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University of Richmond Bulletin: Catalog of the T.C. Williams School of Law for 1988-1990

University of Richmond

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UNIVERSITY OF RICHMOND



*Law School Catalog
1988-90*

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Office of the Registrar
Office of Communications
University of Richmond
Virginia 23173

Established 1870

The T. C. Williams School of Law

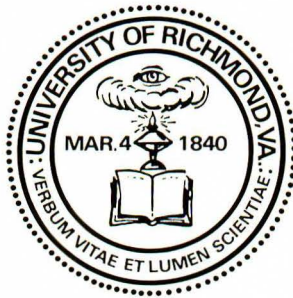
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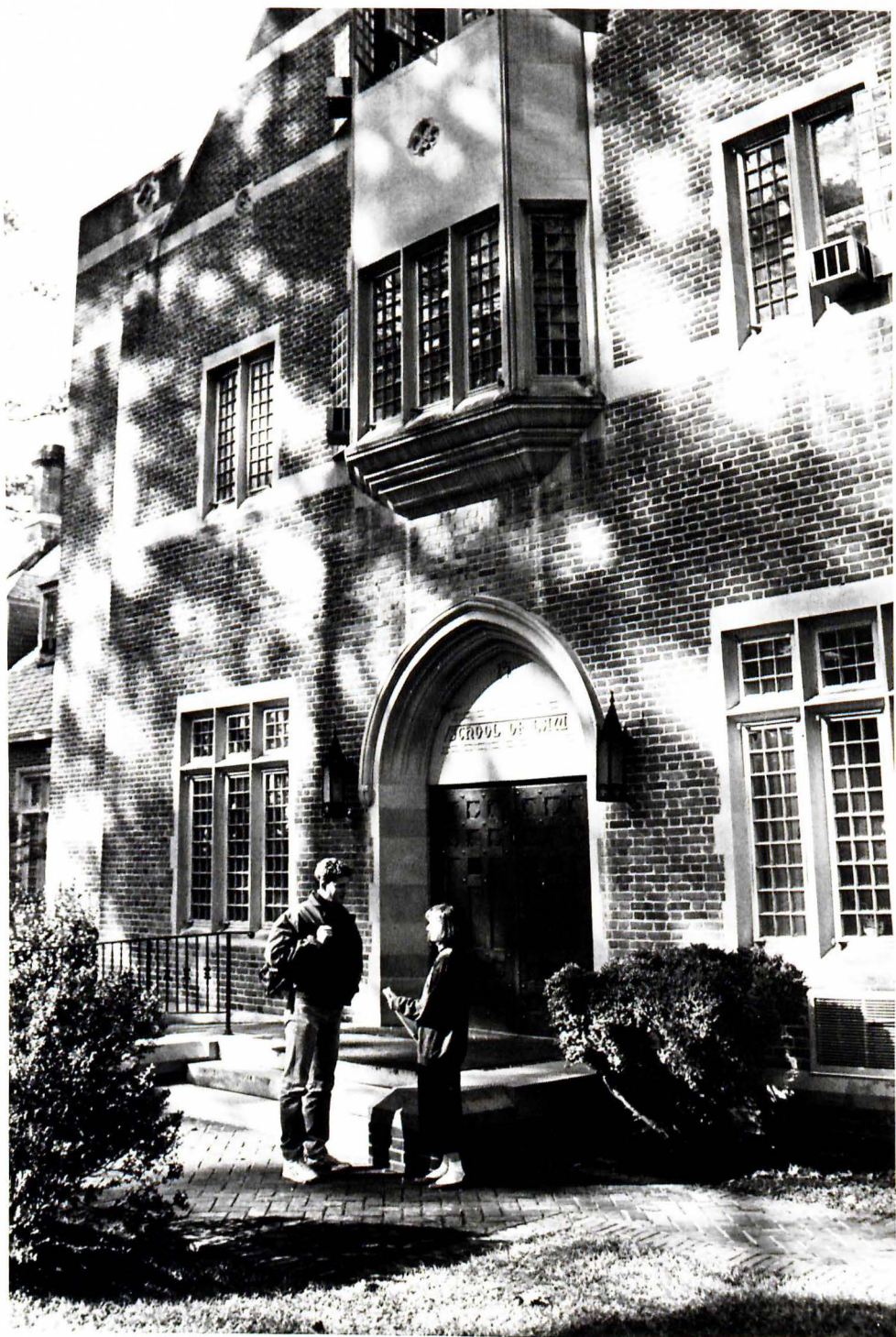
Admissions Office

The T. C. Williams School of Law

University of Richmond, Virginia 23173

(804) 289 – 8189





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ACADEMIC CALENDARS

Academic Calendar, 1988 – 89*

Fall Semester 1988

Aug. 22, Mon.	Orientation (new students)
Aug. 23, Tues.	Registration
Aug. 24, Wed.	Classes begin, 8:30 a.m.
Aug. 30, Tues.	No-fee drop/add period ends, 5 p.m.
Aug. 31, Wed.	Fee drop/add period begins
Sept. 5, Mon.	Labor Day (classes meet)
Sept. 6, Tues.	Add period and audit option ends, 5 p.m.
Sept. 13, Tues.	No-record drop period ends, 5 p.m.
Oct. 7, Fri.	Last day for third-year students to file degree application
Oct. 11, Tues.	Last day to withdraw from class
Nov. 10 – 22, Thurs. – Tues.	Spring term registration for continuing students
Nov. 22, Tues.	Thanksgiving holidays begin after classes
Nov. 28, Mon.	Classes resume, 8:30 a.m.
Dec. 2, Fri.	Last day of classes
Dec. 3 – 4, Sat. – Sun.	Reading period
Dec. 5 – 16, Mon. – Fri.	Fall term examinations
Dec. 16, Fri.	Fall term ends

Spring Semester 1989

Jan. 9, Mon.	Registration for new and re-entering students
Jan. 9, Mon.	Classes begin, 8:30 a.m.
Jan. 13, Fri.	No-fee drop/add period ends, 5 p.m.
Jan. 16, Mon.	Fee drop/add period begins
Jan. 20, Fri.	Add period and audit option ends, 5 p.m.
Jan. 27, Fri.	No-record drop period ends, 5 p.m.
Feb. 24, Fri.	Last day to withdraw from class
Mar. 3, Fri.	Spring vacation begins after last class
Mar. 13, Mon.	Classes resume, 8:30 a.m.
Apr. 21, Fri.	Last day of classes
Apr. 22 – 23, Sat. – Sun.	Reading period
Apr. 24 – May 5, Mon. – Fri.	Spring term examinations
May 5, Fri.	Spring term ends
May 7, Sun.	Baccalaureate and Spring Commencement

Summer Session 1988

Early Apr. – Apr. 22, Fri.	Registration period
Apr. 25 – May 17, Mon. – Tues.	Late registration, Registrar's Office
May 16, Mon.	Classes begin
June 2, Thurs.	Three-week session last day of classes
June 3, Fri.	Three-week session examinations
June 3, Fri.	Three-week session ends
July 1, Fri.	Eight-week session last day of classes
July 4 – 8, Mon. – Fri.	Eight-week session examinations
July 8, Fri.	Eight-week session ends
Aug. 24, Wed.	Summer Diploma Date

Summer Program Abroad, Cambridge University, England 1988

July 3 – Aug. 6 Course offerings are taught by University of
Richmond law faculty and Cambridge
University law faculty.

Academic Calendar, 1989 – 90*

Fall Semester 1989

Aug. 21, Mon. Orientation (new students)
Aug. 22, Tues. Registration
Aug. 23, Wed. Classes begin, 8:30 a.m.
Aug. 29, Tues. No-fee drop/add period ends, 5 p.m.
Aug. 30, Wed. Fee drop/add period begins
Sept. 4, Mon. Labor Day (classes meet)
Sept. 5, Tues. Add period and audit option ends, 5 p.m.
Sept. 12, Tues. No-record drop period ends, 5 p.m.
Oct. 6, Fri. Last day for third-year students to file
degree application
Oct. 10, Tues. Last day to withdraw from class
Nov. 9 – 21, Thurs. – Tues. Spring term registration for continuing students
Nov. 21, Tues. Thanksgiving holidays begin after classes
Nov. 27, Mon. Classes resume, 8:30 a.m.
Dec. 1, Fri. Last day of classes
Dec. 2 – 3, Sat. – Sun. Reading period
Dec. 4 – 15, Mon. – Fri. Fall term examinations
Dec. 15, Fri. Fall term ends

Spring Semester 1990

Jan. 8, Mon. Registration for new and re-entering students
Jan. 8, Mon. Classes begin, 8:30 a.m.
Jan. 12, Fri. No-fee drop/add period ends, 5 p.m.
Jan. 15, Mon. Fee drop/add period begins
Jan. 19, Fri. Add period and audit option ends, 5 p.m.
Jan. 26, Fri. No-record drop period ends, 5 p.m.
Feb. 23, Fri. Last day to withdraw from class
Mar. 2, Fri. Spring vacation begins after last class
Mar. 12, Mon. Classes resume, 8:30 a.m.
Apr. 20, Fri. Last day of classes
Apr. 21 – 22, Sat. – Sun. Reading period
Apr. 23 – May 4, Mon. – Fri. Spring term examinations
May 4, Fri. Spring term ends
May 6, Sun. Baccalaureate Service and Spring
Commencement

Summer Session 1990

The Summer School Calendar for 1990 will be announced during the fall 1989 term.

* Each term the Registrar publishes a detailed academic calendar to inform the University community of time schedules and deadlines. Dates shown above are subject to change.

DIRECTORY

Board of Trustees

Officers

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Corporate Trustees

Terms Expire June 30, 1988

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Robert S. Ukrop, *Richmond, Va.*
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Terms Expire June 30, 1989

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Carroll L. Saine, *Richmond, Va.*

Terms Expire June 30, 1990

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Richmond, Va.
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Alice S. Mandanis, Ph.D., *Arlington, Va.*
Ann Carol Marchant, *Richmond, Va.*
S. D. Roberts Moore, LL.B., *Roanoke, Va.*
Henry F. Stern, *Richmond, Va.*
F. Carlyle Tiller, D.C.S., *Richmond, Va.*

Corporate Trustees, continued

Terms Expire June 30, 1991

Raymond G. Chambers, *Morristown, N.J.*
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Eden Prairie, Minn.
W. Dortch Oldham, LL.D., *Nashville, Tenn.*
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B. Franklin Skinner, D.C.S., *Atlanta, Ga.*
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Mary Sue Terry, J.D., LL.D., *Richmond, Va.*
C. Porter Vaughan, Jr., D.C.S.,
Richmond, Va.
Elaine J. Yeatts, *Richmond, Va.*

Trustees Emeriti†

William Hugh Bagby (1989),
Cockeysville, Md.
Clarence E. Denoon, Jr., Ph.D., D.Sc. (1991),
Wycombe, Pa.
Lynn C. Dickerson, D.D. (1989),
Richmond, Va.
W. Tyler Haynes, D.D.S., D.Sc. (1988),
Richmond, Va.
L. Howard Jenkins, Jr., D.C.S. (1990),
Richmond, Va.
M. Melville Long, J.D., LL.D. (1989),
St. Paul, Va.
David P. Reynolds, D.C.S. (1991),
Richmond, Va.
E. Claiborne Robins, LL.D. (1991),
Richmond, Va.
Charles H. Ryland, LL.B., LL.D. (1990),
Warsaw, Va.
Leroy Smith, M.D., D.Sc. (1989),
Richmond, Va.
Frances A. Stallard, D.Hum. (1991),
Richmond, Va.
Clinton Webb, D.C.S. (1988),
Richmond, Va.

†Terms expire June 30 of year listed.

Administration

The University

(To Be Appointed)

President

E. Bruce Heilman, Ph.D., LL.D., D.Hum.
*Chancellor and Interim Chief
Executive Officer*

George M. Modlin, Ph.D., LL.D.
Chancellor Emeritus

Zeddie P. Bowen, M.A., Ph.D.
Vice President and Provost

Leonard S. Goldberg, M.A., Ph.D.
Vice President, Student Affairs

Louis W. Moelchert, Jr., M.Accty.
*Vice President, Business and Finance
and Treasurer*

H. Gerald Quigg, B.A.
Vice President, University Relations

John A. Roush, M.Ed., Ph.D.
Executive Assistant to the President

David D. Burhans, Th.M., Th.D.
Chaplain to the University

Charles S. Boone
Director of Athletics

John C. Tyson, M.S.L.S., M.P.A.
University Librarian

Walter von Klein, M.A.
University Registrar

University Deans

Max C. Graeber, M.A., Ph.D.
Dean, University College

Joseph D. Harbaugh, LL.B., LL.M.
Dean, The T. C. Williams School of Law

Patricia C. Harwood, M.A., Ed.D.
Dean, Westhampton College

Richard A. Mateer, Ph.D.
Dean, Richmond College

Thomas N. Pollard, Jr., M.A.
Dean of Admissions

Thomas L. Reuschling, M.B.A., D.B.A.
*Dean, The E. Claiborne Robins School of
Business*

Hugh A. West, M.A., Ph.D.
Dean, Graduate School of Arts and Sciences

F. Sheldon Wettack, M.A., Ph.D.
Dean, The Faculty of Arts and Sciences

Law School

Joseph D. Harbaugh, LL.B., LL.M., *Dean*

Daniel T. Murphy, J.D., LL.M., *Associate Dean*

Ann S. Gibbs, J.D., *Assistant Dean*

Jean Morris Tarpley, *Director of Admissions*

Beverly D. Boone, *Placement Director*



Directory/Faculty

Faculty

The year given designates the year of appointment.

Bacigal, Ronald J., *Professor of Law*; 1971

B.S. (Concord College), LL.B. (Washington and Lee University)

Berryhill, W. Wade, *Professor of Law*; 1976

B.S. (Arkansas State University), J.D. (University of Arkansas), LL.M. (Columbia University)

Brabham, B. J., *Professor of Law*; 1973

B.A. (Texas A&M), J.D. (University of Texas), M.A. (North Texas State), LL.M. (New York University)

Bryson, W. Hamilton, *Professor of Law*; 1973

B.A. (Hampden-Sydney College), LL.B. (Harvard University), LL.M. (University of Virginia), Ph.D. (Cambridge University)

Dark, Okianer Christian, *Associate Professor of Law*; 1984

B.A. (Upsala College), J.D. (Rutgers, The State University of New Jersey)

English, Susan B., *Law Librarian and Professor of Law*; 1980

B.A. (University of Pennsylvania), M.S.L.S. (Drexel University), J.D. (Temple University)

Guernsey, Thomas F., *Professor of Law*; 1980

B.A. (University of Michigan), J.D. (Wayne State University), LL.M. (Temple University)

Harbaugh, Joseph D., *Dean and Professor of Law*; 1987

B.S. (St. Joseph's College), LL.B. (University of Pittsburgh), LL.M. (Georgetown University)

Herbert, Michael J., *Associate Professor of Law*; 1982

B.A. (John Carroll University), J.D. (University of Michigan)

Johnson, J. Rodney, *Professor of Law*; 1970

B.A., J.D. (The College of William and Mary), LL.M. (New York University); C.L.U.

