


1-1-1989

Institutional Characteristics 1989-90

UNO Office of Institutional Effectiveness

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IPEDS

INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM

INSTITUTIONAL CHARACTERISTICS 1989-90

Public reporting burden for this collection of information is estimated to average .5 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, Information Management and Compliance Division, Washington, D.C. 20202-4651; and to the Office of Management and Budget, Paperwork Reduction Project 1850-0582, Washington, D.C. 20503.

Completion instructions—Please read the instructions carefully before completing this survey form. The information noted on the form reflects what is currently on our data file. If any changes are necessary, cross out the incorrect information and make your changes in RED so they are easily identified. Be sure to update the enrollment and tuition questions before mailing your form to:

MS. SUE GORDON-GESSNER
NEBRASKA COORD. COMMISSION
FOR POSTSECONDARY EDUCATION
P.O. BOX 95005
LINCOLN, NE 68509

(402) 471-2847

Questions - if there are any questions about this form, contact:
Susan G. Broyles at (202) 357-6359 or you may call the IPEDS
Processing Center at 1-800-334-EDUC.

Due Date - September 1, 1989

This form is authorized by law (20 U.S.C. 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

PURPOSE OF THE SURVEY AND WHO SHOULD RESPOND

The primary purpose of the Institutional Characteristics (IC) component of IPEDS is to collect the basic data that identify and describe the universe of postsecondary education institutions in the United States and its outlying areas. Each institution or branch campus should file a separate report so that they can be listed in the Directory of Postsecondary Institutions.

USES OF THE DATA

Survey results will be used in a variety of ways. For example, they will be used as the source file for sample design and selection for the remaining IPEDS surveys and other data collection activities involving postsecondary education institutions. Other uses include generating basic counts of institutions in each State by type, control and other key institutional characteristics; compiling directories of postsecondary education institutions that will be made available to the general public; and incorporating results into Career Information Delivery Systems throughout the nation. The data are extremely valuable for survey research design, statistical analysis, and general information purposes.

The definitions and instructions for compiling IPEDS data have been designed to minimize comparability problems. However, postsecondary education institutions differ widely among themselves. As a result of these differences, comparisons of data provided by individual institutions may be misleading.

GENERAL INSTRUCTIONS

Please respond to each item on this report in the space provided. Certain responses are preprinted. These responses were provided by your institution on the previous IPEDS Institutional Characteristics survey. If a response is preprinted, verify that it is correct. If a preprinted response is incorrect, cross out the existing, incorrect response with a single line and clearly indicate the correct response.

Certain terms in the various questions and responses are italicized. These are terms whose definitions appear in the *Glossary*.

I. INSTITUTIONAL IDENTIFICATION

- 1. Corporate Name and Address**— This is the full name and mailing address of the institution, including 9-digit zip code (if known); as it should appear in an institutional listing.
- 2. Name and Title of Chief Administrator of Institution**— This is the name and title of the chief administrator of the entity covered by this report (Example: President, chancellor, Provost, etc.)
- 3. Telephone Numbers**— These are the telephone numbers for general information inquiries, the Financial Aid Office, and the Admissions Office.
- 4. Respondent**— This is the name, title, and telephone number of the person responsible for completing this report.
- 5. Location of Institution**— This is the name of the county or independent city in which your administrative unit is located.

II. PERIOD OF REPORT

Report information as of the 1989-90 academic year, or the period July 1, 1989 through June 30, 1990.

III. INSTRUCTIONS FOR PART A TYPES OF EDUCATIONAL OFFERINGS

These questions are asked to verify the inclusion of this institution on the NCES/IPEDS list of institutions and agencies offering all types of postsecondary education. Postsecondary education is the provision of formal instructional programs with curricula designed

primarily for students who have completed the requirements for a high school diploma or its equivalent. This is to include programs of academic, vocational and continuing professional education, and to exclude avocational and adult education programs.

IV. INSTRUCTIONS FOR PART B ORGANIZATION AND ACCREDITATION

The purpose of questions 1, 2A and 2B in this section is to identify the institution or entity that will be responsible for completing this survey form and other IPEDS survey forms. For individual institutions this will simply be the institution itself. However, for groups of institutions organized into systems or corporations, the system office or corporate headquarters may complete survey forms for itself and for all of its branch campuses. If you do not believe that your response to this section adequately describes the reporting process in your organization, please call your State Coordinator or Mrs. Susan Broyles at the National Center for Education Statistics.

1. Check box a. (yes) if your entity is an institution of postsecondary education, a branch of such an institution, or a central or systems office of an institution that will respond to all IPEDS surveys. A list of IPEDS surveys is provided. If box b. (No) is checked, be sure to indicate the correct UNIT ID number of the entity that will respond for you and the IPEDS forms that this entity will complete. This will assist us in correctly computerizing the next IPEDS mailout.

2A. If your institution will fill out any IPEDS forms for any other entity, please check yes and provide the information indicated; be sure to include the UNIT ID numbers.

2B. If your institution offers postsecondary programs, please check yes and complete the remainder of this form. If your entity is an administrative unit only, such as a central or system office and does not offer any postsecondary education programs of its own, then check "No" and return this form.

3. **Institutional Control or Affiliation**— Indicate the appropriate form of control or affiliation under which the institution operates. Affiliation with a religious group need not imply financial backing. Check the appropriate religious affiliation. If the religious affiliation is Protestant or other, specify the denomination. If more than one response is appropriate, check all that apply, but do not indicate both public and private.

4. **Award Levels**— Check all applicable levels for all credit programs offered at this institution. Award levels are identified on the basis of either recognition for their completion, or duration, or a combination thereof.

(a), (b), and (d) — Note that these categories are differentiated on the basis of *length* of programs and refer to completions below the level of the baccalaureate degree. Do not designate the categories on the basis of the terminology used by the institution to describe these completions. All references to length of study should be interpreted to mean the equivalent of full-time academic years; that is, at least 1 but less than 2 years refers to the number of credits or the courseload that would normally be completed by a full-time student attending within the stated time periods. One academic year equals 30 semester credit hours or its equivalent, or 900 contact hours of instruction.

(c), (e), (g), (i) and (j) — Indicate those degree levels for which the institution is authorized to make formal awards.

(f), (h), (k) - Indicate programs for which the institution offers formal recognition at these levels. Examples might be additional credit hours needed to complete licensure requirements; refresher courses in any technical or professional area; certificates of competency (for example in performing arts); or advanced work that does not meet the requirements for the next higher degree but constitutes an organized program of study and is recognized by the institution.

5. *No Formal Award Programs*- Indicate whether this institution offers programs with stated occupational objectives and well-defined completion requirements that do not lead to a formal award.

6. *Institutional Accreditation*- Indicate the types of agencies which accredit this institution.

