tales of teaching: Exploring the dialectical tensions of the GTA experience. 127-171.
- Kinnick, Katherine N., Emily Holler, Marla Bell. Assessing the impact of learning communities as an alternative delivery model for the public speaking course. 172-219
- Broeckelman-Post, Melissa A., B. Scott Titsworth, LeAnn M. Brazeal. The effects of Using peer workshops on speech quality, public speaking anxiety, and classroom climate. 220-247.
- Sidelinger, Robert J., Scott A. Myers, Audra L. McMullen. Students' communication predispositions: An examination of classroom connectedness in public speaking courses. 248-278.
- Meyer, Kevin R., Ryan R. Kurtz, Jamie L. Hines, Cheri J. Simonds, Stephen K. Hunt. Assessing preemptive argumentation in students' persuasive speech outlines. 6-38.

Volume 24, 2012

- Jones, Adam C., Paul Schrodt. Students' Attributions of Instructor Credibility as a Function of Instructors' Out-of-Class support. 1-39.
- Hodis, Georgeta M., Flaviu A. Hodis. Trends in Communicative Self-Efficacy: A Comparative Analysis. 40-80.
- Sidelinger, Robert J., Brandi N. Frisby, Audra L. NmcMullen, Jennifer Heisler. Developing student-to-Student Humor, nonverbal Immediacy, and Self-Disclosure in Public Speaking Courses. 81-121.
- Dwyer, Karen Kangas, Marlina M. Davidson. Speech Center Support Services, the Basic Course, and Oral Communication Assessment. 122-150.

- Nelson, C. Leigh, Toni s. Whitfield, Michelle Moreau. I Need Help: Help Seeking Behaviaors, Communication Anxiety, and Communication Center Usage. 151-188.
- Kinnick, Katherine N. Emily Holler. Conflicting Advice on Oral Citations in Top Public Speaking Texts. 189-223.
- Majocha, Kristen Lynn. Driveway Moments: Developing Syllibi According to Kenneth Burke. 224-253.

AUTHOR INDEX
BASIC COMMUNICATION COURSE ANNUAL
VOLUMES 1-24

- | | |
|--|---|
| Ahlfeldt, Stephanie, <i>2009</i> | Brann-Barrett, M. Tanya <i>2004</i> |
| Amaro, Charlotte A. <i>1994</i> | Brannon, Linda. <i>1994</i> |
| Anderson, Karen, <i>2002</i> | Braz, Mary <i>2011</i> |
| Angelos, Jessica, <i>2010</i> | Brazeal, LeAnn <i>2011</i> |
| Applbaum, Ronald L. <i>1995</i> | Brilhart, John L. <i>1991</i> |
| Arnett, Ronald C., <i>2001</i> | Broeckelman-Post, Melissa,
<i>2007, 2011</i> |
| Aust, Philip J., <i>2006</i> | Buerkel-Rothfuss, Nancy L.
<i>1989, 1990, 1991, 1993, 1993,</i>
<i>1993, 1994, 1999, 2000</i> |
| Ayres, Debbie M. <i>1994</i> | Burkhart, Tom, <i>2002</i> |
| Ayres, Joe. <i>1994</i> | Butler, Marilyn N. <i>1995</i> |
| Baldwin, John R. <i>2004, 2007,</i>
<i>2008</i> | Callison, Marybeth G. <i>1998</i> |
| Barton, Matthew H. <i>2003, 2004</i> | Carson, Christy L. <i>2000</i> |
| Bates, Benjamin, <i>2006</i> | Carlson, Robert E., <i>2002, 2003,</i>
<i>2006, 2009</i> |
| Beall, Melissa L. <i>1993</i> | Child, Jeffrey T <i>2008, 2010</i> |
| Bell, Marla <i>2011</i> | Comadena, Mark E. <i>2004, 2007,</i>
<i>2008</i> |
| Bendtschneider, Lyn B. <i>1990</i> | Cooper, Pamela. <i>1994</i> |
| Berko, Roy M. <i>1998</i> | Cotrell, Howard W. <i>1989, 1992</i> |
| Berquist, Charlene. <i>1990</i> | Cox, Tephon A., <i>2001</i> |
| Bingham, Shereen G., <i>2006,</i>
<i>2009</i> | Craig, Deborah, <i>2006</i> |
| Bissett, Susan <i>2000</i> | Cronin, Michael W. <i>1994, 1994</i> |
| Bourhis, John. <i>1990</i> | |
| Braithwaite, Charles A. <i>1991</i> | |
| Braithwaite, Dawn O. <i>1991</i> | |

