

10-1-2004

The Wooster Voice (Wooster, OH), 2004-10-01

Wooster Voice Editors

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Editors, Wooster Voice, "The Wooster Voice (Wooster, OH), 2004-10-01" (2004). *The Voice: 2001-2011*. 95.
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THE WOOSTER VOICE

Serving the College of Wooster since 1883

"Monkeys are superior to men in this; when a monkey looks into a mirror, he sees a monkey."

- Malcom De Chazal, novelist

Vol. CXXI, Issue V

October 1, 2004

WVN lax on allocating funds; groups want answers

By Liz Miller
News Editor

Though it is five weeks into the current academic year, the Wooster Volunteer Network (WVN) has found itself bogged down by budgetary problems and several organizations and program houses have not received their approved funding for this year.

Patrick Bourke '05, the treasurer of WVN, said about half of the organizations under the WVN

umbrella have applied for their funds this school year, most of which are program houses.

Those program house coordinators were notified at the beginning of this semester through a group meeting that they needed to submit budget requests again.

The date for submitting funding applications has passed, but Bourke said he has continued trying to contact presidents and coordinators of other organizations to let them know of the expired dead-

line to make sure they receive the funds they need.

Organizations not funded through WVN applied for funds through Campus Council at the end of the previous academic year.

Members of Circle K, a service organization under the WVN umbrella, said they had no knowledge of this problem with their funding allocation and thought they had already been approved.

"All I know is that I submitted a very detailed budget to Campus

Council at the end of last semester," Lois Ribich '06, the former president of the group said. "I was not contacted for a funding interview and thus far my club has not received any information on the progress of our budget request."

Planned Parenthood, one of the program houses under WVN, also thought its budget was finalized in April.

"As far as we know when [our coordinator] went to the funding meeting they said that everyone

had to turn in their budget for all of this year," Natalie Walker '06, the program coordinator, said.

The group did not hear of any problems until this fall at their program coordinators meeting. "It didn't make any sense," Walker said.

Bourke said the confusion over allocations occurred last year when Campus Council sent an announcement over WHN about funding requests. Many campus

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Crusading for justice Honor code will be implemented soon



Dr. Jane Goodall, author of the book selected for first-year students to read, delivers a lecture on Sept. 27 in the P.E.C. (Photo courtesy OPI).

By Justin L. Hart and
Mike Doerr
Voice Staff

The 2004 Wooster Forum continued with a lecture by world-famous primatologist Dr. Jane Goodall on Monday in the gymnasium of Armington Physical Education Center.

Goodall began her research in 1960 in Tanzania's Gombe National Park. She is the founder

of the Jane Goodall Institute, which supports protection of the environment.

"So often we forget the animal kingdom of which we are a part," said Goodall. "We're part of this amazing world of animals." She said that the chimpanzees are "more like us than any other living creature," and that "slightly less than one percent" of the DNA in both humans and chimpanzees differs between them. "Still we

share this DNA from the time that we had a common ancestor," she said.

"The chimpanzee brain [is] so amazingly similar to our own," Goodall said.

"They have emotions and expressions of emotion so similar to our own." When she looked into the eyes of a chimpanzee, she said, "I know I'm looking into the eyes of a thinking, feeling being."

Goodall and other researchers have found several traits in chimpanzees that had formerly been thought to be exclusive to humans.

"They use and make tools," she said. Such implements include sticks with the leaves taken off, which are used to reach into small holes for insects. The ways of making these tools is often taught to the young by demonstration, thus passing the knowledge from one generation to the next. "We can describe them as primitive cultures," Goodall said of these tool-making techniques.

"Sadly, they have a dark side to their nature," Goodall said of the chimpanzees.

She described how the chimps would display "hunting behavior" in deadly pursuit of a chimp from a neighboring troop.

In addition, she discussed when she and her fellow researchers witnessed how the males from one troop "systematically invaded"

See "Goodall" page 2

Honor code will be implemented soon

By Christopher Beck
Associate Editor

Work has already begun on installing the new honor code this semester.

During the Student Government Association meeting on Wednesday, Dr. Amy Jo Stavnezer, Assistant Professor of Psychology and member of the Honor Code committee, spent 30 minutes with the senate discussing the progress of the committee.

"The school is clearly interested in moving toward an honor code," said Stavnezer during her conversation with the SGA senate.

Stavnezer made it clear that all plans are still tentative, but she did share the honor code vision statement, details of the process and a timeline for what actions will be taken by the committee over the next semester.

The vision statement for the

honor code stated "The student, faculty and staff of the Honor Code Committee are framing a document that asks the College of Wooster students to join their peers in a commitment to, and in support of, an honor code. The code would ask the community to agree not to cheat, plagiarize, steal or lie about college related matters."

September and October will be a time to share the vision of the honor code.

The campus community should expect the unveiling of a completed draft of the honor code by the end of October.

There will be a presentation to the faculty at the faculty meeting on Nov. 1 and an open forum and presentation on Nov. 10. The original components will then be revised based on the feedback by the end of the semester.

The specific policy will be drafted during the 2005 spring semester.

inside . . .

Looking for fun events to attend on campus? Learn about these groups in this week's issue:

Proyecto Latino sponsors an event that addresses "Living in Spanish." For story, see p. 6.

Don't Throw Shoes hams it up for the entire family's enjoyment this weekend. For story, see p. 8.

Editors: Liz Miller • Justin L. Hart • Asst. Editor: Leah Koontz

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2003-2004 SURVIVOR SUPPORT SYSTEM

A group of faculty and staff who are available to confidentially assist survivors of, or those who know survivors of sexual assault. For assistance contact:

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Mary Bader	Kauke 129A	Ext. 2357
Heather Fitz Gibbon	Kauke 7	Ext. 2371
Pam Frese	Kauke 8	Ext. 2256
Dianna Kardulias	The Lilly House	Ext. 2301
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Students may also contact the College counselors at Ext. 2319 or a Campus Minister at Ext. 2602. To report an assault, contact the Wooster City Police at 911 (emergencies) or 330-264-3333, or Security at Ext. 2590.

Doctor Jane preaches peace

Goodall

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the area of another troop and "took over the disputed territory" by killing off the chimpanzees there.

Goodall said these violent tendencies are likely another of the characteristics that we share with chimpanzees.

She said chimpanzees also show kindness and altruism to each other. This is also part of the heritage humans share with them and that humans can learn to "push the good and suppress the dark" in their natures.

Goodall addressed some of the problems facing chimpanzees in the wild. "They are disappearing very fast," she said.

From her initial focus on the chimpanzees, Goodall expanded the focus of her lecture to discuss other environmental issues such as pollution and global warming.

She said that these issues of environmental degeneration — as well as the issue of human poverty — are interconnected, and that

they cannot be addressed separately.

The chimps' numbers have dwindled to "not more than 15,000," she said. Their habitat in Africa is being destroyed as desperately poor people try to carve a livable space out of the rain forest.

"This is absolutely unsustainable. So what can we do about it?" said Goodall.

"How can you even try to save the chimps when the people are struggling to survive?"

It was for these reasons that Goodall helped found the Take Care program in Tanzania, where it is now in 22 villages.

"It's improving the lives of the villagers in environmentally sustainable ways," she said.

The program is run entirely by Tanzanians in order to avoid the perception that westerners are trying to dictate the locals' actions. "We need the support of the people," Goodall said.

The Take Care program engages in several activities, providing microloans to women, scholarships for children to pay for schooling, primary health care

including AIDS education and family planning.

The program also teaches farming methods to the villagers and reforestation of the chimpanzees' rain-forest habitat.

Another program that Goodall had helped to found was Roots and Shoots, which she said is now in "80 countries around the world."

There is a chapter of Roots and Shoots at Wooster High School. Each Roots and Shoots chapter works on projects to help the community and the environment.

Goodall announced the starting of a Roots and Shoots chapter at the College of Wooster.

The College's Roots and Shoots chapter is in its early stages and is being organized by Shawn Sweeney '06.

