Basic Communication Course Annual

Volume 23 Article 15

2011

Index of Titles and Authors, Volumes 1-22

Follow this and additional works at: http://ecommons.udayton.edu/bcca

Part of the <u>Higher Education Commons</u>, <u>Interpersonal and Small Group Communication Commons</u>, <u>Mass Communication Commons</u>, <u>Other Communication Commons</u>, and the <u>Speech and Rhetorical Studies Commons</u>

Recommended Citation

(2011) "Index of Titles and Authors, Volumes 1-22," Basic Communication Course Annual: Vol. 23 , Article 15. Available at: http://ecommons.udayton.edu/bcca/vol23/iss1/15

This Back Matter is brought to you for free and open access by the Department of Communication at eCommons. It has been accepted for inclusion in Basic Communication Course Annual by an authorized editor of eCommons. For more information, please contact frice1@udayton.edu, mschlangen1@udayton.edu.

Index Basic Communication Course Annual Volumes 1-22

INDEX OF TITLES

Volume 1, 1989

- Gray, P.L. The basic course in speech communication: An historical perspective. 1-27.
- Seiler, WJ. & McGukin, D. What we know about the basic course: What has the research told us? 28-42.
- Gray, P.L. Buerkel-Rothfuss, N.L., & Thomas, R.W. A comparison between PSI and self-contained formats of instruction in the introductory speech communication course, 43-69.
- Smitter, R.D. Using plays and novels as case studies in the basic course, 70-81.
- Phelps, L.A. A unit on relationship termination in the basic course. 82-94.
- Haskins, W.A. Teaching ethics in the basic survey speech communication course, 95-105.
- Greenberg, K.J. The necessity of separating idealized accountability from realized accountability: A case study. 106-133.
- Wallace, S. & Morlan, D.B. Implications of student and instructor involvement in the basic course. 134-149.

Volume 22, 2010

1

Smilowitz, M. & Phelps, L.A. The interaction of teacher and student social styles and learning outcomes of the basic communication course. 150-168.

- Trank, D.M. Training or teaching: A professional development program for graduate teaching assistants. 169-183.
- Weaver, R.L., II & Cotrell, H.W. Teaching basic courses: Problems and solutions. 184-196.

- Pearson, J.L. & Nelson, P. The future of the basic course. 1-26.
- Bourhis, J. & Berquist, C. Communication apprehension in the basic course: Learning styles and preferred instructional strategies of high and low apprehensive students. 27-46.
- Yook, E. & Seiler, B. An investigation into the communication needs and concerns of Asian students in basic communication performance courses. 47-75.
- Schliessmann, M.R. & Haleta, L.B. The required course and the advanced student: A placement perspective. 76-88.
- Haynes, W.L. Beyond writing: The case for a speech-based basic course in a vid-oral world. 89-100.
- Troester, R.A communication based model of friendship for the interpersonal communication course. 101-120.
- Foster, T.J., Smilowitz, M., Foster, M.S. & Phelps, L.A. Some student perceptions of grades received on speeches. 121-142.
- Goulden, N.R. A program of rater training for evaluating public speeches combining accuracy and error approaches. 143-165.

Bendtschneider, L.B. & Trank, D.M. Evaluating the basic course: Using research to meet the communication needs of the students. 166-191.

- Buerkel-Rothfuss, N.L. & Kosloski, D.L. The basic course: What do we know? What do we need to know? Where do we go from here? 192-232.
- Gibson, J.W., Hanna, M.S. & Leichty, G. The basic speech course at United States colleges and universities: V. 233-257.

Volume 3, 1991

- Verderber, R.F. The introductory communication course: The public speaking approach. 3-15.
- Pearson, J.C. & West, R. The introductory communication course: The hybrid approach. 16-34.
- Brilhart, J.L. Small group communication as an introductory course. 35-50.
- Donaghy, W.C. Introductory communication theory: Not another skills course. 51-72.
- DeVito, J.A. The interpersonal communication course. 73-87.
- Hugenberg, L.W., Owens, A.W., II & Robinson, D.J. The business and professional speaking course. 88-105.
- Trank, D.M. & Lewis, P. The introductory communication course: Results of a national survey. 106-122.
- Sandmann, W. Logic and emotion, persuasion and argumentation: "Good reasons" as an educational synthesis. 123-144.
- Braithwaite, C.A. & Braithwaite, D.O. Instructional communication strategies for adapting to a multicultural introductory course. 145-160.

Gray, P.L. The R3A3 processing system for experiential learning in the classroom. 161-178.

