

1-27-2016

Charge/Recharge: The Educator's PowerPack Installation

Adrienne J. Royo

Southern Adventist University, aroyo@southern.edu

Follow this and additional works at: https://knowledge.e.southern.edu/facworks_lang

 Part of the [Curriculum and Instruction Commons](#), [Modern Languages Commons](#), and the [Other Spanish and Portuguese Language and Literature Commons](#)

Recommended Citation

Royo, Adrienne J., "Charge/Recharge: The Educator's PowerPack Installation" (2016). *Faculty Works*. 2.
https://knowledge.e.southern.edu/facworks_lang/2

This Formal Lecture is brought to you for free and open access by the Modern Languages at KnowledgeExchange@Southern. It has been accepted for inclusion in Faculty Works by an authorized administrator of KnowledgeExchange@Southern. For more information, please contact jspears@southern.edu.

Charge / Recharge

The Educator PowerPack Installation

Adrienne J. Royo, Ph.D.

Southern Adventist University

January 27, 2016



Think/Re-think

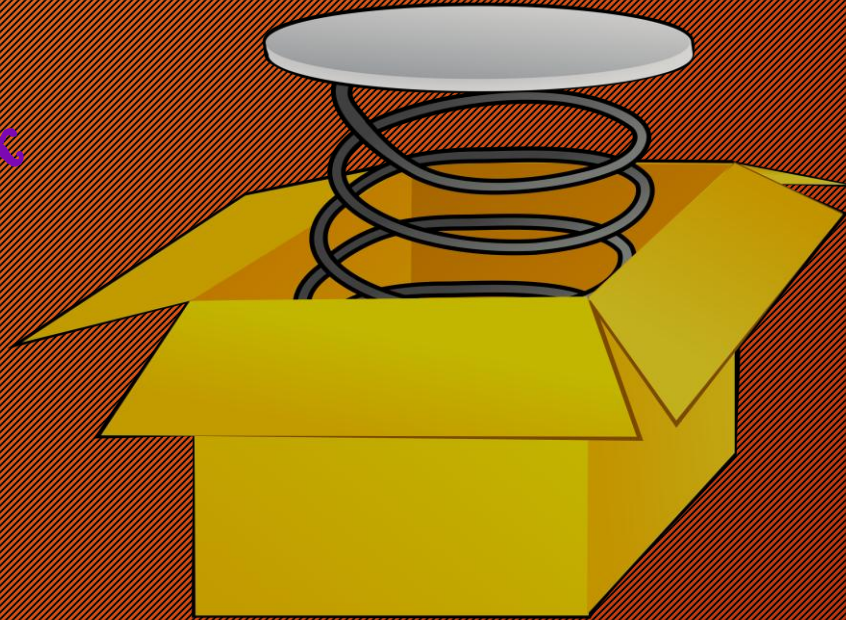
Beginnings

- The seed is planted.
- New perspectives.
- New insights.

New Beginnings

- The plant is “re-potted.
- Strategies are re-framed.
- Re-developed methodologies.

Think outside the box



*Plan outside what has
"always" been...!*



UNFURROW THE POSSIBILITIES

Exam wrappers

Class arrangement

Group activities

Interactive lecture

Teaching assistants

Conversation groups

The clicker

Rubrics

Feedback/Assessment- types &
frequency

MINE THE RESOURCES

Flipped vs. blended classroom
Backward design
Active learning
Peer review
Student feedback
Your “job”
Biblical Christian worldview

Make changes where needed:

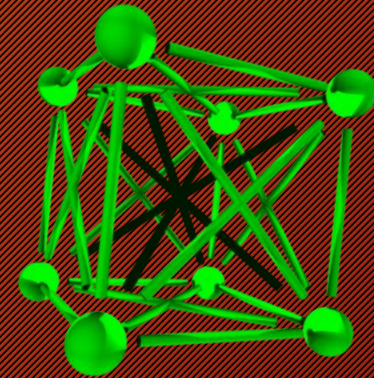
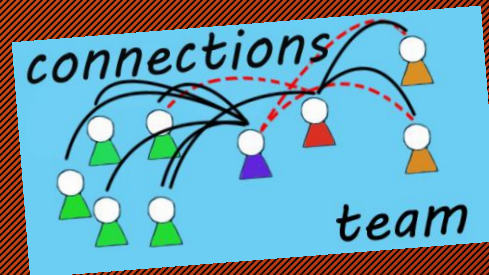
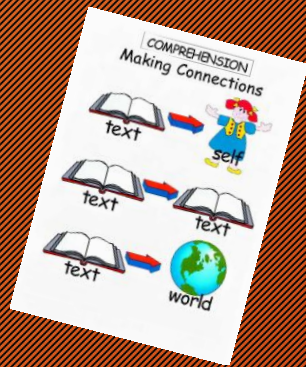
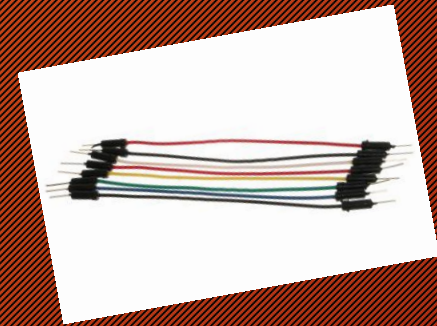
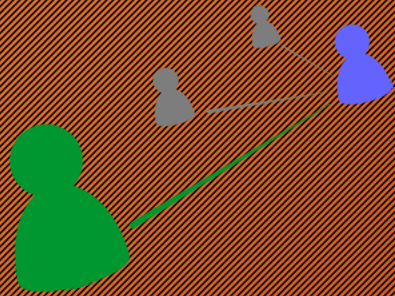
Challenge exam
(12 languages available)

