Campbell University Norman Adrian Wiggins School of Law



Placement Bulletin 1993



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Dean Hetrick

Message from the Dean

"O wad some Pow'r the giftie gie us To see oursels as others see us!"

Robert Burns

Recently, I was privileged to participate in a panel discussion at the annual meeting of the North Carolina Bar Association. The topic was a timely one: "Are We Educating Lawyers For A Changing Profession?" My answer was a resounding YES. Campbell's law curriculum is now well known for combining the theoretical with the practical. This is the unique mission we established two decades ago. This is the way we see ourselves. This is the way that others see us.

The traditional "theory packed" law school curriculum of the past is not watered down or weakened by adding the practical; rather, theory becomes real, exciting and useful when law students get to apply it to real life situations in courses like trial advocacy, law firm planning, arbitration, real estate development, estate planning, contract planning, business planning and family law planning. Campbell's law curriculum also provides a heavy dose of computer technology and the application of that technology to legal research, law office economics and management, and the practice of law.

It is with Campbell's strong law curriculum in mind, therefore, that I enthusiastically present to you the members of the classes of 1993 and 1994. Each has been required to take a battery of required courses designed to make him or her an effective new lawyer. Each was selected for admission the way that you hire an associate: after careful review of his or her credentials and a personal interview. Competition for a seat in Campbell's law school is intense. This year, over 1100 applications were received for only 110 openings.

We invite your inquiries concerning placement. Come visit our law school in Buies Creek and meet a talented and terrific group of law students. Over 75% of these students are North Carolinians, a fact that I consider to be a tremendous strength. It is likely that we have law students who were born and raised in the area where you practice law. Many would like nothing better than to return to their home communities.

Thank you.

Patrick K. Hetrick

Message from the Assistant Dean for Placement

The Placement Office proudly presents the classes of 1993 and 1994 of the Norman Adrian Wiggins School of Law. We commend these students to you for your consideration, and we invite those employers interested in hiring law students or graduates to use the services of our office.

We encourage on-campus interviews, the most cost-effective and time-efficient means of interviewing many students in an accommodating environment. Our office will collect resumes, arrange interview schedules, reserve conference rooms, and make any other arrangements. On page 49 is a detachable, postage-paid reply form for reserving an interview time or requesting further information.

If you are unable to visit our campus, we invite you to list employment opportunities with the Placement Office and to forward job information material for distribution to our law students and alumni. You will find us willing to structure our services to suit your particular needs.

We hope that it will be possible for you to visit our campus and tour the wonderful new building. We thank you for your continued interest in and employment of our law students and graduates.



Sandra D. Baker
Administrative
Coordinator for Placement
and Alumni Relations



James R. Bailey, Jr.
Assistant Dean for
Placement and Alumni
Relations

James R. Bailey, Jr.

Message from the SBA President

Greetings from the Classes of 1993 and 1994. I am proud to represent an extremely talented group of students. Each student is unique and brings a different perspective to a challenging learning environment. I encourage you to take the time to get to know more about our school and our students by perusing the pages of this bulletin.

The faculty and students of Campbell Law School are dedicated to making a difference in the legal profession. I have no doubt that one or more of the students in this book could make a difference in your firm.

You will find that Campbell Law School concentrates on the practical application of law. The professors teach the theory of law and how to think like a lawyer by using that wonderful Socratic method we all know and love, but they also go a step further. They train each student for the practice of law so that a Campbell law student is comfortable in the courtroom and confident in their abilities.

We have come a long way since 1976 and as students we are proud to be a part of this growth. Our moot court teams continue to make strong showings in the national competitions and our "highest in the state" bar passage rate speaks for itself. The best thing of all is that we are not finished.

Campbell has worked hard to build its reputation and continues to grow. Our new addition is complete and I invite you to visit us and see for yourself what makes Campbell law students different.

Between the dedication of the faculty and the students, those that have come before and those ahead, we are making the standards of the legal profession higher. I know you seek the best for your practice. I encourage you to interview a Campbell student and find out why I think so highly of my fellow students and the value of a Campbell education.

Julie A. Lanier President Student Bar Association



FIFTH IN THE NATION
ABA NATIONAL APPELLATE ADVOCACY COMPETITION
The 1991 ABA National Moot Court Team finished fifth in the nation in the American Bar Association National Appellate Advocacy Competition held in Atlanta. Winning team members Libby Miller, Norma Barnes-Euresti, and Ashley Baker are pictured with their coach, Professor Richard A. Lord. Norma Barnes-Euresti (seated in center) was named the Top Oralist.