- Sprague, J. Reading our own speech critiques as texts that reveal educational goals, instructional roles and communication functions. 179-201.
- Neer, M.R. & Kirchner, W.F. Classroom interventions for reducing public speaking anxiety. 202-223.
- Dawson, E.J. & Yoder, D.D. Measurement of communication motivation in public speaking: An exploratory study and scale development based on expectancy theory. 224-246.
- Buerkel-Rothfuss, N.L. & Gray, P.L. Models for graduate teaching assistant (GTA) training: The "real," the "necessary," and the "ideal." 247-268.
- Hugenberg, L.W. & Yoder, D.D. Summary of the issues discussed during the seminar on the introductory course in speech communication. 269-280.

Volume 4, 1992

- Lubbers, C.A. & Gorcyca, D.A. Academic success in the basic course: The influence of apprehension and demographics. 1-15.
- Hess, J.A. & Pearson, J.C. Basic public speaking principles: An examination of twelve popular texts. 16-34.
- Ford, W.S.Z., & Wolvin, A.D. Evaluation of a basic communication course. 35-47.
- Sandmann, W. Critical thinking is/as communication 48-71.
- Newburger, C. & Hemphill, M. Video-modeling and pre-performance apprehension: Is ignorance bliss? 72-79.
- Weaver, R.L., II & Cotrell, H.W. Directing the basic communication course: Eighteen years later. 80-93.

Gill, M.M. & Wardrope, W.J. To say or not; to do or not — those are the questions: Sexual harassment and the basic course instructor. 94-114.

- Leff, M. Teaching public speaking as composition. 115-122.
- Isserlis, J.A. Be relevant, careful, and appropriate: Scary advice on the use of humor to the novice public speaker. 123-140.
- Whitecap, V.A. The introduction of a speech: Do good introductions predict a good speech? 141-153.
- Vicker, L.A. The use of role models in teaching public speaking. 154-161.

Volume 5, 1993

- Russell, B.W. The effect of computer-generated instructional feedback and videotape on the speaking performance of college students in the basic speech course. 1-26.
- Gray, P.L., Murray, M.G. & Buerkel-Rothfuss, N.L. The impact of perceived research and teaching competence on the credibility of a basic course director: A case study. 27-42.
- Willer, L.R. Are you a REAL teacher? Student perceptions of the graduate student as instructor of the basic communication course. 43-70.
- Buerkel-Rothfuss, N.L. & Fink, D.S. Student perceptions of teaching assistants (TAs). 71-100.
- Hess, J.A. Teaching ethics in introductory public speaking: Review and proposal. 101-126.
- Beall, M.L. Teaching thinking in the basic course. 127-156.
- Murphy, J.M. The ESL oral communication lesson: One teacher's techniques and principles. 157-181.

Rolls, J.A. Experiential learning as an adjunct to the basic course: Student responses to a pedagogical model. 182-199.

- Troester, R. & McGukin, D. The status of the introductory and advanced interpersonal communication courses at U.S. colleges and universities: A national survey. 200-220.
- Weber, D.R. Buerkel-Rothfuss, N.L., & Gray, P.L. Adopting a transformational approach to basic course leadership. 221-246.
- Hugenberg, L.W. & Yoder, D.D. Communication competence: A commentary. 247-260.

Volume 6, 1994

- Cronin, M.W. & Kennan, W.R. Using interactive video instruction to enhance public speaking instruction. 1-18.
- Cronin, M.W. Interactive video instruction for teaching organizational techniques in public speaking. 19-35.
- Jensen, K.K. & McQueeney, P. Writing as a tool for teaching public speaking: A campus application. 36-61.
- Hill, L.B. & Ragan, S.L. Literacy enhancement and writing across the curriculum: A motivational addendum. 62-69.
- McKinney, B.C. & Pullum, S.J. Obstacles to overcome in the implementation of a program to reduce communication apprehension in the basic public speaking course. 70-86.
- Williams, D.E. & Stewart, R.A. An assessment of panel vs. individual instructor ratings of student speeches. 87-104.
- Buerkel-Rothfuss, N.L., Fink, D.S. & Amaro, C.A. The incorporation of mentors and assistant basic course directors (ABCDs) into the basic course program: Creating a safety net for new teaching assistants. 105-128.

Gray, P.L. & Murray, M.G. TA mentoring: Issues and questions. 129-159.

- Willmington, S.C., Neal, K.E. & Steinbrecher, M.M. Meeting certification requirements for teacher certification through the basic course. 160-182.
- Sandmann, W. The basic course in communication theory: A shift in emphasis. 183-206.
- Cooper, P. Stories as instructional strategy: Teaching in another culture. 207-216.
- Ayres, J. & Ayres, D.M. The role of performance visualization in the basic public speaking course: Current applications and future possibilities. 217-227.
- Newburger, C., Brannon, L. & Daniels, A. Self-confrontation and public speaking apprehension: To videotape of not to videotape student speakers? 228-236.
- Santoro, G.M. & Phillips, G.M. Computer-mediated communication in the basic communication course. 237-248.