7. *Professional Accreditation*- If this institution has programs that have specialized accreditation by professional accrediting agencies, recognized by the U.S. Department of Education (Higher Education and Occupational/Vocational Institution Eligibility Agencies), refer to the attached list and enter the appropriate code number of the program accreditation in the spaces provided.

V. INSTRUCTIONS FOR PART C CALENDAR, ADMISSION REQUIREMENTS AND SERVICES

1. *Calendar System* - Indicate the predominant calendar on which the institution operates. If courses or programs are offered on more than one calendar, select the system under which most courses or programs are offered. If there is no predominant calendar system at this institution and the length of each program is different, check "Differs by Program."

2. *Location of Course Instruction* - Indicate all locations where credit or non-credit courses are offered. The intent of this item is to identify geographically dispersed sites used for instructional offerings. Do not use the category of "Abroad" to refer to study-abroad programs that involve travel or visitation in other countries.

3. *Types of Facilities Used for Course Instruction* - Indicate all of the types of facilities at which credit or non-credit course instruction is offered. Do not include facilities such as rented space on or adjacent to primary campuses.

4. *Course Instruction at Military Installations* - Indicate whether your institution offers credit courses at military installations in States and territories and/or abroad.

5. *Admission Requirements* - This item refers to undergraduate credit programs only. Check the types of information that are used as part of the selection process for entering freshmen to your institution.

6. *Average High School Percentile* - Indicate the average percentile rank of all students in your last entering freshman class. Compute the average by summing the percentile ranks for all entering freshmen and dividing by the number of entering freshmen included in the sum. If it is not possible to compute the average, please estimate it.

7. *University Without Walls* - Indicate whether there are special programs that are characterized by open admission policies, external degree programs, or use of non-traditional instructional delivery systems (telecourses, etc.)

8. *Modes of Instruction* - For credit and non-credit activities separately, indicate from the choices listed all of the types of instructional delivery that are employed by the institution at any of its locations. This list is not intended to be exhaustive, and omits the more traditional instructional modes.

a. Experience in a job-related setting, with pay, could include programs in which substantial periods of academic study alternate with work for pay in industries and occupations which are the objectives of the program. It could also include employment held simultaneously with instruction if the employment was considered an integral part of the program. Include research and teaching assistantships here.

b. Experience in a job-related setting, without pay, could include student/practice teaching or unpaid internships.

9. *Selected Student Services* - Indicate which of the selected services are provided for students at the institution. Check "remedial services" if the institution has either required or voluntary activities designed to raise basic achievement levels or to improve basic skills. Include day care if the service is available, whether or not enrollees are charged a fee.

10. and 11. *Library*- Indicate whether this institution has a library, and, if it has, the characteristics of it.

VI. INSTRUCTIONS FOR PART D STUDENT CHARGES

A. General Instructions

It is recognized that tuition and required fees and room and board charges may not be the same for all students at an institution. Therefore, please be guided by the following:

1. Report tuition and fees charged to in-District, in-State, and out-of-State students as requested.

2. Include all fixed sum charges which are REQUIRED of such a large proportion of all students that the student who does not pay the charges is an exception.

3. Do not include any charges which are clearly optional.

4. If the institution has a single lump-sum charge for tuition, required fees, room and board, please apportion the lump-sum charges among the appropriate categories so that tuition and fees can be analyzed separately.

B. Data Items to be Completed

1. *Enrollment of Full-Time Students* - Indicate if your institution enrolls any students on a full-time basis. If not, skip to Part E.
 2. *Application Fee* - If your institution charges an application fee for admission, please indicate the amount.
 3. *Charge Variations* - This applies to full-time undergraduate students only. Indicate whether there are different tuition and fees charges for the different undergraduate levels or different undergraduate instructional programs.
 4. *Basis for Charging Full-Time Undergraduate Students* - Indicate whether a flat fee or credit hour charge is used to establish total charges for full-time undergraduate students. In either case, indicate the basis for the charge. If a flat fee is charged and a range of credit hours is permitted, provide the minimum and maximum number of credit hours. If a combination of BOTH a flat fee and a per hour charge is made by your institution, complete both a. and b.
 5. *Typical Tuition and Required Fees*- Enter in the spaces provided the dollar amount of tuition and required fees for an academic year most frequently charged to each of the types of full-time students indicated. If data were provided by your institution last year, they are preprinted for your convenience in reporting updated information for the current academic year. Note, if tuition is charged on a per credit hour basis, multiply the charge per credit hour by the number of hours that would normally be required per academic year to complete a degree or program at the level indicated.
 - a. Undergraduate students include (1) those who have not obtained a bachelor's degree; (2) all students in bachelor's degree programs which require at least 4 years but fewer than 6 years of college work; and (3) all students in occupational or general study programs requiring 1, 2, or 3 years of college work and which are designed to prepare students for immediate employment, or to provide general education rather than as the first 1, 2, or 3 years of a bachelor's degree program.
 - b. Graduate students are those who have attained at least one standard bachelor's degree or first-professional degree and are or could be candidates for master's or doctor's degrees. DO NOT include candidates for the degrees of D.P.M., D.D.S., D.M.D., M.D., O.D., D.O., D.V.M., LL.B., J.D., B.D., or other first-professional degrees.
 6. *Tuition and Required Fees for First-Professional Programs*- Enter in the spaces provided the dollar amount of tuition and required fees for an academic year charged to full-time students in each of the first-professional programs offered at this institution, or check box z. if you have no full-time first-professional students.
 - 7 and 8. *Typical Room and Board Charges* - If this institution maintains dormitory facilities, report as room charges (for an academic year) the charge to a typical, full-time student sharing a room with one other student.

Report as the board charge (for an academic year) the charge to a typical student. Report the number of meals per week for which the board charges are applicable.

If the institution makes a combined charge for room and board, estimate the proportions of the total charge in each of the categories. If this cannot be estimated, check the appropriate box in question 7.

Room and board charges reported on the previous year's survey form are included for reference.
 9. *Average Cost of Attendance Information*- Enter in the spaces provided, the average amounts a typical full-time undergraduate student would expect to pay/spend to attend your institution. If dormitory facilities or room and board are provided, these charges should be reported in questions 7 and 8; report in question 9.c. the average amount for students not living in dormitories. If your institution is eligible for student financial aid, report the current amounts used by the financial aid office for computing awards. Otherwise, please estimate these amounts.
- Note: Amounts reported last year are included for reference.