INTRAMURAL CLIENT COUNSELING WINNERS The team of Tim Morris and Robert McAfee represented Campbell at the Regional Client Counseling Competition held at Washington and Lee University School of Law.



JAMES M. ARGES

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LEGAL WORK EXPERIENCE: Research Assistant, Professor Donald Beci; Research Assistant, Attorney Rebecca Stevens, Fuquay-Varina NC; Clerk, Attorney James Penny, Lillington NC; Teaching Assistant, Elementary Jurisprudence, Research Assistant, Dr. J. Stanley McQuade.



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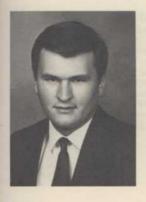


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TIM MORRIS Erwin, North Carolina EDUCATIONAL BACKGROUND, HONORS/ACTIVITIES: East Carolina University, B.A., Political Science, Minor: Business Administration, magna cum laude, Captain, Tennis Team. LAW SCHOOL HONORS/ACTIVITIES: Candidate Member, Campbell Law Review; Winner, Intramural Client Counseling Competition; Campbell Book Awards: Property I, Criminal Law I; Christian Legal Society; Delta Theta Phi Fraternity; Network Vice President, NCATL LEGAL EXPERIENCE: Intern, Bain &

Marshall, Lillington NC.



TERRY S. ORNDORFF
Clarksburg, West Virginia
EDUCATIONAL BACKGROUND,
HONORS/ACTIVITIES: Liberty University,
B.S., Business Administration.
LAW SCHOOL HONORS/ACTIVITIES:
Intramural Client Counseling
Competition; Campbell Book Award:
Civil Procedure; Christian Legal Society;
NCATL.
LEGAL EXPERIENCE: Intern, Center for
Law and Religious Freedom, Washington



KIMBERLY PAGE
Dunn, North Carolina
EDUCATIONAL BACKGROUND,
HONORS/ACTIVITIES: Florida State
University, B.A., English.
LAW SCHOOL HONORS/ACTIVITIES:
Intramural Client Counseling
Competition; LSCRRC; NCATL.



THOMAS W. SMOTHERS
High Point, North Carolina
EDUCATIONAL BACKGROUND,
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Business Administration.
LAW SCHOOL HONORS/ACTIVITIES:
Case Summary Writer, Campbell Law
Observer; Intramural Client Counseling
Competition.



ELIZABETH NEAL RICH
Greensboro, North Carolina
EDUCATIONAL BACKGROUND,
HONORS/ACTIVITIES: The University of
North Carolina at Chapel Hill, B.A.,
Industrial Relations and Psychology.
LAW SCHOOL HONORS/ACTIVITIES:
Intramural Client Counseling
Competition; Moot Court Board;
ABA/LSD; NCATL.
LEGAL EXPERIENCE: Intern, Attorney
Roger L. Crowe Jr., Morehead City NC.



DAVID W. SPENCER
Kill Devil Hills, North Carolina
EDUCATIONAL BACKGROUND,
HONORS/ACTIVITIES: North Carolina
State University, B.A., Economics and
Business Management.
LAW SCHOOL HONORS/ACTIVITIES:
Production Manager, Case Summary
Writer, Campbell Law Observer; Quarterfinalist, Client Counseling Competition;
Phi Alpha Delta Fraternity; NCATL.



MICHAEL J. RIZZI
Middleton, Massachusetts
EDUCATIONAL BACKGROUND,
HONORS/ACTIVITIES: Bucknell
University, B.A., Economics.
LAW SCHOOL HONORS/ACTIVITIES:
Bailiff, Intramural Moot Court
Competition; Intramural Client
Counseling Competition.
LEGAL EXPERIENCE: Research Assistant,
Williston on Contracts, 4th Edition,
Professor Richard A. Lord.



MARY ELIZABETH STEWART Concord, North Carolina
EDUCATIONAL BACKGROUND,
HONORS/ACTIVITIES: Wake Forest
University, B.A., Anthropology; The
Appraisal Institute, Senior Real Property
Appraiser Designation.
LAW SCHOOL HONORS/ACTIVITIES:
Case Summary Writer, Campbell Law
Observer; Moot Court Board, Delta Theta
Phi Fraternity; ABA/LSD; NCATL.



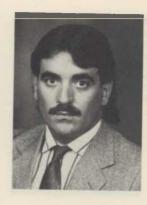
ANNA T. SHEDDEN
Charlotte, North Carolina
EDUCATIONAL BACKGROUND,
HONORS/ACTIVITIES: The University of
North Carolina at Chapel Hill, B.S.,
Business Administration.
LAW SCHOOL HONORS/ACTIVITIES:
Recipient, Deering Milliken Academic
Scholarship; Intramural Client Counseling
Competition; ABA/LSD; NCATL.
LEGAL EXPERIENCE: Research Assistant,
Williston on Contracts, 4th Edition,
Professor Richard A. Lord.



