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# UD to Hold Conference Exploring Motivation and Discipline

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## The University of Dayton

### News Release

UD TO HOLD CONFERENCE EXPLORING MOTIVATION AND DISCIPLINE

DAYTON, Ohio, September 29, 1982 -- On October 29 and 30 the University of Dayton will sponsor the Midwest Association of Teachers of Educational Psychology (MATEP) Conference. This two-day conference will explore motivation and discipline not only in a school setting but also the need beyond the classroom.

Keynote speakers for the conference will be Edward L. Deci and Carl D.

Glickman. Deci's talk, "Intrinsic Motivation in Education," will look at autonomyoriented classrooms, motivated learning, and the cooperativeness of students.

Glickman will discuss "Dealing with Disruptive Student Behavior: What Educational
Psychology Has To Say To Teachers, Administrators, and Supervisors."

Deci is professor of psychology at the University of Rochester. He holds a Ph.D. in social psychology from Carnegie-Mellon University and also studied at the University of London, the University of Pennsylvania, and Hamilton College, and was an interdisciplinary post-doctoral fellow at Stanford University. Deci has done research on many aspects of human motivation with many resulting books and articles. He is an editorial consultant for two dozen journals and seven publishing houses and granting agencies; and a consultant for universities, school systems, businesses, and other organizations throughout the U.S., Canada, Japan, and Israel. A Fellow of the American Psychological Association and a member of several other professional associations, Deci also has a private practice in psychotherapy.

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Glickman is an associate professor in the Department of Curriculum and Supervision at the University of Georgia. He was a visiting scholar at the Center for Educational Research at Stanford University and prior to coming to Georgia he was a member of the faculty of Early and Middle Childhood Education at Ohio State University. He has been a school teacher, teaching principal, supervisory principal of alternative schools, and an education analyst. He has written numerous articles in education and psychology journals and is the co-author of two books and the author of Developmental Supervision: Alternative Practice for Helping Teachers Improve Instruction.

For more information on the conference or the presenters, call Roger Carlsen at 229-3346 or John Britt at 229-3348.