Volume 7, 1995

- Wood, J.T. Gerald M. Phillips' devotion to basic communication skills. 1-14.
- Treadwell, D. & Applbaum, R.L. The basic course in organizational communication: A national survey. 15-35.
- Mino, M. & Butler, M.N. Improving oral communication competency: An interactive approach to basic public speaking instruction. 36-58.
- Williams, G. TA training beyond the first week: A leadership perspective. 59-82.
- Yoder, D.D. & Wallace, S.P. Context vs. process: Revising the structure of the basic course. 83-99.

Dwyer, K.K. Creating and teaching special sections of a public speaking course for apprehensive students: A multi-case study. 100-124.

Morreale, S.P., Hackman, M.Z. & Neer, M.R. Predictors of behavioral competence and self-esteem: A study assessing impact in a basic public speaking course. 125-141.

Volume 8, 1996

- Kramer, M.W. & Hinton, J.S. The differential impact of a basic public speaking course on perceived communication competencies in class, work, and social contexts. 1-25.
- Williams, G. [En]visioning success: The anatomy and functions of vision in the basic course. 26-57.
- Whaley, B.B. & Langlois, A. Students who stutter and the basic course: Attitudes and communication strategies for the college classroom. 58-73.
- Spano, S. Rethinking the role of theory in the basic course: Taking a "practical" approach to communication education, 74-96.
- Hickson, M., III. Rethinking our rethinking retrospectively: A rejoinder to Spano. 97-107.
- Wood, J. Should class participation be required in the basic communication course? 108-124.
- Handford, C.J. The basic course: A means of protecting the speech communication discipline. 125-135.
- Hugenberg, L.W. Introduction to cultural diversity in the basic course: Differing points of view. 136-144.
- Goulden, N.R. Teaching communication behaviors/skills related to cultural diversity in the basic course classroom. 145-161.

Oludaja, B. & Honken, C. Cultural pluralism: Language proficiency in the basic course. 162-174.

- Kelly, C. Diversity in the public speaking course: Beyond audience analysis. 175-184.
- Sellnow, D.D. & Littlefield, R. S. The speech on diversity: A tool to integrate cultural diversity into the basic course. 185-196.
- Powell, K.A. Meeting the challenges of cultural diversity: Ideas and issues for the public speaking course. 197-201.

Volume 9, 1997

- Osborn, M. Three metaphors for the competencies acquired in the public speaking class. 1-11.
- Yoder, D.D. & Davilla, R.A. Perceptions of basic communication texts: Factors in student learning and textbook adoption decisions. 12-36.
- Jensen, K.K. & Lamoureux, E.R. Written feedback in the basic course: What instructors provide and what students deem helpful. 37-58.
- Yook, E.L. Culture shock in the basic communication course: A cast study of Malaysian students. 59-78.
- Heaton, D.W. The em-powter-ing of America: Using infomercials to teach persuasion and popular discourse in the basic communication course. 79-93.
- Miller, J.J. The use of simulation in the beginning public speaking classroom: Let's make it realistic, relevant and motivating. 94-104.
- Kasch, C.R. Computer-mediated learning environments: Theory and research into practice. 105-129.
- Williams, G. Two heads are better than one? Setting realizable goals in the basic course. 130-159.

Hugenberg, L.W. & Moyer, B.S. A commentary: the basic communication course, general education and assessment. 160-179.

Volume 10, 1998

- Wolvin, A.D. The basic course and the future of the work-place. 1-6.
- Morreale, S.P., Hackman, M.Z. & Neer, M.R. Predictors of self-perceptions of behavioral competence, self-esteem, and willingness to communicate: A study assessing impact in a basic interpersonal communication course. 7-26.
- Lubbers, C.A. & Seiler, W.J. Learning style preferences and academic achievement within the basic communication course, 27-57.
- Quigley, B.L., Hendrix, K.G. & Freisem, K. Graduate teaching assistant training: Preparing instructors to assist ESL students in the introductory public speaking course. 58-89.
- Schaller, K.A., & Callison, M.G. Applying multiple intelligence theory to the basic public speaking course. 90-104.
- Spano, S. Delineating the uses of practical theory: A reply to Hickson. 105-124.
- Hickson, M., III. Theory and pedagogy in the basic course: A summary from Spano and Hickson. 125-132.
- Jensen, K.K. & Williams, D.E. Teaching the honors public speaking course. 133-156.
- Hugenberg, L.W. & Moyer, B.S. Commentary: The research foundation for instruction in the beginning public speaking class. 157-170.