DAVID P. STILLERMAN, JR. Atlanta, Georgia
EDUCATIONAL BACKGROUND,
HONORS/ACTIVITIES: Manatee
Community College, A.A.; University of Florida, B.S., Business Administration,
Concentration: Finance.
LAW SCHOOL HONORS/ACTIVITIES:
Intramural Client Counseling
Competition; Delta Theta Phi Fraternity;
ABA/LSD; NCATL.



DEBORAH J. STOGNER Lumberton, North Carolina EDUCATIONAL BACKGROUND, HONORS/ACTIVITIES: The University of North Carolina at Chapel Hill, B.A., Peace, War and Defense, and English. LAW SCHOOL HONORS/ACTIVITIES: Production Manager, Case Summary Writer, Campbell Law Observer; Intramural Client Counseling Competition; Delta Theta Phi Fraternity; ATLA; ABA/LSD; NCATL. LEGAL EXPERIENCE: Clerk, Page & Page, Lumberton NC.



DANIEL TITESWORTH
Cary, North Carolina
EDUCATIONAL BACKGROUND,
HONORS/ACTIVITIES: Sangamon State
University, B.A., Legal Studies.



SHELLI ELIZABETH STOKER Gastonia, North Carolina
EDUCATIONAL BACKGROUND,
HONORS/ACTIVITIES: Meredith College,
B.A., International Studies, cum laude.
LAW SCHOOL HONORS/ACTIVITIES:
Intramural Client Counseling
Competition; Delta Theta Phi Fraternity;
NCATL.
LEGAL EXPERIENCE: Clerk, Whitesides
Robinson Blue Wilson & Smith, Gastonia
NC.



LESLIE ANNE TUCKER
Charlotte, North Carolina
EDUCATIONAL BACKGROUND,
HONORS/ACTIVITIES: Providence
College, B.A., Humanities.
LAW SCHOOL HONORS/ACTIVITIES:
Intramural Client Counseling
Competition; Board Member, NCLEAF;
Vice President, NCATL.
LEGAL EXPERIENCE: Intern,
Mecklenburg County District Attorney,
Charlotte NC.



DENNIS H. SULLIVAN, JR. Raleigh, North Carolina
EDUCATIONAL BACKGROUND,
HONORS/ACTIVITIES: North Carolina
State University, B.A., Business
Management.
LAW SCHOOL HONORS/ACTIVITIES:
Intramural Client Counseling
Competition; Federalist Society; Phi
Alpha Delta Fraternity.
LEGAL EXPERIENCE: Research Assistant,
Dean F. Leary Davis.



ROBERT L. TURNER
Pink Hill, North Carolina
EDUCATIONAL BACKGROUND,
HONORS/ACTIVITIES: East Carolina
University, B.S.P., Criminal Justice.



LAURA THOMPSON
Rockingham, North Carolina
EDUCATIONAL BACKGROUND,
HONORS/ACTIVITIES: Peace College;
The University of North Carolina at
Chapel Hill, B.A. with Distinction,
Political Science; Phi Beta Kappa, Pi
Sigma Alpha, Phi Theta Kappa Honor
Societies.
LAW SCHOOL HONORS/ACTIVITIES:
Intramural Client Counseling
Competition; Timekeeper, Intramural
Moot Court Competition; Women-in-Law;
Delta Theta Phi Fraternity; NCATL.
LEGAL EXPERIENCE: Intern, NC
Governor Office, Washington DC; Intern,
State Farm Insurance Company Claims
Department, Fayetteville NC.



JONATHAN L. TYSINGER
Raleigh, North Carolina
EDUCATIONAL BACKGROUND,
HONORS/ACTIVITIES: College of
William and Mary; Virginia
Commonwealth University, B.S., Business
Administration.
LAW SCHOOL HONORS/ACTIVITIES:
Phi Alpha Delta Fraternity; Intramural
Athletics.



LISA BRADLEY VARNER
Burlington, North Carolina
EDUCATIONAL BACKGROUND,
HONORS/ACTIVITIES: The University of
North Carolina at Greensboro, B.S.,
Social Work/Political Science, magna
cum laude.
LAW SCHOOL HONORS/ACTIVITIES:
Second Place Winner, Intramural Client
Counseling Competition; Recipient,
IOLTA Grant; Recipient, Women-in-Law
Scholarship.
LEGAL EXPERIENCE: Intern, Carolina
Legal Assistance, Raleigh NC.