VII. INSTRUCTIONS FOR PART E ADDITIONAL INFORMATION

1. *Eligibility for Federal Programs* - Indicate for which of these Federal Programs the institution is eligible. This list is not intended to be exhaustive.
2. *Job Training Partnership Act* - Indicate whether this institution offers instruction through the Job Training Partnership Act (JTPA).
3. *Reserve Officers Training Corps*- Indicate whether this institution participates in programs under the sponsorship of the U.S. Armed Forces. Check all those services that offer instructional programs recognized by this institution.
4. *Full-Time Staff*- Please indicate how many persons are employed full-time at your institution according to the categories shown.
5. *Instructional Faculty*- This item refers to ALL instructional faculty. Please answer parts a, b, and c.

VII. INSTRUCTIONS FOR PART F PROGRAM OFFERINGS

Instructional Programs - This item should be completed by institutions that are new to the IPEDS universe. Please list the CIP code and title of all instructional programs offered at your institution.

Use the attached listing from the Classification of Instructional Programs (CIP) to determine program codes and titles.

ABROAD. Any geographic location not in the aggregate United States.

ACADEMIC PROGRAM. Instructional program of a professional or non-occupationally specific nature leading toward an associate's, bachelor's, master's, doctor's, or first-professional degree or resulting in credits that can be applied to one of these degrees.

ACADEMIC YEAR. The period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a 4-1-4 plan.

ACCREDITING AGENCIES. Agencies that establish operating standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.

ADMINISTRATIVELY EQUAL INSTITUTION. Separately organized or independently administered site or campus with its own full administration and records system within an institutional system. This institution may report to a system office but does not report to any other institution.

ADMISSIONS TEST SCORES. Scores on standardized admissions tests or special admissions tests.

ASSOCIATE'S DEGREE. An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

AVOCATIONAL PROGRAMS. Instructional programs in personal interest and leisure categories whose expressed intent is NOT to produce postsecondary credits, nor to lead to a formal award or an academic degree, nor result in occupationally specific skills.

BACHELOR'S DEGREE. An award that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a COOPERATIVE or WORK-STUDY PLAN or PROGRAM. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows the student to combine actual work experience with his college studies. Also, includes bachelor's degrees in which the normal 4 years of work is completed in 3 years.

BOARD CHARGES. The charge for an academic year for meals, for a specified number of days per week.

BRANCH INSTITUTION. A campus or site of an educational institution that is not temporary, is located in a community beyond a reasonable commuting distance from its parent institution, and offers organized PROGRAMS of study, not just courses.

CENTRAL OFFICE. The administration office in a multi-campus institution. This institution will typically consist of one or more branch campuses. There may be a parent or lead campus in this multi-campus institution. A central office will fill out all IPEDS data forms for each branch campus.

CERTIFICATE. A formal award certifying the satisfactory completion of a postsecondary education program.

CHIEF ADMINISTRATOR. The principal administrative official responsible for the direction of all affairs and operations of a postsecondary educational institution or that component of an organization that conducts postsecondary education and may report to a governing board.

CIP (CLASSIFICATION OF INSTRUCTIONAL PROGRAMS). A CES publication that classifies instructional programs by standard terminology for curriculum and instruction in local and State school systems and postsecondary institutions.

COLLEGE WORK STUDY PROGRAM (CWS). (Public Law 89-329, as amended, Public Law 94-482, Higher Education Act of 1965, Title IV-C; 42 U.S. Code, sec. 275 - 1976.) A program designed to stimulate and promote the part-time employment of students with demonstrated financial need in eligible institutions of higher education who need earnings from employment to finance their course of study. This program provides grants to institutions for partial reimbursement of wages paid to students.

CONTACT HOUR. A unit of measure that represents an hour of scheduled instruction given to students.

CORRESPONDENCE. Method of instruction with students receiving structured units of information and accompanying material completely through the mail.

COUNSELING SERVICE. Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

CREDIT. Recognition of attendance and/or performance in an instructional activity (course or program) that can be applied by a recipient to requirements for a degree, diploma, certificate, or other formal award.

CREDIT COURSE. A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

CREDIT HOUR. A unit of measure that represents an hour of instruction that can be applied to the total number of hours needed for completing the requirements of a degree, diploma or other formal award.

DAY CARE SERVICE. Activities designed to provide appropriate care and protection of infants, preschool, and school age children so their parents can participate in postsecondary educational programs.

DEGREE. An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

DIPLOMA. A formal document certifying the successful completion of a prescribed program of studies.

DOCTOR'S DEGREE. An award that requires work at the graduate level and terminates in a doctor's degree. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree.

DORMITORY CAPACITY. The maximum number of students that the institution can provide dormitory housing facilities for, whether on or off campus.

EMPLOYMENT SERVICES FOR CURRENT STUDENTS. Activities intended to assist students in obtaining part-time employment as a means for defraying part of the cost of their education.

FIRST-PROFESSIONAL CERTIFICATE (POST-DEGREE). An award that requires completion of an organized program of study designed for persons who have completed the first-professional degree. Examples could be refresher courses, or additional units of study in a specialty or subspecialty.

FIRST-PROFESSIONAL DEGREE. An award that requires completion of a program that meets all of the following criteria: (1) completion of the academic requirements to begin practice in the profession; (2) at least 2 years of college work before entrance to the program; and (3) a total of at least 6 academic years of college work to complete the degree program, including prior required college work plus the length of the professional program itself.

First-professional degrees may be awarded in the following ten fields:

Chiropractic (D.C. or D.C.M.)	Optometry (O.D.)
Medicine (M.D.)	Pharmacy (D. Phar.)
Osteopathic Medicine (D.O.)	Veterinary Medicine (D.V.M.)
Podiatry (Pod. D. or D.P.)	Law (L.L.B., J.D.)
Dentistry (D.D.S. or D.M.D.)	Theology (M. Div. or M.H.L.)

FOUR-ONE-FOUR PLAN. The 4-1-4 calendar consists of 4 courses taken for four months, 1 course taken for one month, and 4 courses taken for four months. There may be an additional summer session.

FRESHMAN. A first year undergraduate student.

FULL-TIME STAFF. Persons on the payroll of the institution (or reporting unit) and classified by the institution as full-time. Includes faculty on Sabbatical leave, and persons who are on leave but remain on the payroll.

FULL-TIME STUDENT.

Undergraduate: A student enrolled for 12 or more semester credits; or 12 or more quarter credits; or 24 contact hours a week each term.

Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits.

First-Professional: As defined by the institution.

GRADUATE STUDENT. A student who holds a bachelor's or first-professional degree, or equivalent, and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs.

GUARANTEED STUDENT LOANS (GSL)/FEDERALLY INSURED STUDENT LOANS (FISL). (Public Law 89-329, as amended, Public Law 91-95, as amended, Public Law 94-482, Higher Education Act of 1965, Title IV-B; 20 U.S. Code, sec. 1071 - 1976.) Provides for low-interest loans for students attending nearly 4,600 eligible institutions of higher education in the United States and abroad as well as about 4,300 vocational, technical, business, and trade schools.