Sweeney said that the goal of the chapter will be to "find ways that we can teach people about the environment, social justice and try to make the world a better place."

Many students have expressed interest in joining Roots and Shoots. "There's so many people who volunteered," said Sweeney.

"Unprecedented" film screened

By Sarah Core
 Managing Editor

This Wednesday evening the campus community was invited to watch "Unprecedented," a documentary about the 2000 presidential elections and the controversy surrounding the voter election process in the United States.

"With the next election coming up so quickly, I think it's important that people know what happened," said Christine Lafferty '07, a member of the campus organization Peace by Peace, who spearheaded the film's debut at Wooster.

Lafferty saw the movie during the summer while she worked for a get out the vote effort in Cleveland and was inspired to help spread the film's message.

The documentary, by filmmakers Richard Ray Pérez and Joan Sekler, was 50 minutes long and examined accusations of vote-rigging and ballot irregularities in the

state of Florida. Featuring actor Danny Glover, the film gathered evidence of the purging of alleged felons from the voter rolls, which included a disproportionate amount of African-Americans; the problems with the ballot design and counting; as well as a demonstration that cut short a recount.

The 2000 election was determined by 537 votes. Among other things, the documentary showed how 175,000 ballots, which went unread after the Supreme Court stopped counting, would have made former Vice-President Al Gore the 43rd president.

Lafferty said the film was exposing more than just a voting mistake.

"Our system is flawed. It disenfranchised a lot of people and violated people's civil rights [because they could not vote]," she said. "It was a disgrace to our democracy."

Catherine Grandgeorge '07, who helped to organize the event,

said she was excited to be showing the documentary to the campus. "We thought it was important before the next election to show this film so people would know what happened," she said.

"I'm not showing it because I'm trying to bash Bush or anything," said Lafferty. "It could happen again with the other party." She hoped that showing this movie would help to educate people about their rights as voters. Students who saw the movie said it had a strong impact on them.

"I thought it was very informative but at the same time very disappointing," said Cassandra Dobson '07. "It made me very disappointed in our government."

Desislava Dimitrova '05, a native of Bulgaria, said she was shocked by the film. "It makes me question if such things are possible in the U.S. I start questioning what can happen in my country and other countries that aren't very democratic," she said.

Mums the word for WVN



The Wooster Volunteer Network sponsored a one-time project entitled "Mums at Mateer: Don't be a bum, plant a mum" on the afternoon of Tuesday, Sept. 28. WVN provided the supplies and bulbs for students like Kristin Stadtmuller '08 (pictured above right) to plant the flowers and beautify the campus (Photo by Sajal Sthapit).

Cook addresses gospel of John

By Melinda Jacobs
Staff Writer

The second of six lectures in the 36th Annual Lay Academy of Religion lecture series continued on Wednesday.

Dr. Michael J. Cook professor of Judaeo-Christian studies and Intertestamental and early Christian literatures, spoke in the Lean Lecture Hall of Wishart Hall.

The series, "Rediscovering the Gospel of John," focuses on the different aspects of the book of John and the variation in views of its meaning held by different religions.

Cook's lecture, "Is John the 'Father of Anti-Semitism'? — Why Jews have so much Trouble with the Fourth Gospel," focused on the role of the Gospel of John in shaping, and adding to, the history of Christian anti-Semitism and also how John could be used

to fight anti-Semitism.

"This is a very difficult topic to address this evening," said Cook.

In the Gospel of John, John seems to portray Jews as the antagonists.

Derived meanings, such as that are what earned John the name "the gospel of Christian love and Jew hatred." Cook explored the issue by addressing the question "are Jews misreading John?"

When Jewish readers are reading John, the term "the Jews" stands out, as Cook put it, "like neon lights," drawing attention to these, usually, negative contexts. Cook used the example of reading an article about a group one is in.

He went on to read through 11 Bible verses that were the "most troubling to Jewish readers." "In John 8:31 Jesus accuses "the Jews" of being children of the devil. "I speak of what I have seen with my Father, and you do

what you have heard from your father ... You are of your father the devil ..."

The impact of John in an anti-Jewish way has been a lot greater than any other New Testament writing. But "could 'the Jews,' in John, mean something other than the Jewish people?" Cook asked.

Cook concluded the lecture with a theory of his own on the relationship of people in John, relating the idea to the shape of a triangle.

The next Lay Academy of Religion lecture will be held Wednesday, Oct. 6 by Dr. Dianna Kardulias, professor of classical studies and director of the College of Wooster's Lily Project.

Kardulias will address "What word has escaped the barrier of John's Teeth?: Logos at the Beginning," a talk on the history of the word (logos) and how it helps us understand John's use of the concept.

WVN delays fund allocations

WVN

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organizations responded to the announcement and were processed through Campus Council's budget request system.

Campus Council budget committee member Dr. Jon Breitenbucher, professor of Mathematics and Computer Science, said the council allocated this year's funds for WVN and all other umbrella organizations at the end of the 2003-04 school year.

This was based on budgets submitted to Campus Council by the groups. From there, WVN should have allocated funds for every group falling under its umbrella.

"The understanding was that WVN would allocate its funds at the beginning of this year or once Res. Life had determined the program houses," said Breitenbucher.

Program house assignments for the current school year were not determined by the Campus Council deadline for budget requests last spring.

Breitenbucher said as a result of that, Bourke "took it upon himself to gather estimated budgets from

"I did my end of the deal, and now my club is suffering the fiscal consequences."

-Lois Ribich, past president of Circle K

the groups and programs that might possibly be under WVN this year and submit a projected total to Council."

Mark Bergen '07, student coordinator of the Organic Farming Program, said he submitted his organization's request after "being contacted by Bourke this year but has yet to hear from anyone from WVN regarding budgetary issues. "We haven't received any information," Bergen said.

"It's been a frustrating experience," said Adam Hanley, the treasurer of Circle K. "First, because it was very difficult to predict for Campus Council how much funding we should request without even knowing for sure what events and projects we'd be doing so far into the future and also because we now know that our CC budget was all but useless."

"The only person who has approached me is Patrick Bourke, and that was to inform me that Circle K's budget would have to be resubmitted," Ribich said. "From what I understood of the

conversation, the budget submission process that I went through with Campus Council last year was unnecessary. But, aside from that, neither group has formally approached me with information regarding the funding process."

In addition, WVN received "a pretty big cut in funds," said Bourke. "We also have a few new groups to fund that we didn't [previously] have to fund."

This will be the first in Bourke's four years on the WVN Board that cuts of this magnitude will be made to proposed budgets.

"WVN will consult with groups about cuts," Bourke said.

Ribich, who is no longer in charge of her group's funding said she is not blaming anyone for Circle K's situation because she is not sure where to place the blame. "I did my end of the deal, and now my club is suffering the fiscal consequences," she said.

Bourke said groups will know of their budgets "as soon as possible," but was not able to name an exact date as of press time.

Exam times to change

By Christopher Beck
Associate Editor

The Educational Policy Committee is in the process of planning changes to the spring exam schedule. The changes are intended to make it easier for professors to get senior grades and Latin honors in by the Friday at noon before graduation. The exam schedule now makes it very difficult for professors to make the deadline.

"It's a really big problem for professors," said Andrea Nelson '05, Student Government Association secretary of Academic Affairs and member of the EPC. There are currently several models that are being considered, however, all the models leave the Friday before graduation open.

"There is very little dispute about that, Friday has to be open," said Colin Grindall, '05 Student Government Association Treasurer and student member of the EPC. Although there is progress being made on the schedule revisions, the EPC is still open to input from the student body. "We are coming up with a way to get student votes because we feel that you need to have the student

input and not just take it to the faculty," said Nelson.

The ideas for most of the models came from the policies of other GLCA colleges and universities. "These models aren't really radical because we basically borrowed ideas and enhanced ideas from other universities," said Grindall.