TIMOTHY D. WELBORN
North Wilkesboro, North Carolina
EDUCATIONAL BACKGROUND,
HONORS/ACTIVITIES: Wake Forest
University, B.A., Politics and Economics.
LAW SCHOOL HONORS/ACTIVITIES:
Case Summary Writer, Campbell Law
Observer; Delta Theta Phi Fraternity;
NCATL.
LEGAL EXPERIENCE: Clerk, Attorney
Franklin Smith; Elkin NC; Intern, Duke
Power Company, Charlotte NC.



DAVID P. WALEN
Coats, North Carolina
EDUCATIONAL BACKGROUND,
HONORS/ACTIVITIES: Embry-Riddle
Aeronautical University, B.S., Aviation
Technology, magna cum laude; ATP;
CFIA S+ MEL-I; A + P.
LAW SCHOOL HONORS/ACTIVITIES:
Intramural Client Counseling
Competition.
LEGAL EXPERIENCE: Clerk, Walen &
McEniry, Fayetteville NC.



GREGORY E. WILLS Southern Shores, North Carolina EDUCATIONAL BACKGROUND, HONORS/ACTIVITIES: George Mason University, B.A., Economics.



SUSAN WATERS
Mount Olive, North Carolina
EDUCATIONAL BACKGROUND,
HONORS/ACTIVITIES: The University of
North Carolina at Chapel Hill, B.S.,
Business Administration.
LAW SCHOOL HONORS/ACTIVITIES:
Intramural Client Counseling
Competition; Timekeeper, Moot Court
Competition; Women-in-Law; NCATL.
LEGAL EXPERIENCE: Clerk, Fuller &
Corbett, Goldsboro NC.



GEORGE W. WISEMAN, III Kannapolis, North Carolina EDUCATIONAL BACKGROUND, HONORS/ACTIVITIES: The University of North Carolina at Chapel Hill, B.A., Political Science; NC Real Estate License. LAW SCHOOL HONORS/ACTIVITIES: Case Summary Writer, Campbell Law Observer; Intramural Client Counseling Competition; Moot Court Board; Representative, SBA; Pbi Alpha Delta Fraternity; ABA/LSD; NCATL. LEGAL EXPERIENCE: Intern, Cabarrus County District Attorney, Concord NC.



LISA WATSON
Dothan, Alabama
EDUCATIONAL BACKGROUND,
HONORS/ACTIVITIES: Auburn
University, B.S., Criminology, summa
cum laude.
LEGAL EXPERIENCE: Research Assistant,
Williston on Contracts, 4th Edition,
Professor Richard A. Lord.



WILLIAM D. WOLFE
Wilson, North Carolina
EDUCATIONAL BACKGROUND,
HONORS/ACTIVITIES: The University of
North Carolina at Wilmington, B.S.,
Finance.
LAW SCHOOL HONORS/ACTIVITIES:
Campbell Law Observer; Intramural Client
Counseling Competition; Intramural
Athletics.
LEGAL EXPERIENCE: Assistant, Thomas
& Farris, Wilson NC.



ALAN DALE WOODLIEF, JR. Fuquay-Varina, North Carolina EDUCATIONAL BACKGROUND, HONORS/ACTIVITIES: The University of North Carolina at Chapel Hill, B.A., Journalism and Mass Communication. LAW SCHOOL HONORS/ACTIVITIES: Candidate Member, Campbell Law Review; Case Summary Writer, Campbell Law Observer; Intramural Client Counseling Competition; Am Jur Book Award: Torts; NCATL. LEGAL EXPERIENCE: Clerk, Justice Henry E. Frye, NC Supreme Court, Raleigh NC.



PAVID LEE ZURAVEL
Fayetteville, North Carolina
EDUCATIONAL BACKGROUND,
HONORS/ACTIVITIES: The University of
North Carolina at Wilmington, B.S.,
Geology; Texas Tech University, M.S.
Geology.
LAW SCHOOL HONORS/ACTIVITIES:
Case Summary Writer, Campbell Law
Observer; Intramural Client Counseling
Competition; Campbell Book Award:
Civil Procedure.
LEGAL EXPERIENCE: Intern, McGeachy
& Hudson, Fayetteville NC.



SUSAN H. YU
Greensboro, North Carolina
EDUCATIONAL BACKGROUND,
HONORS/ACTIVITIES: Salem College,
B.A., Economics and English, cum laude.
LAW SCHOOL HONORS/ACTIVITIES:
Case Summary Writer, Campbell Law
Observer; Intramural Client Counseling
Competition; Representative, Honor
Court; Recipient, Academic Scholarship.
LEGAL EXPERIENCE: Clerk, Nichols
Caffrey Hill Evans & Murrelle,
Greensboro NC.

