

Basic Communication Course Annual


Volume 19

Article 14

2007

Index of Titles and Authors, Volumes 1-18

Follow this and additional works at: <http://ecommons.udayton.edu/bcca>

 Part of the [Higher Education Commons](#), [Interpersonal and Small Group Communication Commons](#), [Mass Communication Commons](#), [Other Communication Commons](#), and the [Speech and Rhetorical Studies Commons](#)

Recommended Citation

(2007) "Index of Titles and Authors, Volumes 1-18," *Basic Communication Course Annual*: Vol. 19 , Article 14.
Available at: <http://ecommons.udayton.edu/bcca/vol19/iss1/14>

This Back Matter is brought to you for free and open access by the Department of Communication at eCommons. It has been accepted for inclusion in Basic Communication Course Annual by an authorized editor of eCommons. For more information, please contact frice1@udayton.edu, mschlangen1@udayton.edu.

Index Basic Communication Course Annual Volumes 1-18

INDEX OF TITLES

Volume 1, 1989

Gray, P.L. The basic course in speech communication: An historical perspective. 1-27.

Seiler, WJ. & McGukin, D. What we know about the basic course: What has the research told us? 28-42.

Gray, P.L. Buerkel-Rothfuss, N.L., & Thomas, R.W. A comparison between PSI and self-contained formats of instruction in the introductory speech communication course. 43-69.

Smutter, R.D. Using plays and novels as case studies in the basic course. 70-81.

Phelps, L.A. A unit on relationship termination in the basic course. 82-94.

Haskins, W.A. Teaching ethics in the basic survey speech communication course. 95-105.

Greenberg, K.J. The necessity of separating idealized accountability from realized accountability: A case study. 106-133.

Wallace, S. & Morlan, D.B. Implications of student and instructor involvement in the basic course. 134-149.

- Smilowitz, M. & Phelps, L.A. The interaction of teacher and student social styles and learning outcomes of the basic communication course. 150-168.
- Trank, D.M. Training or teaching: A professional development program for graduate teaching assistants. 169-183.
- Weaver, R.L., II & Cotrell, H.W. Teaching basic courses: Problems and solutions. 184-196.

Volume 2, 1990

- Pearson, J.L. & Nelson, P. The future of the basic course. 1-26.
- Bourhis, J. & Berquist, C. Communication apprehension in the basic course: Learning styles and preferred instructional strategies of high and low apprehensive students. 27-46.
- Yook, E. & Seiler, B. An investigation into the communication needs and concerns of Asian students in basic communication performance courses. 47-75.
- Schliessmann, M.R. & Haleta, L.B. The required course and the advanced student: A placement perspective. 76-88.
- Haynes, W.L. Beyond writing: The case for a speech-based basic course in a vid-oral world. 89-100.
- Troester, R.A. communication based model of friendship for the interpersonal communication course. 101-120.
- Foster, T.J., Smilowitz, M., Foster, M.S. & Phelps, L.A. Some student perceptions of grades received on speeches. 121-142.
- Goulden, N.R. A program of rater training for evaluating public speeches combining accuracy and error approaches. 143-165.

- Bendtschneider, L.B. & Trank, D.M. Evaluating the basic course: Using research to meet the communication needs of the students. 166-191.
- Buerkel-Rothfuss, N.L. & Kosloski, D.L. The basic course: What do we know? What do we need to know? Where do we go from here? 192-232.
- Gibson, J.W., Hanna, M.S. & Leichty, G. The basic speech course at United States colleges and universities: V. 233-257.

Volume 3, 1991

- Verderber, R.F. The introductory communication course: The public speaking approach. 3-15.
- Pearson, J.C. & West, R. The introductory communication course: The hybrid approach. 16-34.
- Brilhart, J.L. Small group communication as an introductory course. 35-50.
- Donaghy, W.C. Introductory communication theory: Not another skills course. 51-72.
- DeVito, J.A. The interpersonal communication course. 73-87.
- Hugenberg, L.W., Owens, A.W., II & Robinson, D.J. The business and professional speaking course. 88-105.
- Trank, D.M. & Lewis, P. The introductory communication course: Results of a national survey. 106-122.
- Sandmann, W. Logic and emotion, persuasion and argumentation: "Good reasons" as an educational synthesis. 123-144.
- Braithwaite, C.A. & Braithwaite, D.O. Instructional communication strategies for adapting to a multicultural introductory course. 145-160.