Volume 11, 1999

- Morreale, S.P., Hanna, M. S., Berko, R.M. & Gibson, J.W. The basic communication course at U.S. colleges and universities: VI. 1-36.
- Buerkel-Rothfuss, N.L. How basic course directors evaluate teaching assistants: Social constructionism in basic course land. 37-54.
- Williams, G. & Johnson-Jones, J.M. Get your modem runnin'. Get out on the I-way: Encouraging nternet investigations in the basic course. 55-78.
- Mino, M. Will the dazzling promise blind us?: Using technology in the beginning public speaking course. 79-107.
- Dwyer, K.K. & Fus, D.A. Communication apprehension, self-efficacy and grades in the basic course: Correlations and implications. 108-132.
- Cutspec, P.A., McPherson, K. & Spiro, J.H. Branching out to meet the needs of our students: A model for oral communication assessment and curriculum programs. 133-163.
- Schnell, J. Analyzing C-SPAN in the basic communication course. 164-174.
- Yoder, D.D. An idea for restructuring the basic communication course: A "time when needed" modular approach. 175-184.

Volume 12, 2000

- Titsworth, B. Scott. The effects of praise on student motivation in the basic communication course. 1-27
- Sellnow, Deanna D. & Golish, Tamara. The relationship between a required self-disclosure speech and public speaking anxiety: Considering gender equity. 28-59

Huffman, Karla J., Carson, Christy L. & Simonds, Cheri J. Critical thinking assessment: The link between critical thinking and student application in the basic course. 60-96

- Gring, Mark A. & Littlejohn, Jera W. Assessment of the repeated speech performance as a pedagogical tool: A pilot study. 97-124
- Heisler, Jennifer M., Bissett, Susan M. & Buerkel-Rothfuss, Nancy L. An examination of male and female students' perceptions of relational closeness: Does the basic course have an influence? 125-160
- Hendrix, Katherine G. Peer mentoring for graduate teaching assistants: Training and utilizing a valuable resource. 161-192
- Worley, David W. An acrostic approach to teaching public speaking in the hybrid communication course. 193-209

Volume 13, 2001

- Hunt, Stephen K., Daradirek Ekachai, Darin L. Garaard & Joseph H. Rust. Students' perceived usefulness and relevance of communication skills in the basic course: Comparing university and community college students. 1-22
- Cox, Stephen A. & Timothy S. Todd. Contrasting the relationships between teacher immediacy, teacher credibility, and student motivation in self-contained and mass lecture classes. 23-45
- Treinen, Kristen & John T. Warren. Antiracist pedagogy in the basic course; teaching cultural communication as if whitness matters. 46-75
- Hess, Jon A. Rethinking our approach to the basic course: Making ethics the foundation of introduction to public speaking. 76-115

Schwartzman, Roy. What's basic about the basic course? Enriching the ethosystem as a corrective for consumerism. 116-150

- Dixson, Marcia D. Teaching social construction of reality in the basic course: Opening minds and integrating contexts. 151-173
- Arnett, Ronald C. & Janie M. Harden Fritz. Communication and professional civility as a basic service course: dialogic Praxis between department and situated in an academic home. 174-206

Volume 14, 2002

- Goulden, Nancy Rost. Revising public speaking theory, content, and pedagogy: A review of the issues in the discipline in the 1990's. 1-38
- Troup, Calvin L. Common sense in the basic public speaking course. 39-59
- Hunt, Stephen K. & Cheri J. Simonds. Extending learning opportunities in the basic communication course: Exploring the pedagogical benefits of speech laboratories. 60-86
- Dwyer, Karen Kangas, Robert E. Carlson & Sally A. Kahre. Communication apprehension and basic course success: The lab-supported public speaking course intervention. 87-112
- Anderson, Karen & Karla Kay Jensen. An examination of the speech evaluation process: Does the evaluation instrument and/or evaluator's experience matter? 113-163
- Janusik, Laura A. & Andrew D. Wolvin. Listening treatment in the basic communication course text. 164-210
- Johnson, Julia R., Susan M. Pliner & Tom Burkhart. d/Deafness and the basic course: A case study of universal in-

structional design and students who are d/Deaf in the (aural) communication classroom. 211-241

Volume 15, 2003

- Sims, Judy Rene. Streaming student speeches on the internet: Convenient and "sonnected" feedback in the basic course. 1-40
- Fassett, Deanna L. On defining at-risk: The role of educational ritual in constructions of success and failure. 41-82
- Warren, John T. Performative pedagogy, at-risk students, and the basic course: Fourteen moments in search of possibility. 83-116
- Dwyer, Karen Kangas, Robert E. Carlson & Jennifer Dalbey. Oral communication apprehension. 117-143
- Turman, Paul D. & Matthew H. Barton. Stretching the academic dollar: The appropriateness of utilizing instructor assistants in the basic course. 144-168