Academic Calendar 1992-93

Fall Semester 1992

August 5

August 6 - 12

August 13

October 8 - 11

November 25

November 26 - 29

November 30 - Dec. 1

December 2 - 12

December 13

Registration

Orientation

Classes Begin

Fall Break

Last Day of Classes

Thanksgiving Holiday

Reading Days

Examinations

Christmas Recess Begins

Spring Semester 1993

January 4

March 1 - 7

April 9 - 12

April 20

April 21 - 22

April 23 - May 4

May 9

May 10

Classes Resume

Spring Break

Easter Break

Last Day of Classes

Reading Days

Examinations

Hooding Ceremony

Graduation

Law School Administration

Patrick K. Hetrick Dean

Willis D. Brown Associate Dean for External Affairs James B. McLaughlin, Jr. *Associate Dean*

James R. Bailey, Jr.

Assistant Dean for Placement
and Alumni Relations

Karen C. Sorvari Law Librarian

Tom T. Lanier Director of Admissions and Registrar

Faculty

Noel L. Allen

Adjunct Professor of Law

B.A., Elon College; J.D., University of

North Carolina-Chapel Hill; Diploma

in International Law, University of

Amsterdam, The Netherlands

Thomas P. Anderson
Professor of Law
B.A., University of Alabama;
J.D., Samford University; IL.M.,
Temple University

Donald L. Beci Associate Professor of Law B.A., M.A., J.D., University of Illinois, Urbana-Champaign

Richard T. Bowser

Associate Professor of Law

B.A., Grove City College

M.A., Westminster Theological Seminary

J.D., Campbell University, Norman

Adrian Wiggins School of Law

Richard L. Braun

Distinguished Professor Emeritus

of Law

B.A., Stanford University;

J.D., LL.M., Georgetown University

John J. Broderick

Distinguished Professor Emeritus

of Law

A.B., Washington and Lee University;
J.D., St. John's University;

M.P.A., New York University

Alan L. Button

Associate Professor of Law

A.B., Cornell University; J.D.,

Washington and Lee University;
ILM., University of Cambridge

Lynn R. Buzzard

Professor of Law and Director,

Church-State Resource Center

B.A., M.A.T.M. Div., Duke University;

J.D., DePaul University

Jean M. Cary
Assistant Professor of Law
B.A., Duke University;
J.D., Georgetown University

F. Leary Davis
Professor of Law and Director,
Institute for the Study of the Practice
of Law and Socioeconomic
Development
B.A., J.D., Wake Forest University;
LL.M., Columbia University

Ronald C. Dilthey
Adjunct Professor of Law
B.S., The Johns Hopkins University
J.D., Georgetown University Law Center

Hon. Sidney S. Eagles, Jr.

Adjunct Professor of Law

B.A., J.D., Wake Forest University

Thomas A. Farr

Adjunct Professor of Law

B.L.S., Hillsdale College;

J.D., Emory University;

LL.M., Georgetown University

Hon. K. Edward Greene

Adjunct Professor of Law

A.B., East Carolina University;

J.D., University of North Carolina

William P. Harper, Jr.

Adjunct Professor of Law

B.S., West Virginia University;

M.A., Marshall University;

J.D., Campbell University

Patrick K. Hetrick
Professor of Law
B.S., University of Wisconsin-Milwaukee;
J.D., Marquette University

Robert A. Jenkins Professor of Law B.B.A., J.D., University of Michigan

Dale P. Johnson

Adjunct Professor of Law

A.B., J.D., University of North CarolinaChapel Hill

Charles C. Lewis

Professor of Law

B.A., J.D., Washington and Lee
University

Robert O. Loftis, Jr.

Professor of Law

B.A., Florida Atlantic University;

J.D., Emory University

Richard A. Lord

Professor of Law

B.A., Alfred University; J.D., Memphis
State University; LL.M., Yale University

James B. McLaughlin, Jr.