- Gray, P.L. The R3A3 processing system for experiential learning in the classroom. 161-178.
- Sprague, J. Reading our own speech critiques as texts that reveal educational goals, instructional roles and communication functions. 179-201.
- Neer, M.R. & Kirchner, W.F. Classroom interventions for reducing public speaking anxiety. 202-223.
- Dawson, E.J. & Yoder, D.D. Measurement of communication motivation in public speaking: An exploratory study and scale development based on expectancy theory. 224-246.
- Buerkel-Rothfuss, N.L. & Gray, P.L. Models for graduate teaching assistant (GTA) training: The “real,” the “necessary,” and the “ideal.” 247-268.
- Hugenberg, L.W. & Yoder, D.D. Summary of the issues discussed during the seminar on the introductory course in speech communication. 269-280.

Volume 4, 1992

- Lubbers, C.A. & Gorcyca, D.A. Academic success in the basic course: The influence of apprehension and demographics. 1-15.
- Hess, J.A. & Pearson, J.C. Basic public speaking principles: An examination of twelve popular texts. 16-34.
- Ford, W.S.Z., & Wolvin, A.D. Evaluation of a basic communication course. 35-47.
- Sandmann, W. Critical thinking is/as communication 48-71.
- Newburger, C. & Hemphill, M. Video-modeling and pre-performance apprehension: Is ignorance bliss? 72-79.
- Weaver, R.L., II & Cotrell, H.W. Directing the basic communication course: Eighteen years later. 80-93.

- Gill, M.M. & Wardrope, W.J. To say or not; to do or not — those are the questions: Sexual harassment and the basic course instructor. 94-114.
- Leff, M. Teaching public speaking as composition. 115-122.
- Isserlis, J.A. Be relevant, careful, and appropriate: Scary advice on the use of humor to the novice public speaker. 123-140.
- Whitecap, V.A. The introduction of a speech: Do good introductions predict a good speech? 141-153.
- Vicker, L.A. The use of role models in teaching public speaking. 154-161.

Volume 5, 1993

- Russell, B.W. The effect of computer-generated instructional feedback and videotape on the speaking performance of college students in the basic speech course. 1-26.
- Gray, P.L., Murray, M.G. & Buerkel-Rothfuss, N.L. The impact of perceived research and teaching competence on the credibility of a basic course director: A case study. 27-42.
- Willer, L.R. Are you a REAL teacher? Student perceptions of the graduate student as instructor of the basic communication course. 43-70.
- Buerkel-Rothfuss, N.L. & Fink, D.S. Student perceptions of teaching assistants (TAs). 71-100.
- Hess, J.A. Teaching ethics in introductory public speaking: Review and proposal. 101-126.
- Beall, M.L. Teaching thinking in the basic course. 127-156.
- Murphy, J.M. The ESL oral communication lesson: One teacher's techniques and principles. 157-181.

- Rolls, J.A. Experiential learning as an adjunct to the basic course: Student responses to a pedagogical model. 182-199.
- Troester, R. & McGukin, D. The status of the introductory and advanced interpersonal communication courses at U.S. colleges and universities: A national survey. 200-220.
- Weber, D.R. Buerkel-Rothfuss, N.L., & Gray, P.L. Adopting a transformational approach to basic course leadership. 221-246.
- Hugenberg, L.W. & Yoder, D.D. Communication competence: A commentary. 247-260.