HEARING IMPAIRED. Any person whose hearing loss is sufficiently severe to adversely affect their educational performance.

HIGHER EDUCATION ASSISTANCE LOAN (HEAL). Federally insured loans to students attending eligible health professions schools. Sec. 730 of the PHS Act requires HEAL schools to maintain records on students loans granted under this program.

HIGH SCHOOL DIPLOMA OR RECOGNIZED EQUIVALENT. A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED) or another State specified examination.

HOME STUDY. Method of instruction designed for students who live at a distance from the teaching institution. Instructional materials are provided to the student through various media with structured units of information, assigned exercises for practice, and examinations to measure achievement, which in turn are submitted to the teaching institution for evaluation.

IN-STATE STUDENT. A student who is a legal resident of the State in which they attend school.

INSTITUTIONAL SYSTEM. Two or more institutions of higher education under the control or supervision of a single administrative body.

INSTRUCTIONAL FACULTY. Instruction/Research staff employed full-time as defined by the institution and whose major regular assignment is instruction, including those with released time for research.

JOB TRAINING PARTNERSHIP ACT (JTPA). Legislation effective beginning Federal Fiscal Year 1984, enabling Private Industry Councils (PICs) in service areas defined within each State to support job training programs. Provisions of the legislation deal with the authority of the councils, the range of allowable programs, and special populations to be served.

LIBRARY. An organized collection of printed, microform, and audiovisual materials which (a) is administered as one or more units, (b) is located in one or more designated places, and (c) makes printed, microform, and audiovisual materials as well as necessary equipment and services of a staff accessible to students and to faculty. This includes units meeting the above definition which are part of a learning resource center.

LOCAL EDUCATIONAL AGENCY (LEA). A public board of education or other public authority legally constituted within a State for either administrative control of or direction of, or to perform service functions for public elementary or secondary schools in: (1) a city, county, township, school district, or other political subdivision of a State; (2) such combination of school districts or counties a State recognizes as an administrative agency for its public elementary or secondary schools; (3) any other public institution or agency that has administrative control and direction of a public elementary or secondary school; and (4) any other public institution or agency that has administrative control and direction of a vocational education program.

LOCAL RESIDENT. A student who is a legal resident of the locality in which they attend school.

MASTER'S DEGREE. An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree.

MILITARY INSTALLATIONS. One or more buildings or sites owned or operated by the U.S. Army, Navy, Air Force, Marine Corps, or Coast Guard, including Reserves and National Guard.

MOBILITY IMPAIRED. Any person who must use a standard manual or electric wheelchair or other assistive device to move from place to place or any person who otherwise finds stairs and other similar physical features impediments to movement.

MULTI-INSTITUTIONAL SYSTEM. An institution that has either: (1) two or more sites or campuses responsible to one administration which may or may not be located on one of the sites or campuses, or (2) a primary site or main campus with one or more branches attached to it.

NATIONAL DIRECT STUDENT LOAN PROGRAM (NDSL). (Public Law 83-329, as amended, Public Law 94-482, Higher Education Act of 1965, Title IV; 42 U.S. Code sec. 2571-1976.) Helps set up funds at higher education institutions for making low-interest loans to needy graduate, undergraduate, and vocational students attending at least half time.

NON-CREDIT COURSE. A course or activity having no credit applicable toward a certificate, degree, diploma or other formal award.

OFF-CAMPUS FACILITY. A facility located some distance away from the educational institution which operates it.

OUT-OF-STATE STUDENT. A student who is not a legal resident of the State in which they attend school.

PARENT INSTITUTION. The administrative unit or institution in a multi-institutional system through which all the system's institutions, branches, and programs are linked.

PART-TIME STUDENT.

Undergraduate: A student enrolled for either 11 semester credits or less, or 11 quarter credits or less, or less than 24 contact hours per week.

Graduate: A student enrolled for either 8 semester credits or less, or 8 quarter credits or less.

PELL GRANTS. (Public Law 92-318, as amended, Public Law 94-482, Education Amendments of 1972, Title IV; 20 U.S. Code, sec. 1070a-1976.) A source of Federal student financial aid that provides eligible undergraduate students with need-based grants to help them defray the cost of postsecondary education. (Note: Grant limitations are subject to change with revised legislation.)

PLACEMENT SERVICES FOR PROGRAM COMPLETERS. Assistance for students in evaluating their career alternatives as well as in obtaining full-time employment upon leaving the institution.

POSTBACCALAUREATE CERTIFICATE. An award that requires completion of an organized program of study requiring 30 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree, but do not meet the requirements of academic degrees carrying the title of master.

POST-MASTER'S CERTIFICATE. An award that requires completion of an organized program of study of 60 credit hours beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.

POSTSECONDARY AWARD, CERTIFICATE, OR DIPLOMA (LESS THAN 1 ACADEMIC YEAR). Requires completion of an organized program of study at the postsecondary level in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.

POSTSECONDARY AWARD, CERTIFICATE OR DIPLOMA (AT LEAST ONE BUT LESS THAN TWO ACADEMIC YEARS). Requires completion of an organized program of study at the postsecondary level in at least one but less than two full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.

POSTSECONDARY AWARD, CERTIFICATE OR DIPLOMA (AT LEAST TWO BUT LESS THAN FOUR ACADEMIC YEARS). Requires completion of an organized program of study at the postsecondary level in at least two but less than four full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.

POSTSECONDARY EDUCATION. The provision of a formal instructional program whose curriculum is designed primarily for students who have completed the requirements for a high school diploma or its equivalent. This includes programs whose purpose is academic, vocational, and continuing professional education, and excludes avocational and adult basic education programs.

PREDOMINANT CALENDAR SYSTEM. The method by which an institution structures most of its courses for the calendar year.

PROGRAM. A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution.

PROGRAM WITH NO FORMAL AWARD. Any formally organized program with stated occupational objectives and well defined completion requirements that does not lead to a formal award.

QUARTER CALENDAR SYSTEM. An academic year consisting of 3 sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

REMEDIAL SERVICES. Instructional activities designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

RESIDENCE. A person's permanent address determined by such evidence as a driver's license or voter registration. For entering freshmen, residence may be the legal residence of a parent or guardian.

RESIDENCY REQUIREMENTS. Policies or laws requiring habitation in a particular place for a specified period of time.

ROOM CHARGES. The charges for an academic year for rooming accommodations of a typical student sharing a room with one other student.

SHARED LIBRARY. A facility housing an organized collection of printed, microform, and audiovisual materials and a) is jointly administered by more than one educational institution, or b) whose funds or operating expenditures have been received from more than one educational institution. The location of the facility is not a determining factor.