Professor of Law

B.S., Georgia Southern College;
J.D., Mercer University, Walter F. George
School of Law

J. Stanley McQuade

Lynch Professor of the Philosophy
of Law

LL.B., B.D., B.A., Ph.D., M.D.,
The Queen's University of Belfast;
S.T.M., Union Theological Seminary

Robert B. Morgan

Adjunct Professor of Law

B.A., East Carolina University;

LL.B., Wake Forest University

Paul C. Ridgeway

Adjunct Professor of Law

B.S., M.A., North Carolina State

University; J.D., Campbell University

Richard T. Rogers Professor of Law A.B., J.D., University of North Carolina-Chapel Hill

Karen C. Sorvari

Associate Professor of Law

B.A., Florida Atlantic University;

A.M., University of Rochester;

M.L.S., State University College of Arts
and Sciences, Geneseo, New York;

J.D., Campbell University

John Marsh Tyson

Adjunct Professor of Law

B.A., University of North CarolinaWilmington; M.B.A., Duke University;
J.D., Campbell University

M. Gordon Widenhouse, Jr. Adjunct Professor of Law B.A., Davidson College; J.D., Wake Forest University

Norman A. Wiggins

President of the University and

Professor of Law

A.A., Campbell University;

B.A., LL.B., Wake Forest University;

LL.M., J.S.D., Columbia University

William A. Woodruff Associate Professor of Law A.B., University of Alabama J.D., University of South Carolina

Description of Campbell's Curriculum

The Norman Adrian Wiggins School of Law has what is believed by many legal educators to be the most structured curriculum of any law school in the nation. Campbell students are allowed sufficient electives to provide special emphases in their education, but a majority of the total hours of study consists of required courses designed to impart the knowledge and skills necessary to form an appropriate foundation for the competent and successful practitioner. In addition to traditionally required courses, Campbell requires courses in Taxation, Jurisprudence, Administrative Law, and Corporations. Several other features of Campbell's program are rare, if not unique, and are more fully described below.

Campbell's Award Winning Trial and Appellate Advocacy Program

Campbell's Trial and Appellate Advocacy Program is the most extensive in the nation in terms of both coverage and student involvement. It builds on a broad base of knowledge derived from other required courses such as Criminal Procedure, Evidence, Civil Procedure, and Appellate Advocacy. It is designed to prepare students in the basic skills and procedure necessary for a practice involving litigation. While we recognize that not all of our students intend to become trial lawyers, we believe that skills training in advocacy will better equip our graduates in whatever setting they may ultimately find themselves. We recognize that much of what a lawyer does-in or out of the courtroom-involves advocacy in one form or another. Advocacy and other skills courses required at Campbell not only expose all students to the reality of the adversarial process they will eventually encounter, but also equip them to participate effectively in it.

Campbell uses the learning by doing approach in training the students, first employed by the National Institute for Trial Advocacy. By using simulated training exercises and simulating the trials of actual cases, we are able to involve our students in a wider variation of substantive cases than would otherwise be available with a more typical clinical program. Simulation also allows for much closer evaluation and critiquing.

Because we are one of the smallest ABA-accredited law schools in the country, we are able to offer our students a great deal of individual instruction and feedback in the Program, as well as classroom instruction. Video-taping is an integral part of the Program; all student performances, whether in weekly performance sessions, or in tenhour trials, are video-taped for self evaluation and critiquing with instructors and classmates.

Students will have performed numerous lawyering skills from every aspect of a trial by the completion of the Program. In weekly performance sessions the students conduct direct and cross examinations (including examinations of expert witnesses), opening statements, closing arguments, introduction of evidence, making and meeting objections and jury selection. In addition, every student tries a criminal felony trial and a complex civil case. In the civil pre-trial proceedings the students prepare pleadings, motions, discovery, jury instructions, trial briefs, a pre-trial order and a trial notebook. In the trials the students perform all of the above described skills as well as make offers of proof, motions for directed verdict and conduct jury instruction conferences. Post trial motions with memorandum are filed in all civil cases.

By the completion of the Program every student will have tried at least one civil and one criminal jury trial and prepared briefs for and argued one appeal. The students prepare the appellate record for the civil case that they have tried and prepare appellate briefs and give oral arguments on the issues that they preserve in the civil trial.

Campbell's Program is nationally recognized. The American College of Trial Lawyers has awarded Campbell University's School of Law its prestigious Emil Gumpert Award for excellence in teaching trial advocacy.

Campbell teams have established a winning tradition by consistently performing well at the regional and national level. In 1991, Campbell finished 2nd in the Nation in the ABA Criminal Justice Trial Competition held in Chicago. In 1990, Campbell teams captured four Regional Championships with three of those teams placing within the top five in their respective National Competitions. In addition, Campbell placed ninth in the John Marshall Moot Court Competition.

Legal Economics and Law Office Management

This course is the only required course of its kind in the United States; it is designed to acquaint students with the business aspects of delivering legal services. The subject-matter of this course includes small business management theory and procedures, technology in the law office (including an emphasis on harnessing computer technology), development of administrative and substantive systems, equipping and staffing, and client interviewing and counseling techniques. Required coursework includes time-keeping assignments and bill drafting.