Volume 6, 1994

- Cronin, M.W. & Kennan, W.R. Using interactive video instruction to enhance public speaking instruction. 1-18.
- Cronin, M.W. Interactive video instruction for teaching organizational techniques in public speaking. 19-35.
- Jensen, K.K. & McQueeney, P. Writing as a tool for teaching public speaking: A campus application. 36-61.
- Hill, L.B. & Ragan, S.L. Literacy enhancement and writing across the curriculum: A motivational addendum. 62-69.
- McKinney, B.C. & Pullum, S.J. Obstacles to overcome in the implementation of a program to reduce communication apprehension in the basic public speaking course. 70-86.
- Williams, D.E. & Stewart, R.A. An assessment of panel vs. individual instructor ratings of student speeches. 87-104.
- Buerkel-Rothfuss, N.L., Fink, D.S. & Amaro, C.A. The incorporation of mentors and assistant basic course directors (ABCDs) into the basic course program: Creating a safety net for new teaching assistants. 105-128.

- Gray, P.L. & Murray, M.G. TA mentoring: Issues and questions. 129-159.
- Willmington, S.C., Neal, K.E. & Steinbrecher, M.M. Meeting certification requirements for teacher certification through the basic course. 160-182.
- Sandmann, W. The basic course in communication theory: A shift in emphasis. 183-206.
- Cooper, P. Stories as instructional strategy: Teaching in another culture. 207-216.
- Ayres, J. & Ayres, D.M. The role of performance visualization in the basic public speaking course: Current applications and future possibilities. 217-227.
- Newburger, C., Brannon, L. & Daniels, A. Self-confrontation and public speaking apprehension: To videotape or not to videotape student speakers? 228-236.
- Santoro, G.M. & Phillips, G.M. Computer-mediated communication in the basic communication course. 237-248.

Volume 7, 1995

- Wood, J.T. Gerald M. Phillips' devotion to basic communication skills. 1-14.
- Treadwell, D. & Applbaum, R.L. The basic course in organizational communication: A national survey. 15-35.
- Mino, M. & Butler, M.N. Improving oral communication competency: An interactive approach to basic public speaking instruction. 36-58.
- Williams, G. TA training beyond the first week: A leadership perspective. 59-82.
- Yoder, D.D. & Wallace, S.P. Context vs. process: Revising the structure of the basic course. 83-99.

- Dwyer, K.K. Creating and teaching special sections of a public speaking course for apprehensive students: A multi-case study. 100-124.
- Morreale, S.P., Hackman, M.Z. & Neer, M.R. Predictors of behavioral competence and self-esteem: A study assessing impact in a basic public speaking course. 125-141.

Volume 8, 1996

- Kramer, M.W. & Hinton, J.S. The differential impact of a basic public speaking course on perceived communication competencies in class, work, and social contexts. 1-25.
- Williams, G. [En]visioning success: The anatomy and functions of vision in the basic course. 26-57.
- Whaley, B.B. & Langlois, A. Students who stutter and the basic course: Attitudes and communication strategies for the college classroom. 58-73.
- Spano, S. Rethinking the role of theory in the basic course: Taking a “practical” approach to communication education. 74-96.
- Hickson, M., III. Rethinking our rethinking retrospectively: A rejoinder to Spano. 97-107.
- Wood, J. Should class participation be required in the basic communication course? 108-124.
- Handford, C.J. The basic course: A means of protecting the speech communication discipline. 125-135.
- Hugenberg, L.W. Introduction to cultural diversity in the basic course: Differing points of view. 136-144.
- Goulden, N.R. Teaching communication behaviors/skills related to cultural diversity in the basic course classroom. 145-161.

- Oludaja, B. & Honken, C. Cultural pluralism: Language proficiency in the basic course. 162-174.
- Kelly, C. Diversity in the public speaking course: Beyond audience analysis. 175-184.
- Sellnow, D.D. & Littlefield, R. S. The speech on diversity: A tool to integrate cultural diversity into the basic course. 185-196.
- Powell, K.A. Meeting the challenges of cultural diversity: Ideas and issues for the public speaking course. 197-201.