Jones, John P., *Associate Professor of Law*; 1982

B.A. (Marquette University), J.D. (University of San Diego), LL.M. (Yale University)

Kestin, Nina R., *Professor of Law*; 1976

B.A. (Hunter College), J.D., LL.M. (New York University)

Leedes, Gary C., *Professor of Law*; 1973

B.S. (University of Pennsylvania), LL.B. (Temple University), LL.M., S.J.D. (Harvard University)

Moenessens, André A., *Professor of Law*; 1973

J.D. (Chicago-Kent College of Law), LL.M. (Northwestern University)

Murphy, Daniel T., *Associate Dean and Professor of Law*; 1976

B.A., J.D. (Villanova University), LL.M. (Columbia University)

Shepherd, Robert E., Jr., *Professor of Law*; 1978

B.A., LL.B. (Washington & Lee University)

Stone, Donald H., *Staff Attorney*; 1984

B.A. (Rutgers, The State University of New Jersey), J.D. (Temple University)

Snead, Harry Lamont, Jr., *Professor of Law*; 1952

B.A., LL.B. (University of Richmond), LL.M. (Harvard University)

Swisher, Peter N., *Professor of Law*; 1974

B.A. (Amherst College), M.A. (Stanford University), J.D. (University of California, Hastings College of Law)

Williams, W. Clark, Jr., *Professor of Law*; 1979

B.A. (Brown University), J.D. (Vanderbilt University)

Zwier, Paul J., *Professor of Law*; 1981

B.A. (Calvin College), J.D. (Pepperdine University), LL.M. (Temple University)

Adjunct Faculty

- Barrington, Martin J.**, *Adjunct Assistant Professor of Law*; 1987
B.A. (College of St. Rose), J.D. (Albany Law School of Union University)
- Betts, J. Edward**, *Adjunct Professor of Law*; 1973
A.B. (Colgate University), J.D. (University of Richmond), LL.M. (Harvard University)
- Brown, Frank Overton, Jr.**, *Adjunct Professor of Law*; 1979
B.A., M.C., J.D. (University of Richmond)
- Creach, Donald L.**, *Adjunct Assistant Professor of Law*; 1987
B.A. (University of Kansas), J.D. (Stanford University)
- Corcoran, James F. T.**, *Adjunct Professor of Law*; 1981
B.S. (United States Military Academy), M.D. (Cornell University), M.S.P. (University of California, Los Angeles)
- Daffron, Hon. John F.**, *Adjunct Professor of Law*; 1987
B.A., J.D. (University of Richmond)
- Davis, Carle E.**, *Adjunct Professor of Law*; 1958
B.A. (Concord College), LL.B. (University of Richmond); C.P.A.
- Evans, David E.**, *Adjunct Associate Professor of Law*; 1983
B.A. (Randolph-Macon College), J.D. (University of Richmond)
- Fleischer, Alan G.**, *Adjunct Professor of Law*; 1982
B.S., LL.B. (New York University)
- Freed, Robert L.**, *Adjunct Professor of Law*; 1977
B.A. (Virginia Commonwealth University), J.D. (The College of William and Mary)
- Hayes, Timothy G.**, *Adjunct Associate Professor of Law*; 1983
B.A., J.D. (George Washington University)
- Jaspen, Robert W.**, *Adjunct Assistant Professor of Law*; 1984
B.A. (Cornell University), J.D. (University of Michigan)
- Johnson, Robert N.**, *Adjunct Professor of Law*; 1980
B.S. (United States Military Academy), LL.B. (University of Richmond)
- Kaine, Timothy M.**, *Adjunct Associate Professor of Law*; 1987
A.B. (University of Missouri-Columbia), J.D. (Harvard University)
- King, Donald E.**, *Adjunct Associate Professor of Law*; 1987
A.B. (Loyola University of Chicago), J.D. (Harvard University)
- Larson, Stephen R.**, *Adjunct Professor of Law*; 1973
B.A. (The College of William and Mary), J.D. (Columbia University)
- Marshall, Gary S.**, *Adjunct Associate Professor of Law*; 1985
A.B. (Princeton University), J.D. (The College of William and Mary)
- Marsteller, Philip S.**, *Adjunct Associate Professor of Law*; 1984
A.B. (The College of William and Mary), J.D. (University of Richmond)
- McCandlish, Thomas W.**, *Adjunct Professor of Law*; 1983
B.A. (Harvard University), J.D. (University of Virginia)
- Merhige, Hon. Robert R., Jr.**, *Adjunct Professor of Law*; 1973
LL.B., LL.D. (University of Richmond), LL.M. (University of Virginia)
- Mezzullo, Louis A.**, *Adjunct Professor of Law*; 1976
B.A., M.A. (University of Maryland), J.D. (University of Richmond)
- Palmer, Arthur I., Jr.**, *Adjunct Professor of Law*; 1980
B.E. (Yale University), M.S. (University of Virginia), LL.B. (George Washington University)
- Rigsby, Michael L.**, *Adjunct Associate Professor of Law*; 1986
B.S. (Virginia Polytechnic Institute and State University), J.D. (University of Richmond)

Directory/Faculty

Rollins, O. Randolph, *Adjunct Professor of Law*; 1981
B.A., J.D. (Duke University)

Russell, Hon. Charles S., *Adjunct Professor of Law*; 1986
B.A., J.D. (University of Virginia)

Schneider, Sandra G., *Adjunct Assistant Professor of Law*; 1986
B.A., J.D. (University of Virginia)

Sheffield, James E., *Adjunct Professor of Law*; 1975
B.A. (University of Illinois), LL.B. (Howard University)

Shuff, Elizabeth C., *Adjunct Associate Professor of Law*; 1983
B.A. (University of North Carolina at Chapel Hill), J.D. (University of Richmond)

Smith, Richard F., *Adjunct Professor of Law*; 1980
B.S. (Wake Forest University), LL.B. (University of Virginia), LL.M.
(George Washington University)

Thompson, Paul M., *Adjunct Professor of Law*; 1978
B.A. (Loras College), LL.B. (Georgetown University)

Wolf, Thomas M., *Adjunct Associate Professor of Law*; 1986
B.A., J.D. (Vanderbilt University)

Younger, W. Carter, *Adjunct Professor of Law*; 1984
B.A. (University of Richmond), J.D. (University of Virginia)

Faculty Emeritus

Cudlipp, William S., Jr., *Adjunct Professor of Law, Emeritus*; 1933 – 1978
LL.B. (University of Richmond)

Law Library Staff

English, Susan B., *Law Librarian and Professor of Law*; 1980
B.A. (University of Pennsylvania), M.S.L.S. (Drexel University), J.D. (Temple University)

Harrison, Lucinda D., *Reference Librarian*; 1986
B.A. (Rutgers, The State University of New Jersey), J.D. (Washington and Lee University)

Hinckley, Steven D., *Associate Law Librarian*; 1984
B.S. (Grand Valley State College), J.D. (University of Toledo)

Janto, Joyce M., *Acquisitions Librarian*; 1982
B.S. (Clarion State College), M.L.S. (University of Pittsburgh)

Wambold, Sally H., *Catalog Librarian*; 1980
B.A. (Old Dominion University), M.S.L.S. (University of North Carolina at Chapel Hill)

THE T. C. WILLIAMS SCHOOL OF LAW

History

The law school was established as a department of Richmond College in 1870. In 1890 the family of the late T. C. Williams, who had been a devoted and valued trustee, donated \$25,000 as the nucleus of an endowment for the law school. In recognition of this gift, the school was named The T. C. Williams School of Law. At various times the school has received further generous gifts from members of the family of Mr. Williams. A substantial gift came through a bequest from T. C. Williams, Jr., who, like his father, was long a trustee of Richmond College, and for 20 years was the chairman of the Executive Committee of the Board. The largest of these gifts was received by bequest from A. D. Williams, another son of T. C. Williams.

In 1976, a substantial gift was made to the law school by George E. Allen, Jr., Ashby B. Allen and Wilbur C. Allen which provided the initial endowment for the school's first chair, the George E. Allen Chair. This endowment fund provides resources to help the law school attract and retain faculty members of high quality.

The T. C. Williams School of Law is an integral part of the University of Richmond. The University Senate, on which sit representatives of all the faculties, provides for intercollegiate cooperation. Ultimate authority is vested in the Board of Trustees and the president of the University. The degrees in law are conferred by the corporation of the University of Richmond. Although possessing a proud tradition, the law school continues to keep pace with the changing methods of legal education in order to prepare its graduates for the practice of law in today's society.

Accreditation

The law school is fully accredited by the recognized standardizing agencies in the United States. It is a member of the Asso-

ciation of American Law Schools; it is on the approved lists of the American Bar Association and the Virginia State Board of Bar Examiners; and its Juris Doctor degree is fully accredited by the Regents of the University of the State of New York. Although each state has its own requirements for admission to the bar, a law degree from the law school qualifies the holder to seek admission to the bar of any state in the nation.

Location

The University of Richmond campus consists of 350 acres located about six miles west of the center of the city of Richmond, Virginia. The law school, designed specifically for the study of law, occupies a separate building constructed in 1954 and enlarged in 1972 and 1981. The building, of Collegiate Gothic architecture, is used exclusively by the law school and provides modern classrooms, seminar rooms, a law library, a courtroom, faculty offices, a faculty reading room, administrative offices, student lounges, and offices for the *Law Review* and other student organizations.

Richmond, the capital of the Commonwealth of Virginia, is where the Virginia General Assembly holds its annual sessions and the Supreme Court of Virginia sits. The Federal District Court for the Eastern District of Virginia and the United States Court of Appeals for the Fourth Circuit also hold regular terms here. In addition, the State Corporation Commission, the Industrial Commission, and many federal administrative agencies hold hearings in the city. Washington, D. C., where the United States Supreme Court sits, is only about a two-hour drive away. Thus, students find, in addition to the formal law school program, unsurpassed opportunities for observation of the legal process at work in various legislative, judicial, and administrative departments of the local, state, and federal governments.

Purpose of the University

The University of Richmond is an independent, privately-endowed institution of higher education that provides a comprehensive academic program for men and women. It offers the intimacy of a small university and the diverse educational opportunities that derive from undergraduate degree programs in the liberal arts and sciences and in business, as well as graduate and professional programs in law, business, and selected areas of the arts and sciences. The University also provides a variety of credit and continuing education programs to the larger community. Related to the Baptist General Association of Virginia, the University affirms its commitment to serve individuals of all faiths and persuasions, without regard to race, sex, age, physical handicap or national origin.

The educational objectives of the University are:

- to cultivate in students the interest, capacity, and skills necessary for independent intellectual inquiry and life-long learning;
- to convey to students a representative portion of that body of knowledge that has accumulated and endured through the history of cultures;
- to encourage and aid students in the development of basic beliefs, values, and attitudes;
- to assist students in selecting and preparing for careers and for study in graduate and professional schools;
- to foster in students personal habits that contribute to health and physical fitness.

In order to achieve these objectives, the University is committed to:

- an educational environment conducive to the development of the whole person — intellectually, socially, spiritually, physically, and morally;

- an academic setting that guarantees and encourages freedom of thought, expression, and association;
- an undergraduate curriculum that requires mastery of essential intellectual tools, understanding of basic aspects of human culture, extensive knowledge of at least one area of study, and physical exercise;
- a faculty dedicated primarily to excellent teaching and dialogue with students, while remaining actively engaged in scholarly, scientific, and artistic creativity;
- a diverse, largely full-time and residential student body that participates in a broad range of University activities;
- the essential resources for learning, such as libraries, laboratories, studios, computers, and audio-visual facilities and materials;
- opportunities for social commitment and public service, internships, travel and study abroad, and other appropriate learning experiences outside the campus;
- a program of varied social, spiritual, and physical activities that provide occasions for growth, fun, and fellowship;
- an administration that preserves and enhances the University's environment and resources, and that represents the institution to the broader community it serves.

Method of Instruction

The educational program of the law school is designed to equip its graduates to render the highest quality of legal services, while instilling a sense of professional responsibility. The case method of instruction is used in many courses. The beginning student is trained in the analysis and solution of legal problems by the application of logical reasoning. The course of study is not designed to teach legal rules, but rather to provide a foundation for the application

and analysis of the law. Attention is given to the principles of the early common law, state and federal decisions and statutes, and to such rules of law as are peculiar to Virginia. Substantive courses, dealing with the content of the law, are generally taught by full-time professors. Many courses dealing with the principles governing actual practice before judicial and administrative tribunals are instructed by adjunct professors who are practicing attorneys and judges and leading members of the state bar and bench. An excellent faculty offers a curriculum that is well balanced in theoretical and practical courses and carefully selected to prepare the graduate for the successful practice of law.

Students

The law school is rather small. Each year's entering class consists of about 150 students, and the entire student body is approximately 425. This size fosters close personal contact between faculty and students and a welcome air of collegiality among all members of the law school community. The student-faculty ratio is approximately 23 to 1.

The law students come from a wide range of undergraduate institutions, academic majors and backgrounds. A sizable number of students have been involved for some years in other endeavors between graduating from college and entering law school. They bring to the student body, the classroom, and ultimately the profession, perspectives different from those of recent college graduates. In recent years, over forty percent of the entering students have been women. A number of minority students are admitted annually. This diversity enhances the environment in which the learning experience takes place.

The first-year class is divided into two sections of about 75 students each, and the students have all of their first-year classes with the same section. Class sizes in the second and third year vary according to

course selection. Many upper-level classes are quite small.

Library

The William Taylor Muse Law Library, named in memory of a former dean of the law school, is housed in the law school building. In 1981 the library was greatly expanded through the construction of a new wing and extensive renovation, resulting in a commodious library facility. It contains a main reading room and four levels of shelf space. There is ample seating for research and study programs, largely at individual carrels, along with a number of group study rooms located in the library basement. The library collection provides broad coverage of Anglo-American law, including published opinions of all state and federal appellate courts, and the reports of British and Canadian courts. It contains the federal and state constitutions and statutes, and comparable material from Great Britain and Canada. There is also an excellent collection of legal periodicals, treatises, loose-leaf services, digests, and encyclopedias and other research aids. The briefs and records of cases decided by the Virginia Supreme Court are also available, as are audio and video cassettes on a wide range of legal subjects. Briefs and records of cases decided by the United States Supreme Court and legislative materials regarding recent federal statutes are contained on microfiche.

The library contains two computer-assisted legal research systems, LEXIS and WESTLAW. First-year students are trained in the use of these systems as part of their legal writing course. In addition, the library provides access to a wide range of law-related data bases including NEXIS, DIALOG, and VU-TEXT.

Placement Services

The Placement Office of the law school assists all students seeking permanent, summer, or part-time employment. Staffed

The Law School

by a full-time director, the office provides a wide range of services, including general employment information and career counseling. It also schedules on-campus interviews for recruiters from private firms, federal, state, and local governments, judicial clerkships, corporate legal departments, accounting firms, and the military. Since not all employers are able to interview students on campus, the Placement Office aids students in applying for these positions by forwarding their resumes to the employers.

Although many of the school's graduates remain in Virginia, individuals accept positions throughout the country. Private practice attracts approximately sixty percent of the students in each graduating class. Those not entering private practice are employed in judicial clerkships, corporate legal departments, federal, state, and local governments (including prosecutorial positions), legal services programs, and the military.

Programs

Moot Court

The law school provides an extensive moot court program through which students develop their research, brief-writing, and appellate advocacy skills. First-year students compete in a moot court exercise during the spring semester as a part of their legal writing course; they are then encouraged to participate in the voluntary *Carrico Competition*. Second-year students can compete in the voluntary *Barnett Competition*, through which teams of three students each are selected to represent the school in the National Moot Court Competition and other interschool competitions. Students also may participate in various specialized competitions such as labor, patent, and international law. The moot court program is administered by the Moot Court Board which is comprised of second- and third-year students selected on the basis of their performance in the various competitions.

Client Counseling and Negotiation

In addition to possessing advocacy skills, an attorney ought to be able to counsel clients successfully and to negotiate on their behalf. The law school's curriculum offers courses designed to develop both of these skills. To complement these courses, the Client Counseling Board administers voluntary intramural and interschool client counseling and negotiation competitions through which the students are able to practice these essential skills.

Clinical Programs

An increasingly important component of the law school's academic program is the wide range of clinical offerings. These clinical programs afford second- and third-year students opportunities to apply in practical settings the principles learned in the classroom. The concentration in the Richmond area of major state and federal trial and appellate courts and administrative agencies offers a variety of possibilities for clinical placements. Qualifying third-year law students may gain litigation experience in actual trials under the supervision of a practicing attorney pursuant to the federal and state third-year practice rules. Students are permitted to count toward graduation a maximum of 10 semester hours of approved work undertaken outside the law school classroom. Semester hours earned in the clinical programs are included within these 10 hours.

Clinical field placements are made in the various Commonwealth's Attorneys' and the city and county attorneys' offices in the Richmond area, the Virginia Attorney General's Office, the United States Attorney's Office, the Internal Revenue Service, with several legal aid agencies, the American Civil Liberties Union, the Richmond School Board Attorney, and several environmental foundations. Also, students may clerk for Richmond area Circuit Court judges.

Two additional clinical programs are run from within the law school. In the Youth

Advocacy Clinic, students, together with a staff attorney, represent juveniles in judicial proceedings. In the Legislative Clinic students work with a faculty member and members of the Virginia General Assembly and its committees in the drafting of legislation and in guiding it through the legislative process. The assignment of a full-time faculty member as director of clinical programs enhances the school's commitment to clinical education as an integral part of the curriculum. The clinical programs are more completely described on pages 49 through 52.

Cooperative Program With MCV/VCU Department of Health Administration

A cooperative program offered by the law school and the Department of Health Administration at Medical College of Virginia, Virginia Commonwealth University (MCV/VCU) enables law students to take selected graduate courses offered by the Department of Health Administration. By so doing law students can enhance their knowledge of the health care industry. A list of approved courses is maintained by the Dean's Office and should be consulted before registering at MCV/VCU. These courses are graded at MCV/VCU, but credit for them is accepted at the law school on a pass/fail basis. The hours are subject to the general rule permitting law students to count toward graduation up to 10 semester hours of work taken outside the law school classroom.