The EPC deals with academic and curricular issues on campus. The committee consists of Nelson, Grindall, Dean of Faculty Shila Garg, Vice President of Academic Affairs Ian Crawford and various faculty members.

Correction

- In last week's issue, three photo captions were incorrectly printed:
- In the News section, the picture of a student working on her laptop was taken by Joel Servillo, not Caroline Hotra.
- In the News section, the Faculty at Large lecture photo was taken by Sajal Sthapit, not Caroline Hotra.
- In the Sports section, the cricket club photo was taken by Amir Aziz, not Sajal Sthapit. Several editors erred.

VOICE EDITORIALS

Represents the opinion of *The Voice* Editorial Board**\$150+car=no parking spots**

As parents, family and friends descend on campus for Family Weekend, the College will once again experience the continuing problem of student parking.

Any student who has purchased a parking pass is assured a spot at any time of the day, at least according to College policy. In reality, however, students often have a hard time parking in their assigned lots, and are forced to park off campus or in other student lots. Parking off-campus is a hassle, because one has to walk significant distances to get to a legal parking zone. And parking in a different lot almost certainly means a ticket from Security.

Parking this weekend, and during other special events, is always an added hassle, even for students who have forked out the \$150 for the pass. We hope that the College makes a concerted effort to provide those precious spaces to the students that bought them, and enforces its seemingly strict parking policy.

Can we still call it a library?

At what point did Andrews and Gault Libraries cease to be places of study and degenerate into social halls graced by the constant beeping of cell phones? Has anybody noticed that it is almost impossible to spend a night working at the library without hearing at least a few cell phone rings every half hour? What's worse is that people seem to have little care for the fact that they are in what is supposed to be a quiet zone, content rather to jabber away at their IS carrel while frustrated students around them are forced to mix reading with belated accounts of a weekend of drinking.

Now we're not trying to be complainers here, but we do not think that it is too much to ask for people to simply silence their phones and take the time to walk outside to make calls. Keeping up with classwork is hard enough without having to phase out annoying and pointless conversation. The next time you have a desire to pick up your phone, remember where you are. If you have a desire to be social and do work, take your laptop to Mom's.

THE WOOSTER VOICE**Editors in Chief****Andrew R. Waldman and Elizabeth Yuko**

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Opinions expressed herein are not necessarily those of the entire student body, faculty, college administration or Voice staff. Unsigned editorials are written by members of The Voice editorial board. Bylined pieces, columns and letters to the editor reflect the opinions of the writers. The Voice encourages all letters to the editors. The suggested word limit is 550 words. Letters must include a telephone number, and they must be received by 5 p.m. on Monday for Friday publication. Electronic submissions via e-mail are encouraged (voice.viewpoints@wooster.edu) and must include a phone number. The Voice reserves the right to condense, hold and grammatically proof any letter that it receives.

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Editor: Matthew Foulds

Response to Sharfman speech

To the editors,

In last week's *Voice*, Leah Koontz covered a recent presentation by Glenn Sharfman promoting peace and reconciliation in Israel and Palestine. A realistic and just peace is urgently needed. But one of Sharfman's analogies seemed strained: Koontz reports him saying that, "Yasser Arafat could have been considered the Nelson Mandela of this conflict, had he accepted the offer of the 2000 Camp David meetings." Let's examine the history.

In the 1980s, Mandela's African National Congress party advocated integration and majority rule. But another party active at the time, the

Inkatha Freedom party headed by Mangosuthu Buthelezi, advocated separate home rule for black South Africans in little, quasi-autonomous Bantustans, each completely encircled by white South Africa and dependent on it. Mandela won, and today's South Africa — despite deep divisions along race and class lines — is a fully functioning and united democracy with universal suffrage.

In contrast, the 2000 Camp David agreement would have given the Palestinian Authority control over just 46 percent of the total area of the West Bank and Gaza. Those who believe that Israel offered 91 percent of the UN-declared territo-

ry of Palestine are misinformed: Israel actually offered 91 percent of around 50 percent of the West Bank and Gaza. The Israelis offered almost all of only half the land. This much smaller area was to have been divided into dozens of little enclaves, completely encircled by the Israeli military and dependent on Israel for nearly everything. Arafat rejected the plan.

It would thus be more accurate to say that, had he accepted the terms of the 2000 deal, Yasser Arafat could have been considered the Mangosuthu Buthelezi of Palestine.

-John Schaefer

Consultant, Writing Center

RAs a guide to self-governance

To the editors,

I am writing in response to the Sept. 24 article written by Cory Smith about student self-governance. The interesting thing is that Cory Smith and the Office of Residential Life and Housing actually are on the same side on the issue. Self-governance is one of the most important parts of RA training, and it is what we call Community Standards.

Community Standards are a topic that we spend several training sessions on, and it is a topic that RDs go over with their RAs on a weekly basis. Community Standards are an excellent model for self governing in the Residence Halls and Program Houses. It provides a structure for each community to create those standards that best suit their needs. Community Standards are interesting "creatures," because they often get overlooked early on in the year when they are created, because for the most part, residents are still getting along fairly well. But as the midterms start piling up and I.S. deadlines are approaching, stresses start to build up that sometimes create problems. That is when Community Standards can be utilized best, not to punish residents from on high, but to foster an agreement between residents. Generally, residents want to be courteous to each other, and this

model allows for that to take place in a structured way. Are the halls capable of this governance on their own? Maybe, but the process is more complicated than it seems on its face. Finding a way to compromise positions, settle disputes to leave a hall intact and dealing with members of the community that refuse to respect standards is not the most fun job and I would argue does require some specialized training. At the very least, the RA should be the impetus for creating a set of standards that, lacking an RA, might not get done until the problems were already interfering with daily life.

Beyond that, it is important to remember that RAs are not simply adjudicators and administrators. They are friends and respected members of your living community. They are around not just for enforcing policies, but they are also trained to help residents deal with personal issues, promote personal growth through programming, and provide the campus community with information about important events and policies. RAs have a unique network of other RAs, RDs and college personnel to support them that is unique on campus. This support structure provides for a way to pool effort and resources to solve problems that individual residential units could not.

It is important to remember that

RAs are hired through one of the most rigorous selection processes on campus. I am very proud to claim myself among their ranks. They are incredible individuals that have asked for the responsibility to help their fellow students achieve the most conducive environment for learning and living. They are trained to help facilitate meetings, provide opportunities for meaningful interaction, and create an environment where you can learn to see the world in a different way.

Finally, even though RAs receive extensive training all year long, they aren't perfect. If there is something about your community that you want to change, tell your RA. The College has provided every residential group with an RA, not to enforce a uniform code of community behavior, but to be a facilitator of that very self-governance the previous article called for. Lastly, RAs are incredibly hard-working, dedicated people, who give of themselves in time, money, energy, and emotions. Whether you realize it or not, they do perform a very important job on campus, and deserve a great deal of our respect and thanks.

-Joshua Nowak '05

Student Resident Director for
South Side Houses
Resident Assistant For Corner,
Colonial and Troyer House

Stop the badgering!

It is difficult not to feel pressured about voting for Kerry at the College of Wooster. Everyone is so adamant and passionate about



sophielehmann

the course our country will take come November. Voting is important but I think that it is getting a little out of hand at

Wooster. Large posters informing us to vote and not to forget to register are one thing, but being questioned and prodded about whom we are voting for, as though we are some type of animal, is completely different.

I have never been part of such a forceful community, in which personal matters like who you are voting for are pulled out of you and stomped on by peers. Quite a few times in the past weeks I have been questioned without permission whether or not I am registered, which dorm I live in, what is my room number and who am I voting for. When I say that it is none of their business, the questioners becomes offended and a very disgusted look appears on their faces. It seems as though they are trying to say, "how dare you talk back to me! I have the right to know who you are voting for!"

After a few seconds the questions start again. I finally say, "I don't know, it could be anyone. I don't think Bush, but really, who knows." Once I finally reveal my true and undetermined feelings about the next big shot in office, I usually just walk away from the ridiculous situation.