Volume 9, 1997

- Osborn, M. Three metaphors for the competencies acquired in the public speaking class. 1-11.
- Yoder, D.D. & Davilla, R.A. Perceptions of basic communication texts: Factors in student learning and textbook adoption decisions. 12-36.
- Jensen, K.K. & Lamoureux, E.R. Written feedback in the basic course: What instructors provide and what students deem helpful. 37-58.
- Yook, E.L. Culture shock in the basic communication course: A cast study of Malaysian students. 59-78.
- Heaton, D.W. The em-powter-ing of America: Using info-mercials to teach persuasion and popular discourse in the basic communication course. 79-93.
- Miller, J.J. The use of simulation in the beginning public speaking classroom: Let's make it realistic, relevant and motivating. 94-104.
- Kasch, C.R. Computer-mediated learning environments: Theory and research into practice. 105-129.
- Williams, G. Two heads are better than one? Setting realizable goals in the basic course. 130-159.

Hugenberg, L.W. & Moyer, B.S. A commentary: the basic communication course, general education and assessment. 160-179.

Volume 10, 1998

Wolvin, A.D. The basic course and the future of the workplace. 1-6.

Morreale, S.P., Hackman, M.Z. & Neer, M.R. Predictors of self-perceptions of behavioral competence, self-esteem, and willingness to communicate: A study assessing impact in a basic interpersonal communication course. 7-26.

Lubbers, C.A. & Seiler, W.J. Learning style preferences and academic achievement within the basic communication course. 27-57.

Quigley, B.L., Hendrix, K.G. & Freisem, K. Graduate teaching assistant training: Preparing instructors to assist ESL students in the introductory public speaking course. 58-89.

Schaller, K.A., & Callison, M.G. Applying multiple intelligence theory to the basic public speaking course. 90-104.

Spano, S. Delineating the uses of practical theory: A reply to Hickson. 105-124.

Hickson, M., III. Theory and pedagogy in the basic course: A summary from Spano and Hickson. 125-132.

Jensen, K.K. & Williams, D.E. Teaching the honors public speaking course. 133-156.

Hugenberg, L.W. & Moyer, B.S. Commentary: The research foundation for instruction in the beginning public speaking class. 157-170.

Volume 11, 1999

- Morreale, S.P., Hanna, M. S., Berko, R.M. & Gibson, J.W. The basic communication course at U.S. colleges and universities: VI. 1-36.
- Buerkel-Rothfuss, N.L. How basic course directors evaluate teaching assistants: Social constructionism in basic course land. 37-54.
- Williams, G. & Johnson-Jones, J.M. Get your modem runnin'. Get out on the I-way: Encouraging Internet investigations in the basic course. 55-78.
- Mino, M. Will the dazzling promise blind us?: Using technology in the beginning public speaking course. 79-107.
- Dwyer, K.K. & Fus, D.A. Communication apprehension, self-efficacy and grades in the basic course: Correlations and implications. 108-132.
- Cutspec, P.A., McPherson, K. & Spiro, J.H. Branching out to meet the needs of our students: A model for oral communication assessment and curriculum programs. 133-163.
- Schnell, J. Analyzing C-SPAN in the basic communication course. 164-174.
- Yoder, D.D. An idea for restructuring the basic communication course: A "time when needed" modular approach. 175-184.

Volume 12, 2000

- Titsworth, B. Scott. The effects of praise on student motivation in the basic communication course.
- Sellnow, Deanna D. & Golish, Tamara. The relationship between a required self-disclosure speech and public speaking anxiety: Considering gender equity.

- Huffman, Karla J., Carson, Christy L. & Simonds, Cheri J. Critical thinking assessment: The link between critical thinking and student application in the basic course.
- Gring, Mark A. & Littlejohn, Jera W. Assessment of the repeated speech performance as a pedagogical tool: A pilot study.
- Heisler, Jennifer M., Bissett, Susan M. & Buerkel-Rothfuss, Nancy L. An examination of male and female students' perceptions of relational closeness: Does the basic course have an influence?
- Hendrix, Katherine G. Peer mentoring for graduate teaching assistants: Training and utilizing a valuable resource.
- Worley, David W. An acrostic approach to teaching public speaking in the hybrid communication course.