Volume 16, 2004

- Turman, Paul D., & Matthew H. Barton, Bias in the evaluation process: Influences of speaker order, speaker quality, and gender on rater error in the performance based course. 1-35
- Reynolds, Dana L., Stephen K. Hunt, Cheri J. Simonds, & Craig W. Cutbirth. Written speech feedback in the basic communication course: Are instructors too polite? 36-71
- Brann-Barrett, M. Tanya & Judith A. Rolls, Communication lab peer facilitators: What's in it for them? 72-104
- Jones, Adam C., Stephen . Hunt, Cheri J. Simonds, Mark E. Comadena, & John R. Baldwin, Speech laboratories: An

- exploratory examination of potential pedagogical effects on studies. 105-138
- Treinen, Kristen P., Creating a dialogue for change: Educating graduate teaching assistants in whiteness studies. 139-164
- Harter, Lynn M. Erika L. Kirby, Katherine L. Hatfield, & Karla N. Kuhlman, From spectators of public affairs to agents of social change: Engaging students in the basic course through service-learning. 165-194
- Prividera, Laura C., Assessing sensitivity: A critical analysis of gender in teaching basic communication courses. 195-229
- Edwards, Chad & Gregory J. Shepherd, Special forum on the philosophy of teaching education as communication: The pragmatist tradition. 230-246
- Rawlins, William K., Teaching and learning in the spirit of friendship. 247-260
- Modaff, Daniel P., Native virtues: Traditional Sioux philosophy and the contemporary basic communication course. 261-278
- LaWare, Margaret R., The public speaking classroom as public space: Taking risks and embracing difference. 279-291
- Sprague, Jo, Special forum on the philosophy of teaching: A synthesis and response. 272-306

Volume 17, 2005

Hunt, Stephen K, David R. Novak, Julie L. Semlak & Kevin R. Meyer, Synthesizing the first 15 Years of the Basic Communication Course Annual: What research tells us about effective pedagogy. 1-42

Hayes, Javette G, Problematic student behaviors in the college communication classroom: Reviewing and re-envisioning instructional communication research. 43-93

- Rattenborg, Allison N., Cheri J. Simonds, Stephen K. Hunt, Preparing to participate: An exploration of student engagement through student work and instructors' observations, 94-133
- Wolfsen, Amy Rachelle, A study exploring the impact of two instructional paradigms on state and trait communication apprehension. 134-156
- Turman, Paul D., Implementing technology into the basic course: The influence of sex and instructional technology use on teacher immediacy and student affective learning. 157-187
- Marshall, Rodney K. & Michelle T. Violanti Individual conferences and the public speaking class. 188-217

Volume 18, 2006

- Carlson, Robert E., Karen Kangas Dwyer, Shereen G. Bingham, Ana M. Cruz, Marshall Prisbell, Dennis A. Fuss, Connected classroom climate and communication apprehension: Correlations and implications of the basic course. 1-27
- Prividera, Laura C., Suppressing Cultural Sensitivity: The role of whiteness in instructors' course content and pedagogical practices. 28-62
- Worley, David W. & Debra A. Worley, The first year experience (FYE) and the basic communication course: insights from theory and practice. 63-101
- Williams, David E. & Narissra M. Punyanunt-Carter, Speaking assignment options: Enhancing student involvement in the learning process. 102-116

Durham, Wesley T. and Adam C. Jones, Undergraduate teaching assistants and their use of nonverbal immediacy behaviors in the basic communication course. 117-147

- Wahl, Shawn T. & Chad Edwards, Enacting a pragmatist educational metaphysic through civic engagement in the basic media studies course, 148-173
- Limon, M. Sean, Philip J. Aust & Lance R. Lippert, Instructors students, managers, and the basic organizational communication course: Are we all working together or working apart? 174-209

Special Forum on Theorizing the Basic Course

- King, Janis L. Re-Focusing the basic public speaking course: Changing to an epideictic framework to create community. 210-229
- Leeman, Mark & Arvind Singhal, The basic course as social change. 230-243
- Craig, Deborah, Revising pedagogical strategies in large enrollment general education courses. 244-260
- Harter, Lynn M., Elizabeth Graham, Stephanie Norander & Daniel E. Rossi-Keen, The use of professional seminars to prepare future faculty for teaching basic communication courses. 261-282

Special Forum on Discourses of the Basic Course

- Preston, Marlene M. & Rachel Holloway, Case study of a basic course: Using sssessment to legitimize innovation. 283-302
- Titsworth, Scott, Ben Bates & Pam Kinneston, Kenneth Burke, The basic communication course, and applied scholarship. 303-315