This past week, when I was being so rudely questioned, it was not easy to walk away. Before I was able to leave, the Kerry advocate aggressively began to tell me why I should under no circumstance vote for Bush. I did not really have any intention of voting for him, but the advocate defending Kerry degraded Bush in such unmeaningful and general ways, that I was nodding, I questioned if I should even consider Kerry as President. What does it say of the president if all his overly excited supporters can think to

say is "he is good" and "Bush is bad?"

When the advocate ran out of pointless things to say, she started accusing me of wanting to vote for Nader. "You're not voting for him, are you!?" She became flustered and attacked Nader on absurd and trivial tripe. There were only a few points to the advocate's arguments. Two actually. "He ... he doesn't like the environment, and Kerry is better!" I didn't know quite what to say to such strongly worded and thought-out points. Instead of arguing with her, I decided to give her a few clues to help her out with her next political victim. How about saying, what he does works, because he is so consistent over many years. If Nader were to become president, he couldn't perform the same way he does now. Even an easy fact would be better than nothing — he really needs to help the Democrats this time around. Really, any argument with a point better than "Nader isn't cool" will work.

I may sound bitter. It may seem like a waste of time to write about such trivial encounters, but I just think that if people are so passionate about politics, or anything for that matter, they should at least have a little background before shooting their mouth and wasting everyone's time. Think before you speak and prod at people — especially when it's about the Election of 2004. For all you know, all the work you put into forcing someone to think your way may just backfire. Maybe the victim of your pointless attacks might decide that its not worth voting if politics are all about who will be next in office and nothing about the real issues like the war and abortion.

Who knows, maybe the shallow arguments will win lots of votes for Kerry, maybe the person will vote oppositely of aggressive advocates just to spite them, or, then again, maybe they wont vote at all.

Lehmann is a first time columnist for the Voice. She can be reached for comment at Slehmann08@wooster.edu.



Voter responsibility promotes a more beneficial democracy

To the editors,

Thomas Jefferson believed that for a democracy to survive and function effectively the electorate must be educated. That means that each one of us is responsible to become aware of the candidates' proposals and their party's platforms.

No voter should enter a polling place without having made an informed decision. Simply voting for an "R" or a "D" because of some concept of party (or family) loyalty is not in keeping with the spirit of democracy.

What is your responsibility as a voter? Do you take the time to become educated about substantive issues? How can a voter ascertain the veracity of the candidates' messages? What do you believe are the major issues facing the U.S.? Do you know the candidates' views on these issues? Why have you chosen to support your candidate? Are your reasons substantial or are you simply a partisan cheerleader?

Voters should also be considering the following issues/statistics: the status of the economy, including the increase in the national

"...each one of us is responsible to become aware of the candidate's proposals and their party's platforms."

debt. The problems with funding of education at the local level (recurring bond and levy issues, loss of teachers, staff, and programs.) Numerous cities, large and small, throughout the country either have declared or soon will declare bankruptcy (for example, Pittsburgh, Cleveland), resulting in decreased services. Poverty figures have increased, especially for the number of children living in poverty.

Tax cuts at the national level often eliminate vital support programs (such as HeadStart, housing assistance, etc.) Tax reductions at the national level often must be absorbed by the states, which, in turn, pass the costs of mandated programs to municipal governments and school districts.

Major companies have recently "refocused" numerous manufacturing and/or service facilities outside of the United States, causing huge increases in unemployment (Rubbermaid, Maytag, Delta Airlines, etc. — check CNN Web

site, Lou Dobbs for list.) Pharmaceutical costs have increased without a subsequent increase in Medicare benefits.

Roe v. Wade has been the basis of the law governing abortion for more than three decades; since that time, the law has been challenged but has remained in place, no matter the party residing in the White House or the majority of Congress.

The "War on Drugs" continues at great cost, but without end.

The prestige of the United States has diminished worldwide. This list represents only a few of the issues every voter needs to be aware of before voting in November. Do not rely on radio "soundbites" or campaign ads for accurate information.

Vote independently, vote knowledgeably — VOTE!!!

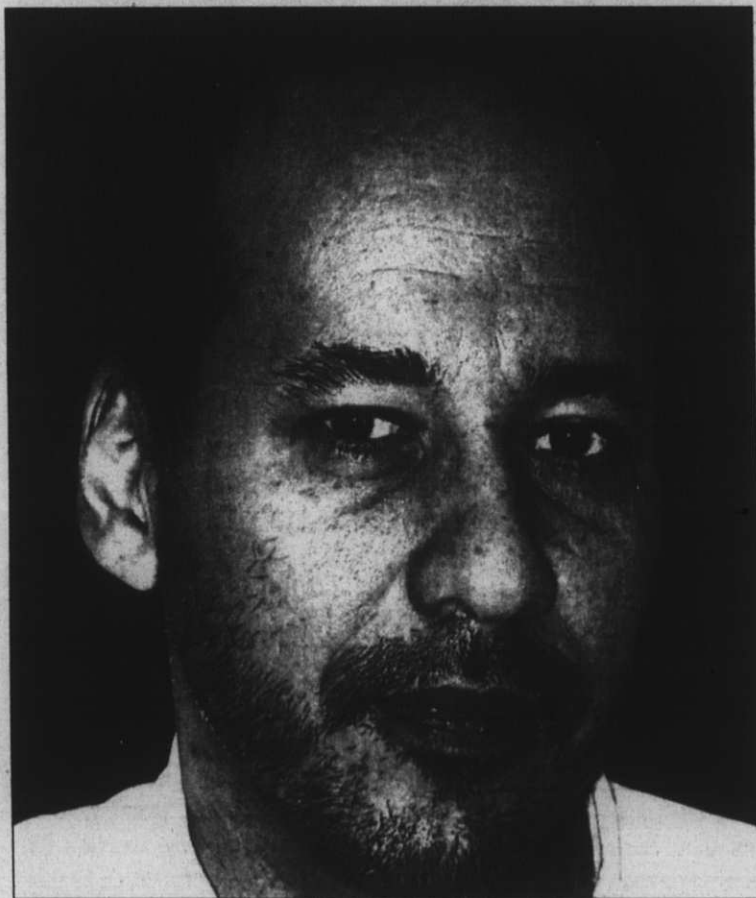
-Barbara Hustwit
Consultant, Writing Center

Proyecto Latino ignites spirit of COW community

By Justine McCullough
Staff Writer

Looking for a group that promotes Latino issues on campus, and provides a great way to celebrate Hispanic Heritage Month? Search no further than Proyecto

The highlight of the week is scheduled for Wednesday, Oct. 6, when guest speaker Ed Morales will present "Living in Spanglish: Igniting the Spirit of the Community." This will be held at 8 p.m. at the Gault Recital Hall in Scheide Music Center.



Edward Morales, author and guest speaker, will present "Living in Spanglish: Igniting the Spirit of the Community" on Oct. 6 (Photo courtesy of OPI).

Latino.

"Proyecto Latino is a group on campus that serves as support for Latino students and promotes Latino issues," said Christina Schmitzler '05, who is a co-contact for the group, along with Kathy Martinez '05.

There are roughly 20 other students that make up this group. "We teach others about Hispanic culture and spreads awareness of it," Schmitzler said.

In honor of Hispanic Heritage Month, Proyecto Latino will sponsor various activities during the week of Oct. 4 though Oct. 9.

The event, sponsored by the Office of Multi-Ethnic Student Affairs, is free and open to the public. Morales' presentation will focus on responses to Latino stereotypes and the ability of Latinos to retain their culture in America's future.

A published poet and fiction writer, Morales is a regular contributor to "The Village Voice," and his work has also appeared in such publications as "The Los Angeles Times," "Rolling Stone" and "The Nation."

Other events of the week include "The Faces of Latin

America" on Monday, Oct. 4 at 8 p.m. in Lowry Pit. This is a student-led presentation on the different Latin American countries that are represented here at the College.