Volume 13, 2001

- Hunt, Stephen K., Daradirek Ekachai, Darin L. Garaard & Joseph H. Rust. Students' perceived usefulness and relevance of communication skills in the basic course: Comparing university and community college students.
- Cox, Stephen A. & Timothy S. Todd. Contrasting the relationships between teacher immediacy, teacher credibility, and student motivation in self-contained and mass lecture classes.
- Treinen, Kristen & John T. Warren. Antiracist pedagogy in the basic course; teaching cultural communication as if whiteness matters.
- Hess, Jon A. Rethinking our approach to the basic course: Making ethics the foundation of introduction to public speaking.
- Schwartzman, Roy. What's basic about the basic course? Enriching the ethossystem as a corrective for consumerism.

- Dixson, Marcia D. Teaching social construction of reality in the basic course: Opening minds and integrating contexts.
- Arnett, Ronald C. & Janie M. Harden Fritz. Communication and professional civility as a basic service course: dialogic Praxis between department and situated in an academic home.

Volume 14, 2002

- Goulden, Nancy Rost. Revising public speaking theory, content, and pedagogy: A review of the issues in the discipline in the 1990's.
- Troup, Calvin L. Common sense in the basic public speaking course.
- Hunt, Stephen K. & Cheri J. Simonds. Extending learning opportunities in the basic communication course: Exploring the pedagogical benefits of speech laboratories.
- Dwyer, Karen Kangas, Robert E. Carlson & Sally A. Kahre. Communication apprehension and basic course success: The lab-supported public speaking course intervention.
- Anderson, Karen & Karla Kay Jensen. An examination of the speech evaluation process: Does the evaluation instrument and/or evaluator's experience matter?
- Janusik, Laura A. & Andrew D. Wolvin. Listening treatment in the basic communication course text.
- Johnson, Julia R., Susan M. Pliner & Tom Burkhart. d/Deafness and the basic course: A case study of universal instructional design and students who are d/Deaf in the (aural) communication classroom.

Volume 15, 2003

- Sims, Judy Rene. Streaming Student Speeches on the Internet: Convenient and “Connected” Feedback in the Basic Course.
- Fassett, Deanna L. On Defining At-Risk: The Role of Educational Ritual in Constructions of Success and Failure.
- Warren, John T. Performative Pedagogy, At-Risk Students, and the Basic Course: Fourteen Moments in Search of Possibility.
- Dwyer, Karen Kangas, Robert E. Carlson & Jennifer Dalbey. Oral Communication Apprehension.
- Turman, Paul D. & Matthew H. Barton. Stretching the Academic Dollar: The Appropriateness of Utilizing Instructor Assistants in the Basic Course.

Volume 16, 2004

- Turman, Paul D., & Matthew H. Barton, Bias in the Evaluation Process: Influences of Speaker Order, Speaker Quality, and Gender on Rater Error in the Performance Based Course.
- Reynolds, Dana L., Stephen K. Hunt, Cheri J. Simonds, & Craig W. Cutbirth. Written Speech Feedback in the Basic Communication Course: Are Instructors too Polite?
- Brann-Barrett, M. Tanya & Judith A. Rolls, Communication Lab Peer Facilitators: What’s in it for Them?
- Jones, Adam C., Stephen . Hunt, Cheri J. Simonds, Mark E. Comadena, & John R. Baldwin, Speech Laboratories: An Exploratory Examination of Potential Pedagogical Effects on Studies.

- Treinen, Kristen P., *Creating a Dialogue for Change: Educating Graduate Teaching Assistants in Whiteness Studies.*
- Harter, Lynn M. Erika L. Kirby, Katherine L. Hatfield, & Karla N. Kuhlman, *From Spectators of Public Affairs to Agents of Social Change: Engaging Students in the Basic Course through Service-Learning.*
- Prividera, Laura C., *Assessing Sensitivity: A Critical Analysis of Gender in Teaching Basic Communication Courses.*
- Edwards, Chad & Gregory J. Shepherd, *Special Forum on the Philosophy of Teaching Education as Communication: The Pragmatist Tradition.*
- Rawlins, William K., *Teaching and Learning in the Spirit of Friendship.*
- Modaff, Daniel P., *Native Virtues: Traditional Sioux Philosophy and the Contemporary Basic Communication Course.*
- LaWare, Margaret R., *The Public Speaking Classroom as Public Space: Taking Risks and Embracing Difference.*
- Sprague, Jo, *Special Forum on the Philosophy of Teaching: A Synthesis and Response.*