Legal Research and Writing

Campbell requires legal research and writing courses in both semesters of the first year and emphasizes research and writing in each year of study. As part of the first year requirement, each student writes an appellate brief and engages in oral argument before a panel of judges composed of state and federal judges and attorneys experienced in appellate advocacy who critique the student's performance, in addition to the instructor. Before graduation, every Campbell student must complete a demanding writing requirement under faculty supervision. Every Campbell student receives individual instruction and is certified in the two major forms of computer-assisted legal research, WESTLAW and LEXIS, during the first year of study.

This training has resulted in Campbell students ranking 8th, among 171 law schools in the nation, in the number of WESTLAW hours per student and 20th in total WESTLAW and LEXIS hours per student!

Campbell also ranks in the top half of the nation in dollars spent on library materials per student, in the top half in growth rate, and in availability of cd-rm material.

Planning and Organization Theory

Because lawyers are concerned with the maximization of opportunities, the elimination of problems, and the making and implementation of policy, Campbell's curriculum encompasses planning and organization theory and its application. Students are exposed to the theory in their first year of study and are required to meet a planning course requirement before graduation. This requirement is an example of Campbell's commitment to provide a curriculum that allows the practical and concrete to be taught in conjunction with the theoretical. Students are allowed to select one of the several courses offered in particular subject areas to satisfy the Planning Requirement, such as Contract Planning, Estate Planning, Family Law Planning, Law Firm Planning, Real Property Planning, or Business Planning. Each of these courses is designed to require a student to examine major problems raised in the particular subject area (including taxation problems), to consider how and to what extent the attorney can and should anticipate and avoid those problems by more careful planning, and to require the students to draft appropriate documents to deal with some of the major problems in specific factual contexts.

Publications

Campbell Law Review. The Campbell Law Review is a professional journal published by a staff of approximately 50 students. Invitations of membership are extended to the top fifteen students in the second and third year classes and to students in the top third of the second and third year classes who demonstrate outstanding writing and academic ability in the Writing Competition. Invitations of candidate membership are extended to the top five students in the first year class. Participation on the law review staff provides these students the opportunity to develop their writing and research skills beyond the level provided by the required curriculum.

Campbell Law Observer (CLO). The Campbell Law Observer is the nation's only student-edited newspaper for the legal profession. Its circulation includes over 10,000 North Carolina lawyers, law schools and other individuals and institutions across the nation. The CLO provides information con-

cerning new trends in the law, information of interest to the bar, and student-written synopses of slip opinions published by Federal and North Carolina courts. It provides its staff of approximately 60 students the opportunity to improve their analytical and writing skills while providing a service to the bar.

Religious Freedom Reporter. The Religious Freedom Reporter is a professionally-oriented current awareness service published by the law school's Church-State Resource Center. The Reporter provides comprehensive coverage of pending and decided cases, Attorney General Opinions, new legislation and regulations, law review articles and other resources related to religious freedom and collateral issues. It provides students an opportunity to improve their analytical, research, and writing skills while providing a service to law schools, law firms with a church-state practice, persons in religious communities, and institutions with church-state interests.

Student Activities

Moot Court Program. Participation in the Moot Court Program allows students to further develop their appellate advocacy and persuasive writing skills beyond the level achieved through satisfaction of required courses. Almost one-third of the second and third year students participate in Campbell's Moot Court Program. The Moot Court Board, composed of thirteen students elected by the members of the Moot Court Association, administers the annual Intramural Moot Court Competition. Selection for student participation in interschool competitions is based on performance in the intramural competition and first-year appellate arguments.

Campbell competes in the John Marshall Privacy Moot Court Competition (formerly the Benton Moot Court Competition), the National Moot Court Competition, the Jessup International Moot Court Competition, and the American Bar Association Appellate Advocacy Competition.

Christian Legal Society (CLS). The CLS provides a means of sharing concerns about and examining the relationship between legal education, the law, and values inherent in them and the Christian faith and its expression.

Client Counseling Association. The Client Counseling Association organizes and administers the Intramural Client Counseling Competition, thereby helping students to develop that essential interpersonal skill necessary to the practice of law. Winners of the Intramural Competition compete in the ABA Regional Client Counseling Competition. Campbell won the Regional Championship in 1990 and finished 5th in the nation in the National Finals.

Environmental Law Society. Campbell conducts informational meetings on environmental issues and speakers discuss with the students employment opportunities in environmental law. The Society sponsors a recycling program at the Law School.