On Tuesday, Oct. 5 at 7 p.m. in the Bornhuetter multi-purpose room, there will be a discussion led by faculty members in the Spanish department about the history of Latinos in film. Lessons in salsa, merengue, and bachata will be provided on Thursday, Oct. 7 at 7:30 p.m. in the Luce Formal Lounge.

Following the dance lessons, there will be a Latin American

cooking lesson in the Luce multi-purpose room. The event on Friday, Oct. 8 will begin at 6 p.m. in Mackey Hall and will consist of a traditional Latin American meal and entertainment.

The week will conclude on Saturday, Oct. 9 with a Latin dance party at The Underground, which will be held from 9 p.m. to 1 a.m.

A new feature to Proyecto Latino this year is the publication of a monthly newsletter, "Se Habla Inglés." Each newsletter contains a calendar of Proyecto Latino's events, a short biography of a famous Latino, new recipes to try, and new releases in

music and books.

To subscribe, contact either one of the co-contacts, Schmitzler at cschmitzler@wooster.edu or at extension 7626 and Martinez at kmartinez@wooster.edu or at extension 7475.

If you have any questions about Hispanic Heritage Month activities, or if you would like more information on how to get involved, e-mail one of the two co-contacts. Schmitzler encourages everyone to explore the upcoming activities and see what the group is about. "This is not just an organization for Latinos," she said. "Everyone is welcome."

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DREAM increases multicultural awareness

By Emily Blackie
Staff Writer

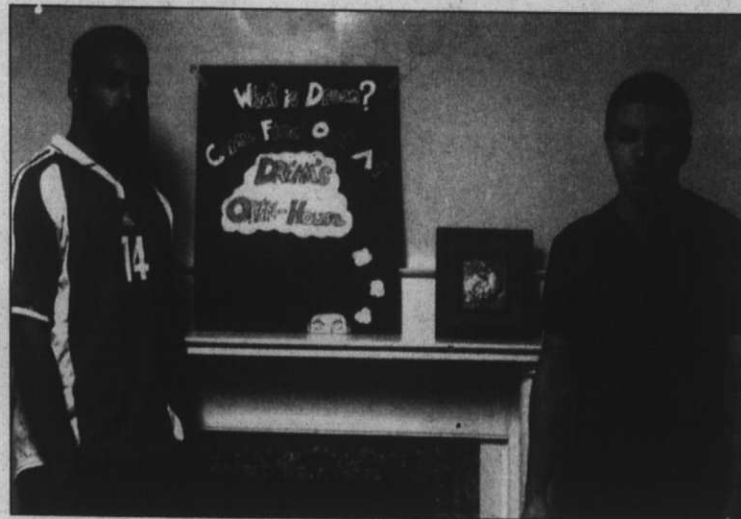
Drifting away from the white, middle-class, suburban stereotype at the College of Wooster may seem hard and sometimes very near impossible.

At a second glance, however, one finds that there are small steps being made to "burst out" of the Wooster "bubble."

This past Sunday was the open house for the DREAM program at Lewis House. The program is geared at multicultural awareness around campus and within Lewis House itself. The student coordinator for the program is Marco Garcia '06.

"We're trying to create tolerance internally and externally," Garcia said.

Seven men, all of different nationalities and backgrounds,



Marco Garcia '06, student coordinator, stands with Salim Abboud '07, co-contact of DREAM (Photo by Caroline Hotra).

live in the house. There are about 15 members in the actual program itself and they are constantly looking for new members.

Four years ago, DREAM was slow to come back to life mostly

due to lack of interest and organization.

However, the program owes its revival to David Esparra '04, who helped get students involved with the program four years ago.

Though it was originally a program only for African-Americans, the program is now multicultural.

The nationalities represented in the house right now are Mexican, Puerto Rican, Lebanese, African-American and other minorities.

Most of the residents in the house are actually domestic minorities, meaning that they have an ethnic background rather than live in a foreign country.

Many of the men living in the house did not know each other well before moving into the house.

Garcia explained, "I was the only underclassman last year so everyone who lived in the house last year already graduated. So I was trying to get a bunch of people together to live in the house."

DREAM sponsored the celebration of Mexican Independence Day this year, which took place Sept. 16. They will also be hosting a

Latin Dance Party at the Underground Saturday, Oct. 9.

In the past, they have done a very elaborate and scary haunted house for Halloween and are planning on doing another one this year. They also hope to sponsor a Lebanese Festival this year. Another one of their goals is to bring in speakers to talk about multicultural issues.

On discussing the cultural diversity of the house, Salim Abboud '07 said, "It's not that difficult to live with people from other backgrounds, it's actually very easy."

The Dream House strives to create a welcoming atmosphere where diversity is accepted and appreciated. The house truly exemplifies "a place where everybody brings something of their own and shares it with the others."

Ambassadors Program grows in third year at COW

By Shannon Siart
Staff Writer

The corridors are quiet except for the occasional resonance of distance footsteps; the common rooms exude an elegant aura with heavy furniture and rich colors; the walls and glass displays are decorated with artifacts from many foreign countries.

Outside, the silhouettes of passing college students can be seen through the glass windows.

Their voices and footsteps are muffled by the thick stone walls. This is how Babcock Hall appears in the middle of the day.

On the first floor of Babcock Hall, there is a door enthusiastically plastered with bright construction paper, which reads: The Ambassadors Program.

The Ambassadors Program, sponsored by the McGregor Fund, is now three years old and enthusiasm is continually increasing.

Every year, five international students here at the College of Wooster are selected to serve as ambassadors from their home country.

Students that are interested must submit an application at beginning of February describing

some aspect of their culture or nation they would like to investigate and eventually present the following school year.

After submitting a short essay, the students must then go through an interview and an informal presentation.

The summer after being selected, the ambassadors are sent home with the responsibility of collecting artifacts and researching whichever topic they choose.

The Ambassadors Program was developed with the intention of "celebrating our similarities and embracing our differences," said Nicola Kille, program coordinator.

Throughout the school year, the five ambassadors visit elementary, middle and high schools giving presentations.

They also give presentations throughout the community at locations including nursing homes and after school programs.

On campus, ambassadors have educated students about their home countries in classrooms, through hall programs, and at the request of various student organizations. The presentations are fun and interactive as well as

informative.

Kelly Pang '06, who is the current ambassador from China, recently visited a local middle school to discuss the current culture in China.

"There is a stereotype of China being overcrowded and the people living in poverty, but China is becoming more like the United States because of globalization. I am trying to represent the new Chinese culture," said Pang.

Because she was presenting her research to middle school students, Pang shaped the discussion to benefit her intended audience.

"I really wanted to focus on middle school life to compare and contrast," she said, "Middle school students here have much less work than students in China. I wanted to show how lucky they are."

Response to the Ambassadors Program has been very enthusiastic. The Ambassadors Program is not only educational and beneficial for the community, but it is also educational and rewarding for the ambassadors.

"The Ambassadors tend to learn more about their countries and selves. They also learn about

how other people see the United States, as well as their own countries," said Kille.

"Because of this position, I have learned more about my

in the Ambassadors Program "forced me to open my eyes."

His presentation was on the mix of Spanish culture with the cultures of indigenous people in



The ambassadors for the 2004-05 school year are pictured from left to right, Kimberly Chin-See '06 (Jamaica), Irina Pavlova '06 (Ukraine), Shabad Thadani '06 (India), Ana Clara Azevedo '05 (Brazil), Kelly Pang '06 (China) (photo courtesy of OPI).

country and have further explored aspects of the culture," said Pang.

Felipe Millan-Calhoun '06, who served as the ambassador from Mexico last year that participating

Mexico, especially when focusing on religion.

To get a better view, be sure to stop by Babcock Hall. This unique program offers a window into unique world cultures.