SINGLE INDEPENDENTLY ORGANIZED INSTITUTION. A postsecondary institution that operates independently from all other institutions; i.e., the institution is not affiliated with any other institutional entity for reporting purposes. The institution may offer instruction at more than one geographic site, but all administration, governance, and record keeping are at one site.

SPECIAL ADMISSIONS TESTS. Tests prepared by or for a particular institution, or State (for State institutions) and administered by the institution, for purposes of determining prospective students' skills and competencies.

STANDARDIZED ADMISSIONS TESTS. Tests prepared and administered by an agency independent of any postsecondary education institution, for purposes of making available to prospective students, information about the students' academic qualifications relative to a national sample. Examples are the Scholastic Aptitude Test (SAT) and the American College Testing (ACT).

SUPPLEMENTARY EDUCATIONAL OPPORTUNITY GRANTS (SEOG). (Public Law 92-318, as amended, Public Law 94-482, Higher Education Act of 1965, Title IV, Subpart A-2; 20 U.S. Code, sec. 1070b - 1976.) Federal grants that provide financial assistance to undergraduate students with demonstrated financial need to enable them to attend college. The grants are made directly to institutions of higher education, which select students for the awards. (Note: Grant limitations are subject to change with revised legislation.)

SYSTEM OFFICE. The office in a system of institutions that are linked together. The system will consist of a group of institutions. Within a system, any given institution may also have its own branch campus. A system office will have each institution in the system fill out its own IPEDS data forms.

TEST OF ENGLISH AS A FOREIGN LANGUAGE (TOEFL). Standardized test designed to determine an applicant's ability to benefit from instruction in English.

TRIMESTER. An academic year consisting of 3 terms of about 15 weeks each.

TUITION AND REQUIRED FEES.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

Required Fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does not pay is an exception.

UNDERGRADUATE. A student enrolled in a four or five year bachelor's degree program, in an associate's degree program, or in a vocational or technical program below the baccalaureate.

UNIVERSITY WITHOUT WALLS/OPEN UNIVERSITY. Educational institutions with open admissions policies that have no campus residency requirements and often use non-traditional delivery systems (telecourses, etc.).

VETERANS ADMINISTRATION EDUCATION BENEFITS (VA). Those benefits that are paid for student assistance at approved postsecondary education institutions for three types of beneficiaries: surviving wives and children, discharged veterans, and active armed-services employees in special programs.

VISUALLY IMPAIRED. Any person whose sight loss is sufficiently severe to adversely affect educational performance.

LIST OF ACCREDITING BODIES RECOGNIZED BY THE DEPARTMENT OF EDUCATION

- | | | | |
|--|--|--|---|
| Accrediting Board for Engineering and Technology, Inc. | | American Library Association | |
| 1.1 | ENG ENGINEERING (baccalaureate and master's level programs in engineering) | 16.1 | LIB LIBRARIANSHIP (graduate professional degree programs) |
| 1.2 | ENGT ENGINEERING (associate and baccalaureate degree programs in engineering technology) | American Medical Association, Committee on Allied Health Education and Accreditation | |
| 1.3 | ENGR ENGINEERING-RELATED (programs at the baccalaureate level) | 17.1 | APCP ASSISTANT TO THE PRIMARY CARE PHYSICIAN |
| Accrediting Bureau of Health Education Schools | | 17.2 | BBT BLOOD BANK TECHNOLOGIST |
| 2.1 | MAAB MEDICAL ASSISTANT EDUCATION (private schools and programs) | 17.3 | CYTO CYTOTECHNOLOGIST |
| 2.2 | MLTAB MEDICAL LABORATORY TECHNICIAN EDUCATION (private schools and programs) | 17.4 | DMS DIAGNOSTIC MEDICAL SONOGRAPHER |
| 2.3 | AHE ALLIED HEALTH EDUCATION (private schools and programs) | 17.5 | EEG ELECTROENCEPHALOGRAPHIC TECHNOLOGIST |
| Accrediting Commission on Education for Health Services Administration | | 17.6 | EMT EMERGENCY MEDICAL TECHNICIAN - PARAMEDIC |
| 3.1 | HSA HEALTH SERVICES ADMINISTRATION (graduate degree programs) | 17.7 | HT HISTOLOGIC TECHNICIAN/TECHNOLOGIST |
| Accrediting Council for Continuing Education and Training | | 17.8 | MAC MEDICAL ASSISTANT |
| 51.1 | CNCE CONTINUING EDUCATION (noncollegiate continuing education institutions and programs) | 17.9 | MLTAD MEDICAL LABORATORY TECHNICIAN (associate degree) |
| Accrediting Council on Education in Journalism and Mass Communication | | 17.10 | MLTC MEDICAL LABORATORY TECHNICIAN (certificate) |
| 4.1 | JOUR JOURNALISM (professional, undergraduate and graduate degree programs) | 17.11 | MRA MEDICAL RECORD ADMINISTRATOR |
| American Academy of Microbiology | | 17.12 | MRT MEDICAL RECORD TECHNICIAN |
| 5.1 | MICB MICROBIOLOGY (postdoctoral programs) | 17.13 | MT MEDICAL TECHNOLOGIST |
| American Assembly of Collegiate Schools and Business | | 17.14 | NMT NUCLEAR MEDICINE TECHNOLOGIST |
| 6.1 | BUS BUSINESS (baccalaureate and graduate programs in business and management) | 17.15 | OMA OPHTHALMIC MEDICAL ASSISTANT |
| 6.2 | BUSA BUSINESS (baccalaureate and master's programs in accounting) | 17.16 | OT OCCUPATIONAL THERAPIST |
| American Association of Bible Colleges | | 17.17 | PERF PERFUSIONIST |
| 7.1 | BI BIBLE COLLEGE EDUCATION (Bible colleges and institutes offering undergraduate programs) | 17.18 | RAD RADIOGRAPHER |
| American Association for Marriage and Family Therapy | | 17.19 | RSTH RESPIRATORY THERAPIST |
| 8.1 | MFCC MARRIAGE AND FAMILY THERAPY (clinical training programs) | 17.20 | RSTHT RESPIRATORY THERAPY TECHNICIAN |
| 8.2 | MFCD MARRIAGE AND FAMILY THERAPY (graduate degree programs) | 17.21 | RTT RADIATION THERAPY TECHNOLOGIST |
| American Association of Nurse Anesthetists | | 17.22 | SURGA SURGEON'S ASSISTANT |
| 9.1 | ANEST NURSE ANESTHESIA (professional schools/programs) | 17.23 | SURGT SURGICAL TECHNOLOGIST |
| American Bar Association | | American Optometric Association | |
| 10.1 | LAW LAW (professional schools) | 18.1 | OPT OPTOMETRY (professional programs) |
| American Board of Funeral Service Education | | 18.2 | OPTR OPTOMETRY (residency programs) |
| 11.1 | FUSER FUNERAL SERVICE EDUCATION (independent schools and collegiate departments) | 18.3 | OPTT OPTOMETRY (technician programs) |
| American College of Nurse-Midwives | | American Osteopathic Association | |
| 12.1 | MIDWF NURSE MIDWIFERY (basic education programs) | 19.1 | OSTEO OSTEOPATHIC MEDICINE (programs leading to D.O. degree) |
| American Council for Construction Education | | American Physical Therapy Association | |
| 49.1 | CONST CONSTRUCTION EDUCATION (baccalaureate degree programs) | 20.1 | PTA PHYSICAL THERAPY (professional programs) |
| American Council on Pharmaceutical Education | | 20.2 | PTAA PHYSICAL THERAPY (programs for the physical therapist assistant) |
| 13.1 | PHAR PHARMACY (professional degree programs) | American Podiatric Medical Association | |
| American Dental Association | | 21.1 | POD PODIATRY (professional and graduate degree programs) |
| 14.1 | DA DENTAL ASSISTING | American Psychological Association | |
| 14.2 | DH DENTAL HYGIENE | 22.1 | CLPSY PSYCHOLOGY, CLINICAL (doctoral programs) |
| 14.3 | DT DENTAL TECHNOLOGY | 22.2 | COPSY PSYCHOLOGY, COUNSELING (doctoral programs) |
| 14.4 | DENT DENTISTRY (programs leading to D.D.S. or D.M.D. degrees and advanced general dentistry and dental specialty programs and general practice residency programs) | 22.3 | IPSY PSYCHOLOGY, PROFESSIONAL (predoctoral internship programs) |
| American Dietetic Association | | 22.4 | PSPSY PSYCHOLOGY, PROFESSIONAL/SCIENTIFIC (doctoral programs) |
| 15.1 | DIET DIETETICS (coordinated undergraduate programs) | 22.5 | SCPSY PSYCHOLOGY, SCHOOL (doctoral programs) |
| 15.2 | DIETI DIETETICS (postbaccalaureate internship programs) | American Society of Landscape Architects | |
| | | 23.1 | LSAR LANDSCAPE ARCHITECTURE (undergraduate and graduate degree programs) |
| | | American Speech-Language-Hearing Association | |
| | | 24.1 | AUD AUDIOLOGY (master's degree programs) |
| | | 24.2 | SP SPEECH-LANGUAGE PATHOLOGY (master's degree programs) |
| | | American Veterinary Medical Association | |
| | | 25.1 | ADVET VETERINARY MEDICINE (two-year program for the animal technician) |
| | | 25.2 | VET VETERINARY MEDICINE (professional programs leading to D.V.M. or V.M.D. degrees) |