Federalist Society. This society is an organization dedicated to the preservation of a conservative philosophy.

Honor Court. Each year, seven students are elected by the student body to serve as justices on the Honor Court which administers the School of Law Honor Code. It is a branch of the Student Bar Association, and hears cases based on alleged infractions of the Honor Code presented by the Attorney General.

International Law Society. The society sponsors programs that educate the Law School and University community on current issues in international law and informs students of career opportunities available in the field of international law.

Intramurals. The Student Bar Association maintains an active intramural program, running its own basketball league and coordinating participation in University leagues in other sports. It also sponsors golf tournaments on the campus at Keith Hills Country Club.

Law Students Civil Rights Research Council (LSCRRC). LSCRRC promotes involvement in and greater awareness of civil rights issues. The group sponsors the annual John J. Broderick Civil Rights Symposium which has attracted speakers of national prominence on civil rights issues

Legal Fraternities. Delta Theta Phi and Phi Alpha Delta, coed national legal fraternities, both have chapters at Campbell. They sponsor service and professional projects, as well as social functions.

Legislative Council. The Council is the rule making branch of the Student Bar Association and consists of eighteen members elected by the student body. It allocates student activities funds to all law student organizations.

Student Bar Association (SBA). The SBA serves as a liaison between students and the law school's faculty and administration and coordinates student participation in law school activities. All students are members of the SBA and it functions as both a student government body and a professional bar association. The SBA publishes a student newsletter, and it sponsors the annual Law Day Awards Banquet and the annual Barristers' Ball, as well as other educational and social functions.

Student Chapters of Professional Bar Associations. The Law Students' Division of the American Bar Association (LSD/ABA), the North Carolina Bar Association (NCBA), and the North Carolina Academy of Trial Lawyers (NCATL) have chapters at Campbell. They sponsor educational and social functions.

Women In Law (WIL). Women In Law is an organization that promotes awareness of legal and social issues (including those facing women today); provides support for fellow law students; and sponsors professional, service, and social functions. The proceeds of the Women In Law Annual Auction are used to fund several scholarships for law students. The group also administers the Law School Applicant Tour Program, and sponsors educational seminars, an annual reception for first year students, a big sister program and an annual Thanksgiving food collection for local churches.

Honors and Awards

Academic Honors List. Students whose weighted academic averages for a particular semester have placed them in the upper ten percent of their respective classes are named to the "Academic Honors List."

American Jurisprudence and Campbell Law School Book Awards. These awards are given by Lawyers Cooperative Publishing Company and Campbell Law School to the students who make the highest grades in various courses.

Campbell Scholars. Each year Campbell offers several full tuition scholarships which are designated as Campbell Law Scholarships. Campbell Law Scholars are selected on the basis of the students' academic records, performances on the LSAT, characters, motivations and potentials for meaningful contributions to the legal profession and law school programs. The scholarships are awarded without respect to need.

Fred O. Dennis Awards. This award is given to the third year student whose work in various competitions or other areas best represents Campbell University School of Law to the community, the profession, and the public.

Howard Christian Citizenship Award. The graduating senior whose citizenship and leadership exemplify the Christian character and aspirations of the School of Law and fulfill the opportunities for Christian service in the legal profession is presented this award, sponsored by the Howard Memorial Christian Education Fund.

I. Beverly Lake Award For Excellence In Constitutional Law. A few Lake Awards are bestowed annually on students who demonstrate exemplary achievement in the field of constitutional law. This award was established in honor of the former North Carolina Supreme Court Justice and his family.

Omicron Delta Kappa. ODK is a national leadership honor society which recognizes and encourages superior scholarship by men and women of exemplary character. ODK places emphasis on the development of the whole person, as a present member of the college community and as a prospective contributor to a better society.

The Rick Edmundson Memorial Award. This award is presented to the top oralist in the School of Law Intramural Moot Court Competition.

Teaching Assistantships. Each year, a few second and third year students are selected to be teaching assistants in the Legal Research and Writing Program, based on their academic abilities, characters, and performances as students in that Program.

West Publishing Company Academic Achievement Awards. (Awarded first during 1988-1989.) These awards are given to the first, second, and third year students who have achieved the highest scholastic average during the academic year.

Who's Who In American Colleges and Universities. Each year the law school faculty selects a few students to be named to Who's Who in American Colleges and Universities. Selections are made on the basis of outstanding contributions to the School of Law in academic co-curricular, and service achievements.

Women In Law Scholarships. Recipients are selected by the Women in Law organization on the basis of service to the community and the School of Law, academic performance, and achievement in law school activities.

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