Editors: Sarah Horne • Elizabeth Weiss

Upcoming Events

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Opening times vary

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For information call:
Ext. 2419

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-some events compiled from

Seniors present I.S. recitals



Whitney Huss '05 rehearses for her I.S. recital. Huss will be joining Andrea Hiebler '05 and Kate Anderson '05 onstage this Friday and Saturday as the three women complete the performance components of their Independent Studies (Photo by Caroline Hotra).

By Patricia Riley
Staff Writer

For three senior theater majors, this weekend marks the culmination of years of study and several weeks of frenzied rehearsal. This Friday and Saturday, Kate Anderson '05, Andrea Hiebler '05 and Whitney Huss '05 will be performing their I.S. Acting Recitals, individual acting performances which will complete their thesis papers.

Anderson's I.S. explores the actor's approach to silence in theatrical texts. She will be performing three distinct pieces spanning 100 years of theater, each of which shows forms of silence: "The Stronger," by Swedish playwright August Strindberg, "Come and Go," by Samuel Beckett and the jail scene from "Edmond," by David Mamet.

Anderson's goal is to show people that these plays are more accessible than they may seem at first. "[I hope] to prove to people that plays that are considered to be weird are approachable and understandable because they are all based on human psychology," she said.

Anderson will be working with several other actors in her recital. Her cast includes Melissa Malone '05, Mandy Phillips '05, Joe

Pickard '06 and Maggie Popadiak '05.

Anderson is taking a realistic approach to her performance — she will be wearing a jail suit and handcuffs, as well as a gown from 1888. She has enjoyed having the liberty to make that kind of creative decision for own piece.

"It's been exciting to do whatever we wanted in the theater. [It's given us] a great sense of freedom," she said.

Unlike Anderson, Hiebler has crafted her performance without previously published material. Hiebler, who is from Long Island, New York, conducted interviews with people from Long Island, to uncover "a real voice, with real stories."

From her interviews, Hiebler chose the three characters that spoke the most to her, and taking some artistic liberties, transformed their voices into a one women show.

Hiebler will be playing all three characters in the same simple family room setting. She decided on the setting with help from Assistant Professor of Theater Ansley Valentine, who is advising all three women on their projects. The setting suggests that even though the characters are not related by blood, they are connected because they are all from the same place.

Playing three different characters is not easy. Hiebler has developed physical gestures and vocal syntax unique to each of the characters. She considers this recital a starting point for what is still a work in progress.

Huss was inspired by her travel in Paris to explore the idea of culture shock in her I.S. As a theoretical starting point for her piece, she looked at the work of Bertolt Brecht, a German playwright who developed the technique of alienation to maintain the critical separation of the audience from the characters onstage.

The goal of the performance technique is to "[make] the audiences look at the issues instead of feeling something for the characters," said Huss.

Huss will be performing monologues from three plays: "Yankee Kugel" by Judith Silinsky Pasko, "Fire in the Mirrors" by Anna Deavere Smith and "Hunting Cockroaches" by Janusz Glowacki.

Each piece demonstrates a different way of experiencing culture shock. "The audience is forced to look at its own cultural identity," said Huss.

Although Huss came up with

the idea for her recital while traveling abroad, her show does not target a narrow audience with similar experiences.

"Anyone can relate to this show even if you haven't traveled abroad, as everyone has felt like an outsider," she said.

Each of the three women worked with a rehearsal assistant throughout the rehearsal process. The assistants provided feedback for the performers, filled out rehearsal reports and watched the show develop from rehearsal to rehearsal. Anderson's rehearsal assistant is Kacie Harold '05, Hiebler's assistant is Diann Cumbee '06 and Huss's assistant is Yining Lin '05, who is also serving as production stage manager for the three pieces.

Lighting for all three pieces was designed by Merritt Smith '06, a lighting design student.

The Senior Acting Recitals will be performed this Friday, Oct. 1 and Saturday, Oct. 2 at 8:15 p.m. in Schoolroy Theater. Tickets are free and can be obtained through the box office. Reservations are necessary, as seating is limited to 99 people each night.

A reception will follow each performance.

Costumes on sale in Freed



Theater students model some of the pieces that will be available when the theatre department and Ohio Light Opera sell some of their old costume stocks next Friday, Oct. 8. The sale will take place from 1 to 5 p.m. in Freedlander Lobby. Nothing will be more than \$20, and there will be several free bins (Photo by Caroline Hotra).

Laugh it up with Mom and Dad

By Samantha Spergel
Staff Writer

The arrival of families on campus for Family Weekend may frighten some students and send them into fits of convulsion. A month of hard labor working on the important college reputation could be undone after one meeting between the peers and the folks.

Embarrassment is inevitable; now comes the question of how to minimize that humiliation and survive one night.

So what is there to do with a set of parental units (and the other 40 members of your immediate family) on a Friday night? Perhaps it would be wise to take them to a performance by campus improv/sketch comedy group Don't Throw

Shoes, for whom laughter and embarrassment are a welcome commodity.

The group includes returning members Andrea Hiebler '05, Steve Bassett '06, Daren Loughrey '06, Merritt Smith '06, Liz Weiss '06, Alexander Balloon '07 and Jen Metzger '07. Loughrey, however, is studying abroad in Spain this semester and will not be performing Friday.

The group also has also just added three new members: Joel Keelor '08, Divya Kumar '08 and Christine Orthmeyer '08, who will be making their debut performance this Friday night.

"I'm really confident with our new members," Metzger said.

"They bring a great group dynamic. Each one has a distinct talent and brings something new to the group."

The new members will participate in sketches and improv games along with the returning

the name and occupation on the business card.

"We can make fun of our own families," Metzger said. "Everyone in the audience can relate to the experiences that we poke fun at."



Members of Don't Throw Shoes get a little crazy in front of a fountain. From left to right: (back) Merritt Smith '06, Divya Kumar '08, Christine Orthmeyer '08 and the hand of Jenny Metzger '07; (front) Andrea Hiebler '05, Alexander Balloon '07 and Steve Bassett '06. (Photo by Joel Servillo).

members in Friday's performance, which will be tailored to the Family Weekend audience.

"The audience makes each show different," Balloon said. "It's what makes this enjoyable."

This particular show will be tailored to the families in the audience, both through the material in the sketches and the improv games the group has selected for the performance.

For example, the group will be doing a variant on their standard improv "Just Plain Folks," in which the performers act as a panel discussing an important issue as characters who are ordinary people, not experts on that issue at all.

On Friday night, the improv will become "Business Card Just Plain Folks." Business cards collected from the audience will be tossed into a hat and pulled out at random by the comedians who will then impersonate the owners of the cards, judging simply by

While this is the first performance of the year for the three new members of the group, the returning Shoes made an earlier appearance.

They performed at a show targeted at first years during Orientation Week, giving Wooster's newest students their first taste of the group's brand of humor.

Each show is different, however, as the cast prepares for one show at a time.

The group tries to make each of its shows as original and spontaneous as possible.

"The diversity of everyone's sense of humor brings something extra to the group," Metzger said. "Somebody in the audience will think you are funny."

The members of Don't Throw Shoes plan to increase their number of performances this year as compared to past years.

They also plan to continue developing their repertoire of improv games and sketches.

"We're going to try a lot of new things to stretch our horizons," Metzger said.

The Don't Throw Shoes Family Weekend Performance will take place this Friday, Oct. 1, at 9 p.m. in Gault Recital Hall. Don't Throw Shoes will follow the three campus a cappella groups, who are set to appear in Gault beginning at 7 p.m.

Admission for both events is free to all.

the scene.

I miss the sick of yore

When I was in elementary school, staying home sick was delightful. I have many fond memories of curling up with my cats in bed, and playing with my dolls and writing poems and eating applesauce. And I would hear



elizabethweiss

my mom moving about the house, and I'd realize that she did that every day, whether I was home or not, which was always strange and lovely. And my brother and sister would come home from school with my missed assignments and the day's gossip, and then my dad would get home from work with Jell-O or ginger ale and it was perfect.