Volume 19, 2007

Meyer, Kevin R, Cheri J. Simonds, Brent K. Simonds, John R. Baldwin, Stephen K. Hunt, Mark E. Comadena, Designing classroom management training for basic course instructors. 1-36

- Broeckelman, Melissa A. Creating sites for connection in the classroom: Dialogism as a pedagogy for active learning. 37-71
- Kussart, Natalie, J., Stephen K. Hunt, Cheri J. Simonds, Learning communities in the basic communication course: Exploring students' perception of power and use of compliance-gaining strategies. 72-103
- Howe, Marlina Marie, Karen Kangas Dwyer, This influence of diaphragmatic breathing to reduce situational anxiety for basic course students. 104-137
- Stern, Lesa A. Melissa Hailer, Presentation skills: An assessment of university and career related presentations. 138-165
- Theisen, Lisa M. Roberta A. Davilla, Seeking social support among female graduate teaching assistants. 166-201

Volume 20, 2008

- Fassett, Deanna L., John T. Warren, Pedagogy of relevance: A critical communication pedagogy agenda for the "basic" course, 1-34
- Meyer, Kevin R., Stephan K. Hunt, Mark E. Comadena, Cheri J. Simonds, Brent K. Simonds, John R. Baldwin, Assessing classroom management training for basic course instructors. 35-71
- Semlak, Julie, Traditional pedagogical tools: Examining peer feedback in the basic communication course. 71-100

Pearson, Judy C., Jeffrey T. Child, The influence of biological sex, previous experience, and preparation time on class-room public speaking grades. 101-137

- Preston, Marlene J., J. Matt Giglio, Kristin N. English, Redesigning public speaking: A case study in the use of instructional design to create the interchange model. 138-173
- Payne, Holly J., Sally O. Hastings, Grade distributions in the basic public speaking course: exploring the differences and pedagogical implications of faculty rank. 174-196
- Fotsch, Paul. Race and resistance in the communication classroom. 197-230

Volume 21, 2009

- Hunt, Stephen K., Cheri J. Simonds, Brent K. Simonds. Uniquely qualified distinctively competent: Delivering 21st century skills in the basic course . 1-29
- Bingham, Shereen G., Robert E. Carlson, Karen K. Dwyer, Marshall Prisbell. Student misbehaviors, instructor responses and connected classroom climate: Implications for the basic course. 30-68
- Simonds, Cheri J., Kevin R. Meyer, Stephen K. Hunt, Brent K. Simonds. Speech evaluation assessment: An analysis of written speech feedback on instructor evaluation forms in the basic communication course, 69-96
- Morreale, Sherwyn, David Worley, Lawrence Hugenberg. Follow-up to the NCA basic communication course survey VII: Using learning. 97-134
- Prisbell, Marshall, Karen K. Dwyer, Robert E. Caarlson, Shsereen G. Bingham, Anna M. Cruz. Connected classroom climate and communication in the basic course: Associations with learning. 151-172

Pensoneau-Conway, Sandra L. Desire and passion as foundations for teaching and learning: A pedagogy of the erotic. 173-206

Volume 22, 2010

- Child, Jeffrey T. A Life of scholarship and service to the communication discipline: Celebrating Lawrence W. Hugenberg. 1-5
- Meyer, Kevin R., Ryan R. Kurtz, Jamie L. Hines, Cheri J. Simonds, Stephen K. Hunt. Assessing preemptive argumentation in students' persuasive speech outlines. 6-38.
- Pearson, Judy C., Jeffrey T. Child, Liliana L. Herakova, Julie L. Semlak, Jessica Angelos. Competent public speaking: assessing skill development in the basic course. 39-86.
- Heimann, Roxanne, Paul Turman. The influence of instructor status and sex on student perceptions of teacher credibility and confirmation across time. 87-124.
- Hao, Richie Neil. (Re)Constructing ELL and international student identities in the oral communication course. 125-152.
- Miller, John J. Student evaluations for the online public speaking course. 153-171.
- McRae, Chris. Repetition and possibilities: Foundational communication course, graduate teaching assistants, etc. 172-200.