Volume 17, 2005

- Hunt, Stephen K, David R. Novak, Julie L. Semlak & Kevin R. Meyer, *Synthesizing the First 15 Years of the Basic Communication Course Annual: What Research Tells Us about Effective Pedagogy.*
- Hayes, Javette G, *Problematic Student Behaviors in the College Communication Classroom: Reviewing and Re-envisioning Instructional Communication Research.*
- Rattenborg, Allison N., Cheri J. Simonds, Stephen K. Hunt, *Preparing to Participate: An Exploration of Student En-*

gagement Through Student Work and Instructors' Observations.

Wolfsen, Amy Rachelle, A Study Exploring the Impact of Two Instructional Paradigms on State and Trait Communication Apprehension.

Turman, Paul D., Implementing Technology into the Basic Course: The Influence of Sex and Instructional Technology Use on Teacher Immediacy and Student Affective Learning.

Marshall, Rodney K. & Michelle T. Violanti, Individual Conferences and the Public Speaking Class.

Volume 18, 2006

Carlson, Robert E., Karen Kangas Dwyer, Shereen G. Bingham, Ana M. Cruz, Marshall Prisbell, Dennis A. Fuss, Connected Classroom Climate and Communication Apprehension: Correlations and Implications of the Basic Course.

Prividera, Laura C., Suppressing Cultural Sensitivity: The Role of Whiteness in Instructors' Course Content and Pedagogical Practices.

Worley, David W. & Debra A. Worley, The First year Experience (FYE) and the Basic Communication Course: Insights from Theory and Practice.

Williams, David E. & Narissra M. Punyanunt-Carter, Speaking Assignment Options: Enhancing Student Involvement in the Learning Process.

Durham, Wesley T. and Adam C. Jones, Undergraduate Teaching Assistants and Their Use of Nonverbal Immediacy Behaviors in the Basic Communication Course.

Wahl, Shawn T. & Chad Edwards, Enacting a Pragmatist Educational Metaphysic through Civic Engagement in the Basic Media Studies Course.

Limon, M. Sean, Philip J. Aust & Lance R. Lippert, Instructors Students, Managers, and the Basic Organizational Communication Course: Are We All Working Together or Working Apart?

Special Forum on Theorizing the Basic Course

King, Janis L. Re-Focusing the Basic Public Speaking Course: Changing to an Epideictic Framework to Create Community.

Leeman, Mark & Arvind Singhal, The Basic Course as Social Change.

Craig, Deborah, Revising Pedagogical Strategies in Large Enrollment General Education Courses.

Harter, Lynn M., Elizabeth Graham, Stephanie Norander & Daniel E. Rossi-Keen, The Use of Professional Seminars to Prepare Future Faculty for Teaching Basic Communication Courses

Special Forum on Discourses of the Basic Course

Preston, Marlene M. & Rachel Holloway, Case Study of a Basic Course: Using Assessment to Legitimize Innovation.

Titsworth, Scott, Ben Bates & Pam Kinneston, Kenneth Burke, the Basic Communication Course, and Applied Scholarship.