Dual Degree — Law/Health Administration: The delivery of health care services poses some of the most critical social, economic, and moral issues of our time. Lawyers representing individuals or health care providers confront a myriad of regulatory systems and issues fairly unique to this area; health care policy makers and administrators are likewise concerned with the effective operation of entities within these regulatory confines and with the utility of these systems.

The dual degree program leads to the award of the Juris Doctor and Master of Health Administration degrees. The program integrates these two professional curricula. Participants are thus provided with the necessary expertise either to represent clients effectively within the health care industry or to function as policy makers or administrators who appreciate fully the legal environment within which their programs operate. Applicants for this program are required to meet the admission standards of both the law school and the Department of Health Administration. For information regarding admission to the Department of Health Administration, contact: *M.H.A. Program Director, Department of Health Administration, Virginia Commonwealth University, MCV Campus, P.O. Box 203, Richmond, Virginia 23298.*

When this four-year program is successfully completed, the Master of Health Administration is awarded by Virginia Commonwealth University and the J.D. by the University of Richmond.

Cooperative Program With the VCU School of Social Work

The cooperative program offered by the law school and the School of Social Work of Virginia Commonwealth University (VCU) is designed to prepare students for professional practice in areas that can benefit from the knowledge and skills drawn from both fields. Recent legislation, expanding public concerns and continual alterations and extensions of the concept of the public welfare have given social workers' efforts in social planning and programs for social change a new importance and priority. Knowledge of the law gives focus to their efforts. At the same time, lawyers seeking better ways to deal with human aspects of legal disputes and minimize social costs are turning to the social worker for guidance and assistance. These conditions have made interdisciplinary cooperation between lawyers and social workers normal procedure in many instances, and

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the two professions are giving increased attention to the interests they share.

The cooperative program allows law students to register for courses offered by the School of Social Work of VCU which are approved by the law school faculty. A list of these courses is maintained by the Dean's Office and should be consulted before registering at VCU. These courses are graded at VCU, but credit for them is accepted at the law school on a pass/fail basis. The hours are subject to the general rule permitting law students to count toward graduation up to 10 semester hours of work taken outside the law school classroom.

Dual Degree — Law/Social Work: The dual degree program is designed to provide its graduates with two degrees — Juris Doctor and Master of Social Work — attesting to competency in both law and social work. This competency is applicable to areas of practice drawing upon knowledge and skills from each of these fields. It is expected that this program will bring together not only persons sensitive to both the legal and human elements in social and personal dysfunctions, but also two fields that call for certain similar as well as different kinds of knowledge and skills directed toward resolving human problems. This effort to integrate education in law and social work will draw on the contributions each can make to a professional base for practice in both fields.

A student who is accepted into the dual degree program will be permitted to count one semester's work in the law school toward meeting the graduation requirements in the School of Social Work at VCU, and one semester's work in the VCU School of Social Work will be counted toward meeting the graduation requirements of the law school. This will enable participants in the dual degree program to complete the requirements for the J.D. and the M.S.W. in four years. Applicants for this program are required to meet admission standards of both the law school and the School of Social Work of VCU. For information on ad-

mission to the School of Social Work, contact: *Director of Admissions, School of Social Work, Virginia Commonwealth University, Richmond, VA 23284.*

Cooperative Program With the VCU Department of Urban Studies and Planning

A cooperative program offered by the law school and the Department of Urban Studies and Planning at Virginia Commonwealth University (VCU) offers law students the opportunity to take selected graduate courses offered by the Department of Urban Studies and Planning in order to enhance their understanding of that discipline and its interaction with the law. A list of approved courses is maintained by the Dean's Office and should be consulted before registering at VCU. These courses are graded at VCU, but credit for them is accepted at the law school on a pass/fail basis. The hours are subject to the general rule permitting law students to count toward graduation up to 10 semester hours of work taken outside the law school classroom.

Dual Degree — Law/Urban Studies and Planning: The professions of planning and law address the concerns of social and economic equity through the institutions which help shape the direction of urban change. While lawyers are often concerned with the impact of legislation and judicial decisions on groups and individuals, planners concentrate on social, economic, and political impacts on land use with the aid of legal strategies to guide community growth and development.

The Master of Urban and Regional Planning and Juris Doctor dual degree program integrates these two professional curricula to provide the necessary expertise to apply legal and planning analysis to the resolution of urban and regional policy issues and problems. Some areas of cooperation include the development and enforcement of land use and growth management controls, environmental protection strategies, hous-

ing and community development, and numerous health and welfare programs. The dual degree is a four-year program of study designed to equip graduates for a variety of professional positions including staff or legislative committees, government agencies and commissions, private consulting, neighborhood advocacy, directorships of planning and related agencies, and executive or legal aids to elected officials. Applicants for this program are required to meet the admissions standards of both the law school and the Department of Urban Studies and Planning at VCU. For information on admission to the Department of Urban Studies and Planning, contact:

Chairman, Department of Urban Studies and Planning, Virginia Commonwealth University, 812 West Franklin Street, Richmond, VA 23284.

When the four-year program is successfully completed, the Master of Urban Studies and Regional Planning degree is awarded by Virginia Commonwealth University, and the J.D. by the University of Richmond.

Cooperative Program With the UR School of Business

A cooperative program with The Richard S. Reynolds Graduate School of The E. Claiborne Robins School of Business enables students to enroll in selected courses offered in that division, on a space available basis. Admission to these courses requires the approval of the graduate program director. Students are thereby able to broaden their backgrounds in areas of business and finance. A list of approved courses is maintained by the Dean's Office and should be consulted before registration. Credit for these courses will be included in the maximum number of semester hours which may be taken each semester without payment of additional tuition.

These courses are graded at the business school, but credit for them is accepted at the law school on a pass/fail basis. The hours are subject to the general rule permit-

ting law students to count toward graduation up to 10 semester hours of work taken outside the law school classroom.

Dual Degree — Law/Business Administration: The University offers a dual degree program designed to provide its graduates with two degrees — J.D. and M.B.A. This program reflects the interrelationships between law and business management. Its graduates are provided complementary facility in both of these fields. They will be better able to function as managers because of their familiarity with the legal framework within which business must operate. Alternatively, as attorneys, they can better serve the needs of business clients because of their appreciation of the business milieu.

Students accepted into this program will be permitted to count 12 semester hours of work in the law school toward satisfaction of the degree requirements of the M.B.A. program, and 12 semester hours of work in the M.B.A. program toward satisfaction of the degree requirements of the law school. Accordingly, successful participants will be able to complete the requirements for both degrees in four years. Applicants for this program must meet the admission standards of the law school and the Graduate Division of the Business School. For information on the M.B.A. program, contact:

Director, M.B.A. Program, The Richard S. Reynolds Graduate School of The E. Claiborne Robins School of Business, University of Richmond, VA 23173.

Advising for Dual Degree Programs

Upon admission to dual degree programs, every student will be assigned an advisor in both schools to help plan courses of study that will include all requirements, plus elective courses that will best serve individual student interests.

Graduate Courses

Law students are permitted to register for selected courses offered by the University of Richmond Graduate School that are

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identified on the law school's list of courses approved for transfer credit to the law school. These courses are graded at the Graduate School but credit for them is accepted at the law school on a pass/fail basis. Any work undertaken by law students in the Graduate School is subject to the general rule permitting law students to count toward graduation up to 10 semester hours of work taken outside of the law school classroom.

Summer Session

The summer session consists of an eight-week term and a three-week short term on campus at the University of Richmond, and a five-week term at Emmanuel College, Cambridge University, England. The course of instruction in the summer session at Cambridge is offered jointly by the University of Richmond law faculty and the Cambridge University law faculty.

Attendance at two eight-week summer sessions, during which at least 10 semester hours are completed successfully, counts as one full residence semester and enables a student to complete the degree requirements at the end of the fall term of the third year. Attendance at the three-week term will result in the accrual of hours only, and no residence credit will result unless this term is taken in conjunction with attendance at the University of Richmond Law

School Summer Session at Cambridge University, England.

Information relating to these courses, tuition, and other details may be obtained upon request from the *Dean's Office, The T. C. Williams School of Law, University of Richmond, VA 23173*.

Special Programs

Admission by Performance Program

This program is designed for selected law school applicants who do not meet the law school's standards for regular admission. Students admitted into the program take two law school courses during the summer session. Participants' performance in these courses is evaluated according to the same grading standards as are applied to first-year law students. Those performing at the prescribed level will be admitted into the first-year class. For further information regarding this program, contact the *Dean's Office, The T. C. Williams School of Law, University of Richmond, VA 23173*.

Robert R. Merhige, Jr. Center for Environmental Studies

This Center, established in 1985, honors one of the law school's prominent alumni, United States District Judge Robert R. Merhige, Jr. The Center sponsors research, lectures, and discussions regarding major environmental law issues.



ADMISSION

Pre-Law Education

While no particular subjects are prerequisite for admission to the University of Richmond law school, prospective students are urged to pursue a course of study covering various phases of human experience. The law student must be able to draw from a broad base of knowledge. The following are recommended as desirable pre-law concentrations: English, history, political science, philosophy, sociology, psychology, economics, accounting, and mathematics.

Admissions Process

The law school generally accepts applications only for full-time study. However, on a very selective basis, students may be allowed to study part-time. While the majority of entering students begin their studies in the fall, a small number of first-year students matriculate in the preceding summer term.

Based upon past experience, the law school expects to consider numerous applicants for every position available in the entering class. A substantial majority of these applicants will clearly demonstrate the ability to complete our law school program and would qualify for admission by any absolute standard. However, because of the relatively few positions available, the selection process involves a comparison of qualifications. Admission is based on the law school Admission Committee's evaluation of the individual's relative promise of success in the study of law at this school and its assessment of the applicant's fitness to become a member of the legal profession.

The two most important considerations in making this evaluation are undergraduate academic work and the Law School Admission Test score (LSAT). The committee also considers an applicant's leadership potential, extracurricular activities, recommendations, employment ex-

perience, maturity, motivation and character. The policy governing admission to the law school provides equal educational opportunity to qualified applicants without regard to race, color, religion, national origin, sex, handicap, or age.

Application

Applicants for admission as Juris Doctor (J.D.) candidates must complete the application form and must be at least 18 years of age by the date of matriculation. In addition, they must have an official transcript sent directly from the registrar of an approved college or university showing graduation therefrom, unless applying for admission under the combined bachelor's and law degree program.

Application materials are provided separately on request. Specific information regarding application procedures is set forth in pages 21 through 23 of this catalog.

Early Entry

Early entry permits acceleration for a limited number of selected individuals. Under the program, law school is begun in the summer preceding the usual fall entry. Normally scheduled coursework in the following semesters plus another eight-week summer session allows the completion of degree requirements in December of the third year. The bar examination may then be taken the following February. Applicants who wish to be considered for this program should state their interest on the admission application.

Combined Degrees

A student who is in the junior year of college may apply for admission to the University of Richmond law school's combined degree program. Students in this program may combine their college work and their work in law school to receive a bachelor's degree and a law degree in a total of

Admission

six years. Those admitted into this program matriculate in the law school at the beginning of their senior year of college. During that year they take first-year law school courses in lieu of undergraduate courses. If all other requirements for their undergraduate degree are met, they will receive their bachelor's degree from their undergraduate institution at the end of the first year of law school. On the successful completion of the remaining two years of law school, they will receive the Juris Doctor degree from the University of Richmond.

This program is designed for exceptional students only. Applicants for the combined degree program should have an excellent undergraduate grade point average and achieve a very high score on the Law School Admissions Test. Students interested in gaining admission to the combined degree program

should initially contact the dean of their college to ascertain whether it offers such a program. Permission to apply for the combined degree program should be secured from the undergraduate dean and submitted with the application to the law school.

Advanced Standing

The law school generally admits with advanced standing a very few transfer students from other law schools. Such students must have completed the first year of law school with a strong record at a school on the approved list of the American Bar Association. No advanced standing credit will be given for work completed in another law school unless it was completed with at least the grade of C, or its equivalent, and is compatible with the curriculum of this law school.



APPLICATION INFORMATION

Application Instructions

These instructions have been prepared to assist those applying for admission to The T. C. Williams School of Law in understanding the application procedures. Applicants are urged to read and follow these instructions carefully in order that their applications may be properly considered. Incomplete applications are not referred to, or considered by, the Admissions Committee. Additional information may be obtained by contacting the Admissions Office, (804) 289 – 8189.

Filing of Applications

All application materials should be received and files completed in the Admissions Office before February 1 of the year in which the applicant seeks admission.

Processing of applications for admission to the entering class begins in September of the preceding year. Candidates are encouraged to submit their applications as soon as possible after they have completed three full years of college work. The school reserves the right to refuse to consider applications which are not complete in all respects by February 1. Applications are considered roughly in the order in which they are completed with all decisions made and the class completed by May. A waiting list will be established, however, to fill vacancies which may occur during the late spring and summer.

Because the application requires information from several sources, it is the responsibility of each candidate to see that all required materials reach the Admissions Office. When an applicant's file is completed and transmitted to the Admissions Committee for evaluation, the applicant will be notified. Any applicant who believes the file to be complete, but has not received such notification, should inquire

about the status of the file by sending a written inquiry to the Director of Admissions, with a self-addressed and stamped envelope.

Admissions Procedures

The following procedures must be followed and the specified documents forwarded to the *Director of Admissions, The T. C. Williams School of Law, University of Richmond, VA 23173*. All forms are available on request from the Admissions Office.

1. Application Form and Fee

The application must be accompanied by a check or money order for \$20 (application fee), payable to the University of Richmond. This fee is not refundable and may not be credited toward other fees in the event of admission.

2. Dean's Certification Form

A statement is required from the Dean or appropriate administrative officer for all undergraduate and graduate institutions previously attended, excluding summer school, certifying whether or not any disciplinary action was taken against the applicant while enrolled.

The necessary Dean's Certification Form is included in the admissions packet. If more forms are needed, that one may be photocopied or additional forms may be obtained from the law school Admissions Office. If any disciplinary action is indicated on the applicant's record, the Dean should indicate the nature of the action. An applicant who has been the subject of a disciplinary action should furnish an explanation of it in a separate statement attached to the application. The Dean's Certification Form *does not* require a personal evaluation or character recommendation from the Dean; it merely requires the transmittal of information in an applicant's file regarding any disciplinary actions.

Application Information

3. Narrative Statement

A narrative statement should accompany the application, indicating the relevant factors in the applicant's record that ought to be considered in the selection process. This allows the applicants to explain or draw attention to a particular part of their record and provides an opportunity for applicants to present themselves and their qualifications as they wish. An additional purpose of this statement is to give the committee a basis for assessing the applicant's writing ability. This statement should be carefully prepared and as brief as possible (preferably no more than 300 words in length).

4. Law School Admission Test Score

An official copy of the Law School Admission Test (LSAT) is required for all applicants. The applicant must register to take the LSAT with the Law School Admission Services. With few exceptions, the results of a test taken more than three years prior to the date for which the applicant seeks admission will not be considered. This test is offered in more than 100 examination centers throughout the country in the months of June, September or October, December, and February. Arrangements may be made to take it in foreign countries. Applicants are urged to take either the June, September or October, or December test because scores made on the February test may arrive too late for consideration. Applications may be requested from:
LSAS, Box 2000, Newtown, PA 18940.

5. Law School Data Assembly Service Report

To obtain this report, the applicant should register with the Law School Data Assembly Service. Registration forms can be obtained from LSDAS. A transcript from each college or university attended should then be sent **not** to the law school but directly to: *LSDAS, Law School Admission Services, Box 2000, Newtown, PA 18940.*

The LSDAS will analyze and duplicate the transcript(s). The LSDAS report is received by the law school directly from the Law School Admission Services and includes

the candidate's LSAT scores, as well as copies of all academic transcripts.

All applicants who are accepted will be required to submit directly to the law school a final official transcript from the college or university showing the conferral of a bachelor's degree.

6. Postal Cards and Identification Card

A set of cards is included with the application materials for your use. Instructions are printed on the back of the Identification Card (one of the four cards) for completing these cards, which are to be returned with your application.

7. Law School Application Matching Form

No application to the law school will be processed unless accompanied by a Law School Application Matching Form, which is found in each applicant's LSAT/LSDAS registration packet. Since an LSAT and/or LSDAS report cannot be produced by the Law School Admission Services without this Matching Form, it will be necessary to return to the applicant any application received without it.