AUTHOR INDEX BASIC COMMUNICATION COURSE ANNUAL VOLUMES 1-22

Amaro, Charlotte A. 1994 Anderson, Karen, 2002 Angelos, Jessica, 2010 Applbaum, Ronald L. 1995 Arnett, Ronald C., 2001 Aust, Philip J., 2006 Ayres, Debbie M. 1994 Ayres, Joe. 1994 Baldwin, John R. 2004, 2007, 2008 Barton, Matthew H. 2003, 2004 Bates, Benjamin, 2006 Beall, Melissa L. 1993 Bendtschneider, Lyn B. 1990 Berko, Roy M. 1998 Berguist, Charlene. 1990 Bingham, Shereen G., 2006, 2009Bissett, Susan 2000 Bourhis, John. 1990 Braithwaite, Charles A. 1991 Braithwaite, Dawn O. 1991 Brann-Barrett, M. Tanya 2004 Brannon, Linda, 1994 Brilhart, John L. 1991 Broeckelman, Melissa, 2007 Buerkel-Rothfuss, Nancy L. 1989, 1990, 1991, 1993, 1993, 1993, 1994, 1999, 2000 Burkhart, Tom, 2002 Butler, Marilynn N. 1995 Callison, Marybeth G. 1998

Ahlfeldt, Stephanie, 2009

Carson, Christy L. 2000 Carlson, Robert E., 2002, 2003, 2006, 2009 Child, Jeffrey T 2008, 2010 Comadena, Mark E. 2004, 2007, 2008 Cooper, Pamela. 1994 Cotrell, Howard W. 1989, 1992 Cox, Tephen A., 2001 Craig, Deborah, 2006 Cronin, Michael W. 1994, 1994 Cruz, Ana M., 2006, 2009 Cutbirth, Craig W. 2004 Cutspec, Patricia A. 1999 Dalbey, Jennifer 2003 Daniel, Arlie. 1994 Davilla, Roberta A. 1997, 2007 Dawson, Edwin J. 1991 DeVito, Joseph A. 1991 Dixson, Marcia D., 2001 Donaghy, William C. 1991 Durham, Wesley T., 2006 Dwyer, Karen Kangas. 1995, 1999, 2002, 2003, 2006, 2007, 2009 Edwards, Chad 2004, 2006 Ekachai, Daradirek, 2001 English, Kristin N. 2008 Fassett, Deanna L. 2003, 2008 Fink, Donn S. 1993, 1994 Ford, Wendy S. Zabava. 1992

Foster, Marilyn S. 1990

Foster, Ted J. 1990

Fotsch, Paul 2008 Freisem, Karen. 1998 Fritz, Janie M. Harden, 2001 Fus, Dennis A. 1999, 2006 Garrard, Darin L., 2001 Gibson, James W. 1990, 1997 Giglio, J. Matt 2008 Gill, Mary M. 1992 Golish, Tamara 2000 Gorcyca, Diane Atkinson. 1992 Goulden, Nancy Rost. 1990, 1995, 2002 Graham, Elizabeth E., 2006 Gray, Pamela L. 1989, 1989, 1991, 1991, 1993, 1993, 1994 Greenberg, Karen J. 1989 Gring, Mark A. 2000 Hackman, Michael Z. 1995, 1997 Hailer, Melissa 2007 Haleta, Laurie B. 1990 Handford, Charlene J. 1996 Hanna, Michael S. 1990, 1999 Hao, Richie Neil 2010 Harter, Lynn M. 2004, 2006 Haskins, William A. 1989 Hasxtings, Sally 2008 Hatfield, Katherine L. 2004 Haves, Javette Grace, 2005 Haynes, W. Lance. 1990 Heaton, Daniel W. 1997 Heimann, Roxanne L. 2010 Heisler, Jennifer M. 2000 Hemphill, Michael. 1992 Hendrix, Katherine G. 1998, 2000 Herakova, Liliana L. 2010 Hess, Jon A. 1992, 1993, 2001 Hickson, III, Mark. 1996, 1997

Hill, L. Brooks. 1994 Hines, Jamie L. 2010 Hinton, J. S. 1996 Holloway, Rachel, 2006 Honken, Connie. 1996 Howe, Marlina M. 2007 Huffman, Karla J. 2000 Hugenberg, Lawrence W. 1991, 1991, 1993, 1996, 1997, 1998, 2009 Hunt, Stephen K., 2000, 2002, 2004, 2005, 2007, 2008, 2009, 2010 Isserlis, Judythe A. 1992 Janusik, Laura A., 2002 Jensen, Karla Kav. 1994, 1997, 1998, 2002 Johnson, Julia R., 2002 Johnson-Jones, Joni M. 1999 Jones, Adam C. 2004, 2006 Kahre, Sally A., 2002 Kasch, Chris R. 1997 Kennan, William R. 1994 Kelly, Christine. 1996 Kenniston, Pamela J., 2006 King, Janis L, 2006 Kirby, Erika L. 2004 Kirchner, W. Fave. 1991 Kosloski, David L. 1990 Kramer, Michael W. 1995 Kuhlman, Karla N. 2004 Kurtz, Ryan R. 2010 Kussart, Natalie J. 2007 Lamoureux, Elizabeth R. 1997 Langlois, Aimee. 1996 LaWare, Margaret R. 2004 Leeman, Mark, 2006 Leff, Michael. 1992 Leichty, Greg. 1990