MDLG 350

MDLG 450

MDLG 490

Connections



Colleagues – Campus-wide/Professionally
Successful Strategies-Compare/Contrast
Ideas Exchange
Computer-accessibility

Modern Languages Department Major Comprehensive Exam Preparation Course (SPAN 490)

Problem

- Lack of the perception of the upper-division Modern Languages Department faculty & classes as offering spiritual enrichment.

Solution

- Perception acknowledgement and recognition.
- Be more strategic about providing spiritual emphasis in the Junior/Senior-level classes.

CONCEPT MAP

SPAN 490 – Comprehensive Exam Preparation

Adrienne Royo

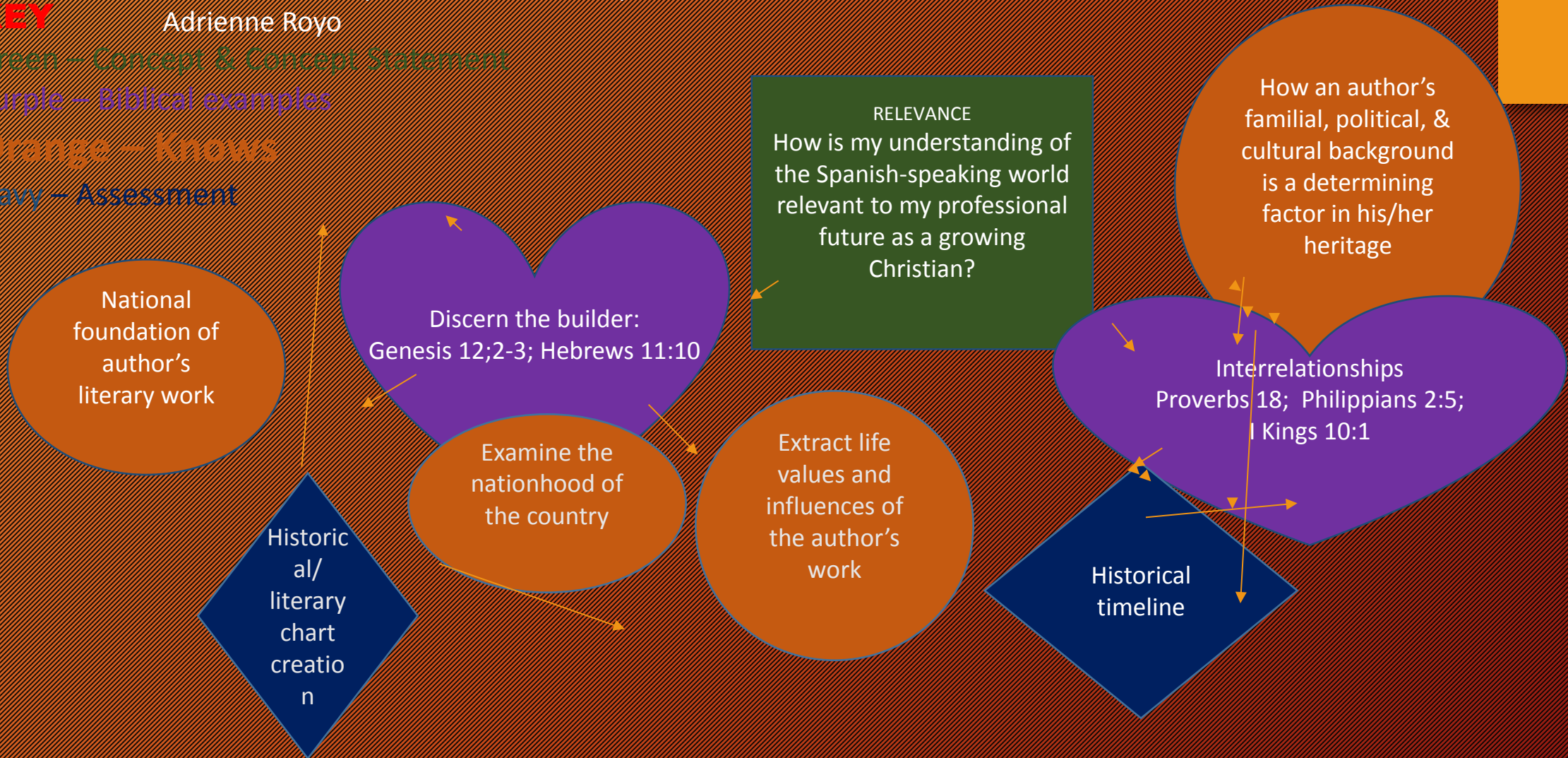
KEY

Green – Concept & Concept Statement

Purple – Biblical examples

Orange – Knows

Navy – Assessment





**You are invited to
participate in this
coming Suumer's
Institutes - 2016**