8. Photograph

While an applicant's photograph is not required until after the admission decision is made, administratively it is convenient to assemble all application material as early as possible; therefore, a recent passport-style photograph, indicating on the back the approximate date taken, may be attached to the application form.

9. Letters of Recommendation

Recommendations can play a very useful part in the selection process and are strongly encouraged, but not required. Recommendations should come from those persons who have had the opportunity to observe the applicant over a period of time sufficient for them to make specific assessments of the applicant's potential. Recommendations from professors who have taught the applicant are normally quite useful.



When selecting individuals to write a recommendation be sure to inform them that the Admissions Committee is interested in recommendations which provide relevant information not found elsewhere in an applicant's record or which provide insight with regard to an applicant's maturity, motivation, intellectual ability, character, personality, and fitness to practice law. It is also helpful for the writers to state the extent of their acquaintance with the applicant and give some indication of the facts on which those opinions are based.

If letters of recommendation are to be submitted, the applicant should so indicate in the appropriate space on the application form. Otherwise, the application will be treated as complete when all requirements outlined above have been accomplished. If the applicant does indicate that letters of recommendation will be submitted, the application will not be acted upon until all the recommendations have been received or until the applicant indicates that certain letters will not be submitted. The applicant

should inform those writing letters to mail them directly to the Admissions Office prior to February 1.

To insure the law school's proper receipt of all communications, applicants are urged to furnish the exact address indicated below to all those who will be sending communications on behalf of the applicant:

*Director of Admissions
The T. C. Williams School of Law
University of Richmond, VA 23173*

Advanced Standing/Transfer Procedures

Individuals seeking admission as transfer students should follow the same procedures as required for regular admissions. In addition, they must submit an official transcript of their law school work and a letter from the dean of the law school at which they are matriculated stating that they are in good academic standing and are eligible to return to that school. The February application deadline does not apply to transfer applications.



ACADEMIC REGULATIONS

Grading System and Reports

The following grades with grade point values are in effect in the University:

A+	†	B+	3.3	C+	2.3	D+	1.3
A	4.0	B	3.0	C	2.0	D	1.0
A-	3.7	B-	2.7	C-	1.7	D-	†
F	0.0	I	0.0	M	0.0	V	0.0

† Not used in The T. C. Williams School of Law.

Other grades which may be given are: *P* which shows credit has been earned in a pass/fail course, and *Z* which shows that a course was audited. *S* and *U* indicate satisfactory or unsatisfactory performance in a pass/no-credit course. *W* indicates that the student withdrew from a course without academic penalty. Marks indicating failure, and counted as such in the grade point average, are *F*, *M* (withdrew from a course with a failing average) and *V* (failure because of excessive absences). The *X* indicates that the grade has not been received from the instructor.

I and *Y* grades mean that coursework has not been completed by the end of the term. The *I* grade provisionally counts as a failing grade. It is given when the reasons for the incomplete involve student culpability, but the instructor and Associate Dean determine that an *F* is not warranted. The work is to be made up by the student's graduation date or at such earlier time as specified by the instructor and Associate Dean. If the work is not made up during this grace period, the *I* will be converted to an *F*. The *Y* grade, which does not count as a failing grade, is given at the end of the first term of a course that continues into a succeeding term or when the instructor and Associate Dean determine that the reasons for the incomplete do not warrant an *I* grade. In any case, it is the student's responsibility to complete the coursework for a course in which an *I* or *Y* has been assigned.

Performance in the clinical programs is evaluated and recorded on a pass/fail basis.

Grades for courses taken under the various cooperative programs are recorded by the law school as a pass if, based on the above grading scale, a grade of C (2.0) or better is earned; otherwise they will be recorded as a failure.

The grade point average is determined by dividing the total number of grade points earned by the total number of academic hours attempted in T. C. Williams' courses that have grades to which grade point values are assigned. Each of these totals is accumulated term by term.

If a failed course is repeated, the grade earned in the repeat and the failure are both included in the grade point average. When the final grade for a course in which an *I* was given is recorded, the occurrence will be shown on the permanent record, and the grade point average will be recomputed to remove the effect of the *I* and to include the final grade. For purposes of computing grade point averages, the credit hours earned for work recorded on a pass/fail basis are not included in the hours attempted, if a pass is received. The credit hours for any such work recorded as a failure are included in the hours attempted. Consequently the credit hours for work recorded as a pass have no effect on the grade point average, but a failure in such work would adversely affect the grade point average.

Note: A cumulative grade point average of at least 2.0 is required for graduation.

Students admitted with advanced standing must consult the Associate Dean to determine the manner by which their cumulative grade point average will be calculated for class standing purposes.

Students may review their status and progress with the Associate Dean or the University Registrar's Office. Grade reports are sent to the student after the close of each term.

Registration and Attendance

Students shall register according to the instructions which are provided for each term. A student will not be permitted to attend class until his or her name has been entered on the official roll of that class by the Registrar and arrangements satisfactory to the University have been made for that term's fees.

A student may late register or add courses through the tenth class day of the semester provided that the specified approvals are obtained and fees, if any, are paid. A student may withdraw from courses without academic record through the fifteenth class day of the semester. Withdrawals after this time will be shown on the academic record, and the student must present an adequate reason, receive the approval of the Associate Dean, and follow any specified administrative procedures including the payment of fees, if any.

Second- or third-year students may not register for more than 18 semester hours in any semester without special permission of the Associate Dean.

First-year students who are enrolled for full-time study are not permitted to have outside employment.

Regular class attendance is expected and required. Enforcement of this policy is the responsibility of each faculty member. Sanctions may be imposed, including imposition of a failing grade, in a case where violation is noted.

Scholarship

A student who fails to attain a cumulative grade point average of at least 1.7 at the end of the second semester of law study will be required to withdraw from the law school. Unless otherwise determined by the Associate Dean, a student completes the second semester at the end of the spring semester following first matriculation at the law school, regardless of credit hours attempted. A student who fails to attain a cu-

mulative grade point average of at least 1.85 at the end of the third or any subsequent semester will be required to withdraw from the law school. Any student who has failed to attain the requisite cumulative grade point average will be required to withdraw immediately from the law school even though he or she has enrolled in the next semester's courses (including summer session courses).

A student whose withdrawal has been required as provided in the preceding paragraph may petition the faculty for readmission. Such petitions are rarely granted and then as a matter of discretion only when two-thirds or more of the faculty present at a scheduled faculty meeting are convinced that: (1) extraordinary circumstances or hardships well beyond those which occasionally may be encountered by students at the law school were clearly demonstrated to be present; (2) these circumstances prevented the student from meeting the law school's scholarship requirements, as outlined above; and (3) the circumstances are demonstrated to have been alleviated or resolved and the student evidences the ability to meet the law school's scholarship and graduation requirements in the event readmission is granted. A student whose petition for readmission is granted will be readmitted only after he or she has withdrawn from the law school for not less than one regular academic semester; in no event will readmission be permitted at the beginning of any summer session. Students seeking readmission must file their petition with the Dean or Chair of the Faculty's Advancement Committee at least two months prior to the beginning of the term for which readmission is sought.

Note: A failed required course must be retaken in the fall or spring semester in which the course is next offered.

Examinations

Unless announced otherwise by the instructor, the length of an examination will be one hour for each semester hour of

credit carried by the course. A student who finds that he or she will be unavoidably prevented from taking an examination at the time scheduled may receive permission to take the examination at a later date, if such fact is communicated to the Dean or Associate Dean *before* the time at which the examination is scheduled. Unless excused by the Dean or Associate Dean, a student who fails to take an examination in a course for which he or she has registered will receive a grade of *F* in that course.

Honor System

All students, upon matriculation, become members of the Student Bar Association and agree to abide by and support the Law School Honor System. The Honor System is administered by the students through a Grievance Committee and an Honor Court in accordance with procedures set forth in the Honor Court Constitution. The Canons of Student Ethics provide that lying, cheating, or stealing under any circumstance relating to one's status as a law student are offenses against the Honor System. An individual's status as a member of the Student Bar Association is conditioned upon his or her adherence to the Honor System. The resulting atmosphere of personal integrity and trust is highly appropriate to a school preparing individuals for the honorable profession of law.

Standards of Conduct*

The Trustees of the University of Richmond have approved and published a *Policy Statement on Standards of Conduct, Penalties, and Disciplinary Procedures* governing the conduct of students and their guests. This *Policy Statement*, based on an extensive study by a committee of student, faculty, administrative, and trustee representatives, sets forth those standards of conduct which the University of Richmond deems essential for fulfilling its educational mission and community life. A copy of this *Policy Statement*

and/or any officially approved revisions thereof is furnished to each student who matriculates. All members of the University community should familiarize themselves with this *Policy Statement*, as revised, and with any other official publications, handbooks, or announcements issued from time to time by the University of Richmond or by individual Colleges and Schools of the University.

The University of Richmond considers cultivation of self-discipline by members of the University community to be of primary importance in the educational process and essential to the development of responsible citizens. All members of the University community are expected to conduct themselves, both within the University and elsewhere, in such a manner as to be a credit to themselves and to the University of Richmond. As responsible men and women, they are expected also to seek the resolution of all issues through the processes of reason. Moreover, they have a responsibility for complying with local, state, and federal laws, and with all published University policies and regulations. In a community of learning, individual or group conduct that is unlawful, that disrupts or interferes with the educational process, that causes destruction of property or otherwise infringes upon the rights of other members of the University community or of the University itself, cannot be tolerated.

Any person who violates the standards of conduct and regulations of the University of Richmond shall be subject to disciplinary action and, if need be, legal action. Disciplinary action may range from reprimand up to and including dismissal or expulsion from the University. Penalties will be imposed after a proper determination has been made in accordance with established disciplinary procedures of the University, with fair procedures observed and with appropriate appeal procedures available, as outlined in the aforementioned *Policy Statement* and any approved revisions thereof.

* See previous section for standards of student conduct under the Honor System.

Academic Requirements

The Juris Doctor degree requires the successful completion of at least 90 semester hours of acceptable work and a cumulative grade point average of at least 2.0.

In addition, students must complete at least six full residence semesters over at least 90 calendar weeks. A full residence semester is defined as a 15-week period in which a student is enrolled for at least 10 semester hours and passes at least 9 of those hours. This residence requirement is based on American Bar Association accreditation standards.

Students intending to attend summer sessions in order to complete their degree requirements at the end of the fall term of their third year should consult the Associate Dean to determine if they will have the necessary credit hours and residence semesters by that time.

All academic requirements for the Juris Doctor degree must be completed within five calendar years.

Curriculum Requirements

The 90 semester hours necessary for graduation shall include the successful completion of the following courses and requirements.

Required Courses

42 semester hours:

Civil Procedure I and II
Constitutional Law
Contracts I and II
Criminal Law
Legal Research and Writing I and II
Property I and II
Torts I and II
Basic Federal Income Taxation
Evidence
Professional Responsibility

Distribution Requirement

Business Courses, Category I

3 semester hours of the following courses:

Commercial Law
Corporations
Creditors Rights
Sales
Secured Transactions

Family Law Courses, Category II

One of the following courses:

Domestic Relations
Wills and Trusts I

Perspective Courses, Category III

One of the following courses:

Comparative Public Law of the
U.S. and U.K.
Conflict of Laws
International Law
Jurisprudence
Law of the European Economic
Community
Legal History
Liberty, Morality, and the
Constitution

Procedure Courses, Category IV

One of the following courses:

Administrative Law
Criminal Procedure
Federal Jurisdiction

Skills Courses, Category V

One of the following courses:

Alternate Dispute Resolution
Civil Litigation Seminar
Interviewing, Counseling and
Negotiation
Law Practice Skills
Trial Practice and Advocacy

Elective Coursework

Sufficient electives to bring the total credit earned to 90 semester hours.

A student is permitted to count a maximum of 10 semester hours of specific non-law school classroom credit toward the elective hours. Included in this 10-hour limit are all clinical courses, law review, moot court, and all work taken in the various cooperative programs.

Graduation with Honors

At the end of their law school study, students who attain in the range of the following cumulative grade point averages will graduate with the designated honors: 3.750 and up, *summa cum laude*; 3.500 to 3.749, *magna cum laude*; 3.250 to 3.499, *cum laude*.

Graduation Policies

Filing of Application

To graduate, a student must file a degree application and comply with the graduation attendance policy. Degree applications must be filed in the Office of the University Registrar by the first Friday in October for an anticipated completion by the coming midyear, spring, or summer graduation.

Attendance at Commencement

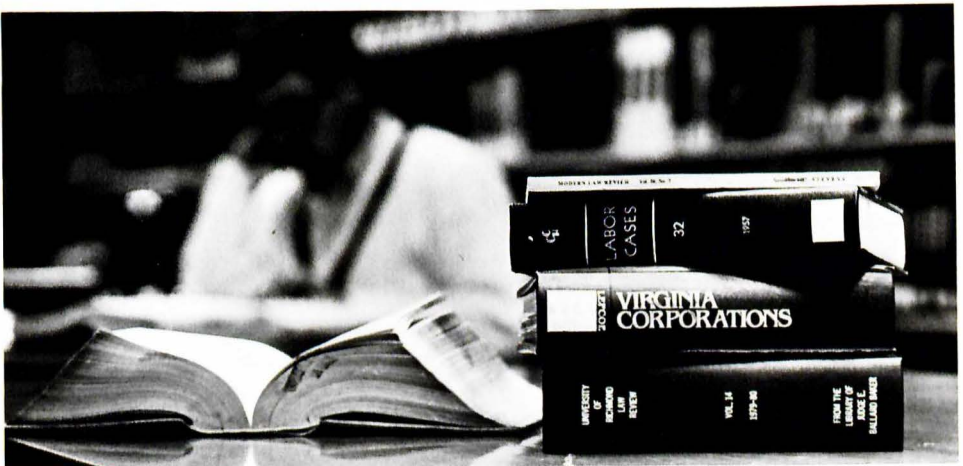
Diplomas are awarded in person except by the decision of the University not to do so. An individual who expects to receive a diploma in the spring commencement may

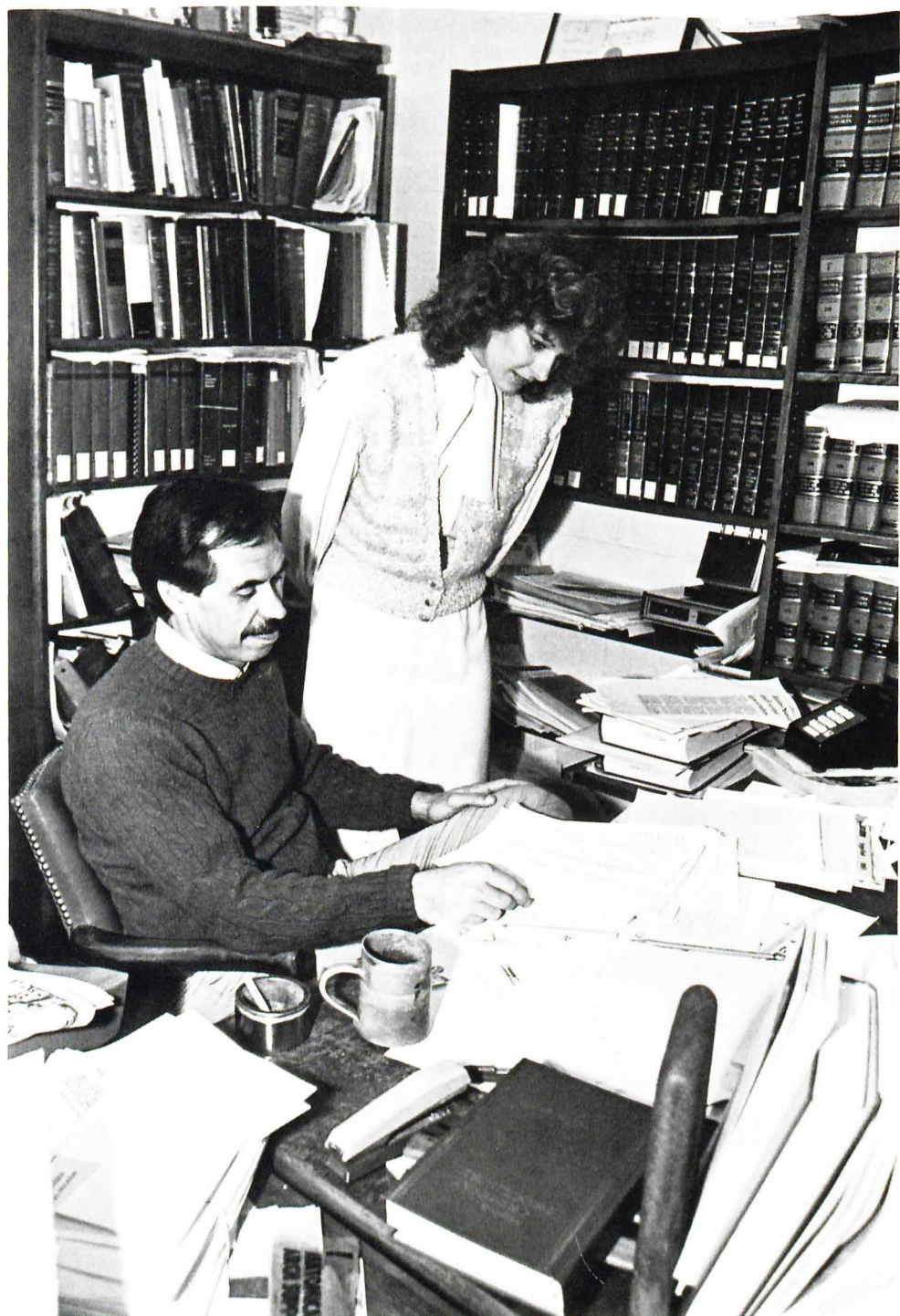
request *absentia* status by explaining in writing the very unusual circumstance which prevents participation in the ceremony. This request must be received by the University Registrar no later than eight working days before the ceremony. The Registrar will notify the individual of the status granted by the University. Unless approved as *absentia*, an individual who does not participate in the ceremony will not receive the diploma. Also other sanctions may be invoked, including the withholding of the degree itself or its certification. The diploma may be received and any sanctions removed provided the candidate refiles the degree application for a subsequent graduation and follows appropriate graduation policy.

