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Dedication to Professor Jean M. Cary

Public service, teaching, counseling, and mentorship—these are the professional contributions that my friend and colleague of twenty-three years, Jean Cary, has provided to the North Carolina legal profession and Campbell Law School and for which this issue of the *Campbell Law Review* is dedicated. It is my distinct honor to write this dedication to Professor Jean Cary, who is retiring at the end of this academic year.

Professor Cary did not come to Campbell Law School following the traditional route for academics. Instead, she came following the route that, for decades, lawyers used to obtain their clientele—by reputation and “word of mouth.” It is appropriate that she followed such a journey to Campbell Law School because she has trained her students to be lawyers who would also earn their clients by their professionalism and legal skills.

In 1990, Bob Jenkins and I were, yet again, searching for a female trial lawyer to assist in teaching the required Trial Advocacy course at Campbell Law School. The unique problems that faced women in the legal profession at that period, especially trial lawyers, required the perspective of a lawyer who had experienced those challenges firsthand. The law school had been fortunate to secure the services of Elaine Marshall, a successful Campbell Law graduate whose law practice in nearby Lillington made it an easy commute to the school. However, the issue with Elaine, as well as the excellent lawyers who followed her, was that their success as litigators created time demands in their law practices which did not allow for teaching in a course that took at least one full afternoon every week. We had even experimented in conducting one of the classes during the evening each week to accommodate the busy schedule of one of the Triangle’s best lawyers, but a four-hour class that finished at 10:00 PM in Buies Creek was too much strain on both the adjunct professor and our full-time faculty. When we asked Adjunct Trial Professor Carolyn McAllaster for suggestions for a replacement—after she informed us that she, too, could not afford the time required—she recommended a former member of her law firm, Jean Cary. Campbell Law School has been ever grateful for

that recommendation, and Campbell Law School graduates and current students have personally benefitted from the education and training Professor Cary has provided them for the twenty-three years since she joined the faculty.

Professor Cary began as an Adjunct Professor at Campbell Law School in the 1990 fall semester. This was a role that she was familiar with, as she had previously taught as an Adjunct Professor at both the University of North Carolina School of Law and North Carolina Central School of Law. She had taught classes in Evidence, Trial Advocacy, and even Appellate Advocacy, all of which were emphasized in Campbell's award-winning Trial and Appellate Advocacy Program. Not only had Professor Cary taught in law school, but she had also trained practicing lawyers in trial advocacy skills in the National Institute for Trial Advocacy (NITA). In addition, she possessed practice and trial experience from her seven years' work as a Legal Services attorney, and she was the first civil law clinic instructor at the University of North Carolina School of Law.

After Professor Cary began team-teaching with Bob Jenkins and myself, it was obvious that she would be a great addition to the full-time faculty at Campbell. She had the academic record of being a Magna Cum Laude graduate of Duke University and a law graduate of Georgetown Law School. Bob and I approached Dean Patrick Hetrick, and he agreed with our evaluation of Jean Cary as an excellent candidate for a full-time position at Campbell. Professor Cary was soon offered a position after a faculty vote, but things were complicated by the fact that she, like many professionals, had a spouse whose work situation had limited flexibility. Her husband was an artist in Durham, where he and Jean lived, and his studio and clients necessitated that he remain there. Regardless, Professor Cary graciously accepted the offer and began her commute of over 100 miles per day to do the work that she loved. While *any* daily commute of 100 miles is certainly not easy, Professor Cary's commute was especially arduous because it consisted mostly of two-lane roads and, on many days, involved her driving after dark—for many years, the Trial Advocacy course did not end until 6:00 PM.

Professor Cary's dedication to teaching at Campbell Law School quickly grew beyond Trial Advocacy. She took over the Family Law course and ultimately developed her own materials. Even though the course was an elective, it quickly became a "must-take" class that resulted in large enrollments because of how thorough Professor Cary and her materials were in covering this ever-changing area. Her reputation in the area led Duke University Law School to ask her to teach Family Law as a Visiting Associate Professor of Law for two years. This resulted in

Professor Cary being the only law professor who has taught a course at all four of the Triangle's law schools. In addition to the basic course in Family Law, Professor Cary taught a Family Law Planning course at Campbell, which taught students how to apply the relevant theory, case law, and statutes into practice. This course became such an important course for those intending to practice Family Law that the law school had to bring in additional faculty to teach the large number of students who desired this type of course.

Professor Cary was not satisfied with just having specialties in Trial Advocacy and Family Law; she also developed a national reputation in teaching and scholarship in the other lawyering skills necessary to be a successful litigator. For over twenty years, Professor Cary was the Director of the Southeast Deposition Program of NITA. She worked with some of the top litigators in the country and brought the lessons they had learned in litigation to her students at Campbell. This type of program was so successful that large law firms across the country soon began to hire NITA to train their associates to conduct effective depositions. Professor Cary would often travel to these law firms in major cities across the United States to teach these young lawyers. In the meantime, Campbell Law students were getting this same education before they even left law school through the training that Professor Cary would provide to them in the Pre-Trial Litigation course at Campbell.

Her recent scholarship has been primarily focused on the lawyering skills of deposition-taking, legal interviewing, counseling, and negotiation, with emphasis on ethical issues raised in those settings. In addition to the articles that she has published in various national law reviews and journals, Professor Cary has co-authored three books in this area of expertise.

Professor Cary has also served as both a role model to the students and a leader in the State Bar through her service to the legal profession. In addition to her teaching duties, scholarship, and membership in the North Carolina State Bar and North Carolina Bar Association, she has served on the Board of Directors for the Center on Social Welfare and Policy and the Governing Board of the North Carolina Association of Women Lawyers, she has been a member of the North Carolina Commission on Race Relations in the Bar, and for five years, she served as the Academic Advisor for the Local Rules Subcommittee for the United States District Court for the Eastern District of North Carolina.

Professor Cary has been recognized by both Campbell Law School and NITA for her contributions. She received the Iredell Award from the Campbell Law School Phi Alpha Delta Chapter, and in 2001, she was

recognized as NITA's "outstanding faculty member" with the presentation of the Honorable Prentice Marshall Award.

Even though her numerous accomplishments are time-consuming, she still finds time to mentor and counsel students. Many a time, I have gone to her office only to find her talking with students, listening to their problems—both personal and academic—offering advice and counsel when necessary.

Like much of Professor Cary's personal and professional life, she has served as a role model for the type of attorney that Campbell Law School aims to produce—a lawyer who is both knowledgeable of the law and who possesses the skills to effectively advocate for her client in an ethical manner; a lawyer who is a leader in her community and who is willing to mentor the new lawyers just beginning their law practice.

When reflecting on my hundreds of hours of interactions with Jean Cary, the characteristic that she possesses that stands out the most to me is that she is such a caring person. This is the core value that drives her life—privately and professionally—and which makes her such a great model for her students and colleagues.

Her many contributions to Campbell Law School will be missed by future students, but her legacy will continue through the lives of the thousands of law students who she has taught and mentored.

This dedication is a small thank you from those students and from her colleagues on the law school faculty who have had the privilege of learning from Jean Cary and having our lives enriched by our interactions with her.

*Thomas P. Anderson**

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