LIST OF ACCREDITING BODIES RECOGNIZED BY THE DEPARTMENT OF EDUCATION

- Association for Clinical Pastoral Education
26.1 PAST CLINICAL PASTORAL EDUCATION (basic, advanced, and supervisory clinical pastoral education programs)
- Association of Advanced Rabbinical and Talmudic Schools
27.1 RABN RABBINICAL AND TALMUDIC EDUCATION (advanced Rabbinical and Talmudic schools)
- Association of Independent Colleges and Schools
28.1 JRCB BUSINESS (private junior colleges and business schools)
28.2 SRCB BUSINESS (private senior colleges and business schools)
28.3 PPB BUSINESS (private postsecondary schools and programs)
- Association of Theological Schools in the United States and Canada
29.1 THEOL THEOLOGY (graduate schools of theology)
- Commission on Accreditation of Rehabilitation Facilities
50.1 REHAB REHABILITATION TRAINING (occupational skills training in rehabilitation organizations)
- Commission on Opticianry Accreditation
48.1 OPD OPTICIANRY (2-year programs for the ophthalmic dispenser)
48.2 OPLT OPTICIANRY (1-year program for the ophthalmic laboratory technician)
- Computer Sciences Accreditation Commission
56.1 COMP COMPUTER SCIENCE (baccalaureate programs in computer science)
- Council on Chiropractic Education
30.1 CHIRO CHIROPRACTIC (programs leading to D.C. degree)
- Council on Education for Public Health
31.1 CHE COMMUNITY HEALTH EDUCATION (graduate programs)
31.2 CHPM COMMUNITY HEALTH/PREVENTIVE MEDICINE (graduate programs)
31.3 PH PUBLIC HEALTH (graduate schools of public health)
- Council on Naturopathic Medical Education
52.1 NATUR NATUROPATHY (programs leading to the N.D. or N.M.D. degree)
- Council on Social Work Education
32.1 SW SOCIAL WORK (baccalaureate and master's degree programs)
- Foundation for Interior Design Education Research
33.1 FIDER INTERIOR DESIGN (professional and technical programs)
- Liaison Committee on Medical Education
34.1 MED MEDICINE (programs leading to M.D. degree)
- National Accreditation Council for Agencies Serving the Blind and Visually Handicapped
35.1 BVH BLIND AND VISUALLY HANDICAPPED EDUCATION (postsecondary vocational education programs)
- National Accreditation Commission for Schools and Colleges of Acupuncture and Oriental Medicine
54.1 ACUP ACUPUNCTURE (master's degree programs in acupuncture)
- National Accrediting Commission of Cosmetology Arts and Sciences
36.1 COSME COSMETOLOGY
- National Architectural Accrediting Board, Inc.
37.1 ARCH ARCHITECTURE (professional degree programs)
- National Association of Schools of Art and Design
39.1 ART ART (professional schools and programs)
- National Association of Schools of Dance
40.1 DANCE DANCE (professional schools and programs)
- National Association of Schools of Music
41.1 MUS MUSIC (baccalaureate and graduate degree programs)
41.2 MUSA MUSIC (community and junior college programs)
41.3 MUSN MUSIC (non-degree programs)
- National Association of Schools of Theatre
42.1 THEA THEATRE (professional schools and programs)
- National Association of Trade and Technical Schools
43.1 NATTS OCCUPATIONAL, TRADE AND TECHNICAL EDUCATION (associate and baccalaureate degree programs)
43.2 NDNAT OCCUPATIONAL, TRADE AND TECHNICAL EDUCATION (non-degree programs)
- National Council for Accreditation of Teacher Education
44.1 TED TEACHER EDUCATION (baccalaureate and graduate degree programs)
- National Home Study Council
45.1 NHSC HOME STUDY EDUCATION (associate, baccalaureate and master's degree-granting home study schools)
- National League for Nursing, Inc.
46.1 ADNUR NURSING (associate degree programs)
46.2 DNUR NURSING (diploma programs)
46.3 NUR NURSING (baccalaureate and higher degree programs)
46.4 PNUR NURSING (practical nurse programs)
- Straight Chiropractic Academic Standards Association, Inc.
55.1 SCE CHIROPRACTIC (straight chiropractic education)
- Society of American Foresters
47.1 FOR FORESTRY (baccalaureate and higher degree programs)
- United States Catholic Conference
53.1 CPE CLINICAL PASTORAL EDUCATION (programs that award certificates, baccalaureate and master's degrees for training for specialized ministries in the Catholic Church)