- Cruz, Ana M., 2006, 2009
Cutbirth, Craig W. 2004
Cutspec, Patricia A. 1999
Dalbey, Jennifer 2003
Daniel, Arlie. 1994
Davidson, Marlina M. 2012
Davilla, Roberta A. 1997, 2007
Dawson, Edwin J. 1991
DeVito, Joseph A. 1991
Dixson, Marcia D., 2001
Donaghy, William C. 1991
Durham, Wesley T., 2006
Dwyer, Karen Kangas. 1995,
1999, 2002, 2003, 2006, 2007,
2009, 2012
Edwards, Chad 2004, 2006
Ekachai, Daradirek, 2001
English, Kristin N. 2008
Fassett, Deanna L. 2003, 2008
Fink, Donn S. 1993, 1994
Ford, Wendy S. Zabava. 1992
Foster, Marilyn S. 1990
Foster, Ted J. 1990
Fotsch, Paul 2008
Freisem, Karen. 1998
Frisby, Brandi N. 2012
Fritz, Janie M. Harden, 2001
Fus, Dennis A. 1999, 2006
Garrard, Darin L., 2001
Gibson, James W. 1990, 1997
Giglio, J. Matt 2008
Gill, Mary M. 1992
Golish, Tamara 2000
Gorcycya, Diane Atkinson. 1992
Goulden, Nancy Rost. 1990,
1995, 2002
Graham, Elizabeth E., 2006
Gray, Pamela L. 1989, 1989,
1991, 1991, 1993, 1993, 1994
Greenberg, Karen J. 1989
Gring, Mark A. 2000
Hackman, Michael Z. 1995,
1997
Hailer, Melissa 2007
Haleta, Laurie B. 1990
Handford, Charlene J. 1996
Hanna, Michael S. 1990, 1999
Hao, Richie Neil 2010
Harter, Lynn M. 2004, 2006
Haskins, William A. 1989
Hasxtings, Sally 2008
Hatfield, Katherine L. 2004
Hayes, Javette Grace, 2005
Haynes, W. Lance. 1990
Hazel, Michael 2011
Heaton, Daniel W. 1997
Heimann, Roxanne L. 2010
Heisler, Jennifer M. 2000, 2012
Hemphill, Michael. 1992
Hendrix, Katherine G. 1998,
2000
Hennings, Jennifer M. 2011
Herakova, Liliana L. 2010
Hess, Jon A. 1992, 1993, 2001
Hickson, III, Mark. 1996, 1997
Hill, L. Brooks. 1994
Hines, Jamie L. 2010
Hinton, J. S. 1996
Hodis, Flaviu A. 2012
Hodis, Georgeta M. 2012
Holler, Emily 2011, 2012
Holloway, Rachel, 2006
Honken, Connie. 1996
Houser, Marian L. 2011
Howe, Marlina M. 2007
Huffman, Karla J. 2000

- Hugenberg, Lawrence W. *1991, 1991, 1993, 1996, 1997, 1998, 2009*
- Hunt, Stephen K., *2000, 2002, 2004, 2005, 2007, 2008, 2009, 2010, 2011*
- Isserlis, Judythe A. *1992*
- Janusik, Laura A., *2002*
- Jensen, Karla Kay. *1994, 1997, 1998, 2002*
- Johnson, Julia R., *2002*
- Johnson-Jones, Joni M. *1999*
- Jones, Adam C. *2004, 2006, 2012*
- Kahre, Sally A., *2002*
- Kasch, Chris R. *1997*
- Kennan, William R. *1994*
- Kelly, Christine. *1996*
- Kennick, Katherine N. *2011, 2012*
- Kenniston, Pamela J., *2006*
- King, Janis L, *2006*
- Kirby, Erika L. *2004*
- Kirchner, W. Faye. *1991*
- Kosloski, David L. *1990*
- Kramer, Michael W. *1995*
- Kuhlman, Karla N. *2004*
- Kurtz, Ryan R. *2010*
- Kussart, Natalie J. *2007*
- Lamoureux, Elizabeth R. *1997*
- Langlois, Aimee. *1996*
- LaWare, Margaret R. *2004*
- Lawton, Bessie Lee *2011*
- LeBlanc, Kristen *2011*
- Leeman, Mark, *2006*
- Leff, Michael. *1992*
- Leichty, Greg. *1990*
- Lewis, Pat. *1991*
- Limon, M. Sean, *2006*
- Lippert, Lance R., *2006*
- Littlefield, Robert S. *1996*
- Littlejohn, Jera W. *2000*
- Lubbers, Charles A. *1992, 1997*
- Majocha, Kristen L. *2012*
- Marshall, Rodney, K, *2005*
- McGukin, Drew. *1989, 1993*
- McKinney, Bruce C. *1994*
- McMahon, Colleen, *2011*
- McMullen, Audra L. *2011, 2012*
- McPherson, Kevin. *1999*
- McQueeney, Pat. *1994*
- McRae, Chris *2010*
- Meyer, Kevin R., *2005, 2007, 2008, 2009, 2010, 2011*
- Miller, John J. *1997, 2010*
- Mino, Mary. *1995, 1999*
- Modaff, Daniel P. *2004*
- Moreau, Michelle *2012*
- Morlan, Don B. *1989*
- Morreale, Sherwyn P. *1995, 1997, 1999, 2009*
- Moyer, Barbara S. *1997, 1998*
- Murphy, John M. *1993*
- Murray, Martin G. *1993, 1994*
- Myers, Scott A. *2011*
- Neal, Kay E. *1994*
- Neer, Michael R. *1991, 1995, 1997*
- Nelson, C. Leigh *2012*
- Nelson, Paul. *1990*
- Newburger, Craig. *1992, 1994*
- Norander, Stephanie, *2006*
- Novak, David R., *2005*
- Oludaja, Bayo. *1996*
- Osborn, Michael. *1997*
- Owens, Alfred W., II. *1991*
- Payne, Holly *2008*