Summer and mid-year degrees are conferred as of the date specified in the University calendar. Summer diplomas are mailed to those qualified; mid-year diplomas are given in the spring commencement ceremony.

Encumbrances

The degree will not be conferred unless the student's obligations to the University are satisfactorily resolved. These obligations include financial and administrative matters such as, but not limited to, delinquent payments, parking fines, or overdue library books.





FINANCIAL AFFAIRS

Fees for the 1988 – 89 academic year

General Fee 9 – 19 semester hours inclusive \$9,230

Housing (*in Law residence halls*)

Single \$1,215

Double 1,065

Triple 1,040

Meal Plans *Meals are served Monday through Friday, three meals a day; Saturday and Sunday, brunch and dinner.*

19 – Meal Plan — All 19 meals a week \$1,450

14 – Meal Plan — Any 14 meals a week 1,410

10 – Meal Plan — Any 10 meals a week 1,370

5 – Meal Plan — Any 5 meals a week 685

All meal plans are based, budgeted, and served within the time frame of the undergraduate calendar schedule.

Other Fees

Hours over 19 or less than 9 in a semester.

Per semester hour \$460

Campus vehicle permit 35

Registration, change: per drop/add form 15

Registration, late (*payable before matriculation*), per term 50

General Fee Payment, late 50

Fee is \$25 if account balance is under \$500.

Optional Fee

Medical fee \$70

Single students not living on campus may pay this fee, for which they will receive medical attention and infirmary privileges. Students not under a meal plan with the University dining hall will be charged for meals while in the infirmary. The services of the University physician are available *only in the infirmary*.

Information about a student accident and sickness insurance policy is available from the Controller, 202 Maryland Hall, (804) 289 – 8150.

- Regardless of the University division in which a course is taken, the student pays the tuition and fees of the division to which he or she has been admitted and which is considered the division of record. Any special fee associated with a particular course, such as a laboratory fee, is charged based on registration in the course.
- The University reserves the right to increase the fees listed herein and the charges for room and board if conditions should make such changes necessary or advisable. The changes will be announced as far in advance as feasible.
- **Fees and charges will increase for the 1989 – 90 school year and will be announced as soon as possible.**

Payments

Fees are payable at the Office of Student Accounts, one-half on the first Monday in August and one-half on the first Monday in December. Students entering for the second semester pay one-half of the regular charges.

No diploma is granted or credit given for the session's work until all charges have been satisfactorily settled.

Students who fail to complete registration for the fall semester by the close of business on the day before the first day of fall classes will be charged a late registration fee of \$50. Students who fail to make satisfactory arrangements for their fall semester fees by the close of business on the first day of fall classes will be charged a late payment fee of \$50. A late registration fee of \$50 will be charged currently enrolled students who fail to complete registration for the spring semester by the close of business on the registration day specified for students continuing in the spring. A \$50 late fee also is payable by new and readmitted students who fail to complete registration for the spring semester by the close of business on the first day of spring classes. Students who fail to make satisfactory arrangements for their spring semester fees by the close of business on the first day of spring classes will be charged a late payment fee of \$50.

Deferred Payments

The University does not offer a deferred payment plan, and all accounts must be paid in full each semester as indicated earlier in this section.

However, in recognition of the substantial interest in deferred payments, the University has arranged to make available the services of The Tuition Plan, Inc., and Knight Insurance Company. These firms represent one of several sound alternatives for financing a student's education.

Many parents and students may prefer to arrange financing through their local banks or other sources; but if there is interest in The Tuition Plan, Inc. or Knight Insurance Company, further information is available upon request from the University's Office of Student Accounts.

Students are urged to complete whatever arrangements they choose early, so that their accounts with the University may be settled in a timely manner.

Advance Payments

One hundred twenty-five dollars (\$125) of the General Fee must be paid in advance by all new students. This advance payment must be made upon acceptance of admission and will be credited on the first semester account of the student, but is not refundable if the student fails to matriculate.



Refund Policy

Students are matriculated by semester. If a student withdraws or is dropped from the University for whatever cause, a refund of fees for a fall or spring semester shall be made in accordance with the following schedule. This schedule is prorated for summer terms.

	General Fee and Room Refund	Board Refund
Withdrawal before classes begin	100% less deposits	100%
Withdrawal during first week of classes	75%	Prorated
Withdrawal during second week of classes	60%	Prorated
Withdrawal during third week of classes	45%	Prorated
Withdrawal during fourth week of classes	30%	Prorated
Withdrawal during fifth week of classes	20%	Prorated
Withdrawal during sixth week of classes	10%	Prorated
Withdrawal after sixth week of classes	None	None

Room and Board

Rooms in the Law residence halls are available to single students upon application to the Director of Admissions of the law school, accompanied by check payable to University of Richmond in the amount of \$125. Returning students must reserve a room on or before the preceding May 1; new students must apply for a room upon acceptance by the school. Availability of rooms is limited. Preference is given to entering students not from the area.

The deposit will be refunded if written notice releasing the room is received by July 1. If a student occupies the room, the \$125 room deposit will be credited to his or her account.

The rooms are furnished. Each student provides his or her own pillow, bed linens, towels, and blankets.

The charge for room covers medical care by the University Infirmary, but does not cover the cost of medicines, expenses at a hospital, or the services of any additional physician or nurse.

Law students living on or off the campus are not required to board on campus.

However, several board plans are available to law students living on or off campus.

If a student elects to participate in a meal plan, he or she may change from one plan to another or drop out of the meal plans altogether during the "class add" period and receive a pro rata refund for board. After the "class add" period, no refund for board will be made to a student continuing in classes.

Books

The books, supplies, and necessary study aids for the first year, if purchased new, will cost about \$350. Second-hand books are available at lower cost. All books may be secured at reasonable prices through the University Bookstore.

1988 Summer Session

General Fee	\$2,110
Part-time students matriculating for less than 5 semester hours per term:	
Tuition fee, per semester hour	420



FINANCIAL AID

Student aid at the University of Richmond is awarded without regard to race, color, religion, national origin, sex, handicap, or age. Several forms of financial aid are available to law students. The law school scholarship program is administered through the law school; University grants are awarded by the University; loans and other types of financial aid are administered by the University or other sources. Since application procedures and deadlines for these programs vary, applicants must apply separately for each type of financial aid.

More specific information regarding financial aid may be obtained from: *Assistant Dean, The T. C. Williams School of Law, University of Richmond, VA 23173.*

Law School Scholarship Awards

The law school awards a limited number of scholarship grants on the basis of character, leadership, scholastic attainment, and capacity for law study. The application deadline for these scholarships is **March 1**. Application forms may be obtained from: *Director of Admissions, The T. C. Williams School of Law, University of Richmond, VA 23173.*

Endowed Law Scholarships

The Williams Law Scholarships

Awarded to entering or returning students of unusual ability.

The William T. Muse Memorial Scholarship

Established in memory of William T. Muse, who was a distinguished member of the faculty and dean of the School of Law for 24 years.

The Mary Russell and James H. Barnett, Jr. Memorial Scholarship

The alumni and friends of Mary Russell and James H. Barnett, Jr. have funded this

scholarship in their memory. Mr. Barnett was a distinguished teacher and scholar who served the law school for nearly half a century.

The M. Ray Doubles Scholarship

Established in honor of M. Ray Doubles, former dean and faculty member of The T. C. Williams School of Law, who faithfully served the law school as an able administrator and prominent scholar, and spent many years as a respected jurist.

Life Insurance Company of Virginia Scholarship

Established in 1972, this scholarship is provided through the benevolence of the Life Insurance Company of Virginia.

The Edward W. Hudgins Memorial Scholarship

Established in 1976 by Edward M. Hudgins in memory of his father, an alumnus of the law school and a trustee of the University of Richmond, who was Chief Justice of the Supreme Court of Virginia, 1947 – 58.

The McGuire, Woods, Battle & Boothe Scholarship

An annual scholarship award is made possible through an endowment given by the Richmond law firm of McGuire, Woods, Battle & Boothe.

The William Meade Fletcher Memorial Scholarship

Established by James W. Fletcher in memory of his father, William Meade Fletcher, author of the highly respected treatise on corporate law, *Cyclopedia of the Law of Private Corporations*.

The Charles T. Gray Scholarship

Established by the Hon. Frederick T. Gray in memory of his brother.

The Theodora A. Randolph Scholarship

Established by Mrs. Randolph to assist worthy students in the pursuit of their legal education.

Financial Aid

The J. Westwood Smithers Scholarship

Established by his family and friends in memory of J. Westwood Smithers, a long-time member of the law school faculty.

The Elizabeth N. Tompkins Memorial Scholarship

Established by Westhampton College alumnae in memory of Elizabeth N. Tompkins to be awarded to an entering law student who is a graduate of Westhampton College.

The Sturgill & Sturgill Scholarship

Endowed by the firm of Sturgill & Sturgill, Norton, Virginia, to assist students from southwest Virginia.

The Warren B. "Chip" French III Scholarship

Established by the Student Bar Association in memory of Warren B. "Chip" French III, a member of the Class of 1981.

The Elis Olsson Memorial Foundation Scholarship

Established to assist worthy students to obtain their legal education.

The Carle E. Davis Scholarship

Established by his friends in honor of Carle E. Davis, a long-time member of the law school faculty, Secretary of the University Board of Trustees, alumnus, and prominent attorney.

Jean Morris Tarpley Scholarship

Established by the Class of 1957 as a twenty-fifth reunion gift in honor of Jean Morris Tarpley, the law school's Director of Admissions.

The James D. Rowe Memorial Scholarship

Established by his friends in memory of James D. Rowe, a member of the Class of 1955.

The Thomas P. Parsley Memorial Scholarship

Established by his wife in memory of Thomas P. Parsley, a member of the Class of 1929.

The W. Richard Broaddus, Jr. Scholarship

Established as a result of a generous bequest by W. Richard Broaddus, Jr., a member of the Class of 1921.

The Thomas P. Bryan Memorial Scholarship

Established by the Windsor Foundation in memory of Thomas P. Bryan, one of its trustees, and a member of the Class of 1947.

The E. Ballard Baker Scholarship

Established by friends and alumni in memory of Judge E. Ballard Baker, an alumnus of Richmond College and the law school who was a widely respected jurist and the first Chief Judge of the Court of Appeals of Virginia.

The Cantor and Cantor Scholarship

Endowed by the Richmond firm of Cantor and Cantor.

The Harry L. Lantz Scholarship

Established by Harry L. Lantz, a member of the Class of 1943.

The Law School Class of 1958 Scholarship

Established by various members of the Class of 1958.

The Virginia District Court Judges' Scholarship

Established by the law school's alumni who are Virginia District Court judges.

Young Lawyers Section of the Richmond Bar Association Scholarship

Established by the Young Lawyers Section of the Richmond Bar Association to aid students from Richmond or the surrounding counties.

The Willard I. Walker Scholarship

Established by friends, alumni, and students in memory of Judge Willard I. Walker, a prominent member of the Richmond bench, and an instructor of trial advocacy at the law school.

Annually Funded Scholarships

Scholarship awards are made from funds annually provided by the following law firms, corporations, groups and individuals.

Anonymous

George & Frances Armour Foundation

Axselle, Hundley, Johnson & Harris,
Richmond, Va.

Bagwell, Bagwell & Bagwell, Halifax, Va.

Edward D. Barnes, Chesterfield, Va.

Boone, Carpenter, Beale, Cosby & Hyder,
Richmond, Va.

Bremner, Baber & Janus, Richmond, Va.

Browder, Russell, Morris and Butcher,
Richmond, Va.

Browning, Morefield & Schelin,
Lebanon, Va.

Campbell and Campbell, Ashland, Va.

Thomas E. Carr, Richmond, Va.

Christian, Barton, Epps, Brent & Chappell,
Richmond, Va.

Cowan & Owen, Richmond, Va.

Davis, Ruff & McCutcheon,
Rocky Mount, Va.

First American Bank of Virginia,
McLean, Va.

Harold S. Fleischer Memorial (provided by
his son, Alan G. Fleischer, Esq.)

Florance, Gordon & Brown, Richmond, Va.

Garrett and Boggess, Bedford, Va.

Gentry, Locke, Rakes & Moore,
Roanoke, Va.

Gillespie, Hart, Altizer & Whitesell,
Tazewell, Va.

Glasser & Glasser, Norfolk, Va.

Greer & Greer, Rocky Mount, Va.

Griffin, Pappas & Scarborough,
Portsmouth, Va.

Hall, Fox & AtLee, Newport News, Va.

Hazel, Thomas, Fiske, Beckhorn & Hanes,
Alexandria, Va.

Hirschler, Fleischer, Weinberg, Cox &
Allen, Richmond, Va.

Hofheimer, Nusbaum, McPhaul & Brenner,
Norfolk, Va.

House, Davidson & Proffitt, Richmond, Va.

Hunton & Williams, Richmond, Va.

Jarrell, Hicks & Sasser, Spotsylvania, Va.

Johnson & Cunningham, Lynchburg, Va.

Julias, Blatt & Blatt, Harrisonburg, Va.

Kaufman & Canoles, Norfolk, Va.

Kelly & Lewis, Richmond, Va.

William E. Kirkland, Richmond, Va.

Lacy & Mehfoud, Richmond, Va.

Lutins & Shapiro, Roanoke, Va.

Maloney, Yeatts & Barr, Richmond, Va.

Marks, Stokes & Harrison, Hopewell, Va.

David J. Mays Memorial Scholarship
funded by Mays & Valentine,
Richmond, Va.

McCaul, Martin, Evans & Cook,
Richmond, Va.

McSweeney, Burtch & Crump,
Richmond, Va.

Mezzullo, McCandlish & Framme,
Richmond, Va.

Moody, Strople & Lawrence,
Portsmouth, Va.

Morchower, Luxton & Whaley,
Richmond, Va.

Moss & Callahan, Norfolk, Va.

Oутten, Barrett, Burr & Stanley,
Emporia, Va.

Parker, Pollard & Brown, Richmond, Va.

Parvin, Wilson, Burnett & Hopper,
Roanoke, Va.

Pickett, Lyle, Siegel, Drescher & Croshaw,
Virginia Beach, Va.

Financial Aid

Press, Culler, Jones, Waechter &
Stoneburner, Richmond, Va.
Pretlow, Eason & Pretlow, Suffolk, Va.
Theodora Ayer Randolph
Sands, Anderson, Marks & Miller,
Richmond, Va.
Taylor, Hazen, Kauffman & Lipscomb,
Richmond, Va.
Thompson, Smithers, Neman & Wade,
Richmond, Va.
Tuck, Dillard, Nelson & Dillard,
South Boston, Va.
Tuck & McDonald, Richmond, Va.
Virginia Circuit Court Judges
Virginia District Court Judges
Walsh, Colucci, Malinchak, Emrich &
Lubeley, Arlington, Va.
Wells & Paris, Richmond, Va.
Ebb H. Williams, III, Martinsville, Va.
Wornom & Sharrett, Emporia, Va.