INSTITUTIONAL IDENTIFICATION

Name of Institution Covered by this Report UNIVERSITY OF NEBRASKA AT OMAHA			UNIT ID 181394
Address GOTH AND DODGE STREET			Name of County or Independent City DOUGLAS
City OMAHA	State Code NE	Zip 68182	Congressional District 2
Name of Chief Administrator and Title DEL WEBER CHANCELLOR		Name and Phone Number of Respondent James Maynard (402) 554-2367	
Phone Numbers GENERAL INFORMATION (402) 554-2800		FINANCIAL AID OFFICE (402) 554-2327	ADMISSIONS OFFICE (402) 554-2393

NOTE: Italicized terms are defined in the glossary.

PART A TYPES OF EDUCATIONAL OFFERINGS

1. Which of the following types of instruction does your institution offer? Check all that apply:

- a. Occupational (resulting in entry level job skills)
- b. Academic, leading to a *certificate, degree or diploma*
- c. Continuing professional
- d. Recreational or *avocational programs*
- e. Adult basic or remedial instruction or high school equivalency
- f. Secondary (high school)

If you checked ONLY d, e, or f please stop and return the form to the NCES/IPEDS Processing Center.

PART B ORGANIZATION AND ACCREDITATION

1. Will the entity covered by this report complete all of its own IPEDS survey forms?

- a. Yes. Go to question 2 in Part B.
- b. No. Please provide the information requested below for the entity that will complete the forms for this institution. (Do not specify an office within your institution.)

UNIT ID _____
 Institution Name _____
 Address _____
 City, State, Zip Code _____
 Contact Person _____
 Telephone Number _____

Check which forms will be filled out by the institution entered in 1b above. All other IPEDS forms will be mailed directly to you.

IPEDS SURVEY

- (a.) Institutional Characteristics
- (b.) Fall Enrollment
- (c.) Fall Enrollment in Occupationally Specific Programs
- (d.) Completions
- (e.) Total Institutional Activity
- (f.) Finance
- (g.) Libraries
- (h.) Fall Staff
- (i.) Salaries of Full-Time Instructional Faculty
- (j.) Residence

Please go to question 3 in Part B.

2. A. Will the entity covered by this report be responsible for completing IPEDS forms for other institutions?

- 1. No. Go to question 2B in Part B.
- 2. Yes. Please list the following information for these other institutions.

UNIT ID	INSTITUTION NAME	ADDRESS	CITY, STATE,	ZIP CODE

2. B. Does the entity covered by this report offer any postsecondary education programs?

- 1. Yes. Please continue with question 3.
- 2. No, this is an administrative unit only. Please stop here and return this form to the address shown on the inside cover.

3. What is your institutional control or affiliation? Check all that apply:

a. PUBLIC

- (1) Federal
- (2) State
- (3) Territorial
- (4) School District
- (5) County
- (6) Township
- (7) City
- (8) Special District
- (9) Other

b. PRIVATE

- (1) Profit Making
- (2) Nonprofit
 - (a) Independent (No religious affiliation)
 - (b) Religious Affiliation
 - Catholic
 - Jewish
 - Protestant (Specify) _____
 - Other (Specify) _____

4. What award levels are offered by your institution? Check all that apply:

- a. Postsecondary Award, Certificate or Diploma of Less Than One Academic Year *
- b. Postsecondary Award, Certificate or Diploma of At Least One But Less Than Two Academic Years
- c. Associate's Degree
- d. Postsecondary Award, Certificate or Diploma of At Least Two But Less Than Four Academic Years
- e. Bachelor's Degree
- f. Postbaccalaureate Certificate
- g. Master's Degree
- h. Post-Master's Certificate
- i. Doctor's Degree
- j. First-Professional Degree
- k. First-Professional Certificate (Post-Degree)
- z. Other, please specify _____

*One academic year equals 30 semester credit hours or its equivalent, or 900 contact hours.

5. Does this institution offer any formally organized programs (either academic or occupational) with well defined completion requirements that do not lead to a formal award?

- a. No
- b. Yes If yes, are they: (1) Undergraduate (2) Graduate

6. This institution is accredited by the following accrediting agency(ies). Check all that apply:

- a. National or Professional Accrediting Agency
- b. Regional Accrediting Agency
- c. State Accrediting or Approval Agency
- z. Not Applicable

7. Do any programs in this institution have specialized accreditation recognized by the U.S. Department of Education? Refer to the attached list.

- a. No
- b. Yes Please list the specialized accreditations by code number in the spaces provided.

AGENCY CODES	<u>06.1</u>	<u>32.1</u>	<u>41.1</u>	<u>44.1</u>	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____	_____	_____

(Use additional sheets if necessary.)

PART C CALENDAR, ADMISSION REQUIREMENTS AND SERVICES

1. What is the predominant calendar system at this institution? Check one:

- a. Semester
- b. Quarter
- c. Trimester
- d. Four-One-Four Plan (4-1-4)
- e. Differs by Program
- z. Other, please specify _____

2. Please check below all locations where credit/non-credit courses are offered.

- a. CREDIT
 - (1) In-State
 - (2) Out-of-State
 - (3) Abroad
- b. NON-CREDIT
 - (1) In-State
 - (2) Out-of-State
 - (3) Abroad

3. Please check below all facilities where credit/non-credit courses are offered.

a. CREDIT

- (1) On-campus
- (2) Correctional facility
- (3) Local Educational Agency facility
- (4) Other Government facility
- (9) Other

b. NON-CREDIT

- (1) On-campus
- (2) Correctional facility
- (3) Local Educational Agency facility
- (4) Other Government facility
- (9) Other

4. Does your institution offer credit courses at military installations?

a. No.

b. Yes. Check all that apply:

- (1) In States and/or Territories
- (2) Abroad

IF YOURS IS AN UPPER DIVISION OR FIRST-PROFESSIONAL INSTITUTION ONLY, GO TO QUESTION 7.