Lewis, Pat. 1991 Phelps, Lynn A. 1989, 1989, Limon, M. Sean, 2006 1990 Lippert, Lance R., 2006 Phillips, Gerald M. 1994 Littlefield, Robert S. 1996 Pliner, Susan M., 2002 Littlejohn, Jera W. 2000 Powell, Kimberly A., 1996 Lubbers, Charles A. 1992, 1997 Preston, Marlene M., 2006, Marshall, Rodney, K, 2005 2008 McGukin, Drew. 1989, 1993 Prisbell, Marshall, 2006, 2009 McKinney, Bruce C. 1994 Prividera, Laura C. 2004, 2006 McPherson, Kevin. 1999 Pullum, Stephen J. 1994 McQueeney, Pat. 1994 Punyanunt-Carter, Narissra McRae, Chris 2010 Maria, 2006 Meyer, Kevin R., 2005, 2007, Quigley, Brooke L. 1998 2008, 2009, 2010 Ragan, Sandra L. 1994 Miller, John J. 1997, 2010 Rattenborg, Allison N., 2005 Mino, Mary. 1995, 1999 Rawlins, William K. 2004 Modaff, Daniel P. 2004 Reynolds, Dana L. 2004 Morlan, Don B. 1989 Robinson, David J. 1991 Morreale, Sherwyn P. 1995, Rolls, Judith A. 1993, 2004 1997, 1999, 2009 Russell, Bruce W. 1993 Moyer, Barbara S. 1997, 1998 Rust, Joseph H., 2001 Murphy, John M. 1993 Sandmann, Warren. 1991, 1992, Murray, Martin G. 1993, 1994 1994 Neal, Kay E. 1994 Santoro, Gerald M. 1994 Neer, Michael R. 1991, 1995, Schaller, Kristi A. 1998 1997 Schliessmann, Michael R. 1990 Nelson, Paul. 1990 Schnell, Jim. 1999 Newburger, Craig. 1992, 1994 Schwartzman, Roy, 2001 Norander, Stephanie, 2006 Seiler, William J. (Bill). 1989, Novak, David R., 2005 1990, 1997 Oludaja, Bayo. 1996 Sellnow, Deanna D. 1996, 2000, Osborn, Michael. 1997 2009 Owens, Alfred W., II. 1991 Semlak, Julie L., 2005, 2008, Payne, Holly 2008 2010 Pearson, Judy C. 1990, 1991, Shepherd, Gregory J. 2004 1992, 2008, 2010 Siddens, Paul J. 2007 Pensoneau-Conway, Sandra, Singhal, Arvind, 2006 2009 Sims, Judy Rene, 2003

Simonds, Brent 2007, 2008, 2009 Simonds, Cheri, 2000, 2002, 2004, 2005, 2007, 2008, 2009, 2010 Smilowitz, Michael. 1989, 1990 Smitter, Roger, D. 1989 Spano, Shawn. 1996, 1997 Spiro, Julie H. 1999 Sprague, Jo. 1991, 2004 Steinbrecher, Milda M. 1994 Stern, Lesa 2007 Stewart, Robert A. 1994 Theisen, Lisa 2007 Thomas, Richard W. 1989 Titsworth, B. Scott, 2000 Timothy s. Todd, 2001 Trank, Douglas, M. 1989, 1990, 1991 Treadwell, D. 1995 Treinen, Kristen P., 2001, 2004 Troup, Calvin L., 2002 Troester, Rod. 1990, 1993 Turman, Paul D. 2003, 2004, 2005, 2010 Verderber, Rudolph, F. 1991 Vicker, Lauren A. 1992 Violanti, Michelle T., 2005

Wahl, Shawn T., 2006

Wallace, Sam. 1989, 1995 Wardrope, William J. 1992 Warren, John T., 2001, 2003, 2008 Weaver, Richard. L., II. 1989, 1992 Weber, Dawn R. 1993 West, Richard. 1991 Whaley, Bryan B. 1996 Whitecap, Valerie A. 1992 Willer, Lynda R. 1993 Williams, David E. 1994, 1998, 2006 Williams, Glen. 1995, 1996, 1997, 1999 Willmington, S. Clay. 1994 Wolfsen, Amy Rochelle, 2005 Wood, Jennifer. 1996 Wood, Julia T. 1995 Wolvin, Andrew D. 1992, 1998, 2002 Worley, David W. 2000, 2006, 2009 Worley, Deborah A., 2006 Yoder, Donald, D. 1991, 1993, 1995, 1997, 1999 Yook, Eunkyong Lee (Esther). 1990, 1997