Additional scholarship accounts are maintained by the University from which awards will be made when resources permit.

University Grants

The University of Richmond will award grants within available resources to law students who can demonstrate substantial need. Information about these grants can be obtained from *Financial Aid Office, Special Programs Building, University of Richmond, VA 23173*. Applications for these grants require the completion of the Financial Aid Form (FAF). See the discussion below under Loans for information regarding the FAF.

Loans

Loans are available from the University, state and federal government programs, and private foundations. Specific information regarding eligibility and application procedures for each can be obtained from the indicated addressee. The University or other lender has its own application forms for these programs. *In addition* most of the programs require receipt of the FAF. The information required by this form is submitted by the student to the College Scholarship Service, Princeton, New Jersey, where the completed form is processed. The processed form is then sent by the College Scholarship Service directly



to the University. Since it takes several weeks at least for the FAF to be processed and received by the University or other lender, all application materials and the FAF should be obtained, completed, and submitted by the student as soon after January 1 as possible, and at the latest by **February 1**. The completed application must be received by the University Financial Aid Office from the College Scholarship Service by **March 15**.

The Charles B. Keesee Educational Fund

Law students from Virginia and North Carolina may be eligible to receive loans from this fund. Deadline for applications is **March 1**. Information on eligibility and application forms may be obtained upon request from the law school or by contacting *Charles B. Keesee Educational Fund, P.O. Box 431, Martinsville, VA 24114*.

Perkins Loan Program (formerly NDSL)

The University of Richmond receives an allocation of funds under the Perkins Loan Program. Law students may receive up to \$2,000 per year under this program. This program is administered directly by the University. The FAF is required and should be submitted for processing by **February 1**. The processed form must be received by the Financial Aid Office before **March 15**. Inquiries about this program should be addressed to, and applications obtained from *Financial Aid Office, Special Programs Building, University of Richmond, VA 23173*.

Guaranteed Student Loans

Local banks, savings and loan associations, credit unions, state agencies, and the Law School Assured Access Program provide Guaranteed Student Loans (GSL's) of up to \$7,500 per year to law students. Payment of principal and interest is deferred until six months after graduation or withdrawal from school.

All GSL applicants, regardless of income, must undergo a need analysis to determine

eligibility for a GSL. The required need analysis form is the FAF. Loan applications may be obtained from local lenders or the Law School Assured Access Program.

Supplemental Loans for Students (SLS)/ Parent Loans for Undergraduate Students (PLUS)

Supplemental Loans for Students(SLS)/Parent Loans for Undergraduate Students (PLUS) are available through local banks, commercial lending institutions, and the Assured Access Program. These loans are not need-based, and they may be obtained by students also holding GSL's. Law students may borrow up to \$4,000 per year under this program. Under the SLS/PLUS programs, repayment of principal may be deferred while the student is enrolled in school. The FAF is required. Applications may be obtained from local lenders.

Law Access Loan (LAL)

The LAL is a private educational loan plan available to law students through the Law School Assured Access Program. Qualified students may borrow up to \$10,000 per academic year, up to a total of \$30,000. However, the borrower's total student loan indebtedness under this plan, when combined with other student loans, may not exceed \$63,500. The interest rate is variable and begins to accrue immediately, but may be deferred until nine months after graduation. (Deferred interest is capitalized and added to the principal.) Repayment begins nine months after graduation. For applications, contact *Financial Aid Office, Special Programs Building, University of Richmond, VA 23173*.

Law School Assured Access Program

The Law School Assured Access Program (Assured Access Program) is a private program sponsored by the Law School Admission Council, the First American Bank of Washington, D. C., the Higher Education As-

Financial Aid

sistance Foundation, and the Student Loan Marketing Association. The purpose of the program is to assure the availability of GSL and SLS/PLUS loans to all eligible students enrolled in or accepted for enrollment in an American law school that is a member of the Law School Admission Council. Students who receive SLS/PLUS loans through the Assured Access Program can choose to have in-school accrued interest capitalized, making it payable after school. If this election is not made, interest accrues and is payable while the student is in school. Students wishing to apply for GSL or SLS/PLUS loans under the Assured Access Program should contact *Financial Aid Office, Special Programs Building, University of Richmond, VA 23173*.

Virginia Educational Loan Authority

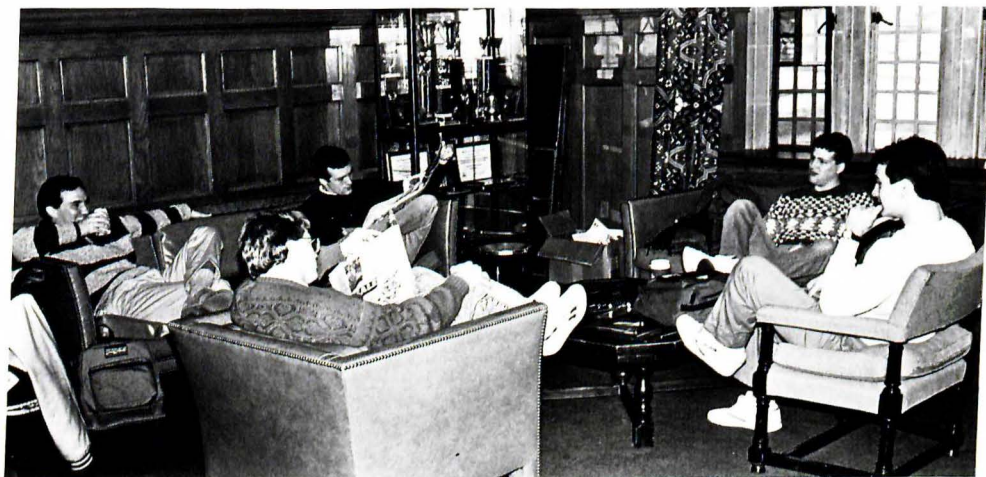
The Virginia Educational Loan Authority was created by Chapter 4.3 of the Virginia Code to provide GSL's to eligible students who are unable to obtain a loan from a commercial lender. Law students presently may borrow up to \$7,500 per year. Applications may be obtained from the *Virginia Educational Loan Authority, 737 North Fifth Street, Richmond, VA 23219*; for additional information, contact the *Financial Aid Office, Special Programs Building, University of Richmond, VA 23173*. Most states have similar authorities.

Work-Study Program

Students who need employment to provide for law school expenses may be eligible for employment under federally supported Work-Study Programs. Law students qualifying under this program usually work as research assistants to law professors, or as library assistants in the law library. The student's eligibility depends upon the need for employment to defray law school expenses. The FAF is the application for this program. It should be submitted for processing by **February 1** in order to be received by the Financial Aid Office by **March 15**. Inquiries about this program should be addressed to, and applications obtained from *Financial Aid Office, Special Programs Building, University of Richmond, VA 23173*.

Veterans Benefits

Students eligible to receive educational benefits under Veterans Readjustment Acts, or other laws for veterans, active service persons, children, wives or widows of deceased or disabled veterans, must submit applications to the Veterans Administration prior to registration. Certificates of eligibility must be presented to the *Veterans Administration Coordinator, Registrar's Office, University of Richmond, VA 23173*.



STUDENT ACTIVITIES

The Law Review

The *University of Richmond Law Review* is a legal periodical published four times a year by a student staff under general supervision of a board and a faculty advisor. With some emphasis on Virginia law, the *Law Review* presents the results of scientific study and scholarly investigation of practical legal problems of current interest to the profession. Articles are written by law professors, judges, and practicing lawyers. Notes and comments on recent decisions and statutes are prepared by students. Membership on the *Law Review* is one of the highest honors attainable by a student. This work affords students valuable training in research, analysis, and self-expression. In the opinion of many, this experience provides some of the best training the school has to offer.

McNeill Law Society

The McNeill Law Society is named in memory of Walter Scott McNeill, beloved professor in the school from 1905 to 1930. Membership is limited to students who rank in the top ten percent of their class.

Student Bar Association

The Student Bar Association is the law school's student government. This organization promotes and fosters many extracurricular activities. The Student Bar Association consists of a president, vice president, secretary, and treasurer who are elected by the entire student body. The Student Council, the decision-making body of the Student Bar Association, is composed of these officers and two circuit representatives from each class in the law school. The Student Bar Association is designed to assist law students in a variety of ways. It sponsors various activities and projects, including first-year orientation, a speaker's program, and other social events throughout the year.

Legal Aid Program

The Legal Aid Program gives the student a realistic educational environment which both aids in the assimilation of substantive subjects and develops appreciation for the legal profession as a means of solving community problems. Existing programs include student volunteers working with the Central Virginia Legal Aid Society and in the City of Richmond Jail and the State Penitentiary in Richmond. Students also prepare legal memoranda and briefs for practicing attorneys on problems that have arisen in advising their clients or in litigating the clients' causes.

Professional Fraternities and Associations

Three professional legal fraternities — Delta Theta Phi, Phi Alpha Delta, and Phi Delta Phi — sponsor a variety of programs on subjects of professional interest. The legal fraternities occasionally host certain social events.

In addition, there is a chapter of The Black Law Student Association (BALSA) and a Women's Law Group at the law school.



Awards

The Charles T. Norman Medal is given annually to the best all-around law graduate as determined by the law faculty.

The J. Westwood Smithers Medal was established in honor of Professor Emeritus J. Westwood Smithers who retired in 1979 after more than 40 years of service to the University of Richmond Law School. The Smithers Medal honors the member of the graduating class who has the highest cumulative grade point average.

The William S. Cudlipp, Jr. Medal, established in honor of Professor Emeritus William S. Cudlipp, Jr., is awarded to the student who has the highest cumulative grade point average at the end of the second year of law school.

The Michie Company Prize, a copy of the *Code of Virginia*, is presented annually to the second-year student who has attained the highest scholastic average during the first year of law school.

The Lawyers Co-Operative Publishing Company, Bancroft-Whitney Company awards credit vouchers and certificates of such awards to the students earning the highest grades in many law school courses.

Urban, State and Local Government Section of American Bar Association awards a volume published by the Section to the student receiving the highest grade in local government or land use planning courses.

The West Publishing Company awards selected volumes of *Corpus Juris Secundum* to the students in each class whom the faculty deem to have made the most significant contribution to legal scholarship, and volumes from its Hornbook series to the student in each class who has attained the highest scholastic average in that class.

The United States Law Week Award is made annually to the student who makes the most scholastic progress during the final year in law school.



The International Academy of Trial Lawyers Student Advocacy Award is awarded annually to the senior law student who has distinguished himself or herself in the field of trial advocacy.

The William T. Muse Torts Award was established by the Student Bar Association in honor of William T. Muse, former dean of the law school. This award is given to the first-year student receiving the highest grade in torts.

The Virginia Trial Lawyers Association Advocacy Award is a cash prize which is given to a student who has distinguished himself or herself in courses having a significant litigation orientation.

The Edward D. Barnes Criminal Law Award is a cash prize awarded to the second-year student earning the highest grade in each section of the first-year Criminal Law course.

Coopers & Lybrand awards a text to the student earning the highest grade in the basic federal income taxation course.

The Edward S. Hirschler Real Property Award is a cash prize awarded to the second-year student earning the highest grade in each section of the first-year property course. This award is presented by Sandra D. Coleman and Thomas R. Klein, members of the Class of 1978, in honor of Mr. Hirschler, a prominent real property attorney.

CURRICULUM

First-Year Courses

The following courses totaling 32 semester hours are prescribed:

Civil Procedure I – II (501 – 502) — Introduction, with emphasis on federal law, to rules governing jurisdiction, venue, service of process, pleadings, joinder, discovery, summary adjudication, trial, judgments, direct and collateral attack on judgments, appellate procedure, and choice of law in civil litigation. 2 – 3 sem. hrs.

Constitutional Law (503) — Introduction to constitutional problems, including problems relating to the defining and raising of constitutional questions; the federal system; and an introduction to judicial protection of individual liberties. Emphasis on parts of Constitution most frequently involved in litigation. 4 sem. hrs.

Contracts I – II (504 – 505) — Basic elements of contract law. Stress on the agreement process, i.e., offer and acceptance, consideration, and substitutes for consideration. Avoidance of contractual obligations, conditions, performance and breach of contracts are examined as are discharge of contractual duties and remedies. Third-party beneficiaries, assignments, and illegal contracts may be examined. The Uniform Commercial Code and the Restatement emphasized throughout. 3 – 2 sem. hrs.

Criminal Law (506) — Sources of criminal law; constitutional limitations on power to create and define crimes; elements of crimes; conduct, mental state, causation; specific offenses, including homicides, sex offenses, larceny and other property offenses; defenses of mistakes, infancy, compulsion, intoxication, insanity; attempt; solicitation; conspiracy; accessoryship. 3 sem. hrs.

Legal Research and Writing I – II (507 – 508) — Methodology and techniques of legal research and writing; exercises in the use of legal library materials; preparation and writing of legal memoranda; preparation and writing of an appellate brief and oral argument before a moot court. 2 – 2 sem. hrs.

Property I – II (509 – 510) — Introduction to property laws, with emphasis on the concepts of title and possession of personal and real property; finders and bailments; rights and remedies of the possessor; donative transactions; rights of the bona fide purchaser; historical background of real property law; estates in land; concurrent ownership; conveyancing and future interests before and after the Statute of Uses; landlord and tenant; fixtures; assignment and sublease, liability

for rent, and holding over; Statute of Frauds; contracts, deeds and mortgages in the sale of land; recordation and title examination; covenants, easements and licenses in the use of land; lateral and subjacent support; water rights incident to ownership of land; and invasion of air space. 3 – 3 sem. hrs.

Torts I – II (511 – 512) — Liability for personal injuries and injuries to property. Includes analysis of various intentional tort theories, the concepts of negligence and strict liability, and the privileges and defenses which may apply to actions brought in tort. May include treatment of one or more special or emerging areas such as products liability, misrepresentation, privacy, defamation, misuse of legal procedures, or interference with advantageous relationships. 3 – 2 sem. hrs.

Required Upper-Level Courses

The following upper-level courses totaling 10 semester hours are prescribed:

Basic Federal Income Taxation (601) — Basic provisions of the Internal Revenue Code, including problems concerning the determination of gross income, the allowance of deductions and credits, methods of accounting, and the concepts of capital gains and losses. 4 sem. hrs.

Evidence (604) — Rules of admissibility of evidence including the concepts of relevancy, hearsay, direct examination, cross-examination, impeachment, and privileges. 4 sem. hrs.

Professional Responsibility (605) — Ethical standards of the legal profession, including judicial ethics and unauthorized practice. 2 sem. hrs.

Second- or Third-Year Elective Courses

Many of the following courses satisfy, totally or partially, the distribution requirements set forth on page 28. The notation **Dist. Req. Course** appears after the description of each such course.