But the best thing about staying home sick was always television. At some point during the day, I would trudge downstairs with a blanket and pillows and Paddington, my bear, and I'd settle down in front of the TV. Or if I was very sick, my dad would carry the kitchen TV upstairs and fiddle around with cables and cords until, miraculously, I could watch real live television in my very own bedroom.

Daytime television seemed to have been designed for me. It was magical and strange and like nothing on at normal TV watching times. There was that weird fairytales show on Nickelodeon, where classic stories like "The Frog Prince" and "Puss in Boots" were animated on a small, Canadian budget. I remember the theme song. I could hum it for you if you asked.

And there was "David the Gnome." I'm sure "David the Gnome" was on after school as well, because I watched it often, but I especially remember watching it from the folds of my sickbed blankets.

Then there were re-runs of "Fantasy Island" and "Wonder Woman," and of course the talk shows that I knew I wasn't really supposed to watch but watched anyway.

And then when I got to junior high there was "Interior Motives

with Christopher Lowell." Do you remember Christopher Lowell? Before design shows became ubiquitous and before gay reality TV was cool Christopher Lowell did a big gay design show that I loved to watch and that was always on when I was sick.

In high school, the stakes got higher, and staying home sick was a rarer treat. Being in class mattered more — it was easy to fall behind. So I chose my days off more carefully, struggling through most of my coughs and sneezes and runny noses at school.

When I did stay home, I savored it. I turned off my alarm clock and lolled about in bed most of the morning. Then I would go to my parents' room to watch TV with my cats and dogs.

By the time I was in high school, my mom had gone back to work. So being home sick meant seeing her at lunch time. She would hurry home from work and bring me soup and juice in bed, and she'd feel my forehead and take my temperature. It was so lovely to be taken care of and petted and worried about. And the rest of the day, when she wasn't home, I had familiar old friends — the Cosbys, Maury Povich and the cast of "E! Fashion Emergency" — to keep me safe and warm.

College is a different game. My mom is six hours away and my TV doesn't work. And you always go to class in college no matter how sick you are, because freshman year someone calculated the amount of money you've already spent on each class and it's too much to waste. We are all troopers here.

I am sick. My throat hurts, and it is speckled with strep-y looking splotches. I have a bit of a headache and I feel groggy. I just want to sleep for eight days. But I can't.

So I fantasize about childhood illness, the simple, matter-of-fact pleasure of lying in my parents' bed, watching television I am almost too sick to understand, eating soft food and petting a warm cat.

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Sports Boxers

He's all that

This week we want to discuss one of the most dynamic and intriguing people in the world.



nickcross
joeyvavra

He is a tremendous lacrosse player here at our own College of Wooster. We speak of none other than Austin

Taylor '06.

Born and raised here in the great city of Wooster, Austin excelled in the classroom as well as on the lacrosse field at Wooster High. Austin also won the award of being "best dressed" in his senior year. Austin made such an impression in his high school years that a female student three years his minor named her pet cat after him. What a guy.

Although these are extremely amazing accolades, we are here to discuss the most obvious and important of Austin's God given traits ... his looks.

For those of you who don't know him, Austin is without a doubt the prettiest, hunkiest, most sought after beefcake in the history of the cosmos. Even the esteemed Jane Goodall couldn't make the argument that he came from an ape. He is in a class of his own: Homosexius Austinious.

In order to back our claims, we searched throughout Wooster finding a gaggle of people willing to comment on this stud. This was no easy task because the sheer mention of Austin's name evokes serious emotional consequences. For example, a teammate of Austin's, Eric McKinney '06, had this to say about the impact Austin has had in his life: "Being around Austin is like being a child. A child in a toy store. In one aisle, you can find fun stuff like Power Rangers and G.I. Joe and all the high-tech video game stuff that kids these days play with and in other aisles there are more serious stuff like Scrabble and Dominoes and that one game with the cards where you have to memorize stuff ... really hard," said McKinney.

"Anyway, there's a little of

everything," he added. "And then when he's not around, it's like when your mom finally catches you and scolds you for running away as she drags you out of the store kicking and screaming. You look back, teary-eyed and remember all the times you had there. And look with anticipation towards your next visit. Yeah, Austin is the cat's meow."

Powerful stuff, huh? Peter Tumbas '07 also had strong feelings about Mr. Universe. "When George Washington cut down his cherry tree, Austin was there to bandage it," said Tumbas. "My first born son and daughter will be named Austin Ernest Taylor in reverence."

Some students couldn't even comprehend an idea as immense as Austin. "Big" Mike Kavulic '05 could only wonder, "Is Austin a lion, a tiger, or a bear ... Oh my," said Kavulic (in a sexy, seductive voice). You would think with all this attention Austin would be a little conceited, but in reality he's one of the most personable and humble people we've ever met. In fact, when we told Austin we were writing this article, he responded, "If you do this article, you're gonna be sorry."

Of course we knew it was an empty threat because Austin would never hurt a fly, unless that fly is an opposing goalie on the lacrosse battlefield. Our sentiments are echoed by this comment from an anonymous AT female fan: "He's just the type of person that when you walk by he'll say hi and you can easily have a comfortable conversation. He's just such an approachable person with a great smile."

We're sorry ladies, Austin already has a girlfriend, Megan, also known as the "Luckiest Girl in the World." In reality, words cannot do this great man justice and we just want to thank the Greek gods of Mount Olympus for letting one of their own hang out with us mere mortals.

By: Joey "Austin, call me" Vavra and Nick "I've seen him in the locker room" Cross

Editors: David Murray • Molly Rallo

Football routs Case Western

By Chris Sweeney
Staff Writer

For the eighth year in a row, the Baird trophy resides in the care of the Wooster Scots' who hammered the Case Western Spartans in a 49-7 blowout. The 17th meeting between the two

fumbles and recovered one that set up a key drive with less than a minute left in the first half. The defense held Case Western to 214 total yards 133 passing and 81 rushing.

"We played solid again this week, the offense picked it up and gave us a more balanced attack," said Schafer

quarter, Wooster scored once again, this time on 15-yard pass play from Schafer to Tim Slovensky '05. The drive was set up by Adams' 78-yard punt return part of his record setting day netting 194 yards on nine run backs. Sutton would open up the lead even further with a 16-yard run with 3:14 left in the third quarter.

As the fourth quarter started, Case Western put up its only score of the game off of a short drive that ended in a touchdown off of a 2-yard run. Wooster would put up one more touchdown off of a 36-yard pass from quarterback Bob Reif '07 to receiver Matt Tootle '07.

"We went out and made big plays early on. Everyone was more relaxed than they were in weeks prior, that helped a lot," said Schafer.

Wooster's win secures the Baird trophy for another year and puts them at 3-0 for the season. Case Western was the last of the Scot's out of conference opponents and begins the first of seven North Coast Athletic Conference (NCAC) games at home against Allegheny.

"We want to get them (Allegheny) back for last year," said Schafer. "We want to go out and make a statement by knocking off the champs in the first week of conference play."

Allegheny is 1-2 on the season; Wooster will be their first NCAC opponent. Allegheny's two losses came at home against Baldwin-Wallace and Washington & Jefferson while their sole win came on the road against Westminster (PA).

Allegheny was ranked fourth in the coach's preseason poll and are the defending NCAC champions who went 7-0 last year in the conference (7-3 overall) including a 26-20 win over Wooster at John P. Papp Stadium. Come support the Scots on Saturday afternoon.

Allegheny and Wooster have played 25 times. Overall, the Gators lead the series 17-9, including an 11-4 edge in games at John P. Papp Stadium.



The Wooster defense proved to be successful against Case Western as they only allowed one touchdown (Photo by Caroline Hotra).

teams is in Wooster's favor as they lead with 11 wins.

On special teams, Keith Adams '07 set a new Wooster record for most punt return yards in a single game, netting 194 yards on nine run backs breaking the previous record of 111 yards. Adams came 33 yards short of the NCAA Division III record.