AUTHOR INDEX
BASIC COMMUNICATION COURSE ANNUAL
VOLUMES 1-18

- Amaro, Charlotte A. 1994
Anderson, Karen, 2002
Applbaum, Ronald L. 1995
Arnett, Ronald C., 2001
Aust, Philip J., 2006
Ayres, Debbie M. 1994
Ayres, Joe. 1994
Baldwin, John R. 2004
Barton, Matthew H. 2003, 2004
Bates, Benjamin, 2006
Beall, Melissa L. 1993
Bendtschneider, Lyn B. 1990
Berko, Roy M. 1998
Berquist, Charlene. 1990
Bingham, Shereen G., 2006
Bissett, Susan 2000
Bourhis, John. 1990
Braithwaite, Charles A. 1991
Braithwaite, Dawn O. 1991
Brann-Barrett, M. Tanya 2004
Brannon, Linda. 1994
Brilhart, John L. 1991
Buerkel-Rothfuss, Nancy L.
1989, 1990, 1991, 1993, 1993,
1993, 1994, 1999, 2000
Burkhart, Tom, 2002
Butler, Marilynn N. 1995
Callison, Marybeth G. 1998
Carson, Christy L. 2000
Carlson, Robert E., 2002, 2003,
2006
Comadena, Mark E. 2004
Cooper, Pamela. 1994
Cotrell, Howard W. 1989, 1992
Cox, Tephon A., 2001
Craig, Deborah, 2006
Cronin, Michael W. 1994, 1994
Cruz, Ana M., 2006
Cutbirth, Craig W. 2004
Cutspec, Patricia A. 1999
Dalbey, Jennifer 2003
Daniel, Arlie. 1994
Davilla, Roberta A. 1997
Dawson, Edwin J. 1991
DeVito, Joseph A. 1991
Dixson, Marcia D., 2001
Donaghy, William C. 1991
Durham, Wesley T., 2006
Dwyer, Karen Kangas. 1995,
1999, 2002, 2003, 2006
Edwards, Chad 2004, 2006
Ekachai, Daradirek, 2001
Fassett, Deanna L. 2003
Fink, Donn S. 1993, 1994
Ford, Wendy S. Zabava. 1992
Foster, Marilyn S. 1990
Foster, Ted J. 1990
Freisem, Karen. 1998
Fritz, Janie M. Harden, 2001
Fus, Dennis A. 1999, 2006
Garrard, Darin L., 2001
Gibson, James W. 1990, 1997
Gill, Mary M. 1992
Golish, Tamara 2000
Gorcycya, Diane Atkinson. 1992

- Goulden, Nancy Rost. 1990, 1995, 2002
- Graham, Elizabeth E., 2006
- Gray, Pamela L. 1989, 1989, 1991, 1991, 1993, 1993, 1994
- Greenberg, Karen J. 1989
- Gring, Mark A. 2000
- Hackman, Michael Z. 1995, 1997
- Haleta, Laurie B. 1990
- Handford, Charlene J. 1996
- Hanna, Michael S. 1990, 1999
- Harter, Lynn M. 2004, 2006
- Haskins, William A. 1989
- Hatfield, Katherine L. 2004
- Hayes, Javette Grace, 2005
- Haynes, W. Lance. 1990
- Heaton, Daniel W. 1997
- Heisler, Jennifer M. 2000
- Hemphill, Michael. 1992
- Hendrix, Katherine G. 1998, 2000
- Hess, Jon A. 1992, 1993, 2001
- Hickson, III, Mark. 1996, 1997
- Hill, L. Brooks. 1994
- Hinton, J. S. 1996
- Holloway, Rachel, 2006
- Honken, Connie. 1996
- Huffman, Karla J. 2000
- Hugenberg, Lawrence W. 1991, 1991, 1993, 1996, 1997, 1998
- Hunt, Stephen K., 2000, 2002, 2004, 2005
- Isserlis, Judythe A. 1992
- Janusik, Laura A., 2002
- Jensen, Karla Kay. 1994, 1997, 1998, 2002
- Johnson, Julia R., 2002
- Johnson-Jones, Joni M. 1999
- Jones, Adam C. 2004, 2006
- Kahre, Sally A., 2002
- Kasch, Chris R. 1997
- Kennan, William R. 1994
- Kelly, Christine. 1996
- Kenniston, Pamela J., 2006
- King, Janis L, 2006
- Kirby, Erika L. 2004
- Kirchner, W. Faye. 1991
- Kosloski, David L. 1990
- Kramer, Michael W. 1995
- Kuhlman, Karla N. 2004
- Lamoureux, Elizabeth R. 1997
- Langlois, Aimee. 1996
- LaWare, Margaret R. 2004
- Leeman, Mark, 2006
- Leff, Michael. 1992
- Leichty, Greg. 1990
- Lewis, Pat. 1991
- Limon, M. Sean, 2006
- Lippert, Lance R., 2006
- Littlefield, Robert S. 1996
- Littlejohn, Jera W. 2000
- Lubbers, Charles A. 1992, 1997
- Marshall, Rodney, K, 2005
- McGukin, Drew. 1989, 1993
- McKinney, Bruce C. 1994
- McPherson, Kevin. 1999
- McQueeney, Pat. 1994
- Meyer, Kevin R., 2005
- Miller, John J. 1997
- Mino, Mary. 1995, 1999
- Modaff, Daniel P. 2004
- Morlan, Don B. 1989
- Morreale, Sherwyn P. 1995, 1997, 1999
- Moyer, Barbara S. 1997, 1998
- Murphy, John M. 1993
- Murray, Martin G. 1993, 1994