Administrative Law (607) — A survey of the nature, purpose and functions of federal and state administrative agencies. Coverage includes an analysis of procedures and practices before such agencies, enforcement of agency decisions, judicial review and control of agency use of governmental power. 3 sem. hrs. **Dist. Req. Course**

Curriculum/Second- or Third-year Elective Courses

Admiralty (608) — Law of maritime commerce, of shipowners, seamen, and cargo. An introduction to the special federal system of courts and practice, followed by examination of the rules governing marine transportation and industrial accidents to crew members and harbor workers. *3 sem. hrs.*

Advanced Constitutional Law (609) — Individual rights, particularly issues in the First, Thirteenth, and Fifteenth Amendments not covered in the basic course. Topics include reapportionment, religion, obscenity, government investigation, the right to know, commercial speech, libel, inadequacies in the Supreme Court to protect rights. *3 sem. hrs.*

Advanced Criminal Law (676) — In-depth study of certain federal constitutional limitations on the legislative power to define criminal conduct and its consequences. Among limitations considered are cruel and unusual punishment, equal protection, and privacy rights. *2 sem. hrs.*

Advanced Federal Income Taxation (660) — Includes tax procedure, tax accounting concepts, deferral and nonrecognition transactions. *Prerequisite:* Basic Federal Income Taxation (601). *2 sem. hrs.*

Advanced Real Estate Transactions (611) — Surveys modern real estate transactions, such as condominiums, cooperatives, sales and leasebacks, leasehold mortgages, FHA and VA financing, title insurance, construction loan agreements, and shopping center leases. *3 sem. hrs.*

Advanced Torts (659) — Focuses on injuries to trade relations including tortious interference with contractual rights, misappropriation of trade secrets, and unfair competition. *2 sem. hrs.*

Agency and Partnership (612) — Agency relationships; contractual liability of principals (disclosed and undisclosed), agents and third parties; authority and ratification; termination of agency; tort liability in master-servant relationships; partnership: creation, rights and duties of partners, dissolution of partnerships; fiduciary duties of agents. *2 sem. hrs.*

Alternate Dispute Resolution (610) — The development of skills in certain dispute resolution techniques including negotiation, arbitration, mediation, and mini-trials. Enrollment limited. *3 sem. hrs. Dist. Req. Course*

Antitrust (613) — Control of private economic power in the United States, focusing on the law regarding monopolies, mergers, and restrictive business practices as regulated by the Sherman and Clayton acts. Some attention to other federal antitrust legislation such as the Federal Trade Commission Act and state antitrust enforcement. *3 sem. hrs.*

Bankruptcy (615) — The Federal Bankruptcy Act, rules, and court decisions interpreting same. *2 sem. hrs.*

Business Planning (668) — A transactional course analyzing the corporate, tax, securities, finance, antitrust, and accounting aspects of significant corporate events. Transactions in which these issues are examined include corporate organizations, financings, distributions and recapitalizations, liquidations, acquisitions and mergers. Enrollment limited. *Prerequisite:* Corporations (602). *3 sem. hrs.*

Children and the Law (616) — Developments in handling juvenile problems. Emphasis on the procedural ramifications of recent court and legislative attempts to reform the juvenile justice system, and emerging issues in the legal enforcement of children's rights. *3 sem. hrs.*

Civil Litigation Seminar (679) — Consists of simulation exercises in the context of civil litigation, from intake interview through trial. Concentrates on development of skills in interviewing, counseling, fact investigation, discovery, negotiation, motion practice, and trial. Enrollment limited. *3 sem. hrs. Dist. Req. Course*

Coastal Zone Management Seminar (673) — Examines the conflicts in resource allocation within the coastal zone. Enrollment limited. *2 sem. hrs.*

Commercial Law (617) — Commercial paper, bank collections, sales, documents of title, bulk sales, and secured transactions under the Uniform Commercial Code. Not open to students who have taken Commercial Paper (618), Sales and Leases (675), or Secured Transactions (677). *6 sem. hrs. Dist. Req. Course*

Commercial Paper (618) — Law relating to negotiable instruments and bank deposits and collections with emphasis on Articles 3 and 4 of the Uniform Commercial Code. Not open to students who have taken Commercial Law (617). *2 sem. hrs.*

Comparative Law (620) — Examines institutions characteristic of the civil law system which is compared and contrasted in methodology and result with the common law system. Problems common to the civil and common law are analyzed for a comparison of treatment under the two systems. Deals initially with procedural and evidentiary problems of domestic courts when confronted with cases involving foreign law and foreign nationals. Both the procedural and substantive law of civil law jurisdictions are covered. Offered infrequently depending upon availability of instructor and interest. *2 sem. hrs.*

Comparative Public Law of the U.S. and U.K. (694) — (Offered only in the Cambridge

University Program.) Examines and compares underlying principles of constitutional and administrative law in the U.S. and the U.K. 2 sem. hrs. **Dist. Req. Course**

Conflict of Laws (621) — Law relating to acts and transactions in which any operative fact occurs outside the state where legal proceedings are instituted, or which involve other significant extrastate elements. The theoretical bases of conflict of laws, including the problems of *renvoi* and of qualifications. 3 sem. hrs. **Dist. Req. Course**

Consumer Protection (622) — Survey of the private and public law protection afforded consumers beginning with an analysis of the common law tort of deception and extending through most areas of public regulation including those policed by the Federal Trade Commission. Emphasis on application of federal statutes such as the Consumer Credit Protection Act and the Magnuson-Moss Warranty Act. Excludes products liability concepts. *Recommended prior coursework:* Administrative Law (607) and Secured Transactions (677) or Commercial Law (617). 3 sem. hrs.

Corporate Taxation (623) — Basic tax questions involved when operating in corporate form; organizations, dividends, redemptions, liquidations, and subchapter corporations. 2 sem. hrs.

Corporations (602) — Organization and promotion of corporations, distribution of power between managers and shareholders, fiduciary obligations of managers to corporation and shareholders, and of shareholders among themselves; control of insider trading and profit taking, mergers, means of protecting shareholder rights through derivative suits and appraisal remedies, capital structure, dividends and other corporate distributions; special problems of close corporations. 4 sem. hrs. **Dist. Req. Course**

Creditor's Rights (624) — Problems and remedies in the debtor-creditor relationship, with emphasis on remedies available under state law. Enforcement of judgments, garnishment, attachment, exemptions, fraudulent conveyances, compositions, assignments for the benefit of creditors, and an overview of bankruptcy jurisdiction: procedures and administration under the federal bankruptcy act. 3 sem. hrs. **Dist. Req. Course**

Criminal Procedure (603) — Important problems and cases in the area of due process of law in criminal prosecutions, including the topics of arrest, search and seizure, electronic eavesdropping, right to counsel, police interrogations and confessions, and fair trial/free press. 3 sem. hrs. **Dist. Req. Course**

Criminal Process (625) — Federal and Virginia procedures at various stages of a criminal prosecution including bail, preliminary hear-

ings, indictments, discovery, speedy trial, double jeopardy, plea bargaining, jury selection, venue, and jurisdiction. 2 sem. hrs.

Debtor Reorganization (682) — The restructuring of business enterprises under Chapter 11 of the Bankruptcy Code including the mechanics of reorganization, its traditional uses, and recent developments. 2 sem. hrs.

Domestic Relations (626) — Legal problems involved in the formation and dissolution of marriage, and the welfare of children; including premarital contracts, marriage, annulment of marriage, abortion and contraception, legitimacy and paternity, adoption, child and spousal support, divorce, migratory divorce, separation agreements, and child custody. 3 sem. hrs. **Dist. Req. Course**

Employee Benefits and Deferred Compensation (630) — Introduction to federal tax and labor laws relating to the design, operation, termination, and distribution of benefits from qualified and non-qualified employee welfare and benefit plans, such as profit-sharing, money purchase, defined benefit, employee stock bonus and stock ownership plans; and federal tax laws relating to stock option and deferred compensation plans. 2 sem. hrs.

Employment Discrimination Law (628) — Title VII of the Civil Rights Act of 1964 which prohibits employment discrimination on the basis of race, creed, religion, sex and national origin. Emphasis on class actions and the effective use of discovery techniques in such cases. Civil Rights Act of 1866, Equal Pay Act of 1963, Age Discrimination Act of 1967 and Equal Employment Obligation of Government Contractors pursuant to Executive Order 11246. 2 sem. hrs.

The Employment Relation (629) — A case-law approach to examining legislative programs to help the working person. Primary emphasis is on workers compensation; unemployment and compensation, wage and hour regulation, and social security also dealt with. 3 sem. hrs.

Energy Law (666) — Comparison of common law and statutory schemes for developing fossil and non-fossil energy alternatives; mineral deeds, royalty transfers, oil and gas leases, drilling and mining rights and privileges, reactor licensing and liability; the impact of environmental, safety, and economic regulation on development. 2 sem. hrs.

Environmental Law (631) — A seminar. Research and discussion of human life and the environment, and legal and extralegal remedies to environmental problems. Lectures by specialists and preparation, presentation, and discussion of research papers. Enrollment limited. 3 sem. hrs.

Environmental Litigation and Practice (671) — Issues treated include counseling of clients in permitting and regulatory requirements, preparation for formal and informal agency proceedings, administrative hearing practice and building a record, appeals of agency decisions, problems of compliance and enforcement by administrative and judicial action. *Prerequisite:* Environmental Law (631). 2 sem. hrs.

Equity Procedure (632) — Procedures used when practicing before the equity courts of Virginia. Taught by exploring the solutions to several problems. 2 sem. hrs.

Estate and Gift Taxation (633) — Taxes imposed on testamentary and inter vivos transfers, intricacies of the gross estate, the marital deduction, problems of joint ownership, grantor trusts under subpart E of the Internal Revenue Code, problems in valuation. 2 sem. hrs.

Estate Planning (634) — Analysis of assets for disposition in estate planning, estate plan by operation of law, revocable inter vivos trusts as an instrument in the estate plan, irrevocable inter vivos trusts as an instrument in the estate plan, non-trust gifts, disposition of life insurance, employee and social security benefits, the will as an instrument in the estate plan, marital deduction, use of powers of appointment, charitable dispositions, methods of minimizing income and estate taxes while accomplishing desired results for objects of bounty, preparation of instruments involved in estate planning. *Prerequisite:* Estate and Gift Taxation (633). 2 sem. hrs.

Federal Income Taxation of Partners and Partnerships (635) — Nature and formation of a partnership; taxation of partnership income; transactions between related parties; termination of a partnership; sale of a partnership interest; distribution by a partnership; special basis adjustment; distribution to retiring or deceased partners. Includes also the treatment of pass-through entities. *Prerequisite:* Basic Federal Income Taxation (601). 3 sem. hrs.

Federal Jurisdiction (636) — Jurisdiction of the federal courts over cases and controversies within limitations of the "federal question"; diversity of citizenship, amount, and removal statutes; federal judicial control over state administrative and judicial proceedings, including direct federal review, injunctions and abstention, 1983 action, and habeas corpus; and choice of law in the federal courts. 3 sem. hrs. *Dist. Req. Course*

Government Contracts (639) — Survey of the law pertaining to government procurement, with emphasis on the unique features of government contracts, rules and practices relative to contracts between the government and private

parties, methods available to obtain legal relief in contract award disputes, legal problems that most frequently arise during performance of government contracts. 2 sem. hrs.

Health Care Law (680) — Considers some issues encountered in the health care delivery system including health care planning, certificate of need procedures, medicare-medicaid reimbursement, and malpractice. 2 sem. hrs.

Insurance Law (640) — Meaning of insurance and its historical development; the framework of the insurance industry within the scope of government regulation; insurance contract interpretation; warranties, representations, concealment and exceptions as applied to the selection and control of insurable risks; waiver, estoppel, and reformation; indemnity and subrogation; selected problems with the insurable interest in property, liability, and life insurance. 3 sem. hrs.

Intellectual Property (641) — Introduction to the law governing the securing and exploitation of property and other rights in ideas, as they may be protected by patents, copyrights, trademarks, and the common law. 2 sem. hrs.

International Business Transactions (642) — Problems in international trade and investment; regulation of international trade by national governments and international agencies. Emphasis on the lawyer's role in counseling firms engaged in international activities. 3 sem. hrs.

International Law (643) — Basic principles including sources of international law, settlement of international disputes, responsibilities and immunities of sovereign states, human rights, and the machinery of international law and justice. 3 sem. hrs. *Dist. Req. Course*

Interviewing, Counseling and Negotiation (670) — In-depth analysis of pre-trial lawyering skills using interdisciplinary materials. Explores interpersonal relationships, focusing on role of attorney in relation to client, the legal system (including other attorneys), and society. Classroom discussion, and development of own skills through weekly audio- and videotaped simulations. Enrollment limited. 3 sem. hrs. *Dist. Req. Course*

Jurisprudence (401) — Intensive study of selected schools of legal philosophy, including attention to analytical jurisprudence and positive law, theories of justice, and sociological jurisprudence. 2 sem. hrs. *Dist. Req. Course*

Labor Law (644) — Use of the labor injunction, its legislative extinguishment and revival under the Taft-Hartley Act and judicial decisions. Origin of the National Labor Relations Act, its scope, the protection of the right to organize, em-

ployer and union unfair practices, the choice of bargaining representative, the negotiation of the labor contract, judicial control over it, and arbitration as a method of settling contractual disputes. 3 sem. hrs.

Land Use Planning (645) — Government control of the use of land and eminent domain. Zoning, subdivision control, and urban redevelopment and planning. Enrollment limited. 3 sem. hrs.

Law and Medicine (646) — Topics include tort liability of the physician; problems of abortion, artificial insemination, voluntary sterilization, and euthanasia. 2 sem. hrs.

Law and Psychiatry (647) — Seminar examining legal issues interfacing mental health and psychiatry. Topics include criteria for civil commitment, testamentary capacity, competency to stand trial and the insanity defense, confidentiality, sexual psychopath laws, right to treatment and the right to refuse treatment, traumatic neurosis, and prediction of dangerousness. Enrollment limited. 2 sem. hrs.

Law of the European Economic Communities (693) — (*Offered only in the Cambridge University Program.*) Surveys the institutions of the EEC, and examines the substantive principles of EEC law and their integration into the legal systems of the member countries. 2 sem. hrs. **Dist. Req. Course**

Law Office Economics and Management (648) — Internal operations of a law firm. Emphasis on proper management procedures, including how to bill. Other items of general interest to the beginning attorney. Pass/Fail grading. 1 sem. hr.

Law Practice Skills (669) — Instruction in counseling, negotiation, trial preparation and advocacy, and other lawyering skills required in the practice of law, with considerable role-playing in each of these skills. Enrollment limited. 2 sem. hrs. **Dist. Req. Course**

Legal Accounting (649) — Accounting techniques, including the analysis of the income statement, balance sheet, cash flow and related financial reports, including the preparation of notes to financial statements; also tax accounting, reports to stockholders, and reports to management. 2 sem. hrs.

Legal Drafting Seminar (650) — Analysis and methodology of sound legal drafting techniques. Emphasis may vary from semester to semester. Assignments include the drafting of contracts, separation agreements, articles of incorporation, leases, wills and trusts, and some litigation documents. Enrollment limited. 2 sem. hrs.

Legal History (402) — Development of legal institutions using the historical perspective to help understand the reasons for apparent anomalies in our legal system, such as the distinctions between law and equity, crime and tort, and to aid decisions of law reform. 2 sem. hrs. **Dist. Req. Course**

Legislation (651) — Legislative powers and rules of interpretation; constitutions; treaties and compacts; statutes and ordinances. Offered infrequently depending on availability of instructor and demand. 2 sem. hrs.

Liberty, Morality, and the Constitution (688) — Examines concepts of liberty and morality from historical and philosophical perspectives, and in the context of the Supreme Court's sex discrimination, privacy, and economic liberty cases. 2 sem. hrs. **Dist. Req. Course**

Local Government Law (652) — Law applicable to legal encounters between the individual and a unit of local government: eminent domain, zoning, governmental tort immunity and liability, public expenditures and contracts, and enforcement of regulatory measures. 3 sem. hrs.

Military Law (683) — Examines military criminal and administrative law with emphasis on the Uniform Code of Military Justice. Also includes military employment, veterans' benefits, and certain international law issues regarding armed conflicts. 2 sem. hrs.

Mortgages and Suretyship (653) — Study of two forms of secured transactions: (1) the use of the promise of a third person or persons as security for a debt or obligation, i.e., suretyship; and (2) the use of land as security. Mortgages and deeds of trust considered in detail. 4 sem. hrs.

Political and Civil Rights (686) — Examines personal, non-constitutional federal rights, including those related to voting, housing, and handicapped persons. Also considers the litigation process for redressing civil rights violations by damage award or court order, and systems for public reimbursement. 2 sem. hrs.

Prisoner Litigation (684) — Considers prisoner challenges in state and federal courts to conviction, sentences, and terms of confinement. 2 sem. hrs.

Products Liability (654) — Law of defective products, both as a matter of strict liability in tort and under Article 2 of the Uniform Commercial Code. 3 sem. hrs.

Real Estate Development (667) — Focuses on some of the securities laws and financial issues arising in connection with the development of real property. Real estate syndications covered

Curriculum/Second- or Third-year Elective Courses

extensively. Also considered are condominium and co-operative forms of property ownership, use of industrial revenue bonds, and shopping center and downtown development. *Prerequisites:* Basic Federal Income Taxation (601) and Corporations (602). 2 sem. hrs.

Regulation of Financial Institutions (678) — State and federal regulation of commercial banks, savings and loan associations (stock and mutual), credit unions, and other financial institutions. Study of regulating agencies including the Federal Reserve, Controller of the Currency, Federal Deposit Insurance Corporation, Federal Savings and Loan Insurance Corporation, state banking commissions, and how they regulate the formation, operation (services and investments), reorganization, and dissolution of financial institutions. 2 sem. hrs.

Remedies (656) — Court-dispensed legal and equitable relief awarded to protect and compensate for invasions, or threatened invasions, of a variety of assets such as real property, tangible personal property, contract rights and other intangible property, and to protect and compensate for personal harms. 3 sem. hrs.