Big games were had all around on offense, the team tallied up over 500 total yards. Quarterback Justin Schafer '07 tallied up 238 total offensive yards including 159 passing yards and 79 rushing yards. Schafer's top receiver was Richie McNally '05 who accounted for 108 receiving yards and a touchdown. Tony Sutton '05 put up 155 rushing yards and three touchdowns.

Wooster's offense only lost one of three fumbles and Case Western's defense forced an interception off of Schafer. Wooster's defense forced two

In the first quarter, Wooster came out shooting with a five-play 76-yard drive capped off by a 14-yard run by Sutton to put them on top 7-0. Sutton was heading for his second score of the game when he was stripped from behind.

Later in the second quarter, Wooster put together a combined rushing drive of 53-yards with big rushes by Sutton, Kevin Williams '07 and Schafer. Sutton ended the drive with a 9-yard run for a touchdown. Two possessions later, Schafer was pressured into scrambling out to his right resulting in a 63-yard touchdown play to put the Scots' up 21-0.

After Case Western put up a drive to the Wooster 23 yard line, Wooster came up with a fumble and started their 82-yard drive in 1:17 toping it off with a 36-yard pass from Schafer to McNally to put Wooster up 28-0 with 2 seconds left in the half.

Four minutes into the third

Opponents no match for Scots

By Nick Holt
Staff Writer

The men's soccer team continued its success this past week by beating Mount Union (1-6-1) and Heidelberg (5-3). These wins improved their record to 5-1 and extended their winning streak to three games, as they head into

wild score-fest. One of the captains, Adam Milligan '05 continued his outstanding play by scoring the first two goals out of the half. His first was a on a penalty kick (76:53) and the second came after a cross from Brian Conaway '06 (79:36) to bring the Scot's lead to two goals. This lead appeared to be insurmountable with only 10 minutes left in

Heidelberg Student Princes, beating them 2-1 on Sept. 25. The Princes had been riding high on a four game win streak, but the Scots proved to be too much.

The game was scoreless after the first half. Wooster would strike first though as Milligan booted a shot past the keeper in the 59th minute, his team leading 5th on the young season. The Princes were able to tie the game up though when Rob Crook managed to put in a corner kick in the seventy-seventh minute.

Conaway came up big in the clutch slicing through defenders on a breakaway down the right sideline before punching one into the opposite corner in the 83rd minute, clinching the 2-1 victory for the Scots.

Goalkeeper David Treleven '07 turned in a good game in net recording six saves.

The Scots will need to continue to be on top of their game as they enter into their conference schedule this week. Their first game will be against Ohio Wesleyan University (7-1) on Wednesday at home. Ohio Wesleyan is currently ranked 17th in the nation and should be a good test for the Scots. They Scots will then travel to Richmond Ind. to play Earlham College (2-6) on Saturday.



Adam Milligan '07 takes it past his defender to score his fifth goal of the season (Photo by Sajal Sthapit).

play in the North Coast Athletic Conference (NCAC) this week.

Wooster played the Mount Union Raiders on Sept. 22. Wooster dominated the action, out-shooting Mount Union 23-6 and also had a 7-2 advantage on corner kicks. Despite these advantages, the score was close. Wooster got up early with Clarkson Dzapasi '05 scoring on his own rebound around the halfway point of the first half. Mount Union responded with a goal on a corner kick in the 32nd minute.

The teams went into the half with the score knotted up 1-1. The second half turned into a

the game.

The Raiders managed to make it competitive though when Bill Kotinsley put in a corner kick just over a minute after Milligan's second goal (80:37) to bring the score to 3-2. The Scot's did not allow the win to slip out of their grasp, though, as Conaway scored on a break away with five minutes remaining in the contest.

The Raider's Kotinsley then scored his second goal of the night but it was too little too late as Wooster walked away with the one-goal victory.

Milligan and Conaway continued their stellar play against the

Tigers edge Woo on late game score

By Dan Kremer
Staff Writer

Women's soccer suffered their first defeat of the season, losing to Wittenberg 1-0 last Saturday at Wooster. The game was the first NCAC action of the year for the Scots, and both teams came into the contest undefeated.

The teams were evenly matched and Wittenberg scored the only goal of the contest seventy five minutes and forty four seconds into the game. The goal came off of a rebound that Wittenberg was able to kick in past Scot's goalie Rebecca Scina '06.

On that day, Wittenberg had six shots and Scina made two saves. Wooster had nine total shots, but were not able to capitalize as the Wittenberg goalie made three saves. Sarah Schostarez '07 and Danielle Witchey '06 each had two shots on goal to lead the Scots

offensive attack. Anna Marin Russell '06 and Bethany Reiner '05 each had one shot on goal.

"We had our chances to win the game, but we didn't take advantage of our opportunities. If we play them later on we can definitely beat them," said Schostarez.

The loss was a tough one to swallow for the Scots who had their eight game unbeaten streak snapped against a conference rival. The team needs to remain focused and continue to play dominating soccer.

The Scots will host a big game on Saturday, Oct. 2, when another conference rival, Ohio Wesleyan, comes to town. The Bishops have won seven straight games against the Scots and are nationally ranked.

Veteran leadership will undoubtedly be needed against OWU and in upcoming games to make sure the team stays focused and displays their full talent.

Where do they find these people?

"I owe a lot to my parents, especially my mother and father."
- Greg Norman

Sports Data

Scots offense dominates Case in 49-7 victory

Rushing	No	Net	TD	Lg	Av
Tony Sutton	17	155	3	27	9.1
Justin Schafer	3	79	1	63	26.3
Kevin Williams	7	38	0	24	5.4
David Puckett	2	11	0	8	5.5
Dave Rieth	1	6	0	6	6.0
Allen Skinner	3	3	0	3	1.0
David Miller	1	3	0	3	3.0

Passing	Att	Cmp	Int	Yds	TD
Justin Schafer	22	13	1	159	2
Bob Reif	3	2	0	50	1
J.D. Lyle	3	1	0	5	0

Receiving	No.	Yds	TD	Long
Richie McNally	6	108	1	36
Matt Tootle	3	62	1	36
Tim Slovinsky	3	24	1	16
Shaun Swearingen	1	12	0	12
Mike Marshall	1	5	0	5
Dave Rieth	1	3	0	3
David Puckett	1	0	0	0

Soccer earns 2-1 victory over Mt. Union

# Player	Sh	G	A
GK 1 Kate Kiley.....	-	-	-
3 Jen Jones.....	-	-	-
6 Laura Ayer.....	-	-	-
10 Anna Marin Russell..	-	-	-
11 Sarah Schostarez....	2	-	-
13 Erin Lustic.....	5	1	-
14 Bethany Reiner....	-	-	-
17 Angela Evans.....	-	-	1
18 Lisa Henderson.....	-	-	-
21 Sarah BonDurant..	-	-	-
23 Emily Sterling.....	3	1	-

----- Substitutes -----

2 Kelly Goss.....	1	-	-
4 Ashley Maciulaitis 4	-	-	-
7 Christy VanderWyden.	-	-	-
8 Stephanie Lloyd.....	-	-	-
9 Allison Hankus.....	1	-	-
15 Darcy Poland.....	-	-	-
24 Chelsea Happ.....	-	-	-

UPCOMING GAMES

October 1

Volleyball vs. Earlham 7 p.m.

October 2

Field Hockey vs. Denison Noon
Football vs. Allegheny 1 p.m.
Men's Soccer @ Earlham 1 p.m.
Women's Soccer vs. Ohio Wesleyan @ 1 p.m.
Volleyball vs. Wittenberg 2 p.m.

October 5

Field Hockey @ Kenyon 4 p.m.
Men's Soccer vs. Denison 4:30 p.m.

October 6

Women's Soccer @ Oberlin 4:30 p.m.
Volleyball @ Kenyon 7 p.m.

October 8

Cross Country @ All-Ohio Championships

The Wooster Voice
C-3187
1189 Beall Ave.
Wooster, OH 44691