- Neal, Kay E. 1994
Neer, Michael R. 1991, 1995,
1997
Nelson, Paul. 1990
Newburger, Craig. 1992, 1994
Norander, Stephanie, 2006
Novak, David R., 2005
Oludaja, Bayo. 1996
Osborn, Michael. 1997
Owens, Alfred W., II. 1991
Pearson, Judy C. 1990, 1991,
1992
Phelps, Lynn A. 1989, 1989,
1990
Phillips, Gerald M. 1994
Pliner, Susan M., 2002
Powell, Kimberly A., 1996
Preston, Marlene M., 2006
Prisbell, Marshall, 2006
Prividera, Laura C. 2004, 2006
Pullum, Stephen J. 1994
Punyanunt-Carter, Narissra
Maria, 2006
Quigley, Brooke L. 1998
Ragan, Sandra L. 1994
Rattenborg, Allison N., 2005
Rawlins, William K. 2004
Reynolds, Dana L. 2004
Robinson, David J. 1991
Rolls, Judith A. 1993, 2004
Russell, Bruce W. 1993
Rust, Joseph H., 2001
Sandmann, Warren. 1991, 1992,
1994
Santoro, Gerald M. 1994
Schaller, Kristi A. 1998
Schliessmann, Michael R. 1990
Schnell, Jim. 1999
Schwartzman, Roy, 2001
Seiler, William J. (Bill). 1989,
1990, 1997
Sellnow, Deanna D. 1996, 2000
Semplak, Julie L., 2005
Shepherd, Gregory J. 2004
Singhal, Arvind, 2006
Sims, Judy Rene, 2003
Simonds, Cheri, 2000, 2002,
2004, 2005
Smilowitz, Michael. 1989, 1990
Smitter, Roger, D. 1989
Spano, Shawn. 1996, 1997
Spiro, Julie H. 1999
Sprague, Jo. 1991, 2004
Steinbrecher, Milda M. 1994
Stewart, Robert A. 1994
Thomas, Richard W. 1989
Titsworth, B. Scott, 2000
Timothy s. Todd, 2001
Trank, Douglas, M. 1989, 1990,
1991
Treadwell, D. 1995
Treinen, Kristen P., 2001, 2004
Troup, Calvin L., 2002
Troester, Rod. 1990, 1993
Turman, Paul D. 2003, 2004,
2005
Verderber, Rudolph, F. 1991
Vicker, Lauren A. 1992
Violanti, Michelle T., 2005
Wahl, Shawn T., 2006
Wallace, Sam. 1989, 1995
Wardrope, William J. 1992
Warren, John T., 2001, 2003
Weaver, Richard. L., II. 1989,
1992
Weber, Dawn R. 1993
West, Richard. 1991
Whaley, Bryan B. 1996

- Whitecap, Valerie A. 1992
Willer, Lynda R. 1993
Williams, David E. 1994, 1998,
2006
Williams, Glen. 1995, 1996,
1997, 1999
Willmington, S. Clay. 1994
Wolfsen, Amy Rochelle, 2005
Wood, Jennifer. 1996
Wood, Julia T. 1995
Wolvin, Andrew D. 1992, 1998,
2002
Worley, David W. 2000, 2006
Worley, Deborah A., 2006
Yoder, Donald, D. 1991, 1991,
1993, 1995, 1997, 1999
Yook, Eunkyong Lee (Esther).
1990, 1997