Research (655) — Independent research on approved selected topics. Topic must be approved in writing prior to registration by the Associate Dean and by the instructor under whose supervision the research is conducted. 1 – 3 sem. hrs.

Sales and Leases (675) — Sales and leases of personal property under Articles 2 and 2A of the Uniform Commercial Code including contract formation and terms, warranties, and remedies. Not open to students who are taking or have taken Sales (old 675), Sales and Secured Transactions (677), or Commercial Law (617). 3 sem. hrs. **Dist. Req. Course**

Scientific Evidence (657) — Technical and legal aspects of scientific aids in the trial of civil and criminal cases. Scientific experts participate as guest lecturers. 2 sem. hrs.

Secured Transactions (677) — Creation and enforcement of security interests in personal property collateral under Article Nine of the Uniform Commercial Code and related consumer protection laws. Not open to students who are taking or have taken Commercial Law (617). 2 sem. hrs. **Dist. Req. Course**

Securities Regulation (658) — Legislation and regulation affecting issuance and trading of corporate securities, especially the Securities Act of 1933, the Securities Exchange Act of 1934, and other federal legislation. 2 sem. hrs.

Sports Law (690) — Survey of the law relating to professional, college, and amateur sports. Includes professional player contracts and their en-

forceability through arbitration and litigation, the role of player agents in professional sports, application of the antitrust laws to professional leagues and player restraints, player discipline mechanisms, the role of the player associations as labor organizations in collective bargaining, and federal income taxation of sports activities. Also covered is the regulation of amateur athletics including Title IX, the role of the NCAA, as well as tort and criminal law issues. 2 sem. hrs.

State and Local Tax (661) — Major issues arising under principal forms of state and local taxation: corporate franchise and income taxation, sales, use, gross receipts, property, personal income, and death taxes. Federal constitutional limitations on state taxation and congressional legislation affecting state taxation on interstate commerce. 3 sem. hrs.

Tax Policy and Research (674) — Topics include economic, political, social, and ideological principles which underlie our current income tax system; also, alternative systems of raising revenues. The research materials available to the tax practitioner are considered in the context of tax policy. 2 sem. hrs.

Trial Practice and Advocacy (662) — Preparation for and conduct of civil and criminal cases in state and federal courts. Students participate as counsel in pretrial case preparation, practice trials, and post-trial motions. Taught in courtroom. Exercises videotaped and critiqued. Enrollment limited. *Prerequisites:* Civil Procedure (501 – 502) and Evidence (604). Criminal Procedure (603) recommended. 3 sem. hrs. **Dist. Req. Course**

Virginia Procedure (664) — All aspects of Virginia civil procedure and practice including out-of-court settlements, arbitration, the court system, jurisdiction, process, appearances, venue, parties, pleading, discovery, juries, motions and incidents of trial, verdicts, judgments, motions after judgment, appeals, enforcement of judgments, etc. Builds on first-year civil procedure course by giving specific Virginia solutions to general problems of procedure; can in turn be used as a foundation for third-year courses in trial tactics and clinical courses involving litigation in court. 4 sem. hrs.

Wills and Trusts I (606) — Intestate succession; protection of decedent's family; community property; components, execution, revocation, republication and revival of wills; will substitutes; nature, use, creation, elements, alienability, and termination of private trusts; introduction to charitable resulting, and constructive trusts; and The Rule Against Perpetuities. 4 sem. hrs. **Dist. Req. Course**

Wills and Trusts II (637) — Probate and contest of wills; granting administration in intestate estates; ancillary administration; probate

avoidance; qualification, selection, appointment and removal of executors, administrators and trustees; rights, duties and liabilities of fiduciaries; rights of beneficiaries; assets of estates; management of estates; claims against estates; interpretation and construction of dispositive provisions in wills and trusts; powers of appointment; distribution of decedents' estates; and termination of trusts. *Pre- or corequisite:* Wills and Trusts I (606). 4 sem. hrs.

Workers Compensation (665) — Survey of legal issues arising under statutory mechanisms created to provide cash-wage benefits and medical care to victims of work-connected injuries. 2 sem. hrs.

Clinical Programs

Clinical programs complement the more traditional curriculum and the simulation courses. Students participating in the clinical programs obtain "hands-on" experience by dealing with real clients and problems. The programs thereby provide the opportunity to apply the law learned in the traditional curriculum and to develop the "lawyering skills" taught in the simulation courses. For a more complete description of the clinical program, students should consult the Directory of Clinical Programs which is available from the Director of Clinical Programs. Except as noted, second- and third-year students may apply. Enrollment in these courses is limited.

General Policies

1. Selection and assignment of students will be made upon written application prior to the beginning of the clinical semester by the Director of Clinical Programs who will:

- (a) determine the number of students who can successfully be accommodated each semester by the cooperating programs or offices;
- (b) meet with the assigned students and supervising attorneys from each office at the beginning of the clinical semester to outline the objectives and details of the program;
- (c) monitor the placements periodically throughout the semester; and
- (d) evaluate the performance of the

students and the quality of the programs at the conclusion of each semester.

2. *Grading is on a Pass/Fail basis*, and will be assigned by the Director of Clinical Programs after consultation with the supervising attorney for each student.

3. Course credit is predicated on a *minimum participation of ten (10) working hours per week for each two (2) semester hours of credit*. The credit authorized for a given program is shown in its description.

4. Students must maintain the schedules and time commitments to which they agreed prior to assignment to a program. They should check the clinical programs bulletin board daily for communications from their supervising attorney or the Director of Clinical Programs. Except as noted in a course description, the duration of assignment is one semester.

5. Students in field placements must submit brief summaries of their clinical activities to the Director of Clinical Programs on a biweekly basis. They must also submit copies of representative briefs, memoranda, pleadings and other legal writings prepared during the clinical semester to the Director along with a comprehensive report at the conclusion of the semester. This report should contain the student's evaluation of the clinical experience and should outline the nature and scope of the assignments and duties during the clinical semester. These documents, reports, and summaries will be reviewed by the Director and taken into account in awarding grades. No student will receive a passing grade unless the required documents are submitted.

6. When the number of students requesting assignment to a particular program exceeds the number of available placements, preference will be given to graduating seniors with no previous clinical experience. Selection of students for all positions will be made by the Director of Clinical Programs after consultation with the supervising attorneys.

Curriculum/Clinical Programs

7. One of the following courses is a pre- or corequisite to participation in the clinical programs: Alternate Dispute Resolution (610); Civil Litigation Seminar (679); Interviewing, Counseling and Negotiation (670); Law Practice Skills (669); or Trial Practice and Advocacy (662).

Programs

Attorney General's Program (702) — Assignment in Office of the Attorney General of Virginia supervised by an assistant attorney general. Emphasis in a particular assignment depends on supervising attorney's responsibility. Generally, students do research and draft memoranda, opinion and litigation documents, assist supervising attorney in preparation for administrative hearing or trial and accompany supervising attorney to these proceedings and to conferences with the state officials being represented. *2 sem. hrs.*

Central Virginia Legal Aid (710) — Assignment to Office of Central Virginia Legal Aid under supervision of a staff attorney. Involves day-to-day activities of supervising attorney, including sitting in on client interviews (and handling interviews alone in second semester of program), doing research in consultation with supervising attorney, helping to draw up pleadings, and accompanying supervising attorney to court on motion arguments, trials, etc.

Option: Third-year students certified under Third Year Practice Rule also may opt to take full responsibility for some cases, including appearing in court and before administrative hearing boards. Recommended preparation for those electing the third-year option: courses in domestic relations, evidence, and a procedure course. *2 semesters. 2 sem. hrs. per semester.*

Chesapeake Bay Foundation Resource Representation Program (703) — Supervised by Chesapeake Bay Foundation's Virginia staff attorney. Exposure to all aspects of Virginia Office operations including monitoring of agency rulemaking, permitting, and enforcement actions, pertinent commenting on these processes, testimony before public hearings and legislative committees, coordinated efforts with other state, regional and national environmental groups, and legal intervention, where necessary. May conduct independent research, pertinent to a current or pending CBF project. Recommended preparation: courses in environmental law and administrative law. *1 or 2 semesters. 2 sem. hrs. per semester.*

City or County Attorney's Program (720) — Assignment in office of the City of Richmond or Henrico County Attorney's Office under supervi-

sion of an assistant city or county attorney. Students work on a variety of municipal law issues, including zoning and land use, legislative drafting, and litigation. Emphasis on research and writing. Students assist in trial preparation of litigation in progress. *2 sem. hrs.*

Civil Liberties Clinic (704) — Supervised by a staff attorney in Office of the American Civil Liberties Union of Virginia. Involves attorney's day-to-day activities including sitting in on client interviews, doing research in consultation with the supervising attorney, helping to draft pleadings, and accompanying supervising attorney to discovery proceedings, motion arguments, trials, etc. Recommended preparation: courses in constitutional law, evidence, and a procedure course. *2 sem. hrs.*

Commonwealth's Attorney Program (705) — Assignment in Office of the City of Richmond, Henrico, or Chesterfield County Commonwealth's Attorney under supervision of an assistant commonwealth's attorney. Primarily investigative work, interviewing of witnesses, research and writing, and observation of the supervising attorney in court. *2 - 4 sem. hrs.*

Option: Third-year students certified under Third Year Practice Rule also may opt to prepare and prosecute criminal and juvenile cases in court. *Prerequisites for Option:* Criminal Procedure (603) and Evidence (604). *6 sem. hrs.*

Court Administration Program (706) — Supervised by the Circuit Executive, United States Court of Appeals for the Fourth Circuit. Participation in office activities from routine operations to production of material for use by judges and other court officials. Research and writing responsibilities are emphasized. Projects may include preparation of statistical reports, study of legislation affecting court work load, and preparation for Circuit Judicial Conference. *2 sem. hrs.*

Department of Employee Relations Counselors (729) — Supervised by the attorney director of the Virginia Department of Employee Relations Counselors. Involves counseling state employees in the grievance procedures, the investigation of employee grievances, review of grievance complaints, and assisting in the drafting of the ruling on the complaints. *2 sem. hrs.*

Environmental Defense Fund Virginia Project (707) — Supervised by Environmental Defense Fund attorney responsible for directing EDF Virginia Project. Involvement in all aspects of project: research and writing of memoranda, preparation of comments and draft legislation, review of regulations, case preparations, preparation of pleadings, and attendance at hearings with supervising attorney. Recommended preparation: courses in basic environmental law and administrative law. *2 sem. hrs.*

Federal Court Post-Conviction Clinic (708)

— Supervised by Federal District Court Staff Attorney in Richmond in review of *pro se* prisoner civil rights and habeas corpus actions. Review cases after initial screening by the Staff Attorney and draft a proposed memorandum opinion and order, once case is at issue, for submission to judge for possible entry. Requires close attention to pleadings and research into issues prior to drafting opinion and order. 2 sem. hrs.

Internal Revenue Service — Office of Chief Counsel (726)

— Supervised by an attorney in the Richmond Office of the IRS Office of Chief Counsel. Students generally do research and prepare memoranda in conjunction with the representation of the federal government in tax cases, and in the issuance of opinions on legal and procedural questions. Students attend conferences and proceedings related to their work. *Prerequisite:* Basic Federal Income Taxation (601). 1 or 2 semesters. 2 sem. hrs. per semester.

Judicial Clerk Internship (709)

— Work as a clerk with state circuit court judge, federal judge, or magistrate in Richmond area. Assist judges in researching issues of law presented by cases pending before the courts. Work on special research projects assigned by judges, sit in on pre-trial and other conferences, and observe trial proceedings in court. 2 sem. hrs.

Legislative Clinic (721)

— Supervised by a faculty member and members of the Virginia State legislature. Students work with state legislators or study committees in researching an issue and drafting proposed legislation, then assist in guiding the draft bill through the legislative process. Program entails one hour a week classroom component. 2 semesters. 2 sem. hrs. per semester.

National Wildlife Federation Clinic (711)

— Assignment to National Wildlife Federation in area of environment law, supervised by legal staff. Work in Richmond office or national office in Washington, D.C. (Residency requirement may necessitate enrollment in an accredited law school while in Washington.)

Richmond: 2 sem. hrs.

Washington: 6 sem. hrs.

Private Office Intern Program (714)

— Supervised by attorneys in a Richmond law firm. Involved in day-to-day activities of a supervising attorney engaged in a tax-oriented business practice. Emphasis on solving business problems with tax ramifications, rather than "pure tax" issues. Intended primarily for prospective general practitioners, rather than tax specialists. Assist in drafting documents from forms furnished by supervising attorney, participate in conferences, and generally assist in handling legal matters. Recommended preparation: courses in federal estate and

gift taxation, corporation taxation, estate planning or business planning. *Prerequisites:* Basic Federal Income Taxation (601), Corporations (602), and Wills and Trusts I (606). 2 sem. hrs.

Richmond Alternative Dispute Resolution Center (728)

— Supervised by the Executive Director of the Center. The Center provides conciliation, mediation, and arbitration services to resolve dispute among businesses, neighbors, consumers and businesses, and landlords and tenants. Students will be required to participate in mediation and arbitration training provided by the American Bar Association. Thereafter they will be involved in all aspects of case management and processing. 2 sem. hrs.

Richmond School Board Attorney Legal Internship (715)

— Supervised by Attorney for the Richmond School Board. Assist School Board Attorney in preparation and handling of administrative due process hearings pursuant to federal and state law, research and writing of briefs, and surveying developing case law. To extent litigation is in progress, students assist in all aspects of trial preparation, including discovery and court proceedings. 2 sem. hrs.

Southside Virginia Legal Aid (713)

— Assignment to Office of Petersburg Legal Aid under supervision of a staff attorney. Involves day-to-day activities of supervising attorney, including sitting in on client interviews (and handling interviews alone in second semester of program), doing research in consultation with supervising attorney, helping to draw up pleadings, and accompanying supervising attorney to court on motion arguments, trials, etc.

Option: Third-year students certified under Third Year Practice Rule also may opt to take full responsibility for some cases, including appearing in court and before administrative hearing boards. Recommended preparation for those electing the third-year option: courses in domestic relations, evidence, and a procedure course. 2 semesters. 2 sem. hrs. per semester.

State Corporation Commission Clinic (716)

— Assigned to Office of General Counsel of State Corporation Commission under supervision of one or more of the attorneys. Involves research and writing on both a case-by-case and a broad topical basis. In matters pending before the Commission and other agencies or courts, students observe proceedings related to their work. 2 sem. hrs.

United States Attorney Program (717)

— Assigned to United States Attorney's Office, Richmond, Va., under supervision of an Assistant United States Attorney. Involves research work, legal writing, preparation of trial and appellate briefs, conduct of trials as counsel for the United States at both United States Magistrate Court

Curriculum/Clinical Programs

and United States District Court level, and preparation and argument of appellate cases in the Fourth United States Circuit Court of Appeals. Two semester commitment preferred. *Prerequisites:* Third-year standing and certification under the Third-Year Practice Rule; courses in criminal procedure and evidence. *1 or 2 semesters. 4 sem. hrs. per semester.*

Virginia Developmental Disabilities Protection and Advocacy Office (718) — Assigned to the Virginia Developmental Disabilities Protection and Advocacy Office, supervised by its director and staff attorney. Interview and counsel clients; research; negotiate with agency representatives; participate in administrative hearings and case reviews, and inservice training programs. Recommended preparation: Children and the Law (616). *2 sem. hrs.*

Virginia Poverty Law Center Program (722) — Assignment to Virginia Poverty Law Center under supervision of its director. Activities include preparation for state and federal court litigation, providing technical assistance to legal services offices throughout the state, moni-

tor and comment on state and federal legislation, appearing in various administrative hearings. *2 sem. hrs.*

Youth Advocacy Clinic (719) — Supervised by the law school's staff attorney in the representation of youth, and their parents in matters where no conflicts of interest exist, in various court and administrative agency proceedings. Does not involve placement in an outside agency. Represent youths appearing before the Henrico County Juvenile and Domestic Relations District Court in cases involving delinquency, children in need of services, abuse or neglect and child custody, as well as foster care review and termination of parental rights cases. The clinic will also advise and represent handicapped children and their parents in administrative and judicial proceedings regarding their placement in appropriate educational programs. Recommended preparation: Domestic Relations (626) or Children and the Law (616), and the courses in Criminal Procedure. *Prerequisite:* Third-year standing and certification under the Third-Year Practice Rule. *6 sem. hrs.*



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