- Pearson, Judy C. 1990, 1991, 1992, 2008, 2010
- Pensoneau-Conway, Sandra, 2009
- Phelps, Lynn A. 1989, 1989, 1990
- Phillips, Gerald M. 1994
- Pliner, Susan M., 2002
- Powell, Kimberly A., 1996
- Preston, Marlene M., 2006, 2008
- Prisbell, Marshall, 2006, 2009
- Prividera, Laura C. 2004, 2006
- Pullum, Stephen J. 1994
- Punyanunt-Carter, Narissra Maria, 2006
- Quigley, Brooke L. 1998
- Ragan, Sandra L. 1994
- Rattenborg, Allison N., 2005
- Rawlins, William K. 2004
- Reynolds, Dana L. 2004
- Robinson, David J. 1991
- Rolls, Judith A. 1993, 2004
- Russell, Bruce W. 1993
- Rust, Joseph H., 2001
- Sandmann, Warren. 1991, 1992, 1994
- Santoro, Gerald M. 1994
- Schaller, Kristi A. 1998
- Schliessmann, Michael R. 1990
- Schmidt, Nancy 2011
- Schnell, Jim. 1999
- Schwartzman, Roy, 2001
- Schrodt, Paul 2012
- Seiler, William J. (Bill). 1989, 1990, 1997
- Sellnow, Deanna D. 1996, 2000, 2009
- Semlak, Julie L., 2005, 2008, 2010
- Shepherd, Gregory J. 2004
- Siddens, Paul J. 2007
- Sidelinger, Robert J. 2011, 2012
- Singhal, Arvind, 2006
- Sims, Judy Rene, 2003
- Simonds, Brent 2007, 2008, 2009
- Simonds, Cheri, 2000, 2002, 2004, 2005, 2007, 2008, 2009, 2010
- Smilowitz, Michael. 1989, 1990
- Smitter, Roger, D. 1989
- Spano, Shawn. 1996, 1997
- Spiro, Julie H. 1999
- Sprague, Jo. 1991, 2004
- Steinbrecher, Milda M. 1994
- Stern, Lesa 2007
- Stewart, Robert A. 1994
- Theisen, Lisa 2007
- Thomas, Richard W. 1989
- Titsworth, B. Scott, 2000, 2011
- Timothy s. Todd, 2001
- Trank, Douglas, M. 1989, 1990, 1991
- Treadwell, D. 1995
- Treinen, Kristen P., 2001, 2004
- Troup, Calvin L., 2002
- Troester, Rod. 1990, 1993
- Turman, Paul D. 2003, 2004, 2005, 2010
- Vela, Lori 2011
- Verderber, Rudolph, F. 1991
- Vicker, Lauren A. 1992
- Violanti, Michelle T., 2005
- Wahl, Shawn T., 2006
- Wallace, Sam. 1989, 1995
- Wardrope, William J. 1992

- Warren, John T., 2001, 2003,
2008
- Weaver, Richard L., II. 1989,
1992
- Weber, Dawn R. 1993
- West, Richard. 1991
- Whaley, Bryan B. 1996
- Whitecap, Valerie A. 1992
- Whitfield, Toni S. 2012
- Willer, Lynda R. 1993
- Williams, David E. 1994, 1998,
2006
- Williams, Glen. 1995, 1996,
1997, 1999
- Willmington, S. Clay. 1994
- Wolfsen, Amy Rochelle, 2005
- Wood, Jennifer. 1996
- Wood, Julia T. 1995
- Wolvin, Andrew D. 1992, 1998,
2002
- Worley, David W. 2000, 2006,
2009
- Worley, Deborah A., 2006
- Yoder, Donald, D. 1991, 1993,
1995, 1997, 1999
- Yook, EunKyong Lee (Esther).
1990, 1997