5. Which of the following data does your institution use as part of the selection process for entering freshmen? Check all that apply:

- a. High school diploma or its equivalent
- b. High school class standing
- c. Admissions test scores
 - (1) SAT
 - (2) ACT
 - (9) Other
- d. Residence

- e. Evidence of ability to benefit from instruction
- f. Age
- g. Score on the Test of English as a Foreign Language (TOEFL) for foreign applicant or an equivalent test
- z. Other, please specify _____

6. What was the average high school percentile rank of your last entering freshman class?

_____ (Average percentile rank)

7. Do you have a University Without Walls / Open University?

- a. No
- b. Yes

8. Which of the following selected modes of instruction in credit/non-credit activities does your institution offer? Check all that apply:

a. CREDIT activities

- (1) Work in a program-related setting with pay
- (2) Work in a program-related setting without pay
- (3) Home Study
 - (a.) Correspondence
 - (b.) Radio and TV
 - (c.) Newspaper
- (9) None of the above

b. NON-CREDIT activities

- (1) Work in a program-related setting with pay
- (2) Work in a program-related setting without pay
- (3) Home Study
 - (a.) Correspondence
 - (b.) Radio and TV
 - (c.) Newspaper
- (9) None of the above

9. Which of the following selected student services are offered by your institution? Check all that apply:

- a. Remedial services
- b. Academic/career counseling service
- c. Employment services for current students
- d. Placement services for program completers
- e. Assistance for visually impaired
- f. Assistance for the hearing impaired
- g. Access for the mobility impaired
- h. On-campus day care for children of students
- z. None of the above

10. Does your institution have its own library or do you share a facility with another postsecondary education institution?

- a. No.
- b. Yes
 - (1) Own library
 - (2) Shared library

With whom: _____

11. Does your institution have an administratively separate library for any of the following? Check all that apply:
- a. Law b. Medicine z. Other, please specify _____

PART D STUDENT CHARGES FOR ACADEMIC YEAR 1989-90

TUITION AND REQUIRED FEES (Use In-State charges, if applicable)

1. Does your institution enroll any full-time students?
- a. No, Go to Part E b. Yes, please continue

2. Is an application fee for admission required by your institution?
- a. No. b. Yes.
- (1) \$ 10/25 Undergraduate amount
- (2) \$ 25 Graduate amount

3. For full-time undergraduate students, are there tuition and required fees for:
- a. Different undergraduate levels (e.g. freshman, sophomore, junior, senior)?
- No Yes
- b. Different undergraduate instructional programs?
- No Yes

4. How does your institution charge tuition and fees to full-time undergraduate students? Check both if you charge a flat fee plus a per hour amount.

- a. Flat fee b. Per Hour charge
- (1) Amount: \$ _____ Per (a) semester Amount: \$ 45.25 Per (a) semester hour
- (b) quarter (b) quarter credit hour
- (c) program (c) contact hour
- (d) year (d) trimester hour
- (e) trimester (z) other, please specify _____
- (z) other, please specify _____
- (2) If a flat fee only is charged, please indicate the number of hours a student may take for this flat fee: _____ minimum _____ maximum
- c. Check here if your institution does not enroll any full-time undergraduate students.

5. Please list the typical tuition and required fees for a full-time student for the entire 1989-90 academic year. Do NOT include room and board charges. For reference, we are including the amount you reported last year.

	AMOUNT	1988-89 charges were:
a. Undergraduate student		
(1) In-District	\$ _____	\$ _____
(2) In-State	\$ <u>1,190</u>	\$ <u>\$1,126</u>
(3) Out-of-State student	\$ <u>3,038</u>	\$ <u>\$2,872</u>
(9) <input type="checkbox"/> No full-time undergraduate students		
b. Graduate student		
(1) In-District	\$ _____	\$ _____
(2) In-State	\$ <u>1,460</u>	\$ <u>\$1,372</u>
(3) Out-of-State student	\$ <u>3,320</u>	\$ <u>\$3,118</u>
(9) <input type="checkbox"/> No full-time graduate students		

6. Please list the tuition and required fees for a full-time student in the 1989-90 academic year in first-professional programs:

- | | |
|--|---|
| a. \$ _____ Chiropractic (D.C.) | f. \$ _____ Pharmacy (D.Pharm.) |
| b. \$ _____ Dentistry (D.D.S. or D.M.D.) | g. \$ _____ Podiatry (Pod.D., D.P., or D.P.M.) |
| c. \$ _____ Medicine (M.D.) | h. \$ _____ Veterinary Medicine (D.V.M.) |
| d. \$ _____ Optometry (O.D.) | i. \$ _____ Law (LL.B. or J.D.) |
| e. \$ _____ Osteopathic Medicine (D.O.) | j. \$ _____ Theology (M.Div. or M.B.L.) |
| | y. \$ _____ Other, please specify _____ |
| | z. <input checked="" type="checkbox"/> No full-time first-professional students |

7. Do you provide dormitory facilities for your students?a. Nob. Yes (1) Please provide the typical room charge for a student for the 1989-90 academic year.
Amount \$ _____ (Amount provided for 1988-89: _____)

(2) What is the total dormitory capacity for your institution during the 1989-90 academic year? _____

(3) Check here if board is included with room charge and complete 8.b.2.**8. Do you provide meal plans for your students?**a. Nob. Yes (1) Please provide the typical board charge for a student for the 1989-90 academic year.

Amount \$ _____ (Amount provided for 1988-89: _____)

(2) Number of meals per week for which board charge is applicable _____

9. For full-time undergraduate students, please report the standard or average amounts for the following items (e.g., the amounts used by your financial aid office for computing student financial aid awards):

		Amount provided for 1988-89
a. Books and supplies	\$ 550	\$500
b. Transportation	\$ 575	\$550
c. Room and board (for non-dormitory students)	\$ 3,650	\$3,600
d. Miscellaneous expenses	\$ 4,000	\$3,700

PART E ADDITIONAL INFORMATION**1. Is this institution eligible to participate in any of the following Federal student financial aid programs? Check all that apply for the current academic year:**a. Veterans Administration Educational Benefits (VA)b. Pell Grantsc. Supplementary Education Opportunity Grants (SEOG)d. Stafford Loans (formerly GSL)e. College Work Study Program (CWS)f. National Direct Student Loan (NDSL)g. Higher Education Assistance Loan (HEAL)h. Other Federal student financial aid programsz. Not eligible for any of the above**2. Does this institution offer instruction through the Job Training Partnership Act (JTPA)? Check one:**a. Nob. Yesc. Do not know**3. Does this institution offer training through the Reserve Officers Training Corps (ROTC)?**a. Nob. Yes Check all that apply:(1) Army(2) Navy(3) Air Force**4. How many full-time staff are employed at this institution?**a. Less Than 15.b. 15 or More**5. At this institution:**

a. Are ALL instructional faculty employed on a part-time basis?

 No Yes

b. Do ALL instructional faculty contribute services (e.g., are members of a religious order), or are they ALL military personnel?

 No Yes

c. Do ALL instructional faculty teach preclinical or clinical medicine?

 No Yes